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Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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Indian Affairs
School Files

(RG 10, Volume 6030)

File 128-13-1, part 1	The Pas - Split Lake Boarding School - General Administration. 1912
File 128-14-1, part 1	The Pas - Nelson House Boarding School - General Administration. 1912-1919
File 128-16-1, part 1	The Pas - Lac du Brochet School - General Administration. 1921
File 129-1S, part 1	Headquarters - Administration - Superannuation Act - Teachers. 1924-1948
File 129-1S, part 2	Headquarters - Administration - Superannuation Act - Teachers. 1948-1953
File 129-2-1, part 1	Kenora - Sabaskong Bay - Assabaska School - General Administration. 1899-1912, 1928-1929
File 129-2-5, part 1	Kenora - Sabaskong Bay - Assabaska School - Building Maintenance - Supplies - Accounts. 1898-1911, 1923

...2

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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AUG 15 1949

ORIGINAL WHITE—To Department requesting.
DUPLICATE BUFF—To Civil Service Commission.
TRIPLICATE GREEN—To be retained by C.S.H.D.

Med. File No. 14-865477

CONFIDENTIAL

GOVERNMENT OF CANADA
DEPARTMENT OF NATIONAL HEALTH AND WELFARE
CIVIL SERVICE HEALTH DIVISION

INTERPRETATION OF PHYSICAL EXAMINATION AND EMPLOYMENT RECOMMENDATIONS

1. DEPARTMENT	2. BRANCH OR DIVISION	3. CLASSIFICATION OF POSITION
Mines and Resources	Indian Affairs	Indian Day School Teacher

4. DUTIES INCLUDING ESSENTIAL PHYSICAL AND/OR MENTAL REQUIREMENTS.

Teaching Indian Children

5. NAME OF EMPLOYEE	6. DATE OF BIRTH	7. SEX
GARLOW (Surname) Joseph L. (Given name or names)	Nov. 16, 1914 (Month by name) (day) (year)	M ☒ F ☐

8. This person is considered qualified for the following type of employment:

☐ Arduous Work ☐ Moderate Work (excluding severe manual labour) ☐ Light Work (sedentary or non-laborious)

Should NOT be assigned employment requiring:

☐ 1. Anything other than desk work.
☐ 2. Heavy lifting.
☐ 3. Any lifting.
☐ 4. Repeated bending.
☐ 5. Continuous walking or standing.
☐ 6. Work on ladders or overhead.
☐ 7. Exposure to dusts.
☐ 8. Exposure to dampness or chilling.
☐ 9. Exposure to chemical fumes.
☐ 10. Crane operation.
☐ 11. Truck, tractor or motor vehicle operation.
☐ 12. Operating feeding machinery.
☐ 13. Work around traffic.
☐ 14. Work around moving machinery.
☐ 15. Exposure to eye hazards.
☐ 16. Accurate far vision.
☐ 17. Accurate near vision.
☐ 18. True colour perception.
☐ 19. Good hearing.
☐ 20. Exposure to solvents or skin irritants.
☐ 21. High degree of emotional stability.
☐ 22. Other.

On the basis of a physical examination is recommended for:

☒ Employment as proposed.
☐ Alternate employment.
☐ Employment after meeting following requirements:

As Temporary or Permanent

☐ No employment at this time.

REMARKS:

L. Schaefer
(Signature of Reviewing Officer)

WWL/T

12/8/49 (Date) Ottawa (Place)

600 Pads—6-49—N.H. & W. 503-P-500.

Indian Affairs, School Files
(RG 10, Volume 6030, File 129-15, part 2)

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APPLICATION FOR APPOINTMENT AS PERMANENT CIVIL SERVANT FOR THE PURPOSES OF THE CIVIL SERVICE SUPERANNUATION ACT, 1924, AS AMENDED.

I, the undersigned, do hereby make application for appointment as a permanent Civil Servant for the purposes of the Civil Service Superannuation Act, 1924, as amended.

I was born at Trenton N.S. on July 1 1885 (date). I hold a permanent Second Class (type of certificate) teaching certificate No. 178 granted by the Province of Nova Scotia and dated 1907 Aug 22 I have taught Indian children at the schools listed below:

Name of Indian Day School	Years of Service (10 month year)
Indian Cove (Pictou Grant Reserve)	42

(give further details on back of page)

DEPARTMENT OF MINES AND RESOURCES
Indian Affairs Branch
AUG 3 1948
P.M.
REGISTERED

In World War ..... (I or II) I had ..... months' overseas service in the Armed Forces of Canada.

I understand that it will be necessary for the Indian Affairs Branch to carefully consider the School Inspectors' and Indian Agents' reports submitted upon my work and that these reports must be judged as satisfactory before my application can be submitted further.

I attach the following documents as required by the Civil Service Superannuation Act:

Proof of Age

Note: - Those who are recommended for permanent appointment will later be required to submit a medical examination report.

Gertrude M. Geir
(Signature of Applicant)

Teacher at Indian Cove
Indian Day School.

Comments and Signature of Indian Superintendent.

I have known this Teacher in my capacity as Indian Sup't, and Regional Supervisor, and appreciate the fact that she gave 42 years of loyal and conscientious service. The Indians among whom she worked are in a slightly isolated area, and were never given too much attention by Indian Agents, Doctors, or other interested parties such as Churchmen. Chiefly due to her guidance, example and instruction that this band is one of the best in the Maritimes. I trust that every consideration be given to this application, which will in a small way repay Miss McGirr for 42 years of fine, efficient service.

(over)

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APPLICATION FOR APPOINTMENT AS PERMANENT CIVIL SERVANT FOR THE PURPOSES OF THE CIVIL SERVICE SUPERANNUATION ACT, 1924, AS AMENDED.

I, the undersigned, do hereby make application for appointment as a permanent Civil Servant for the purposes of the Civil Service Superannuation Act, 1924, as amended.

I was born at ....Trenton...N.S.... on ..July..1.....1885.....(date). I hold a permanent ....Second Class..... teaching certificate
(type of certificate)
No. ...175..... granted by the Province of Nova Scotia and dated ..1907. Aug. 8th..... I have taught Indian children at the schools listed below:

Name of Indian Day School	Years of Service (10 month year)
.....	.....
Indian Cove	42
.....(Fishers Grant Reserve)	.....
.....	.....

(give further details on back of page)

In World War ..... (I or II) I had ....1..... months' overseas service in the Armed Forces of Canada.

I understand that it will be necessary for the Indian Affairs Branch to carefully consider the School Inspectors' and Indian Agents' reports submitted upon my work and that these reports must be judged as satisfactory before my application can be submitted further.

I attach the following documents as required by the Civil Service Superannuation Act:

Proof of Age

Note: - Those who are recommended for permanent appointment will later be required to submit a medical examination report.

Gertrude McGirr.
(Signature of Applicant)

Teacher at ..Indian Cove.....
Indian Day School.

Comments and Signature of Indian Superintendent.
I have known this Teacher in my capacity as Indian Sup't., and Regional Supervisor, and appreciate the fact that she gave 42 years of loyal and conscientious service. The Indians among whom she worked are in a slightly isolated area, and were never given too much attention by Indian Agents, Doctors, or other interested parties such as Churchmen. Chiefly due to her guidance, example and instruction that this Band is one of the best in the Maritimes. I trust that every consideration be given to this application, which will in a small way repay Miss McGirr for 42 years of fine, efficient service. (over)

Comments and Signature of Inspector or Commissioner.

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APPLICATION FOR APPOINTMENT AS PERMANENT CIVIL SERVANT FOR THE PURPOSES OF THE CIVIL SERVICE SUPERANNUATION ACT, 1924, AS AMENDED.

I, the undersigned, do hereby make application for appointment as a permanent Civil Servant for the purposes of the Civil Service Superannuation Act, 1924, as amended.

I was born at Trenton, N.S. on July 6 1886 (date). I hold a permanent Second Class (type of certificate) teaching certificate No. 1.7.8. granted by the Province of Nova Scotia and dated 1902 Aug. 8th. I have taught Indian children at the schools listed below:

Name of Indian Day School	Years of Service (10 month year)
Indian Cove	42
(Eskasoni Grant Lands)	

(give further details on back of page)

In World War ..... (I or II) I had ..... months' overseas service in the Armed Forces of Canada.

I understand that it will be necessary for the Indian Affairs Branch to carefully consider the School Inspectors' and Indian Agents' reports submitted upon my work and that these reports must be judged as satisfactory before my application can be submitted further.

I attach the following documents as required by the Civil Service Superannuation Act:

Proof of Age

Note: - Those who are recommended for permanent appointment will later be required to submit a medical examination report.

Gertrude M. Kerr
(Signature of Applicant)

Teacher at Indian Cove,
Indian Day School.

Comments and Signature of Indian Superintendent: I have known this teacher in my capacity as Indian Sup't. and Regional Supervisor, and appreciate the fact that she gave 42 years of loyal and conscientious service. The Indians among whom she worked are in a slightly isolated area, and were never given too much attention by Indian Agents, Doctors, or other interested parties such as Churchmen. Chiefly due to her guidance, example and instruction that this Band is one of the best in the Maritimes. I trust that every consideration be given to this application, which will in a small way repay Miss McKerr for 42 years of fine, efficient service.

Comments and Signature of Inspector or Commissioner

(over)

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(continued)

This application was submitted without proof of age, but Miss McGirr is requested to procure one at the earliest convenience, which I will forward to your office.

F. B. McKinnon,
Regional Supervisor,
Indian Agencies.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-15, part 2)

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Certificate of Birth and Baptism

THIS IS TO CERTIFY THAT Gertrude Lynn

Issue of [illegible] and Margaret Quigley

was born at [illegible] N.S.

on the 1st day of July 1885

and was baptized at [illegible] Nova Scotia, Canada, on the [illegible]

day of [illegible] according to the rite of the Catholic

Church, by the Rev. [illegible]

Sponsors { [illegible] / [illegible]

The above is a true copy from the Parish Records

[illegible]

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Certificate of Birth and Baptism

THIS IS TO CERTIFY THAT Gertrude Agnes

born of [illegible] Mc Ginn and Margaret Quigley

was born at New Glasgow N.S.

on the 1st day of July 1885

and was baptized at [illegible], Nova Scotia, Canada, on the 5th

day of [illegible] 1885 according to the rite of the Catholic

Church, by the Rev. [illegible]

Sponsors { [illegible] Mc Kenna
[illegible] Mc Kenna

[illegible]

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ORIGINAL WHITE—To Department requesting.
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TRIPLICATE GREEN—To be retained by C.S.H.D.

Med. File No. 17-866288

CONFIDENTIAL

GOVERNMENT OF CANADA

DEPARTMENT OF NATIONAL HEALTH AND WELFARE
CIVIL SERVICE HEALTH DIVISION

INTERPRETATION OF PHYSICAL EXAMINATION AND EMPLOYMENT RECOMMENDATIONS

1. DEPARTMENT	2. BRANCH OR DIVISION	3. CLASSIFICATION OF POSITION
Mines & Resources	Indian Affairs	Teacher, Grade 3.

4. DUTIES INCLUDING ESSENTIAL PHYSICAL AND/OR MENTAL REQUIREMENTS.

5. NAME OF EMPLOYEE	6. DATE OF BIRTH	7. SEX
ROBERTS, Evelyn (Surname) (Given name or names)	August 19, 1917. (Month by name) (day) (year)	M ☐ F ☒

8. This person is considered qualified for the following type of employment:

☐ Arduous Work ☐ Moderate Work (excluding severe manual labour) ☐ Light Work (sedentary or non-laborious)

Should NOT be assigned employment requiring:

☐ 1. Anything other than desk work.
☐ 2. Heavy lifting.
☐ 3. Any lifting.
☐ 4. Repeated bending.
☐ 5. Continuous walking or standing.
☐ 6. Work on ladders or overhead.
☐ 7. Exposure to dusts.
☐ 8. Exposure to dampness or chilling.
☐ 9. Exposure to chemical fumes.
☐ 10. Crane operation.
☐ 11. Truck, tractor or motor vehicle operation.
☐ 12. Operating feeding machinery.
☐ 13. Work around traffic.
☐ 14. Work around moving machinery.
☐ 15. Exposure to eye hazards.
☐ 13. Accurate far vision.
☐ 17. Accurate near vision.
☐ 18. True colour perception.
☐ 19. Good hearing.
☐ 20. Exposure to solvents or skin irritants.
☐ 21. High degree of emotional stability.
☐ 22. Other.

On the basis of a physical examination is recommended for:

☒ Employment as proposed.
☐ Alternate employment.
☐ Employment after meeting following requirements:

.....

.....

As Temporary or Permanent

.....

☐ No employment at this time.

[redacted]

.....

.....

.....

.....

.....

(Signature of Reviewing Officer)

7/5/46 (Date)

OTTAWA. (Place)

16 [redacted]-6-46—M.H. & W. 165-P-165.

Indian Affairs. School Files
(RG 10, Volume 6030, File 179-15, part 2)

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6

file 4 PA

~~1-6-1~~ (E6)
129-1S

, September 28, 1949.

Dear Sir:

Attached, please find a Birth Certificate for Mr. Joseph Garlow.

Please prepare a photostatic copy of this Certificate and return.

Yours sincerely,

Philip Phelan,
Chief, Education Division.

Mr. C.M.G. Cameron,
Map Compilation and Reproduction,
Department of Mines and Resources,
Labelle Building,
Ottawa.

Encl:

MWT/HM

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[redacted](E6)
129-18

Ottawa, September 28, 1949.

Memorandum:

[redacted]

Retirement Leave and Superannuation Allowance. Indian Day School Teachers

Please find attached a Submission to Council recommending that Colin Douglas Street, Teacher, Grade 2 of Berens River Indian Day School, Berens River, Manitoba, be retired under the provisions of the Civil Service Superannuation Act, 1924, effective from November 1st, 1949, and granted the Annual Allowances indicated in the attached Schedule "A".

It is also recommended that Mr. Colin D. Street, who is the incumbent of an exempt position be granted four months retiring leave with pay, effective from July 1st, 1949.

Mr. Street's leave credits are two hundred and fifty-five and one half days sick leave and thirty days special leave.

Director.

MFI/FM

Encl:

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7

129-18 (E6)

REGISTERED MAIL , October 5, 1949.

Dear Mr. Garlow:

Attached, please find your Birth Certificate.

It has served our purpose and is being returned for your records.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mr. Joseph Garlow,
Teacher,
Six Nations # 3 Day School,
Ohsweken, Ont.,

MFT/HM

Encl:

Indian Affairs. School Files
(RG 10, Volume 6030, File 12[illegible]-15, part 2)

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Q

~~Ind. Aff.~~ (E6)
129-18

, October 13, 1949.

Dear Miss McMeans:

This is to acknowledge receipt of your application for permanent appointment as an Indian Day School Teacher.

It is noted that you are forwarding your Birth Certificate to me which I expect will be reaching me shortly.

Before action can be taken on your application, it is necessary for you to submit to a Medical examination at your own expense and have your Physician complete the attached form and forward to the Department of National Health and Welfare.

Yours sincerely,

Philip Phelan,
Chief, Education Division.

Miss N.B. McMeans,
Walpole Island # 1 Day School,
R.R.# 3,
Wallaceburg, Ont.,

MFI/HM

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-15, part 2)

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4

[redacted](E6)
129-18

, October 13, 1949.

Dear Miss McMeans:

This is to acknowledge receipt of your application for permanent appointment as an Indian Day School Teacher.

It is noted that you are forwarding your Birth Certificate to me which I expect will be reaching me shortly.

Before action can be taken on your application, it is necessary for you to submit to a Medical examination at your own expense and have your Physician complete the attached form and forward to the Department of National Health and Welfare.

Yours sincerely,

Philip Phelan,
Chief, Education Division.

Miss N.B. McMeans,
Walpole Island # 1 Day School,
R.R.# 3,
Wallaceburg, Ont.,

MVI/HM

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~~326-2~~ (E6)
~~27-1-1~~
129-10

, October 26, 1949.

Dear Sir:

Attached, please find Birth Certificates for Limon Gertrude Annie (Mrs. Gertrude Bateman); Miss Nora B. McMeans and Miss E.W. Roberts.

Please prepare two photostatic copies of each and return.

Yours sincerely,

Philip Phelan,
Chief, Education Division.

Mr. M.C. Cameron,
Chief Cartographer,
Dept. of Mines & Resources,
Labelle Building,
Ottawa.

Encl:

MFT/EK

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129-15

Ofile
(2) E6

CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 617-1 (E)

OTTAWA , November 1, 1949.

Memorandum:

MR. TRACK

I suggest we put through Mr. Waite and certain others of the Superannuation group in the near future.

Bernard F. Neary,
Supt. of Indian Education.

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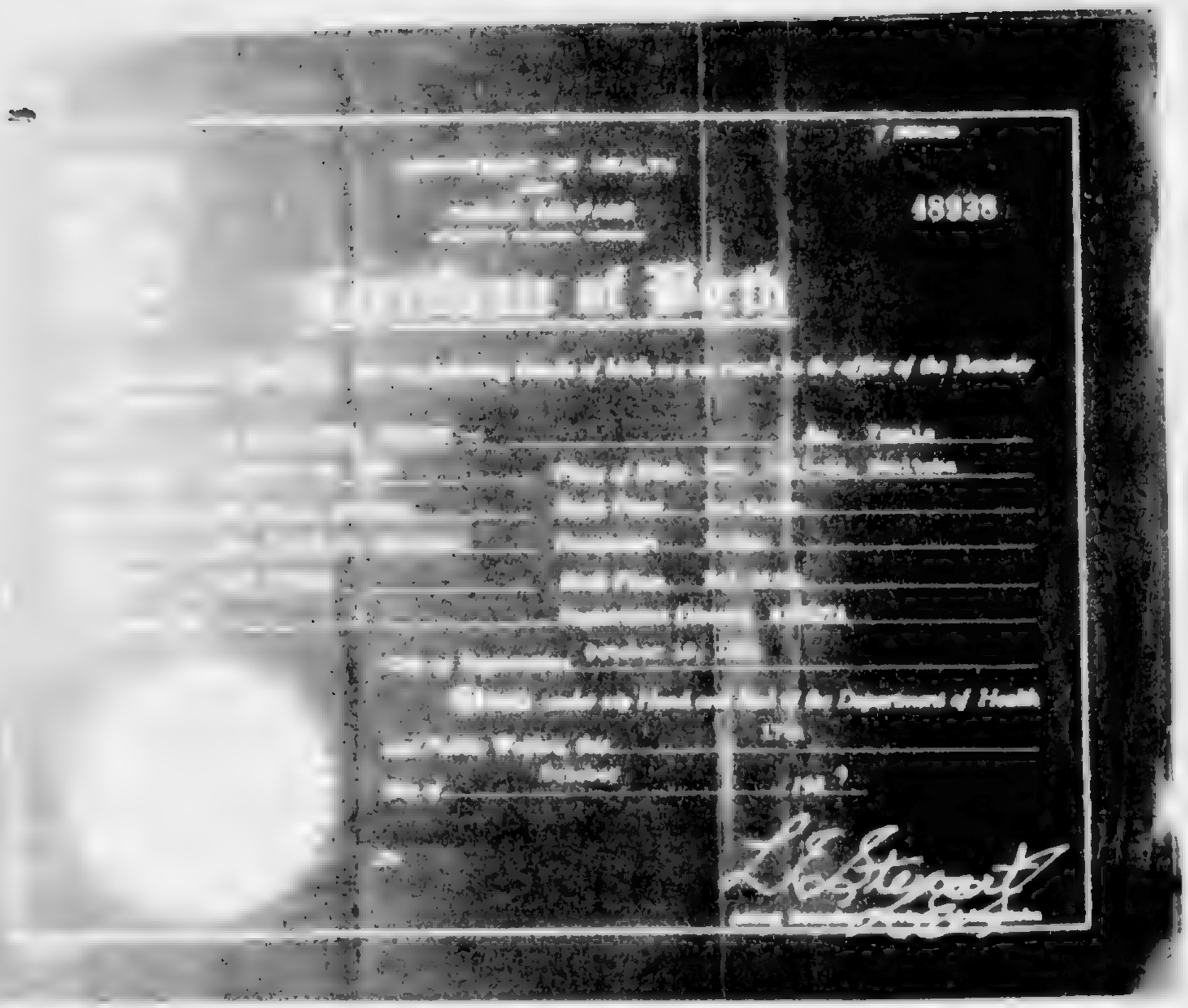

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F SERIES

DEPARTMENT OF HEALTH
AND
PUBLIC WELFARE
LEGISLATIVE BUILDING, WINNIPEG

Certificate of Birth

This is to Certify that the following details of birth are on record in the office of the Recorder of Vital Statistics.

Name — NORA BERTHA MCMEANS — Sex Female

Date of Birth September 22, 1891 — Place of Birth Sec. 24-15-24, Manitoba

Name of Father [illegible] — Birth Place Not Given

Residence Sec. 24-15-24, Manitoba — Occupation Farmer

Maiden Name of Mother Mary [illegible] — Birth Place Not Given

Registration No — Registration Division MINIOTA

Date of Registration October 10, 1891

Given under my Hand and Seal of the Department of Health and Public Welfare, this 7th day of October 194[illegible]

JM

L E Stewart
Acting Recorder for the Province of Manitoba

EPW-7-10

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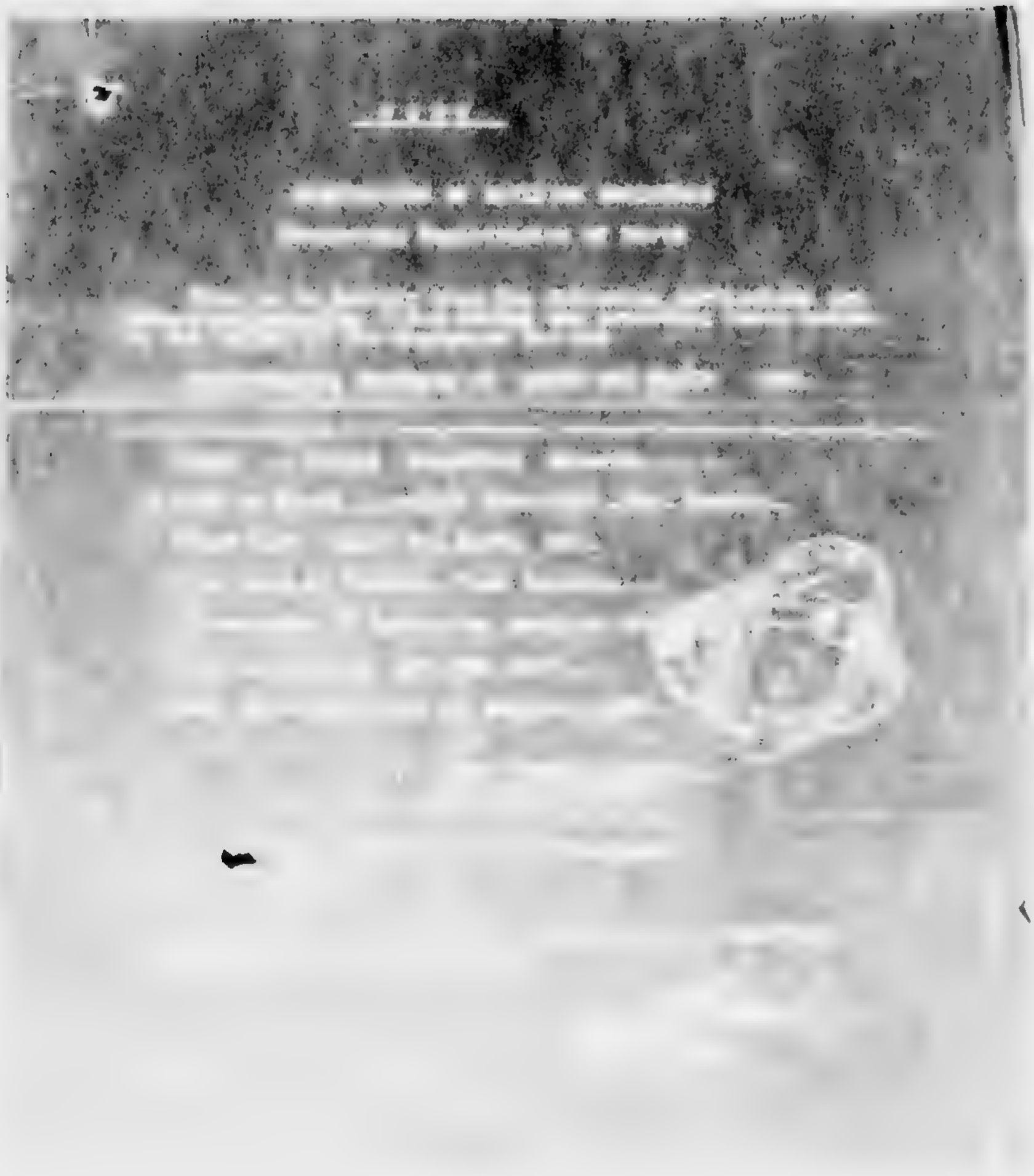

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CERTIFICATE OF DIVISION REGISTRAR

Registration Registration of Birth

This is to Certify that the following particulars are from a registration filed during the preceding three months in the office of the Registrar for the

Registration Division of SAULT STE MARIE Ont..

Name.. .. Evelyn Winnifred Roberts.....

Date of Birth -August 19th 1917..Sex..Female.

Where Born Sault Ste Marie, Ont.

Full name of Father.. Fred Roberts....

Maiden name of Mother Ste Matilda Hi...

Date of Return.. Oct 29th 1917...

Dated this 31st day of August...1937...

..... Sgd. Harold Tolley....
Division Registrar

Registration Division of Sault Ste Marie
County of Algoma.

This is to certify that the above is a carefully compared copy of the original.

.....
C.H.
Commissioner.

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Med. File No. 85-868093

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GOVERNMENT OF CANADA
DEPARTMENT OF NATIONAL HEALTH AND WELFARE
CIVIL SERVICE HEALTH DIVISION

INTERPRETATION OF PHYSICAL EXAMINATION AND EMPLOYMENT RECOMMENDATIONS

1. DEPARTMENT	2. BRANCH OR DIVISION	3. CLASSIFICATION OF POSITION
Mines & Resources	Indian Affairs	Day School Teacher

4. DUTIES INCLUDING ESSENTIAL PHYSICAL AND/OR MENTAL REQUIREMENTS.

Teaching school

5. NAME OF EMPLOYEE	6. DATE OF BIRTH	7. SEX
McGIRR Gertrude (Surname) (Given name or names)	July 1 /85 (Month by name) (day) (year)	M ☐ F ☒

8. This person is considered qualified for the following type of employment:

☐ Arduous Work ☐ Moderate Work (excluding severe manual labour) ☐ Light Work (sedentary or non-laborious)

Should NOT be assigned employment requiring:

☐ 1. Anything other than desk work.
☐ 2. Heavy lifting.
☐ 3. Any lifting.
☐ 4. Repeated bending.
☐ 5. Continuous walking or standing.
☐ 6. Work on ladders or overhead.
☐ 7. Exposure to dusts.
☐ 8. Exposure to dampness or chilling.
☐ 9. Exposure to chemical fumes.
☐ 10. Crane operation.
☐ 11. Truck, tractor or motor vehicle operation.
☐ 12. Operating feeding machinery.
☐ 13. Work around traffic.
☐ 14. Work around moving machinery.
☐ 15. Exposure to eye hazards.
☐ 16. Accurate far vision.
☐ 17. Accurate near vision.
☐ 18. True colour perception.
☐ 19. Good hearing.
☐ 20. Exposure to solvents or skin irritants.
☐ 21. High degree of emotional stability.
☐ 22. Other.

On the basis of a physical examination is recommended for:

☒ Employment as proposed.
☐ Alternate employment.
☐ Employment after meeting following requirements:

Fit for Permanency

☐ No employment at this time.

REMARKS:

B. B. McEwen. M.D.
(Signature of Reviewing Officer)

BEE/LD

21.12.49 (Date) OTTAWA (Place)

600 Pads—6-46—N.H. & W. 103-P-102.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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FILM #3

ORIGINAL WHITE—To Department requesting.
DUPLICATE BUFF—To Civil Service Commission.
TRIPLICATE GREEN—To be retained by C.S.H.D.

Med. File No. 92-867470

CONFIDENTIAL

GOVERNMENT OF CANADA
DEPARTMENT OF NATIONAL HEALTH AND WELFARE
CIVIL SERVICE HEALTH DIVISION

INTERPRETATION OF PHYSICAL EXAMINATION AND EMPLOYMENT RECOMMENDATIONS

1. DEPARTMENT	2. BRANCH OR DIVISION	3. CLASSIFICATION OF POSITION
Mines and Resources	Indian Affairs	Indian Day School Teacher

4. DUTIES INCLUDING ESSENTIAL PHYSICAL AND/OR MENTAL REQUIREMENTS.

5. NAME OF EMPLOYEE	6. DATE OF BIRTH	7. SEX
McLEANS (Surname) Nora B. (Given name or names)	Sept. 22, 1892 (Month by name) (day) (year)	M ☐ F ☒

8. This person is considered qualified for the following type of employment:

☐ Arduous Work ☐ Moderate Work (excluding severe manual labour) ☐ Light Work (sedentary or non-laborious)

Should NOT be assigned employment requiring:

☐ 1. Anything other than desk work.
☐ 2. Heavy lifting.
☐ 3. Any lifting.
☐ 4. Repeated bending.
☐ 5. Continuous walking or standing.
☐ 6. Work on ladders or overhead.
☐ 7. Exposure to dusts.
☐ 8. Exposure to dampness or chilling.
☐ 9. Exposure to chemical fumes.
☐ 10. Crane operation.
☐ 11. Truck, tractor or motor vehicle operation.
☐ 12. Operating feeding machinery.
☐ 13. Work around traffic.
☐ 14. Work around moving machinery.
☐ 15. Exposure to eye hazards.
☐ 16. Accurate far vision.
☐ 17. Accurate near vision.
☐ 18. True colour perception.
☐ 19. Good hearing.
☐ 20. Exposure to solvents or skin irritants.
☐ 21. High degree of emotional stability.
☐ 22. Other.

On the basis of a physical examination is recommended for:

☒ Employment as proposed.
☐ Alternate employment.
☐ Employment after meeting following requirements:

As Temporary or Permanent

☐ No employment at this time.

REMARKS:

H.I.D.

(Signature of Reviewing Officer)

22/10/45 (Date) Ottawa (Place)

/AT

600 Pads—6-46—N.H. & W. 503-P-568.

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(RG 10, Volume 6030, File 129-15, part 2)

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For Next Submission to
Council for Permanent Appointment

Joseph L. Garlow [illegible] Six Nations #3.
Rev. Waite [illegible] Grand River
Gertrude Bateman [illegible] Brantford Lake
Agnes McGinn [illegible] Indian Chd.
Evelyn Roberts [illegible] Muncey Day. No 1
Nora McMeans [illegible] " " No 1

(378-1)

Indian Affairs. School Files
(RG 10, Volume 6030, File 12[illegible]-15, part 2)

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~~1-1-47~~ (26)
179-1

Ottawa, December 13, 1949.

MEMORANDUM TO THE DEPUTY MINISTER

Civil Service Superannuation Act,
Withdrawal Allowance,
Indian Day School Teachers.

Please find attached a submission to Council recommending that Leslie Claus, Teacher, Grade 3, Tyendinaga Central Indian Day School, Deseronto, Ontario, be retired under the provisions of the Civil Service Superannuation Act, 1924, effective from July 1, 1949 and granted the Withdrawal Allowance indicated in the attached Schedule "B".

Director.

Encl:
MPI/EM

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441-1 (E6)
129-1S

Ottawa, December 13, 1949.

PRECIS FOR THE CLERK OF THE PRIVY COUNCIL.

Requesting authority for the retirement of Leslie Claus, Indian Day School Teacher under the provisions of the Civil Service Superannuation Act, 1924.

Two extra copies of Order-in-Council are required.

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941-1 (s6)
1 -16

December 13, 1949.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL:

The undersigned has the honour to report:

(1) THAT Leslie Claus, Indian Day School Teacher, Grade 3 in the Indian Affairs branch of the Department of Mines and Resources, of the Tyendinaga Agency, Ontario, whose date of birth is October 21, 1909, is a contributor under the provisions of the Civil Service Superannuation Act, 1924;

(2) THAT he is eligible on account of resignation to be retired and that his retirement is in the public interest.

The undersigned, therefore, recommends that Leslie Claus be retired under the provisions of the said Act, effective from July 1, 1949, and granted the Withdrawal Allowance indicated in the attached Schedule "B".

Respectfully submitted,

Minister of Mines and Resources.

MFT/RM

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Teachers, Indian School, to be appointed to permanent positions in Indian Affairs Branch, Department of Mines and Resources.

Name of Teacher	Date of Birth	Years of Service in 10 Month Year	Grade of Teacher	Annual Salary
Joseph L. Garlow	Nov. 16, 1914	9	3	$ 1980.
Rev. G.J. Waite	July 28,1891	23	3	2220.
Gertrude Bateman	July 30,1908	12	3	2760.
Agnes McGirr	July 1, 1885	42	2	1920.
Evelyn Roberts	Aug. 19,1917	2	3	2520.
Nora McMeans	Sept. 22,1891	2	1 Principal	1980.

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December 28, 1949.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL.

The undersigned has the honour to report:

THAT the teachers, Indian school, whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of Mines and Resources, (formerly the Department of Indian Affairs) for the periods shown;

THAT the teachers, listed in the attached schedule have supplied the necessary proof of age, certified certificates enclosed.

THAT these teachers have made themselves available for a medical examination and have been declared by the Department of National Health and Welfare to be fit for permanent appointments.

The undersigned, therefore, recommends:

That in order to render them eligible as contributors under the Civil Service Superannuation Act, the employees listed in the attached schedule be appointed to permanent positions in the Indian Affairs Branch with effect from 1 January, 1950, the rate of compensation shown in the schedule to apply.

Respectfully submitted,

Minister of Mines and Resources.

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December 28, 1949.

PRECIS FOR THE CLERK OF THE PRIVY COUNCIL.

Requesting authority to have the teachers, Indian school, whose names are listed in the attached schedule, appointed to permanent positions in the Indian Affairs Branch, Department of Mines and Resources, with effect from 1 January, 1950.

Medical certifies and certified copies of proof of age attached.

Two extra copies of Order-in-Council are required.

Indian Affairs. School Files
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Ottawa, 11 January, 1950.

PRIVY COUNCIL

Requesting authority to have the teachers, Indian school, whose names are listed in the attached schedule, appointed to permanent positions in the Indian Affairs Branch, Department of Mines and Resources, with effect from 1 January, 1950.

Medical certificates and certified copies of proof of age attached.

Two extra copies of Order-in-Council are required.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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129-1 S

(E)

11 January, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT the teachers, Indian school, whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of Mines and Resources, (formerly the Department of Indian Affairs) for the periods shown;

THAT the teachers, listed in the attached schedule, have supplied the necessary proof of age, certified certificates enclosed;

THAT these teachers have made themselves available for a medical examination and have been declared by the Department of National Health and Welfare to be fit for permanent employment.

The undersigned, therefore, recommends:

That in order to render them eligible as contributors under the Civil Service Superannuation Act, the employees listed in the attached schedule be appointed to permanent positions in the Indian Affairs Branch with effect from 1 January, 1950, the rate of compensation shown in the schedule to apply.

Respectfully submitted,

Minister of Mines and Resources.

RFH/EM

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Teachers, Indian School, to be appointed to permanent positions in Indian Affairs Branch, Department of Mines and Resources

Name of Teacher	Date of Birth	Years of Service in 10 Month Year	Grade of Teacher	Annual Salary
Joseph L. Gaglow	Nov. 16, 1914	9	3	$ 1980.
Rev. G.J. Waito	July 28, 1891	23	3	2220.
[redacted]	July 30, 1908	12	3	2760.
[redacted]	July 1, 1885	42	2	1920.
[redacted]	Aug. 19, 1917	2	3	2520.
[redacted]	Sept. 22, 1891	2	1 Principal	1980.

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129-1 S

(E)

11 January, 1950.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN DAY SCHOOLS

Please find attached a Submission to Council for six of our Indian day school teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was made and these applicants have all been approved by our field and education officials. We have the necessary proof of age and are attaching the certified birth certificates. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointments under the Civil Service Superannuation Act. The National Health and Welfare forms are also attached.

Encl.

Director.

EFS/EM

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20

not sent

11 January, 1950.

[redacted]

THE [redacted] GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT the teachers, Indian school, whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of Mines and Resources, (formerly the Department of Indian Affairs) for the periods [redacted];

THAT the teachers, listed in the attached schedule, have supplied the necessary proof of age, certified certificates enclosed;

THAT these teachers have made themselves available for a medical examination and have been declared by the Department of National Health and Welfare to be fit for permanent appointments.

The undersigned, therefore, recommends:

That in order to render them eligible as contributors under the Civil Service Superannuation Act, the employees listed in the attached schedule be appointed to permanent positions in the Indian Affairs Branch with effect from 1 January, 1950, the rate of compensation shown in the schedule to apply.

Respectfully submitted,

Minister of Mines and Resources.

HFN/EM

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129-1 S
(E)

sent

January 13, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL.

The undersigned has the honour to report:

THAT the teachers, Indian School, whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of Mines and Resources, for the periods shown;

THAT the teachers, listed in the attached schedule, have supplied the necessary proof of age, have been declared medically fit for permanent employment under the provisions of the Civil Service Superannuation Act, and have submitted the necessary documentary evidence;

The undersigned therefore recommends that, in accordance with the attached schedule, the teachers listed thereon be granted permanent status under the provisions of the Civil Service Superannuation Act, with effect from January 1st, 1950.

Respectfully submitted,

DMcIAB

Minister of Mines and Resources.

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(E)

11 January, 1950.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN DAY SCHOOLS

Please find attached a Submission to Council for six of our Indian day school teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was made and these applicants have all been approved by our field and education officials. We have the necessary proof of age and are attaching the certified birth certificates. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointments under the Civil Service Superannuation Act. The National Health and Welfare forms are also attached.

Director.

Encl.

HPH/KM

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129-1 8 (E)

Ottawa, 13 January, 1950.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN DAY SCHOOLS

Please find attached a Submission to Council for six of our Indian day school teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was submitted and the applicants listed in the attached Submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Director.

DNH
BFS/BK

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OFFICE OF THE DIRECTOR

CANADA
DEPARTMENT OF MINES AND RESOURCES

Dept. of Mines & Resources
OTTAWA
JAN 13 P.M
DEPUTY MINISTER

INDIAN AFFAIRS BRANCH

1 S (E)

Ottawa, 13 January, 1950.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN DAY SCHOOLS

Please find attached a Submission to Council for six of our Indian day school teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was submitted and the applicants listed in the attached Submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Director.

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'6

P.C. 25/542 129-18.

Certified to be a true copy of a Minute of a Meeting of the Treasury Board, approved by His Excellency the Governor General in Council, on the 4th February 1950.

6.

CITIZENSHIP AND IMMIGRATION

9392

The Board recommend the permanent appointment of the undermentioned Teachers, School, Indian Affairs Branch, effective January 1, 1950:

NAME	GRADE OF TEACHER	ANNUAL SALARY
Joseph L. Garlow	3	$1980
Reverend G.J. Waite	3	2220-
Gertrude Bateman	3	2760
AGNES McGirr	2	1920
Evelyn Roberts	3	2520
Nora McMeans	1	1980.

A. G. Robertson

Clerk of the Privy Council.

The Honourable
the Minister of Citizenship and Immigration.

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50

12 -18 (E6)

, February 13, 1950.

[illegible]:

CHIEF [illegible] OFFICE

Under Order-in-Council P.C. 25/542 dated February 4, 1950, the undermentioned teachers have been recommended for permanent appointment.

Would you kindly prepare Schedule "K" for each and submit to this office as soon as possible.

Teachers Name	School	School Number
Joseph L. Garlow	Six Nations # 3	484
ev. G.J. Waite	Montreal Lake	617
G. Bateman	Duck Settlement	[illegible]
A. McCirr	Indian Cove	263
Nora McMeans	Walpole Island # 1	449
. Roberts	Walpole Island # 1	449

Bernard F. Neary,
Supt. of Indian Education.

[illegible]

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copy sent Mr. Davis & Mr. Olson

~~[illegible]~~ (EC)
1?9-18

, February 13, 19?0.

Dear Mr. Street:

It is with pleasure that I have to advise you that approval for your retirement from January 1, 1950 and an annual superannuation allowance of $575.48 has been received.

I have written the Superannuation Division of the Department of Finance in that respect, giving them your new address and I trust you will be hearing more from them shortly.

I would suggest that you write to "Mr. G.L. Gullock, Chief Superannuation Branch, Department of Finance, New Post Office Building, Ottawa", confirming the new address and any other particulars you may wish to give. When writing you should refer to Finance # 6439 under which your correspondence is filed.

As you have been separated from this Department, any further correspondence dealing with your superannuation should be directed to Mr. Gullock.

It is our wish that you may enjoy many years of retirement.

Yours sincerely,

Bernard E. Neary,
Supt. of Indian Education.

Mr. Colin D. Street,
500 Dunsmuir St.,
Vancouver, B.C.,

MFL/HM

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(E)
129-15

, February 14, 1950.

Dear Sir:

Re: Civil Service Superannuation Act
Colin Douglas Street, Finance # 6439

Under Order-in-Council P.C. 4/559 of February 8, 1950, the retirement of Colin Douglas Street has been approved. The effective date is January 1, 1950 and the annual allowance is $575.48.

You will no doubt be contacting Mr. Street in that respect, and you will be requiring his latest address. The latest address we have on our files is "Colin D. Street, 500 Dunsmuir Street, Vancouver, B.C.".

I am writing Mr. Street in reference to his superannuation and am advising him to contact you.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mr. C.h. Cullock,
Chief Superannuation Branch,
Dept. of Finance,
Ottawa.

MFT/HM

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CIVIL SERVICE SUPERANNUATION ACT.

This form to be used in connection with [illegible]

Med. File No.....

GOVERNMENT OF CANADA
DEPARTMENT OF NATIONAL HEALTH AND WELFARE
CIVIL SERVICE HEALTH DIVISION
PHYSICAL EXAMINATION RECORD

Required in SINGLE copy only.

N.B.—Items 1 to 8 to be completed by Employing Department before presentation for examination.

EXAMINER will please read carefully the instructions below before completing forms

1. Department	2. Branch or Division	3. Classification of Position

4. Duties including essential physical and/or mental requirements of position.

5. Name	6. Date of Birth	7. Sex	8. Marital Status
..... (Surname) (Given name or names)	(Month by name) (day) (year)	Male ☐ Female ☐	S ☐ M ☐ W ☐ D ☐ Sep. ☐

9. Is there any history in your family of physical or mental disease. If "Yes" please specify. Yes ☐ No ☐

10. Have you ever suffered any prolonged illness or disability? If "Yes" please specify. Yes ☐ No ☐

11. Are you subject to repeated attacks of any minor ailments (i.e., colds, headaches, menstrual cramps, etc.)? Yes ☐ No ☐

12. Have you now any disease, disability or infirmity? If "Yes" please specify. Yes ☐ No ☐
Pensionable Due to war services

I believe the above information to be correct and hereby consent to the results of this examination being furnished to the Department of National Health and Welfare for the purpose of promoting suitable employment and the health of civil servants.

Signature of Applicant .....

Date..... (Month by name) (day) (year)

Address..... (Street and number) (Place) (Province)

		Yes	No
APPEARANCE	General health good		
	Development good		
	Nutrition good		
	Skin clear		
EYES	Pupils equal		
	Reaction to light R		
	Reaction to light L		
	Reaction to accommodation R		
	Reaction to accommodation L		
	Colour vision normal		
	Distant vision Without glasses OD 20/ ft. OS 20/ ft.		
	Near vision Without glasses OD 14/ in. OS 14/ in.		
	Distant vision Corrected OD 20/ ft. OS 20/ ft.		
	Near vision Corrected OD 14/ in. OS 14/ in.		
	Free from other disease		
EARS	Free from discharge R		
	Free from discharge L		
	Drums intact R		
	Drums intact L		
	Auditory canal normal R		
	Auditory canal normal L		
	Acuity normal R		
	Acuity normal L		
NOSE	Airway clear R		
	Airway clear L		
	Otherwise normal		

		Yes	No
MOUTH	Teeth good repair		
	Dentures partial		
	Dentures complete		
	Gums and mucous normal		
THROAT	Pharynx normal		
	Tonsils normal		
GLANDS	Thyroid normal		
	Cervical glands normal		
THORAX	Chest Normal		
	Breath sounds normal		
	Resonance normal		
	Fremitus normal		
HEART	Apex within Mid-Clav. Line		
	Sounds normal		
	Murmur Systolic Apex Base		
	Murmur Diastolic Apex Base		
	Blood pressure: Systolic Diastolic		
ARTERIES	Normal		
SPINE	Cervical normal		
	Thoracic normal		
	Lumbar normal		
	Sacral normal		
HEIGHT	in. WEIGHT	lbs.	

		Yes	No
ABDOMEN	Scars present		
	Tenderness present		
	Masses or Abnormalities		
INGUINAL REGION	Hernia present R		
	Hernia present L		
	Enlarged glands		
RECTUM	Haemorrhoids present External		
	Haemorrhoids present Internal		
URINE	Albumin		
	Sugar		
	Spec. Gravity		
	Reaction		
	Colour		
	Deposits		
EXTREMITIES	Deformities or Amputations: Upper		
	Deformities or Amputations: Lower		
	Feet normal		
	Veins normal		
NEUROLOGICAL	Patellar reflex present R		
	Patellar reflex present L		
	Rhomberg present		
	Gait normal		
	Tremors		
	Autonomic hypersensitivity		
PSYCHE	Emotionally stable		
	Intelligence high		
	Intelligence average		
	Intelligence low		

TEMPERATURE PULSE Rate Character

Instructions to Examiner

1. Information contained on this form is confidential and will be the basis for placement in suitable employment in Civil Service of Canada and conservation of health of applicant.
2. Please check appropriate answers to all questions and where applicable specify in blank spaces provided.
3. When completed the form should not be handed to applicant nor returned to the issuing agency but should be mailed directly to Civil Service Health Division, Department of National Health and Welfare, Ottawa, Canada. No Postage Required.
4. Any expenses attendant upon this examination will be borne by the applicant.

10M—13-47 N.H. & W.—669—P.P. & S. 2306-2315

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14. X-RAY EXAMINATION Yes ☐ No ☐ Any evidence of chest pathology Yes ☐ No ☐ Any other abnormality Yes ☐ No ☐

15. Any Abnormality or Disability not enumerated above Yes ☐ No ☐ If "Yes" specify.

16. Date of Last Immunization: Smallpox Diphtheria Others

17. In your opinion is applicant mentally and physically fit for duties of position as described in Item 4. Yes ☐ No ☐

18. Summary of Defects and Comments:

Please indicate any feature of applicant's condition which warrant special consideration in placement or for conservation of health.

.....

.....

.....

.....

.....

.....M.D.
Signature of Examiner

Address.....

Date.....
(Month by name) (day) (year)

Departmental Use Only

Approved for: Employment as proposed ☐ Alternate Employment ☐ No Employment ☐

Interpretation and Recommendation forwarded: Date.....
(Month by name) (day) (year)

Remarks:.....

.....

.....

Disability Code No.* ☐ Physical Requirement Code ☐

.....
Signature of Reviewing Officer

Subsequent Examinations:

Date:	

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RCMP SECURITY REVIEW

DEPARTMENT OF FINANCE
CANADA

Ottawa,
February 10th, 1950.

9603

B. F. Neary, Esquire
Superintendent of Indian Education,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa.

Dear Sir:

Re - Superannuation

By Order in Council 25/542 dated February 4th, 1950, six school teachers of your Indian Affairs Branch were given permanent status effective January 1st, 1950.

Before these employees may become contributors under the Superannuation Act they will have to submit to medical examinations. Forms for this purpose are enclosed. Pending compliance with this requirement of the Superannuation Act contributions should not be made to the Superannuation Account.

The names of those appointed are listed hereunder.

Jos. L. Garlow
Gertrude Bateman
Evelyn Roberts
Rev. G. J. Waite
Agnes McGirr
Nora McMeans

Yours truly,

(G. L. Gullock)
Chief, Superannuation Br.

E.
MGA

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1271 s

P.A

February 24, 1950.

Lt. Col. B.F. Neary,
Supt. of Education,
Indian Affairs Branch,
220 Queen St.,
Ottawa.

Office Reference

5 copies Civil Service Superannuation Act and all amendments

No. 4
FEB 24 1950
For ardled to PP & S

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F.A. 74K

Finance File No. .....

SCHEDULE "K"

CIVIL SERVICE SUPERANNUATION ACT

CERTIFICATE OF SEASONAL EMPLOYEES

Name Gertrude McCirr

Rank School Teacher Grade 2

Annual Salary Rate $ 1[illegible]20.

Amount actually paid each year for the past five years:—

School Year from Sept. 1 to June 30 the following year

Year 19[illegible]-46 $ 1000.

Year 19[illegible]-47 $ 1[illegible]20.

Year 1947-48 $ 1[illegible]20.

Year 19[illegible]-49 $ 1[illegible]20.

Year 19[illegible]-50 $ 1[illegible]20.

J. A. Richards
Accountant or Treasury Officer

I hereby certify that the above mentioned employee of the Indian Affairs Branch of the Department of Citizenship & Immigration is a permanent seasonal employee of the rank and salary stated above, and that, in my opinion, it is a fair expectation that the employee will actually receive at least $600.00 during a normal season.

Dated .....

.....For Deputy Head

5M—14-4-45

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F.A. 74K

Finance File No.....

0

SCHEDULE "K"

CIVIL SERVICE SUPERANNUATION ACT

CERTIFICATE OF SEASONAL EMPLOYEES

Name Mrs. Gertrude Bateman (Now)

Rank School Teacher Grade 3

Annual Salary Rate $ 2200.

Amount actually paid each year for the past five years:—

School Year
From Sept. 1 to
June 30
the following year

Year 1942-43 $ 615. 6 months

Year 1943-44 $ 1320.

Year 1944-45 $ 162.

Year 1945-46 $ 2040.

Year 1946-47 $ 2760.

J.R. Richardson
Accountant or Treasury Officer

I hereby certify that the above mentioned employee of the Indian Affairs Branch of the Department of Citizenship & Immigration is a permanent seasonal employee of the rank and salary stated above, and that, in my opinion, it is a fair expectation that the employee will actually receive at least $600.00 during a normal season.

Dated.....

.....For Deputy Head

5M—14-4-45

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F.A. 74K

Finance File No.....

SCHEDULE "K"

CIVIL SERVICE SUPERANNUATION ACT

CERTIFICATE OF SEASONAL EMPLOYEES

Name Joseph L. Garlow

Rank School Teacher, Grade 3

Annual Salary Rate $ 2880.00

Amount actually paid each year for the past five years:—

School Year
From Sept. 1 to
June 30
the following year

Year 1946-47 $ 1250.

Year 1947-48 $ 1560.

Year 1948-49 $ 1980.

Year 1949- 0 $ 2880.

Year ..... $ .....

J. A. Richards
for Accountant or Treasury Officer

I hereby certify that the above mentioned employee of the Indian Affairs Branch of the Department of Citizenship & Immigration is a permanent seasonal employee of the rank and salary stated above, and that, in my opinion, it is a fair expectation that the employee will actually receive at least $600.00 during a normal season.

Dated.....

.....For Deputy Head

5M—14-4-45

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F.A. 74K

Finance File No.....

SCHEDULE "K"

CIVIL SERVICE SUPERANNUATION ACT

CERTIFICATE OF SEASONAL EMPLOYEES

Name E.W. Roberts

Rank Teacher, Grade 3

Annual Salary Rate $ 2520.

Amount actually paid each year for the past five years:—

School Year From Sept. 1 to June 30 following year

Year 1947-48 $ 1500.

Year 1948-49 $ 1860.

Year 1949-50 $ 2520.

Year ..... $.....

Year ..... $.....

.....
Accountant or Treasury Officer

I hereby certify that the above mentioned employee of the Indian Affairs Branch of the Department of Citizenship & Immigration is a permanent seasonal employee of the rank and salary stated above, and that, in my opinion, it is a fair expectation that the employee will actually receive at least $600.00 during a normal season.

Dated.....

.....For Deputy Head

5M—14-4-45

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F.A. 74K

Finance File No.....

SCHEDULE "K"

CIVIL SERVICE SUPERANNUATION ACT

CERTIFICATE OF SEASONAL EMPLOYEES

Name Nora McMeans

Rank Principal, Grade 1

Annual Salary Rate $ 2640.

Amount actually paid each year for the past five years:—

School Year
From Sept. 1 to
June 30
following year

Year 1947-48 $ 1500.

Year 1948-49 $ 1980.

Year 19[illegible]-0 $ 2640.

Year ..... $ .....

Year ..... $ .....

for [signature] Accountant or Treasury Officer

I hereby certify that the above mentioned employee of the Indian Affairs Branch of the Department of Citizenship & Immigration is a permanent seasonal employee of the rank and salary stated above, and that, in my opinion, it is a fair expectation that the employee will actually receive at least $600.00 during a normal season.

Dated .....

.....For Deputy Head

5M—14-4-45

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F.A. 74K

Finance File No.....

SCHEDULE "K"

CIVIL SERVICE SUPERANNUATION ACT

CERTIFICATE OF SEASONAL EMPLOYEES

Name Rev. C.J. Waite

Rank School Teacher Grade 3

Annual Salary Rate $ 2880.

Amount actually paid each year for the past five years:—

School Year From Sept. 1 to June 30 the following year

Year	1945-46	$ 950.
Year	1946-47	$ 1220.
Year	1947-48	$ 1980.
Year	1948-49	$ 2220.
Year	1949-50	$ 2880.

for [signature]
Accountant or Treasury Officer

I hereby certify that the above mentioned employee of the Indian Affairs Branch of the Department of Citizenship & Immigration is a permanent seasonal employee of the rank and salary stated above, and that, in my opinion, it is a fair expectation that the employee will actually receive at least $600.00 during a normal season.

Dated.....

.....For Deputy Head

5M—14-4-48

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129-18.

1871 129-1 S (E)

Ottawa, 13 January, 1950.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN DAY SCHOOLS

Please find attached a Submission to Council for six of our Indian day school teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was submitted and the applicants listed in the attached Submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Director.

RECEIVED
MAR 20 1950
INDIAN AFFAIRS

DHM
BFH/BH

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JAN 1 3 1950

Ottawa, 13 January, 1950.

PRECIS FOR THE CLERK OF THE PRIVY COUNCIL.

Requesting authority to have the teachers, Indian school, whose names are listed in the attached schedule, appointed to permanent positions in the Indian Affairs Branch, Department of Mines and Resources, with effect from 1 January, 1950.

Medical certificates and certified copies of proof of age attached.

Two extra copies of Order-in-Council are required.

Indian Affairs. School Files
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January 13, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL.

The undersigned has the honour to report:

THAT the teachers, Indian School, whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of ~~Mines and~~ Resources, for the periods shown;

THAT the teachers, listed in the attached schedule, have supplied the necessary proof of age, have been declared medically fit for permanent appointment under the provisions of the Civil Service Superannuation Act, and have submitted the necessary documentary evidence;

The undersigned therefore recommends that, in accordance with the attached schedule, the teachers listed thereon be granted permanent status under the provisions of the Civil Service Superannuation Act, with effect from January 1st, 1950.

Respectfully submitted,

Hon. Colin Gibson

Minister of ~~Mines and Resources~~.

HWLAB

JAN 18 1950

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Teachers, Indian School, to be appointed to permanent positions in Indian Affairs Branch, Department of ~~Mines and Resources~~

Name of Teacher	Date of Birth	Years of Service in 10 Month Year	Grade of Teacher	Annual Salary
Joseph L. Carlow	Nov. 16, 1914	9	3	$ 1980.
Rev. G.J. Waite	July 28, 1891	23	3	2220.
Gertrude Bateman	July 30, 1908	12	3	2760.
Agnes McGirr	July 1, 1885	42	2	1920.
Evelyn Roberts	Aug. 19, 1917	2	3	2520.
Nora McKenna	Sept. 22, 1891	2	1 Principal	1980.

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129-18
~~484-1~~
~~612-1~~
~~378-1~~
~~275-1~~
~~442-1~~

March 10, 1950.

Dear Sir:

Attached, please find two copies of Schedule K, certified photostatic copy of Proof of Age and Physical Examination and Employment Recommendations for the following Indian Day School Teachers:

Joseph L. Garlow
Gertrude Bateman
Evelyn Roberts
Rev. G.J. Waite
Agnes McGirr
Nora McMeans

By Order-in-Council 25/542 dated February 4, 1950, these teachers were given permanent status effective January 1, 1950.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mr. G.L. Gullock,
Chief, Superannuation Branch,
Dept. of Finance,
P.O. Building,
Ottawa.

Encl:
MFT/HM

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129-18
(RG)

, March 15, 1950.

Memorandum:

CHIEF MEDICAL OFFICER

Mrs. Gertrude Bateman,
Superannuation # 78600,
Grade 3 Teacher,
Back Settlement Indian Day School
MR-IAB-378-3000

Mrs. Gertrude Bateman, Teacher, Grade 3, Back Settlement Indian Day School has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 5% from her salary for Superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

MP:mm

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129-18
617-I
(1-4)

, March 15,1950.

Memorandum:

CHIEF TREASURY OFFICER

Rev. G.J. Waite,
Grade 3 Teacher,
Superannuation # 78889
Montreal Lake Indian Day School
MR-IAE-617-3000

Reverend G.J. Waite, Teacher, Grade 3, Montreal Lake Indian Day School has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 6% from his salary for Superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

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~~484-1~~
129-18
(E6)

,March 15, 1950.

Memorandum:

CHIEF TREASURY OFFICER

Mr. Joseph L. Garlow,
Superannuation # 78088
Grade 3 Teacher,
Six Nations # 3 Indian Day School
MR-IAE-484-3000

Mr. Joseph L. Garlow, Teacher, Grade 3, Six Nations # 3 Indian Day School has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 6% from his salary for superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

MF./TJM

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129-15
Vol. 1
(E.)

, March 15, 1950.

Memorandum:

CHIEF TREASURY OFFICER

Miss Nora McMeans,
Principal Grade 1
Superannuation # 78893
Walpole Island # 1 Indian Day School
MR-IAE-442-3000

Miss Nora McMeans, Principal, Grade 1, Walpole Island # 1 Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 5% from her salary for Superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

MF./MA

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O 129-1 (E6)

, March 15,1950.

Memorandum:

CHIEF TREASURY OFFICER

Miss Gertrude McGirr,
Superannuation # 7891
Grade 2 Teacher,
Indian Cove Indian Day School
MR-IAE-253-3000

Miss Gertrude McGirr, Teacher, Grade 2, Indian Cove Indian Day School has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 5% from her salary for superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

M. /IM

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(E6)

, March 15, 1950.

Memorandum:

CHIEF TREASURY OFFICER

Miss Evelyn Roberts,
Superannuation # 78092
Grade 3 Teacher,
Walpole Island # 1 Indian Day School
MB-IAS-442-3001

Miss Evelyn Roberts, Teacher, Grade 3, Walpole Island # 1 Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 5% from her salary for Superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

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~~129~~-1S
(EC)

, March 21, 19[illegible].

Dear Mrs. Bateman:

Further to my letter of March 15th, attached you will find three copies of the Election Forms to contribute for past service.

You will notice that after allowing for your Retirement Fund, your arrears will be $18.27. These figures are only an estimate and are subject to revision by the Treasury Branch and the Department of Finance.

In order to claim credit for service from September 1, 1943 to February 2[illegible], 1950 you are obliged to complete the attached forms and forward two copies to the Superannuation Branch, Department of Finance, Ottawa. You may keep the third copy for your file.

Should you require more information on the matter, please write and inquire as we will be only too glad to provide you with any further information.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mrs. Gertrude Bateman,
Back Settlement Indian Day School,
Mount Brydges, Ont.,

Encl:

MF./EM

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129-18
442-1
(E.)

, March 15, 1950.

Memorandum:

CHIEF TREASURY OFFICER

Miss Nora McMeans,
Principal Grade 1
Superannuation # 78893
Walpole Island # 1 Indian Day School
MR-IAB-442-3000

Miss Nora McMeans, Principal, Grade 1, Walpole Island # 1 Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 5% from her salary for Superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

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129-18
442-1
(E6)

, March 15, 1950.

Memorandum:

CHIEF TREASURY OFFICER

Miss Evelyn Roberts,
Superannuation # 78892
Grade 3 Teacher,
Walpole Island # 1 Indian Day School
MR-IAE-442-3001

Miss Evelyn Roberts, Teacher, Grade 3, Walpole Island # 1 Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 5% from her salary for Superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

MF./HM

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129-15
378-1
(EC)

, March 15, 1950.

Memorandum:

CHIEF SUPERINTENDENT

Mrs. Gertrude Bateman,
Superannuation # 7850,
Grade 3 Teacher,
Pack Settlement Indian Day School
MR-IAB-378-36600

Mrs. Gertrude Bateman, Teacher, Grade 3, Pack Settlement Indian Day School has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 5% from her salary for superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

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484-1
129-18
(E6)

,March 15, 1950.

Memorandum:

CHIEF MEDICAL OFFICER

Mr. Joseph L. Garlow,
Superannuation # 78888
Grade 3 Teacher,
Six Nations # 3 Indian Day School
MH-IAB-414-3000 /

Mr. Joseph L. Garlow, Teacher, Grade 3, Six Nations # 3 Indian Day School has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 6% from his salary for superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

M.J./EM

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129-1.
253-1
(EC)

, March 15,1950.

Memorandum:

CHIEF TREASURY OFFICER

Miss Gertrude McGirr,
Superannuation # 7 891
Grade 2 Teacher,
Indian Cove Indian Day School
MR-IAE-253-3000

Miss Gertrude McGirr, Teacher, Grade 2, Indian Cove Indian Day School has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

It will be in order for you to deduct 5% from her salary for superannuation purposes commencing with the month of March, 1950.

for Deputy Minister.

M./EM

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129-1E
(EC)

, March 21, 1950.

Dear Mr. Carlow:

Further to my letter of March 15th, attached you will find three copies of the Election Forms to contribute for your past service.

You will notice that after allowing for your Retirement Fund credits your arrears will be $ 511.10. It is not necessary for you to pay this up in one lump sum but you can do it in equal monthly instalments as shown on the chart.

The service record figures are but an estimate and are subject to revision by the Treasury Branch.

In order to claim credit for your service as shown, you are obliged to complete the attached forms and forward two copies to the Superannuation Branch of the Department of Finance, Ottawa. You may keep the third copy for your records.

Should you require more information on the matter, please write and we will be only too glad to provide you with any further information.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mr. Joseph L. Carlow,
Six Nations # 3 Indian Day School,
Ohsweken, Ont.

Encl:

EF./ML

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1:9-15
(E6)

, March 21, 1930.

Dear Miss Roberts:

Further to my letter of March 15th, you will find three copies of Form 54 Election Form to contribute for past service.

You will notice that you will have nothing to pay to obtain credit for all your teaching experience in Indian schools. It is necessary for you to complete the face of these forms and forward two copies to the Superannuation Branch of the Department of Finance, Ottawa.

It is noted that for nine years prior to teaching in Indian schools you were employed in Provincial schools. You are allowed to claim credit for this service, but there are certain facts you should know. I am enclosing a copy of the regulations dealing with pensionable employment.

It is suggested that you give these a thorough study. For any explanations on the regulations you are invited to write in and ask. In the event that you are interested in the plan it is suggested that you write the Provincial Department of Education asking for facts and figures on your teaching service for "procedure" section (?) and with that information you will be in the position to decide whether you should elect to pay the arrears. Should you decide in the affirmative you will be in a better position to complete form 54.

We are forwarding you additional forms 54 which will be necessary if you desire to benefit by this offer.

Yours sincerely,

Bernard F.Neary,
Supt. of Indian Education.

Miss Evelyn Roberts,
Walpole Island, Ont.,

M T/RM Encls.

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129-15
(E6)

, March 21, 1950.

Dear Miss McMeans:

Further to my letter of March 15th, you will find three copies of Form 64 Election Form to contribute for past service.

You will notice that you will have nothing to pay to obtain credit for all your teaching experience in Indian schools. It is necessary for you to complete the face of these forms and forward two copies to the Superannuation Branch of the Department of Finance, Ottawa.

It is noted that prior to commencing teaching school for Indian Affairs you were employed in the Federal Civil Service in office work and prior to that you were teaching in Provincial schools. You can secure credits for your superannuation benefits should you decide to pay arrears on this service.

I am enclosing a copy of the regulations dealing with pensionable employment. It is suggested that you give these a thorough study. For any explanations on the regulation you are invited to write in and ask. In the event that you are interested in the plan, it is suggested that you write the Provincial Department of Education asking for facts and figures on your teaching service for "Procedure" section (2) and with that information you will be in a position to decide whether you should elect to pay the arrears. Should you decide in the affirmative you will be in a better position to complete form 64.

We are forwarding you additional forms 64 which will be necessary if you desire to benefit by this offer.

Yours sincerely,

Miss N.B. McMeans,
Walpole Island, Ont.,

Bernard F. Neary,
Supt. of Indian Education.

MF./MM

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253-1
484-1
378-1
442-1

Ottawa, March 21, 1950.

Memorandum:

PERSONNEL

In view of the permanent appointment of a number of Indian day school teachers, the following new position numbers will be in effect from March 1, 1950:

Name:	Old Number:	New Number:
Rev.G.J. Waite	MR-IAE-617-3000	MR-IAE-617-1
Gertrude McGirr	253-3000	253-1
Joseph L. Garlow	484-3000	484-1
Gertrude Bateman	378-3000	378-1
Evelyn Roberts	442-3001	442-2
Nora McMeans	442-3000	442-1

Bernard F. Neary,
Supt. of Indian Education.

MFT/HM

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www.collectionscanada.gc.ca

129-18
(E6)

, March 21, 1950.

Dear Sir:

Please prepare two photostatic copies of the attached document and return.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mr. M.G. Cameron,
Chief Cartographer,
Dept. of Mines and Technical Survey,
Labelle Bldg.,
Ottawa.

Encl:

MFT/HM

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129-18

, March 25, 1950.

Dear Miss Legris:

This will acknowledge receipt of your application for permanent appointment, and "Certificate of Baptism".

We have prepared photostatic copies of this document for our files and are returning you your copy.

Before any further action can be taken on your appointment, it will be necessary for you to submit to a medical examination at your own expense.

Please have the physician complete the attached Physical Examination Record and forward it to the Civil Service Health Division, Department of National Health and Welfare, Ottawa.

Yours sincerely,

Philip Phelan,
Chief, Education Division.

Miss Mamie Legris,
Golden Lake Indian Day School,
Golden Lake, Ont.,

Encl:

MFT/HM

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~~305-1~~ (EC)
129-18

, April 3, 1950.

Dear Sir:

This is to acknowledge receipt of your application for Permanent appointment.

We have prepared the necessary photostatic copies of your Birth Certificate for our files, consequently, your copy is returned.

Before further action can be taken on your permanent appointment, it will be necessary for you to submit to a medical examination at your own expense.

Please have your medical physician complete the attached form in connection with the examination.

Yours sincerely,

Philip Phelan,
Chief, Education Division.

Mr. Royal Viau,
Teacher,
Caughnawaga R.C. Indian Day School,
Caughnawaga, P.Q.,

Encl:

MPT/HM

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1 9-15
(EC)

, March 25, 1950.

Dear Sirs

Please prepare two photostatic copies of the attached Birth Certificate for Mary Opal Smith and return.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mr. M.G. Cameron,
Chief Cartographer,
Dept. of Mines & Technical Survey,
Labelle Bldg.,
Ottawa.

Encl:

MFT/HH

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257-1
129-18
(E6)

, June 2, 1950.

Dear Sir:

Would you kindly prepare two photostatic copies of the attached document and return.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mr. M.G. Cameron,
Chief Cartographer,
Dept. of Mines & Technical Survey,
Labelle Bldg.,
Ottawa.

Encl:

BFT/MM

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~~25[illegible]-2~~ (E6)
12[illegible]-18

, June 13, 1950.

Mr. F.B. McKinnon,
Regional Supervisor
of Indian Agencies,
Eskasoni, N.S.,

Attached, you will find a Certificate of Birth and Baptism in favour of Miss Hazel Bissett.

A photostatic copy of this document has been prepared and the original is returned for Miss Bissett's safe-keeping.

Before further action can be taken on Miss Bissett's permanent appointment, she must submit to a medical examination, at her own expense and have the medical practitioner complete the attached form and forward it to "The Civil Service Health Division, Department of National Health and Welfare, Ottawa".

Please pass this in ormation on to Miss Bissett.

Bernard F. Neary,
Supt. of Indian Education.

Encl:

MFC/EM

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www collectionscanada gc.ca

✓ 1.1-1 (E

, October 24,1950.

Memorandum:

[illegible]

Indian Cove Indian Day School # 253
QU-IAN-2000

Please be advised that on October 16th, the Department has approved six months Retirement leave with pay effective from September 1, 1950, in favour of Miss Gertrude Agnes McGirr, Indian Day School Teacher, Grade 2 in the above-mentioned school.

As Miss McGirr has been removed from the payllist, it would be appreciated if she were re-instated for the period September 1 to February 2, 1951, at her present salary. The cheques should be mailed to Miss Gertrude Agnes McGirr, 27 Fire Town Road, New Glasgow, Nova Scotia.

As Miss McGirr will be retired on superannuation after our next list, it would be appreciated if the necessary forms were prepared and forwarded to this office for the necessary submission to Council.

Bernard A. Neary,
Supt. of Indian Education.

N.T./EM

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129-15

Ottawa, November [illegible], 1956.

[illegible],
Secretary,
Civil Service Commission,
Ottawa, Ontario.

Re: Gertrude McGirr

Miss Gertrude M. McGirr, Indian Day School Teacher, Grade 2, at the Shubenacadie Indian Agency, Nova Scotia, Indian Affairs Branch, (Li-In.-3000) who is the incumbent of a permanent exempt position, and who is a contributor under the Civil Service Superannuation Act, is being retired on account of reaching the age of sixty-five.

Miss McGirr has been continuously employed in the above-mentioned position since September 1, 1907, and is, therefore, entitled to receive an annual allowance.

I am enclosing herewith copies of Schedule "A", in this case, and I shall be glad if the Civil Service Commission will kindly certify that the granting of such an allowance will be in the Public Interest.

M.M.Z./EM

Name	Date of Birth	Last Grade in 10 month year	Grade at Starting	Remarks
Christina Grace Maple Bissett	Sept 29, 1897	~~12 yrs.~~ 14 yrs.	~~Fourth~~ Sr. III	#2760
[illegible] Brigid Alma Logan.	March 21, 1916.	5 ~~mo.~~ yr.	~~Fourth~~ Sr. III	#2880
[illegible] Josephine Murphy	Oct 25, 1910	~~12 yrs.~~ 13	~~Fourth~~ Sr. III	#3000
Evelin Rosella Hunt.	Aug 16, 1905.	10 ~~mo.~~ yr.	~~Fourth~~ Welfare Jr. II	#2340
Joseph Zotique Royal Vian	April 23, 1909.	3 yr. ~~8 mo~~	~~Fourth~~ Jr III	#2640

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Teachers, Indian School, to be appointed to permanent positions in Indian Affairs Branch, Department of Citizenship and Immigration

Name of Teacher	Date of Birth	Years of Service in 10 Month Year		Grade of Teacher	Annual Salary
Christina I.M. Bissett	Sept. 28, 1897	14		3	$2760.
Mary B.T. Legris	March 31, 1916	5		3	2880.
Gertrude D. Murphy	Oct. 25, 1910	13		3	3000.
Orolin E. Hunt	Aug. 16, 1905	10	Welfare	?	2340.
Joseph Z.h. Viau	April 23, 1909	3		3	2640.

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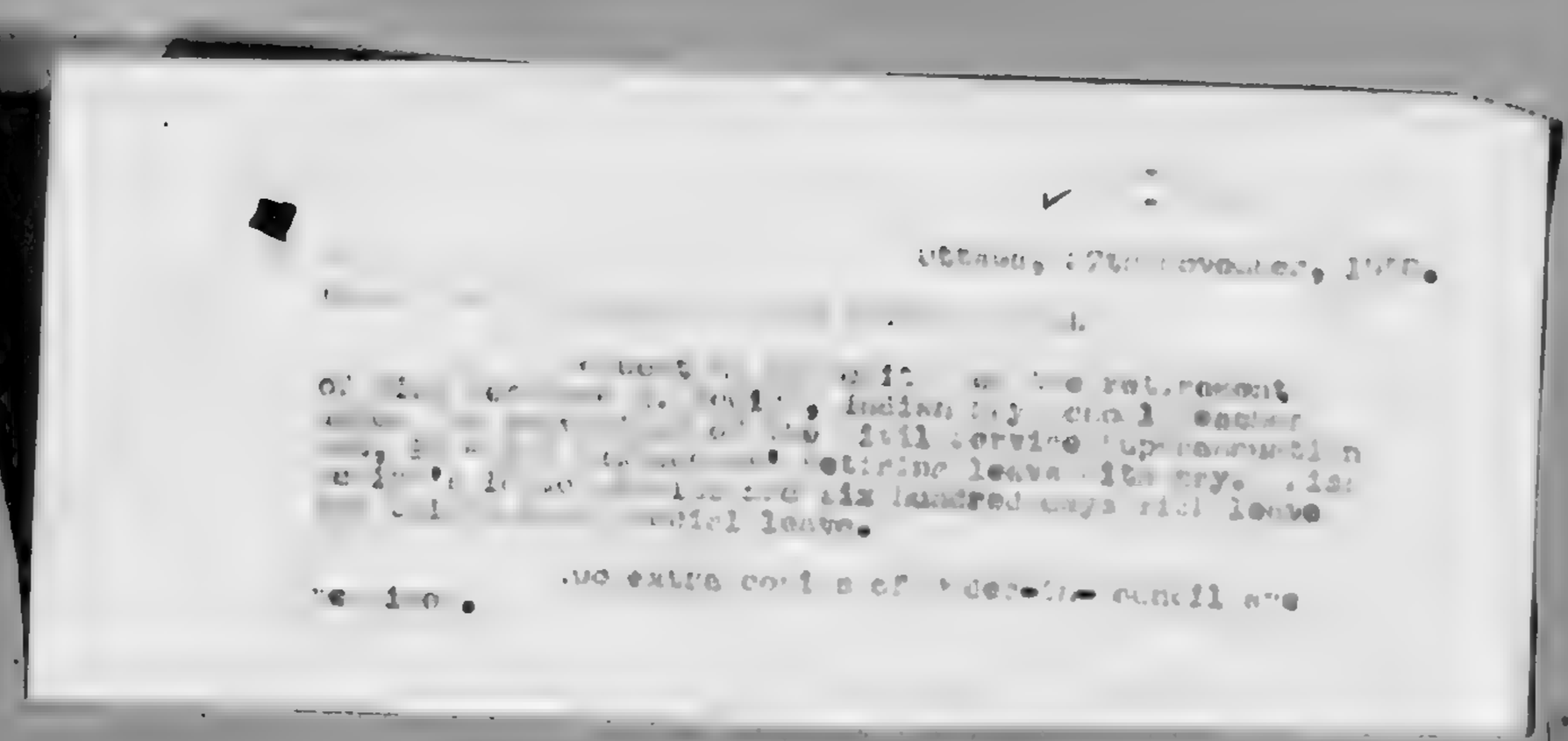

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27th November, 1950.

The undersigned has the honour to report:

That Miss Gertrude A. Meirr, Indian Ed. ational teacher, Grade 2, Indian Affairs Branch of the Department of Citizenship and Immigration, at the Shubenacadie Indian Agency, Nova Scotia, whose date of birth is July 1, 1885, is a contributor under the provisions of the Civil Service Superannuation Act 1924.

That she is eligible on account of age for retirement under the provisions of the Civil Service Superannuation Act, 1924, as amended.

The undersigned, therefore, recommends that Miss Gertrude A. Meirr be retired under the provisions of the said Act, effective from the first of March 1951 and granted the annual allowance indicated in the attached Schedule A.

The undersigned recommends also that the said Miss Gertrude A. Meirr, who is the incumbent of an exempt position, be granted six months' retiring leave with pay, effective from 1st of September, 1950.

Respectfully submitted,

Minister of Citizenship and Immigration.

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0 pA.

Ottawa, 17th November, 1950.

[illegible]

[illegible]

Retirement Leave and Superannuation
Allowance, Indian Day School Teacher

Please find attached a submission to [illegible] that Miss Gertrude [illegible] Kerr, teacher, Class F, at the Indian Cove Indian Day School, Port Laprairie, Nova Scotia be retired under the provisions of the Civil Service Superannuation Act, 1924, effective from March 1st, 1951 and granted the Annual Allowance indicated in the attached Schedule "A".

It [illegible] accurate that in [illegible] 1, [illegible] the [illegible] of [illegible] pt [illegible] to [illegible] retire [illegible] leave with [illegible] pay [illegible] 1st [illegible], 1950.

Miss Kerr's leave credits are six hundred days sick leave and thirty days special leave.

This is the second instance of retirement for Indian Day School teachers under the Civil Service Superannuation Act. Mr. Colin McPhee MacDonald, Teacher, Grade I, Cheticamp River Indian Day School was retired in 1949 and a retirement leave of four months was approved in his case.

Director.

[illegible]

[illegible]

[illegible]

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6

Applicant for Permanent Appointment.

Miss	Gertrude Delphine	X	Supply	Birth cert. - OK. Medical - OK	Teel Ground 272-1.
"	Annie Legris	X		Birth cert. - OK. Medical - OK	Golden Lake 394-1
Mr.	Joseph Royal Vieux	X		Birth cert. OK. Medical - OK.	Caughnawaga 305-1
	Miss Hazel Saint.	X		Birth Cert - OK Medical - OK	Salmon River 257-1.
	OR Hunt	X			

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Teachers, Indian School, to be appointed to permanent positions in Indian Affairs Branch, Department of Citizenship and Immigration

Name of Teacher	Date of Birth	Years of Service in 10 Month Year	Grade of Teacher	Annual Salary
Christina M. Bissett	Sept. 28, 1897	14	3	$2760.
Mary B. Lavrie	March 21, 1916	5	3	2[illegible]0.
Gertrude L. Murphy	Oct. 25, 1910	13	3	3000.
Orelia L. Hunt	Aug. 16, 1905	10 Welfare	3	234C.
Joseph A. M. Vinu	April 23, 1909	3	3	2040.

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4

Teachers, Indian School, to be appointed to permanent positions in Indian Affairs Branch, Department of Citizenship and Immigration

Name of Teacher	Date of Birth	Years of Service in 10 Month Year		Grade of Teacher	Annual Salary
Christine I.M. Bissett	Sept. 28, 1897	14		3	$2700.
Mary E.T. Lerris	March 31, 1916	5		3	2880.
Gertrude E. Hursby	Oct. 25, 1910	13		3	3000.
Orelin E. Hunt	Aug. 16, 1905	10	Welfare	?	2340.
Joseph A.E. Viau	April 23, 1909	3		3	2640.

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) -2 (a)

21 December, 1950.

TO H[illegible] EXCY

THE GOVERNOR GENERAL IN COUNCIL.

The undersigned has the honour to report:

THAT the teachers, Indian School, whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of Citizenship and Immigration, for the periods shown;

THAT the teachers, listed in the attached schedule, have supplied the necessary proof of age, have been declared medically fit for permanent appointment under the provisions of the Civil Service Superannuation Act, and have submitted the necessary documentary evidence;

The undersigned therefore recommends that, in accordance with the attached schedule, the teachers listed thereon be granted permanent status under the provisions of the Civil Service Superannuation Act, with effect from January 1st, 1951.

Respectfully submitted,

MT/HM

Minister of Citizenship and Immigration.

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1 -1 (..)

Ottawa, 21 December, 1950.

[illegible]

Requesting authority to have the teachers, Indian school, whose names are listed in the attached schedule, appointed to permanent positions in the Indian Affairs Branch, Department of Citizenship and Immigration, with effect from 1 January, 1951.

Medical certificates and certified copies of proof of age attached.

Two extra copies of Order-in-Council are required.

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1x1-1 (E/)

Ottawa, 21 December, 1950.

[redacted]

[redacted]

Please find attached a submission to Council for five of our Indian day school teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was submitted and the applicants listed in the attached submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Director.

Encl.
H.Z/I.M

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Dept. of Citizenship & Immigration
OTTAWA
DEC 27 1950
Deputy Minister's Office

INDIAN AFFAIRS BRANCH

CANADA

OFFICE OF THE DIRECTOR

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

Ottawa, 21 December, 1950.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN DAY SCHOOLS

Please find attached a Submission to Council for five of our Indian day school teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was submitted and the applicants listed in the attached Submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Encl:

Director.

JAN 2
RECORDS
INDIAN AFFAIRS

RECOMMENDED
DEPUTY MINISTER

Submission to Council forwarded Dec. 29/50 fdd

JAN 2 1951
RECORDS
INDIAN AFFAIRS

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129-18
Pers.file
(E6)

, January 16,1951.

Mr. M.G. Cameron,
Chief Cartographer,
Dept. of Mines & Technical Survey,
Labelle Bldg.,
Ottawa.

Dear Sir:

On March 25th, 1950, we forwarded to your office a Birth Certificate for Mary Opal Smith for two photostatic copies.

Our records do not indicate that these copies were ever received.

It would be appreciated if you would look into the matter as we have been requested by Miss Smith to return the original.

Yours sincerely,

MFT/HM

Philip Phelan,
Chief, Education Division.

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129-1 b.

1951 JAN 15 AM 8:

DEPARTMENT OF FINANCE
CANADA

OTTAWA, January 18th., 1951.

B.F. Neary, Esquire
Superintendent of Indian Education,
Indian Affairs Branch,
Department of Citizenship and Immigration,
O t t a w a.

Dear Sir:-

Re - Superannuation

Please be good enough to let us have the Schedules 'K' for the five employees of your Branch whose names appear below and who were appointed by authority of Treasury Board Minute T.B. 400540 dated January 9th., 1951:-

Christina I.H. Bissett
Mary B. T. Legris
Gertrude D. Murphy
Orolin R. Hunt
Joseph Z.R. Viau

REGISTERED JAN 19 19 INDIAN AFFAIRS

Yours truly,

(G.L. Gullock)
Chief, Superannuation Branch.

T.

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129-1b.

Extract from the minutes of a meeting of the Honourable the Treasury Board, held at Ottawa, on the NINTH *day of* JANUARY *19*51

BA

T.B. 400540

1916

CITIZENSHIP AND IMMIGRATION

The Board, for the purposes of Section 8 of the Civil Service Superannuation Regulation, certify that the undermentioned employees of the Indian Affairs Branch, who are in receipt of stated annual salaries, have been appointed during pleasure, and that the duties of their offices or positions are of continuing indeterminate duration, effective January 1, 1951:

NAME	CLASSIFICATION	ANNUAL SALARY
Christina I.H. Bissett	Teacher, School, Grade 3	$2760
Mary B.T. Legris	Teacher, School, Grade 3	2880
Gertrude D. Murphy	Teacher, School, Grade 3	3000
Orolin R. Hunt	Teacher, Welfare, Grade 2	2340
Joseph Z.R. Viau	Teacher, School, Grade 3	2640

R. B. Bryce

For Secretary.

JAN 17 1951 RECEIVED INDIAN AFFAIRS

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129-13(E7)

, January 24,1951.

Mr. G.L. Gullock,
Chief, Superannuation Branch,
Department of Finance,
O t t a w a.

Dear Sir:

As requested in your letter of January 18, please find attached duplicate copies of Schedule "K" for the following five teachers:-

Christina I.H. Bissett
Mary B.T. Legris
Gertrude D. Murphy
Orolin R. Hunt
Joseph Z.R. Viau.

Yours sincerely,

Bernard F. Neary,
Superintendent of Education.

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O pA

129-1S
~~McGirr~~
~~C.(EC)~~

, January 24,1951.

Mr. W.G. Doherty,
Civil Personnel & Establishments,
Treasury Board Division,
Dept. of Finance,
Ottawa, Ontario.

Dear Sir:

This will confirm the telephone conversation between yourself and Mr. Track of this Branch in connection with Miss Gertrude A. McGirr, Indian day school teacher who was granted superannuation benefits under Order-in-Council P.C. 3/140, dated January 9th, 1951.

On the Submission to Council, dated November 27th, 1950, it was recommended that Miss McGirr, be allowed six months' retirement leave with pay, as Miss McGirr occupies an exempt position. This retirement leave cannot be approved by the Deputy Head.

Miss McGirr has been continuously employed as an Indian day school teacher since September 1st, 1907. She has taken very little sick leave and has accumulated leave credits of six hundred days towards sick leave and thirty days towards special leave, based on one and one-half days a month for sick leave and one-half day for special leave.

In view of the above information, it would be appreciated if six months' retirement leave with pay for the period September 1, 1950 to February 28, 1951, could be authorized in favour of Miss Gertrude A. McGirr.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

MFT/KM

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129-18
Hunt, O.R.

(27)

,January 30, 1951.

Memorandum

CHIEF TREASURY OFFICER

Mr. Orolin Roscoe Hunt
Teacher, Welfare, Grade 2
Superannuation No. 85897
Frog Lake Indian Day School
CI - I E - 607 - 3000

Mr. O.R. Hunt, Teacher, Welfare, Grade 2, Frog Lake Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

You may deduct 6% from his salary for superannuation purposes commencing with the month of January, 1951.

For Deputy Minister.

AM/HILTON

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129-15
Murphy, G.D.
(E7)

January 30, 1951.

Memorandum

CHIEF [illegible] OFFICER

Miss Gertrude Delphine Murphy
Teacher, School, Grade I
Superannuation No. [illegible]
Fel Ground Indian Day School
OI - IAF - 277 - 3000

Miss Gertrude Delphine Murphy, Teacher, School, Grade I, Fel Ground Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

You may deduct 5% from her salary for superannuation purposes commencing with the month of January, 1951.

For Deputy Minister.

w/mcH

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129-18
Bissett, C.I.

(E7)

, January 30, 1951.

Memorandum:

CHIEF TREASURY OFFICER

Miss C.I.M. Bissett
Teacher, School, Grade 3
Superannuation No. 55,894
Salmon River Indian Day School
QI - IAE - 257 - 3000

Miss C.I.M. Bissett, Teacher, School, Grade 3, Salmon River Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

You may deduct 5% from her salary for superannuation purposes commencing with the month of January, 1951.

For Deputy Minister.

AM/[illegible]

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129-18
Vieu, J.Z.R.

(E7)

,January 30, 1951.

Memorandum:

CHIEF TREASURY OFFICER

Mr. J.Z.R. Vieu
Teacher, School, Grade 3
Superannuation No. 85,898
Caughnawaga R.C. Indian Day School
CI - IAE - 305 - 3013

Mr. J.Z.R. Vieu, Teacher, School, Grade 3, Caughnawaga R.C. Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

You may deduct 6% from his salary for superannuation purposes commencing with the month of January, 1951.

For Deputy Minister.

AX/MacN

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129-18
Lerrie, M.B.T.

(E7)

January 30, 1951.

Memorandum:

CHIEF TREASURY OFFICER

Miss M.B.T. Lerrie
Teacher, School, Grade 3
Superannuation No. 85,895
Golden Lake Indian Day School
QI - IAE - 394 - 3000

Miss M.B.T. Lerrie, Teacher, School, Grade 3, Golden Lake Indian Day School, has complied with the provisions of the Superannuation Act and is eligible to become a contributor thereunder.

You may deduct 5% from her salary for superannuation purposes commencing with the month of January, 1951.

For Deputy Minister.

AM/[illegible]eN

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129-1? (EC)
~~Gertrude A.~~
~~McGirr~~

, February 21,1951.

Memorandum:

CHIEF, [illegible]

Indian Cove Indian Day School # 253
1-IAE-253-30CC0

Please be informed that by Order-in-Council P.C. 14/777 Miss Gertrude A. McGirr, teacher, School, Grade ? has been granted six months Retirement Leave with pay, effective from September 1, 1950.

After March 1st, 1951 Miss McGirr will be drawing superannuation benefits.

for Deputy Minister.

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Bonin 421.96

Main 414.63

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Hunt 782.56

Plain 384.00

R.F. Orenito 3547

36

36-52 - Employés no.

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Copy sent Regional Supervisor
McKinnon

129-18
Bissett, C.I.H.
(E7)

, March 5, 1951.

Miss C.I.H. Bissett,
Teacher,
Salmon River Indian Day School,
St. Peter's, N.S.,

Dear Miss Bissett:

We have your letter of February 21, 1951 and you will have received by now our letter of February 22, 1951 informing you of your salary increase effective September 1, 1950.

By authority of Treasury Board Minute 400/540 dated January 9, 1951, your permanent appointment as Teacher, School, Grade 3, has been approved effective January 1, 1951.

As you have complied with the provisions of the Civil Service Superannuation Act, you are eligible to become a contributor thereunder. Therefore, 5% will be deducted from your salary each month for superannuation purposes commencing with the month of January, 1951.

You will find attached three copies of Finance Form No. 64, Election Form, which it will be necessary for you to complete if you wish to obtain credit for all your teaching experience in Indian schools. When you have completed the face of these forms in triplicate, you should forward two copies to the Superannuation Branch of the Department of Finance and retain one copy for future reference. We would like to draw your attention to the fact that these forms must be completed within one year from the date of the instrument of appointment, namely January 1, 1951.

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You will note that after allowing for your Retirement Fund credit your arrears will be $587.25. However, these figures are an estimate and are subject to revision by the Treasury Board. It is not necessary to pay this amount in one lump sum, but you can pay it by monthly instalments according to the table shown on Page 2 of Form 64.

It is noted that you have had previous experience in Provincial schools. If you wish to claim credit for this service there are certain facts which you should know and we are enclosing a copy of a memorandum regarding "Pensionable Employment". It is suggested that you study this memorandum thoroughly. If you require any explanations, you may write to us. If you are interested in claiming for previous pensionable employment, we would suggest that you write to your Provincial Department of Education asking for the details mentioned in Section 2 of "Procedure".

We are also forwarding you additional copies of Finance Form 64 which it will be necessary for you to complete if you wish to benefit by this offer.

Yours sincerely,

Philip Phelan,
A/Superintendent of Education.

Encl:

AM/RM

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Copy sent Mr. Brisebois

129-18 (E7
Viau, R.

, March 5, 1951.

Mr. Royal Viau,
Teacher,
Caughnawaga R.C. Indian Day School,
Caughnawaga, P.Q.,

Dear Mr. Viau:

By authority of Treasury Board Minute 400 540 dated January 9, 1951, your permanent appointment as Teacher, School, Grade 3, has been approved effective January 1, 1951.

As you have complied with the provisions of the Civil Service Superannuation Act, you are eligible to become a contributor thereunder. Therefore, 6% will be deducted from your salary each month for superannuation purposes commencing with the month of January, 1951.

You will find attached three copies of Finance Form No. 64, Election Form, which it will be necessary for you to complete if you wish to obtain credit for all your teaching experience in Indian schools. When you have completed the face of these forms in triplicate, you should forward two copies to the Superannuation Branch of the Department of Finance and retain one copy for future reference. We would like to draw your attention to the fact that these forms must be completed within one year from the date of the instrument of appointment, namely, January 1, 1951.

You will note that after allowing for your Retirement Fund credit your arrears will be $33.11. However, these figures are an estimate and are subject to revision by the Treasury Board. It is not necessary to pay this amount in one lump sum, but you can pay it by monthly instalments according to the table shown on Page 2 of Form 64.

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It is noted that you have had previous experience in Provincial schools. If you wish to claim credit for this service there are certain facts which you should know and we are enclosing a copy of a memorandum regarding "Pensionable Employment". It is suggested that you study this memorandum thoroughly. If you require any explanations, you may write to us. If you are interested in claiming for previous pensionable employment, we would suggest that you write to your Provincial Department of Education asking for the details mentioned in Section 2 of "Procedure".

We are also forwarding you additional copies of Finance Form 64 which it will be necessary for you to complete if you wish to benefit by this offer.

Yours sincerely,

Philip Phelan,
A/Superintendent of Education.

Encl:

AM/HM

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Copy sent Mr. W.K. Taylor

129-18 (E7
Hunt, O.R.

, March 5, 1951.

Mr. O.R. Hunt,
Teacher,
Frog Lake Indian Day School,
Frog Lake, Alta.,

Dear Mr. Hunt:

By authority of Treasury Board Minute 400 540 dated January 9, 1951, your permanent appointment as Teacher, School, Grade 2, has been approved effective January 1, 1951.

As you have complied with the provisions of the Civil Service Superannuation Act, you are eligible to become a contributor thereunder. Therefore 6% will be deducted from your salary each month for superannuation purposes commencing with the month of January, 1951.

You will find attached three copies of Finance Form No. 64, Election Form, which it will be necessary for you to complete if you wish to obtain credit for all your teaching experience in Indian schools. When you have completed the face of these forms in triplicate, you should forward two copies to the Superannuation Branch of the Department of Finance and retain one copy for future reference. We would like to draw your attention to the fact that these forms must be completed within one year from the date of the instrument of appointment, namely, January 1, 1951.

You will note that after allowing for your Retirement Fund credit your arrears will be $42.82. However, these figures are an estimate and are subject to revision by the Treasury Board. It is not necessary to pay this amount in one lump sum, but you can pay it by monthly instalments according to the table shown on Page 2 of Form 64.

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It is noted that you have had previous experience in Provincial schools. If you wish to claim credit for this service there are certain facts which you should know and we are enclosing a copy of a memorandum regarding "Pensionable Employment". It is suggested that you study this memorandum thoroughly. If you require any explanations, you may write to us. If you are interested in claiming for previous pensionable employment, we would suggest that you write to your Provincial Department of Education asking for the details mentioned in Section 2 of "Procedure".

We are also forwarding you additional copies of Finance Form 64 which it will be necessary for you to complete if you wish to benefit by this offer.

Yours sincerely,

Philip Phelan,
A/Superintendent of Education.

AM/HM

Encl:

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Copy sent Mr. Blakey

129-18
Murphy, D.G. (E7)

O

, March 5, 1951.

Miss D.G. Murphy,
Teacher,
Eel Ground Indian Day School,
Newcastle, N.B.,

Dear Miss Murphy:

By authority of Treasury Board Minute 400 540 dated January 9, 1951, your permanent appointment as Teacher, School, Grade 3, has been approved effective January 1, 1951.

As you have complied with the provisions of the Civil Service Superannuation Act, you are eligible to become a contributor thereunder. Therefore, 5% will be deducted from your salary each month for superannuation purposes commencing with the month of January, 1951.

You will find attached three copies of Finance Form No. 64, Election Form, which it will be necessary for you to complete if you wish to obtain credit for all your teaching experience in Indian schools. When you have completed the face of these forms in triplicate, you should forward two copies to the Superannuation Branch of the Department of Finance and retain one copy for future reference. We would like to draw your attention to the fact that these forms must be completed within one year from the date of the instrument of appointment, namely January 1, 1951.

You will note that after allowing for your Retirement Fund credit your arrears will be $ 38.64. However, these figures are an estimate and are subject to revision by the Treasury Board. It is not necessary to pay this amount in one lump sum, but you can pay it by monthly instalments according to the table shown on Page 2 of Form 64.

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It is noted that you have had previous experience in Provincial schools. If you wish to claim credit for this service there are certain facts which you should know and we are enclosing a copy of a memorandum regarding "Pensionable Employment". It is suggested that you study this memorandum thoroughly. If you require any explanations, you may write to us. If you are interested in claiming for previous pensionable employment, we would suggest that you write to your Provincial Department of Education asking for the details mentioned in Section 2 of "Procedure".

We are also forwarding you additional copies of Finance Form 64 which it will be necessary for you to complete if you wish to benefit by this offer.

Yours sincerely,

Philip Phelan,
A/Superintendent of Education.

AP/HM

Encl:

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Copy sent Supt. Huddy

12[illegible]-18 (E7
Legris, M.B.T.

, March 5, 1951.

Miss M.B.T. Legris,
Teacher,
Golden Lake Indian Day School,
Golden Lake, Ont.,

Dear Miss Legris:

By authority of Treasury Board Minute 400 540 dated January 9, 1951, your permanent appointment as Teacher, School, Grade 3, has been approved effective January 1, 1951.

As you have complied with the provisions of the Civil Service Superannuation Act, you are eligible to become a contributor thereunder. Therefore, 5% will be deducted from your salary each month for superannuation purposes commencing with the month of January, 1951.

You will find attached three copies of Finance Form No. 64, Election Form, which it will be necessary for you to complete if you wish to obtain credit for all your teaching experience in Indian schools. When you have completed the face of these forms in triplicate, you should forward two copies to the Superannuation Branch of the Department of Finance and retain one copy for future reference. We would like to draw your attention to the fact that these forms must be completed within one year from the date of the instrument of appointment, namely, January 1, 1951.

You will note that after allowing for your Retirement Fund credit your arrears will be nil and you will have nothing to pay. However, these figures are an estimate only and are subject to revision by the Treasury Board. It will be necessary for you to complete and return the enclosed forms.

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It is noted that you have had previous experience in Provincial schools. If you wish to claim credit for this service there are certain facts which you should know and we are enclosing a copy of a memorandum regarding "Pensionable Employment". It is suggested that you study this memorandum thoroughly. If you require any explanations, you may write to us. If you are interested in claiming for previous pensionable employment, we would suggest that you write to your Provincial Department of Education asking for the details mentioned in Section 2 of "Procedure".

We are also forwarding you additional copies of Finance Form 64 which it will be necessary for you to complete if you wish to benefit by this offer.

Yours sincerely,

Philip Phelan,
A/Superintendent of Education.

Encls:

AM/EM

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Copy for Supt. Moore

129-1-8
Morrison,
F. (47)

, March 10, 1951.

Mr. W.E. Arneil,
Indian Commissioner,
P.O. Box 70,
Vancouver, B.C.,

We have received a letter from Mr. Frank Morrison, Manual Training teacher at the St. Catherine's Indian Day School applying for permanent appointment.

We are attaching an application form which you may forward to Mr. Morrison if you approve our proceeding with his permanency.

You will note that it will be necessary for him to submit proof of age in order that we may have photostatic copies made for our files.

Philip Phelan,
A/Superintendent of Education.

AH/ .M

Encl:

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0 pp.

Reesor I.
129-18 (E7)

REGISTERED MAIL

, March 12, 1951.

Mr. M.G. Cameron,
Chief Cartographer,
Dept. of Mines & Technical Surveys,
Labelle Building,
Ottawa.

Dear Sir:

Please prepare two photostatic copies of the attached Birth Certificate for Miss Irene Reesor and return.

Yours sincerely,

Philip Phelan,
A/Superintendent of Education.

Encl:

AM/HM

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CROSS REFERENCE SHEET

EXTRACT FROM, OR PRECIS OF, COMMUNICATION DATED 12-3-51

WRITTEN BY Philip Phelan

TO Miss O.M. Smith.

REGARDING Birth Certificate of Miss O.M. Smith regarding appln. for Permanent appointment.

REFER TO FYLE: personal file of Smith Miss O.

SUBJECT

R 3018

JPM
12/3/51

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Copy sent Mr. Stallwood

Reesor, I.
(E7)

REGISTERED MAIL

, March 21, 1951.

Miss Irene Reesor,
Teacher,
Walpole Island # 2 Indian Day School,
Walpole Island, Ont.,

Dear Miss Reesor:

We have prepared the necessary photostatic copies of your Birth Certificate for our files and are returning herewith the original by registered mail.

It will be necessary for you to submit to a medical examination at your own expense. Please have your Medical Physician complete the attached form and return it to the Civil Service Health Division, Department of National Health and Welfare, Ottawa, Ontario.

Yours sincerely,

Philip Phelan,
A/Superintendent of Education.

Encl:

AM/HM

in person file.
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ind
fm.

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May 3, 1951.

Mr. Cecilia M. Hunt,
...ches,
The Lake Indian Day School,
Fort Vermilion, Alta.

Dear Mr. Hunt:

We have discussed with our Treasury Branch officials the request contained in your letter of April 17, 1951.

They have informed us that your Retirement Fund credit can not be returned in part. There are two alternatives - transfer the entire amount to the Superannuation Fund or request the return of the entire amount to yourself. If you prefer the second plan, you may of course pay your Superannuation fund arrears out of this sum in a single payment.

Would you please write to us again when you have made a decision.

Yours sincerely,

...Kelly Nelson,
...Secretary.

Copy to: Mr. ... Taylor
...

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Education file

~~Murphy~~
~~D.C.~~ (57)
129-15

, May 17, 1951.

Mr. G.L. Gullock,
Chief, Superannuation Branch,
Department of Finance,
Ottawa.

Dear Sir:

Please find attached Fin. No. 64 Contribution for Past Service Election Forms completed by Miss G. Delphine Murphy, teacher at the Eel Ground Indian Day School who has been made permanent effective January 1, 1951.

It is noted that she wishes to pay her arrears in five years at monthly instalments beginning September 1951. She has calculated this amount at $27.70 a month.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encls:

AM/HM

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Morisson,
F.S. (E7)
129-1[illegible]

REGISTERED MAIL

, May 19, 1951.

Mr. M.C. Cameron,
Chief Cartographer,
Dept. of Mines & Technical Surveys,
Labelle Bldg.,
Ottawa.

Dear Sir:

Please prepare two photostatic copies of the attached Birth Certificate for Mr. Frank S. Morisson and return.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl:

AM/HM

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Smith,
O.M. (E7)

REGISTERED MAIL , May 19, 1951.

Mr. M.G. Cameron,
Chief Cartographer,
Dept. of Mines & Technical Surveys,
Labelle Bldg.,
Ottawa.

Dear Sir:

Please prepare two photostatic copies of the attached Birth Certificate for Miss O.M. Smith and return.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl:

AM/HM

returned
26/5/51
with two copies
26/5/51

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Comeau, R.W. (57)
PA → 129-15(57)

4

May 26, 1951.

SECRETARIAL

Mr. J.W. Cameron,
Chief Cartographer,
Department of Mines & Technical Surveys,
Isabelle Building,
Ottawa.

Dear Sir:

Please prepare two photostatic copies of the attached Birth Certificate of Miss Rainelda M. Comeau and return it to this office.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl.

① Mail from ent 26/5/51 pm

② Birth Cert. returned 6/6/51 pm.

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Clover, J.B. (E7)
129-1.3(E7)

May 26, 1951.

[illegible]

Mr. W.C. Cameron,
Chief Cartographer,
Department of Mines & Technical Surveys,
Isabelle Building,
O t t a w a.

Dear Sir:

Please prepare two photostatic copies of the attached Birth Certificate of Mr. James Barraclough Clover and return them to this office.

Yours sincer ly,

Philip Phelan,
Superintendent of Education.

(1) Mail forwarded 26/5/51 am.

(2) Birth Cert. returned 6/6/51 Ann.

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Kept [illegible]

Hunt, [illegible] (7)

, May 17, 1951.

[illegible]

[illegible]

Frog Lake Indian Day School
No. 607
SI - IAE - 607 - 3.00

Mr. O.R. Hunt, teacher at the above school, who has just made retirement effective January 1, 1951, has requested that the amount to his credit in the Superannuation Fund be sent to him.

For Deputy Minister.

[illegible]

MAY [illegible]
INDIAN AFFAIRS

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Hladun, W.(E7)
129-19(E7)

, June 5, 1951.

REGISTERED

Mr. W.G. Cameron,
Chief Cartographer,
Department of Mines & Technical Surveys,
Isbetic Building,
O t t a w a.

Dear Sir:

Please prepare two photostatic copies of the attached Birth Certificate of Mr. William Hladun and return them with the original to this office.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

..

mail forwarded 5/6/51 a.m.

B.C returned 11/6/51 a.m.

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Canada.A.(7)

, June 6, 1951.

Mr. [illegible],
[illegible],
[illegible], [illegible], Ont.

Dear Sir,

In reply to your letter of May 31, we wish to advise you that it would not be possible to effect your permanent appointment by the end of this month.

It is necessary to obtain an Order-in-Council authorizing permanent appointment for each employee on initial application. Furthermore, each applicant must submit to a physical examination and submit a special form to the Civil Service Health Division of the Department of National Health and Welfare. However, upon receipt of the necessary action to be made permanent, the employee will be able to apply for membership in the Group Medical Hospital Insurance Plan. The deduction is, of course, one of optional application.

We would be pleased to receive a copy of your Permanent Teaching Certificate No.[illegible] for retention on your personal file.

A permanent employee does receive a full refund of contributions if he quits before reaching retirement age.

Yours sincerely,

[illegible],
Superintendent of Education.

[illegible]
[illegible] Gunderson - Attn: Mrs. [illegible]

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Harrett-
C.R.
129-1-8

June 20, 1951

Mr. M. G. Cameron,
Chief Cartographer,
Department of Mines and Technical Surveys,
Labelle Building,
O t t a w a.

REGISTERED

Dear Sir,

Please prepare two photostatic copies of the attached certificate of Miss Reta Harrett and return them with the original to this office.

Yours sincerely,

Philip Phelan
Superintendent of Education

AM:GFB

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INDIAN AFFAIRS BRANCH

CANADA

OFFICE OF THE DIRECTOR

Massey, J. (E7)
129-1-S (E7)

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

Ottawa, June 27, 1951.

MEMORANDUM TO DEPUTY MINISTER:

Retention of Services of Mrs. Jane Massey

Please find attached a Submission to Council requesting authority to retain the services of Mrs. Jane Massey as teacher at the Shulus Indian Day School until the end of the 1951-52 academic year.

Mrs. Massey is a permanent employee and will reach the age of sixty-five on January 22, 1952. As it would be very difficult to obtain the services of a certificated and experienced teacher to replace Mrs. Massey on that date, it is considered to be in the interests of the Department and the pupils of the Shulus Indian Day School to retain the services of Mrs. Massey until the end of June 1952.

Director.

July 6/51: Submission to Council forwarded July 6/1951. Hall.

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129-18
Allain, G. (E7)

REGISTERED MAIL

, July 13, 1951.

Mr. M.G. Cameron,
Chief Cartographer,
Dept. of Mines and Technical Surveys,
Labelle Bldg.,
Ottawa.

Dear Mr. Cameron:

Please prepare two photostatic copies of the attached Certificate of Birth and Baptism of Miss Marie Gilberte Lea Allain, teacher at the Burnt Church Indian Day School and return them with the original to this office.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl:

AM/HM

13/7/51

RC. returned 20/7/51

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O 7 - 6 file

5

Massey, J. (47)
129-1-S (47)

Ottawa, June 27, 1951.

[illegible]

[illegible] of service of Mrs. Jane Massey

Please find attached a Submission to Council requesting authority to retain the services of Mrs. Jane Massey as teacher at the Anahim Indian Day School until the end of the 1951-52 academic year.

Mrs. Massey is a permanent employee and will reach the age of sixty-five on January 22, 1952. As it would be very difficult to obtain the services of a certificated and experienced teacher to replace Mrs. Massey on that date, it is considered to be in the interests of the Department and the pupils of the Anahim Indian Day School to retain the services of Mrs. Massey until the end of June 1952.

Director.

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PA → Mooney, Jo. (-7)
129-1-5 (-7)

June 27, 1951.

The undersigned has the honour to report:

That Mrs. Jane Mooney, Normal Teacher, Grade II at the Wales Indian Day School, Wales Indian Day School, in the Indian Affairs Branch of the Department of Citizenship and Immigration, who is a contributor to the Civil Service Superannuation Fund, and who has been continuously employed at the Wales Indian Day School since January 1, 1941, will attain the age of sixty-five on January 22, 1952. Mrs. Mooney is in receipt of a salary of $1,800.00 per annum.

That it would be very difficult to obtain the services of a certificated and experienced teacher to replace Mrs. Mooney on that date, and it is considered to be in the interests of the Department and the Wales Indian Day School to retain the services of Mrs. Jane Mooney until the end of the 1951-52 school year.

The undersigned, therefore, recommends that Mrs. Jane Mooney be retained as School Teacher, Grade II, for the period January 23 to June 30, 1952.

Respectfully submitted,

I.A.D.
June 6/51
Mr. Brown
Ottawa
Ont.

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CCIY VER FILE NO. 129/1-S

Morris
V. H.
(E7)

August 10, 1951.

MEMORANDUM TO THE DEPUTY MINISTER

Civil Service Superannuation Act, Withdrawal Allowance, V. H.Morris, Indian Day School Teacher.

The Department has accepted the resignation of Mr. V.H.Morris, Teacher at the Oneida No.1 Indian Day School, effective July 1, 1951. He has had permanent status since April 1, 1948.

Order in Council P.C. 287/3200 dated July 17, 1948, granted authority to deputy heads of departments to approve retirement leave on behalf of exempt employees. Therefore approval is requested to grant one month's retirement leave to Mr. Morris for the period July 1st to July 31st, 1951, inclusive.

Acting Director

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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129/1-S
(E7)

Ottawa, August 17, 1950.

MEMORANDUM TO THE DEPUTY MINISTER:

Re: Retirement Leave and Withdrawal Allowance - Mr. Vernon H. Morris.

Please find attached a submission to Privy Council recommending that Vernon Harold Morris, School Teacher, Grade 3, at the Oneida No.1 Indian Day School, Caradoc Agency, Ontario, be retired under the provisions of the Civil Service Superannuation Act, 1924, effective from August 1st, 1951, and granted the Withdrawal Allowance indicated in the attached Schedule "B".

It is also recommended that Mr. Vernon Harold Morris, who is the incumbent of an exempt position be granted one months retiring leave with pay, effective from July 1st, 1951.

Mr. Morris's leave credits are seventy-five days sick leave and twenty-five days special leave.

A/C
Encl.

Director.

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I 1/1 2-1-1-3

Le,rio, L. (57)

Ottawa, October 18, 1951.

[redacted]

Retirement Leave - Miss M. Le,ris

The Department has accepted the resignation of Miss Mary Bridid Theresa Le,ris, teacher of the Golden Lake Indian Day School, effective July 1st, 1951. She has had permanent status since January 1st, 1951.

Order-in-Council P.C. 287/3200 dated July 17th, 1947, granted authority to Deputy Heads of Departments to approve the Retirement Leave on behalf of exempt employees. Therefore, approval is requested to grant one month's Retirement Leave to Miss Le,ris for the period July 1st to July 31st, 1951, inclusive.

Acting Director.

[redacted]

.....
Deputy Minister.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-15, part 9)

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129-1(E7)
Desmarais,
R.J.

REGISTERED MAIL

September 25,1951.

Mr. H.G. Cameron,
Chief Cartographer,
Dept. of Mines & Technical Surveys,
Labelle Bldg.,
Ottawa.

Dear Mr. Cameron:

Please find attached Certificate of Baptism submitted by Mr. Joseph Roland Desmarais.

It would be appreciated if two photostatic copies could be made and the original returned to this office.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl:

AH/[illegible]

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(RG 10, Volume 6030, File 129-1S, part 9)

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Education Division file 129-1-8

6

Lorrie, V. (57)

Ottawa, Ontario, October 15, 1951.

Maternity Leave and Withdrawal Allowance
Miss M. Lorrie

Please find attached a submission to Privy Council recommending that Miss Mary Mildred Theresa Lorrie, School Teacher, Grade 3, at the Golden Lake Indian Day School, Golden Lake Agency, Ontario, be retired under the provisions of the Civil Service Superannuation Act, 1924, effective from August 1st, 1951, and granted the Withdrawal Allowance indicated in the attached memorandum.

It is also recommended that Miss Lorrie, on the occasion of an expectant position of her Maternity retiring leave with pay, effective from July 1st, 1951.

Miss Lorrie's leave credits are ninety days sick leave and thirty days special leave.

Inspector.

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129-1-8.

Ottawa, October 15, 1951.

[illegible] authority for the return of [illegible] Thomas Morris, Indian Agent Cowessess, [illegible] for violation of the Civil Service Act, for action [illegible] and the sending of one month's salaries [illegible] to the Receiver General.

[illegible] the copies of correspondence [illegible] are returned.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 7)

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Le 16 oct. 1911

October 15, 1911.

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COPY FOR FILE 129-1-S

Chaba
Andrew

(E7)

Ottawa,
October 19th, 1951.

Mr. M. G. Cameron,
Chief Cartographer,
Dept.Mines and Technical Surveys,
Labelle Building,
O t t a w a.

Dear Mr. Cameron:

Would you please make two photostatic copies of the attached Certificate of Birth submitted by Mr. Andrew Chaba.

May the original and the two photostatic copies be returned to this office.

Yours sincerely,

Philip Phelan
Superintendent of Education

Am

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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23539

ADDRESS REPLY TO
MAP COMPILATION AND REPRODUCTION

1951 OCT 26 AM 9:01

CANADA
DEPARTMENT
OF
MINES AND TECHNICAL SURVEYS

QUOTE FILE:

INDIAN AFFAIRS

Labelle Building,
Ottawa, Oct. 24, 1951.

Mr. Philip Phelan,
Superintendent of Education,
Dept. of Citizenship and Immigration,
Indian Affairs Branch,
Ottawa, Ont.

Dear Mr. Phelan,

It is with great regret that I have to advise you that Mr. M.G. Cameron, Chief Cartographer of the Map Compilation and Reproduction Division, died suddenly on Friday, October 5th last.

Until further notice would you kindly address correspondence for this Division to the undersigned.

Sincerely yours,

W.C. Murdie,
Acting Chief Cartographer.

Wrote by Mr Phelan & Ken. 28/11/51

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CANADA

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Gallagher,
C. (E7)
129-18

, November 1, 1951.

REGISTERED MAIL

Mr. W.C. Murdie,
Acting Chief Cartographer,
Department of Mines and
Technical Surveys,
Labelle Bldg.,
Ottawa.

Dear Mr. Murdie:

Please make duplicate photostatic copies of the attached Certificate of Birth submitted by Miss Catherine Gallagher.

May the original and the two copies be returned to this office.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl:

AH/HM

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COPY FOR FILE 129-1-5

Barwick
N.R.

(E7)

November 5th, 1951.

Mr. W. C. Mardie,
Acting Chief Cartographer,
Department of Mines and
Technical Surveys,
Labelle Bldg.,
Ottawa.

REGISTERED MAIL

Dear Mr. Mardie:

It would be appreciated if you would make duplicate photostatic copies of the attached Certificate of Birth submitted by Mr.Neil R. Barwick.

May the original and the two photostatic copies be returned to this office.

Yours sincerely,

Philip Phelan
Superintendent of Education

Am.

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129-1- (47)

Ottawa, December 10, 1951.

I

requesting authority to have the teachers, Indian school, whose names are listed in the attached schedule, appointed to permanent positions in the Indian Affairs Branch, Department of Citizenship and Immigration, with effect from 1 January, 1952.

Medical certificates and certified copies of proof of age are attached.

Two extra copies of Order in Council are required.

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CANADA

Indian Affairs. School Files
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129-13(.7)

December 10, 1951.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT the teachers, Indian school, whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of Citizenship and Immigration, for the periods shown;

THAT the teachers, listed in the attached schedule, have supplied the necessary proof of age, have been declared medically fit for permanent appointment under the provisions of the Civil Service Superannuation Act, and have submitted the necessary documentary evidence;

The undersigned, therefore, recommends that, in accordance with the attached schedule, the teachers listed thereon be granted permanent status under the provisions of the Civil Service Superannuation Act, with effect from January 1st, 1952.

Respectfully submitted,

Minister of Citizenship and Immigration.

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129-13 (A7)

Ottawa, December 10, 1951.

[redacted]

[redacted]

Please find attached a submission to Council for eight of our Indian School Teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was submitted, and the applicants listed in the attached submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Acting Director.

Encl:

AM

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CANADA

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(RG 10, Volume 6030, File 129-15, part 2)

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129-15 (-7)

Ottawa, December 10, 1951.

[redacted]

[redacted] authority to have the taxe ers, Indian school, [redacted] to [redacted] permanent positions in the [redacted] Department of Citizenship and Immigration, with effect from 1 January, 1952.

Medical certificates and certified copies of proof of age are attached.

[redacted] two of Order in Council are required.

HQA-

Indian Affairs. School Files
(RC 10, Volume 6030, File 129-15, part 2)

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129-1 (7)

December 10, 1951.

[illegible]

[illegible] IN COUNCIL

The undersigned has the honour to report:

[illegible] the teachers, Indian School, whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of Citizenship and Immigration, for the periods shown;

That the teachers, listed in the attached schedule, have supplied the necessary proof of age, have been declared medically fit for permanent appointment under the provisions of the Civil Service Superannuation Act, and have submitted the necessary documentary evidence;

The undersigned, therefore, recommends that, in accordance with the attached schedule, the teachers listed thereon be granted permanent status under the provisions of the Civil Service Superannuation Act, with effect from January 1st, 1952.

Respectfully submitted,

Minister of Citizenship and Immigration.

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Teachers, Indian School, to be appointed to permanent positions in Indian Affairs Branch, Department of Citizenship and Immigration.

		Years of service in Month	Year	Grade of Teacher	Annual Salary
Marie Gilberte L. Allain	March 21, 1919	2		3	$1500
Mireille L. Gareau	March 5, 1925	3		3	1800
[illegible] Desaulniers	May 12, 1916	2		3	1500
[illegible] Pierre	June 12, 1895	3		3	1800
[illegible] Klein	April 29, 1915	4		3	1800
[illegible] Morrison	Nov. 20, 1887	5		3	1800
[illegible] Irene Tessier	July 16, 1895	3		3	1800
[illegible] Opal Smith	Oct. 2, 1903	4		3	1650

N/A.

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129-13 (37)

Ottawa, December 10, 1951.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN SCHOOLS

Please find attached a Submission to Council for eight of our Indian School Teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was submitted, and the applicants listed in the attached Submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

A.L.M.

Acting Director.

Encl:

AM

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(RG 10, Volume 6030, File 129-1S, part 2)

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129-1-S. ← PA
Education Division file

Brown
R.D.
(57)

December 10th, 1951.

Mr. W.C.Murdie,
Acting Chief Cartographer,
Department of Mines and Technical Surveys,
Isabelle Building,
Ottawa.

Registered

Dear Mr. Murdie:

May two photostatic copies of the attached Record of Birth submitted by Mr. R.D.Brown be made.

May the original and two photostatic copies be returned to this office?

Yours sincerely,

Philip Phelan
Superintendent of Education

Ans.

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C1757

129-1S (E7)

DEC 14 AM 11:42

INDIAN AFFAIRS

Ottawa, December 10, 1951.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN SCHOOLS

Please find attached a Submission to Council for eight of our Indian School Teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

It is just a year since the last list of such teachers was submitted, and the applicants listed in the attached Submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Acting Director.

Encl:

AM

Submission Awarded to Treasury Board December 13/51. Ells.

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129-13

APPLICATIONS FOR PERMANENT APPOINTMENT
NOW BEING DEALT WITH
ARE:

~~√1. Miss Irma Reesor appl/Bc/med~~ — O.K.

~~√2. Miss M. Opal Smith appl/Bc/med~~ O.K.

~~√3. Mr. Frank Morrison appl/Bc/med~~ O.K.

~~√4. Miss R. M. Conlan appl/Bc/med~~ O.K.

+5 Miss L. Gallagher appl/Bc/

+6. Mr. A. Chaba appl/Bc

~~√7. Mr. J. B. Stone appl/Bc/med~~ O.K.

~~√8 Mr. W. Hedon appl/Bc/med~~ O.K.

+ 9. Miss R. Harnett appl/Bc/med/

~~√10. Miss E. Allen appl/Bc/med~~ O.K.

~~+ Mr. W.J. Simmons appl/Bc/med~~ O.K.

+ 12. Mr. H.R. Bernard appl/Bc/

+13 Mr. R.D. Brown appl/Bc/med

+ 14 Mr. C.R.D. Thompson appl/Bc/med

received current term if sent forward 10.Jan.51 JMM.

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CROSS REFERENCE SHEET

EXTRACT FROM, OR PRECIS OF COMMUNICATION DATED 18-12-57

WRITTEN BY Percy Phelan

TO The A C Minister
Acting Dep Cartographer

REGARDING moving portion of Book Cartgraphic
from D.F.S. Chairman

REFER TO FILE: please file
Dir T & R J Chairman

SUBJECT

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-15, part 2)

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129 S - 1

Extract from the minutes of a meeting of the Honourable the Treasury Board, held at Ottawa, on the FOURTH *day of* JANUARY, 1952

A.S.

T.B. 420010

CITIZENSHIP AND IMMIGRATION

The Board, for the purposes of Section 8 of the Civil Service Superannuation Regulations, certify that the undermentioned employees, who are in receipt of stated annual salaries, have been appointed during pleasure, and that the duties of their offices or positions are of continuing indeterminate duration, effective January 1, 1952:

NAME	CLASSIFICATION
Marie Gilberte L. Allain	Teacher, School, Grade 3
Rainelda M. Comeau	Teacher, School, Grade 3
Joseph R. Desmarais	Teacher, School, Grade 3
James B. Glover	Teacher, School, Grade 3
William Hladun	Teacher, School, Grade 3
Frank S. Morrison	Teacher, School, Grade 4
Alberta Irene Reesor	Principal, School, Grade 1
Mary Opal Smith	~~Teacher~~ ~~Principal~~, School, Grade 3

Changed by authority of T.B. 21.1.52

R. B. Bryce

For Secretary.

84194 JAN 17 2:00 PM INDIAN AFFAIRS

REGISTERED JAN 17 1952 RECORDS INDIAN AFFAIRS

* Submitted date 10-12-51 stated Teacher not Principal.
1) Mr. Bullock advised to contact Training Branch for attention.
2) T.B. entitled to authority advised to change title to Principal Teacher 21.1.52 (Amended Circ. #267)

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Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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Morrison, F.W.
(37)

Copy to: Mr. R.T. Moore
Mr. W.J. Arnell - Att.: Mr.R.F. Davey
file 129-13

January 22,1952.

Mr. F. W. Morrison,
Teacher,
St. Catherine's Indian Day School,
Duncan, B.C.

Dear Mr. Morrison:

We have received a letter from Mr. C.L. Gulloch, Chief, Superannuation Branch, Department of Finance, reading as follows:-

"We are returning herewith the photostat documents submitted to this office as proof of age of Mr. Frank Wilfred Morrison, Indian School Teacher, Cowichan, as they are not satisfactory for superannuation purposes.

To establish proof of age, we require an official birth certificate issued by the Registrar of Vital Statistics for the province of New Brunswick or a baptismal certificate issued under the seal of the church on which the date of birth is recorded. If however, it is not possible to obtain either of the above, we will accept a statutory declaration from Mr. Morrison setting forth the facts of his birth as known to him together with correspondence from the Registrar of Vital Statistics to the effect that his birth was not recorded."

Would you please comply with these instructions immediately. We should be pleased to forward the documents to Mr. Gulloch.

Yours sincerely,

W.J. Arnell,
Superintendent of Education.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-15, part 2)
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129-18

85046

P.A.

1952 JAN 18 PM 3:56

INDIAN AFFAIRS

DEPARTMENT OF FINANCE
CANADA

Ottawa, January 16th., 1952.

REGISTERED
JAN 18 1952
RECORDS
INDIAN
AFFAIRS

The Director,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa.

Dear Sir:-

Re - Superannuation

The Treasury Board by Minute T.B. 420010 dated January 4th., 1952, and under authority of Section 8 of the Civil Service Superannuation Regulations have authorized the permanent appointments of the employees of your Department whose names appear on the attached list, effective January 1st., 1952.

As these employees have complied with the provisions of the Civil Service Superannuation Act, they are eligible to become contributors thereunder. It will be in order for you to make deductions from their salaries each month for superannuation purposes at the appropriate rates authorized by the Act. Deductions to be effective as from January 1st., 1952.

TREASURY OFFICE
RECEIVED
JAN 21 1952
INDIAN AFFAIRS

Yours truly,

(G.L. Gullook)
Chief, Superannuation Branch.

T.
Encl. 1.

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Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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93,807	Marie Gilberte L. Allain ✓
93,808	Rainelda M. Comeau ✓
93,809	Joseph R. Desmarais ✓
93,810	James B. Glover ✓
93,811	William Hladun ✓
93,812	Frank S. Morrison ✓
93,813	Alberta Irene Reesor ✓
93,814	Mary Opal Smith ✓

231 Sen. Com.

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129-13
(E7)

, January 23,1952.

G.L. Gullock, Esq.,
Chief, Superannuation Branch,
Department of Finance,
O t t a w a.

Dear Sir:

Attached are duplicate copies of Schedule "K" for the following eight teachers whose permanent appointments were authorized by Treasury Board Minute T.B. 420010 of January 4, 1952:-

Marie Gilberte L. Allain	93,807
Rainelda M. Comeau	93,808
Joseph R. Desmarais	93,809
James B. Glover	93,810
William Hladun	93,811
Frank S. Morrison	93,812
Alberta Irene Reesor	93,813
Mary Opal Smith	93,814

Yours sincerely,

Philip Phelan,
Superintendent of Education.

AM

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6

anal. 1.e. (-7)
1:-el' (:7;

January 29, 1952.

[illegible]

The undersigned has the honour to represent:

[illegible] anal (formerly Mary [illegible] Tanzarital, School Teacher, Grade 3 in the Indian Affairs branch of the Department of Citizenship and Immigration at the Fisher River Agency, Manitoba, whose date of birth is May 22, 1906, is a contributor under the provisions of the Civil Service Superannuation Act, 1924.

[illegible] she is eligible on account of ren[illegible], which is to be retired and that her retirement is in the public [illegible].

[illegible] Mary [illegible] anal (formerly [illegible] Mary Tanzarital) be retired under the provisions of the said Act, effective from the 1st July, 1952, and [illegible] the annual allowance as indicated on the attached [illegible].

All respectfully submitted,

Minister of Citizenship and Immigration.

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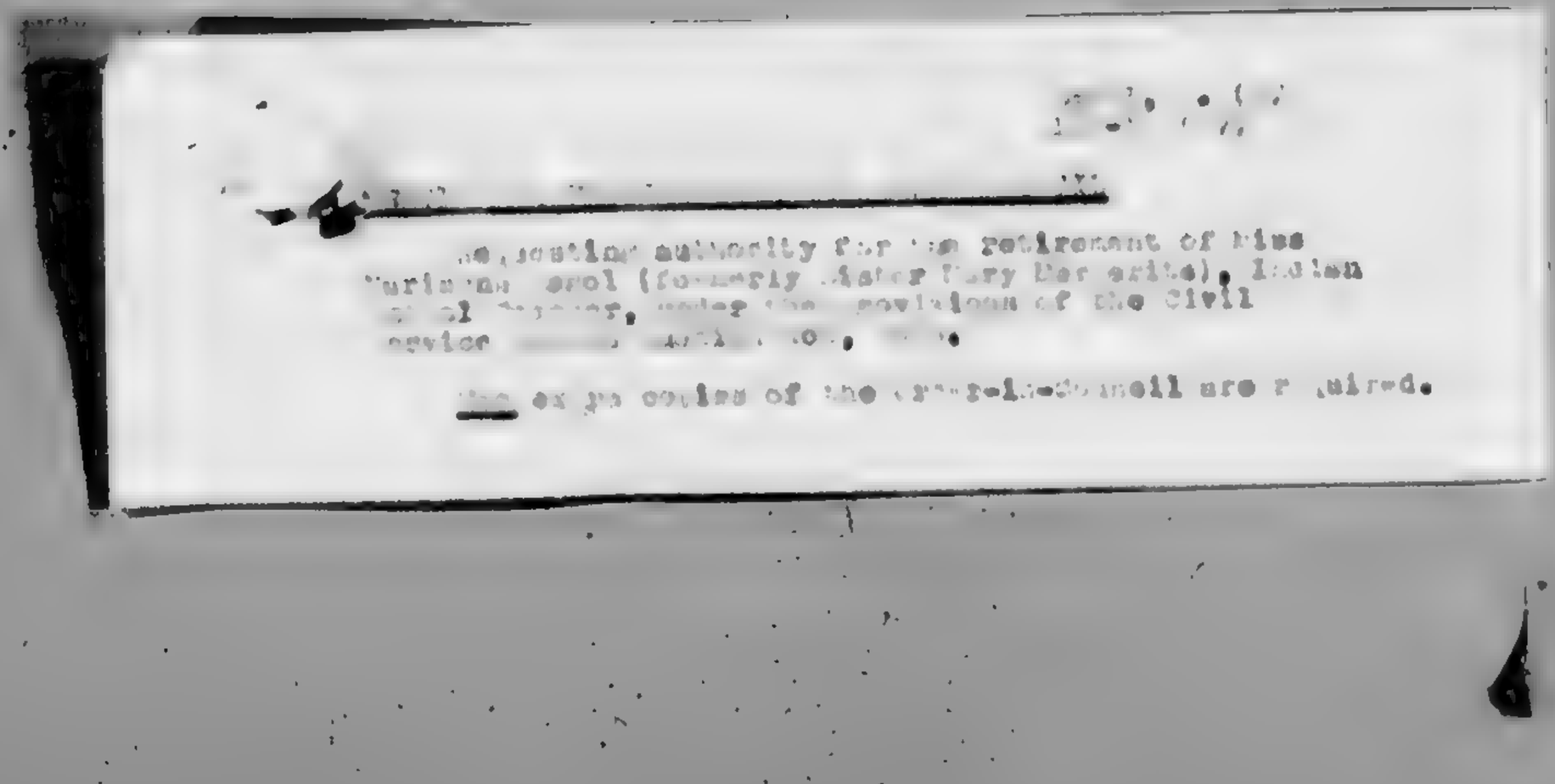

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Carol, I. (87)

Ottawa, January 29, 1951.

[redacted]

[redacted]

Please find attached application to privy [illegible] recommending that Miss Marianne Carol (formerly Victor Mary Marianne), School Teacher, Grade 3, at the Lake Manitoba Indian Day School, Fisher River Agency, Manitoba, be retired under the provisions of the Civil Service Superannuation Act, 1924, effective from July 1, 1951, and granted the [illegible] allowance indicated in the attached schedule "A".

Director.

Encls.

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Copy for file No.129-1-S ← PA

Morrison
F.S.
(E7)

February 6th, 1952.

Mr. C. L. Gullock,
Chief, Superannuation Branch,
Department of Finance,
O t t a w a.

Dear Mr. Gullock: RE: Superannuation #93812
Mr. F. S. Morrison.

As requested in your letter of January 17th, 1952, Mr. F. S. Morrison has submitted the attached Statutory Declaration form and a letter certifying that birth records for Saint John, N.B. were begun in the year 1886.

Yours sincerely,

Philip Phelan
Superintendent of Education

Ans

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Name		School		Employee No
[redacted]	W Gladue #242.94	No	532	3843
[redacted]	QB Glover #46219		850	3225
Mr	TS Morrison #821.84V		807	5709 V
Miss	L Allain #303.16		276	19
Miss	RM Cormack #40051		282	1227
Mr	KJ Abramski #348.05		305	2126
Miss	MO Smith #525.95		502	8287
Miss	L Ruzar #425.50		442	7722

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129-1s (87)

March 5, 1952.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT the Education Division of the Indian Affairs Branch of the Department of Citizenship and Immigration employs School Teachers, Grades 1, 2, 3 and 4; Welfare Teachers, Grades 1, 2, 3 and 4; Principals, Grades 1 and 2 and Supervising Principals, Grades 3 and 4.

THAT the incumbents of these positions, which are exempt from the operation of the Civil Service Act, are eligible for permanent status under the provisions of the Civil Service Superannuation Act.

THAT Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation during the year, School Teachers, Principals and Supervising Principals are employed for an academic year.

The undersigned, therefore, recommends that for the purposes of the Civil Service Superannuation Act, incumbents of positions in these classes who are now contributing or who will in future be contributing to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deduction from salary for superannuation purposes be made during the ten months of the academic year if the incumbent is employed for an academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

Respectfully submitted,

Minister of Citizenship and Immigration.

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129-1 (7)

[illegible] THE CLERK OF THE PRIVY COUNCIL

...questing authority that for the purposes of the Civil Service Superannuation Act, employment during a complete academic year be considered equivalent to a complete year of service, that deductions made for superannuation during an academic year be considered complete for a year of service and the nature of tenure of certain positions be changed.

Two extra copies of the Order in Council are required.

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Ross
G.T.
(E7)

Copy for file 129-1-S ← P.A.

April 7th, 1952.

W. C. Murdie, Esquire,
Acting Chief Cartographer,
Dept. of Mines & Technical Surveys,
Labelle Building,
O t t a w a.

Registered

Dear Sir:

Would you please make duplicate photostatic copies of the attached Birth Certificate submitted by Mr. George Thomas Ross.

May the original and two copies be returned to this Office.

Yours sincerely,

Philip Phelan

Philip Phelan
Superintendent of Education

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Ottawa, March 5, 1952.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION OF TEACHERS IN INDIAN SCHOOLS

School Teachers, Welfare Teachers and Principals employed in Indian Schools are eligible for permanent status under the provisions of the Civil Service Superannuation Act and to contribute to the Superannuation Fund.

Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation, School Teachers and Principals are employed for an academic year. Authority is requested that for the purposes of the Civil Service Superannuation Act, present and future contributors to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deduction from salary for superannuation purposes be made during the ten months of the academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

Otherwise an employee would have to teach for twelve academic years to accumulate ten years' service, for twenty-four academic years to accumulate twenty years' service and for thirty-six academic years to accumulate thirty years' service. In superannuation schemes sponsored by Provincial Departments of Education, an academic year is considered as a complete year of service. There is a serious shortage of teachers across Canada and the Education Division must compete with Provincial Departments of Education in recruiting staff for its schools. The necessity of teaching in an Indian School for a longer period of time than would be required in a Provincial School would deter well-qualified applicants and teachers who might otherwise seek continuous employment in Indian Schools.

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As the Department is endeavouring to establish and maintain a high standard of education in its schools it is necessary to secure and retain the services of certificated and experienced teachers. Therefore, it is thought to be in the public interest to obtain the authority requested.

Yours.
Director.

AH/HM

Indian Affairs. School Files
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Ottawa, March 5, 1952.

R.B. Bryce, Esq.,
Secretary,
Treasury Board,
Department of Finance,
Ottawa.

Dear Mr. Bryce:

The Education Division of the Indian Affairs Branch of the Department of Citizenship and Immigration employs School Teachers, Welfare Teachers and Principals in Indian Schools across Canada. The positions are exempt from the operation of the Civil Service Act. These employees are eligible for permanent status under the provisions of the Civil Service Superannuation Act.

Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation during the year, School Teachers and Principals are employed for an academic year.

In superannuation schemes sponsored by Provincial Departments of Education, an academic year is considered as a complete year of service. The Education Division of the Indian Affairs Branch must compete with Provincial Departments of Education in recruiting staff for its schools and there is a serious shortage of teachers in Canada.

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As the Education Division is responsible for establishing and maintaining a high standard of education in its schools, it is necessary to secure and retain the services of competent certificated and experienced teachers.

In the attached Submission to Council, authority is requested that for the purposes of the Civil Service Superannuation Act, present and future contributors to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deductions from salary for superannuation purposes be made during the ten months of the academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

If this recommendation is not accepted, employees will have to teach for twelve academic years to be credited with ten years' service, for twenty-four academic years to accumulate twenty years' service and for thirty-six academic years to have the equivalent of thirty years' service. The necessity of teaching in an Indian School for a longer period of time than would be required in a Provincial School will add to the difficulty of obtaining for Indian schools most of which are isolated, personnel who hold a teaching certificate granted by a Provincial Department of Education and who have had teaching experience.

It is thought to be in the public interest to obtain the authority requested in the attached Submission to Council.

Yours sincerely,

Laval Fortier.

Encl:
AM/HM

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FIELD SERVICE

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PLEASE QUOTE

[illegible]5173-211
14-32.

CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Regina, May 19th, 1952.

Mr. Philip Phelan,
Superintendent of Education,
Indian Affairs Branch,
Ottawa, Ont.

Re: Teachers' Superannuation Fund

A number of experienced qualified teachers have made enquiries recently as to teaching positions in our Indian Day Schools. Many of them are genuinely interested in the work among Indians, and not attracted solely by the improved salary schedule in effect in Indian Schools.

However, when the matter of the superannuation fund comes up for discussion, the general feeling seems to be a disinclination to lose their equity of twenty years or more in the Saskatchewan Teachers Superannuation Fund if a transfer is made to the Indian Day Schools. This is not a problem when young, inexperienced teachers join our teaching service, who have the greater part of their teaching career ahead of them.

The teachers with twenty or more years of experience in the Provincial Schools would like a measure of reciprocity between the Dominion and Provincial Superannuation Commissions, inasmuch as their work is beneficial to both Saskatchewan and Canada.

I am not aware of the extent to which negotiations or discussions between the Dominion and Provincial

(con'd).

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Commissions have proceeded on this subject.

It does seem that our choice of teachers at present is largely from among those who are young and inexperienced, or those who are disgruntled and frustrated, or those who have a sickly husband to support. The really worthwhile teachers feel that they cannot afford to transfer to Indian Schools under the present arrangements.

I shall appreciate receiving your comments, please.

E. N. Conrad,
Regional Inspector of Indian Schools,
Saskatchewan.

ENC/W.

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129-13(E7)

PRECIS FOR THE CLERK OF THE PRIVY COUNCIL

Requesting authority that for the purposes of the Civil Service Superannuation Act, employment during a complete academic year be considered equivalent to a complete year of service, that deductions made for superannuation during an academic year be considered complete for a year of service and the nature of tenure of certain positions be changed.

Two extra copies of the Order in Council are required.

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129-1s (27)

March 5, 1952.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT the Education Division of the Indian Affairs Branch of the Department of Citizenship and Immigration employs School Teachers, Grades 1, 2, 3 and 4; Welfare Teachers, Grades 1, 2, 3 and 4; Principals, Grades 1 and 2 and Supervising Principals, Grades 3 and 4.

THAT the incumbents of these positions, which are exempt from the operation of the Civil Service Act, are eligible for permanent status under the provisions of the Civil Service Superannuation Act.

THAT Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation during the year, School Teachers, Principals and Supervising Principals are employed for an academic year.

The undersigned, therefore, recommends that for the purposes of the Civil Service Superannuation Act, incumbents of positions in these classes who are now contributing or who will in future be contributing to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deduction from salary for superannuation purposes be made during the ten months of the academic year if the incumbent is employed for an academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

Respectfully submitted,

Minister of Citizenship and Immigration.

AM

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Massey, J.(E7)
129-I-3 (L7)

Ottawa, July 17, 1952.

MEMORANDUM TO DEPUTY MINISTER:

Retention of Services of Mrs. Jane Massey

Please find attached a Submission to Council requesting authority to retain the services of Mrs. Jane Massey as teacher at the Shubna Indian Day School during the 1952-1953 academic year.

Mrs. Massey is a permanent employee and reached the age of sixty-five on January 22, 1952. P.C.#/3793 of July 21, 1951, granted authority for the continuance in office of Mrs. Massey to June 30, 1952. As it has not been possible to obtain the services of a certificated and experienced teacher to replace Mrs. Massey, it is considered to be in the interests of the Department and the pupils of the Shubna Indian Day School to retain the services of Mrs. Massey until the end of June, 1953.

Director

Am

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Massey, J. (E7)
129-1-S (E7)

July 17, 1952.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT Mrs. Jane Massey, School Teacher, Grade II at the Chulms Indian Day School, Nicola Agency, B. C., in the Indian Affairs Branch of the Department of Citizenship and Immigration, who is a contributor to the Civil Service Superannuation Fund, and who has been continuously employed at the Chulms Indian Day School since January 1, 1941, attained the age of sixty-five years on January 22, 1952. P.C.#/3793 of July 21, 1951 granted authority to retain the services of Mrs. Massey to June 30, 1952. Mrs. Massey is in receipt of a salary of $2,400.00 an academic year.

THAT it has not been possible to obtain the services of a certificated and experienced teacher to replace Mrs. Massey, and it is considered to be in the interests of the Department and the pupils of the Chulms Indian Day School to retain the services of Mrs. Jane Massey until the end of the 1952-1953 academic year.

The undersigned, therefore, recommends that Mrs. Jane Massey be retained as School Teacher, Grade II, to June 30, 1953.

Respectfully submitted,

Minister of Citizenship and Immigration.

jm

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LEVOIS FROM THE CLERK OF THE PRIVY COUNCIL

Requesting authority that for the purposes of the Civil Service [illegible] Act, employment during a complete academic year be considered equivalent to a complete year of service, that deductions [illegible] academic year be considered [illegible] service and the nature of tenure of certain [illegible] defined.

Two extra copies of the Order in Council are required.

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CANADA

DEPARTMENT
OF
CITIZENSHIP AND IMMIGRATION

OTTAWA, March 5, 1952.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT the Education Division of the Indian Affairs Branch of the Department of Citizenship and Immigration employs School Teachers, Grades 1, 2, 3 and 4; Welfare Teachers, Grades 1, 2, 3 and 4; Principals, Grades 1 and 2 and Supervising Principals, Grades 3 and 4.

THAT the incumbents of these positions, which are exempt from the operation of the Civil Service Act, are eligible for permanent status under the provisions of the Civil Service Superannuation Act.

THAT Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation during the year, School Teachers, Principals and Supervising Principals are employed for an academic year.

The undersigned, therefore, recommends that for the purposes of the Civil Service Superannuation Act, incumbents of positions in these classes who are now contributing or who will in future be contributing to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deduction from salary for superannuation purposes be made during the ten months of the academic year if the incumbent is employed for an academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

Respectfully submitted,

Minister of Citizenship and Immigration.

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129-18 (E7)

Copy for Deputy Minister's Office

Ottawa, March 5, 1952.

R.B. Bryce, Esq.,
Secretary,
Treasury Board,
Department of Finance,
Ottawa.

Dear Mr. Bryce:

The Education Division of the Indian Affairs Branch of the Department of Citizenship and Immigration employs School Teachers, Welfare Teachers and Principals in Indian Schools across Canada. The positions are exempt from the operation of the Civil Service Act. These employees are eligible for permanent status under the provisions of the Civil Service Superannuation Act.

Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation during the year, School Teachers and Principals are employed for an academic year.

In superannuation schemes sponsored by Provincial Departments of Education, an academic year is considered as a complete year of service. The Education Division of the Indian Affairs Branch must compete with Provincial Departments of Education in recruiting staff for its schools and there is a serious shortage of teachers in Canada.

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As the Education Division is responsible for establishing and maintaining a high standard of education in its schools, it is necessary to secure and retain the services of competent certificated and experienced teachers.

In the attached Submission to Council, authority is requested that for the purposes of the Civil Service Superannuation Act, present and future contributors to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deductions from salary for superannuation purposes be made during the ten months of the academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

If this recommendation is not accepted, employees will have to teach for twelve academic years to be credited with ten years' service, for twenty-four academic years to accumulate twenty years' service and for thirty-six academic years to have the equivalent of thirty years' service. The necessity of teaching in an Indian School for a longer period of time than would be required in a Provincial School will add to the difficulty of obtaining for Indian schools most of which are isolated, personnel who hold a teaching certificate granted by a Provincial Department of Education and who have had teaching experience.

It is thought to be in the public interest to obtain the authority requested in the attached Submission to Council.

Yours sincerely,

Encl:
AM/HM

Laval Fortier.

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12-10 (57)

To be returned to Indian Affairs when signed

Ottawa, March 5, 1952.

R.B. Bryce, Esq.,
Secretary,
Treasury Board,
Department of Finance,
Ottawa.

Dear Mr. Bryce:

The Education Division of the Indian Affairs Branch of the Department of Citizenship and Immigration employs School Teachers, Welfare Teachers and Principals in Indian Schools across Canada. The positions are exempt from the operation of the Civil Service Act. These employees are eligible for permanent status under the provisions of the Civil Service Superannuation Act.

Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation during the year, School Teachers and Principals are employed for an academic year.

In superannuation schemes sponsored by Provincial Departments of Education, an academic year is considered as a complete year of service. The Education Division of the Indian Affairs Branch must compete with Provincial Departments of Education in recruiting staff for its schools and there is a serious shortage of teachers in Canada.

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As the Education Division is responsible for establishing and maintaining a high standard of education in its schools, it is necessary to secure and retain the services of competent certificated and experienced teachers.

In the attached Submission to Council, authority is requested that for the purposes of the Civil Service Superannuation Act, present and future contributors to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deductions from salary for superannuation purposes be made during the ten months of the academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

If this recommendation is not accepted, employees will have to teach for twelve academic years to be credited with ten years' service, for twenty-four academic years to accumulate twenty years' service and for thirty-six academic years to have the equivalent of thirty years' service. The necessity of teaching in an Indian School for a longer period of time than would be required in a Provincial School will add to the difficulty of obtaining for Indian schools most of which are isolated, personnel who hold a teaching certificate granted by a Provincial Department of Education and who have had teaching experience.

It is thought to be in the public interest to obtain the authority requested in the attached Submission to Council.

Yours sincerely,

Laval Fortier.

Encls:
AN/HM

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R.B. Bryce, Esq.,
Secretary,
Treasury Board,
Department of Finance,
Ottawa.

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CANADA
DEPUTY MINISTER
OF
CITIZENSHIP AND IMMIGRATION

Ottawa, March 5, 1952.

R.B. Bryce, Esq.,
Secretary,
Treasury Board,
Department of Finance,
Ottawa.

Dear Mr. Bryce:

The Education Division of the Indian Affairs Branch of the Department of Citizenship and Immigration employs School Teachers, Welfare Teachers and Principals in Indian Schools across Canada. The positions are exempt from the operation of the Civil Service Act. These employees are eligible for permanent status under the provisions of the Civil Service Superannuation Act.

Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation during the year, School Teachers and Principals are employed for an academic year.

In superannuation schemes sponsored by Provincial Departments of Education, an academic year is considered as a complete year of service. The Education Division of the Indian Affairs Branch must compete with Provincial Departments of Education in recruiting staff for its schools and there is a serious shortage of teachers in Canada.

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As the Education Division is responsible for establishing and maintaining a high standard of education in its schools, it is necessary to secure and retain the services of competent certificated and experienced teachers.

In the attached Submission to Council, authority is requested that for the purposes of the Civil Service Superannuation Act, present and future contributors to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deductions from salary for superannuation purposes be made during the ten months of the academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

If this recommendation is not accepted, employees will have to teach for twelve academic years to be credited with ten years' service, for twenty-four academic years to accumulate twenty years' service and for thirty-six academic years to have the equivalent of thirty years' service. The necessity of teaching in an Indian School for a longer period of time than would be required in a Provincial School will add to the difficulty of obtaining for Indian schools most of which are isolated, personnel who hold a teaching certificate granted by a Provincial Department of Education and who have had teaching experience.

It is thought to be in the public interest to obtain the authority requested in the attached Submission to Council.

Yours sincerely,

Laval Fortier.

Encl:
V/H

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Ottawa, March 5, 1952.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION OF TEACHERS IN INDIAN SCHOOLS

School Teachers, Welfare Teachers and Principals employed in Indian Schools are eligible for permanent status under the provisions of the Civil Service Superannuation Act and to contribute to the Superannuation Fund.

Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation, School Teachers and Principals are employed for an academic year. Authority is requested that for the purposes of the Civil Service Superannuation Act, present and future contributers to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deduction from salary for superannuation purposes be made during the ten months of the academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

Otherwise an employee would have to teach for twelve academic years to accumulate ten years' service, for twenty-four academic years to accumulate twenty years' service and for thirty-six academic years to accumulate thirty years' service. In superannuation schemes sponsored by Provincial Departments of Education, an academic year is considered as a complete year of service. There is a serious shortage of teachers across Canada and the Education Division must compete with Provincial Departments of Education in recruiting staff for its schools. The necessity of teaching in an Indian School for a longer period of time than would be required in a Provincial School would deter well-qualified applicants and teachers who might otherwise seek continuous employment in Indian Schools.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-18, part 2)

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As the Department is endeavouring to establish and maintain a high standard of education in its schools it is necessary to secure and retain the services of certificated and experienced teachers. Therefore, it is thought to be in the public interest to obtain the authority requested.

Director.

A.M. AM/HM

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(RG 10, Volume 6030, File 129-15, part 2)

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129-15 (E7)

INDIAN AFFAIRS BRANCH

CANADA

OFFICE OF THE DIRECTOR

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

Ottawa, March 5, 1952.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION OF TEACHERS IN INDIAN SCHOOLS

School Teachers, Welfare Teachers and Principals employed in Indian Schools are eligible for permanent status under the provisions of the Civil Service Superannuation Act and to contribute to the Superannuation Fund.

Welfare Teachers are employed on a twelve-month basis, but as schools are closed for two months' vacation, School Teachers and Principals are employed for an academic year. Authority is requested that for the purposes of the Civil Service Superannuation Act, present and future contributors to the Superannuation Fund be considered as having twelve months' service for each complete academic year of employment, that the yearly amount of deduction from salary for superannuation purposes be made during the ten months of the academic year and that the nature of tenure of these positions be changed from seasonal to temporary and permanent.

Otherwise an employee would have to teach for twelve academic years to accumulate ten years' service, for twenty-four academic years to accumulate twenty years' service and for thirty-six academic years to accumulate thirty years' service. In superannuation schemes sponsored by Provincial Departments of Education, an academic year is considered as a complete year of service. There is a serious shortage of teachers across Canada and the Education Division must compete with Provincial Departments of Education in recruiting staff for its schools. The necessity of teaching in an Indian School for a longer period of time than would be required in a Provincial School would deter well-qualified applicants and teachers who might otherwise seek continuous employment in Indian Schools.

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As the Department is endeavouring to establish and maintain a high standard of education in its schools it is necessary to secure and retain the services of certificated and experienced teachers. Therefore, it is thought to be in the public interest to obtain the authority requested.

Director.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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ADMINISTRATION BRANCH

129-1 Ad.

CANADA LEGAL DIVISION

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

WMC:SW

Ottawa,
March 22, 1952.

REGISTERED MAR 24 1952 RECORDS INDIAN AFFAIRS

MEMORANDUM TO MR. PHELAN:

In accordance with our telephone conversation this morning, I return herewith Major MacKay's memorandum to the Deputy Minister, with attachments, dated the 5th instant, with regard to Indian school teachers.

I have discussed this matter with Mr. Gullock of the Superannuation Branch and, as you know, he does not approve of your proposal as he advised me that if this was adopted there would be other departments making similar proposals for their seasonal employees.

It is my understanding that Treasury Board will take this matter up with Mr. Gullock if as and when the proposal comes before it.

The suggested draft Report to Council, if the present proposal is to be proceeded with, might be amended to exclude any reference to welfare teachers, as it would not appear that your present proposal would interfere with the status of this class.

53437

1952 MAR 25 AM 11

INDIAN AFFAIRS

Legal Adviser.

Enc.

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(RG 10, Volume 6030, File 129-15, part 2)

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Ottawa, August 27,1952.

/ TO THE THE CLERK OF THE PRIVY COUNCIL

Requesting authority for the retirement of Miss Marie Gilberte Leo Allain, Teacher Grade 3, under the provisions of the Civil Service Superannuation Act, 1924, and the granting of one month's retirement leave with pay.

Ten extra copies of Order in Council are required.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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Allain Miss M.G.L.
129-1-6

August 27, 1952.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT Miss Marie Gilberte Lea Allain, School [redacted] Grade 3, in the Indian Affairs Branch of the Department of Citizenship and Immigration in the Miramichi Agency, whose date of birth is March 23, 1919, is a contributor under the provisions of the Civil Service Superannuation Act,1924.

THAT she is eligible on account of resignation to be retired and that her retirement is in the public interest.

The undersigned, therefore, recommends that Marie Gilberte Lea Allain be retired under the provisions of the said Act, effective from 1st July,1952, and granted the withdrawal allowance indicated on the attached schedule "B".

The undersigned recommends also that the said Marie Gilberte Lea Allain who is the incumbent of an exempt position be granted one month's retirement leave with pay, effective from 1st July, 1952.

Respectfully submitted,

Minister of Citizenship and Immigration.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-15, part 2)

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Ottawa, August 26, 1952.

MEMO FOR THE CLERK OF THE PRIVY COUNCIL

Requesting authority for the retirement of Mr. Roland Joseph Desmarais, Teacher Grade 3, under the provisions of the Civil Service Superannuation Act, 1924, and the granting of one month's retirement leave with pay.

Ten extra copies of Order in Council are required.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-15, part 2)

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Desmarais R. J.
129-1-8

August 26, 1952.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT Mr. Roland Joseph Desmarais, School teacher Grade 3, in the Indian Affairs Branch of the Department of Citizenship and Immigration in the Caughnawaga Agency, whose date of birth is May 12, 1916, is a contributor under the provisions of the Civil Service Superannuation Act, 1924.

THAT he is eligible on account of resignation to be retained and that his retirement is in the public interest.

The undersigned, therefore, recommends that Roland Joseph Desmarais be retired under the provisions of the said Act, effective from the 1st July, 1952, and granted the Withdrawal Allowance indicated on the attached Schedule "B".

The undersigned recommends also that the said Roland Joseph Desmarais, who is the incumbent of an exempt position be granted one month's retirement leave with pay effective from 1st July, 1952.

Respectfully submitted,

Minister of Citizenship and Immigration

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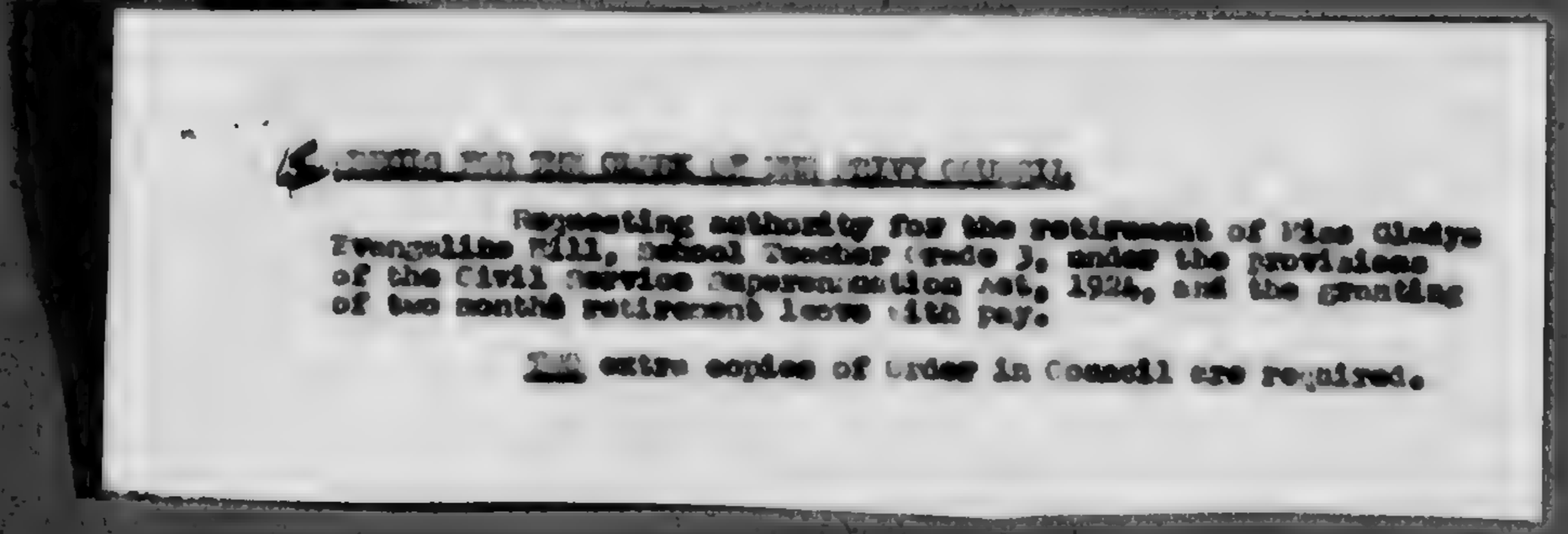

Requesting authority for the retirement of Miss Gladys Evangeline Hill, School Teacher (rade), under the provisions of the Civil Service Superannuation Act, 1924, and the granting of two months retirement leave with pay.

extra copies of Order in Council are required.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-15, part 2)

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4.

August 28, 1952.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT Miss Gladys Evangeline Hill, School Teacher Grade 3, in the Indian Affairs Branch of the Department of Citizenship and Immigration in the Six Nations Agency, whose date of birth is July 22, 1923, is a contributor under the provisions of the Civil Service Superannuation Act, 1924.

THAT she is eligible on account of resignation to be retired and that her retirement is in the public interest.

The undersigned, therefore, recommends that Gladys Evangeline Hill be retired under the provisions of the said Act, effective from 1st July, 1952, and granted the Withdrawal Allowance indicated on the attached Schedule "B".

The undersigned recommends that the said Gladys Evangeline Hill, who is the incumbent of an exempt position be granted one month's retirement leave with pay, effective from 1st July, 1952.

Respectfully submitted,

Minister of Citizenship and Immigration

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PA → 129-1-8

McNeil, J.F. (#7)

September 22, 1952.

Attention: Mrs. C.E. Birch
G.L. Gullock, Esq.,
Chief, Superannuation Branch,
Department of Finance,
O t t a w a.

Re: Mr. Joseph Francis McNeil
Finance No. 61195

Dear Sir:

Mr. Joseph Francis McNeil who was a permanent employee of the Post Office Department up to August 31, 1952, inclusive has been transferred to the position of School Teacher Grade 3 at the Fort Babine Indian Day School, Babine, B.C., effective September 1, 1952.

In this position he will retain his permanent status, and monthly deductions at the rate of 6% of his salary will be made for contributions to the Superannuation Fund. Mr. McNeil has been paying $1.62 a month for arrears of contributions to the Superannuation Fund covering the period of his former temporary service. These deductions will also be continued. It is presumed that if it should be necessary to revise the amount of deductions for arrears, the usual notification will be sent to this Department and to Mr. McNeil.

Mr. McNeil's present salary as School Teacher Grade 3 is $2,040.00 an academic year.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

FM

JP

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129-15 ← PA

Extract from the minutes of a meeting of the Honourable the Treasury Board, held at Ottawa, on SEPTEMBER 18, 1952

M.C.

T.B. 435320
T.B. 435321

3 COPY sent
Placed on File Gladys E. Hill
Marie G. L. Allain

CITIZENSHIP AND IMMIGRATION

The Board accept the resignations of the undermentioned employees and, under the provisions of the Civil Service Superannuation Act, find that they are eligible for withdrawal allowances thereunder, payable in one sum, equal to the total amount of their contributions without interest, and grant these allowances:

NAME	CLASS AND LOCATION	EFFECTIVE
✓ Gladys Evangeline Hill	School Teacher, Grade 3, Indian Affairs Branch, Six Nations Agency, Brantford, Ontario	July 1, 1952
✓ Marie Gilberte Lea Allain	School Teacher, Grade 3, Indian Affairs Branch, Miramichi Agency, New Brunswick	July 1, 1952

Also personal files of Gladys E. Hill & M. G. L. Allain A.M.

D. M. Watters
Assistant Secretary

REGISTERED SEP 27 1952 RECORDS INDIAN AFFAIRS

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COPY

EXTRACT from the minutes of a meeting the Honourable the Treasury Board, held at Ottawa, on September 18, 1952.

M.C.

T.B. 455522
T.B. 455568
T.B. 455564

CITIZENSHIP AND IMMIGRATION

The Board accept the resignations of the under-mentioned employees and, under the provisions of the Civil Service Superannuation Act, find that they are eligible for withdrawal allowances thereunder, payable in one sum, equal to the total amount of their contributions without interest, and grant these allowances:

NAME	CLASS AND LOCATION	EFFECTIVE
Roland Joseph Desmarais	School Teacher, Grade 3, Indian Affairs Branch, Caughnawaga Agency, Quebec	July 1, 1952
Audrey May MacEdward	Clerk, Grade 2A, Immigration Branch, Hamilton, Ontario	August 25, 1952
Fred Reich	Immigration Officer, Grade 1, Immigration Branch, Winnipeg, Manitoba	August 19, 1952

(signed) D.M. Watters
Assistant Secretary

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129-1 L

TEACHERS' PENSION COMMISSION
NOVA SCOTIA

DEPARTMENT OF EDUCATION
PROVINCIAL BUILDING

P. O. BOX 578
HALIFAX

August 14, 1952

Mr. T. R. L. MacInnes
Secretary
Indian Affairs Branch
Department of Citizenship
and Immigration
Ottawa

15203

AUG 13 AM 9:05

Dear Mr. MacInnes:

Certain teachers in the Indian Day Schools in Nova Scotia are interested in securing benefits under the Teachers' Pension Act in Nova Scotia.

This Department has under consideration the granting of recognition of teaching time in Indian Schools for purposes of length of teaching service and for pension credits. The former should not occasion any difficulty but in connection with the latter we should like to be advised of the Government of Canada Pension Scheme for teachers in Indian Schools.

We do not think it advisable that such teachers should be permitted to contribute to two pension schemes and we are interested in investigating the possibilities of some reciprocal arrangement as to exchange of pension credits, etc.

Information as to your pension scheme for teachers in Indian Schools and your comments as to how such teachers should be dealt with in connection with the Provincial Teachers Pension Plan will be very much appreciated.

Sincerely,

H. K. Macleod
Administrative Officer

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129-18 (E1)

October 25, 1952.

Mr. H.K. Macleod,
Administrative Officer,
Teachers' Pension Commission,
Department of Education,
P.O. Box 578, Halifax, N.S.

Dear Mr. Macleod:

With reference to your letter of August 14th addressed to Mr. T.R.L. MacInnes, I wish to advise that teachers employed by this department may be classified as Civil Servants for the purposes of the Civil Service Superannuation Act, providing they have served satisfactorily in Indian schools for at least two years and meet certain other qualifications. I am sure that you will be familiar with the terms of this Act.

I would also advise that teachers in our service, upon acceptance under the Civil Service Superannuation Act, may claim credit for previous "pensionable employment". In this connection, I attach herewith a memorandum which outlines the conditions governing this credit. I understand that service as teachers in most, if not all of the provincial systems, is accepted as pensionable employment.

You will note that by the terms of our Act, the question of contributing to two pension schemes does not arise.

If there is any further question concerning this matter, I shall be pleased to endeavour to answer.

Yours sincerely,

Philip Phelan,
Superintendent of Education

RFD:ST
Attach.

Indian Affairs. School Files
(RG 10, Volume 6030, File 1[illegible]-15, part 2)
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129-1-1 ← PA

October 15, 1952.

MEMORANDUM TO THE DIRECTOR

Mr. Joseph Francis McNeil

Mr. J.F.McNeil who was appointed teacher at the Fort Babine Indian Day School effective September 1,1952, was a permanent employee of the Post Office Department at Glace Bay, N.S., up to August 31, 1952, inclusive.

In order that he may retain his permanent status and continue to contribute to the Superannuation Fund, it is requested that Treasury Board certify that he has been appointed during pleasure and that the duties of his office are of continuing [illegible] duration, in accordance with section 8 of the Civil Service Superannuation Regulations.

It is our opinion that the privilege of retaining permanent status on leaving a position in the Civil Service to accept employment as an Indian Day [illegible] teacher will be an advantage in recruiting certificated teachers for our Indian Schools.

Mr. McNeil's case has been discussed with Mr. C.E.Pirch of the Superannuation Branch who has stated that it is in order for Mr. McNeil to retain his permanent status on accepting employment in an exempt position, but to comply with Section 8 of the Civil Service Superannuation Regulations Mr. McNeil should be designated as permanent by Treasury Board.

APPROVED

.....
Acting Deputy Minister

Philip Phelan
Superintendent of Education

am

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129-1-S. ← PA.

McNeil J. F. (E7)

Ottawa, October 15, 1952.

The Secretary,
Treasury Board,
Ottawa.

Mr. Joseph Francis McNeil was a permanent employee of the Post Office Department from September 22, 1941 to August 31, 1952, inclusive and contributed to the Civil Service Superannuation Fund.

Effective September 1, 1952, he has been appointed to the position of School Teacher, Grade 3, at the Fort Babine Indian Day School, Fort Babine, B.C., in the Indian Affairs Branch, Department of Citizenship and Immigration. This position is exempt from the operation of the Civil Service Act. Mr. McNeil has been appointed during pleasure and the duties of his office or position are of continuing indeterminate duration. He is paid an annual salary of $2020.

In accordance with section 8 of the Civil Service Superannuation Regulations, therefore, the undersigned recommends that Mr. Joseph Francis McNeil be permitted to retain his permanent status under the provisions of the Civil Service Superannuation Act, with effect from September 1, 1952.

Respectfully submitted,

Acting Deputy Minister

TB 437954
A. 23.10.52
approved
Treasury Board J.F.
Minute

Ken

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K

Copy for file 129/1-S

Edward
Joseph Lang.
[27]

November 1, 1952.

Mr. W. C. Mardie,
Acting Chief Cartographer,
Dept. of Mines and Technical Surveys,
Labelle Building,
O t t a w a.

REGISTERED

Dear Sir:

Would you please make duplicate photostatic copies of the attached record of birth submitted by Mr. Edward J.Lang.

May the original and two photostatic copies be returned to this office.

Yours sincerely,

Philip Phelan
Superintendent of Education

A.M.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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November 12, 1952.

MEMORANDUM TO THE DEPUTY MINISTER.

Retirement Leave and Withdrawal Allowance
Mr. Frank Clifford Morrison.

Mr. Frank Clifford Morrison, teacher at St. Catherine's Indian Day School is a permanent employee and will reach age 65 on November 20, 1952. Order in Council P.C. 287/3200 dated July 17, 1946, granted authority to deputy heads of Departments to approve retirement leave on behalf of exempt employees. Therefore, approval is requested to grant two months' retirement leave with pay to Mr. Morrison for the period November 20, 1952, to January 19, 1953, inclusive.

Mr. Morrison's leave credits are 121 days sick leave and 47 days special leave.

Director.

APPROVED

.....
Deputy Minister.

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November 12, 1952.

MEMORANDUM TO THE DEPUTY MINISTER.

Retirement Leave and Withdrawal Allowance
Mr. Frank Gifford Morrison.

Mr. Frank Gifford Morrison, teacher at St. Catherine's Indian Day School is a permanent employee and will reach age 65 on November 20, 1952. Order in Council P.C. 257/3208 dated July 17, 1946, granted authority to deputy heads of departments to approve retirement leave on behalf of exempt employees. Therefore, approval is requested to grant two months' retirement leave with pay to Mr. Morrison for the period November 20, 1952, to January 19, 1953, inclusive.

Mr. Morrison's leave credits are 121 days sick leave and 47 days special leave.

Director.

APPROVED

.....
Deputy Minister.

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Ottawa, November 17, 1952.

PAPERS FOR THE CLERK OF THE PRIVY COUNCIL.

Requesting authority to amend the Treasury Board Minutes T.B.A35320, T.B.A35321 and T.B.A35322, dated September 18, 1952, by changing the effective dates of retirement.

Three extra copies of Order in Council are required.

Indian Affairs. School Files
(RG 10, Volume 8030, File 129-15, part 2)

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E.

November 17, 1952.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL.

The undersigned has the honour to report:

THAT by Treasury Board Minutes T.B.435320, T.B.435321 and T.B 435322 dated September 18, 1952, the resignations of Gladys Evangeline Hill, Marie Gilberte Lee Allain and Roland Joseph Desmarais were accepted effective July, 1, 1952.

THAT Order In Council P.C. 287/3200 dated July 17, 1948, granted authority to deputy heads of Departments to approve retirement leave on behalf of exempt employees.

THAT authority has been obtained to grant two months' retirement leave to Gladys Evangeline Hill and one month's retirement leave to Marie Gilberte Lee Allain and Roland Joseph Desmarais.

The undersigned, therefore, recommends that Treasury Board Minutes, T.B.435320, T.B. 435321 and T.B.435322 dated September 18, 1952, be amended by changing the effective date of retirement to read as follows:

NAME	CLASS AND LOCATION	EFFECTIVE
Gladys Evangeline Hill.	School Teacher, Grade 3,Indian Affairs Branch, Six Nations Agency, Brantford,Ontario.	September 1, 1952.
Marie Gilbert Lee Allain.	School Teacher, Grade 3,Indian Affairs Branch, Miramichi Agency, New Brunswick.	August, 1,1952.
Roland Joseph Desmarais.	School Teacher, Grade 3,Indian Affairs Branch, Caughnawaga Agency, Quebec.	August 1, 1952.

Respectfully submitted,

Minister of Citizenship and Immigration.

F.M.

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November 17, 1952.

MEMORANDUM TO THE MINISTER

RETIREMENT LEAVE

Authority has been obtained to grant two months' retirement leave to Miss Gladys Evangeline Hill and one month's retirement leave to Miss Marie Gilberte Lea Allain and Mr. Roland Joseph Desmarais who terminated teaching services with the Indian Affairs Branch, effective July 1, 1952.

In order that this retirement leave may be granted, it is requested that Treasury Board Minutes T.B.435320, T.B. 435321 and T.B. 435322 be amended by changing the effective date of retirement to be September 1 and August 1, 1952.

Philip Phelan
Superintendent of Education

APPROVED

Deputy Minister

E.W.

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→ P.A. 129-1-A.
Education Admin file

Morrison, F.G.
(27)

Ottawa, December 1, 1952.

[redacted]

Withdrawal Allowance and Retirement Leave
Mr. Frank Gifford Morrison

Please find attached a Submission to Privy Council recommending that Mr. Frank Gifford Morrison, School Teacher, Grade 4, at the St. Catherine's Indian Day School, Duncan, B.C., in the Cowichan Agency, be retired under the provisions of the Civil Service Superannuation Act, 1924, effective from January 20, 1953, and granted the withdrawal allowance indicated in the attached Schedule "B".

On November 17, 1952, you authorized the granting of two months' retirement leave with pay to Mr. Morrison for the period November 20, 1952, to January 19, 1953, inclusive.

Director.

[redacted]

.....
Deputy Minister.

a.m.

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Ottawa, December 1, 1932.

[redacted]

Requesting authority for the retirement of Mr. Frank Clifford Morrison, School Teacher Grade 4, under the provisions of the Civil Service Superannuation Act, 1924.

Two extra copies of Order in Council are required.

Indian Affairs. School Files
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Morrison, F.S. (E7)

December 1, 1952.

TO HIS EXCELLENCY
THE GOVERNOR GENERAL IN COUNCIL.

The undersigned has the honour to report:

THAT Mr. Frank Sifford Morrison, School Teacher Grade 4 in the Indian Affairs Branch of the Department of Citizenship and Immigration, in the Cowichan Agency, Duncan, B. C., whose date of birth is November 20, 1887, is a contributor under the provisions of the Civil Service Superannuation Act, 1924.

THAT he is eligible on account of age to be retired and that his retirement is in the public interest.

The undersigned, therefore, recommends that Mr. Frank Sifford Morrison be retired under the provisions of the said Act, effective from January 20, 1953, and granted the withdrawal allowance indicated on the attached Schedule "B".

Authority has been obtained to grant the said Frank Sifford Morrison, who is the incumbent of an exempt position, two months' retirement leave with pay from November 20, 1952.

Respectfully submitted,

Minister of Citizenship and Immigration

AM/GFB

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1952 DEC 3 2:07

INDIAN AFFAIRS

Ottawa, November 27, 1952.

T.B. 440181

Leval Fortier, Esquire,
Deputy Minister,
Department of Citizenship and Immigration,
Ottawa, C a n a d a.

Dear Mr. Fortier:

This will refer to your Minister's submission of November 17, 1952, requesting amendments to Treasury Board Minutes T.B. 435320, T.B. 435321 and T.B. 435322 dated September 18, 1952.

Unfortunately the Treasury Board is not in a position to amend a certificate in the manner in which you request. Once an authority has been issued accepting the resignation of an employee, that person is just like any other person outside of the Civil Service and must be re-appointed by the proper authorities. The Treasury Board has no authority to appoint persons in the manner requested, even for short periods.

Yours very truly,

G. Mackay
For Secretary.

REGISTERED DEC 3 1952 RECORDS INDIAN AFFAIRS

DEPARTMENT OF CITIZENSHIP & IMMIGRATION OTTAWA DEC 1 1952 PERSONNEL DIVISION

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2

Copy for file No.129-I-S

R.C.Smith
(E7)

December 8th, 1952.

REGISTERED

Mr. W. C. Hardie,
Acting Chief Cartographer,
Department of Mines & Technical Survey,
Labelle Building,
O t t a w a.

Dear Sir:

It would be appreciated if you would make duplicate photostatic copies of the attached Birth Certificate of Richard Charles Smith, and return the original and the two photostatic copies to this office.

Yours sincerely,

Philip Phelan
Superintendent of Education

aw

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ADDRESS REPLY TO
CANADIAN HYDROGRAPHIC SERVICE

CANADA
DEPARTMENT
MINES AND TECHNICAL SURVEYS

QUOTE FILE:

Room B-338, No.6 Temporary Building,
Ottawa, December 12, 1952.

Philip Phelan, Esq.,
Superintendent of Education,
Department of Citizenship and Immigration,
Indian Affairs Branch,
Copeland Building,
Ottawa, Ont.

Dear Sir:-

I am forwarding by Registered Mail, your request for photostatic copies of the underlisted documents, to Mr. K.D. Baldock, Chief Cartographer, Labelle Building, 105 George Street, Ottawa, for necessary action:

Birth Certificate of Richard Charles Smith
Marriage Certificate of Mrs. Laura McCrimmon

For your information please be advised that I am no longer connected with the Map Compilation and Reproduction Division. I am now in charge of the Nautical Geodesy Section of the Canadian Hydrographic Service, located in No. 6 Temporary Building, Carling Avenue, Ottawa.

Yours truly,

(W.C. Murdie)

WCM/DC

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D R A F T

Gladys Evangeline Hill. Roland Joseph Desmarais. Marie Gilberte Lea Allain.

(E7)

The Secretary,
Treasury Board,
Ottawa.

May we respectfully request reconsideration of the decision made in your letter of November 27th, 1952, in view of the following facts:

1- In the original Submissions to Privy Council requesting acceptance of the resignations of Gladys Evangeline Hill, Roland Joseph Desmarais and Marie Gilberte Lea Allain, school teachers employed by the Indian Affairs Branch, it was requested that two months' retirement leave with pay effective from 1st July, 1952, be granted to Miss Gladys Evangeline Hill, and one month's retirement leave with pay effective from 1st July,1952, be granted to Roland Joseph Desmarais and Marie Gilberte Lea Allain.

2- Simultaneously, in accordance with Order in Council P.C.287/3200, dated July 17, 1948, which granted authority to Deputy Heads of Departments to approve retirement leave on behalf of exempt employees, approval was requested and-given for the retirement leave stated in the Submissions to Privy Council, and granted effective July 1, 1952.

3- Central Pay Office has requested that the effective date of the retirement of Gladys Evangeline Hill be amended to September 1, 1952, and that the effective date of the retirement of Roland Joseph Desmarais and Marie Gilberte Lea Allain be amended to August 1, 1952,before a payment covering retirement leave be made. Accordingly,Submission to Privy Council dated November 17,1952, was prepared requesting this amendment.

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4. The amending of Treasury Board Minutes T.B. 435320, T.B. 435321 and T.B. #35322, dated September 18, 1952, by changing the effective dates of retirement will not create a precedent as, in future, approval for retirement leave will be obtained before requesting Treasury Board's acceptance of resignation, and the period of retirement leave approved will be included in determining the effective date of retirement.

If an alternative would seem preferable, it is recommended that an ex gratia payment be made to these three teachers, equivalent to the amount they would receive in retirement leave, namely $...5.91... to Gladys Evangeline Hill, $...2.92... to Roland Joseph Desmarais and $...2.81.... to Marie Gilberte Lea Allain.

In conclusion, therefore, it is requested that reconsideration be given or the alternative proposal adopted in view of the fact that the Department is desirous that the employees concerned should receive the financial benefit to which they are entitled and for which authority has been granted.

Respectfully submitted,

Laval Fortier.

AM

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18-12-52

MR. PHELAN:

WOULD YOU PLEASE NOTE THE ATTACHED DRAFT LETTER TO TREASURY BOARD FOR DEPUTY MINISTER'S SIGNATURE.

A.M.

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DRAFT

Ottawa, December 20, 1952.

The Secretary,
Treasury Board,
O t t a w a.

May we respectfully request reconsideration of the decision made in your letter of November 27, 1952, in view of the following facts:-

1. In the submission to Privy Council dated August 26, August 27 and August 28, 1952, requesting acceptance of the resignation of Roland Joseph Desmarais, Marie Gilberte Lea Allain and Gladys Evangeline Hill, school teachers employed by the Indian Affairs Branch, it was requested that two months' retirement leave with pay effective from 1st July, 1952, be granted to Miss Gladys Evangeline Hill, and one month's retirement leave with pay effective 1st July, 1952, be granted to Roland Joseph Desmarais and Marie Gilberte Lea Allain.

2. Simultaneously, approval was requested for the retirement leave stated in the above-mentioned submissions and granted effective from July 1, 1952, in accordance with Order in Council P.C. 287/3200, dated July 17, 1948, which granted authority to Deputy Heads of Departments to approve retirement leave on behalf of exempt employees.

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3. Central Pay Office has requested that the effective date of the retirement of Gladys Evangeline Hill be amended to September 1, 1952, and that the effective date of the retirement of Roland Joseph Desmarais and Marie Gilberte Lea Allain be amended to August 1, 1952, before a payment covering retirement leave be made. Accordingly, submission to Privy Council dated November 17, 1952, requesting this amendment was prepared.

4. The amending of Treasury Board Minutes T.B. 435320, T.B. 435321 and T.B. 435322, dated September 18, 1952, by changing the effective dates of retirement will not create a precedent as, in future, approval for retirement leave will be obtained before requesting Treasury Board's acceptance of resignation, and the period of retirement leave approved will be included before determining the effective date of retirement.

If an alternative would seem preferable, it is recommended that an ex gratia payment be made to these three teachers, equivalent to the amount they would receive in retirement leave, namely $590 to Gladys Evangeline Hill, $292 to Roland Joseph Desmarais and $280 to Marie Gilberte Lea Allain.

In conclusion, therefore, it is requested that reconsideration be given or the alternative proposal be adopted in view of the fact that the Department is desirous that the employees concerned should receive the financial benefit to which they are entitled and for which authority has been granted.

Respectfully submitted,
Laval Fortier.

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POOR COPY

December 20, 1952.

Mr. A. Gagnon,
Civil Personnel and Establishments,
Treasury Board Staff,
Department of Finance,
Confederation Building,
O t t a w a.

Dear Mr. Gagnon:

With Mr. Phelan's concurrence, I am referring to you a draft letter prepared in reply to a letter dated November 27, 1952, addressed to the Deputy Minister of our Department by the Secretary of the Treasury Board.

You will recall our telephone conversations in which this case was discussed. Would you, therefore, please let us have the benefit of your comments on the attached draft. My telephone number is local 7683.

As previously mentioned, we have received several requests for payment, and are anxious to have the teachers paid without further delay.

Please accept our expression of thanks for your courteous cooperation and our best wishes for the Christmas season.

Yours sincerely,

C. M. Alice Moore

for Philip Phelan,
Superintendent of Education.

① Come discussed with Mr Gagnon Mr Field + Mr B. MacDougall A.M.

② Mr MacDougall called at C.P.O. while I was away. 2 mss. left for me. Have perused & discussed with Mr Gagnon. Letter to go as written. A.M.

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PA.

Copy for file 129/1-S

Lee
Earl Raymond
Mr.

(E7)

Ottawa,
January 28, 1953.

REGISTERED

Mr. E.D.Baldock,
Chief Cartographer,
Map Compilation & Reproduction Branch,
Labelle Building,
105 George Street,
O t t a w a.

Dear Sir:

It would be appreciated if you would make duplicate photostatic copies of the attached Birth Certificate of Earl Raymond Lee, and return the original and two photostatic copies to this office.

Yours sincerely,

Philip Phelan
Superintendent of Education

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1/2-32-1

Extract *from the minutes of a meeting of the Honourable the Treasury Board, held at Ottawa, on* February 20, 1953

M.A.

T.B. 445099

2

Anne Robertson
Research

CITIZENSHIP AND IMMIGRATION

The Board extend the service to June 30, 1954, of Anne Robertson, Teacher, School, Grade 2, Indian Affairs Branch, Coqualeetza Indian Hospital School, Sardis, British Columbia, under the provisions of Section 10 (2) of the Civil Service Superannuation Act.

D. M. Sutton

Assistant Secretary.

1953 FEB 07 PM 3:05

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Morrison, F.S.
(E7)

,February 20,1953.

Attention: Mr. E. Birnie

Mr. G.L. Gullock,
Chief, Superannuation Branch,
Department of Finance,
Tunney's Park,
O t t a w a.

Re: Mr. F.S. Morrison
Finance File No. 92812

Dear Sir:

In accordance with the request made in your telephone conversation this morning, we are forwarding to you the following information.

Mr. F.S. Morrison has been continuously employed as School Teacher by the Education Division of the Indian Affairs Branch since January 1, 1942. Effective September 1, 1947, he performed classroom teaching duties seventy per cent of a full-time teaching schedule. In view of the high percentage of time required for classroom teaching duties, it was not possible for Mr. Morrison to engage in any other substantially gainful service or occupation. Most of the remainder of his time was devoted to voluntary cultural work among the Indians for which he received no remuneration.

During the entire period of his service, Mr. Morrison received a salary computed at an annual rate of more than $600.

Treasury Board Minute T.B. 420010 dated January 4, 1952, certified that for the purposes of Section 8 of the Civil Service Superannuation Regulations, Mr. Morrison was in receipt of a stated annual salary, had been appointed during pleasure, and that the duties of his office or position were of continuing indeterminate duration.

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It is felt, therefore, that the requirements of paragraph (b) of Section 2 of An Act to provide for the Superannuation of Civil Servants have been fulfilled.

It is certified that no other permanent teacher is employed on a part-time basis by the Education Division of the Indian Affairs Branch.

Yours sincerely,

Philip Shelan,
Superintendent of Education.

AM

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129-18 (E7)

Ottawa, April 15, 1953.

P.C. IS FOR THE CLERK OF THE PRIVY COUNCIL.

Requesting authority for the teachers whose names are listed in the attached schedule, to be appointed to permanent positions in the Indian Affairs Branch, Department of Citizenship and Immigration, with effect from 1 April, 1953.

Medical certificates and certified copies of proof of age are attached.

Two extra copies of Order in Council are required.

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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1:9-18 (37)

P.

April 15, 1953.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT the teachers whose names are listed in the attached schedule, have been employed by the Indian Affairs Branch, Department of Citizenship and Immigration, for the periods shown;

THAT the teachers, listed in the attached schedule, have supplied the necessary proof of age, have been declared medically fit for permanent appointment under the provisions of the Civil Service Superannuation Act, and have submitted the necessary documentary evidence;

The undersigned, therefore, recommends that, in accordance with the attached schedule, the teachers listed thereon be granted permanent status under the provisions of the Civil Service Superannuation Act, with effect from April 1, 1953.

Respectfully submitted,

Minister of Citizenship and Immigration.

Encl.
AW/EM

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5.

Teachers to be appointed to permanent positions in Indian Affairs Branch, Department of Citizenship and Immigration.

Name of Teacher	Date of Birth	Years of Service in 10 Month Year	Classification of Teacher	Annual Salary
Neil Barwick	April 9, 1916	13	School Teacher, Grade 3	$3400
Roderick Douglas Brown	April 5, 1927	3	School Teacher, Grade 4	$2950
E. Gordon R.J. Chouinard	June 10, 1923	4	School Teacher, Grade 3	$2950
Catherine Reta Harrett	August 22, 1902	4	School Teacher, Grade 3	$3100
Edward Lang	August 28, 1920	2	School Teacher, Grade 3	$2800
X Mrs. Laura A. McCrimmon (nee Langan)	February 12, 1907	4	X Welfare Teacher, Grade 3	$3660

X (Since September 1, 1950, employed on twelve-month basis)

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Ottawa, April 15, 1953.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN SCHOOLS

Please find attached a Submission to Council for six of our teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

The teachers listed in the attached Submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Director.

Encl:

AH/HM

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PA → 129-16 (E7)

Original Ltr to Treasury Board April 22/53 — Ref. 18994

1953 APR 23 PM 1:44

IND

Ottawa, April 15, 1953.

MEMORANDUM TO THE DEPUTY MINISTER

SUPERANNUATION FOR TEACHERS OF INDIAN SCHOOLS

Please find attached a Submission to Council for six of our teachers who, we feel, are eligible as contributors under the Civil Service Superannuation Act.

The teachers listed in the attached Submission have all been recommended by our field and education officials. We have the necessary proof of age and also the other documents required. These teachers have also had their medical examinations and have been passed by the Department of National Health and Welfare as suitable for permanent appointment under the Civil Service Superannuation Act.

Director.

Encl:

AM/HM

REGISTERED APR 23 1953 RECORDS INDIAN AFFAIRS

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PA →129-18

Waite G.J. Rev. (E7)

Ottawa,
April 29, 1953.

MEMORANDUM TO THE DEPUTY MINISTER

Retirement Leave - Reverend G.J. Waite.

Reverend G.J. Waite, teacher at the Montreal Lake Indian Day School is a permanent employee.

He is sixty-one years of age and is retiring voluntarily.

Order in Council P.C. 287/3200 dated July 17, 1948, granted authority to deputy heads of Departments to approve retirement leave on behalf of exempt employees. Therefore, approval is requested to grant five months' retirement leave with pay to Reverend G.J.Waite for the period July 1 to November 30, 1953, inclusive.

Reverend G.J.Waite's leave credits are 323 days sick leave and 109 days special leave.

H. M. Jones
Acting Director

APPROVED

.....
Deputy Minister

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M.10.

PRIVY COUNCIL

CANADA

P.C. 1953-6/691

Certified to be a true copy of a Minute of a Meeting of the Treasury Board, approved by His Excellency the Governor General in Council, on the 7th May, 1953

A.M.S.

T.B. 449647

Dept. of Citizenship & Immigration
OTTAWA
MAY 8 1953
MINISTER'S OFFICE

CITIZENSHIP AND IMMIGRATION

The Board recommend the permanent appointment of the undermentioned employees, Indian Affairs Branch, effective April 1, 1953:

NAME	CLASS
Neil Barwick	Teacher, School, Grade 3
Roderick Douglas Brown	Teacher, School, Grade 4
E. Gordon R. J. Chouinard	Teacher, School, Grade 3
Catherine Reta Harrett	Teacher, School, Grade 3
Edward Lang	Teacher, School, Grade 3
Laura A. McCrimmon	Teacher, Welfare, Grade 3

Clerk of the Privy Council.

The Minister of Citizenship and Immigration.

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M.10.

PRIVY COUNCIL

CANADA

P.C. 1953-6/691

Certified to be a true copy of a Minute of a Meeting of the Treasury Board, approved by His Excellency the Governor General in Council, on the 7th May, 1953.

A.M.S.

T.B. 449647

CITIZENSHIP AND IMMIGRATION

Legal and Parliamentary Affairs
OTTAWA
MAY 8 1953
MINISTER'S OFFICE

The Board recommend the permanent appointment of the undermentioned employees, Indian Affairs Branch, effective April 1, 1953:

NAME	CLASS
Neil Barwick	Teacher, School, Grade 3
Roderick Douglas Brown	Teacher, School, Grade 4
E. Gordon N. J. Chouinard	Teacher, School, Grade 3
Catherine Rete Harrett	Teacher, School, Grade 3
Edward Lang	Teacher, School, Grade 3
Laura A. McCrimmon	Teacher, Welfare, Grade 3

Clerk of the Privy Council.

The Minister of Citizenship and Immigration.

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DEPARTMENT OF FINANCE
CANADA

Ottawa, May 12, 1953.

the Director,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Dear Sir:

Re: Superannuation

Order-in-Council P.C. 1953-6/695 dated May 7th, 1953, authorizes the permanent appointments of the School Teachers whose names appear on the attached list, effective April 1st, 1953.

As these employees have all complied with the provisions of the Superannuation Act, they are eligible to become contributors. It will be in order for you to make deductions from their salaries each month for Superannuation purposes at the appropriate rates authorized by the Act. Deductions to be effective as from April 1st, 1953.

Yours truly,

[illegible], Superannuation Br.

REGISTERED
MAY 13 1953
RECORDS
INDIAN
AFFAIRS

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FILE NO.	NAME
103406	Neil Barwick
103407	Roderick Douglas Brown
103408	E. Gordon R.J. Chouinard
103409	Catherine Reta Harrett
103410	Edward Lang
103411	Laura A. McCrimmon

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129/1-8
(47)

June 1st, 1953.

MEMORANDUM TO

GENERAL EXECUTIVE ASSISTANT

RE PERMANENT APPOINTMENT AND DEDUCTIONS FOR SUPERANNUATION

Order in Council P.C.1953-6/691 dated May 7th, 1953, granted permanent status to the following teachers, effective April 1st, 1953, from whose salary monthly deductions for superannuation purposes should be made, effective April 1st, 1953:

	NAME	DEDUCTIONS
1-	Mr. Neil Warwick, Gliammon Indian Day School, (Superannuation No.103406)	6%
2-	Mr. R.D.Brown, Shubenacadie Indian Day School, (Superannuation No.103407)	6%
3-	Mr. E.G.R.J.Chouinard, Meadow Lake Indian Day School, (Superannuation No.103408)	6%
4-	Miss C.R.Marrett, Mission Day Indian Day School, (Superannuation No.103409)	5%
5-	Mr. E. Long, Lakeside Indian Day School, (Superannuation No.103410)	6%
6-	Mrs.L.A.McGrimmon, Kinistino Indian Day School, (Superannuation No.103411)	5%

A.M.

For Deputy Minister

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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PA-7129-1.8

Rev.O.J.Waite
(E7)

PRECIS FOR FOR THE CLERK OF THE PRIVY COUNCIL

Ottawa, June 12, 1953.

Requesting authority for the retirement of Gilbert Joseph Waite, school teacher Grade Three, under the provisions of the Civil Service Superannuation Act, 1924.

Two extra copies of Order in Council are required.

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Rev.C.J.Waite
(E7)

June 12th, 1953.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT Reverend Gilbert Joseph Waite, School Teacher Grade Three, at the Montreal Lake Indian Day School, Carlton Agency, Saskatchewan, whose date of birth is July 28th, 1891, is a contributor under the provisions of the Civil Service Superannuation Act, 1924.

THAT he is eligible on account of age for retirement under the provisions of the Civil Service Superannuation Act, 1924, as amended.

The undersigned, therefore, recommends that Reverend Gilbert Joseph Waite be retired under the provisions of the said Act, effective from the first of December, 1953, and granted the Annual Allowance indicated in the attached Schedule "A".

Reverend Gilbert Joseph Waite who is the incumbent of an exempt position, is being granted five months' retirement leave with pay from July 1st to November 30th, 1953, inclusive.

Respectfully submitted,

Minister of Citizenship and Immigration.

AM:GTB

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129-18 ← P1

Rev. G.J.Waite
(E7)

Ottawa,
June 12th, 1953.

MEMORANDUM To THE DEPUTY MINISTER

Retirement of Reverend Gilbert Joseph Waite

Please find attached a Submission to Privy Council recommending that Reverend Gilbert Joseph Waite, School Teacher Grade Three at the Montreal Lake Indian Day School, Carlton Indian Agency, Saskatchewan, be retired under the provisions of the Civil Service Superannuation Act, 1924, effective from December 1st, 1953, and granted the Annual Allowance indicated in the attached Schedule "A".

Reverend Gilbert Joseph Waite is being granted five months' retirement leave with pay from July 1st to November 30th, 1953, inclusive.

H. M. Jones
Acting Director

Indian Affairs. School Files
(RG 10, Volume 6030, File 129-1S, part 2)

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47977

DEPARTMENT OF FINANCE
CANADA

H-32
129/1-8.

JUN 3 AM 8:27

Ottawa, Ontario,
June 11, 1953.

The Director of Personnel,
Department of Citizenship & Immigration,
Indian Affairs Branch,
Copeland Bldg., Ottawa.

Dear Sir:

As requested in our previous letters will you kindly have Finance Form F.A. 42 completed by each employee listed below and forward to this office as soon as possible:

No. 103,411	Laura A. McCrimmon	Teacher, Welfare 3
No. 103,409	Catherine Reta Harrett	Teacher, School 3
No. 103,408	E. Gordon R. J. Chouinard	Teacher, School 3
No. 103,407	Roderick Douglas Brown	Teacher, School 4
No. 103,406	Neil R. Barwick	Teacher, School 3

Yours truly,

Anatole Gagnon
Chief, Superannuation Branch

LLM/DEC

RECEIVED
JUN 16 1953
RECORDS
INDIAN
AFFAIRS

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FILE NO. 129 / 15 VOL.2

DEPARTMENT OF MINES AND RESOURCES

— INDIAN AFFAIRS BRANCH —

CLOSED FILE

FILE NUMBER 129 - 15 VOLUME 2

SUBJECT SUPERANNUATION

SCHOOL TEACHERS

CORRESPONDENCE FROM

TO

NO FURTHER CORRESPONDENCE

TO BE PLACED ON THIS FILE

TO BE STAMPED

ARCHIVES

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NOTE: For subsequent correspondence relevant to the subject matter of this closed file see

FILE 0/102-25-2 VOLUME 1

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Indian Affairs
School Files

(RG 10, Volume 6030)

File 128-13-1, part 1	The Pas - Split Lake Boarding School - General Administration. 1912
File 128-14-1, part 1	The Pas - Nelson House Boarding School - General Administration. 1912-1919
File 128-16-1, part 1	The Pas - Lac du Brochet School - General Administration. 1921
File 129-1S, part 1	Headquarters - Administration - Superannuation Act - Teachers. 1924-1948
File 129-1S, part 2	Headquarters - Administration - Superannuation Act - Teachers. 1948-1953
File 129-2-1, part 1	Kenora - Sabaskong Bay - Assabaska School - General Administration. 1899-1912, 1928-1929
File 129-2-5, part 1	Kenora - Sabaskong Bay - Assabaska School - Building Maintenance - Supplies - Accounts. 1898-1911, 1923

...2

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(RG 10, Volume 60[illegible], File [illegible]-2-1, part 1)

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No. 129-2-1

Department of Indian Affairs

19.....

KENORA

General Correspondence
Assabasca Section
Sabaskong Bay

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Rec'd 11-11-91

192035

256 Selkirk Ave Winnipeg
Oct 27-1891.

Hon C. L. Sifton

Minister of the Interior &c —

Hon & dear Sir.

I have seen Mr Laird re payment of the Grant of $600. towards the new school house on the Selkirk Reserve and I think it will be forthcoming shortly.

The Contract price was $800. & which I am expecting the $200 from the Missionary Board. When the Contract was made my self made an estimate on the ground, that timber could be cut on the reserve from which the could make all the lower joists and rafters

The Indians had also signified their willingness to do the laboring work such as getting stones digging cellar &c — But when the Contractor had taken down his Cargo & materials and reached the reserve a distance of about 120 miles he found that the Indians would not allow a stick of timber to be cut neither could the get any work even at large wages on any part of the building. Carpenters at $2.50 a day had to be employed to do laborers work — thus an extra expense was incurred in getting the additional joists and rafters from Portage and the

— 1 — puts in a claim for $100 ad-

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DEPT OF INDIAN AFFAIRS
NOV 11 1941
RECEIVED

192035

256 Selkirk Ave Winnipeg
Oct 27-1899.

Hon C. L. Sifton
Minister of the Interior &c -
Hon & dear Sir.

I have seen Mr Laird Respecting the Grant of $600. towards the new school house on the Lebret Reserve and think it will be contracted shortly.

The Contract price was $800. Mr Tuckett and myself think the $200 from the Missionary Board. When the Contract was made our estimate on the ground that timber could be cut on the reserve from which the could make all the lower joists - and rafters

The Indians had also signified their willingness to do the laboring work such as getting stones hewing &c - But when the Contractor had taken down his cargo & materials and reached the reserve a distance of about 120 miles he found that the Indians would not allow a stick of timber to be cut neither would the men work even at large wages on any part of the building. Carpenters at $2.50 a day had to be employed to do laborers work - thus an extra expense was incurred in getting the additional joists - and rafters from Regina And the Contractor puts in a claim for $100 extra -

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192035

There is no doubt in my mind that he is entitled to remuneration - (But the point is who should pay the money - His necessitates a consideration as to the cause of the change in the attitude of the Indians -

These Indians are Chippewas (of the Ojibway nation) with the same people who were recently at war with the United States on the Northern limits of Minnesota - They are intermarried in Canada with Canadian tribes - And they are a pretty determined lot of men - It appears that there is a deep seeding of discontent among them concerning the action of timber Co. some of their reserve by the Provincial timber Company pursuant to privileges granted the said company by the Prov. Government many years ago - They say they have never had any returns for their timber and the thing has never been explained to them -

Mr. McDougall will write you about this & think - Then when the teacher was very popular among them, just before last christmas they resented him & left them legion, which he returned and they were summoned kept the children from school. They asked for his removal, but the Department sent a Commission and after enquiry gave no fault

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road he was continued and the school went on again. The Indians had subscribed for the new school house and Jon Miller Olie cut for the building. But waited until after the treaty payment - after which all the tribes held council and decided not to have schools - Nothing was said so far as I am aware about this particular school which was really in operation in the old building. When the contract was let it was supposed that the Indians would help as they had agreed to do. So far as my knowledge goes these are the facts -

As the Indians are the wards of the Government and as their attitude has caused this suspense - it seems to me that the Department should pay the account - I am satisfied that by my putting of the case satisfies you that I am right, You will do the fair thing - If there be anything further that you would like to know - I shall be pleased, to make inquiry and advise you -

I am your most respectfully
Alfred Andrew

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656

Rev. A. Lindsay
Acct
Act 27/99

Grant to School
Saltkeag Rea.

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118206-1

SUPERINTENDENT GENERAL OF INDIAN AFFAIRS
CANADA

Ottawa, November, 1909.

Sir,

The delay in acknowledging your letter of the 27th October last has been occasioned by the necessity of my communicating with the Department at Ottawa before giving definite answer to your application for an increase grant towards the building of the school on the Fairford reserve. The specific appropriation as it stands, but by straining a point I find I will be able to increase the grant from the general vote so as to meet the extra demand which has been made upon you by the contractor on account of the failure of the Indians to co-operate as expected. In accordance with the regulations respecting the expenditure of public moneys the Department will require a statement of the whole expenditure upon the school, supported by vouchers.

Rev. Alfred Andrews,
Care Selkirk Ave.,
Winnipeg, Man.

Yours

SCHOOLS
DEC 4 1909

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-1, part 1)

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When this is furnished the Department will be prepared to pay up to $700.

Yours very truly,

Indian Affairs. School Files.
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118209-2-3

198143

Office of the

Indian Commissioner

for Manitoba and the North-West Territories.

Winnipeg, 9 May 1900.

In your reply refer to
No. 126/88
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

SCHOOLS
MAY 15 1900

Sir,

I have the honour to forward the Quarterly Returns of the Assabaska Day School for December quarter last. The "Remarks" explain the reason why there has been no attendance; the school material as well as other Indian supplies have been stolen by the Indians and up to the present I have failed to have same returned although the Chief has been written to and threatened of being deposed. Under the circumstances, it not being the fault of the teacher, I think the grant should be paid. The school has been closed for the April quarter, and it is doubtful whether it will be opened at all during the present quarter.

Your obedient servant/

Indian Commissioner.

The Secretary

Dept. of Indian Affairs,

Ottawa.

Indian Affairs. School Files.
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118209

for Dec.

Department of Indian Affairs,
OTTAWA, 22nd May, 1900.

The Secretary:

A letter has been received from the Commissioner forwarding the return from the Assabasca school for December quarter last in which he states that the school material as well as other Indian supplies, has been stolen by the Indians and that as the same have not been returned although he has written to the Chief and threatened to depose him .

No children attended the school during the quarter although the Commissioner says that it was not the fault of the teacher who should, he thinks, be paid his salary. The school is now closed .

It was only last year that $700 was granted for the erection of a schoolhouse and teacher's residence at this place at the request of the Rev. Mr Andrews of Winnipeg. It appears that the Indians are dissatisfied with the location of the school, which was put up on the reserve. They also seem to have a grudge against the teacher for having refused to procure liquor for them on different occasions. This reserve is near the boundary line and the Indians are very obstinate and inclined to be troublesome.

The school is not directly under the control of the Methodist Missionary Society and up to a short time ago was supposed to be Church of England, as shown by Inspector McColl's reports.

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Mr Atkinson has had charge of the school since 1897. He belongs to the Methodist denomination and it would appear to be on that account that the Rev. Mr Andrews applied for a grant for a new school-house and residence.

I think that the Commissioner's recommendation to pay Mr Atkinson for the December quarter should be complied with but that the school should not be re-opened until some assurance can be given the Department that the work can be proceeded with regularly.

It seems a pity that the money has been spent for a new building at this place as the Indians have failed to carry out their promises in every way.

approved

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118209

OTTAWA,28th May,1900

Rev. Sir,

I am directed to call your attention to the condition of affairs which existing at the Assabasca Indy school.This school,which is not directly under the authority of your Church,has been taught for the last two years by a Mr Atkinson,in whose behalf the Rev. Mr Andrews of Winnipeg,interested himself and obtained a grant from this Department for $700 for the erection of a schoolhouse and teacher's residence which building was only completed last year.

A blank return has been received from this school for December quarter last,no children having attended owing to differences which have taken place between the teacher and the Indians. The Indians ,it is alleged,have stolen the school material,which is under the teacher's charge,and have not returned it.

The Department has paid the teacher's salary for December quarter and the school is now closed and it would appear inadvisable to re-open it under Mr Atkinson,who is unable to get on with the Indians. It seems a pity that so much money has been expended for

Rev. A Sutherland D.D.

Methodist Mission Rooms,

Toronto

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Indian Affairs. School Files.
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for a new building at this place where the work cannot be proceeded with regularly, and the Department would be glad if you would make enquiries with a view to remedying the present unsatisfactory condition of affairs.

Your obedient servant,

J. D. McLEAN

Secretary

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118209

198701

IN REPLY REFER TO DATE OF THIS LETTER, AND ADDRESS THE GENERAL SECRETARY METHODIST MISSION ROOMS, TORONTO.

The ~~Methodist~~ Church,

MISSIONARY DEPARTMENT,

(Notated.)

Toronto, 30th May 1898.

STOCHOS

Sir,-

I have the honor to acknowledge the receipt of your favor of the 28th inst., No.118209. We regret much the state of affairs at Sabaskong Indian day school concerning which you have written. I beg, however, to inform you that the General Secretary on being advised as to the trouble that had taken place between the teachers and the Indians, immediately addressed a letter to the Rev John McDougall, Chairman of that District,calling his attention to the case, and requiring him to investigate [redacted] and report with the least possible delay. As the case now stands, Mr Atkinson has resigned, and steps are being taken to have in every sense a suitable person appointed to take his place. Active measures are also being adopted with a view to remedying the unsatisfactory condition of affairs of which you so justly complain. Trust ing this will be satisfactory,

I have the honor to be,

Sir,

Yours Obedient Servant,

Jas. Henderson

Associate Secretary.

The Secretary of the
Department of Indian Affairs,
Ottawa.

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118209-1

SCHOOLS

JUL 26

201434

Department of Indian Affairs,

Ottawa, 23rd, July, 1900.

The Secretary,

Inspector Leveque in his annual report to the 30th June last makes the following remarks in regard to the Assabaska Band, Rat Portage Agency:—

'Education.- There is a school in operation on this reserve. The same misunderstanding existing last year between the teacher and the band regarding religious instruction has repeated itself, and in consequence the school-house has been closed the last two quarters. A new school-house has been finished and completed during the year, and it is hoped that a better understanding will prevail in the future.'

The ~~sentence~~ words underlined have been struck out of the report.

H.C. Ross.

SCHOOLS

AUG 4

W.

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118709-1

IN REPLY REFER TO DATE OF THIS LETTER AND ADDRESS THE GENERAL SECRETARY METHODIST MISSION ROOMS TORONTO.

The Methodist Church,

MISSIONARY DEPARTMENT.

230924

JUL 25 1902

(Dictated.)

Toronto, 24th July, 1902.

Sir,-

The Rev John McDougall, Superintendent of our Indian Missions in the Manitoba and North-West Conference, reports that Mr Atkinson, who has been in charge of the Indian day school at Sabaskong, has resigned, and Mr McDougall suggests transferring Mr Jos Dargue, teacher of the Indian school at Poplar River, to Sabaskong. In that event it is further proposed to transfer Mr Lowes from the school at Norway House to Poplar River, and to send either a lady teacher or an unmarried male teacher to the school at Norway House. At the present stage these are suggestions, but I deem it right to inform the Department of what we propose to do if it can be carried out. The school at Sabaskong is a somewhat difficult post, and we think that Mr Dargue's experience for a number of years at Poplar River will be a qualification for the new position, which a teacher without experience in an Indian school could not possible have.

I am, Sir,

Your Obedient Servant.

A. Sutherland

General Secretary.

The Secretary of the Department of Indian Affairs, Ottawa.

INDIAN SCHOOLS JUL 26 1902

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118209----

Ex'd.

OTTAWA,26th July,1902

Rev.Sir,

I have to acknowledge the receipt of your letter of the 24th instmt; and in reply I beg to say that the Department approves of the proposed transfer of Mr Jos.Dargue to replace Mr Atkinson at Sabaskeng, and the removal of Mr Lewes from Norway house Day school to succeed Mr Dargue at Poplar River.

Your obedient servant,

S. STEWART

Asst.Secretary

Rev.A.Sutherland D.D.

General Secretary

Methodist Mission Rooms,

Toronto

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11820 F. 1

278608

Sabaskoshing,

Treaty Payments, July 18 1905

To the

Honorable Minister of the Interior,

Ottawa, Ontario

Honorable Sir:-

We the undersigned Indians of the Sabiskong Reserve are very sorry that there is talk of making a change in the teacher on the Reserve. You promised in the Treaty to regard our wishes and we humbly pray that you will let our present teacher stay as we all love him. We have had two teachers before and they did not do us any good. If you send us another new one we will not send our children to school. Our present teacher has helped us and done us good. We do not want another teacher but want the one we have now and we humbly pray that you will listen to the appeal of your

Humble Servants:-

Signed	Head Chief,	His X Mark	Powassin
	Chief	His X Mark	Red Sky
	Councillor	His X Mark	Jack Miswapineas
	Councillor	His X Mark	Sam.Nebabeness
	Councillor	His X Mark	Kahpequakash
	Councillor	His X Mark	Nepenequanash
	Councillor	His X Mark	Kisepahhakgate
	Councillor	His X Mark	Assinepiness
	Councillor	His X Mark	Angus Mc. Donald
	Councillor	His X Mark	Tom. Ayakokwanape

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278608

Councillor	His X Mark	Robert Ayakokwanape
Councillor	His X Mark	Charlie Babumbie
Councillor	His X Mark	Pemapekosa
Councillor	His X Mark	George Shebaboness
Chief	His X Mark	Archie Kneneese
Chief	His X Mark	Munwabunwasaun
Chief	His X Mark	Naitamequas
	His X Mark	Tibiskopiness
	His X Mark	papakahpow
	His X Mark	Peter Wasawqnaness
	His X Mark	Asinahpaewene
	His X Mark	Soneabeness
	His X Mark	Nebabeness (Senior)
	His X Mark	Aleck Bird

Interpretation wad made by Michel Morriseau and the signatures witnesses by J.W.Purham & W.A.Wilson

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180209

Department of Indian Affairs.

OTTAWA, 1st August, 1905.

The Deputy Superintendent General:-

A petition has been received from the Chiefs and Councillors of the Sabiskong reserve for the retention of their present teacher. There is nothing on fyle to show that it is the intention to remove Mr Dargue, the present teacher, but as Rev. Dr Sutherland has placed him there, it might be well to communicate the wishes of the Indians to that gentleman.

Martin Brown

Indian Affairs. School Files.
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180209

OTTAWA, 3rd August, 1905

Rev. Sir,

The Chiefs and Councillors of the Sabiskong reserve have written the Department asking that their present teacher, Mr Dargue, be retained. As he was sent to the school by your direction, the Department would like to know whether it is your intention to remove him, and if so for what reason. The Indians claim that this teacher has done great good amongst them.

Form 10
M15

Your obedient servant,

J. D. McLEAN

Secretary

Rev. A. Sutherland D.D.
General Secretary,
Methodist Mission Rooms,
Toronto.

Indian Affairs. School Files.
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118209

Dix d.

OTTAWA, 3rd August, 1905

Chiefs,-

I have to acknowledge the receipt of your joint letter of the 18th ulto. asking that Mr Dargue may be retained as teacher of the Indian school on the Sabiskong reserve; and in reply I beg to say that enquiry is being made in this matter, and you will be further advised.

Your obedient servant,

J.D. McLEAN

Secretary

Head Chief Pewassim,
and other Indians
Sabiskong Indian reserve
via Keenora, Ont:

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1820 5-1

IN REPLY REFER TO DATE OF THIS LETTER AND ADDRESS THE GENERAL SECRETARY METHODIST MISSION ROOMS TORONTO.

The Methodist Church.

MISSIONARY DEPARTMENT.

280475

AUG 31 1905

Dictated - Dr. S. *Toronto*, August 30th, 05. 1820
Ex'd.

Sir,-

I beg to acknowledge receipt of your letter of the 3rd instant, #180209, respecting the teacher at Sabiskong Reserve.

Last autumn I had a conversation with the Rev. T. Ferrier, the Chairman of the District within which Sabiskong is located. At that time we considered it advisable to withdraw altogether from Sabiskong, chiefly on two grounds: First, that the prejudice of the Indians prevents the holding of religious services of any kind, and secondly, that Mr. Dargue was not likely to succeed even as a teacher; we concluded, therefore, that it would be better before coming to any decision that Mr. Ferrier should if possible visit the Reserve, and ascertain the condition of affairs from personal investigation. I think he has not yet been able to do so, but I have written him for information and as soon as it comes to hand will communicate with the Department.

Your obedient servant,

A. Sutherland

General Secretary.

The Secretary,
Department of Indian Affairs,
Ottawa, Ont.

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EXTRACT.
ORIGINAL ON
164027-29

DEPARTMENT OF INDIAN AFFAIRS. APR 5 1907

007395

11820 1

Hx a.

LAKE WINNIPEG AND RAT PORTAGE INSPECTORATE

Stonewall, Man. March 28th 1907.

Sir:-

I beg to report having made an inspection of the Kenora Agency now in charge of Mr. R.S.McKenzie and to offer the following information in connection therewith:-

x x

Day Schools

I found that the Schools were not in a very satisfactory condition and that both interest in them and attendance of pupils were far below the desired standard.

x x x x

At Assabaska it is learned that Mr.John R. Turnbull has been appointed but at the date of my visit that gentlemen had not been in the locality of the school remains as it has been for years closed and idle.

SCHOOL Apr 30 1907

x x x x

In my opinion a lot of money and energy was wasted in trying to keep these Schools open and I favour the enlargement of the Boarding School work but have no definate suggest to offer without further study of the question.

I have the honour to be

Your obedient servant

Sgd. John Semmens,

Inspector of Indian Agencie

The Hon D. Laird,

Indian Commissioner,

Winnipeg, Manitoba.

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118309/1

Ottawa, October 15, 1900.

Sir,-

I have to acknowledge the receipt of the September quarter return from the Assabinoca day school, which has been closed for some time, and in reply I beg to say that, before paying the teacher's salary for the number of days the school was open during the quarter, the Department would like to know the date when the teacher opened the school and if it was done by your authority.

No note is made on the return for the information of the Department.

Your obedient Servant,

Asst. Secretary.

The Hon. David Laird,

Indian Commissioner,

Winnipeg, Man.

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118205-1

Office of the

Indian Commissioner

for the Northwest Provinces and Territories.

In your reply refer to
No. 126/88
and date of this letter and address
Hon. David Laird
Indian Commissioner
Winnipeg, Man.

Winnipeg, 27 Oct. 1908.

H.Q.

332528

SCHOOLS BRANCH
OCT 27 1908

II8,209/1

Sir,

Referring to your letter of the 15th. instant respecting the September quarter return from the Assabasca Day School, I beg to say that the school was opened by my authority and Mrs. Julia L. Harber duly appointed Teacher.

In January 1907 Rev. Dr. W. E. Norton, of Toronto, Superintendent of Baptist Missions, having heard that the day school at Assabasca had been vacant for some time, asked me if this church might send a teacher there in the following spring. As a good school building had been erected on the reserve and the Methodists latterly and the Presbyterians had declined to nominate a teacher for it, I replied in the affirmative. They sent up a single man named John R. Turnbull, who kept the school open for a month or two during the open season, but left in the autumn, and made no returns that ever came to this office. In March last Rev. Dr. Norton proposed sending Rev. G.H.Harber and Mrs. Harber to the Assabasca Reserve, Mrs. Harber, who was for a number of years a teacher in England, to be teacher of the school. I appointed her teacher, and they went to the reserve in June last. By her return for the September quarter, she seems to have kept the school open from the 1st. of July until the Indians went away berry-picking, whence they did not return until the 25th. September. This was not the teacher's fault. But as the Harbers are

Secretary,
Dept. of Indian Affairs,
Ottawa.

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332526

are well recommended people, and the Indians are now on the reserve, I expect to receive a good report of the school for the coming three quarters.

Your obedient servant,

D. Laird

Indian Commissioner.

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118209-1

INDIAN OFFICE. KENORA. ONT:-

No.120:- June. 27th. 1912

Sir:-

I beg to enclose quarterly returns of the Assabaska, Day School, which I found here on my return , I may say that some time ago Mr. Harber wrote me that it was there intention to resigne, some time during the summer, but did not send in any regular form of Resignation, For which I had been waiting so as to send it on to you,

I now find that during my Absence on the payments, they have closed the school, and left, I may add that for some time back, they have been very much discouraged, finding they were unable to make a sucess of the work, and would have given up long before this, only that I persuaded them to remain on for a time longer, which they did, but found they could not do any good, so I suppose they got so discouraged that they at last gave up in dispare, I have not had any word grom Board as to whether another Teacher will be appointed or not,

I have the honour to be

Sir

Your obedient servant:-

C. S. McKenzie

Indian Agent.

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

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118809/1

Ottawa, July 2, 1912.

Sir,-

120 I have to acknowledge the receipt of your letter of the 27th ultimo advising the Department of the resignation of Mrs. Harber as teacher of the Assabaska Day School.

As there are sufficient children on this reserve and as the attendance in the past has been of such a nature as to warrant the school being kept open, I have to ask you to be good enough to take this matter up with the Church authorities with a view to securing the services of a competent, qualified teacher.

Your obedient servant,

D McLEAN

Assistant Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
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Dr H. E. Norton
625 Confederation Life
Building
Toronto

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-1, part 1)

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118209 1

DEPARTMENT OF INDIAN AFFAIRS JUL 30 1912

INDIAN OFFICE. KENORA. ONT:-

No.120:- July. 27th. 1912:-

416625 2

Sir:-

In reply to your letter of the 2nd Instant No. 118209/1· Re the Assabaska School. I beg leave to say that I have seen the Rev. Wills Wilkey. pastor of the Baptist church here, and he tells me that, this is outside of his jurisdiction, that it will be the Church Authorities at Toronto. who will have to deal with this ,

I have written to Dr.W. E. Norton. on this subject· and I now enclose you his address in case you would wish to comunicate with him on this matter. In the mean time when I hear from Dr Norton I will let you know what he says on the matter.

I have the honour to be

Sir

your obedient servant,

R. S. Mackenzie

Indian Agent,

Wait for further word from Agent

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

DOCUMENTS BRANCH JUL 31 1912

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SIXTY THOUSAND DOLLARS WANTED FOR HOME MISSIONS THIS YEAR.

Baptist Home Mission Board of Ontario and Quebec

417001

JOHN STARK, Chairman.
28 Toronto Street, Toronto.

Rev. R. T. FOX, Treasurer.
P. O. Box 251, Toronto.

Rev. W. H. NORTON, D.D., Superintendent
425 Confederation Life Bldg, Toronto

Rev. C. J. CAMERON, B.A., Asst Superintendent
425 Confederation Life Bldg., Toronto

Toronto 31st.July,1912.

Mr.R.S.McKenzie,
Dear Sir,

I suppose I ought to make an apology for not having notified you of the fact that Mr.and Mrs.Harber had given up the work at Sibaskong. Our Board found the work unsatisfactory in many respects, one of the principal things being the migratory habits of the Indians. They were never long in one place, and it seemed to be impossible to do anything along the line of evangelising them. Mr.Harber resigned his position as missionary, and of course Mrs.Harber left with him. It is not at all probable that our Board will take up the work again, so that you may consider yourself entirely free to employ another teacher irrespective of anything we may think of doing in the future. Thanking you for all your assistance in our work on the Lake of the Woods, I am

Yours sincerely,

W. H. Norton

Indian Affairs. School Files.
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118209-1

INDIAN OFFICE. KENORA. ONT:-

No.120:- August 2nd. 1912:-

Sir:-

Referring to letter of even number dated July 27th. 1912:- Re the Assabaska Bay School. and the wish of the Dept to keep this school open. I done what I thought best and comunicated with the Baptist Church Authorities at Toronto?

And now beg to enclose, Rev. W. E. Nortons reply to my letter which gives the reason for the resignation of Mr. Harber and his wife, as Missionery and Teacher.

I may add that Mrs Harber was a good and conciencious woman and last time I seen her she told me that she was discouraged, as she could not get a reguler attendance, and while the average of attendance appeared fair, yet it was not as it should be as most of the pupils only attended a few days during the quarter. and many were not memebers of the Assabaska Band? and told me that she felt she would not be doing right, to hold the school, while she knew it was of no use,

I may add that this has been the case with this school, right a long. and I do not think it will be possible to get a regular and satisfactory attendance there for years to come,

I will however try and see the Rev. Mr. Dodds of the Cecilia. Jeffrey Boarding School. and find out if the Presbyterian Board will take the matter up. and place a teacher there. or not, and let you know, what he says on the subject.

I have the honour to be.

Sir:-

Your obedient servant.-

The Secretary. -

Dept of Indian Affairs:-

Ottawa.-

Indian Agent:-

DEPARTMENT OF INDIAN AFFAIRS AUG 6 1912

SCHOOLS BRANCH AUG 8 1912

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12[illegible]09/2

Ottawa, August 12, 1912.

Sir,-

120 I have to acknowledge the receipt of your letter of the 2nd instant in reference to the appointment of a teacher for the Assabaska School.

In reply I beg to say that the Department will await the result of your communication with the authorities of the Presbyterian Church.

Your obedient servant,

[redacted]

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

35H 32C

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129:12-1

May 25, 1920.

Memorandum.

MR. PAGET.

With reference to your memorandum concerning the request of the Indians at Sabaskong Bay, in the Kenora agency, that a day school be established, I may say that from 1899 to 1905, the Missionary Society of the Methodist Church, assisted by a grant from this Department, conducted a day school at this point. The General Secretary, when announcing their withdrawal from Sabaskong, stated that the Indians were prejudiced against religious services and that the teacher was not likely to succeed with his classroom activities.

In 1907, Inspector Semons reported that was a waste of money trying to keep this school open. Mr. Commissioner Laird writes in 1908 that both Methodists and Presbyterians had declined his invitation to place a teacher there and that the Baptist Church had accepted the responsibility for the activity. School was kept open for 4 years under the auspices of this last mentioned church, and at the end of that time (1912) they, too, threw up their hands. The reasons given for this action were as follows:

1. Migratory habits of the Indians.
2. Impossible to evangelize them.
3. Irregular attendance.

Since 1912 there has been no school activity at Sabaskong, and, until the attached petition was received, no requests had been made in the matter.

I believe these Indians should be told that our experience with day schools in this locality is unsatisfactory, because of the irregular attendance and the difficulties of securing qualified teachers who will enter and then stay with the work. There is accommodation for their children at the Kenora (Roman Catholic) and Cecilia Jeffrey (Presbyterian) Indian Residential Schools.

I note that complaint No. 10 states there are three trained nurses at the Kenora Residential School. Only one of the Sisters is detailed for this duty and her work is entirely in the school.

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129-2-1

EXTRACT
ORIGINAL ON
4-129

DEPT. OF INDIAN AFFAIRS
FEB 8 1930
RECORDS

Sabaskong Bay Bands,

June 29, 1929.

x x x

And we want a school. We had a school but the school teacher was taken away. McKenzie sent away 3 teachers. We want a school right here on the reserve. We have 50 children to go to the school. The school house is getting old now. I was present at the first Treaty, I was a boy then about 10 or 12. My father was there and my grandfather was there.

Father - Wes-Tuma-Quan.

Grandfather - No-kos-Kewan.

Jim Leguin. His X mark. age 70

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No. 13107-5

Department of Indian Affairs

19

CARLTON

LEASE

N.E.¼-SEC.12-47-6W. 3. M.

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129-2-1 CLOSED

FROM 29/11/1899

TO 29/6/29

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Indian Affairs
School Files

(RG 10, Volume 6030)

File 128-13-1, part 1	The Pas - Split Lake Boarding School - General Administration. 1912
File 128-14-1, part 1	The Pas - Nelson House Boarding School - General Administration. 1912-1919
File 128-16-1, part 1	The Pas - Lac du Brochet School - General Administration. 1921
File 129-1S, part 1	Headquarters - Administration - Superannuation Act - Teachers. 1924-1948
File 129-1S, part 2	Headquarters - Administration - Superannuation Act - Teachers. 1948-1953
File 129-2-1, part 1	Kenora - Sabaskong Bay - Assabaska School - General Administration. 1899-1912, 1928-1929
File 129-2-5, part 1	Kenora - Sabaskong Bay - Assabaska School - Building Maintenance - Supplies - Accounts. 1898-1911, 1923

...2

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No. 129-2-5

Department of Indian Affairs

19.....

S KENORA S

Building. Supplies &c. &c.
Assabasca School

S

118209-5
179233

Office of the

Indian Commissioner

for Manitoba and the North West Territories,

Winnipeg, 20th December, 1898.

In your reply refer to
No. 126/88.
and date of this letter and address
A. S. Forget, Esq.,
Indian Commissioner,
Winnipeg, Man.

Note this
Sir,

I have the honour to acknowledge the receipt from your Department of a copy of a letter from the Rev. Mr Andrews, of Lac Portage, in connection with school matters on the Assabasca Reserve.

I have already received a petition from the Indians asking for a better school house, and expressing a desire that the Teacher be married instead of single. Conversations had with Mr Andrews as well as a report from Mr Inspector Leveque, enable me to make the following report:-

The School population reaches almost forty, and all pagans; the average attendance did not reach 11 for last year, but this can be improved if efforts are made in that direction. The attendance naturally fluctuates on account of the parents absenting themselves from the Reserves on hunting, berry-picking, and other expeditions. The present building is in poor condition and would require at least $200.00 worth of repairs. The parents are very anxious to have a school, and the average attendance of last year has been an improvement on former years.

Under the circumstances, and considering that the Rev. Mr. Andrews has assured me that the Missionary Board of his Church will provide a part of the sum which will be needed for the new building asked for, and also add $200.00 to the grant of the Department for the Teacher's salary, which will enable the Teacher to marry, and thus add the example of civilised family life to the ordinary school training, I feel justified in recommending that $600.00 be appropriated for a combined residence and school house.

In respect to the cutting of logs, I should be pleased to have your authority at an early date to have the same done by the Indians, as they should be cut in the Winter.

Your obedient servant,

Indian Commissioner.

The Hon: Superintendent General
of Indian Affairs,
Ottawa.

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Immediate

Ottawa 22nd Dec. 1898

Mr. Smart,

The Minister approves of the Commissioner's recommendation as to providing $600.00 for a combined teacher's residence and school house upon the Assabasca Reserve, and he authorises the giving of the necessary permission for the cutting of logs.

Please have the necessary action taken and the Commissioner advised/

Indian Affairs. School Files.
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T. S. FORM 2.

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It is agreed between the sender of the following message and this Company that the said Company shall not be liable for damages arising from failure to transmit or deliver, or from any error in the transmission or delivery of an unrepeated telegram, whether happening [illegible] of its servants or otherwise, or from delays from interruption in the working of its [illegible] cypher or obscure messages, or for errors from illegible writing, beyond the amount received for sending same. To guard against error, the Company will repeat back any telegram for an extra payment of one-half the regular rate, and in that case it shall not be liable for damages beyond fifty times the amount received for sending and repeating.

Correctness in the transmission of messages can be insured by contract in writing, stating agreed amount of risk, and payment of premium thereon, at the following rates, in addition to the usual charge for repeating messages, viz:—One per cent. for any distance not exceeding 1,000 miles, and two per cent. for any greater distance.

This Company shall not be liable for the act or omission of any other Company, but will endeavor to forward the telegram by any other Telegraph Company necessary to reaching its destination, but only as the agent of the sender, and without liability therefor. This Company shall not be responsible for messages until the same are presented and accepted at one of its transmitting offices; if a message is sent to such office by one of the Company's messengers, he acts for that purpose as the sender's agent; if by telephone, the person receiving the message acts therein as agent of the sender, being authorized in assent to these conditions for the sender. This Company shall not be liable in any case for damages unless the same be claimed in writing, within sixty days after receipt of the telegram for transmission. No employee of the Company shall vary the foregoing.

SIR WILLIAM C VAN HORNE, PRESIDENT. B. B. JENKINS, SUPT., Winnipeg. J. WILSON, SUPT., Vancouver, B. C.
CHAS. R. HOSMER, MANAGER TELEGRAPHS. HOMER PINGLE, SUPT., Toronto. JAMES KENT, SUPT., Montreal.

SENT NO.	SENT BY	REC'D BY	TIME SENT	TIME FILED.	CHECK.

Send the following Message, subject to the above terms, which are hereby agreed to:

189

To Ottawa 31st December, 1898.

Hon. D. Laird,
Indian Commissioner,
Winnipeg, Man.

May autherise cutting of logs Assabasca School and teacher's residence.

Charge Dept.I.A. Secretary.

CONTRACTS - PRINT
JAN 4 1899
SEC'Y

READ THE NOTICE AND AGREEMENT AT THE TOP

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II8309-----5

I:0--88

OTTAWA,5th January,1899.

Sir,

I have to acknowl..ge the receipt of your letter of the 30th ultimo relative to school matters on the Athabasca Reserve,in which you recommend that the sum of $600 be appropriated for the erection of a combined schoolhouse and residence for the teacher,and ask for authority to have the logs for this building taken out by the Indians.

In reply I beg to say that an item of $600 has been placed in the Estimates for next year for the erection of the building required and,as you were advised by telegram of the 31st ulto.the work of cutting the logs may be proceeded with.

I have the honor to be,Sir,

Your obedient servant

J. D. McLean

Secretary

Hon.David Laird,

Indian Commissioner,

Winnipeg,Man.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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118209 - 5-

Department of Indian Affairs.

Ottawa, 14 April 1899

Asst Supt Indian Affairs
Winnipeg

Can funds be spared for water closets in the Athabasca School Rat Portage agency. The teacher reports that there are no closets.

(160370 ½ Man)

Martin O'Brien

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I 1833-------L

OTTAWA, 24th April, 1899

Sir,

I have to inform you that the teacher of the Assabasca school states that there are no closets in connection with that school. I should be glad if you would be good enough to give instructions to have suitable buildings erected with as little delay as possible.

Your obedient servant,

S. STEWART

Asst Secretary

L.J.A.Leveque, Esq.

Inspector of Indian Agencies,

Rat Portage,

Man.

Indian Affairs. School Files.
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118209-5

184304

Office of the

Inspector of Indian Agencies,

RAT PORTAGE INSPECTORATE,

In your reply refer to
No. 653
Also to the date of this letter.

Rat Portage, Ont., MAY 5 - 1899 *189*

Reference letter, No. 118209-5 *of the* 24th ultimo

Sir,

With reference to your letter above quoted. I beg to inform you that the teacher of the Assabaska School has been requested to cause the Indians of the Band to erect a suitable closet for the use of the children who attend School.

Your Obedient Servant.

J. A. Anderson

SCHOOLS.
MAY 10 1899

The Secretary
Department of Indian Affairs
Ottawa
Ont.

Indian Affairs. School Files.
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DEPARTMENT OF INDIAN AFFAIRS
AUG 4 1899

187876

SCHOOLS.
4 1899

Winnipeg, Manitoba.

253 Selkirk Avenue.

July 1899.

Honourable Sir,

In regard to the matter of the combined school-house and teacher's residence at the Sahaskaug Reserve, I beg to inform you that according to the plans and specifications which we have adopted, I find it impossible to secure an offer to build the same from any reliable contractor for a less sum than $1000, and whereas the Department has only agreed to pay $500. and the Church $200., I propose, if it meets your sanction, to do one of two things,- proceed with the erection according to plans and specifications which have already been approved of by the Department, finishing the lower story of the house and completing the school room, but not finishing the upstairs of either the residence part

or

The Hon. Clifford Sifton,

Supt. Gen'l of Indian Affairs,

Ottawa.

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187876

or the school room, but simply laying the rough floors to be completed at some future time - the outside of the building, including the windows, to be completed according to plan, with the exception that the chimney which we intended to be provided with an open fire place in the school room, will start from about 2½ ft. below the ceiling of the school room, a ventilator being placed in the wall of the school room with a suitable grate near the floor, and to extend up to and through the roof.

Second,- If you deemed it better, we will lessen the size of the residence part to 14x18, instead of 18x24, and finish all the building at the reduced size now indicated, but in all other respects according to the original specifications. I have an offer from a reliable man to erect and complete the building on the reduced scale for $800.00,- $300. to be provided by the Department according to provision already made, and $200. which I will collect from the Church people, and which will be paid through the Missionary Board.

If the Department prefers that we should adhere to the original plan we will be prepared to contribute

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contribute our share in the same proportion as above. The Department will readily see that the building here cannot be put up at the same price as could be done in Rat Portage on account of freight on material, the distance being about 150 miles from Rat Portage by boat. The steamboat channel is not in a direct line.

I should be obliged for a very early answer as the season is advancing and it is most important that the work be done before the bad season. If it is at all possible I should like the reply made by wire direct to the Indian Commissioner's Office, Winnipeg.

Your obedient servant,

P.S. Since writing the above address above, being minister of the Methodist Church of

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Deputy Minister
L. Vankoughnet

4-5 99

SCHOOLS.
AUG 7 1899

Department of Indian Affairs,
OTTAWA, 4th August, 1899:-

Memo:-

Re communication from the Rev. Mr Andrews in reference to the proposed erection of a combined school house and teacher's residence on the Assabasca Reserve.

Last December a letter was received from the Indian Commissioner, in which he stated that a petition had been received from the Indians of Assabasca, asking for a better school house and expressing a desire that a married teacher should be employed. The Commissioner stated that the present school building is in such a poor condition that it would require at least $200 worth of repairs, and it would at best only be spent in patching up an old building. Under the circumstanaces and considering that the Rev. Mr Andrews had assured him that the Missionary Board of his church would provide a part of the sum needed for the new building asked for, and also add $200 to the grant of the Department for the teacher's salary, which would enable the teacher to marry and thus add the example of ~~ordinary~~ civilized life to the ordinary training, he said he felt justified in recommending that $600 be appropriated for a combined residence and school house. He also asked for authority for the cutting of logs by the Indians for this building, permission for which was given.

Indian Affairs. School Files.
(RG 10, Volume 3930, File 139-2-5, part 1)

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The Superintendent General approved of the Commissioner's recommendation for a grant of $600 for a combined school house and teacher's residence and this amount is included in the Supplementary Estimates which have not yet been passed by Parliament.

The Rev. Mr Andrews states in his letter above referred to that he finds it impossible to secure an offer to erect the proposed building from any reliable contractor for a less sum than $1000 in accordance with the plans and specifications that they have adopted,and he suggests that either the residence part be left unfinished,or that the size of the building be reduced.He states that the building could be completed on a reduced scale for $800,which would be covered by the Departmental grant and $200 to be given by the Church,or the Church will contribute in the same proportion if the original plan is adhered to.This would require $733,33 from the Department and $266,66 from the Church.

I think it would be a pity to reduce the size of the teacher's quarters,as additions would have to be made later on,but I think that the Mission Board should be prepared to furnish the additional amount required to carry out the original plan, as the Commissioner's letter naturally led the Department to suppose that if the $600 asked for were granted,the additional amount required to complete the building would be furnished by the Church.

Mr Andrews asks for an early reply so that the work may be proceeded with at once.

Martin Benson

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II8209

OZIP

OTTAWA,7th August,1899

Rev,Sir,

I am directed to acknowledge the receipt of your letter of the 15th ulto, in regard to the proposed erection of a combined school house & teacher's residence on the Assabasca Reserve;and in reply I beg to say that the Department has noted your remarks in reference to the price for which the proposed building can be put up and your suggestions as to how the cost might be curtailed.

The Department is of opinion that it would be a pity to reduce the size of the teacher's quarters and considers that the Missionary Board should be prepared to furnish the additional amount required to carry out the original plan,and when the Department agreed to contribute $600,it naturally supposed that any additional amount required to complete the building would be furnished by the Church authorities.

Your obedient servant,

D. STEWART

Acting Secretary

Rev.A.Andrews,

256 Selkirk Ave. Winnipeg,Man

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INTERIOR
AUG 14 1899

Kindly
wire reply

Immediate

Hon. Clifford Sifton
Minister of the Interior
Chief of Indian Affairs

Ottawa

Dear Sir

Kindly
wire reply

Immediate

Hon. C. Sifton
Minister of the Interior
Chief of Indian Affairs
Ottawa

Dear Sir

I am sorry to take your valuable time over a small matter, yet important in its line. When the Portage Contract for the $600 Public School House and Teachers residence at Lake Manitou Reserve Lake of the Woods, the Church agreed to give $200 - It was supposed that $800 would complete the Building But we could not get a Person to finish it at less than $1000. So we thought

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(that he reduce the size of the
accommodation we could
get in Grinrod from the Dom.
Govt if necessary to do so
during Summer months
Grinrod the Govt would
give us the use of the
original building for
24 pupils to board
and school purposes
Grinrod - Cariboo and
Clearwater Districts and
around Grinrod - Cariboo
Lower - Kamloops and
Lower - Kamloops and
Grinrod Indian Agency
Grinrod (Kamloops)

A Contract for the buildings. Ackn
Ceipt of a letter from Ottawa Today
No - 118209. From acting Secretary of Indian
Affairs - although not forbidding me to pro
ceed yet I hardly like to do - I am confi
dent that the Board will not increase
their amount - And so I have written
the Contractor to stay proceedings until
hearing from me again - I wish you would
Consent to the change - Else I fear we cannot go on -
Yours truly Alfred Andrews

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T. D. Form 2.

Canadian Pacific Railway Company's Telegraph.

All Messages taken by this Company are subject to the following terms:

It is agreed between the sender of the following message and this Company that the said Company shall not be liable for damages arising from failure to transmit or deliver, or from any error in the transmission or delivery of an unrepeated telegram, whether happening from negligence of its servants or otherwise, or from delays from interruption in the working of its lines, for errors in cypher or obscure messages, or for errors from illegible writing, beyond the amount received for sending same. To guard against error, the Company will repeat back any telegram for an extra payment of one-half the regular rate, and in that case it shall not be liable for damages beyond fifty times the amount received for sending and repeating.

Correctness in the transmission of messages can be insured by contract in writing, stating agreed amount of risk, and payment of premium thereon, at the following rates, in addition to the usual charge for repeating messages, viz:—One per cent. for any distance not exceeding 1,000 miles, and two per cent. for any greater distance.

This Company shall not be liable for the act or omission of any other Company, but will endeavor to forward the telegram by any other Telegraph Company necessary to reaching its destination, but it is as the agent of the sender, and without liability therefor. This Company shall not be responsible for messages until the same are presented and accepted at one of its transmitting offices; if a message is sent to such office by one of the Company's messengers, it acts for that purpose as the sender's agent; if by telephone, the person receiving the message acts therein as agent of the sender, being authorized to assent to these conditions for the sender. This Company shall not be liable in any case for damages unless the same be claimed in writing, within sixty days after receipt of the telegram for transmission. No employee of this Company shall vary the foregoing.

SIR WILLIAM C. VAN HORNE, President. | B. B. JENNINGS, Supt., Winnipeg. | J. WILSON, Supt., Vancouver, B.C.
CHAS. R. HOSMER, Manager Telegraphs. | HOMER PINGLE, Supt., Toronto. | JAMES ENT, Supt., Montreal.

Sent No.	Sent By	Rec'd By	Time Sent	Time Filed.	Check.

Send the following message, subject to the above terms, which are hereby agreed to:

To Rev.A.Andrews,
256 Goulburn Ave.
Kingston, Ont.

OTTAWA, 26th August, 1899

Under circumstances size of teacher's quarters in Assabasca school may be reduced.

J.D.McLean,

(Chg.I.D.)

☞READ THE NOTICE AND AGREEMENT AT THE TOP.

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Ex.

[illegible] to con-

firm a telegram sent you yesterday, which should read

as follows:-

"Under circumstances size of teacher's quarters

"Assabasca school may be reduced.

Your obedient servant,

J.D. McLEAN

Secretary

Rev.A.Andrews,

256 Selkirk Ave,

Winnipeg,Man.

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OFFICE OF THE

191405

Indian Commissioner,

Winnipeg, 6 Nov 1899

Memo/

The voucher is made out
to the Rev A Andrews as
he has already paid the
Contractor a portion of
the amount on account

D. Laird
Indian Comm'r

Indian Affairs. School Files.
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191405

Abel

Office of the Indian Commissioner,

Winnipeg, ... 1..... 19.. ..... 190.....

Classification No. 17

..... *Agency.*

DEPARTMENT OF INDIAN AFFAIRS. NOV 6 1899

ACCOUNTANTS NOV 11 1899 BRANCH.

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 1 to 6 *, amounting to $* 600.00

for Dept's contribution towards erection of Assabasca School.

I have the honour to be,

Sir,

Your obedient servant,

D Laird

Indian Commissioner.

The Secretary,

Department of Indian Affairs.

Ottawa.

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118309/5n

Ottawa , 16th November, 1899.

Sir,

Referring to your letter of the 6th instant, I return herewith Voucher No 136 amounting to $600.00 in favour of the Revd A. Andrews , for expenditure incurred in connection with the school and teacher's dwelling on the Assabasca Reserve . It is necessary that receipted accounts covering the expenditure should be furnished .

I have the honour to be,

Sir,

Your obedient servant.

J. D. McLEAN

Secretary.

The Hon. D. Laird,

Indian Commissioner,

Winnipeg, Man.

Indian Affairs. School Files.
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191405

SABASKONG INDIAN RESERVE NO. 35.

LAKE OF THE WOODS.

SPECIFICATIONS FOR THE ERECTION OF A SCHOOL-HOUSE.

And TEACHERS' RESIDENCE COMBINED.

To costruct a building as shewn on plans Nos. 1,2, & 3, respectively.

STONEWORK.

To build a stone wall under school room to average two ft. 6 in. in height and I I/2 ft. thick; wall to start from the surfnce of ground without excavation; cellar wall to be built under the house 6 ft. 6 in. high and I I/2 ft. thick.

EXCAVATION.

A cell ar to be dug under the residence part the full size I8 X I8 ft.

JOISTS.

Bedding pieces to be placed all round the wall 2 by 4. to be perfectly level for studding to rest upon. The joists are to be of timber for the lower floor hewed on one side only; to be 2 ft. apart from centre to centre, and not less than 6 in. thick at the smaller ends. A beam is to be placed under the house and school-room as shewn on the plans, to be flatted on one side, and duly supported underneath; upper joist to be 2 by I0 and I2 in. centres. To be well bridged throughout the whole building in two rows 6 ft. apart. Upper collar beams to be 2 by 4 scantling as shewn on plan I.

STUDDING.

Studding shall be 2 by 4 I4 ft. high for walls of entire bulding, plates to be doubled, each outside corner to be well braced from sill to plate.

FLOORS.

Lower floor to be double; the first covering to consist of cull lumber, then building paper and upper covering No. I. Match lumber. Upper floor to be cull lumber, paper and matched

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same as lower floor.

CEILINGS.

In house part 8 ft. 9 in. in the clear for lower storey, and school room to be I0 ft. in the clear. Upper storey as per plans.

STUDDING and SIDING.

The studding on all outside walls and partitions to be 2 by 4 and I6 in. centres. The partition studdings to be well secured to outside walls by headers and firmly nailed. Siding to be cull lumber first, then tar paper, then good matched lumber and all well nailed.

STAIRS.

To construct one cellar stair 2 by I0 treads properly secured on sides, which shall be 2 by I0 planks, riser 7 in. high.

FRONT STAIR.

To be a nice, plain, neat stair with newell post and hand rail. Treads I0 in. wide I I/4 thick. Riser 7 in. Hand rail to return on upper floor as shewn on plan 3. by the wavy line.

DOORS.

There shall be two outside front doors I 3/4 2ft. I0. by 6 ft. I0. One outer door 3 ft. 8. by 6 ft. 8. One inside door below 2 ft. 8 by 6 ft. 8. ~~One pantry door 2 ft. 6 by 6 ft. 6.~~ Two doors above 2 ft. 8. by 6 ft. 8. All panel doors and well made and four materials

WINDOWS.

One twin window as shewn below on Plan No. I. and one window 4 lights I2 by 30 glass; one small window in pantry 2 lights one below the other in two sashes I2 by 30 glass. Five school room windows 4 lights each I2 by 32 glass. Two windows in upper storey of school room as marked on Plan No. 3. four lights each I2 by 26 glass. and one twin window of stairs in dwelling house as shewn on Plan No. I. and one window in back of stairs 4 light 12 x 30 glass.

TRAP DOOR.

There shall be a trap door hung with hinges, made in top of ceiling over upper hall in house part, 2 ft. by 3 ft. for purpose of ventilation.

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-BASEBOARDS.

These shall be No. 2 common in lower storey of the house, and 10 in. plain. Upstairs 8 in. wide to be put on after the first coat of plaster and before the second is laid on, and a 1/4 round put on all floors.

CASINGS.

All door casings plain, No. 1. common 4 in. wide, windows the same throughout, to be as shewn on plans.

CORNICE.

Cornices to be 11in. wide. facie boards 7 in. and 5 in per ends of gables.

ROOF. Laths to be of straight poles flatted on 2 sides and 1 1/2 in apart.

Good cull lumber for sheeting, put close and tar paper laid on before shingling. Shingles to be best British Columbia cedar, or, to be split by hand and shaved from the pine, red cedar on the reserve, to be laid not more than 5 in. to the weather. The gutters in the angles of the roof to be properly secured by zinc or galvanized iron, not less than 6in. wide from centre of the gutter on each side, or 12 in. in all.

WAINSCOTTING.

Schoolroom to be wainscotted 3 ft. high. V. matched lumber. finished with a plain cap 2 1/2 in. wide.

CHIMNEYS.

The chimney for the school room to start 2 ft. and a half below the ceiling and extend up to the ridge of the roof and be built 4 ft. above when finished. House chimney to start where shewn on plan, same height as the other. Flues to be 8 by 12, well and smoothly plastered from top to bottom inside and left smooth and clean when finished. with Spunings for sewer pipes

PLASTERING.

All walls and partitions to be well lathed with sound good dry lath and plastered two coats throughout in a workmanlike manner with mortar made of good fresh unslacked lime and clean coarse sand with plenty of hair mixed in. Ceilings all to be

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plastered.

BLACK-BOARD.

A black-board shall be put on all around the school room with black mortar extending 4 ft. above the wainscotting and cut off from the upper plaster with a small moulding.

MATERIALS.

~~The prospritors xiexfurnish~~

The contractor to provide all materials and furnish every thing to complete the building including ~~xnix~~ locks other hardware lime, hair, brick, and everything else required to complete the building to the satisfaction of the person who may be appointed as inspector.

PARTITIONS.

There shall be a partition below to enclose space between the hall and the back wall of the house which shall provide a small pantry and passage down stairs. The room ~~across~~ over the school room shall be divided in the centre by a partition having a door way in the centre 2 ft. 8 by 6ft. 8. There shall be no partition up stairs above the dwelling house. There shall be two cellar windows consisting of 2 panes in each 12 by 24 glass. The walls under the school house and dwelling house to be beam filled up to the floor.

There shall be proper thimbles put through the ceiling of house for ~~a~~ stove pipes, also one in the partition over the school room and an opening made for stove pipe through the chimney above the school room. And a thimble built of masonry through the ceiling of school room.

The windows of the building shall all be constructed so that the upper sashes can be lowered for ventilation.

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(RG 10, Volume 6010, File 179-2-5, part 1)
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I, Robert Kee of Rat Portage in the Province of Ontario do hereby agree to erect and complete the combined school-house and teachers' residence on the Sabaskong Reserve No. 35 according to the plans and specifications hereto attached, for the sum of Eight hundred Dollars, said amount to be due and payable on the completion of the work to the satisfaction of the person appointed to examine the same.

DATED this 2nd. day of August A.D. 1899.

Witness:

J P Mossman

Robert Kee

AND I hereby agree to pay to the said Robert Kee, the sum of Eight hundred Dollars on the completion of the work above described.

Alfred J Andrews

DATED this 2nd. day of August A.D. 1899.

WITNESS:

E. Jarvis

Having gone over the Plans for School House & Teachers dwelling (combined) to be erected on the Sabaskong Reserve and Surveyor having read over the above Specifications & Contract I herewith fully endorse the same.

Winnipeg Augt 16th 1899

John McDougall
Chairman Indian Department

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This certifies that I have inspected the combined Building (School House and Teachers Dwelling) now finished as per above specifications on the "Stabas Reserve" and do not hesitate in declaring the materials supplied good and the works well done

John McDougall
Chmn. of Indian Dist

Winnipeg
Oct. 13th. 1899

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-3, Part 1)

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Vote No. 7

191405

Voucher No. 15

DEPARTMENT OF INDIAN AFFAIRS

136

To Rev. A. Andrews
~~Robert Kerr~~ 256 Selkirk Ave
Winnipeg Man

(Address) ~~Rat Portage Ont~~

DATE. 1899	SERVICE.	AMOUNT. $
	Department's contribution.	
Nov	14 For the erection, and all materials supplied for a School & Teacher dwelling (Combined) on the Cascabanka Reserve, according to specifications dated 9th August 1899.	600 00

2150

600 00

I.A. Dept's letter to Rev. A. Andrews
No. 118,209
Date 15th Aug. 1899

Chairman

Six hundred ——— Dollars

Total ... ... $ 600 00

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

J. P. Arthur Thiverges
Agent.

Form No. 13 a.

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118209-5

Office of the

Indian Commissioner

for Manitoba and the North West Territories,

Winnipeg, 28 Nov. 1899.

In your reply refer to
No. 128/88
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

Immediate

118,209/5W.

Sir,

Referring to your letter of the 13th. instant, returning voucher No. 136 amounting to $600.00 in favour of the Rev. A. Andrews, for expenditure in connection with the school and teacher's dwelling on the Assabasca Reserve, I beg to re-enclose herewith the voucher in question, together with receipted accounts aggregating the sum of $363.10.

Mr. Andrews informs me that he has also paid the difference but that he has not yet received the receipts. He has written therefor and will forward them as soon as received.

Mr. Andrews further states that the delay in paying this account has greatly inconvenienced him as he had become personally responsible for the total expenditure in connection with this building, and in order to meet his obligations he was compelled to discount his note in the bank, and it is fast becoming due.

Under the circumstances I would recommend that, if the Department can see its way to do so, the account be paid in full without waiting for the balance of the receipt; but if this cannot be done that a cheque for $363.10 be sent on account to the Rev. Mr. Andrews by return mail.

Your obedient servant,

D. Laird

Indian Commissioner.

The Secretary

Dept. of Indian Affairs,

Ottawa.

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118209/

130/83

Ottawa 2nd December, 1899.

With Cheque.

Sir,

Referring to your letter of the 28th ultimo, and previous correspondence, I enclose herewith a cheque No 2158 for $600.00 in favour of the Revd A. Andrews, to cover expenditure incurred in connection with the school and teachers dwelling on the Assabasca Reserve. Payment has been made (in view of your report in the matter) in order that Mr Andrews may not be inconvenienced through his having become personally responsible in question. Vouchers must, however, be sent as soon as possible to cover the amount of the cheque.

I have the honour to be,

Sir,

Your obedient servant.

J.D. McLean

Secretary.

The Hon. D. Laird,

Indian Commissioner,

Winnipeg, Man.

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192182

-Copy-

Rat Portage,

Nov. 30th. 1899.

Received from Rev. A. Andrews the sum of Two Hundred and Fifty Dollars in Cash to apply on account Sabaskong School Contract.

(Sgd) Robert Kee.

$250.00

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-Copy-

Rat Portage,
Nov 29th. 1899.

R. Kee
in account with

John Coleman
Dr.

To Stonework, Plastering Chimneys

&c. for Sabaskong Indian School. $256.00

Received payment
by cash and note
at 30 days.

(Sgd) Mrs. J. Coleman,
Atty.

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483.95 -Copy- Nov 27th.'99.

Received from R.Kee Sixty-three---59/100 dollars

In full of Indian School account. Hardware.

(Sgd) A.T.Fife & Co.

Indian Affairs. School Files.
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118209-5

192182

Office of the

Indian Commissioner

for Manitoba and the North West Territories.

Winnipeg, 2 Dec. 1909.

In your reply refer to
No. 126/88
and date of this letter, and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

Immediate.

II8,209/5N.

Sir,

Referring to my letter of the 23th.ultimo and yours of the 18th.of the same month, I beg to enclose herewith the following receipts for sums paid by the Rev. A. Andrews for expenditure in connection with the school and teachers dwelling on the Assabasca Reserve, viz:-

Robert Wee	$250.00
John Colemar	250.00
A.T.Fife & Co.	93.99
	$593.99
	($236.14)

Will you kirdly see that the balance of the Department's contribution towards this building be sent Mr. Andrews as soon as possible, if the full amount has not already been sent him as requested in my letter above quoted.

In this connection I beg to remark that although the contract was awarded for $800.00, it will be observed from the receipts furnished by Mr. Andrews that the building cost $933.11, or $133.11 more than the contract.

Your obedient servant,

D. Laird

Indian Commissioner.

The Secretary
Dept. of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
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118209------8

OTTAWA,17th January,19[illegible]

Sir,

Mr Inspector Leveque in his report on the Assabasca school states that he considers that the building should be painted both inside and outside. The Department would like to be informed of the probable cost of this work before authorizing it to be [illegible].

[illegible] that it will be recommended [illegible] Supplementary Estimates for [illegible] can be found if it is deemed [illegible] work.

I have the honor to be,Sir

Your obedient servant,

DEPUTY

Secretary.

The Indian Commissioner,

Winnipeg,Man.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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Extra Cost of Material and Work
on Sabrisky School on account
of Indians not allowing timber on
Reserve to be used and refusing to
furnish same or give use of Horses.

Extra Cost of	Joists and Rafters	$15.00
	Cost of Freight	5.00
"	" " Labor setting Stone	40.00
"	" " digging cellar	5.00
"	" " Labor on Building	35.00
		$100.00

Labor on Building includes
handling lumber and Serving
Mason

R. Kee

Indian Affairs. School Files.
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Enclosure

193816

DOMINION OF CANADA:
PROVINCE OF ONTARIO:
County of
District of Rainy River,
TO WIT:

In the Matter of the erection of School House on the Sabiskong Indian Reserve.

I Robert Kee

of the Town of Rat Portage in

in the District County of Rainy River, Carpenter,

Do solemnly Declare that the sum of One Hundred Dollars is due and owing to me for work done, material supplied and money expended in connection with the erection of the Indian School on the Sabiskong Reserve, particulars of my said claim being set out in the hereto annexed statement of account.

And I make this solemn declaration conscientiously believing it to be true and knowing that it is of the same force and effect as if made under oath and by virtue of "THE CANADA EVIDENCE ACT, 1893."

Declared before me at the Town of Rat Portage in the District of Rainy River of

this 6th day of December, A.D. 1899

Robert Kee

Mansford
Commissioner, etc.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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193816

IN THE MATTER OF the erection of a School-house on the Sabiskong Indian Reserve.

I, Robert Kee of the Town of Rat Portage in the District of Rainy River in the Province of Ontario, Carpenter, DO SOLEMNLY DECLARE:

I. Under the contract made by me for the erection of a school house on the Sabiskong Indian Reserve No. 35, it was agreed that the joists should be all logs for the lower floor, hewed on one side only. That the rafters should be of straight poles, flatted on two sides. That the Indians would get out the logs for the joists and the poles for the said roof, cutting them on their Reserve under permission given by the Indian Commissioner, on the 4th. day of January, A.D. 1899, and that I would have to pay for same merely laborer's wages to the Indians engaged in the work.

2. It was also understood and guaranteed to me that the Indians would perform the labor and get out the stone ready for the wall and would also dig the cellar on their being paid by me laborer's wages for their work.

3. Subsequently after conveying all the other materials for the said building to the Reserve by steamer, the Indians absolutely refused to perform any of the above labor and also to permit me to cut any logs, poles or other lumber on the Reserve, and in consequence of this refusal I was compelled to make an extra trip to Rat Portage and bring from there sawn lumber for the joists and rafters to be used in place of those provided for as above and by the contract. This lumber cost me the sum of $25 Fifteen dollars more than the amount I would have been compelled to pay the Indians for the joists and rafters. It also cost me the sum of five dollars in addition for freight from Rat Portage to the Reserve.

4. In consequence of the refusal of the Indians to perform any work, I was compelled to use the skilled labor which I had

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with me to get outthe stone for the stone work and to make the excavation for the cellar. This skilled labor cost me the sum of Forty-five ..... Dollars more than I would have been compelled to pay had I been able to employ the Indians at laborer's wages.

5. It was also agreed that the Indians would assist in all work which could be performed by ordinary laborers and for which I was to pay laborer's wages, but, in consequence of their refusal I was compelled to use skilled workmen who were the only men available, who did all the laborer's work in connection with the said building, and on this account I was compelled to pay out the sum of Thirty-five ..... Dollars more than would have been paid by me had the Indians performed the laborer's work as agreed.

6. Attached hereto is a statement shewing how the above amounts are computed and shewing that the sum of One Hundred ..... Dollars is due to me in consequence of the failure of the Indians to carry out their agreement as per the contract entered into.

AND I make this solemn declaration conscientiously believing it to be true and knowing that it is of the same force and effect as if made under oath under and by virtue of the "Canada Evidence Act, 1893".

DECLARED before me at the Town of Rat Portage in the Provinbe of Ontario this 12th day of December A.D. 1899

Robert Lee

D. Moran
Accountant

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(RG 10, Volume 6030, File 129-2-5, part 1)

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193816

STATEMENT OF EXTRACOST of construction of School-House on the Sabiskong Indian Reserve, in consequence of the refusal of the Indians to work thereon and to allow timber on the Reserve to be used in the Construction of the building which they had already agreed to do.

I. To amount paid for sawn lumber for rafters and joists 17.8.3.. feet at $15** per 1000.- $.26** -
Less estimate cost of Indian labor procuring logs and poles . . . . . $11** - $15**
Balance

2. Cost of freight upon lumber from Rat Portage to Reserve $5**

3. Amount actually paid skilled laborers getting out stone . . . . . $60.**
Less amount that would have been paid Indians for the same work with horses. $20**
Balance $40**

4. Amount paid skilled laborers for ***** digging cellar $10**
Less amount that would have been paid had Indians been employed $5**
Balance $5**

5. Amount paid skilled laborers for handling lumber, serving masons and other laborers works $70**
Less amount that would have been paid the Indians $35**
Balance $35**
Total extra cost. $100**

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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193816

$90.00

Rat Portage Dec. 22. '94

Received from Alex-
Alfred Andrews & Kimble
the Sum of Ninety Dollars
being balance of payment
of Extras for Salvesborough
Indian School House
making a total of payment
of Eight Hundred and
Twenty Dollars in all for
said building.

Robt Kee
Conractor

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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1938 16

Rat Portage, Ont, Oct 31 st 1899

Mr K. Ku Indian School Sabiskong

Bought of **A. T. FIFE & CO.,**

HARDWARE, STOVES, TINWARE, PAINTS, OILS and GLASS.

Mining, Mill and Steamboat Supplies

Terms: Strictly Cash. *Interest charged at 12 per cent per Annum on all Overdue Accounts* Book ..... Folio.....

To Indns

63.59

Received Payment

A T Fife & Co

A. T. F.

Indian Affairs. School Files.
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118709- 5

MACDOUGALL MEMORIAL
CHURCH PARSONAGE.
280 SELKIRK AVE.,
WINNIPEG.

DEPARTMENT OF INDIAN AFFAIRS
JAN 28 1913
RECEIVED

Jan. 11th 1913

Hon. Clifford Sifton

Hon. Sir -

Your letter of 6th to hand duly to hand. I was not aware that the Department would require receipts for all expenditures in detail as the School House was a contract for a definite sum - By that means I was not prepared to get the receipts - in regular course as I should otherwise have done And I'm not sure but that one or two which I have received may not have been misplaced, But they will show for themselves by the names - These I paid first by my personal note and

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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have that amount to pay me
at least a small part of that
I was out. He demurred
a little but consented to
send me the receipt in full
which see - Now if you
think this will me reconsider the whole matter
closed up - If not I shall
send you the $10. The
Contractor has a think given
us good value for our money
But in the extra claim I
think we have dealt generously
with him: I regret to
find that the school has
not yet been opened in the
new building. It may be
necessary to change the
teacher - Yours very truly
Alfred Andreau

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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when the grants came I paid the money and got the second receipt. The enclosed $2. bill may be of that nature -

When the contractor demanded an extra hundred dollars. I made a request that he would make out an account of the details and take out an affidavit, which he did as Exhibit No 1. That did not satisfy me. I sent to Ottawa & thereupon received another form as Exhibit No II.

Replying to him I said I thought I'd receive $90. he must be thankful. And as I had been out a good deal not less than $20.00 in cash besides all the worry I thought I should

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Indian Affairs. School Files.
(RG 10, Volume 6030, file 12[illegible]-2-5, part 1)

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have that amount to pay me at least a small part of what I was out. He demurred a little but consented and send me the receipt in full which I did. Now if you think this right we will consider the whole matter closed up. If not I shall send you the $10. The Contractor has I think given us good value for our money But in the extra claim I think we have dealt generously with him. I regret to find that the school has not yet been opened in the new building. It may be necessary to change the teacher. Yours very truly

Alfred Andrews

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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Q 118309/5 Encl.

Ottawa 20th January ,1903.

Revd Sir,

I beg to acknowledge the receipt of your letter of the 11th instant, addressed to the Superintendent General ,and of its enclosures ,respecting expenditure incurred in connection with the erection of the school house and teacher's dwelling on the Assabaska Reserve; and in reply I have pleasure in informing you that the vouchers submitted have been accepted . As you are aware a cheque for the amount of the grant has already been issued.

Your obedient servant.

J. D. McLean

Secretary.

Revd Alfred Andrews

McDougall Memorial ,
Church Parsonage,
259 Selkirk Ave,
Winnipeg, Man.

Indian Affairs. School Files.
(RG 10, Volume 6078, File 129-2-5, part 1)

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Office of the

194431

Indian Commissioner

for Manitoba and the North-West Territories,

In your reply refer to
No. 128/88
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

Winnipeg, 1 Feb 1900.

INDIAN AFFAIRS
FEB 5 1900
DEPARTMENT

ACCOUNTANT
FEB 8 1900
OTTAWA.

118209-5

Sir,

I have the honour to refer to your letter of the 17th.ultimo, and to inform you that the cost of painting the Assabaska School building inside and outside would be $50.00 - about 275 yards of surface at .18 cts. for two coats.

Your obedient servant,

D. Laird
Indian Commissioner.

The Secretary
Dept. of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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118200-5

DRAFT

Ottawa , 14th February, 1900.

126/88

Sir,

Referring to your letter of the 1st instant, I beg to inform you that you may give instructions to have the the Assabaska School building painted inside and out at a cost not exceeding $50.00 .

I have the honour to be,

Sir,

Your obedient servant.

Secretary.

The Indian Commissioner,

Winnipeg, Man.

Indian Affairs. School Files.
(RG 10, Volume 6010, File 12B-2-5, part 1)

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Vote No. 1

198450 Voucher No. 3

DEPARTMENT OF INDIAN AFFAIRS

To Antoine Doly

(Address) Rat Portage Ont

DATE. 1900	SERVICE.	AMOUNT.
May 11	To 2 coats of paint on the Assabaska School house 269 yds @ .18cts pr yd	48 42
	5314	
	30 May.	
	Forty Eight 42/100 Dollars	
	Total	$ 48 42

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

A. Arthur Levêque
Agent.

Form No. 13 a.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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118209-5

1984

Letter No. 65/3

Office of the Inspector of Indian Agencies

Rat Portage 189

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 34 , amounting to $ 48.42

for Painting Wasabaski School House

This expenditure was authorized by Indian Commissioner ~~Departmental~~

Letter No. 176/88 , dated 19th February 1900

I have the honour to be,

Sir,

Your obedient servant,

A. Arthur Levêque

Indian Agent

The Secretary,

Department of Indian Affairs,

Ottawa.

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CANADA

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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Rat Portage Oct 31. 190[illegible]

Indian Department 2351 1

Rat Portage Agency. Fr 3

N° 37

Bought of The Hudson's Bay Comp[illegible]

Terms, Cash. Interest will be charged on all overdue Accounts. ACCOUNT No.

Oct	24	1088	6 Wool 4 50	6 Cut Knitting Needles 50	5 10	
			2 needles		20	
	25	1140	1 Broom			5 30
						25
						5 55

250

Cote Garcka Day School

[illegible]

[illegible] INFORMED

That the fair and just.

J. A. Richardson

INSPECTOR OF INDIAN AGENCIES.

Sept 19 [illegible]

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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118209

DEPARTMENT OF INDIAN AFFAIRS
NOV 17 1902

235171

Letter No. 65/3

Exd.

Office of the Inspector of Indian Agencies

Regd Portage 14th November 1902

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 37, amounting to $ 5.65

for Indian Commissioner Van Schaick.

This expenditure was authorized by ~~Departmental~~ Indian Commissioner

Letter No. 176/44, dated 15th September last.

PAY

ACCT

I have the honour to be,

Sir,

Your obedient servant,

A. Arthur Leigh

INSPECTOR OF INDIAN AGENCIES

Indian Agent.

The Secretary,

Department of Indian Affairs.

Ottawa.

ACCOUNTANT

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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237952

Vote No. .....
Farm No. .....
Treaty No. .....

Department of Indian Affairs

To H. Ridout & Co.
Rat Portage Ont

DATE 1907		SERVICE.	AMOUNT.	
Oct	24	1 Table covered	4	25
		1 Chair		65
		Rec'd 16 Jan'y		
		DEPT. OF INDIAN AFFAIRS EXAMINED.		
		Four ——— 90/100 Dollars		
		TOTAL,	# 4	90

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

H. Whitehead
Agent.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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Rat Portage, Ont., Oct 31st 1902

Vote 71

M[illegible] Rat Portage Agency ACCOUNT No. 3

BOUGHT OF **A. T. FIFE & CO** 237952

MINING, MILL AND STEAMBOAT SUPPLIES.

Hardware, Stoves, Tinware, Sanitary Plumbing, Etc.

TERMS CASH. All Accounts must be closed by Cash or Note within 30 Days.

DATE	ARTICLES	FOLIO	CREDIT AMOUNT	DEBIT AMOUNT	TOTAL
Oct 31	To 1 Pair of pants 5.00 1 Grain W. Coat 1.25 1 Axe Handled			95 1.25	$2.20
			3294		
			Rec'd 16 Payt		
				DEPUTY INDIAN AFFAIRS EXAMINED.	

[illegible] and cost.

L'Arthur Seigneur

[illegible] CLERK.

The C-C Monthly Account System. 886. Patented 1898, No. 69648. The Copeland-Chatterson Co., Limited Sole Makers, Toronto.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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DEPARTMENT OF INDIAN
JAN 8
1903

Letter No. 65/3

237952

Office of the Inspector of ... Indian Agencies

Red Pottage January 5th 1903

SIR:—

ACCOUNTANTS
JAN 8 1903
BRANCH.

I have the honour to enclose herewith Vouchers

Nos. 50 and 51, amounting to $ 7.90 and 4.90

for Canadian Day School.

Indian Grants

This expenditure was authorized by ~~Departmental~~

Letter No. 126/88, dated 1st October last.

Recommended for Payment
Accountant.
Approved
D. S. C. of I. A.

I have the honour to be,

Sir,

Your obedient servant,

C. J. Arthur Pentegov

Indian Agent.

The Secretary,

Department of Indian Affairs.

Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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118209-5

Office of the

242906

Indian Commissioner

for Manitoba and the Northwest Territories,

Winnipeg, 7 May 1903.

In your reply refer to
No. 126/38
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

DEPARTMENT OF IND. AFF. MAY 1903

ACCOUNTANTS MAY 14 1903 BRANCH.

Sir,

Up to the present the Assabasca Day School, Rat Portage Agency, has had for seating and writing accommodation only two large, clumsy, old fashioned desks, and I beg to ask that I be authorized to purchase twelve second hand combined double desks and seats, to be purchased here at the usual rate of $2.50 apiece.

Your obt. servant,

D. Laird

Indian Commissioner.

There are
further
accounts

MAY 1903

Secretary,
Dept. Indian Affairs,
Ottawa.

MAY 16 1903

Indian Affairs. School Files.
(RG 10, Volume 6030, File 12[illegible]-[illegible]-5, part 1)

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Ottawa, 2nd May 1903

MEMO.

Accountant.

Please see letter under.

Are there funds? About $30.00 will be required.

Duff Graham

ACCOUNTANTS
MAY 14 1903
BRANTFORD

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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118209----5

OTTAWA,16th May,1903

126----88

Sir,

I have to acknowledge the receipt of your letter of the 7th instwnt; and in reply I beg to say that you may authorise the purchase of twelve second-hand combined double desks and seats for the Assabasca day school,at the usual rate of $2.50. each.

I have the honor to be,Sir,
Your obedient servant,

J. D. McLEAN

Secretary

The Indian Commissioner,
Winnipeg,Man.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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244781 VOTE 7

Winnipeg, June 17th, 1903.

Dominion Government
(Indian Department)

Dr to Winnipeg Public School Board.

May 27 To 12 double school desks - for Assabaska School c/o Indian Agent at Rat Portage $24.00

Material thirpplied,
Price charged fair and just.

W. J. Hunsenna
Secr

INDIAN COMMISSIONER.

DEPT. OF INDIAN AFFAIRS
EXAMINED.

Indian Affairs. School Files.
(RG 10, Volume 6038, File 1280-2-5, part 1)

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118209-5

244781

DEPARTMENT OF INDIAN AFFAIRS
JUN 24 1903
BR

Office of the Indian Commissioner,

Winnipeg, JUN 23 1903 ~~190~~

Classification No. 17

Rat Portage *Agency.*

ACCOUNTANTS
JUN29 1903
BRANCH.

SIR:—

I have the honour to enclose herewith Vouchers

D. of I. Affairs Letter
No 118.209/5
Dated 16th May 1903.

Nos. 727 *, amounting to* $24.00

for desks for Assabaska Day School.

I have the honour to be,

Sir,

Your obedient servant,

Recommended for Payment

Accountant.

Approved. L.J

D. S. G. of I. A.

per

Indian Commissioner.

The Secretary,
Department of Indian Affairs,
Ottawa.

6125
24.00
9 July

Indian Affairs. School Files.
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Rat Portage, Ont., July 2 1904

260772

M. [illegible]

ACCOUNT NO. [illegible]

RAT PORTAGE AGENCY JUL 4 1904

BOUGHT OF **A. T. FIFE & CO.**

MINING, MILL AND STEAMBOAT SUPPLIES.

Hardware, Stoves, Tinware, Sanitary Plumbing, Etc.

TERMS CASH. All Accounts Closed by Cash or Note within 30 Days.

DATE	ARTICLES	FOLIO	CREDIT AMOUNT	DEBIT AMOUNT	TOTAL
	Anahareo School Rat Portage				
June 8 20	1 [illegible]			15	
	2 [illegible]			30	
	1 [illegible]			35	
	[illegible]			30	
	2 Cast Brackets			80	
	1 Chopping [illegible]			80	
	3 [illegible] Pipe 1"			3 00	
	2 Elbows 1"			50	
	1 Eye Hook [illegible]			10	6 20

6020

July 11

The above articles were required at the Anahareo School House and delivered there by me.

Estimate 1903 & 4
Authority Deputy Supt Generals letter of 20th June 1903 No. 230.508/.

Goods supplied work performed prices charged is fair and just.
R Sanderson
Indian Agent.

ACCOUNTANTS JUL 5 1904 BRANCH

Recommended for Payment

Entered 144

80

DEPT. OF INDIAN AFFAIRS EXAMINED.

The C-O Monthly Account System, Ltd. Patented 1904 No. [illegible] The Copeland-Chatterson Co., Limited Sole Makers, Toronto.

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RAT PORTAGE AGENCY.
Rat Portage, Ont., 1/Oct 1904

267464

M. [illegible]

ACCOUNT NO.

BOUGHT OF **A. T. FIFE & CO.**

MINING, MILL AND STEAMBOAT SUPPLIES.

Hardware, Stoves, Tinware, Sanitary Plumbing, Etc.

TERMS CASH. All Accounts must be closed by Cash or Note within 30 Days.

DATE	ARTICLES	FOLIO	CREDIT AMOUNT	DEBIT AMOUNT	TOTAL
	50 1 Min Lock	182		65	
	1 50 knobs			15	
	1 pr Screws			85	* 165

The above articles were much required at the Assabaska Schools & the Expenditure could not be avoided

Ref. Dept's Letter
No 250428--1
Date 26th May 1904

125

material supplied prices fair and just
R. S. McKenzie
Indian Agent

The O-C Monthly Account System [illegible] The Copeland-Chatterson Co. Limited, Sole Makers, Toronto

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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DEPARTMENT NOV 26 1904

Ex (1)
267464

Letter No. 110

Office of the RAT PORTAGE AGENCY. Indian Agency,

23rd November 1904.

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 125 amounting to $ 1.65

for School Supplies

This expenditure was authorized by Departmental

Letter No. 250428--1 dated 26th May 1904.

Recommended for Payment
Approved. 1/12
D.S.G.

I have the honour to be.

Sir.

Your obedient servant,

R. S. McKenzie
Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 1[illegible]-2-5, part 1)
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Rat Portage, Ont., June 20 1907

313042

The Indian Department

c/o Hon McKnight

ACCOUNT NO.

Bought of The Rat Portage Lumber Co., Limited

KENORA. ONT:-

TERMS CASH. INTEREST WILL BE CHARGED ON ALL OVERDUE ACCOUNTS.

DATE	ARTICLES	PRICE	AMOUNT	TOTAL
20	Delivered to J.K. Turnbull. Assabaska School			
	3 2 x 10 8	40 22c	9	
	2 2 x 8 8	20 22c	4 4	
	116 3rd R.F. Hg	100 29 1	29	4.29
			8	

Ref. Dept's Letter
No. 294942
Date 28th February 1907

The above was supplied Mr Turnbull, (Teacher) For repairs to the Platform. doors etc, of the Assabaska Day School,

Material supplied prices charged are fair and just,

R Sinclair
Indian Agent,

Sent Aug. 24th

2146

375

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B

118709-5

313042

Letter No. 110:-

Office of the KENORA. Indian Agency,

AUG 21 1907

August. 17th:- 1907: 190

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 375. *amounting to* $4.29.

for Lumber for repairs to Assabaska School.

This expenditure was authorized by Departmental

Letter No. 294942 *dated* February. 28th. 1907:-.

I have the honour to be,

Sir,

Your obedient servant,

R. S. McLenaghen

Indian Agent.

RECOMMENDED FOR PAYMENT

Accountant.

APPROVED. 5-9-2

D. S. G. of I. A.

The Secretary,

Department of Indian Affairs,

Ottawa.

Indian Affairs. School Files.
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BOUGHT OF

A. T. FIFE & Co.

KENORA. ONT:

Wholesale and Retail Dealers in Hardware, Stoves, Tinware

MILL, STEAMBOAT AND CONTRACTORS' SUPPLIES

Vote.7/-

TERMS CASH

Kenora, Ont. June 19 1907

M. Dominion Government

Account No. 314741

Assabaska School:-

ALL ACCOUNTS MUST BE CLOSED BY CASH OR NOTE WITHIN THIRTY DAYS

DATE	ARTICLES	FOLIO	DEBIT	CREDIT	BALANCE
June 8	To 1 Jar Paint Brown		100	1	
	2 Gal Red Lead 179		2 50		
	1/2 Gal Red Mineral		100		
	3 Kegs Wabasso 175		1 35		
	1/2 " 12		1 25		
	1 Gr Pencils Hard Black		85		
7	1 Hammer Dom 12-868-		1 25		
	1 " 2 10 6 40		1 25		
	1 Axe Kayfield		1 25		
	1 Adze Eyes		1 25		
	1 Eyes 12 "		1 20		
	2 " 12 "		1 20		
	1 " 12 "		1 20		
	1 " 12 "		1 20		
	2 Gr Pencils		1 50		
	2 Gr 4" Hard Black		1 50		
	1 Gr 1" Red Lead		1 50		
	1 Gr 1" Blue Lead		1 50		
	1 Roll Tar Paper		1 50		
8	50 Lbs Cut Tacks		1 50		
	2 Kegs Nails		5 00		
	10 Gr Pencils		1 50		
	1 Gr Blue Tar Paper		1 50		
	1 Kit Sundries		40		
			25 70		25 70

2907

Ref. Dept Letter:-

No. 294942.

Date 28th Feb. 1907:-

O.K. J.R. Turnbull Teacher

This was supplied to Mr Turnbull Teacher for repairs to the school assabaska reserve.

Material Supplied prices fair and just:-

R. Sutherland Ingersoll

Indian Agent,

388

Sent Oct. 4th

Indian Affairs. School Files.
(RG 10, Volume 6030, File 179-1-5, part 1)

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11820 S-5

314741

Letter No. 110:-

Acct

Office of the YUKON Indian Agency,

26th September 1907:- 190

SIR:-

I have the honour to enclose herewith Vouchers

Nos. 388, , amounting to $25.70¢

for material for repairs to Assabaska School,

This expenditure was authorized by Departmental

Letter No. 29494, dated 28th February 1907:-

RECOMMENDED FOR PAYMENT
APPROVED, 5/11
D. S. G. of I. A.

I have the honour to be, Sir,

Your obedient servant,

R. F. MacKenzie

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

DEPARTMENT OF THE INTERIOR SEP 28 1907

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IFE

BOUGHT OF **A. T. FIFE & CO.** Vote. 7/-

J. A. FIFE

Wholesale and Retail Dealers in Hardware, Stoves, Tinware

MILL, STEAMBOAT AND CONTRACTORS' SUPPLIES

TERMS CASH

Kenora, Ont. July 30/08 190

M Dept of Indian Affairs

329069 Account No.....

Assabaska Day School:-

ALL ACCOUNTS MUST BE CLOSED BY CASH OR NOTE WITHIN 30 DAYS, OR INTEREST WILL BE CHARGED AT 1 PER CENT. PER MONTH

Date	ARTICLES	Folio	Credit Amount	Debit Amount	Total
	Assabaska School				
July	18 To 2 panes glass 12x32				20
	2 lbs putty				10
	1 glaziers points				10
	1 qt turps				25
	2 rim locks				100
	2 prs 2 hinges 6"				40
	2 thumb latches				50
	2 gate hooks and eyes				10
	5 lbs nails 2½"				25
	5 " " 3"				25
	5 " " 4"				25
	1 coil s.p.wire				100
	1 roll tar paper				50
	1 broom				50
	1 comb				25
	1 can				25
	1 brush				25
					$10

Send Cheq.

The above was for the use of the Assabaska Day School &

Authorised by Commissioners Letter of:-

11th. July. 1908: No.126/88:-

Material supplied Prices fair and just,

F. Bell Lemaire

Indian Agent:-

301

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DEPARTMENT OF INDIAN AFFAIRS
AUG 4 1908

118205-5

329069

Letter No. 110:-

Office of the KENORA. Indian Agency,

31st. July. 1908:-

SIR,

I have the honour to enclose herewith Vouchers

Nos. 500 & 501. , *amounting to* $ 31.30/100:-

for Material for repairs to Assabaska School:-

This expenditure was authorized by ~~xxxxxxxxxxxxxx~~ Commissioners,

Letter No. 126/88:- *dated* 11th. July. 1908:-

I have the honour to be,

Sir,

Your obedient servant,

R. S. McKenzie

Indian Agent.

RECOMMENDED FOR PAYMENT
APPROVED, 1908
D. S. G. of I. A.

The Secretary,

Department of Indian Affairs,

Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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Kenora, Ont. July 31 1908.

VOTE 9/-

Department of Indian Affairs 329069

Assabaska School Town ACCOUNT No.

Bought of The Rat Portage Lumber Co. KENORA, ONT. Limited

TERMS CASH. INTEREST WILL BE CHARGED ON ALL OVERDUE ACCOUNTS.

DATE	ARTICLES	PRICE	AMOUNT	TOTAL
July 20	1½ 2nd Com DD	200 47.00	5 40	
"	1 M 4 H Clg.	8 40 22.00	18 08	
" 6	2 M -10	32 23.50	1 32	$25 30

The above was for repairs to the Assabaska Bay School.

Authorised By Commissioners Letter,

No.126/08.Date 11th July. 1908:-

Lumber supplied Prices fair and Just.

R.S. Lecky Esqre
Indian Agent.

1104
sent Aug 7th

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Vote. 7

Department of Indian Affairs
in account with
Rev. H. Hanson
Rome
for drugs supplied to Indian School at Athabasca

Keno
Sept. 21/05.

	Laudanum		3 00
	Chloroform		1 00
		42	5 50
			9 50

Correct
Thos Hanson Med

The above medicines was ordred by Dr Hanson
for use at the Day School at Assabaska Reserve.

Goods supplied prices charged in accordance
with ~~sept~~price list.and fair and just,

R. S. McKenzie

Indian Agent,

531

Dept Cert'd

331543

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Letter No. 110:-

118205-5

331543

Office of the KENORA. Indian Agency,

6th. October. 1908:- 190

SIR,

I have the honour to enclose herewith Vouchers

Nos. 531 to 534, amounting to $ 99.62.

for medicines supplied Schools & Dr Hanson,

This expenditure was authorized by Departmental

General.

Letter No.----------dated----------

I have the honour to be,

Sir,

Your obedient servant,

R. B. Ullyett

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

Indian Affairs. School Files.
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Vote. 7/-

BOUGHT OF **A. T. FIFE & Co.**

Wholesale and Retail Dealers in Hardware, Stoves, Tinware

MILL, STEAMBOAT AND CONTRACTORS' SUPPLIES

TERMS CASH

Kenora, Ont., Oct 20th /09. 19

M. The Dept Of Indian Affairs

352474

Account No.

Per capt R.S.Mevonzie

ALL ACCOUNTS MUST BE CLOSED BY CASH OR NOTE WITHIN THIRTY DAYS

Assabaska Bay School

Oct 13	To 10 lens 6" stove pipe	15	1 50	
	1-6" damper pipe		40	
	1-6" elbow		25	
	1 coil S.P.Wire		05	
	1 table cloth		1 50	
			3 80	

Ex'd

The above was for use of the Assabaska Day School and was very much required, as the old pipes was completely worn out and unsafe,

Ref Dept Letter:-

No.326608-1.

Date. 8th March. 1909:-

3694

sent Nov 5 Th

Material supplied charges are fair and Just,

R. S. MacKenzie

Indian agent:-

683

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118209-5

Letter No. 110:-

352474

Office of the KENORA, Indian Agency,

Oct. 30th, 1909:- 190

Ex'd

SIR,

I have the honour to enclose herewith Vouchers

Nos. 623. *..., amounting to* $ 3.80.

for material for Assabaska Bay School.,

This expenditure was authorized by Departmental

Letter No. 326608-1. *dated* 8th. March. 1909:-

RECOMMENDED FOR PAYMENT
APPROVED,
D. S.

I have the honour to be,

Sir,

Your obedient servant,

R. S. McKenzie

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

Indian Affairs. School Files.
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118209 -5-

Assabasca School.

Teacher reports that there are no closets.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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S

118209/5

RD

Ottawa, July 30, 1910.

Sir,

The teacher of the Assabasca school in her annual report states that there are no closets in connection with the building. These are a necessity and I have to ask you to be good enough to obtain an estimate of the cost of erecting two suitable closets.

A.L.M.

L.B.

Your obedient servant,

Asst.Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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118209-5

Indian Office. Kenora. Ont:-

No.120:- August, 19th. 1910:-

370371

Sir;-

Referring to your letter of the 30th July. 1910.- No. 118209/5. and to say that while at the Reserve yesterday? I had a look over the situation, and find the a combined Closet is what is required, and have got an estimat on the same here, which is. $50.00 to ~~$45~~ $55.00. as it is imposible to get a very acurate estimate, however it will not exceed $55.00 and I can take them out on the Boat. and the setting up will not cost more that $10. to 12 dollars including the pits, this includes all material all ready to set up, shingles doors hinges, and locks, as well as paint,

I have the honour to be

Sir

Your obedient servant,

W. S. McKenzie

Indian Agent,

The Secretary:-

Dept of Indian Affairs:-

Ottawa.

DEPARTMENT OF INDIAN AFFAIRS AUG 1910
SCHOOLS AUG 1910
Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)
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118209-5

EXD.

120 Ottawa, 24th August, 1910.

Sir,-

In reply to your communication of the 19th instant I beg to say that you are hereby authorized to erect two double closets in connection with the Aggabasca school. The cost should be kept within the total ~~cost~~ amount mentioned by you, namely $55.00.

Your obedient servant,

[redacted]WART

Asst. Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)
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Wholesale and Retail Dealers in Hardware, Stoves, Tinware

MILL, STEAMBOAT AND CONTRACTORS' SUPPLIES

TERMS CASH

Kenora, Ont., Sept 7th /10. 19

M The Dept of Indian Affairs

371777 Account No.

Per Capt R.S.McKenzie

ALL ACCOUNTS MUST BE CLOSED BY CASH OR NOTE WITHIN THIRTY DAYS

Assabaska Day school

May	30th To	1 corn broom No 8 Star		40	
		4 lts glass 12X32	28	1 12	1 52

Ref. Dept Letter.

No.118209/4.-

May. 4th. 1910:-

Goods supplied charges are fair and Just:/-

801.

Indian Agent,

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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4

Ans- Re number 118209-5

371777

Letter No. 110:-

Office of the KENORA. Indian Agency.

SEP 17 1910

ACCOUNTANT DEPT 1910

September. 14th. 1910;- 190

SIR,

I have the honour to enclose herewith Vouchers

29/
11175

Nos 801, 2, 3, 4 & 5, amounting to ~~$101.34/~~ 100

for goods for school and Bands.,

This expenditure was authorized by Departmental

Circular Letter Dated. April 4th. 1910,

Letter No. 118209/4. dated 4th. May. 1910;-

I have the honour to be,

Sir,

Schools Part 8-1

Your obedient servant,

R. S. McKenzie

Indian Agent.

1069

Rec'd Sept. 21st

The Secretary,

Department of Indian Affairs,

Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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The Scott and Hudson Building Co., Limited

Manufacturers
Sash, Doors,
Wood Turnings and
Scroll Work.

CONTRACTORS AND CARRIAGE BUILDERS

Dealers in Carriage and Builders' Supplies and Hardwood Lumber

371876 Factory and Warerooms: Centre Port St.,

Kenora, Ont., Sept 7th 1910

Sold to Dominion Government

Accounts settled monthly. Interest charged at 6 per cent. per month on overdue accounts. per E. McKenzie

To, double closet		50 00

The Above is for the Assabaska Day School.-

Ref Dept Letter.

No.118209-5.

Date. 24th. August. 1910;-

Closets supplied price charged are fair & Just.

R. Secretan Jr

Indian Agent.

806.

Indian Affairs. School Files.
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118209 S

371876

Letter No. 110:-

Office of the KENORA, Indian Agency,

DEPARTMENT SEP 20 1910

September. 17th. 1910;- *190*

SIR,

I have the honour to enclose herewith Vouchers

Nos. 806. , *amounting to* $ 50.00/100:-

for Water closets for Assabaska Day School.

This expenditure was authorized by Departmental

Letter No. 118209-5. *dated* 24th. August. 1910;-

I have the honour to be,

Sir,

Your obedient servant,

R. S. McKenzie

Indian Agent.

1065

Sept. 23rd

The Secretary,

Department of Indian Affairs,

Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 129-2-5, part 1)

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Vote No. 7/a

Farm No.

Treaty No. 3/a

Department of Indian Affairs

To G. H. Harber. 373949

C/o Manager Traders Bank.

Kenora. Ont:-

DATE.	SERVICE.	AMOUNT.
1910:-		
Oct. 1st.	To labour erecting Water Closets at Assabaska Day School, as per statement attached.	12.00
	Ref. Dept Letter.	
	No.118309-5.	
	Date. 24th August. 1910:-	
	The Above work was performed by Mr Harber as per my orders, and are satisfactory,	
826		
	Twelve Dollars.---------- TOTAL ----------	$12.00

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[signature] Agent.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, Part 1)

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To S. St. Starkel. Sabaskong. Kenora. Ont.

Oct. 1. 1910.

375-15

Digging pit for school closet 4.00

Erecting school closet, also
shingling and painting same. 8.00

12.00

Witness. Albert Giroux

Indian Affairs. School Files.
(■ 10, Volume 6030, File 129-2-5, part 1)

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Letter No. 110;-

373943

EXD

Office of the KENORA. Indian Agency,

Oct. 25. 1910;- 190

SIR,

I have the honour to enclose herewith Vouchers

Nos. 826. , amounting to $12.00/100

for work on closets Assabaska School.,

This expenditure was authorized by Departmental

Letter No. 118209-5. dated 24th. Aug. 1910;-

I have the honour to be,

Sir,

Your obedient servant,

R. S. McKenzie

Indian Agent.

RECOMMENDED FOR PAYMENT

Accountant

APPROVED.

1486

The Secretary,

Department of Indian Affairs,

Ottawa.

Sch Vote

Encl. Sch. 4th

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118207 5

118209 5

INDIAN OFFICE. KENORA, ONTL.

No.120;-

September. 4th. 1911.

39415

Sir:-

The Rev. G. H. Harber has just been in to see me regarding Day School at Assabaska Reserve, and states the school house is much in need of repairs, which I know is the fact, both as to painting and plastring, and a small amount of carpenter work and lumber, to do the same with.

He is asking to be supplied with the following articles, Nails 2½. inch about 50.lbs. Lumber, 350.ft. Drop siding. Paint mixed brown 3 galons, Turpentine 1 galon, Paint brushes 2. Steve pipes 6. of 6.inch, the whole busines with the work included will not exceed $25.00 twenty five dollars, and as I will have to go out that way shortly with my boat, had I the authority, I could take out these articles without any extra expense. I may also state he is asking for a deer mat for the school this would cost about $1.50. to 2.00 ,

A reply will oblige, as there is not much time to loose, owing to the bad weather, and the low ness of the water,

I have the honour to be

Sir

Your obedient servant

R. S. Mackenzie

Indian Agent.

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

DEPARTMENT OF INDIAN AFFAIRS SEP 7 1911

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IIS800 - 5

Ottawa, Sept. 8th., 1911.

Sir,-

Replying to your letter of the 4th. instant I have to say that you are hereby authorised to expend a sum not exceeding $25.00 in necessary repairs, as outlined, to the Assabaska School. You may also purchase a door mat for the teacher.

Your obedient servant,

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(■ 10, Volume 6030, File 129-2-5, part 1)

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Vote.7/-

D. C. Cameron, PRESIDENT AND GENERAL MANAGER
Wm. Robertson, ASSISTANT GENERAL MANAGER
Wilson Bell, SECTY-TREAS.

The Rat Portage Lumber Co., Limited

Manufacturers and Dealers in

Lumber, Lath, Shingles, Sash, Doors

and all kinds of Woodwork, also Cedar Posts and Tamarac Piling

3[illegible]458

Kenora, Ont., 31/10/11. 191

Sold to Department of Indian Affairs,
R. S. McKENZIE,

Order No.

Car No.

Terms Consigned to Kenora.

Oct. 14	1x8	Shiplap	350	26.50	$ 9.28.

The above was for Assabaska Bay School. , for repairs.

Ref Dept Letter,
No.118209-5.-
Date. Sept. 8th. 1911.-

Lumber supplied charges fair and just.-

996

R. S. McKenzie

Indian Agent,

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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DEPARTMENT OF INDIAN AFFAIRS
NOV 10 1911

Letter No. 110:-

Office of the KENORA. Indian Agency,

November 7th. 1911:- 191 336498

SIR,

I have the honour to enclose herewith Vouchers

Nos. 996. , amounting to $ 9.28.

for lumber for repairs to assabaska school.

This Expenditure was authorized by Departmental

Letter No. 118209-5. dated Sept. 8th. 1911:-

I have the honour to be,

Sir,

Your obedient servant,

R. S. McKenzie

Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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A. T. FIFE & CO.

DEALERS IN

HARDWARE, STOVES, TINWARE, SANITARY PLUMBING, ETC.
MINING, MILL AND STEAMBOAT SUPPLIES

Vote.7/-

KENORA, ONT. Dec 20th /11 19

401406

Sold to The Dept of Indian Affairs

TERMS CASH — Per Capt R.S.McKenzie

All accounts must be closed by cash or note within 30 days — 10 per cent. interest charged on overdue accounts

DATE	ARTICLES			POLIO	CREDIT AMOUNT	DEBIT AMOUNT	TOTAL
	Assabaska school Dy.,						
Oct 11	To 1 broom		60				
	2 rising sun polish	10	20				
	1 stove polish		10				
	10 lights glass 1wx32		3 40				
	2 lbs putty	05	10				
	3 gals paint	2 50	7 50				
	1 gal turps		1 40				
	2 paint brushes	30	60				
	1 qt paint #131		70				
	1/2 pt " #58		25				
	3 lens 6" pipe	15	90				
	50 lbs 3 1/2 nails	05	2 50				
	1 door matt		2 25				
	1-1 gal oil can		35			19 35	
	Ref. dept Letters.-						
	Nos. 363716-A 118409-5.						
	Dated April. 13th. & Sept 8th. 1911.						
1909.	Goods supplied charges are fair and just.-						

R.S.McKenzie

Indian Agent.,

Recd. Dec. 30 11

1850

INDIAN EDUCATION

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-2-5, part 1)

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118209

Letter No. 110.

Office of the KENORA.- Indian Agency,

December, 23rd.-1911.. 190

01406

SIR,

I have the honour to enclose herewith Vouchers

Nos. 1009. , amounting to $19.85,

for supplies for Assabaska Day School.-

This Expenditure was authorized by Departmental

Letter No 563714-. dated April. 13th. 1911.

" ". Sept. 8th. 1911., No. 118209-5.

I have the honour to be,

Sir,

Your obedient servant,

R. S. McKenzie

Indian Agent.

INDIAN EDUCATION

RECOMMENDED FOR PAYMENT
Accountant
APPROVED,
D.C.I.A.

The Secretary,
Department of Indian Affairs,
Ottawa.

DEPARTMENT OF INDIAN AFFAIRS
DEC

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129-2-5

INDIAN AGENT'S OFFICE

Kenora, Ontario.

13th August, 1923.

IN YOUR REPLY REFER TO
No. 132-10.
AND
GIVE DATE OF THIS LETTER

87747

Sir,—

The Indians of Assabaska Band wish to know if they can tear down the old School House on the Reserve, as it is falling into decay and is of no further use.

The lumber that is of any use could be utilized by the Indians in repairing their houses.

Your obedient servant.

Frank Edwards.

Indian Agent.

Assistant Deputy and Secretary
Department of Indian Affairs,
Ottawa. Ont.

DEPT. OF INDIAN AFFAIRS
RECEIVED

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POOR COPY

No. 28-123

Department of Indian Affairs

19

Dr. Indn. Affrs.

SUBJECT.

ACCOUNTS.

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129-2-5 CLOSED

FROM 20/12/1898

TO 18/8/23.

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File 129-5-1, part 1	Kenora - Savanne - Frenchman's Head School - General Administration. 1894, 1906-1907
File 130-1-1, part 1	Savanne - Eagle Lake School - General Administration. 1896-1909
File 130-1-5, part 1	Savanne - Eagle Lake School - Building Maintenance - Supplies - Accounts. 1896-1913
File 130-2-1, part 1	Savanne - Grassy Narrows School - General Administration. 1897-1900, 1913, 1929
File 130-2-5, part 1	Savanne - Grassy Narrows School - Building Maintenance - Supplies - Accounts. 1910-1913
File 130-3-1, part 1	Savanne - Islington School - General Administration. 1894-1912
File 130-4-1, part 1	Savanne - Lac Seul Church of England School - General Administration. 1896-1925

...3

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No. 129-5-1

Department of Indian Affairs

19.....

KENORA

General Correspondence
Frenchmans Island School

AUG 21 1894

11936

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-5-1, part 1)

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117.895

10

Fwd 9

118936

MANITOBA INDIAN SUPERINTENDENCY
AUG 21 1884

Rs
16.83

SCHOOLS
AUG 30 1884

Fort William
Aug 21st 1884

I have to acknowledge the receipt of your letter dated the 17th instant, asking for further explanations in reference to the Fort William Roman Catholic Separate School account for the quarter ending 31st March last. In reply I have to inform you that I understand in my letter dated the 1st May last that the Board had returned 90 lbs of biscuits to the Fort William Roman Catholic Separate School. My letter informing them that he might keep the amount owed to Fort William Roman Catholic School for the use until called for. The Biscuits had already been sent forward.

The Balance sheet in Mr Graham's favour for the 3rd Quarter was $97.20 and he issued in Oct Quarter 4½ lbs leaving a balance of $96.52½ - In my letter of the 1st instant I omitted to state that

Enclosed by
Indian Office
Winnipeg
Man

Yrs

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118036

the 44½ lbs issued in Dec 91.

There should have been 44½ lbs on hand when Mr Montgomery took the school instead of 60⅔ as he gives. The difference of 37⅔ lbs cannot be accounted for. Mr Wood had permission to borrow 30 lbs for the use of school - and Mr Montgomery issued 44½ lbs in one quarter leaving a balance on hand of 44 11/14 lbs and had of course given him explanations as to the [illegible]

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-5-1, part 1)

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EXTRACT.
ORIGINAL ON
156,710-20
Extract :

117 8 5 1

301021

Indian Agent's Office,

Kenora, Ont., 21st August, 1906.

Sir : -

I beg to submit my report on the Annuity payments in the Savanne Agency for the year 1906:- as follows :-

x x x x x

The Frenchmans Head Band complained that the Teacher, Mr. N. F. S. Eaton, who was sent to them recently, is not a very suitable person for the position, he is not only lazy, but he is also too young and inexperienced for the work of teaching.

I however cannot confirm their statement personally, as I only met the young man once all then only for a few minutes.

x x x x x

I have the honour to be,

Sir,

Your obedient servant,

R. S. McKenzie,

Indian Agent.

The Department of Indian Affairs,

Ottawa, Ont.

I hereby certify that the foregoing is a true statement of what the Indians said, and recorded by me at the time of the payments of 1906 : -

W. J. McLean,
Assistant Paying Agent.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-5-1, part 1)

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117695/1

Ottawa, November 16, 1906.

Sir,-

Mr. Agent McKenzie in his report on the Frenchman's Head day school states that the band complains that the teacher, Mr. N. F. S. Eaton, recently appointed, is not a very suitable person, being not only lazy but too young and inexperienced for the work of teaching.

The Department considers that it would be well to call the attention of the Church of England authorities with a view to obtaining the services of a suitable teacher.

Your obedient Servant,

Secretary.

The Indian Commissioner,

Winnipeg, Man.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-5-1, part 1)

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Office of the

117895-1

301679

Indian Commissioner

for Manitoba and the Northwest Territories,

In your reply refer to
No. 126/82
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

Winnipeg, 29th November 1906.

DEC 1906

Sir,-

117895/1 I beg to acknowledge receipt of your letter of the 16th instant in regard to Mr. Agent McKenzie's report on the Frenchman's Head Day School, and have communicated with his Lordship the Bishop of Keewatin about the appointment of a better qualified teacher. I am sorry that Mr. McKenzie has not forwarded his report through this office, as he is requested to do, as action would have been taken sooner.

Your obedient servant,

D. Laird

Indian Commissioner.

The Secretary,
Department of Indian Affairs,
Ottawa.

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(RG 10, Volume 6030, File 119-5-1, part 1)

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117895/1

Ottawa, March 4, 1907.

Sir,-

I beg to inform you that Mr. Agent R. S. McKenzie in a recent letter to the Department recommended that the day school at Frenchman's Head be closed, as it is of no use whatever, and stated that he has written you to this effect.

The teacher closed the school on the 15th ult. on account of poor attendance, as the Indians had left the reserve, and forwarded you his resignation.

In view of the poor attendance it does not appear that anything would be gained by re-opening the school, but the Department would like to have a report from you in the matter.

Your obedient Servant,

Secretary.

The Indian Commissioner,

Winnipeg,

Man.

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305283

(Copy)

Frenchman's Head

via Dinorwic, Ont.

16 Feb.07.

New Address

c/o E. Holmgren,
Pelican Falls,
Dinorwic,
Ont.

R. S. McKenzie Esq,
Indian Office,
Kenora.

Dear Sir,

I beg herewith to send in the Returns for the Half Quarter which was up yesterday. As the Indians are going off (those which are here) on the hunt most of the children are at the Chute & Goldon Rod and I see no use of keeping the school open when no children as the Govt. motto seems to be "No children no pay". There is nothing at F. H. for the Indians so one can't expect them to come here to starve.

I suppose you know my cheque was only for $37.50 for the Oct. session. Now can anybody live on that up here. I had an awful shock when I opened the letter, as I had wanted to come up to Kenora to see a dentist as I have been suffering agonies this last 2 weeks from an abcess right under my eye on my eye tooth and I am still suffering but one must "grin & bear it".

Trusting the returns will be forwarded at your earliest, I have given keys to Jas Bunting as requested.

I remain, Yours sincerely,

(sd.) F.N.S.Eaton.

Indian Affairs. School Files.
(R□ 10, Volume 6030, File 119-5-1, part 1)

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Office of the 117655-1

Indian Commissioner

for Manitoba and the Northwest Territories,

In your reply refer to
No. 126/02
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

Winnipeg, 25 February 1907.

305283

DEPARTMENT OF INDIAN AFFAIRS
FEB 28 1907

Sir,

I am forwarding the returns for the first half of March quarter 1907 of the Frenchman's Day School and enclose copy of a letter from the teacher bearing on the attendance. I feel justified in recommending the payment of half of the grant, as was done for the prior quarter, and also that the school be closed for a year or two or until a better showing can be made. Kindly let me know if you approve.

Yours truly,

D. Laird

Indian Commissioner.

Secretary,
Dept. of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-5-1, part 1)

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117695/1

130/83

Ottawa, March 11, 1907.

Sir,-

I have to acknowledge the receipt of your letter of the 25th ult. with reference to the Frenchman's Head day school, which had not been filed when the Department's communication of the 4th inst. was addressed to you.

In reply I beg to say that a cheque for half the grant due this school for the current quarter has been sent to the teacher, and, in view of your recommendation, the Department approves of the school remaining closed till such time a there is a prospect of better attendance.

Your obedient Servant,

J. D. McLEAN

Secretary.

The Indian Commissioner,

Winnipeg, Man.

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Office of the 117895-1

305877

Indian Commissioner

for Manitoba and the Northwest Territories,

Winnipeg, 8 March 1907.

In your reply refer to
No. 126/32
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

II7895/I

Sir,

I beg to acknowledge receipt of your letter of the 4th. instant re the Frenchman's Head Day School and to refer to my letter of the 25th. ultimo forwarded with the returns of that school for this quarter, in which I recommended the payment of only half of the grant and also that the school be closed for a year or two, to be reopened only should a better showing be made probable. For the present the school remains closed.

Your obedient servant,

David Laird

Indian Commissioner.

Secretary,
Dept. of Indian Affairs,
Ottawa.

DEPARTMENT OF INDIAN AFFAIRS MAR 11 1907

Indian Affairs. School Files.
(RG 10, Volume 6030, File 129-5-1, part 1)

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EXTRACT.
ORIGINAL ON
164027-29

DEPT. OF INDIAN AFFAIRS.
APR 15 1907
307391

117811-1

LAKE WINNIPEG AND RAT PORTAGE INSPECTORATE

Stonewall, Man. March 28th 1907.

Sir:-

I beg to report having made an inspection of the Kenora Agency now in charge of Mr. R.S.McKenzie and to offer the following information in connection therewith:-

Day Schools

I found that the Schools were not in a very satisfactory condition and that both interest in them and attendance of pupils were far below the desired standard.

x x x x

The Frenchman's Head School has been ordered to be close for a year or so from lack of attendance. The average for the last quarter it was kept open being only I.17.

x x x x

In my opinion a lot of money and energy was wasted in trying to keep these schools open and I favour the enlargement of the Boarding School work but have no definate suggestion to offer without further study of this question.

I have the honour to be
Your obedient servant,

Sgd. John Semmens,
Inspector of Indian Agencies.

The Hon D. Laird,
Indian Commissioner,
Winnipeg, Manitoba.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 12[illegible]-5-1, part 1)

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No. ~~115 A 6 21~~ Pulsons 115-A-6-6

INDIAN AFFAIRS BRANCH

DEPARTMENT OF MINES AND RESOURCES

LOON LAKE TOWNSITE

LOT 8, BLOCK 1

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129-5-1 CLOSED

FROM 21/4/1894

TO 28/3/07

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File 130-3-1, part 1	Savanne - Islington School - General Administration. 1894-1912
File 130-4-1, part 1	Savanne - Lac Seul Church of England School - General Administration. 1896-1925

...3

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No. 130-1-1

Department of Indian Affairs

19.....

SAVANNE

General Correspondence
Eagle Lake School.

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada.gc.ca

147451

Sparkbrook House
Winnipeg
Oct. 8th 1906.

C. Ire Coll Esqr:
Supt. Ind. Agencies,

Dear Sir,

I have to inform you that the Indians at Eagle Lake have erected a schoolhouse, in which they desire their children to be taught; and have requested me to send them a teacher as soon as possible. Will you kindly let me know the earliest date a teacher can be appointed for that place?

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-1, part 1)

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As it is now late in the season
I should be glad if you could
reply to this letter as soon
as possible, as the teacher should
go out before the close of
navigation.

Trusting to hear from
you soon, I am

Sincerely yours
Robert Rogers
Supt. Ind. Missions

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-1, part 1)

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147451

DEPT OF INDIAN AFFAIRS
OCT 13 1896

Manitoba Superintendency,

OFFICE OF THE INSPECTOR.

In your reply refer to
No. 47.614
also to the date of this letter.

Winnipeg, 8th October *189*6

Sir,—

47409

With reference to my letter of the 11th ultimo, relative to the erection of a School house by the Indians of the Eagle Reserve. I have the honour to enclose herewith for your information a letter from Ven Archdeacon Pinkham, stating that he has been requested to send them a teacher as soon as possible.

I may mention for your information that there are 14 children of School age belonging to that Reserve all together.

I have the honour to be
Sir
Your Obedient Servant
A. G. Archibald
Inspector

The
Deputy Supt General for Superintendent of Ind Affairs
of Indian Affairs
Ottawa.

Indian Affairs. School Files.
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EXAM
SCHOOL BRANCH.

[illegible] still vacancies at [illegible]
[illegible] school where children belonging to the [illegible]
of Island could be sent. [illegible]
[illegible] pupils is filled with [illegible]
Instruction

Deputy Supt:Genl:
of Indian Affairs:-

[illegible]

[illegible]:-

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TOOK COPY

1415-378-

Babine Mission
Barclay P/O. Ont
June 9th 1896

DEPARTMENT OF INDIAN AFFAIRS
JUN 1896

~~Dec~~ Sole
Hayter Reed Esq. for return
14497745

Dep. Supt. Gen of Indian Affairs
Indian Department - Ottawa. Can

Dear Sir

The Indians of Cape Lake, in the Indian Agent the Metis Agency, last summer built and equipped a nice little school house, under the supposition that the Department would give them the customary grant of $100 per an. as is given to all other reserves. At the payment of 1895 they were led to believe that this grant would be given. And last summer while the Payments were going I was encouraged to go on and complete the school both by the Indian Agent and myself. So far, I learn, that all endeavours to get the Department to sanction this grant have proved fruitless. I respectfully point out to you the fact that the Indians on this Reserve are very much discouraged at the treatment they have received, And naturally ask Why the Department makes exception in their case. They have been making great efforts to improve their condition. And the school house they have built, though small, does them great credit. And I feel that the Department should give them encouragement by recognising what they have done. They ask that an Appropriation be made for the school house and a teacher. The money to complete the building was advanced by a poor trader who lives among them, who can ill afford to lose it. I beg respectfully to ask, Is there nothing you can do in the matter! And remain

Faithfully yours
(Rev) Geo Prener - Missionary

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(LETTA 201) Revised 86

I [illegible] your
[illegible] o Indians of
[illegible] ool ouse on
[illegible] ; in
[illegible] epartment
[illegible] nture was in-
[illegible] l House,as
[illegible] school on
[illegible] Estimates
[illegible] ore any
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[illegible] strial and
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[illegible] ; some al-
[illegible] .
[illegible] still various [illegible] and
[illegible] children [illegible] to [illegible] and
could be sent.

I may say that it is only under very exceptional
circumstances

Rev.Geo:Prov
Nabigoon Mission
Barclay P.O.
Ont:

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-1, part 1)

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circumstances that the Department could consider an application for the establishment of a day school, as past experience has shown that the results obtained in many cases are not at all satisfactory, and efforts are now directed to fill by the existing, viz: Boarding and Industrial schools, [illegible] as outlined.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-1, part 1)

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I 15078

OTTAWA 23rd November 1 .6

[illegible]

I [illegible] your [illegible]

[illegible]

[illegible]

Deputy Supt:Genl:
of Indian Affairs:-

E.McColl,Esq:
Inspector of Indian Agencies
Winnipeg,Man:-

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-1, part 1)
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14537 8-1

265612

Office of the

Indian Commissioner

for Manitoba and the Northwest Territories,

Winnipeg, 7th. Oct. 1904.

In your reply refer to
No. 126/85
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

DEPARTMENT OF INDIAN AFFAIRS
OCT 10 1904

OCT 12 1904

Sir,

Mr. Indian Agent McKenzie reports that the Indians of Eagle Lake, Savanne Agency, are desirous that the Day School be re-opened. The school is provided for in the Estimates, but I am not quite sure, without obtaining a census of the children on the reserve, about the advisability of re-opening it. However, should it prove advisable to do so, the building would need some repairs, which would amount to $10.00 or $15.00. I should like to have authority to spend this amount, if I find it desirable to re-open this school.

Your obedient servant,

Laird -

Indian Commissioner.

OCT 10 1904

Secretary,
Dept. Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-1, part 1)

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U 145375

Hx'd.

126---85

OTTAWA,14th October,1904

Sir,

In reply to your letter of the 7th instant I beg to say that if you consider it advisable to reopen the Eagle Lake day school in the Savanne Agency,you are at liberty to expend the amount necessary to repair the building.

I have the honor to be,Sir,
Your obedient servant,

S. STEWART

Assistant Secretary

Hon.David Laird,
Indian Commissioner,
Winnipeg,Man-

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-1, part 1)

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EXTRACT.
ORIGINAL ON
156,710-30
Extract :-

14-278-1

3-1020

Indian Agent's Office,
Kenora, Ont., 31st August, 1906.

Sir : -

I beg to submit my report on the Annuity payments in the Savanne Agency for the year 1906 :- as follows :-

x x x x x

Eagle Lake Band. Dissatisfaction with their Teacher, and the unpleasantness caused on their reserve by the meddlesome and uncalled for interference on his part in many matters having no connection with his duties, and they asked unanimously that he be removed from their reserve.

The foregoing statememts were made in presence of the Teacher, and although he made an effort to refute them, the Indians maintained their statements, and I cannot deny their statements so far as my knowledge is concerned.

x x x x x

I have the honour to be,
Sir,
Your obedient servant,

R. S. McKenzie,

Indian Agent.

The Department of Indian Affairs,

Ottawa, Ont.

I hereby certify that the foregoing is a true statement of what the Indians said, and recorded by me at the time of the payments of 1906 :-

W. J. McLean,
Assistant Paying Agent.

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146378/1

Ottawa, November 16, 1906.

Sir,-

Mr. Agent McKenzie in his report on the Eagle Lake school states that the Indians of that reserve are dissatisfied with their teacher, caused by the meddlesome and uncalled for interference by him in many matters having no connection with his duties and they unanimously ask that he be removed from their reserve.

The Agent further states that, from what he could learn, he is not in a position to deny the statements made by the Indians.

In view of this report, the Department considers that it would be well to call the attention of the Church authorities to this matter, with a view to obtaining a teacher who will work harmoniously with the Indians.

Your obedient Servant,

Secretary.

The Indian Commissioner,
Winnipeg, Man.

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Office of the 145378-1

301678

Indian Commissioner

for Manitoba and the Northwest Territories,

Winnipeg, 29th November 1906.

In your reply refer to
No. 126/85
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

Schools

Sir,-

145378/1

I beg to acknowledge receipt of your letter of the 16th instant in regard to Mr. Agent McKenzie's report on the Eagle Lake Day School, and have communicated with the Church authorities in the matter. If the Agent had forwarded his report through this office, as he is directed to do, action would have been taken then.

Your obedient servant,

D Laird

Indian Commissioner.

The Secretary,
Department of Indian Affairs,
Ottawa.

DEC 3 1906

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145378/2

Ex'O.

Ottawa, December 6, 1906.

Sir,-

With reference to your remarks in your report on the Annuity payments on the Eagle Lake and Frenchman's Head schools, I beg to say that the Indian Commissioner has been communicated with in regard thereto, and in this connection I have to request you to be good enough to forward all reports on such matters through the office of the Commissioner in future.

Your obedient Servant,

Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Konora, Ont.

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145378 1

302294

DEPARTMENT OF INDIAN AFFAIRS
DEC 17
RECEIVED

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.106:- 14th December. 1906:-

Sir:-

I have the honour to acknowledge the receipt of your letter of the 6th Instant. No.145378/1:-and note contents,

In reply to say that when sending you the pay sheets I also sent a copy of them to the Commissioner, and a copy of the report, at the same time. I may add that what was stated about the schools in said report was just what the Indians said to me at the payments. probibaly I was in error in saying any thing about the schools in said report. and in the future I will make that a separate report and only send it to the Commissioner. as you direct,

I have the honour to be
Sir
Your obedient servant,

R. S. McKenzie

Indian Agent,

The Secretary:-
Dept of Indian Affairs:-
Ottawa. Ont:-

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Eagle Quin
Dec 2nd/06

Right Rev Bishop of Lefthouse

Kenora

302673

My Lord

I am writing these few lines about our Teacher.

I hear that Mr Fox, our Teacher here is to be removed and I know of no reason why he should be removed I do not think that things would go right if we had no teacher here. The parents who are away from the reserve hunting will soon be coming home to have their children attend School again. I am of the opinion that all of the parents and most of the others would not approve of our Teacher being removed, especially those who wish to have their children learn something & I do not know of any one here who wish to have him removed Personally, I shall be very sorry to see

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him leave the reserve. I have three children attending school regularly & another who helps me around home but I got to School to ensure I can spare him and by next summer I shall have another of School age who will attend.

If any one from here has reported anything about the Teacher or reported to have him dismissed I do not think any attention should be paid him

There is only one man on the reserve who dislikes the Teacher myself and that is Big Joe. He feels hurt for being deposed from his position as Councillor last Summer and I think he wishes to have more freedom to drink & bring as undesirable class of white men on to the reserve as he does to do and this he cannot do while Mr. Low is here and this is why he does not like a Teacher on the reserve

While he was Councillor and was expected to see that Good order was kept on the reserve, & no undesirable

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Class A is like men allowed on the
reserve, the objection was the
case & he always welcomed them
days as he could. Some of our women
have had illegitimate children

Since Mr Fa took charge of the
School, only the right sort of people
come here & are welcomed.

Now I know and am sure of what
they that if Mr Indian Dominion
the old order of things will start again
& we will be worse off than ever. He
a Teacher I believe he is doing his
work well. and I am doing what
I can to supply the School with
fuel so that the School shall
go on well. Should we at any time be
any reason for - having him dismiss
I dont think we should be entitled to
ask him to write for us even
though we should be working
against him

I therefore ask your Lordship

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to see you at your house to hear Mr
Fox kept on as teacher as I
do not think we should ever be
able to get another as good as
he always has one that interests
at heart & has always worked hard
& good and. I should also be glad
if you would kindly forward this
if you see fit to Frank Pedley Esq
Deputy Supt Gen of Ind Affairs
Ottawa

By granting this request your
Lordship will confer a great favor
on Your Lordships Obedt Servt
Alec Singleton
Councillor
Cold Lake Reserve

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145-378 1

RAT PORTAGE, CANADA

DEPARTMENT OF INDIAN AFFAIRS
DEC 20 1906

Bishopsloun
302673 Kenora Ont
Dec 24. 06

Frank Pedley Esq
Supt Genl
Ottawa

Dear Sir

I am forwarding you, as requested a letter from Eagle River. I have already written the Indian Commissioner in Winnipeg on this matter. There seems to be absolutely nothing in the charges against Mr. Fox, and am quite sure we could not get a better teacher, and if Mr. Fox was removed I could not recommend another man

There is a r has been a great deal of drinking and gambling at Eagle River and Mr. Fox has stuck rightly set his face against it.

1576 93

Believe me Sincerely yours
J. Lofthouse
Bishop of Keewatin

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146378/1

Ottawa, December 31, 1906.

Right Reverend Sir,-

I have to acknowledge the receipt of Your Lordship's letter of the 24th inst., inclosing a communication from Councillor Joseph Singleton, of the Eagle Lake band, protesting against the dismissal of Mr. Fox, teacher of the school on the reserve.

In reply I beg to say that the substance of the Councillor's letter, together with your remarks in this connection, has been communicated to the Hon. David Laird, Indian Commissioner, and he will also be specially written to in regard to the drinking and gambling on the reserve.

I have the honour to be,
Right Reverend Sir,
Your obedient Servant,

Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

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145378/1

Ottawa, December 31, 1906.

Sir,-

Referring to official letter of the 16th ult. in regard to Mr. Agent McKenzie's report on the Eagle Lake school and your reply thereto of the 29th of the same month, I beg to say that the Department is in receipt of a letter from His Lordship the Bishop of Keewatin, with which His Lordship incloses a communication from one of the councillors of the Eagle Lake band, Joseph Singleton, protesting against the removal of Mr. Fox and stating thatthe majority of the band are perfectly satisfied with his work, the only dissatisfied person that he knows of being Ex-chief Big Joe.

From His Lordship's letter it would appear that the only fault-finders are those who have been reproved by the teacher for their drinking and gambling habits; and, if you are satisfied that the Councillor's statements are correct, no further action need be taken.

A.F.M.

Your obedient Servant,

Secretary.

The Indian Commissioner,
Winnipeg, Man.

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0 145378 ½

Ref. Deptl letter
No. 145.378 ½
Date 16th Nov. 1916.

DEPARTMENT OF INDIAN AFFAIRS. JAN 5 1917

(Copy)

Eagle River, Ont., Dec. 17, 1916.

302976

Hon. D. Laird,
Indian Commissioner,
Winnipeg, Man.

Sir,

I have just been informed that it appears Mr. McKenzie (Indian Agent) has written to Ottawa to have me dismissed, from the Eagle Lake Day School, as teacher, for unnecessarily interfering in matters here not connected with my duties. And in reply to the charge against me, I am at a loss to recollect anything I did which Mr. McKenzie does not approve of. I have always done what I thought was for the good of the Band; and this, not without Mr. McKenzie's knowledge. And I have letters in my possession to show he approves of what I do.

And I might say, I caused a good deal of disturbance in my efforts to put a stop to drinking and gambling, which habits were indulged in to a disgraceful extent by the Indians. And as a consequence of my efforts the Indians did their utmost to have me dismissed when the Indian Agent was here to pay treaty, on Aug. 6th. last. But the charges against me were of such a nature that the Indian Agent told the Indians, he saw nothing in what they said, to be able to comply to their wishes.

The man who worked against me the bitterest came to me the following day to apologize for trying to have me dismissed. And the councillor wanted me to write to the Agent for him to tell him to have me kept on.

So when Mr. McKenzie says the Indians wish to have me dismissed, he is stating what is forgotten.

I wish the Indian Department would know the particulars of the way the drinking and gambling were carried on. I told the Agent the particulars. But I do not think the information ever went further than his office.

I have always been careful to do nothing over the Agent's head; but if necessary I shall give you the detail information direct, to show what the state of things were.

At present there is very little drinking, and no gambling that I am aware of, for some time. But before I did anything the women used to gamble openly, and the drunks walk right into my house whenever they felt like it (and this was pretty often) while they had liquor in them. I reported this and more to the Agent; but it seems he finds it very difficult to do anything.

In conclusion I wish to say, before the Department should do anything to have me dismissed I would like them to know what I might have to say for myself in defence.

Kindly forward this to the Indian Department, Ottawa, soon as possible.

Hope to hear what you think of the above said.

Yours truly,
(sd.) James Fox

I wrote Mr Agent McKenzie about this school and he replied on 5th December. "Since the payments I have not heard any complaints from any of the Indians "regarding the teachers and think there is a truce between the Indians and "teachers, at the present time as all appears to be going on smoothly with "them.

D. Laird
Indian Commissioner.

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EXTRACT.
ORIGINAL ON
164027-29

307413

DEPARTMENT OF INDIAN AFFAIRS. APR 1907

14537B

LAKE WINNIPEG AND RAT PORTAGE INSPECTORATE

Stonewall, Man. March 28th 1907.

Sir:-

I beg to report having made an inspection of the Kenora Agency now in charge of Mr. R.S.McKenzie and to offer the following information in connection therewith:-

Day Schools

I found that the Schools were not in a very satisfactory condition and that both interest in them and attendance of pupils were far below the desired standard.

x x x x

The Eagle Lake School is in operation under Mr. James Fox but the attendance averaged only 4.3/8 last quarter.

Schools on the Kenora Agency are about the same as those already mentioned.

SCHOOL BRANCH APR 1907

x x x x

In my opinion a lot of money and energy was wasted in trying to keep these schools open and I favour the enlargement of the Boarding School work but have no definate suggestion to offer without further study of this question.

I have the honour to be
Your obedient servant,

Sgt. John Semmens,
Inspector of Indian Agencies.

The Hon. D. Laird,
Indian Commissioner,
Winnipeg, Manitoba.

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14-378-13

M. Benson

Eagle River, Ont.
Oct. 4th 1907.

315296

Frank. Pedley. Esq
Department of Indian Affairs,
Ottawa. Ont.

Sir:

I am sending you the enclosed samples of work, by two of my day school pupils who attend pretty regularly, since Jan 1st 1905, when the school was reopened, after being closed for some time.

I taught both of them from their alphabets. Bella knows all the important cities, lakes, & rivers of Canada and can point them out on the map, and the distance from east to west, north and south.

The other pupils could learn equally as well, if the parents would send them to school as they should. But I fear they are often kept home to look after the younger children while the mothers (and some men) are away gambling, during the absence of their husbands.

My object in sending you this work, is

SCHOOLS BRANCH
OCT 1907
HQ

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for you to see, what pupils in the Indian Day Schools are capable of doing.

I maintain that the day school are alright: while Mr. Agent McKenzie says they are useless; and upholds boarding schools. We have not been able to agree on this point for some time: And other things respecting the Indians and reserve generally.

I will write you the particulars of my views later.

Kindly show this letter to Hon. Mr. Oliver: but keep my name private to yourselves for the present.

Yours truly.

James Dix.

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10 L. Class (Division

1. [illegible]

2. [illegible]

3. [illegible]

4 [illegible]

5. $2\frac{1}{2} \quad 5\frac{1}{2} \times \frac{1}{2} - \frac{1}{2} \div 2\frac{1}{3}$.

6. $2\frac{3}{4} + 5\frac{2}{5} \div 3\frac{3}{4}$

7. Reduce $\frac{4}{12}$ [illegible] to its lowest terms.

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E C Cameron

bought of . M Anderson
Eagle River Ont

1907

July	10th	To 9 yd cotton @ 10			90		
		" 12 yd print @ 15¢		1	80		
June	15th	" 2 pr socks @ 40			80		
		" 1 " boots @ 85¢		3	50		
		By Cash				5	00
June	20th	To 2 pr blankets @ $4.50		9	00		
		" 1 hat @ 300		3	00		
		" 2 skairt @ $1.00		2	00		
June	30th	By Cash				7	00
		By Balance				9	00
				$21	00	$21	00

OK

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1/5) Reduce. sq miles sq rod to sq feet

2
640
1280
160
0000
7680
1280
2 04900 sq rod
120
20492 0 sq rod
30 4
612307 7
614760
619883 0/4 sq yds
9
5638947 0 sq feet
578

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$$\begin{array}{r} 375 \\ +\ 482 \\ \hline 857 \\ -\ 404 \\ \hline 453 \end{array}$$

$$46\overline{)453}\ (10\tfrac{3}{46}$$

$$\begin{array}{r} 46 \\ \hline 3 \end{array}$$

$10\frac{3}{45} \times 25\frac{7}{5}$

$\frac{143}{14} \times \frac{137}{5} = \frac{1961}{70} = 25\frac{31}{70}$ — ans

OK

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Ans. OK: but work wrong.

$2\frac{3}{4} + \frac{17}{5} \div 3\frac{3}{4} =$

$\frac{11}{4} + \frac{17}{5} : \frac{15}{4} =$

$\frac{11}{4} + \frac{17}{5} = \frac{55+170}{20}$. $\frac{113}{20} \times \frac{4}{15} = \frac{452}{300} = 2\frac{52}{300}$ ans

3

6 girls have $300

1 " " $(\frac{300}{6})$ 50¢

1 girls have 50¢

5 " " $(5 \times 50) \frac{250}{}$ ans OK.

5.

$\frac{2}{5} + \frac{5}{7} = \frac{14+25}{35} = \frac{39}{35} \times \frac{7}{3} = \frac{78}{105} - \frac{1}{2} =$

$\frac{156-105}{210} = \frac{51}{210} \times \frac{7}{7} = \frac{153}{1470} =$ ans

OK.

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Pt. 5 Class. Arithmetic.

1. 1176 + 354 - 41 × 248 ÷ 12.

2. Find the cost of. 12 yds print @ 10 ¢. 2 pr stockings @ 50 ¢. 2 spools cotton @ 5 ¢. 1 pr shoes @ $3.00 8 lbs sugar @ 5 ¢. 5 lbs rice @ 5 ¢. 2 lbs candles @ 20 ¢.

3. 14 × 3961 × 409.

4.
```
 3164
   3404
 54629
 36813
 14542
 4736
    540
 98263
 76382
   4367
    639
 40241
 16343
 54342
 46324
 38463
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Pt business Arithmetic

2

2 12 yds print @ 10¢ 1 20
2 /.. stockings @ 50¢ 1 00
2 spools cotton @ 5¢ 10
1 /. thread @ 6 30
8 sugar @ 5¢ 40
½ lbs rice @ 9¢ 25
2 lbs candies @ 20¢ 40
1 45

OK

3/ 745-839-64
409
6712-5676
29833685 6
X

4/ 37845
3404
5249
6253
5436
4736
4502
9853
7631
4389
4027
6364
5423
4324
38463
78139
X6

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P.t I-6 Class Arithmetic

1. 476
+354
830
1477

X248
2264
1320
1166
1951

(2) 4(1626 3/4 Ans

OK

12
75
72
31
24
71
72
64
66
4

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Pupils' Class Translations.

Translate the following Indian into English.

1. Wahkahëgun.
2. Mechesuk.
3. Sahquakundam.
4. Wahsachegun.
5. Mewequahn.
6. Peskahwagun.
7. Meneweëshegahnun.
8. Ëquaweëshegahnun.
9. Mishkuhtem
10. Pesheke.
11. Sheshebi.
12. Ahndag.
13. Meneweguahn.
14. ~~Eagle River~~.
15. Eagle River neweëshah wahbung.
16. Wahsekun nebë
17. Neshin onorzog negewahbemahg pechenahgo.
18. Mary këtahwa. wewequahn kushya. pasheko depahpesheko-chegun onishkekenaun.

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Translation

1 House
2 Floor
3 Door
4 Window.
5 Hat
6 Coat
7 Socks
8 Stockings
9 Horse
10 Cow
11 Ducks
12 Crow
13 My hat
14 (Mekese wesepe)
15 I am going to Eagle River tomorrow
16 I get some water
17 I saw three moose yesterday
18 Mary bought a hat and I found candies

OK

Indian Affairs. School Files.
(RG 10, Volume 6130, File 130-1-1, Part 1)

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No. II Class. Translations.

Translate the following English into Indian.

1. I am going to Dryden next Saturday.
2. It is eight miles from here to Eagle River.
3. Smith has four horses ten cows five sheep and four pigs.
4. Mary and Jane are going to school.
5. Jones has a good garden.
6. Mary is washing dishes.
7. Mary is sweeping the kitchen.

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Translations

1. Dryden neweehshah mahtenahwaheshekuk.
2 Fish wah so talahehgun ohwaahohehe Eagle River.
3 Smith ohtahyaewohnë neween mishtahtemoohk metahso
fleshekeewong nahwun mahnishtahnish shuk kahya neween
kokoosh shukke.
4 Mary kahya Jane ehshahwong kekenoahmahtewint.
5 Jones. ohtahyahn kahahnesheshing kishtekamans.
6 Mary kesemenahkahna.
7 Mary wapahehka ahelahquawekahmegosing.

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D 145378/1

Hx'd.

Ottawa, October 10, 1907.

Sir,-

I have to acknowledge the receipt of your letter of the 4th inst., inclosing samples of work done by pupils of your school, which the Department considers very satisfactory.

Your obedient Servant,

[illegible]

Asst. Secretary.

James Fox, Esq.,
Teacher,
Eagle River, Ont.

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Eagle River, Ont, Feby 1st, 08

145378 / 320365

The Indian Commissioner
Winnipeg,
Man,

FEB 5 1908

The Secretary,
Department of Indian affairs
Ottawa

R.S. Mc Kenzie.Esq,
Indian Agent
Kenora,
Ont

Crown Attorney.
Kenora
Ont,

Gentlemen:-

Having circulated a petition through out this town and Indian Reserve ,the attatched list of names have been signed,the original petition has been sent to the Crown Attorney at Kenora for further references and safe keeping.,

Your's truly,

Indian Affairs. School Files.
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(Copy.)

320365 Eagle.Lake Reserve, JanyBIst.08

We the undersigned Indians of this Reserve do here-by Wish to ~~petition~~ petition, the department to have Mr. Fox removed from his position at once upon conditions which should be sent you by the Indian agent, after holding investigation here-today

This also includes the Citizens of Eagle-River,.....

	Witness	
Alex Singleton X	F. Kern	W.A. Allan
William Okmaick X		John Bell
Big Joe X		Mrs Kern
George, Kepatzinda X		
Emil Karn		
J.H.Gordon		
G.H. Prince		
A.G. McKay		
[illegible] Zauzore		
John Moore X		
C. Abidon X		
Mrs. Anderson		
Joe. Archambault		
J. Nelson		
Mrs Nelson		
Miss D. Nelson		
William Oldum		
William Bailley X		
John Rinko X		
ViVian Mitchell		
Acon Nowakoski		
Jandominkoue		
The Powlard		
John Larson		
L.F. Larson		
E. Anderson		
J. Ostlund		
Emilnowlund		
Richard Carlson		
William Dearlove		
Jim Wesley X		
Alex Smith		
David Gardner		
E.J. Dearlove		
Mrs, R.E Aldum		
Miss H. Aldum		
Chs, Skerton		
John Spencer		
Mrs. Spencer		
John Freak		
Mrs, G. Freak		
Mrs. A Brotherton		
J.E. Cuay		
Mrs. E.J. Dearlove		
Jwen.Jacisyn		
Syder Wonanian		
Onopy Joucysyn		
Norman Sipe		
Carl Harpe		
James O'Neill		
John Walsh		

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320369

Eagle River, Ont.
Jan. 9, 1908.

To

The Honorable Frank Oliver.
Superintendent General Of Indian Affairs.
Ottawa, Canada.

Dear Sir,

We, the undersigned settlers of Eagle River District, beg to draw your attention to the fact of the Indian School at Eagle Lake being closed at the end of last term, without any notice whatever. And we do hereby respectfully request you to have it opened again as soon as possible, and Mr. Fox, who has been laboring hard and faithfully with the Indians as Missionary and School Teacher for the past three years, re-engaged.

Owing to an outbreak of Measles, and a little inundation in our family of three children, the attendance at school was very small during the last quarter. And when Mr. Fox sent in his report, Commissioner Laird of Winnipeg ordered the School to be closed on account of poor attendance.

If the School be reopened, there is a prospect of good attendance. (and we sincerely hope that it may)

The School is the only civilizing influence the Indians have, and the only thing that keeps them together on the Reserve; and if it remain closed, they will wander idly about; and be a great nuisance to the settlers.

There is another matter besides the closing of the School that we wish to bring to your notice, and that is, that there is some person or persons here selling liquor to the Indians, and under the influence of it, there is gambling, quarrelling, and worse. It is the great curse to those people, who would otherwise soon become self sustaining, and a credit to the efforts put forth for their advancement. Mr. Fox has been trying to keep liquor from them and keep down gambling, and has had some success

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since the License was withheld here.
We have known Mr. Fox for some time. and believe him to be a very suitable person to take charge of the Indian School. as he has done good work and would soon have some very fair Scholars (some of them making good progress) if he were retained.
Trusting that you will kindly give these matters your attention. We are

Very respectfully
(Mrs) Jane McKenzie
A. S. McKenzie
D. McKenzie

Fanny [illegible]
Mrs D. French
D French
Mrs D French
Mrs. D. Malott
Mrs George Malott
George malott
Des Malott
D. malott

John B Hale
E. E. Hale.
A W Tyler
Louisa Tyler
D & Nicholas
S M Wear
Gertrude Wear
R. Darr
E-Darr
Joseph Walton
Ellen Walton

Mrs Hawes
Martin Hawes
Rosie Hawes
Wm [illegible]
[illegible] Reed
Alex Turner.
Thomas. O Barnes
Frank Webb
[illegible] Caroliner
M. A. Beddome
[illegible] Seddon
Viola Beddome.
Elsie [illegible]
Estie [illegible]
Annie Coppock
Charles Coppock
Mrs Mary Anderson
A Spencer

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H. O.

320357

Ottawa, February 5th, 1908.

Memorandum,

Mr. Benson.

Will you please let me know what are the facts with reference to the closing of the Eagle River School.

Frank Pedley

D. S. G. I. A.

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Department of Indian Affairs.

Ottawa, Feby 8th 1908.

1st Mr. Benson 320367, 320369

2nd D.I.G 320365

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145378

Ottawa, February 6, 1908.

The Deputy Superintendent General,-

On the return from the Eagle Lake day school for the December quarter, last, the Commissioner writes,- "this school is giving but poor returns and I am ordering its being closed forthwith". The average attendance for that quarter was 3.5 and for the whole year was only 3.7 and for the year previous, 1906, it was 4.3. The falling off in the attendance was sufficient reason for closing the school.

This school was previously closed from July 1, 1903 to December 30, 1905, for the same reason. The Agent in reporting on this school gives the number of children of school age as 16, but the teacher has never succeeded in having a better attendance than above mentioned.

Mr. Fox, the teacher, from the correspondence on file does not appear to be popular with the majority of the Indians and a petition for his dismissal reached the Department only yesterday, while a counter-petition for his retention was sent in by the white settlers in the district. Mr. Fox has been very active in the suppression of the liquor traffic and gambling, which no doubt accounts for his unpopularity with them. He is well spoken of by the Church of England Bishop of

the

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the diocese and the white settlers, but the fact remains that for the three years he has had charge of this school he has failed to secure an attendance that would justify the Department in continuing him in charge.

Stanley Benson

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H. O.

Ottawa, February 5th, 1908.

Memorandum,

The Accountant.

Will you please let me know what jurisdiction, if any, the Winnipeg Office has over any portion of Western Ontario.

Frank Pedley

D. S. G. I. A.

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(1)

By

Ottawa, February 7th., 1908.

[redacted]

Deputy Superintendent General.

The Winnipeg office has jurisdiction over the old Manitoba superintendency, which includes territory covered by Treaty No. 3. As part of this territory is in Ontario extending as far East in that Province as Savanne, near Port Arthur, it will be seen that part of the Commissioner's jurisdiction does extend over western Ontario. He would have such powers in Indian Affairs in this territory as were given him at the re-organization in 1897. I am doubtful whether this includes the closing of Day Schools if in his opinion it becomes necessary. You will remember that Mr. Fox was the teacher whose complaints were investigated by Inspr. Reneden the other day.

Accountant.

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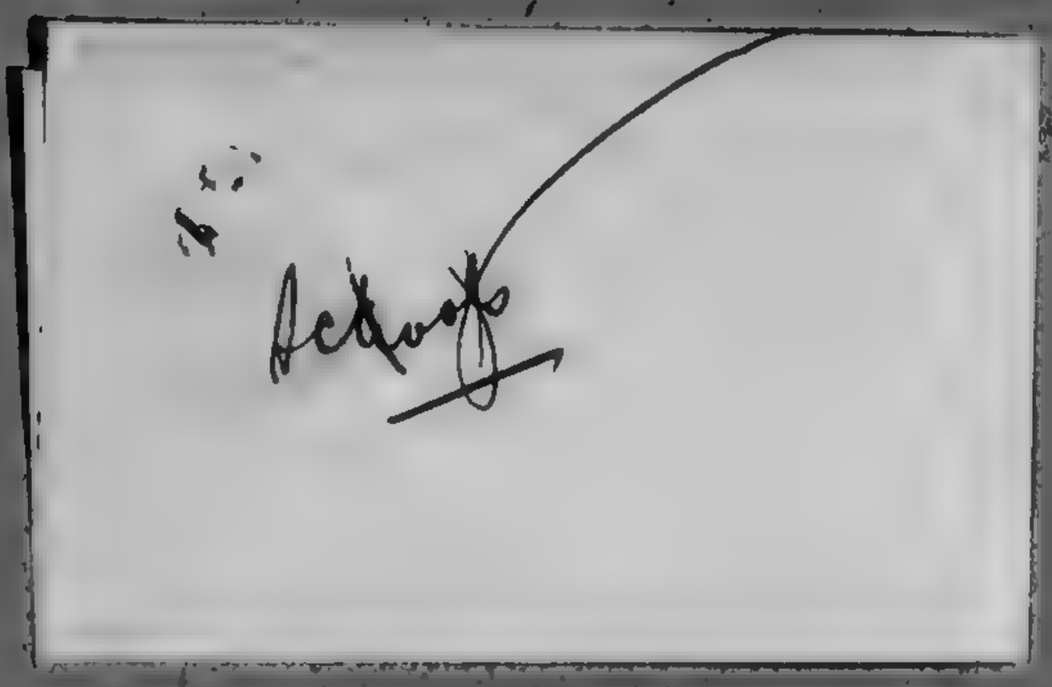

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145378

Ottawa, February 13, 1909.

Sir,-

I beg to acknowledge the receipt of your letter of the 1st inst., inclosing a petition, signed by a number of the Indians of the Eagle Lake reserve and citizens of Eagle River, asking for the removal of Mr. Fox, teacher of the Indian school on the reserve and in reply to state that the same will receive consideration.

Your obedient Servant,

J. D. McLEAN

Secretary.

F. L. Brennan, Esq.,
Eagle River,
Ont.

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146378

Ottawa, February 13, 1908.

Madam,-

I beg to acknowledge the receipt of a petition, signed by yourself and other residents of the Eagle River district, asking for the reopening of the Eagle Lake day school and in reply to say that the same will receive consideration.

Your obedient Servant,

J.D. McLEAN

Secretary.

Mrs. Jane McKenzie,

Eagle River, Ont.

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Re Eagle Lake.

like giving in to a dissatisfied and quarrelsome lot of Indians and we may be asked to do so again.

On the other hand Mr. Fox has manifested a spirit of fight which does not recommend him. He appears to be bad tempered suspicious and vindictive and his zeal is not so much in the interests of sobriety as it appears to be at first glance.

I have the honor to be

Your Obedient Servant

John Semmens

Inspector of Indian Agencies.

The Indian Commissioner

Winnipeg

Manitoba.

If the main charge against Mr Fox had been proven I would have dismissed him at once;as it is he seems to be the victim of a conspiracy in which outsiders have taken the chief part and he is, I think, entitled to a months notice . I have instructed the Agent to notify him that his engagement at the school will close at the end of the March quarter.

A.L.

Indian Commissioner.

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126/85

Ref. No. 4

Office of the

321513

Inspector of Indian Agencies,

LAKE WINNIPEG AND KENORA INSPECTORATE,

Stonewall, Man., Feb. 29th, 1907.

Re Eagle Lake

INDIAN COMMISSIONER

Sir,

In accordance with your telegram of the 24th inst., I proceeded to Eagle Lake school and found that it had been closed for about two weeks because the Indians will not send their children while Mr. Fox the teacher is in charge.

I found by the register that the average attendance for the first month would hardly equal one.

Looking in to the reasons for this it was found that the natives on the Reserve resent some interference which Mr. Fox had instituted in the campaign against drunkeness and immoral-ity. It was impossible for me to find out the right and wrong of the situation in the brief space at my disposal. It is not clear to my mind that it was worth while. Presumably there are wrongs on both sides. Mr. Fox has perhaps gone out of his way to represent trivial matters in a very dark colors and the Indians on the other hand have entertained a dislike towards him which is out of porportion to the offence. One thing was clear to me and that is that Mr. Fox's usefulness in that place is gone for the present.

I had with me copies of all the correspondence between the Indians and Agent McKenzie and read the same to the Band and they declared that these documents and petitions (which I believe are on fyle in your office) represented their sentiments.

I further asked them if their attitude towards Mr. Fox had changed since the letters were written and they said no. The were decided in their position that they would not send their children while Mr. Fox was in charge.

I frankly admit that I do not like the boycott. It is

INDIAN OFFICE MAR 2 1908 WINNIPEG MAN
DEPARTMENT OF INDIAN AFFAIRS MAR 5 1908
RECEIVED IN THE DEPARTMENT MAR 2 1908 WINNIPEG
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14,370

Ottawa, April 6, 1906.

Sir,-

Referring to Mr. Inspector Semmens's report on the Eagle Lake day school, dated February 29, last, and your ~~marginal~~ note thereon, in which you state that you instructed the Agent to notify Mr. Fox that his engagement at the school would close at the end of the March quarter, I beg to say that your action in this matter is approved.

Your obedient Servant,

J. D. McLEAN,

Secretary.

The Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

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INTERIOR
RECEIVED
MAY 2

DEPARTMENT OF INDIAN AFFAIRS
MAY 6 1908
OTTAWA

Eagle River. Ont.
April 22nd 1908.

Mr. Pedley
Supt. Genl. Indian Affairs
Dept of Indian Affairs
Ottawa. Ont.

325071

Sir,

I was a teacher of the Eagle Lake Reserve Day School up till March 31st last. when it was closed by Mr Laird twice since Dec 31st 1907.

The cause he gave for closing it in Dec 31st last was. small attendance of pupils.

But he reopened it on Jan 16th last. till June 30th next. He again closed it at the end of last quarter owing to non-attendance of pupils. And upon getting notice to this effect dated March 4th I communicated with him direct. stating the cause of non-attendance in February. And that I had reopened the school for the first week in March with a fair attendance: and told him. that I thought this should counteract the cause of closing the school which was non-attendance of pupils. But the cause he gave for refusing to have it continued in operation was "the attendance the last two quarters does not justify retaining you in the position of teacher thereof."

I do not mind being removed from the said school for non-attendance of pupils.

But I do not approve of my removal for the small attendance in Dec Quarter. when I plainly stated in the School Return the cause of the small attendance. I also do not approve of the means used to effect my removal by some of the liquor element of Eagle River. the Dominion Field Crossman. and Agent McKenzie indirectly.

The differences commenced in the Fall

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fall of 1906. The following is a copy of Mr. Laird's letter to Bishop Lofthouse, which the Bishop sent me. "It appears that Mr. Agent McKenzie has reported directly to Ottawa about needless and uncalled for interference on the part of the Teacher of Eagle Lake R.C. Day School in matters having no connection with his duties.

The Indians in consequence wish the removal of this teacher, and I am requested by the Department to consult with you Lordship with a view to obtaining a teacher who will confine himself to his duties."

The Bishop sent me a copy of his letter to Mr. Laird in answer to the above. The following is a part. "In reply to your letter of Nov. 29th just to hand re. Eagle Lake R.C. Day School. I have not heard anything about this matter

Mr. James Fox has been for some time in charge of this school, and I am sorry to always done what he thinks best for the Indians, who have always been a most dissatisfied lot."

I then next got the following communication

"Dear Mr. Fox

I enclose you Mr. Laird's letter in answer to mine, I think you will see from this that the trouble will be at an end for the time being anyway. Your Indians are certainly a queer lot and not to be trusted. But you are quite right to report them for their gambling and drinking which is really the whole root of the trouble.

Wishing you every blessing at X-mas and the New Year

Sincerely yours

X. Lofthouse

Bishop of Keewatin"

"My lord:-

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I have your letter and enclosure, (which is returned) from Mr James Fox, from whom I have also heard directly.

Mr. Agent McKenzie writing to me on the 5th December says, "Since the payments I have not heard any complaints from any of the Indians regarding Mr Teacher, and think there is a truce between the Indians and Teacher at the present time, as all appears to be going smoothly with them"

Yours truly,
K. Reid
Assistant Commissioner.

Mr. Agent McKenzie also sent me the following letter dated Dec 20th 1909. "I suppose you have had a letter from the Bishop re an alleged report from me regarding the school. I may state that no such report was sent in this time nor report on the Annuity Payments and the complaints of the several bands. I think the matter is now disposed of, and you need pay no attention to any further."

At the time of the payments, Mr McKenzie told the two Indians who were to have me removed that he saw no cause to effect my removal.

And as Mr. Agent McKenzie is correct in his letter of Dec 21st, it appears to me that some such report should be in the Annual Report. But I have not seen it there.

Everything seem to have gone on fairly well till the end of December last. when I got notice from Mr. Reid. closing the school.- But the school was reopened as I have already stated, and matters going on fairly well till Mr. Agent McKen

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Came to the reserve on January 31st last. after dark. And held a meeting with the Indians without my knowledge upon business I was interested in. The Men came over to me. after their meeting. And when he left me. I learned from Councillor A. Singleton, that Mr. Agent McKenzie asked them if the report is true. that I was making use with them. And if appears Mr. Singleton told them. I was not. or words to this effect.

After this talk of Mr. Agent McKenzie had no attendance of pupils to school during the whole month of February.

Rev. Mr. Tompkins, Commissioner, Agent McKenzie and Constable Sherman. came on the 25th of January. when Mr. Agent McKenzie told me. he simply took down the statements of the Indians for my removal which they signed.

On I learned from Mr. van Kleek later that he does not recollect of the petition being read to the Indians.

And the cause the Indians gave, for wanting my removal was: That I was constantly making them feel uneasy about their drinking. But the petition as read to me by Mr. Agent McKenzie before Mr. Inspector Commissioner, did not as it did Mr. Kleek stated to me. I am informed. that one man name was on, who declares to me later. that the only reason of the petition that was drawn up on Jan 31st for my removal.

Sgd James Fox

Note- Balance of letter placed on 1st 69 -

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145378/1

Ottawa, May 9, 1908.

The Deputy Superintendent General,-

Mr. James Fox has written eleven pages of foolscap to the Minister in reference to the notice he received through the Agent at the instance of the Commissioner to the effect that his engagement as teacher at the Eagle Lake school would close at the end of the March quarter.

The correspondence on file shows that there was no other course open to the Commissioner than to dispense with his services, as the attendance at the school was going from bad to worse ever since he took charge. In January, 1905, when appointed to this school, there was an enrolment of 16, with an average of 8, which dwindled down to 2.5.

Mr. Inspector Semmons in his report on this school, dated Feb. 29, 1908, said that he proceeded to Eagle Lake and found the school closed for about two weeks, because the Indians would not send their children while Mr. Fox was in charge. He endeavored to arrive at the reasons for the falling off in attendance but was satisfied of one thing, which was made clear to him, that Mr. Fox's usefulness at this place was gone for the present. The Indians were decided on their position

that

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they would not send their children while Mr. Fox was in charge. The Inspector did not like the boycott, which appears like giving in to a dissatisfied and quarrelsome lot of Indians. On the other hand he states that Mr. Fox has manifested a spirit of fight which does not recommend him. He appears to be bad-tempered, suspicious and vindictive and his zeal is not so much in the interests of sobriety as it appears to be at the first glance.

Mr. Fox was not summarily dismissed. He received a month's notice that his services would be no longer required and the DePartment approved of the Commissioner's action.

Mr. Fox's letter above referred to gives no good reasons why his services should be retained. It is full of excuses, denials and charges against the Agent, which, I understand, have been enquired into.

Martin Benson

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Sydney West 14537E-1

Eagle River Ont.
July 18th 1908

Hon. Frank Oliver
Ottawa Ont.

Sir- 328803

I have been expecting an answer to my letter of April 23rd last. with regard to Mr Agent McKenzie and certain matters at Lake Seven. Prince Island

[illegible]

[illegible]

[illegible]

[illegible]

contains an false.
while on the other hand.

INDIAN DEPARTMENT
JUL 28 1908

1908

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everything that the
Agent McKenzie does
and says is right
and true.

I have written the
Supt. and Commissioner
and they encourage
about the Agent and
the People Lake Seseers.
without making very
much progress, what I think
to make known.

And since Commissioner
Laird did not give me a
reasonable notice to close
the school at Eagle Lake.
at the end of March last
kindly pay me for the
[illegible] quarter.

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Hoping to get the
June Quarterly cheque
en as Lega Diego.
Yours truly,
Xavier [illegible]

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145578

Hxd.

Ottawa, July 31, 1908.

Sir,-

I have to acknowledge the receipt of your letter of the 18th inst., and in reply I beg to say that the Department cannot entertain your claim for payment of the June quarter's salary as teacher of the Eagle Lake school, as it was closed on March 31, last, and you were paid in full for that quarter, although the school was only open twenty-five days.

Referring to your letter of April 23, last, I may say that the Department has taken steps for the suppression of the liquor traffic and gambling by the employment of a Dominion constable for that purpose.

EXTRACT
158695

Your obedient Servant,

D. McLEAN

Secretary.

James Fox, Esq.,
Eagle River, Ont.

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EXTRACT.
ORIGINAL ON
Extract
15869-30.

145378

32984 412

Eagle River, Ont.,
Aug. 12th. 1908.

11X0

Sir,-

I have your letter of July 31st last No. 145378 in reply to my letter of July 18th.

I am quite aware of the fact that I only taught twenty-five days in the March quarter. But I would say the thirtysix days I did not teach was through no fault of mine.

I am therefore of the opinion I should have been paid up to the end of June since Mr. Commissioner Laird gave me so short a notice.

x x x x

Yours truly
James Fox.

Secretary,
Dept. of Indian Affairs
Ottawa, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 1[illegible]-1-1, Part 1)
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I30 Winnipeg, 27 March 1909.

Sir,

I beg to inform you that Mr. James Fox, of 150 Pacific Avenue, Winnipeg, who at one time taught school on the Eagle Lake Indian Reserve, when leaving there about the 15th. April 1908, stored his household goods consisting of Bedding, Clothing, Books, Cook Stove, Heater, Chairs, etc., in the Church of England Mission house, in which he had lived while teaching there, and the Councillor, Alex. Singleton, said he would see that they were protected. Mr. Fox says he has heard that Fishermen fishing on the lake, when going to Eagle River Station, pass through the reserve and use the Mission house as a stopping place, and that some of his goods have been taken away.

I desire you to make enquiry into this, and find out whether Fishermen are stopping on the reserve, which may lead to liquor being conveyed there, and whether Mr. Fox's effects have been tampered with. It would also be well to instruct Alex. Singleton to see that the Mission house is not used by any unauthorized person. No outside person may camp or stay over night upon any Indian reserve without the consent of the Indian Agent.

Yours truly,

Indian Commissioner.

R.S.McKenzie Esq.,
Indian Agent,
Kenora.

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14537-1 339909 50/25

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.132/3.- 30th March. 1909:-

MAR 31 1909

Sir;

P.Z.H

In reply to your letter of the 27th. Instant No. 130.,

I beg to say that I have just seen Capt Johnston of the Dominion Fish Coy., and he informs me that there has not been any fishing done on the Eagle Lake this winter, and that Mr Fox story must be false, I have also seen Mr Gordon who is just up from Eagle River and he states that there is no road out from Eagle to the reserve, except a foot path and a vey poor one at that, further he said that if any one had been fishing on the lake he would have known of it,

Under the circumstances, I do not feel I would be justified in puting the Dept to the expence of a trip down there and a walk out 10 miles and back just to please Mr Fox? as he should look after his own goods in my openion, I have however senta message down to Alex Singleton, asking him to let me know all about this matter, and not to allow any one to stop over night on the reserve , and if I get any thing definate I will go down and see about it, I trust this will be found satisfactory,

I have the honour to be

Sir

Your obedient servant,

P. S. McKenzie

Indian Agent,

Hon. David Laird:-

Indian Commissioner.,

Winnipeg. Man:-

APR 5 1909

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Return 41033-2

No. 41033-5

Department of Indian Affairs

19

ST REGIS

2

130-1-1 CLOSED

FROM 8/10/1896

TO 20/3/09

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File 129-5-1, part 1	Kenora - Savanne - Frenchman's Head School - General Administration. 1894, 1906-1907
File 130-1-1, part 1	Savanne - Eagle Lake School - General Administration. 1896-1909
File 130-1-5, part 1	Savanne - Eagle Lake School - Building Maintenance - Supplies - Accounts. 1896-1913
File 130-2-1, part 1	Savanne - Grassy Narrows School - General Administration. 1897-1900, 1913, 1929
File 130-2-5, part 1	Savanne - Grassy Narrows School - Building Maintenance - Supplies - Accounts. 1910-1913
File 130-3-1, part 1	Savanne - Islington School - General Administration. 1894-1912
File 130-4-1, part 1	Savanne - Lac Seul Church of England School - General Administration. 1896-1925

...3

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No. 130-1-5

Department of Indian Affairs

19.....

SAVANNE

Building, Supplies a/c. &c.
Eagle Lake School.

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www.collectionscanada.gc.ca

Copy

145378

No 2,396.

Fort Gillam,
August, 26th 1896.

Sir,

I have to inform you that the Eagle Lake School House is completed, with stove pipes, benches and other necessary furniture. The building is of logs, chinked with lime and sand, and the whole building thoroughly whitewashed, doors and windows sashes painted. The materials for building, doors, windows glass &c. were purchased from Mr. Beddome of Lake River, and to be paid for out of the $100.00 grant, which the Indians understood would be available to pay for furnishing when the building was completed.

Your letter dated the 12th instant in reply to mine of the 29th of June arrived too late, informing me that no expenditure in connection with this building could be authorized by that time the work had been done. They ask that a Teacher be sent to as soon as possible, as they would like to have him settled on the Reserve before the cold weather, and to take in the necessary supplies before the Lake freezes. They would prefer a Teacher who speaks their own language. For the School 300 lbs. of biscuits would be required and the usual books and Stationery.

Your obedient servant
signed J. McLaughlin I.A.C.

J. McCole Esqr
Indian Office.
Winnipeg.

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Copy

47409

145378

Fort William,
June 29th 1896.

No 2,374.

Sir,

The Eagle Lake Band are anxious to complete their School, and with reference about 3# shingles 10 lbs. of shingle nails, 4 windows 2'10"x 2'6" 2 door hinges & locks, Stove and pipes, desks, benches &c &c They want to finish the building before Annuity Payments.

I received a letter from the Rev. Geo. Prince to-day, he had just returned from visiting the Eagle Lake Indians, and says they are most anxious to finish the school House before Treaty time; he has offered to purchase the necessary materials and articles of furniture, including stove-pipes &c: if the Department will guarantee him the grant of $100.00 when the school is completed. I am sure if Mr. Prince undertakes the work it will be well done.

I have the honour to be
Sir.
Your obedient Servant,
(signed) J. McLaughlin.
Indian Agent.

E. McCole, Esqre
Indian Office,
Winnipeg,
Manitoba

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-5, part 1)

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SEP 15 1896

115376

Manitoba Superintendency
Office of the Inspector
Winnipeg, 11th Sept. 1896.

School
Rainy River
Chief
No. 47,409.

BRANCH 1896

I have the honour to report for your information that on the 2nd of July last I received a letter from Mr. Agent McKenzie, (Copy herein enclosed) in which he made a requisition for shingles, lumber, doors, &c. in order to complete a school House in course of erection on the Eagle Lake Indian Reserve, stating at the same time that the Rev. George Prince had offered to complete the same and purchase the necessary furniture, if the Department would guarantee him the Grant of $100.00 In my reply to Mr. Agent McKenzie dated the 12th ultimo, I informed him that no expenditure in connection with this building could be authorized, &c

2.

The Deputy of the
Supt.-General
of Indian Affairs
Ottawa.

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he there has no appropriation in the current years Estimates for the same.

On the 28th ultimo I received another report from him, (Copy herein Enclosed) stating that the School House is completed, with the necessary furniture, and the material for building, Store, Warden's Office & Cells, have been purchased from Mr. Beddome, at Eagle River, and are to be paid for out of the $1000 grant. Moreover the Indians ask that a Teacher be sent to them as soon as possible, and that 300lbs. of biscuits Loaf be required and Stationary books and Stationery.

Owing to the fact that Mr. Agent Nicholson never mentioned anything about this matter in preparing his Estimates for 1896-97, Nothing has been done by me in preparing the Estimates for their Superintendency, towards the completion of the School building, for the Teacher's salary, nor for the biscuits required, therefore I beg most respectfully to lay the matter before you for your consideration and decision.

I

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I have the honour to be,
Sir,
Your obedient Servant,
J. Lestanguevêque
for Inspector of Indian Agencies.

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(RG 10, Volume 6030, File 130-1-5, part 1)

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14,5-378-3

177960

Office of the

Indian Commissioner

for Manitoba and the North West Territories,

Winnipeg, 18 Nov. 1898 189

In your reply refer to
No. 12763
and date of this letter and address
A.E. Forget, Esq.,
Indian Commissioner,
Winnipeg, Man.

Sir,

I beg to enclose herewith for payment Voucher No.232 in favour of Mr. W.E. Beddome, amounting to one hundred dollars ($100.00) for material supplied and labour engaged at the request of the Rev. Geo. Prewer the Missionary and the Council for erecting and furnishing a school-house on the Eagle Lake Indian Reserve.

I also enclose an extract from Mr. Inspector Leveque's report dated the 20th. August 1897 and copies of letters from Mr. Beddome and Councillor Joseph Ookemawksig on the subject.

Mr. Beddome is unable to furnish detailed vouchers of the expenditure incurred by him, but from conversations I have had with the Church Authorities with regard to this building and the particulars given in the above enclosures I have no hesitation to certify to the voucher and would recommend that it be paid.

I have the honour to be, Sir, Your obedient servant,

Indian Commissioner.

The Secretary
Department of Indian Affairs,
Ottawa.

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177960

Office of the Indian Commissioner,

Winnipeg, NOV 19 1898

Classification No. 17

Savanne Agency.

SIR:

I have the honour to enclose herewith Vouchers

Nos. 232 *, amounting to* $100.00

for erection of schoolhouse on Eagle Lake Reserve.

I have the honour to be,

Sir,

Your obedient servant,

Indian Commissioner.

The Secretary,
Department of Indian Affairs.
Ottawa.

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12/6/8 177960

File
/

Extract from Inspector Leveque's Report,
dated 20th.August '97 - vide fyle 110/24.

Eagle River Reserve.

Education.

There are eleven children of school age in this reserve,but no teacher has as yet been appointed to take charge of the school erected last fall by the Rev.Mr.Prever. The building is a small one 18 x 20,covered with shingles and built of logs,good floor and ceiling,four windows of good size,two doors,three long benches,a table,box stove, no open fire place, a stair for the attic which is lighted by one small window. The lot is well enclosed with a good fence,there is a little garden in front of the building planted with different kinds of small seeds. The Indians seem anxious to have their children educated.

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177960

--Copy--

Eagle River.
Oct 20th. 1898.

The Commr. of Indian Affairs.

Winnipeg.

Sir,

I beg to address you concerning the school on the Indian Reservation of Eagle Lake. We have been wishing to have a Teacher here for some time and as our former Agent told us whenever we had a school house built, the Government would supply us a teacher, I immediately set to work when I was elected councillor and put up a building as we were anxious to have our children taught. The house has been finished some time now and ready for occupation but no teacher has been supplied so I hope you will remedy this as soon as possible.

Regarding the cost of the building, It cost me $130 (One hundred and thirty dollars) and as I had not the means myself, I applied to Mr. W. E. Beddome, Eagle River, who advanced me the wherewithal to put up the building. In the event therefore of the Government accepting the building the amount paid for it should be paid to the above mentioned Mr. W. E. Beddome.

Trusting you will do as I request.

I have the honour &c.

his
Joseph X Ookemawkisig.
mark

Councillor.

Witness:

John Muar.

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--Copy--

Eagle River.

Oct 29th. 1898.

Dear Mr. Archdeacon,

Your favour of 28th. duly received. Regarding points mentioned on which the Government wish to be satisfied, I may state,-

1. As far as I am aware there is no other claim against the School House. Your information regarding Mr. Prever and the Hudson's Bay Company having a claim is the first I have heard of it.

2. That I ask payment on the grounds that I advanced to the Councillor who was putting up the building, materials such as shingles, sashes, etc and also paid the men whom he had engaged working for him while building it.

3. Regarding the question as to whether the Indian who built the house gives up all claim and acknowledges having been paid by me, the receipt I sent you in yesterday is a sufficient answer.

4. As I evidently cannot get any more from the Government I will be willing to accept $100 as settlement of my claim.

Trusting these answers will be satisfactory,

I remain
Sincerely yours,
W. E. Redmond.

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R 145378/6

Ward.

Ottawa 29th November, 1898.

130/85

Sir,

I beg to acknowledge the receipt of your letter of the 19th instant, enclosing Voucher No 233 for $100.00 in favour of Mr W.T. Bellows for material supplied and labour paid for the erection and furnishing of a school house on the Turtle Lake Reserve ; and in reply I beg to regret to say that it is impossible to owing to the requirements of the Auditor General in such matters to pay this Voucher without proper details. The Voucher is returned.

I have the honour to be,

Sir,

Your obedient servant.

J.D. McLean

Secretary.

The Hon. D. Laird,
Indian Commissioner,
Winnipeg, Man.

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20397¼

Vote No. 1
Form No.
Treaty No. 3

Department of Indian Affairs

To Rat Portage Hardware Co Limited
Rat Portage
Ont.

1561

DATE 1900		SERVICE.	AMOUNT.	
Sept	14	To 1-36" Black Granite Stove	14	00
"	"	" 22 Lined Stove Pipe	3	30
		" 2-7" Elbows		50
		Fremlenan's Head School.		
		Sept 1 - 1901.		
		Seventeen — — — —	80/100	
		TOTAL,	17	80

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

L. Arthur Lévêque
Agent.

Indian Affairs. School Files.
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20397½

Vote No. .....
Farm No. .....
Treaty No. .....

Department of Indian Affairs

To Rat Portage Hardware Co Limited
Rat Portage
Ont.

1561

DATE. 1900		SERVICE.	AMOUNT.	
Sept	19	To 1 36" Black Giant Stove	14	00
"	"	" 18 Lens Stove Pipe	2	70
		Eagle River School		
		Six Lens	70	
		TOTAL,	16	70

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

A. Arthur Lewis
Agent.

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D

20397

Letter No. 65/Ca

Office of the Inspector of Indian Agencies

Bat. Portage 1

SIR:—

ACCOUNTANT'S OCT 9 1900 BRANCH.

I have the honour to enclose herewith Vouchers

Nos. 9 and 10 *, amounting to $* 34.50

for Stores and papers for Day Schools

This expenditure was authorized by ~~Departmental~~ Ind Commissioner

Letter No. 46/24 *, dated* 23rd July last.

PAY

OCT.

I have the honour to be,

Sir,

Your obedient servant,

L. Arthur Lavêque

Indian Agent.

The Secretary,

Department of Indian Affairs.

Ottawa.

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270466

FORM 8

Canadian Pacific Railway Company.

This Company will not be responsible for any Goods mis-sent, unless they are properly addressed and consigned to a Station on its Railway. Rates, Weights, Quantities and description of goods entered on Receipts of Shipping Bills are not binding on the Company, and will not be acknowledged. All goods going to or coming from any place out of Canada will be subject to Customs' Charges, etc.

Date ... 190...

RECEIVED from ...

the undermentioned Property, in apparent good order, addressed to

...

...

To be forwarded by the said Company to ... Station

subject to the terms and conditions of the current tariff and classification and to those stated above and to those upon the other side of this Shipping Bill, which is delivered by the Company and accepted by the Consignor or his Agent as the basis upon which this receipt is given for the said property, and it is agreed to by the Consignor as a special contract in respect thereof.

A charge will be made when cars are delayed in loading or unloading.

No. OF PACKAGES AND SPECIES OF GOODS.	MARKS.	QUANTITY OR WEIGHT, LBS. SAID TO BE.	BACK OR ADVANCE CHARGES.
1 Keg			
1 Bundle Ware		15	

SPECIAL NOTICE—A charge of not less than $1.00 per car per day, or fraction thereof, will be made when cars are delayed beyond forty-eight hours in loading or unloading.

Attention is called to the special contract above mentioned, and printed on the other side of this Shipping Bill.

... *Agent C. P. R.*

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(RG 10, Volume 6030, File 130-1-5, part 1)

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SAVANNE AGENCY.
RAT PORTAGE, ONTARIO, 1

DEALER IN
HARDWARE
STOVES
TINWARE
LAMP
GOODS
HOUSEHOLD
FURNISHINGS
ETC., ETC.

M

270466

IN ACCOUNT WITH ~~JACOB~~ HOSE, Ont.
Rat Portage,

JOBBING AND REPAIRING
PROMPTLY ATTENDED TO

COR. SECOND & MAIN STS.

The above articles are for the Eagle Lake Indian Day School.and wre very much required.

Ref. Dept's Letter
No 14537 8 4
Date 23rd January 1905

Goods and freight supplied, and prices charged are fair and just

R. Ellis
Indian Agent.

138

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This Company will not be responsible for any Goods mis-sent, unless they are properly addressed and consigned to a Station on its Railway. Rates, Weights, Quantities and description of goods entered on Receipts of Shipping Bills are not binding on the Company, and will not be acknowledged. All goods going to or coming from any place out of Canada will be subject to Customs' Charges, etc.

Date Sept 7-8 190 1

The CANADIAN PACIFIC RAILWAY COMPANY will please receive the undermentioned Property, in apparent good order, addressed to

270466

to be forwarded by the said Company to Eagle River Station subject to the terms and conditions of the current tariff and classification and to those stated above and to those upon the other side of this Shipping Bill, which is delivered to the said Company by the Consignor or his Agent as the basis upon which its receipt is to be given for said property, and agreed to by the Consignor as a special contract in respect thereof.

A charge will be made when cars are delayed in loading or unloading.

No. OF PACKAGES AND SPECIES OF GOODS.	MARKS.	QUANTITY OR WEIGHT, Lbs. SAID TO BE.	RATE OR ADVANCE CHARGES.
1 Bible Cart			
1 Bible Cart			
1 Chair			
Freight			

SPECIAL NOTICE—A charge of not less than $1.00 per car per day, or fraction of a day, will be made when cars are delayed beyond forty-eight hours in loading or unloading.

Attention is called to the special contract clause mentioned, and printed on the other side of this Shipping Bill.

Consignor.

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Vote 7/-

SAVANNE AGENCY.

Rat Portage, Ont., 1 De 23th, 1905.

270166

Dept. Indian Affairs.

per R. J. McKenzie Esq.,

Bought of **H. Ridgett & Co.,**
Rat Portage ont

CORNER SECOND AND LILLIE STREETS **Furniture Dealers and Upholsterers**

ACCOUNTS RENDERED MONTHLY. 1 PER CENT. PER MONTH CHARGED ON OVERDUE ACCOUNTS.

Ref. Dept's Letter No 145176 - 4

To balance rendered Date 23 Jan. 1905

37	" 1 #60 Library Table	net	6	25	
	" 1 Arm Chair	do	1	75	
	" Prepaid freight on above			35	
					8 35

137

Shipped to,

Jas. Fox, Teacher,

Eagle Lake Reserve.

Any claims for defects must be made within twenty-four hours after delivery

for Indian Day School

Goods shipped & supplied
Prices charged plain & just.
R. J. McKenzie
Indian Agent

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...ffic consigned to a Station on ...Railway ...rates, freights, ...ages and description of goods entered on Receipts or Shipping Bills are not binding on the Company, and will not be acknowledged. All goods going to or coming from any place out of Canada will be subject to Customs Charges, etc.

...for ... ...etc. properly

270466

Date ... 190...

RECEIVED from ... Paid Ex Excelsior

the undermentioned Property, in apparent good order, addressed to

Jesse E. Dafoe Esqr. Lake Range

to be forwarded by the said Company to ... Station

subject to the terms and conditions of the current Canadian Freight Classification and to those stated above and to those upon the other side of this Shipping Bill, which is delivered by the Company and accepted by the Consignor or his Agent as the basis upon which this receipt is given for the said property, and it is agreed to by the Consignor as a special contract in respect thereof.

A charge will be made when cars are delayed in loading or unloading.

No. OF PACKAGES AND SPECIES OF GOODS.	MARKS.	QUANTITY OR WEIGHT, Lbs. SAID TO BE.	RATE OR ADVANCE CHARGES.
8 Sacks Flour			
1 Box			
1 Box			
Paid 17-			

Attention is called to the special contract above mentioned, and printed on the other side of this Shipping Bill.

...Agent C. P. R.

SPECIAL NOTICE.—A charge of not less than $1.00 per car per day, or fraction of a day, will be made when cars are detained beyond forty-eight hours in loading or unloading.

Indian Affairs. School Files.
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SAVANNE AGENCY. Vote 7/-

STATEMENT

Red Pontage Jan 31 1905

Dept of Indian Affairs

270466

Ottawa

In a/c with Board of Education Dr

Red Pontage

TERMS

To 8 School Desks 3.10 28.00

" pd Freight - 1.72

These Desks is for the Eagle Lake School and were much required

29.72

Ref. Dept's Letter

No. 14537 8 ..... 4.

Date. 22 January 1905

Desks & freight supplied

prices fair & just -

R. Bell & Comps

Indian Agent -

139.a

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Vale 7/-

F. A. HUDSON, President and Manager. SAVANNE AGENCY. M. SEEGMILLER, Sec'y-Treasurer

The Scott and Hudson Building Co., Limited

(X)

Manufacturers of...
Sash, Doors,
Wood Turnings and
Scroll Work.

CONTRACTORS AND CARRIAGE BUILDERS

And Dealers in Carriage and Builders' Supplies.

Factory and Warerooms: Centre Fort St.,

270466 Rat Portage, Jan 31 1905

Sold to Dept of Indian Affairs Ottawa

Accounts settled monthly. Interest charged at 1% per month on overdue accounts.

DATE	ARTICLES	FOLIO	CREDIT AMOUNT	DEBIT AMOUNT	TOTAL
	To blackboard for School Eagle River			9.00	
	This blackboard is for the Eagle Lake School, as they had none.				
	Ref. Dept's Letter No 14.5.378.....4.... Dated 23 January 1905				
	Blackboard supplied per is Cash and sent R. Rivers Esq via rail agent				
139	Freight on this is included in C.P.R. Receipt attached to Voucher No 139				

The G-G Monthly Account System. 1139 Patented 1899 The Copeland-Chatterson Co., Limited, Sole Makers, Toronto

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11

14537 5
Ed.

Letter No. 110

270466

FEB 1 1905

accet

Office of the RAT PORTAGE AGENCY. Indian Agency,

1st February 1905

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 137, 138, 139 & 139a, amounting to $50.57

for School Supplies

This expenditure was authorized by Departmental

Letter No. 145376....4, dated 23rd January 1905

I have the honour to be,

Recommended for Payment.

Approved. 220

D. S. G. I. A.

Cheque No.....

Sir,

Your obedient servant,

R. Stoughton

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

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RAT PORTAGE AGENCY. 270553

Vote No. 7/.....

Farm No. —.....

Treaty No. 3.....

Department of Indian Affairs

To.....

Teacher Eagle Lake School

.....

DATE. 190[illegible].	SERVICE.	AMOUNT.
Jan	[illegible]	
	[illegible]	
	[illegible] School	75
	[illegible]	00
		75

375

Authorised by Commissioners Letter of

the 29th November 1904. No.126/25.

10/2

143

TOTAL, $1.75

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

R. S. McKenzie

Agent.

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DEPARTMENT OF IND...
FEB 5 1905

145'7[illegible]

270553

Letter No. 110/.....

Ed'l.

Office of the RAT PORTAGE AGENCY, Indian Agency,

2nd February, 1905, ... 190.....

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 143, amounting to $ 4.75,

for Repairs & Fraighting Eagle Lake School

This expenditure was authorized by Departmental Commissioners

Letter No. 126/85, dated 29th November, 1904,

Recommended for Payment

Approved. 2 20

D. [illegible]

I have the honour to be,

Sir,

Your obedient servant,

R. J. McKenzie

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

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271049

Vote No. 7/-
Farm No. ---
Treaty No. 3

Department of Indian Affairs

To James Lyle Esqr.
Cxdrift.P. O.
Ontario.

DATE. 1905.	SERVICE.	AMOUNT.
Feb 8th	To freighting School supplies from Eagle River Station to Eagle Lake Reserve.	$4. 00

Authority Commissioners Letter of thes 29th.November. 1904, No.126/85.

TOTAL, $4 00

Four Dollars.

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

H Sutherland
Agent.

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14538-5

271049

Letter No. 110.

Ex'd.

Office of the Rt portage. Indian Agency,

15th February. 1905. 190.

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 148. *amounting to* $ 4.00.

for Freighting school supplies to eagle lake reserve

This expenditure was authorized by Departmental Commissioners

Letter No. 126/ 85. *dated* 29th november 1904.

I have the honour to be,

Sir,

Your obedient servant,

N. Gillespie

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

for Payment

Approved 225

D. S

4111

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Canadian Pacific Railway Company.

11775.75

This Company will not be responsible for any Goods mis-sent, unless they are properly addressed and consigned to a Station on its Railway. Rates, Weights, Quantities and description of goods entered on Receipts of Shipping Bills are not binding on the Company, and will not be acknowledged. All goods going to or coming from any place out of Canada will be subject to Customs' Charges, etc.

Date ____ 190..

RECEIVED from ____

the undermentioned Property, in apparent good order, addressed to 283322

James Fox

Eagle River *Station*

to be forwarded by the said Company to ____

subject to the terms and conditions of the current tariff and classification and to those stated above and to those upon the other side of this Shipping Bill, which is delivered by the Company and accepted by the Consignor or his Agent as the basis upon which this receipt is given for the said property, and it is agreed to by the Consignor as a special contract in respect thereof.

A charge will be made when cars are delayed in loading or unloading.

No. OF PACKAGES AND SPECIES OF GOODS.	MARKS.	QUANTITY OR WEIGHT, LBS. SAID TO BE.	BACK OR ADVANCE CHARGES.
1 Box Effects Attached		30	
Received 3rd Oct 1902			
Copy			

Attention is called to the special contract above mentioned, and printed on the other side of this Shipping Bill.

Agent C. P. R.

SPECIAL NOTICE—A charge of not less than $1.00 per car per day, or fraction thereof, will be made when cars are delayed beyond forty-eight hours in loading or unloading.

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BOUGHT OF **A. T. FIFE & Co.** 283400 Vale 7/-
Kenora out Lindy 3

Wholesale and Retail Dealers in Hardware, Stoves, Tinware

MILL, STEAMBOAT AND CONTRACTORS' SUPPLIES

TERMS CASH

Kenora, Ont. Oct 6th 1905

M. Dept of Indian Affairs
Eagle Lake School

Account No. .....

ALL ACCOUNTS MUST BE CLOSED BY CASH OR NOTE WITHIN THIRTY DAYS

Date	ARTICLES	Folio	Credit Amount	Debit Amount	Total
	Jo. 15' Length 6" Main Pipe	139		2 25	
	2 - 6" Elbows			50	
	Freight			95	
	Ref. Dept's Letter No. 265800 Date 25th May 1905				3.10
	2141				
	Materials supplied prices fair and just- R. Secretary Indian Agent-				
	Sent Nov. 11				

234

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283400

Letter No. 110.

Office of the RAT PORTAGE. Indian Agency,

Acct

2nd November, 1905. 190

SIR:—

I have the honour to enclose herewith Vouchers

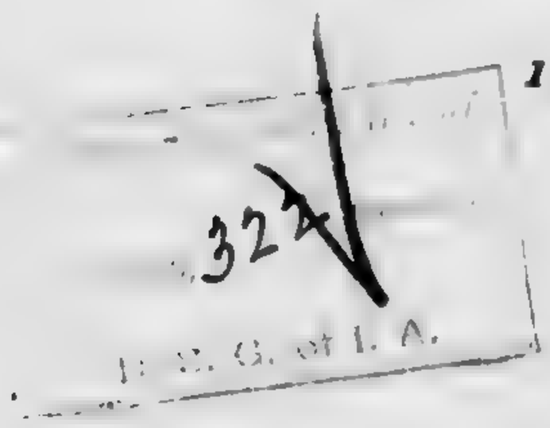
310

Nos. 233 & 234, *amounting to* ~~$ 10.37~~,

for School and reserve supplies

This expenditure was authorized by Departmental

Letter No. 265800, *dated* 25th May 1905



I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

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SAULTEAU AGENCY. 283550

Vote No. 7/-
Farm No. ----
Treaty No. 3/-

Department of Indian Affairs

To James Fox, Esq.,
Eagle River,
Ont.,

DATE.		SERVICE.	AMOUNT.
1905			
Nov	2nd	To repairing, white-washing and banking, the Eagle Lake reserve Day School, including all labour and lime has supplied for same,	5.70

The above repairs were also repaired [illegible] by Mr Fox do the repairs and White-washing, and the School is now in good order for the winter,

Ag. Ind. Serv.
265.803
25th May 1905

Sent Nov 16th

238

TOTAL, $5.70

Five 70/00 dollars,

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

R. Sibbald Agent.

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D

283550

Letter No. 110.

Ex C.

Office of the RAT PORTAGE. Indian Agency,

6th November, 1905. 190

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 238., amounting to $ 5.70/

for Repairs to Eagle Lake Reserve School.

This expenditure was authorized by Departmental

Letter No. 255 800, dated 25th May 1905.

I have the honour to be.

Sir,

Your obedient servant,

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

D. S. of I. A.

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N

SAVANNE AGENCY.

Vote No. 2/-
Farm No. ---
Treaty No. 3/-

Department of Indian Affairs

302802

To Alex Singleton. (Indian)

C/o Indian Agent:-

[illegible] Ont:-

DATE.	SERVICE.	AMOUNT.
1906:-		
Decr:14th.	To Repairing The [illegible] School.	7.00
	The above was for banking. Moulding. repairing windows. door. and platform outside. and general repairs.	
	Ref. Dept Letter:-	
	No. 274440.	
	Date. 1st May. 1906:-	
335		
	TOTAL, Seven. Dollars.	7.00

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

R. Singleton

Agent.

31/21

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DEPARTMENT OF INDIAN AFFAIRS
DEC 31 1906

302802

Letter No. 110:-

Office of the KENORA. Indian Agency,

28th December. 1906:- 190

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 335. , amounting to $ 7.00.

for Repairs to Eagle Lake School.

This expenditure was authorized by Departmental

Letter No. 274440. , dated 1st May. 1906:-

I have the honour to be.

Sir,

Your obedient servant,

Indian Agent.

RECOMMENDED FOR PAYMENT
Accountant.
APPROVED,
D. S. G. of I. A.

The Secretary,

Department of Indian Affairs,

Ottawa.

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145378 U

INDIAN OFFICE. KENORA. ONT:-

No.120-17. September. 20th. 1912:-

420210

Sir:-

I beg leave to enclose for your consideration, a letter I have received from the manager of the Hudsons Bay Coy's Store at Dinorwic Ont:- Asking to be allowed to rent the old School house for the winter, on the Eagle Lake Reserv.

I may point out that the building is in very bad repair, and is going to wreck, not being in use, The Hudsons Bay Coy's manager, has told me that if we will allow them to make use of the building, that they will fix it up in good shape, and as they only wat it for the fall and winter months, should it meet with your approval, would recommend that they be allowed to make use of it at a nominal rent of say about one or two dollars per month, I will be pleased to have your reply, at an early date,

I have the honour to be

Sir.

Your obedient servant.-

N. Sibbald Jr.

Indian Agent.-

The Secretary:-

Dept of Indian Affaire.-

Ottawa.-

SEP 23 1912

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ALL OFFICIAL CORRESPONDENCE TO BE ADDRESSED THE HUDSON'S BAY COMPANY

HUDSON'S BAY COMPANY INCORPORATED 1670

The Hudson's Bay Company.

Dinorwic, Ont. 16th. Septembey 1912.

420210

R.S.McKenzie Esq.

Indian Agent,

Kenora.

RE: Renting of Indian School House at Eagle Lake Reserve.

Dear Sir:-

Will you be good enough to rent to our Company, at Eagle Lake Indian Reserve, the School house, which is in rather a ~~dilapidated~~ dilapitated condition. We intend to store some Dry goods etc. in this building and will see to having it plastered up and kept clean. Awaiting an early reply.

We remain,

Yours truly,

THE HUDSON'S BAY COMPANY

Geo. W. Mackenzie

MANAGER

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145378/5

Ottawa, September 24, 1912.

Sir,-

120 - 17 I have to acknowledge the receipt of your letter of the 20th instart, and in reply I beg to say that you may rent the school-house on the Eagle Lake Reserve, which is not in use, to the Hudson's Bay Co. for the fall and winter months of 1912-13 at the rate of $2.00 per month.

Your obedient servant,

E.D. McLEAN

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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145378 5

INDIAN OFFICE. KENORA. ONT:-

No. 120-17. October 2nd. 1912:-

420995

Sir:-

In reply to your letter of the 24th September 1912. of No. 145378/5. Re the old school house on the Eagle Lake reserve, and the renting of the same to the Hudsons Bay Coy for the winter months?

I beg to say that on receipt of your letter I communicated with the Manager of the Hudsons Bay Coy at Dinorwic. and now beg to enclose you his reply, that owing to the deplapidated state of the building, they do not wish to rent it for the winter as the repairs would cost too much.

I have the honour to be

Sir.

Your obedient servant.

W. Scott Kerr jr

Indian Agent.-

The Secretary:-

Dept ofIndian Affairs:-

Ottawa. Ont:-

SCHOOLS BRANCH OCT 7 1912

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120996

The Hudson's Bay Company.

Dinorwic, Ont., 30th. Sept. 8.

R.S.McKenzie Esq.

Indian Agent,

Kenora,

Dear Sir:-

I beg to acknowledge the receipt of your kind favor. re. our renting the Indian School house.

I am obliged to you for the trouble you have taken with the Dept. but may say now, that we do not require the Schoolhouse, It looked too delapitated and would cost too much to repair it, so we changed our minds.

It will not be necessary now for you to communicate with the Councillor. Thanking you for your kind attention. With best regards.

Yours truly,

Jno. D. MacKenzie

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145-378-5

Extrac from Report of John Semmens, Inspector of Indian Agencies, on the Savanne Agency, Inspected July, 1913.
Original on File 427021-30

x x x x

~~44509~~

Eagle Lake,

I found the school house very much delapidated, windows broken, plaster falling off, and everything in a disreputable condition. There were 8 school benches, one broken, the stove was good, table good, one blackboard, but no school supplies of any kind except these.

x x x x

Sgd. John Semmens,
Inspector of Indian Agencies

SCHOOLS BRANCH SEP 17 1913

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145378/5

Ottawa, September 18, 1913.

Sir,-

Please advise the Department what disposition you think might be made of the blackboard, benches, stove and table at present in the Eagle Lake School building.

Your obedient servant,

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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145378

10-17.

Office of the Kenora Agency

Kenora Ontario Sept 22 nd 1913

Sir,- I have to acknowledge the receipt of your letter No 145378 /5 dated 18 th of September 1913 and in reply beg to say as follows.-

AE 445603

There is a blackboard a stove and some Desks and a table in the School House at Eagle Lake. The blackboard is of no account, the stove is fair. Some of the desks are in fair condition, the table is good.

I cannot see however that it would be worth while removing them unless we had some place to put them where use could be made of them. The expense and trouble of removal would hardly be worth while, and would amount to more than the value of them.

I cannot therefore recommend that any action be taken

I have the honor to be

Your Obedient Servant

W. S. Williamson

Indian Agent

The Secretary

Department Of Indian Affairs

Ottawa

Canada

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FROM 29/6/1896

TO 26/9/18

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File 129-5-1, part 1	Kenora - Savanne - Frenchman's Head School - General Administration. 1894, 1906-1907
File 130-1-1, part 1	Savanne - Eagle Lake School - General Administration. 1896-1909
File 130-1-5, part 1	Savanne - Eagle Lake School - Building Maintenance - Supplies - Accounts. 1896-1913
File 130-2-1, part 1	Savanne - Grassy Narrows School - General Administration. 1897-1900, 1913, 1929
File 130-2-5, part 1	Savanne - Grassy Narrows School - Building Maintenance - Supplies - Accounts. 1910-1913
File 130-3-1, part 1	Savanne - Islington School - General Administration. 1894-1912
File 130-4-1, part 1	Savanne - Lac Seul Church of England School - General Administration. 1896-1925

...3

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No. 130-2-1

Department of Indian Affairs

19.....

SAVANNE

General Correspondence
Grassy Narrows School

152491

Manitoba Superintendency.

OFFICE OF THE INSPECTOR,

Winnipeg, 27th January, 1897.

In your reply refer to
No. 48,481
also to the date of this letter.

Sir,—

I have the honour to enclose here-
with the December Quarter School
Returns, with requisition for Teachers
Salary, from the Fraser Narrows
Indian Day School in the Saramon
Agency: and beg to say that Rev.
Agent McKelvie has been written to
in regard to the biscuits which
the Teacher supplied to the men
who were employed in Repairing
the School. Rev. McKelvie has been
requested to inform Rev. Sup. that
he will be required to pay for the
biscuits he gave the men and that
biscuits must only be used for
the

The Deputy of the
Supt. General of
Indian Affairs.
Ottawa.
Ontario.

DEPARTMENT OF INDIAN AFFAIRS
FEB 1 1897
RECEIVED

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the purpose for which they are intended.
i.e. to be supplied to the pupils who
attend the Day Schools.
The Agent will ascertain as nearly
as possible the amount of biscuits
the Teacher gave away.

I have the honour to be
Sir,
Your obedient Servant,
L. Vankoughnet
Secretary & Superintendent of Indian Agencies.

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Travelling Expenses -

From Winnipeg to Rat Portage $4.05
Hotel expenses (10 & 14 Oct.) — 2.00
Canoe to Grassy Narrows — 6.00

$12.05

Edmund W. Hyde -

I do not remember before I made a mistake.
(Court)

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I misunderstood the Rev. Father
Cahill – I thought he meant $8/12 =
for one canoe – it was $8/12 = for
two canoes – the Rev. Father singing
for one –

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Grassy Narrows —
near Rat-Portage April 7/97

Hon^ble R. L. Richardson M.P.
Winnipeg

Dear Sir;

Will you be kind enough to use your powerful M.P. influence in my behalf in a small matter?

This is how it is: — Indians are allowed travelling expenses "to a point, but not from a point." (Quotation from an official document.) And this travelling allowance is not paid until two years have passed from date of appointment. Now the authorities have ordered this School to be closed 30 June next; therefore I cannot put in two years. And moreover the appointment has been of so short duration that before I have cleared myself of expenses incurred in journeying here and in the purchase of a little clothing, I am ordered to move on. Add to this that Grassy Narrows is an outrageously expensive place to live in, and you will easily understand into what a hole I have tumbled. Under the circumstances I think I am justly entitled to my travelling expenses both to and from Grassy Narrows, and as the whole amount for both journeys is under $25 I hope you will see your way to pressing my claim.

I have just in a terrible winter. The house is unfinished; rain and wind come in at their own sweet will; the C.P.R. has half

(over)

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any blankets for a while and I will not get them until January 1st! The Indians won't do anything without being heavily paid for it. They ought to be supply[illegible] but these creatures appear to being in a state without being given something - I have had to give them about biscuits - and the agent tells me I should have to pay for these - Mail comes in about once in two months, - eight or ten Weekly T.o in a bunch - Many thanks for your kindness in sending them, and the delicate way you confer the Gift. I refer to the Cor. in the printed address. I fall half inclined to be a Cor. but I have my own and not much valued by the T. I have reported one Indian for threatening me, trying to pummel my head and using bad (? obscene) language - I hope the authorities will take up the matter - Indians go frequently to Rat Portage, but they don't bother their heads about any mail - Supplies (goods) sent from Winn. were two months at Rat P. - and the while living on bread and water -

Mr McKenchnie [illegible] will pay the $10.00 I owe him to Peek Bro. when he has drawn my pay for quarter ending March 31-/97 - The Returns I sent in by this opportunity - I forgot to take the book about the $10.00 - Please hand him the money forward about 3 weeks after you receive this - Excuse haste - Write a long letter - Wishing you the Fullness all prosperity, I remain, Yours faithfully Edward W. Lyle

Mary Richard Rice Lake

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y.

Ottawa, 24th April, 1897.

'EM10.

Mr. McLean,

Please let me have the particulars in regard to this matter and prepare a reply for my signature to Mr. R. L. Richardson, M. P.

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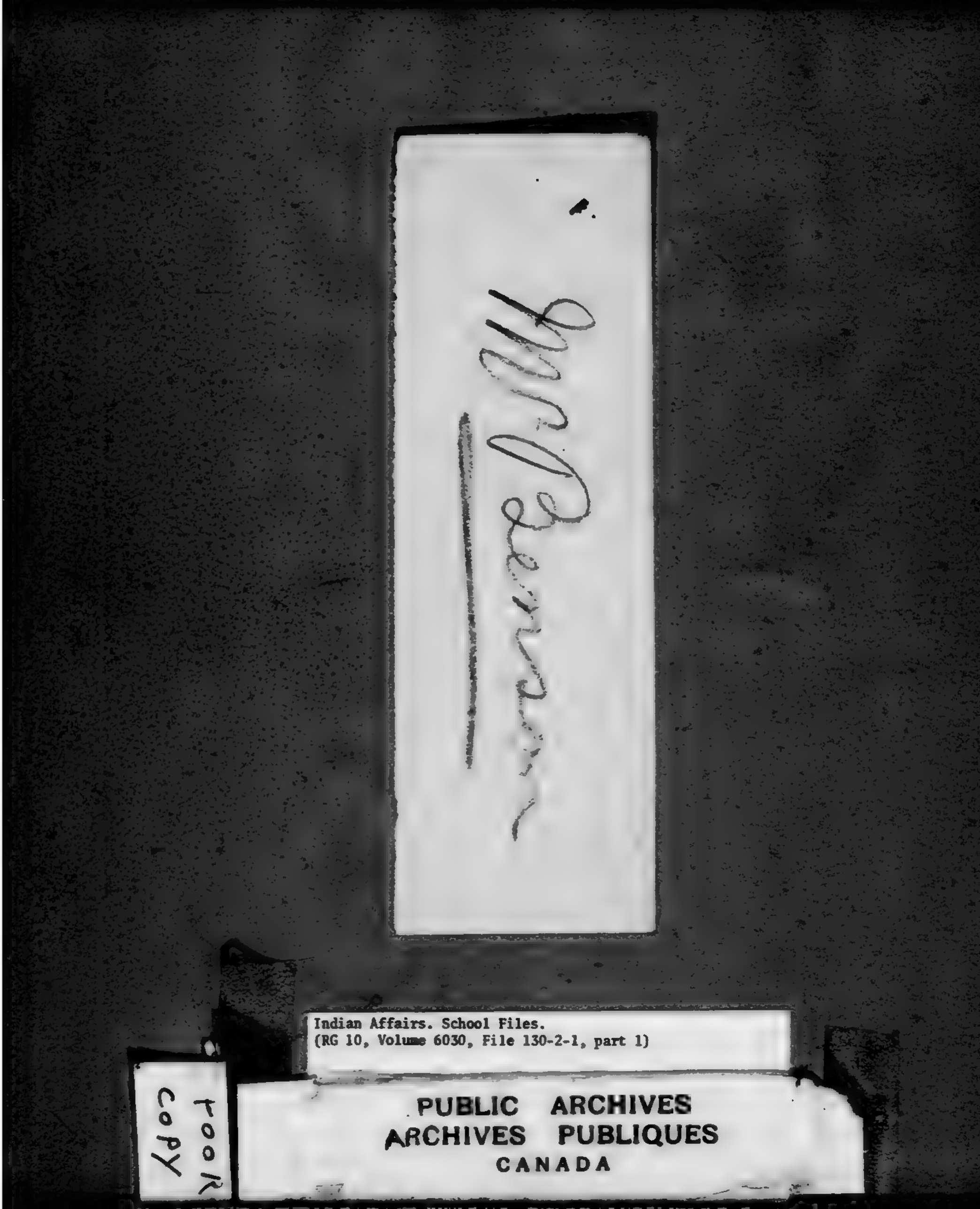

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I 7619

EXAMINED
SCHOOL BRANCH

OTTAWA 25/5 APRIL 1...

Sir,

[illegible] to [illegible] to [illegible] ra
[illegible] t
[illegible]
[illegible]
[illegible] by
[illegible] vice, so
[illegible] ive
satisfaction, he would not, under the regulation above referred to be entitled to [illegible] or travelling [illegible]. I may add that notwithstanding the [illegible] conditions teachers in such unsettled districts have to contend with, such officers are easily found.

Biscuits are supplied to those schools by the Department for issue to pupils at the rate of [illegible] by the teacher, who is held accountable for the entire quantity placed in his charge. Mr Lys is aware of this regulation and has referred to the shortage in the quarterly return.

Your obedient servant,

(Sgd) Jas. C. Smith

Deputy
Acting Supt Genl:
of Indian Affairs:-

W.L. Mackenzie, Esq M.P.
House of Commons
OTTAWA

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No 147,619

147619

157597

Grassy Narrows.
Rat Portage May 31 1897.

To the
Deputy Supt. Indian Affairs,
Ottawa.

Sir,

Referring to your letter, 147619, to Mr. Richardson M. D. dated April 28th 1897 (re my travelling expenses, allow me to say that I made the claim I did because I considered myself perfectly justified to make it. Some seven or eight years ago I was appointed teacher to the Black River Indian School, and my travelling expenses to that Reserve were paid without a protest. But I was not allowed returning expenses. As my appointment to this place was annulled at the end of eight months or so by the closing of the school, I imagined that I was entitled not only to my travelling expenses to Grassy Narrows but also for it. Touching biscuits, the Indians would not supply me with food unless I gave them something for the trouble; having nothing else to give, I gave them biscuits.

With regard to your sneer aimed at Indian School teachers, I think I am not far wrong in stating that all government offices, from that of Premier down to Scavengers and Indian School teachers, could be easily filled, and probably at less cost to the country. The rush for Indian School teacherships proves the deplorable condition of Canada.

If you really take an interest in the welfare of the Indians, you will surely pardon me for giving you the results of a four-years' experience of Indian Schools. I shall make my remarks as brief as possible.

I consider the plan of giving biscuits to the children pernicious. The parents are thrift-

DEPT. OF INDIAN AFFAIRS
JUN 15 1897

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157597

the white man is greatly benefited by the children going to School. Over and over again have parents come to me, begged for pork, flour or tea, and added, to soften my heart, that they would send their children to School regularly, if I would but accede to their request. If biscuit be given at all I think they ought to be bestowed upon those pupils who not only regularly attend, but work while in School.

2 There ought to be some kind of pressure brought upon the parents to compel them to send their children to School. As it now is it rests largely with the youngsters themselves, whether they will attend or not. Some years ago I suggested to the Department that an aged couple should be paid to take charge of the children while their parents were away on their hunting or other excursions; and the youngsters not allowed to join those expeditions. I received a rebuke for my zeal; and I expect a repetition of it in reply to this.

3 The books and lesson cards are silly enough for Indian children; they take no interest whatever in them. Fancy explaining to an unintelligent Indian child, who knows nothing whatever of civilized life, such words as muff, cull, tax the ox to get hid, cull of the day, &c, &c. The youngsters take no interest whatever in the cards. But when I place before them a picture representing bears, wolves, canoes, and other creatures and things with which they are familiar, they become quite lively and chatter away as if they enjoyed the lesson. Then I can induce them to speak English.

4 The final question is a burning nuisance to the teacher; the Indians won't supply wood unless they are paid for it. Why could it not be insisted upon that if 40 cords of wood be not piled up near the School by the time the agent comes round to pay the treaty money such money would not be paid till next year! If this were made law, and the agent was firm in the matter, not taking 40 cords of wood, the Indians would soon be brought to their senses for 40 cords of wood, the Indians would soon be brought to

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I47619

EXAMINED
SCHOOL BRANCH,

OTTAWA 24th June 1897

Sir,

I have to acknowledge the receipt of your letter of the 21st ultimo; and in reply I beg to say that your suggestions regarding Indian school matters will receive consideration.

Your obedient servant,

Acting Secretary

Mr Edward W.Lys
Teacher
Grassy Narrows
Via Rat Portage,Ont:-

Indian Affairs. School Files.
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164725

Vote No. 11

Savanne Agency.

Farm No.

Treaty No. 3

161

DEPARTMENT OF INDIAN AFFAIRS

2565

To Edward W. Lyo
606 Main Street
Winnipeg.

DATE. 1897		SERVICE.	AMOUNT.	
Dec.	4	To Railway fare Winnipeg to Rat Portage.	4	05
		" Fare Rat Portage to Grassy Narrows.	6	00
		" Hotel Expenses.	2	-
		" Fare Grassy Narrows to Rat Portage.	6	-
		" Hotel Expenses.	2	-
		" Fare Rat Portage to Winnipeg.	4	05

Travelling expenses incurred on trip to Grassy Narrows Reserve to take charge of the school, and return.

Mr. Lyo had been appointed teacher of the above school in Oct. 1896, but shortly afterwards he was notified that his services would not be required after the 30th June 1897, as it was decided to close the school then, and to draft the children into the Boarding school which has since been established at Rat Portage. Mr. Lyo was giving entire satisfaction as teacher and in view of the short time he was allowed to teach, through no fault of his, and the difficult and expensive trip he had to make to reach this remote reserve, I would respectfully recommend that this voucher be favourably entertained by the Dept.

SENT 20 Dec 97

Twenty-four 10/100 Dollars. Total..... $ 24 10

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

W. Smart.

INDIAN COMMISSIONER.

Form No. 12a.

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15842-30

164725

DEPARTMENT OF INDIAN AFFAIRS
DEC 10 1897
RECEIVED

Office of the Indian Commissioner,

Winnipeg 4th Dec. 1897

Classification No. 11

Savanne Agency.

ACCOUNTANT
DEC 10 1897
BRANC

SIR:—

I have the honour to enclose herewith Vouchers

Nos. 161, amounting to $2.40

for travelling expenses to and from Grassy Narrows Reserve —

I. S. as under ordinary circumstances the Lyp would have had no claim for re-imbursement, he took no receipts for his hotel fare - but may presume them if necessary.
Ait.

I have the honour to be,

Sir,

Your obedient servant,

Ait Vaget.

Indian Commissioner.

The Secretary,
Department of Indian Affairs.
Ottawa.

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Memorandum for the Secretary,

Mr E.W.Lys has again submitted his claim for travelling expenses incurred on his trip to the Grassy Narrows Reserve to take charge of the school, and return. I understand from Mr Paget that the Superintendent General when in Winnipeg recently, promised to pay the voucher. I beg to submit the matter for instructions.

Accountant.

Department of Indian Affairs.

15th Decr, 1897.

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147619-1

201433

SCHOOLS
OCT 26 1900

Department of Indian Affairs,
Ottawa, 23rd July, 1900.

The Secretary,

Inspector Leveque in his annual report to the 30th June last makes the following statement in regard to the Grassy Narrows Band, Savanne Agency:—

'Education.- There is no school in operation on this reserve for want of attendance; it has been closed for the last three years.'

I do not think there is any harm in allowing this remark to remain in the report, but perhaps you might think it well to refer this extract to Mr. Benson.

H.C. Rose.

SCHOOLS.
AUG 9 1900

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(1)

Grassy Narrows,
Jan. 10th. 1913.

Honorable Sir:

We the undersigned, Indians of Grassy Narrows, humbly beg to make application again for a Day School, and to have our old school rebuilt, also to provide accomodations for a resident Teacher.

Priests and ministers are always welcome in our midst, but as the majority of our band, is Catholic we think it proper to have the said Day school, under the Roman Catholic Denomination; as much as the Roman Catholic authorities, have just started with our complete agreement, a mission on our reserve.

This new establishment of a Roman Catholic mission on our reserve ~~here~~, will be, we believe so, quite a help to us for an attendance to the school more satisfactory than in the past.

The Indian Department, should understand on the other hand, the circumstances in which we are. Some of our people, are obliged to leave in winter for a considerable time to provide for their living, the crossing of the English River also under unfavorable weather, is quite an obstacle for our small children, in the summer, to attend regularly to school. But we understand more today the benefit of the education, and promise a more regular attendance and to do our best in the future.

We are determined as in the past to fight against ministers and priests proposals, of sending our children, far to any boarding school. Hoping that our request will be granted and we will have a favorable answer.

We beg to, remain, Honorable Sir.

Yours gratefully,

See over — J. D. McLean Esq.
Asst. Dept. Ottawa.

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Charles Perrot alias Nah kah at Fo... Chief
Pierre Ochuk. Councilor (Sag... Number) No 23.
Nolin wet. " 80
Aotia a a...k ...ni ...i ...ing. " 1
Pah pay ...u Ke ...ick " 69
Indian Land " 98
Kah Ke ka... ... ...ing 1
Baptist Pelt ...uan 2
Kinee ...ino 31
Jenio ...e nah ...e Ke ...ie 53
Joseph So 35
Ashaw ji ... 43
Beb wek. wed Ke ...ick.
Oai ma... ...o ...
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...

147619

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.120-19. February· 10th. 1913:-

Sir:-

The enclosed petition has just been handed me, with a very pressing request to forward the same to you for your decission I may here state that I know nothing of this, neither do I know but a very few of the names on this list,

You will notice that the whole thing originated at the Kenora boarding school. and I do not wish to recommend or disparige the matter, but would just here say, that in my openion, it would be throwing money away, to go to the expense, of errecting a new school house at this place, and a residence for the Missionery,

I however leave that for you to decide, and will be very pleased to have a reply. to give the Rev. Father? when he calls.

I have the honour to be

Sir

Your obedient servant.

R. S. MacKenzie

Indian Agent.-

The Secretary:-

Dept of Indian Affairs:-

Ottawa. Ont:-

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14762?/1

Ottawa, February 20, 1913.

Sir,-

120-19 I have to acknowledge the receipt of your letter of the 10th instant enclosing a communication in reference to the re-opening of the day school at Grassy Narrows.

In reply I beg to say that the Department would like to have a fuller report from you. The last census return showed a total population of 38 of school age and that the majority of the band are Roman Catholics or pagans. The Department wishes to know whether these Indians are so situated that the children could attend school regularly. As you are aware the day schools in your agency have not in the past been a success and the Department must have full assurance in regard to attendance, etc., before taking any steps to re-open the school. In any event a new building would not be erected nor a residance for the teacher. If the school should be re-opened the old building would hav e to be fitted up for use.

Your obedient servant,

[redacted]

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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130-2-1

ONTARIO
GAME & FISHERIES DEPARTMENT
OFFICE OF THE DEPUTY MINISTER
TORONTO 2

DEPT. OF INDIAN AFFAIRS
JUL 15 1929
RECORDS

July 13, 1929.

R. "D."

Dear Mr. Scott:-

An old gentleman by the name of Mr. J. A. Blais called at my office Thursday morning. He is most anxious to secure some information in connection with the length of time he acted as school teacher for the Indian Department. Mr. Blais is over seventy years of age, and is of the opinion that in the year 1866 he taught school at Grassie, Kenora District, and then moved to the Nipigon District and taught school under the management of the late Indian Agent, Mr. J. P. Donnelly.

It would appear that Mr. Blais is seeking this information to go before the Old Age Pension Board. If it is convenient I would appreciate it if you could furnish him with the information requested. Mr. Blais' address is 89 Condor Ave., Toronto, Ontario.

Thanking you in anticipation, I have the honour to be, sir,

Your obedient servant,

Deputy Minister.

Duncan Scott, Esq.,
Department of Indian Affairs,
Ottawa, Ontario.

SCHOOLS BRANCH
JUL 17

DMcD/MAC.

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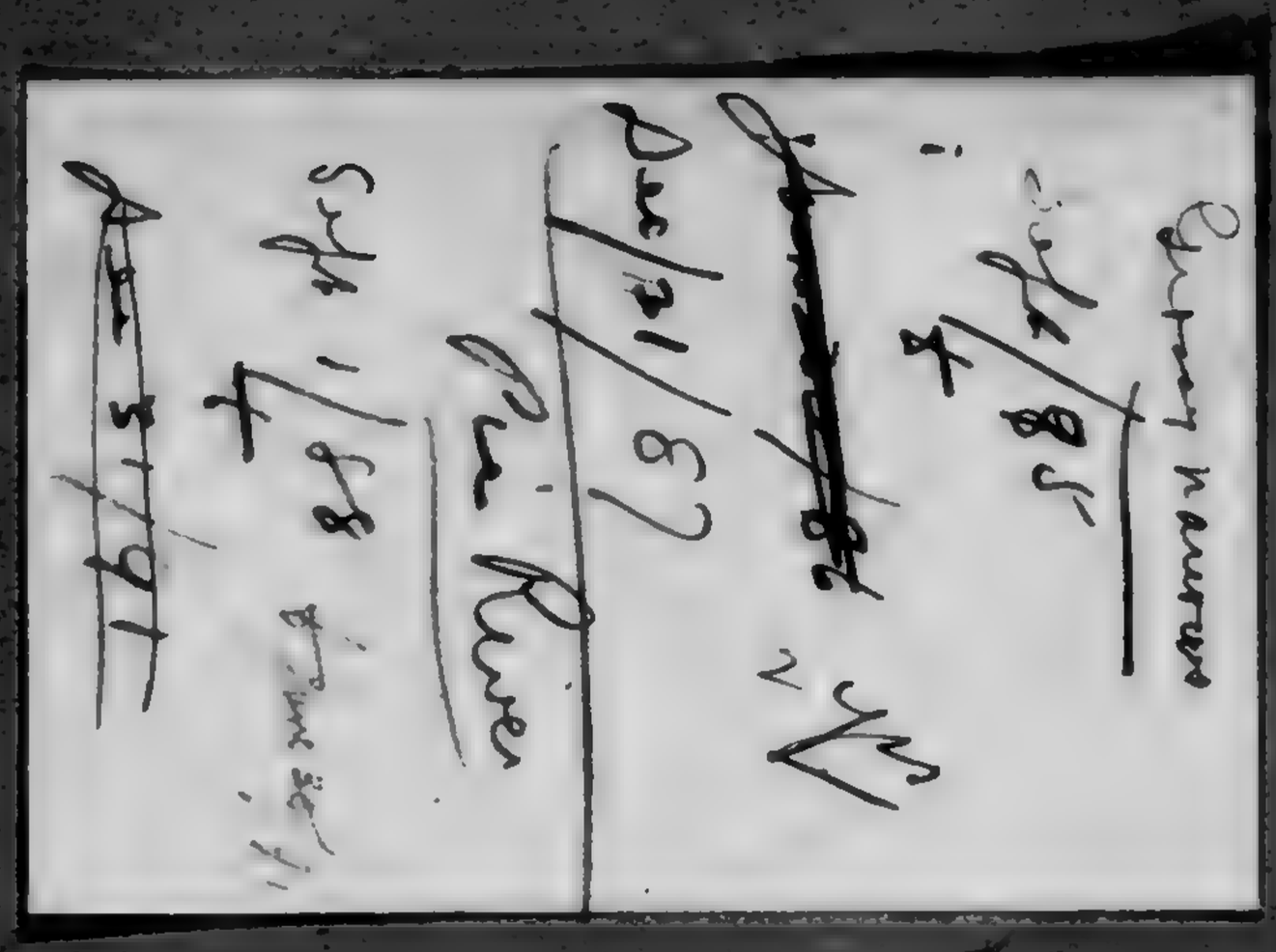

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Ottawa, July 18, 1929.

Sir:

I have been directed to acknowledge receipt of your letter of the 13th instant, regarding the request of Mr. J. A. Blais for information as to the period he taught in Indian day schools. As requested, we are writing Mr. Blais and giving him the information asked for.

Your obedient servant,

J. D. McLEAN

J. D. McLean,
Asst. Deputy and Secretary.

Dr [redacted]onald, Esq.,
Deputy Minister,
[redacted] & Fisheries Department,
Toronto, 2, Ont.

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130-2-1.

Ottawa, July 15th, 1929.

Sir:

The Deputy Minister of the Provincial Department of Game and Fisheries, Toronto, states that you desire to obtain information as to the period you taught in Indian day schools. In this connection, I have to say that our records show that you taught at Grassy Narrows, in the Savanne Agency, from the beginning of the school year, 1885, to December 31, 1887, and that you also taught the Pie River Indian Day School, in the Fort William Agency, from the beginning of the school year, 1888, to the end of June, 1891.

Your obedient servant,

J. D. McLEAN

J. D. McLean,
Asst. Deputy and Secretary.

J. A. Main, Esq.,
29 Gender Ave.,
Toronto, 6, Ont.

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130-2-1

Toronto Aug 8th 1929

NOV 8 1929

To the Secretary of
Indian Affairs
Ottawa

Dear Sir

Having been asking from time to time the Deputy Minister of Lands & Forests & Game Warden & Settlement Officer at Sturgeon Falls for years what I had been employed at under Indian Agent Pinard for the time given me to submit me — what I got paid in 1885 I spent two years at Sturgeon Falls (Saranac Agency) and from 1888 to 1891 at Pic River (Fort William Agency) — Now I am applying for old age pension and I have the proof that I have been employed on Lake Huron from 1892 to 1896 and from 1914 to 1926 at Pic River would you please look over the proof I have to that effect. Please submit Hon Mr Blair your duty by Order &c

Indian Affairs. School Files.
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130-2-1.

Ottawa, August 8, 1929.

Sir:

I have your letter of the 2nd instant, requesting further information as to the period you taught in Indian day schools.

In reply I have to say that, besides the periods mentioned in official letter of the 18th ultimo, it is found that you taught the Jackfish Island Indian Day School from September, 1892, to December, 1901, and that you also returned to Pic River and taught from August, 1905, to December 31, 1906.

Your obedient servant,

A. F. MacKenzie,
Acting Asst. Deputy and Secretary.

J. A. Klein, Esq.,
29 Condor Ave.,
Toronto, 6, Ont.

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No. 28-24-25

Department of Indian Affairs

19 .....

DR. GEO. C. SEYMOUR.

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130-2-1 CLOSED

FROM 1/2/1897

TO 8/8/29

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File 129-5-1, part 1	Kenora - Savanne - Frenchman's Head School - General Administration. 1894, 1906-1907
File 130-1-1, part 1	Savanne - Eagle Lake School - General Administration. 1896-1909
File 130-1-5, part 1	Savanne - Eagle Lake School - Building Maintenance - Supplies - Accounts. 1896-1913
File 130-2-1, part 1	Savanne - Grassy Narrows School - General Administration. 1897-1900, 1913, 1929
File 130-2-5, part 1	Savanne - Grassy Narrows School - Building Maintenance - Supplies - Accounts. 1910-1913
File 130-3-1, part 1	Savanne - Islington School - General Administration. 1894-1912
File 130-4-1, part 1	Savanne - Lac Seul Church of England School - General Administration. 1896-1925

...3

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No. 130-2-5

Department of Indian Affairs

19.....

SAVANNE

Building Supplies. a/cs re.
Fressy Narrows N.S.

570883

Winnipeg, Man/ August 26th,/Io/

R. S. MC Kenzie, Esq.
Indian Agent.
Kenora, Ont.

Dear Sir;=

I beg to ask if you could obtain authority to allow The Hudsons Bay Co. to lease the old Government School House at Grassy Narrows From October Ist to June 30th I9I0/ to be used as a=~~w~~in winter ~~t~~rading post. We would guarantee to keep the building in a good state of repair and leave it in as goog condition as when we recieve it .

I would be pleased to have your answer as early as possible and please state what rate per month the rent would be.

Thanking you in anticapation, I remain

Yours Truly

R. D. Sutherland

Manager Lake Superior District.

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147619 -

570883

A

INDIAN OFFICE. KENORA. ONT:-

No.132/2:-

August. 27th. 1910;-

Sir;-

I beg to enclose for your consideration the Application of the Hudsons Bay Coy. asking for the privelage of leasing the old school house at Grassy Narrows and being allowed to use it as a store during the time named,

As this building is not now in use and not likely to be for some time, and as the present season has been rather hard for the Indians owing to the fact that the berry crop has been a failure, they will have a rather hard time of it this next winter, and a store on the reserve would be of material benifit to them during that time, and knowing that the Coy, will take good care of the building, I would recommend that if it meets with your approval, that they be allowed to make use of the building for the purpose stated, at a nominal rent for you to decide, a reply will much oblige,

I have the honour to be

Sir

Your obedient servant,

R. Sucker

Indian Agent,

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

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I47612 - 2

Ex'd

Ottawa, Sept. 6th., 1912.

Sir,-

In reply to your letter of the 27th ultimo I beg to say that you are hereby authorized to lease the Grassy Narrows School building to the Hudsons Bay Company till June 30th. 1911, and the Department will leave the matter of the amount of rent to be paid to your discretion.

Your obedient servant,

D. C. McLEAN

Secretary.

D. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-2-5, part 1)

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372058

Dated Sept 19th 1910

~~HUDSON'S BAY COMPANY.~~
Dominion Government
Indian Dept.
TO

Hudsons Bay Co.

Statutory Lease.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-2-5, part 1)

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STATUTORY LEASE 300-3-01.

This Indenture

made in ~~du~~plicate the Nineteenth day of September
in the year of our Lord one thousand nine hundred and Nine

In pursuance of the act respecting Short Forms of Indenture:

Between Dominion Government Indian Department
Per Agent R.S. MacKenzie Kenora

~~**The Governor and Company of Adventurers of England, trading into Hudson's Bay**~~

hereinafter called the "**Lessors,**" of the **first part,**

and

The Hudsons Bay Company.

hereinafter called the "**Lessee,**" of the **second part,**

Witnesseth, that in consideration of the rents, covenants and agreements hereinafter reserved and contained on the part of the said lessee ~~s~~ their executors, administrators, and assigns, to be paid, kept, observed and performed, **they** the said Lessors have demised and leased, and by these presents ~~do~~ demise and lease unto the said Lessee ~~s~~ their executors, administrators and assigns

All that messuage or tenement, lands and premises situate lying and being

Government school House on Indian Reserve at Grassy Narrows in Rainy River District.

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To have and to hold the said demised premises for and during the term of Nine Months First. to be computed from the day of October in the year of our Lord one thousand nine hundred and Ten and from thenceforth next ensuing and fully to be complete and ended June Thirtieth 1911 ~~Monthly~~ Month. **Yielding and paying** therefor, ~~yearly~~ and every ~~year~~ during the said term hereby granted unto the said Lessors their successors or assigns, the sum of

Three Dollars. to be payable

on the following days and times, that is to say:—~~in advance~~, on the 30th day of June 1911.

~~in each and every year during the said term~~, without any deduction defalcation or abatement whatsoever;

The first of such payments to become due and to be made on the 30th June 1911

~~day of~~

AND the said Lessee COVENANT with the said Lessors to pay rent.

~~AND to pay taxes.~~

~~AND to repair.~~

~~AND to keep up fences.~~

AND not to cut down timber.

AND that the said Lessors may enter and view state of repair.

~~AND that the said Lessee will repair according to notice.~~

AND will not assign or sub-let without leave

AND will not carry on on said premises any business or occupation which may be offensive or annoying to the said Lessors or assigns.

AND that they will leave the premises in good repair.

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And also that if the term hereby granted shall be at any time seized or taken in execution or in attachment by any creditor of the said Lessee or ~~his~~ assigns, or if the said Lessee or ~~his~~ assigns shall make any assignment for the benefit of creditors, or, becoming Bankrupt or Insolvent, shall take the benefit of any Act that may be in force for Bankrupt or Insolvent debtors, the then current rents shall immediately become due and payable, and the said term shall immediately become forfeited and void.

PROVISO, for re-entry by the said Lessors on non-payment of rent, or non-performance of covenants.

THE said Lessors COVENANT with the said Lessee for quiet enjoyment.

Robt. S. Mackenzie.

IN WITNESS WHEREOF, ~~CHARLES CAMPBELL CHIPMAN~~, the Agent and Attorney of the said parties of the first part in this behalf duly appointed by Letter of Attorney, under their corporate seal, hath hereunto set his hand and seal, and the said part ~~is~~ of the second part ha~~s~~ hereunto set his hand and seal.

Signed, Sealed and Delivered
IN THE PRESENCE OF

J. Bignell

as to signature of
R.O. Sutherland

H. J. Dodd

as to Signature of
I. S. Mackenzie

I. S. Mackenzie
Chief Factor

R.O. Sutherland
Agent for Hudsons
Bay Co.

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Dated Sept 19th 1910

~~HUDSON'S BAY COMPANY.~~
Dominion Government
Indian Dept.
TO
Hudsons Bay Co.

Statutory Lease.

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147619-1

372058

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.132/2:- September. 31st. 1910;-

Sir;-

In reply to your letter of the 6th Inst. No.147619 -1, I beg to say that I have Leased the old school house at Grassy Narrows to the hudsons Bay Coy? for a term of nine month at $5.00. per month, which I think is a very good price,and I trust you will approve of my action in this matter,

I am enclosing a copy of the Lease as signed by the Coy and my self, which I trust will be found in order,

I have the honour to be

Sir

Your obedient servant,

Indian Agent,

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

Indian Affairs. School Files.
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150034

4

Vote 7/13

SAVANNE AGENCY.

Treaty No. 3

DEPARTMENT OF INDIAN AFFAIRS,

MANITOBA SUPERINTENDENCY,

U°271

To Jacob Hess Rat Portage Ont

DATE.		SERVICE.	AMOUNT.
			1896-97
1896 Sept-	15	To 2 rolls Brown paper	2 00
		1 pr. sash 10 x 12	1 50
		2 Glass 10 x 12	15
		1 lb putty @ 12 lengths pipe 10c	1 85
		2 Elbows 5c 3 papers Tinned Tacks 25	75
		5 lb Nails 2½ in @ 1 pr Butts 3 x 3½ 20	45
		1 Thumb Latch	10

Purchased by Rev. Father Cahill To repair the Grassy Narrows School House

DEPT. OF INDIAN AFFAIRS EXAMINED.

Total..... $6 85

Charges for Grist

Approved,

Inspector.

Certified correct,

John McIntyre

Agent.

NOTE.—It is particularly requested that the number of the Vote under which the supplies named in the Voucher were purchased may be quoted on the upper right hand corner hereof, and that only such items shall be inserted herein as are properly chargeable to the vote quoted.

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150034

Manitoba Superintendency,

OFFICE OF THE INSPECTOR,

In your reply refer to
No. 47943
also to the date of this letter.

Winnipeg, 17th November 1896

A.G.— NOV 23 1896

K17619

Sir,—

I have the honour to enclose herewith for your consideration and payment Voucher No 271 in duplicate in favour of Isaac Howe Rat Portage Ont. amounting to $6.85 for sundry articles to repair the Grassy Narrows Indian School house.

In connection with the same I beg to say for your information that without these repairs the School house would not have been habitable. The paper was used to make a temporary ceiling.

I am
Sir
Your obedient servant
Agent

Dr. Dept. 30 Nov. 96

The
Deputy Supt General
of Indian Affairs
Ottawa.

Indian Affairs. School Files.
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the windows have been mended, the building wall plastered between the logs, and banked up, and the new stove pipes put in.

I have the honour to be
Sir
Your Obedient Servant
Enclos
Inspector of Ind Agencies

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147619/1

\Ex'd\

Ottawa, September 27, 1910.

Sir,

132/2 I have to acknowledge the receipt of your letter of the 21st instant, and in reply I beg to say that your action in leasing the Grassy Narrows school-house to the Hudson's Bay Company for a term of nine months at $5.00 per month is approved.

Your obedient servant,

Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-2-5, part 1)

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INDIAN OFFICE. KENORA. ONT:-

No.132/2. July. 24th. 1911.

DEPARTMENT OF INDIAN AFFAIRS
JUL 28 1911

302276

Sir:-

Referring to your letter of the 27th Sept. 1910. of No.147619/1. re the renting of the old school house at the Grassy Narrows Indian Reserve to the Hudsons Bay Coy. for a term of nine months at $5.00 per month.

I beg leave to say that the Coy. has given up the school house in question, and have sent me a cheque for the amount of $45.00. in payment of the rent. made in my favour, I have endorsed the said cheque and herewith enclose the same to you and trust this will be found in order,

I have the honour to be

Sir

Your obedient servant,

R. Sutherland

Indian Agent.-

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

Chq. $45 00

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-2-5, part 1)

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BANK OF MONTREAL

No. 2531

147619

Original, for the Depositor.

$ 45.00

Bank of Montreal. JUL 27 1911

19

Received from R. S. Mackenzie 32276

Indian Agent

on account of

the sum of Forty five Dollars,

which amount will appear at the RECEIVER GENERAL'S credit with this Bank.

Signed in Triplicate,

Ent'd. [illegible]

[illegible] Pro Manager.

BANK OF MONTREAL.

No. 2531

32276

Duplicate, for Department.

$ 45.00

Bank of Montreal.

19

Received from R. S. Mackenzie

Indian Agent

on account of

the sum of Forty five

which amount will appear at the RECEIVER GENERAL'S credit with this Bank.

Signed in Triplicate,

G Mathews Pro Manager.

Ent'd. [illegible]

DEPARTMENT OF INDIAN AFFAIRS
OTTAWA
JUL 28 1911

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-2-5, part 1)

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Department of Indian Affairs.

Ottawa, Aug. 3 1911

a/c 76

To bye cheque for $20.00 in favour of Receiver General being amount paid account of Grassy Narrows Schoolhouse by Hudsons Bay Co.

Dep. Sup. 4th

493

INDIAN BRANCH AUG 8 1911

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-2-3, part 1)

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Redirect for file

147619

SEP 10 1913

Extract from Report of Mr. John Semmens, Inspector of Indian Agencies, on the Savanne Agencies, Inspected July, 1913. Original on File 427021-30.

x x x x

147093

GRASSY NARROWS.

The payments were made in the school house which was in fair repair but was absolutely devoid of all furniture. The windows of the school house were badly broken.

x x x x

Special request was made on this reserve for a government school and when a vote was taken by the agent on the question of a school under control of the Roman Catholics, there was not one hand held up in favour of it. This shows, what has several times before been emphasized by me, that a government controlled school is what the Indians are asking for and will support, and a central school at Lac Seul will meet the demand of all the reserves in this agency.

x x x x

Sgd. John Semmens,
Inspector of Indian Agencies.

Indian Affairs. School Files.
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No. 51-136

FOR PREVIOUS CORRESPONDENCE
SEE 51-136A

Department of Indian Affairs

19

FISHER RIVER NURSING STATION

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130-2-5 CLOSED

FROM 26/8/10

TO 16/9/13.

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File 129-5-1, part 1	Kenora - Savanne - Frenchman's Head School - General Administration. 1894, 1906-1907
File 130-1-1, part 1	Savanne - Eagle Lake School - General Administration. 1896-1909
File 130-1-5, part 1	Savanne - Eagle Lake School - Building Maintenance - Supplies - Accounts. 1896-1913
File 130-2-1, part 1	Savanne - Grassy Narrows School - General Administration. 1897-1900, 1913, 1929
File 130-2-5, part 1	Savanne - Grassy Narrows School - Building Maintenance - Supplies - Accounts. 1910-1913
File 130-3-1, part 1	Savanne - Islington School - General Administration. 1894-1912
File 130-4-1, part 1	Savanne - Lac Seul Church of England School - General Administration. 1896-1925

...3

Indian Affairs. School Files.
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No. 130-3-1

Department of Indian Affairs

19.....

SAVANNE

Surgical Correspondence
Islington School.

II-2050

Returned

THIS LETTER HAS BEEN SENT

OTTAWA 9th June 1904

Sir,

I have to acknowledge the receipt through your office of Mr Agent Pither's report on the Indian Schools in his Agency for the month of May last; and in connection therewith I have to inform you that the Agent should state under what denomination the school is being conducted, the name of the teacher, whether the register is properly kept and a time-table posted up and followed, together with such other information as may be of interest to the Department.

Your obedient servant

Deputy Superintendent
of Indian Affairs.

E. McColl, Esq.
Inspector of Indian Agencies
Winnipeg, Man.

Indian Affairs. School Files.
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123696

MANITOBA INDIAN SUPT'S
JAN 3 1895
WINNIPEG MAN.

Rat Portage Dec 26th 1894

Sir

I have the honor to acknowledge the receipt of your letter of the 26th And in answer state that on the 10th of the month an Indian informed me that there was sickness among the Indians at Islington And as soon as I could find dogs I left on the 14th for Islington getting there on the night of the 15th I found a number of Children confined to the house with Chicken Pox There is never any removals from Chicken Pox

I never had a letter from Mr Cox asking me to go down there, About X mas I saw Mr McGraw and he told me that there was some sickness among the Indians I told him I would go down the beginning of the month as I had the promise of dogs that would be in from the lake I gave him Medicine to take down with him and as soon as I got the dogs I went down there

The two deaths refused to were not Indians but belonged to the H B Co Officials there I think that they must have died with Diptheria as they were not two days sick previous

I have the honor to be

Your Obedient Servant

Thos Hanson MD

R. J. N. Potter

Indian Agent

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(RG 10, Volume 6030, File 150-3-1, part 1)

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123696

No 463

RAT PORTAGE AGENCY

MANITOBA INDIAN SUPT'S
JAN 31 1895
REC MAN.

26th January 1895

Sir

I am instructed by the Department to request you to Report why you did not go down to Kingston to Visit the Sick, When Requested to do so by the Indians, as the Teacher in his School Returns, states that you were sent for twice and did not go

I have the honor to be
Sir
Your Obedient Servant
R. J. N. Pelton
Indian Agent

To Hanson
Rat Portage

Indian Affairs. School Files.
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123696

DEPARTMENT OF INDIAN AFFAIRS FEB 1895

MANITOBA INDIAN SUPT'S JAN 31 1895 WINNIPEG, MAN.

RAT PORTAGE AGENCY

EXAMINED

29th January 1895

Sir

I have the honor in reply to your letter No 42,843 of 21st Inst: Re the Remarks made by the Teacher of Islington School, in his School Returns, for Dec'r, in Reference to Dr Hanson failing to Visit the Reserves when Requested — To Report, that when the Indians came up Requesting Dr Hanson to Visit the Reserve, he was absent, but on 14th Inst he went down and Visited the Reserve

I enclose my letter, to him and his Answer.

I have the honor to be
Sir
Your Obedient Servant
R. J. N. Pether
Indian Agent

E. McColl Esq
Inspector Indian Agencies
Winnipeg

No 487

Winnipeg, Dec'r 31st 1894

Sir

I have the honor to call your attention to the annexed remarks made by the Teacher of the Islington School, in his School Returns for December, in reference to Dr Hanson failing to visit the Reserves when requested.

I have the honor to be
Sir
Your Obedient Servant
E. McColl
Inspector Indian Agencies

The Secretary
Department of Indian Affairs
Ottawa

Indian Affairs. School Files.
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118207-1

Office of the

243973

Indian Commissioner

for Manitoba and the Northwest Territories,

Winnipeg, 5 June 1903.

In your reply refer to No. 126/86 and date of this letter and address Hon. David Laird, Indian Commissioner, Winnipeg, Man.

Sir,

I am forwarding the returns of the Islington Day School for the first half of the June quarter, and I have the honor to inform you that Mr. J. S. Newton has been transferred to the Frenchman's Head Day School, on the 27th. ultimo, where he is new. His post office address is Dinorwic P. O., Ont.

Your obedient servant,

Asst. Indian Commissioner.

Secretary,

Dept. Indian Affairs,

Ottawa.

Indian Affairs. School Files.
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ORIGINAL ON
164027-29

307393

DEPARTMENT OF INDIAN AFFAIRS
APR 16 190

118707

LAKE WINNIPEG AND RAT PORTAGE INSPECTORATE

Stonewall, Man. March 28th 1907.

Sir:-

I beg to report having made an inspection of the Kenora Agency now in charge of Mr. R.S.McKenzie and to offer the following information in connection therewith:-

x x

Day Schools

I found that the Schools were not in a very satisfactory condition and that both interest in them and attendance of pupils were far below the desired standard.

x x x x

At Islington the School is closed owing to the illness of the Teacher Mr.C.N.Chapman who has been for some time in the general Hospital at Kenora and who says that the Bishop is likely to discontinue his efforts there.

x x x x

In my opinion a lot of money and energy was wasted in trying to keep these Schools open and I favour the enlargement of the Boarding School work but have no definate suggest to offer without further study of the question.

I have the honour to be

Your Obedient servant

Sgd. John Semmens,

Inspector of Indian Agencie

The Hon D. Laird,

Indian Commissioner,

Winnipeg, Manitoba.

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118207-1

310378

Indian Commissioner

for the Northwest Provinces and Territories.

JUN 15

In your reply refer to No. I26/06 and date of this letter and address Hon. David Laird, Indian Commissioner, Winnipeg, Man.

Winnipeg, 12 June 1907.

Echools

Sir,

I beg to inform you that Mr. C. N. Chapman, the Teacher of the Islington Day School in the Kenora Agency, has resigned because he cannot get any children to attend. His resignation takes effect on the 30th. of this month. I have advised our Agent as well as the Right Rev. Bishop of Keewatin that in view of the report we would not be warranted in keeping the school open.

approved

Your obedient servant,

SCHOOLS BRANCH JUN 21 1907

Asst. Indian Commissioner.

Secretary,
Dept. of Indian Affairs,
Ottawa.

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12807/3

4/2/1D

Bishop Scott's letter no 1 / 17897
and answer to enclosure in return
all also [illegible] a resume of teachers
monthly [illegible]

DAH

Ottawa, June 25, 1907.

Sir,-

In reply to your letter of the 12th inst. I beg to say that the Department approves of your action in accepting the resignation of Mr. Chapman, teacher of the Islington day school, to take effect on the 30th inst. and also in closing the school at that date.

Your obedient Servant,

[illegible]

Secretary.

The Indian Commissioner,
Winnipeg, Man.

Indian Affairs. School Files.
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118207-1

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.120/18:- February, 15th. 1910;-

358524

Sir;-

I beg to ask if it is the intention of the Dept not to Re open the school at White Dog Islington Reserve, if so could the School house be sold, as it is now lying idle for some time, it will soon go to wreck, and I fancy it could be sold to advantage, Mr Anderson of the Hudsons Bay Coy, was asking me if it could be sold, as he knew of some one who wished to purchase it, Kindly let me have a reply,

I have the honour to be
Sir
Your obedient servant,

Indian Agent,

The Secretary:-
Dept of Indian Affairs:-
Ottawa;-

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118207/1

Ottawa, February 21st, 1910.

Sir,

120/18 I have to acknowledge the receipt of your letter of the 15th instant in reference to the sale of the school building at the Islington Reserve.

In reply I beg to say that the Department on the 4th instant communicated with His Lordship Bishop Lofthouse with a view to securing the services of a teacher for this school during the coming summer months. Should his Lordship succeed in obtaining a teacher for this school you will be duly advised.

Your obedient servant,

[redacted]

Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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118207-1

MAY 3 1910

Extract - Original on file No- 306640-1

363444

Bishopstowe, Kenora, Ont.
April 29th. 1910.

Dear Sir:-

x x x x

We have succeeded in getting a man for Islington, a Wycliffe student, Mr Kley, who will go in there for a year. He is a capable teacher and should be paid at the rate of $500.00 a year Shall be glad to have your sanction for this, as he can come early in May. He has to come from Toronto. Will the Department pay his travelling expenses?

x x x

J.Keewatin.

MAY 5 1910

Indian Affairs. School Files.
(RG 10, Volume 6030, File 150-3-1, part 1)

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D 118207/1

P.X.D.

Ottawa, May 6, 1910.

Right Reverend Sir,

I have the honour to acknowledge the receipt of Your Lordship's letter of the 29th ultimo, and in reply to that portion in which you refer to the Islington school I beg to say that the temporary engagement of Mr. Eley is approved. His salary will be at the rate of $500.00 a year for the time the school is kept open.

The Department regrets very much that exception cannot be made in the case of this school and the travelling expenses of the teacher paid. If, however, it would be any convenience to Your Lordship the salary due at the end of the current month will be paid immediately upon receipt of returns, and a second instalment will be paid at the end of the quarter, June 30th. These remarks also apply to the salary of Mr. Aldous at Lac Seul.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

[redacted]

Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6078, File 130-3-1, Part 1)

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118207-1

N 11[illegible]607/1

Bishopstowe

Kenora. Ont.

385101

May 24th /10.

The Secretary

Dept of Indian Affairs

Ottawa.

My dear Sir.

I have to thank you for your letter of the 6th inst Mr Kley went down to Islington on the 19th inst and would begin his work at once. We have not yet heard from him.

Re travelling expenses . It seems to me rather hard. We cannot get men on the spot,and if they have to come from a diatance we can hardly expect then to pay their own expenses. Mr Kley's expenses from Toronto were nearly $30. and he had to remain here for ten days because there was no chance of getting down to Islington,this cost him at least $15,the same or nearly so will have to be found for his return,thus it will cost nearly $100 . We cannot let him pay this,but if we are to get men into the schools the Diocese of Keewatin cannot afford to pay this,and unless the Department is willing to pay it in future we must refuse to engage men Mr Aldous has said nothing about his expenses but it musthave cost him fully $50. possibly more to get in to Lac Seul.

Believe me

Sincerely yours.

J Keewatin

DEPARTMENT OF INDIAN AFFAIRS MAY 27 1910

MAY - 1910

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(RG 10, Volume 6030, File 130-3-1, part 1)

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118207-1

JU 1910

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.120/18:- July. 23rd. 1910;-

Sir;- 368821

I beg to enclose Quarterly returns of the Islington Day School. Also a requisition for school material asked for by the Teacher,for your consideration,

I may here state that as I had not been Officialy notified that this school had been re opened, I felt at a loss just what to do with these returns, but thought it best to sign them and forward them to you,

EXTRACT on 117897-1

I also find that the School at Canoe River in the Lac Seul Reserve has been re opened, of which I had no Official notice, and would be pleased if in such cases in the future, that I would be notified when any such schools are re opened,

I have the honour to be

Sir

Your obedient servant,

J. Semmens

Indian Agent,

The Secretary:-

Dept of Indian Affairs:-

Ottawa.

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(RG 10, Volume 6053, File 130-3-1, part 1)

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118207/1

Ottawa, August 3, 1910.

Sir,

120/18 I have to acknowledge the receipt of your letter of the 23rd ultimo, and in reply I beg to say that the Islington school was opened on May 16th, last, by Mr. Eley.

Your obedient servant,

Asst. Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6050, File 153-1-1, part 1)

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EXTRACT.
ORIGINAL ON
301245-1

118207-1

Transfer / weather
from Selkirk to 6 - Lower
Fort Garry Alexander
approved
on file & Letter Schools Offn.

Bishopstowe.

Kenora, Ont. Sept. 6th, 1910.

DEPARTMENT OF I...
SEP 9 1910

371309

Sir:-

x x x

Re White Dog (Islington)

We have decided to close this school for the winter as all the Indians are off,and the average would be nil in winter.

x x x

J. Keewatin.

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(RG 10, Volume 6030, File 130-3-1, part 1)

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118207 1/2
371995

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.120/18:- September. 16th. 1910;-

Sir:-

I beg leave to inform you that the Teacher Mr. Eley. called here the other day and handed me the Key of the school at Islington? stating that His Lordship, the Bishop, was ~~xxxxx~~ sending him north, to some other place, and that the school was closed/ I however have not heard any thing further about it or has his Lordship given me any notice, so far,but may do so later on,

I have the honour to be

Sir

Your obedient servant,

Indian Agent,

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

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(RG 10, Volume 6077, File 130-3-1, part 1)

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118207/1

Ottawa, September 21, 1910.

Sir,

120/18 I have to acknowledge the receipt of your letter of the 16th instant, and in reply I beg to say that a communication has just been received from His Lordship the Bishop of Keewatin in which he advises the Department that the Islington school has been closed for the winter. The transfer of Mr. Kley to a school in Manitoba has been approved.

Your obedient servant,

Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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(RG 10, Volume 6078, File 116-3-1, part 1)
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1

118207

Bishopstowe.

Kenora Ont.

March 1st /11.

DEPARTMENT OF INDIAN AFFAIRS
MAR 4 1911

Dept of Indian affairs

Ottawa.

382224

Dear Sir.

Re Islington or White Dog.

Last year the Dept very kindly opened the school at this Reserve for the Summer, and I believe it was (for an Indian school) a fair success.

I should be glad to know if the Dept will open this school for the Summer this year, and if so have much pleasure in proposing Mr G. Smith as teacher. He will be out of St John's College about the end of April

The teacher's Salary would I suppose be the same as last year.

I would like to know as soon as possible so that we may retain Mr Smith for the work.

Yours truly.

J Rosenatus

School time 11th Jan 23 — 30th Dec 8
Salary paid 118104

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-3-1, part 1)

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118207/1

Ottawa, March 15, 1911.

Right Reverend Sir,

I have the honour to acknowledge the receipt of Your Lordship's letter of the 1st instant, and in reply I beg to say that the Department is willing to continue the grant at the same rate as last year, viz.- $500.00 per annum, for a teacher for the Islington Indians school during the summer months commencing on May 1st, next. As soon as definite arrangements have been made to engage Mr. Smith I would request Your Lordship to advise the Department so that instructions can be given him in regard to the work.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

Asst. Deputy and Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-1-1, part 1)

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118207

Bishopstowe.

Kenora. Ont.

March 20th /11

The Secretary

Dept of Indian Affairs

Ottawa.

333439

Dear Sir.

I have to thank you for your letter of the 15th re school at Islington. Mr Smith is willing to take this school for the Summer . I am leaving this week for England,and will not be back before the first week in July. Will you please kindly communicate with Mr Smith St John's College. Winnipeg .I will see the Agent here before I leave Believe me Sincerely yours.

J Roseworth

Indian Affairs. School Files.
(RG 10, Volume 6130, File 1[illegible]-3-1, part 1)

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118207

Ottawa, March 31, 1911.

Sir,

His Lordship the Bishop of Keewatin has recommended you as teacher of the Islington Indian day school during the summer months and the Department would be pleased to accept your services, your duties to commence on May 1st. The Department will pay you at the rate of $500.00 per annum, counting 216 school days in the year.

As soon as you arrive at Islington you should take an inventory of the school property. If there are any supplies in the way of stationery, etc., needed a requisition should be forwarded to the Department.

Payment of your salary will be made monthly upon the receipt of returns showing the attendance. These should be forwarded to the Department through the office of Mr. R. S. McKenzie, the Indian Agent, Kenora, who will supply you with the forms and give you any information that you may require upon request.

It is trusted that the children under your care will make good progress during the summer and I would ask you to make special reports dealing with the attendance, progress in the studies and any other matters that might be of interest to the Department.

You will kindly advise when you leave Winnipeg for Islington.

Your obedient servant,

[redacted]

Asst. Deputy and Secretary.

G. Smith, Esq.,
St. John's College,
Winnipeg, Man.

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(RG 10, Volume 6078, File 118-1-1, part 1)

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118207/1

Ottawa, March 31, 1911.

Sir,

I beg to advise you that the Department has engaged Mr. G. Smith, a student at St. John's College, Winnipeg, to take charge of the Islington day school during the summer months. You will be good enough to give Mr. Smith any assistance that you can and he has been instructed to send returns showing the attendance at the end of each month through your office, when payment of the salary will be made. Kindly send him some quarterly return forms.

I would ask you to report whether there are any repairs needed to the building and equipment so far as you are aware before the school is opened.

Your obedient servant,

[redacted]

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume [redacted], File 130-3-1, part 1)

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118207-1

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.130/18:- April. 6th. 1911:-

4635

Sir:-

I beg to acknowledge the receipt of your letter of the 31st. ultimo. No.118207/1:- with refrence to the appointment of Mr. G. Smith, to take charge of the Islington day school during the summer months,

In reply beg to say that I will be pleased to give Mr. Smith all the assistance I possibley can, when he calls on me,

With regards to repairs to the said school, I may say that I am not aware that any great repairs will be required, either to the building or equipment, No doubt but the Teacher may find that some slight repairs may be wanted after he gets there, but for the summer months it cannot be much.

I suppose he will have to be supplied with Biscuits, and if so I will require to have some sent in, as I have only a few for the Assabaska school on hand,

I have the honour to be

Sir

Your obedient servant,

R. S. McKenzie

Indian Agent.-

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

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118207-1

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.130/18:- April. 6th. 1911:-

4635

Sir:-

I beg to acknowledge the receipt of your letter of the 31st. ultimo. No.118207/1:- with refrence to the appointment of Mr. G. Smith, to take charge of the Islington day school during the summer months,

In reply beg to say that I will be pleased to give Mr. Smith all the assistance I possibley can, when he calls on me.

With regards to repairs to the said school, I I may say that I am not aware that any great repairs will be required, either to the building or equipment, No doubt but the Teacher may find that some slight repairs may be wanted after he gets there, but for the summer months it cannot be much.

I suppose he will have to be supplied with Biscuits, and if so I will require to have some sent in, as I have only a few for the Assabaska school on hand,

I have the honour to be

Sir

Your obedient servant,

R. S. McKenzie

Indian Agent.-

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

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118207/1

Ottawa, April 12, 1911.

Sir,

120/18 I have to acknowledge the receipt of your letter of the 6th instant in reference to the supply of biscuits for the Islington school.

In reply I beg to say that this school is included in your estimates and the supply will go forward to you at an early date.

Your obedient servant,

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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Royal Jubilee Hospital

Victoria, Oct., Aug. 21 1911

Indian Supt: Ottawa.

C.I. 3788

Please accept my resignation as teacher of the Day School at Islington. It is sudden, and I regret having to resign but my health broke down and the doctor has advised me to lay up for a month and that will bring the time up to my returning to College.

yours truly,
H. C. Smith
teacher.

Address me at
Lac du Bonnet
Man.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-3-1, part 1)

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118207

DEPARTMENT OF INDIAN AFFAIRS AUG 28 1911

INDIAN OFFICE. KENORA? ONT:-

No.120/14:- August. 23rd. 1911:-

393788

Sir:-

Referring to my letter of the 22nd inst. of even number I now beg to inform you that Mr. Smith. of the Islington Day school, has just called in and handed me his returns up to the time he closed the school, to gether with his resignation as teacher of the said school, all of which I here-with enclose for your consideration, and approval.

I have the honour to be

Sir

Your obedient servant,

W. Sullivan

Indian Agent.-

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-3-1, part 1)

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118 207-1

Ottawa August 28, 1911.

Sir,-

I have to acknowledge the receipt of your letter of the 23rd instant enclosing the resignation of Mr Smith as teacher of the Islington day school, and beg to say that the Department regrets very much the cause of his resignation and hopes that he will soon be restored to good health.

Your obedient servant

Asst. Deputy and Secretary

R.S.McKenzie, Esq.,
Indian Agent
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6810, File 193-3-1, part 1)

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118207-1

DEPARTMENT OF INDIAN AFFAIRS
OCT 8

390387

St Johns College
Winnipeg
Man.
Oct. 6-11

The Dept of Indian Affairs-

Dear Sirs-

As you are aware that through sickness I was unable to finish teaching in the Fourth Dept. at Islington a White Dog day school but sent you through the Agent Mr. McKenzie of Kenora a full report of the attendance etc., for the month of July and part of

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-3-1, part 1)

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August. I put my address on it
to have cheque sent to Lac du Bonnet
Man. but nothing was sent there for me
nor have I received any word in regard
to it. whereas I should have received
the Cheque sometime in September.
would you kindly look into the
matter and Oblige me?

Yours truly
Geo. E. Smith
St. Johns College
Winnipeg
Man.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-3-1, part 1)

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116207/1

Ottawa, October 11, 1911.

Sir,

In reply to your letter of the 6th instant I beg to inform you that a cheque is being sent you for the 25 days you taught the Islington School during the September quarter. The Department regrets that the payment of your salary for this period was inadvertently overlooked.

Your obedient servant,

Asst. Deputy and Secretary.

Geo. C. Smith, Esq.,
St. John's College,
Winnipeg, Man.

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61 118207 L

Bishopstowe.

Kenora. Ont.

May 10th /12.

The Secretary

Indian Department.

Ottawa.

411629

Dear Sir.

It is my intention to put Mr G. Smith(who is to be ordained on the 19th of May) at White Dog,on the Winnipeg River,for the Summer at least. Would the Department reopen the school there for the Summer season,as they did last year? I know that the Indians would be very glad if this were done,and think that the attendance would warrant this step

I shall be very glad if you will kindly let me know what the Department will do in this matter.

Believe me

Yours Truly.

J Lewis

DEPARTMENT OF INDIAN AFFAIRS MAY 13 1912

SCHOOLS MAY 15 1912 OTTAWA

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11207/1

Ottawa, May 17, 1912.

Right Reverend Sir,-

I have the honour to acknowledge the receipt of Your Lordship's communication of the 10th instant in reference to the summer school at Islington.

In reply I beg to say that the Department is prepared to conduct this school again for three months in the summer and will pay Mr. Smith at the rate previously allowed him, $500.00 per annum. As Mr. Smith has already had instructions it is not considered necessary to renew them, but I would ask Your Lordship to advise the Department of the date that he re-opens the school. In the meantime the Agent is being written to.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

For

Assistant Deputy and Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-3-1, part 1)

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113807/2

Ottawa, May 17, 1912.

Sir,-

I beg to advise you that the Department has consented to the engagement of Mr. G. Smith as teacher of the Islington Summer School for three months and his salary is to be at the rate of $500.00 per annum.

You will kindly take the necessary steps to see that the building is got ready for occupation.

Your obedient servant,

D. McLEAN

Assistant Deputy and Secretary.

R. S. [redacted] Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-3-1, part 1)

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118207-1

Cobiki Bay Reserve Ont:

Jan 18-12.

41458

Dear Sir:-

I am in receipt of a letter, dated 29th May last: from the Reverend Bishop Lofthouse Kenora, stating that you had informed him, that you were re-opening this school for three months and asked me to send out of opening school.

I beg to say, that I opened the school on the first of June the progress this will be found in the returns when sent in.

I remain Sir.

your faithfully

G A Smith

Noted J.D.D

SCHOOL BRANCH.
DEC 6 1912

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(RG 10, Volume 6030, File 130-3-1, part 1)

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Pub n 41005-2

No. 41005-10

INDIAN AFFAIRS BRANCH

DEPARTMENT OF MINES AND RESOURCES

2

CAUGHNAWAGA

HANDICRAFT PROJECTS.

R. 3049

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130-3-1 CLOSED

FROM 9/6/1894

TO 28/6/12.

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File 129-5-1, part 1	Kenora - Savanne - Frenchman's Head School - General Administration. 1894, 1906-1907
File 130-1-1, part 1	Savanne - Eagle Lake School - General Administration. 1896-1909
File 130-1-5, part 1	Savanne - Eagle Lake School - Building Maintenance - Supplies - Accounts. 1896-1913
File 130-2-1, part 1	Savanne - Grassy Narrows School - General Administration. 1897-1900, 1913, 1929
File 130-2-5, part 1	Savanne - Grassy Narrows School - Building Maintenance - Supplies - Accounts. 1910-1913
File 130-3-1, part 1	Savanne - Islington School - General Administration. 1894-1912
File 130-4-1, part 1	Savanne - Lac Seul Church of England School - General Administration. 1896-1925

...3

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No. 130-4-1

Department of Indian Affairs

19.....

SAVANNE

General Correspondence
Lac Seul - S.E.
General — Treaty Money, Canoe Licences
& Rolling Portage

C. of E. Day School

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www.collectionscanada.gc.ca

4686

Manitoba Superintendency,

In your reply refer to
No. 47,509
also to the date of this letter.

OFFICE OF THE INSPECTOR,
Winnipeg, 24th September 1896.

SEP 30 1896

Sir,—

I have the honour to enclose herewith the School Returns for September Quarter from Lac Seul, Grassy Point, Savanne & Eagle Lake.

In this connection I may say, that this is the School, which upon upon last visit there, in a Conversation with Wm Cheldenen Phair, in this Office, you authorized to be opened upon the Reserve during September Quarter only.

I have the honour to be, Sir,
Your obedient Servant,
[illegible]
Inspector of Indian Agencies.

The Deputy of
The Supt. General
of Indian Affairs.
Ottawa
Ontario.

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151702

No. 2,458

RG
HH 1 33
1
15
4

Ind Affairs
Treaty No 1877

Sir,

I have the honor to inform the Chief of the Lac Seul Band receiving assistance from the Department to build a school house at Lac Seul River - that your agent has reported on the 12th inst. that the Indians who received the treaty money last summer when the Lac Seul and other Indians met at Osnaburgh House at the treaty, refused to work at building a new house with the logs which were cut for the purpose, wanted additional help from the Hudson Bay Co's officer Mr Richard and Mr Bannerman have promised them assistance - if Indians will give their labor and a man can be employed for their own benefit

I have the honor
to be Sir
Your obedient servant
John McKight
Indian Agent

E. McCrea Esq
Indian Office
Winnipeg
Man.

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(RG 10, Volume 6030, File 130-4-1, part 1)

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117791

Manitoba Superintendency,

In your reply refer to
No. 48347
also to the date of this letter.

OFFICE OF THE INSPECTOR,

Winnipeg, Feby 27th 1897

151702

Sir,—

I have the honour to enclose herewith a letter received from Chief Agent McLeod relative to a schoolhouse under construction on the Crane River and Lac Seul, and would recommend that a sum not exceeding $150 dollars be granted in completion of schoolhouse, as it is necessary to accommodate the children of said Reserves.

I am, Sir,
Your obt. Servt.
D. C. S.

The Deputy Supt. Genl.
of Indian Affairs
Ottawa

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-4-1, part 1)

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Department of Indian Affairs.

Ottawa, 10 1 1897

MEMO.

Re application for grant to assist in building School at Lac Seul

Mr. Mills Commissioner [illegible]

There were 50 pupils entered at the School with an average attendance of 19 for the past year. No money is specially voted for new School houses at this place but the Department would be willing to give consideration to a certificate for amount advisable for building and repairs — As there is one respectable church owned School in Manitoba it might be well to give the $150 asked for to complete the building being put up by the Indians. And thereupon the application might be referred to the Commissioner with power to provide such plans, to have an open form of the building for Manitoba

W. Graham

Survey
50 - av 19

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II7897

OTTAWA 30th January 1897

Sir,

I have to acknowledge the receipt of your letter of the 7th instant enclosing a letter from Mr Agent McIntyre applying for a grant to assist in completing a school-house under construction at Canoe Point, on Lake Soul; and in reply I beg to refer you to official letter of the 19th Nov. last in which you were instructed to appl/ to the Indian Commissioner for a list of the amounts available for buildings and repairs.

The Commissioner will be asked to grant this assistance if funds are available.

Your obedient servant,

Deputy Supt:Genl:
of Indian Affairs:-

E.L.oColl, Esq:
Inspector of Indian Agencies
Winnipeg, Man:-

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II7697

EXAMINED
SCHOOL BRANCH.

OTTAWA 20th January 1897

Sir,

I have to inform you that an application has been received from Mr Agent McIntyre for a grant of $150 to assist in completing a school house under construction at Cameo Point, on Lac Seul, and Mr Inspector McColl has been instructed to apply to you for a list of the amounts available for buildings and repairs. The Department would like to accede to this request if funds are available.

Your obedient servant,

Deputy Supt:Genl:
of Indian Affairs:-

The Indian Commissioner,
Rehina, N.W.T.

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155388

Church Missionary Society

Winnipeg
10th April 1897

MANITOBA INDIAN SUPT'S. APR 12 1897 WINNIPEG, MAN.

By
Hudson

E. Dewdney Esqr
Supt Ind Affairs

Dear Sir,

I am writing to call your attention to the great need for a teacher to open school among a band of Indians who spend the Summer months at Whitefish River Lake Seine.

I am anxious the school should be opened for the following reasons. First of all there is no other way at present of giving these poor children a little instruction. — Secondly the average last year would justify a special effort being made. I am told the teacher had 31 on the books. The effort made last Summer was not expensive and was very helpful and I do trust you will see that a Teacher be sanctioned to do this good work again this year

Trusting to hear at an early date
I am
Sincerely yours
R. Phair.
Supt Ind Missions

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155388 117897

Manitoba Superintendency.

DEPARTMENT OF INDIAN AFFAIRS
APR 20 1897

OFFICE OF THE INSPECTOR,

In your reply refer to
No. 4908 8
also to the date of this letter.

Winnipeg, April 12th 1897.

Sir,—

I have the honor to enclose herewith a letter dated the 10th inst. Stout received from the Reverend Archdeacon Phair calling my attention to the necessity of opening another school at Lac Seul for the Trout Lake Indians who come in from their hunting grounds, and camp near the Government school house during the Summer months or further during the September Quarter. This school was opened last year during the Sept. Quarter, and the Rev. Gentleman wants the same

The Deputy
Superintendent
of Indian Affairs
Ottawa

to

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to be represented Otherwise. The French School is carried on in another Building, a distance of about Six Miles from the Convent ground of the portion of the Band referred to, and it is practically impossible for them to attend it, I would therefore recommend that the request of the Archbishop can be granted, and that the School be opened during the September Quarter next. If the Department Concedes this request, it will be necessary to fix the Amount of the Salary of the teacher Viz^{t} $\frac{1}{3}$ of $\$70^{00}$ as well as $\$70^{00}$ for the $\frac{1}{3}$ Priests Allowance for the Beginning, in the Estimates — I have the honor to be, Sir;

Your obt Servt

Duncan

J. J. A.

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II7897

OTTAWA 28th April 1897

49088

Sir,

I have to acknowledge the receipt of your letter of the I2th inst: enclosing a communication from Archdeacon Phair calling attention to the need of a teacher to carry on a school for the Trouth Lake Indians at Whitefish River, Lac Seul during the summer months, as these Indians are then camped about six miles distant from the camping ground of the main portion of the Band. In reply I beg to say that much as the Department would like to accede to the Archdeacon's wishes in this matter, it regrets that it has no funds available from which an extra teacher's salary could be paid for this Band. It is thought that it would better for the teacher of the Lac Seul School to keep the school open during the se months where the greatest number of ~~attend~~ children are likely to attend.

Your obedient servant,

Acting Secretary

E. McColl, Esq:

Inspector of Indian Agencies

Timmins Nan :-

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171077

3rd.May 1897.

Rev.Sir,

I beg to acknowledge receipt of your letter of the 10th.ultimo,calling attention to the need of a teacher to carry on a school for the Trout Lake Indians at White Fish River,Lac Seul, during the summer months, as these Indians are then camped about six miles distant from the camping ground of the main portion of the Band. In reply I am directed to say that much as the Department would like to accede to your wishes in this matter, it regrets that it has no funds available from which an extra teacher's salary could be paid for this band. It is thought that it would be better for the teacher of the Lac Seul School to keep the school oper during those months when the greatest number of children are likely to attend.

Your obedient servant,

E.McColl.

Insp.I.A.

The Venerable

Archdeacon Phair.

Winnipeg. Man.

Other correspondence relating to the erection of a building at this point will be found on Dept's file 11?897.

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April 12th.1897.

Sir,

I have the horour to enclose herewith a letter dated the 10th.instant,received from the Venerable Archdeacon Phair,calling my attention to the necessity of opening another school at Lac Seul for the Trout Lake Indians who come in from their hunting grounds and camp near the Government School house during the summer months, or rather during the September quarter. This school was opened last year during that quarter, and the Revd.gentleman wants the same to be repeated this year. The present school is carried on in another building, a distance of about one miles from the camping ground of the portion of the Band referred to, and it is practically impossible for them to attend it. I would therefore recommend that the request of the Archdeacon be granted, and that the school be opened during the September quarter next. If the Department consent this request, it will be necessary to put the amount of the salary of the teacher, viz: $75.00, as well as $37.50 for the 500 lbs. biscuits at 7½ cts. per lb. required, in the Estimates.

I have &c.

E.McColl.

Insp. I. A.

Dept's letter No.17,897 - 20th.April 1897.

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Winnipeg. 10th. April 1907.

E."McColl Esq.

Inspector of Indian Agencies.

Dear Sir,

I am writing to call your attention to the great need for a teacher to open school among a Band of Indians who spend the summer months at White Fish River, Lac Seul.

I am anxious for the school to be opened for the following reasons: First of all there is no other way at present of giving these poor children a little instruction. Secondly, the average last year would justify a special effort being made. I am told the teacher had 51 of an average and a much larger number on the books. The effort made last summer was not expensive and was very helpful and I do trust you will see that a teacher be sanctioned to do this good work again this year. Trusting to hear at an early date.

I am,

Sincerely yours,

(Sgd) R.Phair.

Supt. Indian Missions.

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171077

Winnipeg.

June 26th.1924.

Mr.E.McColl.

Insp.Ind.Agencies.

Dear Sir,

I have much pleasure in recommending the bearer,Mr.Edmund Pritchard,Student of St.John's College, to take temporary charge (say three months) of the Indian School so much needed at White Fish River,Lac Seul.

I need not here go into the urgent need for this school for the summer quarter,but simply ask you to give any instructions you consider necessary to Mr.Pritchard and kindly supply him with forms for his returns and school material; also instruct him in reference to biscuits for the children.

I am - Yours sincerely,

(Sgd) R.Phair.

Insp.Ind.Missions.

28th.June 1924.

I have to inform you that upon the recommendation of Ven.Archdeacon Phair,the Deputy Supt.General of Indian Affairs has authorized the opening of another school on the Lac Seul Reserve, at Canoe River, for the next September quarter only, and that Mr.E.C.R.Pritchard has been appointed the teacher.

Verbal authority from Mr.Reed.

Mr.Pritchard leaves today to open the school. Kindly furnish him with instructions .....

(Sgd)L.J.A.Leveque.
for Insp.of Ind.Agencies.

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--:Copy:-- 171077

Winnipeg. June 4/93.

Dear Sir,

In letters recently received from our Missionaries at Lac Seul, I find that there is a great need for more attention to the Indian Schools. Some of them are without teachers for the greater part of the year. The two schools are distant about 3 miles from each other and it is quite impossible for the children, all of them, to attend either school.

If we had two schools the teacher would be unable to report a regular attendance more than 7 or 8 months in the year.

I can secure the services of a teacher for say, three months to meet a great want at present in that mission and hope you will make the arrangements for the appointment of the same.

Yours sincerely,

(Sgd) R.Phair.

8th. June 1893.

I beg in reply to your communication of the 4th. inst. in regard to opening another school at Lac Seul for three months time during this summer to inform you that there are no funds available at present to meet this expense.

Your obedt. servant,

(Sgd) E. Dewdney.
Insptr. Ind. Agencies.

The Venerable

Archdeacon Phair.

Winnipeg.

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Office of the

117897-1

71077

Indian Commissioner,

North-West Territories,

WINNIPEG 1st May 1893

In your reply refer to
No. 123/93
also to the date of this letter.

Address your reply to
"The Indian Commissioner,
Regina, N.W.T."

WINNIPEG

CONTRACTS PRINTING
MAY 27 1893
SCHOOLS.

DEPT. OF INDIAN AFF.
MAY 29
1893

Sir,

I have the honour to forward some correspondence which passed between the Venerable Archdeacon Phair, the old Winnipeg Indian Office and the Department in regard to the opening of a school for the summer months at Caroe River; the place is also called White Fish River, Trout Lake and Treaty point, situated within the Las Saul Reserve. The school was opened two years ago for the Sept. quarter upon a verbal authority given by the late Deputy of the Supt. General. The Department refused to authorize the same last year on the ground that there was no money available, and Ven. Archdeacon Phair has made an application for the same for this year, from the 1st. of June to the 30th. of September. The children who are expected to attend this school belong to Indians of the Las Saul band who keep away from the reserve during the winter months and when on the reserve they reside six miles from the Las Saul School proper. This latter school is kept open all the year round. The attendance at Caroe River School, if allowed to be opened, is expected to be large, as shown by the return for September quarter 1892 when it was first opened. I may add that a building has been erected at this point for that purpose with Government assistance. If there is money available out of the general [illegible], I would recommend the application being granted.

Your obedient servant,

Commissioner.

The Secretary
Dept. of Indian Affairs,
Ottawa.

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Immediate

Ottawa, 27th May 1898

MEMO. Accountant.

Are there funds available for school mentioned in letter herewith?

J.D. Rae

ACCOUNTANT'S BRANCH MAY 26 1898

Please advise

A.W.S.

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117,897

Ottawa, 27th May, 1898.

Sir :

I have to acknowledge the receipt of your letter No. 126/83 of the 16th instant, enclosing correspondence between the Venerable Archdeacon Phair and the old Winnipeg Office in regard to the necessity for conducting a school at Ounce River, on the Lac Seul Reserve, from the 1st June to the 30th September.

In reply I beg to say that in view of the great necessity for this school and the fact that there is a building on the spot you may authorize that this school be conducted for the period mentioned, there being funds available to meet the ex

Your obedient servant,

[illegible]

Secretary.

A. E. [illegible], Esq.,

Indian Commissioner,

Winnipeg,

Manitoba.

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:-Copy:-

180630

Office of the Inspector of
Indian Agencies.
Fort Portage, Ont. 21st January, 1899.

126/83.

Sir,

I beg to transmit herewith for your consideration, the return of Rev. Thos. H. Pritchard, teacher at the Lac Seul Day School, for the Quarter ending 31st December last.

In connection therewith I beg to say that thought I have signed the same, it seems to me very strange that he claims payment for said Quarter, as if I am well informed, according to an understanding between the Department and the Ven. Archdeacon Phair, the Lac Seul School on Treaty Point was to be kept in operation during June and September Quarters only. Moreover, as stated by Mr Pritchard, the School was kept at the Mission, which is a mile across oposite Treaty Point, where the Lac Seul School house is situated, said Mission being outside the Reserve in the Territory of Keewatin, where most of the non-Treaty people reside.

Your obedient servant,

sgd. J.L.Arthur Leveque.

Inspector of Indian Agencies.

Not Treaty Point Sch. but Lac Seul Sch. Quarters. See letter of even date Sept & Dec Quarters & Oct. Returns & Oct. Pay Sheet under separate cover. Letter under.

The Hon. David Laird,
Indian Commissioner,
Winnipeg.

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II7837

Hzd

OTTAWA,9th March,I8[illegible]

Sir,

I have to acknowledge the receipt,through the office of the Indian Commissioner,of a copy of a letter from you,dated the 21st January,forwarding the Return for December quarter last from the teacher of the Lac Seul school at Treaty Point.

Referring to your remark therein that you understood that the Lac Seul school at Treaty Point was to be kept in operation for ~~XX~~ June and September quarters only,I beg to say that it was not the Treaty Point but the Canoe River school,taught by Mr Boardman to which a grant was to be allowed for this time,in addition to the usual grant to the other school at Treaty Point. It would appear,however,that the Canoe River school was not in operation during the June quarter,but was carried on for September and December quarters and that grant has been paid to it for that time. As,however,two quarters was the limit of time for which this extra grant was to be given,this school is entitled to nothing further on account of salary.

Your obedient servant

L.J.A.Leveque,Esq
Inspector of Indian Agencies
Rat Portage,Man.

Secretary

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Office of the

Inspector of Indian Agencies,

RAT PORTAGE INSPECTORATE,

In your reply refer to
No. 657
Also to the date of this letter.

Rat Portage, Ont., ... *189*

Reference letter, No. 117897 *of the* 9th instant.

SCHOOLS

Sir,

I beg to acknowledge the receipt of your letter above quoted, relative to the returns for the December Quarter from the Lac Seul at Drealy Point; and stating that it was not the Drealy Point, but the Canoe River School taught by Wm. Boardman to which a grant was to be made for June and September Quarters.

In this connection I beg respectfully to remark that this contention must be an error, and surely there is some misunderstanding in the arrangement of this matter. At the time the Indians

The Secretary
Department of Indian Affairs
Ottawa Ont.

DEPT. OF INDIAN AFF.
MAR 24 1899
DEP. SEC.

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understood the erection of a School house on the Canoe River some three years ago it was stipulated then that that School was to be the permanent one, and the School at Treaty Point commonly known as Lac Seul School was to be kept in operation during the migratory of the White Fish River, and Grand Lake Indians say June and September Quarters at the time they camped at Treaty Point for the receive their Annuities and their departure for their winter hunt: so much so was this understanding that upon the completion of the building at Canoe River in September 1897 the teacher of the Lac Seul School, the Rev Mr. Pritchard opened the new School and taught there during December Quarter "97" March and June "98", and on the appointment of Mr. Boardman as teacher to the Canoe River School, the Rev Mr. Pritchard opened the Treaty Point School for the accommodation of the White Fish and Grand Lake Indian during their stage at

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at Treaty Point, and upon their migration last Fall to their Winter Quarters he opened a School at the Mission across the Bay on the Keewatin Territory as stated in my letter of the 21st January last, enclosing his return for December Quarter. I may say here that upon the receipt of said return I informed Mr. Pritchard that although I had signed his return I was apprehensive of some difficulty in regard to payment, owing to the arrangement arrived to between the Ven Archdeacon Phair and the then Indian Commissioner, that the Treaty Point School was to be opened only during June and September Quarters in each year, but regret to say that he seems to ignore such arrangement, as I am informed by him in a letter dated the 21st ultimo that he is still teaching School at the Mission for the benefit of the two or three Indian children there, the other pupils seven or eight being non treaty halfbreeds, who without any

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authority share in the bursaries supplied by the Department for Indian children who attend School.

I may say that in my opinion Carrol River is the proper place for a School for the Sarcee Indians who remains on the reserve, there is a good settlement at that point and sufficient children for a good attendance, the average daily attendance at present being over 18 pupils whereas during the winter months and spring there is no children within at Treaty Point or its vicinity to attend School, thus the reason for its removal to the Mission house for the accommodation of the half breeds children living near the Mission

I may further state for your information that Mr Boardman having on account of some personal disagreement with Revd. Mr Pratt has sent his resignation as teacher of the Canoe River School to take effect at the end of December Quarter, Mr. A R.J Bannantyne the

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182235

the former teacher at Lac Seul made application for the position and upon the approval of the C.M.S. Secretary the same was confirmed by the Indian Commissioner on the 11th January last.

Your obedient Servant.

A. Arthur Kingsley

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189446

--Copy--

Winnipeg, Manitoba.

Sept. 13th. 1899.

J.B.Lash Esq.

Secretary to the Indian Commissioner,

Winnipeg.

Dear Sir,

In behalf of the Indians residing in the neighborhood of the Treaty Point School, Lac Seul Reservation, I beg to make application that this school should be kept open during the coming winter, or at least till the end of the next quarter, Dec31st.1899. While a number of the Indians who reside on the reserve during the summer months will leave as usual on the approach of winter for their hunting grounds I am able to confidently state that it will be an easy matter to procure an average of at least ten children during the winter months, and of course more as soon as navigation opens, so I think in the interests of this school it would be well to keep it open as long as we can procure a fairly good average daily attendance. Hoping you may see your way to granting our request,

I am,

Yours faithfully,

(Sgd) Thos.H.Pritchard.

(Missionary and Teacher)

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189446

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Office of the

Indian Commissioner

for Manitoba and the North West Territories,

Winnipeg, 15 Sept. 1899.

DEPARTMENT OF INDIAN AFFAIRS
SEP 18 1899

In your reply refer to
No. 126/83
and date of this letter and address
Hon. David Laird,
Indian Commissioner,
Winnipeg, Man.

Sir,

I have the honour to submit a copy of an application from Rev.Mr.Pritchard of Lac Seul Mission to have the Treaty Point School kept open until December 31st. next, and beg to recommend same since it appears that it is in the interest of said school. This school in the past had been authorized to be open for four months in the year - June - September.

Your obedient servant,

Secretary to the Indian Commissioner.

The Secretary
Dept. of Indian Affairs,
Ottawa.

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II7197

I26--83

OTTAWA,22nd September,1899.

Sir,

I have to acknowledge the receipt of your letter of the I5th inst enclosing a copy of an application from Rev. Mr Pritchard of Lac Soul Mission to have the Treaty Point school kept open until the 3Ist December next; and in reply I beg to say that, under the circumstances,the Department approves of this being done.

I have the honor to be,Sir,

Your obedient servant,

J.D.McLEAN

Secretary

The Indian Commissioner,

Winnipeg,Man.

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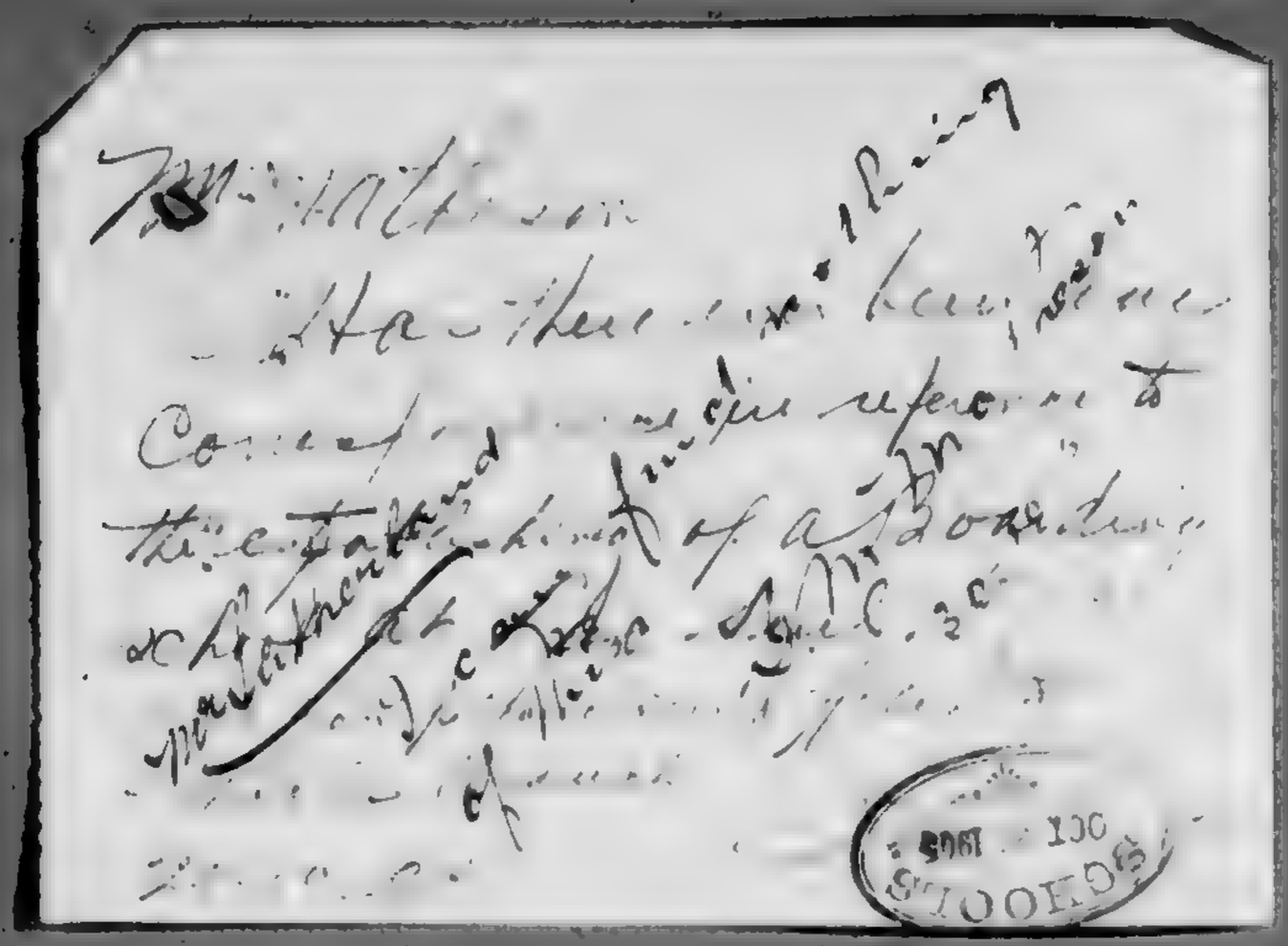

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117697

Ottawa, February 3rd, 1910.

Right Reverend Sir,

The Department regrets very much that Your Lordship's letter of November 22nd, last, in reference to day schools at Lac Seul and Islington was inadverdently overlooked.

The Department is fully cognizant of the existing conditions on these reserves and appreciates the difficulty of conducting permanent day schools. Your Lordship's suggestion that teachers be sent in to these two points to work among the Indians during the summer months meets with approval, and, if it is possible to secure the services of energetic, interested young men or women, there is no doubt that much good can be accomplished.

It is realized that summer schools are not and cannot be as efficient in respect to class-room work as those conducted throughout the whole year, but on these reserves an enthusiastic teacher would find much scope for his or her efforts among the Indians themselves. In fact the Department would be disposed ~~under present conditions~~ to lay more stress upon this feature than upon the class-room work.

The Department would like to see effected some improvement in the method of living among these people. Something might be done towards improving sanitary conditions and inculcating habits of cleanliness; and if, in

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

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addition to this, instruction in plain cooking and the home treatment of common ailments could be given, the benefit to the Indians would be of inestimable value. The Department in suggesting this line of work is speaking in the light of recent experience. On one reserve in Saskatchewan a trained nurse and qualified teacher was placed in charge in September last, of a school conducted under the auspices of the Church of England, and, in the short time that has elapsed, the results achieved have even exceeded the expectations of the Department. This is not an isolated case. On other reserves in the west and in . . . British Columbia splendid success along these lines is being met with. The Department is of opinion that if Your Lordship could obtain the services of nurses who would be willing to undertake this and the school work for a few months during the summer that the interests of the Indians would be better served than by the appointment of male students, whose attention would be given principally to the school work. To such persons the Department would be willing to pay salaries of $50.00 a month.

However, if not found practicable to carry out this suggestion, the Department will be glad to have you nominate two student workers, who will be paid at the rate of $500.00 per year. In this event very much will depend upon the character of those engaged. Perfunctory service will not be productive of the desired results, but Your Lordship's varied experience in Indian work and knowledge of the necessary requirements will enable you to make fitting selections.

The Department will be glad to hear from Your Lordship at an early date in regard to the proposition above stated.

I have the honour to be, Right Reverend Sir,

Your Lordship's obedient servant,

Secretary.

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117 897-1

1

N. 117897.

Immediate

RAT PORTAGE, CANADA

Bishopstowe
Kenora. Ont.

March 4th /10

Ex'd 359319

My dear Sir.

I have to thank you for your letter of Feb 3 rd Re schools at Lac Seul and Islington.

I am most anxious to see a general improvement amongst our Indians but the conditions in this section of the country are so entirely different to Saskatchewan and British Columbia that we simply cannot follow their plans or expect the same results. We could not,in fact I would not send a nurse to either Lac Seul or Islington,unless we h ad a man,whose wife was a nurse,and unless the Dept was prepared to spend $1000. over a house etc for themas well as pay them $1000 a year Salary.

I am willing to assist the Dept to the full extent of my power, but at the same time I am also sure that nothing but Boarding schools will ever do any real and lasting good on the Reserves in this District.

I have the offer of a man for Lac Seul,a Mr F. Aldous,he was for some fifteen months at the St Paul's Mission,Macleod,is a capable teacher,and strongly recommended by the Rev G.E.Gale. He would I think do good work.

1st. Will the Dept appoint him ?. at $500 a year .

2nd What can be done about fixing up the school, getting school materi. etc. There has been no school at Lac Seul for years,and I do not know in what state the school is or even if it is fit to use.

3rd Where can the school teacher live ? The Mission is nearly three miles

MAR 7 1910

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RAT PORTAGE, CANADA

759319

away,across the lake ,and at times in both Summer and Winter there is no getting across.

I am going out to Lac Seul for Easter and then could make some arrangements if you will kindly let me know what the Dept will do.

I am hopeful that in a very short time we may be able to arrange for a teacher for Islington. Here a man could live in the Mission House which is not occupied,and which is not too far from the school.

Believe me

Sincerely yours.

J Beaucage

The Secretary

Dept of Indian Affairs

Ottawa.

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117897/1

Ottawa, March 8th, 1910.

Right Reverend Sir,

I have the honour to acknowledge the receipt of Your Lordship's letter, of the 4th instant in reference to the appointment of a teacher at Lac Seul, in which you state that you have an application from Mr. F. Aldous, formerly teacher at the Blood (C.E.) Boarding School, for the position.

In reply to Your Lordship's inquiries I beg to say that the Department will pay Mr. Aldous a salary of $500.00 a year and will make any necessary repairs to the building, which has not been in use for sometime. The necessary school material will also be supplied.

A report from Your Lordship upon the conditions as you find them when you visit the reserve at the coming Easter and any recommendations that you may wish to make with regard to the building and the best means of having repairs made will be gladly received.

A further communication in reference to the appointment of a teacher for Islington will be awaited.

Your obedient servant,

[redacted]

Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

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No117897.

117897

APR 14 1910

RAT PORTAGE, CANADA

Bishopstowe

Kenora. Ont.

April 11th/10

To the Secretary.

Dept of Indian Affairs

Ottawa.

362058

Dear Sir.

I returned from Lac Seul last week, found the Indians well, and greatly delidhted at the prospect of the school being opened again.

The school building is in fairly good shape with the exception of some of the window panes being broken, and there being no stove.

Mr Aldous has left Toronto for Lac Seul, and trust he will get in there shortly, though he may be somewhat delayed owing to the early Spring I have asked him to purchase a stove and take in with him, and to replace the glass. There may be a few other necessary repairsto do, but Mr Sanderson our Missionary will see that the school is made fit for use, and will send in charges to me to forward you.

There is little or no school material, will you kindly send in a full supply, including Register ets. Please address Rev M. ganderson, Lac Seal Via Superior Junction. Ont. I trust this will be sent as soon as possible

Believe me

Sincerely yours.

J. Renwick

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117697/1

Ex'd

Ottawa, April 18, 1910.

Right Reverend Sir,

I have to acknowledge the receipt of Your Lordship's letter of the 11th instant.

In reply I beg to say that the Department is glad to learn that the Indians of Lac Seul are pleased at the prospects of their school being re-opened. The accounts for the necessary repairs to the school building and the stove will be paid upon presentation and a requisition for a supply of stationery has been forwarded today to the Government Stationery Office. Should Mr. Aldous require further supplies of any particular kind he will be good enough to ask for them, but these will enable him to commence his work.

I have the honour to be Right Reverend Sir,

Your obedient servant,

Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

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117877-1

Extract - Original on file No. 366640-1

363446

Bishopstowe, Kenora, Ont.

April 29th, 1910.

Dear Sir-

x x x x

Mr Aldous went in to Lac Seul some time ago, but owing to the early spring was detained at the Soo Look Out, but in a letter to me a week ago, he hoped to get through in a few days.

J. Keewatin.

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117697/1

[P.X.]

Ottawa, May 6, 1910.

Right Reverend Sir,

I have the honour to acknowledge the receipt of Your Lordship's letter of the 29th ultimo, and in reply I beg to say that the Department trusts that Mr. Aldous has reached Lac Seul safely and is now prepared to take up this work for the summer.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

J. D. McLEAN

Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

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CANADA POST CARD

THE ADDRESS TO BE WRITTEN ON THIS SIDE

The Secretary
Dept of Indian affairs
Ottawa

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No. 1
11789 1/2

Onoham
May 10 10

Thanks for yours note
of the 6th Had a letter
from Lac Seul Fors Am.
Mr Aldoris began school
on the 2nd inst.
Had [illegible] school
material

Yours truly
J Keewatin

364127

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367690

Please let me have the forms on which to make out my returns in future as I have none

Enclosed you will find Summary, for the 43 days ending 30th June.

Yours faithfully.

Frank H. Aldous

Canoe River School
Lac Seul Reserve,
via Superior Junction.

3/4/15.

367690

Gentleman

I opened school on the 2nd of May. as per instructions from the Bishop of Keewatin.

I wrote you a short time ago re Biscuit. as per I have had my supply from the Hudson's Bay Co, + have issued 1760 3 which represents 2 biscuit per head per day.

This I was informed is the ration.

JUL 1915

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2/4/10.

Canoe River School

Lac Seul.

via Superior Junction.

Summary. 38700

No of Children of School Age		20
" boys on Register		13
" girls " "		7
" pupils		20
Average attendance		13.27
No of days school open.	Lac Seul 15	
" " "	Canoe River 28.	= 43.

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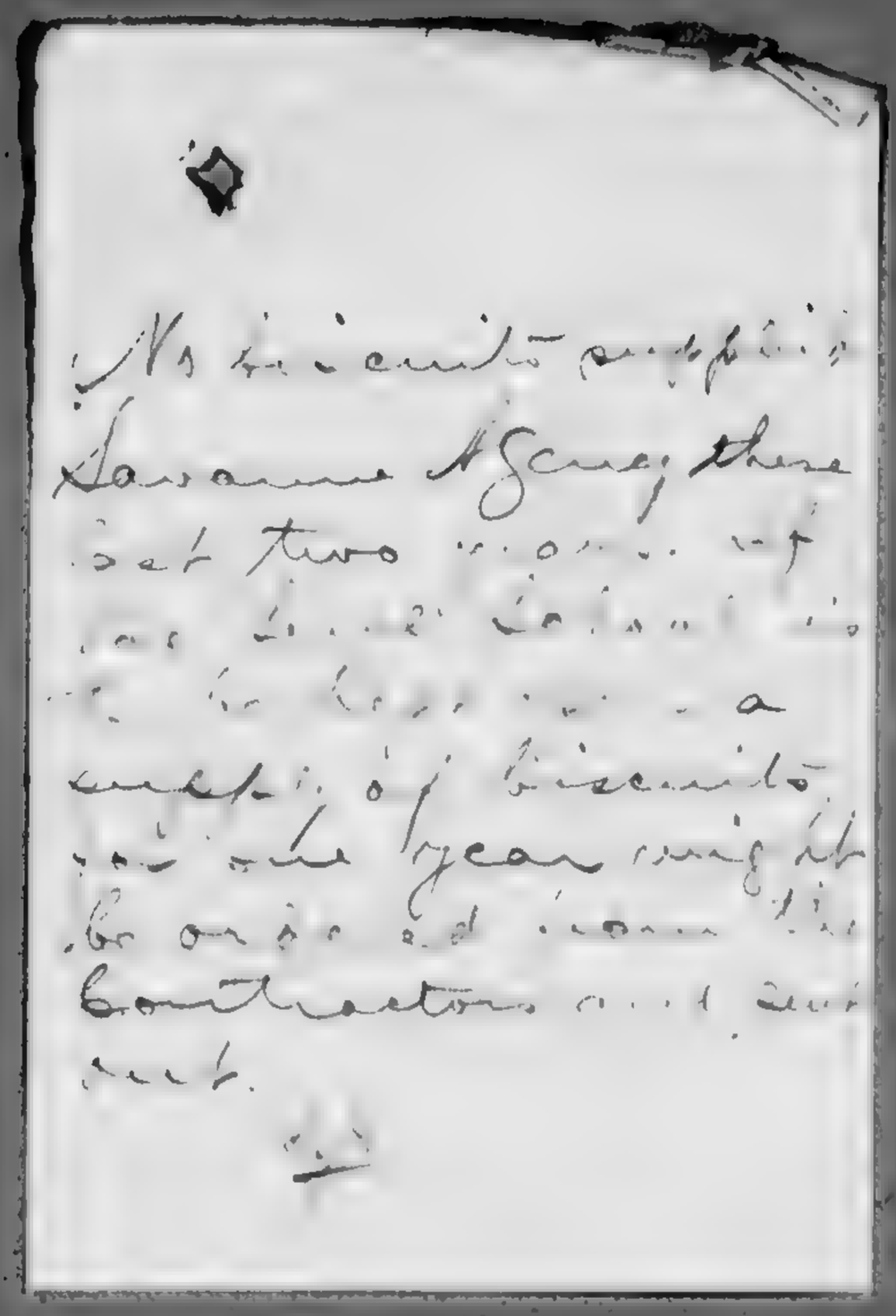

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117067/1

Ex'd

Ottawa, July 11, 1910.

Sir,

I have to acknowledge the receipt of your letter of the 2nd instant advising the Department that you opened the LacSeul school on May 2nd, last, and enclosing a statement of the attendance from that date.

In reply I beg to say that the Department is pleased to see that you have succeeded in enrolling all the available children and that your average attendance has been very fair. A fuller report from you dealing generally with your work in this field will be very gladly received.

In regard to the biscuits I may say that your previous request apparently did not reach the Department as no record of it can be found. You will be good enough to state what authority, if any, you had for the purchase from the Hudson Bay people and also the price that you are paying for their biscuits. Owing to the fact that this school has been closed for sometime no biscuits have been supplied by the Department during the past two years and as soon as the information above asked for is received it will be decided whether a supply will be sent in to you or whether the present arrangement may be continued. At the sametime you should say the probable length of time that the school

Frank H. Aldous, Esq.,
Teacher,
Lac Seul Indian School,
Lac Seul,
Via Superior Junction, Ont.

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will be open during the present year. As soon as a reply is received from you the matter will be given immediate attention. Until a decision is arrived at you may continue to procure your biscuits from the Hudson Bay Co.

The forms asked for will be sent you under separate cover.

Your obedient servant,

Secretary.

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117897-1

EXTRACT.
ORIGINAL ON
11820

368750

Indian Agent's Office, Kenora Ont
July 28rd., 1910.

No 120/18 -

School -

Sir -

I also find that the school at Canoe River in The Pas Seul Reserve has been re-opened, of which I had no official notice, and would be pleased if in such cases in the future, that I would be notified when any such schools are re-opened,

(Sgd) R.S. McKenzie
Indian Agent

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117897/1

Ottawa, July 28, 1910.

Sir,

120/18 In reply to your letter of the 23rd instant I beg to say that it was through an oversight that you were not notified of the appointment of Mr. Frank H. Aldous to the Lac Seul school on May 2nd, last. Mr. Aldous is to receive a salary of $500.00 per annum.

Your obedient servant,

[redacted]

Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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Lac Seul,
27/6/00 11797½ Superintendent
Ont

Gentlemen,

359764

I beg to enclose herewith

339498

I am sending you the
the final portion of the
the returns of the Lac Seul Band of
which I am in charge and must ask to
please

The Council of the
Band [illegible] the
[illegible] treaty, but have no knowledge
of [illegible] School.

I [illegible]
the [illegible] the [illegible]
[illegible] [illegible] the [illegible]
[illegible] [illegible]

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359498

I/ the Inspector, Swan Lake Day the
Chief Walkemeaner & the Missionary
that I should Sunday previous
the name to be opened as
Station from the Hudson's Bay
Co. & the Date is Sept 1st in the

Case we are the the name
was read & they not having
room & brought 50 children & the
the place, I have about 30 on
hand when enrolment I will be
able to name Pupils from the
6 13 on the have a Circle Book.

I hope it will be possible
to keep this school open all
the year. When I find that
the number likely to attend

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339498

will not warrant the school
house to be taken till immediately
notify you. What would you
consider a reasonable rent?

I am obedient servant,

J. Ban. H. McCallum

The Secretary Indian Affairs
Ottawa.

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369498

P.S.

I find the children here are very backward have had no teaching whatever. We are now teaching English in a modified Beatty system a copy of which I am sending have used with success in the Children's Asylum at present although the Catholic who has rather annoyed. Their natural shyness and fear of ridicule make it a difficult matter to teach them to talk in English. I do this I use the Blackboard & draw there on it little big Pictures which they are now beginning to describe. I have had great

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11789 1

369733

Extract from remarks of teacher on quarterly return for the Canoe River (Lac Seul) school for the quarter ended June 30, 1910.

SCH per Sanderson

I opened the school at the house of the Rev. Mr. Sanderson at Lac Seul on the 2nd May. I had there besides the Treaty Indians shown on the Register a number of Non-Treaty Indians and half-breeds, these I have not put on the Register. On the return of the Canoe River Indians to Canoe River I moved to that place on 23rd May, 1910, and have averaged 13.27. This I consider very satisfactory. I am trying to find out how many children I can rely on for the winter and will let you know and then you can let me know if it is worth while keeping the school open all winter or not.

Should you decide to keep open all winter the school-house will require a good heating stove and pipes (there being none) and the teacher's house will require a small cooking stove and heater, the stove I am now using is loaned me by an Indian.

I found no articles such as are enumerated in the list on the back of this and should welcome a complete outfit, all the articles for the children's cooking, etc., I have so far supplied myself. I consider good progress has been made. The children are well behaved and fairly clean and healthy. The great drawback is the way they are always moving, making it hard for the children to get to to school. I have a very good drill class and the children are very fond of drill and physical culture.

(Signed) Frank H. Aldous,
Teacher.

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117697/1

Ottawa, August 19, 1910.

Sir,

I have to acknowledge the receipt of your letter of the 27th ultimo in reference to your work as teacher of the Lac Seul school.

In reply I beg to say that the Department is pleased to see that you have met with a fair measure of success.

In reference to your inquiry as to what would be the minimum number of pupils which would warrant the Department in keeping the school open the year round I beg to say that it is thought that the average should not drop below that which you have been able to secure during the summer months. The Department will await the result of your inquiries as to the probable attendance during the winter.

Your obedient servant.

Asst. Secretary.

Frank H. Aldous, Esq.,
Teacher,
Lac Seul,
Via Superior Junction, Ont.

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EXTRACT.
ORIGINAL ON
301245-1

117897 1

Bishopstowe.

Kenora, Ont.

Sept 6th,1910.

371307

DEPARTMENT OF INDIAN AFFAIRS
SEP 9 1910

Dear Sir:-

I was out last week near Lac Seul and saw Mr Aldous. His school seems to be very successful and he is greatly encouraged. I would propose thatthis school be kept open for the winter,at least for one year,as Mr Aldous rightly says,his work will be thrown away if the school is ~~closed~~ now closed. His average is good and he thinks there would be no difficulty in keeping this up.

x x x

Mr Aldous has also been giving the children tea and a good meal at least on Fridays. This he has done out of his own supply,and he simply cannot afford it, Could the Department help him at all in this ?

There is every prospect of this being a very good school,and Mr Avis the best teacher we have ever had ,but not more than 1/10 of the children are or can be reached.

x x x

J. Keewatin.

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371209

12/9/10.

Cancelled
Lac Seul.
Via Superintendent.

Received from the Department
of Indian affairs Cheque No 836
dated 12th Aug./10 $101.85
Frank Aldous.

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Cause River,
Lac Seul.
Ont

3/9/10
3/11/29
Ind. 117297/1
Dear Sir,
117897 - Ont

I enclose please find receipt for cheque $101.85 for which please accept my thanks.

Thanking you re. stove heater for schoolhouse, the weather is rapidly growing colder here & I hope you will let me have them as quickly as possible.

As a result of my enquiries I find that I can expect to have as many children this winter as last so I think I can safely say that I will average 10 for the whole 12 months.

Yours faithfully,

Frank W. Aldous.

The Dept of Indian Affairs
Ottawa.

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117897

Ottawa, Sept. 18th., 1910.

Sir,—

In reply to your letter of the 1st. instant I beg to say that the Department has decided to try the experiment of continuing the Lac Seul Indian Day School during the approaching winter season provided the attendance keeps up, and His Lordship the Bishop of Keewatin has been so advised.

Your obedient servant,

J. D. McLEAN.

Secretary.

Frank H. Aldous, Esq.,
Teacher,
Lac Seul,
Via Superior Junction, Ont.

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II7887.

Ottawa, Sept. 18th., 1910.

Sir,-

I beg to advise you that at the solicitation of His Lordship the Bishop of Keewatin the Department has decided to keep the Lac Seul Day School open during the coming winter, provided a good attendance continues. The Department has further agreed to supply a limited amount of provisions to furnish a meal which Mr. Aldous has been in the habit of giving the children on Fridays.

The teacher states that he requires brooms, axe, basin, soap, towels and cooking utensils for use at the school, and you are hereby authorized to purchase these for him and forward the account to the Department.

Your obedient servant,

D. C. SCOTT

Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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IX7997.

Mr Sutherland

Ottawa, Sept. 12th, 1910.

Right Reverend Sir,-

I have the honour to acknowledge the receipt of Your Lordship's letter of the 6th instant, and in reply I beg to say that the Department will try the experiment of keeping the Lac Seul Day School open during the approaching winter season providing a good attendance continues. Limited supplies to furnish the meal referred to by Your Lordship will also be provided and Mr. McKenzie, the Agent, will be advised accordingly.

Your obedient servant,

J.D. McLEAN

Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Keewatin, Ont.

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117897

371897

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.120/16.B.)

September.16th. 1910;-

Sir;-

Replying to your letter of the 12th. Inst. No.117897. Contents have been noted, that the school at Canoe River. at Lac Seul. is to be kept open during the winter, provided the attendance is good,

With refrence to the provisions named, am I to purchase them as well as the other articles, named in your letter, if if so would you give me a list of what should be purchased, I take it for granted that the Teacher Mr. Aldous will want 2 brooms, 1 Axe, 2 wash basins, 10lbs. Soap, and about 6.yds towelling , as to the cooking utensils, I am at a loss to know just what is wanted, and would be glad if you could let me know, as I have not received any returns from this school as yet I do not knowwhat attendance the teachers has? However if you cannot give me the list I will wait untill His Lordship has returned, and he may be able to give me a list of what is required, and I will then order them and have them sent in

I have the honour to be

Sir

Your obedient servant,

Indian Agent;-

The Secretary:-

Dept of Indian Affairs:-

Ottawa.-

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117897½

K . . .

Sep. 20 /10.

The Secretary,

Dept of Indian Affairs.

Ottawa.

372097

DEPARTMENT OF SEP 1910

Dear Sir,

I have to thank you for your letter of the 12th inst. I am glad that the Dept have decided to try the school at Lac Seul for the winter and hope that it may prove the thin end of the wedge. I am quite sure Mr Aldous will do all in his power, and our Missionary Mr Sanderson will give him all the help he can.

Re stoves three are necessary. One for the school, and one for the teacher's house together with a small cooking stove. I will forward vouchers as soon as they come to hand.

Believe me Sincerely yours.

J Rosewarne

EXTRACT 117897-5

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117697/1

Ex'd

Ottawa, September 26, 1910.

Sir,

120/16B I have to acknowledge the receipt of your letter of the 16thinstant in reference to the purchase of supplies for the Lac Seul day school.

In reply I beg to say that you are hereby authorized to purchase from the Hudson's Bay Co., Winnipeg, a limited supply of pork, beans, salt, rice, tea and flour. These supplies are to furnish a simple mid-day meal for the pupils of the school to supplement the lunches brought by them from home. The average attendance at this school has been thirteen and it is not expected that it will be any higher during the winter. A few simple cooking utensils for the purpose of serving this meal will be necessary and you may purchase them at the same time. All these goods can then be sent in by rail to the reserve.

His Lordship the Bishop will be requested to have all returns, vouchers, etc. in connection with this school forwarded through your office.

Your obedient servant,

Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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Teacher of the Canoe River (Lac Seul) school on his return for the December quarter states that he received the following supplies during the quarter:-

230 lbs. Bacon
50 lbs. Beans
100 lbs Rolled Oats
2 sacks Rice
1 cask Syrup
25 lbs. Tea
3 sacks Flour

(Signed) Frank H. Aldous,
Teacher.

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117897

Ottawa, January 20, 1911.

Sir,

I beg to refer to official letter of September 26th, last, in which you were authorized to purchase from the Hudson's Bay Co., Winnipeg, a limited quantity of certain supplies to provide a simple lunch for the children attending the Lac Seul day school.

In this connection I may say that the accounts which have just come to hand show an expenditure of approximately $132.60, which, taking into consideration the small average attendance, should be sufficient to provide a simple mid-day meal, such as the Department contemplated, for more than two years. Included with these supplies is 100 pounds of rolled oats. The Department would like to know what these are to be used for. As you were advised in official letter of September 26th, last, the object of the Department in furnishing these supplies was to supplement the lunches brought by the children from their homes and, in view of this fact, it is considered that some explanation is necessary.

Your obedient servant,

Asst. Deputy and Secretary.

P. G. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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117897

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.120/301:-

24th. January 1914.

379807

Schools

Sir:-

In reply to your letter of the 20th. instant, No.117897, I beg leave to say that this school was re-opened without me knowing any thing about it, and has been soley under the orders of His Lordship Bishop Lofthouse, I have never received any returns from this school, whatever, and the only accounts I have received has been from His Lordship. Although you told me in your letter of the 26th sept last, that all returns and accounts was to be sent through this office,

With refrence to the purchase of the supplies for the school, from the Hudsons Bay Coy. I may say that I had a talk with His Lordship, and the articles purchased was as he directed, the rolled oats, was supposed to be for to make porridge for the children,and had I purchased all and every thing that was asked for the bill would have been much larger that it is,

I regret if I have over-stepped the mark in this matter, but would say that I done the best I could under the circumstances, and cut down the bill quite an amount,I may say that the teacher out there in my openion has an idea that he can just purchase all and every thing he likes, I see the amount of bisquits he has made use off is enjortitant, and something should be done to put a stop to his expenditure, I feel this is also the openion of His Lordship.

I regret that I am unable to give any more information on this subject at present, but will look into the matter when next I visit that reserve; I trust this will be satisfactory.

I have the honour to be

sir

Your obedient servant,

R. S. McKenzie

Indian Agent.

The secretay:-

Dept of Indian Affairs:-

Ottawa.,

DEPARTMENT OF INDIAN AFFAIRS JAN 27 1914

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117897/1

Ottawa, January 31, 1911.

Sir,

120/20 I have to acknowledge the receipt of your letter of the 24th instant, and in reply I beg to say that the Department considers that the supplies provided for the Lac Seul day school, taking into consideration the small attendance, were altogether excessive. The teacher is being written to by this mail and also the Bishop and advised that the greatest economy must be exercised in the distribution. In future no accounts for any supplies whatever purchased without authority will be paid. All returns and accounts will also have to be forwarded to the Department through your office.

Your obedient servant,

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

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117697/1

Ottawa, January 31, 1911.

Right Reverend Sir,

An account received by the Department for supplies furnished the Lac Seul day school shows that the quantities of the some of the articles purchased were excessive and other articles were purchased for which no authority was granted.

It was only the intention of the Department to provide at this school a simple mid-day meal to supplement the lunches brought by the children from their homes and taking other schools in which this system is in operation, of which there are many, as standards the supplies purchased for this school should be sufficient to last for more than two years, taking into consideration the attendance. The accounts have, however, been paid and the teacher is being written to direct and informed that the greatest economy must be exercised in the distribution of these supplies. In future no purchases for this school either in the way of equipment or otherwise should be made without the consent of the ~~teachers~~ Department and accounts for authorized purchases as well as all returns from the school should be forwarded through the office of the Indian Agent. I trust that Your Lordship will impress upon the teacher the necessity for carrying out the wishes of the Department.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

Asst. Deputy and Secretary.

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117697/1

EX.

Ottawa, January 31, 1921.

Sir,

The accounts for the supplies provided for the mid-day meal for the children attending the Lac Seul school have been received. It is noted that an expenditure of $152.60 was incurred. The object of the Department was only to supply a simple meal to supplement the lunches brought from home by the children and taking other schools in which similar meals are provided, of which there are many, as standards these supplies should be sufficient to last the Lac Seul school for some two years, taking into consideration the attendance. The Department will expect you to exercise the greatest discretion in distributing these supplies.

You will be good enough to forward through the Indian Agent at your earliest convenience a report showing approximately the amount of the supplies used by the end of January and the number of meals served. These reports will be required at the end of each month hereafter.

I have also to inform you that no purchases must be made without the authority of the Department and all returns should be forwarded through the office of the Indian Agent.

Your obedient servant,

[redacted]

Asst. Deputy and Secretary.

Frank H. Aldous, Esq.,
Teacher,
Lac Seul,
Via Superior Junction, Ont.

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DEPARTMENT OF INDIAN AFFAIRS
FEB 3 1911

117377-1

Bishopstowe

Kenora. Ont.

Feb 4th /11.

The Secretary

Dept. of Indian Affairs

Ottawa.

380597

Dear Sir.

I have to thank you for your letter of the 31st ult re school al Lac Seul.

I have already written Mr Aldeus asking him to use economy in use of supplies sent in by the Dept, and also to get the consent of the Agent here before purchasing anything for the school, as well as sending all school reports etc to the Agent. I will forward your letter to Mr Aldeus, and am sure that he will do what is right.

Believe me dear Sir

Sincerely Yours.

J Lewalm

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117897/1

NOTE:-

Mr. Frank Aldous, teacher of the Lac Seul school, asks Department to accept his resignation to take effect at the end of March, 1931, on account of ill-health. See file 117897/5.

Indian Affairs. School Files.
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EXD.

117897/1

Ottawa, March 11, 1911.

Sir,

Referring to your recent letter with which you enclosed the resignation of Mr. Frank Aldous, teacher of the Lac Seul School, I beg to say that this resignation is accepted to take effect at the end of the current quarter.

Your obedient servant,

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

OCT 8 1911

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117897-1

Bishopstowe.

Kenora. Ont.

Oct 5th 1912.

To the Secretary

Dept of Indian Affairs.

Ottawa.

421006

Dear Sir

The Rev L.C. Banks has been appointed Missionary at Lac Seul Reserve in place of the Rev H. Sanderson.

For many years there has been no school at Lac Seul, and it is one of the largest Missions in this District. There are I believe over 100 children of school age on the Reserve. The Dept promised some time ago to establish a Boarding school there, but nothing has been done

I should be very glad if the Dept would place Mr Banks on their list of school teachers, giving him the Grant of $500.00 a year. He is a fully qualified teacher, being a graduate of Wycliffe College Toronto.

He has been teaching school since he went in there in May last.

Believe me Sincerely Yours.

J Kenwrathin

SCHOOLS BRANCH

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117897/1

Ottawa, October 9, 1912.

Right Reverend Sir,-

I have to acknowledge the receipt of Your Lordship's letter of the 5th instant stating that the Rev. L. C. Banks, who has been appointed missionary at Lac Seul, has been teaching the school at that place since the first of May, last, and asking the Department to make a grant of $500.00 a year for the teacher's salary.

In reply I beg to say that the Department is glad to learn that the school is now in operation and will accede to Your Lordship's request and allow a salary at the rate above mentioned from the first of July, last.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

D. McLEAN

Asst. Deputy and Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

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No 117697/1.

Bishopstowe.
Kenora Ont
OCT 15 1912
Oct 12 12.

The Secretary.

Dept of Indian Affairs.

Ottawa.

SCHOOLS BRANCH
OCT 16 1912

FXD

Dear Sir,

I thank you you for yours of the 9th inst re appointment of the Rev L.C.Banks as school teacher at Lac Seul.

I think and trust that Mr Banks will be able to keep on this school during the Winter,but it is a difficult matter as the school is across the Lake from the Mission,and not at all easy to get to Am writing to Mr Banks on this matter.

May I be allowed to say that I am very anxious about this place The Indian Agent here informs me there are over 100 children on this Reserve of school age,and that the only way of getting them into a school is by building a Boarding school. The Department have promised this for the past three years,but nothing has been done.

There is certainly more need for a Boarding school at this place than any other Indian Mission I know in the whole country. The Roman Catholics have Boarding schools on Reserves with less than half the numbers of Indians,and are seeking to get some of our children.

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117897-1

J. D. McLean Esq.

Dept of Indian Affairs.

Ottawa.

Bishopstowe.

Kenora. Ont.

June. 25th 1915.

480965

Dear Sir.

We are very anxious to see the school at Lac Seul restarted,and there is very great need for it,there being a very large number of Indians on this Reserve. It may be a difficult thing to get the children together for the Indians are going much further away in their hunting than formerly,but think we may be able to get a fair average.

The Rev F. Kley is now Missionary at Lac Seul,and doing very good work,he is quite willing to try the school if the Dept. will reopen it. I have therefore much pleasure in recommending his appointment at the usual Salary of $500. a year.

There would need to be a complete outfit sent into Lac Seul Desks etc,as there is nothing whatever there for the school,except bare walls. It would also be well to ask the Agent to insist upon the Indians providing firewood for the school as otherwise it would be impossible to carry it on in the Winter.

I remain

Sincerely Yours.

J Ramsden

SCHOOLS BRANCH JUL 5 19[illegible]

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117697/1

Ottawa, July 12, 1915.

Right Reverend Sir,-

I have to acknowledge the receipt of Your Lordship's letter of the 25th ultimo recommending the re-opening of the day school at Lac Seul.

In reply I beg to say that the Department regrets that it is not in a position to carry out Your Lordship's recommendation this year.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

J. D. [illegible]

Asst. Deputy and Secretary.

Right Rev. J. Lofthouse, D.D.,
Bishop of Keewatin,
Kenora, Ont.

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EX
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4-130.

DEPT. OF INDIAN AFFAIRS
NOV 22 1920
REGISTRY

Office of Inspector of Indian Agencies,
Winnipeg, Man. Nov. 18th, 1920.

Duncan Campbell Scott, Esquire,
Deputy Superintendent General,
Department of Indian Affairs,
Ottawa, Ont.

544979

Dear Mr. Scott,-

I am glad to be back to the office to do what work awaits me, from time to time.

During the latter part of my superintendency of this "Lake of the Woods Inspectorate", I have had before me, and have endeavoured to gain the approval of the Department for certain new features of our work which would certainly result in benefit to the Indian people and their children.

My thought has centered on three things as follows:-

x x x x

(3) The building of a Boarding School at Pine Portage (old name) or Rolling Portage as it is now named since it became a Post Office. This for the accommodation of some of the many children of that locality, who have not had any advantage of thatsort, either in day school or any other school for the last few years.

x x x x

I do not feel that I could leave this field of duty without once more calling the attention of the Department to the great need for carrying out these suggestions which appear to me to have good substantial reasons behind them.

Your obedient servant,

John Semmens,

Inspector of Indian Agencies.

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130-7-1

Original
on 4-130

OOFY.

Schools

November 22nd, 1920.

Dear Mr. Semmens,-

I have to acknowledge the receipt of your letter of November 18th, and am glad that you are able to be back at the office. I have noted the suggestions you make, and have to say that I will give careful consideration to your recommendations.

Yours very truly,

Duncan C. Scott,

Deputy Superintendent General.

Rev. J. Semmens,
Inspector of Indian Agencies,
Winnipeg, Man.

SCHOOLS BRANCH
NOV 24

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DIOCESE OF KEEWATIN.

SYNOD OFFICE.

KENORA. ONT.

Novr 10th, 1921.

Capt Frank Edwards,

Indian Agent,

Kenora, Ont.

Dear Sir,

As you are no doubt aware we have recently appointed the Rev.M.Sanderson as missionery at Lac Seul Mr Sanderson took up the work in September, and we are most desireus that he should open an Indian Day School as soon as possible.

We have recently received a letter from Mr Sanderson asking for information as to supplies for a School, and we should be greatly obliged if you could advise us as to the necessary procedure in securing these supplies

Further we would respectfully request that a full school grant be made for the work, and if such can be done, that the same be paid to us at this office.

The Rev M.Sanderson is particularly fitted for the work at Lac Seul on account of his knowledge of the people and his wide experience. He was formerly for a number of years in charge of the mission at Lac Seul, and returned to us after doing excellent work on the Peguis Reserve in Manitoba. We trust that in the near future it may be possible for with such a man in charge to considerably advance the educational facilities for the Indian children in that District.

Hoping to hear from you as soon as possible, I am,

Yours faithfully

(Signed) J.Jofthouse.

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130-4-1

INDIAN AGENT'S OFFICE

DEPT. OF INDIAN AFFAIRS
RECEIVED

.....Kenora...Ontario.....

10th..November.....19 21.

IN YOUR REPLY REFER TO
No.....130-20.
ALSO
THE DATE OF THIS LETTER.

559661

Sir,—

Enclosed please find copy of a letter received from Rev. Canon Lofthouse which speaks for itself.

I consider a School is needed very badly at Lac School as the children from that and other adjoining Reserves do not get any education, and the Indians will not send their children to the Shoal Lake or Kenora School owing to the distance, and the fact that these Indians never come to Kenora.

I know Mr Sanderson, who is the best person that could be got for the position. he has the confidence of both the Indians and the White people.

NOV 21

We would have preferred a Boarding School, but the Canon says funds will not run to it yet, however he says there are enough children who will be able to attend the School to make it a good proposition.

There were two schools on the Reserve, but one was pulled down last winter getting rotten and the other is in very much the same state, but there is a building on the Mission property which no doubt Mr Sanderson intends using.

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I do not know the procedure in these cases, and so ask your ~~a~~ advise as to what further information you require in this connection.

Canon Lofthouse has written me a personal note asking that I use my influence to get as good a grant as possible for the School work at Lac Seul, and he thinks they should get a grant of not less than $600.

As regards the supplies he presumes these would be sent direct

I have no hesitation ~~that~~ in recommending that something be done if possible for these Indians as I have lived amongst them an and know their needs so well.

I have the honour to be,

Sir,

Your obedient servant,

Hank Edwards

Indian Agent.

Assistant Deputy and Secretary,
Department of Indian Affairs,
Ottawa.

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130-4-1.

Ottawa, November 15, 1921.

Sir:

I have to acknowledge yours of the 10th instant, enclosing copy of letter from the Rev. Canon Lofthouse, both referring to the re-opening of the Lac Seul day school. I have noted that you consider a school is badly needed at this point, but the Department is desirous of more information before authorising the commencement of any teaching activities.

Concerning a suitable location, I have noted that you are of the opinion that it is the intention to use a building on the Mission property. If the school that still remains on the reserve is not fit for occupation, the Department would be pleased to receive more information concerning this church building to which you have referred. Would the Missionary authorities expect a rental if we held school on their property?

Has the Department any equipment on the reserve for school purposes, such as desks, black-boards, texts, etc., that could be used at this time? The procedure in getting school supplies is to have the teacher requisition to the Indian agent, on the form for that purpose. This would be forwarded by you to the Department.

The Department also desires to learn something of the qualifications of the Rev. M. Sanderson, who is nominated by the Rev. Canon Lofthouse, as Teacher. It is the intention of the Department to secure the services of teachers that are properly qualified, if at all possible. The salary that is allowed is commensurate with the qualifications of the teacher employed and the success of the school. When you

Frank Edwards, Esq.,
Indian Agent,
Kenora, Ont.

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have replied to these questions and given the Department further information. we will be in a position to intimate our intention in connection with the re-opening of the Lac Seul Indian day school.

Your obedient servant,

R.T.F.

Russell T. Ferrier,
Supt. of Indian Education.

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130-4-1

DEPT. OF INDIAN AFFAIRS
RECORDS

INDIAN AGENT'S OFFICE

Kenora, Ont.

IN YOUR REPLY REFER TO
No. 120-20.
TO DATE OF THIS LETTER

22nd November, 1921.

560127

Sir,—

I am in receipt of your letter of the 15th instant No 130-4-1. re proposed school at Lac Seul.

Re location, Canon Leftheuse informs me that he believes Mr Sanderson intends using the building on the Mission property instead of the old School house on the Reserve, as it will be just as convenient for the Indians, in fact more so, for the Treaty No 9 Indians who are living close to the Mission house. whose it is quite close to Mr Sanderson house. and if the Department gives a good grant there will be no rent charged for the building, if a rent is charged it will only be a nominal one of a few dollars per month.

The proposed building is a log building, that was built for the Mission by the Indians about 1913.

The School House on the Reserve could be made suitable if some money was spent on it for windows, roof, and plastering but I am of the opinion that the Mission building would be the best.

According to a letter on file here there was in 1913 7 desks, Table, Chair, Globe, Teachers desk and Stove,

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and other articles of stationery left with Counceller James Bunting at Frenchmans Head Band. I cannot find any record of w what was done with the Lac Seul School articles.

We have written to Mr Sanderson to visit the Schools,and the Chief,and find out what is of use and let me know as it is impossible to get up to the Reserves at the present time. then wf a school is decided upon,we can get him to requisition for school supplies needed.

Mr Sanderson was in charge of the Indian Mission and School at Peguis where they had a grant. and the Arch Bishop promised Canon Lefthouse that he would apply to have the grant trans--ferred to Lac Seul with Mr Sanderson, perhaps you have some record of this.

I expect to be in Ottawa about the 12th or 13th December and hope to have the pleasure of meeting you and discussing several questions as to the Indian Schools and education with you.

Yours obedient servant,

Frank Edwards.

Indian Agent.

Russell T. Ferrier Esq,
Supt of Indian Education.
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-4-1, part 1)

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130-4-1.

EXD.

Ottawa, Nov. 29, 1921.

120-20.

Sir:

I have to acknowledge yours of the 22nd instant, concerning the proposed re-opening of the Lac Seul Indian Day School. I have noted that you believe it is advisable to use the church property rather than our old school building: I am of the opinion that if we gave a grant of $600.00 we would not be expected to pay rental.

I have looked up the record of the Reverend Sanderson, and I find that he gave good service in Manitoba in connection with our work, and the Department would agree to his appointment as teacher if we decide to open the school.

If you will make definite inquiries as to the exact amount of school equipment available, we will discuss the re-opening of the Lac Seul school in January, during your visit to Ottawa on December 12th or 13th. I will make arrangements to be in my office on those days and will be glad to have you take the matter up with me personally. We will then be in a position to make a recommendation to the Deputy Minister.

R.T.F.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

Frank Edwards, Esq.,
Indian Agent,
Kenora, Ont.

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130-4-1

INDIAN AGENT'S OFFICE

DEPT OF INDIAN AFFAIRS
MAY 5 1922
RECORDS

IN YOUR REPLY REFER TO
No. 120-20.
ALSO
TO DATE OF THIS LETTER

.....Kenora.....Ontario.....

.....3rd.....May.....19 22.

566605

Sir,—

Referring to previous correspondence re a School at Lac Seul.

I have received a letter from Rev M. Sanderson asking me to send him about a dozen books, Primers and No 1 Books, Nos 1 and 2 Copy Books, a few scribblers and some ink and ink wells. As he has rigged up a room in the House that will accommodate the few children there are about the Reserve for the present time. He would also like a few biscuits.

If the Department considers it advisable, he would do what he can to teach the few children around, but in my opinion a day school would be of very little use as the children will not be staying in one place long enough to take advantage of what they may be taught, and I think it a waste of time and energy until we get a Boarding school started, but as he asks for so little this might be sent him and I will discuss the matter further with him at Treaty time.

If the Department considers sending him these supplies, they could be shipped direct to

Revd M Sanderson,
Lac Seul Reserve,
Hudson Station,
Rolling Portage. P.O.
Ontario.

I shall be glad to hear what the Department's decision is in this case.

I have the honour to be,

Sir,

Your obedient servant,

Assistant Deputy & Secy,
Dept of Indian Affairs,
Ottawa.

Indian Agent,

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130-4-1.

OTTAWA, May 12th, 1922.

Sir, -

I have to acknowledge the receipt of your letter of the 3rd instant, concerning the re-opening of a school at Lac Seul by the Rev. M. Sanderson. It is noted th t he has fitted up a room in the mission house sufficient to provide accommodation for the few Indian children on the reserve at the present time. We are requesting the Government Stationery Office to forward the books, scribblers, etc., asked for, but we are not prepared to send in any biscuits at the present time.

We agree with you that there is very little use in starting a day school at this point, as the children do not remain on the reserve long enough to receive any great benefit. Before we can definitely decide the providing of a grant towards salary, we will await your further report when you visit this school at Treaty time. You should state the number of children in attendance, or that will be likely to attend, the accommodation that has been provided, and whether you would recommend that this school be continued. As soon as this information is received, we will decide as to the amount of salary that can be allowed. Returns should be forwarded by Mr. Sanderson at the end of June, showing the attendance, days taught, etc.

If this school is continued, could arrangements be made to carry on the work in the mission house and, if so, would any further equipment be required, or any rental charged, and the amount of same?

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

Frank Edwards, Esq.,
Indian Agent,
Kenora, Ont.

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(RG 10, Volume 6030, File 130-4-1, part 1)

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130-4-1

INDIAN AGENT'S OFFICE

.....Kenora.....Ontario.....

IN YOUR REPLY REFER TO
No. 120-20.
ALSO
THE DATE OF THIS LETTER

.....9th October.....19 22

262

Sir,—

Enclosed please find returns from the Day School started by Rev M. Sanderson for the quarters ending 30th June and 30th September.

The majority of the children are by White fathers but there are quite a number of Indian children that attend -ed the school.

School was held in the principals own place, and the pupils were taken from the Indians families living all summer close to the Hudsons Bay Company Post and the Mission.

No arrangements were made as to what salary Mr Sanderson should receive, but I may state he is a very great benefit to the Indians and the Bishop has decided to have him live in Kenora, so that he will be able to visit the Indians on the Lake of the Woods and also those Reserves along the Canadian Pacific and Canadian National Railways, He is now at Islington Reserve for the week end visiting the Indians and holding services there.

He has asked that the Department send the salary to him in my care at Kenora.

Rev Sanderson is a very clever and capable Indian and he has informed me he has written his Agent as he now desires to get out of Treaty.

Should the Department desire it he will no doubt open a school at the same place next summer and will have more pupils.

I have the honour to be.
Sir,
Your obedient servant.

Indian Agent.

Assistant Deputy and Secretary
Department of Indian Affairs,
Ottawa.

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130-4-1.

120-20.

OTTAWA, October 16th, 1922.

Sir: -

I have to acknowledge the receipt of your letter of the 9th instant, enclosing returns showing the attendance, days taught, etc., in the day school conducted by Rev. M. Sanderson at Lac Seul during the past summer.

In reply I beg to say that these returns show that Mr. Sanderson had this school open 105 days. He is being allowed salary at the rate of $600 per annum, and a cheque for $315.00, being the amount due at the above rate covering the days taught, is being sent him in your care. The above amount is in full payment of salary due, and to cover the cost of any rental of building used for school purposes.

If Mr. Sanderson intends to conduct a school next summer at Lac Seul, he should forward a request through your office stating the date he intends to commence duties and full particulars as to where the school will be conducted and receive the authority of the Department before undertaking the work. He should also state approximately the number of Indian children who would attend.

Your obedient servant,

A. F. MacKenzie,
Acting Asst. Deputy & Secretary.

R.T.R.

Frank Edwards, Esq.,
Indian Agent,
Kenora, Ont.

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130-4-1

INDIAN AGENT'S OFFICE

Kenora, Ontario

IN YOUR REPLY REFER TO
No. 128-20.
ALSO
ID DATE OF THIS LETTER

20th October, 1922.

573645

Sir,—

Referring to your letter # 130-4-1 re cheque for Rev M. Sanderson,

Mr Sanderson included in the second report all days in which he taught school as covered in the first report he is therefore entitled to only 65 days pay and not 105 as stated.

The cheque has not yet come to hand but on receipt of same I will return it to the Department so that another one can be given in its place.

I have the honour to be.

Sir,

Your obedient servant.

Hawk Edwards.

Indian Agent.

Assistant Deputy and Secretary,
Department of Indian Affairs,
Ottawa.

OCT

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130-4-1.

120-20.

OTTAWA, October 25th, 1922.

Sir: -

I have to acknowledge the receipt of your letter of the 20th instant, in which you state that Mr. Sanderson included in his second report all the days he taught the school. He is, therefore, entitled to only 65 days' salary.

A cheque for $315.00 was sent to you for Mr. Sanderson on the 16th instant, and it is noted from your letter of the 20th that you will return this cheque as soon as you receive it. When this cheque is returned, a new cheque will be issued in favour of Mr. Sanderson for $195.00 - the amount due him.

Your obedient servant,

A. F. MacKenzie,
Acting Asst. Deputy and Secretary.

Frank Edwards, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-4-1, part 1)

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Mr Ferguson:

Could I have Wilson's letter I have
perused from which it has
any provision been made in
the Estimates for a school
at Rolling Portage?

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-4-1, part 1)

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130-4-1.

Ottawa, January 8, 1923.

Sir:-

I have to inform you that there have been so many pressing claims on Parliamentary Appropriation for Indian Education that there is little likelihood of the erection of a school building for the Lac Seul Indian children this coming fiscal year. The Department is convinced that day school activity would result in a more modicum of success, and, at the first opportunity, arrangements will be made for a residential school.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

Frank Edwards, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
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130-4-1

6130-6

INDIAN AGENT'S OFFICE

Kenora, Ontario, 2nd. January, 1924.

No.132-1.

Sir:-

Chief Paul Thomas of the Lac Seul Band of Indians has been in to see me.

x x x x

The Chief also wishes to know if the Department is going to erart building the promised school at Rolling Portage next summer.

x x x x

Your obedient servant,

(Sgd.) Frank Edwards.
Indian Agent.

Assistant Deputy and Secretary,
Department of Indian Affairs,
Ottawa.

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EXTRACT FROM AGENT FRANK EDWARDS' REPORT, FOR DECEMBER, ON THE KENORA & SAVANNE AGENCIES.

Original on File 75-129.

Chief Paul Thomas went to the School (Kenora) with us, it was the first time he had seen an Indian Boarding School, and pleased me to impress on the Department the importance of having one for the 300 children in Lac Seul District without any educational facilities.

This request is « Pelican Portage on Lac Seul Reserve for and building 1924-25 a Res. School near Sioux Lookout

R.J.D.

1925 OCT.

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No. 51-120

Department of Indian Affairs

19 . .

STAFF SALARIES & BOARD -
ATTENDANCE REPORTS ETC.

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130-4-1 CLOSED

FROM 29/9/1896.

TO 30/11/25.

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File 130-6-1, part 1	Savanne - Wabigon School - General Administration. 1894-1907
File 130-6-5, part 1	Savanne - Wabigon School - Building Maintenance - Supplies - Accounts. 1898-1914
File 131-3-1, part 1	Treaty 8 - Peace River Crossing - Christ Church Day School - General Administration. 1910-1914
File 131-5-1, part 1	Treaty 8 - St. Augustine (Smoky River) School - General Administration. 1914, 1931
File 132-8-1, part 1	Treaty 10 - The Pas - Cumberland Church of England Day School - General Administration. 1924
File 133-1-1, part 1	Griswold - Oak River (Sioux) Boarding School - General Administration. 1896, 1922, 1926

Indian Affairs. School Files.
(RG 10, Vol. 8030, File 130-6-1, part 1]

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No. 130-6-1

Department of Indian Affairs

19.....

SAVANNE

General Correspondence
Wabigoon School

Indian 117760 1

119980

Manitoba Superintendency.

In your reply refer to
No. 42239
also to the date of this letter.

OFFICE OF THE INSPECTOR,

Winnipeg, 19th October 1894.

INDIAN SCHOOL
OCT 24 1894

Sir,

I have the honour to report that in consequence of larger and more regular attendance at the Wabigoon Indian School, the present supply of biscuits will not be sufficient for the current fiscal year; and I beg to request authority to purchase an additional supply of 400 pounds for that School.

I have the honour to be,

Sir,

Your obedient servant,

Inspector of Ind. Agencies.

The Deputy of
The Supt. General
of Indian Affairs,
Ottawa, Ont.

Stewart - Inc. increase of ... provided Rations ... Seed ... (Lab) ...

K 11

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(RG 10, Volume 6030, File 130-6-1, Part I)

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11776 0 1

120379

Extract from Inspector C. A. Colli
Annual Report dated Winnipeg August 3rd 1894

Wabigoon

(The Band wish the school-house moved about two a mile North of the present site to a more central place.)

Indian Affairs. School Files.
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Somewhat guarded
Of Crees are on
hand at Regina
Jul 3 31, 94

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II7730

OTTAWA 7th November 1894

Sir,

Mr Inspector McColl has applied for 400 lbs. biscuits for the Wabigoon Indian School, but before authorizing their purchase, the Department would like to know whether you have a surplus in store at Re ina. If you can spare the quantity asked for the Department would like you to forward them to the teacher of the Wabigoon School and advise Mr McColl and this office. If, however, you have no more than are required for the schools in the North West, please inform Mr McColl to that effect.

Your obedient servant,

Deputy Supt: Genl:
of Indian Affairs

The Assistant Indian Commissioner,
Regina, N.W.T.

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II7730

HIS LETTER HAS BEEN SENT

OTTAWA 7th November 1884

Sir,

I have to acknowledge the receipt of your letter of the 5th instant asking for authority to purchase 400 lbs of biscuits for the Wahpoon School; and in reply I have to inform you that the Assistant Commissioner, Regina, has been instructed to forward the quantity of biscuits asked for as it is thought he has a surplus in store, and to advise you whether he can supply them or not. If he has none to spare you may purchase the quantity asked for.

Your obedient servant,

Deputy Supt:Genl:
of Indian Affairs.

E.McColl, Esq.
Inspector of Indian Agencies
Winnipeg, Man:

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In your reply refer to
No. 12540 N.C. Office of
also to the date of this letter.

Address your reply to
"The Indian Commissioner,
Regina, N.W.T."

117760

120769

Commissioner of Indian Affairs,

Manitoba and N. W. Territories,

Regina, Nov. 12 1894.

SCHOOL BRANCH
NOV 19 1894

Sir,

I have the honor to acknowledge the receipt of your letter of the 7th Inst. requesting that 100 lbs. of Biscuits be shipped to the Mabigoon Reserve, and Mr Inspector McKee advised, and in reply to say that the same will be complied with.

I have the honor to be
Sir,
Your obed. Servant
Asst. Commissioner.

The Deputy,
Supt. General
of Indian affairs
Ottawa.
Ont.

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Oyster River
New Market
Sept 15th 1922

Dear Sir

I duly received your letter of the 9th inst. This was the first intimation I had that any steps were being taken to put a stop to the illicit liquor traffic at Rat Portage. Ottawa Canada

I deem it my duty to commend the action of the Department Detectives, S. and Murphy of Rat Portage in dealing with several persons illegally selling liquor to the Indians. The arrests and convictions of such persons who for a long time past have secretly carried on their traffic are a direct violation of the law, in this district has greatly tended to lessen the drunkenness as exhibited by a great many of the Indians along the C.P.R. I venture.

I am fully persuaded that such a person is absolutely indispensible to the carrying out of the Department Act. From July, of this year, up to within a few days of the present time but little intoxication has been visible, owing to the action taken. But during the past week several Indians have been considerably under the influence of liquor. Although a strict watch has been kept it has proved fruitless in discovering the right parties. But these facts go to prove that someone is still engaged in supplying the Indians. I would like also to acquaint the Department with the fact that the teacher employed upon the Wabigoon Reserve and his wife are by no means temperate persons. For sometime he has been receiving liquor, packed as provisions, on the Reserve where both himself & family reside. I have no authority for saying that he has ever sold or given any to the Indians. but I have for

Barclay P/O C.P.R.
Ont-Can
Dec 24th 1922

122953

DEPT. OF INDIAN AFFAIRS
JAN 1923
RECEIVED
DEC 30 1922

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122953

saying that he has been taking it on to the Reserve and that it is used freely by both himself and wife. And I have to deeply regret that such persons should ever be employed to teach the young and ignorant. A good example is. I may safely say, an essential thing among such a people. And drink has long been known as the greatest drawback towards the civilization of such race therefore I hold that a teacher should be a temperate and industrious person. And it is a great pity that the services of one who, even educationally speaking, has never been a success, should be retained. When numbers can be found who would take a far deeper interest in the advancement of such an unenlightened race. The Indian Agent the writer, is very anxious to see the school progress and has written to me, stating that he would be glad to see a person with more energy take charge of the school. I trust you will not think this letter to have been written under the impulse of a moment. My statements are by no means in exaggeration of what do really exist. It is the wish of one, who, for the past ten years, has ever taken a deep interest in both the temporal as well as the spiritual welfare of the Indians, to do all within his power to improve their condition and in so doing present a few facts for your kind consideration. Trusting they will meet with this from you

I remain dear Sir

Very faithfully yours

Geo Prewer

Missionary (C.E.) for the Wabigoon District. C.P.R.

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DEPARTMENT OF INDIAN AFFAIRS

Ottawa, 15th January 1875

Dear Sir,-

Upon the Minister being informed of the good work which you had done in suppressing the liquor traffic among the Indians at Rat Portage, he directed that the thanks of the Department should be conveyed to you, and that you should be highly commended for your services.

I may say that it gives me much pleasure to carry out the Minister's directions, and I sincerely hope that you have been able to bring about as good results at Selkirk as you did at Rat Portage.

Yours truly,

J. McMurphy

Mr. J. Murphy,

Rat Portage, Ont.

J. Hagthorpe Reed

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SCHOOL BRANCH
JAN 17 1895

SCHOOL BRANCH
FEB 16 1895

EXAMINED
SCHOOL BRANCH

Ottawa, 15th January, 1895.

THIS LETTER HAS BEEN SENT

Rev. Sir,-

I have your letter of the 24th instant. I am taking steps to have enquiry made respecting the conduct of the teacher upon the Wabigoon Reserve, and I need hardly tell you that the Department will not countenance any such conduct as that with which he is charged, for it is well aware that one of the essentials for such a position as he holds is temperate habits.

I am pleased to note your commendation of the action of Mr. McMurphy, whom the Department despatched to Rat Portage with a view to putting a stop to the traffic in liquor among the Indians.

Your obedient servant,

Deputy Supt. General
of Indian Affairs.

Rev. George Power,
Wabigoon Mission,
via Barclay P.O., Ont.

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Ottawa, 15th January, 1895.

Sir,-

The Rev. George Prewer, a Missionary in the Wabigon district, informs the Department that the teacher employed upon the Wabigon Reserve is addicted to intemperance, and that his wife has the same failing. Mr. Prewer states that he is not in a position to say whether the teacher has ever given liquor to any of the Indians, but that he has authority for charging him with taking liquor on the Reserve which both himself and his wife use freely. This charge against the teacher if well-founded is a very serious one and certainly shows that he is not a fit person for his position. I have, therefore, to request you to take immediate steps to have the matter investigated and the Department advised of the result.

Your obedient servant,

E. McColl Esq.,
Inspector, &c.,
Winnipeg, Man.

Deputy Supt. General
of Indian Affairs.

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125739

Roseisjoon Mission
March 18th 1895

G. McColl Esq.
Supt of Indian Agencies - Winnipeg - Man

Dear Sir

With further reference to the Johns' liquor case I am informed by Mr. Indian Agent McIntyre that I am required to substantiate or withdraw the charge made to Mr Hayter Reed in my letter of Jan 26th. I wish to say that in the aforenamed letter I accused Mr Johns with importing liquor on to the Reserve and also that it was used freely by both himself and wife. The first charge has, I think, been sufficiently proven for Mr Johns acknowledged the fact himself to Mr McIntyre. And the latter was founded upon information laid before me by Mr C.C. Sinclair, formerly of the H. B. Co here, who said that he had seen both Mr Johns and his wife in a semi intoxicated condition. I have written to the last named person asking him to make a statement to Mr McIntyre but he has not done so. As far as I am personally concerned. I have never seen either Mr Johns or his wife under the influence of liquor, nor have I ever made statements to that effect either to verbally or Mr Indian Agent McIntyre nor yet to Mr Hayter Reed

Trusting this statement will be sufficient explanation. I remain

Your Obedient Servant
Geo Prevor

Indian Affairs. School Files.
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Original

Wabigoon Mission Dec 11th 1895

I hereby certify, that on the 7th of Dec 1894 I saw a case evidently containing Whiskey addressed to Henry. J. Johns Wabigoon Lake Ontario" lying at the Store once case Opposite the Mission House. and that at my brothers request I removed the same and placed it inside the Mission House. the case, from the rattle, evidently contained bottles of some description. And, if asked, I should say it contained liquor. to the best of my knowledge. a knot hole disclosed a straw covering such as used for wrapping bottles. I was also present when my brother asked Mr C.C. Sinclair, the officer then in charge of the H.B. Company's interests at Wabigoon, if he had received notification of any goods being shipped to the aforenamed Henry. J. Johns. and heard him reply in the affirmative and that the shipping bill described the cases as follows viz. "2 cases Groceries." 1 case Liquor. The last named case was weighed in my presence and proved to weigh 24 lbs gross weight. I also saw the case being laid aside ready, with the two other cases, for transportation to the Narrows on the 12th day of the aforesaid months.

Witness { his Brewer

Signed
J. Brewer

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Original

125739

MANITOBA INDIAN SUPT. MAR 25 1895 WINNIPEG, MAN.

Wabigoon Mission. Dec 9th 1895.

I John McIvor of Wabigoon do certify that on the 13th of Dec 1894 I saw a can, which I was told afterwards, contained liquor being pushed on a sled drawn by dogs with two other cans addressed to H. I. Johns Teacher on the Wabigoon Reserve. I also saw the same carried on to the Reserve but did not see it delivered to the consignee.

I hereby sign my name to this statement.

John his x mark McIvor

Witness } Geo Prower

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No. 2145

125739

Fort Qu'Appelle
March 22nd 1895

Sir,

12.763 I have to acknowledge the receipt
12.971 of your letter dated the 11th instant, also
letter dated 16th inst respecting the
charges made by the Rev. Mr. Brewer against
the teacher of the Touchwood Indian School.
2106 I informed you in my letter dated
the 3rd inst that Mr. Johnson acknowledged having liquor on the Reserve
which he said was for medical
purposes, but I omitted to inform
you in said letter that he did not
have a medical certificate.

I enclose statements in duplicate
made by John McIvor and J. Brewer
respecting the liquor forwarded to
the Reserve. I also enclose a letter
handed me by the Rev. Mr Brewer
to forward to you. So far as I can
learn Mr. C.C. Pinkerton is the only
person who has been Mr Johnson under
the influence of liquor

I have the honor
to be Sir
Your obedient servant
John McIntyre
Indian agent

E. McColl Esq
Indian office
Winnipeg
man.

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42,972

Manitoba Superintendency
Office of the Inspector.
Winnipeg, Feby 2nd 1895

125739

2106

Sir.

I am in receipt of your letter of the 30th ultimo reporting on the result of your investigation into the charges made against the teacher at Waterhen by the Revd. J. Prewer; that Mr. Johns admitted having liquor on the Reserve, but that it was for medical purposes only, and that Mr. Prewer is prepared to substantiate any charge or statement he has made.

This is the sum and substance of your investigation. You did not apparently ascertain whether or not he had any medical certificate for having intoxicating liquor on the Reserve. You do not show in your report that Mr. Johns and his wife use the liquor freely as represented by Mr. Prewer to the Department. You have therefore failed to give any valuable information in your Report to the Department.

H 3852

In my letter of the 19th ultimo to you in the matter I requested you to call on Mr. Prewer to produce evidence in support of his charges against the teacher, Mr. Johns. And again in another paragraph

J. McIntyre, Esqre
Indian Agent
Fort William.

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3.

paragraph I asked you to make a thorough investigation into all the charges made against Mr Johns by Mr Prewer, and report the same for the information of the Department

Now all you did in the matter was to question Mr Johns, who admitted he brought liquor for medical purposes to the reserve, which if under a medical certificate was no breach of the law whatever, but apparently you made no enquiries whether this was so or not, neither did you as requested, call upon Mr Prewer to produce evidence to substantiate these allegations or not; but said that you Questioned Mr Prewer, and that he is prepared to substantiate whatever statements he has made hitherto respecting the importation of liquor into the reserve, and the teachers conduct generally. If he is prepared to substantiate these accusations, why did you not have him do so then and there, for you were sent there for that very purpose and the investigation closed in all fairness to be made in the presence of Mr and Mrs Johns, in order to afford them an opportunity of defending themselves. All statements made by any of the Parties

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2.

parties concerned as well as the Evidence of witnesses should be taken down in writing by you, and after having these read over to the different parties, have each one sign his own Statement or Evidence.
In fact you should have sat in a magisterial capacity on the case and after hearing it either convicted Mr. Johns or acquitted him of the serious charges made against him of using liquor freely, or in other words of being drunk on the Reserve.
You will therefore demand of Mr. Brewer to produce Evidence in writing, signed by the parties upon whose oaths to substantiate his charges, and send a copy of the same upon receipt to Mr. Johns for his remarks thereon, or for submitting Evidence in rebuttal, if he can.
Mr. Brewer told me he was prepared to prove this or that and therefore you were sent there to give him an opportunity to do so, and now he must submit his Evidence, or withdraw his charges.

I am, Sir,
Your obt. servt.
(Signed) J. McLean
Inspector of Ind Agencies

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NO. 2106

125739

MANITOBA INDIAN SUPT'S OFF.
FEB
1895
WINNIPEG, MAN.

Fort Williams
Jany 30th 1895

Sir,

42.832

I have to acknowledge the receipt of your letter dated the 19th instant enclosing copy of letter from the Department referring to certain charges made against Mr Henry Johns, Teacher of the Wabigoon Indian School.

On the 26th instant I proceeded to the Wabigoon Reserve and found Mr Johns ill (in bed, but upon hearing of my arrival he got up. I informed him that he had been charged with having liquor on the Reserve, and he at once admitted the charge and informed me that he had received six bottles of liquor along with his groceries purchased from the Hudson Bay Company, Winnipeg. Mr Johns says the liquor was for medical purposes only, and that he did not know that it was against the law to have liquor, under those circumstances. I inform

E McColl Esq
Indian Office
Winnipeg
Man.

dc

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informed him that he had heard
one read Section 94 of Chapter 43
several time - it has been read at every
Annuity Payment - and therefore
was not in ignorance of the law -

Mr Johns denies ever having given
liquor to any Indian at any
time -

I questioned Mr Brown and
he is prepared to substantiate any
statement he has hitherto made respecting
the importation of liquor onto the Reserve
and the Teachers conduct generally

I have the honor
to be Sir
Your obedient Servant
J. A. Lytle
Indian Agent

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Manitoba Superintendency
Office of the Inspector
Winnipeg, Jany. 19th 1895.

42,832

43,446

12563

Sir.

I enclose you herewith a copy of a letter which I received from the Department, and I have to request that you will kindly proceed without delay and investigate the charges against Mr. Johns contained therein. You will call upon Mr. Prewer to produce evidence in support of his charges against the teacher I may mention in this connection that Archdeacon Pinkham told me this morning that it is desirable in the interest of the Indian School there, the Indians themselves, and of the Mission, that a change should be made in the school teacher. The school is dwindling down to a farce and no value is given for the money spent on it. Of course we all have our sympathies for anyone who may be thrown out of employment, but these schools are not established as charitable institutions, to provide a living for those who cannot earn their livelihood anywhere else. The main and only object of the Department is the Education of Indian Children in establishing schools among

J. McSulivan Esqre
Indian Agent,
Fort William

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9.

Among them, and it is to be regretted that so absolutely little is accomplished in them.

You will see that according to Section 94 of Chap. 43 of the School act, it is illegal for any person to have any intoxicating liquor in his possession on any Indian Reserve. You will therefore make a thorough investigation into all the charges made against Rev. Johns by Mr Prewer, and report the same for the information and action of the Department in this matter.

You will keep this letter's contents to yourself, and it is written entirely for your guidance.

I am, Sir,

Your obedient servant.

(signed) D. McColl

Insp. Ind. Agencies.

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125763 7760

APR 2 1895

APR 1 1895

Manitoba Superintendency.

In your reply refer to
No. 43,446
also to the date of this letter.

OFFICE OF THE INSPECTOR,

Winnipeg, March 27th 1895

Schools
Superintendent's reports.
A. 1895.

Sir,

I have the honour to acknowledge the receipt of your letter of the 15th January last, relative to a complaint made by the Rev. George Prewer, a Missionary in the Wabigoon District, against the Teacher employed upon the Wabigoon Reserve, being addicted to intemperance, and that his wife has the same failing; and in connection therewith I beg to enclose for your information the correspondence which took place between this office, and Mr Agent MacIntyre relative thereto.

In

The
Deputy Supt General
of Indian Affairs
Ottawa.

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In view of the fact that the Teacher Mr. Johns admitted the charge made against him. I would respectfully recommend that his services be dispensed with at the end of June Quarter, and that he be informed forthwith of his dismissal

I have the honour to be
Sir
Your Obt Humt Servant
E. Ryan
Inspector of Ind Agencies
per A. McArthur Esqr

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9 II'6 [illegible]

SC[illegible]ANCH.

43446 [illegible] Ottawa 4 th April 1910.

Sir,

I have to acknowledge receipt of your letter of the 2[illegible] and the correspondence had by you xxxx in connection [illegible] the complaint made by the Rev. Mr Prowse, against Mr Henry Johns, teacher employed on the Reserve for intemperance and bringing liquor to the Reserve; and in reply I beg to say that in view of the teacher's admissions and statements received the Department approves of your recommendation that his services should be dispensed with at the end of the current Quarter, and he should be advised accordingly.

Your obedient servant,

Deputy Superintendent
of Indian Affairs.

Lovell, Esq:
Inspector of Indian Agencies
Winnipeg, Man:

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SCHOOL BRANCH
MAY 27 1896

DEPT OF INDIAN AFFAIRS
MAY 1896

427935

Wabigoon Lake Reserve
c/o The Hudson's Bay Co.
Wabigoon Station C.P.R.
May 16th 1896.

Sir

I have just become acquainted with the reason for which I have been dismissed from my position of Teacher on this Reserve, and I feel that in my own defence I must trouble you with this letter. The charge brought forward is that I brought liquor on to this Reserve. Now, Sir, the true facts of the case were these and I can prove them. Early last winter there was a severe case of sickness in my family and I was compelled to order a small quantity of stimulant from the Hudson's Bay Co. In my order I distinctly stated that it was to be used for medicinal purposes and asked that it should be packed separately on that account. This particular case was by mistake of the C.P.R. put off at the house of the Revd G. Frewer instead of the H.B.Co's post, where it remained for some days until I heard of it and sent for it. In this acting I had not the slightest idea that I was doing anything illegal, nor had I until the Indian Agent McIntyre came here early this year and told me that some one had informed the Department at Ottawa that I had brought liquor onto the

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DEPT OF INDIAN AFFAIRS
MAY 25 1895
REGD

Reserve presumably for Indians. At once I acknowledged that I had received a small quantity of stimulant and that it had been used simply and entirely for medicinal purposes in my own family, and that never on any occasion had I let the Indians know that I had stimulant in the house for less given any to them. Mr McIntyre expressed himself as thoroughly satisfied and sympathized with me in what, he was pleased to say, was evidently a great wrong that had been done me. Under these circumstances I was under the impression that the matter was fully explained or I should have written to you at once and explained it for myself. If I did wrong it was through ignorance of the law. I was quite aware that it was wrong to sell liquor as a beverage, but I was not aware that it was illegal for a man with a medical wife and a family to have a small quantity to be used simply as any other medicine, and if I had known it was illegal I could have at once obtained a S[illegible] certificate. I did nothing secretly and I feel now that I am wrongfully charged with an offence of which I know myself to be altogether innocent. I have worked on this Reserve for more than five years and have succeeded in gaining the love and

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respect of the people and I feel that I am only asking for common justice when I request that you will make an investigation into the matter, as I am convinced that this charge was prompted by personal animosity on the part of the informer. At present only one side seems to have been heard, in common fairness I ask to be heard as well. Apologizing for troubling you and anxiously awaiting the favor of a reply

I beg to remain
your obedient servant.
Henry J. Johns.
Teacher.

The Commissioner
of Indian affairs
Ottawa.

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II7760

OTTAWA 27th May 1895

Sir,

I have to acknowledge the receipt of your letter of the 16th instant;giving your version with reference to certain charges which were made against you,of bringing liquor on the Reserve ; and in reply I beg to say that an additional charge,of which you appear not to be aware,was that both you and Mrs Johns had been seen in an intoxicated condition.

A copy of your letter will be sent to Mr McColl for his report, and any statements which you may wish to make in regard to the latter charge should be addressed to that gentleman at Winnipeg.

Your obedient servant,

Deputy Supt:Genl:
of Indian Affairs.

Mr Henry J.Johns
Wabigoon Lake Reserve
c/o Hudson's Bay Co:
Wabigoon Tank,C.P.R.

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H7760

RECEIVED
BRANCH.

OTTAWA 27thMay 1895

Sir,

In connection with previous correspondence relative to the charges made against Mr Henry J.Johns teacher of the Indian School at Wabigoon for intemperence and bringing liquor to the Reserve,I beg to enclose herewith a copy of a letter from Mr Johns which deals wholly with the latter charge. Mr Johns has been informed that any further statements that he has to make in regard to these charges should be addressed to you,and the Department would like you to have this matter fully investigatedan you report thereon forwarded for its information

Your obedient servant,

Deputy Supt:Genl:
of Indian Affairs.

...McColl,Esq:
Inspector of Indian Agencies
Winnipeg,Man:

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Enclosed by the Supt. Winnipeg June 10th 1895.

Select C

11776-1

Waharoora Lake Reserve.
June 4th 1895.

DEPARTMENT OF INDIAN AFFAIRS. JUN 18 1895 RECEIVED
SCHOOL SECTION

I am informed in a letter which I have received from the Indian Department at Ottawa that in addition to the charge of bringing liquor onto this Reserve, the informer also states that I and my wife were both seen in an intoxicated condition. This is absolutely and entirely false and I defy him to prove that there was the slightest foundation for any such charge. I court the very fullest enquiry into our whole life since we have lived here and I feel quite certain that the people in the midst whom we live and who are continually in and out of our house can fully substantiate what I say. I have already explained to you the use that was made of the small quantity of liquor I had and I am perfectly certain that had I applied for a permit I should have received one. This whole business has been conducted in such a secret manner that it appears to me to be only fair that I should know who it is that makes these very serious charges in order that I may take steps to prove my innocency. I can assure you that I have done nothing that I am in the least ashamed of and I am not in the least concealing the charges brought against me as I know full well that I am not

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guilty. I am prepared to answer in every way for my conduct and I feel sure that in laying this matter before you I shall receive a just and impartial judgement

I beg to remain Sir
your obedient servant.
Henry J. Johns.
Teacher.

E. McColl. Esq
Superintendent of Indian Agencies
Winnepeg

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EXAMINED
SCHOOL BRANCH.

II7760

OTTAWA 15th June 1895

THIS LETTER HAS BEEN SENT

Sir,

I have to acknowledge the receipt of a letter from Mr Henry J?Johns in further reference to the charges made against him of intemperance and bringing liquor on the Reserve,which was forwarded by you on the 10th instant, and in reply I beg to call your attention to Department's letter of the 27th ulto: in which you were instructed to have this matter fully investigated, as the Department cannot act in the matter without your report. If Mr Johns' statement is not correct and the charges are ~~xxx~~ substantiated he should be dismissed at once.

Your obedient servant,

Deputy Supt:Genl:
of Indian Affairs

E.McColl,Esq:
Inspector of Indian Agencies
Winnipeg,Man:

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D.

SCHOOL BRANCH JUN 17 1895

117760

128673

DEPARTMENT OF INDIAN AFFAIRS JUN 17 1895

Manitoba Superintendency.

In your reply refer to No. 44072 also to the date of this letter.

OFFICE OF THE INSPECTOR,

Winnipeg, 12th June 1895.

Sir,

117.760

I have the honour to acknowledge the receipt of your letter of the 27th ultimo, enclosing a copy of a letter from Mr Henry J. Johns, teacher of the Indian School at Wabigoon, relative to the charges made against him for intemperence and bringing liquor to the Reserve, and requesting me to investigate the matter and report thereon for the information of the Department.

In reply I beg to submit, for your information that in my

The Deputy of
The Supt General
of Indian Affairs,
Ottawa, Ont.

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43446

my letter of the 27th of March last, I recommended the dismissal of Mr Johns owing to his admission to Mr Indian Agent Mr Sutpre that he took intoxicating liquor to the Reserve without a medical certificate, and to the Rev. Mr Prewer's statement that both he and his wife used it freely, as the Reverend gentleman alleged that he was informed by Mr E. G. Sinclair, an officer in charge of the Hudson's Bay Co's post at Wabigoon, but Mr Prewer has failed to obtain, although repeatedly asked, a letter from Mr Sinclair corroborating his accusation against Mr Johns, who denies the charge and challenges an investigation into the matter.

The Reverend Archdeacon Phair called upon me a few days ago and after exhaustively discussing

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discussing the whole affair we concluded that whether he was guilty of the charges preferred against him or not, probably it was the wisest policy to retain his services at least for another quarter, upon the distinct understanding that there would be no occasion for a repetition of the charges made against him, and that there would be an evident improvement in the attendance and advancement of the pupils under his charge, for we are both of opinion that the school has not progressed as it should have done under his instruction during the past five years. We came to this conclusion especially as Mr. Johns has rendered considerable services in teaching the Indian girls to

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128673

to knit and sew. Mr. Johns has gone to considerable expenses in building a dwelling house for himself and family in the vicinity of the school-house, but neither this nor any other consideration should be taken into account in retaining his services after another quarter unless there is a manifest improvement in the school.

I will however thoroughly investigate the whole matter upon my next visit to the Reserve and report as directed by you the result of my investigation.

I have the honour to be,
Sir,
Your obedient servant,
Inspector of Indian Agencies.

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II7760

OTTAWA 13th June 1895

TO: .....

44072

Sir,

I have to acknowledge the receipt of your letter of the 12th instant relative to the charges made against Mr Henry J.Johns, and recommending that his services be retained for another Quarter; and in reply I beg to say that although the Department does not see the force of your argument for retaining his services, still he may be kept on for another pending the result of the investigation and in the hope that a marked improvement may take place in the management of the Wabigoon School.

Your obedient servant.

Deputy Supt:Genl:
of Indian Affairs.

E.McColl,Esq:
Inspector of Indian Agencies
Winnipeg,Man.

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H7710-1

133172

OCT 19

Manitoba Superintendency.

OFFICE OF THE INSPECTOR,

Winnipeg, October 11th 1895

OCT 19 1895

In your reply refer to
No. 41878
also to the date of this letter.

Sir,

To our

With reference to your letter of the 15th of June last, and previous correspondence, in connection to the charges made against Mr. Henry Johns teacher of the Wabigoon Indian School, for intemperance and bringing liquor on the Reserve. I regret to report that in a letter received from Mr. Hansen dated the 9th instant, he informs me that Mr. Johns, dropped dead on his way home from the School. (cause Rheumatism of the heart)

I have the honour to be
Sir
Your Obedient Servant
Inspector of Ind Agencies

The
Deputy Supt General
of Indian Affairs
Ottawa.

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II776o

44828

OTTAWA 23rd October I895

Sir,

In reply to your letter of the I4th instant I beg to say that the Department regrets to hear of the death of ~~the late~~ Mr Henry Johns, late teacher of the Wabigoon Indian School.

The Department would like you to take the necessary steps to have a successor to Mr Johns appointed at as early a date as possible.

Your obedient servant,

Deputy Supt:Genl:
of Indian Affairs.

E.McColl,Esq:
Inspector of Indian Agencies
Winnipeg,Man:

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117760

133698

Manitoba Superintendency,

In your reply refer to
No. 44,935.
also to the date of this letter.

OFFICE OF THE INSPECTOR,
Winnipeg, 28th October 1895.

NOV 4 1895

Sir,

117760.

I have the honour to acknowledge the receipt of your letter of the 23rd instant, relative to the death of Mr. Henry Jolicœur, teacher of the Wabigoon Indian School, and requesting me to take the necessary steps to appoint a successor to Mr. Jolicœur at the Rat Portage Agency; and in reply I beg to inform you that Miss Jolicœur, who acted as teach School for her late father, upon occasion, applied for the position, and has been appointed temporarily, in order that the School should be continued for the quarter.

I have the honour to be, Sir,
Your obedient Servant,
Edmund
Inspector of Indian Agencies.

The Deputy of the
Superintendent General
of Indian Affairs
Ottawa
Ontario

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-6-1, part 1)

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II7736

44935

OTTAWA 4th November 1895

Sir,

I have to acknowledge the receipt of your letter [illegible] in reply, I beg to say that the [illegible] to permit employment of Miss Tobin,as successor to her [illegible] Wabigoon School,is approved of.

Your obedient servant,

Acting Deputy Supt:Genl:
of Indian Affairs.

E.F.C Oll,Esq:
Inspector of Indian Agencies
Winnipeg,Man

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137551

Manitoba Superintendency,

OFFICE OF THE INSPECTOR,

In your reply refer to
No. 45,697.
also to the date of this letter.

Winnipeg, 14th February 1896.

Sir,

I have the honour to enclose herewith the December quarter Salmon Returns from the Waterhen Lake Reserve. And in connection therewith beg to state that though Mr. Johnston has 16 days short in the number of days she should have taught, this should seem to be reasonably accounted for by the fact that Mr. Johnston has a-gain taken her appointment from the De-partment to succeed her late husband who died on the 7th October last. But I am puzzled as to the amount which should be paid Mr. Johnston under the circumstances. It will be noticed that Mr. Agent McKenzie recommends full salary for the quarter. I have the honour to be.

Sir.

Your obedient Servant,

[signature]

Inspector of Indian Agencies.

The Deputy of the
Supt. General
of Indian Affairs
Ottawa.
Ontario

P.S. The Amount
mentioned
Requested

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IT7730

4539

OTTAWA 22nd February 1[illegible]

Sir,

I have to acknowledge the receipt of your l tter of [illegible] 14th instant forwarding requisition in favor of Mrs Johns, teacher of the Kahkewistahaw school for last quarter; and in reply to say that in view of the peculiar circumstances as described the Department will consent to allow the time during which the school was closed after the death of her husband and before her appointment to be counted as holidays, as recommended by Mr Agent McIntyre, and a Cheque for $75 will be forwarded to her address.

Your obedient servant,

Deputy Supt:Genl:
of Indian Affairs.

E.McColl, Esq:
Inspector of Indian Agencies
Winnipeg, Man:

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EXTRACT.
ORIGINAL ON
156,710-20
Extract :-

117760 1

301022

Indian Agent's Office,
Kenora, Ont., 21st August, 1906.

Sir : -

I ber to submit my report on the Annuity payments in the Savanne Agency for the year 1906 :- as follows : -

x x x x x

The Wabigoon Band complained of the lack of attention on the part of their School Teacher and asked for a change. I may here state that the Teacher in question has resigned. But I cannot recommend the appointment of another at the present time, as the Indians will all be away during the winter months hunting and no children on the reserve for at least three months.

x x x x x

I have the honour to be,
Sir,
Your obedient servant,

R. S. McKenzie,
Indian Agent.

The Department of Indian Affairs,
Ottawa, Ont.

I hereby certify that the foregoing is a true statement of what the Indians said, and recorded by me at the time of the payments of 1906 : -

W. J. McLean,
Assistant Paying Agent.

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KODAK SAFETY FILM

117760/1

HBCA

Ottawa, November 16, 1906.

Sir,-

The Department is advised by Mr. Agent McKenzie that the teacher of the Anbigoon school, whose services were not satisfactory to the Indians, has resigned and that he would not recommend the appointment of another teacher at the present, as the Indians will be absent from the reserve during the winter months and there will be no children to attend the school.

You will be good enough to communicate with the Church authorities to this effect, and the Department trusts that, when the school is reopened, the services of a competent teacher will be secured.

Your obedient Servant,

J. D. McLEAN

Secretary.

The Indian Commissioner,

Winnipeg, Man.

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Office of the 117760-1

Indian Commissioner

for the Northwest Provinces and Territories.

DEPARTMENT OF INDIAN AFFAIRS MAR 25 1907

In your reply refer to No. 136/31 and date of this letter and address Hon. David Laird, Indian Commissioner, Winnipeg, Man.

DXTH

Winnipeg, 20 March 1907.

306487

II7,760/I

SCHOOLS BRANCH MAR 26 1907

Sir,

I beg to acknowledge receipt of your letter of the I6th. of November last in regard to the Wabigoon School, and beg to say that this school will not be re-opened in the near future, nor before there is satisfactory ground for doing so.

Your obedient servant,

Indian Commissioner.

Secretary,
Dept. of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-6-1, part 1)

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307415

EXTRACT.
ORIGINAL ON
114027-29

DEPARTMENT OF INDIAN AFFAIRS. APR 16 1907

117760 1

LAKE WINNIPEG AND RAT PORTAGE INSPECTORATE

Stonewall, Man. March 28th 1907.

Sir:-

I beg to repeat having made an inspection of the Kenora Agency now in chargeof Mr. R.S.McKenzie and to offer the following information in connection therewith:-

Day Schools

I found that the Schools were not in a very satisfactory condition and that both interest in them and attendance of pupils were far below the desired standard.

x x x x

The Wabigoon School on the Savanne Agency is closed with no immediate prospect of sufficient attendance to warrant us in reopening it.

SCHOOLS BR. APR 20 1907 CH.

x x x

In my opinion a lot of money and energy was wasted in trying to keep these schools open and I favour the enlargement of the Boarding School work but have no definate suggestion to offer without further study of this question.

I have the honour to be
Your obedient servant,

Sgd. John Semmens,
Inspector of Indian Agencies.

The Hon D. Laird,
Indian Commissioner
Winnipeg,

Indian Affairs. School Files.
(RG 10, Volume 6040, File 130-6-1, part 1)

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No. 51-119-4

Department of Indian Affairs

19.....

MORLEY INDIAN HOSPITAL

STAFF SALARIES & BOARD.
ATTENDANCE RECORDS.

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130-6-1 CLOSED

FROM 23/10/1894.

TO 16/4/1907

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File 130-6-1, part 1	Savanne - Wabigon School - General Administration. 1894-1907
File 130-6-5, part 1	Savanne - Wabigon School - Building Maintenance - Supplies - Accounts. 1898-1914
File 131-3-1, part 1	Treaty 8 - Peace River Crossing - Christ Church Day School - General Administration. 1910-1914
File 131-5-1, part 1	Treaty 8 - St. Augustine (Smoky River) School - General Administration. 1914, 1931
File 132-8-1, part 1	Treaty 10 - The Pas - Cumberland Church of England Day School - General Administration. 1924
File 133-1-1, part 1	Griswold - Oak River (Sioux) Boarding School - General Administration. 1896, 1922, 1926

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No. 130-6-5

Department of Indian Affairs

M.....

SAVANNE

Building. Supplies, &c. &c.
Wabigoon

Office of the

Indian Commissioner,

North-West Territories,

WINNIPEG 25 May 1898. 189

In your reply refer to
No. 46/25
also to the date of this letter.

Address your reply to
"The Indian Commissioner,
Regina, N.W.T."
WINNIPEG

ACCOUNTANTS
MAY 31 1898
BRANCH

Sir,

In view of the fact that the amount now available for a new building for the Wabigoon School in the Savanne Agency is in excess of the requirements and Mr. Inspector Leveque having requested to be allowed to divert part of the amount towards general repairs upon some of the other school buildings of that Agency, I have authorized him to spend the money as follows,-

New building, Wabigoon.	$340.00
Furniture for same.	60.00
General repairs Frenchman's Head.	50.00
" " Lac Seul.	50.00
	$500.00

Your obedient servant,

Commissioner.

The Secretary
Department of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-6-5, part 1)
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117760/6

46/25

Ottawa 1st June, 1898.

Sir,

I am in receipt of your letter of the 25th ultimo, reporting the instructions which you have given Mr Inspector Leveque as to the expenditure of the $500.00 ,originally intended for a new building for the Wabigoon School;and in reply I beg to inform you that the Department approves of your action in this matter.

Your obedient servant.

Secretary.

The Indian Commissioner.
Winnipeg, Man.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-6-5, part 1)

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173144

Vote No. 7

Savanne Agency.

Treaty No. 3

DEPARTMENT OF INDIAN AFFAIRS

No 46

Rec'd

To Geo Rowan

DATE. 1898		SERVICE.	AMOUNT.
June	30	For the erection of a School house on the Wabigoon Reserve, as per agreement.	340.00
"		10 combined seats and desks, Teacher desk, chairs, and 18 lenght of Stove pipes	60.00

Address.
Dinorwic Ont.

183

WORK PERFORMED

Total..... 400.00

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[signature] Agent.
INSPECTOR OF INDIAN AGENCIES.

Form No. 12a.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-6-5, part 1)

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11776C - 5

Letter No. 73444

Office of the Inspector of Indian Agency,

DEPT. OF INDIAN AFF. JUL 18 1898

Dinorwic 16th July 1898

SIR:—

ACCOUNTANT'S OFFICE JUL 19

I have the honour to enclose herewith Vouchers

Nos. 416. ..... , amounting to $ 400 00

for a School building and furnishings on Wabigoon Indian Reserve.

This expenditure was authorized by Departmental Commissioner

Letter No. ✓ dated .....

I have the honour to be,

Sir,

Your obedient servant,

J. F. Anthonisen

Indian Agent

The Secretary,

Department of Indian Affairs

Ottawa.

6083

Paid 28/7 acct

M. M. to continue act sending to ... to ... I ask ... agreement ... details ... Indian ... not ... Commissioner

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117760/8

Wit: Cheque. Ottawa, 20th July, 1898.

Sir,

I enclose herewith cheque 6083 for $400.00 in payment of a Voucher No 66 forwarded to the Department by Mr Inspector Leveque for the erection of a school house on the Wabigoon Reserve, and for seats, desks etc placed in the building. The Voucher is in favour of the Revd Geo.Prower.

Kindly forward to the Department the agreement or contract, giving full details.

You should not release the cheque until you are satisfied that every thing is correct.

Your obedient servant.

Secretary.

The Indian Commissioner,

Winnipeg, Man.

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174097

I26/8I

--Copy--

Dinorwic,Ont.

July 29 I896.

A.E.Forget Esq.

Winnipeg.

Dear Sir,

I beg to acknowledge your favour of 24th.inst. No.I26/8I advising me of the cheque in my favour for the erection of the new school house on the Wabigoon Reserve being in your possession, and asking that the agreement or contract therewith be produced.

Regarding the matter I have to state that I forwarded to Mr.Indian Inspector Leveque plans and specifications of the building in question with an offer, or contract, to put up the building and furnish it for $400.oo, $340.oo for the building and $60.oo for furniture. I have a copy of said specifications,but I regret to say that they are all packed,preparatory to beirg shipped, among other papers, and it would be a difficult matter to put my hand on them just now. I saw Mr.Leveque last night and showed him your letter; he states that he has the plans and correspondence on the matter on file in his office in Rat Portage,but of course cannot get them before leaving for Lac Seul. He has promised to write you on the matter, and to certify that all is correct. The building has already been handed over to the Indians and is being used by the teacher. It would make it much more convenient for me if you could kindly forward the cheque that it may reach me before the 3rd. of August as I leave to assume my new duties in the East on that day and would like to be able to pay

the

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the Carpenters and firms that have done the work and supplied the material,before I leave.

Awaiting your reply,believe me, &c.

Geo.Prewer.

P.S. Have just found a specification list left in the hands of Carpenters which I enclose herewith with Mr.Leveque's certification.

Geo.Prewer.

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(RG 10, Volume 6030, File 130-6-5, part 1)

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174097

I hereby certify that the Wabigoon Indian Schoolhouse has been erected according to the under specifications.
(Sgd) L.J.Arthur Leveque.
Inspector of I.Agencies.
Dinorwic,2°/7/98.

Specifications for Schoolhouse to be erected on Wabigoon Reserve.

Dimensions.	Frame Building 20 ft. x 24 ft. with porch attached 6 x 8 ft.
Foundation.	Cedar Posts 8 in. at small end,set 8 ft.apart, 4 ft lorg sunk 3 ft into ground.
Sills.	Tamarac or Norway Pine 8x8 halved at corners dovetailed where necessary with one mud sill running through centre.
Joists.	2x10, 2 ft centres thoroughly nailed to sills.
Studs.	2x4,2 ft centres placed on sills,10 ft clear from floor to top of plate,double at corners,doors and window jams.
Wall plates.	Double 2x4 double stuff.
Rafters.	Rafters and diagoral collar beams 2x6.Rafters and collar beams for porch 2x4,collar beams placed 9 in above door.
Roof.	1 in. rough boarding,1 layer tarred felt paper lapped 3 inches,B.C.Shingles 5 inches to weather, mounted with 4 inch ridge board.
Walls.	Outside 1 inch rough boarding,1 layer tarred felt paper,3 in lap covered with drop siding inside lined with beaded ceiling (both to be dry lumber)
Flooring.	1 inch rough lumber covered with one inch match flooring.Platform 1 inch Match flooring,supported on 2 x 6 and 2 ft centres.
Doors.	Porch 6 ft 8,2x8 wide by 1 3/8, 4 panel,main door 8 ft 10 in by 1½, hung with 3. 4 in butts,each with strong plain lock, plain casings and facings of dry pine.
Windows.	4 double windows plated 2 in each side of building 14x28 glass 1 3/8 in sash with casings and facings.
Steps.	Steps to porch door 2x9 resting on cedar logs.
Chimney.	Commenced on a support 7½ ft. from floor rising 4½ feet from top of roof,9x9 flue, of well burnt brick,support firmly spiked to wall and framed.
Painting.	Two coats inside and out of approved colors,except roof.

The whole work to be done in a thorough workmanlike manner, with good material and subject to the inspection and approval of the Indian Agent or other officer who may be deputed for the purpose.

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174037 117760-5

Office of the

Indian Commissioner

for Manitoba and the North West Territories,

Winnipeg, 1 Aug 1898. 189

In your reply refer to
No. 126/81
and date of this letter and address
A.E. Forget, Esq.,
Indian Commissioner,
Winnipeg, Man.

117,780/5

ACCOUNTANTS AUG 5 1898 BRANCH.

DEPT. OF INDIAN AFFAIRS AUG 4 1898

Sir,

Referring to your letter of the 20th.instant, enclosing cheque No.6083 for $400.00 in payment of voucher in favour of the Rev.Geo.Prewer for the erection of a school house on the Wabigoon Reserve,I beg to enclose herewith a copy of a letter dated the 29th.ultimo covering a copy of the specifications certified by Mr.Inspector Leveque to the effect that the building has been erected according to specifications.

I am satisfied that everything is correct and therefore have released the cheque in question.

Your obedient servant,

aforget.

Commissioner.

The Secretary

Department of Indian Affairs,

Ottawa.

Indian Affairs. School Files
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117760 - 05 -

Extract from Report of Mr. John Semmens, Inspector of Indian Agencies, on the Savanne Agency, Inspected July 1913. Original on File 427081-30

x x x x 445093

BATTLEFORD AGENCY.

The school building was found to be in very poor shape, the foundations are giving way and the frame is leaning over yo one side. I found 8 school desks here, the stove and stove pipes had been removed and nearly all school supplies have disappeared.

Sgd. John Semmens,
Inspector of Indian Agencies.

SEP 18 1913 SCHOOLS BRANCH

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127760/3

Ottawa, September 22, 1913.

Sir,-

Mr Semmens in his report on the Wabigoon Reserve states that the school building is in very poor condition. The foundations are giving way and the building is leaning over to one side. There are eight desks there. The rest of the school supplies have disappeared, including the stove and stove pipes.

The Department would like to know if some arrangement could be made for taking care of these desks.

Your obedient servant,

[redacted]

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-6-5, Part 1)

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117760-5

INDIAN AGENTS OFFICE. KENORA. ONT.-

No.120-17:- September. 29th. 1913:-

445980

Sir:-

In reply to your letter of the 22nd Instant. No.117760/5. Refrence to the eight desks in the Wabigoon reserve School house,

I beg leave to say that the only thing could be done with the desks. would be to have them taken over to the Hudsons Bay Coy at Dinorwic and store them there until they would be required. but as this would cost considerable as I would have to send down a man to have them brought over and stored, and then pay storage on them I am of openion, it would be more than the desks are worth, I think they will be perfectly safe where they are until next treaty payments when they could be brought over without much cost, However I will be guided by your instructions,

With regards to the stove and pipes. as the stove was well used up and broken, also the pipes, I gave the Chief permission to take them and make use of them for his own benifit,

Withregards to the school building, may say it is fairly good only that the foundation has rotted away, and would require to have a new foundation put in to make it safe and good, but if this school is not likely to be made use of in the near future. I would beg leave to recommend that it be given over to the Chief, or otherwise a new foundation put in and kept for a paying house,

I have the honour to be

Sir.

Your obedient servant.

R. S. Mackenzie

Indian Agent.

The Secretary:-

Dept of Indian Affairs.-

Ottawa. Ont:-

SCHOOLS BRANCH. OCT 2 1913

Indian Affairs. School Files.
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117760/5

Ottawa, October 3, 1913.

Mr. Paget,-

Please note what Mr. Agent McKenzie says with regard to the old school building on the Wabigoon Reserve. We are not likely to use this building in the near future at least for day school purposes. I do not think we should give it over to the Chief. Would it be worth repairing to be used as a place to pay treaty, as suggested by the Agent?

Indian Affairs. School Files.
(RG 10, Volume 8030, File 130-6-5, part 1)

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117,760-5

EXD.

Ottawa, October 9th, 1913.

150-17

Sir,-

Referring to your letter of the 29th ultimo, relative to the school-house on the Wabigoon Reserve, I have to request that you will report whether this building could not be sold and if so, what valuation you place on it.

When you have furnished this information you will be further advised in the matter.

Your obedient servant,

Asst. Deputy and Secretary.

R. S. McKenzie, Esqr.,
Indian Agent,
Kenora, Ont.

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117760-5

INDIAN AGENTS OFFICE. KENORA. ONT:-

Nox 120-17. October. 13th. 1913.

447113

Sir:-

In reply to your letter of the 9th. Instant No.117,760-5. I beg leave to ask if this building could be sold ot outsiders, or would it have to be sold to members of the Band. when I have this information I will be in a better position, as if the building is sold to some outsider. they would have to tare it down. and in that case it would not bring much, but if sold to some of the Indéans of the Band, it would be worth much more, and could be charged up to there trust account.

and May I suggest. that if the building is sold, that the Seat of this school and the Eagle Lake school would be sent here and gxx given to the Cecilia Jeffrey Boarding School as they are short of seats in that school.

In the mean time I have written to the H. B. Coy' at Dinorwic. asking them to let me know if there is any one down there who would care to purchase the building. when I have received a reply and one from you will then comunicate again with you on the matter.

I have the honour to be

Sir.

Your obedient servant.

Indian Agent,

The Secretary:-

Dept of Indian Affairs:-

Ottawa. Ont:-

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12760/3

Ottawa, October 17, 1913.

Sir,-

120-17 I have to acknowledge the receipt of your letter of the 13th instant in further reference to the disposal of the school-house on the Wabigoon Reserve.

In reply I beg to say that the Department agrees with you that it would be much better if it could be sold to some Indian of the band at a reasonable price.

Your suggestion that the seats and desks in this and the Eagle Lake School should be sent to Kenora for the Cecilia Jeffrey Boarding School is approved.

Your obedient servant.

D. STEWART

Assistant Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
(RG 10, Volume 4030, File 1W0-6-5, part 1)

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117760-5

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.120-17:- January 10th. 1914:-

453108

Sir:-

Referring to your letter of the 17th. October. 1913: of No.117760/5 - Re the School building on the Wabigoon Reserve.

I beg leave to say that I have just received a letter from the Manager of the Hudsons Bay Coy's Post at Dinorwic. and he informs me that it might be sold to one of the Indians of the Band, but states that he does not think he could get more than about $50.00 or $60.00. dollars for it,

I may say that the building is in a very delapidated state at the present time, and if something is not done with it soon it will very likely fall as the foundations are all decayed, So it might be better to let one of the band have it,

I have told the H. B. Coy's Manager that I thought we should get at least $100.00, for the building. but am satisfied we will not get that much. I would be pleased to have your views on the matter. and whether I should sell it or not.

Your obedient servant.

SCHOOLS BRANCH JAN 1914

R. S. MacKenzie

Indian Agent.

The Secretary:-

Dept of Indian Affairs:-

Ottawa.- Ont:-

Indian Affairs. School Files.
(RG 10, Volume 6030, File 130-6-5, part 1)

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117760/2

Ottawa, January 16, 1914.

Sir,-

120-27 I have to acknowledge the receipt of your letter of the 10th instant in reference to the school building on Wabigoon Reserve.

In reply I beg to say that you should sell this building on the best terms possible.

Your obedient servant,

J. D. McLEAN

Asst. Deputy and Secretary.

R. S. McKenzie, Esq.,
Indian Agent,
Kenora, Ont.

Indian Affairs. School Files.
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No. 51-114-4

Department of Indian Affairs

19 .....

FT. GU[illegible]APPELLE [illegible] HOSPITAL

STAFF SALARIES, BOARD, &
ATTENDANCE REPORTS.

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130-6-5 CLOSED

FROM 25/5-/1898

TO 16/11/14

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File 130-6-1, part 1	Savanne - Wabigon School - General Administration. 1894-1907
File 130-6-5, part 1	Savanne - Wabigon School - Building Maintenance - Supplies - Accounts. 1898-1914
File 131-3-1, part 1	Treaty 8 - Peace River Crossing - Christ Church Day School - General Administration. 1910-1914
File 131-5-1, part 1	Treaty 8 - St. Augustine (Smoky River) School - General Administration. 1914, 1921
File 132-8-1, part 1	Treaty 10 - The Pas - Cumberland Church of England Day School - General Administration. 1924
File 133-1-1, part 1	Griswold - Oak River (Sioux) Boarding School - General Administration. 1896, 1922, 1926

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No. 131-3-1

Department of Indian Affairs

19.....

TREATY 8

General Correspondence
Christ Church Day

116646-1

Athabasca Landing
Feb. 28. 1910

359348

J. D. McLean Esq.
Department of Indian Affairs
Ottawa.

Dear Mr McLean.

I beg to thank you for yours of the 17 inst.. 138788/1

I am grateful for the prospect of consideration of my appeal for increase of Grant for Wapuston (Whitefish Lake) Indian School.

Re my appeal for School at Peace River. You are quite right in supposing it to be Christ Church Mission School. It appears that no one but Bishop Reeve has known anything of the Grant. of $300 - hence the reason

RECEIVED
MAR 9 1910
DEPARTMENT OF INDIAN AFFAIRS

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359348

No Returns have reached yet. The Bishop evidently forgot to inform either the Rev: O. Stones or myself that Duel or Grant had been made. I have sent blank forms asking the teacher at Christ Ch: Mission to fill in from Jan: 1. 1908. Forward to you.

I am writing Bishop Reeve. also

No returns from Alle. 31. 1907. Alle. Nov 7th. 1908.

Yours very sincerely
Geo: Thabasca

P.S. No Grant has reached me for Lesser Slave Lake. Dec: 31. 07. quarter

E. A.

No returns in.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 131-3-1, part 1)

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116646/1

Ottawa, March 10th, 1910.

Right Reverend Sir,

I have to acknowledge the receipt of Your Lordship's letter of the 28th ultimo, and in reply I beg to say that upon receipt of returns showing the attendance at the Peace River School from January 1st, 1908, to the end of the current quarter, if they are found satisfactory, a cheque will be issued for the earnings of the school.

In regard to the grant for the Lesser Slave Lake School for the December quarter I have to inform Your Lordship that no returns have as yet been received.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

Secretary.

Right Rev. Geo. Holmes, D.D.,
Bishop of Athabasca,
Athabasca Landing, Alta.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 131-3-1, part 1)

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10343-1

MAY 13 1910

Christ Church Mission,

Peach River Crossing, N. Alta.,

April 12th. 1910.

EXTRACT.
ORIGINAL ON
158,603-31

364124

The Dept. of Indian Affairs.

Lt. F. Laird, Esq.

Dear Sir,-

x x x x

Another suggestion I should like to make under cover is re the attendance of Indian children at school, we are put to much trouble in this way, those in the school are boarders while their parents are away hunting are all right, but when the parents come in they want them to go home to sleep, then we have trouble. Would it not be possible to have some compulsory measure or at least some gentle pressure brought to bear on them it would help us much and certainly would be better for them, children are growing up without education or such as can not be of use to them.

Very sincerely yours,

Robt. Holmes.

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116646/1

Ex'd

Ottawa, May 19, 1910.

Rev. Sir,

In reply to that portion of your letter of the 12th ultimo in which you ask whether it be possible to compel Indian parents to leave their children at the Christ Church Mission school I beg to say that the Department is not prepared to take any such steps. This school, in so far as its relation to the Department is concerned, is a day school and if the influence you are able to exercise will not overcome the trouble spoken of it is not seen how the Department can aid you.

Your obedient servant,

Secretary.

Rev. Robt. Holmes,
Christ Church Mission,
Peace River Crossing, Alta.

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Christ Church Mission
Shaftesbury, Peace River
Nov. 4. 1914

Secretary.

Department of Indian Affairs.
Ottawa.

Dear Sir,

Because of this war there is a shortage of funds, & our Bishop feels it necessary to close this School. He has asked me to go to Waputa, taking the three Indian children with me.

D.C. Donald would like to give his consent, but thinks you may object. They come from St. John's. Their Father Wolf has several wives & from 26 to 30 children. These children are by different Mothers and two of them with their Mothers were cast off to starve. St. John's Mother died when he was 2 yrs old. How the child lived through the severe winter which followed is a mystery. He was only clothed with an old shirt and one small blanket tucked under his arm. He crawled into camp at night & just picked up his living. He was found by some surveyors wandering about & was taken by them to the Hudsons Bay Co. who sent him down to the Mission here. I have had him 3½ years, & look upon him as belonging to me. I have clothed him, taught him & done everything & feel towards him as a Mother. The other child who was deserted is a little older. I have had him 1½ years. She was not quite in such a pitiful

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slate as the boy. There is no one to lay claim to them. Their father said. I don't want them. I have thrown them away. The third child is an older girl. When her Mother died, she was given to an old cripple woman, but was sent by the Police down here, for she was neglected. These children have no Mothers or relatives except a father who has deserted them. I want you to give consent for me to take them to Wapuska, the two younger ones anyway for they have no one but me. I am greatly attached to them, & will feel it deeply if they are taken from me. They were given to me. Other children have been taken from one mission & placed in another, passing over two Missions, because the one who took them felt the same as I do. They were left in her charge, & these have been given to me.

Mr Laird knows me & he knows the children. Will you consent? I am anxiously awaiting your consent. Will you either telegraph it or send by letter as soon as possible, before the children are sent elsewhere.

The Bishop has asked me to go in December. & I would like to get your permission as soon as possible, so that I may be able to pack.

Trusting to get a favorable reply.

Yours sincerely

(Mrs) L. Millen

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Canadian Pacific Railway Company's Telegraph

READ THE NOTICE AND AGREEMENT ON THE BACK

S. R. JENKINS, Gen. Supt., Winnipeg, Man. — W. J. CAMP, Assistant Manager, Montreal, Que.
J. F. RICHARDSON, Supt., Vancouver, B.C. — F. T. JENNINGS, Supt., Sudbury, Ont.
D. COONS, Supt., Calgary, Alta. — W. MARSHALL, Supt., Toronto, Ont.
R. N. YOUNG, Supt., Moose Jaw, Sask. — F. J. MAHON, Supt., Montreal, Que.
J. McMILLAN, Supt., Winnipeg, Man. — F. M. GODSON, Supt., St. John, N.B.

JAS. KENT,
Manager Telegraphs, Montreal

116646/1

Sent No.	Sent by	Rec'd by	Time Sent	Time Filed	Check

Send the following Message, subject to the terms printed on the back hereof, which are hereby agreed to:

Ottawa, November 30, 1914.

Miss L. Millen,
Christ Church Mission,
Peace River Crossing, Alta.

May place three children mentioned in your letter fourth instant in Wapuska school.

J. D. McLean.

Charge to Dept. of I.A.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 131-3-1, part 1)

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116696/1

Ottawa, November 30, 1914.

Madam,-

I have to acknowledge the receipt of your letter of the 4th instant in which you inform the Department that you are closing the Christ Church Mission Day School on account of a shortage of funds and request the permission of the Department to allow you to take three children to the Church of England boarding school at Wapuska Lake.

With reference to the placing of these children in that school I beg to confirm the following telegram, which was sent you today:- "May place three children mentioned in your letter fourth instant in Wapuska school". The Department will allow this school the per capita grant for these children from the date on which they enter the school.

Your obedient servant,

J. D. McLEAN

Asst. Deputy and Secretary.

Miss L. Millen,
Christ Church Mission,
Shaftesbury,
Peace River, Alta.

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116646/1

2 letters

MXD

Ottawa, November 30, 1914.

Sir,-

I beg to advise you that Miss Millen, teacher of the Christ Church Mission School, Peace River Crossing, informs the Department that the Anglican Church is closing the day school at that place on account of a shortage of funds. She has requested the permission of the Department to allow her to take three children and place them in the Church of England boarding school at Vegueka Lake. The Department has wired her permission to do this and it will allow the per capita grant for these children from the date on which they enter the boarding school.

Your obedient servant,

J. D. McLEAN

Asst. Deputy and Secretary.

W. B. L. Donald, Esq., M.D.,
Indian Agent,
Grouard, Alta.

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116646-1

INDIAN AGENT'S OFFICE,

Lesser Slave Lake Agency,

Grouard, Dec. 10th, 1914

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER

47676

Sir,—

Referring to Department letter, dated November 30th, 1914, No. 116646/I.

I beg to say that the children mentioned are Beaver Indians from Fort St. Johns, and that it is not advisable to transfer them to such a far distant point as Wabasca to be placed among Cree Children. Also that it would be practically impossible for their parents to visit them or for the children to return for the vacation months.

Your obedient servant,

Harold Laird

Assistant Indian Agent

The Secretary,

Department of Indian Affairs,

Ottawa

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116646/2

Ottawa, December 28, 1914.

I have h[illegible] the receipt of your letter of the 10th instant with reference to the placing of three children from Christ Church Mission [illegible] in the Church of England boarding school at Wabasca.

In reply I beg to say that the Department has already granted Miss Millen, teacher at Christ Church Mission, authority to transfer these children. They had been neglected and deserted by their parents and, as Miss Millen takes a great interest in their welfare, she was granted permission on the closing of her school to take them with her to Wabasca.

Your obedient servant,

J. D. McLEAN
Asst. Deputy and Secretary.

Harold Laird, Esq.,
Asst. Indian Agent,
Grouard, Alta.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 131-3-1, part 1)

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No. 51-112

Department of Indian Affairs

19

HOBBEMA NURSING STATION

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131-3-1 CLOSED

FROM 7/3/1910

TO 28/12/14

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File 130-6-1, part 1	Savanne - Wabigon School - General Administration. 1894-1907
File 130-6-5, part 1	Savanne - Wabigon School - Building Maintenance - Supplies - Accounts. 1898-1914
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File 132-8-1, part 1	Treaty 10 - The Pas - Cumberland Church of England Day School - General Administration. 1924
File 133-1-1, part 1	Griswold - Oak River (Sioux) Boarding School - General Administration. 1896, 1922, 1926

Indian Affairs. School Files.
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No. 131-5-1

Department of Indian Affairs

19.....

TREATY 8

General Correspondence
St Augustine (Smoky ...) School.

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada.gc.ca

204988-1

Ottawa, July 30, 1914.

Sir,-

I have to acknowledge the receipt of a return showing the attendance of pupils at the Smoky River (St. Augustine) Boarding School for the quarter ended June 30th, last.

With reference thereto, I beg to inform you that no per capita grant is provided by the Department for this school. A grant was, previous to September 30, 1907, allowed for 15 pupils at this school, but this was, on the opening of the boarding school at Sturgeon Lake, transferred to that school, and the Smoky River school closed. The Department would like to be informed by you as to whether the church authorities have re-opened this school. You should have furnished full information when forwarding the above mentioned return.

Your obedient servant

J. D. McLEAN

Assistant Deputy and Secretary

Dr. W. B. L. Donald,
Indian Agent
Grouard,
Alta.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 131-5-1, part 1)

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INDIAN AGENT'S OFFICE, 20 4988-1

Grouard, Alberta.

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER.

Aug. 13th, 1914

466595

Sir,—

Referring to your letter No.204988-I of July 30th.1914;

I beg to report that St Augustine's School has never been closed although they have not been receiving any grant from this Department for some years.

The pupils have been Half Breeds and a few white children. Last term two Indian children were in attendance.

The Mission authorities do not ask any remuneration for these two children who were in this school last term, but they would like to have a grant made for five children for next year. Rev. Father Falher assures me that they can get that number this winter and he would expect more in 1915 from the Beavers at St Johns.

This school is on the Peace River and could be used for the children from the Crossing, Dunvegan, St Johns and Hudsons Hope.

I will get the measurements of the various parts of this school as soon as possible and forward them to the Dept.

Your obedient servant,

W. J. Donald
Indian Agent.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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204988

INDIAN AGENT'S OFFICE,

Grouard, Alberta.

IN YOUR REPLY REFER TO
No.
AND
TO DATE OF THIS LETTER.

Sept. 12th. 1914

40875?

Sir,—

Referring to your letter No.204988-I Of July 30th.1914

I beg to say that St Augustine R.C.Mission school on the Peace River has 20 pupils at present all boarders. None of these children are Indians but three Indian children were expected the day after my visit.

The school room and two dormitories occupy a semi detached building. Each of these three rooms is 30x23x10 ft.

There are 9 girls and 11 boys at school now.

Your obedient servant,

W. B. L. Donald

Indian Agent.

The Secretary,

Dept. of Indian Affairs,

Ottawa.

Grant transferred to Sturgeon Lake

DEPARTMENT OF INDIAN AFFAIRS SEP 28 1914

SCHOOLS BRANCH SEP 29 1914

Indian Affairs. School Files.
(RG 10, Volume 6030, File 131-5-1, part 1)

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204988

INDIAN AGENT'S OFFICE,

DEPARTMENT OF INDIAN AFFAIRS
SEP 26 1914

Grouard, Alberta.

Sept. 12th. 1914

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER.

40875?

Sir,—

Referring to your letter No.204988-I Of July 30th.1914

I beg to say that St Augustine R.C.Mission school on the Peace River has 20 pupils at present all boarders. None of these children are Indians but three Indian children were expected the day after my visit.

The school room and two dormitories occupy a semi detached building. Each of these three rooms is 30x23x10 ft.

There are 9 girls and 11 boys at school now.

Your obedient servant,

W.B.Donald

SCHOOLS BRANCH
SEP 29 1914

Indian Agent.

The Secretary,
Dept.of Indian Affairs,
Ottawa.

Grant transferred to Sturgeon Lake

Book + letter

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29,968/1

EXT.

Ottawa, October 1, 1914.

Sir,-

I have to acknowledge the receipt of your letters of August 13th and the 12th ultimo applying on behalf of the St. Augustine School for a grant for the maintenance of five children there next year and stating that they have two Indian children now in attendance and can secure the additional number.

In reply I beg to say that the grant which was originally made to this school was transferred to the Sturgeon Lake Boarding School in 1908 and the church authorities were informed that no grant will be allowed for the St. Augustine School after that date.

Your obedient servant,

J. D. McLEAN

Asst. Deputy and Secretary.

W. B. L. Donald, Esq., M.D.,
Indian Agent,
Grouard, Alta.

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 131-E-1, part 1)

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- C O P Y -

131-5-1.

Original on 440-84

Ottawa, October 17th, 1931.

Sir,-

I beg to acknowledge the receipt of your letters of the 29th ultimo and the 1st instant, applying for the admission of Mary Testawitch to the St. Augustine's Mission. In connection with this application, I would refer you to official letter of October 1st, 1914, addressed to the former Agent, W. B. L. Donald, in which he was informed that the grant originally made to the St. Augustine's Mission was transferred to the Sturgeon Lake Boarding School in 1909 and the church authorities were informed at that time that no grant would be allowed for the St. Augustine School after that date.

Please let me know why application is made for the admission of this girl to a school not connected under departmental auspices rather than to the Sturgeon Lake Indian Residential School.

I desire, also, to refer to your Vouchers No. 136 of June 30th and No. 363 of October 1st, for maintenance of Philippe and Paul Testewits at St. Augustine's Mission. Please state the age of each of these boys, also when they were placed in the institution mentioned. As the Department has been unable to locate any authority for placing these boys in St. Augustine's Mission, you should let me know the date and file number of the letter authorizing their admission.

Your obedient servant,

A. F. MacKenzie,
Secretary.

H. P. L'Heureux, Esq.,
Actg. Indian Agent,
Driftpile, Alta.

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No. 51-108-4

Department of Indian Affairs

19.....

CROOKED LAKES NURSING STATION

STAFF SALARIES,

ATTENDANCE, RECORDS ETC.

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131-5-1 CLOSED

FROM 30/7/14

TO 1/10/14

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RG 10, Volume 6030, File 132-8-1, Part 1)

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No. 132-8-1

Department of Indian Affairs

19..

TREATY 10

CUMBERLAND DAY SCHOOL, C. OF E.

GENERAL CORRESPONDENCE

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada.gc.ca

132-8-1

132-8-1

10. Cumberland. We need a school here. There is a Manitoba Provincial Roman Catholic school but there is nothing for our Indians.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 132-8-1, part 1)

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Ottawa, November 8, 1924.

Right Reverend Sir:

With reference to Your Lordship's request for a day school at Cumberland, I regret to inform you that the Department cannot give favourable consideration at the present time, because of the many pressing claims on Parliamentary Appropriation for Indian Education.

I have the honour to be,

Your Lordship's obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

Rt. Rev. [illegible] Lloyd, D. D.,
Bishop of Saskatchewan,
Prince Albert, Sask.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 132-8-1, part 1)

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No. 17009-2

Department of Indian Affairs

19 .. ....

PORT ARTHUR

SAW MILL

GULL RIVER RESERVE.

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132-8-1 CLOSED

FROM

TO 8/11/24

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File 130-6-1, part 1	Savanne - Wabigon School - General Administration. 1894-1907
File 130-6-5, part 1	Savanne - Wabigon School - Building Maintenance - Supplies - Accounts. 1898-1914
File 131-3-1, part 1	Treaty 8 - Peace River Crossing - Christ Church Day School - General Administration. 1910-1914
File 131-5-1, part 1	Treaty 8 - St. Augustine (Smoky River) School - General Administration. 1914, 1931
File 132-8-1, part 1	Treaty 10 - The Pas - Cumberland Church of England Day School - General Administration. 1924
File 133-1-1, part 1	Griswold - Oak River (Sioux) Boarding School - General Administration. 1896, 1922, 1926

Indian Affairs. School Files.
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No. 133-1-1

Department of Indian Affairs

19.....

Oak River Boarding School

General Correspondence

Library and Archives Canada / Bibliothèque et Archives Canada
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137223

Oak River Sioux Reserve

Feb 3rd 1896

At a meeting of all the male members of this reserve They all wished the Government would keep their children on this reserve and give them proper Schooling. They dont want them to be sent away as they love their little ones dearly. They say if there was a bourding school here they would assist in every way they could in helping to maintain the school such as drawing wood and cutting it, scrubbing, washing and clothing their children rather than have them sent away to other schools where they cannot see them regularly as they say they are very fond of them. They would like to see them get education in the English language & to live with like the English with whom they are surrounded and with whom they have to deal with every day.
They have asked me to help them in this matter & I see they are very anxious in it as they have signed a petition hoping the officials will do something in the matter.

Yours Truly

Farmer R Joyant

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Band
No 58

Jan 20 1876

Oak River Sioux Reserve 137223

A petition signed by all the Men on the Reserve it is their wish and desire that the athorites should Erect a Bilden for the children to live in and stay their all the time at School house

1	Richard Goyne ~~Lodge Pole~~ ~~Tamakapi~~	2
2	Zuhyuhe	3
3	Pat	1
4	John Little Grow	5
5	Wakinyanska	3
6	La Chapiqwaste	2
7	Yuktanpi	1
8	Tizoyouha	1
9	Tokahdimaji	2
10	Joye Tanka	2
11	Ammigolwakohnn	
12	Wazewita	1
13	Tawamnuhaska	1
14	Amato	
15	Hunka	2
16	Marpiokanska	
17	Panyanma	
18	Wakonji	
19	Walaneta	1
20	Hiwanjina	
21	Wicakte Wanbdiska	2
22	Sunka maza	5
23	Jitkatokoyag mani	1
24	Waketu	5
25	Hinhwaste	2
26	Najuteskaska	
27	Wanbdi	1
28	Heicarmu	2
29	Hotaninmani	3
30	Yuzaza	2
	Ite hinzota	51

Indian Affairs. School Files.
(RG 10, Volume 6030, File 133-1-1, part 1)

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1 Dr. Reed
Schools
Forwarded

137223
Lonwood
4 Feb 1896

FEB 10 1896

Hon T. M. Daly Ottawa

Sir

The Indians brought me the enclosed petition and are very anxious that their children should be Educated on the reserve in a boarding school & not be sent away some to Elkhorn some to Regina & so on, I think the children would do much better than living at home, as the home influence is bad, they are fond of their children which is one redeeming feature about them and want to see them educated - At present they have no day school, as no teacher has been here since Mr Hartland left & I dont think his services were any use - If arrangements could be made to use the Mission House for keeping the children, & use the Church for a School house it could be worked with very little expense, as I am satisfied the day school will always be a failure as after sending the Indians go away to work & of course take their families with them & the scene when they go is touching -

Yours truly,
Chas Pinkham

Indian Affairs. School Files.
(RG 10, Volume 6030, File 133-1-1, part 1)

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133-1-1

I37823

OTTAWA 11th February 1893

Sir,

I have to acknowledge the receipt of your letter of the 4th instant enclosing a petition from the Oak River Sioux Indians for the establishment of a Boarding School on their Reserve;and in reply I beg to say that the Department has no funds at its disposal for the establishment of a Boarding School in this locality,even if it were thought advisable to do so.

The Day school on this Reserve which has been in operation up to the end of December Quarter last,has had such an unsatisfactory attendance as to quite discourage the Department. If the Indians are as anxious for the education of their children as their petition would lead one to suppose they should not object to letting them go to either Elkhorn or Regina,where they would receive far greater advantages than at a Boarding School,supposing one were established on their Reserve.

Your obedient servant,

Geo.Lindsay,Esq:
Griswold,'lan:

Deputy Supt:Genl:
of Indian Affairs.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 133-1-1, part 1)

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133-1-1

Office

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DEPT. OF INDIAN AFF.
JUL 20 1922
RECORDS

REPORT of Provisions used at Assiniboine Reserve **Day School**

on Assiniboine **Reserve, for** ~~Month~~ Quarter **ended** June 30, 1922

Aggregate Attendance 625 **Meals Served** 625

	On hand 1st of Quarter	Received during ~~Month~~ Quarter	Used during ~~Month~~ Quarter	On hand at end of ~~Month~~ Quarter	REMARKS.
FLOUR	2 lbs.	7 lbs.	9 lbs.	0	EXD.
BACON	0	6 8 3/4 lbs.	6 8 3/4 lbs.	0	
BEEF	7 lbs.	0	7 lbs.	0	
TEA	0	0	0	0	
RICE	0	0	0	0	
SOAP	0	8 lbs.	7 lbs.	1 lb.	
SUGAR	1 lb.	10 lbs.	8 lbs.	3 lbs.	
SALT	0	3 lbs.	2 lbs.	1 lb.	
POTATOES	0	3 bus.	3 bus.	0	
BISCUITS	0	8 boxes	8 boxes	0	
BEANS	4 lbs.	18 lbs.	2 lbs.	20 lbs.	
~~CHEESE~~ Garden Seeds	0	11 pkts.	11 pkts.	0	
Carrot, Turnip & Onion Seeds	0	12 ozs.	12 ozs.	0	
Prunes	0	15 lbs.	12 lbs.	3 lbs.	
Pepper	0	1 lb.	1/4 lb.	3/4 lb.	
Lard	1/2 lb.	2 lbs.	2 1/2 lbs.	0	
Dried Pears	0	5 lbs.	5 lbs.	0	
Slates	12	6	0	18	
Bath - tub	0	1	0	1	
Lead Pencils	1/2 doz.	1 doz.	1/2 doz.	1 doz.	
Slate Pencils	1/2 box	1 box	1 box	1/2 box	
Dried Peaches	0	5 lbs.	5 lbs.	0	
Hammer	0	1	0	1	
Axe	1	1	1	1	
Garden Fork	0	1	0	1	

Certified Correct,

Clara Glover

Teacher, or Field Matron.

Indian Affairs. School Files.
(RG 10, Volume 6030, File 133-1-1, part 1)

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Vote No. .....

Treaty No. .....

Department of Indian Affairs

To [redacted]

[redacted]

[redacted]

1926		SERVICE.	AMOUNT.
Feb	2	To One double Roller Large size	$5.25
		Supplied to Oak River Day School for	
		rolling Kidney mail	

Author Ltr

Letter 304 -11A. Dated Regina

Nov. 24th 1925

Ind Aff 25/26

6160

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

F. J. McCluskey

Agent.

V.R 356

TOTAL, $5.25

Indian Affairs. School Files.
(RG 10, Volume 6030, File 133-1-1, part 1)

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D. A. MacMILLAN

Hardware, Furniture and Undertaking

Farm Implements, Buggies and Carriages

PHONE NO. 9 **AUTO DEALER**

Griswold, Man., April 1931

Sold to .....

.....

by ..... Sold by

THE R. J. LOVELL CO., LIMITED, TORONTO

21

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Department of Indian Affairs

19.....

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133-1-1 CLOSED

FROM 3/2/1896

TO 15/2/1896

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Indian Affairs
School Files

(RG 10, Volume 6031)

File 134-3-1, part 1	Fort Smith - Fort McMurray Roman Catholic Boarding School - General Administration. 1919, 1926
File 134-7-1, part 1	Alberta - Fort Fitzgerald School - General Administration. 1931-1935
File 136-1-1, part 1	Peguis Reserve - Fisher River School - General Administration. 1915-1922
File 137-1-1, part 1	Moose Jaw Sioux - Wood Mountain School - General Administration. 1912-1914, 1924
File 150-1-5, part 3	British Columbia - Inspection of boilers in Residential Schools. 1940-1948
File 150-9, part 1	Headquarters - Admission of Halfbreeds to Residential Schools. 1894-1938

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-3-1, part 1)

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No. 134-3-1

Department of Indian Affairs

19.....

FORT SMITH

Journal Correspondence

Fort McMurray R.C.(W) School.

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Fmard
Alta
August 9th 1919

L.M.

Duncan Scott
Superintendent Indian Affairs

DEPT. OF INDIAN AFFAIRS
AUG 10 1919
RECORDS

526295

Dear Sir,

I have just now finished a long trip through my missions of Lake Athabaska, Fond du Lac & Fitzgerald, Fort Mackay & Fort McMurray. I was glad to see the Indians around Lake Athabaska in good health and prosperous, but, as you have learned already, the Indians of Fort McKay & of Fort McMurray have been struck by the terrible Spanish influenza last winter and I was very much grieved to see too many poor children left without father or mother and the others who are not orphans are deprived of all means of learning. I therefore come to you with earnest prayer that you may help me in the work I feel in duty bound to undertake. You know that all these Indians, Chipewayans and Crees are Catholic, there is a boarding school at Fort Chipewayan but it is so far away, more than 200 miles distant from Fort McMurray, and already full. I believe that something ought to be done and I ask you to be allowed to open a boarding School at Fort McMurray for 25 children. If you give me some hope I would try to put up some building where Sisters of Charity would take care of the most destitute among the children, not this year of course, but before the end of next year.

I have the honour to be, Dear Sir,

Respectfully yours

+E. Grouard Omi Bishop
vic apost of Athabaska

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-3-1, part 1)

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5

For the Superintendent

August 27th. 1919.

Rev. and dear Sir,

I beg to acknowledge the receipt of your letter of August 9th. Allow me to express my satisfaction that you were able to complete your trip to the missions on Lake Athabaska, etc., in good health and in safety. I note your request that you be allowed to establish a boarding school at Fort McMurray for 25 children. As you are no doubt aware we must have a Parliamentary appropriation before we can be authorized to open any new schools, but I shall take this matter up with the Hon. the Superintendent General at an early date and make full representations to him upon your application.

Yours faithfully,

Deputy Superintendent General.

Rt. Rev. E. Grouard, O.M.I.,
Bishop of Athabaska,
Grouard, Alta.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-3-1, part 1)

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526295

September 12,1910.

Memorandum:

Honourable Arthur Meighen.

I have recently received a letter from the Right Reverend G.Grouard, O.M.I., Bishop of Athabaska, pointing out that as a result of the epidemic of influenza, many of the Indian children in the vicinity of Fort McKay and Fort McMurray have been left as orphans, and that there is no means of providing for their education. His Lordship urges that a boarding school should be opened at Fort McMurray to provide for twenty-five children, and desires the assistance of the Department for this purpose.

It is true that many children are in need of assistance as a result of the death of their parents during the epidemic of influenza, but I submit that in view of the present state of affairs we should not place ourselves under the obligation incurred in the cost of a new boarding school building without the most careful consideration. His Lordship states that the Church would undertake to put up a building, if we would give him a per capita grant, and if he would pledge himself to erect a suitable building on the distinct understanding that the government will not at any time consider the erection of a new building. I think we might consider providing a per capita grant for say twenty-five pupils at the rate of $145.00 per capita, that being the amount at present provided at the boarding school at Chipewyan.

Duncan Campbell Scott,
Deputy Superintendent General.

DCS

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(RG 10, Volume 6031, File 134-3-1, part 1)

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6

Mr Sutherland
Will send your dup. on Feb.
Sent original to Mr Neville

a.

September 18, 1919.

MEMORANDUM.

Mr. Scott.

With reference to the question asked by the Superintendent General as to what provision has heretofore been made for the education of Catholic Indian children in the vicinity of Fort McKay and Fort McMurray, I beg to say that there are no Indian schools near these two points. The nearest schools are the boarding schools at Fort Providence and at Fort Resolution. Besides these two there are residential schools at Fort Chipiwyan, Fort Vermilion and Wabasca Lake, all of which are conducted under the auspices of the Roman Catholic Church. These schools have the full number of pupils enrolled for which a per capita grant is allowed. The following statement will show the number enrolled at each of these schools and the number for which a grant is paid:-

Fort Resolution	68	enrolled	60	provided for
Providence Mission	68	"	68	"	"
Fort Chipewyan	40	"	40	"	"
Fort Vermilion	21	"	20	"	"
Wabasca Lake	27	"	25	"	"
Sturgeon Lake	36	"	35	"	"

There are also two Roman Catholic day schools, one at Fort Simpson and the other at Fort Smith.

A sum is included in the Supplementary Estimates for the current Fiscal Year to provide for 60 orphan or destitute children at the residential schools in the northern country. This is in excess of the provision made for the regular grant earning pupils and it was intended that this number of orphan children should be allotted among the various schools where required.

The Boarding School at Providence Mission can accommodate 75 pupils, which is 15 in excess of

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the number provided for. The other schools are filled to capacity.

Owing to the distance it would be both difficult and expensive to transport the orphan children who live in the vicinity of Fort McKay and Fort McMurray to the present schools.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-3-1, part 1)

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

526295

OFFICE OF THE
DEPUTY SUPERINTENDENT GENERAL
OTTAWA

September 12,1919.

Memorandum:

Honourable Arthur Meighen.

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It is true that many children are in need of assistance as a result of the death of their parents during the epidemic of influenza, but I submit that in view of the present state of affairs we should not place ourselves under the obligation incurred in the cost of a new boarding school building without the most careful consideration. His Lordship states that the Church would undertake to put up a building, if we would give him a per capita grant, and if he would pledge himself to erect a suitable building on the distinct understanding that the government will not at any time consider the erection of a new building, I think we might consider providing a per capita grant for say twenty-five pupils at the rate of $145.00 per capita, that being the amount at present provided at the boarding school at Chipewyan.

Duncan Scott

Deputy Superintendent General.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-3-1, part 1)

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DEPARTMENT OF INDIAN AFFAIRS CANADA

OFFICE OF THE DEPUTY SUPERINTENDENT GENERAL
OTTAWA

DEPT. OF INDIAN AFFAIRS
OCT 9 1919
RECORDS

September 18, 1919.

523031

MEMORANDUM.

Mr. Scott.

With reference to the question asked by the Superintendent General as to what provision has heretofore been made for the education of Catholic Indian children in the vicinity of Fort McKay and Fort McMurray, I beg to say that there are no Indian schools near these two points. The nearest schools are the boarding schools at Fort Providence and at Fort Resolution. Besides these two there are residential schools at Fort Chipewyan, Fort Vermilion and Wabasca Lake, all of which are conducted under the auspices of the Roman Catholic Church. These schools have the full number of pupils enrolled for which a per capita grant is allowed. The following statement will show the number enrolled at each of these schools and the number for which a grant is paid:-

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Wabasca Lake	27	"	25	"	"
Sturgeon Lake	35	"	35	"	"

There are also two Roman Catholic day schools, one at Fort Simpson and the other at Fort Smith.

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The Boarding School at Providence Mission can accommodate 75 pupils, which is 15 in excess of

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the number provided for. The other schools are filled to capacity.

Owing to the distance it would be both difficult and expensive to transport the orphan children who live in the vicinity of Fort McKay and Fort McMurray to the present schools.

J. D. Sutherland

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(RG 10, Volume 6031, File 134-3-1, part 1)

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s-26 ± 45-1

October 4, 1919.

Right Reverend Sir,-

I have given careful consideration to your letter with regard to the matter of the establishment of a boarding school at Fort McMurray in view of the large number of Indian children who are left as orphans owing to the epidemic of influenza. As you are doubtless aware, it is the policy of the Government to exercise the greatest economy in incurring expenditures of this character at the present time in view of existing conditions. It is recognized, however, that this case is of an urgent and unusual nature and it is accordingly proposed that it should receive special consideration.

If you were to erect a suitable building, I think that we should be able to arrange provision for a per capita grant on the same basis as that paid at the other boarding schools in the north. It must be definitely understood, however, that the Government is not at any time to be involved in any expenditure other than the per capita grant in connection with this proposed school, that is to say twenty-five pupils at $145 per capita.

Rt.Rev.F.Grouard, O.M.I.,
Grouard, Alberta.

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I should be glad if you would let me have detailed information with regard to the character of the building that you would propose to have erected.

I need hardly say that I greatly appreciate your devoted interest in the welfare of these Indian children, and I am fully in sympathy with your wishes in the matter, which I shall endeavour to comply with, subject, of course, to the limitations that are of necessity placed upon us with respect to expenditure.

Yours very truly,

Deputy Superintendent General.

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1-20-24-5-1

Ste Anne
Alta
Oct. 16th 1919

Duncan Scott
Deputy Superintendent general

528513

Dear Sir.

I beg to acknowledge receipt of your kind letter of the 4th instant. and I thank you very much for the special consideration you have given to my request.

You ask some detailed information with regard to the character of the building that I propose to erect. Well. Dear Sir. it will be as all our other buildings in the North. Wood frame - 50ft x 30 - 2 stories high. hot air furnace - I would have Grey nuns of Montreal to take charge of the children -

Now there is nothing done yet. but I hope that the house will be ready for September next year -

I have the honour to be.

Dear Sir.

Gratefully & respectfully yours

+ E Grouard ptre. Ind. Miss.
aie. apost. d'Athabaska

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(RG 10, Volume 6031, File 134-3-1, part 1)

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134-3-1

DEPT. OF INDIAN AFFAIRS
SEP 14 1926
RECORDS

INDIAN OFFICE

At.....Fort McMurray, Alberta

R.....September 8th, 1926

J.D.McLean, Esq.,
Asst. Deputy and Secretary
Ottawa.

Sir:-

As it is reported that the Government is being asked for assistance towards establishing an Indian Boarding School, at this place, to be under the management of the Grey Nuns, I would respectfully recommend that, should such be the case, the matter should receive favourable consideration.

For the past two years the Willow Lake Band, who have some twenty three children of school age, has asked for a Day School, but knowing that, owing to the nomadic habits of the Indians and other reasons, it would not meet requirements, I have not favourably reported on the matter. It is urgent however that these children should not grow up in complete ignorance. If an Indian Boarding School was built and maintained here, these and others could be trained for the competitive struggle of life. There are also a number of other children at the Pembina Reserve and also at Fort McKay who are similarly situated. I have no doubt that the proposed school would be full to it's utmost capacity from the beginning.

As there is likely to be some developement here in the near future it would appear to be expedient that there should be an institution were the Indian children could be fed, trained and clothed, as well as protected from the allurements of a frontier town.

Your obedient servant,

Indian Agent.

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Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-3-1, part 1)

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Ottawa, September 27, 1926.

Sir:

I have your letter of the 8th instant, concerning the advisability of establishing an Indian residential school at Fort McMurray. There are many pressing claims on the Appropriation for Indian Education; and, before the Department extends its educational system, careful consideration must be given. When plans for the future are being determined your representations will not be overlooked.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

Gerald Card, Esq.,
Indian Agent,
Fort McMurray, Alta.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-3-1, part 1)

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Noms des enfants indiens,
Fort Mc Murray Band; Treaty No.8.

Noms.	Date de naissance.		Nom du pere.
Madeleine Powder	15 janvier	1914	Jos. Powder,
Flora Cayen	19 aout	"	Michel Cayen
Antoine Boucher	9 aout	"	Francois Boucher
Louisa Tcheetcham	22 decembre	"	Paul Tcheetcham
Germain Malaterre	8 juillet	1925	Henri Malaterre (ou Grego
Victoria Boucher	4 "	"	Adam Boucher,
Alex.Boucher	26 mai	1926	Jonas Boucher
Pauline Tcheetcham	12 juin	"	Paul Tcheetcham
Victoire Maguinis	24 mai	"	Jos.Maguinis,
Honorine Cayen	27 juin	"	Michel Cayen
Johny Milton	30 aout	"	Johny Milton
Marie Madeleine Flett	22 septembre	"	Jean Baptiste Flett
Marguerite Cree	10 octobre	"	Alexis Cree
Regina Boucher	25 "	"	Michel Boucher
Robert Tcheetcham	24 fevrier	1917	Paul Tcheetcham
Georges Black	22 "	"	Augustin Black
Magloire Boucher	25 septembre	"	Francois Boucher
Mary Flora Powier	6 juillet	"	Jos Powder
Lasare Boucher M	25 octobre	"	Moise Boucher
Alice Milton	19 avril	1918	Johny Milton
Frank Boucher	22 septembre	"	Jonas Boucher
Patrice Malaterre	22 novembre	"	Henri Malaterre
Moise Boucher	25 octobre	"	Francois Boucher
Ambroise Boucher	15 septembre	"	Lois Boucher (Natore)
Caroline Maguinis	15 fevrier	1919	Jos.Maguinis
Madeleine Cayen	15 juin	"	Michel Cayen
Antoinette Boucher	11 aout	"	Michel Boucher
Sarasine Tcheetcham	28 septembre	"	Paul Tcheetcham
Mary Jane L'hommecourt	15 octobre	"	Moise L'hommecourt
Edouard Grandjambe	25 janvier	1920	Albert Grandjambe
Jos. Powder	15 decembre	1919	Jos. Powder
Marie Agathe Cree	15 mars	1920	Julien Cree
David Boucher	13 aout 1920	"	Adam Boucher
Elise Milton	16 novembre	"	Johny Milton
Arthur Boucher	20 fevrier	1921	Jonas Boucher
Agnes Malaterre	18 mars	"	Henri Malaterre
Johny Edouard Grandjambe	5 fevrier	"	Albert Grandjambe
Antoinette Boucher	20 janvier	"	Francois Boucher
Beatrice Boucher	10 fevrier	"	Michel Boucher
Ariel Powder	8 septembre	"	Jos. Powder
Agnes Cree	7 aout	"	Alexis Cree
Elsie Cayen	16 fevrier 1922		Michel Cayen
Marie Colombe Powder	1 aout	1922	Modeste Powder
Alice Cree	25 aout	"	Julien Cree
Willie Milton	30 octobre	"	Johny Milton
Harvey Boucher	19 decembre	"	Adam Boucher
Willie Boucher	4 novembre	"	Jonas Boucher.

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134-3-1

Missions Indiennes Catholiques
OBLATS DE MARIE IMMACULÉE
Bureau: Université d'Ottawa

L. J. C. & M. I.

Catholic Indian Missions
OBLATES OF MARY IMMACULATE
Bureau: University of Ottawa

Ottawa, Canada, September 24 1926

To the Secretary,
Department of Indian Affairs,
Ottawa.

ATTENTION: MR. R.T. FERRIER.

Dear Sir:-

His Lordship Bishop C. Joussard, O.M.I., of Fort Chipewyan, has sent me the enclosed list of the Indian children belonging to Fort McMurray Band, Treaty No. 8. This list has been prepared by Reverend Father Laffont, in charge of the mission at Fort. McMurray. His Lordship is under the impression that the Reverend Father has missed a few names.

The object of the present letter is to ask if the Department could consider the building of a residential school: 80'x 40', two stories high, with concrete basement. In the estimation of His Lordship, the total cost would be about $12,000. I have no definite proposal from His Lordship regarding this construction: whether the Department will be asked to erect the building or give the grant if said building was erected. If supplementary details are required, I would be pleased to give them; meanwhile, I leave this matter to your consideration.

Yours truly,

Joseph Guy o.m.i.

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September 29, 1926.

Dear Father Guy:

I have your letter of the 24th instant, enclosing a list of the children of school age belonging to the Fort McMurray band. I note that His Lordship Bishop Jouseard urges the Department to erect, or grant assistance for the establishment of, a residential school at Fort McMurray.

As you are aware, there are many pressing claims on the Appropriation for Indian Education, and careful consideration must be given before the Department extends its educational system. When plans for the future are being determined, your representations will not be overlooked.

Yours very truly,

Deputy Superintendent General.

Rev. Jos. Guy, O.M.I.,
University of Ottawa,
Ottawa, Ont.

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BOOK COPY

Attached

No. 24-101 TV 1a ORIGINAL SENT TO MR. VINCENT

27-4-39

INDIAN AFFAIRS BRANCH

DEPARTMENT OF MINES AND RESOURCES

CATTLE

GENERAL

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134-3-1 CLOSED

FROM 9/8/19

TO 29/9/26

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Indian Affairs
School Files

(RG 10, Volume 6031)

File 134-3-1, part 1	Fort Smith - Fort McMurray Roman Catholic Boarding School - General Administration. 1919, 1926
File 134-7-1, part 1	Alberta - Fort Fitzgerald School - General Administration. 1931-1935
File 136-1-1, part 1	Peguis Reserve - Fisher River School - General Administration. 1915-1922
File 137-1-1, part 1	Moose Jaw Sioux - Wood Mountain School - General Administration. 1912-1914, 1924
File 150-1-5, part 3	British Columbia - Inspection of boilers in Residential Schools. 1940-1948
File 150-9, part 1	Headquarters - Admission of Halfbreeds to Residential Schools. 1894-1938

Indian Affairs. School Files.
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No. 134-7-1

INDIAN AFFAIRS BRANCH

DEPARTMENT OF MINES AND RESOURCES

FT. FITZGERALD DISTRICT NO.4561 SCHOOL

GENERAL

R. 000

Copy

Roman Catholic Mission

Fitzgerald.Alberta.
August 9th,1931.

Dear Mr. Card:-

Having the intention,with the Government's consent,to open a Day School,at Fitzgerald,Alta.on the Ist of September,I was anxious to know where we would favourably send the requisition for articles needed on that purpose.

Reverend Sisters Teachers at Smith,tols me we would in all confidence send it to you,knowing,by their own experience,you would willing and assuredly oblige us.

May I,Dear Sir, forward you the said requisition, that you may hand it to the Department,and so doing highly oblige us and the whole population.

Sincerely yours

Father E. Lafferte
O.M.I.

Fitzgerald. Alta.

Indian Affairs. School Files.
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Requisition for Fitzgeral Day School
Aug. 14, 1931

Sadliers first book	2 doz.
" " Part second	1 doz.
Scribblers (ruled)	6 doz.
Ink book "	3 doz.
Lead pencils with rubber tips	1 gross.
Erasers.	1 doz.
Rulers	1 doz.
White chalk	1 box.
The New Beacon Phonetic chart	1 set
The New Beacon Primary reading chart	1 set.

You can find The Beacon chart
at Christie School Supplies
Brandon. Man.

De la Salle Phonic Primer	1 doz.
" " " Part first	1 doz.

To be taken at "Christian Brothers
Cote St.
Montreal.

#533

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134-7-1...

DEPARTMENT OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

DEPT. OF INDIAN AFFAIRS
1931
BRDG

Fort McMurray, Alberta. August 26th, 1931.

Sir:-

I beg to forward a copy of a letter from the Reverend M. Lafferte, with a requisition for supplies for a new day School, at Fitzgerald, Alberta. If it is in order, please have the article sent direct, to avoid delay. This letter did not come through the mail, but was brought up by a traveller, who evidenly forgot to deliver it promptly.

Your obedient servant,

G. Cass
Agent.

A.F.MacKenzie, Esq.
Secretary
Ottawa.

Indian Affairs. School Files.
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Indian Affairs. School Films.
(RG 10, Volume 6031, File 134-7-1, part 1)

POOR COPY

Ottawa, September 5, 1931.

Sir:

I beg to acknowledge receipt of your letter of the 26th ultimo, enclosing copy of letter received from Rev. H. Lafferte, with a requisition for supplies for a new school at Fitzgerald.

The Department does not appear to have any correspondence regarding the establishment of an Indian school at this point and presumes that this is a school for white children. Under these circumstances, this Department does not supply books, and the requisition forwarded is, therefore, not being filled. You should so advise Father Lafferte.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

C. Card, Esq.,
Indian Agent,
Fort McMurray,
Alta.

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SCHOOLS BRANCH
APR 14 1934

134-7-1

R/MB

EDMONTON, ALBERTA

GOVERNMENT OF THE PROVINCE OF ALBERTA
DEPARTMENT OF EDUCATION

March 28, 1934.

Dear Sir:

The board of trustees of the Fort Fitzgerald School District No. 4561 advised the Department of Education on January 15 that they had enrolled in their school the following children whose parents are Treaty Indians:

Name of Child:	Date of Birth:	Name of Parent: (Or Guardian)
Benwell, John	April 2, 1923.	Mrs. Adele Benwell
Nadgerra, Joseph	June 7, 1925.	Robert Nadgerra
Nadgerra, Oliver	May 25, 1927.	Robert Nadgerra
Paulette, John	June 18, 1926.	John Paulette
Taylor, Theodore	November 15, 1922.	Mrs. M. Bruno
Taylor, Xavier	October 4, 1925.	Mrs. M. Bruno
Tourangeau, Auguste	December 25, 1920.	Maurice Tourangeau

They have been giving the regular instruction to these children during the year 1933, and as they find it very difficult to provide the necessary funds to keep the school in operation, they wish this department to place their position before you and request the Federal Government to make a grant towards this school, the grant to be based on the number of children in attendance and the number of days they have attended the Fort Fitzgerald school. The school at Fort Fitzgerald is a properly organized school, and all the children, I understand, are receiving similar training to that given in the public schools throughout the province. Will you kindly advise me whether or not the Department of Indian Affairs will make a grant for this school and if so, the basis on which it will be made.

Your obedient servant,

J. T. Ross.
Deputy Minister.

The Department of Indian
Affairs,
OTTAWA, Canada.

Indian Affairs. School Files.
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Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-7-1, part 1)

134-7-1.

Ottawa, April 20, 1934.

Sir:

I beg to acknowledge receipt of your letter of the 28th ultimo, with reference to certain Indian children who are attending the Fort Fitzgerald School District No. 4561.

Mr. H. W. Lewis, Indian Agent, is being written, and, upon receipt of his reply, you will be further advised.

Your obedient servant,

A. F. MacKenzie,
Secretary.

John T. Ross, Esq., B.A., LL.D.,
Deputy Minister,
Dept. of Education,
Edmonton, Alta.

TOOK COPY

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134-7-1

Ottawa, April 30, 1924.

Sir:

The Department of Education, Province of Alberta, advises that the under mentioned Indian children are attending the Fort Fitzgerald School District No. 4561:-

Name of Child:	Date of Birth:	Name of Parent, or Guardian:
Bonnell, John	April 2, 1923	Mrs. Adele Bonnell
Edgerre, Joseph	June 7, 1921	Robert Edgerre
Edgerre, Oliver	May 25, 1917	Robert Edgerre
Paulette, John	June 15, 1916	John Paulette
Taylor, Theodore	Nov. 15, 1922	Mrs. M. Bruno
Taylor, Xavier	Oct. 4, 1918	"
Tourengeau, Augusta,	Dec. 25, 1920	Maurice Tourengeau

Please let me know if the parents of the above children are treaty Indians. You should advise, also, why they are attending the public school at Fort Fitzgerald.

Your obedient servant,

A. F. MacKenzie,
Secretary.

Dr. H. W. Lewis,
Indian Agent,
Fort Chipewyan,
Alta.

Indian Affairs. School Files.
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SCHOOLS BRANCH
MAY 31 1934

134-7-1

DEPARTMENT OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

Fort Chipewyan Alberta,

May 15th. 1934.

Dear Sir,-

Your Ref. 134-7-1

Please be advised that all the children on the list of those in attendance at the Fitzgerald Schoolare the children of treaty Indians.

The first intimation of the attendance of these Indian Children at the Fort Fitzgerald school was contained in your letter. It can be stated,however,that a good school has been organized at this point under Provincial regulations and is nondenominational in character.

Yours truly
Harry W. Lewis

Harry W. Lewis
Indian Agent.

The Secretary
Ottawa, Ont.

+20

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124-7-1.

Ottawa, June 2, 1924.

Sir:

With further reference to your letter of March 28th, last, regarding certain Indian children attending Fort Fitzgerald School District No. 4561, I beg to say that the teacher of this school should complete the enclosed forms, giving the information required, and should send same to Dr. H. W. Lewis, Indian Agent, Fort Chipewyan, Alta., who will forward the forms to the Department.

Payment can be allowed only from the first of the current academic year, viz.: September first, last, and therefore the teacher should prepare a return at the end of June, for the period September 1, 1923, to June 30, 1924. In the column headed "Days present", the teacher should show, opposite the name of each pupil, the number of days they attended school during the period mentioned above. This Department is prepared to allow $20 per pupil per annum, based on the average attendance.

When forwarding the return to Dr. Lewis, the teacher should indicate to whom the cheque should be forwarded.

Your obedient servant,

E. F. Macdonald
Secretary.

Enc.

John T. Moore, Esq., B.A., LL.D.,
Deputy Minister,
Dept. of Education,
Edmonton, Alta.

Indian Affairs. School Files.
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134-7-2.

C.A.H.

Ottawa, June 2, 1924.

Sir:

I beg to acknowledge receipt of your letter of the 19th instant, with reference to the Indian children attending the Fort Fitzgerald School District No. 4811. Enclosed, for your information, is a copy of a letter which is being directed to the Deputy Minister, Department of Education, Edmonton. You will note that the return for this school will be forwarded to you. You should review it and strike off the name of any child who is not a recognized Indian. The return should then be forwarded to the Department, in order that payment of the grant may be made.

Encl.

Your obedient servant,

A. F. MacKenzie,
Secretary.

Dr. H. W. Lewis,
Indian Agent,
Fort Chipewyan,
Alta.

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134-7-1

GOVERNMENT OF THE PROVINCE OF ALBERTA
DEPARTMENT OF EDUCATION

DEPT. OF INDIAN AFFAIRS
RCMB
JUN 11 1934
RECORDS

EDMONTON, ALBERTA

Your File No. 134-7-1.

June 6, 1934.

SCHOOLS

Dear Sir:

I wish to acknowledge the receipt of your letter of the 2nd instant, with regard to the education of a number of Indian children in the Fort Fitzgerald School District No. 4561, and to thank you for your attention to this matter.

I have sent your letter and the forms enclosed to Mr. J. F. Topping, secretary of the school board of the district, and have requested him to have the teacher complete the forms in accordance with the directions you have given, and forward them to Dr. H. W. Lewis.

Yours sincerely,

J. T. Ross
Deputy Minister.

Mr. A. F. MacKenzie,
Secretary,
Department of Indian Affairs,
OTTAWA, Canada.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-7-1, part 1)

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DAY SCHOOL RETURN

I HEREBY CERTIFY that the within return is a true and faithful statement of the attendance and tuition at the FORT FITZGERALD School for the Quarter ended September 30 1933.

Teacher Howard S Souch

P. O. Address Fitzgerald, Alta.

Dated July 6th 1934

I have carefully examined the within Return and hereby certify that it is correctly made out in accordance with the instructions of the Department.

Hoey Lewis
Indian Agent

Dated at Fort Chipewyan

this July 21 1934

Agents should see that full explanations are given by the teacher in the column for "Remarks," if the school was closed during the quarter for other than authorized holidays, and should also themselves make any necessary comments in that column.

INSTRUCTIONS TO TEACHERS

1. Fill up all the columns in this Return.

2. All the columns of the Return *must be added* and the totals placed at the foot thereof.

3. Number and date of holidays to be inserted in the column for remarks.

4. By the total number of school days in the quarter is meant the number of days in the quarter exclusive of Saturdays and Sundays. All authorized holidays will be allowed.

5. The standing of each pupil must be signified by inserting opposite his or her name the figure 1 in the column designating the particular grade.

6. No names other than those of Indian children are to be included in this return.

7. The Quarterly Returns must end on the 31st March, 30th June, 30th September and 31st December respectively, and be immediately thereafter in each case transmitted to the local Indian Agent.

8. When, owing to the number of pupils, the form of Return is not long enough to contain all the names, use another form, paging it as No. 2, and carry forward all totals, placing them in the proper columns. Do not increase the length of the form by pasting another, or portion of one, to it.

9. The average daily attendance during the quarter may be ascertained by dividing the total number of days attendance of all the pupils by the number of days school was open in the quarter.

10. Should the school be closed at any time during the quarter, the reason must be given in the column for remarks for such day or days.

11. The school must be opened and closed punctually at the hours approved of by the Department.

12. This form to be used for Day Schools only.

Form No. 144.

Indian Affairs. School Files.
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NOTE—READ CAREFULLY AND COMPLY WITH "INSTRUCTIONS TO TEACHERS" ON FRONT OF THIS FORM

QUARTERLY SCHOOL RETURN

Agency

REPORT of the FORT FITZGERALD School District No. 4561 on Reserve for Quarter ended September 30 1933

	NAMES OF PUPILS	AGE	BOY	GIRL	BAND	CLASS OF STUDY	STANDING IN CLASS	ATTENDANCE Days Present	ATTENDANCE Days Absent	REMARKS AS TO PROGRESS, ETC. HOLIDAYS DURING QUARTER AND REASONS THEREFOR
1	Oliver Nadgerra	6	✓			✓	B	10	6	Can speak and understand very little English
2	Joseph Nadgerra	8	✓			✓	B	10.5	5.5	
3	John Poulette	7	✓			✓	B	12	4	
4	Xavier Taylor	7	✓			✓	B	10	6	
5	Theodore Taylor	10	✓			✓	B	13	3	
6	August Tourangeau	12	✓			✓	B	15.5	5	
7										
8										
9										
10										
11										
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25										
26										
27										
			4	2				71	25	

Note—Marks for conduct: A, good; B, fair; C, bad. Insert name of School, Reserve and Agency. All the columns of the Return must be added and the totals placed at the foot thereof.

N.B. The data supplied below is an extract from the register of the Ft. Fitzgerald public school of Alberta to which the above-mentioned children attend.

No. of pupils on Register	30
Aggregate attendance during Quarter	415.5
No. of school days in Quarter	21
No. of days in Quarter school was open	16
No. of holidays in Quarter	0
Average attendance during Quarter	25.97

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C

DAY SCHOOL RETURN

I HEREBY CERTIFY that the within return is a true and faithful statement of the attendance and tuition at the FORT FITZGERALD School for the Quarter ended December 1933.

Teacher Howard S. Leach

P. O. Address Fitzgerald, Alta

Dated July 17th 1934

I have carefully examined the within Return and hereby certify that it is correctly made out in accordance with the instructions of the Department.

Harry W. Lewis
Indian Agent

Dated at Fort Chipewyan

this July 26 1934

Agents should see that full explanations are given by the teacher in the column for "Remarks," if the school was closed during the quarter for other than authorised holidays, and should also themselves make any necessary comments in that column.

INSTRUCTIONS TO TEACHERS

1. Fill up all the columns in this Return.

2. All the columns of the Return *must be added* and the totals placed at the foot thereof.

3. Number and date of holidays to be inserted in the column for remarks.

4. By the **total** number of school days in the quarter is meant the number of days in the quarter exclusive of Saturdays and Sundays. All authorized holidays will be allowed.

5. The standing of each pupil must be signified by inserting opposite his or her name the figure 1 in the column designating the particular grade.

6. No names other than those of Indian children are to be included in this return.

7. The Quarterly Returns must end on the 31st March, 30th June, 30th September and 31st December respectively, and be immediately thereafter in each case transmitted to the local Indian Agent.

8. When, owing to the number of pupils, the form of Return is not long enough to contain all the names, use another form, paging it as No. 2, and carry forward all totals, placing them in the proper columns. Do not increase the length of the form by pasting another, or portion of one, to it.

9. The average daily attendance during the quarter may be ascertained by dividing the total number of days attendance of all the pupils by the number of days school was open in the quarter.

10. Should the school be closed at any time during the quarter, the reason must be given in the column for remarks for such day or days.

11. The school must be opened and closed punctually at the hours approved of by the Department.

12. This form to be used for Day Schools only.

Form No. 144.

AUG

INDIAN DAY SCHOOL REGULATIONS

All Indian schools shall be kept open for not less than 200 days in each year.

Schools shall be opened after the summer holidays on September 1, unless this date should be Labour Day, and shall close for Christmas holidays on December 22.

The winter term will commence on January 3, and end on June 30 in each year.

The following holidays will be allowed during the year:—All Saturdays, Labour Day, all local, municipal, Dominion or Provincial, public fast or thanksgiving days, Victoria Day, the King's Birthday, Good Friday, Easter Monday, the remainder of the week following Easter Monday.

In addition to the above, the Roman Catholic Schools will be allowed as holidays a limited number of holy days of obligation, not exceeding five in all, which will be accounted as teaching days and for which payment of salary will be allowed.

Where in the interest of the school work such action may be desirable, the holidays allowed during the summer (two months) may, upon the recommendation of the local Agent, be taken at some other time of the year; but no change is to be made without the express approval of the Department.

The morning session shall be from 9 a.m. to 12 noon, and the afternoon session from 1 p.m. to 4 p.m., with a recess during each session of not less than 15 and not more than 30 minutes.

Salaries of teachers will be paid on a basis of ten (10) teaching months in each school year. Salaries will be paid at the end of each quarter, upon receipt of quarterly return. As school is open during one month in the quarter ending September 30 (unless special permission has otherwise been granted), payment of salary for that quarter will be for one month only. During each of the other quarters in the school year—if school is regularly taught—three months' salary will paid at the end of the quarter.

Summer holidays are not taken into account in payment of yearly salaries. Each school year shall begin and end on the dates mentioned above, and the yearly salary allowed will be paid for the period taught between those dates only, unless, as heretofore stated, special provision has been granted for a change in the holiday period.

All teachers will be required to give at least one month's notice of their intention to resign.

All questions relating to the day school should be referred to the local Indian Agent.

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada.gc.ca

NOTE—READ CAREFULLY AND COMPLY WITH "INSTRUCTIONS TO TEACHERS" ON FRONT OF THIS FORM

QUARTERLY SCHOOL RETURN

.....Agency

REPORT of the FORT FITZGERALD School District No. 4561 . on . . . . Reserve for Quarter ended December 31 1934

	NAMES OF PUPILS	AGE	BOY	GIRL	BAND	CLASS OF STUDY							STANDING IN CLASS				ATTENDANCE		
						1st	2nd	3rd	4th	5th	6th	7th	1st	2nd	3rd		Days Present	Days Absent	REMARKS AS TO PROGRESS, ETC HOLIDAYS DURING QUARTER AND REASONS THEREFOR
1	John Boulette	7	✓			✓								✓		B	57.5	1.5	Progress good.
2	Xavier Taylor	8	✓			✓								✓		A	56.5	2.5	Progress fairly good
3	Theodore Taylor	11	✓				✓								✓	B	51.	2.	Progress fair.
4	August Tourangeau	12	✓				✓								✓	B	15.5	43.5	Progress fair
5																			
6																			
7																			
8																			
9																			
10																			
11																			
12																			
13																			
14																			
15																			
16																			
17																			
18																			
19																			
20																			
21																			
22																			
23																			
24																			
25																			
26																			
27						2	2						2	2			186.5	49.5	

Holidays:
- Good Friday - Dominion
All Saints' Day - Catholic

N.B. Christmas holidays not included in calculations given below

No. of pupils on Register	23
Aggregate attendance during Quarter	1208
No. of school days in Quarter	60.
No. of days in Quarter school was open	59
No. of holidays in Quarter	2
Average attendance during Quarter	20.15

Note—Marks for conduct: A, good; B, fair; C, bad. Insert name of School, Reserve and Agency.
All the columns of the Return must be added and the totals placed at the foot thereof.

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada.gc.ca

DAY SCHOOL RETURN

I HEREBY CERTIFY that the within return is a true and faithful statement of the attendance and tuition at the FORT FITZGERALD School for the Quarter ended March 31 1934

Teacher Howard S. Souch

P. O. Address Fitzgerald, Alta.

Dated July 17th 1934

I have carefully examined the within Return and hereby certify that it is correctly made out in accordance with the instructions of the Department.

Harry W. Lewis
Indian Agent

Dated at Fort Chipewyan this July 26 1934

Agents should see that full explanations are given by the teacher in the column for "Remarks," if the school was closed during the quarter for other than authorized holidays, and should also themselves make any necessary comments in that column.

INSTRUCTIONS TO TEACHERS

1. Fill up all the columns in this Return.

2. All the columns of the Return *must be added* and the totals placed at the foot thereof.

3. Number and date of holidays to be inserted in the column for remarks.

4. By the total number of school days in the quarter is meant the number of days in the quarter exclusive of Saturdays and Sundays. All authorized holidays will be allowed.

5. The standing of each pupil must be signified by inserting opposite his or her name the figure 1 in the column designating the particular grade.

6. No names other than those of Indian children are to be included in this return.

7. The Quarterly Returns must end on the 31st March, 30th June, 30th September and 31st December respectively, and be immediately thereafter in each case transmitted to the local Indian Agent.

8. When, owing to the number of pupils, the form of Return is not long enough to contain all the names, use another form, paging it as No. 2, and carry forward all totals, placing them in the proper columns. Do not increase the length of the form by pasting another, or portion of one, to it.

9. The average daily attendance during the quarter may be ascertained by dividing the total number of days attendance of all the pupils by the number of days school was open in the quarter.

10. Should the school be closed at any time during the quarter, the reason must be given in the column for remarks for such day or days.

11. The school must be opened and closed punctually at the hours approved of by the Department.

12. This form to be used for Day Schools only.

Form No. 144.

INDIAN DAY SCHOOL REGULATIONS

All Indian schools shall be kept open for not less than 200 days in each year.

School shall be opened after the summer holidays on September 1, unless this date should be Labour Day, and shall close for Christmas holidays on December 22.

The winter term will commence on January 3, and end on June 30 in each year.

The following holidays will be allowed during the year:—All Saturdays, Labour Day, all local, municipal, Dominion or Provincial, public fast or thanksgiving days, Victoria Day, the King's Birthday, Good Friday, Easter Monday, the remainder of the week following Easter Monday.

In addition to the above, the Roman Catholic Schools will be allowed as holidays a limited number of holy days of obligation, not exceeding five in all, which will be accounted as teaching days and for which payment of salary will be allowed.

Where in the interest of the school work such action may be desirable, the holidays allowed during the summer (two months) may, upon the recommendation of the local Agent, be taken at some other time of the year; but no change is to be made without the express approval of the Department.

The morning session shall be from 9 a.m. to 12 noon, and the afternoon session from 1 p.m. to 4 p.m., with a recess during each session of not less than 15 and not more than 20 minutes.

Salaries of teachers will be paid on a basis of ten (10) teaching months in each school year. Salaries will be paid at the end of each quarter, upon receipt of quarterly return. As school is open during one month in the quarter ending September 30 (unless special permission has otherwise been granted), payment of salary for that quarter will be for one month only. During each of the other quarters in the school year—if school is regularly taught—three months' salary will paid at the end of the quarter.

Summer holidays are not taken into account in payment of yearly salaries. Each school year shall begin and end on the dates mentioned above, and the yearly salary allowed will be paid for the period taught between those dates only, unless, as heretofore stated, special provision has been granted for a change in the holiday period.

All teachers will be required to give at least one month's notice of their intention to resign.

All questions relating to the day school should be referred to the local Indian Agent.

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada.gc.ca

NOTE—READ CAREFULLY AND COMPLY WITH "INSTRUCTIONS TO TEACHERS" ON FRONT OF THIS FORM

QUARTERLY SCHOOL RETURN

..... Agency

REPORT of the FORT FITZGERALD School District No. 4561 on ..... Reserve for Quarter ended March 31 ... 1934

	NAMES OF PUPILS	AGE	BOY	GIRL	BAND	CLASS OF STUDY	STANDING IN CLASS	ATTENDANCE: Days Present	ATTENDANCE: Days Absent	REMARKS AS TO PROGRESS, ETC. HOLIDAYS DURING QUARTER AND REASONS THEREFOR
1	John Poulette	7	✓			✓	B	10	53	Quit school - no reason given
2	Xavier Taylor	8	✓			✓	A	39	214	" "
3	Theodore Taylor	11	✓			✓	B	37.5	25.5	" "
4	August Tourangeau	13	✓			✓	B	41	22	No need for so irregular attendance
5	Oliver Nadgerra	7	✓			✓	B	13	50	Went on trap line with parents.
6	Joseph Nadgerra	8	✓			✓	A	15	48	"
7	John Benwell	11	✓			✓	A	16.5	46.5	"
8										
9										Holiday - Good Friday
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										
26										
27		70				52		25	172.0	219.0

No. of pupils on Register	25
Aggregate attendance during Quarter	1326
No. of school days in Quarter	63
No. of days in Quarter school was open	63
No. of holidays in Quarter	1
Average attendance during Quarter	20.96

Note—Marks for conduct: A, good; B, fair; C, bad. Insert name of School, Reserve and Agency.
All the columns of the Return must be added and the totals placed at the foot thereof.

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D

DAY SCHOOL RETURN

I HEREBY CERTIFY that the within return is a true and faithful statement of the attendance and tuition at the ..... FORT FITZGERALD ..... School for the Quarter ended ..... June 30 ..... 19 34

Teacher ..... Howard S. Loucks

P. O. Address ..... Fitzgerald, Alta

Dated ..... July 17th 19 34

I have carefully examined the within Return and hereby certify that it is correctly made out in accordance with the instructions of the Department.

..... Harry W. Mills .....
Indian Agent

Dated at ..... Fort Chipewyan .....

this ..... July 26 ..... 19 34

Agents should see that full explanations are given by the teacher in the column for "Remarks," if the school was closed during the quarter for other than authorised holidays, and should also themselves make any necessary comments in that column.

INSTRUCTIONS TO TEACHERS

1. Fill up all the columns in this Return.

2. All the columns of the Return *must be added* and the totals placed at the foot thereof.

3. Number and date of holidays to be inserted in the column for remarks.

4. By the total number of school days in the quarter is meant the number of days in the quarter exclusive of Saturdays and Sundays. All authorised holidays will be allowed.

5. The standing of each pupil must be signified by inserting opposite his or her name the figure 1 in the column designating the particular grade.

6. No names other than those of Indian children are to be included in this return.

7. The Quarterly Returns must end on the 31st March, 30th June, 30th September and 31st December respectively, and be immediately thereafter in each case transmitted to the local Indian Agent.

8. When, owing to the number of pupils, the form of Return is not long enough to contain all the names, use another form, paging it as No. 2, and carry forward all totals, placing them in the proper columns. Do not increase the length of the form by pasting another, or portion of one, to it.

9. The average daily attendance during the quarter may be ascertained by dividing the total number of days attendance of all the pupils by the number of days school was open in the quarter.

10. Should the school be closed at any time during the quarter, the reason must be given in the column for remarks for such day or days.

11. The school must be opened and closed punctually at the hours approved of by the Department.

12. This form to be used for Day Schools only.

Form No. 144.

INDIAN DAY SCHOOL REGULATIONS

All Indian schools shall be kept open for not less than 200 days in each year.

Schools shall be opened after the summer holidays on September 1, unless this date should be Labour Day, and shall close for Christmas holidays on December 22.

The winter term will commence on January 3, and end on June 30 in each year.

The following holidays will be allowed during the year:—All Saturdays, Labour Day, all local, municipal, Dominion or [illegible]cial, public fast [illegible] thanksgiving days, Victoria Day, the King's Birthday, Good Friday, [illegible]ter Monday, the remainder of the week following Easter Monday.

In addition to the above, the Roman Catholic Schools will be allowed as holidays a limited number of holy days of obligation, not exceeding five in all, which will be accounted as teaching days and for which payment of salary will be allowed.

[redacted] here in the interest of the school work such action may be desirable, the holidays allowed during the summer (two months) may, upon the recommendation of the local Agent, be taken at some other time of the year; but no change is to be made without the express approval of the Department.

The morning session shall be from 9 a.m. to 12 noon, and the afternoon session from 1 p.m. to 4 p.m., with a recess during each session of not less than 15 and not more than 20 minutes.

Salaries of teachers will be paid on a basis of ten (10) teaching months in each school year. Salaries will be paid at the end of each quarter, upon receipt of quarterly return. As school is open during one month in the quarter ending September 30 (unless special permission has otherwise been granted), payment of salary for that quarter will be for one month only. During each of the other quarters in the school year—if school is regularly taught—three months' salary will paid at the end of the quarter.

Summer holidays are not taken into account in payment of yearly salaries. Each school year shall begin and end on the dates mentioned above, and the yearly salary allowed will be paid for the period taught between those dates only, unless, as heretofore stated, special provision has been granted for a change in the holiday period.

All teachers will be required to give at least one month's notice of their intention to resign.

All questions relating to the day school should be referred to the local Indian Agent.

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada.gc.ca

NOTE—READ CAREFULLY AND COMPLY WITH "INSTRUCTIONS TO TEACHERS" ON FRONT OF THIS FORM

QUARTERLY SCHOOL RETURN

.... Agency

REPORT of the ..FORT FITZGERALD... School ..District No.4561.. on ... . Reserve for Quarter ended ..June 30 .... 19 34

	NAMES OF PUPILS	AGE	BOY	GIRL	BAND	CLASS OF STUDY	STANDING IN CLASS	ATTENDANCE		REMARKS AS TO PROGRESS, ETC. HOLIDAYS DURING QUARTER AND REASONS THEREFOR
						Grade I ... VI	Yly	1	2 3		Days Present	Days Absent	
1	August Tourangeau	13	✓			✓		B	8.5	50.5	Went Trapping
2											
3											
4											Holidays –
5											Ascension Day - Catholic
6											Victoria Day - Dominion
7											
8											The school was also closed
9											three days in May due to
10											sickness of teacher.
11											
12											
13											
14											
15											
16											
17											
18											
19											
20											
21											
22											
23											
24											
25											
26											
27									8.5	50.5	

No. of pupils on Register	21
Aggregate attendance during Quarter	1120
No. of school days in Quarter	63
No. of days in Quarter school was open	59
No. of holidays in Quarter	2
Average attendance during Quarter	18.99

Note—Marks for conduct: A, good; B, fair; C, bad. Insert name of School, Reserve and Agency.
All the columns of the Return must be added and the totals placed at the foot thereof.

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CANADA

Vote No. ... .

Treaty No. .....

DEPARTMENT OF INDIAN AFFAIRS

Make cheque payable to:

To Secretary,... .....
Fort Fitzgerald School
District No. 4561.....

and send to:
J. F. Topping, Esq.,
Fort Fitzgerald, Alta. .....

DATE	SERVICE	AMOUNT
1934 Aug. 9	To tuition of Indian children in attendance at Fort Fitzgerald School during the academic year 1933-34, at rate of $20 per capita per annum, based on average attendance	$ 51 80
	No. of days school open during year - 200	
	Aggregate attendance - 518 days	
	Average attendance - 2.59	
	Amt. due (2.59 X $20.00) - $51.80	

Vote..... 176
School Number..... 954
Allot..... 216
E. R No..... 2366

(13X)

TRIPLICATE FOR FILE
9.8.34
Voucher in duplicate detached
for Accountant to pay.

TOTAL, $ 51 80

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

....
Agent

Form 32

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-7-1, part 1)

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134-7-1.

Vote No. ... .

Treaty No. .....

CANADA

DEPARTMENT OF INDIAN AFFAIRS

Make cheque payable to-

To.....Secretary,
Fort Fitzgerald School
District No. 4561,
and send to:-
J. F. Topping, Esq.,
Fort Fitzgerald, Alta.

DATE		SERVICE	AMOUNT	
1935 Apr.	13	To tuition of Indian children in attendance at Fort Fitzgerald School during the quarters ended September 30th and December 31st, 1934 - at rate of $20 per capita per annum ($2.00 a teaching month) based on average attendance	$ 27	12
		Sept. Qr. Average Attendance - .3		
		" " Amt. due - .3 X $2.00 X 1 month-$.60		
		Dec. Qr. Average Attendance - 4.42		
		" " Amt. due - 4.42 X $2 X 3 mos. $26.52		
		$27.12		
		TOTAL,	$ 27	12

DUPLICATE FOR FILE
12-4-35

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

.....
Agent

FORM No. 506

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-7-1, part 1)

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CANADA

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ROLL SEPT 1 FILMED

DAY SCHOOL RETURN

I HEREBY CERTIFY that the within return is a true and faithful statement of the attendance and tuition at the Fort Fitzgerald ..... School for the Quarter ended December 31st 1934

Teacher .....

P. O. Address Fort Fitzgerald

Dated February 15th 1935

I have carefully examined the within Return and hereby certify that it is correctly made out in accordance with the instructions of the Department.

Harry W. Lewis
Indian Agent

Dated at Fort Simpson.
this March 12th 1935

Agents should see that full explanations are given by the teacher in the column for "Remarks," if the school was closed during the quarter for other than authorised holidays, and should also themselves make any necessary comments in that column.

INSTRUCTIONS TO TEACHERS

1. Fill up all the columns in this Return.

2. All the columns of the Return *must be added* and the totals placed at the foot thereof.

3. Number and date of holidays to be inserted in the column for remarks.

4. By the total number of school days in the quarter is meant the number of days in the quarter exclusive of Saturdays and Sundays. All authorised holidays will be allowed.

5. The standing of each pupil must be signified by inserting opposite his or her name the figure 1 in the column designating the particular grade.

6. No names other than those of Indian children are to be included in this return.

7. The Quarterly Returns must end on the 31st March, 30th June, 30th September and 31st December respectively, and be immediately thereafter in each case transmitted to the local Indian Agent.

8. When, owing to the number of pupils, the form of Return is not long enough to contain all the names, use another form, paging it as No. 2, and carry forward all totals, placing them in the proper columns. Do not increase the length of the form by pasting another, or portion of one, to it.

9. The average daily attendance during the quarter may be ascertained by dividing the total number of days attendance of all the pupils by the number of days school was open in the quarter.

10. Should the school be closed at any time during the quarter, the reason must be given in the column for remarks for such day or days.

11. The school must be opened and closed punctually at the hours approved of by the Department.

12. This form to be used for Day Schools only.

Form No. 144.

INDIAN DAY SCHOOL REGULATIONS

All Indian schools shall be kept open for not less than 200 days in each year.

Schools shall be opened after the summer holidays on September 1, unless this date should be Labour Day, and shall close for Christmas holidays on December 22.

The winter term will commence on January 3, and end on June 30 in each year.

The following holidays will be allowed during the year:—All Saturdays, Labour Day, all local, municipal, Dominion or Provincial, public fast or thanksgiving days, Victoria Day, the King's Birthday, Good Friday, Easter Monday, the remainder of the week following Easter Monday.

In addition to the above, the Roman Catholic Schools will be allowed as holidays a limited number of holy days of obligation, not exceeding five in all, which will be accounted as teaching days and for which payment of salary will be allowed.

Where in the interest of the school work such action may be desirable, the holidays allowed during the summer (two months) may, upon the recommendation of the local Agent, be taken at some other time of the year; but no change is to be made without the express approval of the Department.

The morning session shall be from 9 a.m. to 12 noon, and the afternoon session from 1 p.m. to 4 p.m., with a recess during each session of not less than 15 and not more than 20 minutes.

Salaries of teachers will be paid on a basis of ten (10) teaching months in each school year. Salaries will be paid at the end of each quarter, upon receipt of quarterly return. As school is open during one month in the quarter ending September 30 (unless special permission has otherwise been granted), payment of salary for that quarter will be for one month only. During each of the other quarters in the school year—if school is regularly taught—three months' salary will paid at the end of the quarter.

Summer holidays are not taken into account in payment of yearly salaries. Each school year shall begin and end on the dates mentioned above, and the yearly salary allowed will be paid for the period taught between those dates only, unless, as heretofore stated, special provision has been granted for a change in the holiday period.

All teachers will be required to give at least one month's notice of their intention to resign.

All questions relating to the day school should be referred to the hon. Indian Agent.

Library and Archives Canada / Bibliothèque et Archives Canada
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NOTE—READ CAREFULLY AND COMPLY WITH "INSTRUCTIONS TO TEACHERS" ON FRONT OF THIS FORM

QUARTERLY SCHOOL RETURN

..... Agency

REPORT of the Fort Fitzgerald School District No. 4561 on ..... Reserve for Quarter ended December 31st 1934

	NAMES OF PUPILS	AGE	BOY	GIRL	BAND	CLASS OF STUDY	STANDING IN CLASS	ATTENDANCE		REMARKS AS TO PROGRESS, ETC. HOLIDAYS DURING QUARTER AND REASONS THEREFOR
						Grade I	Very good / Good / Fair / Poor	Does Present	Does Absent	
1	Beaulnie, Vason	10	✓			✓	✓ B	10.5	49.5	Poor attendance not necessary
2	Nadgerra, Joseph	9	✓			✓	✓ B	41.	19	Progress - fairly good.
3	Nadgerra, Oliver	7	✓			✓	✓ A	37	23	Progress - fair; does not understand English
4	Poulette, John	8	✓			✓	✓ A	46.5	13.5	Progress - good
5	Taylor, Theodore	12	✓			✓	✓ B	27.5	32.5	Progress - In "Irish" part time
6	Tayor, Xavier	9	✓			✓	✓ B	28.	32.	Progress poor " "
7	Tourangeau, August	14	✓			✓	✓ B	21.5	39.5	Progress poor Had to work.
8	Tourangeau, Mary	7	✓	✓		✓	✓ A	53.	7.	Progress - poor; does not understand English very well yet
9										
10										
11										All Saints day, Nov. 1st, was a holiday as most of the children are Catholic.
12										
13										
14										
15										
16										
17										
18										
19										
20										Extract from Fort Fitzgerald public school register.
21										
22										
23										
24										
25										
26										
27		7	1			7	1	125	265	2150

4.42 × 2.75 mos = 265.2

No. of pupils on Register	~~18~~ 8
Aggregate attendance during Quarter	~~784.5~~ 265.4
No. of school days in Quarter	60
No. of days in Quarter school was open	60
No. of holidays in Quarter	4
Average attendance during Quarter	~~43.16~~ 4.42

Note—Marks for conduct: A, good; B, fair; C, bad. Insert name of School, Reserve and Agency.
All the columns of the Return must be added and the totals placed at the foot thereof.

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1. Returned
2.

134-7-1 ~~103 137~~

DAY SCHOOL RETURN

I HEREBY CERTIFY that the within return is a true and faithful statement of the attendance and tuition at the Fort Fitzgerald School for the Quarter ended September 30th 1934

Teacher J Rouch

P. O. Address Ft. Fitzgerald

Dated February 15th 1935

I have carefully examined the within Return and hereby certify that it is correctly made out in accordance with the instructions of the Department.

J'Davy w Lewis
Indian Agent

Dated at Fort Chipewyan Alta

this March 2 day 1935

Agents should see that full explanations are given by the teacher in the column for "Remarks," if the school was closed during the quarter for other than authorised holidays, and should also themselves make any necessary comments in that column.

INSTRUCTIONS TO TEACHERS

1. Fill up all the columns in this Return.

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4. By the total number of school days in the quarter is meant the number of days in the quarter exclusive of Saturdays and Sundays. All authorised holidays will be allowed.

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6. No names other than those of Indian children are to be included in this return.

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8. When, owing to the number of pupils, the form of Return is not long enough to contain all the names, use another form, paging it as No. 2, and carry forward all totals, placing them in the proper columns. Do not increase the length of the form by pasting another, or portion of one, to it.

9. The average daily attendance during the quarter may be ascertained by dividing the total number of days attendance of all the pupils by the number of days school was open in the quarter.

10. Should the school be closed at any time during the quarter, the reason must be given in the column for remarks for such day or days.

11. The school must be opened and closed punctually at the hours approved of by the Department.

12. This form to be used for Day Schools only.

Form No. 144.

134-7-1

INDIAN DAY SCHOOL REGULATIONS

All Indian schools shall be kept open for not less than 200 days in each year.

Schools shall be opened after the summer holidays on September 1, unless this date should be Labour Day, and shall close for Christmas holidays on December 22.

The winter term will commence on January 3, and end on June 30 in each year.

The following holidays will be allowed during the year:—All Saturdays, Labour Day, all local, municipal, Dominion or Provincial, public fast or thanksgiving days, Victoria Day, the King's Birthday, Good Friday, Easter Monday, the remainder of the week following Easter Monday.

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Where in the interest of the school work such action may be desirable, the holidays allowed during the summer (two months) may, upon the recommendation of the local Agent, be taken at some other time of the year; but no change is to be made without the express approval of the Department.

The morning session shall be from 9 a.m. to 12 noon, and the afternoon session from 1 p.m. to 4 p.m., with a recess during each session of not less than 15 and not more than 20 minutes.

Salaries of teachers will be paid on a basis of ten (10) teaching months in each school year. Salaries will be paid at the end of each quarter, upon receipt of quarterly return. As school is open during one month in the quarter ending September 30 (unless special permission has otherwise been granted), payment of salary for that quarter will be for one month only. During each of the other quarters in the school year—if school is regularly taught—three months' salary will paid at the end of the quarter.

Summer holidays are not taken into account in payment of yearly salaries. Each school year shall begin and end on the dates mentioned above, and the yearly salary allowed will be paid for the period taught between those dates only, unless, as heretofore stated, special provision has been granted for a change in the holiday period.

All teachers will be required to give at least one month's notice of their intention to resign.

All questions relating to the day school should be referred to the local Indian Agent.

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NOTE—READ CAREFULLY AND COMPLY WITH "INSTRUCTIONS TO TEACHERS" ON FRONT OF THIS FORM

QUARTERLY SCHOOL RETURN

.....Agency

REPORT of the Fort Fitzgerald School District No. 4561 on . . . . . Reserve for Quarter ended September 30th 1934

	NAMES OF PUPILS	AGE	BOY	GIRL	BAND	CLASS OF STUDY Grade I	STANDING IN CLASS Very good	Good	Fair	Poor	ATTENDANCE Days Present	Days Absent	REMARKS AS TO PROGRESS, ETC. HOLIDAYS DURING QUARTER AND REASONS THEREFOR
1	Tourangeau, August	13	✓			✓			✓		B 45	10.5	School opened Sept. 11.
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
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16													
17													
18													
19													
20													
21													
22													
23													
24													
25													
26													
27													

.3 x #2 = .60 ¢

NOTE FOR AUDITOR GENERAL'S DEPT.-

When this report has been reviewed, please return to:-

Schools Branch,
Dept. of Indian Affairs,
Ottawa.

No. of pupils on Register ~~1~~ 1

Aggregate attendance during Quarter ~~15.5~~ 15.5

No. of school days in Quarter ~~15~~ 65

No. of days in Quarter school was open 15

No. of holidays in Quarter — 50 —

Average attendance during ~~Quarter~~ Sept. ~~1.03~~ 1.03

11/4/35 M C'D

Note—Marks for conduct: A, good; B, fair; C, bad. Insert name of School, Reserve and Agency.
All the columns of the Return must be added and the totals placed at the foot thereof.

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134-7-1

RT. FITZGERALD DISTRICT NO. 4561

SCHOOL

GENERAL

CLOSED
FROM ..... TO .....

Indian Affairs. School Files.
(RG 10, Volume 6031, File 134-7-1, part 1)

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File 134-7-1, part 1	Alberta - Fort Fitzgerald School - General Administration. 1931-1935
File 136-1-1, part 1	Peguis Reserve - Fisher River School - General Administration. 1915-1922
File 137-1-1, part 1	Moose Jaw Sioux - Wood Mountain School - General Administration. 1912-1914, 1924
File 150-1-5, part 3	British Columbia - Inspection of boilers in Residential Schools. 1940-1948
File 150-9, part 1	Headquarters - Admission of Halfbreeds to Residential Schools. 1894-1938

Indian Affairs. School Files.
(RG 10, Volume 6031, File 136-1-1, part 1)

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No. 136-1-1

Department of Indian Affairs

19.....

FISHER RIVER

General Correspondence.
Fisher River Boarding Sch...

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada gc.ca

Minutes of meeting of Fisher River Council.

February 1st 1915. Fisher River Agency.

4,560

- 1 -

Moved by Daniel Cochrane, seconded by John Thomas Cochrane,- Councillors, that the Department be asked to establish a boarding school in the Fisher River Reserve.
Carried.

- 2 -

Moved by Chief Cochrane, seconded by councillor Daniel Cochrane, that the Department be asked to make payment to the Fisher River Fund for the balance of the unexpended grant of $250.00 for the bridge built over the Fisher River, on account of hard times and the inability to go away to work during the smallpox epidemic.
Carried.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 136-1-1, part 1)
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INDIAN AGENT'S OFFICE, Peguis Reserve

Hodgson P.O.Man.

February 5th 1915

IN YOUR REPLY REFER TO
No. 47560
(A.G.)
TO DATE OF THIS LETTER.

Sir,—

I respectfully beg to submit a copy of the minutes of a meeting of the Fisher River Council, held on the 1st inst,

Referring to resolution No.I, I beg to state that I pointed out to the Council that at present there was room for many pupils in the Boarding schools already in existance, and that I could not recommend that a school be established at Fisher River.

In reference to resolution No.2 I advised the Council that, as the Department had already notified me that this payment could not be made I could not again ask for it.

However the Council asked me to place their requests before the Department.

I have the honour to be
your obedient servant,

J.H.Carter
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,
Ottawa, Canada.

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Indian Affairs. School Files.
(RG 10, Volume 6031, File 136-1-1, part 1)

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EXTRACT
ORIGINAL ON
63-136.

136-1-1

Minutes of Meeting of Peguis Council held at
The Halfway, February 7th, 1921.

x x x

549050

No-2.

Moved by Councillor Charles Stevenson; seconded by Chief William Pahkoo, that the Department be again asked to establish a boarding school upon the Peguis Reserve to be entirely managed by the Department.

Carried.

x x x

T.H. Carter,
Indian Agent.

The Halfway, P.O. Man.
Feb. 22nd, 1921.

Sir,-

x x x

I would recommend that his be again refused.

SCHOOLS BRANCH
MAR 1921

x x x

T. H. Carter,
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 136-1-1, part 1)
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136-1-1

Ottawa, March 4, 1921.

Sir,-

I have to acknowledge the receipt of a resolution of the Peguis Council, in which they request that the Department establish a boarding school on the Peguis Reserve.

In reply I beg to say that the Department is not prepared to consider this request at the present time.

Your obedient servant,

J. D. McLean
Asst. Deputy and Secretary.

T. H. Carter, Esq.,
Indian Agent,
The Halfway, Man.

Indian Affairs. School Files.
(RG 10, Volume 6041, File 136-1-1, part 1)

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136-1-1

EXTRACT
ORIGINAL ON
63-136 559760

DEPT. OF INDIAN AFFAIRS
RECEIVED

The Halfway, P.O., Man.,
Oct. 31st, 1921.

Minutes of Peguis Council, held Oct. 3rd, 1921.

x x x

No-1.

Moved by Councillor C. Stevenson; seconded by Councillor M. Cochrane, that the Department be asked to establish a boarding school upon the Peguis Reserve.

Carried

x x x

---

x x x

No-1.

I have already advised the Council of the decision in this matter but the Council is persistent. I do not know of any reason this request should be granted.

RECEIVED NOV 7

x x

T. H. Carter,
Indian Agent;

Indian Affairs. School Files.
(RG 10, Volume 6031, File 136-1-1, part 1)

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136-1-1

Ottawa, November 16, 1921.

Sir:

I have to acknowledge the receipt of a resolution of the Peguis council, in which they again request that the Department establish a boarding school on the Peguis reserve.

In reply I beg to state that the Department is not prepared to consider this request at the present time. You might point out to the members of the council that the appropriation for school purposes for each fiscal year is urgently needed to carry on the work that we have already established, and that the Department feels that there are other claims upon our finances that are more pressing than this.

Your obedient servant,

Russell T. Kerrier,
Supt. of Indian Education.

T. H. Carter, Esq.,
Indian Agent,
The Halfway P.O., Man.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 136-1-1, part 1)

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EXTRACT
ORIGINAL ON
63-136

136-1-1

DEPT. OF INDIAN AFFAIRS
AUG 29 1922
RECORDS

Copy of Minutes of Peguis Council.
Held at The Halfway August 23, 1922.

Fisher River Agency. The Halfway P.O. Man.,

571225

No. 4.- Moved by Councillor C. Stevenson second by Chief W. Panko, that we again ask the Department to establish a boarding school on Peguis Reserve. Carried.

Resolution No. 4.- Request submitted to the Department for decision.

H. McCuish.
Indian Agent.

Asst. Deputy & Sec'y
Dept of Indian Affairs.

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Indian Affairs. School Files.
(RG 10, Volume 6031, File 136-1-1, part 1)

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136-1-1.

Ottawa, Sept. 26, 1922.

Sir:-

I have to acknowledge the receipt of a resolution of the Peguis Council, dated the 23rd ultimo, requesting the Department to establish a boarding school on the Peguis Reserve.

In reply I beg to state that the pressing claims upon the Vote for Indian Education are so numerous that it is impossible for the Department to consider this request, not only at this time but in the immediate future.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

R.T.F.

M. McCuish, Esq.,
Indian Agent,
The Halfway P.O.,
Man.

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No. 84-12-1 VOL. 5 VOLUME 4 CLOSED

Department of Indian Affairs

19

GORE BAY

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136-1-1 CLOSED

FROM 13/2/15

TO 26/9/22.

Indian Affairs. School Files.
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(RG 10, Volume 6031)

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File 150-1-5, part 3	British Columbia - Inspection of boilers in Residential Schools. 1940-1948
File 150-9, part 1	Headquarters - Admission of Halfbreeds to Residential Schools. 1894-1938

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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No. 137-1-1

Department of Indian Affairs

19.....

Wood Mountain

General Correspondence
Wood Mountain School

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www.collectionscanada gc.ca

Immediate
Sch Boys

EXTRACT.
ORIGINAL ON
8569-2.

DEPT OF INDIAN AFFAIRS
FEB 23 1912

Extract from letter received from J.H.Grayson, Insurance Agent, Moose Jaw, Saskatchewan, with reference to a reservation for the Sioux Indians, dated February 6/ 12.
Original on File 8569-2.

405757

X X X

These Indians have never received treaty or any assistance from the Government excepting medical treatment. They are further very anxious that their children should receive an education though they have a strong aversion to sending them to the Industrial schools as some of the parents have sent their children to Industrial schools and the death rate has been heavy, some of the families having had several children die and they attribute this heavy mortality to the close confinement.

To overcome this the Indians wish to have a Day School on their reservation and the children will live at home and attend school in the day time.

X X X

Yours truly,

Sgd. J.H.Grayson.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)
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CANADA
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405757

Ottawa, February 26, 1912.

Sir,

On the first occasion on which you visit the Wood Mountain Reserve the Department would like you to look carefully into the matter of the establishment of a day school for these Indians and report.

Your obedient servant,

Assistant Deputy and Secretary.

W. M. Graham, Esq.,
Inspector of Indian Agencies,
Balcarres, Sask.

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Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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8587 2

405757

COPY.

Balcarres, Sask. Feb. 27, 1918.

406543

Sir,-

I beg to acknowledge the receipt of your letter of the above date and number dealing with the matter of locating the Moose Jaw Sioux on the Reserve that was set aside for them in the Wood Mountain Country.

* * * *

With regard to the matter of establishing a day school, I do not think that one could be successfully operated under the conditions that will exist at this place. The Indians are likely to settle at distances from one another, and the question of getting a teacher and finding accommodation will be difficult. I do not think there will be sufficient children to keep a school in operation and in view of this I think every effort should be made to place these children in Industrial or Boarding Schools. In speaking to these Indians a few weeks ago on the subject of sending their children to school, I was told that they had written to the Department, through Mr. Grayson, and pending a reply they were not prepared to do anything in the matter.

I have the honour to be

Sir,

Your obedient Servant,

The Secretary,
Department of Indian Affairs,
Ottawa.

(Sgd.) W. M. Graham,
Inspr. of Indian Agencies.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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8589/2 406549

Department of Indian Affairs,

Ottawa Feb. 16 1912.

(Re Mosse Jaw Sioux).

Sir,

* * * * * * *

Mr Grayson also brought the question of schools for these Indians which will receive the consideration of the Department.

Your obedient servant.

Sgd. J.D. McLean.

Assistant Deputy & Secretary.

W.M. Graham,Esqr.,

Inspector of Indian Agencies,

Balcarres, Sask.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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405757

Ottawa, April 25, 1912.

Sir,-

Referring to that portion of your letter of February 6th, last, in which you deal with the question of the education of the children of the Moose Jaw Sioux Indians on the reserve that was set aside for them in Wood Mountain, I beg to say that this matter was referred to Mr. W. M. Graham, Inspector of Indian Agencies, and I have to quote his report as follows:- "With regard to the "matter of establishing a day school, I do not think that "one could be successfully operated under the conditions "that will exist at this place. The Indians are likely "to settle at distances from one another, and the question "of getting a teacher and finding accommodation will be "difficult. I do not think there will be sufficient "children to keep a school in operation and in view of "this I think every effort should be made to place these "children in industrial or boarding schools. In speaking "to these Indians a few weeks ago on the subject of sending "their children to school I was told that they had written "to the Department, through Mr. Grayson, and pending a "reply they were not prepared to do anything in the matter."

From this you will see that the conditions are apparently not favourable at the present time for the establishment of a day school. The Department will be prepared to make provision for the admission of these children to one or other

J. H. Grayson, Esq.,
Insurance Agent,
Moose Jaw, Sask.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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other of the industrial schools upon the receipt of applications from their parents.

Your obedient servant,

Assistant Deputy and Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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File No. 6.

42-757

APR 18 1914

Department of Indian Affairs,

Winnipeg, 15th April, 1914.

Duncan C. Scott, Esq.,

Deputy Supt. General of Indian Affairs,

Ottawa, Ont.

459611

My Dear Mr. Scott,-

I have a letter from J. H. Thompson of Wood Mountain with reference to the possibility of a Day School being established on the Reservation there. The Indians there are very much averse to sending their children to an Industrial School as their experience of 15 years ago in that regard was a very unfortunate one. Many of the children they sent at that time under compulsion never got home. They are very desirous of having a Day school established on the Reserve with an efficient teacher. There are some 14 to 20 children of school age whose parents promise attendance. To establish a School at that point will tend to keep these people on the Reserve during the summer with the exception of the men who go out to work in the harvest fields. I wrote in my report of June 1912, regarding this matter but have had no communication from you as to whether there is a possibility of acceding to the demands of these Indians. I will be glad if this matter is taken upat an early date and notification sent me.

Yours with regards,

Glen Campbell

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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Ex'd

April 30th, 1914.

Dear Mr. Campbell -

I have your communication of the 15th instant in reference to the establishment of a day school on the Wood Mountain Reserve. This is a matter which had been previously given consideration by the Department, and in 1913 it was decided that owing to the comparatively small number of children of school age and the location of the families the success of a day school was doubtful.

I would like to know if these Indians are now permanently located, and if so, what distance they would be from a school centrally located. Supposing there are from 14 to 20 children of school age on the Reserve it is doubtful if the attendance that could be secured would justify the Department in making the outlay necessary to provide a suitable building, etc.

I would be quite favourable to giving a day school a trial if there is any building that might be

Glen Campbell, Esqr.,
Chief Inspector of Indian Agencies,
Winnipeg, Man.

Indian Affairs. School Files.
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used temporarily for the purpose and if it would be possible to secure the services of a teacher and a suitable lodging place.

I should be pleased to hear from you further in regard to this matter at your convenience.

Yours very truly,

Deputy Superintendent General.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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137-3-1

W. I. Trout Lake

Hudson's Bay Company.

INCORPORATED 2ND MAY 1670.

ST. LAWRENCE - LABRADOR DISTRICT OFFICE

ALL OFFICIAL CORRESPONDENCE TO BE ADDRESSED THE DISTRICT MANAGER HUDSON'S BAY COMPANY ST. PAUL STREET MONTREAL, P.Q.

DEPT OF INDIAN AFFAIRS
APR 11 1924
RECORDED

MONTREAL, P. Q.
April 9, 1924.

IN YOUR REPLY REFER TO NO. 2335

R

Russell T. Ferrier, Esq.,
Supt. of Indian Education,
Department of Indian Affairs,
Ottawa.

11/4/24

Dear Sir: INDIAN SCHOOL SUPPLIES: TROUT LAKE

The arrangements as outlined in your letter of the eighth instant, covering a shipment of school supplies for Trout Lake, are quite satisfactory, and we will see that they are safely delivered to destination.

Yours faithfully,
HUDSON'S BAY COMPANY,
Per

DISTRICT MANAGER.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 137-1-1, part 1)

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No. 128[A]-7-87[93]

Department of Indian Affairs

19 ...

PAS LAND SALES

BLOCK 61-2, T.L.E. M.S

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137-1-1 CLOSED

FROM 23/2/12.

TO 11/4/24

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(RG 10, Vol. 6031, File 137-1-1, part 1)

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File 150-1-5, part 3	British Columbia - Inspection of boilers in Residential Schools. 1940-1948
File 150-9, part 1	Headquarters - Admission of Halfbreeds to Residential Schools. 1894-1938

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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No. 150-1-5 VOL. 3 VOL. 2 CLOSED

INDIAN AFFAIRS BRANCH

DEPARTMENT OF MINES AND RESOURCES

INSPECTION OF BOILERS IN INDIAN RESIDENTIAL SCHOOLS IN B.C.

CORRESPONDENCE, ACCTS, &C

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B. C.

Date: October 2nd, 1940.

Mr. C. P. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at St. George's Indian School, Lytton, B. C. on the 18th day of September, 1940 and have found it in the following condition:

Fire Service Condition: Good

Condensate Pumps: Condition: Good

Boiler Feed Pumps: Condition: Good

Stokers: Condition: Good

Electric Lighting Plants: Condition: Power Purchased.

Laundry Machinery: Condition: Good. Well guarded

Steam Engines: Condition: None

Gasoline Engines: Condition: Good

Refrigerating Plant

Diesel Engines: Condition: Fair

REMARKS:

Plant well kept.

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 1)
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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires..September.17th,.1940.....

I hereby certify that I have this day inspected the steam boilers Number: ..44913..... of: St. George's Indian School, Lytton ....., In the Province of: British Columbia .....where ..Mr. G. Prowse, Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in..Good..... condition, and, therefore, authorize a steam pressure of: .....100.....pounds per square inch and no more.

Dated this.....18th.....day of..September,.1940

Type of Boilers: ...Vertical Tubular.....

Horse Power: ..16.8.....

Inspection No: ..1940.....

T.J. Arnall

....T.J.Arnall.....
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Indian Affairs, School Files.
(RG 10, Volume 6031, File 158-1-5, part 1)

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Public Building,
Victoria, B. C.

Date: October 1st, 1940

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44913

on the 18th day of Sept., 1940, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Indian School, Lytton, B. C.

Manufactured by: Vancouver Engineering Works, Vancouver, B. C.

Date: 15/11/39 H.P. 16.8 Size: 38" x 7'-7⅝"

Type: Vertical Tubular	Condition of Plates: Good
Condition of Stays: None	Condition of Rivets: Good
Condition of Tubes: Good	Working Pressure Allowed: 150
Safety Valves Set at: 100 lbs.	Condition: Works freely
Hydrostatic Test: 180 lbs.	Hammer Test: Sound
Deflection Test: Normal	Condition under Test: Good
Steam Valves: Tight	Feed Valves & Checks: Tight
Steam Gauge: Correct	Water Gauge: Good
Test Cocks: Good	Fusible Plug: Good
Blow-Off Cock: Good	Blow-down Pipe: Good
Side Walls: / Front Walls: / Front Arches: — not bricked plates good	Bridges: / Back Walls: / Back Arches: — not bricked plates good
Smoke Pipe & Breechings: Good	Firebars: Good
Stokers:	

Amount of Coal Used: No record Kind: Bituminous Nut

Quality: Satisfactory B.T.U. per lb. 12,000

REMARKS:

Boiler in good condition.

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6011, File 150-1-5, part 3)

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires....September.17,.1940.....

I hereby certify that I have this day inspected the steam boilers Number: ...44008..... of: St.George's.Indian.School,.Lytton....., In the Province of: .British.Columbia.....where ....Mr.G.Prowse,.Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in...good..... condition, and, therefore, authorize a ~~steam~~ water pressure of: ...50.....pounds per square inch and no more.

Dated this...18th.....day of..September,.1940

Type of Boilers: ..Vertical.Tubular.....

Horse Power: ...7.....

Inspection No: .1940.....

T.J.Arnall

..T.J.Arnall.....

.....S.P.E. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 2nd, 1940

Mr. C. F. Lawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44008

on the 18th day of Sept. 1940, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. Georges Indian School, Lytton, B. C.

Manufactured by: Vulcan Iron Works, Vancouver, B. C.

Date: 15/3/27 H.P. 7 Size: 30 x 67

Type: Vertical Tubular

Condition of Plates: Good

Condition of Stays: Good

Condition of Rivets: Good

Condition of Tubes: Good

Working Pressure Allowed: 60 lbs.water

Safety Valves Set at: 40 lbs.

Condition: Works freely

Hydrostatic Test: 60 lbs.

Hammer Test: Sound

Deflection Test: Normal

Condition under Test: Good

Steam Valves: Tight

Feed Valves & Checks: Tight

Steam Gauge: Correct

Water Gauge: None

Test Cocks: None

Fusible Plug: None

Blow-Off Cock: Good

Blow-down Pipe: Good

Side Walls:
Front Walls:
Front Arches:
} not bricked plates good

Bridges:
Back Walls:
Back Arches:
} not bricked plates good

Smoke Pipe & Breechings: Good

Firebars: None

Stokers: in good condition

Amount of Coal Used: no record Kind: bituminous stoker

Quality: Satisfactory B.T.U. per lb. 12,000

REMARKS: This boiler is now used for domestic hot water and must be regularly washed out and scaled at regular intervals say, once a month.

T. J. Arnall

"T. J. Arnall"
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires.....Sept..17th..1941.....

I hereby certify that I have this day inspected the steam boilers Number: .....44029.No..1.Left.Hand of: ....St..George's.Indian.School..Lytton....., In the Province of: ..British.Columbia.....where ....Mr..G..Prowse..Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in.....Good..... condition, and, therefore, authorize a steam pressure of: .....15.....pounds per square inch and no more.

Dated this.....18th.....day of..September, 1940

Type of Boilers: ...Airchfield Two Pass Steel Tubular

Horse Power: .....34.....

Inspection No: .....1940.....

T.J. Arnall

T.J. ArnalI;
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date: October 2nd, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44029 No. 1 Left Hand on the 18th day of Sept. 1940, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: St. George's Indian School, Lytton, B. C.

Manufactured by: Vulcan Iron Works, Vancouver, B. C.

Date: 16/9/27 H.P. 34 Size: 46" x 96" x 90"

Type: Birchfield Two Pass Steel Tubular

Condition of Plates: Slight pits

Condition of Weld: Good

Condition of Stays: Good

Condition of Rivets: Good

Condition of Tubes: Fair

Working Pressure Allowed: 15 lbs.

Safety Valves Set at: 15 lbs.

Condition: Works freely

Hydrostatic Test: 50 lbs.

Hammer Test: Sound

Deflection Test: Normal

Condition under Test: Good

Steam Valves: Tight

Feed Valves & Checks: Tight

Steam Gauge: 1 lb. light

Water Gauge: To be repacked

Test Cocks: Good

Fusible Plug: Good

Blow-Off Cock: Good

Blow-down Pipe: Good

Side Walls: Not bricked
Front Walls: Not bricked
Front Arches: Plates good

Bridges: Good
Back Walls: Stoker settings
Back Arches: Good

Smoke Pipe & Breechings: Good

Firebars: None

Stokers: In good condition.

Amount of Coal Used: No record

Kind: Bituminous Stoker

Quality: Satisfactory

B.T.U. per lb. 12,000

REMARKS: Boiler and stoker in good condition. The seals have been removed from this boiler and remarks of boiler 44028 will apply to this boiler.

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date: October 2nd, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44564

on the 18th day of Sept. 1940 , and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: St. George's Indian School, Lytton, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 20/2/30 H.P. 27 Size: 42" x 80" x 78"

Type: Supreme Two Pass Steel Tubular
Condition of Plates: Good
Condition of Weld: Good
Condition of Stays: Good
Condition of Rivets: Good

Condition of Tubes: Good
Working Pressure Allowed:

Safety Valves Set at: Not set
Condition:

Hydrostatic Test: Not given
Hammer Test: Sound

Deflection Test: Not taken
Condition under Test: No test

Steam Valves: Not on
Feed Valves & Checks:

Steam Gauge: Not on
Water Gauge: Not on

Test Cocks: Not on
Fusible Plug:

Blow-Off Cock: Not on
Blow-down Pipe: Not on

Side Walls:
Bridges:

Front Walls:
Back Walls:

Front Arches:
Back Arches:

Smoke Pipe & Breechings: Not on
Firebars: Not in

Stokers: None

Amount of Coal Used: None
Kind:

Quality:
B.T.U. per lb.

REMARKS: This boiler is now disconnected and is going to be removed and installed in main boiler room and connected to main steam line. When this is completed an inspection will be required and a certificate issued.

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires.....September 17th, 1941...

I hereby certify that I have this day inspected the steam boilers Number: ...44028 No.2 Right Hand... of: ..St. George's Indian School, Lytton....., In the Province of: ..British Columbia.....where ..Mr. G. Prowse, Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in.....Good..... condition, and, therefore, authorize a steam pressure of: .....15.....pounds per square inch and no more.

Dated this.....18th.....day of...September, 1940

Type of Boilers: ..Birchfield Two Pass Steel Tubular

Horse Power: .....34.....

Inspection No: .....1940.....

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 2nd, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44028 No.2 Right Hand on the 18th day of Sept.1940 , and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: St. George's Indian School, Lytton, B. C.

Manufactured by: Vulcan Iron Works, Vancouver, B. C.

Date: 16/9/27 H.P. 34 Size: 46" x 96" x 90"

Type: Birchfield Two Pass Steel Tubular
Condition of Stays: Good
Condition of Tubes: Fair
Safety Valves Set at: 15 lbs.
Hydrostatic Test: 50 lbs.
Deflection Test: Normal
Steam Valves: Tight
Steam Gauge: 2 lbs. heavy
Test Cocks: Good
Blow-Off Cock: Good
Side Walls: } Not bricked
Front Walls: }
Front Arches: } Plates good

Condition of Plates: Slight Pitting
Condition of Weld: Good
Condition of Rivets: Good
Working Pressure Allowed: 15 lbs.
Condition: Works freely
Hammer Test: Sound
Condition under Test: Good
Feed Valves & Checks: Tight
Water Gauge: Good
Fusible Plug: Good
Blow-down Pipe: Good
Bridges: Good
Back Walls: } Not bricked except for stoker installation.
Back Arches: } in good condition

Smoke Pipe & Breechings: Good
Stokers: Good
Firebars: None

Amount of Coal Used: No record
Quality: Satisfactory
Kind: Bituminous Stoker
B.T.U. per lb. 12,000.

REMARKS: Boiler and stoker in good condition. The lead seals which are placed on the safety valves for the protection of the school plant have been removed. This is a very serious matter and must not occur again.

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date: September 26, 1940

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Lejac, B. C. on the 13th day of September, 1940 and have found it in the following condition:

Fire Pumps: Condition: Good. See remarks

Condensate Pumps: Condition: None

Boiler Feed Pumps: Condition: None

Stokers: Condition: None

Electric Lighting Plants: Condition: Head of large engine slight crack in water jacket.

Laundry Machinery: Condition: Generally good. Shift lever of hydroextractor to be arranged so that extractor cannot be set in motion unless required. Also brake foot pedal to be arranged so that brake is always on when machine is stopped.

Steam Engines: Condition.

Gasoline Engines: Condition: Good } Fresh water pumps.
} Cast iron guards on gear wheel broken.
} Showed engineer how to make new ones
} out of sheet iron.

Diesel Engines: Condition: Good }

REMARKS: Bearing cap was cracked and has been brazed and brazing is again cracked but Engineer has made an iron clamp to reinforce it which is satisfactory. These pumps are made in U.S.A. and metal is obsolete and parts hard to obtain so repairs must be made here. Relief valves installed but one must be altered as discharge will get on belt.

T. J. Arnall

"T. J. Arnall"
S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires..September.12th..1941.....

I hereby certify that I have this day inspected the steam boilers Number: .22461.No..2.Right.Hand... of: .Indian.Residential.School..LeJac....., In the Province of: British.Columbia.....where .....Mr...W..J..Leslie..Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in...Good..... condition, and, therefore, authorize a steam pressure of: .....5.....pounds per square inch and no more.

Dated this.....13th.....day of.September..1940

Type of Boilers: ..Horizontal.Return.Tubular.....

Horse Power: ..104.....

Inspection No: ..1940.....

T. J. Arnall

...."T..J..Arnall".....

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date: September 20th, 1940.

Mr. C. F. Lawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 23461 No. 1 left hand on the 13th day of September, 1940 and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Lejac, B. C.

Manufactured by: Victoria Machinery Depot, Victoria, B. C.

Date: 1/6/31 H.P. 100 Size: 60" x 14'

Type: Horizontal Return Tubular | Condition of Plates: Good

Condition of Stays: Good | Condition of Rivets: Good

Condition of Tubes: Fair | Working Pressure Allowed: 90 lbs.

Safety Valves Set at: 0 lbs. | Condition: Works freely

Hydrostatic Test: 90 lbs. | Hammer Test: Sound

Deflection Test: Normal | Condition under Test: Good

Steam Valves: Tight | Feed Valves & Checks: Tight

Steam Gauge: Correct | Water Gauge: To be overhauled

Test Cocks: Good | Fusible Plug: Good

Blow-Off Cock: Good | Blow-down Pipe: Good

Side Walls: Fair | Bridges: Good

Front Walls: Under repair | Back Walls: Fair

Front Arches: Under repair | Back Arches: Good

Smoke Pipe & Breechings: Good | Firebars: See remarks

Stokers: None

Amount of Fuel Used: No record | Kind: Alder

Quality: Fair | B.T.U. per lb. 8000

REMARKS: Firebars should be taken out and Brickwork made as in 23460. Tubes are getting thin. May last for a year or two. If any starts to leak can be plugged or removed by staff.

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires...September 12, 1941.....

I hereby certify that I have this day inspected the steam boilers Number: 22460 No. 1 Left Hand.... of: .Indian Residential School, Le Jac....., In the Province of: .British Columbia.....where .....Mr. W. J. Leslie, Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in..Good..... condition, and, therefore, authorize a steam pressure of: .....5.....pounds per square inch and no more.

Dated this.....13th.....day of.September,.1940

Type of Boilers: .Horizontal.Return..Tubular.....

Horse Power: ....104.....

Inspection No: ..1940.....

T J Arnall

....."T. J. Arnall".....

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date: September 26th, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.:22460 No. 2 Right Hand on the 13th day of September,1940and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Le Jac, B. C.

Manufactured by: Victoria Machinery Depot, Victoria, B. C.

Date: 1/6/21 H.P. 104 Size: 60" x 14'

Type: Horizontal Return Tubular | Condition of Plates: Slight pits

Condition of Stays: Good | Condition of Rivets: Good

Condition of Tubes: Fair | Working Pressure Allowed: 90 lbs.

Safety Valves Set at: 5 lbs. | Condition: Works freely

Hydrostatic Test: 50 lbs. | Hammer Test: Sound

Deflection Test: Normal | Condition under Test: Good

Steam Valves: Tight | Feed Valves & Checks: Tight.

Steam Gauge: Correct | Water Gauge: To be overhauled and new glass installed.

Test Cocks: Good | Fusible Plug: To be renewed.

Blow-Off Cock: Good | Blow-down Pipe: Good

Side Walls: Good | Bridges: Good

Front Walls: Under repair | Back Walls: Good

Front Arches: Under repair | Back Arches: Good

Smoke Pipe & Breechings: Good | Firebars: See remarks

Stokers: None

Wood

Amount of ~~Coal~~ Used: No record | Kind: Alder

Quality: Fair | B.T.U. per lb. 5,000

REMARKS: Fire bars taken out as recommended. A saving in fuel and steadier heat has been noticed. Boiler in good condition except tubes which are getting thin. May last for a year or two longer before retubing is required. If one or two give out can be plugged.

T. J. Arnall

"T. J. Arnall"
S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires. September 12, 1941.....

I hereby certify that I have this day inspected the steam boilers Number: ...44930..... of: .Indian.Residential.School..Le.Jac....., In the Province of: British Columbia.....where .....Mr..W..J..Leslie,.Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in...Good..... condition, and, therefore, authorize a steam pressure of: ..125.....pounds per square inch and no more.

Dated this...13th.....day of.September,..1940

Type of Boilers: .Vertical.Tubular.....

Horse Power: ...13.....

Inspection No: .1940.....

T. J. Arnall

"T. J. Arnall"

.....

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.....

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Public Building,
Victoria, B. C.

Date: September 20th, 1940.

Mr. C. F. Iverson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44930

on the 19th day of September, 1940 and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, La Jee, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 30/7/40 H.P. 15. Size: 30" x 86½"

Type: Vertical Tubular

Condition of Plates: Good

Condition of Stays: Good

Condition of Rivets: Good

Condition of Tubes: Good

Working Pressure Allowed: 165 lbs.

Safety Valves Set at: 125 lbs.

Condition: Works freely

Hydrostatic Test: 225 lbs.

Hammer Test: Record

Deflection Test: Normal

Condition under Test: Good

Steam Valves: Tight

Feed Valves & Checks: Tight

Steam Gauge: Correct

Water Gauge: Good

Test Cocks: Good

Fusible Plug: New

Blow-Off Cock: Good

Blow-down Pipe: Good

Side Walls:
Front Walls:
Front Arches:
} Not bricked plates and stays good

Bridges:
Back Walls:
Back Arches:
} Not bricked plates and stays good

Smoke Pipe & Breechings: Good

Firebars: Good

Stokers: None

Amount of Coal Used: no record

Kind: Alder Wood
Bituminous Sub Coal

Quality: Fair

B.T.U. per lb. Wood = 8000
Coal = 11,000

REMARKS: This boiler is new and well installed.

T. J. Arnall

"T. J. Arnall"
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date: October 31st, 1940.

Mr. C. P. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of **Mines & Resources, Indian Affairs Branch,** and located at **Indian Residential School, Kuper Island, B. C.** on the **10th** day of **October, 1940.** and have found it in the following condition:

Fire Pumps:
Condition: **Good**

Condensate Pumps:
Condition: **None**

Boiler Feed Pumps:
Condition: **None**

Stokers:
Condition: **None**

Electric Lighting Plants:
Condition: **Good condition Batteries very poor**

Laundry Machinery:
Condition. **Good and well guarded**

Steam Engines:
Condition. **Good**

Gasoline Engines:
Condition: **Good**

Diesel Engines:
Condition: **Good**

REMARKS: **Refrigerator in good condition. New batteries will be required in the near future.**

T.J. Arnall,
S.P.E. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires .....October 9th, 1941.....

I hereby certify that I have this day inspected the steam boilers Number: .....22563..... of: ....Indian Residential School, Kuper Island....., In the Province of: ...British Columbia....., where ...Mr. S.J. Frablick, Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of: ....100.....pounds per square inch and no more.

Dated this.....10th.....day of..October..1940....

Type of Boilers: ...Vertical Tubular.....

Horse Power: .....26.....

Inspection No: .....1940.....

T. J. Arnall.
.....
T.J. Arnall,
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date: October 21st, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22563
on the 10th day of October 1940, and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.
Located at: Indian Residential School, Kuper Island, B. C.
Manufactured by: Victoria Machinery Depot
Date: 6/9/27 H.P. 26 Size: 48" x 96"

Type:	Vertical Tubular	Condition of Plates:	Good
Condition of Stays:	Good	Condition of Rivets:	Good
Condition of Tubes:	Good	Working Pressure Allowed:	100 lbs.
Safety Valves Set at:	100 lbs.	Condition:	Works freely
Hydrostatic Test:	175 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	Good
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	5 lbs. heavy	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls: / Front Walls:	Not bricked	Bridges: / Back Walls:	Not bricked
Front Arches:	Plates good	Back Arches:	Plates good
Smoke Pipe & Breechings:	Good	Firebars:	Good
Stokers:	None		
Amount of Wood Coal Used:	No record	Kind:	Wood blocks
Quality:	Satisfactory	B.T.U. per lb.	5,000 to 6,000

REMARKS: Boiler has been re-tubed and is now in good condition.

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

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Indian Affairs. School Files.
(RG 10, Volume 6[illegible], File 150-1-5, part 1]

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires .....October 8th, 1941.....

I hereby certify that I have this day inspected the steam boilers Number: .....2020.....
of: ..Indian Residential School, Kuper Island.....,
In the Province of: ...British Columbia....., where
..Mr. C.J. Freblick, Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of: .....5.....pounds per square inch and no more.

Dated this.....9th.....day of...October, 1940...

Type of Boilers: ....Horizontal Return Tubular.....

Horse Power: .....99.3.....

Inspection No: .....1940.....

T.J. Arnall

..T.J. Arnall,
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B. C.

Date: October 21st, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 2020

on the 9th day of Oct. 1940 , and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: Indian Residential School, Kuper Island, B. C.

Manufactured by: Kydd Bros., Vancouver, B. C.

Date: 9/3/15 H.P. 99.3 Size: 66" x 14'

Type: Horizontal Return Tubular Condition of Plates: Slight Pits

Condition of Stays: Good Condition of Rivets: Good

Condition of Tubes: Getting thin Working Pressure Allowed: 30 lbs.

Safety Valves Set at: 4½ lbs. Condition: Works freely

Hydrostatic Test: 35 lbs. Hammer Test: Sound

Deflection Test: Normal Condition under Test: Good

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: 1 lb. heavy Water Gauge: Good

Test Cocks: Good Fusible Plug: New

Blow-Off Cock: Good Blow-down Pipe: Good

Side Walls: Good Bridges: Good

Front Walls: Good Back Walls: Good

Front Arches: Good Back Arches: Good

Smoke Pipe & Breechings: Good Firebars: Taken out to assist fires

Stokers: None

Amount of ~~Coal~~ Wood Used: No record Kind: 4 ft. lengths of fir & cedar

Quality: Satisfactory B.T.U. per lb. 4 to 5,000

REMARKS: Boiler in good condition although some of the tubes are getting thin and may start leaking. They are 25 years old.

T.J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

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Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date: October 19th, 1940

Mr. C. F. Dawson,
Dist. Ros. Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have ~~inspected~~ surveyed the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Affairs Branch and located at Indian Residential School, Alberni, B. C. on the 8th day of October, 1940 and have found it in the following condition:

Fire Pumps:
Condition: None

Condensate Pumps:
Condition: Working satisfactorily

Boiler Feed Pumps:
Condition: Working satisfactorily

Stokers:
Condition: Good

Electric Lighting Plants:
Condition: Power purchased

Laundry Machinery:
Condition: Not installed
See remarks

Refrigeration Plant:
~~Steam Engines~~:
Condition: Not installed
See remakrs

Gasoline Engines:
Condition: None

Diesel Engines:
Condition: None

REMARKS: The Laundry and refrigeration plants are at the school but not installed. The Ironer is badly damaged. Some parts are broken. It should be carefully overhauled and new parts installed before being installed. A full report will be made after this season's work.

T. J. Arnall

T.J. Arnall,
S.P.E. Engineer, D.P.W.

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(RG 10, Volume 6031, File 150-1-5, part 3)

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires .....October 7th. 1941.....

I hereby certify that I have this day inspected the steam boilers Number: ...44912..... of: .Indian Residential School. Alberni....., In the Province of: ...British Columbia....., where ....Mr. J. Nicol. Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of: .....95.....pounds per square inch and no more.

Dated this.....8th.....day of....October. 1940...

Type of Boilers: ....Eclipse Steel Tubular.....

Horse Power: .....35.5.....

Inspection No: .....1940.....

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
(RG 10, Vol. 6031, File 150-1-5, Part 3)
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Public Building,
Victoria, B. C.

Date: October 19th, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I ~~inspected~~ surveyed Boiler No.: 44912

on the 8th day of Oct. 1940 , and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: Indian Residential School, Alberni, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 12/3/40 H.P. 35.5 Size: 36" x 10' x 5'8"

Type: Eclipse Steel Tubular — Condition of Plates: Good

Condition of Stays: Good — Condition of Rivets: Good

Condition of Tubes: Good — Working Pressure Allowed: 110 lbs.

Safety Valves Set at: 95 lbs. — Condition: Works freely

Hydrostatic Test: Not given — Hammer Test: Sound

Deflection Test: Not taken — Condition under Test: No test

Steam Valves: Tight — Feed Valves & Checks: Tight

Steam Gauge: Correct — Water Gauge: Good

Test Cocks: Good — Fusible Plug: Good

Blow-Off Cock: Good — Blow-down Pipe: Good

Side Walls: / Front Walls: / Front Arches: } Not bricked / Plates good

Bridges: / Back Walls: / Back Arches: } Not bricked / Plates good

Smoke Pipe & Breechings: Good — Firebars: Good

Stokers: None

Amount of ~~Coal~~ Wood Used: — Kind: Fir Cordwood

Quality: — B.T.U. per lb. 6,000

REMARKS: Boiler appears in good condition. A 1" injector should be installed and a 1½" relief valve must be installed on low pressure side of reducing valve, set 2 lbs. above low pressure. Boiler was in operation at time of visit. Fuel report will be given after seasonal firing.

T J Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires .....October 7th, 1940.....

I hereby certify that I have this day inspected the steam boilers Number: ...8961.....
of: .Indian Residential School,Alberni.....,
In the Province of: .British Columbia....., where
.....Mr. J. Nicol, Engineer.....is in charge, and having carefully examined the said steam boilers have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of: ....20.lbs..water.pounds per square inch and no more.

Dated this.....8th.....day of...October..1940...
Type of Boilers: ...Supreme.Two.Pass.Steel.Tubular.....
Horse Power: .....31.....
Inspection No: .....1940.....

T. J. Arnall
.....
T.J. Arnall,
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 19th, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I ~~inspected~~ surveyed Boiler No.: 8961 No. 1 Left Hand on the 8th day of October 1940, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: New Indian School, Alberni, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 15/12/39 H.P. 31 Size: 3'6" x 7'0" x 5'7"

Type: Supreme Two Pass Steel Tubular — Condition of Plates: Good

Condition of Stays: Good — Condition of Rivets: Good

Condition of Tubes: Good — Condition of Weld: Good

Safety Valves Set at: 20 lbs. — Working Pressure Allowed:

Hydrostatic Test: Not given — Condition: Works freely

Deflection Test: Not taken — Hammer Test: Sound

Water Steam Valves: New — Condition under Test: No test

Pressure Steam Gauge: Correct — Feed Valves & Checks: Tight

Test Cocks: None — Water Gauge: None

Blow-Off Cock: Good — Fusible Plug: None

Side Walls: / Front Walls: / Front Arches: } Not bricked except for stoker. Condition good.

Bridges: / Back Walls: / Back Arches: } Stoker installation Good

Blow-down Pipe: Good

Smoke Pipe & Breechings: Good — Firebars: None

Stokers: Iron Fireman Serial No. C.A. 18967

Amount of Coal Used: No record — Kind: Bituminous Stoker

Quality: — B.T.U. per lb. 12,000

REMARKS: Boiler and stoker appear in good condition. Was in operation at time of visit. Full report will be made after season's operation.

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boilers.

This Certificate expires ....Oct. 7th. 1941.....

I hereby certify that I have this day inspected the steam boilers Number: .8960 No.2 Right Hand..... of: Indian Residential School, Alberni, ..., In the Province of: British Columbia ....., where Mr. J. Nicol, Engineer, ...is in charge, and having carefully examined the said steam boilers have found the same in Good ..... condition, and, therefore, authorize a steam pressure of: ...20 lbs. water..pounds per square inch and no more.

Dated this.....8th.....day of.....October, 1940.....

Type of Boilers: ..Supreme Two Pass Steel Tubular.....

Horse Power: .....31.....

Inspection No: ....1940.....

T. J. Arnall

....T.J. Arnall.....

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 19th, 1940.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I ~~inspected~~ surveyed Boiler No.: 8960 No.2 Right Hand on the 8th day of Oct. 1940, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: Indian Residential School, Alberni, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 15/12/39 H.P. 31 Size: 3'6" x 7'0" x 5'7"

Type: Supreme Two pass Steel Tubular
Condition of Stays: Good
Condition of Tubes: Good
Safety Valves Set at: 20 lbs.
Hydrostatic Test: Not given
Deflection Test: Not taken
~~Steam~~ Water Valves: New
~~Steam~~ Pressure Gauge: Correct
Test Cocks: None
Blow-Off Cock: Good
Side Walls: Front Walls: Front Arches: Not bricked except for stoker installed Condition good
Smoke Pipe & Breechings: Good
Stokers: Iron Fireman Serial C.A. 19077

Condition of Plates: Good
Condition of Weld: Good
Condition of Rivets: Good
Working Pressure Allowed: 35 lbs
Condition: Works freely
Hammer Test: Sound
Condition under Test: No test
Feed Valves & Checks: Tight
Water Gauge: None
Fusible Plug: None
Blow-down Pipe: Good
Bridges: Back Walls: Back Arches: Not bricked except for stoker installed Condition good
Firebars: None

Amount of Coal Used: No record
Quality:

Kind: Bituminous Stoker
B.T.U. per lb. 12,000

REMARKS: Boiler and stoker appear in good condition. Was in operation at time of visit. Fuel report will be made after season's operation.

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, Part 3)

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150-1-5

Department of Public Works, Canada

CHIEF ARCHITECT'S BRANCH

REF.....

OTTAWA, November 12, 1940.

Department of Mines and Resources
Indian Affairs Branch
NOV 14 1940
REGISTERED

Dr. H. W. McGill,
Director, Indian Affairs Branch,
Dept. of Mines and Resources,
165 Sparks Street,
Ottawa, Ont.

Re: Indian Residential Schools,
British Columbia.

Dear Sir:

Enclosed please find copy of letter of the 7th instant from the District Resident Architect at Victoria, together with copies of reports and certificates referred to therein, in connection with boilers and machinery at the Indian Residential Schools at Alberni, Kuper Island, Le Jac and Lytton, B.C.

Yours truly,

C. D. Sutherland,
Chief Architect.

WM:G
Encls.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 5)

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DEPARTMENT OF PUBLIC WORKS

CANADA

District Resident Architect's Office

Victoria, B.C. November 7, 1940.

COPY

Mr. C. D. Sutherland,
Chief Architect,
Dept. Public Works, Canada,
Ottawa, Ont.

Re: Indian Schools, British Columbia.

Dear Sir:

Enclosed herewith you will please find, in duplicate, reports of the inspection of the boilers and machinery at the following Indian Residential Schools, as asked for by the Indian Affairs Branch:-

Indian Residential School,
Alberni, B.C.

Indian Residential School,
Kuper Island, B.C.

Indian Residential School,
Le Jac, B.C.

Indian Residential School,
Lytton, B.C.

Attached to the reports you will please find copies of certificates issued in connection with the boilers.

Copies of the boiler and machinery reports together with the certificates have been forwarded to Mr. D.M. MacKay, Indian Commissioner for B.C., Federal Building, Vancouver, B.C.

Yours truly,

(sgd) C. F. Dawson,
Dist.Res.Architect.

Encls.

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C.T. 110
1934—10-39

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs

CLAIMANT T.J. ARNALL, S.P.E. Engineer,

Headquarters Address c/o C.F.Dawson, Dist.Res. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting Boilers & Machinery at Indian Residential Schools

APPROPRIATION

ALLOTMENT

DATE 1940 November	DETAILS	Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1	Return fare Victoria to Alert Bay				22.60		
	Taxi from Public Bldg. to Wharf					.80	
	Services checking equipment at wharf						.20
	Services taking equipment from wharf to boat						.20
	Services on boat - stewards						.20
	Leave Victoria - 1:45 p.m.						
	Arrive Vancouver - 6:35 p.m.						
	Services taking equipment from boat to wharf, Vancouver						.20
	Checking equipment at wharf						.20
	Dinner		1.10				
	Taxi from C.P.R. Wharf to U.S.S.Wharf					.70	
	Services taking equipment from wharf to boat						.20
	Services on boat - stewards						.25
	Meals		.75				
	Leave Vancouver - 10:30 p.m.						
2	Arr. Alert Bay - 3:30 p.m.						
	Services taking equipment from Boat to Wharf, Alert Bay						.20
	Taxi from Wharf to Hotel					.70	
	Taxi from Hotel to School					.70	
	Dinner		1.10				
	Taxi from School to Hotel					.70	
	Room at Hotel	1		1.50			
	Services at Hotel						.25
3	Breakfast		.75				
	Taxi from Hotel to wharf					.70	
	Services taking equipment from wharf to boat						.20
	Services on Boat						.25
	Meals		.75				
	Leave Alert Bay - 9:00 a.m.						
4	Arr. Vancouver - 8:00 a.m.						
	Services taking equipment from boat to wharf						.20
	Taxi from U.S.S. Wharf to C.P.R. Wharf					.70	
	Checking equipment at C.P.R. Wharf						.20
	CERTIFICATE FOR FILE						
GRAND TOTAL $38.00	TOTALS		4.45	1.50	22.60	4.70	2.75

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T. J. Arnall
Claimant
Asst. P. Engineer

RECOMMENDED FOR PAYMENT

C. F. Dawson
Dist. Res. Architect

APPROVED

J. Allard

ACCEPTED AND PASSED FOR PAYMENT

.....
Representative of the Treasury

Indian Affairs. School Files.
(RG 10, Vol. 6031, File 150-1-5, part 3)

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(C O P Y)

DEPARTMENT OF PUBLIC WORKS
Canada

District Resident Architect's Office.

Victoria, B.C., December 10th, 1940.

D.M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines and Resources,
Indian Affairs Branch,
Federal Bldg., Vancouver, B.C.

Dear Sir:

Enclosed herewith you will please find a disbursement account in favour of T.J. Arnall, S.P.P. Engineer, amounting to $36.00, for expenditures, incurred while travelling on Government business, inspecting boilers & machinery at the Indian Residential School, Alert Bay, B.C.

This account is in triplicate, duly certified, with voucher attached.

Yours faithfully,

"C. F. Dawson
J.B.S"

Dist.Res. Architect.

/LT

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23/9260.
ALSO TO DATE OF THIS LETTER

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. December 11, 1940.

Dear Sir:

I enclose herewith travelling expense account, in triplicate, for the sum of $36.00, as received from Mr. T. J. Arnall, with respect to expenses incurred from November 1st to 4th, 1940, while inspecting boilers and machinery at the Alert Bay Indian Residential School, Kwawkewlth Agency, B.C.

Yours faithfully,

D. M. MacKay.
Indian Commissioner for B.C.

Encl
AC

The Secretary,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Department of Mines & Resources
Indian Affairs Branch
DEC 16 1940
REGISTERED

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Department of Public Works

CANADA

DISTRICT RESIDENT ARCHITECT'S OFFICE

Victoria, B.C., March 17th, 19 41

Department of Mines & Resources
Indian Affairs Branch
21 1941

AIR MAIL & REGISTERED.

L.W. McCutcheon, Esq.,
Chief Treasury Officer,
Dept. Mines & Resources,
Ottawa, Ont.

Dear Sir:

As requested in your circular letter of the 5th instant, I am enclosing herewith Certified Cheque, amounting to $150.00, in favour of the Receiver General of Canada, being refund of advance made to me for Travelling Expenses for the fiscal year 1940-1941.

Yours truly,

T.J. Arnall.

T.J. Arnall,
S.P.P. Engineer.

/LM
encls.

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BANK RECEIPT No. 150 - 1 - 5

Department of Mines & Resources
Indian Affairs Branch
MAR 21 1911
REGISTERED

Amt $151.00 chq

Date ..... 19.....

Department of the Treasury
RECEIVED
INDIAN AFFAIRS

Entered Journal No. ..... Folio 317 Ledger

Dept. Receipt No. 3168

152 76-03-998 ✓

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File

CROSS REFERENCE SHEET

FOR CORRESPONDENCE, LETTER, ORDER IN COUNCIL, RESOLUTION
IN COUNCIL, VOUCHER Dated.....

WRITTEN BY

REGARDING

Advance for Trivial years
1941-42
G.J. Renaud $150.00

REFER TO FILE

99-210

607-952

Indian Affairs. School Files.
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INDIAN COMMISSIONER
BRITISH COLUMBIA

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

IN YOUR REPLY REFER TO
NO 23/1414.
ALSO TO DATE OF THIS LETTER

P O BOX 70
VANCOUVER, B.C. April 10, 1941.

Department of Mines & Resources
Indian Affairs Branch
APR 15 1941
REGISTERED

Dear Sir:

I have been asked by Mr. T.J. Arnall, Engineer of the Dominion Public Works Department, to request you to make arrangements for a travelling allowance, for the fiscal year 1941-42, of $150.00 in connection with his proposed inspection of boilers, etc., at the various Indian Residential Schools in British Columbia.

It would be greatly appreciated if this advance could be forwarded to Mr. Arnall, at your early convenience, in care of Mr. C.F. Dawson, District Resident Architect, Post Office Building, Victoria, B.C.

Yours faithfully,

for D. M. MacKay.
Indian Commissioner for B.C.

AC

The Secretary,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

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C.T. 118
15M—5-40

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE ....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters
Address c/o C.F. Dawson, Dist. Rec
Architect, Victoria, B.C.

CLAIMANT T. J. ARNALL, S.P.E. Engineer.

PURPOSE OF TRAVEL Inspecting Boilers & Machinery at Indian Residential Schools

APPROPRIATION ALLOTMENT

DATE	DETAILS	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1941						
June 19	Breakfast	.75				
	Taxi - equipment - Hotel to Bus Depot				.50	
	Return fare Vancouver to New Westminster			.30		
	Services on bus re equipment					.25
	Leave Vancouver 7:15 a.m.					
	Leave New Westminster 8:00 p.m.					
	Taxi - bus Depot New Westminster to Indian Agent's Office				.50	
	Leave for Mission City - Transportation provided by Indian Branch					
	Lunch	.75				
	Dinner	1.15				
20	Breakfast	.75				
	Return bus fare Vancouver to New Westminster			.30		
	Leave Vancouver 7:15 a.m.					
	Leave New Westminster 7 p.m.					
	Leave New Westminster for Hardie Transportation provided by Indian Branch					
	Lunch	.75				
	Dinner	1.15				
	Hotel - 3 nights @ $3.00	1	9.00			
	Services - porters				1.00	

N. B. Fare charged to Department of Public Works as same inspections carried out for Public Works Department.

AUDITED FOR PAYMENT
JUL 10 1941
Treasury Office
I. A. BRANCH

DUPLICATE FOR FILE
Voucher in duplicate destroyed
by Accountant to pay.

GRAND TOTAL $ 17.55	TOTALS	5.30	9.00	1.00	1.00	1.25

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T. J. Arnall
S.P.E. Engineer

RECOMMENDED FOR PAYMENT
Dist. Rec. Architect.
Head of Branch or Division

APPROVED
Deputy Head

AUDITED AND PASSED FOR PAYMENT
Representative of the Treas...

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23/2899.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

EXD.

P.O. BOX 70
VANCOUVER, B.C. 5th July, 1941.

Dear Sirs-

I am enclosing herewith travelling expense account, in triplicate, for the sum of $17.55, as received from Mr. T. J. Arnall, S.P.P. Engineer, of Department of Public Works, Canada, with respect to expenses incurred while inspecting boilers and machinery at Indian Residential Schools.

Yours faithfully,

D. M. MacKay.
Indian Commissioner for B.C.

Department of Mines & Resources
Indian Affairs Branch
JUL 9 1941
REGISTERED

The Secretary,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ont.

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C.T. 110
15M—8-40

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Dawson, Dist.Rec.
Address Architect, Victoria, B.C.

CLAIMANT T.J. ARNALL, S.P.P. Engineer.

PURPOSE OF TRAVEL Inspecting Boilers & Machinery at Indian Residential Schools

APPROPRIATION ..... ALLOTMENT .....

DATE	DETAILS	Miles	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1941. July							
14	Return fare to Edmonton, Alberta, from Victoria - $48.15 ($24.15 charged to Dept. Mines & Resources and $24.00 charged to Dept. Public Works, as some inspections also carried for Public Works Dept.)				24.15		
	Taxi taking equipment from Public Building to C.P.R. Wharf					.50	
	Checking equipment at wharf						.10
	Services taking equipment from wharf to boat						.25
	Lower berth on boat	1			2.00		
	Services on boat						.25
	Leave Victoria - Midnight						
15	Arrive Vancouver- 7:00 a.m.						
	Services taking equipment from boat to wharf, Vancouver						.25
	Taxi from wharf to C.P.R. Depot					.50	
	Breakfast		.90				
	Services taking equipment from C.P.R. Depot to train						.25
	Seat in car Vancouver to Kamloops	2			1.80		
	Lunch on train		1.20				
	Dinner on train		1.35				
	Services on train						.25
	Leave Vancouver - 10:00 a.m.						
	Arrive Kamloops - 7:00 p.m. (standard time)						
	Taxi from Depot to Hotel					.50	
	Room at Hotel	2		2.00			
	Services at Hotel						.25
16	Breakfast		.75				
	Services taking equipment from Hotel to car						.25
	Lunch		.75				
	Taxi from Hotel to Public Building					.50	
	Dinner		1.15				
	Room at Hotel	2		2.00			
	Services at Hotel						.25
21	Leave Nelson - 1:30 a.m.						
	Lower Standard berth Nelson to Cranbrook	4			2.25		
	Arrive Cranbrook - 8:15 a.m.						
	Services on train - porter						.25
	Taxi from Depot to Hotel					.50	
	Breakfast		.65				
	Lunch		.85				
	Dinner		1.15				
	Room at Hotel	2		2.00			
	Services at Hotel						.50
22	Breakfast		.80				
	Leave Cranbrook - 8:30 a.m.						
	TOTALS		9.45	6.00	30.30	2.50	2.85

GRAND TOTAL $ 53.00

DUPLICATE FOR FILE

Voucher in duplicate detached for Accountant to pay.

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T. J. Arnall
Signature of Claimant

RECOMMENDED FOR PAYMENT

Head of Branch or Division

Dist. Rec. Architect.

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

RG 28 '41

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DEPARTMENT OF PUBLIC WORKS
CANADA

Victoria, B.C., Aug. 14th, 1941.

D. M. MacKay, Esq.,
Indian Commissioner for B. C.,
Dept. Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B. C.

Dear Sir:

Enclosed herewith you will please find disbursement account in favour of T. J. Arnall, S.P.P. Engineer on the Public Works Staff, amounting to $53.00, for expenditures incurred while travelling on Government business inspecting boilers and machinery at Indian Residential Schools in B. C.

This account is in triplicate, duly certified, and with vouchers attached.

Yours faithfully,

"C. F. Dawson."
Dist. Res. Architect.

/LT

Encl.

Indian Affairs. Records. School Files.
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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23/3707.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

Department of Mines & Resources
Indian Affairs Branch
20 1941
RECEIVED

P O BOX 70
VANCOUVER, B.C.

15th Aug., 1941.

Dear Sir;-

I am enclosing herewith travelling expense account, in triplicate, for the sum of $53.00, as received from Mr. T. J. Arnall, S.P.P. Engineer, of the Dominion Department of Public Works, with respect to expenses incurred while inspecting boilers and machinery at Indian Residential Schools.

Yours faithfully,

D. M. MacKay.
Indian Commissioner for B.C.

HN

The Secretary,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ont.

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TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Dawson, Dist.Res.
Address Architect, Victoria, B. C.

CLAIMANT T.J. ARNAIL, S.P.P. Engineer,

PURPOSE OF TRAVEL Inspecting Boilers & Machinery at Indian Residential Schools

APPROPRIATION

ALLOTMENT

DATE	DETAILS	Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1941							
September							
9	Single fare Victoria to Alert Bay				12.80		
	Leave Victoria - 1:55 p.m.						
	Taxi taking equipment from Public Building to C.P.R. Wharf					.80	
	Checking equipment at Wharf						.10
	Services taking equipment from wharf to boat						.25
	Services on Boat						.25
	Arrive Vancouver - 6:55 p.m.						
	Services taking equipment from boat to wharf						.25
	Taxi taking equipment and baggage to Alert Bay boat					.75	
	Dinner		1.25				
	Leave Vancouver - 10:30 p.m.						
10	Arr. Alert Bay - 11:30 a.m.						
	(Berth and breakfast included in fare)						
	Services on boat - stewards						.25
	Services taking equipment, etc., from boat to wharf - Alert Bay						.50
	Taxi from wharf to Hotel					.75	
	Lunch		.90				
	Dinner		1.50				
	Room at Hotel	1		2.00			
	Services at Hotel						.50
11	Breakfast		.80				
	Services taking equipment from hotel to launch to meet C.N.R. Boat						1.00
	Services handling equipment on launch						.50
	Fare from Alert Bay to Victoria via Jasper				47.20		
	Leave Alert Bay - 10:15 a.m.						
12	Arr. Prince Rupert- 8:00 a.m.						
	Meals and berth on boat included in fare						1.60
	Services on boat - stewards						.70
	Services taking equipment from boat to C.N.R. Depot and checking		1.00				
	Lunch						.25
	Services taking equipment from Depot to train						
	Leave Prince Rupert - 6:00 p.m.						
	Dinner		1.25				
	Lower berth Prince Rupert to Le Jac	2			4.40		
13	Breakfast		1.25				
	Lunch		1.25				
	Services on train - car porter						.25
	Arrive Le Jac - 5:45 p.m.						
	Services taking equipment from train to depot						.25
	Taxi taking equipment from depot to Indian School					.50	
GRAND TOTAL $ ..... CARRY FORWARD			8.70	2.00	64.40	2.50	7.35

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TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE. .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs

CLAIMANT T.J. ARNALL, S.P.P. Engineer

Headquarters Address c/o C.F.Dawson, Dist.Res. Architect, Victoria, B. C.

PURPOSE OF TRAVEL Inspecting Boilers & Machinery at Indian Residential Schools

APPROPRIATION

ALLOTMENT

DATE 1941	DETAILS - 2 -	Points	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
September	BROUGHT FORWARD		8.70	2.00	54.40	2.50	7.25
13	Dinner at school						
	Night at School						
14	Breakfast and lunch at school						
	Dinner		1.10				
	Night at school						
15	Breakfast, Lunch and dinner at school						
	Night at school						
16	Breakfast at school						
	Services at school - handling equipment, etc.						1.50
	Leave Le Jac - 8:00 a.m.						
	Arr. Prince George - 12:30 p.m.						
	Lunch on train		.90				
	Lower berth Prince George to Jasper	5		2.75			
	Lv. Prince George - 6:30 p.m.						
	Dinner on train		1.30				
17	Arrive Jasper - 7:00 a.m.						
	Breakfast		.85				
	Services taking equipment from train to Depot - porter						.50
	Checking equipment at depot						.25
	Services taking equipment from depot to train - porter						.50
	Lunch		.90				
	Leave Jasper - 2:30 p.m.						
	Seat in car from Jasper to Kamloops	4		2.05			
	Dinner on train		1.35				
	Arrive Kamloops - 11:45 p.m.						
	Services on train - car porter						.25
	Services taking equipment from train to depot						.25
18	Room at hotel	5		2.50			.50
	Services at Hotel						
19	Breakfast		.85				
	Leave Kamloops - 1:30 p.m.						
	Services taking equipment from depot to train						.25
	Single fare Kamloops to Lytton				4.20		
	Lunch on train		1.10				
	Arrive Lytton - 4:45 p.m.						
	Services taking equipment from train to depot						.25
	Taxi from Depot to Hotel						.50
	Dinner		1.90				
	Services taking equipment from hotel to car - car provided by school						.50
	Services taking equipment from depot to train						.50
20	Leave Lytton - 2:30 a.m.						
	Lower berth on train	6			2.25		
	Breakfast on train		1.10				
	Arrive Vancouver - 8:30 a.m.						
GRAND TOTAL : ..... CARRY FORWARD ..... TOTALS.			19.55	4.50	75.65	2.50	13.15

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C.T. 110
15M—8-40

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters Address c/o C.F.Dawson, Dist.Res. Architect, Victoria,B.C.

CLAIMANT T.J. ARNALL, S.P.E. Engineer

PURPOSE OF TRAVEL Inspecting Boilers & Machinery at Indian Residential Schools

APPROPRIATION ALLOTMENT

DATE	DETAILS	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
	- 8 -					
1941 September	BROUGHT FORWARD.....	19.55	4.50	75.65	3.50	13.15
						.25
20	Services on train - car porter					.50
	Services taking equipment from depot to train (Red Cap at C.N.R.)					
	Taxi taking equipment and baggage from C.N.R. Depot to C.P.R. Wharf				.75	
	Checking equipment at C.P.R. Wharf					.50
	Services taking equipment from wharf to boat					.25
	Leave Vancouver - 10:30 a.m.			1.00		
	Day Stateroom on boat	1.10				
	Lunch					.25
	Services on boat - steward					
	Arrive Victoria - 4:40 p.m.					
	Services taking equipment from boat to wharf					.25
	Taxi from wharf to Public Building				.50	
	GRAND TOTAL $ 120.30 ..... TOTALS	20.65	4.50	76.65	3.75	14.95

FINANCIAL PAYMENT
OCT 27 1941
Treasury Office
T. A. L. Ra...

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T.J. Arnall
Claimant

RECOMMENDED FOR PAYMENT

C.F. Dawson
Head of Branch or Division
Dist.Res. Architect
APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

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DEPARTMENT OF PUBLIC WORKS
Canada

District Resident Architect's Office,

Victoria, B.C. October 15th, 1941.

D. M. MacKay, Esq.,
Indian Commissioner for B. C.,
Dept. Mines and Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B. C.

Dear Sir:

Enclosed herewith you will please find a disbursement account in favour of T. J. Arnell, S.P.E. Engineer on the Public Works staff, amounting to $120.30, for expenditures incurred while travelling on Government business inspecting boilers and machinery at Indian Residential Schools.

This account is in triplicate, duly certified and with vouchers attached.

Yours faithfully,

"D. F. Dawson."
Dist. Res. Architect.

/LT

Encl.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ....September 1942, 1942.....

I hereby certify that I have this day inspected the steam boiler Number: ....4450.....
of: ....Indian Residential School, Kamloops.....,
In the Province of: ....British Columbia....., where
.....Mr. Anthony Leis, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ....Fair.....
condition, and, therefore, authorize a steam pressure of: ....100.....pounds per square inch and no more.

Dated this....19th....day of..September 1941.....

Type of Boiler: ....Vertical Tubular.....
Size of Boiler: ....40" x 96".....
Horse Power: ....10.....
When Manufactured: ....22/9/35.....
Inspection No: ....1941.....

T. J. Arnall
.....
T. J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date: September 26th, 1941

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44501
on the 19th day of Sept.1941 , and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Kamloops, B. C.
Manufactured by: Vancouver Engineering Works, Vancouver, B. C.
Date: 22/9/35 H.P. 19 Size: 40" x 96
Type: vertical tubular Condition of Plates: Good
Condition of Stays: Good Condition of Rivets: Good
Condition of Tubes: Poor Working Pressure Allowed: 125 lbs.
Safety Valves Set at: 100 lbs. Condition: Tight & works freely
Hydrostatic Test: stopped at 95 lbs. Hammer Test: Sound
Deflection Test: normal at 95 lbs. Condition under Test: Fair
Steam Valves: tight Feed Valves & Checks: Tight
Steam Gauge: correct Water Gauge: Good
Test Cocks : good Fusible Plug: Good
Blow-Off Cock: good Blow-down Pipe: Good
Side Walls / Front Walls: / Front Arches: not bricked plates good
Bridges: / Back Walls: / Back Arches: not bricked plates good
Smoke Pipe & Breechings: good
Firebars: None
Stokers: Iron Fireman Model D.L. 100. Condition good.
Amount of Coal Used no record Kind Bituminous Stoker
Quality satisfactory B.T.U. per lb. 12,000 to 12,500
REMARKS: Boiler in fair condition but tubes are very thin on top end.

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date: October 2nd, 1941.

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at St. George's Indian Residential School, Lytton, B.C. on the 20th day of September 1941 and have found it in the following condition:

Fire Service Condition: Good

Condensate Pumps: Condition: Good

Boiler Feed Pumps: Condition: Good

Stokers: Condition: Good

Electric Lighting Plants: Condition: Power Purchased

Laundry Machinery: Condition: Well Guarded

Steam Engines: Condition: None

Gasoline Engines: Condition: Good

Refrigeration Plant Fair

Diesel Engines: Condition: Good

REMARKS: Plant well kept

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ..September 19, 1942.....

I hereby certify that I have this day inspected the steam boiler Number: ..44915.....
of: ..St. George's Indian Residential School, Lytton.....,
In the Province of: ..British Columbia....., where
.....Mr. Arthur Cooper, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ....good..... condition, and, therefore, authorize a steam pressure of: ....100.....pounds per square inch and no more.

Dated this...20th.....day of..September 1941.....

Type of Boiler: ..Vertical Tubular.....
Size of Boiler: ...30" x 91 3/4".....
Horse Power: ..16.2.....
When Manufactured: ..1931/32.....
Inspection No: .....

....T. J. Arnall.....
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 1st, 1941.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44913
on the 20th day of Sept. 1941, and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: St. George's Indian Residential School, Lytton, B.C.
Manufactured by: Vancouver Engineering Works, Vancouver, B.C.
Date: 15/11/39 H.P. 16.8 Size: 38" x 91 3/4"
Type: Vertical Tubular
Condition of Stays: None
Condition of Tubes: Good
Safety Valves Set at: 100 lbs.
Hydrostatic Test: 180 lbs.
Deflection Test: Normal
Steam Valves: Tight
Steam Gauge: Correct
Test Cocks: Good
Blow-Off Cock: Good
Side Walls, Front Walls, Front Arches: not bricked, plates exposed to fire, condition good
Smoke Pipe & Breechings: Good
Stokers: None

Condition of Plates: Good
Condition of Rivets: Good
Working Pressure Allowed: 150 lbs.
Condition: Tight and works freely
Hammer Test: Sound
Condition under Test: Good
Feed Valves & Checks: Tight
Water Gauge: Good
Fusible Plug: Good
Blow-down Pipe: Good
Bridges, Back Walls, Back Arches: not bricked, plates good
Firebars: Good

Amount of Coal Used no record
Quality Satisfactory
REMARKS: Boiler in good condition.

Kind bituminous nut
B.T.U. per lb. 12,000

T. J. Arnall
S.P.P. Engineer, D.P.W.

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(no certificate)
issued

Public Building,
Victoria, B. C.

Date: October 2nd, 1941.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44564
on the 19th day of Sept.1941 , and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: St. George's Indian Residential School, Lytton, B. C.
Manufactured by: Vancouver Iron Works, Vancouver, B. C.
Date: 20/2/30 H.P. 27 Size: 42" x 80" x 78"

Type: Supreme two pass steel tubular
Condition of Stays: good
Condition of Tubes: good
Safety Valves Set at: not set
Hydrostatic Test: not given
Deflection Test: not taken
Steam Valves: not on
Steam Gauge: not on
Test Cocks : not on
Blow-Off Cock:
Side Walls
Front Walls:
Front Arches
Smoke Pipe & Breechings:
Stokers:

Condition of Plates: Good
Condition of Weld: Good
Condition of Rivets: Good
Working Pressure Allowed: 15 lbs.
Condition: ---
Hammer Test: Sound
Condition under Test: no test
Feed Valves & Checks:
Water Gauge:
Fusible Plug:
Blow-down Pipe:
Bridges:
Back Walls:
Back Arches:
Firebars:

see remarks

Amount of Coal Used
Quality

Kind
B.T.U. per lb.

REMARKS: Boiler now disconnected and is going to be moved to main boiler room and connected to main heating line.

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ....September.19th..1942...

I hereby certify that I have this day inspected the steam boiler Number: Water No. 1 Left Hand
of: St. George's Indian Residential School, Lytton
In the Province of: British Columbia, where
Mr. Arthur Leeper, Engineer is in charge, and having carefully examined the said steam boiler have found the same in Good condition, and, therefore, authorize a steam pressure of: .....15.....pounds per square inch and no more.

Dated this...20th.....day of..September.1941.....

Type of Boiler: ..Firebfield.Two.Pass.Steel.Tubular...
Size of Boiler: ..66".x.96".x.90"....
Horse Power: ....36....
When Manufactured: .28/9/37....
Inspection No: .....1942....

P. J. Arnall
.....
P. J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 2nd, 1941.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: ~~44209~~ 44029 No. 1 Left Hand on the 20th day of Sept. 1941, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: St. George's Indian Residential School, Lytton, B.C.
Manufactured by: Vulcan. Iron Works, Vancouver, B. C.
Date: 16/9/27 H.P. 34 Size: 46" x 96" x 90"

Type: Birchfield two pass steel tubular	Condition of Plates: Good
Condition of Stays: good	Condition of weld: Good
Condition of Tubes: fair	Condition of Rivets: Good
Safety Valves Set at: 15 lbs.	Working Pressure Allowed: 15 lbs.
Hydrostatic Test: 50 lbs.	Condition: tight and works freely
Deflection Test: normal	Hammer Test: sound
Steam Valves: tight	Condition under Test: good
Steam Gauge: correct	Feed Valves & Checks: tight
Test Cocks : good	Water Gauge: good
Blow-Off Cock: good	Fusible Plug: good
Side Walls good	Blow-down Pipe: good
Front Walls: good	Bridges: good
Front Arches good	Back Walls: good
Smoke Pipe & Breechings: good	Back Arches: good
Stokers: In good condition and controls operating satisfactorily	Firebars: none
Amount of Coal Used no record	Kind Bituminous Stoker
Quality satisfactory	B.T.U. per lb. 12,000

REMARKS: Boiler and stoker in good condition. Continue use of boilerwater treatment

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ...September 19th, 1942.....

I hereby certify that I have this day inspected the steam boiler Number: ...~~44999-No. 1 Right Hand~~ #1102, ...
of: St. George's Indian Residential School, Lytton,
In the Province of: ...British Columbia..., where
....Arthur Cooper, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ...good... condition, and, therefore, authorize a steam pressure of: ...15.....pounds per square inch and no more.

Dated this...30th.....day of..September 1941.....

Type of Boiler: .Firebfield Two Pass Steel Tubular....
Size of Boiler: .48" x 96" x 90".....
Horse Power: ...36.....
When Manufactured: .16/9/37.....
Inspection No: .1941.....

.....T. J. Arnall.....
T. J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 2nd, 1941.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: ~~[illegible]~~ 244028 No. 2 Right Hand on the 20th day of Sept.1941, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: St. George's Residential School, Lytton, B. C.
Manufactured by: Vulcan. Iron Works, Vancouver, B. C.
Date: 16/9/27 H.P. 34 Size: 46" x 96" x 90"

Type: Birchfield two pass steel tubular
Condition of Stays: good
Condition of Tubes: fair
Safety Valves Set at: 15 lbs.
Hydrostatic Test: 60 lbs.
Deflection Test: normal
Steam Valves: tight
Steam Gauge: correct
Test Cocks : good
Blow-Off Cock: good
Side Walls good
Front Walls: fair
Front Arches fair
Smoke Pipe & Breechings: good

Condition of Plates: Good
Condition of Weld: Good
Condition of Rivets: Good
Working Pressure Allowed: 15 lbs.
Condition: Tight and works freely
Hammer Test: Sound
Condition under Test: Good
Feed Valves & Checks: Tight
Water Gauge: Good
Fusible Plug: Good
Blow-down Pipe: Good
Bridges: Good
Back Walls: Good
Back Arches: Good
Firebars: None

Stokers: In good condition and controls checked and operates satisfactorily.

Amount of Coal Used no record Kind Bituminous Stoker
Quality satisfactory B.T.U. per lb. 12,000

REMARKS: Boiler and stoker in good condition.

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Hot Water Boiler.

This Certificate expires ....September 18th, 1942.....

I hereby certify that I have this day inspected the Hot Water Boiler Number 44008
of: St. George's Indian School, Lytton
In the Province of: British Columbia, where
Mr. Arthur Cooper, Engineer
..... is in charge, and having carefully examined the said Hot Water boiler have found the same in Fair condition, and, therefore, authorize a water pressure of: 60 pounds per square inch and no more.

Dated this...19th.....day of .September.1941.....

Type of Boiler: Vertical Tubular
Size of Boiler: 30" x 97"
Horse Power: 7
When Manufactured: 18/9/37
Inspection No: 1941

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date: October 2nd, 1941

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44008
on the 19th day of Sept. 1941 , and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: - St. George's Indian Residential School, Lytton, B.C.
Manufactured by: Vulcan. Iron Works, Vancouver, B. C.
Date: 16/9/27 H.P. 7 Size: 30" x 67"
Type: Vertical Tubular
Condition of Stays: Good
Condition of Tubes: Good
Safety Valves Set at: 60 lbs.
Hydrostatic Test: 125 lbs.
Deflection Test: Normal
Water Valves: Tight
Pressure Gauge: Correct
Test Cocks : None
Blow-Off Cock: Good
Side Walls) not bricked plates
) exposed to fire
Front Walls:) condition good
Front Arches
Smoke Pipe & Breechings: good
Stokers: in good condition - controls checked and operating satisfactorily
Amount of Coal Used No record
Quality satisfactory

Condition of Plates: Good
Condition of Rivets: Good
Working Pressure Allowed: 120 lbs.
Condition: tight and works freely water
Hammer Test: sound
Condition under Test: good
Feed Valves & Checks: tight
Water Gauge: none
Fusible Plug: none
Blow-down Pipe: good
Bridges:) not bricked except for
) stoker installation
Back Walls:)
Back Arches:
Firebars: None
Kind Bituminous stoker
B.T.U. per lb. 12,000

REMARKS: The Engineer asked permission to install two shut-off valves on the domestic hot water lines between the coils in the heating boilers and storage tank. This must not be done unless there is a relief valve of the full size of the pipe, installed between heating boiler and shut-off valves. Relief valve to be set 5 lbs. above static heat and sealed. Boiler must be washed out every two weeks and all scale removed.

S.P.P. Engineer, D.P.W.
T. J. Arnall

T. J. Arnall

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Public Building,
Victoria, B. C.

Date: September 23rd, 1941.

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at St. Michael's Indian Residential School, Alert Bay, B.C. on the 10th day of September, 1941 and have found it in the following condition:

Fire Pumps: Condition: Good

Condensate Pumps: Condition: None

Boiler Feed Pumps: Condition: None

Stokers: Condition: None

Electric Lighting Plants: Condition: Good

Laundry Machinery: Condition: Good

Steam Engines: Condition: None

Gasoline Engines: Condition: Good

Diesel Engines: Condition: Good

REMARKS: Fresh Water pump has been overhauled and is now in good condition.

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ....September 9, 1942.....

I hereby certify that I have this day inspected the steam boiler Number: ...4404.....
of: .St.Michael's Indian Residential School. Alert Bay,
In the Province of: British Columbia....., where
...Mr.A.G.Power, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ...good..... condition, and, therefore, authorize a steam pressure of: .100 lbs.....pounds per square inch and no more.

Dated this...10th.....day of..September, 1941....

Type of Boiler: ..Vertical Tubular.....
Size of Boiler: .30".x.90".....
Horse Power: .....10.5.....
When Manufactured: ..8/10/39.....
Inspection No: ....1941.....

.....T. J. Arnall.....
T. J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: September 22, 1941

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44508
on the 10th day of September 19 41 and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: St. Michael's Indian Residential School, Alert Bay, B.C.
Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date: 8/11/35 H.P. 16.5 Size: 30" x 90"

Type: Vertical Tubular
Condition of Stays: None
Condition of Tubes: Good
Safety Valves Set at: 100 lbs.
Hydrostatic Test: 190 lbs.
Deflection Test: normal
Steam Valves: tight
Steam Gauge: correct
Test Cocks : good
Blow-Off Cock: good
Side Walls, Front Walls: Front Arches: not bricked plates exposed to fire condition good
Smoke Pipe & Breechings: good
Stokers: none

Amount of Wood ~~Coal~~ Used No record
Quality Fair

Condition of Plates: Good
Condition of Rivets: Good
Working Pressure Allowed: 130 lbs.
Condition: Tight & works freely
Hammer Test: sound
Condition under Test: tight
Feed Valves & Checks: tight
Water Gauge: new glass and packing required
Fusible Plug: good
Blow-down Pipe: good
Bridges: Back Walls: Back Arches: not bricked plates exposed to fire condition good
Firebars: good

Kind Mill slab
B.T.U. per lb. 3,000

REMARKS: Boiler in good condition:
Mix 1 pint clear lime water with 1/2 lb. soda. Add to feed water every two weeks; when tubes show a white surface,- decrease use 50%.

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ...September.9th..1942.....

I hereby certify that I have this day inspected the steam boiler Number: .4496.No..8.Left.Hand..... of: St.Michael's.Indian.Residential.School.Alert.Bay. In the Province of: .British.Columbia....., where .....Mr.A.G.Pepper.Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ..good..... condition, and, therefore, authorize a steam pressure of: ...15.....pounds per square inch and no more.

Dated this...10th.....day of..September.1941.....

Type of Boiler: Sunrise Ry.Mass Steel Tubular.....
Size of Boiler: ...54".X.20'.X.20".....
Horse Power: ...64.5.....
When Manufactured: .12/3/29.....
Inspection No: ..1943.....

T. J. Arnall.
.....
T. J. Arnall
S.P.F. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: Sept. 22nd, 1941.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44262 No. 2 Left Hand on the 10th day of Sept. 1941, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: St. Michael's Indian Residential School, Alert Bay, B.C.
Manufactured by: Vancouver Iron Works, Vancouver, B.C.
Date: 12/3/39 H.P. 44.5 Size: 54" x 90" x 89"

Type: Supreme Two pass Steel Tubular
Condition of Stays: Good
Condition of Tubes: Good
Safety Valves Set at: 15 lbs.
Hydrostatic Test: 50 lbs.
Deflection Test: Normal
Steam Valves: Tight
Steam Gauge: 1 lb. Heavy
Test Cocks: Good
Blow-Off Cock: Good
Side Walls / Front Walls: / Front Arches: not bricked except for furnace plates exposed to fire condition good
Smoke Pipe & Breechings: New
Stokers: None
Wood
Amount of ~~Coal~~ Used No record Kind Mill slab
Quality Fair B.T.U. per lb. 4,000

Condition of Plates: Good
" " Weld Good
Condition of Rivets: Good
Working Pressure Allowed: 15 lbs.
Condition: Tight and works freely
Hammer Test: Sound
Condition under Test: Tight
Feed Valves & Checks: Tight
Water Gauge: New glass & packing
Fusible Plug: Good
Blow-down Pipe: Good
Bridges: Fair
Back Walls: / Back Arches: not bricked except for firebox. Plates exposed to fire condition good
Firebars: removed

REMARKS: Boiler in good condition.

Mix 1 pint clear lime water with 1/2 lb. soda. Add to feed water every two weeks. When tubes show a white surface decrease use 50%.

T. J. Arnall
T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ..[illegible]....

I hereby certify that I have this day inspected the steam boiler Number: ..[illegible]..... of: ..St. Michaels [illegible] Day In the Province of: ..British Columbia....., where ...[illegible]....is in charge, and having carefully examined the said steam boiler have found the same in ..Good..... condition, and, therefore, authorize a steam pressure of: .....15.....pounds per square inch and no more.

Dated this...10th.....day of..September 1942.....

Type of Boiler: ..Horizontal Type Return Steel Tubular.....
Size of Boiler: ...54" x 20' 4 72".....
Horse Power: ...[illegible].....
When Manufactured: ..[illegible].....
Inspection No: ....1243.....

T. J. Arnall
.....T. J. Arnall.....
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: September 23rd, 1941.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44261 No. 1 Right Hand on the 10th day of September 1941 and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: St. Michael's Indian Residential School, Alert Bay, B.C.
Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 12/3/29 H.P. 44.5 Size: 54" x 90" x 89"

Type: Supreme two pass steel tubular
Condition of Stays: good
Condition of Tubes: good
Safety Valves Set at: 15 lbs.
Hydrostatic Test: 50 lbs.
Deflection Test: normal
Steam Valves: tight
Steam Gauge: 1 lb. heavy
Test Cocks : good
Blow-Off Cock: good
Side Walls / Front Walls: / Front Arches } not bricked plates exposed to fire condition good
Smoke Pipe & Breechings: New
Stokers: None

Amount of ~~Coal~~ Wood Used no record
Quality Fair

Condition of Plates: slight pitting
" " Weld: Good
Condition of Rivets: Good
Working Pressure Allowed: 15 lbs.
Condition: Tight and works freely
Hammer Test: Sound
Condition under Test: Good
Feed Valves & Checks: Tight
Water Gauge: To be repacked
Fusible Plug: Good
Blow-down Pipe: Good
Bridges: Fair
Back Walls: / Back Arches: } not bricked plates good
Firebars: Fair

Kind Mill slab
B.T.U. per lb. 4,000

REMARKS: Boiler in good condition.
Mix 1 pint clear lime water with 1/2 lb. soda. Add to feed water every two weeks. When tubes show a white surface decrease, use 50%.

T. J. Arnall
S.P.P. Engineer, D.P.W.

INDIAN COMMISSIONER
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Public Building,
Victoria, B. C.

Date: September 25th, 1941.

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Le Jac, B. C. on the 13th day of September 1941 and have found it in the following condition:

Fire Pumps: Condition: Good. Guards renewed.

Condensate Pumps: Condition: None

Boiler Feed Pumps: Condition: None

Stokers: Condition: None

Electric Lighting Plants: Condition: In good condition.

Laundry Machinery: Condition: In good condition. Extractor guards to be overhauled.

Steam Engines: Condition: None

Gasoline Engines: Condition: Good

Diesel Engines: Condition: Good

REMARKS: Plant well kept.

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ..September 15, 1942.....

I hereby certify that I have this day inspected the steam boiler Number: .44220.....
of: Indian Residential Schools, Ltd. ....,
In the Province of: .British Columbia....., where
.....Mr. W. J. Leslie, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ..Good..... condition, and, therefore, authorize a steam pressure of: .....125.....pounds per square inch and no more.

Dated this...14th.....day of.September 1941.....

Type of Boiler: ..Vertical Tubular.....
Size of Boiler: ..36" x 7' 10".....
Horse Power: ...12.....
When Manufactured: ..8/7/40.....
Inspection No: ...1941.....

T. J. Arnall
.....
T. J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B.C.

Date: September 25th, 1941.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44930

on the 14th day of Sept. 1941 , and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Le Jac, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 3/7/40 H.P. 13 Size: 36" x 7' 1 1/2"

Type: Vertical Tubular

Condition of Stays: Good

Condition of Tubes: Good

Safety Valves Set at: 125lbs.

Hydrostatic Test: 190 lbs.

Deflection Test: Normal

Steam Valves: Tight

Steam Gauge: Correct

Test Cocks : Good

Blow-Off Cock: Good

Side Walls } not bricked
Front Walls: } plates good
Front Arches }

Smoke Pipe & Breechings: good

Stokers: none

Amount of Wood Used no record

Quality Fair

REMARKS: Boiler in good condition.

Condition of Plates: Good

Condition of Rivets: Good

Working Pressure Allowed: 165 lbs.

Condition: Tight and works freely

Hammer Test: Sound

Condition under Test: Good

Feed Valves & Checks: Tight

Water Gauge: Good

Fusible Plug: Good

Blow-down Pipe: Good

Bridges: } not bricked
Back Walls: } plates good
Back Arches: }

Firebars: good

Kind short length Alder

B.T.U. per lb. 4,500

T. J. Arnall

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ..September.18th..1942.....

I hereby certify that I have this day inspected the steam boiler Number: ..Steel.No..1.Left.Hand.....
of: .Indian.Residential.School..Lejac.....,
In the Province of: .British.Columbia....., where
..Mr.T.J.Leslie,.Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ...Fair..... condition, and, therefore, authorize a steam pressure of: ....A.....pounds per square inch and no more.

Dated this...13th....day of.September.1941.....

Type of Boiler: .Horizontal.Return.Tubular.....
Size of Boiler: ....60".x.14'.....
Horse Power: ...104.....
When Manufactured: .1/6/21.....
Inspection No: ..1941.....

T.J.Arnall
.....
T. J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ...September 13, 1942.....

I hereby certify that I have this day inspected the steam boiler Number: ..[illegible] No. 2 Right Hand...
of: .Indian Residential School, Lytton....,
In the Province of: .British Columbia....., where
.....Mr. W. J. Leslie, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ..Fair..... condition, and, therefore, authorize a steam pressure of: .....5.....pounds per square inch and no more.

Dated this....14th....day of..September.1941.....

Type of Boiler: ...Horizontal Return Tubular.....
Size of Boiler: .60".x.14'.....
Horse Power: .....104.....
When Manufactured: 1/8/22.....
Inspection No: .....1942.....

T. J. Arnell.
.....
T. J. Arnell
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: September 25th, 1941.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22460 No. 2 Right Hand
on the 14th day of Sept.1941 , and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Le Jac, B. C.
Manufactured by: Victoria Machinery Depot, Victoria, B. C.
Date: 1/6/21 H.P. 104 Size: 60" x 14'

Type: Horizontal Return Tubular
Condition of Stays: Good
Condition of Tubes: Very thin
Safety Valves Set at: 5 lbs.
Hydrostatic Test: 45 lbs.
Deflection Test: Normal
Steam Valves: Tight
Steam Gauge: 1 lb. light
Test Cocks : wood
Blow-Off Cock: wood
Side Walls Good
Front Walls: Good
Front Arches Good
Smoke Pipe & Breechings: Good
Stokers: None

Condition of Plates: Pitting
Condition of Rivets: Good
Working Pressure Allowed: 90 lbs.
Condition: Tight and works freely
Hammer Test: Sound
Condition under Test: Tight
Feed Valves & Checks: Tight
Water Gauge: to be overhauled
Fusible Plug: to be renewed
Blow-down Pipe: Good
Bridges: slight repairs
Back Walls: good
Back Arches: good
Firebars: out

Amount of ~~Coal~~ Wood Used No record
Kind Alder and Cedar
Quality Fair
B.T.U. per lb. 4,000

REMARKS: Tubes now 21 years in use and are very thin but tight under test. Should be retubed after next firing season.

T. J. Arnall
S.P.P. Engineer, D.P.W.

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 83/4746.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT OF MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

Dept. of Mines & Resources Indian Affairs Branch
OCT 28 1941
P O Box 4
VANCOUVER B.C.
REGISTERED

24th Oct.,1941.

Dear Sir:-

I am forwarding herewith Reports of inspections, of boilers and machinery, made by Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of Public Works, at the following Indian Residential Schools in B. C.:-

Alert Bay Indian Res. School,	Alert Bay,	B.C.
Lejac Indian " "	Lejac,	"
St. George's " " "	Lytton,	"

Copies of Certificates covering the Boilers at the above Schools are enclosed.

I am also enclosing Report of Inspection by Mr. Arnall dated September 26th, 1941, and copy of Certificate regarding Boiler No. 44501, at the Kamloops Indian Residential School; the rest of the machinery was inspected in July, 1941, and Reports, etc. were forwarded to the Department under my letter of September 20th, 1941.

The Agents have been advised to take up with the Principals concerned any remarks made in the enclosed Reports regarding the Boilers that demand attention.

The matter of providing funds in the 1942-43 Estimates for tubes for Boiler No. 22460 #2 Right Hand at the Lejac Indian Residential School was taken up with the Department by airmail dated October 22nd, 1941.

Yours faithfully,

D. M. MacKay.
Indian Commissioner for B. C.

The Secretary,
Indian Affairs Branch,
Dept. of Mines and Resources,
OTTAWA, ONT.

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150-1-5

C.T. 17A
[illegible]

REQUISITION FOR CHEQUE

TO BE USED FOR ADVANCES OR AUTHORIZED PAYMENTS FOR WHICH THERE ARE NO ACCOUNTS

DEPT. NO.....
FILE NO.....
TREAS. NO.....

DEPARTMENT Mines and Resources
BRANCH Indian Affairs DATE April 2nd, 1942.

APPLICATION IS HEREBY MADE FOR THE ISSUE OF THE FOLLOWING CHEQUE OR CHEQUES:—

CHEQUE NO.	IN FAVOUR OF	AMOUNT
	Separate cheques as per list attached -	$ 500 00

3rd Copy

STATE BELOW, WITH DETAILS IN EVERY CASE, WHETHER (a) STANDING ADVANCE, (b) ADVANCE FOR SPECIFIC JOURNEY—ESTIMATING NUMBER OF DAYS, (c) OTHER ACCOUNTABLE ADVANCE, OR (d) AUTHORIZED PAYMENT.

Standing Advances for fiscal year 1942-43.

CHARGE TO
VOTE 76-03-926 ENG. NO.....
ALLOTMENT
SUB-ALLOTMENT

I CERTIFY THAT THIS APPLICATION IS MADE UNDER THE REQUISITE AUTHORITY, AND THAT THE EXPENDITURE IS NECESSARY IN THE INTERESTS OF THE PUBLIC SERVICE.

R. A. Hoey
HEAD OF BRANCH

TREASURY OFFICE APPROVAL

DEPUTY HEAD

18

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DEPARTMENT OF MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

STANDING ADVANCES

FOR FISCAL YEAR 1942-43

Name	Title	Address	Est. No.	Amount	Cheque No.
T.J. Arnold	Engineer	Victoria, B.C.	952	$150.00	
G.M. Berry	School Inspector	Vancouver, B.C.	952	250.00	

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Sch. Inspected	41-42	Charge
Jac -		
Incl. Bay.		
St. Georges		
Kamloops.	Sept.	120.50
Kootenay ~~Edmonton~~ -	Aug.	53.05
St. Marys Mission -	July.	17.55
Coqualeetza -		190.85

Y. Kuper Island

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Department of Public Works

CANADA

DISTRICT RESIDENT ARCHITECT'S OFFICE

Victoria, B.C., March 24th, *19* 42

REGISTERED

L.W. McCutcheon, Esq.,
Chief Treasury Officer,
Dept. Mines & Resources,
Indian Affairs Branch,
Ottawa, Ont.

Dear Sir: Re: Outstanding Advances

Having reference to your circular letter of the 10th instant, File No. C146-7, to Mr. T.J.Arnall, Engineer of this Department, I am enclosing herewith Mr. Arnall's Certified Cheque, amounting to $150.00, in favour of the Receiver General of Canada, being refund of travelling advance for this fiscal year.

Will you kindly arrange for Mr. Arnall's Travelling Advance for next fiscal year at as early a date as possible.

Yours faithfully,

C.F. Dawson
Dist.Res.Architect.

/LM
encls.

Indian Affairs. School Files.
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C.T. 254
5M—5-9-41

File No. 150-1-5

Dauphin

CREDIT MEMORANDUM

$150 00 ch

Received

Deposited

MAR 30 1942

Entered in Official Cash Book — Folio 1

Treasury Office Receipt No. 432

Payee Dept of Public Works, per A.J. Arnell, Victoria B.C. Messenger

On account of Refund expenses, advance

Department of Mines & Resources
Indian Affairs Branch
APR 10 1942
REGISTERED

152-76-05-112 ✓

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-9116.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

150-1-5

P O BOX 70
VANCOUVER, B.C. July 8, 1942.

TREASURY
JUL 18 1942
INDIAN AFFAIRS

Department of Mines & Res.
Indian Affairs Branch
JUL 11 19
REGISTERED

Dear Sir:-

I beg to forward herewith Travelling Expense account of Mr. T. J. Arnall, S. P. P., of the District Resident Architect's Office, Victoria, B.C.,

The expenditures listed were incurred in connection with the usual boiler and machinery inspection at Indian Residential Schools in this Province.

The account is in order and is recommended for payment.

Yours faithfully,

/M.
Encl.

D. M. MacKay,
Indian Commissioner for B.C.

The Secretary,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa, Ont.

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Public Building,
Victoria, B. C.

Date: June 15, 1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 43506 No.1 Left Hand on the 14th day of June, 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Sechelt, B. C.
Manufactured by: American Boiler & Radiator Co., Brnatford, Ont.
Date: 1924 H.P. 31.5 Size: 88" x 76" x 60"

Type: Square Cast Iron Sectional.	Condition of Plates: Good
Condition of Stays: None	Condition of Rivets: None
Condition of Tubes: None	Working Pressure Allowed: 15 lbs.
Safety Valves Set at: 5 lbs.	Condition: Tight
Hydrostatic Test: 30 lbs.	Hammer Test: Sound
Deflection Test: Normal	Condition under Test: Good
Steam Valves: Tight	Feed Valves & Checks: Tight
Steam Gauge 1lb. light	Water Gauge: Good
Test Cocks: Good	Fusible Plug: To be renewed
Blow-Off Cock: Good	Blow-down Pipe: Good
Side Walls: } Not bricked.	Bridges: } Not bricked.
Front Walls: } Plates good.	Back Walls: } Plates good.
Front Arches: }	Back Arches: }
Smoke Pipe & Breechings: Good	Firebars: Poor
Stokers: None	
Amount of ~~Coal~~ Wood Used no record	Kind: Mixed cordwood
Quality: Fair	B.T.U. per lb. 5,000

REMARKS:

When bars are burned out do same as was done in 43507. During Test Main returns at back of boiler started leaking at pit holes, all marked pipes to be renewed.

T. J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ..June 14th. 1943.....

I hereby certify that I have this day inspected the steam boiler Number: [illegible] of: ...Indian Residential School, Sechelt..... In the Province of: ....British Columbia....., where ...Mr. W. McKinnon, Mechanic..... is in charge, and having carefully examined the said steam boiler have found the same in ..good..... condition, and, therefore, authorize a steam pressure of: .....5 lbs.....pounds per square inch and no more.

Dated this...14th.....day of...June, 1942.....

Type of Boiler: ..Steam Cast Iron Sectional.....
Size of Boiler: ...36" x 76" x 60".....
Horse Power: .....31.5.....
When Manufactured: .1924.....
Inspection No: .....1942.....

T. J. Atmall
"T.J. Atmall"
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: June 15, 1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 43507 No.1 Left Hand on the 14th day of June, 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Sechelt, B. C.
Manufactured by: American Boiler & Radiator Co., Brantford, Ont.
Date: 1925 H.P. 31.5 Size: 88" x78" x60"
Type: Sq. Cast Iron Sectional
Condition of Plates: Good
Condition of Stays: None
Condition of Rivets: None
Condition of Tubes: None
Working Pressure Allowed: 15 lbs.
Safety Valves Set at: 5 lbs.
Condition: Tight
Hydrostatic Test: 30 lbs.
Hammer Test: Sound
Deflection Test: Normal
Condition under Test: Good
Steam Valves: Tight
Feed Valves & Checks: Tight
Steam Gauge: Correct
Water Gauge: Good
Test Cocks: Good
Fusible Plug: To be renewed
Blow-Off Cock: Good
Blow-down Pipe: Good
Side Walls: / Front Walls: / Front Arches: — Not bricked. Plates good.
Bridges: / Back Walls: / Back Arches: — Not bricked. Plates good.
Smoke Pipe & Breechings: Good
Firebars: Removed
Stokers: None
Amount of ~~Coal~~ Wood Used: no record
Kind: Mixed Cordwood
Quality: Fair
B.T.U. per lb. 5,000

REMARKS: During test Main return pipes started to leak. Those marked to be renewed.

T. J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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C O P Y

DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires .....June.13..1943.....

I hereby certify that I have this day inspected the steam boiler Number: ...43507.No.1.Left Hand..... of: ....Indian.Residential.School,.Sechelt,..... In the Province of: ..British.Columbia....., where .....Mr,.N,.McKinnon,.Mechanic..... is in charge, and having carefully examined the said steam boiler have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of: .....5.lbs,.....pounds per square inch and no more.

Dated this...14th.....day of...June, 1942.....

Type of Boiler: .Square Cast Iron Sectional.....
Size of Boiler: ..88".x.78".x.60".....
Horse Power: .....31.5.....
When Manufactured: ...1925.....
Inspection No: .....1942.....

.....T.J.Arnall.
"T.J. Arnall"
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: June 15, 1942.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44069
on the 14th day of June, 1942, and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Sechelt, B. C.
Manufactured by: Vancouver Engineering Works, Vancouver, B. C.

Date: 22/12/2 7	H.P. 9	Size:	25" x 67"
Type: Vertical Tubular		Condition of Plates:	Good
Condition of Stays: Good		Condition of Rivets:	Good
Condition of Tubes:	See remarks	Working Pressure Allowed:	150 lbs.
Safety Valves Set at: 90 lbs.		Condition:	Good
Hydrostatic Test:	Stopped at 65	Hammer Test:	Sound
Deflection Test:	Not taken	Condition under Test:	Fair
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	Correct	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls: / Front Walls: / Front Arches:	Not bricked. Plates good.	Bridges: / Back Walls: / Back Arches:	Not bricked. Plates good.
Smoke Pipe & Breechings:	Good	Firebars:	Good
Stokers:	None		
Amount of Wood Used	no record	Kind:	Mixed short lengths
Quality:	Fair	B.T.U. per lb.	5,000

REMARKS: Boiler retubed and is now in good condition.

T. J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires June 13th, 1943

I hereby certify that I have this day inspected the steam boiler Number: 44248
of: Indian Residential School, Sechelt, B. C.
In the Province of: British Columbia, where Mr. W. McKinnon, Mechanic is in charge, and having carefully examined the said steam boiler have found the same in Good condition, and, therefore, authorize a steam pressure of: 90 lbs. pounds per square inch and no more.

Dated this 14th day of June, 1942

Type of Boiler: Vertical Tubular
Size of Boiler: 30" x 67"
Horse Power: 9
When Manufactured: 22/12/37
Inspection No: 1942

T.J. Arnall.
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: June 14, 1942

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Sechelt, B. C. on the 14th day of June, 1942 and have found it in the following condition:

Fire Pumps: Service Very Fair
Condition:

Condensate Pumps: None
Condition:

Boiler Feed Pumps: None
Condition:

Stokers: None
Condition:

Electric Lighting Plants: Power Purchased
Condition:

Laundry Machinery: See remarks
Condition:

Steam Engines: None
Condition:

Gasoline Engines: None
Condition:

Diesel Engines: None
Condition:

REMARKS:

Laundry machines are in fair condition.

T. J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. ARnall"

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Public Building,
Victoria, B. C.

Date: June 22, 1942.

Mr. C.F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 300 Ontario
on the 11th day of June, 1942, and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Mission City, B. C.
Manufactured by: E.Leonard & Sons, London, Ontario.
Date: Not Stamped on Plates H.P. 90 Size: 60" x 14'
Type: Horizontal Return Tubular Condition of Plates: Good
Condition of Stays: Good Condition of Rivets: Fair
Condition of Tubes: Fair Working Pressure Allowed: 30 lbs.
Safety Valves set at: 15 lbs. Condition: Tight & Works freely
Hydrostatic Test: 50 lbs. Hammer Test: Sound
Deflection Test: Normal Condition under Test: Good
Steam Valves: Tight Feed Valves & Checks: Tight
Steam Gauge: Correct Water Gauge: Good
Test Cocks: Good Fusible Plug: Good
Blow-Off Cock: Good Blow-down Pipe: Good
Side Walls: Good Bridges: Good
Front Walls: Good Back Walls: Good
Front Arches: Good Back Arches: Good
Smoke Pipe & Breechings: Good Firebars: None
Stokers: Iron Fireman No. 100, Condition Good

Amount of Coal Used: no record Kind: Bituminous Stoker
Quality: Satisfactory B.T.U. per lb. 12,000 to 12,500

REMARKS:
Use a little more Lime & Soda in feed water.
Controls checked and are operating satisfactory.

T. J. Arnall

"T.J.Arnall".
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ....June.30th.1943.....

I hereby certify that I have this day inspected the steam boiler Number: ....200 Ontario..... of: ....Indian Residential School, Mission City..... In the Province of: ....British Columbia....., where .....Mr. M. Farrell, Engineer..... is in charge, and having carefully examined the said steam boiler have found the same in ....good..... condition, and, therefore, authorize a steam pressure of: .....10 lbs.....pounds per square inch and no more.

Dated this....11th.....day of.....June, 1942.....

Type of Boiler: ....Horizontal Return Tubular.....
Size of Boiler: .....60" x 14'.....
Horse Power: .....90.....
When Manufactured: .....By Date Stamped on Plates.....
Inspection No: .....1942.....

"T.J.Arnall" T. J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: June 21, 1942

Mr. C.F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Mission City, B.C. on the 11th day of June, 1942. and have found it in the following condition:

Fire Service Pumps:
Condition: Fair

Condensate Pumps:
Condition: None

Boiler Feed Pumps:
Condition: None

Stokers:
Condition: Iron Fireman No. 100
Good

Electric Lighting Plants:
Condition: Water Wheel & Generator also connected to B.C.E.R. Power Line. Good.

Laundry Machinery:
Condition: Good } Refrigerator In Good Condition.

Steam Engines:
Condition: None

Gasoline Engines:
Condition: Good

Diesel Engines:
Condition: None

REMARKS:

T.J. Arnall

"T.J.Arnall"
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ..June 10th, 1943.....

I hereby certify that I have this day inspected the steam boiler Number: ...44723.....
of: ..Indian Residential School, Mission City.....
In the Province of: ..British Columbia....., where
.....Mr. H. Parnell, Engineer..... is in charge, and having carefully examined the said steam boiler have found the same in .good.....
condition, and, therefore, authorize a steam pressure of: .....125.....pounds per square inch and no more.

Dated this....11th.....day of..June, 1942.....

Type of Boiler: .Vertical Tubular.....
Size of Boiler: ..30". x 72".....
Horse Power: .....15.....
When Manufactured: ..Mfd. 12-1937.....
Inspection No: .....1949.....

"Initialled". T.J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: June 21, 1942.

Mr. C.F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44763
on the 11th day of June, 1942, and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch,
Located at: Indian Residential School, Mission City, B. C.
Manufactured by: Vancouver Iron Works, Vancouver, B. C.
Date: Mar., 23,1937 H.P. 12. Size: 30" x72"
Type: Vertical Tubular Condition of Plates: Good
Condition of Stays: Good Condition of Rivets: Good
Condition of Tubes: Good Working Pressure Allowed: 125 lbs.
Safety Valves Set at: 125 lbs. Condition: Tight & works freely
Hydrostatic Test: 220 lbs. Hammer Test: Sound
Deflection Test: Normal Condition under Test: Good
Steam Valves: Tight Feed Valves & Checks: Tight
Steam Gauge: Correct Water Gauge: Good
Test Cocks: Good Fusible Plug: Good
Blow-Off Cock: Good Blow-down Pipe: Good
Side Walls: No Bridges: No
Front Walls: No Back Walls: No
Front Arches: NO Back Arches: No
Smoke Pipe & Breechings: Good Firebars: Bent
Stokers: None
Amount of ~~Coal~~ Wood Used: no record Kind: Short length fir
Quality: Fair B.T.U. per lb. 5,000

REMARKS:
Add a little more lime and Soda to feed water.
Keep boiler dry and opened for passage of air
when not in use.

T. J. Arnall

"T.J.Arnall"
S.P.P. Engineer, D.P.W.

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
215-9-03
NO. 215-1-[illegible]
ALSO TO DATE OF THIS LETTER

DEPARTMENT
MINES AND [illegible]

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. 18th July, 1942.

JUL 22 194[illegible]
REGISTERED

Dear Sir:-

I am forwarding herewith Reports of the inspections, of boilers and machinery, made by Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of Public Works, at the following Indian Residential Schools in B.C.:-

St. Mary's Indian Residential School, Mission, B.C.

Sechelt Indian Residential School, Sechelt, B. C.

Copies of Certificates covering the Boilers at the above-mentioned Schools are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents concerned; and Certificates have been sent to the respective Principals for posting in the boiler rooms at the Schools.

The Agents have been advised to take up with the principals concerned any remarks made in the Reports regarding the Boilers and Machinery that demand attention.

Yours faithfully,

for D. M. MacKay,
Indian Commissioner for B. C.

HH

The Secretary,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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C.T. 110
10M--2-41

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs

CLAIMANT T.J. ARNALL, S.P.P. Engineer

Headquarters Address c/o C.F.Dawson, Dist.Res. Architect, Victoria, B. C.

PURPOSE OF TRAVEL Inspecting Boilers & Heating Plants, Indian Residential Schools.

APPROPRIATION _____ ALLOTMENT

DATE 1941	DETAILS	½	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
July							
28	Return fare Victoria to Edmonton & Calgary - $50.30 (25.30 charged to Dept. Public Works as some inspections also made for that Dept.)				25.00		
	Leave Victoria - Midnight						
August 7	Arrive Fernie - 3:15 a.m.						
	Bus fare Fernie to Cranbrook				2.20		
	Lv. Fernie - 2:50 p.m.						
	Arr.Cranbrook - 5:15 p.m.						
	Services re equipment on bus						.40
	Dinner at Cranbrook		1.10				
8	Hotel room at Cranbrook - 1 night	1		3.00			
	Services at Hotel						.25
	Leave Cranbrook - 4:05 a.m.						
11	Arrive Kamloops -11:50 p.m.						
	Dinner on train		1.35				
	Services of porter on train re equipment						.25
	Taxi from Depot to Hotel					.50	
12	Breakfast		.80				
	Lunch		.75				
	Dinner		1.20				
13	Breakfast		.75				
	Lunch		.75				
	Dinner		1.15				
	Services porter taking equipment from depot to train						.25
	Leave Kamloops - 11:50 p.m.						
14	Arrive Lytton - 2:45 a.m.						
	Services porter taking equipment from train to depot, Lytton						.25
	Taxi from Depot to Hotel					.50	
	Breakfast		.80				
	Lunch		.75				
	Taxi from Hotel to Depot					.50	
	Services of porter taking equipment from Depot to train						.25
	DUPLICATE FOR FILE 4-9-42 Voucher in duplicate detached for Government to pay						
	TOTALS		9.50	3.00	27.20	1.50	1.65

GRAND TOTAL $ 41.65

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T. J. Arnall
Claimant

RECOMMENDED FOR PAYMENT

Director of Mines

Deputy Head

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

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DEPARTMENT OF PUBLIC WORKS

CANADA

DISTRICT RESIDENT ARCHITECT'S OFFICE

Victoria, B.C.

August 28th, 1942.

D.M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B.C.

Dear Sir:

Enclosed herewith you will please find a disbursement account in favour of Mr. T.J. Arnall, Engineer on the Public Works staff, amounting to $41.65, for expenditures incurred while inspecting boilers and heating plants at Indian Residential Schools in B.C.

This account is in triplicate, duly certified, and with voucher attached.

Yours faithfully,

Signed C.F. Dawson

C.F. Dawson,
Dist. Res. Architect.

/LT

Encl.

COPY

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 215-9969
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. August 31, 1942.

Dear Sir:

I enclose herewith travelling expense voucher in favour of T.J. Arnall, S.P.F. Engineer, on the staff of the Department of Public Works, Victoria, for $41.65, incurred while inspecting boilers at various Indian Residential Schools in this province. This account is recommended for payment.

Yours faithfully,

D.M. MacKay,
Indian Commissioner for B.C.

:KT

Enc.

The Secretary,
Indian Affairs Branch,
OTTAWA, Ontario.

Department of Mines & Resources
Indian Affairs Branch
SEP 4 1942
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150-1

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters Address c/o C.F.Dawson, Dist.Res. Architect, Victoria, B. C.

CLAIMANT T.J. ARNAIL, S.P.P. Engineer

PURPOSE OF TRAVEL Inspecting Boilers & Heating Plants, Indian Residential Schools.

APPROPRIATION

ALLOTMENT

DATE 1942	DETAILS	Miles	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
July 28	Return fare Victoria to Edmonton & Calgary - $50.30 (25.30 charged to Dept. Public Works as some inspections also made for that Dept.)				25.00		
	Leave Victoria - Midnight						
August 7	Arrive Fernie - 5:15 a.m.						
	Bus fare Fernie to Cranbrook				2.20		
	Lv. Fernie - 2:50 p.m.						
	Arr.Cranbrook - 5:15 p.m.						
	Services re equipment on bus						.40
	Dinner at Cranbrook		1.10				
8	Hotel room at Cranbrook - 1 night	1		2.00			
	Services at Hotel						.25
	Leave Cranbrook - 4:05 a.m.						
11	Arrive Kamloops -11:50 p.m.						
	Dinner on train		1.35				
	Services of porter on train re equipment						.25
	Taxi from Depot to Hotel					.50	
12	Breakfast		.80				
	Lunch		.75				
	Dinner		1.10				
13	Breakfast		.75				
	Lunch		.75				
	Dinner		1.15				
	Services porter taking equipment from depot to train						.25
	Leave Kamloops - 11:50 p.m.						
14	Arrive Lytton - 8:45 a.m.						
	Services porter taking equipment from train to depot, Lytton						.25
	Taxi from Depot to Hotel					.50	
	Breakfast		.80				
	Lunch		.75				
	Taxi from Hotel to Depot					.50	
	Services of porter taking equipment from Depot to train						.25
	GRAND TOTAL $ 41.65		TOTALS	9.50	2.00	27.20	1.50	1.65

I certify that the services specified in this account have been rendered, that the work was necessary in the public interest and that the charges made are in accordance with contract or

T. J. Arnail
Claimant
S.P.P. Engineer

RECOMMENDED FOR PAYMENT

District Superintendent.

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

FOR PAYMENT
SEP 8 1942
Treasury Office
DEPARTMENT

SEP 5 1942
INDIAN AFFAIRS

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Public Building,
Victoria, B. C.

Date: Sept. 14th, 1942.

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at St. Georges Indian Residential School, Lytton on the 14th day of August, 1942. and have found it in the following condition:

Fire Service Condition: Good

Condensate Pumps: Condition: Works freely and controls correct,

Boiler Feed Pumps: Condition: Good

Stokers: Condition: Good. Controls in first class condition.

Electric Lighting Plants: Condition: Power purchased.

Laundry Machinery: Condition: Good and well guarded.

Steam Engines: Condition: None

Gasoline Engines: Condition: Good

Refrigeration Plant: Fair

Diesel Engines: Condition: Good

REMARKS:

General condition not so good as last year.

T.J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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(no certificate)

Public Building,
Victoria, B. C.

Date: August 24th, 1942.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44564

on the 14th day of August, 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Indian Residential School, Lytton, B.C.

Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date: 20/2/30 H.P. 27 Size: 42" x 80" x 78"

Type: Supreme Two Pass Steel Tubular.
Condition of Plates: Good
Condition of Weld: Good
Condition of Stays: Good
Condition of Rivets: Good
Condition of Tubes: Good
Working Pressure Allowed: 15 lbs.
Safety Valves set at: not set
Condition: -----
Hydrostatic Test: not given
Hammer Test: Sound
Deflection Test: not taken
Condition under Test: no test
Steam Valves: not on
Feed Valves & Chocks:
Steam Gauge: not on
Water Gauge:
Test Cocks: not on
Fusible Plug:
Blow-Off Cock:
Blow-down Pipe:
Side Walls:
Bridges:
Front Walls:
Back Walls:
Front Arches:
Back Arches:
Smoke Pipe & Breechings:
Firebars:
Stokers:

See remarks

Amount of Coal Used:
Kind:
Quality:
B.T.U. per lb.

REMARKS:

Boiler now disconnected and is going to be moved to main boiler room and connected to main heating line.

T J Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ..August 13th, 1943.....

I hereby certify that I have this day inspected the steam boiler Number: ....44815..... of: ...St. Georges Indian Residential School, Lytton In the Province of: ..British Columbia....., where ....No Engineer at time of Inspection..... is in charge, and having carefully examined the said steam boiler have found the same in .....good..... condition, and, therefore, authorize a steam pressure of: ...100 lbs.....pounds per square inch and no more.

Dated this...14th.....day of..August,1942.....

Type of Boiler: ..Vertical Tubular.....
Size of Boiler: ..36" x 62 3/4".....
Horse Power: .....30.....
When Manufactured: .12/11/30.....
Inspection No: .....1942.....

T. J. Arnall

"T. J. Arnall"
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B. C.

Date: August 24th,1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44913

on the 14th day of August,1942 , and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Indian Residential School, Lytton,B.C.

Manufactured by: Vancouver Engineering Works, Vancouver,B.C.

Date: 15/11/39 H.P. 16.8 Size: 39" x 21 3/4"

Type: Vertical Tubular Condition of Plates: Good

Condition of Stays: & None Condition of Rivets: Good

Condition of Tubes: Good Working Pressure Allowed: 150 lbs.

Safety Valves Set at: 150 lbs Condition: Tight and works freely

Hydrostatic Test: 180 lbs. Hammer Test: Sound

Deflection Test: Normal Condition under Test: Good

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: Correct Water Gauge: Good

Test Cocks: Good Fusible Plug: Good

Blow-Off Cock: Good Blow-down Pipe: Good

Side Walls: } Not bricked. Plates exposed to fire. Condition good.
Front Walls: }
Front Arches: }

Bridges: } Not bricked. Plates good.
Back Walls: }
Back Arches }

Smoke Pipe & Breechings: Good Firebars: Good

Stokers: None

Amount of Coal Used: Kind: Bituminous Nut

Quality: B.T.U. per lb. 12,000

REMARKS:

Boiler in good condition.

T.J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ...August 13th, 1943.....

I hereby certify that I have this day inspected the steam boiler Number: ...44038 No. 1 Left Hand.... of: ...St. George's Indian Residential School, Lytton In the Province of: ...British Columbia....., where .....No Engineer at time of Inspection..... is in charge, and having carefully examined the said steam boiler have found the same in .....good..... condition, and, therefore, authorize a steam pressure of: .....15 lbs.....pounds per square inch and no more.

Dated this....14th.....day of....August, 1942....

Type of Boiler: ...Firebrick Two Pass Steel Tubular..

Size of Boiler: ....48" x 96" x 90".....

Horse Power: .....24.....

When Manufactured: .1927.....

Inspection No: .....1942.....

T. J. Arnall

"T. J. Arnall"
S.P.E. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: August 24th, 1942.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44029 No.1 Left Hand on the 14th day of August, 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Indian Residential School, Lytton, B.C.

Manufactured by: Vulcan. Iron Works, Vancouver, B.C.

Date: 16/9/27 H.P. 34 Size: 46" x 96" x 90"

Type:	Birchfield Two Pass Steel Tubular	Condition of Plates:	Good
		Condition of Weld:	Good
Condition of Stays:	Good	Condition of Rivets:	Good
Condition of Tubes:	Fair	Working Pressure Allowed:	15 lbs.
Safety Valves Set at:	15 lbs.	Condition:	tight and works freely
Hydrostatic Test:	50 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	Good
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	Correct	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls:	Good	Bridges:	Good
Front Walls:	Good	Back Walls:	Good
Front Arches:	Good	Back Arches:	Good
Smoke Pipe & Breechings:	Good	Firebars:	None

Stokers: In good condition and controls operating satisfactorily.

Amount of Coal Used: No record Kind: Bituminous stoker

Quality: Satisfactory B.T.U. per lb. 12,000

REMARKS:

Boiler and stoker in good condition. Continue use of boiler-water treatment.

T.J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall".

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ....August. 13th. 1943.....

I hereby certify that I have this day inspected the steam boiler Number: ..Supply No. 5. Right Front.... of: St. George's Indian Residential School. Lytton... In the Province of: ...British Columbia....., where .....No Engineer at time of Inspection..... is in charge, and having carefully examined the said steam boiler have found the same in .Good..... condition, and, therefore, authorize a steam pressure of: ...15 lbs.....pounds per square inch and no more.

Dated this.....14th....day of.August.1942.....

Type of Boiler: ..Firebrick Tan Pass Steel Tubular...
Size of Boiler: ...66". x 26". x 20"....
Horse Power: .....54.....
When Manufactured: 10/8/37.....
Inspection No: ...1942.....

T.J. Arnall.
"T.J. Arnall"
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: August 24th, 1942.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44020

on the 14th day of August, 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Residential School, Lytton, B.C.

Manufactured by: Vulcan Iron Works, Vancouver, B.C.

Date: 16/9/27 H.P. 34 Size: 48" x 96" x 60"

Type: Birchfield Two Pass Steel Tubular — Condition of Plates: Good — Condition of Shell: Good

Condition of Stays: Good — Condition of Rivets: Good

Condition of Tubes: Fair — Working Pressure Allowed: 15 lbs.

Safety Valves Set at: 15 lbs. — Condition: Tight and works freely

Hydrostatic Test: 50 lbs. — Hammer Test: Sound

Deflection Test: Normal — Condition under Test: Good

Steam Valves: Tight — Feed Valves & Checks: Tight

Steam Gauge: Correct — Water Gauge: Good

Test Cocks: Good — Fusible Plug: Good

Blow-Off Cock: Good — Blow-down Pipe: Good

Side Walls: Good — Bridges: Good

Front Walls: Fair — Back Walls: Good

Front Arches: Fair — Back Arches: Good

Smoke Pipe & Breechings: Good — Firebars: None

Stokers: In good condition and controls checked and operated satisfactorily.

Amount of Coal Used: No record — Kind: Bituminous Stoker

Quality: Satisfactory — B.T.U. per lb. 12,000

REMARKS: Boiler and Stoker in good condition.

T.J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF HOT WATER BOILERS.

This Certificate expires ....August. 13th,. 1943.....

I hereby certify that I have this day inspected the hot water boilers Number: ....44008.....
of: ..St. George's Indian School, Lytton,.....,
In the Province of: .....British Columbia....., where
.....No Engineer at time of Inspection..... is in charge, and having carefully examined the said water boilers have found the same in ...Fair.....
condition, and, therefore, authorize a water pressure of: ..60.....pounds per square inch and no more.

Dated this....14th.....day of...August,1942.....

Type of Boilers: Vertical Tubular.....

Horse Power: .....7.....

Inspection No: .....1942.....

Size of Boiler: 30" x 67"
When Manufactured: 16/9/27

T. J. Arnall.
.....
T.J. Arnall
Supt. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

BOILER DISCARDED

Indian Affairs. School Files.
(RG 10, Volume 6011, File 150-1-5, Part 3)

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Public Building,
Victoria, B. C.

Date: August 24th, 1942

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Kamloops on the 12th day of August, 1942 and have found it in the following condition:

Service
Fire Pumps:
Condition: Good

Condensate Pumps:
Condition: Good

Boiler Feed Pumps:
Condition: Good

Stokers:
Condition:

Main Boilers
2 Stokers, Canadian Iron
Fireman Size 3'
Serial No. F.M. 24083 & F.M. 24084
220 V. 60 C. 3 PH. 1 H.P. 1735 R.P.M.
Laundry
Iron Fireman
D.L. 100
220 V. 60 C. 3 Ph. 1 H.P. 1735 R.P.M.
Kitchen
Iron Fireman. Jn R 20 Serial 15300
220 V. 60 C. 3 Ph. 1/4 H.P. 1755 R.P.M.

Electric Lighting Plants: Power Purchased
Condition:

Laundry Machinery: Good
Condition:

Steam Engines: None
Condition:

Gasoline Engines: Good
Condition:

Diesel Engines: None
Condition:

Domestic Hot Water
Stoker.
Iron Fireman.
D.L. 50
220 V. 60 C. 3 Ph.
1/2 H.P.
1755 R.P.M.

REMARKS:

Plant well kept.

T. J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ..August 11th. 1943.....

I hereby certify that I have this day inspected the steam boiler Number: ...44901.....
of: ..Indian Residential Schools, Kamloops.....
In the Province of: ...British Columbia....., where .....Mr. Anthony Lois, Engineer..... is in charge, and having carefully examined the said steam boiler have found the same in .....poor..... condition, and, therefore, authorize a steam pressure of: ...100 lbs.....pounds per square inch and no more.

Dated this...12th.....day of August 1942.....

Type of Boiler: .Vertical Tubular.....
Size of Boiler: ...40" x 96".....
Horse Power: .....10.....
When Manufactured: ..22/3/38.....
Inspection No: .....1042.....

T.J. Arnall.
.....
"T.J. Arnall"
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: August 24th, 1942.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44501

on the 11th day of August, 1942, and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Kamloops, B.C.

Manufactured by: Vancouver Engineering Works, Vancouver, B.C.

Date: 22/9/35 H.P. 12 Size: 40" x 96"

Type: Vertical Tubular Condition of Plates: Good

Condition of Stays: Good Condition of Rivets: Good

Condition of Tubes: Poor Working Pressure Allowed: 124 lbs.

Safety Valves Set at: 100 lbs Condition: Tight and works freely

Hydrostatic Test: Stopped at 95 lbs. Hammer Test: Sound

Deflection Test: Normal at 95 lbs. Condition under Test: Fair

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: Correct Water Gauge: Good

Test Cocks: Good Fusible Plug: Good

Blow-Off Cock: Good Blow-down Pipe: Good

Side Walls: / Front Walls: / Front Arches: — Not bricked. Plates good.

Bridges: / Back Walls: / Back Arches: — Not bricked. Plates good.

Smoke Pipe & Breechings: Good Firebars: None

Stokers: Iron Fireman Model D.L. 10C. Condition good.

Amount of Coal Used: No record Kind: Bituminous stoker.

Quality: Satisfactory B.T.U. per lb. 12,000 to 12,500

REMARKS:
Boiler in fair condition but tubes are very thin on top end.

T.J. Arnall

S.P.E. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ..August.11th.1943.....

I hereby certify that I have this day inspected the steam boiler Number: ..4371l.No...1.Right Hand... of: ...Indian.Residential.School, Kamloops..... In the Province of: .....British.Columbia...., where .....Mr..Anthony.Lois,.Engineer..... is in charge, and having carefully examined the said steam boiler have found the same in ...Good..... condition, and, therefore, authorize a steam pressure of: .....15.lbs,.....pounds per square inch and no more.

Dated this..18th.....day of.....August,1943..

Type of Boiler: Birchfield.Two.Pass.Steel.Tubular.....

Size of Boiler: ...66-1/2".x.97".x.11'6".....

Horse Power: .....72.....

When Manufactured: .February.7th,.1924.....

Inspection No: .....1943.....

T. J. Arnall

.....

"T.J. Arnall"
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: August 24th, 1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: Birchfield 43711 No.1 Right Hand

on the 12th day of August, 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Kamloops, B.C.

Manufactured by: Vulcan Iron Works, Vancouver, B. C.

Date: February 8th, 1924 H.P. 79 Size: 62-1/2" x 97" x 110"

Type: Two Pass Steel Tubular Condition of Plates: Good
Condition of Welding: Good

Condition of Stays: Good Condition of Rivets: Good

Condition of Tubes: Good Working Pressure Allowed: 15 lbs.

Safety Valves Set at: 15 lbs. Condition: Tight and works freely

Hydrostatic Test: 60 lbs. Hammer Test: Sound

Deflection Test: Normal Condition under Test: Good

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: Correct Water Gauge: Good

Test Cocks: Good Fusible Plug: Good

Blow-Off Cock: Leaking Blow-down Pipe: see remarks

Side Walls: } Not bricked. Plates good. Bridges: Good

Front Walls: } Not bricked. Plates good. Back Walls: } Not bricked except for stoker installation. Condition good.

Front Arches: } Not bricked. Plates good. Back Arches: } Not bricked except for stoker installation. Condition good.

Smoke Pipe & Breechings: Good Firebars: None.

Stokers: In first class condition.

Amount of Coal Used: No record Kind: Bituminous Stoker.

Quality: Satisfactory B.T.U. per lb. 11,200

REMARKS:

Blow down pipe and Valves to be renewed. Stoker Canadian Iron Fireman. Size 31. Serial P.M. 24084 220 V. 3 Ph. 60 C. 1 H.P. 1735 R.P.M.

T. J. Arnall

S.P.P. Engineer, D.P.W.
"T.J Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ...August 11th, 1943.....

I hereby certify that I have this day inspected the steam boiler Number: .42710 New Left Hand..... of: ...Indian Residential School, Kamloops..... In the Province of: ...British Columbia....., where .....Mr. Anthony Lois, Engineer..... is in charge, and having carefully examined the said steam boiler have found the same in ...good..... condition, and, therefore, authorize a steam pressure of: ....15.....pounds per square inch and no more.

Dated this..10th.....day of.August, 1942.....

Type of Boiler: Birchfield Two Pass Steel Tubular....

Size of Boiler: ..66-1/2". x 87". x 132".....

Horse Power: .....72.....

When Manufactured: February 7th, 1924.....

Inspection No: ....1942.....

T.J. Arnall.

"T.J. Arnall"
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: August 24th, 1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: Birchfield 43710 No.2 Left Hand

on the 11th day of August, 1942, and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Kamloops, B.C.

Manufactured by: Vulcan Iron Works, Vancouver, B.C.

Date: February 7th, 1924 H.P. 79 Size: 62-1/2" x 97" x 110"

Type: Two Pass Steel Tubular Condition of Plates: Good
Condition of Welding: Good

Condition of Stays: Good Condition of Rivets: Good

Condition of Tubes: Good Working Pressure Allowed: 15 lbs.

Safety Valves Set at: 15 lbs. Condition: Tight & works freely

Hydrostatic Test: 50 lbs. Hammer Test: Sound

Deflection Test: Normal Condition under Test: Tight

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: Correct Water Gauge: Good

Test Cocks: Good Fusible Plug: Good

Blow-Off Cock: Leaking Blow-down Pipe: see remarks

Side Walls: } Not bricked. Plates good. Bridges: Good

Front Walls: } Not bricked. Plates good. Back Walls: } Not bricked except for stoker installed.

Front Arches: } Not bricked. Plates good. Back Arches: } Not bricked except for stoker installed. Condition good.

Smoke Pipe & Breechings: Good Firebars: None

Stokers: In first Class condition.

Amount of Coal Used No record Kind: Bituminous stoker

Quality: Satisfactory B.T.U. per lb. 11,200

REMARKS:
Boiler retubed and is now in good condition.

T. J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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Victoria Public Building,
Victoria, B. C.
September 3rd, 1942.

Mr. C.F. Dawson,
Dist.Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir: Re Indian Residential School,
Cranbrook, B.C.

In my report dated August 22nd, 1941, of the Machinery at the above School, I now wish to report that the same arrangement as last year is still in operation, but I was informed that the Fetter Engine has been overhauled and is now in good condition. Also that there has been some hanger Bearings and new pulley sent out to the School, but no new shafting.

No doubt when all the materials arrive the plant will be put in proper condition. Undoubtedly the present labour and market conditions have caused a delay in getting the work done, but it should be put in proper and safe condition as soon as possible.

I remain,

Yours respectfully,

T.J. Arnall

T.J. Arnall,
S.P.P. Engineer,D.P.W.

TJA/DF

INDIAN COMMISS...
SEP 5 194...
VANCOUVER, B. C.

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Public Building,
Victoria, B. C.

Date: August 24th, 1942.

Mr. C.F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Cranbrook, B.C. on the 7th day of August, 1942 and have found it in the following condition:

Fire Pumps: see report
Condition:

Condensate Pumps: None
Condition:

Boiler Feed Pumps: Good
Condition:

Stokers: None
Condition:

Electric Lighting Plants: see report
Condition:

Laundry Machinery: Good
Condition:

Steam Engines: None
Condition:

Gasoline Engines: see report
Condition:

Diesel Engines: see report
Condition:

REMARKS:

T.J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF HOT WATER BOILERS.

This Certificate expires ....August.6th,.1943.....

I hereby certify that I have this day inspected the hot water boilers Number: ....1&2.No..1.Left.Hand... of: .....Indian.Residential.School,.Cranbrook....., In the Province of: ...British.Columbia....., where .....Mr..A.E..Townsend,.Mechanic..... is in charge, and having carefully examined the said water boilers have found the same in .....Fair..... condition, and, therefore, authorise a water pressure of: .....30.lbs.....pounds per square inch and no more.

Dated this.....7th.....day of August,1942.....

Type of Boilers: ..Horizontal.Return.Tubular.....

Horse Power: .....90.....

Inspection No: .....1942.....

Size of Boiler: 54" x 10'
When Manufactured: 1913

.....T.J.Arnall.....

T.J. Arnall
S.P.I. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
(RG 10, Volume 6011, File 150-1-5, Part 3)

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Public Building,
Victoria, B. C.,

Date: August 24th, 1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 1869 No.1 Left Hand on the 7th day of August, 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Brand.
Located at: Indian Residential School, Cranbrook, B.C.
Manufactured by: No Manufacturer's name stamped on plates.

Date:	1913	H.P. 60 Size:	54" x 10'
Type:	Horizontal Return Tubular.	Condition of Plates:	Fair
Condition of Stays:	Good	Condition of Rivets:	Good
Condition of Tubes:	Fair	Working Pressure Allowed:	35 lbs.
Safety Valves Set at:	35 lbs.	Condition:	Tight and works freely.
Hydrostatic Test:	60 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	Good
Water Valves:	Tight	Feed Valves & Checks:	Tight
Pressure Gauge:	Correct	Water Gauge:	None
Test Cocks:	None	Fusible Plug:	None
Blow-off Cock:	Good	B low-down Pipe:	Good
Side Walls:	Fair	B ridges:	Good
Front Walls	Good	Back Walls:	Fair
Front Arches:	Good	Back Arches:	Fair
Smoke Pipe & Breechings	Poor	Firebars:	Taken out
Stokers:	None		
Amount of Wood used:	No record	Kind:	Tamaric
Quality:	Fair	B.T.U. per lb.	4,000 to 4,500

REMARKS:

T.J. Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires ..August 9th, 1943.....

I hereby certify that I have this day inspected the steam boiler Number: ....4489.....
of: ...Indian Residential School, Cranbrook.....
In the Province of: .....British Columbia....., where
.....Mr. A.E. Townsend, Mechanic..... is in charge, and having carefully examined the said steam boiler have found the same in .....good.....
condition, and, therefore, authorize a steam pressure of: .....90 lb.s.....pounds per square inch and no more.

Dated this...7th.....day of..August, 1942.....

Type of Boiler: ..Vertical Tubular.....
Size of Boiler: ...42" x 87-1/2".....
Horse Power: .....25-0.....
When Manufactured: ...September 17th, 1929.....
Inspection No: .....1942.....

T.J. Arnall
.....
"T.J. Arnall"
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Safety Valve set at 50 lbs. on account of Drier.

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Public Building,
Victoria, B. C.,

Date: August 24th, 1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44850

on the 7th day of August, 1942, and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch.

Located at: Indian Residential School, Cranbrook, B.C.

Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date: September 17th, 1938. H.P. Size:

Type: Vertical Tubular. Condition of Plates: Good

Condition of Stays: None Condition of Rivets: Good

Condition of Tubes: Scaling Working Pressure Allowed: 130 lbs.

Safety Valves Set at: 60 lbs. Condition: Tight and works freely

Hydrostatic Test: 200 lbs. Hammer Test: Sound

Deflection Test: Normal Condition under Test: Good

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: 2 lbs. light Water Gauge: Good

Test Cocks: Good Fusible Plug: To be renewed.

Blow-off Cock: Good B low-down Pipe: Good

Side Walls: } Not bricked. Furnace plates exposed to fire. Condition good.
Front Walls }
Front Arches: }

B ridges: } Not bricked. Furnace plates exposed to fire. Condition good.
Back Walls: }
Back Arches: }

Smoke Pipe & Breechings Good Firebars: Good

Stokers: None

Amount of ~~Coal~~ Wood used: No record Kind: Short lengths.

Quality: 2 Fair. B.T.U. per lb. 4,000 to 5,000

REMARKS: Boiler scaling badly. Must be blown down once every two weeks and washed out and all scale removed particularly on tubes and wet legs.

T J Arnall

S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF HOT WATER BOILERS.

This Certificate expires ....August 6th, 1943.....

I hereby certify that I have this day inspected the hot water boilers Number: ....1870 No.2 Right Hand.....
of: ....Indian Residential School, Cranbrook.....,
In the Province of: .....British Columbia....., where
.....Mr. A.E. Townsend, Mechanic..... is in
charge, and having carefully examined the said water boilers have found the same in .....Fair.....
condition, and, therefore, authorize a water pressure
of: .....35 lbs.....pounds per square inch and no
more.

Dated this....7th.....day of....August,1942.....

Type of Boilers: ....Horizontal Return Tubular.....

Horse Power: .....60.....

Inspection No: .....1942.....
Size of Boiler: 54" x 10'
When Manufactured: 1913

T.J. Arnall
"T.J. Arnall"
S.P.E. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.,

Date: August 24th, 1942

Mr. C. F. Lawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 1870 No. 2 Right Hand on the 7th day of August, 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Cranbrook, B.C.

Manufactured by: No Manufacturer's name stamped on plates.

Date: 1913 H.P. 60 Size: 54"x 13'

Type:	Horizontal Return Tubular.	Condition of Plates:	Fair
Condition of Stays:	Good	Condition of Rivets:	Good
Condition of Tubes:	Fair	Working Pressure Allowed:	35 lbs.
Safety Valves Set at:	35 lbs.	Condition:	Tight and works freely
Hydrostatic Test:	60 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	Tight
Water Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Pressure: Gauge:	Correct	Water Gauge:	None
Test Cocks:	None	Fusible Plug:	None
Blow-off Cock:	Good	B low-down Pipe:	Good
Side Walls:	Fair	B ridges:	Good
Front Walls	Fair	Back Walls:	Good
Front Arches:	Fair	Back Arches:	Good
Smoke Pipe & Breechings	Good	Firebars:	Taken out.
Stokers:	None		
Amount of Wood Coal used:	No record	Kind:	Tamarac
Quality:	Fair	B.T.U. per lb.	4,000 to 4,500

REMARKS: 4 Tubes in bottom row, bottom half of end of tubes corroded off. Tubes may start leaking during firing season. If they do they can be plugged as explained to Engineer and Principal.

T. J. Arnall
S.P.P. Engineer, D.P.W.
"T.J. Arnall"

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 83-368.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS

Department of Mines & Resources
Indian Affairs Branch
SEP 28 1942
REGISTERED

P.O. BOX 70
VANCOUVER, B.C. 23rd Sept., 1942.

Dear Sir:-

I am forwarding herewith Reports of the inspections, of boilers and machinery, made by Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of public works, at the following Indian Residential Schools in B. C.:-

Kootenay Indian	Residential	School,	Cranbrook, B.C.
Kamloops	"	"	Kamloops, "
St. George's	"	"	Lytton, "

Copies of Certificates covering the Boilers at the above-mentioned Schools are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents concerned; and Certificates have been sent to the respective Principals for posting in the boiler rooms at the Schools.

The Agents concerned with the Kootenay Indian Residential School and the St. George's Indian Residential School have been advised to take up with the Principals any remarks made in the Reports regarding the Boilers and Machinery that demand attention.

The matter of repairs to Boiler No. 43711 at the Kamloops Indian Residential School is being looked into. An amount of $700.00 was placed in the 1943-44 Estimates of the Kamloops Agency for new tubes for Boiler No. 44501 at this School. The Indian Agent is being advised regarding these Boilers.

Yours faithfully,

D. M. MacKay.
Indian Commissioner for B. C.

HN
The Secretary,
Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, ONTARIO.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires September 30th, 1943.....

I hereby certify that I have this day inspected the steam boiler Number: 1209.....
of: .Indian Residential School, Kuper Island.....,
In the Province of: .....British Columbia....., where
...Mr. R.H. Merriman, Acting Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ....good.....
condition, and, therefore, authorize a steam pressure of: ...5.....pounds per square inch and no more.

Dated this...1st.....day of..October, 1942.....

Type of Boiler: .....Horizontal Return Tubular.....
Size of Boiler: .....66" x 12'.....
Horse Power: .....99.5.....
When Manufactured: ....9/3/12.....
Inspection No: .....1942.....

.....T.J. Armall.....
T.J. Armall.
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 7th, 1942.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22020

on the 1st day of Oct.,1942. , and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: Indian Residential School, Kuper Island, B.C.

Manufactured by: Kydd Bros., Vancouver, B.C.

Date: 9/3/15 H.P. 99.8 Size: 66" x 12'

Type: Horizontal Return Tubular. Condition of Plates: Slight Pits.

Condition of Stays: Good. Condition of Rivets: Good

Condition of Tubes: Good Working Pressure Allowed: 80 lbs.

Safety Valves Set at: 4 1/2 lbs Condition: Works freely.

Hydrostatic Test: See remarks. Hammer Test: Sound

Deflection Test: Not taken. Condition under Test: Dry Good

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: 1 lb. heavy Water Gauge: Good

Test Cocks: Good Fusible Plug: New

Blow-Off Cock: Good Blow-down Pipe: Good

Side Walls: Good Bridges: Good

Front Walls: Good Back Walls: Good

Front Arches: Good Back Arches: Good

Smoke Pipe & Breechings: Good Firebars: Taken out to assist fires.

Stokers: None

Amount of ~~Coal~~ Wood Used: No record Kind: 4 ft. lengths of fir & cedar

Quality: Satisfactory B.T.U. per lb. 4 to 5,000

REMARKS: Boiler in good condition. Has been retubed. Main Stop Valve & main Valves on return were leaking so badly I could not get the required Hydrostatic pressure. They must be ground and made tight. Two joints on Main Steam line were showing moisture. Should be tightened up or remade.

T. J. Arnall

S.P.P. Engineer, D.P.W.
T.J. Arnall.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ..September 30th, 1943.....

I hereby certify that I have this day inspected the steam boiler Number: ..12563.....
of: ..Indian Residential School, Kapez Island....,
In the Province of: ..British Columbia....., where
..Mr. L.E. Merriman, Acting Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ..Good..... condition, and, therefore, authorize a steam pressure of: ..100.....pounds per square inch and no more.

Dated this...1st.....day of..October, 1942.....

Type of Boiler: ..Vertical Tubular.....
Size of Boiler: ..48" x 96".....
Horse Power: ..25.....
When Manufactured: ..6/9/27.....
Inspection No: ..1942.....

T.J. Arnall.
T.J. Arnall.
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Safety Valve set at 85 lbs. on account of Steam Chamber on Mangle.

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Public Building,
Victoria, B. C.

Date: October 7th,1942.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22565

on the 1st day of Oct.,1942. , and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Br.

Located at: Indian Residential School, Kuper Island,B.C.

Manufactured by: Victoria Machinery Depot, Victoria,B.C.

Date: 6/9/27 H.P. 26 Size: 48" x 96"

Type: Vertical Tubular. Condition of Plates: Good

Condition of Stays: Good Condition of Rivets: Good

Condition of Tubes: Good Working Pressure Allowed:100 lbs.

Safety Valves set at:85 lbs. Condition: Works freely

Hydrostatic Test: 150 lbs. Hammer Test: Sound

Deflection Test: Normal Condition under Test: Good

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: 5 lbs.heavy Water Gauge: Good

Test Cocks: Good Fusible Plug: Good

Blow-Off Cock: Leaking Blow-down Pipe: Nipple at Boiler badly corroded.

Side Walls: / Front Walls: / Front Arches: } Not bricked. Plates good.

Bridges: / Back Walls: / Back Arches: } Not bricked. Plates good.

Smoke Pipe & Breechings: Good Firebars: Good.

Stokers: None

Amount of ~~Coal~~ Wood Used: No record Kind: Wood Blocks.

Quality: Satisfactory B.T.U. per lb. 5,000 to 6,000

REMARKS: Nipple on Main Steam pipe between Boiler and Main Stop Valve to be renewed. Also nipple between Blow Down Valve and Boiler and between Injector and Boiler to be renewed. Blow Down Valve to be overhauled and made tight.

T. J. Arnall

S.P.P. Engineer, D.P.W.
T.J. Arnall.

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Public Building,
Victoria, B. C.

Date: October 7th, 1942

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria,B.C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Affairs Branch, and located at Indian Residential School, Kuper Island,B.C. on the 1st day of October, 1942 and have found it in the following condition:

Fire Pumps: Good
Condition:

Condensate Pumps: None
Condition:

Boiler Feed Pumps: None
Condition:

Stokers: None
Condition:

Electric Lighting Plants: Good condition.
Condition:

Laundry Machinery: Good and well guarded.
Condition:

Steam Engines: Good
Condition:

Gasoline Engines: Good
Condition:

Diesel Engines: Good
Condition:

REMARKS:
Refrigerator in good condition.

T. J. Arnall

T.J. Arnall,
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date: October 6th, 1942.

Mr. C. P. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Alberni, B.C. on the 30th day of September, 1942. and have found it in the following condition:

Fire Pumps: None
Condition:

Circulating Pumps: In good condition.
Condition:

Boiler Feed Pumps: requires new suction and discharge Valves, and new packing in Piston Plunger.
Condition:

Stokers: In good condition.
Condition:

Electric Lighting Plants: Power purchased.
Condition:

Laundry Machinery: All in good condition.
Condition:

Refrigeration Plant: In good condition.
Condition:

Gasoline Engines: None
Condition:

Diesel Engines: None
Condition:

REMARKS: The whole plant is in good condition.

T J Arnall

T.J. Arnall
S.P.P. Enginber, D.P.W.

Indian Affairs. School Files.
[illegible] 10, Volume 60[illegible], File 150-1-5, Part 3)
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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires September 29th, 1943

I hereby certify that I have this day inspected the steam boiler Number: 44918 of: Indian Residential School, Alberni, In the Province of: British Columbia, where Mr. Geo. Strand, Engineer is in charge, and having carefully examined the said steam boiler have found the same in Good condition, and, therefore, authorize a steam pressure of: 95 pounds per square inch and no more.

Dated this 30th day of September, 1942

Type of Boiler: Horizontal Return Tubular Kelypso Type

Size of Boiler: 36" x 10' x 3' 8"

Horse Power: 55.5

When Manufactured: 12/3/40

Inspection No: 1942.

T. J. Arnall.

T.J. Arnall.
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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www.collectionscanada.gc.ca

Public Building,
Victoria, B. C.

Date: October 6, 1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44912

on the 30th day of Sept.,1942 , and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch.

Located at: Indian Residential School, Alberni, B.C.

Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date: 12/3/40 H.P. 35.5 Size: 36" x 10' x 5' 8"

Type: Horizontal Return Tubular, Ellipse Type. Condition of Plates: Good

Condition of Stays: Good Condition of Rivets: Good

Condition of Tubes: Good Working Pressure Allowed: 110 lbs.

Safety Valves Set at 95 lbs. Condition: Tight and works freely

Hydrostatic Test: 140 lbs. Hammer Test: Sound

Deflection Test: Normal Condition under Test: Good

Steam Valves: Tight Feed Valves & Checks: Tight

Steam Gauge: 5 lbs. light. Water Gauge: Good

Test Cocks: Good Fusible Plug: Good

Blow-Off Cock: Good Blow-down Pipe: Good

Side Walls: Good Bridges: Slight repairs

Front Walls: Good Back Walls: Good

Front Arches: Good Back Arches: Good

Smoke Pipe & Breechings: Good Firebars: Good

Stokers: None

Amount of Wood Used No record Kind: Mixed Fir & Hemlock.

Quality: Fair B.T.U. per lb. 5,000 to 6,000

REMARKS: Boiler in good condition. Mix 1 qt. clear lime water and 1/2 lb. Soda and add to feed water once each month when interior of boiler shows a whitish tinge reduce amount by half.
See report of feed pump on machinery sheet.

T. J. Arnall

S.P.P. Engineer, D.P.W.
T.J. Arnall.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF HOT WATER BOILERS.

September 29th, 1945

This Certificate expires .....

I hereby certify that I have this day inspected the hot water boilers Number: 3960 No.2 Right Hand..... of: Indian Residential School, Alberni....., In the Province of: British Columbia....., where Mr. Geo. Strand, Engineer..... is in charge, and having carefully examined the said water boilers have found the same in Good condition, and, therefore, authorize a water pressure of: 30.....pounds per square inch and no more.

Dated this 30th.....day of September, 1945.....

Type of Boilers: Supreme Two Pass Steel Tubular.....

Horse Power: 51.....

Inspection No: 1941.....

T. J. Arnall.

T.J. Arnall.
S.P.E. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria,-B. C.

Date: October 6th, 1942

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria,B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 6960 No.2 Right Hand on the 30th day of Sept., 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Alberni, B.C.

Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date: 15/12/39 H.P. 51 Size: 42" x 84" x 67"

Type: Supreme Two Pass Steel Tubular. Condition of Plates: Good

Condition of Stays: Good Condition of Weld: Good

Condition of Tubes: Good Condition of Rivets: Good

Safety Valves Set at: 80 lbs. Working Pressure Allowed: 80 lbs

Hydrostatic Test: 80 lbs. Condition: Works freely

Deflection Test: Normal Hammer Test: Sound

Water [redacted] Valves: Tight Condition under Test: Good

Pressure [redacted] Gauge: Correct Feed Valves & Checks: Tight

Test Cocks: None Water Gauge: None

Blow-Off Cock: Good Fusible Plug: None

Side Walls: } Not bricked except for Stoker instal-lation. Condition good. Bridges: } Not bricked except for stoker instal-lation. Condition good.

Front Walls: } Back Walls: }

Front Arches: } Back Arches: }

Smoke Pipe & Breechings: Good Firebars: None

Stokers: In good condition.

Amount of Coal Used No record Kind: Bituminous Stoker

Quality: Satisfactory B.T.U. per lb. 12,000 to 12,500

REMARKS: Boiler to be washed out more frequently, at least once amonth as there is a deposit of mud on the Crowns, which, if left will cause a overheating of the plates. Mix 2 qt. clear lime water with 1 lb. of Soda and add to water when boiler is closed after washing.

T. J. Arnall

S.P.P. Engineer, D.P.W.
T.J. Arnall.

Indian Affairs. School Files.
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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF HOT WATER BOILERS.

This Certificate expires ...September 29th, 1945.....

I hereby certify that I have this day inspected the hot water boilers Number: ...8961 No. 1 Left Hand.....
of: ...Indian Residential School, Alberni.....,
In the Province of: ...British Columbia....., where
...Mr. George Strand, Engineer..... is in charge, and having carefully examined the said water boilers have found the same in ...Good..... condition, and, therefore, authorize a water pressure
of: .....30.....pounds per square inch and no
more.

Dated this....30th.....day of....September,..1948...
Type of Boilers: ...Supreme Two Pass Steel Tubular.....
Horse Power: ...51.....
Inspection No: ...1948.....

.....T. J. Arnall....
T.J. Arnall
S.P.E. Engineer, D.F.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 6th, 1942.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 8961 No.1 Left Hand on the 30th day of Sept., 1942, and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch.

Located at: Indian Residential School, Alberni, B.C.

Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date: 15/12/39 H.P. 51 Size: 42" x 84" x 67"

Type: Supreme Two Pass Steel Tubular.
Condition of Plates: Good
Condition of Weld: Good
Condition of Stays: Good
Condition of Rivets: Good
Condition of Tubes: Good
Working Pressure Allowed: 30 lbs.
Safety Valves Set at: 20 lbs.
Condition: Tight & works freely.
Hydrostatic Test: 30 lbs.
Hammer Test: Sound
Deflection Test: Normal
Condition under Test: Good
Water Valves: Tight
Feed Valves & Checks: Tight
Pressure Gauge: Correct
Water Gauge: None
Test Cocks: None
Fusible Plug: None
Blow-Off Cock: Good
Blow-down Pipe: Good

Side Walls:	Not bricked except for stoker instal-lation.	Bridges:	Not bricked except for stoker instal-lation.
Front Walls:		Back Walls:	
Front Arches:	Condition good	Back Arches	Condition good.

Smoke Pipe & Breechings: Good Firebars: None

Stokers: In good condition.

Amount of Coal Used: No record Kind: Bituminous Stoker

Quality: Satisfactory B.T.U. per lb. 12,000 to 12,500

REMARKS: Boiler to be washed out more frequently, at least once a Month as there is a deposit of mud on the Crowns, which if left will cause a overheating of the plates. Mix 8 qt. clear lime water with 1 lb. Soda and add to water when boiler is closed after washing.

T. J. Arnall

S.P.P. Engineer, D.P.W.
T.J. Arnall.

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-803
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

Department of Mines & Resources
Indian Affairs Branch
OCT 24 1942
REGISTERED

P.O. BOX 70
VANCOUVER, B.C. 20th Oct., 1942.

Dear Sir:-

I am forwarding herewith Reports of the inspections, of boilers and machinery, made by Mr. T. J. Arnall, S.P.E. Engineer of the Dominion Department of Public Works, at the following Indian Residential Schools in B. C.:-

Alberni Indian Residential School, Alberni, B. C.

Kuper Island Indian Residential School, Kuper Island, B.C.

Copies of Certificates covering the Boilers at the above-mentioned Schools are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents concerned; and Certificates have been sent to the respective Principals for posting in the boiler rooms at the Schools.

The Agents have been advised to take up with the Principals concerned any remarks made in the Reports regarding Boilers and Machinery that demand attention.

Yours faithfully,

D. M. MacKay.
Indian Commissioner for B. C.

HM

The Secretary,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ontario.

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C.T. 110
10M—9-41

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters Address c/o C.F. Dawson, Dist.Res. Architect, Victoria, B.C.

CLAIMANT T.J. ARNALL, S.P.P. Engineer

PURPOSE OF TRAVEL Inspecting Boilers & Machinery, Indian Residential Schools,

APPROPRIATION ALLOTMENT

DATE	DETAILS	Station	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1942							
September							
29	Single fare Victoria to Port Alberni				5.40		
	Taxi taking equipment from Public Building to E. & N. Depot					.50	
	Services porter taking equipment from Depot to train						.20
	Services on train - porter						.25
	Lunch		.80				
	Leave Victoria - 10:10 a.m.						
	Arr. Port Alberni - 4:40 p.m.						
	Services porter taking equipment from train to Depot						.20
	Taxi from depot to Somas Hotel					.50	
	Taxi from Somas Hotel to Arrowsmith Hotel					.50	
	Dinner		1.20				
	Taxi taking equipment from Hotel to Public Building					.50	
	Taxi taking equipment from Public Building to Hotel					.50	
	Hotel Room - Port Alberni - 1 night	1		2.00			
	Services at Hotel - porters						.25
30	Breakfast		.85				
	Taxi taking equipment from Hotel to Bus Depot					.50	
	Bus fare Port Alberni to Alberni				.50		
	Leave Port Alberni - 7:00 a.m.						
	Arrive Alberni - 7:30 a.m.						
	Services Porter taking equipment from bus depot to Public Building						.25
	Transportation from Alberni to Indian School and return provided by school						
	Lunch		.60				
	Bus Fare Port Alberni to Victoria				5.40		
	Leave Port Alberni - 4:45 p.m.						
	Arrive Nanaimo - 6:45 p.m.						
	Services re equipment on bus						.25
	Services porter taking equipment from depot to Hotel						.25
	Dinner		1.20				
	Services taking equipment from Hotel to Public Building - porter						.50
	Services taking equipment from Public Building to Hotel - porter						.50
	Hotel at Nanaimo - 1 night	2		2.00			
	Services at Hotel - porters						.25
October							
1	Breakfast		.85				
	Services porter taking equipment from Hotel to Bus Depot						.25
	Services re equipment on bus						.25
	Leave Nanaimo - 8:15 a.m.						
	Arr. Chemainus-10:00 a.m.						
	Taxi taking equipment from Bus Depot to Mill					.75	
GRAND TOTAL $.....	CARRIED OVER..... TOTALS		5.50	4.00	11.30	3.75	5.00

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10M—3-41

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Dawson, Dist.Res.
CLAIMANT T.J. ARNALL, S.P.P. Engineer, Address Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting Boilers & Machinery, Indian Residential Schools

APPROPRIATION

ALLOTMENT

DATE 1942 October	DETAILS - 2 -	Miles	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
	BROUGHT FORWARD.....		5.50	4.00	11.50	5.75	5.00
1	Telephone call to Indian School, Kuper Island						.35
	Lunch		.75				
	Transportation from Chemainus to Kuper Island provided by school launch.						
	Dinner		1.10				
	Taxi from wharf at Chemainus to Bus Depot					.75	
	Leave Chemainus - 10:00 p.m.						
2	Arrive Victoria - 1:25 a.m.						
	Services re equipment on bus						.25
	Services porter taking equipment from bus to taxi - Victoria						.20
	Taxi from Bus Depot to Residence					.50	
	Checking equipment at Depot						.10
	Taxi taking equipment from Bus depot to Public B uilding					.50	
	GRAND TOTAL $32.05	TOTALS	7.55	4.00	11.50	5.50	5.90

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T.J. Arnall
S.P.P. Engineer Claimant

RECOMMENDED FOR PAYMENT

Indian Affairs Branch or Division
Dist. Res. Architect.

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

...ed in this account ... that they were ... and that the ... contract or ... DUPLICATE FOR FILE 25.10.42 ... authorized..... ... fair and just. ... entitled ... to have ... Voucher ...

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DEPARTMENT OF PUBLIC WORKS, CANADA

DISTRICT RESIDENT ARCHITECT'S OFFICE

Victoria, B.C., October 19th, 1942

D. M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B. C.

Dear Sir:

Enclosed herewith you will please find a disbursement account in favour of T. J. Arnell, S.Y.P. Engineer, amounting to $62.00, for expenditures incurred while travelling on Government business inspecting boilers and machinery.

The account is in duplicate, duly certified, and with vouchers attached.

Yours faithfully,

"C. F. Dawson."
Dist. Res. Architect.

/LT
Encl.

COPY

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 23-806.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS

150-1-5

P O BOX 70
VANCOUVER, B C 20th Oct., 1942.

Department of Mines & Resources
Indian Affairs Branch
OCT 23 1942
REGISTERED

Dear Sir:-

I am enclosing herewith travelling expense account, in duplicate, for the sum of $32.05, as received from Mr. T. J. Arnall, S.P.P. Engineer, of the Department of Public Works, Canada, with respect to expenses incurred while inspecting boilers and machinery at Indian Residential Schools.

Yours faithfully,

D. M. MacKay.
Indian Commissioner for B. C.

The Secretary,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ontario.

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10M-5-41

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs

CLAIMANT T.J. ARNALL, S.P.S. Engineer,

Headquarters Address c/o U.F. Dawson, Dist.Res. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting boilers and heating plants.

APPROPRIATION

ALLOTMENT

DATE 1942	DETAILS	Vouch.	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
October							
20	Fare from Victoria to Alert Bay (U.S.S.)				$3.25		
	Taxi taking equipment from Public Bldg., Victoria to C.P.R. Wharf					.50	
	Checking equipment at Wharf						.10
	Services stewards taking equipment from wharf to Boat						.25
	Checking equipment on Boat						.25
	Leave Victoria - 1:20 p.m.						
	Arr. Vancouver - 6:30 p.m.						
	Services stewards taking equipment from Boat to wharf, Vancouver						.25
	Taxi from C.P.R. Wharf to U.S.S. Wharf					.75	
	Dinner		1.10				
	Services stewards taking equipment from U.S.S. Wharf to Stateroom						.25
	Leave Vancouver - 10:00 P.M.						
21	Arr. Alert Bay - 4:30 p.m.						
	Services on Boat - stewards						.70
	Services stewards taking equipment from Boat to wharf - Alert Bay						.25
	Taxi from wharf to Hotel at Alert Bay					.75	
	Dinner		1.15				
22	Breakfast		.85				
	Taxi from Hotel to Indian Residential School					.50	
	Lunch at School						
	Dinner		1.15				
23	Breakfast		.85				
	Lunch at School						
	Taxi from School to Hotel					.50	
	Hotel at Alert Bay - 2 nights	1		4.50			
	Hotel Services - porters						.50
	Dinner		1.15				
	Wire from Alert Bay to C.N.R. Boat for reservation						.50
	Services taking equipment from Hotel to Launch						.50
	Services handling equipment on Launch and to C.N.R. Boat						.50
24	Leave Alert Bay - 2:00 a.m.						
	Arr. Vancouver - 5:00 p.m.						
	Fare Alert Bay to Victoria				$5.25		
	Services on Boat - stewards						.70
	Services stewards taking equipment from Boat to wharf, Vancouver						.25
	Taxi from C.N.R. Wharf to C.P.R. Wharf					.75	
	Checking 2 pieces baggage at Wharf						.20
	Street Car Tickets - 4 for 25¢				.25		
	Dinner		1.10				
	Services steward taking equipment from Wharf to Boat - Vancouver						.25
GRAND TOTAL $	CARRIED OVER..... TOTALS		7.55	4.50	26.75	5.75	5.45

INDIAN AFFAIRS BRANCH LIBRARY OFFICE RECEIVED NOV 20 1942

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C.T. 118
10M—8-41

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES — BRANCH Indian Affairs

CLAIMANT T.J. ARNALL, S.P.E. Engineer, — Headquarters Address C/O C.J. Dawson, Dist.Res. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting boilers and heating plant

APPROPRIATION _____ ALLOTMENT _____

DATE 1942	DETAILS — 2 —	Miles	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
October							
	BROUGHT FORWARD		7.35	4.50	26.75	3.75	5.45
24	Stateroom on Boat Vancouver to Victoria	2			2.50		
	Leave Vancouver - Midnight						
25	Arr. Victoria - 7:00 a.m.						
	Breakfast on Boat		.85				
	Services stewards taking equipment from Boat to Wharf						.25
	Taxi from Wharf to Public Building					.50	
	GRAND TOTAL 51.90		TOTALS 8.20	4.50	29.25	4.25	5.70

AUDITED FOR PAYMENT
NOV 17 1942
Treasury Office
I. A. BRANCH

18.11.42

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T.J. Arnall
S.P.E. Engineer Claimant

RECOMMENDED FOR PAYMENT

Dist.Res.Architect
Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

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DEPT

DEPARTMENT OF Public Works,

DISTRICT RESIDENT ARCHITECT'S OFFICE.

Victoria, B.C.,
November 5th, 1942.

D.M.MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. of Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B.C.,

Dear Sir:

Enclosed herewith you will please find a Disbursement Account amounting to $51.90, in favour of T.J.Arnall, S.P.P. Engineer, for expenditures incurred while travelling on Government business inspecting boilers and heating plant at the Indian Residential School, Alert Bay, B.C.

The account is in duplicate, duly certified and with vouchers attached.

Yours faithfully,

" C.F.Dawson"

C. F. Dawson,
Dist.Res. Architect.

/LT
Encl.

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-1103.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. November 9, 1942.

Department of Mines & Resources
Indian Affairs Branch
NOV 14 19
REGISTERED
TREASURY OFFICE
RECEIVED
NOV 26 42

Dear Sir:

I beg to transmit herewith Expense Account of Mr. T. J. Arnall, S.P.P. Engineer, covering expenses incurred in connection with his inspection of the boilers and heating plant at the Alert Bay Indian Residential School.

Yours faithfully,

D. M. MacKay,
Indian Commissioner for B.C.

/M.
Encl.

The Secretary,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa.Ont.

Indian Affairs. School Files.
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Ottawa,
April 13, 1943.

AIR MAIL

Major D.M. MacKay, Indian Commissioner, P.O. Box 70, Vancouver, B.C.

The Department has not yet received from Mr. T.J. Arnall an accounting for the standing advance of $150.00 forwarded to him last year. As you are aware, accountings for all advances supplied during the fiscal year just completed should have reached the Department before March 31. It would be appreciated if you would arrange to have Mr. Arnall forward a credit voucher immediately. We cannot make an advance to him on the fiscal year 1943-44 until the voucher requested above reaches us.

R.A. Hoey,
Supt. of Welfare & Training.

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 215-3705.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. April 14, 1943.

Department of Mines & Resources
APR 20 1943

Indian Affairs Branch, Dept. of Mines & Resources,
Ottawa, Ontario.

Replying to your letter of the 12th instant, file 150-1-5, I would advise that I forwarded Mr. T. J. Armail's refund of $150.00 covering his standing advance of the last fiscal year on the 9th instant and presume that you have now received same.

Has Been Received

D. M. MacKay,
Indian Commissioner for B.C.

:M

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C.T. 284
5M—8-9-41

File No. 150-1-5

CREDIT MEMORANDUM

Received April 13/43

Deposited

Entered in Official Cash Book — Folio 19

Treasury Office Receipt No.

Payer D. M. Mackay (from D. J. Arnall).
Vancouver, B.C. 9/4/43

On account of refund bal. D. M. Arnall expense advance 1943

95'276-03-998 ✓

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 215-3614
ALSO TO DATE OF THIS LETTER

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70,
VANCOUVER, B.C. April 9, 1943.

L.W. McCutcheon, Chief Treasury Officer, Indian Affairs Branch, Department of Mines and Resources, Ottawa, Ont.

I enclose herewith cheque for $150.00, in favour of the Receiver General of Canada, received from Mr. T.J. Arnall, S.P.P. Engineer of the Department of Public Works at Victoria, being a refund of the travelling advance made to him by this Department for the last fiscal year.

Mr. Arnall has requested that a new advance be made for the present fiscal year at the earliest possible date.

D.M. MacKay,
Indian Commissioner for B. C.

:KT

Enc.

APR 13 1943
INDIAN AFF...

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C.T. 17A
30M—5-43

REQUISITION FOR CHEQUE

TO BE USED FOR ADVANCES OR AUTHORIZED PAYMENTS FOR WHICH THERE ARE NO ACCOUNTS

DEPT. NO. .....

FILE No. 150-1-5

TREAS. No. .....

DEPARTMENT MINES & RESOURCES

BRANCH INDIAN AFFAIRS DATE May 17, 1943.

APPLICATION IS HEREBY MADE FOR THE ISSUE OF THE FOLLOWING CHEQUE OR CHEQUES:—

CHEQUE NO.	IN FAVOUR OF	AMOUNT
	Mr. T.J. Arnall, S.P.P. Engineer, Dept. of Public Works, Victoria, B.C.	$150 00

STATE BELOW WITH DETAILS IN EVERY CASE, WHETHER (a) STANDING ADVANCE, (b) ADVANCE FOR SPECIFIC JOURNEY—ESTIMATING NUMBER OF DAYS, (c) OTHER ACCOUNTABLE ADVANCE, OR (d) AUTHORIZED PAYMENT.

Standing Advance for fiscal year 1943-44.
Travelling expenses in connection with inspection of boilers at Indian residential schools in British Columbia.

CHARGE TO { VOTE 76 ENC. NO. ..... ALLOTMENT 08-998 SUB-ALLOTMENT .....

I CERTIFY, THAT THIS APPLICATION IS MADE UNDER THE REQUISITE AUTHORITY, AND THAT THE EXPENDITURE IS NECESSARY IN THE INTERESTS OF THE PUBLIC SERVICE.

HEAD OF BRANCH

TREASURY OFFICE APPROVAL

DEPUTY HEAD

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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C.T. 110
15M—8-40

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH INDIAN AFFAIRS

CLAIMANT T.J. ARNALL, S.P.E. Engineer

Headquarters Address c/o Dist.Res.Architect's Office, Dept. Public Works, Canada, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting heating plants - Indian Residential Schools

APPROPRIATION

ALLOTMENT

DATE	DETAILS	Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1945							
June							
15	Fare Victoria to Vancouver and return				$5.20		
	Taxi from Public Bldg. to Wharf					.50	
	Room on steamer - Victoria to Vancouver	1			$2.50		
	Left Victoria - Midnight						
	Checking equipment at wharf						.10
	Service on steamer - stewards re handling equipment on and off						.50
16	Arrived Vancouver - 7:00 A.M.						
	Taxi - wharf to bus depot					.35	
	Checking equipment at depot						.50
	Breakfast		.75				
	Fare Vancouver to New Westminster and return						.50
	Left Vancouver - Noon						
	Arrived New Westminster 12:30 P.M.						
	Services handling equipment from depot to bus						.25
	Cartage on equipment from Vancouver to New Westminster						.25
	Services handling equipment from bus to depot at New Westminster						.25
	Taxi to Public Building					.35	
	Lunch		1.50			.50	
	Taxi to hotel					.50	
	Dinner						
17	Hotel room at New Westminster	2		1.50			
	Hotel services - porters						.25
	Breakfast		.75				
	Taxi to Indian & Fisheries Bldg.					.50	
	Transportation to Mission City provided by Indian Agent.						
	Lunch		.75				
	Dinner		1.25				
18	Hotel room at Chilliwack	2		2.50			
	Hotel services - porters						.25
	Breakfast		.75				
	Lunch						.50
	Left New Westminster 6:30 P.M.						
	Services handling equipment from bus depot to bus						.25
	Transfer re equipment to Vancouver						.25
	Services - handling equipment from bus to depot at Vancouver						.20
	Arrived Vancouver - 7:05 P.M.						
	Taxi bus depot to hotel					.50	
	Dinner		1.20				
19	Hotel Room at Vancouver	4		2.50			
	Hotel services - porters						.25
	DUPLICATE FOR FILE ... voucher in duplicate detached for Accountant to mail						
GRAND TOTAL $ 30.00			TOTALS		$4.20	$7.30	$2.20	$3.10	$3.00

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T.J. Arnall
Claimant
S.P.E. Engineer

RECOMMENDED FOR PAYMENT

Head of Branch or Division
Dist. Res. Architect

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

AUDITED FOR PAYMENT
AUG 3 1945
Treasury Office
I.A. BRANCH

TREASURY OFFICE RECEIVED AUG INDIAN AFFAIRS

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DEPARTMENT OF PUBLIC WORKS, CANADA

District Resident Architects Office

COPY Victoria, B.C. July 23rd, 1943.

D. M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines & Resources,
Federal Building,
Vancouver, B. C.

I am enclosing a disbursement account in favour of T. J. Arnall, S.P.F. Engineer, amounting to $30.00, for expenses incurred while travelling, etc., in connection with the inspection of boilers at Indian Residential Schools.

The account is in duplicate, duly certified and vouchers attached to it.

"C. F. Dawson"
Dist. Res. Architect.

/LM
encles.

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-5769.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

Dept. of Mines & Resources
JUL 31 1943
REGISTERED

P O BOX 70
VANCOUVER, B C 26th July, 1943.

Indian Affairs Branch, Department of Mines and Resources,
Ottawa.

I am enclosing herewith expense account of Mr. T. J. Arnall, S.P.P. Engineer, Department of Public Works, covering expenses incurred in connection with inspection of boilers at Indian Residential Schools, and the Coqualeetza Indian Hospital.

for D. M. MacKay.
Indian Commissioner for B. C.

EXD
A.

HN

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Department of Public Works, Canada

DISTRICT RESIDENT ARCHITECT'S OFFICE

VICTORIA, B.C., September 8th, 1943.

D.M. MacKay, Esq.,
Indian Commissioner for B. C.,
Dept. Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B. C.

Enclosed you will please find a disbursement account in favour of Mr. T.J. Arnall, S.P.P. Engineer, amounting to $31.40, for expenditures incurred while travelling on Government business, inspecting boilers & machinery at Indian Residential Schools in B.C.

The account is in duplicate, duly certified, and with vouchers attached.

C. F. Dawson,
Dist.Res.Architect.

/LT

Encl.

Indian Affairs. School Files.
(RG 10, Vol. 6031, File 150-1-5, part 3)

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 23-6707
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P O BOX 70
VANCOUVER, B.C. Sept. 10, 1943.

Indian Affairs Branch, Department of Mines and Resources,
Ottawa, Ontario.

I enclose herewith Travelling Expense Voucher of T.J. Arnall, Public Works S.P.P. Engineer, covering his expenses amounting to $31.50 during the month of August while inspecting Indian Residential School boilers and machinery.

D.M. MacKay,
Indian Commissioner for B.C.

:KT

Enc.

DEPT. OF MINES AND RESOURCES
SEP 15 1943
REGISTERED

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C.T. 210
15M—8-40

150-1-5

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters e/o C.F. Dawson, Dist.Res
Address Architect, Victoria, B. C.

CLAIMANT T.J. ARNALL, S.P.P. Engineer,

PURPOSE OF TRAVEL Inspecting boilers & Machinery at Indian Residential Schools

APPROPRIATION ALLOTMENT

DATE	DETAILS	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1943 August						
17	Return fare Victoria to Kamloops (balance of fare charged to D.P.W.)			13.00		
	Services taking equipment from wharf to boat - porter					.25
	Checking equipment on boat					.20
	Leave Victoria - 1:20 p.m.					
	Arr. Vancouver - 6:40 p.m.					
	Taxi taking equipment from C.P.R. Wharf to C.P.R. Depot				.50	
	Services taking equipment from Depot to train - Red Cap					.25
	Upper berth on train Vancouver to Kamloops	1		2.35		
	Dinner on train	1.35				
	Leave Vancouver - 7:15 p.m.					
18	Arr. Kamloops - 3:45 a.m.					
	Services on train - car porter					.25
	Services taking equipment from train to Depot - porter					.25
	Taxi from Depot to Hotel				.50	
19	Room at Hotel - Kamloops		2.50			
	Hotel Services - porter					.25
	Breakfast	.75				
	Lunch	.75				
	Dinner	1.20				
20	Leave Kamloops - 12:05 a.m.					
	Arr. Lytton - 3:15 a.m.					
	Services on train - porter					.25
	Services taking equipment from train to depot - porter					.20
	Taxi taking equipment from Depot to Hotel				.25	
	Room at Hotel	3	1.50			
	Breakfast	.85				
	Lunch	.85				
	Services taking equipment from Depot to train - porter					.25
	Pulman seat on train	4		1.05		
	Dinner on train	1.35				
	Leave Lytton - 4:20 p.m.					
	Arr. Vancouver 11:00 p.m.					
	Services on train - porter					.25
	Services taking equipment from train to depot - Red Cap					.25
	TOTALS	7.10	4.00	16.40	1.25	2.65

RECEIVED DEPT. OF FAIR SEP 20 1943 Treasury Office I. A. BRANCH

TREASURY OFFICE AUDITED SEP 16 1943 INDIAN AFFAIRS

GRAND TOTAL $ 31.40

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T. J. Arnall
Claimant
S.P.P. Engineer

RECOMMENDED FOR PAYMENT

Head of Branch or Division
Dist.Res.Architect.

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

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DEPARTMENT OF MINES AND RESOURCES

FORM No. I.A. 266A
Rev. 1936

INDIAN AFFAIRS BRANCH

TREASURY ONLY

Cheque No.....

Date.....

Pay to Department of Education.

Address The Government of the Province of British Columbia, Parliament Buildings, Victoria, B. C.

1943 DATE		SERVICE	AMOUNT
Oct.	4th	For inspection of certain Indian Day and Indian Residential Schools in British Columbia by Provincial Inspectors of Schools, as per attached invoice.	$1,440 00

RECEIVED
OCT 13 1943
INDIAN AFFAIRS

AUDITED
OCT 13
Treasury Officer
I. A. BRANCH

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just, also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada. This expenditure was authorized by Departmental Letter, File No. 150-1-1 dated Nov. 9th/42 and Dec. 9/42.

Indian Commissioner for B. C. Agent

Voucher No. 23-A.

Date Oct. 8th/43.

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(RG 10, Volume 6031, File 150-1-5, part 3)

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Department of Mines and Resources,
Indian Affairs Branch,
Ottawa, Ont.

In Account With

The Department of Education, Victoria, B.C.

School Year 1942-43

Inspection of 72 Indian classrooms @ $20.00 $1440.00

Details as follows:-

Inspectorate	No. of Indian Classrooms.	Name of School
Kamloops -A.F. Matthews	4	Indian Residential School
Prince George E. -T.F. Robson	8	Lejac Indian Residential (4 classrooms) Kitwanga Indian Day Schl Kitsegukla Hazelton [illegible]
Courtenay -C.H. Cower	8	Campbell River Cape Mudge Kootenay Indian Residential
Cranbrook - C.J.Frederickson,	1	--
Abbotsford -A.S. Towell	-	
Nanaimo-Wm. Plenderleith	4	Nanaimo Indian St. Catherine's Indian (Duncan (3 classrooms)
H. H. MacKenzie's	6	St. Mary's Indian Residential (5 classrooms) Coqualeetza Indian Hospital (2 classrooms) Skwah Indian Reservation (1 classroom)
Kamloops -H. McArthur	9	St. George's Residential (4 classrooms) Cariboo Residential (3 classrooms) Boothroyd Day Seton Lake Day
V. Z. Manning's	10	St. Michael's Residential (4 classrooms) Alert Bay Day School Seabird Island Day School Port Alberni Residential (4 classrooms)
E. G. Daniel's	8	Sliammon Indian Day School Pemberton Indian Day "
Penticton -J. E. Brown	1	Penticton Indian Day "
Victoria and Island - W.G. Gamble	4	Koksilah, Saanichton, Tsartlip, Songhees
Prince Rupert -B. Thorsteinsson	21	Kincolith, Port Essington, Port Simpson Day School (2 classrooms) Bella Bella (2 classrooms) Bella Coola (2 classrooms) Hiltatis Port Simpson Residential ([illegible] classrooms) Kitselas, Skitegate (2 classrooms) Klemtu, Kitimat (2 classrooms) Hartley Bay, Metlakatla Old Massett (2 classrooms)

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C.T. 216.
1M—6-40

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs.
Headquarters c/o C.F.Dawson, Dist.Rep.
Address Architect, Victoria, B. C.

CLAIMANT T.J. ARNALL, S.P.P. Engineer

PURPOSE OF TRAVEL Inspecting boilers & Machinery, Indian Res. Schools, B.C.

APPROPRIATION ALLOTMENT

DATE 1943	DETAILS	Miles	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
5	Single fare Victoria to Port Alberni				5.35		
	Taxi taking equipment from Public Building to E.& N. Depot					.50	
	Services - taking equipment from depot to train - porter						.25
	Lunch - $1.00; Dinner - $1.25		2.25				
	Leave Victoria - 10:10 a.m.						
	Arr. Port Alberni- 6:00 p.m.						
	Services - taking equipment from train to depot - porter						.25
	Taxi from Depot to Hotel					.50	
6	Hotel room at Port Alberni	1		2.50			
	Hotel services - porters						.25
	Breakfast		.85				
	(Transportation from Hotel to School provided by school)						
	Lunch		.80				
	(Transportation from School to Alberni provided)						
	Bus fare from Alberni to Nanaimo				2.45		
	Services taking equipment to bus - porter						.25
	Leave Alberni - 6:00 p.m.						
	Arr. Nanaimo - 8:00 p.m.						
	Services taking equipment from bus to depot - porter						.25
	Taxi from Bus Depot to Hotel					.50	
	Dinner		1.10				
7	Hotel at Nanaimo	2		2.00			
	Hotel Services - porter						.25
	Breakfast		.85				
	Bus fare Nanaimo to Chemainus				.85		
	Leave Nanaimo - 8:00 a.m.						
	Arr. Chemainus - 10:00 a.m.						
	Taxi taking equipment from Hotel to Bus Depot - Nanaimo					.50	
	Services taking equipment from Depot to Bus - Nanaimo - porter						.25
	Services taking equipment from bus to depot - Chemainus - porter						.25
	Taxi from bus to wharf					.50	
	Lunch		.80				
	Dinner & night at Indian School, Kuper Island						
8	Breakfast at School						
	Taxi from wharf to bus					.50	
	Services taking equipment from depot to bus - porter						.25
	Bus fare Chemainus to Victoria				2.05		
	Leave Chemainus - 9:00 a.m.						
	Arr. Duncan - 10:00 a.m.						
	Lunch		.70				
	CARRIED OVER		7.35	4.50	10.70	3.00	2.25
GRAND TOTAL $	TOTALS						

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C.T. 110
11M—6-40

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs.
Headquarters c/o C.J. Dawson, Dist.Res.
Address Architect, Victoria, B. C.

CLAIMANT T.J. ARNALL, S.P.P. Engineer,

PURPOSE OF TRAVEL Inspecting Boilers & Machinery - Indian Residential Schools

APPROPRIATION ALLOTMENT

DATE 1943	DETAILS - 2 -	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
October						
	BROUGHT FORWARD	7.35	4.50	10.70	3.00	2.25
8	Services putting equipment on bus at Duncan - porter					.25
	Leave Duncan - 3:37 p.m.					
	Arr. Victoria - 5:05 p.m.					
	Services taking equipment from bus to depot, Victoria - porter					.25
	Taxi from Depot to Public Building				.50	
	GRAND TOTAL $ 28.30	TOTALS 7.35	4.50	10.70	3.50	2.75

NOV 20 1943

18:11:43

AUDITED FOR PAYMENT
NOV 22 1943
Treasury Office

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T. J. Arnall
Claimant

RECOMMENDED FOR PAYMENT

Dist. Res. Architect
Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

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M E M O R A N D U M

FROM

The Office of the Resident Architect
Department of Public Works, Canada,
Victoria, B. C. , Nov. 6th, 1943.

D. M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B.C.

I am enclosing account in favour of Mr. T.J. Arnall, S.P.P. Engineer, amounting to $28.80, for expenditures incurred while travelling on Government business, inspecting boilers and machinery at the Indian Residential Schools Port Alberni and Auper Island, B.C.

The account is in duplicate, duly certified, and with vouchers attached.

Sgd. C. F. Dawson

C.F. Dawson,
Dist. Res. Architect.

LT

Encl.

(C O P Y)

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INDIAN COMMISSIONER
[illegible]

IN YOUR REPLY REFER TO
NO 215-7945
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

150-1-5

NOV 18 1943
REGISTERED

P.O. BOX 70
VANCOUVER, B.C. Nov. 9, 1943.

Indian Affairs Branch, Department of Mines and Resources,
Ottawa, Ontario.

I beg to forward herewith account submitted by Mr. T. J. Arnall, S.P.P. Engineer, for travelling expenses incurred in connection with the inspection of the heating plant and machinery at the Alberni and Kuper Island Indian Residential Schools.

Representative of the Indian
RECEIVED
NOV 20 1943
INDIAN AFFAIRS.

D.M. MacKay,
Indian Commissioner for B.C.

/KT
Enc.

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Public Building,
Victoria, B. C.

Date:

Mr. C.F. Dawson.
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Br.
and located at Indian Residential School, Alberni, B.C.
on the 6th day of October, 1943
and have found it in the following condition:

Fire Pumps:
Condition: None

Circulating
Condensate Pumps: Good
Condition:

Boiler Feed Pumps:
Condition: Good

Stokers: Iron Fireman
Condition: Size 2
Serial No. Right C.A. 18967
Left C.A. 19077

Electric Lighting Plants:
Condition: Power Purchased

Laundry Machinery:
Condition: Good

Steam Engines:
Condition: None

Gasoline Engines:
Condition: None

Diesel Engines:
Condition: None

REMARKS:

Plant well kept.

Washing Machine
Beaver Mach. Co. Toronto.
36" X 6' 3"
Type V. 35½ - 40
Serial 6670
Washing Machine Bearer
Type V.32-40
Serial No. 6671
Hydro Extractor Bearer
Type A 34-40
Serial 6672
Dryer
Huebusch Millwaukee
U.S.A.
Type 40
U.S. Serial 16039
Can. " 6675
Mangle.
Type S.R. 2-40
Serial 6674
Roll 11" Dia. 77" Long

T.J. Arnall

"T.J. Arnall."
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B.C.

Date: October 6th, 1943.

Mr. C.F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44912
on the 6th day of October, 1943. and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch,
Located at: Indian Residential School, Alberni, B.C.
Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date:	12-3-40	H.P. 35.5	Size: 36" X 10' X 5'8"
Type:	Horizontal Return Tubular Eclipse Type	Condition of Plates:	Good
Condition of Stays:	Good	Condition of Rivets:	Good
Condition of Tubes:	Good	Working Pressure Allowed:	110 lbs.
Safety Valves Set at:	95 lbs.	Condition:	Tight and works freely
Hydrostatic Test:	140 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	Good
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	Tight	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls:	Good	Bridges:	Slight repairs.
Front Walls:	Good	Back Walls:	Good
Front Arches:	Good	Back Arches:	Good
Smoke Pipe & Breechings:	Good	Firebars:	Good
Stokers:	None		
Amount of Wood Coal used:	No record	Kind:	Mixed Fir & Hemlock.
Quality:	Fair	B.T.U. per lb.:	5,000 to 6,000

REMARKS:

Boiler in Good condition. Mix 1 qt. clear lime water and ½ lb. Soda and add to feed water once each month when interior of boiler shows a whitish tinge reduce amount by half.

T. J. Arnall

"T.J. Arnall."
S.P.P. Engineer, D.P.W.
T.J. Arnall.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires....October.9th.1944.....

I hereby certify that I have this day inspected the steam boiler Number: .44918.....
of:...Indian.Residential.School..Alberni.....
In the Province of: ...British.Columbia....., where
.....Mr.Geo..Strang..Engineer.....is in
charge, and having carefully examined the said
steam boiler have found the same in ..Good.....
condition, and, therefore, authorize a
pressure of:.....95.....per square inch
and no more.

Dated this...9th.....day of...October.1943..

Type of Boiler:.....Horizontal.Return.Tubular.Eclipse Type
Size of Boiler: .....56".X.10'.X.8'.X.8".....
Horse Power:.....55.5.....
When Manufactured:....12/5/40.....
Inspection No: .....1943.....

T. J. Arnall

....T.J..Arnall.....
T.J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B.C.

Date: October 6th,1943.

Mr. C.F. Dewson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 8961 No.1 Left Hand on the 6th day of October,1943., and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch,

Located at: Indian Residential School, Alberni, B.C.

Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date: 15/12/39 H.P. 31 Size: 42"X84"X67"

Type: Supreme Two Pass Steel Tubular.
Condition of Plates: Good
Condition of Weld: Good
Condition of Stays: Good
Condition of Rivets: Good
Condition of Tubes: Good
Working Pressure Allowed: 30 lbs.
Safety Valves Set at: 20 lbs.
Condition: Tight and works freely
Hydrostatic Test: 30 lbs.
Hammer Test: Sound
Deflection Test: Normal
Condition under Test: Good
Water Steam Valves: Tight
Feed Valves & Checks: Tight
Pressure Steam Gauge: Correct
Water Gauge: None
Test Cocks: None
Fusible Plug: None
Blow-Off Cock: Good
Blow-down Pipe: Good

Side Walls: Not bricked except for Stoker installation.
Front Walls: Not bricked except for Stoker installation.
Front Arches: Condition good
Bridges: Not bricked except for Stoker installation.
Back Walls: Not bricked except for Stoker installation.
Back Arches: Condition good

Smoke Pipe & Breechings: Good
Firebars: None

Stokers: In good condition

Amount of Coal used: No record
Kind: Bituminous Stoker

Quality: Satisfactory
B.T.U. per lb.: 12,000 to 12,300

REMARKS:

Boiler much improved continue treatment.
Mix 8 qt. clear lime water with 1 lb. Soda and add to water when boiler is closed after washing.

T.J. Arnall

"T.J. Arnall."
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF HOT WATER BOILER.

This Certificate expires....October.5th..1944.....

I hereby certify that I have this day inspected the hot water boiler Number: .A961 No. 1 Left Hand.. of:.....R. Indian Residential School, Alberni..... In the Province of: ..British Columbia....., where .....Mr. George Strand, Engineer.....is in charge, and having carefully examined the said water boiler have found the same in ...Good.... condition, and, therefore, authorize a pressure of:.....30.....pounds per square inch and no more.

Dated this...5th.....day of...October 1943..

Type of Boiler:.....Supreme Two Pass Steel Tubular...
Size of Boiler: .....
Horse Power:.....81.....
When Manufactured:.....
Inspection No: .....3945.....

T. J. Arnall

.....T.J. Arnall.....
T.J. Arnall
S.P.F. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B.C.

Date: October 6th,1943.

Mr. C.F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 8960 No.2 Right Hand on the 6th day of October,1943.: and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Alberni, B.C.

Manufactured by: Vancouver Iron Works, Vancouver, B.C.

Date: 15/12/39 H.P. 31 Size: 42" X 84" X 67"

Type: Supreme Two Pass Steel Tubular.
Condition of Stays: Good
Condition of Tubes: Good
Safety Valves Set at: 20 lbs.
Hydrostatic Test: 30 lbs.
Deflection Test: Normal
Water Steam Valves: Tight
Pressure Steam Gauge: Correct
Test Cocks: None
Blow-Off Cock: Good

Condition of Plates: Good
Condition of Weld: Good
Condition of Rivets: Good
Working Pressure Allowed: 30 lbs.
Condition: Works freely
Hammer Test: Sound
Condition under Test: Good
Feed Valves & Checks: Tight
Water Gauge: None
Fusible Plug: None
Blow-down Pipe: Good

Side Walls: Not bricked except for Stoker installation.
Front Walls: Not bricked except for Stoker installation.
Front Arches: Condition good
Bridges: Not bricked except for Stoker installation.
Back Walls: Not bricked except for Stoker installation.
Back Arches: Condition good.

Smoke Pipe & Breechings: Good
Firebars: None

Stokers: In good condition

Amount of Coal used: No record Kind: Bituminous Stoker.

Quality: Satisfactory B.T.U. per lb.: 12,000 to 12,300

REMARKS:
Boiler much improved.
Mix 2 qt. clear lime water with 1 lb. of Soda and add to water when boiler is closed after washing.

T.J. Arnall

"T.J. Arnall."
S.P.P. Engineer, D.P.W.
T.J. Arnall.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF HOT WATER BOILER.

This Certificate expires....October 5, 1944.....

I hereby certify that I have this day inspected the hot water boiler Number: .3360 No. 2 Right Hand. of:.....Indian Residential School, Alberni..... In the Province of: ....British Columbia....., where .....Mr. Geo. Stranks, Engineer.....is in charge, and having carefully examined the said water boiler have found the same in .Good..... condition, and, therefore, authorize a pressure of:.....80 lbs.....per square inch and no more.

Dated this...6th.....day of...October 1943..

Type of Boiler:....Supreme Two Pass Steel Tubular...

Size of Boiler: .....

Horse Power:.....81.....

When Manufactured:.....

Inspection No: .....1943.....

T. J. Arnall

....."In a Hurry"....

S.P.P. Engineer D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: October 7th,1943.

Mr. C.F. Dawson.
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources. Indian Affairs Branch and located at Indian Residential School, Kuper Island,B.C. on the 7th day of October, 1943. and have found it in the following condition:

Fire Pumps:
Condition: Good

Condensate Pumps:
Condition: None

Boiler Feed Pumps:
Condition: None

Stokers:
Condition: None

Electric Lighting Plants:
Condition: Good condition

Laundry Machinery:
Condition: Good and well guarded

Steam Engines:
Condition: Good

Gasoline Engines:
Condition: Good

Diesel Engines:
Condition: Good

REMARKS:

Refrigerator in good condition.

T.J. Arnall.
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date: October 7th, 1943

Mr. C.F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22563

on the 7th day of Oct. 1943, and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs, Br.

Located at: Indian Residential School, Kuper Island, B.C.

Manufactured by: Victoria Machinery Depot, Victoria, B.C.

Date: 6/9/27 H.P. 26 Size: 48" X 96"

Type: Vertical Tubuler

Condition of Stays: Good

Condition of Tubes: Good

Safety Valves Set at: 85 lbs.

Hydrostatic Test: 150 lbs.

Deflection Test: Normal

Steam Valves: Tight

Steam Gauge: 5 lbs. heavy

Test Cocks: Good

Blow-Off Cock: Leaking

Side Walls: } Not bricked
Front Walls: }
Front Arches: } Plates good

Smoke Pipe & Breechings: Good

Stokers: None

Condition of Plates: Good

Condition of Rivets: Good

Working Pressure Allowed: 100 lbs.

Condition: Works freely

Hammer Test: Sound

Condition under Test: Good

Feed Valves & Checks: Tight

Water Gauge: Good

Fusible Plug: Good

Blow-down Pipe: Nipple at Boiler badly corrodad.

Bridges: }
Back Walls: } Not bricked
Back Arches: } Plates good.

Firebars: Good

Amount of ~~Coal~~ Wood Used: No record

Quality:

Kind: 5,000 to 6,000

B.T.U. per lb.

REMARKS:

Boiler in Good Condition.
Blow down valve to be overhauled and made tight and to work freely

T.J. Arnall

T.J. Arnall.
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF Steam BOILER.

This Certificate expires....October 6, 1944.....

I hereby certify that I have this day inspected the steam boiler Number: ...22565..... of:.....Indian Residential School, Esper Island..... In the Province of: ....British Columbia....., where .....Mr. L.E. Morriman, Acting Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in Good..... condition, and, therefore, authorize a pressure of:.....100.....per square inch and no more.

Dated this....7th.....day of.....October 1943.

Type of Boiler:....Vertical Tubular.....

Size of Boiler: .....42".X.96".....

Horse Power:.....25.....

When Manufactured:...6/9/27.....

Inspection No: .....1943.....

T. J. Arnall

....."T.J. Arnall"....

S.P.P. Engineer D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Safety Valve set at 85 lbs. on account of Steam Chamber on Mangle.

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Public Building,
Victoria, B. C.

Date: October 7th, 1943.

Mr. C.F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22020

on the 7th day of Oct. 1943. , and have found it in

the following condition:

Owned by the Department of: Mines & Resources. Indian Affairs Br.

Located at: Indian Residential School, Kuper Island, B.C.

Manufactured by: Kydd Bros., Vancouver, B.C.

Date: 9/3/15 H.P. 99.3 Size: 66"X12'

Type: Horizontal Return Tubular

Condition of Plates: Slight Pits.

Condition of Stays: Good

Condition of Rivets: Good

Condition of Tubes: Good

Working Pressure Allowed: 30 lbs.

Safety Valves Set at: 4½ lbs.

Condition: Works freely

Hydrostatic Test: 30 lbs.

Hammer Test: Sound

Deflection Test: Normal

Condition under Test: Good

Steam Valves: Tight

Feed Valves & Checks: Tight

Steam Gauge: 1 lb. heavy

Wator Gauge: Good

Test Cocks: Good

Fusible Plug: New

Blow-Off Cock: Good

Blow-down Pipe: Good

Side Walls: Good

Bridges: Good

Front Walls: Good

Back Walls: Good

Front Arches: Good

Back Arches: Good

Smoke Pipe & Breechings: Good

Firebars: Good

Stokers: None

Amount of ~~Coal~~ Wood Used: No record

Kind: 4 ft. lengths of fir & cedar.

Quality: Satisfactory

B.T.U. per lb. 4 to 5,000

REMARKS:

Boiler in Good condition.

T.J. Arnall

T.J. Arnall
S.P.P. Engineer, D.F.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF steam BOILER.

This Certificate expires.....October 6, 1944.....

I hereby certify that I have this day inspected the steam boiler Number: ....22020..... of:.....Indian Residential School, Upper Island.... In the Province of: ....British Columbia....., where .....Jno. Lee Hewerton, Acting Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ...good.... condition, and, therefore, authorize a pressure of:.....5.....per square inch and nc more.

Dated this..7th.....day of.October 1943....

Type of Boiler:.....Horizontal Return Tubular.....

Size of Boiler: .....66". X 12'.....

Horse Power:.....225.....

When Manufactured:....9/5/25.....

Inspection No: .....1943.....

T. J. Arnall

...."T. J. Arnall".....

S.P.W. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

INDIAN AFFAIRS
BRANCH

IN YOUR REPLY REFER TO
NO 23-9491.
ALSO TO DATE OF THIS LETTER

DEPARTMENT OF MINES AND RESOURCES
JAN 12 1944

P.O. BOX 70
VANCOUVER, B.C. 8th Jan., 1944.

Indian Affairs Branch, Department of Mines and Resources,
Ottawa.

I am forwarding herewith Reports of the inspections, of boilers and machinery, made by Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of Public Works, at the following Indian Residential Schools in B. C.:-

Kuper Island Indian Res. School, Kuper Island, B. C.
Alberni " " Alberni, B. C.

Copies of Certificates covering the Boilers at the above-mentioned Schools are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents concerned; and Certificates have been sent to the respective Principals for posting in the boiler rooms at the Schools.

With reference to remarks in connection with Boiler No. 28563 at the Kuper Island School, I would advise that, when an opportunity offers, the valve will be taken off and sent to the makers for adjustment.

D. M. MacKay.
Indian Commissioner for B. C.

HN

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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150-1-5

Ottawa,
January 13, 1944.

Major D.M. MacKay, Indian Commissioner, P.O. Box 70, Vancouver, B.C.

I have your letter of the 8th instant, enclosing reports of the Boiler Inspector on the machinery at the Kuper Island and Alberni Schools. I note that you have advised the Principals concerned and that the valve on the boiler at the Kuper Island School will be adjusted when opportunity offers.

R.A. Hoey,
Supt. of Welfare & Training.

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C.T. 17A
(Rev. 1-8)

REQUISITION FOR CHEQUE

TO BE USED FOR ADVANCES OR AUTHORIZED PAYMENTS FOR WHICH THERE ARE NO ACCOUNTS

DEPT. No. .....

FILE No. 150-1-6

TREAS. No. .....

DEPARTMENT. MINES & RESOURCES

BRANCH..... INDIAN AFFAIRS ..... DATE April 1, 1944.

APPLICATION IS HEREBY MADE FOR THE ISSUE OF THE FOLLOWING CHEQUE OR CHEQUES:—

CHEQUE NO.	IN FAVOUR OF	AMOUNT
	Mr. T.J. Arnall, S.P.P. Engineer, Dept. of Public Works, Victoria, B.C.	$150 00

STATE BELOW WITH DETAILS IN EVERY CASE, WHETHER (a) STANDING ADVANCE, (b) ADVANCE FOR SPECIFIC SURVEY—ESTIMATING NUMBER OF DAYS, (c) OTHER ACCOUNTABLE ADVANCE OR (d) AUTHORIZED PAYMENT.

RECEIVED APR 1 1944 INDIAN AFFAIRS

Standing Advance for fiscal year 1944-45.

Travelling expenses in connection with inspection of boilers at Indian residential schools in British Columbia.

CHARGE TO: VOTE 76 ENC. NO.

ALLOTMENT 03-906

SUB-ALLOTMENT

I CERTIFY, THAT THIS APPLICATION IS MADE UNDER THE REQUISITE AUTHORITY, AND THAT THE EXPENDITURE IS NECESSARY IN THE INTERESTS OF THE PUBLIC SERVICE.

HEAD OF BRANCH

TREASURY OFFICE APPROVAL

DEPUTY HEAD

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File No. 150-1-2

CREDIT ADVICE

MEMO.

April 6th, 1944.

The following remittance has been received from

Indian Agent D. M. MacKay at Indian Commissioner, Vancouver,

and recorded in the Official Cash Book. Folio 10

Amount $ 150.00

Agency Receipt No. 31397 March 28th, 1944,

Payer T. J. Arnall, S.P.P. on account of refund of travelling
Engineer, Department of
Public Works.

expense advance - 952-76-03-09

Department of Mines & Resources
APR 7 1944
REGISTERED

For Treasury Branch.

C. T. 231
5M—4-12-43

Indian Affairs. School Files.
(RG 10, Volume 6051, File 150-1-5, part 3)

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-2376.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

Department of Mines & Resources
Indian Affairs Branch
APR 7 1944
REGISTERED
VANCOUVER, B.C.

VANCOUVER, B.C. 31st Mar., 1944.

Indian Affairs Branch, Department of Mines and Resources,
Ottawa.

I beg to enclose herewith cheque, in the amount of $150.00, drawn by Mr. T. J. Arnall, S.P.P. Engineer of the Department of Public Works, Canada, in favour of the Receiver General of Canada, being refund of the advance made to Mr. Arnall for travelling purposes during the 1943-44 fiscal year.

Mr. Arnall requests that a similar advance be made for the coming fiscal year at the earliest possible date.

D. M. MacKay.
Indian Commissioner for B. C.

-HN

Representative of
RECEIVED
APR 6 1944

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C.T. 119
10M—1-41

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs Branch
Headquarters c/o C.F.Dawson, Dist.Res
Address Architect, Victoria,B.C.

CLAIMANT T.J.ARNALL, S.P.P. Engineer

PURPOSE OF TRAVEL Inspecting heating plants Indian Schools & Hospitals - B.C

APPROPRIATION

ALLOTMENT

DATE 1944 June	DETAILS	Miles	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
11	Return fare Victoria to Vancouver				5.20		
	Taxi taking equipment from Public Building to C.P.R. Wharf					.50	
	Checking equipment at wharf - 2 articles						.20
	Services steward taking equipment from wharf to Boat						.25
	Stateroom on Boat	1			3.00		
	Leave Victoria - Midnight						
12	Arr. Vancouver - 7:00 a.m.						
	Breakfast on Boat		.85				
	Services taking equipment from boat to wharf						.25
	Taxi from wharf to Inter-urban Depot					.75	
	Fare Vancouver to New Westminster				.25		
	Services taking equipment from taxi to train						.20
	Leave Vancouver - 8:00 a.m.						
	Arr. New Westminster- 9:00 a.m.						
13	Breakfast		.50				
	Taxi from Hotel to Indian & Fisheries Building					.50	
	Transportation to Indian School at Mission provided by Indian Affairs Branch						
	Leave New Westminster - 9:00 a.m.						
	Arrive Mission - Noon						
	Lunch		.60				
	Dinner		1.15				
	Hotel Room at Chilliwack	2		2.00			
	Hotel Services - porter						.25
	Services taking equipment from Hotel to taxi						.25
	Taxi from Hotel to Indian Hospital					1.00	
14	Breakfast		.60				
	Lunch		.80				
	Arrive New Westminster - 6:30 p.m.						
	Dinner		1.20				
	Fare New Westminster to Vancouver				.25		
	Services taking equipment from Depot to train						.25
	Leave New Westminster - 7:15 p.m.						
	Arr. Vancouver - 8:05 p.m.						
	Taxi from inter-urban Depot to Hotel					.70	
15	Room at Hotel	3		3.50			
	Services at Hotel - porters						.25
	Breakfast		.80				
	Taxi from Hotel to Union Steamship Wharf					.75	
	Return fare Vancouver to Ewbolt				3.30		
	Services taking equipment from wharf to Boat						.25
	Lunch on Boat		1.15				
GRAND TOTAL $.....	CARRY FORWARD		8.30	4.50	11.00	4.20	2.15

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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C.T. 119
15M—5-40

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES AND RESOURCES

BRANCH Indian Affairs Branch
Headquarters c/o C.F.Dawson, Dist.No.6
Address Architect, Victoria, B.C.

CLAIMANT T.J. ARNALL, S.F.P. Engineer

PURPOSE OF TRAVEL Inspecting heating plants Indian Schools & Hospitals - B.C.

APPROPRIATION ALLOTMENT

DATE	DETAILS - 2 -	Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1944							
June							
	CARRIED FORWARD		8.30	4.50	11.00	4.20	2.15
15	Dinner on Boat		1.20				
	Leave Vancouver - 9:30 a.m.						
	Arr. Seohelt - 3:20 p.m.						
	Services taking equipment from boat to wharf at Seohelt						.25
	Taxi from wharf to Indian School					.75	
	Spent night at school						
16	Breakfast		.75				
	Lunch		.75				
	Taxi from Indian School to Wharf					.75	
	Services taking equipment from wharf to Boat						.25
	Dinner on Boat		1.20				
	Leave Seohelt - 4:00 p.m.						
	Arr. Vancouver - 8:15 p.m.						
	Services taking equipment from boat to wharf at Vancouver						.25
	Taxi from Union Steamship Wharf to C.P.R. Wharf					.75	
	Checking equipment at C.P.R. Wharf - 2 pieces						.20
	Services taking equipment from wharf to Boat						.25
	Stateroom on Boat	4		3.00			
	Leave Vancouver - Midnight						
17	Arr. Victoria - 7:00 a.m.						
	Breakfast		.75				
	Services taking equipment from boat to wharf						.25
	Taxi taking equipment from C.P.R. wharf to Public Building					.50	

150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-4387
ALSO TO DATE OF THIS LETTER

DEPARTMENT
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P O BOX 70
VANCOUVER, B C. 30th June, 1944.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am enclosing herewith travelling expense account for expenditures incurred by Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of Public Works, while inspecting boilers and machinery at the Indian Residential Schools and the Coqualeetza Indian Hospital; said account totalling $42.00.

I would recommend payment of this account.

D. M. MacKay.
Indian Commissioner for B. C.

HN

Department of Mines & Resources
JUL 4 1944

Indian Affairs. School Files.
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Public Building,
Victoria, B.C.

Date:
16th June, 1944

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: [redacted]

on the 16th day of June 1944 , and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Sechelt, B. C.

Manufactured by: Vancouver Engineering Works, Vancouver, B. C.

Date: 22/12/27 H.P.: 9 Size: 25" x 67"

Type: Vertical Tubular

Condition of Stays: Good

Condition of Tubes: Slight pitts

Safety Valves Set at: 80 lbs.

Hydrostatic Test: 120 lbs.

Deflection Test: Normal

Steam Valves: Tight

Steam Gauge: Correct

Test Cocks: Good

Blow-Off Cock: Good

Side Walls: } Not bricked
Front Walls: } Plates good
Front Arches }

Smoke Pipe & Breechings: Good

Stokers: None

Amount of [redacted] Used Wood no record

Quality Fair

Condition of Plates: Good

Condition of Rivets: Good

Working Pressure Allowed: 150 lbs.

Condition: Tight & works freely

Hammer Test: Sound

Condition under Test: Tight

Feed Valves & Checks: Tight

Water Gauge: Good

Fusible Plug: Good

Blow-down Pipe: Good

Bridges: } Not bricked
Back Walls: } Plates good
Back Arches: }

Firebars: Fair

Kind Mixed short lengths

B.T.U. per lb. 5,000

REMARKS:

Boiler in good condition. Mix one qt. clear lime water with ½ lb Soda. Add to feed water once each week. Boiler should be kept emptiy after using.

"T. J. Arnall"
T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER

This Certificate expires.....Sept. 11th, 1945.....

I hereby certify that I have this day inspected the steam boiler Number: 14088.....
of:.....Indian Residential School, Sechelte, B. C.....
in the Province of: .....British Columbia.....
where.....Mr. L. O. Lemx.....is in
charge, and having carefully examined the said steam boiler have found the same in.....good.....
condition, and, therefore, authorise a steam
pressure of: 90 lbs.....per square inch
and no more.

Dated this 16th.....day of. June, 1944.....

Type of Boiler: .....Vertical Tubular.....
Size of Boiler: .....26" x 64".....
Horse Power: .....9.....
When Manufactured: .....22/12/37.....
Inspection No: .....1944.....

T. J. Arnall

"T. J. Arnall".....

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B.C.

Date: June 16, 1944

Mr. C. F. Dawson
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 43507 No. 2 Right Hand
on the 16th day of June, 1944, and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Sechelt, B. C.
Manufactured by: American Boiler & Radiator Co., Brantford, Ont.
Date: 1925 H.P.: 51.5 Size: 88" x 78" x 60"

Type:	Sq. Cast Iron Sectional	Condition of Plates:	Good
Condition of Stays:	None	Condition of Rivets:	None
Condition of Tubes:	None	Working Pressure Allowed:	15 lbs.
Safety Valves Set at:	5 lbs.	Condition:	Tight & works freely
Hydrostatic Test:	30 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	Good
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	Correct	Water Gauge:	to be repacked and new glass
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls: } Front Walls: } Front Arches	Not bricked / Plates good	Bridges: } Back Walls: } Back Arches:	Not bricked / Plates good
Smoke Pipe & Breechings:	Good	Firebars:	Removed
Stokers:	None		
Amount of ~~Coal~~ Wood Used	no record	Kind	Mixed Cordwood
Quality	Fair	B.T.U. per lb.	5,000

REMARKS:

Two courses of brick required in furnace.

T. J. Arnall

"T. J. Arnall"

S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER

This Certificate expires. June 15th. 1945.....

I hereby certify that I have this day inspected the steam boiler Number: .....
of: .Indian Residential Schools Canada.....
in the Province of: .British Columbia.....,
where.....Mr. L. G. Lowe, Mechanic.....is in charge, and having carefully examined the said steam boiler have found the same in good condition, and, therefore, authorize a steam pressure of: ....5 lbs.....per square inch and no more.

Dated this..14th.....day of:...June 1944.....

Type of Boiler: .Sovereign Cast Iron Sectional.....
Size of Boiler: .28".X.72".X.90".....
Horse Power: ....414.....
When Manufactured: ....1944.....
Inspection No: .....1944.....

"T. J. Orvill"
T. J. Orvill
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B.C.

Date: June 16th, 1944.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 43506 No1 Left Hand
on the 16th day of June 1944 , and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Sechelt, B. C.
Manufactured by: American Boiler & Radiator Co., Brantford, Ont.
Date: 1924 H.P.: 31.5 Size: 88" x 76" x 60"

Type:	Square Cast Iron Sectional	Condition of Plates:	Good
Condition of Stays:	None	Condition of Rivets:	None
Condition of Tubes:	None	Working Pressure Allowed:	15 lbs.
Safety Valves Set at:	5 lbs.	Condition:	Tight & works freely
Hydrostatic Test:	30 lbs.	Hammer Test:	Sound
Deflection Test:	Normal.	Condition under Test:	Good, all tight
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	1 lb. light	Water Gauge:	Has to be renewed
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls: / Front Walls: / Front Arches	Not Bricked / Plates good.	Bridges: / Back Walls: / Back Arches:	Not Bricked / Plates good.
Smoke Pipe & Breechings:	Good	Firebars:	Poor
Stokers:	None		
Amount of ~~Coal~~ Wood Used	no record	Kind	Mixed Cordwood
Quality	Fair	B.T.U. per lb.	5,000

REMARKS:

When bars are burned out do same as was done in 43507.

T. J. Arnall

"T. J. Arnall"
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER

This Certificate expires June 15th, 1945

I hereby certify that I have this day inspected the steam boiler Number 45506 Ins. I. Loc. Kend. of: Indian Residential School, Kenhelt in the Province of: British Columbia where: Mr. L. D. Lugg is in charge, and having carefully examined the said steam boiler have found the same in good condition, and, therefore, authorize a steam pressure of: 5 lbs. per square inch and no more.

Dated this 16th day of June, 1944

Type of Boiler: Square Cast Iron Sectional

Size of Boiler: 32" x 76" x 60"

Horse Power: 51.3

When Manufactured: 1934

Inspection No: 1944

T. J. Arnall

"T. J. Arnall"

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: June 13th, 1944

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Mission City, B. C. on the 13th day of June, 1944 and have found it in the following condition:

Fire Pumps: Condition:	Fair	
Condensate Pumps: Condition:	None	
Boiler Feed Pumps: Condition:	None	
Stokers: Condition:	Iron Fireman, No. 100, Good	
Electric Lighting Plants: Condition:	Water Wheel and Generator also, connected to B.C.E.R. Power Lines. Good	
Laundry Machinery: Condition:	Good	Refrigerator in good condition
Steam Engines: Condition:	Good	
Gasoline Engines: Condition:	Good	
Diesel Engines: Condition:	None	

REMARKS:

T. J. Arnall

"T. J. Arnall"
S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B.C.

Date: June 13th, 1944

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44763

on the 13th day of June, 1944, and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Mission City, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: March 23rd, 1937 H.P.: 12 Size: 30" by 72"

Type: Vertical Tubular

Condition of Stays:	Good	Condition of Plates:	Good
Condition of Tubes:	Good	Condition of Rivets:	Good
Safety Valves Set at:	125 lbs.	Working Pressure Allowed:	125 lbs.
Hydrostatic Test:	220 lbs.	Condition:	Tight & works freely
Deflection Test:	Normal	Hammer Test:	Sound
Steam Valves:	Tight	Condition under Test:	Good
Steam Gauge:	Correct	Feed Valves & Checks:	Tight
Test Cocks:	Good	Water Gauge:	Good
Blow-Off Cock:	Good	Fusible Plug:	Good
Side Walls:	No	Blow-down Pipe:	Good
Front Walls:	No	Bridges:	No
Front Arches	No	Back Walls:	No
Smoke Pipe & Breechings:	Good	Back Arches:	No
Stokers:	None	Firebars:	Bent

Amount of ~~Coal~~ Wood Used No record Kind Short length fir

Quality Fair B.T.U. per lb. 5,000

REMARKS:

Add a little more lime and soda to feed water. Keep boiler dry and opened for passage of air when not in use.

T J Arnall

"T. J. Arnall"

S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER

This Certificate expires....June.12th.1945.....

I hereby certify that I have this day inspected the steam boiler Number ..44758..... of:....Indian Residential Schools, Mission City..... in the Province of: .British Columbia....., where...Mr. M. Farrell, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in .....good..... condition, and, therefore, authorize a pressure of: .....125 lbs.....per square inch and no more.

Dated this...12th....day of...June, 1944.....

Type of Boiler: ..Vertical Tubular.....

Size of Boiler: ..30" by 72".....

Horse Power: .....16.....

When Manufactured: March 24th, 1927.....

Inspection No: ....1944.....

T. J. Arnall

....."T. J. Arnall".....

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B.C.

Date: June 15th, 1944.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 500 Ontario
on the 15th day of June, 1944 and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Mission City, B. C.

Manufactured by: E. Leonard & Sons, London, Ont.

Date: Not stamped on plates H.P.: 90 Size: 60" by 14"

Type:	Horizontal Return Tubular	Condition of Plates:	Good
Condition of Stays:	Good	Condition of Rivets:	Fair
Condition of Tubes:	Fair	Working Pressure Allowed:	30 lbs.
Safety Valves Set at:	15 lbs.	Condition:	Tight & works freely
Hydrostatic Test:	50 lbs.	Hammer Test:	Sound
Deflection Test:	normal	Condition under Test:	Good
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	Correct	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls:	Good	Bridges:	Good
Front Walls:	Good	Back Walls:	Good
Front Arches	Good	Back Arches:	Good
Smoke Pipe & Breechings:	Good	Firebars:	None

Stokers: Iron Fireman No. 100, Condition good.

Amount of Coal Used No record Kind Bituminous Stoker

Quality Satisfactory B.T.U. per lb. 12,000 to 12,500

REMARKS:

Use a little more lime and soda in feed water.
Controls checked and are generally satisfactory.

T. J. Arnall

"T. J. Arnall"
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER

This Certificate expires.....June 12th, 1945.....

I hereby certify that I have this day inspected the steam boiler Number: 300 Ontario.....
of:...Indian Residential School, Mission City.....
in the Province of: ...British Columbia.....,
where.....Mr. Ed Purcell, Engineer.....is in
charge, and having carefully examined the said
steam boiler have found the same in.....good.....
condition, and, therefore, authorize a steam
pressure of: .....10 lbs.....per square inch
and no more.

Dated this...12th....day of...June 1944.....

Type of Boiler: ...Horizontal Return Tubular.....
Size of Boiler: ...60" by 14".....
Horse Power: .....20.....
When Manufactured: No date stamped on plates.....
Inspection No: .....1944.....

T. J. Arnall

"T. J. Arnall"

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-4962.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

150-1-5

NEXT

P.O. BOX 70
VANCOUVER, B.C. 31st July, 1944.

AUG 7 1944

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am forwarding herewith Reports of the inspections of boilers and machinery, made by Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of Public Works, at the following Indian Residential Schools in B. C. :-

St. Mary's Indian Res. School, Mission, B.C.

Sechelt Indian Res. School, Sechelt, B. C.

Copies of Certificates covering the Boilers at the above-mentioned Schools are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents concerned; and Certificates have been sent to the respective Principals for posting in the boiler rooms at the Schools.

The Agents have been requested to take up with the Principals any remarks in the Reports on Boilers that should be brought to their attention.

D. M. MacKay.
Indian Commissioner for B.C.

HN

Indian Affairs. School Files.
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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-5584.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. August 31, 1944.

Department of Mines & Resources
Indian Affairs Branch
SEP 5 1944

Indian Affairs Branch, Dept., of Mines & Resources,
Ottawa, Ontario.

I wish to refer to my letter of June 30th, covering travelling expense account for expenditure incurred by Mr. T. J. Arnall, S. P. P. Engineer of the Dominion Department of Public Works in the amount of $42.00.

I am advised by the District Resident Architect that up to the present no cheque has been received to cover the account.

It would be appreciated if this matter could be given attention.

M

For: D. M. MacKay;
Indian Commissioner for B.C.

See F 6-1329 - III
re. Advances to [illegible]

Indian Affairs. School Files.
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150-1-5

Ottawa, September 14, 1944.

Major D. M. MacKay, Indian Commissioner for B. C.,
Box 70, Vancouver, B. C.

EXT.

I have for acknowledgment your letter of August 31, in which you request that a cheque for $42.00 be sent to Mr. T. J. Arnall, for travelling expenses incurred.

In April 1, 1944, a cheque for $150.00 was sent to Mr. Arnall. This was a standing advance for travelling expenses in connection with the inspection of boilers at Indian residential schools in British Columbia.

This Department has been instructed by the Treasury Board to eliminate all standing advances not required and to reduce the advance where the expenditure does not justify the amount advanced.

During the fiscal year 1943-44 the total travelling expenses incurred by Mr. Arnall amounted to $90.80. It has been decided, therefore, to reduce the amount advanced to $75.00 and to change it from the category of a standing advance to a special advance, to be accounted for when the inspection service is completed.

As Mr. Arnall's expense account enclosed with your letter of June 30, 1944, amounted to $42.00, there is still a balance of $108.00 for which he should account.

R. A. Hoey,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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C.T. 110
10M—2-

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Dawson, Dist.Res.
CLAIMANT T.J. ARKELL, S.F.P. Engineer Address Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting Boilers & Heating Plants, Indian Residential Schools.

APPROPRIATION ALLOTMENT

DATE 1944	DETAILS	Units	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
August 7	Return fare Victoria to Edmonton via Lethbridge & Trail $66.65 ($44.35 charged to Dept.Public Works as some inspections also made for that Dept.)				44.30		
11	Leave Victoria - 1:30 p.m.						
11	Leave Nelson - 1:30 a.m.						
	Upper berth on train Nelson to Cranbrook	1			1.95		
	Breakfast on train		1.10				
	Arrive Cranbrook - 8:50 a.m.						
	Car porter - services						.25
	Services re equipment train to depot					.50	
	Taxi - depot to hotel						.25
	Lunch		.75				
	Dinner		1.10				
12	Hotel at Cranbrook	2		2.00			
	Hotel service						.25
	Breakfast		.80				
	Taxi - hotel to depot					.50	
	Services re equipment depot to train						.25
	Leave Cranbrook - 8:30 a.m.						
20	Arrive Kamloops - 11:58 p.m.						.25
	Red Cap - train to depot					.50	
	Taxi - depot to hotel						.25
21	Hotel at Kamloops	2		2.50			
	Hotel service						.25
	Breakfast		.75				
	Lunch		.75				
	Dinner		1.15				
23	Leave Kamloops - 4:00 p.m.						
	Arrive Lytton - 7:00 p.m.						
	Dinner on train		1.35				
	Services re equipment train to depot						.25
	Taxi - depot to hotel					.50	
24	Hotel at Lytton	4		1.50			
	Hotel service						.25
	Breakfast		.75				
	Lunch		.75				
	Taxi - hotel to depot					.50	
	Services re equipment depot to train						.25
	Leave Lytton - 4:40 p.m.						
	Seat in Parlour Car	5			1.20		
	Dinner on train		1.35				
	Arrive Vancouver - 10:15 p.m.						
	Car porter services						.25
	Services equipment from train to depot - Vancouver						.25
	Taxi - depot to C.P.R. wharf					.50	
	Services re equipment wharf to boat						.25
	Upper berth on boat - Vancouver to Victoria	6			1.80		
	Leave Vancouver - midnight						
	CARRIED OVER ..... total		10.00	6.00	48.95	3.00	3.75

GRAND TOTAL $.....

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C.T. 110
10M--2-44

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Lawson, Dist.Res.
Address Architect, Victoria, B.C.

CLAIMANT T.J. ARNALL, S.P.E. Engineer

PURPOSE OF TRAVEL Inspecting Boilers & Heating Plants, Indian Residential Schools.

APPROPRIATION _____ ALLOTMENT

DATE 1944	DETAILS	Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
August	BROUGHT FORWARD		10.60	6.00	48.95	5.00	2.95
25	Arrive Victoria - 7:00 a.m.		.85				
	Breakfast						.45
	Services - boat to wharf					.50	
	Taxi - wharf to Public Building						
	TOTALS		11.45	6.00	48.95	5.50	3.40

GRAND TOTAL $ 75.10

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T.J. Arnall
S.P.E. Engineer — Claimant

RECOMMENDED FOR PAYMENT

..... Division

APPROVED

..... Deputy Head

AUDITED AND PASSED FOR PAYMENT

..... Representative of the Treasury

PAY DUPLICATE FOR FILE
15 Jul 44
Voucher in duplicate cannot be made
for Auditor-Genl

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 1)

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REFER TO FILE
No. .. ..

DEPARTMENT OF PUBLIC WORKS, CANADA

Dist.Res.Architect's Office,
Victoria, B.C., Sept. 11th, 1944.

D.M. MacKay, Esq.,
Indian Commissioner for B.C .,
Dept. Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B.C.

Enclosed you will please find a disbursement account in favour of T.J. Arnall, S.P.P. Engineer on this Department's staff, amounting to $73.10, for expenditures incurred while travelling on Government Business, inspecting boilers and machinery at Indian R esidential Schools and Hospitals in B.C.

The account is in duplicate, duly certified, with vouchers attached.

C.F. Dawson,
Dist.Res.Architect.

/LW
Encl.

P.W.D. 8

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

IN YOUR REPLY REFER TO
NO 23-5868.
ALSO TO DATE OF THIS LETTER

P.O. BOX 70
VANCOUVER, B.C. 13th Sept., 1944.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am enclosing herewith travelling expense account of Mr. T. J. Arnall, S.P.P. Engineer, Department of Public Works, Victoria, B.C. for $73.10, covering expenses incurred in connection with inspection of boilers, etc. at Indian Residential Schools in B. C.

Yours truly,
D. M. MacKay.
Indian Commissioner for B.C.

hn

Department of Mines & Resources
Indian Affairs Branch
SEP 18 1944
REGISTERED

Indian Affairs. School Files.
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(COPY)

Department of Public Works, Canada

Dist. Res.Architect's Office,
Victoria, B.C., September 23rd,1944.

D. M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines & Resources,
Vancouver, B.C.

Re: Indian Residential Schools Generally -
British Columbia.

Having reference to your letter of the 21st instant with regard to expense account in favour of T.J. Arnall, S.P.P. Engineer of this Department, I beg to advise you that the amount of the advance, namely - $75.00 - recommended by the Treasury Board is not of any value to Mr. Arnall as Boiler Inspector.

Granted that last year his expense accounts were small, but this was because travelling conditions were such that it was impossible to make reservations, and a large number of the boilers were not inspected.

Mr. Arnall has already spent practically $150.00 this year on trips he has made and he still has to go to LeJac and Alert Bay.

Also, the work at the Coqualeetza School will have to be inspected at least twice before it is completed.

Unless the travelling advance is given these inspections cannot be made.

Then, if any of the schools need an inspection during the winter in cases of emergency, Mr. Arnall is expected to make a trip and submit a report. Here again unless he has sufficient travelling advance he cannot make the inspections.

A great deal of your work is done in conjunction with that of this Department and the minimum amount is charged to your Department.

"C. F. Dawson"
Dist. Res.Architect

CFD/LM

10 8 7 3 5 1

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-6136.
ALSO TO DATE OF THIS LETTER

150-1-5

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

OCT 2 1944

P.O. BOX 70
VANCOUVER, B.C. 27th Sept., 1944.

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

Your File 150-1-5

Information contained in your letter of September 14th, regarding proposed reduction in Mr. T. J. Arnall's travelling advance was conveyed to Mr. C. F. Dawson, District Resident Architect, a copy of the latter's reply dated September 23rd being enclosed herewith for your information.

In view of the contents of Mr. Dawson's letter, it would appear that further consideration may be given to the amount allowed Mr. Arnall for a special advance.

D. M. MacKay.
Indian Commissioner for B.C.

-HN

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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150-1-5

Ottawa,
October 3, 1944.

Major D.M. MacKay, Indian Commissioner, P.O.
Box 70, Vancouver, B.C.

I have your letter of the 27th ultimo, with reference to the travelling advance for Mr. T.J. Arnall.

There is no intention on the part of the Department to curtail Mr. Arnall's inspections due to lack of funds. However, as stated in my letter of the 14th ultimo, the Treasury Branch's requirement is simply to reduce the number of standing advances. If Mr. Arnall has not funds on hand at the present time to make any further trips that you consider necessary, please let me know the approximate amount of money required for these trips and this will be forwarded to you at once.

R.A. Hoey,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 85-6625.
ALSO TO DATE OF THIS LETTER

150-1-5

CANADA
DEPARTMENT
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

Dept. of Mines & Resources
OCT 28 1944
REGISTRY

P.O. BOX 70
VANCOUVER, B.C. 20th Oct., 1944.

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

I wish to advise that I am in receipt of reports, in duplicate, of the inspection of the boilers and machinery at the undermentioned Indian Residential Schools from the office of the District Resident Architect, Department of Public Works, Victoria. Certificates, in triplicate, issued in connection with the boilers, were also received from Mr. Dawson's Office.

Kootenay Indian Res.	School,	Cranbrook, B. C.
Kamloops	"	Kamloops, "
St. George's	"	Lytton, "
Alberni	"	Alberni, "
Kuper Island	"	Kuper Island, "

The original Certificates were sent to the Principals of the Schools concerned for posting up in the boiler room, and the respective Indian Agents were supplied with a copy, each, of the reports and certificates covering the boilers, etc. Copies of the above-mentioned documents were retained for our files.

Mr. Dist. Resident Architect Dawson advises that two copies of these reports are sent direct by his Office to Ottawa, and one of these copies is sent from the Public Works to the Indian Affairs Branch, in Ottawa. It is presumed that this one copy will meet the requirements of the Department.

D. M. MacKay.
Indian Commissioner for B.C.

MMM

Indian Affairs. School Files.
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C.T. 110
1936—5-43

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Architect's

CLAIMANT T.J. ARNALL, SP.P. Engineer

Headquarters Address c/o C.J. Dawson, Dist.Res. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting boilers & machinery, Indian Res. Schools, B.C.

APPROPRIATION

ALLOTMENT

DATE	DETAILS	Points of Call	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Exc.	Livery, Auto and Taxi Hire	Other Expenses
1944 Sept.							
19	Single fare Victoria to Ladysmith				2.35		
	Leave Victoria - 10:10 a.m.						
	Arr. Ladysmith - 1:10 p.m.						
	Lunch		.85				
	Leave Ladysmith - 4:00 p.m.						
	Arr. Nanaimo - 5:00 p.m.						
	Fare Ladysmith to Nanaimo				.60		
	Change bus Nanaimo - services re equipment						.25
	Dinner		1.10				
	Fare Nanaimo to Port Alberni				2.45		
	Leave Nanaimo - 6:15 p.m.						
20	Arr. Port Alberni - 12:15 a.m.						
	Taxi bus depot to hotel					.60	
	Hotel room at Port Alberni	1		1.50			
	Hotel service						.50
21	Breakfast		.85				
	Lunch		1.35				
	Dinner		1.15				
	Fare Port Alberni to Nanaimo				2.45		
	Leave Port Alberni - 7:00 p.m.						
	Arrive Nanaimo - 9:30 p.m.						
	Taxi bus depot to hotel					.50	
	Hotel room at Nanaimo	1		2.00			
	Hotel service						.50
22	Breakfast		.80				
	Taxi hotel to bus depot					.50	
	Fare Nanaimo to Chemainus				.75		
	Leave Nanaimo - 8:30 a.m.						
	Arr. Chemainus 9:45 a.m.						
	Taxi to launch					.50	
	Lunch		.75				
	Dinner		1.10				
	Fare Chemainus to Victoria			2.	2.20		
	Leave Chemainus - 9:30 p.m.						
23	Arr. Victoria - 12:45 a.m.						
	Services re equipment on bus						.25
	Services re equipment bus to depot						.25
	Taxi depot to residence					.60	

18-11-44

GRAND TOTAL $ 25.95 TOTALS 7.80 3.50 10.20 3.70 1.85

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T. J. Arnall
S.P.P. Engineer Claimant

RECOMMENDED FOR PAYMENT

Dist.Res.Architect or Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

Indian Affairs. School Files.
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Dist.Res.Architect's Office,
Victoria, B.C., November 8th, 1944.

D. M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept.Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B.C.

Enclosed you will please find a disbursement account in favour of T.J. Arnall, S.P.P. Engineer on this Department's staff, amounting to $25.95, for expenditures incurred while travelling on Government business, inspecting boilers and machinery at Indian Residential Schools and Hospitals in B. C.

The account is in duplicate, duly certified, with vouchers attached.

"C. F. Dawson."
Dist.Res.Architect.

/LW.
Encl.

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 23-7076
ALSO TO DATE OF THIS LETTER

150 1-5

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. 18th Nov., 1944.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am enclosing herewith travelling expense account, in favour of Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of Public Works, amounting to $25.95, for expenditures incurred while travelling on Government business, inspecting boilers and machinery at Indian Residential Schools.

D. M. MacKay.
Indian Commissioner for B.C.

HN

Department of Mines
Indian Affairs Branch
NOV 17 1944
REGISTERED

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C.T. 110
100M—11-45

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF [redacted] BRANCH Indian Affairs

CLAIMANT T.J. ARNALL, S.P.S. Engineer — Headquarters Address c/o C.F. Dawson, Dist.Eng. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting Installation of New Boilers, Pumps, Etc. at Indian Hospital, Sardis, B.C.

APPROPRIATION ..... ALLOTMENT .....

1946 DATE December	DETAILS	No. of Days	Meals (including Meal Service)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
4	Return fare Victoria to Vancouver				5.20		
	Stateroom on Boat Victoria to Van.	1			3.00		
	Taxi Public Bldg. to boat					.50	
	Services on boat - stewards						.50
	Leave Victoria - Midnight						
5	Arr. Vancouver - 7:00 a.m.						
	Taxi wharf to Federal Building					.50	
	Breakfast		.80				
	Leave Vancouver 9:00 a.m. - transportation provided by Dept., return 4:00 p.m.						
	Lunch		.95				
	Car tickets, Vancouver - 4 for 25¢				.25		
	Dinner		1.50				
	Taxi Federal Bldg. to C.P.R. wharf					.50	
	Stateroom on boat Vancouver to Victoria	1			3.00		
	Leave Vancouver - midnight						
6	Arrive Victoria - 7:00 a.m.						
	Breakfast		.80				
	Services on boat - stewards						.50
	Taxi wharf to Public Building					.50	

DEPARTMENT OF PUBLIC WORKS, CANADA

Dist. Res.Architect's Office,
Victoria,B.C.,February 15th,1945.

D. M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B.C.

Enclosed you will please find a disbursement account in favour of T.J. Arnall, S.P.P. Engineer on this Department's staff, amounting to $18.15, for expenditures incurred while travelling on Government business, inspecting boilers and machinery at the Indian Hospital, Sardis, B.C.

The account is in duplicate, duly certified, with vouchers attached.

COPY

"C. F. Dawson,"
Dist.Res.Architect.

/LW
Encl.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, Part 3)

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-9200.
ALSO TO DATE OF THIS LETTER

150-1-5

CANADA
DEPARTMENT OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

VANCOUVER, B.C. 16th Feb., 1945.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am enclosing herewith travelling expense account of Mr. T. J. Arnall, S.P.P. Engineer, Dominion Department of Public Works, covering expenditures incurred in connection with inspection of boilers and machinery at the Coqualeetza Indian Hospital, Sardis, B.C.

I would recommend payment of this account.

D. M. MacKay.
Indian Commissioner for B.C.

HN

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Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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REFER TO FILE
NO.....

DEPARTMENT OF PUBLIC WORKS, CANADA

Dist.Res.Architect's Office,
Victoria, B.C., April 30th, 1945.

D.M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines & Resources,
Federal Building,
Vancouver, B.C.

Having reference to the advance for travelling expenses in favour of Mr. T.J.Arnall, S.P.P. Engineer of this Department, I wish to draw to your attention that Mr. Arnall will soon have to get on the road to make the Boiler Inspections for your Department throughout the Province.

As he has a large territory to cover, it is requested that an advance of $200.00 be obtained in his favour.

Will you kindly arrange for this cheque to be forwarded to Mr. Arnall as soon as possible.

C.F. Dawson
Dist.Res.Architect

CFD/LM

P.W.D 5

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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120-1-5

BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 23-409
ALSO TO DATE OF THIS LETTER

AIRMAIL

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. May 2nd, 1945.

MAY 4 1945

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa, Ont.

Your File 150-1-5

I enclose herewith a letter dated April 30th from the District Resident Architect, Department of Public Works, requesting an advance of $200.00 for Mr. T. J. Arnall for anticipated expenses in connection with inspections of boilers at the residential schools and Coqualeetza Hospital.

The question of Mr. Arnall's expenses was the subject of correspondence in September of last year. I would refer you to your letters 150-1-5 of September 14th and October 3rd.

For D. M. MacKay,
Indian Commissioner for B.C.

-EW
Encl.

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C.T. 17A
100M—8-42

REQUISITION FOR CHEQUE

TO BE USED FOR ADVANCES OR AUTHORIZED PAYMENTS FOR WHICH THERE ARE NO ACCOUNTS

DEPT. No. .....

FILE No. 150-1-5

TREAS. No. .....

DEPARTMENT MINES and RESOURCES

BRANCH INDIAN AFFAIRS DATE May 5, 1945.

APPLICATION IS HEREBY MADE FOR THE ISSUE OF THE FOLLOWING CHEQUE OR CHEQUES:—

CHEQUE NO.	IN FAVOUR OF	AMOUNT
	Mr. T. J. Arnall, S.P.F. Engineer, Dept. of Public Works, Victoria, B.C.	$200. 00

STATE BELOW WITH DETAILS IN EVERY CASE, WHETHER (a) STANDING ADVANCE, (b) ADVANCE FOR SPECIFIC JOURNEY—ESTIMATING NUMBER OF DAYS, (c) OTHER ACCOUNTABLE ADVANCE, OR (d) AUTHORIZED PAYMENT.

Travelling expenses in connection with inspection of boilers at Indian residential schools in British Columbia.

CHARGE TO { VOTE 76 ENC. No. ..... ALLOTMENT ..... SUB-ALLOTMENT 03-998

I CERTIFY, THAT THIS APPLICATION IS MADE UNDER THE REQUISITE AUTHORITY, AND THAT THE EXPENDITURE IS NECESSARY IN THE INTERESTS OF THE PUBLIC SERVICE.

HEAD OF BRANCH

TREASURY OFFICE APPROVAL

DEPUTY HEAD

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[RG 10, Volume 6031, File 150-1-5, Part 3)

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150-1-5

Ottawa, May 5, 1945.

Major D. M. MacKay, Indian Commissioner for B.C.,
Box 70, Vancouver, B.C.

With reference to your letter of the 2nd instant, regarding an advance for Mr. Arnall, arrangements are being made to send him a cheque for $200.00.

As intimated in official letters of September 14 and October 3, 1944, it is not our intention, in future, to forward a standing advance to Mr. Arnall. Consequently, he should account for the advance which is being sent to him, when he returns from his coming trip, and in future he should apply for an advance as required. As previously stated, there is no intention on the part of the Department to curtail Mr. Arnall's inspections due to lack of funds, but, as you were previously informed, the method of handling his expenses is simply to reduce the number of standing advances.

Philip Phelan,
Chief, Training Division.

Indian Affairs. School Files.
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C.T. 110
100M—11-45

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Dawson, Dist.Res.
Address Architect, Victoria, B.C.

CLAIMANT T.J. ARNALL, S.P.E. Engineer

PURPOSE OF TRAVEL Inspecting heating plants, Indian Schools & Hospitals - B.C.

APPROPRIATION ALLOTMENT

DATE 1945	DETAILS - 2 -	¼	Meals (including Meal Service)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
June 28	BROUGHT FORWARD		9.20	7.50	8.70	5.05	2.15
	Return fare Vancouver to Sechelt				5.40		
	Services wharf to boat re equipment - steward						.25
	Leave Vancouver - 9:30 a.m.						
	Arrive Sechelt - 5:30 p.m.						
	Lunch on boat		1.15				
	Services boat to wharf at Sechelt re equipment - steward						.25
	Dinner		1.25				
	Taxi wharf to school with equipment					.65	
	Night at school						
29	Breakfast		.75				
	Lunch		.85				
	Taxi school to wharf with equipment					.65	
	Services re equipment wharf to boat						.25
	Leave Sechelt - 4:00 p.m.						
	Arr.Vancouver - 11:00 p.m.						
	Services re equipment boat to wharf						.25
	Dinner on boat		1.25				
	Taxi U.S.S. wharf to C.P.R. wharf with equipment					.75	
	Stateroom on boat Vancouver to Victoria	5		3.00			
	Services re equipment wharf to boat - steward						.25
	Leave Vancouver - midnight						
30	Arrive Victoria - 7:00 a.m.						
	Breakfast		.85				
	Services boat to wharf - steward						.25
	Taxi wharf to Public Bldg. with equipment					.50	
July 11	Breakfast in Vancouver		.75				
	Taxi hotel to bus depot with equipment					.50	
	Return fare Vancouver to New West'r			.50			
	Leave Vancouver - 8:15 a.m.						
	Arr.New Westminster - 8:45 a.m.						.25
	Services on bus re equipment						
	Taxi bus depot to Indian Agent's office with equipment					.60	
	Transportation to Sardis provided by Indian Agent						
	Leave New Westminster - 9:00 a.m.						
	Return " " - 6:15 p.m.						
	Lunch		.80				
	Taxi from Indian Agent's office to bus depot New Westminster with equipment					.60	
	Leave New Westminster - 6:30 p.m.						
	Arrive Vancouver - 7:00 p.m.						.25
	Services on bus re equipment					.50	
	Taxi bus depot to hotel with eqpt.						
	Dinner		1.15				
	TOTALS		18.00	7.50	14.60	9.80	4.15

GRAND TOTAL $ 54.05

TRIPLICATE FOR FILE 7-6-45

Statement attached

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

T.J. Arnall
S.P.E. Engineer

RECOMMENDED FOR PAYMENT

Dist.Hgs.Architect
Chief or Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Chief Treasury Officer

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150-1-5

...MISSIONER
...COLUMBIA

CANADA

DEPARTMENT ... INDIAN AFFAIRS

NO. 215-1752
ALSO TO DATE OF THIS LETTER

Department of Mines and Resources
Indian Affairs Branch
AUG 7 1945
REGISTERED

P.O. BOX 78
VANCOUVER, B.C. August 1, 1945.

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

I enclose herewith Travelling Expense Account in the amount of $54.05, in favour of T. J. Arnall, S.P.P. Engineer for expenses incurred while inspecting boilers and machinery at Indian Residential Schools and Hospitals in B.C.

The account is recommended for payment.

D. M. MacKay,
Indian Commissioner for B.C.

-EW
Encl.

Indian Affairs. School Files.
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C.T. 110
100M—11-40

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Dawson, Dist.Res.
Address Architect, Victoria, B.C.

CLAIMANT T.J. ARKELL, S.P.F. Engineer

PURPOSE OF TRAVEL Inspecting heating plants, Indian Schools & Hospitals - B.C.

APPROPRIATION ALLOTMENT

DATE 1945	DETAILS	No. of Meals	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
June							
23	Taxi taking equipment from Public Bldg. Victoria to C.P.R. wharf					.50	
	Checking equipment at wharf - 2 days						.20
24	Return fare Victoria to Vancouver				5.20		
	Stateroom on boat Victoria to Vancouver	1			3.00		
	Services re equipment from wharf to boat - steward						.20
	Leave Victoria - midnight						
25	Arr. Vancouver - 7:00 a.m.						
	Breakfast		.85				
	Services re equipment from boat to wharf - steward						.25
	Taxi C.P.R. wharf to bus depot with equipment					.60	
	Fare Vancouver to New Westminster				.25		
	Leave Vancouver - 8:00 a.m.						
	Arr. New Westminster - 8:40 a.m.						
	Services on bus re equipment						.25
	Taxi from bus depot to Public Bldg. with equipment					.50	
	Lunch		.80				
	Dinner		1.80				
	Taxi from Public Bldg. to hotel with equipment					.50	
26	Hotel room at New Westminster	2		2.50			
	Services at hotel - porters						.25
	Breakfast		.75				
	Taxi hotel to Indian Agent's office with equipment					.50	
	Leave for Mission City & Sardis - transportation provided by Indian Agent						
	Lunch		.80				
	Dinner		1.25				
27	Hotel room at Chilliwack	3		2.50			
	Services at hotel - porters						.50
	Breakfast		.80				
	Taxi hotel to hospital at Sardis with equipment					.70	
	Lunch		.85				
	Arr. New Westminster - 6:00 p.m.						
	Taxi Indian Agent's office to bus depot with equipment					.50	
	Bus fare New Westminster to Vanc'r.				.25		
	Services on bus re equipment						.25
	Leave New Westminster - 6:30 p.m.						
	Arrive Vancouver - 7:15 p.m.						
	Taxi bus depot to hotel with eqpt.					.50	
	Dinner		1.15				
28	Hotel room at Vancouver	4		2.50			
	Services at hotel - porter						.25
	Breakfast		.75				
	Taxi hotel to U.S.S. Wharf with equipment					.75	
GRAND TOTAL $	CARRY FORWARD ..... TOTALS ...		9.80	7.50	8.70	5.05	3.15

Indian Affairs. School Files.
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Department of Mines & Resources,
Indian Affairs Branch,
Ottawa, Ontario.

In Account with

The Department of Education, Victoria, B. C.

School Year 1944-45. Inspection of 80 Indian classrooms @ $20.00 $1,600.00

Details as follows:-

Inspectorate	No. of Indian Classrooms		Name of School	
		Schools No.		
J. E. Brown, Victoria	2	526	Kuteiloh	1 classroom
		578-587	Kennichan	1 "
		547	Kemgoose	1 "
		539	Tsaxtlly	2 "
J. H. Burnett, Penticton	1	535	Penticton Indian Day School	
F. S. Calvert, Vancouver	4	506	Chehalis Indian School	
		540	Seabird Island Indian School	
T. G. Carter, Kamloops	3	541	Spuzzum Lake Day	1 classroom
		571	Ashcroft Day	2 "
E. G. Daniels, New Westminster	2	565	Pemberton Indian Day School	
		545	Silaumeen Indian Day School	
G. J. Fredericksen, Cranbrook	3	584	Kootenay Indian Residential School	3 classrooms
W. Gray, North Vancouver	3	589	Squamish Indian Residential School	
V. E. Manning, Vancouver	7	559	Musqueam	1 classroom
		575	St. Michaels Indian Residential School	4 "
		500	Alert Bay Indian Day School	2 "
A. F. Matthews, Kamloops	5	582	Indian Residential School, Kamloops	4 classrooms
		542	Stalus Indian Day School, Stalus	1 classroom
H. M. Morrison, Courtenay	1	551	Campbell River Indian Day School	
K. McArthur, Kamloops	3	556	St. Georges Res.	4 classrooms
		576	Cariboo Res.	1 "
		541	Hostilkoyl Day	1 "
K. K. MacKenzie, Vancouver	5	590	St. Mary's Indian Residential School	3 classrooms
		569	(Coqualeetza Indian Hospital	2 classrooms)
William Plenderleith, Kamloops	4	587	St. Catherine's	4 classrooms
	52			

Forward .....

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Brought forward	81	
T. F. Robson, Prince George	11	
B. Thorstenssen, Prince Rupert	18	
Total	80	at $20.00 per classroom...$1,600.00

[illegible]	Lejac Indian Residential School	4 classrooms
[illegible]	Booker de Roule Indian Day School	1 classroom
[illegible]	Kitwanga Indian Day School	1 classroom
[illegible]	Morricetown Indian Day School	1 classroom
[illegible]	Hazelton Indian Day School	1 "
[illegible]	Kispiox Indian Day School	2 "
[illegible]	Glen Valley Indian Day School	1 "
[illegible]	Kincolith	1 "
[illegible]	Kitsolas	
[illegible]	Port Essington	
[illegible]	Skidegate Mission 2	
[illegible]	Hartley Bay	
[illegible]	Bella Coola	
[illegible]	Bella Bella	
[illegible]	Metlakatla	
[illegible]	Pt. Edward	
[illegible]	Masset	
[illegible]	Kitmat	
[illegible]	Pt. Simpson	
[illegible]	Pt.Simpson	
[illegible]	Crosby Girls' School	1

Indian Affairs. School Files.
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DEPARTMENT OF MINES AND RESOURCES

FORM No. I.A. 98A

INDIAN AFFAIRS BRANCH

TREASURY ONLY

Cheque No.....

Date.....

Pay to Department of Education, The Government of the Province of British Columbia.

Address Parliament Bldgs., Victoria, B.C.

DATE 1945	SERVICE	AMOUNT
Sept.	For inspection of certain Indian Day and Indian Residential Schools in British Columbia by Provincial Inspector of Schools, as per attached invoice.	$1000 00

76-06-15-2

DUPLICATE FOR FILE

Voucher in duplicate detached for Accountant to sign.

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just, also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada. This expenditure was authorised by Departmental Letter, File No. 150-1-1 dated.....

D. M. MacKay.
Indian Commissioner for B.C.

VOUCHER No. 16-A

DATE Sept. 20/45.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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C.T. 110
1932M—11-46

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters
Address c/o C.F. Dawson, Dist.Eng.
Architect, Victoria, B.C.

CLAIMANT T.J. ARNALL, S.P.S. Engineer

PURPOSE OF TRAVEL Inspecting heating plants, Indian Schools & Hospitals - B.C.

APPROPRIATION ALLOTMENT

DATE 1945	DETAILS — 4 —	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
September						
13	BROUGHT FORWARD	28.30	12.50	101.05	12.00	10.75
	Dinner	1.10				
	Taxi wharf to bus depot Chemainus with equipment				.60	
	Bus fare Chemainus to Victoria Leave Chemainus - 10:30 p.m. Arrive Victoria - 11:56 p.m.			2.20		
	Services re equipment bus to depot					.20
	Taxi with equipment bus depot to residence				.65	

C.T. 110
1936—11-6

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Dawson, Dist.Res.
Address Architect, Victoria, B.C.

CLAIMANT T.J. ARKELL, S.P.P. Engineer

PURPOSE OF TRAVEL Inspecting heating plants, Indian Schools & Hospitals - B.C.

APPROPRIATION ALLOTMENT

DATE 1936	DETAILS - S -	¶	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
August 24	BROUGHT FORWARD		21.00	7.00	92.40	6.85	8.35
	Leave Vancouver - 10:30 a.m.						
	Arrive Victoria - 3:45 p.m.						
	Lunch on boat		1.10				
	Services re equipment boat to wharf, Victoria - steward						.25
	Taxi with equipment wharf to Public Building, Victoria					.50	
September 11	Single fare Victoria to Alberni				5.40		
	Taxi with equipment Public Building, Victoria to train depot					.50	
	Services re equipment depot to train - porter						.25
	Leave Victoria - 10:10 a.m.						
	Arr. Alberni - 5:40 p.m.						
	Lunch		.85				
	Services re equipment train to depot - porter						.25
	Taxi with equipment depot to Public Building					.75	
	Dinner		1.15				
	Taxi with equipment Public Bldg., Alberni to Public Bldg., Port Alberni					.85	
	Taxi Public Bldg., Port Alberni to Public Bldg., Alberni					.85	
12	Breakfast		.80				
	Lunch		.80				
	Dinner		1.10				
	Hotel room - 1 night (Alberni)	7		2.50			
	Services at hotel - porter						.25
	Bus fare Alberni to Nanaimo				2.45		
	Services re equipment to bus Alberni						.20
	Leave Alberni - 6:00 p.m.						
	Arr. Nanaimo - 9:00 p.m.						
	Services re equipment bus to taxi, Nanaimo						.20
	Taxi with equipment bus depot to Public Bldg., Nanaimo					.50	
	Taxi with equipment Public Bldg. to bus depot & check					.50	.10
13	Breakfast		.75				
	Hotel room at Nanaimo - 1 night	8		3.00			
	Services at hotel - porter						.25
	Services re equipment to bus Nanaimo						.15
	Leave Nanaimo - 8:00 a.m.						
	Arr. Chemainus - 9:15 a.m.						
	Bus fare Nanaimo to Chemainus				.80		
	Services re equipment bus to depot						.15
	Telephone call Chemainus to Kuper Island						.35
	Taxi bus depot Chemainus to wharf					.60	
	Lunch		.75				
GRAND TOTAL $.....	CARRY FORWARD		28.30	12.50	101.05	12.00	10.75

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C.T. 110
1931—11-46

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.J. Dawson, Dist.Rgs.
Address Architect, Victoria, B.C.

CLAIMANT T.J. ARKELL, S.P.P. Engineer

PURPOSE OF TRAVEL Inspecting heating plants, Indian Schools & Hospitals - B.C.

APPROPRIATION ALLOTMENT

DATE 1948	DETAILS - 2 -	Number	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
August							
20	BROUGHT FORWARD		10.00		90.90	2.75	5.05
	Leave Jasper - 2:30 p.m.						
	Arr. Kamloops - 11:45 p.m.						
	Dinner on train		1.35				
	Services re equipment train to depot, Kamloops - porter						.25
	Taxi with equipment depot to hotel					.75	
21	Breakfast		.80				
	Lunch		.80				
	Dinner		1.10				
	Taxi with equipment hotel to Public Building					.50	
	Taxi with equipment Public Building to hotel					.50	
22	Breakfast		.80				
	Lunch		1.00				
	Hotel room at Kamloops - 2 nights	3		3.00			
	Services at hotel - porter						.50
	Taxi with equipment hotel to depot					.65	
	Services re equipment depot to train						.25
	Leave Kamloops - 1:30 p.m.						
	Arrive Lytton - 5:15 p.m.						
	Services re equipment train to depot at Lytton - porter						.25
	Taxi with equipment depot to hotel					.60	
	Dinner		1.10				
23	Breakfast		.85				
	Hotel room at Lytton - 1 night	4		2.50			
	Services at hotel - porter						.25
	Lunch		.75				
	Taxi with equipment hotel to depot					.60	
	Services re equipment depot to train						.25
	Leave Lytton - 4:45 p.m.						
	Arr. Agassiz - 8:30 p.m.						
	Dinner on train		1.35				
	Services re equipment train to depot at Agassiz - porter						.25
24	Hotel room at Agassiz - 1 night	5		1.50			.25
	Services at hotel - porter						
	Leave Agassiz - 6:40 a.m.						
	Arr. Vancouver - 9:00 a.m.						
	Services re equipment depot at Agassiz to train - porter						.25
	Breakfast on train		1.10				
	Services re equipment train to depot in Vancouver - porter						.25
	Checking equipment at Vancouver depot (3 pcs.)						.30
	Taxi re equipment C.P.R. depot to C.P.R. wharf					.50	
	Services re equipment wharf to boat - steward						.25
	Stateroom on boat Vancouver to Victoria	6			1.50		
	CARRY FORWARD ..... TOTALS		21.00	7.00	92.40	5.85	5.35

GRAND TOTAL $.....

Indian Affairs. School Files.
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C.T. 110
1934—11-6

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs
Headquarters c/o C.F. Dawson, Dist.Res.
Address Architect, Victoria, B.C.

CLAIMANT T.J. ARMALL, S.P.P. Engineer

PURPOSE OF TRAVEL Inspecting heating plants, Indian Schools & Hospitals - B.C.

APPROPRIATION

ALLOTMENT

DATE 1945	DETAILS	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
August 15	Fare C.N.R. Victoria to Kamloops via Prince Rupert			68.35		
	Fare C.P.R. Kamloops to Victoria			14.45		
	Taxi with equipment Public Bldgs, Victoria to C.P.R. wharf				.50	
	Services wharf to checkroom on boat - steward					.25
	Checking equipment on boat					.20
	Leave Victoria - 1:20 p.m.					
	Arr. Vancouver - 6:30 p.m.					
	Services re equipment boat to wharf - steward					.25
	Checking equipment in Vancouver					.25
	Dinner	1.15				
	Taxi with equipment C.P.R. wharf to C.N.R. wharf				.65	
	Services re equipment wharf to boat - steward					.25
	Leave Vancouver - 9:00 p.m.					1.00
	Services on boat - stewards					.25
17	Arr. Prince Rupert - 10:00 a.m.					
	Services boat to wharf - steward					.25
	Taxi with equipment wharf, Prince Rupert to R.C.M.V.R. Bldg.				.60	
	Checking bags and equipment					.20
	Lunch	.85				
	[redacted]	1.15				
	Services equipment wharf to train					.25
	Lower berth on train Prince Rupert to LaJoe	1		4.05		
	Leave Prince Rupert - 8:00 p.m.					
18	Arrive LaJoe - 2:00 p.m.					
	Breakfast on train	1.15				
	Lunch on train	1.25				
	Services on train - porter					.25
	Dinner, night and breakfast at Indian School, LaJoe					1.00
	Services at school					
19	Leave LaJoe - 12:30 p.m.					
20	Arr. Jasper - 7:00 a.m.					
19	Lower berth on train LaJoe to Jasper 2			4.05		
	Lunch on train	1.15				
	Dinner on train	1.35				
	Services on train - porter					.25
20	Services re equipment train to Depot, Jasper					.25
	Checking equipment at Jasper					.20
	Breakfast	.85				
	Taxi with equipment depot to Public Building, Jasper				.50	
	Taxi with equipment Public Building to depot				.50	
	Lunch	1.10				
	Services re equipment depot to train					.25
	CARRY FORWARD ..... TOTAL ...	10.00		90.90	2.75	5.05

GRAND TOTAL $ .....

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Dist. Res.Architect's Office,
Victoria,B.C.,September 18th,1945.

D. M. MacKay, Esq.,
Indian Commissioner for B.C.,
Dept. Mines & Resources,
Indian Affairs Branch,
Federal Building,
Vancouver, B.C.

Dear Sir:

COPY

Enclosed you will please find a disbursement account in favour of T.J. Arnall, S.P.E. Engineer on this Department's staff, amounting to $169.35, for expenses incurred while travelling on Government business inspecting boilers and machinery at Indian Residential Schools and Hospitals in B.C.

The account is in duplicate, duly certified, with vouchers attached.

It is requested that this account be paid, so that Mr. Arnall will have his full travelling allowance.

Yours sincerely,

"C. F. Dawson"
Dist. Res.Architect.

LM/LW
Encl.

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

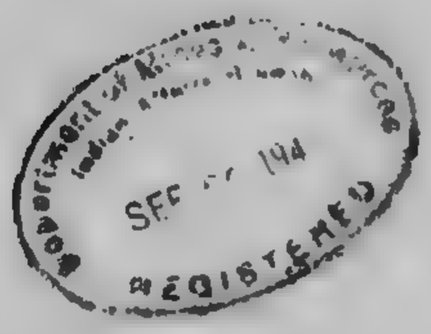
IN YOUR REPLY REFER TO
NO 23-2240.
ALSO TO DATE OF THIS LETTER

P.O. BOX 70
VANCOUVER, B.C. 21st Sept., 1945.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am enclosing herewith Travelling Expense Account of Mr. T. J. Arnall, S.P.P. Engineer of the Department of Public Works, Canada, amounting to $169.35, covering expenses incurred while inspecting boilers and machinery at Indian Residential Schools and Hospitals in B.C.

I would recommend payment of this account.



D. M. MacKay.
Indian Commissioner for B.C.

HN

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-2472.
ALSO TO DATE OF THIS LETTER

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

AIRMAIL

P.O. BOX 70
VANCOUVER, B.C. 10th Oct., 1945.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am advised by the District Resident Architect that Mr. T. J. Arnall still has several boiler inspections to make for the Department and he will require a further advance of $100.00.

It is recommended that the advance requested be sent to Mr. Arnall.

D. M. MacKay.
Indian Commissioner for B.C.

HN

OCT 12 1945
RECEIVED

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C.T. 17A
100M—6-42

REQUISITION FOR CHEQUE

TO BE USED FOR ADVANCES OR AUTHORIZED PAYMENTS FOR WHICH THERE ARE NO ACCOUNTS

DEPT NO. .....
FILE NO. 150-1-5
TREAS. NO. .....

DEPARTMENT MINES and RESOURCES
BRANCH INDIAN AFFAIRS DATE October 13, 1945.

APPLICATION IS HEREBY MADE FOR THE ISSUE OF THE FOLLOWING CHEQUE OR CHEQUES:—

CHEQUE NO.	IN FAVOUR OF	AMOUNT
	Mr. T. J. Arnall, S.P.P. Engineer, Dept. of Public Works, Victoria, B.C.	$100.00

STATE BELOW WITH DETAILS IN EVERY CASE, WHETHER (a) STANDING ADVANCE, (b) ADVANCE FOR SPECIFIC JOURNEY—ESTIMATING NUMBER OF DAYS, (c) OTHER ACCOUNTABLE ADVANCE OR (d) AUTHORIZED PAYMENT.

Travelling expenses in connection with inspection of Boilers at Indian Residential Schools in British Columbia.

ENC. NO. 76

CHARGE TO
VOTE
ALLOTMENT 08-996
SUB-ALLOTMENT

I CERTIFY, THAT THIS APPLICATION IS MADE UNDER THE REQUISITE AUTHORITY, AND THAT THE EXPENDITURE IS NECESSARY IN THE INTERESTS OF THE PUBLIC SERVICE.

HEAD OF BRANCH

DEPUTY HEAD

TREASURY OFFICE APPROVAL

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File: 150-1-5

Ottawa, 15th October, 1945.

Major D.M. MacKay, Indian Commissioner for B.C.,
P.O. Box 70, Vancouver, B.C.

With reference to your letter of the 10th instant, arrangements are being made to issue a cheque immediately for $100.00 and forward same to Mr. Arnall.

Philip Phelan,
Chief, Training Division.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of Steam Boiler

This certificate expires ...August 16th, 1946.....

I hereby certify that I have this day inspected the steam boiler Number...Cl3.37584. No. 4981 Right Hand.....
of:.....New Indian Tubular Hospital, Prince Rupert.....,
In the Province of:...British Columbia....., where,
.....No Engineer at time of inspection.....is in charge, and having carefully examined the said steam boiler, have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of:.....15.....pounds per square inch and no more.

Dated this....17th...day of....August....1946.....

Type of Boiler:....Two pass steel tubular.....
Size of Boiler:....44"..D...92".L....109".L.....
Horse Power:.....36.9.....
When Manufactured:..... 16/7/43.....
Inspection No:.....1946.....

.....T. J. Arnall.....
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B. C.

Date:

Mr. C. P. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: C.I.S. 37584 4881 Right Hand

on the 17th day of Aug. 1945 and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: New Indian Tubureular Hospital, Prince Rupert, B. C.

Manufactured by: Waterous Ltd., Brantford, Ontario.

Date:	16/9/43	H.P. 36.9	Size: 44"W 82 "H 109"L
Type:	Two Pass Steel Tubular	Condition of Plates:	Good
Condition of Stays:	Sound	Condition of Weld [redacted]s:	Good
Condition of Tubes:	Good	Working Pressure Allowed:	15 lbs.
Safety Valves Set at:	15 lbs.	Condition:	works freely by hand
Hydrostatic Test:	Not given	Hammer Test:	Sound
Deflection Test:	Not taken	Condition under Test:	Good
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	Correct	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls / Front Walls: / Front Arches:	Bricked for a stoker instalation Condition good.	Bridges: / Back Walls: / Back Arches:	Bricked for stoker instalation. Condition good.
Smoke Pipe & Breechings:	Good	Firebars:	None

Stokers: Fairbanks Morse C.D. 800 Serial 1769 C.L.

Amount of Coal Used — Kind

Quality — B.T.U. per lb.

REMARKS:
Boiler good.

T. J. Arnall
S.P.P. Engineer, D.I.A.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of Steam Boiler

This certificate expires August 16th. 1946

I hereby certify that I have this day inspected the steam boiler Number Gls 37565 No. 4882 Left Hand of: New Indian Tuburcular Hospital, Prince Rupert, In the Province of: British Columbia, where, No Engineer at time of inspection is in charge, and having carefully examined the said steam boiler, have found the same in Good condition, and, therefore, authorize a steam pressure of: 15 pounds per square inch and no more.

Dated this 17th day of August, 1945

Type of Boiler: Two pass steel tubular

Size of Boiler: 44" D. 92" H. 109"L.

Horse Power: 66.9

When Manufactured: 16/9/45

Inspection No: 1945

T.J. Stovall

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: C.I.S. 87585 4882 Left Hand

on the 17th day of Aug. 1945 and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: New Indian Tubercular Hospital, Prince Rupert, B. C.

Manufactured by: Waterous Ltd., Brantford, Ontario.

Date: 16/9/43 H.P. 36.9 Size: 44"W 82"H 109"L

Type:	Two pass steel tubular	Condition of Plates:	Good
Condition of Stays:	Sound	Condition of Welds:	Good
Condition of Tubes:	Good	Working Pressure Allowed:	15 lbs.
Safety Valves Set at:	15 lbs.	Condition:	works freely by hand
Hydrostatic Test:	Not given.	Hammer Test:	sound
Deflection Test:	Not taken.	Condition under Test:	good
Steam Valves:	Tight	Feed Valves & Checks:	tight
Steam Gauge:	Correct	Water Gauge:	good
Test Cocks:	Good	Fusible Plug:	good
Blow-Off Cock:	Good	Blow-down Pipe:	good
Side Walls / Front Walls: / Front Arches	Not bricked, except for stoker instalation. Condition good.	Bridges: / Back Walls: / Back Arches:	Not bricked except for stoker instalation. Condition good.
Smoke Pipe & Breechings:	Good	Firebars:	None.

Stokers: Fairbanks Morse C. D. 300 Serial 1771CWF

Amount of Coal Used — Kind

Quality — B.T.U. per lb.

REMARKS:

Boiler Good.

F. J. Arnall
S.P.P. Engineer, D.F.W.

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Indian Affairs. School Files.
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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires .....June 26th, 1946.....

I hereby certify that I have this day inspected the steam boiler Number: .....44961 No. 1 Right Hand.....
of: ..Coqualeetza Indian Hospital.. Sardis.....,
In the Province of: ....British Columbia....., where
.....Mr. R. Dybla.. Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of: ....100.....pounds per square inch and no more.

Dated this...27th....day of.....June, 1945...

Type of Boiler: ...Horizontal Return Tubular Eclipse Type
Size of Boiler: .....42". x 8'. 6".....
Horse Power: .....50.....
When Manufactured: ...10/4/43.....
Inspection No: .....1945.....

.....T. J. Small.....
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Safety Valve set at 90 lbs. on account of steam chest on Mangle.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B. C.

Date: June 27th, 1945.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.:44961 No. 1 Left Hand on the 27th day of June, 1945, and have found it in the following condition:

Owned by the Department of: Mines & Resources Indian Branch
Located at: Coqualeetza Indian Hospital, Sardis, B. C.
Manufactured by: Vancouver Eng. Works, Vancouver, B. C.
Date:10/4/41 H.P. 32 Size: 42" x 7' 6"

Type:	Horizontal Return Tubular Eclipse Type	Condition of Plates:	Good
Condition of Stays:	Sound	Condition of Rivets:	Good
Condition of Tubes:	Pitting	Working Pressure Allowed:	100 lbs.
Safety Valves Set at:	90 lbs.	Condition:	Tight & works freely
Hydrostatic Test:	200 lbs.	Hammer Test:	Sound
Deflection Test:	normal	Condition under Test:	all tight
Steam Valves:	tight	Feed Valves & Checks:	tight
Steam Gauge:	5 lbs. light	Water Gauge:	good
Test Cocks :	good	Fusible Plug:	good
Blow-Off Cock:	good	Blow-down Pipe:	good
Side Walls	to be repaired	Bridges:	good
Front Walls:	fair	Back Walls:	fair
Front Arches	good	Back Arches:	good
Smoke Pipe & Breechings:	good	Firebars:	no
Stokers:	Canadian iron fireman		

Amount of Coal Used — Kind

Quality — B.T.U. per lb.

REMARKS:

Boiler good.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 1[illegible]-1-5, part 1)

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires.....June 30th, 1946.....

I hereby certify that I have this day inspected the steam boiler Number: [redacted] of:..Coqualeetza Indian Hospital, Sardis..... In the Province of: ..British Columbia....., where .....Mr. R. Pyple, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ..good..... condition, and, therefore, authorize a steam pressure of:...100....pounds.....per square inch and nc more.

Dated this..27th.....day of..June, 1945.....

Type of Boiler:....Horizontal Return Tubular Kelipse Type.....

Size of Boiler: ...48" x 14'.....

Horse Power:.....31.5.....

When Manufactured:..27/10/44.....

Inspection No: .....1945.....

T. J. Arnall

.....

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Safety valve set for 90 lbs. on account of angle steam chest.

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Indian Affairs. School Files.
[RG 10, Volume 6031, File 150-1-5, Part 1]

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Public Building,
Victoria, B. C.

Date: June 27th, 1945.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 45076 No. 3 Left Hand on the 27th day of June, 1945, and have found it in the following condition:

Owned by the Department of: Mines & Resources Indian Branch
Located at: Coqualeetza Indian Hospital, Sardis, B. C.
Manufactured by: Blain Boiler Works, Vancouver, B. C.
Date: 27/10/44 H.P. 61.5 Size: 48" x 14'

Type:	Horizontal Return Tubular	Condition of Plates:	Good
Condition of Stays:	Sound	Condition of Rivets:	Good
Condition of Tubes:	Good	Working Pressure Allowed:	150 lbs.
Safety Valves Set at:	90 lbs.	Condition:	Tight & works freely
Hydrostatic Test:	200 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	All tight
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	Correct	Water Gauge:	Good
Test Cocks :	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls	Good	Bridges:	Good
Front Walls:	Good	Back Walls:	Good
Front Arches	Good	Back Arches:	Good
Smoke Pipe & Breechings:	Good	Firebars:	None

Stokers: Iron fireman Size 5 Serial C. A. 2715

Amount of Coal Used — Kind

Quality — B.T.U. per lb.

REMARKS:

Boiler in goo d condition.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6C11, File 150-1-5, Part 1)

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ....July.1944..1945.....

I hereby certify that I have this day inspected the steam boiler Number: [illegible] No..8..Centre.....
of: ...Indian.Tubercular.Hospital...Sardis....., In the Province of: ..British.Columbia....., where ....Mr.R.Wyle,....Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in .....good..... condition, and, therefore, authorize a steam pressure of: ...150.....pounds per square inch and no more. Safety Valve set for 90 lbs. on account of steam chest on angle.

Dated this...11th.....day of.....July.1945.....

Type of Boiler: .....Horizontal.Return.Tubular.....
Size of Boiler: .....48".x.14'.....
Horse Power: .....81.3.....
When Manufactured: ....24/10/44.....
Inspection No: .....1965.....

T.J.Arnell
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: July 11th, 1945.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 45077 No. 2 Center on the 11th day of July, 1945, and have found it in the following condition:

Owned by the Department of Mines & Resources, Indian Branch
Located at: Indian Tubercular Hospital, Sardis, B. C.
Manufactured by: Blain Boiler Works, Vancouver, B.C.
Date: 24/10/44 H.P. 61.5 Size: 48" x 14'
Type: Horizontal Return Tubular
Condition of Plates: Good
Condition of Stays: Good
Condition of Rivets: Good
Condition of Tubes: Good
Working Pressure Allowed: 150 lbs.
Safety Valves Set at: 90 lbs.
Condition: Tight & works freely
Hydrostatic Test: 225 lbs.
Hammer Test: Sound
Deflection Test: normal
Condition under Test: all tight
Steam Valves: tight
Feed Valves & Checks: tight
Steam Gauge: 5 lbs light
Water Gauge: good
Test Cocks : good
Fusible Plug: good
Blow-Off Cock: good
Blow-down Pipe good
Side Walls good
Bridges: good
Front Walls: good
Back Walls: good
Front Arches good
Back Arches: good
Smoke Pipe & Breechings: Good
Firebars: no
Stokers: Iron-fireman Size 5 Serial $\frac{37}{170}$

Amount of Coal Used
Kind
Quality
B.T.U. per lb.

REMARKS:

Boiler Good.

T. J. Arnall

S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date: July 11th, 1945.

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Tubercular Hospital, Sardis, B. C. on the 11th day of July, 1945. and have found it in the following condition:

Fire Pumps: None. The fire services are very poor.
Condition: Practically none existant.

Condensate Pumps: 1-High Pressure boiler condensate return pump.
Condition: 1-High Pressure turbine pump.
1-High Pressure condensate pump. All electric.

Boiler Feed Pumps:
Condition:

Stokers: 1 Iron fireman D L 75 lbs.
Condition: 2 Iron fireman Size 3 Serial CA.27170 & 27171.
Good.

Electric Lighting Plants: Power Purchasing
Condition:

Laundry Machinery: Good and well guarded.
Condition:

Steam Engines: None
Condition:

Gasoline Engines: Good
Condition:

Diesel Engines: None
Condition:

One Dupeller Condensation pumping unit. Arthur and Leitch Co., Toronto, Ontario. Good.

REMARKS:

Whole plant well kept.

T. J. Arnall

S.P.P. Engineer, D.P.W.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch, and located at Indian Residential School, Mission City, B. C. on the 26th day of June, 1945 and have found it in the following condition:

Fire Pumps: **Condition:**	Fair
Condensate Pumps: **Condition:**	None
Boiler Feed Pumps: **Condition:**	None
Stokers: **Condition:**	Iron Fireman, No. 100. Good.
Electric Lighting Plants: **Condition:**	Water wheel and generator, also, connected to B.C.E.R. Power Lines. Good.
Laundry Machinery: **Condition:**	Good } Refrigerator in good condition.
Steam Engines: **Condition:**	Good
Gasoline Engines: **Condition:**	Good
Diesel Engines: **Condition:**	None

REMARKS:

T. J. Arnall

S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ...June 25th, 1946.....

I hereby certify that I have this day inspected the steam boiler Number: ...Ont. Ontario.....
of: ...Indian Residential Schools, Mission City.....,
In the Province of: ..British Columbia....., where
....M. A. Parcell, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in .....Good.....
condition, and, therefore, authorize a steam pressure of: .....10.....pounds per square inch and no more.

Dated this....24th.../day of...June, 1945.....

Type of Boiler: .....Horizontal Return Tubular.....
Size of Boiler: .....60" x 14'.....
Horse Power: ....80.....
When Manufactured: .Not stamped on plate. About 1911
Inspection No: ..... 1945 .....

T. J. Arnell.
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 300 Ontario

on the 26th day of June, 1945, and have found it in the

following condition:

Owned by the Department of: Mines and Resources, (Indian Affairs)

Located at: Indian Residential School, Mission City, B. C.

Manufactured by: E. Leonard and Son London, Ontario.

Date: Not stamped on plate. About 1911. H.P. 90 Size: 60" x 14'

Type: Horizontal return tubular Condition of Plates Fair

Condition of Stays: Sound Condition of Rivets: Fair

Condition of Tubes: Fair Working Pressure Allowed: 35 lbs.

Safety Valves Set at: 10 lbs. Condition: Tight and works freely

Hydrostatic Test: 50 lbs. Hammer Test: Sound

Deflection Test: Normal Condition under Test: All tight

Steam Valves Tight Feed Valves & Checks: Tight

Steam Gauge: Correct Water Gauge: Good

Test Cocks: Good Fusible Plug: Good

Blow-off Cock: Good Blow-down Pipe:

Side Walls: To be repaired. Bridges: Fair

Front Walls: Fair Back Walls: Fair

Front Arches: Good Back Arches: Good

Smoke Pipe & Breechings: Good Firebars: no

Stokers: Iron fireman No. 100 Good.

Amount of Coal Used: Kind:

Quality: B.T.U. per lb.

REMARKS: Boiler in fair condition. Right hand side wall in furnace to be rebuilt. Left hand side wall in furnace to be repaired.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6831, File 150-1-5, part 3)

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ..June 25th, 1946.....

I hereby certify that I have this day inspected the steam boiler Number: .....44785.....
of: .Indian Residential School,. Mission City.....,
In the Province of: British Columbia....., where
..Mr. E. Farrell, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in .....Good.....
condition, and, therefore, authorize a steam pressure of: ..125.....pounds per square inch and no more.

Dated this...26th.....day of..June..1945.....

Type of Boiler: ....Vertical.Tubular.....
Size of Boiler: .....36"...x..72".....
Horse Power: .....12.....
When Manufactured: .....March.23rd,.1927.....
Inspection No: ....1945.....

.....T. J. Arnall.....
T. J. Arnall
S.P.E. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44763

on the 26th day of June, 1945, and have found it in the following condition:

Owned by the Department of: Mines and Resources, (Indian affairs)

Located at: Indian Residential School, Mission City, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: March 23rd, 1937 H.P. 12 Size: 30 " x 72 "

Type:	Vertical Tubelar	Condition of Plates	Good
Condition of Stays:	No	Condition of Rivets:	Good
Condition of Tubes:	To be re-rolled.	Working Pressure Allowed:	125 lbs.
Safety Valves Set at:	125 lbs.	Condition:	Works freely by hand
Hydrostatic Test:	Stopped at 60	Hammer Test:	Sound
Deflection Test:	Normal at 160	Condition under Test:	Tubes leaking on top sheet
Steam Valves	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	Correct	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-off Cock:	Good	Blow-down Pipe:	Good
Side Walls:	no	Bridges:	no
Front Walls:	no	Back Walls:	no
Front Arches:	no	Back Arches:	no
Smoke Pipe & Breechings:	Good	Firebers:	Good
Stokers:	no		

Amount of Coal Used: Kind:

Quality: B.T.U. per lb.

REMARKS: When hydro test reached 60 lbs., a number of tubes started to leak on top sheet. Test was stopped. Tubes must be rerolled and made tight. Outside of this, boiler is in good condition.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6811, File 150-1-5, part 1)

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,
Victoria, B. C.
Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at St. George's Indian Residential School, Lytton, B.C. on the 23rd day of August, 1945. and have found it in the following condition:

Fire [redacted]:
Condition: good

Condensate Pumps:
Condition: Works freely, Controls correct.

Boiler Feed Pumps:
Condition: Good

Stokers: Allin good condition.
Condition: Controls checked and are all O.K.

Electric Lighting Plants: Power purchased.
Condition:

Laundry Machinery: Good and well guarded.
Condition:

Steam Engines: None
Condition:

Refrigeration Plant: Fiar

Gasoline Engines: Good
Condition:

Canning Plant Good

Diesel Engines: Good
Condition:

REMARKS:
General condition very much improved.

T. J. Arnall
S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
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Public Buildings,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44913

on the 23rd day of August 1946 and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Indian Residential School, Lytton, B. C.

Manufactured by: Vancouver Engineering Works, Vancouver, B. C.

Date: 15/11/39 H.P. 16.3 Size: 38" x 91¼"

Type: Vertical Tubular — Condition of Plates: good

Condition of Stays: None — Condition of Rivets: good

Condition of Tubes: Good — Working Pressure Allowed: 150 lbs.

Safety Valves Set at: 100 lbs. — Condition: tight and works freely

Hydrostatic Test: 180 lbs. — Hammer Test: sound

Deflection Test: normal — Condition under Test: Good

Steam Valves: tight — Feed Valves & Checks: tight

Steam Gauge: correct — Water Gauge: Good

Test Cocks: good — Fusible Plug: good

Blow-Off Cock: good — Blow-down Pipe: good

Side Walls: Not bricked. — Bridges: Not bricked

Front Walls: Plates exposed to fire. — Back Walls: Plates

Front Arches: Condition good. — Back Arches: Good

Smoke Pipe & Breechings: good — Firebars: Good

Stokers: none

Amount of Coal Used — Kind

Quality — B.T.U. per lb.

REMARKS: Boiler in good condition.

T. J. Arnall

S.P.P. Engineer, D.I.A.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires. August 22nd, 1946.....

I hereby certify that I have this day inspected the steam boiler Number: ...44814.....
of:.....St. George's Indian Residential School. Lytton
In the Province of: ...British Columbia....., where
.....Mr. A. H. Downing, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in .....
condition, and, therefore, authorize a steam pressure of:....100 pounds.....per square inch and nc more.

Dated this...22nd.....day of. August. 1946....

Type of Boiler:.....Vertical Tubular.....
Size of Boiler: ...60". x 21 5".....
Horse Power:.....16.2.....
When Manufactured:..10/11/29.....
Inspection No: .....1946.....

.....F. J. Arnold
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44564

on the 23rd day of August 1945 and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Indian Residential School, Lytton, B.C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 20/2/30 H.P. 87 Size: 42" x 80" x 78"

Type: Supreme Two Pass Steel Tubular — Condition of Plates: good

Condition of Stays: Good — Condition of Rivets: good

Condition of Tubes: Good — Condition of Welding: good

Safety Valves Set at: Not set — Working Pressure Allowed: 15 lbs.

Hydrostatic Test: Not given — Condition: -

Deflection Test: Not taken — Hammer Test: sound

Steam Valves: Not on — Condition under Test: no test

Steam Gauge: Not on — Feed Valves & Checks: } See Remarks.

Test Cocks: Not on — Water Gauge: }

Blow-Off Cock: — Fusible Plug: }

Side Walls — Blow-down Pipe: }

Front Walls: — Bridges: }

Front Arches: — Back Walls: }

Smoke Pipe & Breechings: — Back Arches: }

Stokers: — Firebars: }

Amount of Coal Used — Kind

Quality — B.T.U. per lb.

REMARKS: Boiler now disconnected and is going to be moved to main boiler room and connected to main heating line.

No certificate issued.

T. J. Arnall

S.P.P. Engineer, D.P.W.

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Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44029 No. 1 Left Hand

on the 23rd day of August 1945 and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Indian Residential School, Lytton, B. C.

Manufactured by: Vulcan Iron Works, Vancouver, B. C.

Date:	16/9/27	H.P. 34	Size: 46" x 96" x 90"
Type:	Birchfield Two Pass Steel Tubular	Condition of Plates:	good
Condition of Stays:	good	Condition of Rivets:	good
Condition of Tubes:	fair	Condition of welding:	good
Safety Valves Set at:	15 lbs.	Working Pressure Allowed:	15 lbs.
Hydrostatic Test:	50 lbs.	Condition:	tight and works freely
Deflection Test:	normal	Hammer Test:	sound
Steam Valves:	tight	Condition under Test:	good
Steam Gauge:	correct	Feed Valves & Checks:	tight
Test Cocks:	good	Water Gauge:	good
Blow-Off Cock:	good	Fusible Plug:	good
Side Walls	good	Blow-down Pipe:	good
Front Walls:	good	Bridges:	good
Front Arches:	good	Back Arches:	good
Smoke Pipe & Breechings:	good	Firebars:	none

Stokers: In good condition and controls operating satisfactorily.

Amount of Coal Used	No record	Kind	Bituminous stoker
Quality	satisfactory	B.T.U. per lb.	12,000

REMARKS: Boiler and stoker in good condition. Continue use of boiler - water treatment.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires....August 23rd..1948.....

I hereby certify that I have this day inspected the steam boiler Number: 44039.No..1.Left.Hand... of:...St..George's.Indian.Residential.School..Lytton.. In the Province of: British Columbia....., where .....Mr. F. H. Downing, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ..good..... condition, and, therefore, authorize a steam pressure of:...15.pounds.....per square inch and no more.

Dated this..23rd.....day of...August, 1948..

Type of Boiler:...Firebrick. two pass. steel. tubular..
Size of Boiler: ..48". x. 96". x. 90".....
Horse Power:.....24.....
When Manufactured:.....18/9/37.....
Inspection No: .....1948.....

T. J. Arnall

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

—

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44028 No. 2. Right Hand

on the 23rd day of August 1945 and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: St. George's Residential School, Lytton, B. C.

Manufactured by: Vulcan Iron Works, Vancouver, B. C.

Date: 16/9/27 H.P. n34 Size: 46" x 96" x 90"

Type: Birchfield two pass steel tubular

Condition of Plates: good

Condition of Stays: good

Condition of Rivets: good

Condition of Tubes: fair

Condition of Welding: good

Working Pressure Allowed: 15 lbs.

Safety Valves Set at: 15 lbs.

Condition: tight & works freely

Hydrostatic Test: 30 lbs.

Hammer Test: sound

Deflection Test: normal

Condition under Test: good

Steam Valves: tight

Feed Valves & Checks: tight

Steam Gauge: correct

Water Gauge: good

Test Cocks: good

Fusible Plug: good

Blow-Off Cock: good

Blow-down Pipe: good

Side Walls good

Bridges: good

Front Walls: fair

Back Walls: good

Front Arches: fair

Back Arches: good

Smoke Pipe & Breechings: good

Firebars: none

Stokers: In good condition and control checked and operates satisfactorily.

Amount of Coal Used no record

Kind Bituminous stoker

Quality Satisfactory

B.T.U. per lb. 12,000

REMARKS:

Boiler and stoker in good condition.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Dept.

DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires.....August.23rd..1946.....

I hereby certify that I have this day inspected the steam boiler Number: ....No. 3 Right Hand.. of:...St. George's Indian Residential School, Lytton... In the Province of: ..British Columbia....., where .....Mr. F. H. Downing, Engineer.....is in charge, and having carefully examined the said steam boiler have found the same in ..good..... condition, and, therefore, authorize a steam pressure of:....15 pounds.....per square inch and no more.

Dated this...23 rd.....day of..August, 1945....

Type of Boiler:.....Firebox, two pass, steel, Scotch

Size of Boiler: ....66" x 96" x 10'.....

Horse Power:.....54.....

When Manufactured:...10/2/27.....

Inspection No: .....1945.....

T. J. Arnall

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 09720

on the 23rd day of August 1945 and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch.

Located at: Dairy. Indian Residential School, Lytton, B. C.

Manufactured by: No manufacturers name stamped on plates.

Date: 8/7/39 H.P. 4 Size: 24"D 72"H

Type: Vertical Tubular

Condition of Plates: Good

Condition of Stays: none

Condition of Rivets: Good

Condition of Tubes: scaling

Working Pressure Allowed: 150

Safety Valves Set at: 85

Condition: works freely

Hydrostatic Test: 90

Hammer Test: sound

Deflection Test: normal

Condition under Test: all tight

Steam Valves: tight

Feed Valves & Checks: tight

Steam Gauge: correct

Water Gauge: good

Test Cocks: good

Fusible Plug: good

Blow-Off Cock: good

Blow-down Pipe: good

Side Walls } Not
Front Walls: } bricked.

Bridges: } Not
Back Walls: } bricked.

Front Arches: Plates good.

Back Arches: Plates good.

Smoke Pipe & Breechings: good

Firebars: good

Stokers: none

Amount of Coal Used

Kind

Quality

B.T.U. per lb.

REMARKS: Boiler in good condition. Must have a ¾" injector check and shut off valves installed as present system of supplying cold make up water to boiler, is very dangerous and injurious to the plates.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires..August 22nd., 1946.....

I hereby certify that I have this day inspected the steam boiler Number: ..29720.....
of:.....Dairy-Indian Residential School, Lytton.....
In the Province of: ...British Columbia....., where
...Mr. F. H. Deming, Engineer.....is in
charge, and having carefully examined the said
steam boiler have found the same in ..good.....
condition, and, therefore, authorize a steam
pressure of:...15. pounds.....per square inch
and no more.

Dated this....23rd.....day of...August, 1945...

Type of Boiler:.....Vertical Tubular.....
Size of Boiler: .....24". Dia...72". H.....
Horse Power:.....4.....
When Manufactured:.....8/7/28.....
Inspection No: .....1945.....

...T. J. Arnael...
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works, Canada,

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines and Resources, (Indian Branch) and located at Indian Residential School, Sechelt, B. C. on the 28th day of June, 1945 and have found it in the following condition:

Fire [redacted] Service Condition:	Good
Condensate Pumps: Condition:	None
Boiler Feed Pumps: Condition:	None
Stokers: Condition:	None
Electric Lighting Plants: Condition:	Power Purchased.
Laundry Machinery: Condition:	See remarks
Steam Engines: Condition:	None
Gasoline Engines: Condition:	None
Diesel Engines: Condition:	None

REMARKS:

Laundry machines are in a fair condition.

T. J. Arnall

S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires.....June.30th.1946.....

I hereby certify that I have this day inspected the steam boiler Number:...4099.....
of:....Indian.Residential.School..Lebret..Sask.....
In the Province of: ..Saskatchewan....., where
.....Mr.J.C.Lux..Regina.....is in
charge, and having carefully examined the said
steam boiler have found the same in ...good.....
condition, and, therefore, authorize a steam
pressure of:....75.pounds.....per square inch
and nc more.

Dated this...9th.....day of...June.1945.....

Type of Boiler:.....Vertical.Tubular.....
Size of Boiler: ....54"..x.97".....
Horse Power:.....?.....
When Manufactured:...?/?/?.....
Inspection No: .....1945.....

T. J. Arnall
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date: June 29th, 19 5.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44069
on the 29th day of June, 1945. and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Sechelt, B. C.
Manufactured by: Vancouver Engineering Works, Vancouver, B.C.
Date: 22/12/27 H.P. 9 Size: 25" x 67"
Type: Vertical Tubular
Condition of Stays: Good
Condition of Tubes: Pitting
Safety Valves Set at: 75 lbs.
Hydrostatic Test: 120 lbs.
Deflection Test: Normal
Steam Valves: Tight
Steam Gauge: Correct
Test Cocks : Good
Blow-Off Cock: Good
Side Walls, Front Walls, Front Arches: Not bricked. Plates Good.
Smoke Pipe & Breechings: Good
Stokers: None

Condition of Plates: Good
Condition of Rivets: Good
Working Pressure Allowed: 150 lbs.
Condition: Tight and works freely
Hammer Test: Sound
Condition under Test: Tight
Feed Valves & Checks: Tight
Water Gauge: Good
Fusible Plug: Good
Blow-down Pipe: Good
Bridges, Back Walls, Back Arches: Not bricked. Plates Good.
Firebars: Fair

Amount of ~~Wood~~ Used no record Kind Mixed short lengths
Quality Fair B.T.U. per lb. 5,000

REMARKS: Boiler in good condition. Mix one quart clear lime water with ½ lb. soda, add to feed water once each week. Boiler should be kept empty after using.

T J Arnall

S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF BOILER.

This Certificate expires...June. 30th..1946.....

I hereby certify that I have this day inspected the steam boiler Number: 42507. No. 2 Right. Hand... of:.Indian Residential. Schools. Sophola..... In the Province of: .British. Columbia....., where .....Mr.. L.. D.. Lewis. Kamloops.....is in charge, and having carefully examined the said steam boiler have found the same in ..good..... condition, and, therefore, authorize a steam pressure of:.....5 lbs.....per square inch and nc more.

Dated this...29th.....day of..June..1946.....

Type of Boiler:..Square. Cast. Iron. Sectional.....

Size of Boiler: .26". x. 78". x. 30".....

Horse Power:.....51.5.....

When Manufactured:.....1929.....

Inspection No: .....1945.....

.....T. J. Arnall.....

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B. C.

Date: June 29th, 1945.

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 43507 No 2 Right Hand on the 29th day of June, 1945 and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Sechelt, B. C.
Manufactured by: American Boiler & Radiator Co., Brnatford, Ont.
Date: 1925 H.P. 51.5 Size: 88" x 78" x 60"
Type: Sq. Cast Iron Sectional
Condition of Stays: None
Condition of Tubes: None
Safety Valves Set at: 5 1 bs.
Hydrostatic Test: 30 lbs.
Deflection Test: Normal
Steam Valves: Tight
Steam Gauge: Correct
Test Cocks : Good
Blow-Off Cock: Good
Side Walls, Front Walls: Not bricked
Front Arches: Plates good.
Smoke Pipe & Breechings: Goods
Stokers: None

Condition of Plates: Good
Condition of Rivets: None
Working Pressure Allowed: 15 lbs.
Condition: Tight & works freely
Hammer Test: Sound
Condition under Test: Good
Feed Valves & Checks: Tight
Water Gauge: to be repacked and new glass.
Fusible Plug: Good
Blow-down Pipe: Good
Bridges, Back Walls: Not bricked.
Back Arches: Plates Good
Firebars: Removed

Amount of ~~Wood~~ Wood Used No Record
Quality Fair
Kind Mixed Cordwood
B.T.U. per lb. 5,000

REMARKS: Boiler good. If coal is to be used, a new set of fire-bars will be required.

T. J. Arnall

S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires .....June 29th, 1946.....

I hereby certify that I have this day inspected the steam boiler Number: .45999..No. 1. Left Hand... of: ...Indian Residential School, Sechelt....., In the Province of: ..British Columbia....., where .....Mr. J. O. Lenz, Mechanic.....is in charge, and having carefully examined the said steam boiler have found the same in ....good..... condition, and, therefore, authorize a steam pressure of: .....5.....pounds per square inch and no more.

Dated this....29th.....day of...June,...1945.....

Type of Boiler: ...Square cast iron sectional.....

Size of Boiler: ....88" x 76" x 60".....

Horse Power: .....81.5.....

When Manufactured: .....1934.....

Inspection No: .....1945.....

.....T. J. Arnall.....

T. J. Arnall.
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 43506 No. 1. Left Hand on the 29th day of June, 1945, and have found it in the following condition:

Owned by the Department of: Mines and Resources, (Indian Branch)

Located at: Indian Residential School, Sechelt, B. C.

Manufactured by: American Boiler and Radiator Co., Brantford, Ont.

Date: 1924 H.P. 31.5 Size:88" x 76" x 60"

Type: Sq. cast iron sectional Condition of Plates Good

Condition of Stays: None Condition of Rivets: None

Condition of Tubes: None Working Pressure Allowed: 15 lbs.

Safety Valves Set at: 5 lbs. Condition: Tight and works freely

Hydrostatic Test: 30 lbs. Hammer Test: Sound

Deflection Test: normal Condition under Test: All tight. Good

Steam Valves tight Feed Valves & Checks: Tight

Steam Gauge: 1 lb. tight Water Gauge: Glass to be renewed.

Test Cocks: good Fusible Plug: to be renewed.

Blow-off Cock: good Blow-down Pipe: Good

Side Walls: } Not bricked
Front Walls: }
Front Arches: } Plates good.

Bridges: } Not bricked.
Back Walls: }
Back Arches: } Plates good.

Smoke Pipe & Breechings: Good Firebars: Poor

Stokers: None

Amount of Wood Used: no record Kind: Mixed cordwood

Quality: Fair B.T.U. per lb. 5,000

REMARKS: When bars are burned out do same as was done in 43507.

Unless coal is to be used then some new bars will be required.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
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Dept.

DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of Steam-Boiler

This certificate expires August 17th, 1946.

I hereby certify that I have this day inspected the steam boiler Number 22460 No. 2 Right Hand of: Indian Residential School, Le Jac, In the Province of: British Columbia, where, Mr. W. J. Leslie, Engineer is in charge, and having carefully examined the said steam boiler, have found the same in Good condition, and, therefore, authorize a steam pressure of: 5 pounds per square inch and no more.

Dated this 18th day of August, 1945

Type of Boiler: Horizontal Return Tubular

Size of Boiler: 60" x 14'

Horse Power: 104

When Manufactured: 1/6/21

Inspection No: 1948

G. J. Arnall

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22460 No. 2 Right Hand

on the 16th day of Aug. 1948, and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Le Jac, B. C.

Manufactured by: Victoria Machinery Depot, Victoria, B. C.

Date: 1/6/21 H.P. 104 Size: 60" Dia. 14' Long

Type: Horizontal Return tubular

Condition of Stays:	Good	Condition of Plates:	Pitting
Condition of Tubes:	Good	Condition of Rivets:	Good
Safety Valves Set at:	6 lbs.	Working Pressure Allowed:	90 lbs.
Hydrostatic Test:	45 lbs.	Condition:	Tight and works freely.
Deflection Test:	Normal	Hammer Test:	Sound
Steam Valves:	Tight	Condition under Test:	Tight
Steam Gauge:	1 lb. light	Feed Valves & Checks:	Tight
Test Cocks:	Good	Water Gauge:	Good
Blow-Off Cock:	Good	Fusible Plug:	Good
Side Walls	Good	Blow-down Pipe:	Good
Front Walls:	Good	Bridges:	slight repairs
Front Arches:	Good	Back Walls:	Good
Smoke Pipe & Breechings:	Good	Back Arches:	Good
Stokers:	[redacted]	Firebars:	Ont

Amount of [redacted] Used: Fuel No record — Kind: Alder and Cedar

Quality: Fair — B.T.U. per lb.: 4,000

REMARKS: Boiler has been re-tubed and is in good condition.

T. J. Arnall
S.P.P. Engineer, D.F.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of Steam Boiler

This certificate expires .August 16th, 1946.....

I hereby certify that I have this day inspected the steam boiler Number..22461. No. 1.. Left Hand ..... of:.....Indian Residential School, Le Jac ....., In the Province of:....British Columbia ....., where, ...Mr. W.J. Leslie, Engineer .....is in charge, and having carefully examined the said steam boiler, have found the same in ...Good..... condition, and, therefore, authorize a steam pressure of:....5.....pounds per square inch and no more.

Dated this...19th...day of...August, 1945.....

Type of Boiler:.....Horizontal Return Tubular.....

Size of Boiler:.....60" x 14'.....

Horse Power:.....104.....

When Manufactured:.....1936/22.....

Inspection No:.....1945.....

.....T. J. Stovell.

S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22461 No. 1. Left Hand.
on the 19th day of Aug. 1945, and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Le Jac, B. C.
Manufactured by: Victoria, Machinery Dept. Victoria, B. C.
Date: 1/6/21 H.P. 104 Size: 60" Dia. 14' L.
Type: Horizontal Return Tu. Condition of Plates: Pitting
Condition of Stays: Good Condition of Rivets: Good
Condition of Tubes: Good Working Pressure Allowed: 90 lbs.
Safety Valves Set at: 5 lbs. Condition: Tight and works freely.
Hydrostatic Test: 45 lbs. Hammer Test: Sound
Deflection Test: normal Condition under Test: Tight
Steam Valves: tight Feed Valves & Checks: Tight
Steam Gauge: 1 lb. light Water Gauge: Good
Test Cocks: good Fusible Plug: Good
Blow-Off Cock: good Blow-down Pipe: Good
Side Walls, Front Walls, Front Arches: Slight Repairs.
Bridges, Back Walls, Back Arches: Slight Repairs.
Smoke Pipe & Breechings: Good Firebars: None
Stokers: None
Amount of [redacted] Used No record Kind Mixed.
Quality Fair B.T.U. per lb. 4,000
REMARKS:
Boiler has been retubed and is now in good condition.

T. J. McDonall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of Steam Boiler

This certificate expires ..... August 17th, 1946. .....

I hereby certify that I have this day inspected the steam boiler Number..... 44920 .....
of:..... Indian Residential School, Le Jac. .....,
In the Province of:..... British Columbia ....., where,
..... Mr. W. J. Leslie, Engineer .....is in
charge, and having carefully examined the said steam boiler, have found the same in ..... Good ..... condition, and, therefore, authorize a steam pressure of:..... 115 .....pounds per square inch and no more.

Dated this.....17th.....day of.... August, 1945 .....

Type of Boiler:..... Vertical Tubular .....
Size of Boiler:..... 36" x 73½"H .....
Horse Power:..... 15 .....
When Manufactured:..... 8/7/40 .....
Inspection No:..... 1048 .....

T. J. Arnall
.....
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44930
on the 14th day of Aug. 1945, and have found it in
the following condition:

Owned by the Department of: Mines & Resources, Indian Branch
Located at: Indian Residential School, Le Jac, B. C.
Manufactured by: Vancouver Iron Works, Vancouver, B. C.
Date: 3/7/40 H.P. 13 Size: 36" Dia. 73½" L.
Type: Vertical Tubular
Condition of Stays: Good
Condition of Tubes: Good
Safety Valves Set at: 125 lbs.
Hydrostatic Test: 190 lbs.
Deflection Test: Normal
Steam Valves: Tight
Steam Gauge: Correct
Test Cocks: Good
Blow-Off Cock: Good
Side Walls } Not bricked.
Front Walls: } Plates good.
Front Arches }
Smoke Pipe & Breechings: Good
Stokers: None
Amount of Fuel Used No record Kind Short length Alder
Quality Poor. B.T.U. per lb. 4,500
Condition of Plates: Good
Condition of Rivets: Good
Working Pressure Allowed: 165 lbs.
Condition: Tight and works freely.
Hammer Test: Sound
Condition under Test: Good
Feed Valves & Checks: Tight
Water Gauge: Good
Fusible Plug: Good
Blow-down Pipe: Good
Bridges: } Not
Back Walls: } Bricked.
Back Arches: } Plates good.
Firebars: Good

REMARKS: Boiler in good condition.

P. J. Arnall
S.P.P. Engineer, D.I.W.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Le Jac, B. C. on the 18th & 19th day of August, 1945 and have found it in the following condition:

Fresh Water Pumps: 2 - Sets Fairbanks Morse - 3½ Dia. 6" Stroke.
Condition: Duplex pumps. Belt driven by a Fairbanks Morse s type 10 H.P. Gas Engine. Condition good.

Condensate Pumps: None
Condition:

Boiler Feed Pumps: None
Condition:

Stokers: None
Condition:

Electric Lighting Plants: 1-5 H.P. Cold Starting Lester Diesel D. C. to a 2.5 K.W. D.C. Generator. 1-9 H.P. Cold starting Lester Diesel. D.C. to a 4.5. K.W. D.C. Generator. Condition fair. See remarks.
Condition: Fair.

Laundry Machinery: Well guarded. 1-Z type Fairbanks Morse gasoline engine operating machinery which consists of 1-36" washing machine, 1-30" Hydro Extractor, 1-30" drying tumbeter.
Condition: Good.

Steam Engines:
Condition: None

Gasoline Engines: 1-7 H.P. Fairbanks Z type gasoline Engine operating wood cutting plant.
Condition: Good

Diesel Engines:
Condition: good

REMARKS: The electric generating plants are very much overloaded. Should a breakdown occur, considerable inconvenience will be felt. I would suggest that consideration be given to the purchase and installation of a new unit of 14 H.P., cold starting Diesel D.C. to a 7 K.W. D.C. generator to operate in conjunction with the present plant.

T. J. Arnall

S.P.P. Engineer, D.P.W.

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-2437.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-1-5

INDIAN AFFAIRS
BRANCH

OCT 15 1945
REGISTERED

P.O. BOX 70
VANCOUVER, B.C. October 12th, 1945.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am forwarding herewith Reports of the inspections on boilers and machinery, made by Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of Public Works, at the following Indian Residential Schools and Indian Hospitals in B. C.:-

Lejac Indian Residential School,	Lejac, B.C.
Sechelt " "	Sechelt, B.C.
St. George's " "	Lytton, B.C.
St. Mary's " "	Mission, B.C.
Coqualeetza Indian Hospital,	Sardis, B.C.
Miller Bay "	Prince Rupert, B.C.

Copies of Certificates covering the Boilers at the above-mentioned Schools and Hospitals are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents and Medical Superintendents concerned; and Certificates have been sent to the respective Principals of Schools and Medical Superintendents for posting in the boiler rooms at the Schools and Hospitals.

The Agents have been requested to take up with the Principals any remarks in the Reports on Boilers that should be brought to their attention.

D. M. MacKay.
Indian Commissioner for B.C.

HN

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150-1-5

23-2457. Ottawa, October 16, 1945.

Major D. M. MacKay, Indian Commissioner for B.C.,
Box 70, Vancouver, B.C.

I have your letter of the 6th instant, enclosing reports received from Mr. Arnall on the boilers at the following Indian Residential Schools:

Lejac,
Sechelt,
St. George's, and
St. Mary's.

It is noted from the last paragraph of your letter that you have already instructed Indian Agents to take up with the Principals any remarks in the reports.

Philip Phelan,
Chief, Training Division.

Indian Affairs. Schools. Residential Schools.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Affairs Branch and located at Indian Residential School, Kuper Island, B. C. on the 13th day of September, 1945 and have found it in the following condition:

Fire Pumps: Good
Condition:

Condensate Pumps: None
Condition:

Boiler Feed Pumps: None
Condition:

Stokers: None
Condition:

Electric Lighting Plants:
Condition: Good condition

Laundry Machinery:
Condition: Good and well guarded

Steam Engines: Good
Condition:

Gasoline Engines: Good
Condition:

Diesel Engines: Good
Condition:

REMARKS:

Refrigerator in good condition.

T. J. Stead

S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of Steam Boiler

This certificate expires ....September.12th,.1946.....

I hereby certify that I have this day inspected the steam boiler Number.....2256).....
of:.....Indian.Residential.School,.Kuper.Island.....,
In the Province of:....British.Columbia.....where,
.....Mr..S..F..Frehlich.....Engineer.....is in charge, and having carefully examined the said steam boiler, have found the same in ....Good..... condition, and, therefore, authorize a steam pressure of:...100.....pounds per square inch and no more.

Dated this..12th.....day of..September,.1945.....

Type of Boiler:.....Vertical.Tubular.....
Size of Boiler:.....48".x.96".....
Horse Power:.....26.....
When Manufactured:.....6/9/27.....
Inspection No:.....1945.....

.....T.J.Arnold..
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22563

on the 13th day of Sept. 1945, and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Affairs Branch

Located at: Indian Residential School, Kuper Island

Manufactured by: Victoria Machinery Depot, Victoria, B. C.

Date:	6/9/27 H.P. 26	Size:	48" x 96"
Type:	Vertical Tubular	Condition of Plates:	Good
Condition of Stays:	Good	Condition of Rivets:	Good
Condition of Tubes:	Leaking on top sheet	Working Pressure Allowed:	100 lbs.
Safety Valves Set at:	65 lbs.	Condition:	Works freely
Hydrostatic Test:	150 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	Good
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	3 lbs. heavy	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Repaired	Blow-down Pipe:	Good
Side Walls / Front Walls: / Front Arches:	Not bricked. Plates good.	Bridges: / Back Walls: / Back Arches:	Not bricked. Plates good.
Smoke Pipe & Breechings:	Good	Firebars:	Good
Stokers:	None		
Amount of Wood Used	no record	Kind	
Quality		B.T.U. per lb.	5,000 to 6,000

REMARKS: Tubes on top tube sheet leaking slightly, should be rerolled.

T. J. Roncell

S.P.P. Engineer, D.P.W.

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Dept.

DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of Steam Boiler

This certificate expires ..... September 12th, 1946.

I hereby certify that I have this day inspected the steam boiler Number..... 22020 .....
of:..... Indian Residential School, Kuper Island .....,
In the Province of:..... British Columbia ....., where,
..... Mr. S. F. Frehlich, Engineer .....is in charge, and having carefully examined the said steam boiler, have found the same in ..... Good ..... condition, and, therefore, authorize a steam pressure of:..... 5 .....pounds per square inch and no more.

Dated this....13th....day of....September, 1945.....

Type of Boiler:..... Horizontal Return Tubuler .....
Size of Boiler:..... 66" x 12' .....
Horse Power:..... 99.3 .....
When Manufactured:..... 9/3/15 .....
Inspection No:..... 1945 .....

.....T. J. Arnall..
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22020

on the 13th day of Sept. 1945 and have found it in

the following condition:

Owned by the Department of: Mines and Resources, Indian Affairs Branch

Located at: Indian Residential School, Kuper Island, B. C.

Manufactured by: Kydd Bros., Vancouver, B. C.

Date: 9/3/15 H.P. 99.3 Size: 66" x 12'

Type:	Horizontal Return Tubular	Condition of Plates:	Slight pits.
Condition of Stays:	good	Condition of Rivets:	good
Condition of Tubes:	good	Working Pressure Allowed:	30 lbs.
Safety Valves Set at:	4½ lbs.	Condition:	works freely
Hydrostatic Test:	30 lbs.	Hammer Test:	sound
Deflection Test:	normal	Condition under Test:	good
Steam Valves:	tight	Feed Valves & Checks:	tight
Steam Gauge:	1 lb. heavy	Water Gauge:	good
Test Cocks:	good	Fusible Plug:	new
Blow-Off Cock:	good	Blow-down Pipe:	good
Side Walls	good	Bridges:	good
Front Walls:	slight repairs	Back Walls:	slight repairs
Front Arches:	good	Back Arches:	good
Smoke Pipe & Breechings:	good	Firebars:	Fair

Stokers: None

Amount of Wood Used No record Kind 4 ft. lengths of Fir & Cedar

Quality Satisfactory B.T.U. per lb. 4 to 5,000

REMARKS: Boiler in good condition. Return mains under cement floor of basement leaking. Must be renewed or position changed as pointed out to Engineer.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
Dist. Res. Architect,
Dept. Public Works , Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines & Resources, Indian Branch and located at Indian Residential School, Alberni, B.C. on the 12th day of September, 1945 and have found it in the following condition:

Fire Pumps: None
Condition:

Circulating Pumps: Good
Condition:

Boiler Feed Pumps: Good
Condition:

Stokers: Iron Fireman, Size 2
Condition: Serial No. Right C.A. 18967
Left C. A. 19077

Electric Lighting Plants:
Condition: Power Purchased

Laundry Machinery: Good
Condition:

Steam Engines: None
Condition:

Gasoline Engines: None
Condition:

Diesel Engines: None
Condition:

REMARKS:
Plant well kept.

Washing machine
Beave Mach. Co. Toronto
36" x 6' 3"
Type V. 35½ - 40
Serial 6670
Washing Machine Beaver
Type V 32 - 40
Serial No. 6671
Hydro Extractor Beaver
Type A 34 - 40
Serial 6672
Dryer
Huebusch, Millwaukee,
U. S. A.
Type 40
U. S. Serial 16039
Can. " 6675
Mangle
Type S. R. 2 - 40
Serial 6674
Roll 11" Dia. 77" Long.

T. J. Arnall
S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of Steam Boiler

This certificate expires .....September 11th, 1946.....

I hereby certify that I have this day inspected the steam boiler Number.....44912..... of:..Indian Residential School...Alberni....., In the Province of:..British Columbia....., where, ...Mr. Geo. Strand, Engineer.....is in charge, and having carefully examined the said steam boiler, have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of:..95.....pounds per square inch and no more.

Dated this...12th....day of...September, 1945.....

Type of Boiler:....Horizontal Return Tubular Scotch Type....
Size of Boiler:.....36" x 10' x 5/8"....
Horse Power:.....35.5.....
When Manufactured:.....12/3/40.....
Inspection No:.....1945.....

.....T.J. Arnall.....
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44912

on the 12th day of Sept. 1945, and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Alberni, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 12/3/40 H.P. 35.5 Size: 36" x 10' x 5'8"

Type:	Horizontal Return Tubular Ellipse Type	Condition of Plates:	Good
Condition of Stays:	Good	Condition of Rivets:	Good
Condition of Tubes:	Good	Working Pressure Allowed:	110 lbs.
Safety Valves Set at:	95 lbs.	Condition:	Tight & works freely
Hydrostatic Test:	140 lbs.	Hammer Test:	Sound
Deflection Test:	Normal	Condition under Test:	Good
Steam Valves:	Tight	Feed Valves & Checks:	Tight
Steam Gauge:	5 lbs. light	Water Gauge:	Good
Test Cocks:	Good	Fusible Plug:	Good
Blow-Off Cock:	Good	Blow-down Pipe:	Good
Side Walls	Good	Bridges:	Slight Repairs
Front Walls:	Good	Back Walls:	Good
Front Arches:	Good	Back Arches:	Good
Smoke Pipe & Breechings:	Poor	Firebars:	Good
Stokers:	None		

Amount of Wood Used No record Kind Mixed Fir & Hemlock

Quality Fair B.T.U. per lb. 5,000 to 6,000

REMARKS: Boiler in good condition. Mix 1 qut. clear lime water and ¼ lb. Soda and add to feed water once each month and when interior of boiler shows a whitish tinge, reduce amount to half.

T. J. Arnall

S.P.P. Engineer, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of [redacted] Boiler

This certificate expires ....September 11th. 1946.....

I hereby certify that I have this day inspected the Hot Water boiler Number....8961 No. 1.. Left Hand.....
of:.....Indian Residential School, Alberni.....,
In the Province of: British Columbia....., where,
.....Mr. George Strand, Engineer.....is in
charge, and having carefully examined the said Hot water boiler,
have found the same in ..... Good ..... condition, and,
therefore, authorize a [redacted] pressure of:...60.....pounds
per square inch and no more.

Dated this...12th....day of...September, 1945.....

Type of Boiler:.....Supreme Two Pass Steel Tubular.....
Size of Boiler:.....42".x.84".x.67".....
Horse Power:.....31.....
When Manufactured:...15/12/39.....
Inspection No:.....1945.....

.....T. J. Arnold.....
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 8961 No. 1 Left Hand on the 12th day of Sept. 1945 and have found it in the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Alberni, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 15/12/39 H.P. 31 Size: 42" x 84" x 67"

Type: Supreme Two Pass Steel Tubular
Condition of Plates: Good
Condition of Weld: Good
Condition of Rivets: Good
Condition of Stays: Good
Working Pressure Allowed: 30 lbs.
Condition of Tubes: Good
Safety Valves Set at: 20 lbs.
Condition: Tight and works freely
Hydrostatic Test: 30 lbs.
Hammer Test: Sound
Deflection Test: Normal
Condition under Test: Good
Water Valves: Tight
Feed Valves & Checks: Tight
Pressure Gauge: Correct
Water Gauge: None
Test Cocks: None
Fusible Plug: None
Blow-Off Cock: Good
Blow-down Pipe: Good
Side Walls / Front Walls: Not bricked except for stoker installation. Condition good.
Bridges / Back Walls / Back Arches: Not bricked, except for stoker installation. Condition good.
Front Arches:
Smoke Pipe & Breechings: Good
Firebars: None
Stokers: In good condition. Iron fireman Size 2, Serial C.A. 19077

Amount of Coal Used No record Kind Bituminous Stoker

Quality Satisfactory B.T.U. per lb. 12,000 to 12,300

REMARKS: Boiler much improved. Continue treatment. Mix 2 quarts clear lime water with 1 lb. Soda and add to water when boiler is closed after washing.

T. J. Arnall

S.P.P. Engineer, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)
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Dept.

DEPARTMENT OF PUBLIC WORKS OF CANADA

Certificate of Inspection of [redacted]-Boiler
[redacted]

This certificate expires ....September 11th. 1946.....

I hereby certify that I have this day inspected the Hot Water [redacted] boiler Number.....8960 No. 2 Right Hand.....
of:.....Indian Residential School, Alberni.....,
In the Province of:.....British Columbia....., where,
.....Mr. Geo. Strand, Engineer.....is in
charge, and having carefully examined the said [redacted] hot water boiler,
have found the same in .....Good..... condition, and,
therefore, authorize a [redacted] water pressure of:.....30.....pounds
per square inch and no more.

Dated this.....12th.....day of....September, 1945.....

Type of Boiler:.....Supreme Two Pass Steel Tubular.....
Size of Boiler:...42".x.84".x.67".....
Horse Power:.....32.....
When Manufactured:..15/12/39.....
Inspection No:.....1965.....

.....T. J. Arnold.
S.P.P. Engineer, D.P.W.

This Certificate to be hung up in a conspicuous place in the boiler room.

1.

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Public Building,
Victoria, B. C.

Date:

Mr. C. F. Dawson,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B. C.

Dear Sir:

I beg to report that I inspected Boiler No.: 8960 No. 2 Right Hand

on the 12th day of Sept. 1945 and have found it in

the following condition:

Owned by the Department of: Mines & Resources, Indian Branch

Located at: Indian Residential School, Alberni, B. C.

Manufactured by: Vancouver Iron Works, Vancouver, B. C.

Date: 15/12/39 H.P. 31 Size: 42" x 84" x 67"

Type:	Supreme two Pass Steel Tubular.	Condition of Plates:	Good
Condition of Stays:	Good	Condition of Weld	Good
Condition of Tubes:	Good	Condition of Rivets:	Good
Safety Valves Set at:	20 lbs.	Working Pressure Allowed:	30 lbs.
Hydrostatic Test:	30 lbs.	Condition:	Works freely
Deflection Test:	Normal	Hammer Test:	Sound
Water [redacted] Valves:	Tight	Condition under Test:	Good
Pressure [redacted] Gauge:	Correct	Feed Valves & Checks:	Tight
Test Cocks:	None	Water Gauge:	None
Blow-Off Cock:	Good	Fusible Plug:	None
Side Walls / Front Walls: / Front Arches:	Not bricked except for stoker installation. Condition good	Bridges: / Back Walls: / Back Arches:	Not bricked except for stoker installation. Condition good.
Smoke Pipe & Breechings:	Good	Firebars:	None.

Stokers: In good condition. Iron fireman, Size 2, Serial C.A. 18967

Amount of Coal Used No record Kind Bituminous stoker

Quality Satisfactory B.T.U. per lb. 12,000 to 12,300

REMARKS: Boiler much improved. Mix 2 quarts clear lime water with 1 lb. of Soda and add to water when boiler is closed after washing.

G.J. Arnall

S.P.P. Engineer, D.F.W.

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 23-2482.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

159-1-5

P.O. BOX 70
VANCOUVER, B.C. 11th Oct., 1945.

OCT 17 1945

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

I am forwarding herewith Reports of the inspections on boilers and machinery, made by Mr. T. J. Arnall, S.P.P. Engineer of the Dominion Department of Public Works, at the following Indian Residential Schools in B. C.:-

Alberni Indian Residential School, Alberni, B.C.

Kuper Island Indian Res. School, Kuper Island.

Copies of Certificates covering the Boilers at the above-mentioned Schools are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents concerned; and Certificates have been sent to the respective Principals of Schools for posting in the boiler rooms at the Schools.

The Agents have been requested to take up with the Principals any remarks in the Reports on Boilers that should be brought to their attention. With reference to Boiler No. 44912 at the Alberni School and Mr. Arnall's inspection report dated 12th Sept. 1945, I wish to advise that the smoke pipe and breechings are being renewed, as per authority granted in Dept. Letter No.159-1-5 of Sept. 21/45.

D. M. MacKay.
Indian Commissioner for B.C.

HN

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150-1-8

Ottawa, October 19, 1945.

Major D. M. MacKay, Indian Commissioner for B.C.,
P.O. Box 70, Vancouver, B.C.

I am in receipt of your letter of the 11th instant, enclosing Mr. Arnall's report on the Alberni and Kuper Island Indian Residential Schools. It is noted that you have taken up with the respective Principals and Agents any matters requiring attention.

Philip Phelan,
Chief, Training Division.

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File No. 150-1-5

MEMO.

Credit Advice

April 3rd, 1946.

The following remittance has been received from

Indian Agent. D. M. MacKay Indian Commissioner's Office, Vancouver.

and recorded in the Official Cash Book. Folio 5

Amount $ 100.00

Agency Receipt No. 31486 dated March 27th, 1946,

Payer T.J. Arnall, S.P.P. Engineer, Dept. of Public Works. on account of refund of travelling expense advance - 952-76-03-998.

For Treasury Branch

C. T. 231
5M—18-1-45

Department of Mines & Resources Indian Affairs Branch APR 17 1946 REGISTERED

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Public Building,
Victoria, B.C.

Date: May 3rd, 1947

C. F. Dawson, Esq.,
District Resident Architect.
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 300 McClary

on the 30th day of April , and have found it in the following condition:

Owned by the Department of: Mines and Resources

Located at: Indian Residential School - Mission City, B.C.

Manufactured by: Leonard and Son - London, Ontario.

Date 1910 H.P 90 Size: 60" x 168"

Type Horizontal Return Tubular

Condition of Stays --

Condition of Tubes --

Safety Valves Set at: 15

Hydrostatic Test: --

Deflection Test: --

Steam Valves --

Steam Gauge: --

Test Cocks: --

Blow-off Cock: --

Side Walls: } Minor
Front Walls: } Repairs
Front Arches: }

Smoke Pips & Breechings:

Stokers: Remarks

Amount of Coal Used:

Quality:

Condition of Plates --

Condition of Rivets: --

Working Pressure Allowed --

Condition: Works freely

Hammer Test: --

Condition under Test: --

Feed Valves & Checks Tight

Water Gauge: --

Fusible Plug: --

Blow-down Pipe: --

Bridges: } Minor
Back Walls: } Repairs
Back Arches: }

Firebars:

Kind:

B.T.U per lb.

REMARKS:- Firebox Door and ash pit doors broken beyond repair. New ones required. Brick work needs minor repairs. Inspection could not be completed as the Engineer was sick so no Certificate will be issued until inspection is completed later in the year.

Boiler Inspector, D.P.W.

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Dept

DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires....April 29th, 1948.....

I hereby certify that I have this day inspected the steam boiler Number: ....4476.....
of: .....Indian residential School - Mission City, B.C.....
In the Province of: ..British Columbia....., where
.....Brother E. Perrell....(Perrell).....is in
charge, and having carefully examined the said steam
boiler have found the same in ...poor.....
condition, and, therefore, authorize a steam
pressure of: .....85 pounds.....per square inch
and no more. This will be increased to 125 when retubed

Dated this ...3rd..... day of ..May.....

Type of Boiler: .....Vertical Tubular.....
Size of Boiler: .....30".x.72".....
Horse Power: .. ..12.....
Manufactured by: .....
When Manufactured: ....1937.....
Inspection No.: .....1947.....

W Mahrell.....
Boiler Inspector, D.P.W.

(This Certificate to be hung up in a conspicuous place in the boiler room)

Indian Affairs. School Files.
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Public Building,
Victoria, B.C.

Date: May 3rd, 1947

C. F. Dawson, Esq.,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 44763
on the 30th day of April , and have found it in the following condition:

Owned by the Department of: Mines and Resources
Located at: Indian Residential School - Mission City , B.C.
Manufactured by:

Date 1937 No. 12 Size: 30" x 72"
Type Vertical Tubular
Condition of Stays --
Condition of Tubes Pitting
Safety Valves Set at: 85
Hydrostatic Test Stopped at 60
Deflection Test: --
Steam Valves Good
Steam Gauge: Correct
Test Cocks: Good
Blow-off Cock: Good
Side Walls: --
Front Walls: --
Front Arches: --
Smoke Pipe & Breechings: Good
Stokers: --
Amount of Coal Used:
Quality:

Condition of Plates --
Condition of Rivets: --
Working Pressure Allowed 85
Condition: Good. Works freely.
Hammer Test: Sound
Condition under Test: Sound
Feed Valves & Checks Good
Water Gauge: Needs new glass
Fusible Plug: Poor. Renew
Blow-down Pipe: --
Bridges: --
Back Walls: --
Back Arches: --
Firebars: Broken
Kind:
B.T.U. per lb.

REMARKS: Tubes badly pitted, and corroded, and leaking b dly on top sheet. The boiler should be retubed and have new firebars and new ½" gate valve on column drain, also new ¾" steam trap, good for 125 pound pressure for Drier. Pressure has been reduced to 85 pounds and will be raised

Boiler Inspector, D.P.W.

see 5 of Mission file 23/8/47

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Public Building,
Victoria, B. C.

Date:

Dist. Res. Architect,
Dept. Public Works, Canada.

Dear Sir:

I beg to report that I have inspected the Machinery owned by
the DEPARTMENT of Mines and Resources
and located at Indian Residentail School - Mission City, B.C.
on the 30th day of April
and have found it in the following condition:

Fire Pumps: Remarks
Condition:

Condensate Pumps: --
Condition:

Boiler Feed Pumps: --
Condition

Stokers: Iron Fireman
Condition: Wash out old oil with coal oil and refill with fresh oil 60 S.A.E. and clean all bearings and replace any that are faulty.

Electric Lighting Plants: --
Condition:

Laundry Machinery: Drier Trap - Crane 581. maximum pressure 125 pounds.
Condition: Is in poor shape, replace with size larger

Steam Engines:
Condition:

Diesel Engines:
Condition:

REMARKS: I was unable to examine the machinery owing to the Engineer looking so sick. I figured he should be in bed.

H Halsall

Boiler Inspector, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires.....7th April 1948.....

I hereby certify that I have this day inspected the steam boiler Number: ....23036.....
of: .Indian Residential School - Kuper Island, B.C.....
In the Province of: .....British Columbia....., where
.....Mr. F. Tyehlick.....is in
charge, and having carefully examined the said steam
boiler have found the same in ....good.....
condition, and, therefore, authorize a steam
pressure of: .....35 pounds.....per square inch
and no more.

Dated this .16th..... day of ..April.....

T pe of Boiler: .....Horizontal Return Tubular..

Size of Boiler: ....66" x 144.....

Horse Power: .....99.....

M nufactured by: .Kyle Brothers Ltd. - Vancouver, B.C.....

Wnen M nufactured: .....1915.....

Inspection No.: .....1947.....

.....
Boiler Inspector, D.P.W.

(This Certificate to be hung up in a conspicuous place in the boiler room)

Indian Affairs. School Files.
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Public Building,
Victoria, B. C.

Date: April 16th, 1947

C. F. Dawson, Esq.,
District Resident Architect,
Dept. Public Works, Canada.
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 22020

on the 9th day of April , and have found it in the

following condition:

Owned by the Department of: Mines and Resources

Located at: Kuper Island - Indian Residential School

Manufactured by: Kydd Brothers - Vancouver, B.C.

Date: 1915 H.P. 99 Size: 66" x 144

Type: Horizontal Return Tubular Condition of Plates Pitting

Condition of Tubes: Good Condition of Rivets: Good

Condition of Tubes: Good Working Pressure Allowed: 15

Safety Valves Set at: 5 Condition: Working freely

Hydrostatic Test: 45 Hammer Test: Sound

Deflection Test: -- Condition under Test: Good

Steam Valves: Good Feed Valves & Checks: Good

Steam Gauge: 1 pound out Water Gauge: New packing needed

Test Cocks: Good Fusible Plug: Good

Blow-Off Cock: Good Blow-down Pipe: Good

Side Walls: Repairs needed Bridges: Repairs needed

Front Walls: Repairs needed Back Walls: Repairs needed

Front Arches: Repairs needed Back Arches: Repairs needed

Smoke Pipe & Breechings: Good Firebars: Good

Stokers:

REMARKS Brick work and covering need more expert attention.

H Eaball

Boiler Inspector, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires...April.7,.1948.....

I hereby certify that I have this day inspected the steam boiler Number: .22563..... of: .Indian Residential School - Kuper Island, B.C..... In the Province of: ...British Columbia....., where .....Mr. Trehlick.....is in charge, and having carefully examined the said steam boiler have found the same in .....Good..... condition, and, therefore, authorize a steam pressure of: .....80 pounds.....per square inch and no more.

Dated this ....16th..... day of ...April.....

Type of Boiler: .....Vertical Tubular.....

Size of Boiler: .....48"x 96.....

Horse Power: .. ..26.....

Manufactured by: .....Victoria Machinery Depot - Victoria, B.C.

When Manufactured: .....1927.....

Inspection No.: .....1947.....

.....
Boiler Inspector, D.P.W.

(This Certificate to be hung up in a conspicuous place in the boiler room)

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Public Building,
Victoria, B. C.

Date: **April 16th, 1947**

C. F. Dawson, Esq.,
District Resident Architect,
Dept. Public Works, Canada.
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: **22563**

on the **8th** day of **April**, and have found it in the following condition:

Owned by the Department of: **Mines & Resources**

Located at: **Indian Residential School - Kuper Island, B.C.**

Manufactured by: **Victoria Machinery Depot, Victoria, B.C.**

Date: **1927** H.P. **26** Size: **48" x 96"**

Type: **Vertical Tubular** Condition of Plates **Good**

Condition of **Stays Good** Condition of Rivets: **Good**

Condition of Tubes: **Leaking on top sheet** Working Pressure Allowed: **80**

Safety Valves Set at: **65** Condition: **Good work freely**

Hydrostatic Test: **140** Hammer Test: **Sound**

Deflection Test: **--** Condition under Test: **Good**

Steam Valves: **Good** Feed Valves & Checks: **Good**

Steam Gauge: **2 pounds heavy** Water Gauge: **Good**

Test Cocks: **good** Fusible Plug: **Change**

Blow-Off Cock: **Repack** Blow-down Pipe: **Good**

Side Walls: **--** Bridges: **--**

Front Walls: **--** Back Walls: **--**

Front Arches: **--** Back Arches: **--**

Smoke Pipe & Breechings: **Good** Firebars: **Good**

Stokers: **--**

REMARKS - **Tubes need rerolling with the correct equipment, as soon as possible. The ends are corroding on top sheet.**

J Babbabell

Boiler Inspector, D.P.W.

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Indian Affairs. School Files.
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Dept.

Public Building,
Victoria, B. C.

Date: May 5th, 1947

C. F. Dawson, Esq.,
Dist. Res. Architect,
Dept. Public Works, Canada.
Victoria, B.C.
Dear Sir:

I beg to report that I have inspected the Machinery owned by

the DEPARTMENT of Mines and Resources

and located at Indian Residential School - Kuper Island, B.C.

on the 8th day of April

and have found it in the following condition:

Fire Pumps: Condition: All valves leakingaround reserve tank. New valves required.

Condensate Pumps: Condition:

Boiler Feed Pumps: Condition

Stokers: Condition:

Electric Lighting Plants: Condition: Good

Laundry Machinery: Condition: Well guarded

Steam Engines: Condition:

Diesel Engines: Condition: Good condition

REMARKS: Plant very well kept.

J. Eaball
Boiler Inspector, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF HOT WATER BOILER.

This Certificate expires.....April.11th,.1948.....

I hereby certify that I have this day inspected the hot water boiler Number: ....W.16-4.....
of: ....Indian Residential School - Christie, B.C.....
In the Province of: ....British Columbia....., where
.....Brother J. McDonald.....is in
charge, and having carefully examined the said water
boiler have found the same in .....Good.....
condition, and, therefore, authorize a water
pressure of: .....25 pounds.....per square inch
and no more.

Dated this ...19th..... day of April.....

Type of Boiler: ....Square Cast Sectional.....

Size of Boiler: .....49" x 53" 97".....

Horse Power: .....50.....

Manufactured by: .....Dominion Radiator Company.....

When Manufactured: .....1929.....

Inspection No.: .....1947.....

.....
Boiler Inspector, D.P.W.

(This Certificate to be hung up in a conspicuous place in the boiler room)

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B. C.

Date: April 19th, 1947

C. F. Dawson, Esq.,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: W 36-8

on the 11th day of April , and have found it in the following condition:

Owned by the Department of: Mines and Resources

Located at: Indian Residential School - Christie, B.C.

Manufactured by: Dominion Radiator Company

Date: 1929 H.P. 50 Size: 69" x 53" x 97"

Type: Square Cast Sectional Condition of Plates Good

Condition of Stays: -- Condition of Rivets: --

Condition of Tubes: -- Working Pressure Allowed: 20

Safety Valves Set at: -- Condition: --

Hydrostatic Test: -- Hammer Test: --

Deflection Test: -- Condition under Test: --

Water Steam Valves Good Feed Valves & Checks: Good

Pressure Steam Gauge: Good Water Gauge: --

Test Cocks: -- Fusible Plug: --

Blow-off Cock: Good Blow-down Pipe: Good

Side Walls: -- Bridges: Needs repairing

Front Walls: -- Back Walls: --

Front Arches: -- Back Arches: --

Smoke Pipe & Breechings Good Remarks Firebers: --

Oil Burners Stokers: - Good

Amount of Coal Used: Kind:

Quality: B.T.U. per lb.

REMARKS: Smoke pipe corroded. Should be renewed and installed firm and safe. Renew Temperature guage on top of boiler.

~~S.P.P. Engineer, D.P.W.~~
Boiler Inspector

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DEPARTMENT OF PUBLIC WORKS OF CANADA

CERTIFICATE OF INSPECTION OF STEAM BOILER.

This Certificate expires..... April 11th, 1948

I hereby certify that I have this day inspected the steam boiler Number: 41961
of: Indian Residential School - Christie, B.C.
In the Province of: British Columbia, where
Brother J. McDonald .....is in
charge, and having carefully examined the said steam
boiler have found the same in Good
condition, and, therefore, authorize a steam
pressure of: 85 pounds .....per square inch
and no more.

Dated this 19th day of April

Type of Boiler: Vertical Tubular

Size of Boiler: 30" x 65"

Horse Power: 7.5

Manufactured by: Chain Company, Minn, U.S.

When Manufactured: 1918

Inspection No.: 1947

J.H. Holland
Boiler Inspector, D.P.W.

(This Certificate to be hung up in a conspicuous place in the boiler room)

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B.C.

Date: April 19th, 1947

C. F. Dawson, Esq.,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 41961
on the 12th day of April , and have found it in the
following condition:

Owned by the Department of Mines & Resources
Located at: Indian Residential School - Christie, B.C.
Manufactured by: Chain Company - Minn. U.S.
Date 1912 H.P. 7½ Size: 30" x 65"
Type Vertical Tubular
Condition of Stays Good
Condition of Tubes Good
Safety Valves Set at: 85
Hydrostatic Test: 140
Deflection Test: --
Steam Valves Good
Steam Gauge: 4 lb. slow
Test Cocks: Good
Blow-off Cock: Poor
Side Walls: --
Front Walls: --
Front Arches: --
Smoke Pipe & Breeching: Remarks
Stokers:
Amount of Coal Used:
Quality:

Condition of Plates Good
Condition of Rivets: Good
Working Pressure Allowed 85
Condition: Poor
Hammer Test: Sound
Condition under Test: Good
Feed Valves & Checks Good
Water Gauge: Good
Fusible Plug: Change
Blow-down Pipe: Bendneeded, to avoid danger, when blowing boiler down.
Bridges:
Back Walls:
Back Arches:
Firebars:
Kind:
B.T.U. per lb.

REMARKS:-Smoke pipe must be renewed and new one placed further from roof and insulated where it goes through roof. Change safety valve and fusible plug as soon as possible, as both are defective. Clean and paint boiler to arrest corrosion. New blow down cock needed.

Boiler Inspector, D.P.W.

Indian Affairs. School Files.
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Dept.

Public Building,
Victoria, B. C.

Date: April 19th, 1947

C. F. Dawson, Esq.,
Dist. Res. Architect,
Dept. Public Works, Canada.
Victoria, B.C.
Dear Sir:

I beg to report that I have inspected the Machinery owned by the DEPARTMENT of Mines and Resources and located at Indian Residential School - Christie, B.C. on the 12th day of April and have found it in the following condition:

Fire Pumps: --
Condition:

Condensate Pumps: --
Condition:

Boiler Feed Pumps: --
Condition

Stokers: --
Condition:

Electric Lighting Plants:
Condition: Good

Laundry Machinery:
Condition: Old but in fair condition

Steam Engines: --
Condition:

Diesel Engines: --
Condition:

REMARKS: The hot water tank is finished and will have to be replaced with another around 250 gallon capacity. The old one is still in use, but the main connection is cracked and leaking around the part where the tank is reinforced.

Boiler Inspector, D.P.W.

Indian Affairs. School Files.
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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO. 0-11-4.
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-1-5

INDIAN AFFAIRS
BRANCH

E.J.C.D.

P.O. BOX 70
VANCOUVER, B.C. May 8th, 1947.

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

Your File 150-1-5

I am forwarding herewith Reports of the inspections on boilers and machinery made by Mr. J. E. Halsall, Boiler Inspector of the Dominion Department of Public Works, at the following Indian Residential Schools:-

Christie Indian Res. School,	Kakawis, B.C.
Kuper Island Indian Res. School,	Kuper Island, B.C.
St. Mary's Indian Res. School,	Mission, B.C.

Copies of Certificates covering the Boilers at the above-mentioned Schools are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents concerned; and Certificates have been sent to the respective Principals of Schools for posting in the boiler rooms at the Schools.

The Agents have been requested to take up with the Principals any remarks in the Reports on Boilers and Machinery that should be brought to their attention.

HN

Department of Mines & Resources
Indian Affairs Branch
MAY 12 1947
REGISTERED

for D. M. MacKay.
Indian Commissioner for B.C.

Indian Affairs. School Files.
(RG 10, Volume 6811, File 1?0-1-5, Part 1)

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150-1-5

Department of Public Works, Canada

REF.....

CHIEF ARCHITECT'S BRANCH

OTTAWA June 17, 1947

Department of Mines & Resources
JUN 18 1947
DEPUTY MINISTER

Deputy Minister,
Department of Mines and Resources,
Ottawa, Ontario.

I am enclosing copy of Travelling Expense Account which indicates expenditures totalling $85.40 incurred by Mr. J.E. Halsall, our Boiler Inspector at Victoria, during his inspection of heating plants at Indian Residential Schools at certain points in the Province of British Columbia.

Will you kindly arrange to reimburse this Department the expenditures involved.

C. Gustave Brault,
Acting Chief Architect.

Department of Mines
Indian Affairs Br.
18 1947
REGISTERED

HM/CP
Encl.

85.40 84597

A.W.P. 18

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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150-1-5 (WT.7).

5

Ottawa, June 21, 1947.

Dear Sir:

With reference to your letter of the 17th instant, attached hereto you will find a copy of the Travelling Expense account amounting to $85.40 which was incurred by Mr. J.A. Halsall.

We would appreciate receiving the original copy of this account. Before this account may be paid we also require vouchers Nos. 1, 2, 3 and 4.

Yours truly,

Bernard F. Neary,
Supt. of Welfare & Training.

Mr. C. Gustave Brault,
Acting Chief Architect,
Dept. of Public Works,
Ottawa.

KB/HM.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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150-1-5 (WT 1)

EXD

Air Mail

Ottawa, July 17th, 1947.

Major D.M. MacKay, Indian Commissioner,
P.O. Box 70, Vancouver, B.C.

The attached two accounts have been received from the acting Chief Architect of the Department of Public Works. In each case we require another copy before payment can be made.

When Mr. T.J.Arnall submitted accounts they always came through your office and were approved by you. We feel that the same procedure should be followed in the case of Mr. Halsall. When replying two copies of each account should be sent.

Bernard F. Neary
Supt. of Welfare & Training.

FP/MCD

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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150-1-5

INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
C-11-4.
AND THE DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 90
VANCOUVER, B.C. August 1st, 1947.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

EX'D.
A.

Your File 150-1-5 (WT 1)

With reference to Mr. Neary's letter of July 17th, I am enclosing herewith travelling expense accounts in favour of Mr. J. E. Halsall, Boiler Inspector of the Dominion Department of Public Works, amounting to $15.90 and $34.25, for expenditures incurred while inspecting boilers and machinery at Indian Residential Schools, &c.

I would recommend payment of these accounts.

Department of Mines & Resources
Indian Affairs Branch.
AUG 5 1947
REGISTERED

D. M. MacKay.
Indian Commissioner for B.C.

HN

Training Division
AUG 7 1947
Indian Affairs Br.

Indian Affairs. School Files.
(RG 10, Volume 6111, File 150-1-5, part 3)

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150-1-5

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES BRANCH Indian Affairs Branch

CLAIMANT J.E. HALSALL, Boiler Inspector Headquarters Address c/o C.F. Dawson, Dist.Res. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting boilers, heating plants, etc., Indian Schools, B.C.

APPROPRIATION ALLOTMENT

DATE 1947	DETAILS	Vouch.	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
June							
10	Return fare Vancouver to Sechelt				2.55		
	Breakfast		.85				
	Taxi with equipment to dock					.75	
	Leave Vancouver - 10:00 a.m.						
	Arrive Sechelt - 12:30 p.m.						
	Taxi dock to Indian School					.50	
	Lunch		1.10				
	Dinner		1.00				
11	Breakfast		1.00				
	Lunch		1.00				
	Services re equipment at Sechelt						.50
	Leave Sechelt - 3:00 p.m.						
	Arr. Vancouver - 6:00 p.m.						
	Checking equipment and services - stewards						.45
	Taxi dock to hotel, Vancouver					.75	
	Dinner		1.10				
12	Breakfast		1.00				
	Lunch		1.00				
	Dinner		1.10				
	Taxi hotel to dock for equipment & dock to federal Bldg.					1.45	
	GRAND TOTAL $ 15.90		TOTALS	8.85	2.55	3.45	.95

AUDITED FOR PAYMENT AUG 12 1947 Treasury Office

Training Division AUG 7 1947 Indian Affairs Br.

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

J.E. Halsall
Boiler Inspector — Claimant

RECOMMENDED FOR PAYMENT

Mines & Resources — Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative Treasury

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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150-1-5 (WT 1)

Ottawa, August 14th, 1947.

Major D.M. MacKay, Indian Commissioner,
P.O. Box 70, Vancouver, B.C.

I attach another account which has been forwarded to us covering the expenses of the Boiler Inspector, Mr. Halsall. Receipt No. 1 was not attached to the voucher. It will be necessary for us to have this attached before payment of the account can be made.

As we previously wrote to you, it is felt that it will be preferable to have the travelling expense accounts of Mr. Halsall forwarded through your office.

Can you have this matter adjusted with the local office of the Public Works Department in Vancouver or will it be necessary for us to take up the matter with the officials of the Public Works Department in Ottawa. As you are aware, the expense accounts of the former Boiler Inspector always came through our Vancouver office.

Bernard F. Neary
Supt. of Welfare & Training.

PP/MGD

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)
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Public Building,
Victoria, B. C.

Date: July 3rd, 1947

C. F. Dawson, Esq.,
District Resident Architect,
Dept. Public Works, Canada,
Victoria, B.C.

Dear Sir:

I beg to report that I inspected Boiler No.: 300 Ont.

on the 25th day of June , and have found it in the following condition:

Owned by the Department of: Mines and Resources

Located at: Indian Residential School - Mission City, B.C.

Manufactured by: Leonardo, Ont.

Date: 1910 H.P. 90 Size: 60" x 168"

Type: Horizontal Return Tubular

Condition of Plates: Fair

Condition of Stays: Fair

Condition of Rivets: Fair

Condition of Tubes: Pitting

Working Pressure Allowed: 10

Safety Valves Set at: 10

Condition: Good and works freely

Hydrostatic Test: 50

Hammer Test: Sound

Deflection Test: --

Condition under Test: 6" flange joint blew out.

Steam Valves: Good

Feed Valves & Checks: Good

Steam Gauge: Correct

Water Gauge: Good

Test Cocks: Good

Fusible Plug: Change at once

Blow-off Cock: Reconditon

Blow-down Pipe: Renew right to boiler

Side Walls: } General check by a Bricklayer
Front Walls: }
Front Arches: }

Bridges: } General check by a Bricklayer
Back Walls: }
Back Arches: }

Smoke Pipe & Breechings: Minor repairs

Firebars:

Stokers: Seasonal servicing needed.

Amount of Coal Used:

Quality:

REMARKS:-Flange joint repaired.
Stokers reconditioned.
Renew Blow down pipe and change fusible plug.

Three approved tube stoppers required to have on hand.

J. Bahall

Boiler Inspector, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Dept

DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ...June.24th.1948.....

I hereby certify that I have this day inspected the steam boiler Number: ...300...949.....

of: .....Indian Residential School - Alberni.....

In the Province of: .British Columbia....., where .....Brother Marfell.....is in charge, and having carefully examined the said steam boiler have found the same in ...Fair..... condition, and, therefore, authorize a steam pressure of: .40.....pounds per square inch and no more.

Dated this....24th....day of...June, 1947.....

Type of Boiler: ...Horizontal Return Tubular.....

Size of Boiler: .....60" x 168".....

Horse Power: .....80.....

When Manufactured: ....1918.....

Inspection No: .....1947.....

Manufactured by ....Lancaster, Ont.....

...J. Theriault.....

S.P.E. Engineer, D.P.W.
Boiler Inspector.

This Certificate to be hung up in a conspicuous place in the boiler room.

Indian Affairs. School Files.
(RG 10, Volume 6011, File 1100-1-5, part 3)

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INDIAN COMMISSIONER BRITISH COLUMBIA

DEPARTMENT
MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

IN YOUR REPLY REFER TO
NO 8-11-4.
ALSO TO DATE OF THIS LETTER

150-1-5

Re 5 of school file
Duncan
for this boiler

P.O. BOX 76
VANCOUVER, B.C. August 21, 1947.

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

EXD.

Your File 150-1-5

I am forwarding herewith Report of the inspection of Boiler No. 300 Ont. made by Mr. J. E. Halsall, Boiler Inspector of the Dominion Department of Public Works, at the St. Mary's Indian Residential School.

A copy of the Certificate covering the Boiler is also enclosed.

When the other Boiler and Machinery was inspected in April last, the inspection of Boiler No. 300 Ont. was not completed owing to illness of the Engineer.

D. M. MacKay.
Indian Commissioner for B.C.

HN

REGISTERED
AUG 25

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 0-11-4
ALSO TO DATE OF THIS LETTER

150-1-5

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P O BOX 70
VANCOUVER, B C August 26, 1947.

INDIAN AF

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

Re - Your File 150-1-5 (W.T.1)

Replying to your letter of the 14th inst., with reference to expense voucher of the Boiler Inspector, Mr. Hallsall, which is enclosed herewith, I would advise that this matter has been taken up with the District Residential Architect, Mr. Dawson, and his letter of the 22nd inst., is enclosed, from which you will note that Receipt No. 1 was attached to the original account which was forwarded to the Chief Architect on the 9th ultimo.

Department of Mines & Resources
Indian Affairs Branch
AUG 29 1947
REGISTERED

D. M. MacKay
Indian Commissioner for B.C.

Encl.

:ms.

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REFER TO FILE
NO. [redacted]

DEPARTMENT OF PUBLIC WORKS, CANADA

DISTRICT RESIDENT ARCHITECT'S OFFICE
VICTORIA, B.C.

August 22nd, 1947.

D. M. MacKay, Esq.,
Indian Commissioner for B. C.,
Dept. Mines & Resources,
Federal Building,
Vancouver, B. C.

Dear Sir:

Having reference to your letter of the 21st instant with regard to the account in favour of Mr. J.E. Halsall for expenses incurred while inspecting heating plants, etc., in Indian Residential Schools in British Columbia, I beg to advise you that receipt No. 1 was attached to the original account which was forwarded to the Chief Architect on the 9th ultimo.

I am returning the account to you, as the voucher has been attached to the original account, and only two carbon copies were received from your office.

Yours sincerely,

C. F. Dawson,
Dist. Res. Architect
for B. C. & Y. T.

CFD/HS
Encl.

P.W.D. 6

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TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.....

DATE.....

DEPARTMENT OF MINES & RESOURCES — BRANCH Indian Affairs

CLAIMANT J.E. HALSALL, Boiler Inspector — Headquarters Address c/o C.F. Dawson Dist.Res. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting heating plants, etc. in Indian Residential Schools, B.C.

APPROPRIATION _____ ALLOTMENT

DATE 1947	DETAILS	Miles	Meals (including Meal Services)	Hotel or Lodging	Transp'n Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
June 18	Return fare Victoria to Vancouver				$5.20		
	Stateroom on boat Victoria to Vancouver	1			2.50		
	Leave Victoria - 12:00 midnight						
19	Arr. Vancouver - 7:00 a.m.						
18	Services re equipment wharf to boat in Victoria - stewards						.40
	Taxi residence to boat					.65	
19	Services re equipment boat to wharf in Vancouver - stewards						.50
20	Bus fare Vancouver to New Westminster				.35		
	Leave Vancouver - 7:00 a.m.						
	Arr. New Westminster - 8:00 a.m.						
	Breakfast		1.00				
	Taxi Public Bldg., New Westminster to bus with equipment					.50	
	Fare New Westminster to Sardis				2.15		
	Services re equipment at New Westminster - porter						.35
	Leave New Westminster - 8:00 a.m.						
	Arrive Sardis - 10:00 a.m.						
	Services re equipment at Sardis						.40
	Dinner						
21	Leave Sardis - 1:00 p.m.						
	Fare Chilliwack to Vancouver				2.40		
	Arr. Vancouver - 7:30 p.m.						
	Lunch		1.00				
	Dinner		1.10				
	Taxi with equipment from depot to hotel in Vancouver					.55	
22	Breakfast		.90				
	Lunch		1.10				
	Dinner		1.00				
25	Return fare Vancouver to Mission City				3.00		
	Breakfast		.90				
	Leave Vancouver - 8:30 a.m.						
	Arr. Mission City - 11:00 a.m.						
	Lunch		1.10				
	Dinner		1.10				
	Services re equipment at Mission City						.50
	Leave Mission City - 7:30 p.m.						
	Arrive Vancouver - 9:00 p.m.						
26	Taxi with equipment from station to Shaughnessy Hospital					1.05	
July 5	Taxi from Shaughnessy Hospital to Indian Commissioner's Office					1.05	
	Taxi from Indian Commissioner's Office to Dom.Machinery Co. re-inspect boiler and return to hotel					1.80	
	Dinner		1.00				
	GRAND TOTAL $34.86		11.80		13.80	5.80	3.15

AUDITED FOR PAYMENT SEP 1 Treasury Office I. A. BRANCH

Training Division AUG 7 Indian Affairs Br.

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

J.E. Halsall
Boiler Inspector — Claimant

Division or Branch

APPROVED

Signature

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

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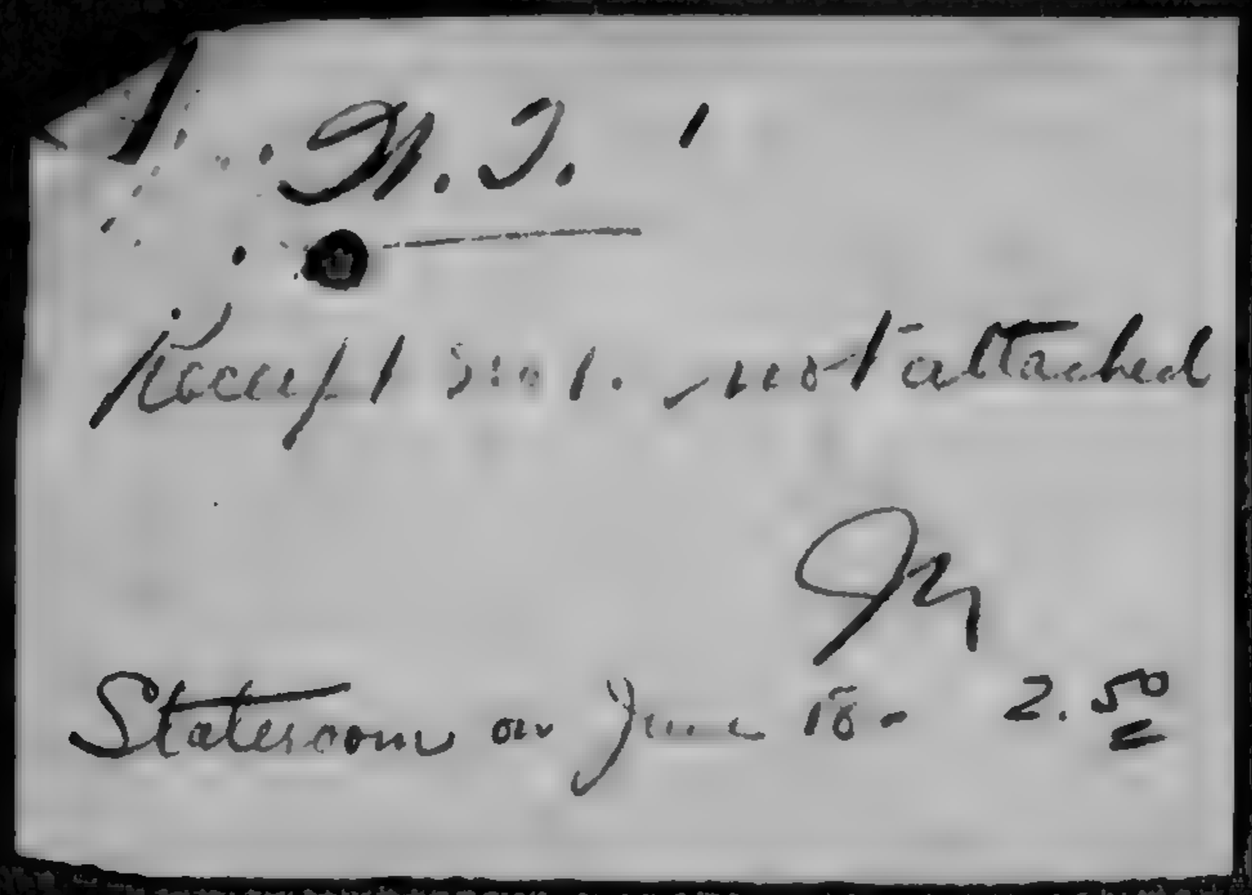

Recd 1 Encl. not attached

Statement on June 18 - 2.50

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs

CLAIMANT J.E. HALSALL, Boiler Inspector

Headquarters Address c/o C.F. Dawson, Dist.Res. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting boilers & heating plants in Indian Residential Schools in B.C.

APPROPRIATION

ALLOTMENT

DATE	DETAILS	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1947 August						
1	Leave Vancouver - 10:30 a.m.					
	Lunch on train	1.40				
	Dinner on train	1.00				
	Arrive Lytton - 5:00 p.m.					
	Services on train re equipment - porters					.35
2	Breakfast	1.00				
	Lunch	1.10				
	Dinner	1.10				
	Taxi from School to depot, with equipment				1.00	
	Leave Lytton - 5:00 p.m.					
	Arr. Kamloops - 8:00 p.m.				.80	
	Taxi from depot to hotel at Kamloops					.15
	Services re equipment - porters					
4	Taxi with equipment to School at Kamloops				1.00	
	Taxi with equipment School to hotel				1.00	
	Services re equipment					.75

RECOMMENDED

Indian Commissioner for B. C.

GRAND TOTAL $ 10.55

TOTALS 5.60 3.80 1.35

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

J.E. Halsall
Boiler Inspector

RECOMMENDED FOR PAYMENT

[illegible] or Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

Department of Mines & Resources
Indian Affairs Branch
SEP 30 1947
REGISTERED

OCT 2 KB

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ISSIONER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS

EXD.

IN YOUR REPLY REFER TO
NO 0-11-1
ALSO TO DATE OF THIS LETTER

P.O BOX 70
VANCOUVER, B.C. Sept. 26, 1947.

WSD 7

Indian Affairs Branch, Department of Mines and Resources,
Ottawa.

I am enclosing travelling expense account submitted by Mr. J.E. Halsall, Boiler Inspector of the Department of Public Works, covering expenses incurred in connection with boiler inspections at the Kamloops Indian Residential School.

The account is recommended for payment.

D. M. MacKay
Indian Commissioner for B.C.

Encls.

-ms.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No. .....

DATE .....

DEPARTMENT OF MINES & RESOURCES

BRANCH Indian Affairs

CLAIMANT J.E. HALSALL, Boiler Inspector

Headquarters Address c/o C.F. Dawson, Dist.Res. Architect, Victoria, B.C.

PURPOSE OF TRAVEL Inspecting boilers and heating plants, etc. in Indian Residential Schools - B.C.

APPROPRIATION

ALLOTMENT

DATE 1947	DETAILS	Meals (including Meal Service)	Hotel or Lodging	Transp'n, Service, Etc.	Livery, Auto and Taxi Hire	Other Expenses
October						
1	1/2 fare Victoria to Prince Rupert (other half charged to Dept. National Defence, Naval Service)			18.48		
2	Leave Victoria - 1:30 p.m. Arr. Vancouver - 6:30 p.m.					
8	Taxi Union Steamship pier to hotel				.55	
9	Breakfast	1.00				
	Lunch	1.10				
	Dinner	1.25				
	Hotel room at Vancouver - Oct. 2nd to 8th, incl.		11.45			
	Services at hotel - porters					.45
	Taxi hotel to Union pier				.55	
	Services re equipment					.50
	Services re equipment wharf to boat - steward					.10
	Lve. Vancouver - 6:00 p.m.					
10	Arr. Alert Bay -11:00 p.m.					
	Services on boat - dining room and equipment - stewards					.90
11	Breakfast	1.00				
	Room at Alert Bay - 1 night		2.00			.40
	Services re equipment					
	Lve. Alert Bay - 11:30 a.m.					
	Services on boat - dining room and bath stewards					.75
12	Arr. Prince Rupert - 8:30 p.m.					
	Taxi wharf to hotel				.50	
	Dinner	1.10				
	Services re equipment - porter					.15
15	Taxi with equipment hotel to train				.50	
	Services re equipment - porters					.50
	Lve. Prince Rupert - 8:00 p.m.					
16	Breakfast	1.10				
	Lunch	1.55				
	Services on train - porter					.35
	Arr. LeJac - 8:00 p.m.					
	Services re equipment - porters					.50
18	Lve. LeJac - 8:00 p.m.					
	Services re equipment - porters					.50
GRAND TOTAL $ 57.23		TOTALS 8.10	25.45	18.48	2.10	5.10

NOV 26 Indian Affairs Br.

Dept. of Mines & Resources Indian Affairs Branch NOV 25 1947 REGISTERED

I certify that the above account is correct and just in all respects, and that the whole expenditure was actually incurred on Government business.

[signature] Claimant

RECOMMENDED FOR PAYMENT

[signature] Dist. Supt. Architect Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Representative of the Treasury

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150-1-5

J... ...ONER
BR... ...MBIA

INDIAN AFFAIRS
...

IN YOUR REPLY REFER TO
NO 0-11-1.
ALSO TO DATE OF THIS LETTER

DEPARTMENT
OF
MINES AND RESOURCES

P.O BOX 70
VANCOUVER, B.C. November 17, 1947.

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

Your File 150-1-5 (WT 1)

I am enclosing herewith travelling expense account submitted by Mr. J. E. Halsall, Boiler Inspector of the Department of Public Works, covering expenses incurred in connection with boiler inspections at Indian Residential Schools in B. C.

The account is recommended for payment.

D. M. MacKay.
Indian Commissioner for B.C.

HN

Department of Mines & Resources
Indian Affairs Branch.
NOV 24 1947
REGISTERED

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Department of Public Works, Canada

CHIEF ARCHITECT'S BRANCH

16-B OTTAWA, November 19, 1947.

Mr. Bernard F. Neary,
Superintendent of Welfare and Training,
Department of Mines & Resources,
Ottawa, Ontario.

FY'D.

Dear Sir

Referring to your letter of June 21st, enclosed is original account for travelling expenses amounting to $85.40 incurred by Mr. J.E. Halsall, in connection with inspection of heating plants at Indian Residential Schools in British Columbia.

Vouchers Nos. 1, 2, 3, and 4 are also enclosed.

May Expenses and Exam 2/6/1947 1156

Yours very truly,

Department of Mines & Resources Indian Affairs Branch NOV 26 1947 REGISTERED

C. Gustave Brault,
Chief Architect.

HK:HG
Encls.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ..October 16th, 1948.....

I hereby certify that I have this day inspected the steam boiler Number: .4/A230.....
of: Indian Residential School Alert Bay.....,
In the Province of: British Columbia....., where,
.....Mr. E. J. Levesque.....is in charge, and having carefully examined the said steam boiler have found the same in .....good.....
condition, and, therefore, authorize a steam pressure of:
....115.....pounds per square inch and no more.

Dated this .. 17th .. day of .October, 1947.....

Type of Boiler: .....Vertical Tubular.....
Size of Boiler: .....36"D x 73½"H.....
Horse Power: .....13.....
When Manufactured: 1940 - Vancouver Iron Works, Vancouver, B.C.
Inspection No: .....1947.....

.....J. E. McNeill.....
J. E. McNeill.
District Inspector, D.P.W.

This Certificate to be hung up in a conspicuous place in the Boiler Room

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Public Building,
Victoria, B.C.

Date: October 17th, 1947.

District Resident Architect,
Dept. Public Works, Canada

Dear Sir:

I beg to report that I inspected Boiler No:#4930

on the 17th day of Oct.,1947, and have found it in the following condition:

Owned by the Department of: Mines and Resources (Indian Affairs Branch)

Located at: Indian Residential School - Le Jae, B.C.

Manufactured by: Vancouver Iron Works - Vancouver, B.C.

Date: 1940	H.P.: 13	Size: 36"D x 73½"L	
Type: Vertical Tubular		Condition of Plates: Good	
Condition of Stays: --		Condition of Rivets: Good	
Condition of tubes: Good		Working Pressure Allowed: 125 lbs.	
Safety Valves Set at: 115 lbs.		Condition: Works Freely.	
Hydrostatic Test: 200 lbs.		Hammer Test: Sound.	
Deflection Test: ---		Condition under Test: Tight.	
Steam Valves: Good		Feed Valves & Checks: Good	
Steam Gauge: Fast.		Water Gauge: Good	
Test Cocks: Good		Fusible Plugs: Good	
Blow-off Cock: Good		Blow-Down Pipe: Good	
Side Walls: ---		Bridges: ---	
Front Walls:---		Back Walls:---	
Front Arches: ---		Back Arches: ---	
Smoke Pipe & Breechings: Good		Firebars: Good	
Stokers: ---			

Amount of Coal Used:

Quality:

REMARKS:

A reducing valve and hot water heater would be quite a sav ing over the present system, an the boiler would be warm at all times.

J. E. Halsall,
Boiler Inspector, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ...October.14th..1948.....

I hereby certify that I have this day inspected the steam boiler Number: ....2461...T.H.....

of: ..Indian.Residential.School.-.Lejac.....,

In the Province of: ..British.Columbia....., where,

.....Mr.E..J..Levesque.....is in charge, and having carefully examined the said steam boiler have found the same in .....Fair.....

condition, end, therefore, authorize a steam pressure of:

.....5.....pounds per square inch and no more.

Dated this ..17th.... day of ..October..1947.....

Type of Boiler: .....H.R.T.....

Size of Boiler: ...60"D.x.16'6".....

Horse Power: .....10h.....

When Manufactured: 1921.-.Victoria.Machinery.Depot.Victoria, B.C.

Inspection No: .....1947.....

.....J.E.Halsall.....

J. E. Halsall,
Boiler Inspector, D.P.W.

This Certificate to be hung up in a conspicuous place in the Boiler Room

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Public Building,
Victoria, B.C.

Date: October 17th, 1947

District Resident Architect,
Dept. Public Works, Canada

Dear Sir:

I beg to report that I inspected Boiler No: 22461 LH

on the 17th day of Oct.,1947, and have found it in the following condition:

Owned by the Department of: Mines & Resources (Indian Affairs Branch)

Located at: Indian Residential School - LeJac, B.C.

Manufactured by: Victoria Machinery Depot - Victoria, B.C.

Date: 1921 H.P.: 104 Size: 60"D x 168"L

Type: H. R. T.

Condition of Stays: Good

Condition of tubes: Pitting

Safety Valves Set at: 6 lbs.

Hydrostatic Test: 25 lbs.

Deflection Test: ---

Steam Valves: Tight

Steam Gauge: 1 lb. fast

Test Cocks: Good

Blow-off Cock: Good

Side Walls: } Minor
Front Walls: } repairs
Front Arches: }

Smoke Pipe & Breechings: Good

Stokers: ---

Condition of Plates: Pitting.

Condition of Rivets: Good

Working Pressure Allowed: 15 lbs.

Condition: Good and works freely.

Hammer Test: Sound

Condition under Test: Leaked badly.

Feed Valves & Checks: Good

Water Gauge: Repeck.

Fusible Plug: Good

Blow-Down Pipe: Good

Bridges: }
Back Walls: } Minor Repairs.
Back Arches: }

Firebars:

Amount of Coal Used:

Quality:

REMARKS: The present system of allowing condensate from Laundry to enter this boiler the year round, and burning rubbish in firebox, has caused the sterilized water to practically ruin the tubes and plates of this boiler. The boiler should be drained and all covers taken off and air allowed to circulate through during the non-firing season. The condensate from Laundry boiler} either returned to the laundry boiler, or wasted to sewer. The present method has been in use for several years and the new engineer is not to blame for the condition of the boiler. A sample of the [redacted].

(OVER)

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boiler water should be sent to a reliable firm and the treatment recommended, started right away. Four tube stoppers will have to be used for the tubes that leaked badly, and if many more fail, provision will have to be made to retube the boiler. The air eliminators in the system have all been plugged, so new parts or new eliminators will have to be installed. A condensate pump would improve the circulation in the heating system. In the event of a pump being installed, there would be no necessity to replace the air eliminator because the air could be directed to the pump vent. Several of the traps are worn out and newparts are needed. The pump installation and renewal of parts can be done by the Resident Engineer, who has had considerable experience repairing machinery and on new installations.

J E Halsall

J. E. Halsall,
Boiler Inspector.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ...October 10th, 1948.....

I hereby certify that I have this day inspected the steam boiler Number: ..44262.....

of: ..St. Michael Indian Residential School - Alert Bay.

In the Province of: .....British Columbia....., where,

.....Mr. T. H. Rutter.....is in charge, and having carefully examined the said steam boiler have found the same in ....good.....

condition, and, therefore, authorize a steam pressure of:

.....14.....pounds per square inch and no more.

Dated this ....11th.. day of ..October, 1947.....

Type of Boiler: .Supreme Two Pass Steel Tubular.....

Size of Boiler: ..54"W x 90"L x 92"H.....

Horse Power: .....44.5.....

When Manufactured: 1929 - Vancouver Iron Works - Vancouver, B.C.

Inspection No: .....1947.....

.....J. E. Halsall.....

J. E. Halsall.
Boiler Inspector, D.P.W.

This Certificate to be hung up in a conspicuous place in the Boiler Room

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Public Building,
Victoria, B.C.

Date: October 11th, 1947.

District Resident Architect,
Dept. Public Works, Canada

Dear Sir:

I beg to report that I inspected Boiler No: 44262

on the 11th day of Oct.,1947, and have found it in the following condition:

Owned by the Department of: Mines and Resources

Located at: Indian Residential School - Alert Bay, B.C.

Manufactured by: Vancouver Iron Works - Vancouver, B.C.

Date: 1929 H.P.: 44.5 Size: 54"W x 90"L x 89"H

Type: Supreme Two Pass Steel Tubular Condition of Plates: Good

Condition of Stays: Good Condition of Rivets:---

Condition of tubes: Pitting Working Pressure Allowed: 15 lbs.

Safety Valves Set at: 14 lbs. Condition: Good and works freely.

Hydrostatic Test: 43 lbs. Hammer Test: Sound

Deflection Test: --- Condition under Test: Tight

Steam Valves: Good Feed Valves & Checks: Tight

Steam Gauge: Correct Water Gauge: Good

Test Cocks: Good Fusible Plug: Change

Blow-off Cock: Good Blow-Down Pipe: Good

Side Walls: --- Bridges: Good

Front Walls: --- Back Walls: ---

Front Arches: --- Back Arches: ---

Smoke Pipe & Breechings: Good Firebars: Good

Stokers: ----

Amount of Coal Used:

Quality:

REMARKS: Remove all pipe from the combustion chamber and clean all corrosion from chamber and boiler plates.
Have about four tube stoppers on hand. The tubes are pitted but may last for years if a suitable compound is used to arrest pitting. A Condensation pump would help the circulation in this system.

J. E. Halsall
Boiler Inspector, D.P.W.

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Public Building,
Victoria, B. C.

Date: October 11th, 1947.

Dist. Res. Architect,
Dept. Public Works, Canada.

Dear Sir:

I beg to report that I have inspected the Machinery owned by
the DEPARTMENT of Mines and Resources (Indian Branch)
and located at St. Michael's Indian Residential School - Alert Bay, B.C.
on the 11th day of October, 1947.
and have found it in the following condition:

Fire Pumps: Poor shape - requires a thorough overhaul.
Condition:

Condensate Pumps: ---
Condition:

Boiler Feed Pumps: ---
Condition

Stokers: ----
Condition:

Electric Lighting Plants: B.C. Power just installed. The old engines
Condition: are unreliable.

Laundry Machinery: Safety catch to be repaired on Extractor. Main
Condition: drive wheel of washer tub worn and should be replaced
and guard extended and new hinges and pins required.

Steam Engines:
Condition:
Scullery sink: worn and should be replaced.

Diesel Engines:
Condition:
Gasoline Engines: One
Condition Good

REMARKS:

All steam and hot water pipe to be covered, especially the steam pipe running through the children's playroom. The hot water tank should be covered and connected to Vertical Boiler and steam pipe on new work to be covered. Home-made Pressure Cooker is dangerous and must not be used. New Cooker must have a reducing valve if one is bought. Replace hot water pipe in Kitchen Stove.

J. E. Halsall

J. E. Halsall
Boiler Inspector, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ...October 17th, 1948.....

I hereby certify that I have this day inspected the steam boiler Number: ...22460 M.....

of: ...Indian Residential School - Lejac.....,

In the Province of: ...British Columbia.....,where,

.....Mr. E. J. Lovesque.....is in

charge, and having carefully examined the said steam boiler have found the same in .....good.....

condition, and, therefore, authorize a steam pressure of:

.....5.....pounds per square inch and no more.

Dated this ...18th... day of ...October, 1947.....

Type of Boiler: ....H. R. T.....

Size of Boiler: ....60"D x 168"L.....

Horse Power: ....104.....

When Manufactured: 1921 - Victoria Machinery Depot - Victoria, B.C.

Inspection No: ....1947.....

.....J. E. Halsall.....

J. E. Halsall,
Boiler Inspector, D.P.W.

This Certificate to be hung up in a conspicuous place in the Boiler Room

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Public Building,
Victoria, B.C.

Date: October 18th, 1947

District Resident Architect,
Dept. Public Works, Canada

Dear Sir:

I beg to report that I inspected Boiler No: 22460 RH

on the 18th day of Oct.,1947, and have found it in the following condition:

Owned by the Department of: Mines and Resources (Indian Affairs Branch)

Located at: Indian Residential School - LeJac, B.C.

Manufactured by: Victoria Machinery Depot - Victoria, B.C.

Date: 1921 H.P.: 104 Size: 60"D x 168"L

Type: H. R. T. Condition of Plates: Pitting

Condition of Stays: Good Condition of Rivets: Good

Condition of tubes: Pitting Working Pressure Allowed: 15 lbs.

Safety Valves Set at: 5 lbs. Condition: Good and works freely.

Hydrostatic Test: 30 lbs. Hammer Test: Sound

Deflection Test: --- Condition under Test: Tight

Steam Valves: Good Feed Valves & Checks: Good

Steam Gauge: Correct Water Gauge: Repack

Test Cocks: Good Fusible Plug: Good

Blow-off Cock: Good Blow-Down Pipe: Good

Side Walls: } Seasonal repairs required. Bridges: } Minor repairs.

Front Walls: } Back Walls: }

Front Arches: } Back Arches: }

Smoke Pipe & Breechings: Good Firebars: Good

Stokers:----

Amount of Coal Used:

Quality:

REMARKS:

This boiler was tight under test but requires a good boiler compound to arrest the pitting on plates and tubes. If an incinerator was built, the boiler could be kept in better condition and only used for what it was installed for.

J. E. Halsall,
Boiler Inspector, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires .....October 9th, 1948.....

I hereby certify that I have this day inspected the steam boiler Number: ..A4208.....
of: St. Michael Indian Residential School - Alert Bay.,
In the Province of: .....British Columbia....., where,
.....Mr. T. H. Rutter.....is in charge, and having carefully examined the said steam boiler have found the same in .....good.....
condition, and, therefore, authorize a steam pressure of:
.....100.....pounds per square inch and no more.

Dated this ...10th.. day of .October. 1947.....

Type of Boiler: ...Vertical Tubular.....
Size of Boiler: ...30" x 90".....
Horse Power: .....16.2.....
When Manufactured: 1935 - Vancouver Iron Works, Vancouver, B.C.
Inspection No: .....1947.....

J. F. Kelsall.
Boiler Inspector, D.P.W.

This Certificate to be hung up in a conspicuous place in the Boiler Room

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Public Building,
Victoria, B.C.

Date: October 10th, 1947.

District Resident Architect,
Dept. Public Works, Canada

Dear Sir:

I beg to report that I inspected Boiler No: 44508

on the 10th day of Oct.,1947, and have found it in the following condition:

Owned by the Department of: Mines and Resources(Indian Branch)

Located at: St. Michael's Indian Residential School, Alert Bay, B.C.

Manufactured by: Vancouver Iron Works - Vancouver, B.C.

Date: 1935 H.P.: 16.5 Size: 30"D x 90"L

Type: Vertical Tubular — Condition of Plates: Good

Condition of Stays: --- — Condition of Rivets: Good

Condition of tubes: Good — Working Pressure Allowed: 100 lbs.

Safety Valves Set at: 100 lbs. — Condition: Good

Hydrostatic Test: 130 lbs. — Hammer Test: Sound

Deflection Test: --- — Condition under Test: Tight

Steam Valves: Fair — Feed Valves & Checks: Good

Steam Gauge: Correct — Water Gauge: Poor

Test Cocks: Change — Fusible Plug: Change

Blow-off Cock: Good — Blow-Down Pipe: Change

Side Walls: --- — Bridges: ---

Front Walls: --- — Back Walls:---

Front Arches: --- — Back Arches: ---

Smoke Pipe & Breechings: Good — Firebars: Good

Stokers: ---

Amount of Coal Used:

Quality:

REMARKS:

Change nipples from boiler to blow-down and feed-water connection. Put reducing valve on line and connect steam for hot water supply, instead of putting pipe in low pressure boilers combustion chamber.

J. E. Halsall

J. E. Halsall,
Boiler Inspector, D.P.W.

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DEPARTMENT OF PUBLIC WORKS OF CANADA.

Certificate of Inspection of Steam Boiler.

This Certificate expires ... October 8th, 1948. .....

I hereby certify that I have this day inspected the steam boiler Number: ... AA261 - BK .....

of: . St. Michael's Indian Residential School - Alert Bay.

In the Province of: ... British Columbia ....., where, ...Mr. T. H. Rutsel .....is in charge, and having carefully examined the said steam boiler have found the same in .....good..... condition, and, therefore, authorize a steam pressure of: .....14.....pounds per square inch and no more.

Dated this .. 10th ... day of October, 1947. .....

Type of Boiler: .....Scotch Two Pass Tubular. .....

Size of Boiler: .....54" x 90" x 62" .....

Horse Power: .....44.5 .....

When Manufactured: 1929 - Vancouver Iron Works - Vancouver, B.C.

Inspection No: .....1947 .....

J.H.Halsall

.....

J. H. Halsall. Chief Inspector. D.P.W.

This Certificate to be hung up in a conspicuous place in the Boiler Room

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, part 3)

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Public Building,
Victoria, B.C.

Date: October 10th, 1947.

District Resident Architect,
Dept. Public Works, Canada

Dear Sir:

I beg to report that I inspected Boiler No: 44261 - RH

on the 10th day of Oct., 1947 and have found it in the following condition:

Owned by the Department of: Mines & Resources (Indian Branch)

Located at: St. Michael's Indian Residential School - Alert Bay, B.C.

Manufactured by: Vancouver Iron Works - Vancouver, B.C.

Date: 1929 H.P.: 44.5 Size: 54" x 90" x 89"

Type: Supreme Two Pass Tubular
Condition of Plates: Good
Condition of Weld: Good
Condition of Stays: Good
Condition of Rivets: Good
Condition of tubes: Pitting
Working Pressure Allowed: 15 lbs.
Safety Valves Set at: 14 lbs.
Condition: Good and works freely.
Hydrostatic Test: ---
Hammer Test: Sound
Deflection Test: ---
Condition under Test: Gasket failed.
Steam Valves: Tight
Feed Valves & Checks: Tight
Steam Gauge: 1 lb. slow
Water Gauge: Good
Test Cocks: Good
Fusible Plug: Good
Blow-off Cock: Good
Blow-Down Pipe: Good
Side Walls: ---
Bridges: Good
Front Walls: ---
Back Walls: ---
Front Arches: ---
Back Arches: ---
Smoke Pipe & Breechings: Good
Firebars: Fair.
Stokers: ---

Amount of Coal Used:

Quality:

REMARKS:

All pipes to be removed from combustion chamber and all corrosion to be cleaned off boiler and chamber and no more water piped put in chamber. All nipples entering the boiler to be changed after the next firing season.

J. E. Halsall.
Boiler Inspector, D.P.W.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-1-5, Part 1)

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150-1-5

#5

INDIAN AFFAIRS BRANCH

EX'D. M

IN YOUR REPLY REFER TO NO 14-11-4, 6-11-4.

DEPARTMENT OF MINES AND RESOURCES

P.O. BOX 70 VANCOUVER, B.C. November 5th, 1947.

Indian Affairs Branch, Dept. of Mines and Resources,
Ottawa.

I am enclosing herewith Reports of the inspections of boilers and machinery made by Mr. J. E. Halsall, Boiler Inspector of the Dominion Department of Public Works, at the following Schools:-

Alert Bay Indian Residential School

Lejac Indian Residential School.

Copies of Certificates covering the Boilers at the above-mentioned Schools are also enclosed.

Copies of the aforementioned enclosures have been forwarded to the Indian Agents concerned; and Certificates have been sent to the Principals of the Schools for posting in the boiler rooms at the respective Schools.

The Agents have been requested to take up with the Principals concerned any remarks in the Reports on Boilers and Machinery that should be brought to their attention.

Department of Mines & Resources Indian Affairs Branch. DEC 17 1947 REGISTERED

D. M. MacKay.
Indian Commissioner for B.C.

HN

Indian Affairs. School Files.
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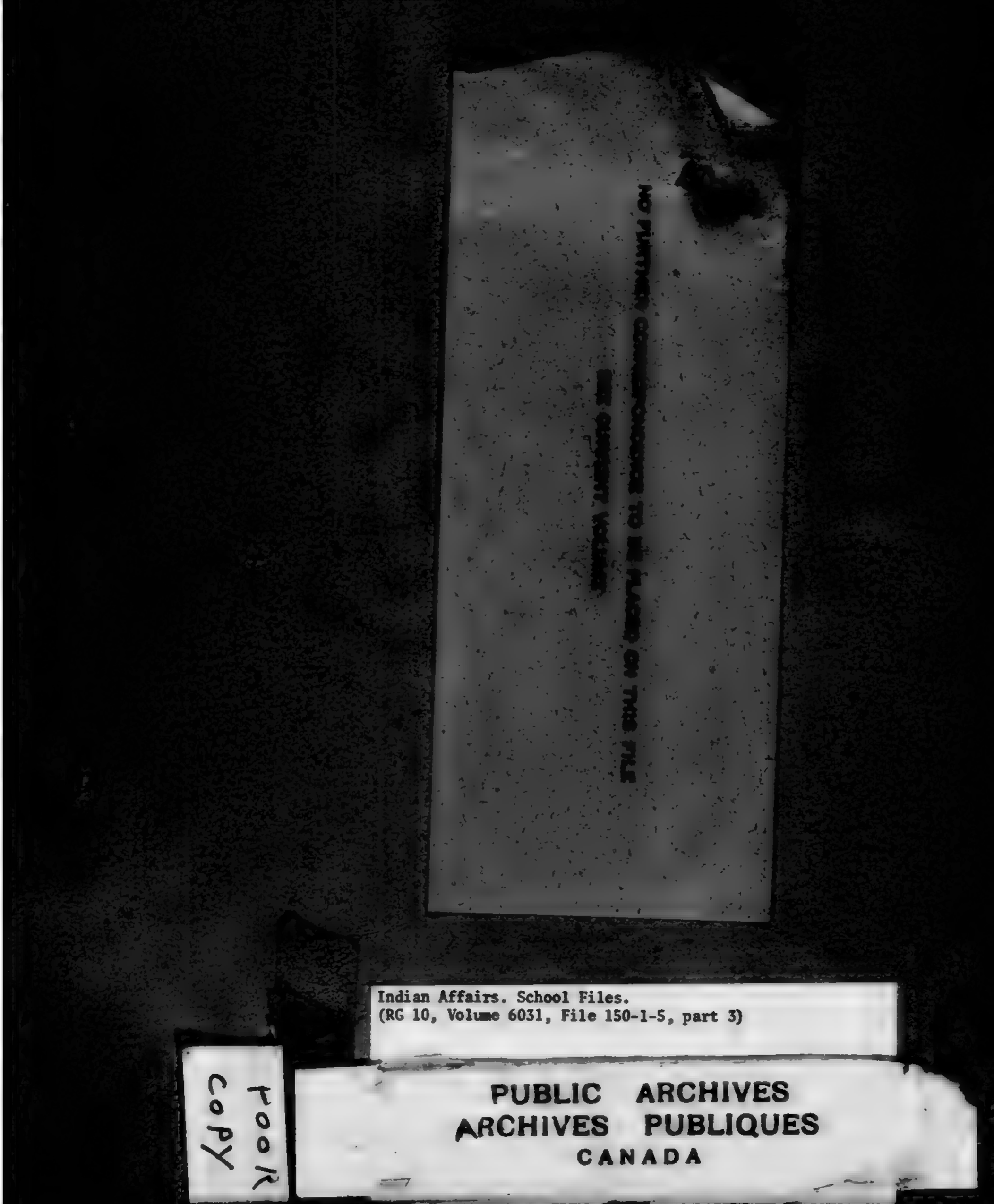

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150-1-5 VOL. 3 CLOSED

2 OCT 40

9 DEC 47

INSPECTION OF BOILERS IN INDIAN

RESIDENTIAL SCHOOLS IN B.C.

CORRESPONDENCE, ACCTS. &C.

CLOSED 3 MAR 48

SEE VOL. 4

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Indian Affairs
School Files

(RG 10, Volume 6031)

File 134-3-1, part 1	Fort Smith - Fort McMurray Roman Catholic Boarding School - General Administration. 1919, 1926
File 134-7-1, part 1	Alberta - Fort Fitzgerald School - General Administration. 1931-1935
File 136-1-1, part 1	Peguis Reserve - Fisher River School - General Administration. 1915-1922
File 137-1-1, part 1	Moose Jaw Sioux - Wood Mountain School - General Administration. 1912-1914, 1924
File 150-1-5, part 3	British Columbia - Inspection of boilers in Residential Schools. 1940-1948
File 150-9, part 1	Headquarters - Admission of Halfbreeds to Residential Schools. 1894-1938

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(RG 10, Volume 6031, File 150-9, part 1)

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FILE No. 150-9 VOL.

Admissions of Halfbreeds to Residential Schools.

CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS	CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS

FROM

TO

DEPARTMENT OF INDIAN AFFAIRS

FILE No. 150-9 VOL.

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Statement showing Non treaty children attending Indian Day Schools Carlton Agency

Name	Fathers name	Fathers nationality	Age	Commenced attending	Name of School
Harry Dreaver	James Dreaver	White man	9	June 1st 93	Mis Tawaris School
Edward Johnstone	Edward Johnstone	do	10	Mar 21st	do
Margaret Pratt	Rupert Pratt	Half breed	8	Oct 9th	do
Emiline "	do	do	9	" "	do
Caroline Sanderson	W Sanderson	do	7	" 23	do
Lucy Morrisette	- Morrisette	do	10	April 2nd 92	do
Nathan Lettee	J.R Lettee	do	11	*	Attakakoops School
Miriam Lettee	do	do	8	*	do
Eliza Frazer	Jas Frazer	do	6	Feb 7th 94	Mis Tawaris School

* There is no record showing date of commencement of attendance of the Rev W Lettee's two children, but it is known that they have attended since reaching school age

Indian Office, Carlton
22nd March 1894

Sgd A Keith
P H & Indian Agent

113383

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FORWARDED FOR THE INFORMATION OF THE DEPARTMENT
REGINA, April 4 18..
ASST. INDIAN COMMISSIONER.
SCHOOL BRANCH APR 1894

113363

Indian Agents Office Carlton
22nd March 1894

Copy

Sir

In reply to your letter of the 14th instant re. presence of cow Creaky children at our schools I have the honor to enclose a list of the children referred to.

The Dept is requested to refer to this letter No 104437 1054: Morning Came.

(See also 831) Stalking Horse

The Stationery supplied the schools is used generally: but not the Biscuits. As to their presence interfering in any way, I would say that it takes up some of the teachers time which might be directed to the advancement of our own children; but it makes a better school as if these children be not allowed to attend there will be a very small number, as most of our children have been sent away to Industrial Schools

If you decide to allow them to attend, I think the parents ought to be made to haul at least two loads of wood to the school during winter and that the control of the school be under the Department, not the Church

I have the honor to be
Sir
Your obedient Servant
H. Keith

The Indian Commissioner
Regina
Assa

Dept of Indian Affairs. School Files.
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I33563

OTTAWA 25th April, 1901

Sir,

I have to acknowledge the receipt of a copy of a letter from Mr Agent Keith with reference to the unauthorized attendance of non-treaty children at the Mistowasis and Attakakoops Schools; and in reply I beg to inform you that in view of the small attendance of Indian children at those schools, and of the statement made by Mr Keith that the presence of the half-breed children will not interfere in any way with the progress of the Indian children, the Department will not object in this instance to their attending the schools, provided their parents will, as suggested by the Agent deliver a few loads of wood at the school for the winter.

The control of the schools will not of course pass from the hands of the Department.

Your obedient servant,

Deputy Supt: Genl:
of Indian Affairs

The Assistant Indian Commissioner
Regina, N.W.T.

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10
I.A.C.
Dept

143609

JUL 27 1896

Bishop's Court-
Calgary.

July 21. 1896.

My dear Mr Reed

At the meeting of the Synod of the Diocese of Saskatchewan, held at Prince Albert on June 17th the following Resolution was adopted. May I ask the kind attention of the Supt. General and yourself to it.

"That this Synod, while recognizing with thankfulness the support given by the Indian Department of the Dominion Government to the Boarding and Industrial schools established for the education and training of Indian children hereby expresses its deep concern and regret that there are so many children in different parts of the Diocese whose parents have been allowed to leave their and who are now in a worse position than the Indians on the Reserves. These children are growing up in utter ignorance without any opportunity of receiving any education whatever. The Synod would hereby request the Bishop to communicate with the Department, and endeavour to obtain their sanction to the admission

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143609

such children to the boarding and Indu
trial schools on the same or on as simila
footing as the children of treaty Indians

Sam
Dear sir
Yours truly
R. Pedley Saskatchewan and Alberta

Hayter Reed Esq
Deputy Supt General.
Indian Dept.
Ottawa.

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113363

THIS LETTER HAS BEEN SENT

Ottawa.

July 30th, 1896.

My Lord,

I have the honour to acknowledge the receipt of Your Lordship's letter of 21st, instant, communicating to the Department a resolution by which the Synod of the Diocese of Saskatchewan asks for reasons given to have children of half-breeds who have been permitted to leave Treaty admitted to Indian Boarding and Industrial Schools, and in reply to inform Your Lordship that this matter has in the past been repeatedly brought to the attention of the Department, and fully considered by it, but the only conclusion arrived at has been that this Department has no power, even were it deemed advisable in the face of the large and always increasing demands on the limited resources available for education of the children of Treaty Indians, to divert its funds in the direction indicated, and matters affecting the claus referred to are not within its jurisdiction.

I have the honour to be,

My Lord,

Your obedient servant,

(Sgd) HAYTER REED

His Lordship,

The Bishop of

Saskatchewan & Calgary,

Bishop's Court,

Calgary, N.W.T.

Deputy Superintendent General

of Indian Affairs.

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113363

187681

Address your reply
"The Secretary
Department of the Interior,
Ottawa."
Do not write about more than one subject in the same letter.
Write legibly your full name and address.
If you reply to the letter quote its file number.

FM.

LETTER.

FILE. 504454

DEPARTMENT OF INDIAN AFFAIRS

Department of the Interior,

Ottawa, 25th July, 1899.

Sir,

I am directed to send you herewith, for such action as may be deemed necessary to take in the matter, an extract from a letter dated the 19th instant from the Rev. Father Hugonard, respecting the admission into the Industrial Schools of Half-breed children whose parents have withdrawn from Treaty.

1 Enc.

Your obedient servant,

Assistant Secretary.

The Secretary,
Department of Indian Affairs,
Ottawa.

BOBROOKS MFG. CO.

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187681

Extract fro—m a letter dated the 19th July, 1899, from the Rev. Father Hugonard.

Another question which concerns also the Half-breed, is the education of those of their children related with or under the charge of treaty half-breeds, specially orphans--such children not being treaty half-breeds, or having been wrongly thrown out of the treaty by the fact that their parents left the treaty are growing uneducated, being a perpetual danger for educated Indians and the community. There is room enough in the exitting schools to accept them without injury to the Indians, as they cannot fill the vacancies. This has been done to a certain extent in the past, and could be done by the authorities of the Indian Department without any law to that effect. It would make up for the injustice done to the children who were forced out of the treaty by theirparents and the Government, and for the support due to Half-breed children born after the last rebellion, and who although not Indians still cannot be considered as white people, and in fact remain in a far worse condition than the Indian children who can be educated. Some Half-breeds can have their children educated. It is not a question of such

Half-breeds

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87681

Half-breeds; it is question of orphan Half-breed children, or children of worthless Half-breeds who leave their children without education, and under the charge of their relatives in the treaty. Mr. Laurier has been here and will readily understand the question. It is a pity that political reasons prevented from applying to education the money given in scrip, which will be of no or little use to them.

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DEPT

OTTAWA, 1st August, 1

Sir,

[illegible] your letter of the 1st. instant

[illegible] Oblate Order of

[illegible] Principal Industrial School

[illegible] Secretary,

B. STEWART

Acting Secretary

Rev.J.Hugonnard,

Principal Industrial School,

QuAppelle,N.W.T.

Indian Affairs. School Files.
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KODAK SAFETY

180,148 ½

Ottawa, 18th October, 1899.

Memorandum Mr. Smart,-

The Indian Commissioner is to be informed, in reply to his letter of the 19th ultimo, that I have given the subject referred to therein careful consideration, and that I cannot approve of the absolute rule which he has laid down that none but treaty children are to be admitted into Indian schools. A well-defined line can be drawn between halfbreeds, properly speaking, and Indians. While I do not consider that the children of the halfbreeds proper of Manitoba and the Territories should be admitted into Indian schools and paid for by the Department, I am decidedly of the opinion that all children, even those of mixed blood, whether legitimate or not, who live upon an Indian Reserve and whose parents on either side live as Indians upon a reserve, even if they are not annuitants, should be eligible for admission to the schools. It must be remembered that boarding and industrial schools were not established for the purpose of carrying out the terms of the treaty or complying with any provision of the law, but were instituted

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instituted in the public interest, so that there should not grow up upon reserves an uneducated and barbarous class. The North West Government cannot provide for the education of non-annuitants upon reserves; and if we exclude them from our schools, they will practically be debarred from all means of education.

sd. CLIFFORD SIFTON.

(Supt. General)

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about it - Their nomad life makes it impossible for them to send their chil[dren] to any day school, they have no legal right to indian schools: consequently their children remain uneducated and are exposed to all kind of vice especially immorality, drunkness and stealing: the facts bear out this statement -

Most of the half breeds are not fit to have free access to liquor, and it can be stated that eight out of ten will take it in excess - The fact is too well known to be proved. Liquor has reduced them to poverty and children learn to drink when they are still young - Not only do they drink, but they are the means of introducing liquor into the reserve and Mr Graham of File Hills has obtained about fifteen convictions against half breed for giving liquor to Indians

The half breeds are to be blamed for their present condition, but it was a mistake to treat them as white people and to allow them to get liquor, to sell their land and to leave their children uneducated - Some of them were in the treaty with Indians

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Indians and considered as minors, - still all the future of their children and of their posterity was placed in their hands when they were allowed to deprive them of land, of education and of other privileges of indians.

Legally they have no right to any favor more than white people but the public in their duty interest have still a moral obligation, as being partly indians and partly wards of the Gov't of the country -

Very little however can be done for them, but at least their children should be educated and saved from ruin if possible, when the parents are willing - They have no right to have industrial schools for themselves, but when there are vacancies in indian Industrial schools, which cannot be filled by indians, the Government would be justified to admit half-breed children, specially orphans - or those away from day schools.

Presently it is done to a small extent but limited to children of half-breeds living in or around reserves while all the half breeds of the North West are in contact with indians, specially in summer when living in tents and are apt to intermarry with them

... In the

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252545

In the States, half breeds are admitted into schools
Non should there be any fear that
it will be done in excess: very
few are willing to send their children
to school unless they are orphans,
or at least motherless or fatherless.

It might be worth consideration
also later on to admit into the
reserves the educated half breed children
where they and indians would be
willing. and here also very few
would be willing to join the indians
except orphans. The joining of
the indians on the reserves would
protect them against liquor and
the land of the reserve is now
more than sufficient for the
indians left, as their number
has decreased considerably since
the treaty was made.

I have the honour
to be, Sir
Your obedient servant
J Hugonnard

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252545
Indian Industrial School

at.....

.....1.....

It is well known that they did not appreciate land and that they sold their lands and scrips for very little, and that the little they received for it has been spent by good many of them in liquor Those who took homestead, have sold them or will sell them and have no land for their children nor to farm for themselves. They are reduced to make their living by working, chiefly around towns where their children are in contact as well as themselves chiefly with all the white people addicted to drunkenness or immorality. I would refer to the records of the N. W. M. Police and of the court as to the fact that out of 10 convictions around Fort Qu'Appelle last year, eight were against half bleeds, about liquor or stealing. Mr M. Donald of Fort Qu'Appelle and Mr Graham Indian agent and others would support the above statement

Education is another question on which half breeds hold different views than white people: They make no sacrifice and take very little trouble about

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Indian Industrial School

at Qu'Appelle

252545 Dec 23 1903

Schools

Sir

I beg to submit the following reports with regard to the Half breeds who have left the reserve or living near by it.

The condition of the half breeds in the North West is such now that it calls for the attention of all those who come in contact with them. Their rights to the land has been legally extinguished by the granting of scrip, and those who did not join the Indians on the reserve, or who were allowed to leave it are now considered as white people and enjoy the same privileges. The scrips were granted at their demand and they would not likely have been satisfied with the privileges of Indians: their present condition is a striking proof that the scrips have not been much of a benefit to them and have not made white people of them

There are three things for which they should not have been placed on the same footing as white people that is land, education and liquor.

It is

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150,000----9

OTTAWA,5th January,1904

The Deputy Superintendent General:-

Rev.Father Hugonard's letter of 23rd ulto. dealing with the half-breed question does not properly come within the province of this Department but as he refers to the question of their education,I quote for your information a memorandum from the Superintendent General having reference to this,-

"The Indian Commissioner is to be informed, "in reply to his letter of the 19th ulto,that I "have given the subject referred to therein care- "ful consideration,and that I cannot approve of "the absolute rule which he has laid down that "none but treaty children are to be admitted "into Indian schools. A well defined line can "be drawn between Halfbreeds,properly speaking, "and Indians. While I do not consider that the "children of the Halfbreeds proper of Manitoba "and the Territories should be admitted into "Indian schools and paid for by the Department,I "am decidedly of the opinion that all children, "even those of mixed blood,whether legitimate "or not,who live upon an Indian Reserve,even if "they are not annuitants,should be eligible for "admission to the schools. It must be remembered "that boarding and Industrial schools were not "established for the purpose of carrying out the "terms of the treaty or complying with any pro- "vision of the law,but were instituted in the

180,148
18th Oct.1899

Signed on
103-2-1

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"public interest,so that there should not grow
"up upon reserves an uneducated and barbarous
"class. The North West Government cannot pro-
"vide for the education of non-annuitants upon
"reserves; and if we exclude them from our
"schools,they will practically be debarred
"from all means of education."

Marshall Rhicken

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Wm Benson.

O point not clear in Jam report and the ruling quoted, is how far these remarks apply to half breeds not on reserves. As I understand Lester Lester they are beyond the jurisdiction of the Dominion Govt. as a class generally, and I do not read this, nor is it governed by the Ministers ruling. If I am correct in this, the question requires consideration in a larger sense — I have like to know what Govt the whole matter has ever been before the dept —

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1501000--9

OTTAWA, 11th January, 1904

The Deputy Superintendent General:-

In reply to your enquiry hereunder, I beg to say that there can be no doubt as ~~to~~ to the status of half-breeds in Manitoba who have shared in the distribution of scrip not being accounted as Indians, as express mention is made of them in the amendment to Section 13 of the Indian Act, 51 Vic., Cap. 22. What the actual status of half-breeds in the Territories is, I am not prepared to say, although Mr Rimmer in a memorandum on the admission of Manitoba half-breeds to Treaty, turned out on fyle 260,070 herewith, says "There are differences as to half-breeds in "Manitoba and the Territories, but the practical de- "duction from the opinion of the Deputy Minister of "Justice seems to be that whether in Province or "Territories, a half-breed whose Indian title has been "extinguished otherwise than by Treaty cannot be "converted into an Indian, as defined in the Indian "Act, so as to give him all the advantages of the "Treaty.

"There may be urgent reasons of policy de- "manding that some half-breeds who are practically "leading the Indian life should be accounted Indians. "If there has been a change in the policy of the "Government it does not alter the law; but the strong- "er the reasons for the Government's policy, the strong "er are the grounds for asking Parliament to amend the "law to conform to the policy".

Father Hugonnard's remarks apply to the

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half-breeds as a class and are not limited to those living with the Indians on reserves. The only documents I can find relating to the half-breed question are on the fyle above referred to,which is placed herewith.

Yours truly,

Deputy Superintendent General.

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EXTRACT FROM MEMORANDUM OF D. C. SCOTT, ACCOUNTANT, DATED DECEMBER 11, 1906, TO THE DEPUTY SUPERINTENDENT GENERAL, RELATIVE TO THE ADMISSION OF HALF-BREEDS TO INDIAN SCHOOLS.

Original on File #129-1-1.

In conclusion I may refer to a letter of the 24th October, 1899 (Fyle No. 150148/1) written by Mr. Smart to Commissioner Laird, in which it was stated that the Minister could not approve of the absolute rulewhich Mr. Laird had laid down that none but treaty children should be admitted into Indian Schools. The letter read as follows ----------"A well defined "line can be drawn between half-breeds, properly speaking, and "Indians, and while the Minister does not consider that the "children of half-breeds proper, of Manitoba and the Territories, "should be admitted into Indian Schools and paid for by the "Department, still he is decidedly of the opinion that all "children, even those of mixed blood, whether legitimate or not, "who live upon an Indian reserve and whose parents on either "side live as Indians upon a reserve, even if they are not "annuitants, should be eligible for admission to schools. It "should be remembered in this connection that boarding and "industrial schools were not established for the purpose of "carrying out the terms of treaty, or complying with any "provisions of the law, but that they were instituted in the "public interest, so that there should not grow up upon "reserves an uneducated and barbarous class. The North West "Government can not provide for the education of non-annuitants "upon reserves, and if we exclude them from our schools, they "would practically be debarred from all means of education".

While the foregoing does not approve of half-breed children, whose parents do not live upon reserves as Indians, being admitted to the schools, yet is takes into consideration the fact that there are circumstances under which in all justice half-breed children should be admitted to such institutions; and I have quoted therefrom in order that you may have the full facts before you, and also as I consider the ruling in question strengthens my view of the case.

I have been accustomed to deal with cases of this nature upon grounds of humanity and expediency, rather than rules or regulations laid down by law, written or unwritten. It seems to me that this case is one which should be so dealt with. I therefore recommend that these children be taken into Treaty, placed upon the pay-list, and accepted as grant earners at the Kenora School.

(Sgd.) D. C. Scott.

Accountant.

APP'D.
F.P.

11th December, 1906.

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157000 2

Ottawa, January 26, 1911.

Rev. Sir,

I beg to advise you that it has been decided not to permit in future the admission of half-breed children as grant earners in industrial schools conducted by the Department for the education of Indian children. Furthermore no half-breed children shall be admitted to any of these schools unless Indian children cannot be obtained to complete the number of pupils fow which a grant is provided in the Parliamentary appropriation; in which event the Superintendent General may permit the admission of any half-breed child, but the Department will not pay any grant for such half-breed child nor any part of the cost of its maintenance or education whatever.

You will be good enough to acknowledge the receipt of this communication.

Your obedient servant,

D. C. Scott

Asst. Deputy and Secretary.

A copy of this letter to be addressed to the Principals of all industrial schools.

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2

Elkhorn Industrial School

DEPT OF INDIAN AFFAIRS
FEB 1911

Jan 20th 1911

Sir

I have the honour to acknowledge the receipt of your communication of the 16th inst., having reference to the admission of half breed children as non grant earners in Industrial Schools.

I have the honour to be

Sir

Your obedient servant

A. E. Wilson

Principal.

The Secretary

The Indian Department

Ottawa

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150000 - 7

MOHAWK INSTITUTION

BOX 217

BRANTFORD, Ont. Jan 30 1911

DEPARTMENT OF INDIAN AFFAIRS
FEB 1 1911
14

317364

J. D. McLean Esq.
Department of Indian affairs
Ottawa

Dear Sir.

I beg to acknowledge the receipt of communication dated January 26th re admission of half breed children as pupil-learners in industrial schools. and same has been noted.

Yours truly
Alfred Ashton
Principal

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150000-9

Wikwemikong. 4 February, 1911.

O

J

Dear Sir.

DEPARTMENT OF INDIAN AFFAIRS
FEB 10 1911

I have the honour to inform you that I received your letter of the 26th of January. Thanks.

Your obedient servant.

Chas Bilunger. S.J.

J. D. McLean. Esq.
Ass. Deputy & Secretary.
Dept of Indian Affairs.
Ottawa.

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ALGOMA ...

SAULT STE. MARIE, ONT. FEB 1911

DEPARTMENT OF INDIAN AFFAIRS
FEB 6 1911
REGISTRY

O.

The Secretary,
Department of Indian Affairs,
Ottawa.

Dear Sir

I beg to acknowledge the receipt of your communication dated June 2nd 1911, re half breed Children.

I am correct when I understand that in the case of termination granted to make number complete. No part of the cost of maintenance of such children will be paid by the Department. - I take your silence to mean so, If I am right please do not answer,

Respectfully,

Principal

The Secretary,
Department of Indian Affairs,
Ottawa.

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1120

15000-9

Indian Industrial School

at Red Deer Alta

380460 31st January 1911

MEMO.

The Secretary,
Dept of Indian Affairs
Ottawa

Dear Sir,

I beg to acknowledge receipt of your circular letter dated Jany 26th re the matter of Half breed children. Contents are noted and will be observed in the future.

Yours faithfully
Arthur Barnes

DEPARTMENT OF INDIAN AFFAIRS
FEB 7 1911

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150000 - 9

20

Indian Industrial School 380462

at Battleford, Sask

No 10. February 2 1911

DEPARTMENT OF INDIAN AFFAIRS
FEB 7 1911
RECEIVED

Sir.

I beg to acknowledge the receipt - and note the contents - of your circular letter of 26th ult. re the admission of Halfbreed children as Grant earners in Industrial Schools.

Yours Obediently
E. Matheson
Principal

The Sec.
Dept Indian Affairs.
Ottawa

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153000 - 1

Mount Elgin Ont.
January 21.
Feb. 4 - 1911

Secy Dept Ind. Affairs
Ottawa

Dear Sir

Yours of the 26th Jany
to hand in the absence of Supt Scott
Children take our School duty
receive and your instructions
will be carefully followed
out -

Yours respectfully
J. A. Mackay
Principal

DEPARTMENT OF INDIAN AFFAIRS
FEB 6 1911
RECEIVED

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152000-9

Indian Industrial School

at Qu'Appelle

Feb., 2nd, 1911. 1

Letter No 7815.

380558

Sir:-

I beg to acknowledge the receipt of Circular of January 26th re admission of half-breed children and that instructions contained therein will be followed.

I have the honour to be

sir

Your obedient servant

J Hugonard

Principal

The Secretary

Department of Indian Affairs

Ottawa.

DEPARTMENT OF INDIAN AFFAIRS
FEB 8 1911

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KAMLOOPS
INDUSTRIAL SCHOOL
B. C.

Kamloops, B.C. February 3rd, 1911.

DEPARTMENT OF IND... FEB 1911

380507

Sir:-

I have the honour to acknowledge receipt of the communication dated January 26th., re admission of half-breed children in industrial schools.

In this connection, to remove any misunderstanding, I respectfully request the Department to inform me whether under the denomination of half-breed children are included

1st. The illegitimate offspring of white men and Indian women who are thrown upon their mothers for support and who have ever lived on an indian reserve; and of these children, there are some whose father is known but is dead, and there are others whose father is unknown and who have been adopted by the indian husband of their mothers.

2d.- The children of a half-breed father and a half-breed mother who have ever lived as Indians on an indian reserve.

3d.- The children of a half-breed father and an Indian woman, or of an Indian father and a half-breed mother.

If these children are debarred from the benefits of education, will they not consider themselves as outcasts, and will they not become a dangerous element on the Indian reserves?

Whatever may be the decision of the Department, I am willing to accept it unreservedly.

I have the honour to be,

Sir,

Your obedient servant,

Alph. M. Sasion,

Principal.

The Secretary,
Indian Department,
Ottawa.

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80

380717

FEB 10 1911

St. Eugene Mission, Cranbrook, B. C. Feb. 2, 1911

L. D. McLean, Esq.

Department of Indian Affairs

Ottawa.

Dear Sir:-

I beg to acknowledge receipt of your communication of Jan. 26th with regard to decision about half-breed children; we have no half-breed children at the present time and will take none in the future to comply with that decision.

Yours truly

Felix J. Beck O.M.I.

(Principal)

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Rev. C. Ferrier
Superintendent of Methodist
Indian Orphanage and Hospitals in Canada

132000-9

Brandon, Feb 6 11.

FEB 10 1911
DEPARTMENT OF INDIAN AFFAIRS

380649

The Secretary department
of Indian affairs
Ottawa ont

Dear Sir

Yours of Jan 26th re
the admission of Half Breed
children into Industrial Schools
is to hand and contents noted.

yours sincerely
C. Ferrier

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150000-9

Indian Industrial School

COWICHAN AGENCY

DEPARTMENT OF INDIAN AFFAIRS
FEB 13 1911
320951

Kuper Island, B. C. Feb. 6th 1901

D. C. Scott Esq. Asst Deputy,
Indian Affairs, Ottawa.

Sir.

I have the honour to acknowledge receipt of your letter re admission of half breed pupils in residential schools, and to assure you that these instructions will be strictly carried out

I have the honour to be, Sir

Your obedient Servant

P. Claessen, Principal

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4

150000-9

Coqualeetza Industrial Institute

J. M. CAMPBELL,
PRINCIPAL.

Chilliwack, B. C.,
SARDIS P. O.
February 6th. 1911. 19

DEPARTMENT OF INDIAN AFFAIRS
FEB 13 1911

30941

J.D.McLean,Esq.,
Asst,Deputy & Secretary,
Dept.of Indian Affairs,
OTTAWA.

Dear Sir;

Yours of January 26th.1911,re half-breed children is to hand and contents carefully noted.In our school there is one pupil for whom no Grant is paid by the Government.She was in the school when I took charge of the school five years ago.All others are Indian children as I understand the Indian act.I shall not admit any more without the consent of the Department.

Your obedient servant,

R. H. Cairns.
Principal.

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Lytton Industrial School
Lytton. B. C
7th. 1911.

J. D. McLean Esq.
Ass't. Deputy & Secretary
Department of Indian Affairs. 380943

FEB 13 1911

Dear Sir.

I have the honour to acknowledge the Receipt of your Circular 25th ult Re. Admission of Half-breeds into Industrial Schools.

There are difficulties in this matter. I had two boys in school. One grey eyes. hair lighter than Indians in texture and colour. very fair skin. the other Indian in all appearances. both of the same mother. the same father. acknowledged both. Mother and father Indian.

Yrs Truly
Geo Litchfame

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8

150000/9

EX[illegible]

Ottawa, February 16, 1911.

Rev. Sir,

I have to acknowledge the receipt of your letter of the 3rd instant, and in reply I beg to say that a child takes the status of the father.

The child of a half-breed or white father and an Indian mother is not, therefore, an Indian and not eligible for admission as a grant earner to an Indian industrial or boarding school.

Your obedient servant,

[illegible]

Asst. Deputy and Secretary.

Rev. A. M. Carion, O.M.I.,
Principal,
Kamloops Industrial School,
Kamloops, B.C.

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150000-9

DEPARTMENT OF INDIAN AFFAIRS
FEB 18 1911

381181

St. Joseph's Industrial School,

Davisburg, Alta., Feb. 11, 1911.

The Secretary,

Dept. of Indian Affairs,

Ottawa.

Dear Sir:-

I have the honor to acknowledge the receipt of your circular re. the admission of half-breed children.

I should like to know the wishes of the Department in regard to admitting full-blood non-treaty Indians.

I remain, Sir,

Your obedient servant,

J. Rivet

Principal.

a.a.o.

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150000/9

Ottawa, February 22, 1911.

Rev. Sir,

I have to acknowledge the receipt of your letter of the 11th instant, and in reply to your inquiry I beg to say that the children of non-treaty Indians are eligible for admission to Indian residential schools. The Department, however, reserves the right to make the fullest inquiry when applications for the admission of such children are made, and its decision must be final.

Your obedient servant,

Asst. Deputy and Secretary.

Rev. J. Riou,
Principal,
St. Joseph's Industrial School,
Davisburg, Alta.

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William's Lake Industrial School

[redacted] 381447

Williams Lake P.O. B.C.

DEPARTMENT OF INDIAN AFFAIRS
FEB 20 1911

February 12th '11 ....190.....

The Secretary,
Dept. of Indian Affairs,
Ottawa.

Sir:-

I have the honor to acknowledge receipt of the Department's circular in reference to the admission of half-breed children in industrial schools.

Your obedient servant,

N. Boening

Principal.

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150000 - 9

Christie Indian Industrial School

Kakawis, West Coast V.I., B.C.

DEPARTMENT OF INDIAN AFFAIRS
MAR 8 1911

February 6th 1911

~~30245~~

Sir,

I have the honour to acknowledge the receipt to day of your esteemed communication dealing with the admission of half-breed children, but I regret to state that I fail to see the harmony between these two statem ments, Namely that"the Superintendent General may permit the admission of any half-breed child"in the event that "Indian children cannot be obtained to complete the number of pupils for which a grant is provided in the Parliamentary appropriation",'but the Department will not pay any grant for such half-breed child nor any part of the cost of its maintenance or education whatever."

Requesting the favour of an explanation I have the honour to remain, Sir,

Your obedient servant,

O. Manuel.
Principal.

The Asst.Deputy & Sec'y
Department of Ind.Affairs,
O T T A W A.

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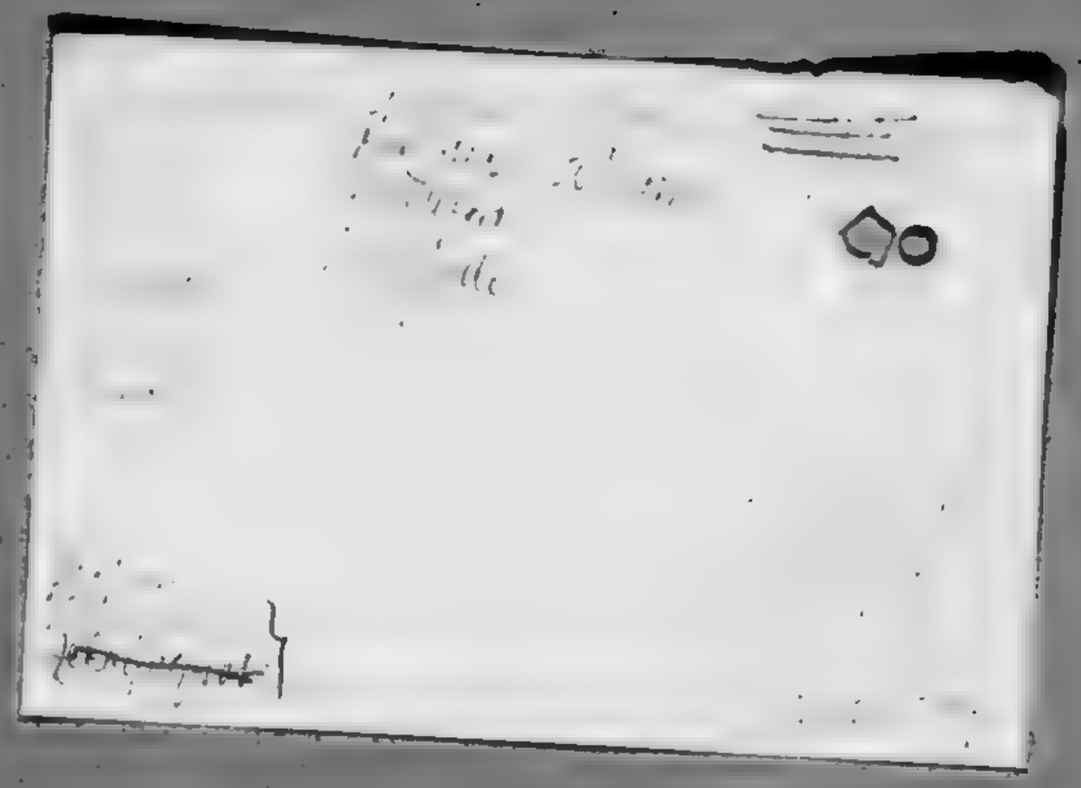

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40

150000/9

Ottawa, March 15, 1911.

Rev. Sir,

I have to acknowledge the receipt of your letter of the 16th ultimo in which you ask for a further explanation in reference to official letter of January 26th, last, respecting the attitude of the Department in regard to the admission of half-breeds to industrial schools.

In reply I beg to say that this ruling simply means that provided industrial schools can obtain the full complement of Indian pupils half-breeds are not to be admitted; in cases, however, where such schools are not able to obtain their full complement and wish to take in half-breeds they may do so upon authority ~~was~~ being received from the Department. In such event, however, no grant will be allowed for any half-breeds pupils that may be so admitted. *The Dept. will pay a grant for Indian pupils only.*

Your obedient servant,

Assistant

Asst. Deputy and Secretary.

Rev. P. Maurus,
Principal,
Clayoquot Industrial School,
Clayoquot, B.C.

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150000/9

Ottawa, March 15, 1911.

Sir,

I beg to call your attention to official letter of January 26th, last, in reference to the admission of half-breeds to industrial schools and to advise you that the Department has received no acknowledgement of this letter from you.

Your obedient servant,

Asst. Deputy and Secretary.

A. W. Corker, Esq.,
Principal,
Alert Bay Industrial School,
Alert Bay, B.C.

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130000-9

Industrial School,
ALERT BAY, B.C.

Mar 10 1911

~~53470~~

Sir:

I have the honour to acknowledge the receipt of your letter of January 26th. re - the non admission of halfbreeds in Industrial Schools.

The instructions of the Department will be carried out.

Your Obedient Servant
A.W. Bothel
Principal

J.D. McLean Esqr.
Asst Deputy & Secretary
Department of Indian Affairs
Ottawa.

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INDIAN AGENT'S OFFICE,

Onion Lake, Sask.

April 6th. 1911

IN YOUR REPLY REFER TO
No. 99
TO DATE OF THIS LETTER.

Sir,—

Circular
Referring to your letter of 20 ultimo
No. 150000-8, I beg to acknowledge the receipt of same, contents of which are fully noted.

In view of the fact that half-breeds are not to be allowed to enter Indian Boarding Schools even as non-grant pupils, without authority from the department, I consider it my duty to remind you that a number of children other than Indians attend each of the Boarding Schools on Onion Lake reserve.

The following is from the last notes taken in connection with these -

Church of England School	19	5	2	0
Roman Catholic "	6	5	10	10

It is noticed that half-breeds only are spoken of in pointing out those who will not be allowed in residence with the Indian children, unless under certain circumstances; I suppose, however, the same ruling applies to white children.

I have the honour to be
Sir,
Your obedient servant
W. M. Tibbald
Indian Agent

The Secretary
Department of Indian Affairs
Ottawa.

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355411

9/8.

Indian Office.
Alert Bay B.C.
April 6th 1911.

Sir:-

Re Circular 150,000 March 20.

With regard to the above I beg first to acknowledge receipt. I am informing the Principals of the schools of the contents.

You speak of a new agreement with boarding schools which goes into effect April 1st. I have not received a copy of the same and would make request that a copy be supplied this office for reference.

With regard to the clause about halfbreeds I would like a little information. Who should be classed as half breeds? There are in this agency a large number of children who to outward appearance would impress one that the father had been a white man , but they are born on the reserves, and live there and the Indian husband does not disclaim the parentage of the child. Do these class as half breeds or where does the distinction come in? A proper understanding on this matter will avoid trouble afterwards.

Your obedient servant,

Indian Agent.

J.D.McLean Esq.
Secretary Departmet of Indian Affairs.
Ottawa.

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40

150000/6

Ottawa, May 8, 1911.

Sir,

99 I have to acknowledge the receipt of your letter of the 6th ultimo, and in reply I beg to say that white pupils in boarding and industrial schools will have the same status has half-breeds in so far as the new agreement for the management of these institutions is concerned.

Your obedient servant,

Asst. Deputy and Secretary.

W. Sibbald, Esq.,
Indian Agent,
Onion Lake, Sask.

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150000-9

GOVERNMENT OF THE PROVINCE OF SASKATCHEWAN

CANADA

DEPARTMENT OF EDUCATION

REFER TO FILE 35 G.

Do not write about more than one subject in any letter
And kindly refer to our File Number.
Address your envelope to the Deputy Minister
Department of Education, Regina

REGINA, SASK., 7th June, 1911.

339479

Schools

Sir,

I am directed by the Minister to ask you to be good enough to furnish him with a list of the Boarding or Industrial schools under the control of the Department of Indian Affairs in the Province of Saskatchewan at which there are half-breed children in attendance.

The Minister has been informed that in future no half-breeds will be admitted to the schools conducted by the I.D. and that no grant is paid for such children, but that there is no intention of dismissing the few half-breed children who are now in the schools. He is desirous of obtaining information as to the location and number of these children with a view to taking into consideration the question of the payment of a grant for their education by the Government of this Province.

I have the honour to be,

Sir,

Your obedient servant,

D. L. McCall

Deputy Minister.

The Hon. David Laird,

Commissioner of Indian Affairs,

Winnipeg, Man.

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8 150000/9

Ottawa, June 15, 1911.

Sir,

I have to acknowledge the receipt of your letter of the 7th instant, and in reply I beg to say that in the past the Department has not in all cases been made aware of the presence of half-breed children in the residential Indian schools in your province, although no grant was paid for the maintenance of these children unless in those cases in which the ~~grant was asked~~ admission was authorized. It will, therefore, be necessary for you to communicate with the Principals of the different schools to obtain this information. I may say that in future halfbreed children will not be allowed in residence in these schools unless Indian children are not available to the extent of the number authorised. The following is a list of the schools with the Principals and their addresses:-

Rev. E. Matheson, Battleford Industrial School, Battleford,.

Rev. J. Hugonard, Qu Appelle Industrial School, Lebret.

Rev. S. Perrault, O.M.I., Cowessess Boarding School, Marieval P. O., Via Grayson.

Rev. W. McWhinney, Crowstand Boarding School, Kamsack.

Rev. F. Gabellon, O.M.I., Duck Lake Boarding School, Duck Lake

Miss J. Cunningham, File Hills Boarding School, Balcarres.

M. Williams, Esq., Gordon S Boarding school, Kutawa.

Rev. J. McCorbey, O.M.I., Keeseekouse Boarding School, St. Philips P.O.

D. P. McCall, Esq.,
Deputy Minister,
Department of Education,
Regina, Sask.

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Rev. F. Ancel, O.M.I., Lac la Plonge Boarding School, Lac la Plonge, Via Mistawasis.

Rev. M. B. Edwards, Lac La Ronge Boarding School, Lac la Ronge, Via Prince Albert.

Rev. E. Plamet, O.M.I., Muscowequan Boarding School, Touchwood Hills.

Rev. E. J. Cunningham, Onion Lake (R.C.) Boarding School, Onion Lake.

Rev. J. R. Matheson, Onion Lake (C.E.) Boarding School/ Onion Lake,

Rev. R. B. Heron, Acting Principal, Round Lake Boarding School, Whitewood P.O.

Rev. H. Delmas, O.M.I., Thunderchilds Boarding School/ Delmas,

Your obedient servant,

Asst. Deputy and Secretary.

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DEPARTMENT OF INDIAN AFFAIRS
OCT 7 1911

St.Joseph's Industrial School,

Tavisburg,Alberta,30th Sept.,1911.

The Secretary 396291

Department of Indian Affairs,

Ottawa.

Schools

Sir:

In his first report on Indian Schools,dated 1st June, 1910,the Superintendent of Indian Education states:

"Not only are our schools every day removing intelligent Indian children from evil surroundings,but they are very often ministering to a class which would be outcasts without such aid;I refer to the illegitimate offspring of white men and Indian women who are thrown upon their mothers for support,and who have no legal status as Indians.This great charitable work, which parallels the efforts put forth by white communities aided by Provincial,Municipal,or private endowment,must be carried on by the Dominion Government,aided by Christian missionaries and missionary societies".

That statement appearing in a report of a high official,in a report publically published and circulated by the Indian Department,I take to indicate a reversal of the policy,comparatively recent when it was written,of excluding such children as the Superintendent refers to from Indian Industrial and Boarding schools,for I know not of any other agencies through which the Dominion Government can provide for the education and ethical training of those unfortunates.

I was greatly pleased when I read the statement,and

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flattered at finding it so much in accord with the views which I hold on the subject and which I have taken frequent occasion to impress upon the Department.But I am equally disappointed at finding that the practice of the Department has not yet come fully up to the Superintendent's view.Perhaps the Principals,who were so emphatically made aware of the Department's determination to keep Indian schools exclusively for Indians of legal status, are waiting for more direct advice of the reversal of policy, while the Department may be waiting for the Principals to move in Half-breed cases before taking particular action in accordance with the Superintendent's view.

It,therefore,occurs to me to suggest that a circular be sent to Principals of Indian Schools,embodying the view of the Superintendent as summarized in the statement I have quoted, And requesting the Principals to send a detailed report each as to the Halbreed children in the schools on whose behalf the per capita grant has been refused,or who have been admitted without consulting the Department,so that the sound policy expressed in the Superintendent's statement may be put into full and effective operation without further evitable delay.

I find the following Half-breed children at this institution:

Lizzie Muskrow and Lillie George,the illegitimate off-spring of a Half-breed woman leading the Indian mode of life, who some years ago abandoned the children on the Blood Reserve and left the country.They were taken into the Catholic Boarding School on the Blood Reserve and cared for by the Sisters there- until

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they were transferred some six or seven years ago to this institution and placed under the care of the Sisters here.

Albert and Sylvester Delcourt,born of Half-breed parents following the Indian mode of life in the Lac Ste.Anne country,and unable to so bring up the children as to make them useful members of the community.

Napoleon,Joseph,Agnes and Louise McGillis,children of Halfbreed parents.The mother is dead.The father is old and somewhat infirm.He is occasionally able to work,but has a hard enough time to support himself.

Mary and Agnes Hall,from Medicine Hat.The mother was a Half-breed woman named Brasseau.She is dead.The father's whereabouts is unknown.

Albertine McKay,a Half-breed,whose both parents are dead.The mother,Mathilda Bishop,was a regularly authorized pupil of this institution.

I submit these cases for consideration by the Department as to wheather they do not form part of the "great charitable work",referred to by the Superintendent of Indian Education,and which,he states,"must be carried on by the Dominion Government,aided by Christian Missionaries."

It might,of course,be argued that the statement's scope is confined to the illegitimate off-spring of Indian women of legal status.But such a narrow and technical interpretation would defeat the object of a policy designed to save from becoming outcasts and menaces to society children of mixed blood for whose proper upbringing there are no other agencies than our Indian Schools.The policy as I interpret it

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was given a measure of effect to when Inspector Graham, acting under Departmental instructions, gathered at Medicine Hat and placed in this institution a number of non-annuitant children of mixed blood. I can see no difference between these children and those I have mentioned. They are plainly of mixed blood: indeed in one in particular the white blood has allowed of no external evidences of red. There can be no objection to Principals of Schools being allowed to to do what the Department had Inspector Graham do, and I shall be glad to hear ~~that~~ that the wise policy referred to is not to be confined in its operation to what was done through him.

There is a case in Lethbridge to which it seems to me the policy should apply. Louise Rabaska, an ex-pupil of this School, and, I understand a treaty Indian, married one Godin, a Halfbreed. He is in the Penitentiary. There are three children, I am told, of school age. The mother is unable to provide for their education and proper upbringing. They are in the way of degradation. I would suggest that the Principal be authorised to take these children into the School.

I should be pleased to be advised of the Department's attitude towards the position taken in this communication.

Your Obedient Servant,

J. D. McLean

LL.D, I.R.C.I.S.

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Ottawa, October 17, 1911.

Sir,

In reply to your letter of the 30th September on the subject of the admission of half-breeds to residential schools I have to inform you that the paragraph which you quote from the Superintendent of Indian Education's report, published in the Annual Report of this Department for the year ended 31st March, 1910, was written before a variation of the former policy was decided upon. You will find it set forth in Clause 8 of Section 4 of the first part of the agreement to be made between the management of Boarding Schools and the Department. A circular to the following effect was on the 26th January, last, sent to the Principals of all Industrial Schools:- "I beg to advise you that it "has been decided not to permit in future the admission of "half-breed children as grant earners in Industrial Schools "conducted by the Department for the education of Indian "children. Furthermore no half-breed children shall be ad-"mitted to any of these schools unless Indian children cannot "be obtained to complete the number of pupils for which a "grant isprovided in the Parliamentary appropriation; in "which event the Superintendent General may permit the ad-"mission of any half-breed child but the Department will "not pay any grant for such half-breed child nor any part "of the cost of its maintenance or education whatever." The Principals of Boarding Schools are, of course, in possession of

J. A. J. McKenna, Esq.,
Inspector of Roman Catholic Indian Schools,
Winnipeg, Man.

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of the facts through the contract under which their schools are now operated. Any cases of neglected half-breed children can be dealt with under the new ruling.

The admission of Indian children gathered at Medicine Hat by Inspector Graham to the High River Industrial School is no departure from the new regulation. Mr. Inspector Graham was instructed to take only Indian children and his notes on their parentage show that only Indian children were taken. They have accordingly been admitted as grant earners at the High River School and will be so considered, although different action might be based upon your remarks and the question of their parentage might be re-opened. The removal of the children from Medicine Hat, I may remark, was merely part of a larger scheme for the removal of Indians from the vicinity of that town.

It is the duty of the Provincial Governments to provide education for half-breeds and, while the Department does not intend to exclude those already in residence or to refuse under certain restrictions to take in additional half-breed pupils, it is only under condition that no expense will be fastened on the Dominion Government which should be borne by the Provincial Government.

Your obedient servant,

[illegible] FAN

Assistant Secretary.

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NOV 13 1911

Winnipeg, 9th Nov., 1911.

The Secretary,

Department of Indian Affairs,

Ottawa.

356870

Sir:

On my return from the farther west about a week ago I found awaiting me, among other letters, yours of the 17th ult., in reply to mine of the 30th September, last, in which, in advocating the admission to Indian schools of the children of half-breeds leading the Indian mode of life in accordance with the former policy of the Department - a policy which I regard as having been wisely designed in the public interest -, I drew attention to the inconsistency between the views in that respect expressed in the Report of the Superintendent of Indian Education, published in the Department's last appearing Blue Book, and the present practice of the Department.

I note your statement that what I "quote from the Superintendent of Indian Education's Report, published in the Annual Report of this department for the year ended 31st March, 1910, was written before a varation of the former policy was decided upon".

If you will refer to the Superintendent's Report, you will find that it is dated "June 1, 1910". On reference to the pamphlet entitled "Correspondence and Agreement relating to the Maintenance and Management of Indian Boarding Schools", you will find that there is printed therein a letter, dated November 25th, 1910, covering "memorandum and draft contract", which are stated to be "the result of a conference held in Ottawa on November 8" And I was given to understand that at that conference a similar draft contract was submitted for consideration.

Now, allowing a reasonable time for the gestation of the scheme embodied in the contract, its conception comes ac

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close to the time of the writing of the Superintendent's Report that I thought I was warranted in reading the contract in the light which that Report seemed to me to shed upon the Department's educational policy. I am sorry I was mistaken. And my sorrow is the greater in that I had so rejoiced at an official expression of what I took to be a policy, and a policy so in accord with the view I hold and have frequently pressed upon the Department since it departed, some considerable time before the framing of the said contract, from the practice of admitting to Indian schools as grant earners children of Half-breeds leading the Indian mode of life.

It is all very well to say, as you say in your letter, that "it is the duty of the Provincial Governments to provide education for Half-breeds"; but it is well known that there are no Provincial institutions in which the same can be provided, and that our Indian residential schools are the only existing agencies for the proper up-bringing of the unfortunate class of children referred to in my letter of the 30th September, last, and in other communications.

There are many people of mixed blood in treaty, who have in consequence the legal status of Indians; and there are Indians, as well as Half-breeds, not in treaty. I presume that it would not be thought of excluding from Indian schools the children of Indians not in treaty. But it is not easy to distinguish between natives of wholly Inian blood and those who have an admixture of white. Why, then, draw so hard and fast a line excluding all Half-breed children? It certainly seems arbitrary; and the ordinary observer, at least, cannot understand it.

The Government of the Dominion never took the position that it had no obligations at all as to Half-breeds. It recognized them as possessing, in a degree, an aboriginal title to the land of this country, and took measures to extinguish it. In other ways and at different times it helped these people. And having once given their children the right of entry as regular pupils of Indian residential schools it is hard to now debar them. It is particularly hard, nay, it is unjust to exclude from these schools the illegitimate off-spring of Indian women. There is no more unfortunate class in the country. In various

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reports and letters I have brought several such cases to the attention of the Department. What is to keep them from becoming outcasts and menaces to society if they be not taken into Indian schools - schools established and maintained, be it remembered, not for the mere purpose of fulfilling the conditions of Indian treaties, but in the interest of the commonwealth. The Indian Act, under which the Department itself exists, presupposes membership in Insian Bands for such children. Section 12 enacts as follows:

"Any illegitimate child may, unless he has, with the consent of the band whereof the father or mother of such child is a member, shared in the distribution moneys of such band for a period exceeding two years, be, at any time excluded from the membership thereof by the Superintendent General".

It follows from that that the illegitimate child of an Indian woman who has membership in a band is ipso facto a member of the band to which the mother belongs, and can only be removed from membership in such band by the Superintendent General, if he sees fit to exercise the power conferred upon him by the law; and that, if the child has participated for over two years, with the consent of the band (and acquiescence would, I contend, constitute consent within the meaning of the provision), in the moneys of the band, then there is no authority under the law for his removal from membership.

I submit that the illegitimate children of Indian women should be recognized as having membership in the band to which the mother belongs, unless the Superintendent General exercises his right to exclude him within the period aforesaid, which exclusion cannot be by way of a general order excluding all such children from band membership, but must be by specific order in each case; and that every such child not so excluded is entitled to all the benefits of band membership, including Indian educational privileges.

Your obedient servant,

L.L.D., I.H.C.I.S.

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Mr McKenzie

I have seen

the Chief

Mrs Quewhee

with Mr

Albert

Ed

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Ottawa, April 10, 1912.

Sir,-

By an agreement between this Department and the different churches under whose auspices Indian boarding schools are conducted, which went into effect on April 1st, 1911, it is provided as follows:- "That no Half-breed "child shall be admitted to the said school unless Indian "children cannot be obtained to complete the number author- "ized by Article 1, Sec. 1, and Sec. 4 (a) of this agreement, "in which event the Superintendent General may in his dis- "cretion permit the admission of any Half-breed child: but "the Superintendent General will not pay any grant for any "such Half-breed pupil provided under Article II, Sec. 1, "of this agreement, nor any part of the cost of its mainten- "ance or education whatever."

On the 26th of January, 1911, the same limitation was placed upon the admission of half-breeds to the Indian industrial schools throughout Canada.

It is considered advisable that your Department should be aware of these rulings. I enclose herewith a schedule of the boarding and industrial schools in the province of Alberta.

Your obedient servant,

Assistant Deputy and Secretary.

D. S. McKenzie, Esq.,
Deputy Minister of Education,
Edmonton, Alta.

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ADDRESS YOUR REPLY TO
THE DEPUTY MINISTER
DEPARTMENT OF EDUCATION
EDMONTON, ALTA.

AND REFER TO
FILE 14712/12.

DO NOT WRITE ABOUT MORE THAN
ONE SUBJECT IN ANY LETTER

H.M.

DEPARTMENT OF EDUCATION ALBERTA

DEPT. OF INDIAN AFFAIRS
APR 26 1912

Edmonton, April 22, 1912.

410354

Sir,

I am in receipt of your letter of the 10th inst. in which you outline the limitations placed upon the admission of Half-breeds to the Indian Industrial Schools of Canada, also the list of such schools in the Province of Alberta. These will be found very useful for reference purposes.

Your obedient servant,

Deputy Minister.

Assistant Deputy & Secretary,
Dept. Indian Affairs,
Ottawa, Canada.

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Dept. of Indian Affairs,

Ottawa, May 2, 1912.

Memorandum,-

Mr. Rogers.

With reference to the question of the admission of halfbreed children to the Qu'Appelle industrial school, it appears from a report from Inspector McKenna that upon his examination of the register and the copy of the September quarterly return, it was evident that there were 64 pupils on the roll of this school who should be at once discharged, the reason given being that some were over age, others of the full age of 18 years, some at home without prospect of returning, and others were properly required at home. These 64 with two others who had recently been discharged left 66 vacancies. The Inspector says that, " Fortunately there were many non-
" grant-earning pupils at the school, from among whom
" it was easy to select an equal number of metis of the
" same class as those Inspector Graham gathered in
" southern Alberta, on a tour specially authorized for

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" for the purpose, and placed as grant-earners in the " St. Joseph's industrial school. As evidence of " that I have endorsed my recommendation on each ap- " plication for admission. Sixty-six, 31 boys and " 35 girls, were selected, so as to bring the num- " ber of the authorized attendance up to that fixed by " the Department. "

The authorized attendance for this school is 225 and the per capita grant $130.00. The returns from the school for that quarter show a total attendance of 240, of which 225 were grant-earners, and 16 non-grant-earners. Mr. McKenna states that in his inspection he found 290 pupils there, or 66 non-grant-earners. This discrepancy is certainly one which calls for explanation on the part of the school authorities.

The following are the ages of the pupils discharged by Inspector McKenna : -

8 - 18	years	4 - 11	years
11 - 17	"	2 - 10	"
2 - 16	"	1 - 9	"
7 - 15	"		
8 - 14	"		
11 - 13	"		
10 - 12	"		

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Regarding the sexes of these 64 the ages are as follows : -

Girls.

7	- 18	years
4	- 17	"
1	- 16	"
4	- 15	"
2	- 14	"
5	- 13	"
4	- 12	"
4	- 11	"
2	- 10	"
33		

Boys.

1	- 18	years
7	- 17	"
1	- 16	"
3	- 15	"
6	- 14	"
6	- 13	"
6	- 12	"
1	- 9	"
31		

The school age for grant-earning pupils is from 7 to 18 years. Of the 64 children discharged 49 are given as Indians with their bands named, and 15 as non-treaty Indians, bands not designated. There may have been a few halfbreeds among these latter, but it is not so stated to the Department.

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The 66 children recently admitted are given as half-breeds. No sufficiently detailed explanation is furnished to show why the pupils under 18 years of age should have been discharged. The absentees so far as the returns show, were 4 and these had only been home for a month, which leave they are allowed. At any rate the full number were paid for in that quarter as being present, according to the returns.

The proper course, and I assume that both the Rev. Father Hugonnard and Mr. McKenna were well aware of this, was to have reported the proposal to discharge the pupils, to the Department for ratification and to forward the application for admission, instead of this the discharge of 64 pupils and the admission of 66 apparently took place at the same time, before notification to the Department.

In the case of the children who were placed in the St. Joseph's industrial school by Inspector Graham, referred to by Mr. McKenna, the instructions to Mr. Graham were to recruit Indian children only, and his report is that he followed these instructions and none but Indian children were gathered by him for the school. If Mr. McKenna's contention that

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Inspector Graham has taken Half-breed children when he knew or ought to have known such to be the case, is to be further considered, then Inspector Graham should be called upon to explain, although he is very emphatic in his report that he took none but Indians.

The question is once more raised as to whether the Department of Indian Affairs should provide educational facilities for Half-breed children. Legally the Half-breed is a white person, and the education of the whites belongs to the province, not to the Dominion. This is the law: how far should an exception be made?

In 1899 the matter came before the Hon. Mr. Sifton, then Superintendent General of Indian Affairs, who gave a ruling, a full copy of which I herewith attach and from which I quote, " A well defined line can be drawn between "Half-breeds properly speaking, and Indians. While I do not "consider that the children of the Half-breeds proper of "Manitoba and the Territories should be admitted into Indian "schools and paid for by the Department I am decidedly of the opin- "ion that all children even those of mixed blood, whether legiti- "mate or not,who live upon an Indian Reserve and whose parents "on either side, live as Indians upon a Reserve, even if they "are not annuitants, should be eligible for admission to the "schools."

The Hon. Mr. Sifton in his ruling confines himself to those of mixed blood living as Indians upon a reserve

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and throughout the whole of his ruling he does not go beyond that.

In 1910 a Conference was held with the various churches interested in Indian education, and as a result of this Conference it was decided amongst other things that the Boarding schools should enter into an agreement with the Government relative to the conduct of the school, and one of the clauses of the agreement is as follows:- "Section (4) -(b) That no Half-breed child "shall be admitted to the said school unless Indian children "cannot be obtained to complete the number authorized by "Article 1, Sec. 1, and Sec. 4 (a) of this agreement, in "which event the Superintendent General may in his discretion "permit the admission of any Half-breed child; but the Superin- "tendent General will not pay any grant for any such Half- "breed pupil provided under Article 11, Sec. 1, of this agree- "ment, nor any part of the cost of its maintenance or education "whatever." This agreement, of course, does not apply in terms to Industrial Schools, but on the 26th. January, 1911 following the principle laid down with reference to Boarding Schools, a letter was sent to the principals of all the Industrial Schools imposing on them a similar condition as to the admission of Half-breeds. A copy of the letter is herewith enclosed. I may say in this connection that the same churches are interested in the control of Industrial as well as of Boarding Schools.

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Educational institutions established and maintained by the Indian Department are certainly for the Indians, and if the door is opened to allow the admission of a section of the population legally classified as whites, and who in no other way are sharers in the work of the Indian Department, to make use of these schools, when their education belongs to an entirely different jurisdiction, we are face to face with a pretty large and serious problem. The wholesale admission of the 66 Half-breeds to one Indian school is an indication of how extensively this work may be carried on if allowed to apply to the 19 industrial schools and the 54 Borading schools. Furthermore it is not shown that the province has not included these Half-breeds as forming part of the population for whose education provincial funds are provided, and so far as the Department is aware, these Half-breeds are shown in the Census returns as whites.

Frank Pedley

Deputy Superintendent General.

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DEPARTMENT OF INDIAN AFFAIRS.

A 116575/10

Ottawa, June 1, 1912.

Rev. Sir,

I have to acknowledge the receipt of your letter of the 17th ultimo in reference to the half-breed children admitted to the Qu'Appelle Industrial School on October 1st, last, and at present resident therein.

In reply I beg to say that, in view of the circumstances of the admission of these children, the Department will allow the grant for them, but upon the distinct understanding that all of them are to be removed from the school as quickly as possible and all to be out of the school within one year from the 30th of the current month (June). Their places can then be filled with Indian children up to the number authorised for the school.

You should prepare and forward your March quarter return as soon as possible.

Your obedient servant,

J.D. McLean

Assistant Deputy and Secretary.

Rev. J. Hugonard,
Principal,
QU'Appelle Industrial School,
Lebret, Sask.

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DEPARTMENT OF INDIAN AFFAIRS CANADA

OFFICE OF THE DEPUTY SUPERINTENDENT GENERAL.

OTTAWA. October 16, 1913.

Schools

Memorandum,-

I have discussed with the Minister the question of the admission of halfbreeds to our boarding and industrial schools.

Previous to January 26, 1911, halfbreed children were admitted to these schools under certain conditions. While it was not considered that the children of halfbreeds proper of Manitoba and the Territories should be admitted into Indian schools and paid for by the Department, it was conceded that all children, even those of mixed blood, whether legitimate or not who live upon an Indian reserve and whose parents on either side live as Indians, even if they are not annuitants, should be eligible for admission to the schools.

It has been decided to revert to this rule. Abuses, however, must be guarded against and every application for admission should be accompanied by satisfactory evidence that the applicant is a halfbreed to whom the rule applies, and not a person who has been

Hayes Wild

16/10/13

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adopted by or otherwise brought into association with Indians with the express purpose of gaining admission to our schools.

D. S. G. I. A.

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(RG 10, Volume 6031, File 150-9, part 1)

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150000-6

Department of Indian Affairs,
Ottawa, March 30,1911.

Sir,-

In the new agreement with boarding schools, which goes into effect on April 1st next, no children under seven years of age are to be admitted to these institutions and, in order that there will be no discrimination, the Department has decided that seven should be the minimum age of entrance to industrial schools also. Each and every application for admission to both boarding and industrial schools must either come through the office of the local Indian Agent or have his approval, before being submitted to the Department.

It has also been ruled that in future half-breeds will not be allowed in residence in these schools unless the number of Indian children for which there is accommodation cannot be obtained, in which event the Department may authorize the admission of half-breed children as non-grant earners.

I would ask you, therefore, in each case to check carefully all applications that come before you having particular reference to age and status of the applicants.

Kindly notify the Principals of schools in your Agency of the requirements as to applications, and acknowledge the receipt of this letter.

Your obedient servant,

Asst. Deputy & Secretary.

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Department of Indian Affairs

OTTAWA, NOVEMBER 9, 1914.

Sir,—

The Department desires to emphasize a very important feature of the work of Indian Agents, viz., their duties respecting Boarding and Industrial Schools, especially their attitude towards recruiting for these institutions.

On many of the reserves the Indians show a disinclination to take advantage of the opportunities offered by the residential schools to obtain an education for their children. The Department has endeavoured, and it is believed with considerable success, to raise the standard of these schools, not only as regards the class-room work, but also the buildings, sanitary conditions and equipment. Notwithstanding this, the apathy of the parents is in many cases apparent, and there are some schools which are not able to obtain their quota of pupils.

It is considered that the active influence of Indian Agents and other officers of the Department would, to a large extent, overcome this indifference. As you know, the Department has power under Sections 9 and 10 of the Regulations relating to the Education of Indian Children (a copy of which is inclosed herewith) to place in these schools children who are not being properly cared for or educated, and you are specially directed to bring all such cases, if any, in your agency, to the attention of the Department, in order that Sections 9 and 10 of the Regulations may be enforced, if, in the opinion of the Department, such action is deemed necessary. In dealing with cases of this class, you should make a separate report on each case, giving full particulars as to the names, condition, and religion of the parents or guardian, also band to which they belong, age, sex, physical condition and band number of the child to be dealt with; and also state whether the child has attended school previously or not.

You will be required to give this matter your careful and sympathetic attention and at once confer with the Principals of the Boarding and Industrial Schools who may recruit in your agency, with a view to co-operating with them and lending them every assistance in your power. When recruiting, orphan children and children neglected by their parents should have the preference.

In order that these instructions may be given effect to, you should, at the end of each quarter, submit a list of the children of school age in your agency not attending school, with explanation as to the cause of their absence.

As you are aware, Boarding Schools are now operated by the different religious bodies under contract, and a copy of this contract is inclosed herewith in order that Agents may familiarize themselves with it. The Department desires that Agents shall visit and thoroughly inspect Boarding Schools, and Industrial, if any, within their jurisdiction at least once every three months. The inspection should include all the various features of the work as referred to in the contract. In addition to these inspections entailing extended reports, the Department will require monthly visits, if practicable, in order that any matters needing immediate attention may be dealt with. Short reports should be made after each of these visits.

I shall be glad to have an acknowledgment of this letter.

DUNCAN C. SCOTT,
Deputy Superintendent General of Indian Affairs.

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IN YOUR REPLY REFER TO

ALSO TO THE DATE OF THIS LETTER

911350

ADDRESS REPLY TO THE
SECRETARY DEPT OF INDIAN AFFAIRS
OTTAWA

DEPARTMENT OF INDIAN AFFAIRS CANADA.

Ottawa, September 9, 1912.

Sir,-

On each birth list, the Department requests the Principals of all Separate and Industrial schools to submit each quarter an additional return showing the enrolment of pupils other than the recognized Indian children for whom the grant is allowed.

No such return accompanied the regular June quarterly return from your school. It is assumed, therefore, that you have no children in your institution such as are referred to in the third paragraph of the Department's circular letter; but, if this be so, you will be good enough, in future, to make a statement to that effect and attach it to the usual return of attendance.

A second copy of the memorandum above referred to is attached hereto.

Your obedient servant,

D. C. Scott

Asst. Deputy and Secretary.

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Letter 20 Aug 51

re admission to Residential Sch.

Wants office write covering letter & show whether child is making progress

also religion O.K.

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15-0000-9
456961

Indian Boarding School
Fort Alexander. Man.

March 9 /14

INDIAN AFFAIRS
MAR 19 1914

The Superintendent General
Of Indian Affairs.
Ottawa.

Dear Sir,

I beg to ask to be kind enough to let me know in what consiststhe recent ruling concerning the admission of half-breeds into the Indian Schools and Which Was put in force last October.

Many Halfbreds are Speaking to me aboutthat new law ;and I do not know anything about it. Please, answer me in giving me the explanations necessary.

Thanking you im advance for your kindness, I remain,
Dear Sir,

Yours truly.

F. Bouquet
principal

R. F. Bouquet

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F.X.D.

March 17th, 1914.

Dear Sir -

I have your letter of the 9th instant in reference to the recent ruling concerning the admission of Half-breeds into Indian schools. As you are aware since the 1st April, 1911, Half-breeds have not been admitted as grant earners to any of these schools. This line of action has proved in some cases to work injury to a certain class of Half-breeds and it is this that the Department wishes to remedy.

It has been decided to admit children of mixed blood whether legitimate or not who live upon an Indian Reserve and whose parents on either side live as Indians even if they are not nomadants.

It is not proposed by any means that this Department should furnish educational facilities for Half-breeds proper and every application for admission must be accompanied by satisfactory evidence that the applicant is a Half-breed to whom the rule applies.

Yours truly,

Deputy Superintendent General.

Rev. Father Beaupre,
Principal Indian Boarding School,
Fort Alexander, Man.

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W. J. BLAIR
PROVOST, ALBERTA
CANADA

DEPARTMENT OF INDIAN AFFAIRS
JUL 21 1916

PROVOST, ALBERTA July 14 1916

D. C. Scott, Esq.,
Deputy Minister of Indian Affairs,
Ottawa.

402172

Dear Sir:

Joseph Louie, a Half Breed, living near Wainwright, Alberta, has several children who are growing up without education, or in fact, training of any kind. I have been asked to take up the matter with the Department, and ascertain if it is not possible to have these children placed in any of the Indian schools in the locality, such as, for example, the school at Onion Lake Indian Reserve. I will be glad if you will inform me whether this is possible, and if so, what steps are necessary in order to have these children placed in proper surroundings. Thanking you,

Yours truly,

W. J. Blair

WJB/NMJ

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KODAK SAFETY FILM

150,000-9

July 20, 1916.

Dear Sir,-

I have your communication of the 14th instant, with reference to the children of Joseph Louis, a halfbreed living near Wainwright, and in reply I would state that the children of halfbreeds not resident upon reserves are not admitted to Indian schools. In one or two schools in the West there were a number of such children in attendance, but we have had them discharged and the policy now is to admit none.

Yours truly,

Deputy Superintendent General.

W. J. Blair, Esq.,
Provost, Alta.

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Le Pas, Man. 19 Feb. 1917.

Duncan Scott, Esq.

Deputy Supet. General,

Department of Indian Affairs, Ottawa.

DEPARTMENT OF INDIAN AFFAIRS FEB 1917

498123

Dear Sir,

I am informed that there is a recent decision of the Indian Department according which halfbreed children can be admitted in roman catholic schools provided they are residing in an Indian Reserve and their parents are living in the same way that the Indians.

I would like to know if that decision is realy existing.

Supposing it is the case, I want to ask you if, in this northern part of the North West where Indians are bound to remain in their reserve and and are living side by side with the Halfbreeds in the wilds, the children of those Halfbreeds can be admitted in Indian Boarding Schools.

With my best regards,

I remain yours truly,

+ D. Charlebois, Oblat.

Bishop of Keewatin.

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150000-9

File

February 24, 1917.

My dear Bishop Charlebois,-

In reply to your letter of the 19th instant I beg to say that where halfbreed children are living as Indians on reserves we have no objection to taking them into our residential schools, but I doubt very much whether we could widen this rule to include the class of persons you mention.

Yours very truly,

Duncan C. Scott

Deputy Superintendent General.

Rt. Rev. O. Charlebois, O.M.I.,
Bishop of Keewatin,
Le Pas, Man.

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DEPARTMENT OF INDIAN AFFAIRS CANADA

OFFICE OF THE DEPUTY SUPERINTENDENT GENERAL

OTTAWA

February 24, 191[illegible].

My dear Bishop Charlebois,-

In reply to your letter of the 19th inst

I beg to

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-9, part 1)

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DEPT. OF INDIAN AFFAIRS
OCT 24 1921
RECEIVED

DEPARTMENT OF INDIAN AFFAIRS
CANADA

COMMISSIONER'S OFFICE,

IN YOUR REPLY REFER TO
NO. 100-14 B

ALSO TO DATE OF THIS LETTER

S.

REGINA, SASK., 20th. Oct. 1921.

558936

Dear Mr. Scott,

It has come to my notice that there are a number of half-breed children creeping into our various Boarding Schools in this Province. At the Crooked Lake Boarding School, Cowessess Reserve, I have just learned that there are not less than ten of these children who should not have been admitted. In forwarding the report of the Qu'Appelle School a short time ago, I drew your attention to the case of a child who should not have been there, and I am informed by the Agent at Crooked Lake that this is not the only case, but, as a matter of fact, that there are five or six cases of children who should not be in this school. I am of the opinion that this condition of affairs prevails at other Schools in the Province. You will remember the great difficulty we had in this connection about five or six years ago - fully 20% of the children attending the Qu'Appelle School being those of non-treaty half-breeds, whose duty it was to look after their own children's education. It took me about two years to clean the situation up, and I was under the impression at that time that there would be no recurrence of it, and that safe guards had been taken to prevent the/

Duncan C. Scott, Esq.,
Deputy Supt. General,
Department of Indian Affairs,
Ottawa, Ont.

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the admission of any but bona-fide Indian children to our Schools, and I am told that these half-breed children are there with the consent of the Department. If this is so, it seems to me that we are rapidly putting ourselves into the same position as we were in some years ago. What I would like to know, is it the intention of the Department to allow half-breed children to be admitted to our Indian Schools and draw a grant? You are aware that numerous schemes are resorted to in order to make it appear as if the Department were responsible for the care of certain half-breed children who were admitted. For instance, half-breeds' children are handed over to Indians for adoption in order to evade the regulations of the Department. I was labouring under the impression that we had a close check upon this matter, and that there was no chance of a recurrence of the situation that prevailed in the past, but it seems to me, from reports I have received from Agents and Principals, that half-breed children are being admitted to our Schools. I am quite satisfied, however, in regard to the Gordon's and File Hills Schools that no half-breeds have been admitted to these Institutions. Unless, therefore, some decided step is taken to put an end to the practise of admitting non-treaty children to our Schools, the Department is bound to be faced with difficulties later on in regard to same.

Yours very truly,

W. M. GRAHAM.
Indian Commissioner.

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150000-9

D.

DEPARTMENT OF INDIAN AFFAIRS
CANADA
COMMISSIONER'S OFFICE.

NOV 2 1921

IN YOUR REPLY REFER TO
NO. 304-14B
ALSO TO DATE OF THIS LETTER

D REGINA, SASK. Oct. 29th, 1921

559344

Dear Mr. Scott:

Referring again to my letter written to you recently regarding the half-breed children who have been admitted to our Indian schools throughout the Province, I beg to say that a short time ago a representative of the Soldiers Settlement Board was visiting Cowessess Indian Reserve, and reported that there were Indian children not attending school in a certain house, where a man was drawing a pension. I made enquiries, and find that the house in which the children referred to were, was not that of a Treaty Indian, but a half-breed living on the edge of the Reserve. However, the Agent tells me these children are admitted to the Cowessess school with your authority, and should have been in attendance.

To be frank, I am afraid we are admitting far more half-breed children into these schools than we should, to the detriment of the Indians. In Cowessess school, there are at the present time nine non-Treaty children, and two more have gone forward for approval. At File Hills I have not admitted one non-Treaty child in the school, and there are other schools throughout the country that are carrying out the Department's wish with regard to admitting Indian children only. But, I am afraid the privilege granted has again been abused, and we are practically in the same position now as we were seven or eight years ago, by having our schools over-run by non-Treaty Indians. Another matter I would like to have a ruling on- Once these children are admitted, have we jurisdiction over them? Can non-Treaty parents take out their children from school and decide when to send them back? I regret exceedingly that these children are in school. At one time, we had a good clean-up, and it was an easy matter to have kept the schools freed from children, who, in my opinion, have no right to be there.

Yours very truly,

NOV 4 1921

W.M.Graham
Indian Commissioner

D.C.Scott, Esq.,
Deputy Supt.General of Indian Affairs,
OTTAWA,

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Ottawa, October 27, 1921.

Dear Mr. Graham:

I have to acknowledge yours of the 20th instant with reference to the admission of half-breed children into the various Indian boarding schools of Saskatchewan. I have noted that you have learned that there are not less than ten of these children who should not have been admitted at the Crooked Lake boarding school, Cowessess reserve.

As you know, the policy of the Department has been to admit to our residential schools half-breed children who are living the Indian mode of life on a reserve. It has been the practice of this Department to ascertain, upon the receipt of an application for the admission of a half-breed child, if the applicant comes under the rule that has been followed. I had the fyle for admissions to the Crooked Lake boarding school searched for any possible oversight, and I am convinced that reasonable care has been taken to ensure authority for admission for those half-breed children only who are living on a reserve and have adopted the Indian mode of life.

If you will be good enough to look into this matter more fully and give me specific information concerning the names and numbers of such pupils as you believe should not have been admitted to the schools of Saskatchewan, the Department will be in a better position to look into your request.

Yours sincerely,

Deputy Superintendent General.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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O

D

November 4. 1921.

Dear Mr. Graham:

I have to acknowledge yours of the 29th ultimo referring further to the admission of half-breed children into our Indian residential schools in Saskatchewan. Before replying in detail, I will await your answer to my communication of the 27th ultimo in connection with this matter.

I might state, referring to the applications of the two non-Treaty children into Cowessess boarding school, that this Department wrote for further information to Mr. Agent Taylor. His reply is to hand this morning and is such that it will be impossible to authorize their admission. I have instructed the Schools Branch to prepare a circular letter to all agents, asking them to exercise care before endorsing the application of any child for admission to a residential school. In the past it appears that our employees in the field have neglected to notice that when signing the application they were stating that they believed the applicant to be eligible.

Yours sincerely,

Deputy Superintendent General.

R.A.H. DCL

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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Q

ADDRESS REPLY TO THE
SECRETARY, DEPT. OF INDIAN AFFAIRS,
OTTAWA.

150000-9

IN YOUR REPLY REFER TO
No. .....
ALSO TO THE DATE OF THIS LETTER.
PLEASE WRITE ON ONLY ONE SUBJECT
IN EACH LETTER.

DEPARTMENT OF INDIAN AFFAIRS
CANADA

November 9th, 1922.

Sir,

The Department directs your attention to the necessity the most careful examination of application forms in favour of Indian children who are presented for admission to residential schools. I have, therefore to invite your attention to, and compliance with, the sub-joined facts and instructions.

On the "Application for Admission" form the agent signs the following declaration: "I hereby approve of the admission of the above child and certify that he is eligible to be admitted as a grant-earning pupil."

There is a departmental ruling to the effect that half-breed children living the Indian mode of life on a reserve are eligible for admission to the boarding and industrial schools, or, more fully: "While it was not considered that the children of half-breeds proper of Manitoba and the Prairie Provinces should be admitted into Indian schools and paid for by the Department, it was conceded that all children, even those of mixed blood, whether legitimate or not who live upon an Indian reserve and whose parents on either side live as Indians, even if they are not annuitants, should be eligible for admission to the schools. Abuses, however, must be guarded against and every application for admission should be accompanied by satisfactory evidence that the applicant is a half-breed to whom the rule applies, and not a person who has been adopted by or otherwise brought into association with Indians with the express purpose of gaining admission to our schools."

At the time you forward an application, write a covering letter in the case of half-breed or non-Treaty children, giving your reasons for believing the child to be a charge on the Indian Department.

When you have reason to believe that the accommodation of the boarding or industrial school is limited, preference should be given to orphan children or those that are neglected by their parents.

Exercise every care to ensure the placing of the child in a residential school under the auspices of the religious denomination to which the parents adhere. No Roman Catholic child shall be sent to a Protestant school, and vice versa. You will please adhere strictly to this provision of the Act. (See Section 10 (2) of the Indian Act). Concerning the age of applicants for admission to our residential schools, only in very exceptional cases will the Department authorize the admission of any child other than between the ages of 7 and 15 inclusive.

Check carefully all applications that come before you, giving particular attention to the age, religion and status of the applicant before asking the Department to admit them as grant-earning pupils to a boarding or industrial school.

I am, Sir,
Your obedient servant,

Deputy Superintendent General.

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0724073 Gsmyth

Cowessess Boarding School as the adopted children of William Trottier, an Indian, whom it was claimed was their Uncle. These children are under the law white children, and it is the duty, not of the Indian Department, but of the Government of Saskatchewan to look after them.

ANDREW LAVALLEE, School No. 80; son of Napoleon Lavallee a half-breed living North of the Reserve. The child's mother is a member of the Cowessess Band. Napoleon Lavallee is a non-treaty half-breed, and follows a white man's mode of life. This boy should not be in the Cowessess Boarding School.

FLORESTINE LVALLEE, School No. 078. Both the parents of this child are living. The father resides on his own place off the Reserve. He has no connection with the Department, and follows a white man's mode of life.

PHILIP FLEURY, School No. 77. Both the parents of this child are dead. Adopted by William Trottier, who also adopted the three Belliumeur children, and I doubt if any of these four children ever spent a single day in this man's house.

MARGUERITE LAVALLEE, School No. 068. This child is the daughter of Norbert Lavallee, a non-treaty man, who does not live on the Reserve. This man works for white settlers, and follows the mode of life of a white man, and is a white man in the eyes of the law. The girl's mother was a treaty woman.

SERAPHINE LAVALLE, School No. 071. The father of this girl is a non-treaty half-breed who does not live on the Reserve. This man works for white farmers and follows a white man's mode of living.

J. P. FLAMMOND, School No. 67. Both the parents of this child died of influenza. They did not live on the Reserve. The child was placed in the Cowessess School as the adopted child of J. B. Spavier/

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
NO. 100-14 B.
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
REGINA, SASK., 3rd. Novr. 1921.

S.

559463

Dear Mr. Scott,

Replying to your letter of the 27th. ulto., No. 150,000-9, with reference to the admission of half-breed children to our residential schools, I may say that I was quite aware of the Department's policy in regard to the admission to our schools of Indian children who are living the Indian mode of life on Reserves, and, of course, had this in mind when I wrote you on the 20th. ulto.

I note that you think that reasonable care has been taken to ensure authority for admission to our schools of the children referred to in my letter. The following is a list of non-treaty half-breed children admitted to the Schools, viz:-

DEVINA, MARY and ESTER HELLIKER, School Nos. 077, 078 and 079 respectively. The father of these children was a half-breed living on his own land off the Reserve, and he enjoyed the privileges of a white man. Both the father and mother died of influenza, and the children mentioned were placed in Orphanage/

Duncan C. Scott, Esq.,
Deputy Superintendent General,
Department of Indian Affairs,
Ottawa, Ont.

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Cowessess Boarding School as the adopted children of William Trottier, an Indian, whom it was claimed was their Uncle. These children are under the law white children, and it is the duty, not of the Indian Department, but of the Government of Saskatchewan to look after them.

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SERAPHINE LAVALLE, School No. 071. The father of this girl is a non-treaty half-breed who does not live on the Reserve. This man works for white farmers and follows a white man's mode of living.

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Spavier, an Indian of the Cowessess Band. This, in my opinion, is a case for the Saskatchewan Government, and not for the Indian Department.

Faithfull 1 of 5 Enfield

ROSE ADELLE, ATHOLE ROSE and ALPHONSE PELLETIER. The father of these children is a non-treaty half-breed, who does not live on the Reserve. Although their father is living, these children have been placed in the Department's School as the adopted children of Edward Pelletier, an Indian. Of course, you can see why this man's name has been used as the adopted parent.

There are also two children of Napoleon Lavallee attending the Qu'Appelle School who should not be there, and there may be many other children in the same position as far as I know.

I might point out that when we discharged some thirty three half-breed children out of the Qu'Appelle School several years ago, in nearly every case it was claimed by those in authority that the children were adopted by Indians, but the decision of the Department at that time was that these children were not wards of the Government, and they were accordingly discharged from the School. The present cases are no different from those dealt with at that time. If the Department has changed its views since then I was was not advised of the fact, and if children, such as I have referred to, are to be admitted to our Indian Schools, I can assure you that we will have no difficulty in filling them. At the File Hills and other Schools I know of, the authorities have not attempted to bring in non-treaty children.

Very often cases of half-breed orphan children are brought to my attention in different ways, and I have always taken the view that it was the Provincial Government's duty, and not our Department's, to look after them. However, I would like to have the matter straightened out again, so that there will be no misunderstanding/

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-ing, and also to enable me to advise our Agents just what children the Department are prepared to look after as our policy must be uniform.

Yours very truly,

W. M. GRAHAM.
Indian Commissioner.

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150,000-9.

Ottawa, November 10, 1921.

Dear Mr. Graham:

I have to acknowledge your letter of the 3rd instant with reference to the admission of half-breed children into our residential schools. I have noted carefully the details that you give in connection with specific instances of half-breeds who are grant-earning pupils in the Cowessess boarding and Qu'Appelle Industrial schools.

In reply I beg to state that the correspondence and application forms have been carefully examined, and, generally speaking, the facts at the disposal of the Department agree with the details that you have enumerated.

Devina, Mary and Ester Belliumer, School Nos. 077, 072 and 073 respectively. These children are orphans, and whereas the application for No. 077 was signed by the guardian, William Trotter, the applications for the other two girls were over the signature of the grandfather, whose name is Landry. In the case of the application for No. 077 it was stated that she was paid annuity on Ticket No. 148. In these cases, as in the others that will be enumerated, the application forms were signed by the agent. In connection with Nos. 072 and 073, Mr. Agent Taylor forwarded a covering letter, strongly recommending their admission to the Cowessess school.

Andrew Lavallee, School No. 80. The application for this boy was signed by the mother, who draws annuity on ticket No. 185 of the Cowessess band.

Florestine Lavallee, School No. 078. The application for this girl was signed by the mother, who draws annuity on ticket No. 193 of the Cowessess band.

Philip Fleury, School No. 77. The application for this boy is over the signature of the grandfather, named Landry; both parents are dead.

—

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Marguerite Lavallee, School No. 068. The mother of this girl, who was a member of the Cowessess band, is dead.

J. P. Flammond, School No. 67. The application for this boy's admittance was signed by the mother, who is paid annuity on ticket No. 184 of the Cowessess band. There was a covering letter from the agent, recommending admission.

Rose Adelle, Athole Rose and Alphonse Pelletier. It was stated on the application forms for these three Pelletier children that they were all paid annuity on ticket No. 108 of the Cowessess band. The mother is dead and the children have been adopted by Edward Pelletier. This last named man, according to our own records, is paid treaty for these three children. This suggests to my mind that the adoption was seriously undertaken.

Seraphine Lavallee, School No. 071. The case of this girl is the same as that of two others of the same family, school numbers 0560and 528, at the Qu'Appelle Industrial school. The father signs the application forms in all three cases; the mother draws annuity on ticket No. 185 of the Cowessess band. In a covering letter Mr. Agent Taylor states that the parents are following the Indian mode of life. I have noted your statement that Napoleon Lavallee works for white farmers and follows a white man's mode of living.

You will observe that the information at our disposal on application forms and in covering letters agrees, with one or two exceptions, with the details of your letter to which I am referring. In your letter all the facts why these children should not be admitted into residential schools are presented; in the information that we have, additional details make it appear that the children are charges upon the Indian Department, under the ruling that we can admit Indian children who are living the Indian mode of life on reserves.

You will now appreciate the difficulties that the Department faces when it comes to making a fair ruling in connection with the admission of children. In many cases, where insufficient information is to hand, before the admission is approved, it is our habit to write to the agent

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in the field for more details. It has not been customary to approve for admission all children whose applications are at hand, even when they are over the signature of the agent, who declares that he approves and certifies the eligibility of the Indian child to be admitted as a grant-earning pupil.

The half-breed problem always will present its difficulties, and the Department sometimes admits children who are destitute orphans, as much upon the dictates of charity as of duty. You will remember, in connection with our correspondence regarding the admission of half-breeds into treaty, that in April 1919 you felt that men,who had been allowed to live upon a reserve and who were recognising it as their home, were eligible for annuity payments.

The result of this correspondence is that the Department is impressed with the advisability of a closer check upon all applicants seeking admission to Indian residential schools. The School Branch has received its instructions from me, and a circular has been prepared in connection with this and related matters. This will be forwarded to all agents in Ontario and Western Canada. A copy will be mailed to you under separate cover. The Department is clear as to the general rule that will be followed, as outlined in this circular letter. Specific cases,where the child is a non-treaty half-breed or is doubtful for any other reason, will be dealt with from time to time as the applications are brought to our notice. It is not considered necessary to ask for the discharge of the children that have been under review, but I can assure you that in the future still more care will be exercised in connection with this matter.

R.F.M.

Yours very truly,

Duncan C. Scott

Deputy Superintendent General.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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Ottawa, November 9, 1921.

Sir:

The Department directs your attention to the necessity of the most careful examination of application forms in favour of Indian children who are presented for admission to residential schools. I have, therefore to invite your attention to, and compliance with, the sub-joined facts and instructions.

On the "Application for Admission" form the agent signs the following declaration: "I hereby approve of the admission of the above child and certify that he is eligible to be admitted as a grant-earning pupil."

There is a departmental ruling to the effect that half-breed children living the Indian mode of life on a reserve are eligible for admission to the boarding and industrial schools, or, more fully: "While it was not considered that the children of half-breeds proper of Manitoba and the Prairie Provinces should be admitted into Indian schools and paid for by the Department, it was conceded that all children, even those of mixed blood, whether legitimate or not who live upon an Indian reserve and whose parents on either side live as Indians, even if they are not annuitants, should be eligible for admission to the schools."

"Abuses, however, must be guarded against and every application for admission should be accompanied by satisfactory evidence that the applicant is a half-breed to whom the rule applies, and not a person who has been adopted by or otherwise brought into association with Indians with the express purpose of gaining admission to our schools."

At the time you forward an application, write a covering letter in the case of half-breed or non-Treaty children, giving your reasons for believing the child to be a charge on the Indian Department.

When you have reason to believe that the accommodation of the boarding or industrial school is limited, preference should be given to orphan children or those that are neglected by their parents.

Exercise every care to ensure the placing of the child in a residential school under the auspices of the religious denomination to which the parents adhere. No R.C. child shall be sent to a Protestant school, and vice versa. You will please adhere strictly to this provision of the Act. (See Section 10 (1) of the Indian Act).

Concerning the age of applicants for admission to our residential schools, only in very exceptional cases will the Department authorise the admission of any child other than between the ages of 7 and 15 inclusive.

Check carefully all applications that come before you, giving particular attention to the age, religion and status of the applicant before asking the Department to admit them as grant-earning pupils to a boarding or industrial school.

~~Duncan C. Scott,~~
Deputy Superintendent General.

To all agents except those in Quebec & the Maritime Provinces

Also Agents at Oka, St. Regis + Caughnawaga.

Copies enclosed to Inspectors in lieu of the Circ

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279222

INDIAN AGENT'S OFFICE

DEPT. OF INDIAN AFFAIRS
NOV 19 1921
RECORDS

IN YOUR REPLY REFER TO
No. .....
ALSO
TO DATE OF THIS LETTER

..... Balcarres, Sask., ...

.....Nov. 14, 1921.....19

559916

Sir,

I beg to acknowledge receipt of your Circular letter dated the 9th instant containing instructions regarding the admittance of children to Indian Boarding Schools. These instructions have been carefully read and will be strictly adhered to.

I have the honour to be,

Sir,

Your obedient servant,

J. F. Graham.

Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa.

JTW.

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INDIAN AGENT'S OFFICE

DEPT. OF INDIAN AFFAIRS
NOV 21 1931
RECORDS

Carlton Agency, Lac La Ronge, Sask.

November 14th, 1931.

IN YOUR REPLY REFER TO
No. 055-30-P.
ALSO
TO DATE OF THIS LETTER

559970

Sir,—R.Y.T.

I have the honor to acknowledge receipt of your letter of the 9th, giving instructions, in connection with considering applications for admission to boarding schools, which I will carry out as directed.

I have the honor to be,

Sir,

Your obedient servant,

John Weir
Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa, Ont.

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INDIAN
NOV 13 1921

INDIAN AGENT'S OFFICE

Kamloops Agency,

Alert Bay, B. C.

Nov. 11th, 1921.

IN YOUR REPLY REFER TO
No. 1.0
AND
GIVE DATE OF THIS LETTER

Dom. 877.

560206

Sir,—

I beg to acknowledge receipt of your circular of Nov. 9th dealing with the applications of children to Industrial and Boarding schools and have carefully noted the contents.

Your Obedient Servant,

W M Halliday

Indian Agent.

Duncan C. Scott, Esq.,
Deputy Superintendent General of Indian Affairs,
Ottawa.

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(RG 10, Volume 6031, File 150-9, part 1)

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INDIAN AGENT'S OFFICE

.....New Westminster, B.C.

November 15th, 1921.

560214

IN YOUR REPLY REFER TO
No. 452/40/D.
ALSO
TO DATE OF THIS LETTER

Sir,—

I beg to acknowledge receipt of Official Circular dated the 9th inst., instructing Agents with reference to their duty in connection with the admission of children to the residential Indian Schools.

I will carry out your instructions to the best of my ability.

I have the honour to be,
Sir,
Your obedient servant,

Indian Agent.

Duncan C. Scott, Esq.,
Deputy Superintendent General of Indian Affairs,
Ottawa, Ont.

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DEPARTMENT OF INDIAN AFFAIRS

CANADA

COMMISSIONER'S OFFICE,

IN YOUR REPLY REFER TO

NO.....

ALSO TO DATE OF THIS LETTER

D REGINA, SASK. Nov. 16th, 1921

560212

Sir:

I beg to acknowledge receipt of your circular letter dated 9th inst. and note your instructions with reference to the admission of half-breed and non-treaty children to our Indian residential schools. I will see that your instructions are carried out in the schools which it may fall to my duty to inspect.

Your obedient servant,

W. Morrison

Inspector.

D.C.Scott, Esq.,

Deputy Supt.General of Indian Affairs,

Ottawa, Ont.

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INDIAN OFFICE

15 0 0 0-37

At Fort Fraser, B.C.

560210 Nov.17th. 1921. 19

Sir:-

Re your circular letter of November 9th. in the matter of examination of application forms of children presented for admission to Residential Schools; I would like to ask your advise in the following specific case:-

A half-breed man whose father and mother reside on a reserve marries an Indian woman and has children. The law of B.C. allows the husband to take up a pre-emption in the ordinary way under the land act.He does so and removes with his family to it. The pre-emption is bordering the reserve.He has not crown granted the pre-emption but may do so in a few years or he may return to the reserve. Am I to regard that until he crown grants his land and cuts loose entirely from the reserve on which he was born, that he is in a stage of transition;(as I consider that he has still an interest in the reserve),and that his children are eligible for admission to Industrial and Residential Schools or am I to consider them not eligible?

I wish to state that I have had two cases of half-breeds starting out on a plan to get a pre-emption and cut loose from the reserve and then after a year or so,considering that they were better off on the reserve, abandoning their pre-emptions and returning to the reserves.

Provincial Schools are averse to taking breed children and you can understand that the families that I instance are far removed from any chance of a Provincial School for some years to come.

Kindly advise.

I have the honor to be, Sir,
Your obedient servant,

W.J.W. Allan

Ind.Agt.

To the Secretary,
Dept. of Indian affairs,
Ottawa.

W.J.McA;:JHFL.

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DEPARTMENT OF INDIAN AFFAIRS

CANADA

COMMISSIONER'S OFFICE,

IN YOUR REPLY REFER TO

NO. 100,14 B. S. REGINA, SASK... 22nd.Novr.1921.

ALSO TO DATE OF THIS LETTER

560208

R.F.

Dear Mr. Scott,

I beg to acknowledge the receipt of your circular dated the 9th. inst. regarding the necessity for the most careful perusal by Agents of the applica-tion forms in favour of Indian children presented for admission to our residential schools. Your circular appears to me to clearly set forth what children are eligible, and if your instructions are carried out should meet the situation.

The thought has occurred to me that a further safeguard would be added if the Agents were advised to forward the applications through this office, as we have a knowledge of the Indian families as well as a large percentage of the half-breed families residing in the Prairie Provinces. We have had our greatest trouble in connection with applications for the admission of half-breed children at the Qu'Appelle Industrial School, and I am familiar with the families residing upon, and surrounding the Reserves from which the pupilage of that school is recruited. I offer this as a suggestion believing that by having a double check on the applications we will to a large extent eliminate the trouble. It is my earnest desire to co-operate fully with you in this connection.

Yours very truly,

W. M. Graham

W. M. GRAHAM.
Indian Commissioner.

Duncan C. Scott, Esq.,
Deputy Supt. General,
Department of Indian Affairs,
Ottawa, Ont.

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Ottawa, Nov. 28, 1921.

Sir:

I have to acknowledge yours of the 17th instant, in which you acknowledge receipt of our circular concerning admission to residential schools.

You have asked for a ruling on the children of a half-breed who marries an Indian woman and takes up a pre-emption bordering on the reserve. The Department is of the opinion that, until such time as the Crown grants him patent to his new land, he still has an interest in the reserve, and that, while in such stage of transition, his children are eligible for admission to industrial and boarding schools.

However, it is our wish that in any case of this type, full particulars be forwarded in a covering letter along with the application form.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

W. J. McAllen, Esq.,
Indian Agent,
Fort Fraser, B. C.

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150,000-32.

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100-14 B.

Ottawa, Nov. 28, 1921.

Dear Mr. Graham:

I have to acknowledge yours of the 22nd instant, in which you intimate your approval of the circular sent out, concerning the admission of Indian children to residential schools.

Concerning your suggestion that agents of the Prairie Provinces send the application forms through your office, I am of the opinion that this would mean a duplication of work and would not be advisable. The School Branch has been instructed to exercise every care with the application forms that come to their attention, and in cases of doubt they will not hesitate to refer to your office, cases that are difficult to understand.

Yours very truly,

[redacted]

Deputy Superintendent General.

R.T.T. GC/

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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INDIAN AGENT'S OFFICE

IN YOUR REPLY REFER TO
No. 7
ALSO
TO DATE OF THIS LETTER

NOV 21 1921

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EXD.

560282

Sir,—

I have the honor to acknowledge the receipt of your letter dated the 9th instant, referring to applications for the admission of non-treaty children to boarding and industrial schools.

Your instructions in this matter will be carefully followed.

I am Sir,

Your obedient servant,

Indian Agent.

The Asst. Deputy and Secretary,
Department of Indian Affairs,
Ottawa.

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560407

DEPARTMENT OF INDIAN AFFAIRS.

CANADA

COMMISSIONER'S OFFICE.

IN YOUR REPLY REFER TO
NO. 304/14 B.
ALSO TO DATE OF THIS LETTER

S.

REGINA, SASK., 28th. Novr. 1921.

Dear Mr. Scott,

With reference to the admission of non-treaty half breed children to our Industrial and Boarding Schools, and the Department's recent ruling regarding same, I beg to say that I am to-day in receipt of two applications from Indian Agent E. Taylor for the admission of Maurice and Maggie Lavallee to the Cowessess Boarding School. Agent Taylor states in his letter that in view of the recent ruling of the Department above referred to, he considered it advisable not to make a recommendation, but to forward the applications on to me for my opinion in regard to same. I have written to Agent Taylor that these children are not eligible for admission into the School, and as this is the first refusal in this respect that has taken place in recent years, I would ask the Department to stand by the decision I have made and not admit the children into the School. The fact that non-treaty half breed children have been admitted to our Schools and are being paid for by the Department is no reason why the Rev. Father Carriere should think that these particular children should receive any consideration in this respect. I am returning the applications to Agent Taylor, and instructing him to advise the Rev. Father Carriere that the children cannot be admitted to our Schools.

Yours very truly,

W. M. GRAHAM.
Indian Commissioner.

Duncan C. Scott, Esq.,
Deputy Supt. General,
Department of Indian Affairs,
OTTAWA.

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150,000-32.

304/14 B.

Ottawa, December 3, 1921.

Dear Mr. Graham:

I have to acknowledge yours of the 28th ultimo, referring to the applications of Maurice and Maggie Lavallee to the Cowessess Boarding School. I have noted that Mr. Agent Taylor was in doubt as to the eligibility of these children and sent the applications to Regina for your recommendation, and that you returned them and instructed him to advise the Reverend Principal that the children could not be admitted.

In reply I beg to state that I am pleased our agents are beginning to take a personal interest in this question of eligibility for admission to Indian residential schools. Will you secure these applications of Maurice and Maggie Lavallee and forward them to the Department, with Mr. Agent Taylor's and your own recommendations. The facts concerning all applicants, whether successful or not, should be kept on fyle at Ottawa.

These applications were recd + sent on 174864-1 R-17.

If our agents in the field will make favourable or unfavourable recommendations in cases of doubtful eligibility, the Department will be in a good position to keep a careful check on half-breeds who are seeking admission to our Indian residential schools.

R.J.T.

Yours very truly,

Deputy Superintendent General.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA
COMMISSIONER'S OFFICE.

IN YOUR REPLY REFER TO
NO. 560589
ALSO TO DATE OF THIS LETTER

REGINA, SASK. Dec. 2nd, 1921

D

560589

Dear Mr. Scott:

I have to acknowledge yours of the 25th ultimo with reference to the admission of Indian children to residential schools.

In this connection I may inform you that I have instructed the Inspectors to look carefully into all cases of half-breed children attending our residential schools, and to inform the Principals that only half-breeds who are bonafide residents on the Reserves and who follow the Indian mode of life, are entitled to have their children admitted to our schools.

Since your circular was issued to Agents and Principals, I have been in receipt of two applications for the admission of half-breed children whose homes are outside of the boundaries of the Reserve, and consequently not entitled to admission.

It goes to show that apparently no matter how carefully you issue instructions they are misunderstood in some instances. Therefore, it will be necessary to exercise the utmost precaution in connection with this question.

Yours very truly,

W.V.Graham
Indian Commissioner.

D.C.Scott, Esq.,
Deputy Supt.General of Indian Affairs,
Ottawa, Ont.

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304/14[illegible]-

Commissioner's Office,
Regina, Sask., 16th Dec. 1921.

Dear Mr. Scott,

In response to the request contained in your No. 150,000-32 of the 3rd inst., I beg to forward, herewith, the applications for the admission of Maurice and Maggie Lavallee to the Cowessess Boarding School. I also enclose copy of Mr. Taylor's letter of the 12th inst., from which you will see that he does not recommend the admission of these children on the ground that their parents are non-treaty Indians. I endorse the remarks of the Agent, and cannot recommend the admission of these children.

Yours very truly,

(Sgd.) W. M. GRAHAM,
Indian Commissioner.

Duncan C. Scott, Esq.,
Deputy Superintendent General,
Department of Indian Affairs,
Ottawa, Ont.

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original on 174864/10

Crooked Lake,

Broadview, Dec. 12th, 1921.

Dear Sir,

Replying to your letter #304/14 B dated December 9th 1921, I am returning herewith applications of Maurice and Maggie Lavalles for admission to Cowessess Boarding School, as requested.

As I stated in my letter to you of the 23rd ultimo, the parents of these children are non-treaty Indians, and as it is against the rule of the Department to admit children of non-treaty to Boarding Schools, I forward the applications to you as I could not see my way to recommend the admission of these children.

Your obedient servant,

(Sgd.) E. Taylor,

Agent.

W. M. Graham, Esq.,
Indian Commissioner,
Regina.

Note.
This letter answered on file 174864-10 Dec 23/21 P.P.

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150000 - 9

INDIAN AGENT'S OFFICE

Queen Charlotte Agency,

Masset Reserve, B.C. Dec. 28, 1921.

962002

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER

Sir,— I beg to acknowledge receipt of your letter of Nov. 9th ultimo with reference to "the admission of children to Residential schools."

In this Agency, we have a number of "illegitimate" children, and it is difficult to distinguish the difference, between half-breeds and Indian children, in many cases. In fact, if we judge by appearance, many of the children are half-breeds; but the "legal" parents are Indians. A few of the Indians leave their legal husbands and wives, and live with other Indians, and, in some cases, with Whites. We take care, in keeping Whites from residing on Indian reserves, and will not allow privileges to children of persons married (Indian women) to Whites.

We have but one residential school available, for our Indians, at Coqualeetsa Institute, many hundreds of miles removed from the Agency, on the mainland of B. C. It is under the auspices of the Methodist Church, while the Massetts,—the large Band,—are all Anglicans. We sent seven children to Coqualeetsa Institute, recently, and making arrangements to send six more. No Anglican Residential school open for these children, and none of the Massets attended any Anglican school, in recent years, for the reason that no such school is available.

No Roman Catholic children in this Agency; hence no question regarding the religion of the pupils.

The Principal of Coqualeetsa Industrial Institute requires that children shall be twelve years of age, or under that age; this precludes many, although some have been taken, over twelve years of age.

Fifty more children would attend a residential school, in this neighbourhood, or in the vicinity. Many parents object to sending their children so many hundreds of miles from home. If the education of the Indian children is sought, the Day School, attended only a few months in the year, will not assist very much, in the education of the Indian children, growing up and increasing in numbers.

Children, returning, from far-away schools, appear foreign to the surroundings here, and are not making good members of the community. In fact, they are the worst element we have.

Duncan C. Scott Esq.,
Deputy Superintendent General,
Department of Indian Affairs,
Ottawa.

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INDIAN AGENT'S OFFICE

IN YOUR REPLY REFER TO
No.....
AND
TO DATE OF THIS LETTER

.....

.....19

Sir,—

It may be possible, that we expect too much from the Indian returning from a residential school; but results show for themselves. We are aware that the residential school, attended by our Indians, is conducted in the best manner possible, by earnest workers; but the young men and women come home, with ideas and ideals at variance with those of their parents, and consider themselves charges on their people, instead of vgetting out, "and making homes for themselves. They revert back, to the old customs and habits of their forefathers, instead of progressing further, morally, socially and intellectually.

Ihave always carefully looked into the status of those sent to Coqualeetsa Industrial Institute, and will comply with the instructions contained in your communication. The younger children are more interested in obtaining the fruits of education than ever before. Unfortunately they are taken away, to canneries, and fishing camps, during the Spring and Summer. If we could plce all of the children in Boarding Schools, the year round, they would all be on a level, and good results would follow.

Your Obesient Servant,
Thomas Deasy
Indian Agent.

(Kindly note that I am suffer ing from a "broken collar-bone," and compelled to write with the left hand. For that reason, please excuse any mistakes.) T.D.

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150000-9.

E.D.

OTTAWA, January 24th, 1922.

Sir, -

I have to acknowledge yours of the 28th ultimo, referring to the admission of children to residential schools.

I have noted your remarks concerning the difficulty in your Agency in the matter of half-breed children, and I might suggest that you do not hesitate to refer to the Department any special cases for our decision.

The fact that you have no Roman Catholic children in your Agency eliminates the trouble caused by the discussion of the religious status of an applicant.

Your remarks concerning the Coqualeetza Industrial School, its recruiting activities, and the type of ~~recruit~~ graduate have been carefully noted.

Your obedient servant,

R.F.F.

Russell T. Ferrier,
Supt. of Indian Education.

Thos. Deasy, Esq.,
Indian Agent,
Massett Reserve,
Graham Island,
B.C.

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150000 - 9

Fort Simpson, N.W.T., Jan. 2nd. 1922.

Sir,-

I have the honour to acknowledge the receipt to-day of oricular letter of Nov. 9th. 1921, signed Duncan C.Scott, re admission of children into schools.

Heretofore children have been admitted in the North-West Territories, whenever their parents could be persuaded to let them go, and no form of admission has been required. Is this mode of procedure to be changed, or shall we go on in this Agency as in the past?

I have the honour to be,

563215

Sir,

Your obedient servant,

T. W. Harris,

Indian Agent.

The Secretary,

Dept. of Indian Affairs,

Ottawa.

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150,000-9

Ottawa. February 20, 1922.

Sir,-

In reply to your letter of the 2nd instant, I beg to say that it is not intended to make any change in the mode of procedure regarding the admission of children to residential schools in the Northwest Territories.

The circular letter of November 9th was simply sent you for your information.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

T. W. Harris, Esq.,
Indian Agent,
Fort Simpson.
N. W. T.

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ADDRESS REPLY TO THE SECRETARY, DEPT. OF INDIAN AFFAIRS, OTTAWA.

IN YOUR REPLY REFER TO

No. .....

ALSO TO THE DATE OF THIS LETTER.

PLEASE WRITE ON ONLY ONE SUBJECT IN EACH LETTER.

DEPARTMENT OF INDIAN AFFAIRS

CANADA

November 9th, 1922.

Sir,

The Department directs your attention to the necessity of the most careful examination of application forms in favour of Indian children who are presented for admission to residential schools. I have, therefore to invite your attention to, and compliance with, the sub-joined facts and instructions.

On the "Application for Admission" form the agent signs the following declaration: "I hereby approve of the admission of the above child and certify that he is eligible to be admitted as a grant-earning pupil."

There is a departmental ruling to the effect that half-breed children living the Indian mode of life on a reserve are eligible for admission to the boarding and industrial schools, or, more fully: "While it was not considered that the children of half-breeds proper of Manitoba and the Prairie Provinces should be admitted into Indian schools and paid for by the Department, it was conceded that all children, even those of mixed blood, whether legitimate or not who live upon an Indian reserve and whose parents on either side live as Indians, even if they are not annuitants, should be eligible for admission to the schools. Abuses, however, must be guarded against and every application for admission should be accompanied by satisfactory evidence that the applicant is a half-breed to whom the rule applies, and not a person who has been adopted by or otherwise brought into association with Indians with the express purpose of gaining admission to our schools."

At the time you forward an application, write a covering letter in the case of half-breed or non-Treaty children, giving your reasons for believing the child to be a charge on the Indian Department.

When you have reason to believe that the accommodation of the boarding or industrial school is limited, preference should be given to orphan children or those that are neglected by their parents.

Exercise every care to ensure the placing of the child in a residential school under the auspices of the religious denomination to which the parents adhere. No Roman Catholic child shall be sent to a Protestant school, and vice versa. You will please adhere strictly to this provision of the Act. (See Section 10 (a) of the Indian Act). Concerning the age of applicants for admission to our residential schools, only in very exceptional cases will the Department authorize the admission of any child other than between the ages of 7 and 15 inclusive.

Check carefully all applications that come before you, giving particular attention to the age, religion and status of the applicant before asking the Department to admit them as grant-earning pupils to a boarding or industrial school.

Deputy Superintendent General

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150 - 9

ARCHDEACON WOODALL
SECRETARY

Diocese of Moosonee

(Synod)

PORQUIS JUNCTION
N. ONTARIO

12th May 19.23

DEPT. OF INDIAN AFFAIRS
MAY 1923
RECORDS

583988

To Deputy Superintendent General
The Department of Indian Affairs
Ottawa.

Dear Sir,

I am instructed to express through you to the Department of Indian Affairs the feeling of the Anglican Church in the Diocese of Moosonee regarding the regulation governing the admission of Halfbreeds to our Indian Boarding Schools.

Moved by Rev George Prewer
Seconded by Rev R.S.Cushing and resolved,

"That this Synod places itself on record as not being in favour of the present ruling of the Department of Indian Affairs with reference to the Education of children of Indian mothers with White fathers, commonly called Halfbreeds;the Department having ruled that all children born of White fathers take the status of the father and are not eligible for admission to our Indian Boarding Schools."

Yours truly

J.E.Woodall

Secretary of Synod.

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Ottawa, May 22, 1923.

Very Reverend Sir:

I have your letter of the 19th instant, relative to a motion by the Synod of the Anglican Church in the Diocese of Moosonee, regarding the regulation governing the admission of half-breeds to Indian residential schools.

In reply I wish to state that the Department has not ruled "that all children born of white fathers - - - - are not eligible for admission to Indian boarding schools." Our ruling is to the effect that half-breed children living the Indian mode of life on a reserve are eligible - or, more fully - half-breed children, whether legitimate or not, who live upon an Indian reserve, or, in the case of Northern Ontario, in an Indian community, and whose parents on either side live as Indians, even if they are not annuitants, are eligible for admission to the schools.

Abuses, however, must be guarded against, and the Department asks that every application for admission should be accompanied by satisfactory evidence that the applicant is a half-breed to whom the rule applies, and not a person who has been adopted by, or otherwise brought into association with, Indians with the express purpose of gaining admission to our schools.

I should be pleased if you would make the interested members of the Synod acquainted with the Department's wishes in this connection.

Yours very truly,

Duncan C. Scott

Deputy Superintendent General.

Ven. Archdeacon J. E. Woodall,
Secretary of the Synod,
Diocese of Moosonee,
Porquis Junction,
N. Ont.

DC/RJT.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
No. 100-11E
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE.
REGINA, SASK., April 17th, 1924

Sir:

I beg to acknowledge receipt of your letter of the 9th inst. No. 109-1-10, acknowledging mine of the 4th inst. with regard to certain half breed children who are reported to have been in attendance at Duck Lake Boarding School.

In the last paragraph of your letter, you draw my attention to the fact that certain half breeds are admitted to Indian Residential Schools. I may say, I was perfectly aware of this. I am surprised, however, to learn that in order to be considered eligible they have to be living the Indian mode of life. The question is, where is the distinction between the life they are living and the Indian mode of life? Eighty per cent of the half breeds in this country might qualify for admission to schools, if that were all that is required. If living the Indian mode of life makes them eligible to be admitted to our institutions, I have been on the wrong track for the last six years. I think this refers only to half breeds living on Indian Reserves; and this was the ruling I had at one time from the Department. I had thirty-five children discharged from the Qu'Appelle Industrial School, who were taking up space that belonged to Indians, and who were being fed and educated on money votedby Parliament for the care of Indians. When these children were discharged from the School at Lebret, the claim was made that they were living as Indians: so they are, they are living in log houses out near Reserves, or in old houses in the suburbs of towns. This, I suppose, would be classed as living as Indians.

I notice that you are taking care to ascertain if the applicant comes under the Department's ruling. Might I ask what precautions are taken? Is this left entirely to the school authorities, or is there a Government officer making a report on this matter?. For the Department's information, I may say I turn down about twenty applications every

...year..

The Secretary,
Dept. of Indian Affairs,
Ottawa.

Extra copy
Answer for
109-1-10

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year, for admission of children to schools, on the grounds that it is the duty of the Provincial authorities to look after cases of non-treaty half breeds who neglect their children.

Once more, I would draw the attention of the Department to the fact that I worked hard and got every child out of the Qu'Appelle School, who had no right to be there; but I am not going to keep on refusing these applicants, if it is decided by the Department, that we should admit half breeds living as Indians, off the Reserves; and if this is the class of persons you want to admit to our schools, I can fill the Elkhorn School in three weeks. Personally I think the Department are making a serious mistake. Once the thin edge of the wedge is in, there will be no curtailing, and all half breed cases are practically on a par. You can see the position I am in, refusing them here, and then ~~going~~ elsewhere and ~~getting them~~ admitted on the recommendation of the Priest or Principal of the various schools. I would like your final ruling on this matter. Qu'Appelle school returns have been coming to this office for the last five years, so that they be checked up very closely, to see that there were no children admitted, who should not be there.

Answered 19-1-10

You see what has happened in the case of Alphonse Gerard- The Soldiers Settlement Board never expected that this boy would be in a school, being looked after and paid for by the Government, and at the same time another Department paying for his keep.

I would like to have a definite ruling, as I say, as it would complicate matters if I kept on refusing applications and the Department kept on admitting the children on the recommendation of other officers.

Your obedient servant,

D. C. Graham.
Indian Commissioner.

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Ottawa, April 24, 1924.

Sir:

I have your No. 100-11B of the 17th instant, relative to the status of certain children at the Duck Lake Indian Residential School and the general question of the eligibility of half-breeds. In reply to your request for a general ruling, I have to state that the last decision and circular relative to the admission of half-breeds is dated November 9, 1921. A year later the attention of officers of the Department was again drawn to this question. Please note the enclosed copy of circular letter.

Decisions are made on the basis of this ruling and I believe if you re-read my No. 109-1-10 of the 9th instant, you will note that your understanding in this connection is in harmony with mine. May I quote in part from my letter ... ... "I have to inform you that certain half-breeds are admitted to Indian residential schools. As you have been informed, half-breed children living the Indian mode of life on a reserve are considered eligible."

When there is doubt concerning the eligibility of applicants for admission to Indian residential schools, I correspond with the Indian agent in every case and continue such correspondence until such time as sufficient information is on file to make a decision. The possibility of the Department admitting a child whom you had ruled ineligible is a remote contingency in view of our harmony concerning the policy.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

Encl.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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EXTRACT FROM LETTER OF COMMISSIONER GRAHAM,
HIS NO. 305-11B, Dated May 16, 1924.

Original on 109-1-10.

x x x

. . . . . It would appear, therefore, that my fears are well grounded that pupils are and can be admitted to schools without the knowledge of the Department, and the principals of schools ought to be instructed that no child should be taken in without the sanction of the Department having first been obtained.

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Ottawa, June 5, 1924.

Sir:

I wish to refer to that portion of your No. 305-11B of the 16th ultimo relative to the admission of children to Indian residential schools without the sanction of the Department having first been obtained. The Department agrees that institutions which are primarily for Indian children should not admit pupils who are not potential grant-earners, without our sanction. I understand that you have corresponded with the Rev. Principal of the Duck Lake Indian Residential School in this connection, and, if you learn that there are non-grant-earners in residence at other institutions, I should be pleased if you would inform the Department.

Your letter brings up also the question of insisting upon official admission before a child enters the school. There are several self-evident reasons why principals and agents should be allowed to place a child in a school and then seek the approval of the Department. Church and Department representatives have been, and will be asked to send only those children to residential schools whose eligibility is more or less certain. Principals and agents have been warned to first correspond with the Department when there is doubt concerning the eligibility of an applicant.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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DEPT. OF INDIAN AFFS.
SEP 21 1926
RECEIVED

Sœur St. Anne Supre

Sent copy Indian Act & also circular letter July 9/26 re attendance

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DEPT. OF INDIAN AFFAIRS
APR 5 1927
RECORDS

DEPARTMENT OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

The Pas, Man.
March 31st 1927.

5931-135.

Dear Sir;-

I beg to advise the Department that Dr.H.H.Elliot, Commissioner for Northern Manitoba, The Pas, Man., has asked me toget the views of the Department on the following matter.

There are a few half breed people in outlying parts of this district who have no school facilities, and they are scattered so that schools would be useless to them. They ask for educational grant or assistance.

The Commissioner asks if they could be given room in the boarding schools belonging to the Department of Indian Affairs, and if so what would be the cost to the Province of Manitoba per pupil. He does not think this would apply to more than about half a dozen pupils, if that many.

Your obedient servant,

Indian Agent.

Asst. Deputy & Secretary,
Department of Indian Affairs,
Ottawa.

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150-9.

Ottawa, April 11, 1927.

Sir:

I have your 5021-135 of the 31st ultimo, with reference to the request of the Commissioner for Northern Manitoba that half-breed children of the outlying parts be allowed room in the Indian residential schools. In reply I have to inform you that children who are not wards of this Department must not be taken into Indian residential schools.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

J. W. Waddy, Esq.,
Indian Agent,
The Pas, Man.

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DEPAR OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

Grouard, Alta.,
October 10th, 1928

Sir, -

I beg to state that some Principals of Indian Residential Schools in this Agency contend that Half-breed children living the lives of Indians, but not living on Indian Reserves, are eligible for admission to such schools.

My understanding is that only such children living on Reserves may be admitted.

Kindly give me a ruling on this matter.

Your obedient servant,

Harold Laird
Indian Agent.

Russell T. Ferrier, Esq.,
Supt. of Indian Education,
Department of Indian Affairs,
Ottawa

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150000-9

Ottawa, October 19th, 1928.

Sir,-

In reply to your letter of the 10th instant, I enclose, for your information, copies of circular letter of November 9th, 1922. You will note that paragraphs 3 and 4 of this circular cover the point mentioned in your letter.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier.
Supt. of Indian Education.

JEC.

H. Laird, Esq.,
Indian Agent,
Grouard, Alta.

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150-9.

COPY

Original on 104-2-10

May 31, 1930.

Dear Father Riou:

I have your letter of the 26th instant, with reference to the Labelle children, who are at present in the Crowfoot Indian Residential School. The information which the Department has shows quite clearly that they are not wards. I note that you make a plea on their behalf because it is charitable to admit them to the school. But I have to remind you that the Indian Department is not conducting charitable institutions. There are provincial homes for cases of this kind, and the principals of our schools must not take in children for sympathetic reasons.

I would not be true to the trust imposed on the Department by Parliament if I allowed non-grant-earning Indian children into our residential schools. All the capital expenditure is from the Appropriation for Indian Education, and the per capita grant allowed for current expenses for the Indian children in a school should be used exclusively for those children and not strained to cover charity cases. Under the circumstances, I have to request that the Labelle children be discharged without delay.

Yours very truly,

Duncan C. Scott

Rev. J. Riou. O. M. I.,
Principal,
Crowfoot Indian Residential School,
Cluny P. O., Alta.

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150-9

Missionary Society of the Church of England in Canada

GENERAL SECRETARY
REV. W. S. GOULD, M.A., D.C.L., D.D.

EDUCATIONAL SECRETARY

FIELD SECRETARY
E. R. WESTGATE, D.D.
(BIBLE HOUSE, WINNIPEG, MAN.)

GENERAL TREASURER
J. M. McWHINNEY, ESQ.

ACCOUNTANT
R. A. WILLIAMS, ESQ.

CABLE ADDRESS
MARTURIA, TORONTO

("MISSIONS CODE," "C.I.M." AND "VIA EASTERN")

30-40 THE BIBLE HOUSE,
464 ALEXANDER AVE. EAST.

EXECUTIVE COMMITTEE
THE PRIMATE (EX-OFFICIO)
THE BISHOP OF HURON (CHAIRMAN)
THE BISHOP OF MONTREAL
THE BISHOP OF TORONTO
THE BISHOP OF QU'APPELLE
DEAN LLWYD
ARCHDEACON SNOWDEN
ARCHDEACON FOTHERINGHAM
THE REV. AND HON. DR. GORY
HON. MR. JUSTICE HODGINS
S. S. GOFFLEY, ESQ.
C. S. SCOTT, ESQ.
G. D. NICHOLSON, ESQ.

WINNIPEG, MAN. February 8, 1932

The Secretary,
The Department of Indian Affairs,
Ottawa, Ont.

Dear Sir:-

In a letter just received today from the Rev. C. D. White, Principal of our Society's Indian Residential School at White Fish Lake, Alta. and dated February 1st., he states that he had been informed that a Priest of the Roman Catholic Church who had recently visited the northern part of the White Fish Lake District had "given out" that Half-breeds can send their children to Residential Schools the same as Treaty children, and need not pay anything for them." Mr. White adds that from the way this information was "given out", it was understood"that the Government would pay for them."

If there is any truth in the information received by Mr. White, I shall be obliged if you will advise me accordingly, and let me know at the same time when the ruling referred to by the Priest received the Departmental sanction.

Your obedient servant,

T B R Westgate

Field Secretary, M.S.C.C.

General answer R.A.D.

TBRW/W

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Ottawa, February 18th, 1932.

Reverend Sir,-

In reply to your letter of the 8th instant, I beg to say that the Department's policy regarding the admission of half-breeds to Indian residential schools is the same as it has been for several years past.

Any such application submitted is considered on its merits, keeping in mind the ruling made several years ago regarding the admission of half-breeds. No special consideration has been promised for those in the Whitefish Lake District.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier.
Supt. of Indian Education.

Rev. T.B.R. Westgate, D.D.,
Field Secretary, M.S.C.C.,
39-43 The Bible House,
Alexander Ave.,
Winnipeg, Man.

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Willowfield
Sask -
Mar 31 - 32

Dept. of Indian affairs

Sirs :—

Just a competition that I'm writting to the Interior.

With regard to uneducated Half-breeds, complaining that they're too poor to be able to educate their children.

A great number of those who can not reside near the School-houses, nor to be able to send their children to the Government Boarding Schools.

Therefore, they're absolutely can not afford to educate their children.

In this mater in fact. They're considering to enter this case into The Department to be consider. as a help for these uneducated children, at last in this district. And we're all hope to be succide for our earnest request.

INTERIOR DEPT. OTTAWA APR 4 1932 REGISTRATION BRANCH
INTERIOR DEPT. OTTAWA APR 4 1932 SECRETARY'S BRANCH
SCHOOLS BRANCH APR 21 1932
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Ottawa, April 22, 1932.

Dear Sir:

The Secretary of the Department of the Interior has forwarded your letter of the 31st ultimo to me for attention. The education of half-breeds is a matter for which the Department of Indian Affairs can undertake no responsibility, unless the half-breeds are living the Indian mode of life with Indians on Indian reserves. In other words, when half-breeds are not under the jurisdiction of the Department in any way, their education is a matter for the municipality or the province.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

Edward Pritchard, Esq.,
Willowfield,
Sask.

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150-9

DEPARTMENT OF INDIAN AFFAIRS
CANADA

JUN 11
OFFICE OF
INDIAN AGENT
RECORD

Moose Factory May 29th 35

The Secretary,
Department of Indian Affairs,
Ottawa.

Dear Sir,

The Prinipal of the Ang.Res.School here was refered by the Commison in Winnipeg to a circular letter from the Department dated 1922.In this was a Department ruling that Halfbreed children whose parents lived the life of an Indian might under certain circumstances be admitted to Indian Res.Schools.

From conversation with Department Officials I gathered the impression that I was to admit only Indian children.

Would you please notify me if there has been a latter ruling on this mateer.I know that under the old ruling any case would have to come before the Department in Ottawa before the child was admitted.

It seems to me that if we started to take in Halfbreed children we could take in that many less Indian children and there is always enough of those wanting to get in.

Yours truly,

W.L.Tyrer

W.L.Tyrer
Agent.

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Ottawa, June 12, 1935.

Sir:

I have your letter of the 29th ultimo, relative to the admission of half-breed children to Indian residential schools.

The education of half-breeds is a matter for which the Department of Indian Affairs [redacted] under-take no responsibility, unless the half-breed children reside on Indian reserves and are living [redacted] Indian mode of life. In other words, when half-breeds are not under the jurisdiction of the Department in any way, their education is a matter for the province.

When any requests are forwarded for the admission of half-breed children to residential schools, full particulars should be given along with the applic-ation for admission. It should be definitely stated that they comply with the above ruling and also that they have not been adopted by an Indian on a reserve for the sole purpose of being permitted to attend an Indian residential school.

Your obedient servant,

A. F. MacKenzie,
Secretary.

Dr. W. L. Tyrer,
Indian Agent,
Moose Factory,
via Moosonee, Ont.

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December 6, 1937.

To Inspectors, Indian Agents,
and Principals of Residential Schools:

The Principals of Residential Schools, when writing to the Department, have referred on more than one occasion to a departmental regulation by the terms of which certain half-breed children were eligible for enrolment at residential schools, provided their parents were residents of Indian reserves and living the Indian mode of life.

This regulation is dated Ottawa, October 18, 1899, and is signed by the Superintendent General of Indian Affairs. The purpose for which the regulation was enacted at that time is clearly set forth in the regulation itself. The last paragraph reads:

> "The North West Government cannot provide for the education of non-annuitants upon reserves; and if we exclude them from our schools they will practically be debarred from all means of education."

You will readily appreciate, therefore, that this regulation was passed at a time when the provincial governments and the government of the North West Territories were not in a position to provide educational facilities for the children of certain half-breed residents in the outlying sections of the Dominion.

The terms of this regulation have been carefully reviewed by the departmental officials, who have felt for a number of years that the regulation itself should be drastically modified or repealed.

It is difficult to determine exactly the rate at which the Indian school population is increasing, but it is estimated that the Department is called upon to provide for

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an annual increase of between two and three hundred pupils at our Indian day and residential schools.

There has never been, nor is there now, any statutory obligation upon the Dominion Government to provide educational facilities for half-breed children. The Government is, however, wholly responsible for the education of Indian children as defined by the Indian Act. Half-breed children are definitely the responsibility of the provincial governments, and it is our opinion that these governments are now in a position to establish schools for the education and welfare of these children.

In view of all the circumstances, it has been decided to repeal the regulation of October 18, 1899, and to inform the principals of Indian residential schools that, in the future, per capita grants will be made only in the case of Indian children of paternal descent. In the case of children about whom there may be a dispute, such cases and the claims of such children should be submitted to the Department through the local Indian agent and a departmental decision obtained before such children are permitted to enter our institutions.

This decision will not apply to students enrolled at residential schools prior to the first of September, 1937.

Yours truly,

T. R. L. MacInnes,
Secretary.

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December 10, 1937.

To Inspectors, Indian Agents,
and Principals of Residential Schools:

The Principals of Residential Schools, when writing to the Department, have referred on more than one occasion to a departmental regulation by the terms of which certain half-breed children were eligible for enrolment at residential schools, provided their parents were residents of Indian reserves and living the Indian mode of life.

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The terms of this regulation have been carefully reviewed by the departmental officials, who have felt for a number of years that the regulation itself should be drastically modified or repealed.

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In view of all the circumstances, it has been decided to repeal the regulation of October 18, 1899, and to inform the principals of Indian residential schools that, in the future, per capita grants will be made only in the case of children of Indian paternal descent. In the case of children about whom there may be a dispute, such cases and the claims of such children should be submitted to the Department through the local Indian agent and a departmental decision obtained before such children are permitted to enter our institutions.

This decision will not apply to students enrolled at residential schools prior to the first of September, 1937.

T. R. L. MacInnes,
Secretary.

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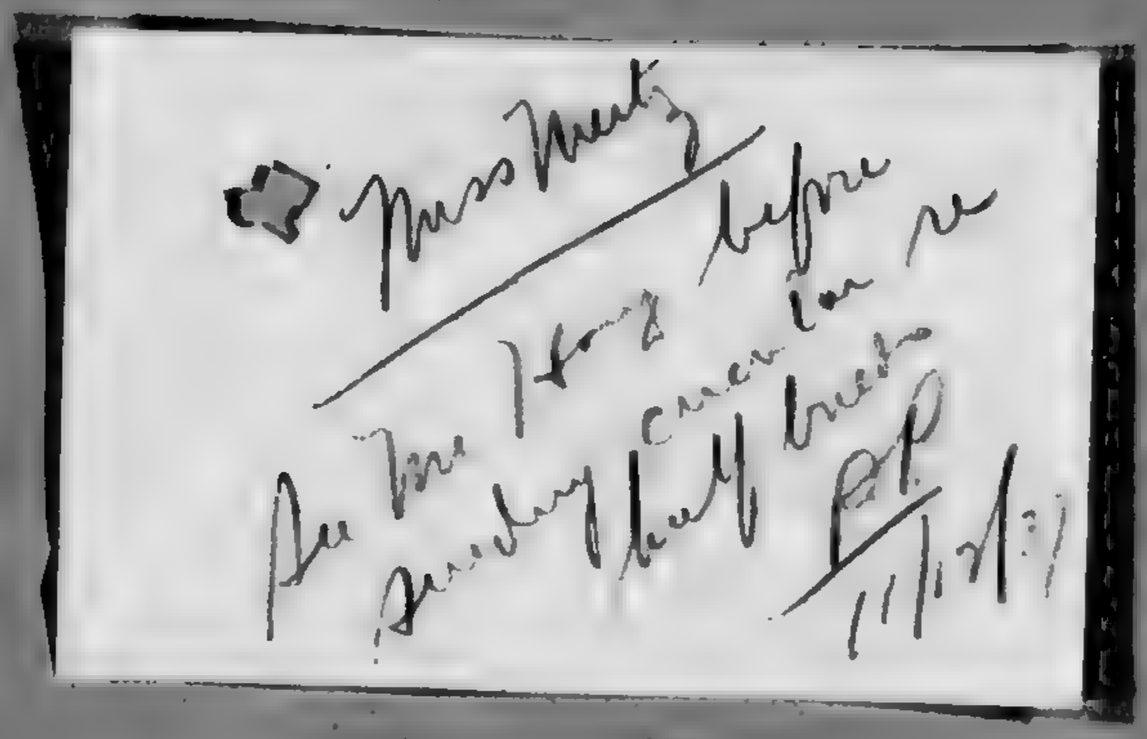

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Ottawa, December 14, 1937.

Memorandum:

The DEPUTY MINISTER,-

I am attaching hereto draft copy of a letter prepared by the Superintendent of the Welfare and Training Division.

It is our intention to send this letter to inspectors, Indian agents and principals of residential schools, just as soon as the Minister approves the repeal of the regulation referred to in the communication.

H. Jones

Director.

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160-9

December 10, 1937.

To Inspectors, Indian Agents,
and Principals of Residential Schools:

The Principals of Residential Schools, when writing to the Department, have referred on more than one occasion to a departmental regulation by the terms of which certain half-breed children were eligible for enrolment at residential schools, provided their parents were residents of Indian reserves and living the Indian mode of life.

This regulation is dated Ottawa, October 18, 1899, and is signed by the Superintendent General of Indian Affairs. The purpose for which the regulation was enacted at that time is clearly set forth in the regulation itself. The last paragraph reads: -

> "The North West Government cannot provide for the education of non-annuitants upon reserves; and if we exclude them from our schools they will practically be debarred from all means of education."

You will readily appreciate, therefore, that this regulation was passed at a time when the provincial governments and the government of the North West Territories were not in a position to provide educational facilities for the children of certain half-breed residents in the outlying sections of the Dominion.

The terms of this regulation have been carefully reviewed by the departmental officials, who have felt for a number of years that the regulation itself should be drastically modified or repealed.

It is difficult to determine exactly the rate at which the Indian school population is increasing, but it is

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There has never been, nor is there now, any statutory obligation upon the Dominion Government to provide educational facilities for half-breed children. The Government is, however, wholly responsible for the education of Indian children as defined by the Indian Act. Half-breed children are definitely the responsibility of the provincial governments, and it is our opinion that these governments are now in a position to ~~establish schools for~~ look after the education and welfare of these children.

In view of all the circumstances, it has been decided to repeal the regulation of October 18, 1899, and to inform the principals of Indian residential schools that, in the future, per capita grants will be made only in the case of children of Indian paternal descent. In the case of children about whom there may be a dispute, such cases and the claims of such children should be submitted to the Department through the local Indian agent and a departmental decision obtained before such children are permitted to enter our institutions.

This decision will not apply to students enrolled at residential schools prior to the first of September, 1937.

Approved. 2a 6

T. R. L. MacInnes,
Secretary.

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CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

Ottawa, December 10, 1937.

To Inspectors, Indian Agents, and
Principals of Residential Schools:

The Principals of Residential Schools, when writing to the Department, have referred on more than one occasion to a departmental regulation by the terms of which certain half-breed children were eligible for enrolment at residential schools, provided their parents were residents of Indian reserves and living the Indian mode of life.

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The terms of this regulation have been carefully reviewed by the departmental officials, who have felt for a number of years that the regulation itself should be drastically modified or repealed.

It is difficult to determine exactly the rate at which the Indian school population is increasing, but it is

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In view of all the circumstances, it has been decided to repeal the regulation of October 18, 1899, and to inform the principals of Indian residential schools that, in the future, per capita grants will be made only in the case of children of Indian paternal descent. In the case of children about whom there may be a dispute, such cases and the claims of such children should be submitted to the Department through the local Indian agent and a departmental decision obtained before such children are permitted to enter our institutions.

This decision will not apply to students enrolled at residential schools prior to the first of September, 1937.

T R L MacInnes

T. R. L. MacInnes,
Secretary.

502- 696.

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Department of Mines & Resources
Indian Affairs Branch
DEC 17 1937
RECORDS

Ottawa, December 16th, 1937.

MEMORANDUM:

Dr. H.W. McGill,
Dir. of Indian Affairs Branch

Referring to your memorandum of the 14th instant enclosing a draft copy of letter prepared by the Superintendent of Welfare and Training Division to be sent to Inspectors, Indian Agents and Principals of Residential Schools, the Minister approves of the regulation being repealed and the form of the letter which has been prepared. One slight change has been made in the third last paragraph. One copy of the letter is returned herewith.

C.J. Jackson,
Chief Executive Assistant.

Enclosure (1).

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E OF THE
INDIAN AGENT

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE

503-65

Manitowaning, Ontario.
January 7th, 1937

Sir:-

I have the honour to acknowledge receipt of Departmental Circular letter No.150-9 dated December 10, 1937, in regards to regulations in connection with children who are eligible for departmental educational facilities.

Your Obedient Servant,

Indian Agent.

The Secretary,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Canada.

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OF THE
INDIAN AGENT

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE T- 6739

ParrySound,Ont.,

Jan.5. 1938

The Secretary,
Dept. Mines and Resources,
Indian Affairs, Branch Ottawa,Ont.,

Sir;

Replying to yours of Dec. 10th to Inspectors, Indian Agents, and Principals of Residential Schools, 150-9, I have read this letter over carefully and have to state that there are some half breeds at the present in the schools in Shawanaga, Parry Island, and at Magnetawan Reserve.

I am notifying all my teachers that they are not to receive any new pupils without making enquiries about the parentage of the children, and finding out whether they are half breeds or Indians.

Trusting this will be satisfactory.

I have the honour to be,
Sir,
Your obedient servant,

John M. Daly
Indian Agent

JMD/EK.

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150-9

Your file T-6739

Ottawa, January 11, 1938.

Dear Sir:-

With reference to your letter of January 5, I would point out that circular letter of December 10/37 referred particularly to admission of half-breeds to Indian residential schools. There was no reference in that letter of prohibiting half-breeds attending day schools.

It has always been the practice of the Department to allow half-breeds living the Indian mode of life on the Reserve to attend the day school, provided they do not occupy accommodation required for recognized Indian children.

Yours truly,

R.A. Hoey,
Supt. of Welfare & Training.

John M. Daly, Esq.,
Indian Agent,
Parry Sound, Ont.

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OFFICE OF THE INDIAN AGENT

CANADA
DEPARTMENT OF MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE FILE 150-9

Sturgeon Falls
Jan. 10, 1938

Dear Sir:-

I wish to report that at Dokis Bay School there are 4 pupils who are half-breeds, attending school, and there is no other shool for many miles.

At Garden Village there are also 4 pupils, children of Indians. The mother is a Dokis Indian and the father a non-treaty Indian, who claims that his father was a Maniwaki Indian. The nearest school, outside of the Garden Village School is a distance of four miles.

Since both of these schools are not overcrowded, would it be possible that a certain fee could be charged for these children? Otherwise they will be deprived of education entirely.

Yours truly,

J.A. Marleau

Indian Agent
J.A. Marleau

T.R.L. MacInnes, Esq.,
Secretary Indian Affairs,
Ottawa.

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Ottawa, January 12, 1938.

Dear Sir:-

With reference to your letter of the 10th instant, I would point out that circular letter of December 10, 1937, referred particularly to applications received for admission of half-breeds to Indian residential schools. There was no reference in that letter to preventing half-breeds from attending day schools.

It has always been the practice of the Department to allow half-breeds living the Indian mode of life on a reserve to attend the day school, provided they do not occupy accommodation that is required for recognized Indian children.

Yours truly,

R.A. Hoey,
Supt. of Welfare & Training.

J.A. Marleau, Esq.,
Indian Agent,
Sturgeon Falls,
Ont.

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The Woman's Missionary Society of The United Church of Canada

PRINCIPAL:
F. Rhodes

File Hills Indian Residential School

Saskatchewan, Canada

TELEPHONES:
Office 48 R-3
Res. 49 R 3-1

Balcarres,

Your file: 150-9

January 10th 1938.

The Secretary,
Department of Mines & Resources,
Indian Affairs Branch,
Ottawa, Ont.

Dear Sir:

I am in receipt of your circular letter of the 10th ultimo relative to the admission of half-breed children to the Indian Residentail and Day Schools.

In reply I would advise that we have no half-breed children on the register of this School and the greatest care will be taken in future to see that the regulations governing the admission of Pupils will be carried out.

I am interpreting your second last paragraph to read as follows:- That where children are born whose father is not an Indian, although they are accepted and raised as one of the family, these cases shall be submitted to the Department.

Yours very truly,

F Rhodes

Principal.

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CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

OFFICE OF THE
INDIAN AGENT

PLEASE QUOTE
FILE

Parry Sound, Ont.,

Jan 14, 1938

R. A. Hoey, Esq.,
Supt. Welfare and Training,
Dept. Mines and Resources,
Indian Affairs Branch, Ottawa, Ont.,

Sir;

Replying to yours of Jan 11th 150-9 referring to half breed children attending residential schools, I thank you very much for this, as it makes the situation very clear and I shall instruct the parents accordingly.

Re the attendance of half breeds at Indian Day Schools, I have noted your remarks and will govern myself accordingly.

Trusting this will be satisfactory.

I have the honour to be,
Sir,
Your obedient servant,

John M. Daly,
Indian agent.

JMD/EA.

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150-9

REV. R.C. SCOTT, B.A.
Principal

SCHOOL——CHILLIWACK 1608
RESIDENCE—CHILLIWACK 1607

COQUALEETZA RESIDENTIAL SCHOOL
SARDIS, B.C.

January 13, 1938

The Secretary,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Canada.

Dear Sir:

This will acknowledge receipt of your circular letter, File 150-9 under date of December 10th, with regard to children of Indians who are not upon the Agency lists, but who are living the Indian Mode of live.

I beg to say that I have two such children in the School at the present time. I did not recruit these children and am in no way responsible for their coming. They are the children of Norman Elliott of Ladysmith in the Cowichan Agency. I wrote to Mr. Indian Agent Graham and in his reply on October 1st he suggested that I write direct to you. The Elliotts of the Quamichan Band are classed as Indians, but it seems that the Elliotts living on the Indian Reserve at Ladysmith, who are related to the other family, are not classed as Indians. I regret that I can find no record of my having written you, although until this morning I was quite sure I had done so. These two children, Laura aged seven and Edmund aged eight, have been here since the first of the School year. There is no possibility of them getting schooling other than at a Residential School, as there is no Day School at Ladysmith. I know the parents and have seen them at the fishing village at Cape Mudge amongst the other Indians, and they are typical Indians living the Indian mode of life in every way.

If you feel that you can make an exception of these two seeing that they are already here, with the understanding that they be discharged at the end of the present School Year, I shall be glad. But if you wish to enforce the decision of the circular letter above referred to, I shall comply with your wishes, and discharge these two children at once. I hope, however, seeing they came in at the very begining of the School year, that they may be allowed to stay and in this way I shall have lots of time to make arrangements with the parents.

Awaiting your reply, I am,

Yours sincerely,

R.C. SCOTT
PRINCIPAL

RCS/W

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Copy on (16) Coqualeetza.

Ottawa, January 21, 1936.

Reverend Sir:-

With reference to your letter of the 13th instant, the Department approves the two Elliott children remaining in the Coqualeetza Residential School until the end of June next, at which time they should be returned to their parents.

Yours truly,

R.A. Hoey,
Supt. of Welfare & Training.

Rev. R.C. Scott, B.A.,
Principal,
Coqualeetza Residential School,
Sardis, B.C.

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OFFICE OF THE
INDIAN AGENT

CANADA

DEPARTMENT

MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE I - 10

[illegible]

[illegible]

[illegible]

150-7

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE ~~100~~/4531
150/4531

January 18th,1938.

OFFICE OF THE
INDIAN AGENT
Q.C.I.
Massett B.C.

Sir:-

I beg to acknowledge receipt of your letter (Circular) dated December 10th,1937,File No 150-9, re- eligibility of half-breed chil ren to be enrolec in residential schools,and note the last paragraph of the Regulation dated Ottawa,October 18,1899.

R

Your obedient servant,

B.T.Phillips,
Acting Indian Agent.

The Secretary.,
Indian Affairs Branch,
Dept of Mines & Resources,
Ottawa,Ont.

FEB 3 1938
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REV. R.C. SCOTT, B.A.
Principal

150 - 9

SCHOOL——CHILLIWACK 4608
RESIDENCE—CHILLIWACK 4607

COQUALEETZA RESIDENTIAL SCHOOL
SARDIS, B.C.

February 8, 1938

Mr. R.A. Hoey,
Superintendent of Welfare and Training,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Canada

Dear Mr. Hoey:

This will acknowledge receipt of your letter of January 21st, File 150-9, advising me that the Department approves the two Elliott children remaining in Coqualeetza until the end of June next, at which time they are to be returned to their parents.

I thank you for your consideration, and shall follow out the instructions contained in your letter.

Yours sincerely,

R.C. SCOTT
PRINCIPAL

RCS/W

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Ott-Dec-10-37

Indian Affairs & Resources
Ottawa.
JAN 31 1938

Stikine.

Telegraph Creek. B.C.
January. 31 st.
1938.

Sir,

I beg to acknowledge receipt of Circular Letter in regard to the admittance of Half-breed children to Indian Residential Schools; your intructions shall be carried out.

Every case of an half-breed child in this Agency is given serious attention, so much so that there are very few supposed-to-be half-breeds on the Census Roll, and this in spite of the fact that both the Anglican and the Roman Catholic Missions are apt to consider any child of an Indian Mother an Indian.

I am.

Sir,

Your obedient servant.

Harper Reed
Indian Agent.

The Secretary.
The Indian Affairs Branch
The Dept Mines & Resources
OTTAWA.

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150-9.

DEPARTMENT OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

File

Fort Simpson, N.W.T., March 25, 1938.

Dear Sir,-

This will acknowledge receipt of your letter of 10th. December, file 150-9 in connection with Halfbreed children admitted to Residential Schools.

Yours very truly,

W. M. Truesdell

Indian Agent.

The Secretary,
Indian Affairs Branch,
Ottawa, Ont.

APR 14 1938

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OF THE
INDIAN AGENT

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE

Fort St.John B.C.
April 5th.1938

APR 11 1938

Dear Sir,

In re-reading a Circular # 150-9 of Dec.10th. 1937 regarding a repeal of the regulation permitting entrance of half-breed children to Indian Residential Schools, several points occurred to me upon which I am not clear, but not related to the subject matter of the Circular itself, which is, of course, perfectly clear.

1. Legally, what constitutes a "half-breed" in British Columbia?

2. Section 2d of the Indian Act defines an Indian as "any person of Indian blood reputed to belong to a particular Band" and subsection "b" of the same Section defines a "Band" as one interested in Reserve Land, and therefore Annuitants. Of course, eugenically speaking most Annuitants are half-breeds but are called "Treaty Indians". But am I correct in assuming that the Indian Act effects only "Treaty Indians" in British Columbia?

3. Is a halfbreed, not a Treaty Indian, entitled legally to a Liquor Permit on an equal footing with a white man, even though that half-breed is living the Indian mode of life and trapping a trapline in the midst of Indian traplines and spends his time with those Indians? The application being that certain half-breeds, or rather non-treaty Indians are able to get in liquor under legal liquor Permits from the Gov't Control Liquor stores and this liquor is taken to the trapping grounds where all adjacent Treaty Indians have access to it.

It is to be borne in mind that these Indians do not live on Reserves but on more or less remote traplines.

4.. What constituted the old "Scrip" or "Script" which

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was issued in lieu of Treaty money. A lexie Cardinal took "Script" and is therefore not a Treaty Indian, although he lives with our Indians on the trapline, and his son is a Treaty Indian, having been placed on Treaty while attending the Indian Residential School at Grouard. May I enquire what this "Script" proposition was, please?

I trust I will not weary you with the above; but I was called upon not long ago in court to define a "Half-breed" during the course of a liquor trial and I found myself at a loss.

Yours truly,

H.A.W.Brown M.D.
Indian Agent.

The Secretary,
Indian Affairs Branch.
Ottawa.

5. What is the per capita grant to Indian Residential Schools for resident Indian children?

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April 14,1930.

Dear Sir:-

I have to acknowledge receipt of your letter of the 5th instant with reference to Indians and half-breeds in British Columbia.

As you are aware the Indian Affairs Branch is responsible only for the welfare of Indians as defined by the Indian Act. The Indian Act defines an Indian as:

"(1) any male person of Indian blood reputed to belong to a particular band,
(11) any child of such person,
(111) any woman who is or was lawfully married to such person;"

Persons of Indian blood transmitted through the female line are not considered Indians and are usually referred to as half-breeds. In the Province of British Columbia they would have the same status as other white residents of the province and be entitled to the same privileges.

With regard to your inquiry in connection with "scrip", I have to advise you that when the Indian Treaties were being made the half-breeds were given the option of being recognized as Indians and admitted to Treaty, or of being considered whites. If they elected not to take Treaty they were entitled to scrip as recompense for their interest in the land being surrendered. Scrip was issued to all half-breeds making application, and about the year 1905, the class comprising those who were born between 1878 and 1885 were dealt with.

The issue of scrip was discontinued in 1911, the last group being provided for were those residing in the Mackenzie River district in the Northwest Territories.

The Indian Act does not cover the question of half-breeds.

D.J.

Dr.H.A.W.Brown,
Indian Agent,Fort St.John,B.C.

Yours very truly,

For Secretary.

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J. McL. Phelan
63

Letter from D. Brown
April 5th Para 5.
please

2. Mrs Jones.

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Ottawa,
April 21, 1938.

Dear Sir:

With further reference to your letter of the 5th instant I may say that by agreement between the Department and the Church concerned per capita grant is allowed at Indian Residential Schools for a certain number of pupils whose admission has been approved by the Department.

The actual per capita paid at different schools varies owing to certain conditions. Please let me know the name of the Residential School about which you require information in connection with the per capita grant.

Yours truly,

R. A. Hoey,
Supt. of Welfare & Training.

H. A. W. Brown, Esq., M. D.,
Indian Agent,
Fort St. John, B. C.

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- C o p y -

Department of Mines
and Resources,

Regina, March 25, 1938.

Dear Sir:

Ref. Your letter of March 22nd,
Norman and Peter Simpson

According to Department regulations, half-breeds are not admitted to Indian schools, and personally I am opposed to it, not on the grounds of an additional expenditure by our Department, as I fully realize it matters not whether our Department foots the bill or yours, as the cost must be paid by the taxpayer in any event. My main objection is that it is a step backward; the children are in that case brought up under Indian auspices instead of white. I fully realize, however, that there are quite a number of cases where the children could be given better care and probably be further advanced by admitting them to Indian schools, at much less cost to the taxpayer than if the Province had to find homes for them.

I understand that the Hon. Mr. Patterson is going to Ottawa soon after the close of the session. I would suggest that this matter be placed in his hands, and he go into the matter fully with Mr. Crerar, and see if some arrangement cannot be made covering your most difficult cases. I feel that this is the only way there is any possibility of making a satisfactory arrangement, as I am satisfied that if I take the matter up by correspondence, it will be rejected by the Department. I will take no further steps in the matter until I receive your ideas on it.

Yours truly,

(sgd.) Thos. Robertson,
Inspector of Indian Agencies,
Saskatchewan.

L. B. Ring, Esq.,
Commissioner,
Bureau of Child Protection,
Regina.

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GOVERNMENT OF THE PROVINCE OF SASKATCHEWAN

BUREAU OF CHILD PROTECTION

202 Co-operative Creamery Building,

R E G I N A

March 29th, 1938.

Hon. C. M. Dunn,
Minister, Bureau of Child Protection,
Legislative Buildings,
C I T Y .

Dear Sir:

Re Norman and Peter Simpson - half-breeds

I am enclosing herewith letter received from Thomas Robertson, Esq., Inspector of Indian Agencies, for this province.

I may say that the above two boys are half-breeds, and their father was Overseas. The mother deserted and the father is shiftless, and the children have to be looked after.

I wanted to get the boys in to the Indian school at Lebret, and I understood from the Indian Department some little time ago that if the two boys were adopted by an Indian that they would be allowed to go to the school. However, before the adoption went through I was informed by the Indian Agencies that they would not accept the boys at all, and the adoption has been held up.

I may say that the half-breed problem is very acute in this province at the moment. There is hardly a week that we are not asked to take half-breed children. We cannot find free homes for such children and we are very much afraid that we are going to have a lot of them to board for a considerable period. If we could make some arrangements for handling them in the Indian Schools it would solve the problem to some extent, at least. They seem to do very well in the Indian Schools.

I would be very glad indeed if the Hon. Mr. Patterson could take the matter up with the Hon. Mr. Crerar and endeavour to make some such arrangement. At the present time we have to pay $12.50 per month in the Indian Schools, and it might be possible that even a better arrangement than this could be arrived at. In fact, I believe Mr. Robertson would be almost willing to take these two boys without charge if the restrictions on half-breeds could be lifted.

Yours faithfully,

L. B. Ring,
Commissioner.

Indian Affairs. School Files.
(RG 10, Volume 6[illegible]31, File 1[illegible]0-[illegible], part 1)

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GOVERNMENT OF THE PROVINCE OF SASKATCHEWAN

Department Memo.

From C. M. Dunn March 30th, 1938.

To Honourable W. J. Patterson

Mr. L. B. Ring, Commissioner of the Bureau of Child Protection, asked me if it would be possible to have you take up the matter set forth in the attached memorandum with the Department of Indian Affairs at Ottawa. The question has to do with admitting half breeds to the Indian schools.

(sgd.) C. M. Dunn,
Minister of Highways.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-9, Part 1)

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OFFICE OF THE
DEPUTY MINISTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

I-0-9

Dept. of Mines & Resources
Indian Affairs Branch.
MAY 17 1938
RECORDED

Ottawa, May 16th, 1938.

MEMORANDUM:

Dr. H.W. McGill,
Dir. of Indian Affairs Branch

Some weeks ago the Honourable T.C. Davis, of Regina, saw the Minister and left with him the attached memorandum and letter in reference to the admission of half-breed children to Indian Schools. You will also find a letter written by Inspector Robertson to Mr. L.B. Ring, a Commissioner of the Bureau of Child Protection, at Regina. The Minister stated that he would bring the matter to your attention and then advise Mr. Davis by letter how far the Department is able to go in meeting the request. Will you please prepare letter for the Minister's signature.

Will you kindly return the attached correspondence to this office when you are through with it.

C.W. Jackson,
Chief Executive Assistant.

Enclosures.

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150-9

Ottawa, May 19, 1938.

Dear Mr. Davis:

May I refer to a memorandum dated March 30, 1938, signed by the Honourable C. M. Dunn, left by you at my office a few weeks ago. You will remember that this memorandum and certain correspondence attached thereto related to the desirability of having half-breed children enrolled for instruction at Indian residential schools in the province of Saskatchewan.

I may state that this matter has been referred to the officials of the Indian Affairs Branch of the Department and I am enclosing herewith, for your information, a copy of a regulation, relating to the eligibility of half-breed children for admission to residential schools, dated December 10, 1937. You will note that this Department is called upon to provide for an annual increase of approximately 300 pupils. This means the construction of at least 10 Indian day schools each year or 5 Indian day schools and a residential school capable of accommodating 150 pupils. I am informed that, while we have at present 14 residential schools in the province of Saskatchewan, at none of them is there accommodation for half-breed children. I am aware, also, that considerable pressure has been exercised upon the Government in an attempt to have us construct additional residential schools in the northern half of your province. In view of these facts, I cannot convince myself that it would be at all practicable to enter into an arrangement whereby even a limited number

of half-breed

Honourable Thomas C. Davis, K.C.,
Attorney General,
Province of Saskatchewan,
R e g i n a, Sask.

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of half-breed pupils would be accepted at residential schools. Dr. Robertson's contention that such an arrangement might prove to be a step backward and not in the interests of the half-breed children themselves is, in my judgment, worthy of very serious consideration. In addition to this, the policy of our Department at the moment is to proceed with the building of Indian day schools or improved Indian day schools, rather than residential schools. We have learned from experience that, where such schools have been established on reserves, the Indian parents are more apt to abandon their nomadic habits and give themselves more wholeheartedly to farming operations.

Yours sincerely,

Indian Affairs. School Files.
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150-9

COPY - To be returned to Indian Affairs Branch when letter is signed.

Ottawa, May 19, 1938.

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of half-breed

Honourable Thomas C. Davis, K.C.,
Attorney-General,
Province of Saskatchewan,
R e g i n a, Sask.

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Yours sincerely,

D.A. Gordon

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NO. 9

OFFICE OF ATTORNEY GENERAL

REGINA, May 26th,
1 9 3 8.

Department of Citizenship and Immigration
Indian Affairs Branch
MAY 30 1938
RECORDS

T. R. L. MacInnes, Esq.,
Secretary,
Minister of Mines and Resources,
OTTAWA, Ontario.

Dear Sir:-

In the absence of Honourable T. C. Davis, I have the honour to acknowledge receipt of your letter of May 19th.

For your information, I might say that Mr. Davis is on a speaking tour of the Province and will not be in the City before Sunday, but, I shall, of course, bring your communication to his attention at that time.

Yours truly,

Marie Curtis

Secretary.

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D[illegible]ICE OF THE
[illegible] COMMISSIONER

ADMINISTRATION
OF THE
NORTHWEST TERRITORIES
CANADA

OTTAWA

22nd November, 1938.

Memorandum:

Dr. H.W. McGill,
Director, Indian Affairs Branch.

Re: Education, Northwest Territories.

As you are aware, there have been discussions from time to time about the education of white and native children in the Northwest Territories. We are preparing a memorandum on the subject, having regard particularly to -

(1) How the white children, and those half-breed children who desire it, can obtain a reasonable amount of education.

(2) Whether the training that is given the native and half-breed children in the Mission Schools is sufficiently practical to fit them for the life that they will follow when they are grown up.

We would appreciate the assistance of the officer of your Branch who is handling this matter for you so that the whole picture may be presented at the one time. If you are agreeable, will you please have him get in touch with Mr. T. Clifford of the Bureau of Northwest Territories and Yukon Affairs.

(1163)

Deputy Commissioner.

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INDIAN SCHOOLS

The following are notes from an interview with Mr. P. M. L. Phelan of the Indian Affairs Branch, in reference to Indian schools:-

There are about 270 day schools, a few of which are seasonal only, and about 80 residential schools, all supported by the Dominion Government. They are scattered throughout the Provinces, the Northwest Territories and Yukon Territory.

The schools are operated by Mission authorities - Roman Catholic, Anglican, United, Continuing Presbyterian.

The Government grants are along the following lines:-

Day Schools

(a) Erection and maintenance of schools with necessary equipment, repairs, fuel, etc.

(b) Payment of teachers' salaries.

Residential Schools

(a) Erection and maintenance of schools with necessary equipment, repairs, fuel, etc.

(b) Per capita grant based on pupils in attendance. This varies from $155 to $170 generally, but ranges to $200 in certain isolated areas, and to $250 in the Yukon Territory.

Teachers

The teachers are required to have first or second class certificates issued by the Provinces. They are selected to conform with the religious views of the Indian communities where the schools are located. The majority of the day school teachers are appointed by the Department but in a few instances the church authorities are permitted to make selection. About 20 or 25 of the teachers are Indians. In the residential schools the churches engage the staff.

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Inspection

The schools are inspected regularly, usually once a year, in the case of New Brunswick and Nova Scotia twice a year. In New Brunswick and British Columbia there are Departmental inspectors, but in the other Provinces inspection is made by Provincial school officers, the Department paying for their services.

There are also inspections by Indian agents and inspectors who report on the condition of the buildings and equipment, meals, clothing, dormitories, and any other features bearing on the physical condition of the children.

Correspondence Schools

There is very little training received by the Indian children through correspondence school courses. These courses depend largely for their success on the assistance given by parents or guardians, and the Indians are not generally qualified to give this assistance. The courses may be used, however, by Indian students seeking advanced education beyond the capacity of the Indian schools.

Curriculum

As the teachers provided have received the training required for Provincial schools, the curriculum of the Indian schools naturally conforms reasonably close with the curriculum of the public schools. In some instances the Department supplies a somewhat simpler form suitable for the Indian pupils.

Manual Training

Except in the case of the Indian schools in British Columbia where there is a special grant for manual training, the practical training of this kind is limited to the immediate resources of the schools. Manual training involves the providing of equipment and frequently special teachers, and it is not the practice of the Indian Affairs Branch to make any extensive provision for this purpose.

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Where it is practicable to do so the Indian boys are taught the principles of animal husbandry, general farming, or any other occupations for which training equipment is available. The girls also receive a certain amount of training in cooking, sewing and suchlike occupations.

The day schools are not considered very suitable for manual training, the children being there only a few hours a day and engaged in other studies. The residential schools, however, are well adapted for the purpose.

H Gaffard
27/10/38

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, November 21, 1938.

Information respecting public schools in the Northwest Territories operated by the Anglican and Roman Catholic Missions supported by Government grants under the Northwest Territories administration.

- Fiscal Year 1937-38 -

Residential Schools

School	Average yearly attendance.	Annual grant authorised for school, if earned.	Annual per capita grant per year.	Grant paid.	Total
Aklavik, R.C.	56	$400.00	$200.00	$7,390.78	
Aklavik, Ang.	51	400.00	200.00	9,312.00	
Providence, R.C.	8	400.00	180.00	1,774.80	
Resolution, R.C.	11½	400.00	180.00	2,595.48	
Hay River, Ang. (Closed 31st Aug.1937)	8 (June quarter 1937)	100.00 (June quarter 1937)	180.00	525.00	$21,197.41

Day Schools

School	Average yearly attendance.	Annual grant authorised for schools, if earned.	Portion of year operated	Grant paid.	
Aklavik, R.C.	35.16	-	4 quarters	-	
Aklavik, Ang.	33.69	-	4 "	-	
Baker Lake, Ang.	5.8	$250.00	3 "	$ 187.50	
Eskimo Point, Ang.	22	250.00	2 "	125.00	
Fort Smith, R.C.	13.05	500.00	4 "	500.00	
Fort Smith, Ang.	9.42	500.00	4 "	500.00	
Hay River, Ang.	7.99	200.00	3 "	150.00	
McPherson, Ang.	5.5	200.00	2 "	100.00	
Pangnirtung, Ang.	9.5	250.00	2 "	125.00	
Providence, R.C.	18.25	-	4 "	-	
Simpson, R.C.	9.25	200.00	4 "	200.00	
Simpson, Ang.	5.78	200.00	4 "	200.00	
Resolution, R.C.	35.9	-	4 "	-	$ 2,087.50
			Carried forward		$23,284.91

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Brought forward	$25,294.91
(The day schools at Aklavik, Providence and Resolution are operated in conjunction with the residential schools at these points.)	
Payments by Department for stationery, freight, etc., in support of schools in the Northwest Territories	295.42
Total	$25,590.33

(The foregoing grants for schools purposes in the Northwest Territories do not include contributions of the Department of Mines and Resources through the Indian Affairs Branch.)

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Memorandum for Northwest Territories Council

Educational facilities in the
Northwest Territories.

The schools in the Northwest Territories are operated by the Anglican and Roman Catholic Missions, assisted by Government grants. There are seventeen day schools and four residential schools listed in the records. Those in the Mackenzie District are located at Fort Smith, Resolution, Hay River, Providence, Simpson, Norman, McPherson and Aklavik. Those in the Keewatin and Franklin Districts are at Cambridge Bay, Coppermine, Baker Lake, Chesterfield, Rakimo Point, Lake Harbour, Pangnirtung and Pond Inlet. Some of the day schools do not operate continuously.

The Government grants for the day schools range up to $500 annually, and at Fort Smith and Simpson payment of $650 is made through the Indian Affairs Branch toward the teacher's salary. The grants to residential schools are $400 each with an additional allowance based on the number of pupils. This allowance is either $180 or $200 per annum for each child according to location. The Government also incurs some additional expense for equipment and supplies.

The policy of the administration in regard to schools in the Northwest Territories conforms with the policy in respect of Indian schools generally, in so far as their operation by the Missions assisted by Government grants is concerned. The amounts of the grants vary according to location or other conditions.

The standard of education can hardly be considered as high in the schools throughout the Northwest Territories as in the Indian schools generally. Except at Fort Smith there is no rule requiring the Missions to employ only teachers having provincial qualifications as is done in the case of the Indian schools. Most of the teachers in the Northwest Territories are the missionaries stationed at the various points. In the Indian day schools most of the teachers are appointed by the Department but in the Northwest Territories the matter is left to the Missions.

A further difference noted between schools in the Northwest Territories and Indian schools in the provinces is that the latter are inspected regularly by school inspectors. These are concerned with the educational features of the establishments as distinct from the general welfare of the pupils which is reported on separately by the Indian Agents. In the Northwest Territories the administration does not make any regular inspections of the schools from an educational standpoint.

Owing to the large area of the Northwest Territories and the distances between the points where the schools are located the educational facilities provided by the Mission schools are not fully adequate to the requirements of the population. In a few instances the residents have taken advantage of the opportunity to provide education for their children through correspondence school courses supplied by the Department of Education, Alberta.

There is considerable interest shown by the resident population in correspondence school courses, and this means of providing education for children living at some distance from established schools, or who through disability are unable to attend

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such schools, might be developed to much larger proportions. With this end in view inquiries were recently made at the offices of the provincial Departments of Education, at Regina and Edmonton, and some material collected bearing on the subject of correspondence school work.

There has been furnished a copy of the Annual Report of the Department of Education of the Province of Saskatchewan, 1936, showing that public school courses are supplied free of charge to children whose homes are not situated in school districts and also to children who because of ill-health or other disability are not able to attend the local rural school. The lessons may also be supplied to adults whose education has been neglected, and who now wish to work on the public school course. While the report refers mainly to Saskatchewan, it is understood from the Director of these courses that the Dominion Government might reasonably ask that the service be extended to children residing in the area north of Saskatchewan, provided it could be shown that Alberta was educating children in the area north of Alberta who had no other way of obtaining education. Enrollment forms and other details were provided.

Information along the same lines has been obtained from Edmonton, and includes also sample copies of the lessons provided in Grades I to VIII in the correspondence course. There are fifteen pupils in the Northwest Territories already enrolled and further applications are being considered.

From the information supplied it is apparent that there is considerable benefit to be derived from the study of educational material available in these correspondence courses provided by the provinces of Saskatchewan and Alberta, although a great deal of the progress of students depends on the assistance they receive from their parents or guardians in carrying out the instructions given by mail. Except for private tuition, the only means available for the education of children beyond the capacity of the Mission schools is the higher grades included in the correspondence school courses.

It seems desirable to explore any avenues which might lead to improvement in the general situation as regards educational facilities in the Northwest Territories. The Government outlay in supporting the Mission schools represents a considerable contribution toward education and it is doubtful if this could be materially increased. It is, however, possible that improvements may be effected without incurring any considerable additional expense.

The recommendations made in this respect are as follows:-

(a) That steps be taken to secure and disseminate through the Northwest Territories as much information as possible concerning correspondence school courses available in the provinces bordering on the Northwest Territories which are or might be extended to include residents of the Territories.

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(b) That full information be obtained in regard to the subjects taught in the Mission schools and where considered necessary the Missions be urged to include considerable manual training in the curriculum. In the case of native boys this might include first aid; practical training on engines and motors of all kinds available; making and mending boats, nets, dog harness, sleighs and snow-shoes, and the tanning of hides. The girls could learn first aid, cooking and serving meals, child welfare, sanitation, dressmaking, tanning of hides, and the manufacture of skin clothing.

(c) That arrangements be made for an inspection at least once a year of the schools in the Northwest Territories by a school inspector with qualifications equivalent to those required in the provinces, the inspector to be authorized to examine closely the degree of education provided, submit suggestions for improvement and report the progress made by the pupils in each institution year by year.

Attached hereto is a statement containing information respecting the average school attendance and grants made to the various residential schools and day schools in the Northwest Territories during the fiscal year 1937-38.

Indian Affairs. School Files.
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ADDRESS REPLY TO
BUREAU OF NORTHWEST TERRITORIES
AND YUKON AFFAIRS

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
LANDS, PARKS AND FORESTS BRANCH

PLEASE QUOTE
FILE 17

Ottawa, December 1, 1938.

Memorandum:

Mr. F. M. L. Phelan,
Chief, Training Division,
Indian Affairs Branch,
5th floor Booth Building.

Referring to telephone conversation re schools, will you kindly look over the enclosed draft statement. I will call at your office within the next few days.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-9, part 1)

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(A)

, December 9, 1938.

Information respecting schools in the Northwest Territories operated by the Anglican and Roman Catholic Missions supported by Government grants. The following statement shows the average yearly attendance at each school and the grants made by the Northwest Territories Administration during the fiscal year 1937-38.

Residential Schools

School	Average yearly attendance.	Annual grant authorized for schools, if earned.	Annual per capita grant per year.	Grant paid.	Total
Aklavik, R.C.	36	$400.00	$200.00	$7,390.78	
Aklavik, Ang.	51	400.00	200.00	9,512.00	
Providence, R.C.	8	400.00	180.00	1,774.20	
Resolution, R.C.	11½	400.00	180.00	2,395.48	
Hay River, Ang. (Closed 31st Aug. 1937)	5 (June quarter 1937)	100.00 (June quarter 1937)	180.00	325.00	$21,197.41

Day Schools

School	Average yearly attendance.	Annual grant authorized for schools, if earned.	Portion of year operated.	Grant paid.	
Aklavik, R.C.	33.16	$ -	4 quarters	$ -	
Aklavik, Ang.	32.69	-	4 "	-	
Baker Lake, Ang.	5.6	250.00	3 "	187.50	
Rakine Point, Ang.	22	250.00	2 "	125.00	
Fort Smith, R.C.	13.05	500.00	4 "	500.00	
Fort Smith, Ang.	9.42	500.00	4 "	500.00	
Hay River, Ang.	7.99	200.00	3 "	150.00	
McPherson, Ang.	5.6	200.00	2 "	100.00	
Pangnirtung, Ang.	9.5	250.00	2 "	125.00	
Providence, R.C.	18.25	-	4 "	-	
Simpson, R.C.	9.25	200.00	4 "	200.00	
Simpson, Ang.	5.75	200.00	4 "	200.00	
Resolution, R.C.	25.9	-	4 "	-	2,037.50

(The day schools at Aklavik, Providence and Resolution are operated in conjunction with the residential schools at these points.)

Payments by Department for stationery, freight, etc., in support of schools in the Northwest Territories 296.42

Total $23,530.33

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. December 9, 1938.

Memorandum for Northwest Territories Council

EDUCATION - N.W.T.

The schools in the Northwest Territories are operated by the Anglican and Roman Catholic Missions, assisted by Government grants. The grants are authorized by "An Ordinance to Regulate Public Aid to Schools", chapter 31 of 1901.(chapter 106 of Consolidation of 1905, Alberta), which provides (Sec. 6) for the payment of special grants to schools whether organized according to law or not.

The residential schools now in operation are located at Resolution, Providence and Aklavik, there being two at the latter place. Day schools are operated in conjunction with the residential schools and also at a number of other places as shown in the attached lists.

The annual grants to residential schools by the Northwest Territories Administration are $400 each with an additional allowance based on the number of indigent pupils. This allowance is either $180 or $200 per annum for each child according to the location of the school. The grants to day schools by the Northwest Territories Administration range from $200 to $500 annually, payable quarterly for the periods the schools are operated. The attached list marked (a) shows the amount of these grants during the fiscal year 1937-38. A separate list (b) relates to grants by the Indian Affairs Branch.

On the 29th September, 1938, Council considered applications by residents of the Yellowknife district for Government grants to assist in the operation of public schools at the Yellowknife settlement and the mining properties, respectively, and it was decided that if suitable schools were provided and teachers with proper qualifications, who would follow the curriculum of Alberta or Saskatchewan, were hired, a grant of $500 might be made in each case. The residents of Yellowknife settlement are raising funds by voluntary subscriptions and have also considered the possibility of local taxation for school purposes. They have been referred to the provisions of "The School Ordinance", 1901, c. 29 s. 1 (chapter 75 of Consolidation of 1905, Alberta) which sets forth the procedure for erecting a school district. A resident of Fort Smith, who inquired respecting a public school district at that place has also been referred to the provisions of this Ordinance.

The standard of education provided in the Northwest Territories is not generally as high as in the Indian schools throughout the Provinces. Except at Fort Smith and the proposed schools at Yellowknife there is no rule requiring the Missions to employ only teachers having provincial qualifications as is done in the case of the Indian schools mentioned. Most of the teachers in the Northwest Territories are the missionaries stationed at the various points and it would appear the small attendance of pupils in many cases would hardly justify the employment of professional

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(RG 10, Volume 6031, File 150-9, part 1)

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teachers. In the Indian day schools throughout the Provinces most of the teachers are appointed by the Department. In the Northwest Territories the selection of teachers is left to the Missions.

A further difference noted between schools in the Northwest Territories and Indian schools in the Provinces is that the latter are inspected regularly by school inspectors. These are concerned with the educational features of the establishments as distinct from the general welfare of the pupils which is reported on separately by the Indian Agents. In the Northwest Territories the administration does not make any regular inspections of the schools from an educational standpoint.

The educational facilities in the Northwest Territories provided through the Missions are not adequate to meet the requirements of the white residents, and in some instances they have taken advantage of the opportunity to provide education for their children through correspondence school courses supplied by the Department of Education, Alberta. This means of providing education might be developed to much larger proportions and with this end in view inquiries were recently made at the offices of the provincial Departments of Education, at Regina and Edmonton, and some material collected bearing on the subject of correspondence school work.

There has been furnished a copy of the Annual Report of the Department of Education of the Province of Saskatchewan, 1936, showing that public school courses are supplied free of charge to children whose homes are not situated in school districts and also to children who because of ill-health or other disability are not able to attend the local rural school. The lessons may also be supplied to adults whose education has been neglected, and who now wish to work on the public school course. While the report refers mainly to Saskatchewan, it is understood from the Director of these courses that the Dominion Government might reasonably ask that the service be extended to children residing in the area north of Saskatchewan, provided it could be shown that Alberta was educating children in the area north of Alberta who had no other way of obtaining education. Enrollment forms and other details were provided.

Information along the same lines has been obtained from Edmonton, and includes also sample copies of the lessons provided in Grades I to VIII in the correspondence course. There are fifteen pupils in the Northwest Territories already enrolled and further applications are being considered.

From the information supplied it is apparent that there is considerable benefit to be derived from the study of educational material available in these correspondence courses provided by the Provinces of Saskatchewan and Alberta, although a great deal of the progress of students depends on the assistance they receive from their parents or guardians in carrying out the instructions given by mail. Except for private tuition, the only means available for the education of children beyond the capacity of the Mission schools is the higher grades included in the correspondence school courses.

It seems desirable to explore any avenues which might lead to improvement in the general situation as regards educational facilities in the Northwest Territories. The Government outlay in supporting the Mission schools represents a considerable contribu-

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tion toward education and it is doubtful if this could be materially increased. It is, however, possible that improvements may be effected without incurring any considerable additional expense.

The recommendations made in this respect are as follows:-

(a) That steps be taken to secure and disseminate through the Northwest Territories as much information as possible concerning correspondence school courses available in the Provinces bordering on the Northwest Territories which are or might be extended to include residents of the territories.

(b) That full information be obtained in regard to the subjects taught in the mission schools and the mission authorities be urged to improve the professional qualifications of their teachers, particularly where there is a demand for a higher standard of education than is now provided. It might be represented to the Missions that considerable manual training should be included in the curriculum. In the case of native boys this might include first aid, practical training on engines and motors of all kinds available, making and mending boats, nets, dog harness, sleighs and [redacted], and the tanning of hides. It might also be possible to develop the art of ivory carving. The girls could learn first aid, cooking and serving meals, child welfare, sanitation, dressmaking, tanning of hides and the manufacture of skin clothing. The art of weaving as a native handicraft might also be taught. Information in this respect can be obtained from the Guild of All Arts, Scarborough, near Toronto.

(c) That arrangements be made for an inspection every year or two of the schools in the Northwest Territories by a school inspector with qualifications equivalent to those required in the Provinces, the inspector to be authorized to examine closely the degree of education provided, submit suggestions for improvement and report the progress made by the pupils in each institution.

The attached statements contain information respecting the average school attendance and grants made to the various residential and day schools in the Northwest Territories during the fiscal year 1937-38:-

(a) Northwest Territories Administration
(b) Indian Affairs Branch.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 150-9, part 1)

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Information respecting schools in the Northwest Territories operated by the Anglican and Roman Catholic Churches and supported by Government grants during the fiscal year 1937-38.

Residential Schools

School	Authorized pupilage	Annual per capita grant	Grant earned during fiscal year 1937-38
Aklavik R.C.	40	$200 less 5%	$ 3,668.42
Aklavik C.E.	50	200 less 5%	4,475.95
Providence R.C.	65	200 less 5%	11,296.95
Resolution R.C.	80	200 less 5%	12,068.76
Hay River C.E. (Closed Aug. 31, 1937)	15	200 less 5%	1,193.25

Day Schools

School	Average Attendance	Grant earned for teacher if school open	Portion of year operated	Amount paid
Fort Simpson R.C.	11	$ 650	10 months	$ 650.00
Fort Simpson C.E.	4	650	1 month	65.00
Fort Smith R.C.	11	650	10 months	650.00

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ADMINISTRATION
OF THE
NORTHWEST TERRITORIES
CANADA

OTTAWA
December 10, 1938.

Memorandum:

Dr. H. W. McGill,
Director, Indian Affairs Branch.

Re - Education, Northwest Territories.

Further to my memorandum of the 22nd ultimo, I am sending herewith two copies of a memorandum in reference to Education in the Northwest Territories, prepared after discussion with Mr. P.N.L. Phelan of your Branch.

A statement is attached showing grants to the Mission schools made by the Northwest Territories Administration during the fiscal year 1937-38. It would be appreciated if you would supplement this with a statement showing grants to the Northwest Territories schools made during the same period through the Indian Affairs Branch.

We would be glad to have your advice in regard to any changes you may consider necessary in this draft memorandum for the Northwest Territories Council.

Deputy Commissioner.

Indian Affairs. School Files.
(RG 10, Volume 6031, File 1[illegible]-9, part 1)

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Indian Affairs
School Files

(RG 10, Volume 6032)

File 150-14, part 2	Headquarters - Status of Discharged Pupils - Indian Schools. 1900-1931
File 150-34, part 1	Headquarters - Teachers Attending Institutes and Conventions. 1922-1933
File 150-37, part 1	Headquarters - Regulation Holidays - Residential Schools. 1911-1947
File 150-39, part 1	Headquarters - Red Cross - Indian Schools. 1920-1946
File 150-40A, part 1	Headquarters - Compulsory Attendance of Pupils - Indian Schools. 1904-1933
File 150-41, part 1	Headquarters.- Supplementary Reading Books for Indian Schools. 1931-1942

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-14, part 2)

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FILE No. 150-14 VOL.

DEPARTMENT OF INDIAN AFFAIRS

FROM

TO

CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS	CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS

Status of Discharged Pupils

FILE No. 150-14, pt. 2 VOL.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-14, part 2)

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Statement showing the total Number of pupils Admitted & Discharged - Also giving approximately the Status of such Discharged pupils - from the various Industrial Schools in Manitoba & the North-west Territories, since the start of the school up to 30th June 1900.

Name of School	Date of Opening	Total number Admitted	Total number Discharged	No. on Roll 30th June 1900			Status of Discharged Pupils.					
				Boys	Girls	Total	Number Doing well	Number Ingrained Badly	Number who have Died	Number Transferred to other Schools	Number in ill. health	Number Gone right off & not reported
Manitoba												
Brandon	June 1895	171	63	53	55	108	19	1	17	2	13	11
Elkhorn	June 1888	275	210	33	32	65	88	20	43	22	24	13
Rupert's Land	January 1890	286	172	68	46	114	66	18	38	4	12	34
St Boniface	July 1889	299	202	55	42	97	69	21	62	9	27	14
North-west Territories												
Battleford	November 1883	256	157	57	42	99	51	7	48	14	8	29
Calgary	December 1896	52	11	41	—	41	4	1	3	-	3	—
Qu'Appelle	October 1884	587	357	108	122	230	140	14	144	14	19	26
Red Deer	August 1893	131	66	41	24	65	26	5	12	1	4	18
Regina	April 1891	279	144	75	60	135	56	6	64	3	8	7
St Joseph's	November 1884	276	184	64	28	92	77	17	43	10	14	23
		2612	1566	595	451	1046	596	110	474	79	132	175

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DEPT OF INDIAN AFFAIRS
FEB 7 1901

Dept. of Indian Affairs,

Ottawa, 6th February, 1901.

Mr. Benson:-

Will you please prepare a statement showing what disposition has been made of discharged pupils from boarding and industrial schools since 1896.

D. M. Lean

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Ex-pupils of the Fife Hills School — June 30, 1907.

Name	Age	Date of Entering	Date of Discharge	Condition on Entering	Condition on Discharge	Present Location	Present Occupation	Present Condition of Health	If dead give cause.	
1. Thomas Moostoos	12	Nov. 1/84	No record	No record	Died	Dead	–	–	Consumption	
2. John Moostoosoop	7	- - -	Dec. 1890	- -	-	Dead	–	–	- -	
3. Samuel Carson	10	- 7 -	Jan 9/91	- -	-	Dead	–	–	No record	
4. Daniel Pecutch	7	- 12 -	No record	Good	Good	Dead	–	–	Consumption	No 4 was transferred to Regina I. School
5. Wm. Keewick	7	June 8 -	- -	-	-	Dead	–	–	No record	No 5 was taken out of school and placed in the Qu'Appelle I. School
6. Ben Assiniwasis	7	Dec 4 -	Fall 1899	-	-	Fife Hills Ind. Colony	Farming	Good	—	
7. Jacob Lapacis	7	Sep 4 -	July 24 1890	No record	Died	Dead	–	–	No record	
8. Maggie Kickenahon	8	Nov 7 -	No record	- -	No record	Dead	–	–	- -	No 8 was taken out of school and placed in the Qu'Appelle Ind. School.
9. Fred Dieter	8	- 13/84	Fall 1899	Good	Good	Fife Hills Ind. Col.	Farming	Good	—	
10. Alfred Belgard	12	- 21 -	No record	No record	No record	Dead	–	–	No record	No 10 was taken out of school and placed in the Qu'appelle Ind. School
11. Harry Amos Kohoo	13	May 13 -	Dec 25/88	- -	Died	Dead	–	–	- -	
12. Chas Kohoo	15	- 21 -	No record	- -	No record	Dead			No record	
13. Ruth Luckwaymow	7	June 6 -	Aug 8. 1893	- -	Died	Dead	–	–	No record	
14. Winnie Akapew	6	- 10 -	Dec 1. 1903	Fair	Sick	Dead	–	–	Scrofula	
15. Wm. Bird	6	Dec 9 -	Fall 1899	-	Fair	Dead	–	–	Consumption	No 15 Transferred to Regina Ind School
16. Ernest Cooper	7	- - -	- -	Good	Good	Hampton College, Va.	Studying	Good	—	No 16 - - - - - -
17. Rose Peepeekisis	13	- 10 -	No read	No read	No read	Dead	–	–	Consumption	
18. Jenny Big Sky	13	- - -	- -	Good	Running	Dead	–	–	Consumption	No 18 was only in school for a short time.
19. Nathan Pecutch	8	- 11 -	- -	- -	- -	No read	Dead	–	–	No 19. Taken to the Qu'Appelle Ind School when [illegible] for Lethbridge
20. Albert Fiddler	13	Nov 24 -	- -	- -	- -	Good	Cattle Ranch	Broadview	Broadview	No 20 Attended the Regina Ind School after leaving Fife Hills
21. Roy Keewatin	5	April 91	May 12 1904	- -	- -	Good	Fife Hills Ind. Col.	Farming	Good	—

OFFICE OF MEDICAL SUPT.
MAY 4 1907

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Names.	Age	Date of Entry	Date of Discharge	Condition on entry.	Condition on Discharge	Present Location	Present Occupation	Present condition of health	If dead give cause	
No. 26. James Friday	11	Nov 5/91	No record	Good	Good	Colo. Home	Farming	Do not know	–	No 22 attended the Regina Ind. School after leaving Pile Hills.
No. 23. Samuel Harris	6	Nov. 21 –	Apr. 9/03	"	Died	Dead	–	–	Consumption	
24. Peter Trail	6	" " "	No record	–	Good	Dead	–	–	"	No. 24. Transferred to Regina Ind. School.
25. Kent Hampton	6	Dec. 10 –	Apr. 28/93	No record	died	Dead	–	–	No record	
26. John Circle	4	" 21/91	No record	No record	No record	Dead	–	–	No record	
27. Fanny Race	8	" 12 –	Nov. 20/902	Fair	Good	Pile Hills Boarding School	Cooking	Good	–	
28. Robert Akeapew	7	June 1/94	To die out June 30/07	Good	"	Pile Hills Ind. Col.	Farming	"	–	
29. George Kawatin	6	Jan 14/95	To die out June 30/07	"	"	Pile Hills Ind. Colony	Farming	"	–	
30 Ruby Arrow	7	– 28 –	To die out June 30/07	"	"	Pile Hills Colony	Gen. house work	"	–	No. 30 is to be married to No 21 during the coming summer and will then be living in the Pile Hills Ind. Colony.
31. Gracie Shipley	5	March –	Sep. 2. /95	Fair	died	Dead	–	–	Consumption	

31

OFFICE OF MEDICAL SUPT.
MAY 4 1907

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IN YOUR REPLY REFER TO

No. 150 000-14

ALSO THE DATE OF THIS LETTER.

PLEASE WRITE ON ONLY ONE SUBJECT IN EACH LETTER.

ADDRESS REPLY TO THE SECRETARY DEPT. OF INDIAN AFFAIRS, OTTAWA.

DEPARTMENT OF INDIAN AFFAIRS CANADA.

Ottawa, January 22, 1914.

Sir,-

The Department desires to obtain certain information respecting the ex-pupils who have been discharged from the various residential schools during the past three years.

A Card Index System has been instituted by the Department, and in order to bring this down to date and have a complete record of the history ~~of each~~ the pupil since the time of ~~their~~ his discharge and a knowledge of their present status, a separate list, containing the names of those ex-pupils who at the time of their entering the school were shown to have been recruited from the reserves in your agency, is ~~being~~ herewith sent you, and you will be good enough to furnish, as fully as possible, the following particulars regarding each of these ex-pupils.

(1) Name

~~(2) Living or dead~~

(2) Present residence

(3) State of health

(4) Married or single

(5) Present occupation

(6) General remarks as to progress, re.

(7) If deceased state cause of death when known

The above information, in each case, should be as complete and as full as possible and you should make every endeavour to obtain the same. It is not necessary

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to wait until you have completed the record for all these pupils, but from time to time as you obtain the information, you should forward the same to the Department.

The expenditure on schools of the residential class has very largely increased during the past few years, owing to the erection of new and modern school buildings, alterations and repairs to the older buildings and an increased per capita grant.

The Department desires to have some knowledge of the results obtained from this expenditure and this information can best be secured from the reports furnished on the progress and success, or otherwise, which the ex-pupils are shown to have made since their return to the reserve and what advantage is being taken by them of the instruction and training they received while at school.

You are therefore requested to give careful attention to this matter and furnish the information asked for at as early a date as possible.

Your obedient servant

D. L. G.

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15'0000 14

IN YOUR REPLY REFER TO
No. 150000-14
ALSO TO THE DATE OF THIS LETTER.
PLEASE WRITE ON ONLY ONE SUBJECT IN EACH LETTER.

ADDRESS REPLY TO THE
SECRETARY, DEPT. OF INDIAN AFFAIRS,
[redacted]

DEPARTMENT OF INDIAN AFFAIRS CANADA.

AIRS - DEPARTMENT OF INDIAN AFFAIRS INC. JAN 1914

Ottawa January, 12th 1914

Sir, -

The Department desires to obtain certain information respecting the ex-pupils who have been discharged from the various residential schools during the past three years.

A Card Index System has been instituted by the Department , and in order to bring this down to date and hddg- have a complete record of the history of the pupils since the time of their discharge and a knowledge of their present status, a separate list, containing the names of those ex-pupils who at the time of their entering the school were shown to have been recruited from the reserves in your agency, is being sent you herewith, and you will be good enough to furnish, as fully as possible, the following particulars regarding each of these ex-pupils.

(1) Name
(2) Present residence
(3) State of health
(4) Married or single
(5) Present occupation
(6) General remarks as to progress
(7) If deceased, state cause of death and ~~cause~~ date if possible.

The above information , in each case, should be as complete as and as full as possible and you should make every

[redacted]

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2

ever to obtain the same. It is not necessary to wait until you have competed the record for all these pupils, but from time to time as you obtain the information you should forward the same to the Department.

The expenditure on schools of the residential class has very largely increased during the past few years owing to the erection of new and modern school buildings and alterations and repairs to the older buildings and an increased per capita grant.

The Department desires to have some knowledge of the results obtained from this expenditure and this information can best be secured from the reports furnished on the progress and success, or otherwise, which the ex-pupils are shown to have made since their return to the reserve and what advantage is being taken by them of the instruction and training they received while at school.

You are therefore requested to give careful attention to this matter and furnish the information asked for at as early a date as possible.

Your obedient servant,

Duncan C. Scott

Deputy Superintendent General.

Copies of this circular with lists of ex-pupils sent to all agents in Manitoba and Saskatchewan.

Indian Affairs, School Files.
(RG 10, Volume 6032, File 150-14, part 1)

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Ottawa Jan.12th.1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan.12th.

Name	School attended by ex-pupil	Band
Joe Allan	Qu'Appelle Industr.	White Bear's
Mary Rose Bear	" "	" "
Letitia John	" "	" "
Edgar Kapesis	" "	" "
Martin Wahboxay	" "	Striped Blanket

Your obedient servant,

Duncan C. Scott

Asst-Deputy [redacted].

Thos. Cory Esq.
Indian Agent
Carlyle Sask.

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Moose Mountain Agency

January.20th.1914

Sir,-

Reffering to your ciculer of the 12th of Jan.1914 have the honour to submit the following on the Ex pupils mentioned

453884

Joe Allan

After this boy was discharged from the school he came here t to the reserve, for a short time he worked with his step father at the haying and harvest and worked out threshing for a while, and then he left to go back to work for the principal of the Industrial school again as he said that he wanted him he remained up among the north reserves untill May of 1913 when his step father sent him money to bring home when he returned he was suffering from the effects of an attack of pleurisy and was not able to work, in July he married a young girl that was just out of the day school he married her on the sly and in the Indian fashion but I insisted on his marrying her properly which he did, he left here for Piapots reserve last fall and as far as I know he is there now. I tried hard to get this boy to do something useful to settle down and go to work but he said no; he did not intend to stay here any way that he was going to Montana where his father is and in any case he would not accept any help from the Dept unless that it was unconditionalthis of course was out of the question. I do not think that he will ever amount to anything and all he has to show for 14 years in the industrial school is that he talks english fairly well he said that he learned a little shoemaking and a little farming while at the school but not enough about shoe making to make his living by it and I think still less about farming as far as I know about him at the present time he is well

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Mary Rose Bear

Married while still at the industrial school,Died in April 1913 of consumption

Lptitia John

Unmarried,Died at the school of consumption in Feb.1912

Edgar Napaysis

Has no settled place of abode is perfectly healthy,unmarried an utterly useless harmless prowling vagabond wont work for any body would starve first not any to bright mentally,says all the work he ever did at the school was a little gardening spends nearly all of his time among the reserves up north will get up and go off without saying a word to any person and will stay away for months at a time

Austen Nahbexay

Near Carlyle,health good,unmarried,working for a white farmer this man is a cross between a mighty bad negro and not any to good a squaw,for a long time after he was discharged he hung around the school and the north country he served a month in jail for being drunk and flourishing a revolver,this happened before he came here to stay after he came here he always work ed at anything he could get to do for whitemen off the reserve and never missed a possible chance to get liquor,in Oct,of 1912 I sent him to Regina jail for three months for the same trouble on the reserve but since his return I have never heard the least whisper against him in any wayI beleive that he is keeping very straight,I have been thinking of trying to start him farming on the reserve but I hardly know how it would do as he has no relations among the Indians and is a kind of an outcast among them says he learnt some bkacksmithing at the school but not enough to enable him to take a job in a bkacksmith shop and do the work properlyhas a rather violent temper hit one of the priests at the school and laid him out

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I am very sorry that I am not able to send you a better report on those pupils but I suppose what you want is the truth there is belonging to this reserve 11 ex pupils of the different industrial schools without counting the weomen what have we got to show for it ,it must have cost the Dept.$10.000.00 to educate them3 Of them are farming 4 more of them were farming and dropped it one because he was married to an old squaw who would not let him farm another because he could not do what he liked and two bec ause they were too lazy to look after their teams and do their work,I have ex pupils of the day school on the reserve farming who only went to school for two or three years who are doing better than any of the industrial ex pupils and are much easier to manage

I dont want to disparage the value of the industrial schools, but I beleive that the Indians best interests are to be chiefly promoted by increasing the educational facilities on the reserves.The reserve is the home of the Indian.He can be educated there more conveniently to him and with less expense to the Dept than at one of the industrial schools. The schools on the reserves contribute vastly to the ameli oration of the community life there,improving moral as well as intelluctal standards,and deepening the Indians sense of responsibility.They stand as constant reminders to him of his integral part in his life of the country,a living guaranty of the Departments active interest in him and its promise to do well by him.Another very potent argument in favour of the reserve school,is its greater advantage in cultivating home life,

D.C.Scott,Esq

Deputy Superintendent General
Of Indian Affairs

Ottawa,Ont

I Have The Honour To Be

Sir
Your Obedient Servant

Thos Gory

Indian Agent

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DEPT. OF INDIAN AFFAIRS
JAN 23 1914

INDIAN AGENT'S OFFICE,

Carlton Agency,

IN YOUR REPLY REFER TO
No. 654
ALSO
TO DATE OF THIS LETTER.

Jan., 22nd, 1914

454302

Sir,-

I have the honor to acknowledge receipt of your letter of the 12th,. inst. No.150,000,14. together with list giving the names of those ex-pupils which you desired information upon.

Your circular of the same date, requesting an ex-pupil report had however been attended to prior to the receipt of the list, the report having been submitted one mail earlier.

However, those ex-pupils mentioned in the list and who's names are not already included in the report forwarded, will be dealt with as per instructions, immediately the information concerning each can be gathered up. It is observed that a number of the names on the list submitted, belong to non-treaty ex-pupils, many of whom do not reside at or near this Agency.

I have the honor to be,

Sir,

Your obedient servant,

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

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Name	School attended by ex-pupil	Band
Bessie Amee-wish-Ens	Elkhorn Industr.	Assabaska
Laura Caron	Kenora Bdg.	Whitefish Bay
Delphine Kennedy	"	"
Raymond Richard	"	Dalles
Alexandrine Crouette	"	"
Elise Peetawikijiek	"	"
Anthony "	"	"

# # # # # # # # # # # #

Sarnia Agency.

Josephine Parenteau	Kenora Bdg.	Wabigoon
Michel Tipikineneme	"	Grassy Narrows
Maggie Nijote	"	Eagle Lake
Lizzie Naibaichee	"	" "
Flossie Young	Elkhorn Indust.	Lac Seul
William Cook	"	"
Alexander Askewanse	"	"
Maria Tatah	"	Frenchman's Head
Alice Brown	"	Wabigoon
Edward Gilbert	"	"
Maggie Ameseikjickcoke	"	"
Maria Cameron	Cecilia Jeffrey	Lac Seul
Willie Pierrot	"	Eagle Lake.

Your obedient servant,

[redacted], Deputy [redacted].

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Ottawa Jan. 12th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 12th..-

Name	School attended by ex-pupil	Band
Theresea Kahkekaynetin	Cecilia Jeffrey Hdg.	Big Island
David "	" " "	"
Agnes Mekateekwaneb	Kenora Hdg.	"
Helen Sinclair	"	Islington
Robert Wawas	Cecilia Jeffrey	"
Nellie Mendamin(Tapasekate)	"	Sheal Lake #39
Annie Kesick	"	"
Grant Ogemah	"	"
Charles Paiwasekan	"	"
Jennie Keekah	"	"#40
Edward Maiskogeshik	"	"
Adelard Tappee	Kenora Hdg.	Rat Portage
Adolphus Strong	Cecilia Jeffrey	"

R.S.McKenzie Esq.

Indian Agent.

Kenora Ont.

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454511

REPORT ON EX-PUPILS OF THE SAVENNAH. AGENCY. Jan.30th. 1914:

(.1.0 Maria Cameron. Cecilia Jeffrey Mdg? No.013. Lac Seul. No.290.
This girl had been sick for a long time. and was placed in the St Josephes Hospital' and died March 9th 1913. from Consumption.

(.1.0

(.1.) Willie Pierret. Cecilia Jeffrey. Bdg. No.24. Eagle Lake. No.62.
(.2.) Present residence. Eagle Lake.
(.3.) State of Health. is said to be good.
(.4.) Single.-
(.5.) Present occupation. Working for his brother in Law. and hunting.
(.6.) Ithis boy had a good reputation while at school. but I regret to have
" to report that he is gone back and is wild, and does not bare a very
" good name. about where he lives.

(.1.) Josephine Parenteau. Kenora. Bdg. No.036. Wabigoon No. 55.-
(.2.) Present residence. At Wabigoon with her mother,
(.3.) State of health is said to be good.
(.4.) Single.
(.5?) Living with her parents, at Wabigoon reserve.
(.6.) This girl had a very good name while at school? and from what I hear of
" she is still holding out the same way, and giving a good exampil to the
" the other girls of the reserve.

(.1.) Michel Tipkinence. Kenora, Bdg. No.26. Grassy Narrows. No.54.
(.2.) Present residence. Living with his wife at Bigsby Island ,
(.3.) State of Health is good.
(.4.) Married. To. Ex- pupil No.031, of Big Island.
(.5.) Present occupation. Working with the fish men. Hunting & trapping.
(.6.) This man is doing well. and is making a good living. and giving a good
" example to the other Indians. His wife is a good house-keeper & clean,

(.1.) Maggie Nee.she.ta. Kenora. Bdg. No.06 Eagle Lake. No.18.
(.2.) Present residence. Kenora. Ont.
(.3.) State of health. is good.
(.4.) Married. Herbert Flett. of St Peters band. but lives herein Kenora.
(.5.) Present occupation. living with her husband house keeping.
(.6.) This girl is an excellent house keeper, but her husband is worthless,

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(.1.) Lizzie Nai.bai.shee. Kenora. Bdg. No.053. Eagle Lake. No·41.
(.2.) Present residence. Eagle Lake reserve.
(.3.) State of health. not good,
(.4.) Single.-
(.5.) Present occupation· Living with her parents at the reserve.
(.6.) This girl was discharged from the school, owing to her being troubled
" with Scrofula. and not desurable in the school. she is still bad with
" teh same disease, and is living at home, and invelade.

(.1.) Flossie. Young. Elkhorn. Ind. Lac Seul.
" I have no account of this girl, neither can I trace her inour books.
" She must have been an none treaty child.

(.1.) William Cook. Elkhorn. Ind. No.297. Lac Seul. Bd. No168.
" This boy died the 9th· August. 1913.- from Tuburculeusis.

(.1.) Alexander Ackewance. Elkhorn. Ind? No.311. Lac Seul. No·175.
" I have no record that this boy has been discharged from the School.

(.1.) Maria. Tah.tah. Elkhorn. Ind. No.0199. Frenchmans Head.No170
(.2.) Present residence. On reserve. and out with her mother Hunting.
(.3.) State of health . not very good, is troubled with Scrofula.
(.4.) Single.-
(.5.) Present occupation. assisting her mother when she is able.
(.6.) I may add that from what I can learn her stay at the school done her a
" vast amount of good, and her record now is good, so far as I can learn,

---

(.1.) Alice. Brown.- Elkhorn· Ind. No.0169. Wabigoon. No.51.
" I have no account that this girl has left the school· She was away for
" some time. but I have word from the principal that she returned on the
" 27th Decr. 1911.

(.1.) Edward Gilbert. Elkhorn. Ind· No.271. Wabigoon. Bd. No.42.
(.2.) Present residence. Generally on Wabigoon Reserve·
(.3.) State of health is said to be good.
(.4.) Single./
(.5.) Present occupation· Working in lumber camps, Hunting & trapping.
(.6.) This boy was doing well for a while after he left the school. but has
" taken up with bad companions, and is now very wild, and indulges in the
use of intoxicants.rather freely. and his character is not very good.

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(.1.) Maggie. Amas.sek.jick.oo.kes. Elkhorn. Ind. No.0142. Wabigoon. No.2.
(.2.) Present residence. With John Isbister. Scanterbury. Man.
(.3.) State of health is said to be good.
(.4.) Single.-
(.5.) Present occupation. Servent with Mrs Jno Isbister.
(.6.) This girl is an excelant servant. but wild, and Mrs Isbister has quieta
" lot of trouble with her, but manages to keep her in line,however she is
" doing fairly well, she is a fine looking girl and should marry well.

This completes the list so far as I can do at the present time. If there there is any further information required I will gladly supply it, but trust this will suffice for the present. hope I have given the desired information.

Yours Obediently.

R. S. MacKenzie

Indian Agent.

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FEB 3 1914

INDIAN AGENTS OFFICE. KENORA. ONT:-

No.108-10:- January. 31st 1914.

54511

Sir:-

In reply to your letter of the 12th Instant. No.150,000-14. Re information regarding ex-pupils, of the several schools,

I beg to say that I have compiled as strict a list as I could under the circumstances. and trust they will be found satisfactory.

I may say that there are many others. who I have not time to look up. away back. and a number of half-breeds, and non treaty children. which I did not know if you required them or not. Also a number of children from outside reserves, that is not taken into account in this list, I would have made a seperate list of these if I had time. but as I am very busy just now I had not time.

I have the honour to be

Sir.

Your obedient servant.

R. S. McKenzie

Indian Agent.

The Secretary:-

Dept of Indian Affairs.-

Ottawa. Ont:-

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AGENTS REPORT ON EX-PUPILS. KENORA. ONT. JANUARY. 29th. 1914:-

	Names.	School attended by ex-pupil.	Band.
1	Theresse Ka.ke.kay.notin.	Cecilia Jeffrey Bdg. No.018.	Big Island No45

(2) Present residence Sheal Lake Reserve No'39.

(3) State of health is very good.

(4) Married. legally to Tom. Shin.wey.way.pi.nesse. of No.26. Sheal Lake No'39'

(5) Present occupation, Living with her husband, house keeping.

(6) Had good record in school, excellent worker and house keeper, and bears a good reputation. and doing well.

(1.) David. Ka.ke.kay.notin. Cecilia Jeffrey. Bdg. No.23. Big Island No'45.

(2) Present residence Sheal Lake reserve No.39.

(3) State of health is very good.

(4) Unmarried.

(5) Present occupation. living at home with his mother and step.father no20 Sheal Lake No.39' and at times works for white men.when occasion offers.

(6) This boy is a favourite, being a cheerful rollicking lad, courageous and self sacrificing when occasion demands,and is getting on well.

---

(1) Agnes. Mekn.tis.ke.neb. Kenora. Bdg. No.031 Big Island No20

(2) Bigsby Island. Lake of the Woods.

(3) State of health is good.

(4) Married. to No.54. Grassy Narrows Band.

(5) Present occupation living with her husband keeping house. for him.

(6) This girl and her husband is doing fairly well, she is a good house keep

---

(1.) Helen Sinclair. Kenora. Bdg. No.068. Islington No?112

(2) Present residence, at Home Islington Reserve.

(3) State of health fair,

(4) Single.

(5) Present occupation, living with her mother and step.father on reserve.

(6) This girl has been delicate for some time, and unable to do any work.

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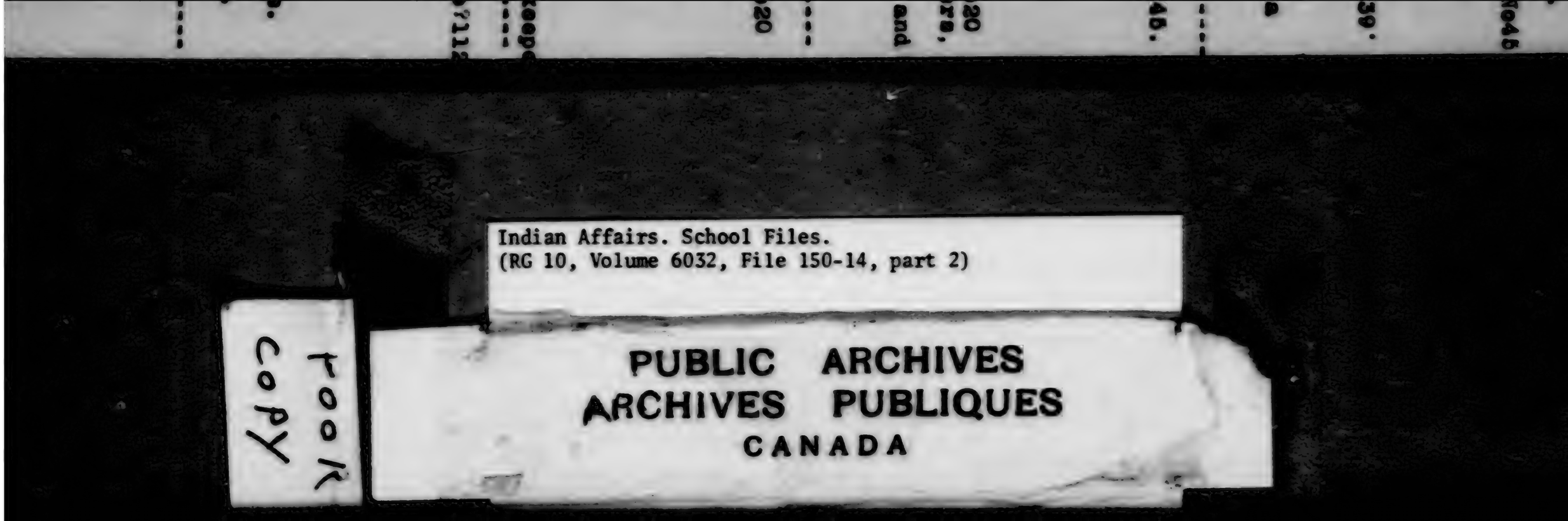

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(.1.) Robert Wawas. Cecilia Jeffrey Mdg. No.25.- Islington No.49.

(.2.) Islington Reserve.

(.3.) State of Health. Delicate. weak eyes.

(.4.) Single.

(.5.) At home with his father, and huntingand trapping.

(.6.) This boy has been rather delicate, and not able to do much, it is his eyes and head bothers him, otherwise he is quite well.

(.1.) Nellie Mandamin. Cecilia Jeffrey. Mdg. No.028. Sheal Lake. No.39

(.2.) At her home on the Reserve.

(.3.) State of health is good.

(.4.) Married. to Chas Green of Big Island Mand. according to Indian custom.

(.5.) This girl had a good record at school both as to character and work, and
" is said to be getting on well, as she is a good house-keeper.

(.1.) Annie. Ogee.mew.hee.jick' Cecilia. Jeffrey Mdg. No.05. Sheal Lake No.39.

(.2.) At her home at Sheal Lake.

(.3.) State of health is good.

(.4.) Married. to Son of Ma.to.we.kesik' (legally.) formerly of Big Island.

(.5.) This girl, Bares a good reputation, keeps her house clean and tidy. and
" is said to be doing well.

(.1.) Grant Ogemah. Cecilia Jeffrey. Mdg. No.27. Sheal Lake . No39.

(.2.) At home with his father on reserve. 39.

(.3.) State of healthe very good.

(.4.) Single.

(.5.) This boy makes his home with his father,,and works for white men nearly all the time, is a good reliable boy. and worker, and doing well.

(.1.) Charles Pah.kwese.quan.- Cecilia Jeffrey Mdg. No.10. Sheal Lake. No 39

(.2.) Generally at home on the reserve.

(.3.) State of health is very good.

(.4.) Single.

(.5.) This boy has erected a very nice house, but lives with his father, as he is not married, He is a good steady worker and doing well. but requires a little assistance. to complete his house. and get married.

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(.1.) Jessie Kee.nah. Cecilia Jeffrey Bdg. No.04. Sheal Lake. No.40.
(.2.) Kenora. Ont.
(.3.) State of health is good.
(.4.) Married to John A. Smith of Kenora. Ont.
(.5.) At home with her husband, has one child born.
(.6.) This girl had a good record in the school as to character and skill and
" her ability was and is above the average, as a house keeper.

(.1.) Edward Mais.kee.kee.jick. Cecilai Jaffrey. Bdg. No.1. Sheal Lake. No. 40
(.2.) On Sheal Lake No.40.
(.3.) State of healthe very good.
(.4.) Single.
(.5.) This boy is at home with his father, a good worker, hunts & trappes.
(.6.) Works out during the summer and is doing fairly well, and is making an
" attempt to make a home for himself, a good steady lad.

(.1.) Adolphus Skeat. Cecilaia. Jeffrey.Bdg. No.37. Rat Portage. Bd.
(.2.) Lives on Rat Portage Reserve.
(.3.) Is in very good health.
(.4.) Single.
(.5.) Occupation hunting and trapping. and works out when he can get work,
(.6.) He lives with his father on the reserve, and is doing well, is a good boy

---

(.1.) Adelard Tap.pee. Kenora. Bdg. No.32. Rat Portage Bd No70.
(.2.) Living on the reserve.
(.3.) Health is good.
(.4.) Single.
(.5.) Hunting and trapping is the chief occupation of this boy.
(.6.) Living with his parents, is not making much progress.

(.1.) Bessie Amee.wish.bis.- I have no account of this girl being discharged
" from the Elkhorn School.up to the present.

(.1.) Laura. Caron. Kenora. Bdg. This girl is none Treaty. and
" I have no trace of her. since she left the school, principal states she
" was adopted by a white family. but who they are I do not know.

[redacted]

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(.1.) Raymond Richard. Kenora. Bdg. Went insane and was sent to the
" Selkirk Asylum, and died there on the 26th November. 1912.

(.1.) Alexandrian Credette. Kenora. Bdg. No.062. The Dalle. Band.
" This Girl has entred the convent. I have no further trace of he.

(.1.) Elisa Peetawakijick. Kenora. Bdg. No.027. The Dalles. No.32:
" Has entred the Convent. as Sister McLeod? St Benafase.

(.1.) Anthony Peetawekejick. Kenora. Bdg. No.42. The Dalles. No.32.
(.2.) The Dalles Reserve.
(.3.) State of health is good.
(.4.) Single.
(.5.) Hunting and trapping. and in summer fishing etc.
(.6.) Living with his father on the reserve, is not making much progress, but
" but is usualy well dressed. civil and law abiding, and above the ave-
" rage Indian. showing that his school traning has done him good.

(.1.) Cecilia Pee.ta.wee.kee.jick. Kenora.Bdg.- The Dalles. No.041 No.63.
" This girl had been delicate for some time, and died from Tuberculosis
" on August the 2nd 1913.

(.1.) Daniel White. Kenora Bdg. No.67. Whitefish Bay. No.11
This boy had been ill for some time and died Oct. 28th. 1912.

(.1.) William Kenneda. Kenora. Bdg. No.62. Whitefish. Bay. No8.
" This boy had been sick with consumption for a long thime and died.
" Sept. 1st 1911.

(.1.) Delphine Kennedy. Kenora. Bdg. No.069. Whitefish Bay. No.8.
(.2.) Rat Portage reserve.
(.3.) State of health good.
(.4.) Married. No.87 Rat Portage Band.
(.5.) Living with her husband on reserve.
(.6.) Had a good reputation while at school and is said to be doing well.

(.1.) Anthony Redwing. Kenora. Bdg. No.61. Whitefish Bay.No.8.
" Had been ailing for a long time, and died of Consumption. May. 8th.1911

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(.1.) Joseph Pukwasekun. Cecilia. Jeffrey. Bdg. No.3. Sheal Lake. No.39.
(.2.) Resides on Clear Water Bay Reserve.
(.3.) Health good.
(.4.) Single.
(.5.) Present occupation, Hunting , Trapping etc.
(.6.) This boy is a cripple having a paralized hand. and is not able to do much
" work. only a little huntin, and fishing, he lives with his mother,

---

(.1.) William Sinclair. Cecilia. Jeffrey Bdg. No.4. Fort Alexander. ----
(.2.) Sheal Lake Reserve. No.40.
(.3.) State of health good.
(.4.) Married. Ex-pupil No.9. of Big Island. (Mary Green.)
(.5.) Present occupation, working on his farm , and with white men when he gets
" work to do, out side.
(.6.) Has a good house. and Garden. all kept clean, neat and in first class
" order. his wife is a good house keeper, they have three children living,
" and one dead. He is doing remarkably well.

(.1.) James Kahkeeway. Cecilia Jeffrey. Bdg. No.7. Rat Portage. No. 50.
(.2.) Rat Portage Band. Reserve.
(.3.) State of health. is good, only Small-Pox, in his family.-at present.
(.4.) Married. Ex.Pupil No.1. Lillie. Mais.kee.kee.jick. Sheal Lake No.40
(.5.) Present occupation. Laid up in quarantine, with Small-Pox.
(.6.) This boy is a good worker, but rather unsteady, but make a good living.

(.1.) Thomas Ogee.maw.pe.tung. Cecilia Jeffrey Bd. No.8. Sheal Lake No.40
(.2.) Present residence, At home with his father Sheal Lake Reserve. No.40.
(.3.) State of health, not good. Physicallyunt and mentally weak,
(.4.) Single.
(.5.) Present occupation. At home with his father, unable to work.
(.6.) This boy has a paralised arm and hand, willing to work, but unable.

(.1.) Gordon Pinnese. Cecilia Jeffrey Bd. No.11. Sheal Lake. No.39.
(.2.) Present residence, At Home on reserve No.39.
(.3.) State of health. Fairly good.
(.4.) Single.
(.5.) Present occupation. Hunting and trapping, and working out when he can,
(.6.) This boy lives with his father, has a good character and is doing as
" well, as it is possible for him to do at present.

—

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(.1.) Thomas Favel. Cecilia Jeffrey Bdg. No.26. Sheal Lake. No.40.27
(.2.) Present Residence. At Vermillion Bay Ont.
(.3.) State of health. when last seen it was good.
(.4.) Single.-
(.5.) Present occupation. Hunting and trapping. and working out when he can,
(.6.) This boy is rather wild, but is smart, and made good progress while at school. From all accounts he is making a good living.

(.1.) John James Land. Cecilia Jeffrey. Bdg. No.18.Islington. No.66.-
(.2.) Present residence. On Islington Reserve.
(.3.) State of health. very good.
(.4.) Single.
(.5.) Present ocupation. Works out in summer, and hunting during winter,
(.6.) Lives with his father, and works well, hunting and about the house.

(.1.) Alfred Kakwatash. Cecilia Jeffrey Bdg. No.15. Assabaska. No.49.
(.2.) Present residence, Transferred to whitefish Bay and lives there.
(.3.) State of health. Good,
(.4.) Married.to daughter of No.52. Assabaska band.
(.5.) Present occupation. Huntin,Trapping and working out when he can.
(.6.) The last accounts I have had of him he was getting on well,

---

(.1.) Benjamin Kesikwape. Cecilia Jeffrey Bdg. No.16. Sheal Lake Band 39.
(.2.) Present residence. At home on Sheal Lake reserve. No.39.
(.3.) State of health Good.
(.4.) Single.
(.5.) Present Occupation. Working with his father hunting and trapping.
(.6.) This boy is of a rather weak mind, but a good worker

(.1.) George Cheenah. Cecilia Jeffrey Bdg. No.17. Sheal Lake No.40.
(.2.) Present residence, Sheal Lake reserve. No.40.
(.3.) State of health. is good.
(.4.) Married. Daughter of No.36. Sheal Lake Band No. 39.
(.5.) Present occupation. Works out at times, Hunting & trapping mainly.
(.6.) This Boy is doing fairly well, and bears a good reputation.

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(.1.) Moses Henrey. Cecilia Jeffrey. Bdg' No.35. The Dalles. No.72.
(.2.) Present residence, The Dalles reserve.
(.3.) State of Health. is said to be good.
(.4.) Single.-
(.5.) Present occupation. Hunting, Trapping and roaming about,
(.6.) This boy does not bear a good reputation. is wild and given to drink
" and has been in Jail several times, his character at the school was not
" a good one, he deserted from the school and never could be got back.

(.1.). Lillie. Mais.kee.kee.jick. Cecilia. Jeffrey Bdg. No.01. Sheal Lake. 15.
(.2.) Present residence. With Husband In quarantine.
(.3.) State of health. Good.-
(.4.) Married. James Kahkeeway. Rat Portage Band.
(.5.) Present occupation. With her husband and family.
(.6.) This girl is a good house keeper. and had a good record at school.

(.1.) Edith Mais.kee.kee.jick. Cecilia. Jeffrey Bdg. No 02. Sheal Lake No.15.
(.2.) Present residence. Living at Sable River.
(.3.) State of Health. is said to be good.
(.4.) Married to George Land. of Islington,but living at Eagle River.
(.5.) Present occoupation. living with her husband.keeping house for him.
(.6.) This girls character at school, was good, she has 3 children.

(.1.) Marjory Kee.kah. Cecilia Jeffrey. Bdg. No.03. Sheal Lake Bd No40
(.2.) Present residence. At North West Angle.
(.3.) State of health is said to be good.
(.4.) Married. to Tom May.mee.nus. No.02. North West Angle No.37'
(.5.) Present occupation. Keeping house for her husband.
(.6.) This girl had a good record at school, and still keeps it up. and is
" doing her best to teach the other Indians to be clean and tidy.

(.1.) Mary Green. Cecilia Jeffrey. Bdg. No.9. Big Island. No.30.
(.2.) Present residence. Sheal Lake Reserve. No.40.
(.3.) State of health. is good.
(.4.) Married. Ex-pupil No.4. William Sinclair.
(.5.) Present occupation. Living with her husband keeping house for him.
(.6.) This girl make an excellent house keeper, and does credit to the school

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(.1.) Margaret K. Roy. Cecilia Jeffrey. Bdg. No·10.Assabaska Bd. No·49.
(.2.) Present residence. Islington reserve.
(.3.) State of health. is good.
(.4.) Married, but now a Widow. Husband a half breed having died.
(.5.) Present occupation, working for the Hudsons bay coy White Dog.
(.6.) This girl was doing well, and is a good house keeper, she has one child
" and is doing her best to make a living for it, she bears a good chara-
" cter both with whites and Indians.

(.1.) Mary J. Land. Cecilia Jeffrey Bdg. No.012. Islington. No.66·
(.2.) Present Residence. Islington.
(.3.) State of health is said to be good.
(.4.) Married to a Half Breed Edward Anderson. (according to Indian Custom.)
(.5.) Present occupation. Living with her husband keeping house.
(.6.) This girl had an excellent reputation whiel at school? and they are
" said to be doing well, her husband is a good trapper.

---

xxxxxxxxxxxxx

(.1.) Mable Mandamin. Cecilia Jeffrey. Bdg. No.017. Sheal Lake Bd No39.
This Girl Married No.84. Rat Portage Band. and died Jan. 25th. 1910.

---

xxxx

This complete the Kenora Agency. You will note I have given you quite a number more than you asked for, but thought it best to do so.

There are quite a number of Halfbreed children that attended both the Kenora and Cecilia Jeffrey Boarding school, which I have not given as I have lost track of them since they left the school.

There are also a number of pupils from other Agencies which have been discharged, and which I have not accounted for, as they are out of my jurisdiction. I trust this will be satisfactory.

Will send the Savanne Agency's return in a few days, as well as My Report.

Your obedient servant.

R.S. McKenzie

Indian Agent.

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10

Ottawa Jan. 12th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 12th.-

Name	School attended byex-pupil	Band
John Eggett	Kenora Bdg.	Roseau
Louis Prince	Sandy Bay Bdg.	Long Plains
Nellie Daniels	Portage la Prairie Bdg.	"
James Cheeke	"	Sioux
Frank Alexis	"	"
Flora McKinney	"	Swan Lake
Alex. Sutherland	"	Sioux
Fred. Daniels	"	Long Plain
Annie Ross	"	Sioux
Fred. Peters	"	Swan Lake
Terance Matooss	"	Swan Lake(Yellow Qui
Maggie Monnoeappo	"	" "

Your obedient servant,

[redacted] Deputy [redacted].

Robt. Logan
Indian Agent
Portage la Prairie, Man.

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Manitowapah Agency.

Name	School attended by ex-pupil	Band.
Joseph Roulette	Sandy Bay Bdg.	Sandy Bay.
Helene Desjarlais	"	"
Wm. Jas. Mousseau	"	"
Mary Rolette	"	"
Catherine Rolette	"	"
Philomene Levasseur	"	"
Louisa Mousseau	"	"
Victoria Spence	"	"
Veronique Beauchamp	"	"
Annie Roulette	"	"
Henriette Villier	"	"
Antoine Richard	"	"
Moise Richard	"	"
Michel Roulette	"	"
Mary Levasseur	"	"
Caroline Mousseau	"	"
Christine Starr	"	"
Isabelle Houle	"	Crane River
Johnny Bone	"	"
Edwin Houle	"	Ebb and Flow
Vital Houle	"	"
Lillie Favel	Elkhorn Industr.	Fairford
Lizzie Favel	"	"
Ida Favel	"	"

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Manitowapah Agency (continued)

Name	School attended by ex-pupil	Band
Sarah Beardy	Elkhorn Industr.	Little Sask.
Matthew Shortwing	"	"
Francis Napakisit	Pine Creek Bdg.	Pine Creek
Clement Ah-cotchin	"	"
Martha Napakisit	"	"
Maria Brown	"	"
Veronique Napakisit	"	"
Elise Nepinack	"	"
Marie Napakisit	"	"
Maria Therese Nepinack	"	"
Daniel Napakisit	"	"
Gabriel Meagew	"	"
Ahmookaygeesick(Martin)	"	"
Albina McKay	"	"

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FEB 2 1914

INDIAN AGENT'S OFFICE,

Portage La Prairie, Man.

29th. January, 1914. 191__

IN YOUR REPLY REFER TO
No. 106.
ALSO
[illegible]

Sir,—

454586

I beg to acknowledge your letter of 12th. instant, No.150,000-14, in reference to my obtaining certain information respecting the ex-pupils of my Agencies, who have been discharged from the various residential Schools during the past three years.

I have just been able to secure, up to the present time, the necessary information regarding the ex-pupils of Pine Creek Boarding School, which I herewith submit,-

Francis Napakisit, Residence, Pine Creek Reserve, lives at home with his parents No.36. He is a bright clever young man, has a few acres of bush cleared to start breaking in the spring, also has logs, lumber, shingles, windows and doors on the spot where he intends to build next spring.

Clement Annestein, Residence, Pine Creek reserve, married, lives in his own house which he built last fall, he is healthy, and a good worker, has received assistance for the Department, of a Yoke of Oxen, and has three acres ready for plowing in the spring.

Maria Broue, Residence Pine Creek Reserve, married to a half-breed, she is healthy, and a good house keeper, everything is kept clean and tidy.

The. Secretary,
Department of Indian Affairs,
Ottawa.

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Veronique Napakisit,Residence, Pine Creek,reserve, married to a very smart young half-breed,she is bright healthy,and a good house keeper.

Elise Nepinack , Residence, Pine Creek reserve, married a half-breed last summer,she is healthy and very smart looking

Maria Napakisit, Resides about 25.miles from Pine Creek Reserv married a half-breed who has a homestead where they reside,she is healthy and smart looking,and a good house keeper,she received a Sewing machine from the Department.

Martha Napakisit, Resides on a homestead near Pine Creek, married to a half-breed,she is of a happy disposition,healthy,very smart clean and tidy she received a Sewing machine from the Dep partment.

Marie Nepinack, Residence, Pine Creek reserve,Single and stil lives at home with her parents No.57, she is healthy,and of a very quiet disposition.

Albina Mckay, Residence, Pine Creek reserve, was married is now a Widow,lives at home with her parents No.40. her husband was a half-breed,she is healthy and very strong woman,and a good house keeper.

Daniel Napakisit, Residence, Pine Creek Reserve, single,lives with his parents No.31.a very strong young man,healthy,very active,and a good worker, farms a little with his father,has a house built for him self.

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Gabriel Neapew. Residence Pine Creek Reserve, single, this boy lives at home with his parents No.32, he is healthy, strong, sober, and a good worker, alway busy fishing or hunting, has already earned enough of money for a Yoke of Oxen, and a few head of cattle, I am told he has lumber ready to build a house for him self next spring.

Ahnee kay geesick. Died about two years ago, of Tubercular trouble.

Your obedient servant,
R. Logan
Indian Agent.

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150000-14 454140

INDIAN AGENT'S OFFICE,

Portage La Prairie, Man.

3rd. February, 1914. 191

No. 166.

Sir,—

I beg to herewith enclose the information, asked for in Departments letter dated 12th January, 1914. No. 150,000-14, regarding the ex-pupils of Portage La Prairie Boarding School.

Nellie Daniels, Resides at Swan Lake Reserve, is married to No. 115. Fred Peters, an ex-graduate of Regina Industrial School, her health is very poor, and she and Fred are not making much head way,

Jas. Chaski, Resides at the Souix Village, but at present he is in the Industrial training School for boys, at Portage La Prairie, being sent there onaccount of Misconduct, when home during holidays, I understand from officials of the Industrial training School, that he is doing fine, he is perfectly healthy, and a good hand around the farm and with horses.

Frank Alexie Resides at the Souix Village, Portage La Prairie with his parents, he is single and a good strong healthy boy, works around among the farmers. This is the boy off whom the Department wrote some time ago, asking if it would not be possible to have him placed with a white farmer, for a year or so, in order that he might obtain practical instructions in framing, but when approached in regards this matter he and his father, and mother all strenously objected, to any such a proposition being carried out.

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Flora Mckinney Resides at Long Plain Reserve,she is a half-breed girl,married to No.132 Archie Myran,of Long Plain reserve,she is healthy,and a good house keeper, her husband is a good worker and,if he had a chance would probably make good.

Alex Sutherland, Resides at the Souix Village,Portage La Prairie he is a big strong fellow,unmarried and perfectly healthy looking,spends a lot of his time around the Pool Rooms,and is making no progress.

Fred Daniels, Resided at Long Plain Reserve,up to the month of October,1913,when he died of Tubercular trouble.

Annie Rose, Resided at the Souix Village,up to the month of November,1913.when she died of Tuberculosis.

Fred Peters, Resides at Swan Lake Reserve,is paid under No.115, married Nellie Daniels,of Long Plain Reserve, Fred is a big robust looking fellow,but has his left leg amputated,on account of tubercular trouble,he has purchased for himself an artifical limb,but claims that he cannot wear it,as it hurts the stump,and it surely will until such time as the stump,becomes used to carrying the weight of the body on it. Fred is a graduate of the Regina Industrail School,and learned printing,he having worked for nearly two years here in the printing office,and then went farming,the Department supplying him with a team of horses, The first year Fred had a good crop,but last year he fell away behind,having not,nearly as much acreage as he might of had in.

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Florence Matoos, Resides at Swan Lake reserve,is married to Moise Starr son of No.64.Sandy Bay reserve,paid as No. 116 Swan Lake Band, Florenbe is a healthy woman and should be a good housekeeper,her husband is rather an ambitious young man. He works out among the farmers.

Maggie Menno Cappo, Resides at Roseau Rapids Reserve,is married to son of No.115,(Jim being his first name) Maggie is a big robust woman,healthy,and a fine worker,has not a lazy bone in her body,but her husband I am told is a good for nothing,as useless as they are made.

Trusting that this information may be what the Department requires,

Your obedient servant,

R. Logan

Indian Agent.
Per FWC

The. Secretary,
Department of Indian Affairs,
Ottawa.

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Ottawa Jan. 12th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan.12th. -

Name	School attended by ex-pupil	Band
David Bird	File Hills Bdg.	Cote
Jack Walker	" "	Starblanket
Harry Assiniowasis	" "	Okanese
Norah Keewatin	"	"
Alex. Assiniowasis	"	"
Geo. P. Lavallie	"	Little Black Bear
Elisa Lavallie	"	" "
Rebecca	Qu'Appelle Industr	" " "
Celina Big-Sky	"	" " "
Mary Agnes Pikatch	"	" " "
John Belgarde	"	" " "
Edwin Nokusis	"	Peepeekeesis Band
Archibald Nokusis	"	" " "
Sara Nokusis	"	" " "
Louise Chief Hawk	"	"

W.M.Graham Esq.

Inspector

Balcarres, Sask.

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File Hills Agcy. (conti nued)

Name	School attended by ex-pupil	Band
Alex. Desnohee	Qu'Appelle Industr.	Peepeekis
Adam Blackfoot	"	Okanees
Matthew Kakimasini	"	"
Veronique Dumont	"	"

Your obedient servant,

Duncan C. Scott

Asst. Deputy and Secretary.

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150000 -14

Office of **The Inspector of Indian Agencies,**

South Saskatchewan Inspectorate,

IN YOUR REPLY REFER TO No. 10 TO DATE OF THIS LETTER.

Balcarres, Sask., Feb. 2nd, 1914. 191

Ref.: Your Letter of January 12th 1914. No. 150,000-14

454825

Sir,-

I beg to acknowledge the receipt of your letter of above date and number asking for certain information regarding ex-pupils of this Agency discharged from the various residential schools during the past three years. The following is a detailed report on each pupil mentioned in your letter.

David Bird. At present residing on the File Hills Colony, is in splendid health, married in January 1913. This young man is doing very well. He has been farming only two seasons and his last crop amounts to 2056 bushels of good grain. He has 75 acres ready for crop and has bought and paid for a good team of heavy work horses. He owns a good equipment.

Jack Walker. At present working for the Minister of Agriculture where he has been engaged for a year. The training he will receive there will be of great benefit to him. I expect he will start farming on the Colony in 1915. This boy has not yet married. He is strong and healthy.

Harry Assineswasis. This man has not yet started farming. He was working out on the Government road gang most of the summer, making good wages. He is not married and is fairly healthy. I think it will be only a short time

The Secretary,
Dept. of Indian Affairs,
Ottawa.

before

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454825

before he will want to start farming.It would be a mistake to force him to begin until he can see for himself that he can do better at it than by working out. He has a good reputation and is making good use of the training received at school.

Nora Keewaydin. This young woman has made a splendid showing for herself since leaving school. She has been acting as maid in the home of Hon. W.R.Motherwell for over a year and the reports I get from time to time are very favorable.Last Spring this young woman had an operation for appendicitis,the cost of which was largely borne by herself. She is a good girl and is savings her earnings to make a home for herself some day.

Alex. Assineawasis. This man is a brother of Harry Assineawasis mentioned above.He has been working out ever since he left school and has expressed no desire to start farming. He makes a good living and is steady.He has good health.

George Lavallie. This young man is a non-treaty halfbreed educated at the File Hills School.After his discharge he went to Maple Creek where I understand he has been working steadily ever since.

Eliza Lavallie. This girl is on the staff of the File Hills Boarding school.She is a good, healthy girl and has greatly benefitted by her education.

Rebecca

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Rebecca. This girl married direct from school to an uneducated Indian of Piapot Band. I can tell you nothing about her.

Celina Big Sky. Married to Adelarde Star Blanket of Star Blanket Reserve and an ex-pupil. She keeps a good house and will do better still when her husband builds a better home. She is strong and healthy.

Mary Agnes Peekutch. Married to Alan Star Blanket of Star Blanket's reserve. I hope to see her in a better home next summer. She keeps a clean house and is a good wife ;does not enjoy very good health.

John Bellegarde. Since his discharge from school this boy has been assisting his father who owns a number of cattle and farms in a small way. He has been out of school only a short time but I expect he will be the means of enlarging their farming operations. He is strong and I have good reports of him. He lives on Black Bears Reserve.

Edwin Nokesis. This man is a little weak minded. I started him at farming but he did not do well. He needed almost constant watching which I could not give him. He is now at the Agency where he acts as mail carrier and does odd jobs. I fear he would get into trouble if allowed to go off the reserve. His health is good.

Arch.

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Archibald Nokesis. A brother of the above and is not strong mentally.Has been working for others most of the summer. File Hills is his home.

Sarah Nokesis . Married to an uneducated Indian of Piapot reserve.

Louisa Chief Hawke. This girl is in very delicate health.I doubt very much if she will live long.She lives at File Hills with her people.

Alex. Desnommes. This boy has done remarkably well.He is a hard worker and will do well as a farmer.He is at present assisting his father and breaking up a farm for himself. He has splendid health.

Adam Blackfoot. Died Feb. 28th.1911. Tuberculosis.

Matthew Lowe . Has been farming on the Colony for two years and has done well.This year he had 787 bushels of grain,principally wheat.He broke 20 acres of new land this year and has now 52 acres under cultivation.He is married,has a neat frame cottage and one child.All enjoy good health. As a farmer he will do fairly well.

Veronique Dumont. This young woman has been out at service most of the time since her discharge from school.I understand she will shortly marry one of the young men of the Colony.She has a good record and will make a good wife.

Trusting that the above information is what you require.

I have the honour to be,

Sir,

Your obedient servant,

D. Ru. Graham

Inspr. of Indian Agencies.

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150000-14

FEB 9 1914

INDIAN AGENT'S OFFICE,

Portage La Prairie, Man.,

5th. February, 1914. 191

IN YOUR REPLY REFER TO
No. 165.
ALSO
TO DATE OF THIS LETTER.

454989

Sir,—

I beg to herewith enclose the information asked for in Departments letter dated 12th. January,1914, No. 150,000-14,regarding the ex-pupils of Sandy Bay Indian Boarding School.

Jos. Roulette Resides at Sandy Bay Reserve,is son of the Late No.19. Sandy Bay,he is still unmarried, health is very good,present occupation,is trapping and hunting,and his progress is very poor.

William Mousseau, Resides at Sandy Bay Reserve,he is still single and lives with his father No.69.Sandy Bay,he and his father farms a little,he is a healthy boy,but his progress is only fair.

Helena Desjarlais, Resides at Sandy Bay Reserve is married to No. 146.Jos Michel Roullette,of the same band,she is a healthy woman,and a good housekeeper.

Maria Roulette, Resides at Sandy Bay reserve,and is married to Maxin Richard Non-Treaty,and she is paid as No.147. she is healthy,and a good housekeeper.

Catharine Roulette, Resides at Woodside,manitoba,and is married to a non-treaty,John Lambert,and she is paid as No. 143.she is healthy and a good housekeeper.

The. Secretary,
Department of Indian Affairs,
Ottawa.

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Philomene Levasseur, Resides at Sandy Bay reserve,she is a non-treaty girl,amd is married to a non-treaty man by the name of Walter Garrick,she is healthy and a good housekeeper.

Victoria Spence, Resides at Crane River Reserve,and is married to No.25. Crane River,Alex Eastman by name,she has fair health,and is only a fair housekeeper.She was daughter of No.79. Sandy Bay.

Louisa Mousseau, Resides at Rolling River reserve,was a daughter of No.18.Sandy Bay,reserve,married Amable West a half breed,of Rolling River,her health is good, and she is a good housekeeper.

Veronique Beauchamp,Resides at Crane River,and is married to Geo. Thomas a Non-treaty,her health is good,and she is a fair housekeeper.

Michel Roulette, Resides at Sandy Bay Reserve, is married to Helena Desjarlais,and they are paid as No.146, his health is good he makes his living by fishing and his progress is only fair.

Amable West, Resides at Rolling River Reserve,is married to Louisa Mousseau daughter of No.18 Sandy Bay, He is a non-treaty Indian,his health is very good,he makes his living by fishing and trapping,and his progress is only fair.

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Henriette Vivier, Resides at Sandy Bay,she is a non-treaty girl, married to Jos. Desjarlais No.145 Sandy Bay reserve,her health is very good,but she is a very poor housekeeper.

Antoine Richard, Resides at Sandy Bay Reserve,ne is still unmarried,health is very good,he is son of No.84, works around home and raises some cattle.

Moise Richard, Resides at Sandy Bay Reserve,is son of No.84,he is unmarried, health is very good,works around home with his brother,and raises some ottle.

Annie Roulette , Resides at Sandy Bay Reserve,is married to Alex. Beaulieu,No.148.Sandy Bay reserve,health is very good,but she is a very poor housekeeper.

Christina Starr, Dead,in the year,1912.of Typhoid Fever.

Carolina Mousseau,Resides at Sandy Bay,married to Francis Eastman. No.26 Crane River Band,but now of Sandy Bay Band being paid as No.151. her health is very good, and she is a good housekeeper.

Mary Levasseur, Resides at Gladstone Manitoba,married to an English man named Chas, Smith,her health is good and she is a good housekeeper,but her husband is of a very low type.

Edwin Huole, Resides at Ebb and Flow Reserve,son of No.54. he is still single,perfectly healthy,makes a living out of hunting and fishing,but is not making much progress.

Vital Houle, Resides at Ebb and Flow Reserve ,is son of No.54. he is still single,and healthy,makes a living by hunting and fishing,but is not making any progress.

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Isabelle Houle, Resides at Ebb and Flow,she is married to Agustine St Paul,No69. Ebb and Flow, her health is very poor,and she is a very poor housekeeper.

Jone Bone, Resides at Crane River, he is still single,his health is good,and his present occupation is hunting and Fishing,and he is not making very good headway.

Louis Prince, Resides at Long Plain reserve,he is still single and paid as No.135. his health is good,and he is a strong able boy,always going to do something but never doing anything,makes a living by hunting and fisning,and working among the farmers

Your obedient servant,

R. Logan

Indian Agent.

Pm. FWS

454989

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Ottawa Jan. 12th.1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 12th.

Name	School attended by ex-pupil	Band
✓Amable West	Sandy Bay Bdg.	Rolling River
✓Maria McKay	Pine Creek Bdg.	Keeseeowenain
✓Annie Taylor	Brandon Industr.	Oak River Sioux
✓Ruth Taylor	"	"
✓Carrie Wascomm	"	"
Jean Btse. Morriesette	Qu'Appelle Industr.	Waywayseecappo
✓Donald Runner	Birtle Bdg.	Rolling River
✓Jean Bird	"	"
✓Martha Bird	"	"
✓Jared Bunn	"	Bird Tail Sioux
✓George Blackface	"	" "
✓Rosie Bunn	"	"
✓David Bearbull	"	"
✓Cecilia(Ahpana Beahpa)	"	"
✓Susette Blackbird	"	Keeseeowenain

C.N.Wheatley Esq.

Indian Agent

Birtle Man.

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10

Name	School attended by ex-pupil	Band
Alex Flett	Birtle Bdg.	Keeseeowenein
Soloman Flett	"	"
Julia Swain	"	"
Clara Boyer	"	"
Louise Catakas(Rattlesnake)	"	Valley River
Marie Montuck	"	"
Ethel Mossiquet	"	Waywayseecappo
Sarah Buffalo	"	"
Rosie Means	"	"
James Prince Astakeesic	"	"
John Sinnoosh	"	"
Fred. Longclaws	"	"
Vitaline Morrissette	Cowessess Bdg.	"
Francois Morrissette	"	"
William Morrissette	"	"
Francois Manitowig-wam	"	"
Marie Emile Tanner	"	Gambler's
Vitaline Tanner	"	"
Alfred Tanner	"	"
Alexandre Tanner	"	"

Your obedient servant,

[redacted]

Asst. Deputy and Secretary.

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150000-14 BIRTLE AGENCY.

INDIAN AGENT'S OFFICE,

Birtle, Man.

February, 6th. 1914. 191

IN YOUR REPLY REFER TO
No. F/15
ALSO
TO DATE OF THIS LETTER.

454892

Sir,—

In compliance with your instructions, contained in your letter dated, Jan. 12th.1914, No. 150,000-14, re information respecting ex-pupils who have been discharged from the various residential ~~xxxx~~ schools during the past three years, I have the honour to report as follows:-

Name - Maria Shanocappo (Maria McKay)
ex-pupil Pine Creek Boarding school.

Residence-Rolling River Reserve, No.67.
Band No.68.

State of Health- Rather delicate, but no serious trouble so far.

Married or Single- Married to George Shanocappo, No. 68. Rolling River Band, No.67.

Present Occupation- Taking care of her own family and her home. Has two boys, one 1 year & 9 months old & 1 one month.

General Progress- Lived with her father Geo. McKay, No.15, Clearwater Lake reserve, No.61A. Employed at the usual work about her home. Married Geo. Shanocappo in May, 1911. She is a fairly good housekeeper. Has a sewing machineand is a good needle woman. Her home is well provided with the necessary kitchen utensils. Takes good care of her children. Her husband is a good provider and his house is a log one with shingled roof.

To
The Assistan Deputy
Department of Indian Affairs,
Ottawa.

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KODAK SAFETY ▲ FILM

Name - Jean McKay (Jean Bird) ex-pupil, Birtle Boarding school.

Residence - Clearwater Lake Reserve, No.61A. Band, No.76.

State of Health - Excellent.

Married or Single - Married to Andrew McKay, No.76, Clearwater Lake Band, No.61A.

Present Occupation- Wandering about with her husband.

General Progress - This young woman up to the time she was married, lived with her sister, Mrs. Hunting Hawk, No.51. Preferred to live on the reserve and would not accept service as a domestic. She is inclined to go back to the Indian mode of living. Her husband Andrew McKay, is now about to be transferred to the Rolling River reserve, and is making preparations to build a good log house with shingled roof, on this reserve, which will be built by him next summer. When Jean settles down in her new home, she may show if her education and training has benefited her. Her husband is a good worker, but inclined to roam about.

Name - Donald Runner, ex-pupil Birtle Boarding school.

Residence- Rolling River Reserve, No.67. Lives with his parents.

Health- Scrofulous, but sores now healed up. At present in very good health.

Married or Single- Single.

Present Occupation - Getting out firewood & selling same Works on the farm with his father & and also works out during harvest & threshing seasons, and at other times when not needed at home.

General Progress - Since his discharge from school, has been assisting his father on the farm, haying and working out during the harvest & threshing seasons.

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seasons. His father has a small team of horses, which Donald works, but he is handicapppèd, in the way ofxxx not having horses or a yoke of oxen of his own and has to depend on his father for the use of his team. He is getting out logs for a house, this winter, as I understand that he is to be married next summer.

Name xxxxxxx Martha Bird (Martha Bird) ex-pupil, Birtle Boarding school.

Residence - Rolling River Reserve, No.67. Band No.8.

State of Health - Excellent.

Married or Single - Married.to Peter Bird, son of No.8, Rolling River Reserve, No.67.

Present Occupation- Care of her own home.

General Progress- A very good housekeeper& needle woman. Has a swing machine andmakes her own clothing. Keeps her home in excellent order. The home is nicely furnished and good care is taken of it. She had some assistance from the Department. Her husband never attended a school, but is an excellent provider and has built a log house with shingled roof and upstairs apartments. Martha is very reticent and will hardly converse with any one in English, andthen in so low a tone as makes it almost impossible to carry on a conversation with her. The assistance given her has had good results.

Name -- Jared Bunn, ex-pupil Birtle Boarding school.

Residence--- Bird Tail Sioux reserve, No.57.

Stae of Health--- Excellent.

Married or Single - Married to Ela Ben, widow late Andrew Ben, No.38.

Present Occupation - Farms on a small scale and works out during the threshing season.Works for Indians on the reserve, hauling firewood, hay & inthe care ofxxxx stock.

General Progress - Rather too fond of travelling to the the

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BIRTLE AGENCY.

the Sisseton Agency, South Dakota. His wife owns a quarter section of land there, left her by her father the late James Enoch of that Agency, and they are trying to have the same sold. She receives a rental of $50.00 per annumm, from the land , rented as a grazing lease. This land keeps Jared from settling down, as he makes frequent visits there to hurry up the sale. He had in crop the past season, 20 acres of wheat and 7 of oats and put up 10 ton's hay. Worked well for other Indians on the reserve and was fireman on the steam engine, during the threshing season on the reserve. Has no house of his own and generally stays with his uncle, Moses Bunn or his gradfather John Bunn. He has steadied down the past summer, and there is hopes of betterment in the future. I regret to say, however, that his wife died on the 5th. instant, after confinement, and the little one, a girl, after a few hours after birth.

Name - George Blackface, Birtle Boarding school.

Residence - Oak River Sioux Reserve, No.58.with his mother, who is married to Waste, No.19, same band.

State of Health - Excellent.

Married or Single - Single.

Present Occupation -Working at odd jobs for farmers in the vicinity of reserve & doing some trapping

General Progress - General farm labourer, during seeding haying, harvest & threshing. Roams continually between Oak River Sioux, Bird Tail Sioux and the small towns, in the vicinity of these reserves. Has taken no advantage of his education or training, so far and will not settle down to steady work on his hone farm.

Name- Rosie Bunn, Birtle Boarding school.

Residence---- Bird Tail Sioux reserve, N.57. Keeps house

house

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BIRTLE AGENCY.

house for her father, Moses Bunn, No.25.

State of Health - Excellent.

Married or Single - Single.

Present Occupation - Housekeeper for her father and has the care of her younger bothers and sister. Has a good home, frame building with kitchen and upstairs apartments. The kitchen is well furnished with all the necessary articles for it. Rosie attend s to the poultry and feeds the pigs, when her father is away from home, attends to the cows and makes butter for their own use, as well as attending to her housework. Her father is well satisfied with her and the training received at the school, has been made good use of in her case. Has swing machine and does all the family sewing in addition to the general housework.

Name - David Bear Bull, Birtle Boarding school.

Residence - Bird Tail Sioux reserve, No.57.

State of Health - Fairly good, inclined to be tubercular, but seems to be throwing it off.

Married or Single - Single.

Present Occupation - Assisting Indians on the reserve getting out firewood and looking after stock. He is a roamer, andis not satisfied to stay in any place longs than two or three weeks at a time, generally less than this. Will not settle down on the reserve. Has had several good places, with steady employment as farm hand, in good famlies, but the roaming fit takes hold of him, and he leaves without giving any explanation to his employers. When hard up he returns to the reserve. Resents supervision and will tell you that he is quite able to look after himself. Those he has worked for state that he is a good worker, and would not wish for better on the farm, but as no reliance can be placed on him, he is only employed now to fill a gap. He may settle down in the future.

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BIRTLE AGENCY.

Name - Cecilia Bopha, Birtle Boarding School.
Residence - Birtle, Man.
State of Health -- Excellent.
Married or Single - Single.
Present Occupation - Domestic, Home Agent Wheatley.
General Progress - This young woman is giving excellent satisfaction. She is a good bread maker and is good general servant. Seems glad to be earning her living and seemsto have no wish to return to her reserve, Bird Tail Sioux, No.57.She is a good tempered girl and devotes most of her spare time to reading. She is making good use of her education and training received at the school.

I have the honour to be,
Sir,
Your obedient servant
G. N. Wheatley
Indian Agent.

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Ottawa Jan.12th.1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 12th.-

Name	School attended by ex-pupil	Band
Christina Brass	Gordon's Bdg.	Key's
Georgs Shingoose	Elkhorn Industr.	Cote
Peter Rattlesnake	Birtle Bdg.	Valley River
Andrew Pewapeeski nee	"	" "
Jean Bone(Norquay)	"	Keeseekouse
Justine Quewesance	Keeseekouse Bdg.	"
Henry Kishane	"	"
George Kakakeway	"	"
Mary Straightnose	"	"
Mary Stevenson	"	"
Josephine Wahpmah	"	"
Helen Quewesance	"	"
Sarah Kishane	"	"
Joseph Crane	"	Key's
Robt John Andy	"	"

W.G.Elwett Esq.

Indian Agent

Kamsack Sask.

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Polly Agey.(continued)

Name	School attended by ex-pupil	Band.
Mary Thomas	Keeseekouse Bdg.	Key's
Ada Sangwaykesick	"	"
Georgina Kaneopiwinin	"	"
Marie Rose Quesenee	Qu'Appelle Industr.	Keeseekouse
Amelia Favel	"	"
Edward Bird	Pile Hill's Bdg.	Cote
Victoria McVicar	Crowstand Bdg.	"
Florence Severight	" "	"
Eliza Favel	" "	"
Frank Cote	" "	"
Maggie Whitehawk	" "	"
Loise Shingoose	" "	"
Henry Severight	" "	"
Francis Caldwell	" "	"
Andrew Shingoose	" "	"
George Kakewayce	" "	"
Elizabeth Cadette	" "	"
Archibald Cadette	" "	"
James Severight	" "	"
Roy Whitehawk	" "	"
Livingstone Cote	" "	"
Alfred Tinninge	" "	"
Louis Severight	" "	"
Clara Razer	" "	Keeseekouse
Julia Kitchimenia	" "	"
Peter Kitchimenia	" "	"

Your obedient servant

Duncan C. Scott

Asst. Deputy ~~and Secretary~~

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455117

REPORT of EX-PUPILS of PELLY AGENCY, January 31st 1914.

Name of Pupil	Residence	Health	Married or Single	Occupation	Remarks as to progress etc.	Cause and d[illegible] of death if deceased.
Maggie Whitehawk	Ft.Pelly	Good	Married	Housework	Married non-treaty half breed.	
Louise Shingoose	File Hills	?	do	do	Will be reported from File Hills	
Henry Severight	Cote	Good	Single	Farming	Has a very good start made in farming.Has good outfit for work	
Francis Caldwell	do	do	do	?	Simple minded,works all over the reserves,no good for anything.	
Andrew Shingoose	do	do	Married	Farmer	Has good farm and working well,has some stock also.	
Geo.Kakawiass	do	fair	do	do	Extra good worker,has farm,stock,machinery etc,doing very well.	
Elizabeth Cadotte	do	good	Single	Working out at white homes as domestic and is a splendid girl.		
Arch.Cadotte	do	do	do	Farmer	Took over father's farm and is getting along nicely.	
Jas.Severight	do	do	do	do	Has farm fenced,good house,and nice field broken up,doing well	
Roy Whitehawk	do	do	Married	do	Working with father and has a very fine farm.	
Livingstone Cote	do	do	Single	do	Has made a good start,a slow but steady worker.	
Alfred Tinning	Moose.		do		Sent to house of correction for setting fire to Crowstand school	
Louis Severight			do		do.	
Clara Razor	Keeseekoonse	do	do	Housework	Helping look after aged parents,a bright girl,keeps clean house.	
Julia Kitchimonia	do	fair	do	do	Home at present,has been working out as domestic .	
Peter Kitchimonia	do	do	do	Farmer	Very slow and not a successful farmer.	

I cannot trace Amelia Favel & Jean Bone(Norquay) as being members of this Agency.

Indian Affairs. School Files.
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Report on EX/PUPILS PELLY AGENCY. Jan.31st 1914.

NAME of Pupil	Residence	Health	Married or Single	Occupation	Remarks as to progress ,etc.	Date and cause of death,if deceased
Christina Brass	File Hills	?	Married	Housework.	Will be given from FilleHills Agency	
Geo.Shingoose	Cote.Res.	Good	Single	Laborer	This man works out most of the time,& is doing well	
Peter Rattlesnake?(Pewapecekinace)	Valley River	Good	do	Farmer	Peter is working well,and getting a good farm	
Andrew Eagle			Married			Tuberculosis Died March 1912
Justine Quewezance	Keeseekoonse Res.	Good	Single	Housework,	Helps mother with all house work.Not a bright girl.	
Henry Keshane	do.	do.	Married	Farmer	Henry is doing very well,trying to get a good home,and farm.	
George Kakakeway	do.	do.	Single	do.	Farming and stock raising with his father and making a good start.	
Mary Straightness			do			Tuberculosis April 1911
Mary Stevenson	do	do	Married	Housework	Keeps a clean house and tries to help her husband.	
Josephine Mapash	do		single			Tuberculosis March 1910

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455111

REPORT of EX-PUPILS : PELLY AGENCY January 31st 1914

Pupil'S Name	Residence	Health	Married or Single	Occupation	Remarks as to progress etc.	Date and cause of death if deceased
Helen Quewezance	Cote	Good	Married	House-wife	Trying to do well,but handicapped by fatherinlaw s family being in same house.	
Sarah Keshane			Married	non-treaty halfbreed,		
Joseph Crane	Key	Good	Single	hunting	A failure,left farming to follow parents hunting.	
R.J.Audy	do	do	do	Farming	Good worker and doing very well,has fine farm.	
Mary Thomas	do	do	do	housework,	Living with Solomon Brass and helping with house work.Smart girl	
Ada Songwaymaykesic	do.	do.	do.	do	Helping her mother in household duties,parents are hunters.	
Georgina Kanewopiwinim	do	do	do	do	" " " " "	
Marie Rose Quewezance	Cote	do	Married	do	This is a very clean and thrifty young woman,and doing well.	
Ed.Bird	do	do	do	hunter	Away hunting most of his time with mother and relatives.	
Victoria McVicar	File Hills	?	do	?	will be reported from File Hills	
Florence Saxeright	Keeseekoonse	Good	do	House wife	,Good worker,keeps clean appearance also good house keeper.	
Eliza Favel	do	do	do	do	Simple minded,but makes a fair home for husband.	
Frank Cote	Cote	do	do	Farmer	Has a good farm,handicapped by fathers family,living with him.	

Indian Affairs. School Files.
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152000-14

INDIAN AGENT'S OFFICE,

Kamsack, Sask.

Feb 4th 1914 191

YOUR REPLY SHOULD BE ADDRESSED
No. 107,
AND
TO DATE OF THIS LETTER.

455111

Sir,—

Referring to the Department's Letter of the 12th ultimo, No. 150,000-14:-I beg to enclose herewith a return shouwinggthe particulars asked for, except in the cases of Amelia Favel and Jean Bene Norquay, of whom I can get no trace. Evidently they do not belong to this Agency.

Your obedient servant

W G Blewett

Indian Agent.

The Secretary
Dept. of Indian Affairs.
Ottawa, Ont.

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150000-14

INDIAN AGENT'S OFFICE,

Portage La Prairie, Man.

6th. February, 1914. 191

IN YOUR REPLY REFER TO
No. 166.
ALSO

Sir,—

455076

I beg to herewith enclose information asked for in Departments letter dated 12th. January,1913,in reference to the ex-pupils in my Agencies who attended the Elkhorn Industrial School

Sarah Beardy, Resides at Fairford,Manitoba,and is married to a non-treaty man by the name of William Sanderson. she has excellent health,and her husband makes a fair living working around.

Matthew Shorting, of Little Saskatchewan Reserve died of Pneumonia during the month of January,1913.

Ida Favel, Resides at Gypsumville,with her perants at present. She is still single,and has good health,she has been teaching the Indian School at Canterbury,Man.resigning on account of the Small salary paid, I am told that her work was much appreciated.

Lizzie Favel, Resides at Brandon Manitoba,where she works as a domestic for Doctor J.S. Clark. she is still single her health is good,and she is getting along well.

The. Secretary,
Department of Indian Affairs,
Ottawa.

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Lillie Favel, Resides at Brandon Manitoba,where she is employed as a domestic for Doctor Fletcher, V.S. she being still single,her health is good,and she is getting along well.

Trusting that this will be satisfactory,

Your obedient servant,

R. Logan

Indian Agent.

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Ottawa Jan. 12th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 12th, --

Name	School attended by ex-pupil	Band.
✓ Peter Ross	Portage la Prairie Bdg.	Sioux
✓ Louise Wassoma	Brandon Industr.	Oak River Sioux
✓ Emma Demas(Otapena)	" "	Oak Lake No, 59
✓ Carrie Wasiouna	Elkhorn "	Oak River No. 58
✓ Ida Eastman	Brandon Industr.	" " "

Your obedient servant,

Duncan C. Scott

Asst. Deputy and Secretary.

Jas. Mac Donald Esq.
Indian Agent,
Griswold Man.

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INDIAN AFFAIRS
FEB 12 1914

Griswold Agency, Griswold Manitoba.

February 9th, 1914.

The Assistant Deputy and Secretary,
Department of Indian Affairs,
Ottawa.

455078

Sir,

With reference to letter # I50,000-I4 dated Jan I2th, I have the honour to report as follows.

I.(I) Peter Ross.(2) Living at present with his Father-in-law, Jackson Myrick, on the Oak River Reserve.(3) Good.(4) Married in December I9I2 to Eva Myrick of the Oak River Band.
(5) Visiting his Father-in-law.(6) This boy has only been on the Reserve about two months and he is not a member of this Band.

2.(I) Louise Wasicunna.(2)Oak River Reserve.(3) Good.(4) Married in the Anglican Church to Willie Minie(Water).(5) Housekeeping.
(6)This girl married a very good steady boy, a member of the Oak River Band. He never went to School but he has a good home for her and has money in the Bank. The Department bought her a sewing machine and she does all the sewing for her household. She seems to be a fairly good housekeeper, tidy and clean. She is teaching her husband to write and speak English.
They are both members of the Anglican Church.

3.(I)Emma Demas.(2) Oak River Reserve.(3) Fairly good.(4) Married to Kenneth Eastman, (Indian Fashion).(5)Housekeeping.(6) This girl left Brandon School for holidays and instead of returning she married Kenneth Eastman. They are not getting on very well.

(4)Caroline Wasicunna.(2) Oak River Reserve.(3) Good.(4) Married to Norman Chaskie in the Anglican Church.(5) Helping her Mother to keep house.(6) Carrie is a bright smart looking girl but she is not a very good housekeeper, she is inclined to be lazy and extravagant. She married Norman Chaskie, an Indian from Portage-la-Prairie. He helps her Father who is a Farmer.

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5.(I)Ida Eastman.(2)Lives with her Father on the Oak River Reserve.(3) She left School with Tuberculosis and was under the Doctors care here for a long time;she is almost well again now. (4) Single.(5) Nothing,living with her Father and Mother. (6) This girl has not made any progress in the right direction, her character is not by any means above reproach.

6.(I)Annie Taylor,Brandon Industrial School.(2) Oak River Reserve. (3) Good,had a touch of Tubercular glands but is better now. (4)Married by liars on Jan IIth I913 to Zepherin Sioux,Agency Interpreter (5)Housekeeping for her husband and baby.(6) Annie received a sewing Machine from the Department and she makes good use of it;she is getting along well and keeps her house and Baby nice and clean.

There are several Ex-Pupils who were discharged previous to I9IO who might have made good if the old people had not kept them back,Since the others have come and are doing well they are acting as a stimulant on the older pupils and they are making an effort to amend their ways,with gratifying results.
I have the honour to be,Sir,

Your obedient servant

Jas McDonald

Indian Agent.

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Ottawa Jan. 19th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 12th.-

Name	School attended by ex-pupil	Band
Daniel Cook	Elkhorn Industr.	Pas
David Cook	"	"
Catherine Jebb	"	"
Sophia Lathlin	"	"
Silas Lathlin	"	"
Sarah E. Cook	"	"
Roderick McGillivary	"	"
Arabella Umperville	"	"
Mary Margaret Cochrane	"	"
Malachi Wilson	"	"
Albert Mabaise	"	Cumberland
Rach l Stewart	"	"
John Martin	"	Moose Lake
Agnes Head	"	Shoal Lake
Emma Thomas	"	Chemawawin
Moses Constant	Duck Lake Bdg.	Pas

W.R.Taylor Esq.

Indian Agent

The Pas, Man.

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Name	School attended by ex-pupil	Band
William Constant	Duck Lake Bdg.	Pas
Virginie Constant	"	"
Eliza Young	Battleford Industr.	"
Ralph Young	"	"
Cornelius Bignell	"	"
Peter Bignell	"	"
Jeremiah A. Whitehead	"	"
Henry Head	"	"
Fred. Ross	"	"
Mary Ann Budd	"	"
Percie Malone Highway	"	"
Margaret Umperville	"	"
Catherine B. Stewart	"	Chemawawin
Flora Ann Flett	"	Cumberland

Your obedient servant,

[illegible]

[illegible], Deputy and Secretary.

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150000-14

INDIAN AGENT'S OFFICE,

IN YOUR REPLY REFER TO
No. 731/129
AND
TO DATE OF THIS LETTER.

The Pas, Man.

Feb. 9th, 1914.

FEB 13 1914

453204

Sir,—

In connection with Department letter No. 150,000-14 of January 12th, I beg to submit a report on the ex-pupils, asked for in that letter. There are two or three I am not sure of. I will forward these as I get the information.

General report on education will go in shortly.

Your obedient servant.

W.R. Taylor

Indian Agent.

Asst. Deputy & Secretary,
Dept. of Indian Affairs,
Ottawa, Can.

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Pas Band.

Daniel Cook. Elkhorn. Dead. Consumption. 1912.

David Cook. Elkhorn.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Single.
Present occupation.	Freighter on a survey.

Catherine Jebb. Elkhorn.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Housekeeping.

Sophia Lathlin. Elkhorn.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Single.
Present occupation.	Housekeeping for father.

Silas Lathlin. Elkhorn.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Single.
Present Occupation.	Hunting & trapping.

Sarah E. Cook. Elkhorn.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Housekeeping.

Roderick McGillivary. Elkhorn.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Single.
Present occupation.	Interpreter for R.N.W.M. Police and special constable.

455204

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Arkabella Umpherville. Elkhorn.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Housekeeping.

Malachi Wilson. Elkhorn. Died from tuberculosis. Sept. 15th. 1913.

Moose Lake Band.

John Martin. Elkhorn.

Present residence.	Moose Lake.
State of health.	Good.
Married or single.	Single.
Present occupation.	Hunting & trapping.

(Shoal Lake Band.)

Agnes Head. Elkhorn.

Present residence.	Red Earth
State of health.	Good.
Married or single.	Married.
Present occupation.	Housekeeping.

(Chemawawin Band.)

Emma Thomas. Elkhorn.

Present residence.	Chemawawin.
State of health.	Good.
Married or single.	Married.
Present occupation.	Housekeeping.

Pas Band.

Moses Constant. Duck Lake Bdg.

Present residence.	The Pas.
State of health.	Dead.
Married or singke.	Single.
Present occupation.	None.

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Pas Band.

Willie Constant. Duck Lake Bdg.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Clerk.

Verginie Constant. Duck Lake Bdg.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Housekeeping.

Elisa Young. Battleford Industr.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married to a white man.
Present occupation.	Housekeeping.

Ralph Young. Battleford Industr.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Hunting and trapping

Cornelius Bignell. Battleford Industr.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Single.
Present occupation.	Hunting & trapping.

Peter Bignell. Battleford Industr.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Single.
Present occupation.	Night watch for H.B.Const. Co.

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Pas Band.

Jeremiah A. Whitehead. Battleford Industr.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Hunting & trapping.

Fred Ross. Battleford Industr.

Present residence.	The Pas.
State of health.	Suffers from sore eyes.
Married or single.	Married.
Present occupation.	Hunting & trapping.

Mary Ann Budd(non-treaty). Battleford Industr.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Single.
Present occupation.	None.

Persis S. [illegible]. Battleford Industr.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Single.
Present occupation.	None.

Margaret Umpherville. Battleford Industr.

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Housekeeping.

Flora Ann Flett. Battleford Industr. (Cumberland Band.)

Present residence.	The Pas.
State of health.	Good.
Married or single.	Married.
Present occupation.	Housekeeping.

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General remarks.

I regret to say that the surroundings in this northern country aresuch that these ex-pupils cannot exercise the knowledge of farming gained. They are however all doing well, being earnest and willing workers. The men hunt furs, fish, work on survey parties, and on steamboats. Their knowledge of English stands them in good stead, and they are much sought after by travellers for this reason. The girls do not make the use of English that the boys do, not having the same chance, but they are cleaner in their habits than those brought up on the reserve. The assistance given by the Department to these pupils, is always much appreciated, and well used. When lumber has been supplied it has been used to complete their dwellings, while the girls upon marriage are supplied with a little furniture, which they take pride in keeping clean and tidy.

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Ottawa Jan, 12th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 13th.

Name	School attended by ex-pupil	Band
Christina Bruyere	Fort Frances Rdg.	Couchiching
Mary Ann Vincent	"	"
Mary Guilmand	"	"
Wm. Mauriceau	"	"
Bruno MacPherson	"	"
William Jourdain	"	"
Louis Bruyere	"	"
Flora Jane Jourdain	"	"
Josephine Jourdain	"	"
Paul Jourdain	"	"
Frederick Jourdain	"	"
Andre Perreault	"	"
Ellen(Assamanens)	"	"
Mary Ann Niganabik	"	"

J.P.Wright Esq.

Indian Agent

Fort Frances, Ont.

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Name	School attended by ex-pupil	Band
Jeanne(Wessijikijigok)	Fort Frances Bdg.	Stangecoming
Mary(Pakamigaboseik)	"	"
Lissie(Daminakijigok)	"	"
Maggie(Chief Red Cut'sdaughter)	"	Red Cut.
Hilda(Sha-Bwe-Chik-Webi)	"	North West Bay
Walter Blackbird	Elkhorn Industr.	Long Sault

Your obedient servant,

(sgd) Deskarats

Deputy [redacted]ry.

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A.O

INDIAN AGENT'S OFFICE,

FORT FRANCES AGENCY,

16th February, 1914. 190

IN YOUR REPLY REFER TO
No. 4283
ALSO
TO DATE OF THIS LETTER.

150,000 14

455534

Sir,—

Referring to your letter of Circular 12th January last,

No. 150,000-14, relative to certain information respecting the ex-pupils of this agency, who have been discharged from the various schools during the past three years, I have the honor to enclose herewith a statement giving the information asked for.

I have the honor to be,

Sir,

Your obedient servant,

Indian Agent.

The Secretary,

Dept. of Indian Affairs,

Ottawa,

Ont.

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Statement of ex-pupils who has been discharged from the various school during the past three years, in the FORT FRANCES AGENCY, Fort Frances, 16th February, 1914

Name	Present residence	State of health	Married or single	Present occupation	General remarks
Christina Bruyere;	Couchecching Res.	Good	Married	Household work;	Married Alex Morriseau, No.87 Couchecching Bd they have a good frame house and very comfor table.
Mary Ann Vincent	Do.	Do.	Do.	Do.	Married Isaac Jourdain, No.88 Couchecching Bd they are doing very well.
Mary Guilmand	Do.	Do.	Do.	Do.	Married Morris Bruyere, No.85 Couchecching Bd. they are very comfortably situated.
Wm. Morriseau	Do.	Do.	Single	General work.	Works for saw-mills, and lumber camps.
Breno McPherson	Do.	Do.	Do.	Do.	Do. Do. All of these
William Jourdain	Do.	Do.	Do.	Do.	Do. Do. young men liv at home with
Louis Bruyere	Do.	Do.	Do.	Do.	Do. Do. their parents
Flora Jane Jourdain	Do.	Do.	Do.	Do.	Lives with her parents
Josephine Jourdain	Do.	Do.	Married	Do.	Married Joe Manville, son of No.22 Couchechin Band and are doing very well.
Paul Jourdain	Do.	Do.	Single	Do.	Lives with his parents.
Frederick Jourdain	Do.	Do.	Do.	Do.	Do.
Andre Perrault	Do.	Do.	Do.	Do.	Do.
Ellen Assamanens;	Lac la Croix;	Do.	Married	Do.	Married Antoine Jourdain No.61, Couchecching Bd. and left him, and gone back to her parents, I am informed that she did not want to marry this m but was induced to do so by his friends and the Priest.
Mary Ann Niganabik;	Stangecoming Res.	Do.	Single	Do.	Lives with her parents.

Continued

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Continued

Statement of ex-pupils who have been discharged from the various school during the past three years, in the FORT FRANCES AGENCY, Fort Frances, 16th February, 1914

Name	Present residence	State of health	Married or single	Present Occupation	General remarks
Jeanne (Wessijikijigok);	Stangecoming Reserve	good	Single	Household work,	Lives with her parents
Mary (Pakamigabossik)	Do.	Do.	Do.	Do.	Do.
Lizzie (Paminakijigok)	Do.	Do.	Do.	Do.	Do.
Maggie (Chief Red Gut's daughter)					Is still at the School
Hilda (Sha-bwechiwebi)	North West Bay	Do.	Do.	Do.	Lives with her parents
Walter Blackbird,	Long Sault	Do.	Married	General work, such as clearing land, working in Saw-mills Lumber camps, River driving, etc. He has one child, and is doing fairly well.	

Certified Correct.

Indian Agent.

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150000 - 14 BIRTLE AGENCY.

INDIAN AGENT'S OFFICE,

Birtle, Man.

February, 16th. 1914 191

IN YOUR REPLY REFER TO
No. F/15
ALSO
TO DATE OF THIS LETTER.

455600

Sir,—

In compliance with your instructions, contained in your letter dated Jan. 12th. 1914, No. 15e,000-14, respecting ex-pupils who have been discharged from the various residential schools, during the past three years, I have the honour to continue my report as follows:-

Name — Mrs. W.W.McLaren (Susette Blackbird) ex-pupil Birtle Boarding school.
Residence - Kenton, Man.
State of Health - Good.
Married or Single - Married to Rev. W.W.McLaren. Minister in charge of the Presbyterian Church, Kenton, Man.
Present Occupation- Taking care of her own home andfamily. Has one little girl.
General Progress- A good housekeeper and splen- needle woman.

Name- Ethel Mesiquot.
Residence- Mrs. William Patterson, Birtle, Man.
State of Health- Excellent.
Married or Single - " Single.
Present Occupation- Domestic at the home of Mrs. William Patterson.
General Progress- Very progressive young woman

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BIRTLE AGENCY.

woman and has been continously in service since her discharge in 1910. Has given her employers good satisfaction and does not seem to have any desire to return to her reserve, Waywayseecappo's.No.62.

Name -Sarah Buffalo (Mrs. Harry Cloud)
Residence - Waywayseecappo's reserve, No.62.
Band, No.216.
State of Health - Excellent.
Married or Single - Married to Harry Cloud, No.216, Waywayseecappo's Band.
Present Occupation - Care of her home and family. Has a daughter one year old.
General Progress- Keeps her home in excellent order and is a fairly good housekeeper. Takes good care of her child. Is a good needle woman and makes her own and child's clothing.

Name - Julia Swain.
Residence - Keeseekoowenin's reserve.
State of Health - Fair at present, but lungs weak.
Married or Single - Single.
Present Occupation - Lives with her Uncle and Aunt, Jo. Blackbird, No.3, Keeseekoowenin's Band, No.61. Attends to the housework and sewing and makes beadwork.
General Progress - Was out at service for a

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BIRTLE AGENCY.

a month ~~xxxxxxxxxx~~ in Newdale, and did not give very good satifaction and was discharged.Health was not very good and she was inclined to be impertinent to her employer.Has made very little use of her school training.

Name - Mrs. Samuel Baptiste Houle (Clara Boyer)

Residence - Keeseekoowenin's reserve, with her father Jos. Boyer, No.20.Returned here for her confinement to be with her step-mother.

State of Health- Delicate,weak lungs , seems to be improving.

Married or Single - Married to S.B.Houle of Grand River, Man. non-treaty.

Present Occupation - Recovering from her confinement, birth of a son, healthy and strong.

General Progress- Not a very good housekeeper and inclined to be indolent. Makes very little use of her school training.May improve when she commences housekeeping in her own home.

To

The Assistant Deputy
and Secretary,
Department of Indian Affairs,
Ottawa

I have the honour to be,
Sir
Your obedient servant
E. N. Wheatley
Indian Agent

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Ottawa Jan. 12th.1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan.12th.--

Name	School attended by ex-pupil	Band
✓Colin McNab	Elkhorn Industr.	Gordon's
✓Charles Pratt	"	"
✓Fred. Oyr	"	"
✓St. Pierre Gunville	Qu'Appelle Industr.	"
✓Joseph Thorn	"	"
✓Minnie Geddes	"	"
✓Christina J.Pratt	Gordon's Bdg.	"
✓Paula Pwistowat	Qu'Appelle Industr.	"
✓J.Adam Shetak	" "	Poorman's
✓Prisque Meninaquan	" "	"
✓Kate Worm	Gordon's Bdg.	"
✓Emily Worm	"	"
✓Luke Mwenin	"	"
✓Minnie Kenikewaypew	"	"

W. Hunieon Esq.
Indian Agent
Kutawa, Sask.

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Touchwood Agcy.(continued)

Name	School attended by ex-pupil	Band
✓Robert Keahpaypeetekowapew	Gordon'sBdg.	Peerman's
✓Maud Bittern Rose	"	Gordon's
David Gordon	"	"
✓Louisa Cyr	"	"
✓Joe Henry Favel	Muscowequan Bdg.	Peerman's
✓Justine Lapierre	"	"
✓John Crowe	"	Muscowequan
✓Frankie Desjarlais	"	"
✓Sarah [redacted]	"	"
✓Marie Desjarlais	"	"
✓Charles Bruce	"	"
✓Jean Bide. Desjarlais	"	"
✓Mary Tanner	"	"
✓Margaret Bruce	"	"
✓Domithilde Denomme	"	"
✓Lorene Pinnee	"	"
✓Peter Windigo	"	"

Your obedient servant,

[redacted]

Acting Deputy [redacted].

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150000 - 14

INDIAN AGENT'S OFFICE,

Touchwood Agency.

INDIAN AFFAIRS
FEB 13 1914
REGISTRY

IN YOUR REPLY REFER TO
No. 150
ALSO
TO DATE OF THIS LETTER.

Kâtawa, Sask: Feby: 10th: 1914 191

455775

Sir,—

I have the honor to acknowledge the receipt of your letter No: 150,000-14 with a List of the ex-pupils from Industrial and Boarding Schools who were reported as having been recruited from the reserves in this Agency.

I beg to submit herewith a report on all those enumerated on your List of whom I have knowledge.

Colin McNab No: 94 George Gordens Band.

This ex-pupil is residing on Gordens reserve , he is married to Hattie Wasabadista an ex-pupil of Elkhorn Industrial School , they have one child.

They appear to be healthy and have taken up farming as an occupation .

Colins unmarried brother makes his home with him ; between them they are making their living . They have 41 acres of land cultivated and appear to be ambitious but are rather hampered in their progress through lack of the means of obtaining proper equipment . This will be overcome I hope in time and they should do well.

Charles G Pratt No: 8 Gordens Band.

This man is an ex-pupil of the Elkhorn and Gorden schools . He is unmarried and lives with his brother on Gordens reserve . He has taken up

The Secretary,
Department of Indian Affairs, Ottawa, Ont:-

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farming as an occupation , has forty acres under cultivation and may be classed as progressive . He is a bright, clean living boy , keeps himself well dressed and is a credit to his school.

Fred Cyr No: 60 Gordons Band.

This boy was transferred from Gordons Boarding school to Elkhorn , he is at present residing with his mother and is a step-son of the Touchwood Agency Interpreter , he is healthy and a good worker .

Since leaving the school he has obtained a small team of horses and makes a good deal of money by hauling wood and working out for farmers and threshermen .

Fred intends to get married during the coming summer and in that event he will make a home of his own.

Christina J Pratt . No: 59 Gordons Band.

Is married to Charles Worm of Poormans Band and has one child. She is a clean, tidy house-keeper and deserves to be assisted.

Her husband has erected the log walls of a commodious dwelling house but has not the means to purchase the lumber to finish it with .

This woman is healthy and has been benefitted a great deal by her school training.

Paula Pawistawat . No: 43 Gordons Band.

This girl is married to PaeSimon Oochoo No: 52 of Gordons Band . She is healthy and keeps her house clean and tidy. Her husband makes their living by selling wood and working with farmers.

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St: Pierre Gunville - Qu,Appelle Industrial School.

This man is not a treaty Indiane but is a French Half-breed , he is unmarried has no settled home and lives amongst the half-breeds.

Joseph Thorn- Qu,Appelle Industrial School.

This man has been reported to me as dead . His father resides at File Hills.

Michael Geddes - Qu,Appelle Industrial School.

This man is not a member of Gordons Band in this Agency .

J Adam Shetak - Qu,Appelle Industrial School.

I have no record of this ex-pupil.

Prisque Mamaquon - Qu,Appelle Industrial School

This boy lives with his adopted father " Pierre LaCree of Star Blakets Band in the File Hills Agency" I have had no report on him.

Kate Worm - Gordons Boarding School.

This girl is married to Andrew Morris a non-treaty half-breed and lives with him on his homestead She has one child and is a clean and tidy housekeeper.

Emily Worm, Gordons Boarding School

This girl is married to David Gordon son of Chief Moses Gordon they reside on Gordons reserve . Mrs Emily is a clean and tidy housekeeper . They live with Davids father who has a roomy, storey and one half house . They always present a very respectable appearance and can be said to have benefitted by thier school training. They have one child.

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Luke Ewinin - Gordons Boarding School.

This boy is unmarried and lives with his father on Poormans reserve , he always dresses well and works out occasionally , but appears to be lazy and indifferent about making a home for himself.

Minnie Keakkewaypew , Gordons Boarding School.

This girl married Paul Ititahkoose of Day Stars Band before her time at school expired . She has two children . They live in a house of their own on Day Stars reserve and I am pleased to say that the house is always found in a very clean condition . The children are also well cared for .

This couple were both very young when the married and have received very little help . They deerve to be encouraged.

Their home is much superior to that of the girls parents and I have no hesitation in saying that the improvement is due to the training which she received while attending school.

Robert Keahkewaypew, Gordons Boarding School.

This boy was an incorrigible truant and was discharged before h· had completed his term at the school. He is unmarried and has no settled home and does not appear to have any ambition to settle down and work.

Maude Bitternnose , Gordons Boarding School.

This girl is married to Albert Cyr of Gordons reserve and lives with him , they have two children . This girl is healthy and keeps her children clean and tidy . They live with Her husbands father , but Albert has got out logs to make a house for himself but so far has not had the means with which to purchas lumber to complete it

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They are a well behaved couple and deserve encouragement.

Louisa Cyr, Gordons Boarding School.

This girl married Harry Bitternnose of Gordons Band and resides with her father on the reserve They were only married last Fall and I have not been able to judge regarding her capabilities as a housekeeper but am of the opinion that she will prove to be clean and tidy .

The young man has shown a great aptitude for work since his marriage.

Joe Harry Favel , Muscowequen Boarding School.

This man is a non-treaty half-breed and does not reside on the reserve . He is single and healthy but I cannot report favorably regarding his character as he has been twice convicted for supplying intoxicants to Indians since leaving school.

This boy was a good worker at school and was very civil but the half-breed influence with which he has been brought in contact since leaving the school has been very detrimental to him.

Justine LaPierre , Muscowequons Boarding School.

This girl was bright and capable while at school but as she is a non-treaty half-breed she has returned to her parents and does not come under my supervision since her discharge.

John Green, Muscowequons Boarding School.

This boy is unmarried and lives with his mother on the reserve, he is not ambitious and I have a great deal of difficulty in keeping him steadily

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at work . I have found him a disappointment and he has not carried the lessons of industry taught at the school into his life on the reserve.

Francis Desjarlais, Muscowequons Boarding School.

This man has married a daughter of the Chief of Poormans Band and resides at that reserve . He is healthy and strong and now that he is married appears to be anxious to get an equipment with which to star farming.

This man was given a yoke of oxen when he left the school but as he showed no disposition to make good use of them I took them from him and gave them in charge of another ex-pupil.

I beleive that he is now worthy of being giv en another chance.

Sarah Green, Muscowequons Boarding School.

This girl is married to a non-treaty half-breed and resides with him on his farm , they have one child and live respectably . I have heard nothing but good reports regarding this girl since her discharge from the school.

Marie Desjarlais, Muscowequons Boarding School.

This girl is a non-treaty half-breed and resides with her parents at some distance from this District . I have not had a report regarding her since her discharge.

Charles Bruce, Muscowequons Boarding School

This boy is unmarried and lives with his parents on the reserve , he assists his father in caring for the stock and with his farming operations v

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he is fairly industrious and should do well if he were only started for himself and married.

Jean Baptiste Desjarlais, Muscowequons Bdy: School.

This boy is unmarried and lives with his father on the reserve. He made a fair start at farming but is not strong and the indications are that he has consumption in an advanced stage.

Mary Tanner, Muscowequons Boarding School.

This girl resides with her husband Norbert Bruce on Muscowequons reserve . She keeps her house clean and tidy and as her husband now has a fair acreage under cultivation and is increasing his stock I am hoping that with luck they will soon make a creditable showing.

Margarite Bruce, Muscowequons Boarding School.

This girl is married to a Half-breed named Baptiste Pelletier and as he is a worthless fellow the girl has not had a chance to take advantage of her training as they have no settled home .

I beleive that were she given the opportunity she would have made a good housewife.

Domethilda Denomme, Muscowequons Boarding School.

This girl is a non-treaty Half-breed and lives with her parents at some distance from the reserve . She has not come under my notice since her discharge from the school.

Larose Pinace, Muscowequons Boarding School.

This girl is unmarried and lives with her parents . She keeps their house very clean and tidy

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a condition which did not exist in that home before her return from the school .

Larose works out as a servant occasionally.

Peter Windigo, Muscowequans Boarding School.

This boy lives with his father on the reserve and contributes considerably towards the support of his parents who are both advanced in years.

He has made several applications for assistance to enable him to start farming and I believe he is worthy of being given a trial.

He is healthy and always keeps himself well dressed and tidy.

I have the honor to be, Sir.
Your Obedient Servant.

A McKinnon

Indian Agent.

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Ottawa Jan. 19th.1914

Sir,- The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan.12th,---

Name	School attended by ex-pupil	Band
William Carrol Gray	Brandon Industr.	Carry-the-Kettle
James M. Rope	Qu'Appelle "	"
Tom Kennedy	" "	"
Daniel Kennedy	" "	"
Samuel White-Cap	" "	"
Robert Medicine Crower	" "	"

Your obedient servant,

---, Deputy ---.

T.E.Donnelly Esq.
Indian Agent
Sintaluta Sask.

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DEPARTMENT OF INDIAN AFFAIRS
MAR 2 1914
OTTAWA

456280

INDIAN AGENT'S OFFICE,
Assiniboine Agency,
Sintaluta,Sask.,
26th February,1914.

Sir,-

I have the honour to submit the information concerning ex-pupils belonging to Carry-the-kettle's band as requested by your letter dated the I2th ultimo.

William Birrel Grey was a pupil of the Regina Industrial school during part of the time that it was in operation. After this school was closed he was transferred to the Brandon Industrial school,but only remained there a short time, escaping by night and walking all the way back to his people who live on this reserve. The late agent Mr. Grant reported his return to the principal of the Brandon school but no action was taken in having him returned. This boy is fairly well educated and has proven to me to be a good worker with every prospect of making a good showing in the future. Since leaving school he has resided mostly with his father assisting him in many ways. His health is good and is still unmarried. During the past summer I gave him a yoke of oxen and harness.The breaking season was past when he received them, but he is making preparations to commence farming on his location in the early spring. I will be very much disappointed if this boy does not make good progress.

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450280

James Medicine Rope was a pupil of the Qu'Appelle Industrial school.Since leaving he has lived at home with his parents.His health was very poor when he left school but he appears to be getting stronger.He is still single and occupies his time with his father and brothers by attending to stock and farming.Sometime he may start out in life for himself.

Lena Kennedy was a pupil of the Qu'appelle Industrial school for about three months during the year 1910 and her brother Daniel was also a pupil for the same length of time.I have made special inquiries with reference to the placing of these children in the above school from their father Daniel Kennedy who is residing on this reserve. He informs me that it was his intentions to have them educated in that school,but it appears that the head master gave his boy who was then only six years old a severe punishment which caused bodily injuries and he may be effected for life.This he strongly objected to so he brought his children home.Shortly after these two children were sent to the day school at this Agency and have attended up to the present. The health of these pupils is good.They are making good progress considering they are living five miles from school.

Samuel Whit-Cap gratuated from the Qu'Appelle Industrial school a year ago last July.He is now residing on this reserve and occupies his time mostly by working for other Indians.From this source he obtains sufficient money to cloth and board himself.He is still single.His health appears to be good excepting that at times his

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mind seems to be deranged and he acts very foolish.I don't think it would be wise to start this boy for a little time yet because he would not be capable of managing his own affairs ,viewing it from a progressive standpoint.

Robert Medicine Grower graduated from the Qu'Appelle Industrial school in June 1912 at the age of eighteen. His health has been good since leaving school but Iam sorry to say he is badly deformed.One of his legs was severely injured when he was young and has not grown as long as the other.This necessitates him using a crutch. He is still unmarried and occupies his time by working for other Indians of this reserve.It is surprising how smart and sincere he is with his work.This boy if he was not crippled he would certainly be an object lesson for some of the others.I have not made any effort to start him on his own resources as yet because I believe he would rather be working for wages until he gets over his boyish ways,but when I think he is competent then I will advise him along these lines.

I have the honour to be,
Sir,
Your obedient servant,

Indian Agent.

Deputy Superintendent General
of Indian Affairs,
Ottawa.

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Ottawa Jan. 12th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter Dated Jan. 12th. --

Name	School attended by ex-pupil	Band
Belle Prince	Kenora Bdg,	St.Peters
Rhodian Childe	" "	"
Rosalie Kippling(Parisian)	" "	"
Lizzie Cromerty	Brandon IAdustrial	"
Bert. Hall	" "	Selkirk
Beatrice McCrae	" "	"
Alex. McCrae	" 2	Snake Isl
Belle Sutherland	" "	Belle Head
Isidore Canada	Fort Alexander Bdg.	Ft."Alex.
Peter Morin	" "	"
James Fontaine	" "	"
Joseph Spence	" "	"

F.W.R.Colclough, Esq.

Indian Agent

Selkirk, Man.

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Name	School attended by ex-pupil	Band
Louis Courchene	Fort Alex. Bdg.	Fort Alex.
Gabriel Courchene	"	"
Loise Anna Girard	"	"
Therese Courchene	"	"
Alice Morisseau	"	"
Emma Anderson	"	"
Mary Jane Dore'	"	"
Sarah Jane Guimond	"	"
Melanie Courchene	"	"
Melaine Fontaine	"	"
Marie Helene Guimond	"	"
Madeline Houreton	"	"
Angele Courchene	"	"
William Simard	"	"
Gabriel Fontaine	"	"
Paul Courchene	"	"
Maggie Dgamaraie	"	St. Peters
Isabelle Smith	"	"
Alex Grisdale	Elkhorn Industrial	Brokenhead
Duncan Mungnguay	"	St.Peters
Elisabeth Brydges	"	"
Edward Flett	"	"
David Thomas	"	"
Henry Settee	"	" 2
Louisa Bridges	"	"
Mary Thomas	"	"

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Name	School Attended by ex-pupil	Band
✓Bella Flett	Elkhorn Indust.	St.Peters
✓Robert Smith	"	"
✓Louise Settee	"	"
✓Wm. Currant	"	"
✓Roderick Morris	"	"
✓Albert Cochrane	"	"
✓Nora Jane Morris	"	"
✓Miles Cochrane	"	"
✓Norman Thomas	"	"
✓Mary Jane Rose	"	"

Your Obedient servant,

Asst. Deputy and Secretary.

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List of ex-pupils whom I have received informations about

Indian Office; Selkirk, March 6th 1914

456949

Bella Prince	Married, living at St Peters
Lizzie Cromerty	Daughter of Sam. " " " "
Bert Hall	Working at Selkirk Asylum, Single
Beatrice McGrea	Living with Grand father at Clandeboye
Alex McCrea	" " Father at Gilbert Plains
Bella Sutherland	Single, working in Winnipeg
√ Elizabeth Brydges	Married to James Louis, Selkirk
Edward Flett	Son of Mrs Robbier, Single, at St Peters
David Thomas	Single, working at Arborg, Man.
Henry Settee	At Cumberland House
Louisa Brydges	Married to Percy Cook, St Peters
Mary Thomas	" " Frank Smith Selkirk, Man.
Bella Flett	" " Sy. Thomas St Peters
Robert Smith	" living at Peguis Reserve
Louise Settee	" " Cumberland House
Wm Currant	Sick at Dynevor Hospital
Roderick Morris	" " " "
Albert Cochrane	At Peguis Reserve
Nora Jane Morris	Dead, died at Dynevor Hospital, of consumption
Miles Cochrane	At Peguis Reserve
Norman Thomas	" St Peters
Mary Jane Rose	Married to David Anderson, Farmer at Touchwood Hills

Duncan C.Scott Esq.
Deputy Superintendent General
of Indian Affairs
Ottawa, Ont.

Your Obedient Servant
J. A. Markle
Indian Agent
Clandeboye Agency

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15?000-14

Ottawa, February 17th. 1914.

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated January 1?th. - copy of which is enclosed,-

Name-	School attended by ex-pupil	Band.
Lucy Witch(Walsh)	Blood G.of K. Bdg.	Day Chief
Annie White Rider	" "	" "
Harry White Rider	" "	" "
Mamie Wearing Old Clothes	" "	" "
Jamie Healy	" "	Little Ears
Edithe Oka	" "	" "
Ruth Cotton	" "	" "
Jim Healy	" "	" "
Elsie Standing Alone	" "	Strangling Wolf
Ernest Moon Calf	" "	" "
George Coming Singing	" "	" "
Ida Weasel Fat	" "	" "
Dick Beef Tea	" "	Crop Eared Wolf
Emile Chief Moon	" "	" " "
Jack Hind Bull	" "	" " "

W.J.Dilworth Esq.
Indian Agent
Macleod Alta.

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List of Ex-pupils-Blood Agency- continued.

Name-	School attended by ex-pupil	Band
Tom Gamoose	Blood C.of E. Bdg.	Ermine Horses
Dorothy La Chapelle	" " "	Bull Horn
Arthur Bull Shield	" " "	Bull Shields
Albert Mountain	" " "	" "
James White Horse	" " "	Red Crow
Ethel Crazy Crow	" " "	One Spot
Willie Sioss	" " "	Calf Shirt
Minnie Ackers	" " "	" "
Lucy Gladstone	" " "	Half-breed.
Fanny Pace	Blood R.C. Bdg.	" "
Agnes Anderson	" " "	Bull Horn
Mary White Calf	" " "	" "
Johannaah Many Chiefs	" " "	Running Wolf
Robert First Charger	" " "	Running Crane
Harry Under-Mouse	" " "	" "
James Knife	" " "	Left Hand
Billy White-Man&Left	" " "	" "
Jack Eagle Bear	" " "	" "
Mary Bear Back Bone	" " "	" "
Bertha Iron	" " "	Old Moons
James Aberdeen	" " "	One Spot
Robert Steel	" " "	Heavy Shield
Jimmy Knife	" " "	Many Dusts
Bob Plaited Hair	" " "	Day Chief
Francis Red Crow	" " "	Crop-Eared Wolf
Sam Snake Eater	" " "	" " "
Clara Snake Eater	" " "	" " "

(continued on next page.)

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List of ex-pupils-Blood Agency- continued.

Name-	School attended by ex-pupil		Band
	St.Joseph's	Industrial	
Theresa Small Face			Crop-Eared Wolf
Thomas Escape	•	•	• •
Henry Riding on a Big Horse	•	•	• •
Alex. Many Fingers	•	•	• •
Paulus Low Horn	•	•	• -
P.Many Bears	•	•	One Spot
Percy Plain Woman	•	•	• •
Tom Eagle Child	•	•	• •
Joseph Spike	•	•	• •
Annie Face	•	•	Non-treaty
Lucy Good Young Man	•	•	Running Wolf
Angeline James	•	•	Band'G'
David Mills	•	•	
Harry Big Threat	•	•	Band'A'
Bertha Charcoal	•	•	Strangling Wolf
Tom Weasel Shee	•	•	Bull Horn
Geo.T.Cameose	•	•	Many White Horse
Mary Frank	•	•	
Louise Brown Weasel	•	•	Day Chiefs
Mary Wolf	•	•	Bull's Head
Jack Sitting Bull	•	•	Running Crane
Maurice Prairie Hen	•	•	Little Ears
Henry Black Water	•	•	• •

Your obedient servant,

Deputy Superintendent General of

Indian Affairs.

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PUPILS DISCHARGED FROM THE C of E Mission School.

Lucy Welsh now Mrs. [illegible] — This girl is married to another school boy from this school , Dick Beef Tea, They are doing well living on the reserve. The woman is a good clean housekeeper and healthy, as are their one child ,

Annie White Rider. — This girl is now married to Joe Ely also an ex-pupil of this school. After leaving school she went on a wild career for three months. I attribute her then dissolute life to the fact that she was married against her will and desire to an unsuitable mate. She left him served three months in female goal, on her return to the reserve she again married ; and since seems to be living a quite uneventual life tho suffering from diseases contracted during her first three months out od school.

Harry White Rider. — This boy is married to an uneducated Indian girl is living [illegible], I am not able to say anything in favor of his progress, tho he has never been in any mischief to my knowledge. I class him in the dull sort of boy, I call the spirit to do either much good or much wrong.

[illegible] Clothes. — This girl is married on the reserve to a worthless Indian, Iron Shirt. I believe she would have been a good woman had she been given a fair chance;but the cupidity of her relatives forced her into an unwished for Shirtmarriage that has brought her much injury. She is [illegible] neatly, [illegible], and in her [illegible] manner.

[illegible] Lily. — This girl is married to James Bull Horn a full-breed graduate of the [illegible] school. She [illegible] in the town of Lethbridge [illegible] [illegible] [illegible]

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Great
Headway but looks [illegible] ...
...ple ...ile.. effective advance. He will ... ...ell ...
be one of our very best ... ... is ... ...ical
to ... ...ace an ex-pupil ... ... good ...
home. ... is ... one ... ...
...ro... ... ... is ... ...
... ...lice.

...ie..... This boy i... ... ...
...oo... Hospital ...vi... ... ...
time he has been out of school.

David Mills ..... This boy is the son of the assistant interpr... ...
...vid Mills i... not a tr... Indian. He is no goo...
... a question if he ever will be. The admixture
of Indian and negro blood in this case has been
a failure. He lives with his f...ther off the re... ...
... married to Ida Wetsel ... an Indian ex-pu...
He is no good, a sneak thief.

...Wetsel. Lot on the reserve, is no good ... is ... ...
...ble if education has not made her ... ...
than if she had not gone to school.

...Wetsel Sioux. No good has got in with a bunch of would be bad
men, and is nothing but a tough.

...ry Lynk
now ... Married and living on the reserve is a good
... ...s girl cleanly in her habits, has a fairly good ...
... and but unfortunately is living with her
husbands parents and with whom there is sometime
friction. This has almost led to a separation
from her husband. I have ... this young
girl to my own home where she is now my wife's
domestic, until such time ... whether is
... one ... ... live in
a tent. This young woman if given ill
... good.

Maurice Prairie ...en. ... ... transient. ... ... ei...
... ... mother lives. I believe
he is a good boy but cannot give you detailed
i...

3

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(Kathy La Chapelle. This girl is married to an ex-pupil
now
Dot Bullshield. Joe Bullshield. She is a good wife and mother has as yet no home of her own but will make this summer I am going to make her husband one of our farmer. this year. She is healthy cleanly and sensibly dressed. This woman has made good use of her training and I am satisified she will continue to do so.

Arthur Bullshield. This boy died two years ago in Edmonton Penitentiary where he had been sentenced to a term of two years for horse stealing. As far as I can learn his sentence was not deserved, He died of Bronchitis.

[illegible] This boy has as yet shown no strong inclination to go to work. He is very mild but not given to [illegible] mischief but indolent. He is leading a peaceful life living with his mother on the reserve.

[illegible] This is a splendid woman. She is healthy and tidily dressed. This woman has made good use of her training and I am satisified she will continue to do so.

[illegible] and a home is a clean and well kept [illegible] are white home. She is progressive in [illegible] has and will make great use of her training. She will influence strongly for the better [illegible] with whom she comes in contact.

[illegible] Is subject to fits which has affected his mind. A mental case. Mr. Mc Kim. He lives on the reserve with his father.

[illegible] This girl is in a peculiar position, she lives with Miss Wells her late teacher in the C of E School who now lives on the reserve devoting her whole time and attention to the advising of her one time charges. Miss Minnie has been [illegible] by Miss Wells as she is such a splendid young woman that she takes too far in advance of the [illegible] boy to entertain the idea of marrying one. I do not know of an Indian that I would like to see Minnie marry. She is a good seamstress, always industrious,

4

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industrious.

[illegible] a good housekeeper. [illegible] swelling on her knee, but this disease seems [illegible] cured. This girl could [illegible] girl educated, trained in her home too [illegible] only station in life her parents efforts met to fill. I shall take a deep interest in watching and guiding the outcome of this young woman.

[illegible] After this half breed girl left school she did not come on the reserve and I do not know her whereabouts [illegible]

[illegible] This girl is married to Tom Eagle Child, is a good housekeeper clean and healthy. They live on the [illegible] of our farms.

[illegible] This girl is married but as yet no home of her own [illegible] good wife, clean and healthy. She lives [illegible]

[illegible] [illegible] several jail terms, is worse [illegible] never went to school.

Bob Fleiter Jr.. This boy lives with [illegible] clean well dressed and mannerly.

Francis Red Crow.. [illegible] boy is one of the [illegible] him. He might [illegible] the educated fool, just enough education to give him a swelled head. Tho I look for him to [illegible] good man. He is married has family [illegible] home, and plenty of property. As [illegible] clean well dressed and mannerly.

5

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Ernest Moon Calf — This boy i[illegible] health. lives with his mother on the reserve.

George [illegible]ing — This boy is still unmarried lives on the reserve
[illegible]ining. is healthy and industrious.

Emile Chief Moon. This boy is healthy, industrious is one of our farmers. will progress rapidly.

Tom Samoose — Good Worker and healthy, lives with his uncleon the reserve. unmarried.

Fanny Face..... This young woman married ...ol ex/pupil is a good house keeper, clean, healthy, cares her children. As I look for rapid progress in this case.

Agnes Anderton. Married to J Eagle Bear. Clean healthy girl. lives very progressive. Lives on the [illegible] husbands father.

Jo[illegible] Chiefs. Is married to [illegible] Eagle Child, is good wife and mother. Is progressing rapidly, has a clean comfortable home, crop taken last year is industrious.

Robert First Charger, This boy is now at Dunbow Industrial school.
James Knife " " " " " do .
Harry Undermouse " " " " " "
Billy White Man Left. No good.
Jack Eagle Bear This young man is what might be called a [illegible] careless boy. will not progress is healthy and clean.

James Aberdeen.... Died of tuberculosis three [illegible] ago.

Jimmy Knife.... Married to M C Reading Grimes & writer one year ago. Has worked for his father in his own place ever since. Has built for his wife. No progress of his own.

Sam Snake Eater.... Died about six months ago of brain trouble.

Clara Snake Eater. Very sickly girl. Tuberculosis.

Thomas Eagle [illegible] — Belongs at the present on the Peigan Reserve can give you no information.

[illegible] Low Man — Is a good young man quite industrious health married to an ex-pupil is homesteading.

Amelia James.... She is a Peigan girl, unable to give you information.

Louise Brown Weasel. Died of consumption one year ago.

Jack Sitting Bull Is at present attending Dunbow Industrial school.

to

Indian Affairs. School Files.
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150000-14

INDIAN AGENT'S OFFICE,

Blood Agency.

March 6, 1914. 191

IN YOUR REPLY REFER TO
No. 456724
ALSO
TO DATE OF THIS LETTER.

Sir,— I have the honor to enclose [illegible] reply to your letter #150000-14 dated February 17th. I have sought to obtain you as definite information as possible, but on account of the extensive area comprising this Agency I have not become as familiar as I would wish with the social conditions.

Generally speaking there has been marked advance derived through the influence of the mission schools especially in reference to cleanly appearance and living. But the Indian traits, superstitions and beliefs seem to be so strongly fixed that it is in many cases almost impossible to uproot them. The greatest discouragement to progress will be found there is now that there will be from school life a lodge life which often has had bad influence on the young especially. In some localities the influences of the children of ex-pupils who have left school there is a marked improvement, over the native condition.

There is now [illegible] difficulty on the part of the parents to send the children to school. Our two schools have no difficulty in getting their full complement.

[illegible] religious instruction given I question if [illegible] of the ex-pupils who have any faith in our religion. They attend church especially so if there is [illegible] in it.

A little later when I feel that I am competent to form a comparative idea I will send you a letter giving you a comprehensive view of the school conditions. As an ex-school teacher, there [illegible]

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conditions that I do not like in connection with our two school: here especially the C of E school. I have refrained from writing you on this subject until I acquainted myself with what was expected from the Missions, and gained a comparative idea with other school of the same class.

There are several radical improvement needed in the C of E school thxxx to make it acceptable both to my views and also the the expectations of the ex-pupils who have children. I have wanted to become thoroughly conversant with the conditions under which the principal was laboring before submitting [illegible] to the Department.

I have the Honor to be

Sir

Your Obedient Servant

W J Chisholm

Indian Agent.

To the Deputy Superintendent

General

of Indian Affairs

Ottawa.

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O

150000-14

Ottawa, February 16th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in circular letter dated Jan. 12th.- copy of which is enclosed,-

Name	School attended by ex-pupil	Band
Kate Starlight	Sarcee Bdg.	Bullhead
Didymus Hunter	" "	" "
Andrew Hunter	" "	" "
Peter Wenes' Foot	" "	" "
Winnie Crowchild	" "	" "
Jessie Many Swans	" "	" "
John Starlight	" "	" "
Elisabeth Big Wolf	" "	" "

Your obedient servant,

Deputy Superintendent General of
Indian Affairs.

T.J.Fleetham, Esq.
Indian Agent.
Calgary,
Alta.

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150000 - 14

INDIAN AGENT'S OFFICE,

SARCEE AGENCY, CALGARY

DEPT. OF INDIAN AFFAIRS
MAR 14 1914

10th March 1914

457134

IN YOUR REPLY REFER TO
No. 8
ALSO
TO DATE OF THIS LETTER.

Sir,—

I have the honor to acknowledge receipt of your letter of 16th February 1914. No 15000-14 and herewith forward information required re 4 pupils as per Circular dated 12th Jan 1914 of same number

I am Sir
Your obed't Serv't
T. J. Fleetham
Indian Agent

The Deputy Superintendent General
of Indian affairs
Ottawa

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457134

SARCEE AGENCY, CALGARY.

1 Katie Starlight is pupil No 015 Sarcee Boarding School, Discharged 1st Nov/11 10 years 9 months 8 days in school

2 Sarcee Reserve

3 Health good,

4 Married to Herbert Crowchild ex/pupil Sarcee Boarding School and Calgary Industrial School

5 Present occupation. Looking after husband and child

6 She has one healthy child, talks Eng: well, fluently, a good housekeeper, prospects are that when she gets in her own home she will prove a clean and capable housewife.

J. J. Fleetham
Indian Agent

9th March 1914

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1 Ordynmo Hunter

2 Sarcee Reserve

3 Health. good.

4 Single

5 Present occupation, doing very little; helping his father in law 'Tom Owning a bone' to cut and sell wood, hay, etc. But he is lazy.

6 His mother Mrs. Hunter a stony woman married 'Tom Owning a bone' a Sarcee and brought he youngest children when she married. His boy was in the Morley Boarding school for a short time and was always running away. He was transferred to the Sarcee school, but was never officially enlisted as the Medical Officer did not pass him. While there he ran away School authorities did not press for his return - he spends a good deal of his time between Calgary and Morley.

J. D. Fleetham
Reserve Agent

9th March 1914

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1 Andrew Hunter

2 Sarcee Reserve

3 Health not good. Scrofula &c

4 Single

5 Present occupation very little If anything, occasionally helping his father in law. Owning a horse & cut and haul wood. Hay &c

6 His mother Mrs Hunter a strong woman married Tom owning a horse & Sarcee brought the youngest children with her. This boy was at the Morley Boarding school but did not pass the Medical Officer here on account of Scrofula &c. He attends like his brother a good deal of his time between here and Morley and is lazy.

J. P. Fleetham
Indian Agent

9th March 1914

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SARCEE AGENCY, CALGARY.

1 Peter Wendfook (Deceased) a pupil No 36 Sarcee Boarding school, discharged 30th June 1913. 9 years. 2 mark 6 days in School

2 Sarcee Reserve

3 Health fairly good, but no strong

4 Single

5 a living with and assisting his father, farming, cutting and hauling wood, hay, &c

6 is inclined to be lazy, but may improve as he get older

S. S. Fleetham
Indian Agent

9th March 1914

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SARCEE AGENCY, CALGARY.

1 Winnie Crowchild No 016 Sarcee Boarding School discharged 30th Sept/12 12 years. 6 months & 2 days in school

2 Residence divided between Sarcee Reserve and Hobbema.

3 Health good

4 Married to Alex Bull a member of Louis Bull's Band Hobbema agency

5 Housekeeping

6 Has had a good training in Housework speaks English well, clean and reliable they have no home here or Hobbema, Her parents want her to live here but I understand Louis Bull does not want his nephew to be transferred

It will be a pity - if they spend their time travelling about, instead of settling down. He is a good worker but obstinate, - I gave him work at the Cow Camp for a few months after he married but he would not stay

J. J. Fleetham

9th March 1914

Indian agent

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SARCEE AGENCY, CALGARY.

1 Marie Mary Owens No 019 Sarcee Boarding School discharged 5th August/12. 6 years 5 months and 25 days in School

2 Sarcee Reserve

3 Health good

4 Married to Harry Crowfoot. (Blood)

5 Housekeeper looking after her husband

6 Knows how to work, a happy go lucky sort of girl, a regular square, her husband is not strong, liable to fits but she may improve when she get into her new home.

I. D. Fleetham

Indian agent

9th March 1914

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SARCEE AGENCY, CALGARY.

/ John Starlight
ex pupil to Sarcee Boarding
School

y Died December 1913

T. J. Fleetham
Assistant

19th March 1914

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SARCEE AGENCY, CALGARY.

1 Elizabeth Big wolf ex pupil
No 018 Sarcee Boarding School
discharged 1st Sept 1913. 9 years. 4 month
and 29 days in School

2 Sarcee Reserve

3 Health good. nervous disposition

4 Married to David Dog a Sarcee
Indian. uneducated, but a decent
man.

5 Attending to Housework and to husband

6 They have lived in a tent since she
was married, but now they are getting
in a new house and should be able
to manage it well, she is of a
nervous disposition and though she
understands English quite well.
can hardly be got to speak it
amongst strangers

D. J. Fleetham
Indian Agent

9th March 1914

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Ottawa Jan.12th.1914

Sir,-

Thefo'lowing are the names of the ex-pupils about whom the Department requires the in formation asked for in the circular letter dated JAn. 12th.----

Name	School attended by ex-pupil	Band
Elisa Cardinal	Blue Quills Bdg.	Oeneepowhaye
Alex. Bigman	Battleford Industr.	Red Pheasant
Dolphus Blackman	Onion Lake R.C.	Chipewyan
Jane Pascal	" "	"
Marie Louise Janvier	" "	"
Henriette Janvier(Jacob)	" "	"
George Beaudry	" "	"
Maggie Janvier	" "	"
Stanislas Montana	" "	Weemistiscoseahwasis
Pierre Moignon	" "	"
Jeanette Montana	" "	"
Marie Ann Crossarm	" "	"
Alice Pauquet(Natuse)	" "	"
Lilly McGarty	" "	Keeksheotch
Paul Chocan	" "	"
Cecile Viviers	" "	"

W. Sibbald Esq.
Indian Agent
Onion Lake Sask.

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Onion Lake Agcy. (continued)

Name	School attended by ex-pupil	Band
Patrick John	Onion Lake R.C.Bdg	Keeheewin's
Ellen Waskewitch	" "	"
Adelaide Calling-Bull	" "	"
Louis Paul	" "	"
Joseph Badger	" "	"
Madeline John	" "	"
Michel Badger	" "	"
Mary Rose Wastewitch	" "	"
Pierrus Mahoose	" "	"
Simon Watchmaker	" "	"
Josephine Badger	" "	"
Veronique Oneepahayo	" "	OneepowNaye
Jean Bte. Meesapaye	" "	"
Marie Mahoon	" "	"
Alexis Stick	" "	"
Judith Breland	" "	
Alphonse Bonneau	" "	Non-Treaty
Jeannette Dion(Fox)	" " C.E. Bdg	Keeheewin's
Maria Money	" " "	"
Jane Paynter	" " "	Seekaskootch
Eli Singer	" " "	"

Your obedient servant,

Asst. Deputy and Secretary

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ONION-LAKE AGENCY

453/124

Report on ex-pupils of Boarding Schools, Onion Lake Agency, March 4, 1914.

Name	Present Residence	State of Health	Married or Single	Present Occupation	Remarks	If Deceased Cause & Date
Delphus Blackman	Near Cold Lake Reserve	Good	Single	Living with father who is a rancher	Non-treaty	
Jane Pascal	Cold Lake	Good	Married	Housekeeping	Married to a Chipewyan Indian who is a successful hunter and otherwise a good worker.	
Marie Louise Janvier	Cold Lake	Good	Single	Helping parents	Living at home with father and stepmother	
Henrietta Janvier (Jacob)	Cold Lake	Good	Married	Housekeeping	Married to a white settler and apparently doing well.	
George Beaudry	Lea Park, Alta.	Good	Single	Labourer	Non-treaty	
Maggie Janvier	Cold Lake	Good	Widow	Housekeeping for parents	Widow with one child. Is a clean tidy woman and of great assistance to her father who is a trader.	
Stanislas Montana	Onion Lake	Good	Single	Labourer	This pupil has only recently left the school and so far has not applied himself to any steady work. If he should eventually appear to be deserving, assistance will be asked for him.	
Pierre Meignon Mayhk	Frog Lake	Good	Single	Assisting father in stockraising	This ex-pupil is not a very capable lad, but may improve.	

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Report on ex-pupils - continued

Name	Present Residence	State of Health	Married or Single	Present Occupation	Remarks	If Dead Cause & Date
Jeannette Montana	Onion Lake	Good	Single	Helping mother in care of youngerb children	Living with widowed mother	
Mary Ann Crescarme	Frog Lake	Good	Married	[illegible]	Living with her husband who is working for her grandfather, a successful stockraiser.	
Alice Paquet	Frog Lake	Good	Married	Housekeeping	Living at her father's house with her husband who is a hunter	
Lilly McGarty	Onion Lake	Poor	Married	None	Character unsatisfactory - separated from her husband and living with a Indian of shiftless character	
Paul Chocan	Onion Lake	Good	Single	Cattle raising and freighting.	This lad is a good worker and a great help to his father who has poor health.	
Cecile Vivier	Onion Lake	Good	Married	Housekeeping	Not living with her husband but cohabiting with another Indian. Is a clean and tidy housewife.	
Patrick John	Frog Lake	Good	Single	Labourer	Living with grandfather who has adopted him.	

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Report on ex-pupils - continued

Name	Present Residence	State of Health	Married or Single	Present Occupation	Remarks	If Dead Cause & Date
Ellen Waskawitch	Long Lake	Good	Married	Housekeeping	Living with her husband who is a hunter. Is a neat and tidy woman.	
Adelaide Callingbull	Onion Lake	Good	Married	None	Character unsatisfactory. Separated from her husband and living with another Indian.	
Louis Paul	-	-	-	-	-	Died May 24th 1913, of tuberculosis
Joseph Badger	Long Lake	Good Stronger	Single	Living with father	Helping father, who has poor health, at cattle raising.	
Madeline John	Long Lake	Good	Single	Housework	Living at home with her parents	
Michel Badger	Long Lake	Good	Single	Living with father	Helping father, who has poor health, at cattle raising	
Mary Ann Waskawitch	Long Lake	Good	Single	Housework	Living at home with her father and stepmother.	
Pierrese Maheese	Long Lake	Good	Single	Helping father with cattle	Is showing some inclination to take up farming. Assistance may be asked for him later.	

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Report on ex-pupils - continued

Name	Present Residence	State of Health	Married or Single	Present Occupation	Remarks	If Dead Cause & Date
Simon Watchmaker	Long Lake	Good	Single	Labouring and caring for stock	Living with his widowed mother for whom he is keeping cattle	
Josephine Badger	Long Lake	Good	Single	Housework	Living at home with parents	
Veronique Consepewhaye	Onion Lake	Good	Married	Housekeeping	Married to a halfbreed homesteader and doing well	
Jean Bte. Meesapaye	Long Lake	Poor	Single	None	This lad is in delicate health and living with his father	
Marie Masson	Onion Lake	Good	Single	Housekeeping	With parents who have poor health	
Alexis Stick	Onion Lake	Good	Single	Labourer	At home with parents	
Judith Breland	Frog Lake	Good	Single	Helping parents	Non-treaty	
Alphonse Bonneau	-	-	-	-	Left neighbourhood and whereabouts unknown	
Jeannette Dion (Fox)	-	-	-	-		Died Aug.1912. Cause - tuberculosis.
Maria Money	Onion Lake	Good	Married	Housekeeping	Married to a white settler and apparently living very comfortably with him. Is a superior specimen of ex-pupil	

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Report on ex-pupils - continued

Name	Present Residence	State of Health	Married or Single	Present Occupation	Remarks	If Dead Cause & Date
Jane Paynter	Frog Lake	Good	Married	Housekeeping	Character formerly unsatisfactory, but being recently married to an ex-pupil of Battleford Industrial School improvement is expected.	
Eli Singer	Onion Lake	Good	Single	Labouring and caring for stock	This ex-pupil has been assisted with cows, oxen, wagon, etc., but so far is making but slow progress.	

Certified correct,
W. Sibbald
Indian Agent

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ONION-LAKE AGENCY. 150000 - 14

INDIAN AGENT'S OFFICE,

IN YOUR REPLY REFER TO
No. 99
ALSO
TO DATE OF THIS LETTER.

Onion Lake, Sask.

March 6th. 1911

INDIAN AFFAIRS MAR 13 1911

451124

Sir,—

I have the honour to enclose herewith a report on the ex-pupils who have been discharged from schools, as called for in Department letter of January 12th. last, No.150000-14.

Every ex-pupil on the list received from the Department has been dealt with, with the exception of the first two names; I cannot find that either of these were in any way connected with this agency.

Trusting that this report will be satisfactory to the Department

I have the honour to be

Sir,

Your obedient servant,

W. Tibbald

Indian Agent

The Secretary

Department of Indian Affairs

Ottawa.

Indian Affairs. School Files.
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150000 - 14

INDIAN AGENT'S OFFICE.

Norway House,

February [illegible] 1914.

Reply to,
No, 150,000-14
Jan, 12th, 1914.

Letter, No, 669.

Sir,

I beg to acknowledge the receipt of letter numbered and dated as above. In reply, I beg to state that I will submit all information re pupils discharged from the various residential schools as soon as I can collect this information. A great many of the pupils mentioned on this list are from the Fisher Agency, and these of course I will not be able to furnish the Department with the necessary information required. Some of the pupils on the list reside on the far off reserves in my Agency, I will collect all information regarding the welfare of these pupils when I have occasion to visit these reserves.

Your obedient servant,

A. G. Stewart

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-14, part 2)

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Ottawa Jan. 1^th. 1914

Sir-

The following are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 12th.

Name	School attended by ex-pupil	Band
N. Philomenus Peltier	Qu'Appelle Industr.	(formerly Pasqua left treg
Josephine Wacojo	•	Near Maple Creek
Jimmy Trottier	•	• • •
Julius Mkwis	•	Muscowpetung
Mary Bird	•	•
Rachel Newson	•	•
Angus Katowina	•	Pasqua
Leon Fournier	•	•
Maurice Missens	•	•
Flora Robillard	•	•
Joseph Robillard	•	•
Henry Daniels	•	•
Sarah Tait	•	[redacted]
Daniel Tobasco	•	Pimpot's
Anthony Ironchilds	•	•
John Gabriel	•	•

H. Nikkol Esq.
Indian Agent
Avonhurst Sask.

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Name	School attended by ex-pupil	Band
Paulus Piapot	Qu'Appelle Industr.	Piapot
Daniel Tabesco	"	"
Marie Dubois	"	"
Bernadette V. Shetak	"	Standing Buffalo
Victoria J. Favel	"	"
Cecilia A. Fisher	"	"
J.Richard Oronka	"	"
Sophie	"	"(Sioux)
Walter Kaurichiga	"	"
Francis Moses	"	"
Peter Deegan	"	"
Paul Towiyaka	"	"
Gratia	"	"
M.Victorina/Victoria)	"	"
Angelique LaSioux	"	"
Rosie Parente	"	"
Albertina	"	"
Adam La Sioux	"	"
Moyise Racette	"	"
Denis Wasna	"	"
Andrew Jaluisse	"	"
Harry Chandy	"	"
Jos. Peter Wannina	"	"
William Opola	"	"
Elodie Sapa	"	"
Antoinia Obe	"	"
Mary Deegan	"	"

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Qu'Appelle Agcy. continued

[redacted]	School attended by ex-pupil	Band
Jennie Desnomes	Qu'Appelle Industr.	Peepeekesis
Dorothy Ironquill	Elkhorn "	"
Mabel Ironquill	"	"
Esther Keewatin	File"Hills Bdg.	Okanase
Arthur Tackwish	"	Muscowpetung
Carrie Awarepaw	Round Lake Bdg.	Piapot's

Your obedient servant,

[redacted] Deputy and [redacted].

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I30000-14

INDIAN AGENT'S OFFICE,

Edgeley. Sask.

March 12" 1914

IN YOUR REPLY REFER TO
No. 1027/29
ALSO
TO DATE OF THIS LETTER.

451356

Sir,—

Referring to your "Circular letter" of January 12",1914, No.I30000/14, requesting information re ex-pupils. In reply I offer the following:

Philomenus Poitier:- Living about 2 miles north of Cowessess school, Marievale P.O. Health good, married to Fred Allary. Two children, one is a girl, sex of other unknown. Allary withdrew from Treaty about 1886. Earns living principally by working out. Hand to mouth existence.

Joseph Robillard:- Living with father, Alex. Robillard. Never was in Treaty. Living on Quarter Section adjoining east boundary Pasqua Reserve. Fort Qu'Appelle P.O. Health good. Single. Earns living by working out. Hand to mouth existence.

Flore Robillard:- Daughter of Tom Robillard, non-treaty half-breed. Present residence unknown. Health good. Married to Michael Trottier, supposed to be in Treaty around Fort Ellis. Had one child which died. Trottier earns living principally as a labourer. Circumstances and progress unknown. Agent Wheatley may be able to supply more accurate information.

The Secretary
Dept. Ind. Affrs
Ottawa.

Henry Daniels:- Son of non-treaty Half-breed. Living at Pile Hills. Health good. Single. Occupation labourer. Parents dead. Hand to mouth existence.

[illegible]:- Son of Charles Racette (non-treaty)
(non-treaty)

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half-breed. Living with parents at Lebret. Is about fifteen years of age. Health good. Single. Chores around home. Chances poor for much progress.

Antonia Obey:- Father dead. Mother married to Chief Standing Buffalo. Antonia married to Gilbert Stone, Standing Buffalo Band. Stone is making only fair progress, farming in a small way, and working out. This girl has hip disease.

Julius Takawisk:- Living on Muscowpetung Reserve. Son of No.61 Muscowpetung Band. Health poor. Suffering from spinal tuberculosis. Was operated on lately for tuberculosis of the hip. He may limp for a long time, but will always be a cripple. He is unmarried.

Mary Bird:- Living on Muscowpetung Reserve, of which Band she is a member. Health good. Sometime after leaving school she went to work as domestic on Mr.Graham's farm, where, through illicit relations with one of the hired men, became pregnant. Returned to Muscowpetung, and shortly before Quarantine (December 10",1913) gave birth to a child.

Rachel Mewson:- or Tuckwaynow:- No.98 Muscowpetung Band. Living at Qu'Appelle Industrial School. Health - deformed with spinal tuberculosis.

Angus Katowens:- Residing on Pasqua Reserve. Married to daughter of No.92 same Band. Health excellent. Farming on own account, and making good progress. Is a bright, intelligent, and steady going man. One conviction for using intoxicants registered against him, for which he served one month. This was at the beginning of his career. Since when he has been a model example.

Leon Fournier:- Residing on Pasqua Reserve, No.49 same Band. This boy was discharged from

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from Qu'Appelle School some six years ago, in very bad shape from scrofulous glands, and appeared to have no chance of living. He has, however, grown stronger and more robust, until today he is in a very fair way to do for himself. He is about 19 years old, and is unmarried.

Maurice Missens:- No.165 Pasqua Band. Living at File Hills Agency, where his father, Missens, No.21 Pasqua Band, moved to shortly after Pasqua Band surrendered a portion of their Reserve, and has remained there ever since. Maurice is healthy, but has grown at such an abnormal rate, that he is not very strong. He is doing very little, if anything for himself. This boy married Veronique Peltier, No.108, Cowessess Band, Crooked Lake Agency. They have two female children.

Daniel Tabasco:- No.268 Piapot Band. This boy was discharged from the Qu'Appelle Industrial School in 1910, and married Rebecca Money Bird, daughter of No.42 Little Blac k Bear's Band , File Hills Agency. This boy was suffering from tuberculosis, or weak lungs for some years. He made a start for himself after leaving school, but gradually weakened , until he died in May 1913, from tuberculosis.

Anthony Ironchild:- No.264 Piapot Band, resident on Piapot Reserve. This boy was discharged from Qu'Appelle School in 1910, and married Clementine Rock Thunder. Health excellent. Made a good start for himself before he was married, but owing to some trouble with his brother fell away last year. He is a good boy, and now that he is married, I expect that he will turn in again, and make good progress.

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John Gabriel:- No.262 Piapot Band. Married widow of No.231, same Band in 1912. This boy made a very weak attempt to do for himself, and naturally failed, although effort was made to keep him going. He has been living at Battleford Agency since last Treaty payment.

Paulus Piapot:- No.271 Piapot Band. Resident on Piapot Reserve. Went to Qu'Appelle school when about fifteen years of age, and returned to the Reserve when about eighteen years old. Married Sarah Nokosis, daughter of No.42, Peepeekisis Band, File Hills Agency. Both the man and woman have weak lungs. The man does a little in the way of farming. He is not fit physically to expect very much of him.

I have the honor to be,

Sir,

Your obedient Servant,

Indian Agent.

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INDIAN AGENT'S OFFICE,

INDIAN AFFAIRS
MAR 1914

Selkirk, Man.

March 9th 1914

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER.

Sir,—

In reply to your Circular letter of December 22nd 1913. I beg to say that it is impos - sible for me to make the Report asked at present, as I have not visited my Reserves this Winter. I am leaving on Thursday the 12th instant with Inspector J.R.Bunn on a trip of inspection to all the Reserves in this Agency, and immediately after my return I will be able to forward you the Report asked for.

Your Obedient Servant
W.M. Coldclough.
Indian Agent
Clandeboye Agency

The Secretary
Department Of Indian Affaurs
Ottawa, Ont.

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Ottawa Jan. 12th.1914

Sir,-

The fol owing are the names of the ex-pupils about whom the Department requires the information asked for in the circular letter dated Jan. 17th.---

Name	School attended by ex-pupil	Band
Henry Moosuk	Battleford Industr.	Red Pheasant
Adam McSquite	" "	Mosquitoe's
Maria Higgin	" "	Thunderchild
Maria Cardinal	" "	Starblanket
Lydia Cardinal	" "	"
Harriet Bosquet	" "	Moosomin
Edith Blacketar	" "	"
Joseph Chamberlain	" "	"
Mary Ellen Frenchmann	" "	"
James Pounmaker	" "	Pounmaker's
Charles Daniels	" "	"
Gilbert Wuttunee	" "	Red Pheasant
Henry Higgins	" "	Thunderchild's
Jessie Benson	" "	Red Pheasant
William Thomas	" "	"
Isabel Peyachew	" "	"
Charlotte Benson	" "	"
Ida Armstrong	" "	"
Edward Nicotine	" "	"
Edwin Wuttunee	" "	"

J.A.Rowland Esq.
Indian Agent
Battleford Sask.

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Battleford Agcy.(continued)

Name	School attended by ex-pupil	Band
Caroline Buckhuman	Battleford Industr.	"Straggler's"
Sally Charles	" "	Wm. Charles
James Suffora	" "	Thunderchild's
George Little Poplar	" "	Sweet Grass
Josephine Dillon	Onion Lake R.C.Bdg.	"
David Jenny	Thunderchild Bdg.	Thunderchild
Nannette Bakanikapew	" "	Pounmaker
Ellen Bakanikapew	" "	Poundmaker
Marie Tootoos	" "	"
Catherine Moosomin	" "	Moosomin
Marie Louise Natakan	" "	"
Cecile Abraham	" "	"

Your obedient servant,

[redacted] Deputy [redacted].

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I.

150000-14

INDIAN AFFAIRS
MAR 1924
RECD

[illegible]

[illegible] March 20th 1924

Sir,

451482

In reply to your letter No. 150,000-14 of January 17th 1924, requesting the re-opening of the [illegible] Agency, I have the honour to make the following report.

[illegible]

This Indian resides at [illegible] reserve, [illegible] his health can be considered as fair. He adopts [illegible] but has no permanent occupation. In consequence of being ill at on census for not working, but he will be the first to fill [illegible] vacancies.

[illegible]

This Indian lives on the Stony reserve. He has good health and is single. He helps his father with [illegible] when he likes. This young man does not appear to make any difference in wages.

[illegible]

This Stoney lives on the Stony Creek reserve and is married to an Indian named [illegible]. Her health is good. She helps her husband well.

[illegible]

This woman lives on the Sarcee reserve is married and enjoys good health. She was first married to a non-treaty Indian, and was afterwards married Jonas Bearspaddle. Her husband is not at [illegible] present on a visit.

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INDIAN AFFAIRS
MAR 30 1914

Edith Eagleston

This woman lives at Red Pheasant reserve, she is married to Eagleston (Eatboy). Her health is [illegible] and she keeps a good clean home and looks after her children well.

Joseph Chamberlain

This young man resides in the Pas Agency, and so far as I can ascertain enjoys good health. He is single and earns his living by teaching school. He is of a better class than most of the other Indians , and is trying to advance himself.

[redacted]

This man, until recently was on the staff of the Industrial School at Battleford, acting in the capacity of outside overseer. He has since gone to Edmonton. He is single, and enjoys excellent health. He is a good worker and I believe he will make a success of his life.

[redacted]

This man resides near Prince Albert, and is in very fair health. He is single and at the present time, so I am informed is working for a farmer in that vicinity. He is a steady industrious young man, and is trying to improve himself.

Jessie Kenaga

This woman lives on the Stoney reserve, where she is married to an Indian by the name of Paumbeck. Her health is only fair. She keeps a fairly clean house, but does not have much chance to show what she can do.

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Isabel Paquahaw

This woman died of consumption in Nov 1920.

Charlotte Bunnan

This woman resides at Red Pheasant reserve, and is in good health. She is married to Sam Tobaccojuice, who is not a very industrious man. She does the best she can, taking into consideration her surroundings.

Ida Armstrong

This woman lives on Red Pheasant reserve, is single and enjoys good health. She assists her mother at home , and occasionally works out for a month or two. She has given satisfaction wherever she has worked.

Edward Nicotine (Tobaccojuice)

This young man resides on the Red Pheasant reserve, is single and his health is fair. He does practically no work and is lazy like the rest of his family. He makes the excuse that he is ailing.

Lydia & Marie Cardinal

I know nothing about these two women. They do not reside in this Agency, and I understand that they are living either at Mont Lake Agency or at Snake Plain.

Yours Obediently

J. A. Kourlandt

Indian Agent

Duncan C. Scott Esq
Deputy Superintendent General
Department of Indian Affairs
Ottawa

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Ottawa Jan.12th.1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in thr circular letter dated Jan.12th.----

Name	School attended by ex-pupil	Band
James N.Lawrence Briten	Battleford Industr.	Jas.Smith
Nellie Florence Crain	" "	John Smith
Hazel Crain	" "	" "
Jane Bear	" "	" "
Mary Ann Suckkumun	" "	"Straggler"
Joseph Patchasseam	Qu'Appelle "	Beardy
Zephirin Simokeesick	Duck Lake Bdg.	One Arrow's
Jos. Kahquaytoowayoo	" "	"
Francois Peepahkeechen	" "	"
Alex Painted-Nose	" "	"
Asarie Atimwayoo	" "	"
Wm. Kaimeseepeehit	" "	"
Josephine Kahmeeanpeehit	" "	"
Mary Ann Natchap	" "	"
Elisa Kyarpaise	" "	Beardy's
Madeline Ananas	" "	"
Flora Thomas	" "	"

C.P.Schmidt Esq.

Indian Agent

Duck Lake Sask.

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2c Duck Lake Agcy(continued)

Name	School attended by ex-pupil	Band
Josie Kamiokisikew	Duck Lake Rdg.	Beardy's
Miessael Ochekayesin	" "	"
Noel Wapistiquan	" "	"
Adeline Sudy	" "	"
Charles Thomas	" "	"
Annie Wapistiquan	" "	"
Isabel Mandie	" "	"
Mary Ann Gardipie	" "	"
Freddie Sutherland	" "	Okemasis
Angele Boucher	" "	"
Antoine Lafond	" "	
Francois Xavier Petiteure	"	(not given)
Joseph Laframboise	" "	"
Susanne Janvier	" "	"

Your obedient servant,

Deputy and [redacted].

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150000-14

INDIAN AGENT'S OFFICE,

Duck Lake, Sask.

IN YOUR REPLY REFER TO
No. 119
ALSO
TO DATE OF THIS LETTER.

March, 21rst. 1914. 191

45494

Sir,—

With reference to your letter of January 12th. No. 150,000-14; I have the honour to enclose herewith the information requested, regarding a number of ex-pupils whose names appear on the list attached to your letter.

I have the honour to be,

Sir,

Your obedient servant.

Paul Schmaltz

Indian Agent.

The Secretary,
Department of Indian Affairs.
Ottawa.

Indian Affairs. School Files.
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ONE ARROWS RESERVE

43194

Zephrin Sinnookesick	Ex-pupil Duck Lake Boarding school
Present residence	One Arrows reserve.
Health	Good.
Married	Woman from Nut Lake Band.
Occupation	Farming.
Progress	Rather slow.

Jos. Kahquayecowayo	Ex-pupil Duck Lake Boarding school.
Present residence	One Arrows reserve.
Health	Good.
Married	Flora Thomas ex-pupil of duck Lake Boarding school (Beardy's reserve).
Occupation	Farming.
Progress	Fair.

Francois Pepahkeechew	Ex-pupil Duck Lake Boarding school.
Present residence	One Arrows reserve.
Health	Good.
Married	Agnes Kahquaytoowaya ex-pupil of Duck Lake Boarding school.(One Arrows reserve)
Occupation	When not idle trapping and hunting.
Progress	Poor. Was given yoke of oxen and harness four years ago.Farmed about four acres once, then left reserve and was rooming from one reserve to an other on different Agencies,was arrest and imprisoned winter of 1912-13 for theft of a horse at Battleford;While serving his term in jail late Agent Mac.Arthur issued his oxen to an other Indian. When released from jail in spring of 1913.he came to One Arrows reserve where he has been living off and on since.

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ONE ARROWS RESERVE

Alex. Painted Nose	Ex-pupil Duck Lake Boarding school, was discharged from shhool in June 1911 at Twelve years of age,on account of weak lungs.
Present residence	One Arrows reserve.
Health	Poor, Consumptive.
Unmarried	
Occupation	Living with widowed mother tending cattle.
Progress	None.

Asrie Atimwayoo	Ex-pupil Duck Lake Boarding school
Present residence	One Arrows reserve.
Health	Though showing no signs of any disease is weak,light headed and it was feared at one time during winter of 1912-13 that he was going insane.
Unmarried	
Occupation	Living with a relative working at farming and taking care of stock.
Progress	None.

Wm. Kahmeesaupeehit	Ex-pupil Duck Lake Boarding school.
Residence	One Arrows reserve.
Health	Good.
Unmarried	
Occupation	Farming.
Progress	Fair.

Josephine Kahmeesaupeehit	Ex-pupil Duck Lake Boarding school. Discharged from school April,16th.1913. weak lungs,died June,15th.1913.of consumption.

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ONE ARROWS RESERVE

Mary Ann.	Matchap	Ex-pupil Duck Lake Boarding school.
	Present residence	One Arrows reserve.
	Health	Good.
	Occupation	Working out for White people.
	Progress	Doing well.

JOHN SMITH'S RESERVE.

Nellie Florence	Crain	Ex-pupil Battleford Industrial school.
	Present residence	John Smith's reserve.
	Health	Good.
	Unmarried	
	Occupation	Attending John Smith's Day school.
	Progress	A smart bright young girl.
Hazel	Crain	Ex-pupil Battleford Industrial school.
	Present residence	John Smith's reserve.
	Health	Good.
	Unmarried	
	Occupation	Attending John Smith'd Day school.
	Progress	A smart bright,young girl.

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INDIAN AGENT'S OFFICE,

IN YOUR REPLY REFER TO
No. 119
AND
TO DATE OF THIS LETTER.

MAY 1914

Duck Lake, Sask.

May.1rst.1914. 191

461003

I have the honour to enclose herewith the information requested regarding Jane Bear an Ex-pupil of Battleford Industrial school; as follows;viz:-

Jane Bear	Ex-pupil Battleford Industrial school.
Present residence	Red Pheasant reserve.
Health	Good.
Occupation	General house-keeping.
Married	James Wuttunee,Red Phensants' reserve.
Progress	Poor, being handicapped by her husband who is a poor worker.

I have the honour to be,

Sir,

Your obedient servant,

David Laird Schmidt

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa.

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150,000 14

INDIAN AGENT'S OFFICE,

Duck Lake, Sask.

IN YOUR REPLY REFER TO
No. 119
ALSO
TO DATE OF THIS LETTER.

June, 25th 1914. 404084 191

Sir,—

With further reference to your letter of Jan, 12th. 1914. No. 150,000-14.

I have the honour to submit the information regarding ex-pupils, not reported on, as below:-

Jas. N. L. Brittain	Ex-pupil Battleford Industrial school.
Present residence	James Smith's reserve.
Health	Good.
Occupation	Lives with his father, and traps with him in the winter.
unmarried	
Progress	Is a bright lad, but has not made a start in any kind of work.

Joseph Lamframboise	Ex-pupil Duck Lake Boarding school.
Present residence	Duck Lake, Sask.
Health	Good.
Unmarried	
Occupation	Working for farmers.
Progress	Fair, making little headway.

Mary Ann Suck-kuman	Ex-pupil Battleford Industrial school.
Present residence	Beardy's reserve.
Health	Good.
Married	Joseph Seesequasis of Beardy's band.
Occupation	Farming.
Progress	Good, is a fair house wife and is making a comfortable home.

Joseph Patchasam	Ex-pupil Qu'apple Boarding school.

Appears to have lived on Touchwood Agency since childhood, information can perhaps be obtained from the Agent there.

The Secretary,
Department of Indian Affairs,
Ottawa.

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464084

Antoine Lafond Present residence	Ex-pupil Duck Lake Boarding school. Has returned to live with relatives at Patequay's reserve. Information can perhaps be obtained from the Agent of Carlton Agency.
Suzanne Janvier Present residence	Ex-pupil Duck Lake Boarding school. When discharged from school she went home to her fathers' at Portage La Loche.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

Indian Affairs. School Files.
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INDIAN AGENT'S OFFICE,

Duck Lake, Sask.

April.18th.1914. 191

IN YOUR REPLY REFER TO
No. 119
ALSO
TO DATE OF THIS LETTER.

460055

Sir,—

With further reference to your letter of
Jany 12th.1914. No.150,000-14.

I have the honour to enclose herewith the information requested regarding a number of the ex-pupils whose names appear on the list of names sent me.

I have the honour to be,
Sir,
Your obedient servant,

David Schmidt

Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa.

DEPT. OF INDIAN AFFAIRS
APR 23 1914

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400055

Elima Eyahpaise	Ex-pupil Duck Lake Boarding school.
Present residence	Beardy's reserve.
Health	Good.
Married	Noel Wapistyquan,Ex-pupil of Duck Lake Boarding school,in 1910 but has never lived with her husband since.
Occupation	Living with her Grandfather,works out at times.
Progress	Fair.

Madeline Annanas	Ex-pupil Duck Lake Boarding school.
Present residence	Beardy's Reserve.
Health	Good.
Married	In 1910 to George Waymistigoos,an Indian from Jack Fish Lake who died in April,1911 of consumption. She was remarried to Theophile Okemookakake,a young Indian of Okemasis' Band in June 1913.
Occupation	Farming.
Progress	Fair.

Flora Thomas	Ex-pupil Duck Lake Boarding school
Present residence	One Arrows' reserve.
Health	Good.
Married	Joe Mike,ex-pupil Duck Lake Boarding school.
Occupation	Farming.
Progress	Good.

Misael Okemasim	Ex-pupil Duck Lake Boarding school.
Present residence	Beardy's reserve.
Health	Good.
Married	Girl from Petaquakay's Band in July, 1913.
Occupation	Farming.
Progress	Good.

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Noel Napistyquan	Ex-pupil Duck Lake Boarding school.
Present residence	Stinking Lake, Sask.
Health	Good.
Married	Eliza Eyahpaise, ex-pupil Duck Lake Boarding school, in 1910 but has never lived with his wife.
Occupation	Working for rancher at Stinking Lake.
Progress	Poor; was given yoke of oxen, harness, plow Harrows and wagon by Department in 1911 but made no use of same, prefering to work off reserve for white settlers and ranchers. This outfit was taken back tby the Department's authority and part of it reissued to others. This young man's failure to prove good was caused through his disagreeing with his wife and parting from same a few days after their marriage.

Adeline Susy	Ex-pupil Duck Lake Boarding school.
Present residence	Living with Stepfather who has no home but roams from one place to the other, working for white settlers.
Health	Good.
Unmarried	
Occupation	Nothing definite.
Progress	None.

Charles Thomas	Ex-pupil Duck Lake Boarding school.
Present residence	Beardy's reserve.
Health	Good.
Unmarried	
Occupation	Farming.
Progress	Good.

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Annie Wapistyquan — Ex-pupil Duck Lake Boarding school.

Present residence — Stinking Lake, Sask.

Health — Was discharged from school on account of ill health," Tuberculosis of the bone".

Occupation — None.

Progress — None.

Mary Ann Cardapis — Ex-pupil Duck Lake Boarding school.

Present residence — Beardy's reserve.

Health — Good.

Unmarried

Occupation — Working at home.

Progress — Good.

Angele Boucher — Ex-pupil Duck Lake Boarding school.

Present residence — Blaine Lake, Sask.

Health — Good.

Unmarried

Occupation — Living with her sister who is married to a white man.

Progress — Good.

Francois Exevier Petitours — Ex-pupil Duck Lake Boarding school.

Present residence — Duck Lake, Sask.

Health — Good.

Unmarried

Occupation — Working for Farmers.

Progress — Fair, making little headway.

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Josie Kamiokiskaw — Ex-pupil Duck Lake Boarding school.

Present residence — Red Pheasant's reserve.Battleford Agency.

Health — Good.

Married — Indian of Red Pheasant's reserve .. ..

Occupation — Unknown

Progress — Unknown.

Isabel Mandis — Ex-pupil Duck Lake Boarding school.

Present residence — Beardy's reserve.

Health — Was discharged from school in 1912 on account of ill health.

Unmarried

Occupation — None.

Progress — None.

Freddie Sutherland — Ex-pupil Duck Lake Boarding school.
Died on Spptember,5th.1913 of Tuberculosis.

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150000-14 BIRTLE AGENCY.

DEPT OF INDIAN AFFAIRS APR 11 1914

INDIAN AGENT'S OFFICE,

Birtle, Man.

April, 7th.1914 191

IN YOUR REPLY REFER TO
No. F/15
ALSO
TO DATE OF THIS LETTER.

459295

Sir,—

In compliance with your instructions, contained in your letter dated January, 12th.1914, No. 150,000-14, respecting ex-pupils who have been discharged from the various residential schools, during the past three years, I have the honour to continue my report as follows:-

(1) Name.- William Morrissette
(2) Present residence- St. Madeline, Man.
(3) Stae of health - Good
(4) Married or single- Single
(5) Present occupation - Assisting his father on the farm and doing well. non-treaty and should not have been registered as coming from the Waywayseecappo's Reserve.

(1) Name - Francois Morrissette
(2) Present residence - St. Madeline, Man.
(3) State of health - Good
(4) Married or single - Single
(5) Present occupation - Assisting his father on the farm. Non-treaty and should not have been registered as coming from the Waywayseecappo's reserve.

(1) Name - Vitaline Morressette
(2) Present residence - St. Madeline, Man.
(3) State of health - Good
(4) Married or single - Single

To

The Asst. Deputy and Secretary
Department of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
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459295

(5) Present occupation - Assisting her mother house work.

(6) Non-treaty and should not have been registered as coming from the Waywayseecappo's reserve.

(1) Name - ✓ Francois Manitowigwam

(7) Died May, 22nd. 1912. Cause of death tuberculosis

I havethe honour to be,

Sir,

Yourobedient servant

[signature]

Indian Agent

Indian Affairs. School Files.
(RG 10, Volume [redacted], File 1[redacted]0-14, part 2)

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150000-14 BIRTLE AGENCY

INDIAN AGENT'S OFFICE,

IN YOUR REPLY REFER TO
No. F/15
ALSO
TO DATE OF THIS LETTER.

Birtle, Man.

April, 1st, 1914. 191

438902

Sir,—

In compliance with your instructions, contained in your letter dated January, 12th, 1914, No. 150,000-14, respecting ex-pupils who have been discharged from the various residential schools, during the past three years, I have the honour to continue my report as follows:-

(1) Name — Lousia Natakas (Rattlesnake) now married to John Ketchimonia, Keeseekouse reserve, Pelly Agency.
(2) Present residence — Keeseekouse Reserve, Kamsack
(3) State of health- — Good
(4) Married- — John Ketchimonia, family at present one boy.
(5) Present occupation- — Housekeeping.
(6) General progress- — Fair.

(1) Name- — Marie Montuck
(2) Present residence- — Valley River reserve, Pelly Agency.
(3) State of health- — Good.
(4) Married or Single- — Single
(5) Present occupation- — Working out as a domestic part of time, and assisting her mother when not out at

at

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at service.

(6) General progress- Appears to give satisfactory service when workingout. A well mannered and obliging girl andwill no doubt make good use of her school training.Morally good.

The above information from Mr. George Stanton, Indian Overseer, Valley River Reserve, Grandview, Man.

I havethe honour to be,

Sir,

Your obedient servant

J. N. Wheatley

Indian Agent.

To

The Asst. Deputy and Secretary,

Departmentof Indian Affairs,

Ottawa.

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(RG 10, Volume 6032, File 150-14, part 2)

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150000 - 14 BIRTLE AGENCY.

INDIAN AGENT'S OFFICE,

Birtle, Man.

March, 23rd. 1914

IN YOUR REPLY REFER TO
No. F/15
ALSO
TO DATE OF THIS LETTER.

457857

Sir,

In compliance with your letter dated January, 12th 1914, No. 150,000-14, respecting ex-pupils who have been discharged from the various residential schools during the past three years, I beg to further report as follows:-

(1) Name, Annie Taylor.
(2) Present residence, Oak River Sioux reserve.
(3) State of health, Good, had a touch of tubercular glands but is now better.
(4) Married or Single, Married on Jan. 11th. 1913 to Zepherin Sioux, Interpreter Oak River Sioux Agency.
(5) Present occupation, Housekeeping for her husband & care of her baby.
(6) General remarks as to progress, etc. She received a sewing machine from the Department, and makes good use ofit. She is getting along well and keeps her home and baby nice and clean.

(1) Name, Ruth Taylor.
(2) Present residence, Oak River Sioux reserve.
(3) State of health, Fairly good.
(4) Married or single, Married Indian fashion in December, 1912, to Amos Williams an Indian of the Oak

To

The Assistant Deputy and Secretary,
Department of Indian Affairs,
Ottawa.

Oak

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Oak River Sioux reserve.

(5) Present occupation, Housekeeping.

(6) General remarks as to progress etc.This girl has not had much chance to make good, having married an uneducated and careless Indian, but she has made a noticeable improvement in him. Their house is very small, but she keeps it as clean as she can. She was very ill for a while when her baby was born in October,1913.

(1) Name, Carrie Wascoma, error should be Louise Wasicunna, Caroline Wasicunna was not a pupil of the Brandon Industrial school.

(2) Present residence, Oak River Sioux reserve.

(3) State of health, Good.

(4) Married or Single, Married in the Anglican Church to Willie Minie (Water)

(5) Present occupation, Housekeeping.

(6) General remarks as to progress etc.This girl married a very good steady boy, a member of the Oak River Sioux Band. He never went to school,but he has a good home for her andhas made money in the Bank. The Department bought her a sewing machine andshe does all the sewing for her household.She seems to be a fairly good housekeeper, tidy, and clean. She is teaching her husband to write and speak English. They are both members of the Anglican Church, having been confirmed in January last.

I am indebted to Mr. Agent McDonald, Griswold Agency, for the above information, regarding the three ex-pupils from the Oak River Sioux reserve, Griswold, Man.

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(1) Name, Marie Emile Tanner.
(2) Present residence, St. Maitland, Man.
(3) State of health, Good.
(4) Married or Single, Married to James Ledoux.
(5) Present occupation, Housekeeping.
(6) General remarks as to progress etc. Seems a steady quiet young woman. Has a good home and should do well.

(1) Names, Alfred Tanner, Alexandre Tanner and Vitaline Tanner,
(2) Present residence, All three live at home at their father's farm, on the Gambler's reserve.
(3) State of health, Good, with the exception of Alfred who is very delicate, but is now improving, and his father has hopes that he will outgrow his trouble, weak lungs.
(4) Married or single, All single
(5) Present occupation, Assisting their father on the farm. All fairly good workers, but inclined to depend too much on their parents.

I have the honour to be,
Sir,
Your obedient servant
E. N. Wheatley
Indian Agent.

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150000 -14 BIRTLE AGENCY.

INDIAN AGENT'S OFFICE,

Birtle, Man. April, 23rd. 1914 191

IN YOUR REPLY REFER TO No. F/23 ALSO TO DATE OF THIS LETTER.

460367

Sir

In compliance with instructions, contained in your letter dated January, 12th.1914, re information respecting ex-pupils who have been discharged from the various residentials schools during the past three years, I beg to continue report as follows:-

Name.- Rosie Mecas(Mrs Young Singoos

Residence. - Waywayseecappo's reserve, No.62.

Health. - Good

Married or Single.- Married to Young Singoose, No.203, Waywayseecappo's Band,No. 62.

Occupation.- Looking after her home and family. Has one boy and three girls.

Progress.- Poor housekeeper, but keeps her children fairly clean and tidy. Her husband is an ex-pupil ofthe Regina Industrial school, and is a smart and inteligent, but takes no interest in farming. Makes his living trapping and working out as a farm labourer. Both have made very little use of their school training.

Name.) James Prince Astakeesic

Present Residence.- Waywayseecappo's Reserve, No.62.

Health.- Good.

To

The Asst. Deputy and Secretary
Department of Indian Affairs,
Ottawa.

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BIRTLE AGENCY.

Married or Single.- Married to Na-to-wa-keesic, No.72, Rolling River Band, No.67.

Occupation.- Assisting his father Chief Asta-Keesic on the farm, trapping and doing odd jobs, occassionally for white farmers. A very lazy young man, but may improve now that he is married.Has made no use of his school training,so far.

Name.- John Singoose ✓

Residence.- Waywayseecappo's reserve, No.62.Lives with his father,Singoose No.42.

Health.- Excellent

Married or Single.- Single

Occupation.- Farming

Progress.- Has a yokeof work oxen and plough, also a disc-harrow and will start work on his own quarter section this spring.Has proved so far a good steady boy and should do well for himself.

Name.- ✓ Fred. Longclaws

Residence.- Waywayseecappo's reserve, No.62.

Health.- Excellent

Married or Single.- Single. Lives with Willie Seaton, No.52.

Occupation.- Farming.

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BIRTLE AGENCY

Progress.- Has been assisted with a yoke of work oxen, harness and combination plough. Has 12 acres ready for seeding and the seed oats secured. Will work in combination with Willie Seaton, as his quarter section adjoins Seatons, who will have a good influence over him and who will assist him on his work on his farm.

Name.- ✓ Alex. Flett.
Residence.- Keeseekoowenin's reserve, No.61.
Health.- Excellent
Married or Single.- Single.
Occupation.- Farming and farm labourer.
Progress.- Making good headway. Raised last season off the farm, 2877 bushels of oats and put up 20 ton's hay and worked out as a farm labourer during the winter and occassionally during slack times in the summer. Works the farm with his brother McKay Flett. Very steady and making good use of his school training. Assits to support his mother and sisters.

Name.- ✓ Solomon Flett.
Residence.- Keeseekoowenin's reserve, No.61
Health.- Excellent
Married or Single- Single Lives with his mother Mrs. Geo. Flett, No.9.

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BIRTLE AGENCY

Progress.- Has been assisted with a yoke of work oxen, harness and combination plough. Has 12 acres ready for seeding and the seed oats secured. Will work in combination with Willie Seaton, as his quarter section adjoins Seatons, who will have a good influence over him and who will assist him on his work on his farm.

Name.- ✓ Alex. Flett.
Residence.- Keeseekoowenin's reserve, No.61.
Health.- Excellent
Married or Single.- Single.
Occupation.- Farming and farm labourer.
Progress.- Making good headway. Raised last season off the farm, 2877 bushels of oats and put up 20 ton's hay and worked out as a farm labourer during the winter and occassionally during slack times in the summer. Works the farm with his brother McKay Flett. Very steady and making good use of his school training. Assits to support his mother and sisters.

Name.- ✓ Solomon Flett.
Residence.- Keeseekoowenin's reserve, No.61
Health.- Excellent
Married or Single- Single Lives with his mother Mrs. Geo. Flett, No.9.

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BIRTLE AGENCY.

Occupation.- Farm labourer.

Progress.- Assits his brothers a little on the farm, but works out most of the time with white farmers in the vicinity . Is agood worker and can get work readily. Has a facy for steam engines and is partly qualified to run threshing engines.Has no ambition to settle down and xf farm. Assits to support his mother and sisters.

Name.- ✓Amabel West.

Residence- RollingRiver reserve, No.67.

Health.- Good.

Married or Single.- Married to Lousie Mousseau, Sandy Bay Indian reserve.

Occupation.- Farm labourer

Progress.- Is very industrious and availa himself ofevery opportunity to secure work.He is making progress. This young man is a son of Wm. West, No.62, Rolling River Band, No.67. and does not receive treaty. His father was discharged from treaty in 1886 and received scrip, but subsequently was readmitted, on condition that he repay the value of the scrip received, which he has done, finishing the payments in 1910.West was transferred to the Rolling River Band, 15th. November, 1904, and first received his treaty money in July, 1905, which was returned to the Departmat on his scrip account. Only West and his wife were ~~xxxxxxxxxx~~ transferred from Sandy Bay Band, as No.50. Vide Indian Commission-

Indian Commissioner's

Indian Affairs. School Files.
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BIRTLE AGENCY

Indian Commissioner's letter dated November, 15th. 1904, No.97/2.

This completes the list of names as sent with the circular letter, with the exception of John Btse. Morrissette, who is non-treaty, and as soon as I can get information about him, will forward same.

I have the honour to be,

Sir,

Your obedient servant

E. N. Wheatley

Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-14, part 2)

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1500000-14

Ottawa, February 16th.1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in circular letter dated Jan. 12th- copy of which is enclosed,-

Name-	School attended by ex-pupil	Band
Peggie John	Red Deer Industrial	Paul's
Edward Sharphead	" " "	"
Frank James	" " "	"
Joseph Keuse	" " "	"
Jacob Quan	" " "	"
Moise Gladu	St. Joseph's Industr.	Michel's
Willie P. Charle	" "	Enoch's
John Ward	Ermineskin Bdg.	EnOch's
Wm.Cardinal	" "	"
Albert Kootenaye	St. Albert Bdg.	Joseph
Alec Lirondelle	" "	Michel's
Henry Cunningham	" "	"
M.Gaucher	" "	"
Henry Callihee	St. Joseph's Industrial	"

Geo. H. Race

Indian Agent

Edmonton Alta.

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List of ex-pupils-Edmonton Agency- continued.

Name	School attended by ex-pupil		Band
Camil Courtepatte	St. Albert	Bdg.	Michel's
George Savard	"	"	"
Joachim B.Courtpatte	"	"	"
Vital Lirendelle	"	"	"
Jeremiah Callihee	"	"	"
Alice Callihee	"	"	"
Nancy Papemewen	"	"	"
Mary Valerie Cunningham	"	"	"
Marie Callihee	"	"	"
Anne Marie Perraud	"	"	"
Emelina Callihee	"	"	"
F.Ayamihaken	"	"	Enoch's
Maria Cardinal	"	"	"
Jeremiah Meise	"	"	Alexander
Maggie Alexander	"	"	"
Samuel Mousewwa	"	"	"
Michel B.Bruno	"	"	"
Pierre Maisonasquaiscum	"	"	"
Henry Mousewwa(H.Delorme)	"	"	"
Benny Pichen(Pichew)	"	"	"
Justine Meise	"	"	"
A.Kiskawiskin	"	"	"
J.Mousewwa	"	"	"
Maggie Thomas	"	"	"
Baptiste Asistique	"	"	"
Agathe Kapahakwanew	"	"	"
Anna Maisonasquaiscum	"	"	"

(continued on next page)

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List of ex-pupils-Edmonton Agency- continued.

Name-	School attended by ex-pupil	Band
George Bruno(Benedic)	St. Albert Bdg.	Alexander
Philip Bruno(P.Freddie)	" "	"
Amelia Pichow	" "	
B.A.Newcomin	" "	
J.B.Delorme	" "	

Your obedient servant,

Deputy Superintendent General of

Indian Affairs.

Indian Affairs. School Files.
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Ref.Letter 150000-14

Feb.16 1914.

INDIAN AGENT'S OFFICE,

Edmonton Agency
FEB 26 1914
ALBERTA

191...

150000-14

IN YOUR REPLY REFER TO
No.....
ALSO
TO DATE OF THIS LETTER.

Sir,—

In reply to above letter I beg to report in part as follows,

✓ MOIE GLADDU.- This man lives at the Goose Encampment, is married, not in treaty, in good health, does not own much but is a good worker.

✓ ALEC L'HIRONDELLE.-Lives with his father to the north of the Michel rserve, is not married, has good health, is steady and a good worker. Not in treaty

✓ M.Gaucger. Lives at Lac Ste.Anne, son in law of Indian Belcourt, married, works out mostly, has no place of his own. *not in treaty.*

✓ CAMILE COURTERPATTE.-Lives at St.Albert with his mother, not married, has no place of his own, been working at the same place for the last 2 years, is steady and a good worker. not in treaty

✓ GEORGE SAVARD.- Single, has been working for Wm.Grey at Little Dèvil's Lake, has filed on a homestead on the Pembina, steady, good worker and healthy. not in treaty

✓ J.B.COURTERPATTE,- Lives with mother at St.Peter's, works out mostly, slow going but steady and has good health. not in treaty.

✓ Vital L'HIRONDELLE.- Stays with father Norbert L'HIrondell not married, good worker, not in treaty.

✓ Jeremiah Callihoo.-Illegitimate son of Pierre Callihohoo and Allie L'Hirondelle, soon to be married, steady worker. not in treaty.

✓ Alice Callihoo,- daughter of Louis Callihoo, married to a

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INDIAN AGENT'S OFFICE,

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER.

_____ 191__

Sir,—

a white man named Grey who works as a buthcer at Stony Plain takes treaty with her father.

NANCY PAPOMOWEN.- Illegitimate daughter of Wm.Grey, married to J.B.Lefthand of Alexander's Band.in treaty,not the best of characters.

Marie CALLIHOO,- Unmarried,has two children,lives with widow of Chief Michel,takes treaty.

ANNE MARIE PERRAUD.- married to son of Philip Arkensen a h halfbreed,good worker. not in treaty.

EMELINA CALLIHOO.- not married works at different places, now working at the Hotel at St.Albert as waitress.to be married soon. In treaty.

F.AYAMIKAHEN. Dead

MARIA CARDINAL,- daughter of Dan.Cardinal of the Enoch Band now married to Jimmy Ward,was not of very good character but settled down now I hope. in treaty.

WILLIE.P.CHARLO.-Son of the Chief of the Enoch Band with whom he is now living.this is a very steady and good young fellow Known as Willie Morin now,and paid with his Fatherin treaty. is doing well and promises to make a success. Single.

JOHN WARD,- Son of Joe Ward of Enoch's Band,single,lives on the resrve and works for various Indians,has not made a start yet but will do so in a year's time.Might be steadier than he is, has good health.

WILLIAM CARDINAL.- In treaty,single,not very strong,but a good worker and getting ahead with his farm.single.

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INDIAN AGENT'S OFFICE,

.....

IN YOUR REPLY REFER TO
No.....
ALSO
TO DATE OF THIS LETTER.

.....191....

Sir,—

3.

HENRY CALLIHOO.- Son of Chief Louis Callihoo of Michel Band, single, has made a start at farming and is doing fairly well. has logs out for a house and stable and has had one crop from his farm started last year, is steady and a fairly good worker. in health.

The rest of the names on the list sent will be de dealt with when information is obtained.

Your obedient servant,

Indian Agent.

The Secretary

Department of Indian Affairs,

Ottawa.

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Ref.letter No. 1500000-14

of 16 February 1914

150000-14

INDIAN AGENT'S OFFICE,

Edmonton Agency
MAR 4 1914
ALBERTA

..... 191...

IN YOUR REPLY REFER TO
No.....
ALSO
TO DATE OF THIS LETTER.

463195

Sir,—

In further reply to above letter I beg to report on the following ex school pulis as follows:-

JEREMY MOISE. Living on the Alexander reserve in good health,good conduct,single and working as a laborer.

Maggie Alexander.single,living with parents,good health and good conduct,

Pierre Manasquascum. living on the Alexander rserve single,farming,conduct good.

Justin Moise.Married to an Indian at Lac Ste. Anne conduct good.

Maggie Thomas. married to Jno.Sharphead of the Paul's Band. conduct fair.

Agatha Kapahakwanew. Died .

Annie Mainasqascum. living with parents on Alexander Reserve,single,health fair,conduct good.

Amelia Pichon,living on the Enoch Reserve,health poor conduct fair,domestic servant,

A.Kiskaswiskin. drowned about 10 years ago.

H.Delorme. residence mostly in jail,health fair,single laborer,conduct bad.

Benny Pichon. living with mother who is married to Michel Bellrose.not much known about him.

Baptiste Assistique.lives at Alexander Reserve,health good single laborer conduct fair,

Henry Cunningham,living at St.Albert with parents works out as a laborer,single,good health.

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Mary Valerie Cunningham.Only a short time in school.present whereabouts unknown

Albert Kootenhayhoo.Working at the St.Albert school,single, health and conduct good.

Peggy John. Dead.

Frank James dead.

Edward Sharpherd.an invalid living with mother at Lac Ste. Anne

Joseph House.Living on the Paul's Reserve with mother has made a start at farming but dont think he will do much.Not very brigl

Jacob Susan.An invalid living with parents on the Paul's reserve suffering from tuberculosis.

The other names on the list cannot be placed but will endeavour to trace them up.

Your obedient servant,

Indian Agent.

The Secretary

Department of Indian Affairs,

Ottawa.

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150000-14

Ottawa, February 16th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Deaprtment requires the information asked for in circular letter dated Jan. 12th- copy of which is enclosed,-

[redacted]	School attended by ex-pupil	Band
Moise Susie	St,Joseph's Industr.	Samson's
John B.Susie	" "	"
Simon Omiyosw	" "	"
Narcisse Aywastin	" "	Ermineskin's
Joe Young(Oskinik)	" "	"
Louie Bull	Red Deer Industrial	Louie Bull
Bella Lightning	" " "	Samson's
Edward Baptiste	" " "	"
Daniel Joshua	" " "	"
Thomas Green	" " "	"
James Saskatchewan	" " "	"
Sarah Rabbitt	" " "	Montana
Madge Poureyes	" " "	"
William Poureyes	" " "	"

Jos, Butlin,Esq.
Indian Agent
Hobbema, Alta.

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-List of ex-pupils-Hobbema Agency- continued.

Name-	School attended by ex-pupil		Band
Joseph Cryer	Ermineskin	Bdg.	Samson's
Jimmie Maskewaskopwat	"	"	"
Michel Omeasew	"	"	"
Maryeie Buffalo	"	"	"
Ursula	"	"	"
Genevieve Okbenew	"	"	"
Jane Nathoweesis	"	"	"
Julie Kettas	"	"	"
Lazarus Okisin	"	"	"
Susan White Mud Eye	"	"	Ermine skin
Amy White Mud Eye	"	"	"
Moise Rattlesnake	"	"	"
Marguerite M.Crane	"	"	"
Johnny Keyaseyagan	"	"	"
Flora Stony	"	"	Enoch
Bella Bull	"	"	Louis Bull
Betsy Wapahew	"	"	" "
Sammie Twvins(Twins)	"	"	" "

Your obedient servant,

Deputy Superintendent General of
Indian Affairs.

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150000 14

Hobbema, Alta.

INDIAN AGENT'S OFFICE,

HOBBEMA AGENCY
APR 13 1914
ALBERTA

DEPARTMENT OF INDIAN AFFAIRS
APR 22 1914

DEC 19

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER.

459921

Sir,—

Referring to your letter of February 16th, 1914.
150,000-14, I have the honor to submit
No.

the following report on the ex-pupils of this Agency.

Ex-pupils of St.Joseph's Industrial School.

John B. Susie, of Samson's Band, diedfrom consumption in June 1913.

Simon Omiyosw, of Samson's Band died from Consumption in January 1914.

1- Narcisse Aystin, of Ermineskin's Band/.
2 - At present residing on Samson's Reserve.
3 - Health good.
4 - Married.
5 - Working at the Farm on Samson's Reserve.
6 - Progress fair.

---

1 - Joe Young (Oskinik) of S[illegible]on's Band.
2 - At present living in the white settlements.
3 - Health good.
4 - Single.
5 - Works in white settlements.
6 - Makes a living.

The Secretary,
Department of Indian Affairs,
Ottawa.

Ex-pupils

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Ex-pupils of Ermineskin's Boarding School.

Joseph Cryer, of Samson's Band, died from consumption June 15th, 1913.

---

1 - Jimmy Maskewaskopots, of Samson's Band.
2- Resides on Samson's Reserve.
3 - Health good.
4 - Single.
5 - Works at home with his father
6 - Supports himself.

---

1 - Mary Buffalo, of Samson's Band.
2 - Resides on Samson's Reserve.
3 Health good.
4 - Married and has two children.
5 - Husband does a little farming
6 - Makes a fair living.

---

1 - Ursula, of Ermineskin's Band.
2 - Ermineskin's Reserve.
3 - State of health poor, epileptic.
4 - Single.
5 - Lives at home with her parents.

---

1 - Genevieve Okeymow, of Samson's Band.
2 - Resides on Samson's Reserve.
3 - Good health
4 - Married to an ex-pupil.
5 - Makes a good wife.
6 Husband is doing fairly well on a small farm.

---

1 - Jane Natuwasis, of Ermineskin's Band.
2 - Resides on the Ermineskin Reserve.
3 - Good health.
4 - Married.
5 - Her husband is doing well on a small farm.
6 - Progress is very fair.

Julie Kottas

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No 6

I - Julie Kottas, of Samson's Band, died from consumption May 31, 1912.

459921

I - Lazarus Okisin, of Ermineskin's Band, died from consumption April 17th, 1912.

I - Susan White Mud Eye, of Ermineskin's Band.
2 - Resides on Ermineskin's Reserve.
3 - Health good.
4 - Married.
5 - Her husband farms on the Ermineskin's Reserve.
6 - Progress fair.

I - Amy White Mud Eye, of Ermineskin's Band.
2- Resides on Ermineskin's Reserve.
3 - Health good.
4- Married to an ex-pupil.
5 - Her husband has a home and works on the reserve.
6 - Progress fair.

I - Moise Rattlesnake, of Ermineskin's Band.
2 - Resides on Ermineskin's Reserve.
3 - Health good.
4 - Single.
5 - Helps his father.
6- Progress poor.

I- Marguerite Crane, of Ermineskin's Band.
2 - Resides on Ermineskin's Reserve.
3 - Health good.
4 - Married.
5 - Is a good industrious woman.
6 - Her husband is doing well.

I - Johnny Old Pan, of Ermineskin's Band.
2 - Resides on Ermineskin's Reserve.
3 - Health good.
4 - Single.
5 - Working at Ermineskin's Boarding School.
6 - So far spent the proceeds of his earnings on a horse.

Flora Stony.

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1 - Flora Stony, of Enoch's Band Edmonton Agency.
2 - Enoch's Reserve.
3 - Health good.
4 - Single.
5 - Living at home with her parents.

---

1 - Bella Bull, of Louis Bull's Band.
2 - Louis Bull's Reserve.
3 - Health good.
4 - Single.
5 - Works at home with her parents.

---

1 - Betsy Wahapew, of Ermineskin's Reserve.
2 - Resides on Ermineskin's Reserve.
3 - Health good.
4 - Married to an ex-pupil.
5 - Her husband has some stock and a small farm.
6 - Progress good.

---

1 - Sammie Twins, of Louis Bull's Band, died from consumption October 13, 1910.

Ex-pupils of Red Deer Industrial School.

1 - Bella Lightning, of Samson's Band.
2 - Resides on Samson's Reserve.
3 - Health good.
4 - Single.
5- Works at home with her parents who have a small farm and some stock on Samson's Reserve.

---

1 - Edward Baptiste, of Samson's Band.
2 - Resides on Samson's Reserve.
3 - Poor health, scrofulous.
4- Single
5 - Lives at home with his father.

---

1 - Daniel Joshua, of the Samson's Band.
2 - Resides on the Samson Reserve when at home.
3 - Health good.
4 - Single.
5 - Works at day labor off the reserve.
6 - Makes a fair living.

Thomas

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1 - Thomas Green, of the Samson Band.
2 - Resides on the Samson Reserve.
3 - Health poor, almost blind.
4 - Single.
5 - Lives at home and assists his father on hisnfarm.
6 - Progress fair.

---

1 - James Saskatchewan, of the Samson Band.
2 - Resides at home on Samon's Reserve.
3 - Health good.
4 - Single.
5 - Has been working for for farmers and making a living off the reserve.
6 - Has not much to show for his work so far.

Sarah Rabbit, of the montana Reserve. Lives at Morley with relations.

Madge and William Foureyes, both children sickly, and living with grand parents at Saddle Lake.

I am Sir,

Your obedient servant,

J. Battlin

Indian Agent.

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150000-14

Ottawa, February 16th. 1914

Sir,-

The following are the names of the ex-pupils about whom the Department requires the information asked for in circular letter dated Jan. 12th.-copy of which is enclosed,-

Name	School attended by ex-pupil	Band
Nancy Stony	Ermineskin Bdg	Enoch's
Mary Louise Wasatinon	Onion Lake C.E.Bdg.	Saddle Lake
Baptiste Blood	" " "	Jas.Seenum's
Alexander Makokis	" " "	" "
Jas.Houle	" " "	" "
George Houle	" " "	" "
Thomas Houle	" " "	" "
Tamar Sinclair	" " "	" "
William Stone	" " "	" "
Isaiah Wood	" " "	" "
Henry Cardinal	" " "	" "
Mary Louise Half	" " "	" "
Alice Little Crane	Blue Quills Bdg.	Saddle Lake
Joseph Weepaymace	" " "	" "

Chas. Hughes Esq.

Indian Agent

Saddle Lake, Alta.

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List of ex-pupils -Saddle Lake Agency- continued.

Name	School attended by ex-pupil	Band
Baptiste Cardinal	Blue Quills Bdg.	Beaverv Lake
Mary Ann	" " "	" "
Augusta Takkutch	" " "	" "
Emma Spapatak	" " "	Blue Quills
Michel Rederew	" " "	" "
Pierre Iskewewinie	" " "	" "
Joseph Wahpawais	" " "	" "
Madeline McBerew	" " "	" "
Isabell Wahpawais	" " "	" "
Christina Oskineek	" " "	" "
Mary Rose Napeokut	" " "	" "
Julien	" " "	" "
Narcisse Quinn	" " "	" "
Julie Puskwack	" " "	" "
Sarah Breast	" " "	Jas.Seenum's
Charles Bernard	" " "	" "
Sylvester Cardinal	" " "	" "
Paul McKwepan	" " "	" "
Joseph Mustuais	" " "	" "
Jacob Whitford	" " "	" "
Charles Cardinal	" " "	" "
Rosalie Rain	" " "	" "
Jacob Bernard	" " "	" "
Louisa Sinclair	" " "	" "
Leo. Cardinal	" " "	" "
Noah Jackson	" " "	" "
Mary Cardinal	" " "	" "
Joseph Sinclair	" " "	" "

(continued on next page.)

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List of ex-pupils -Saddle Lake Agency- continued.

Name-	School attended by ex-pupil	Band
Nancy	Blue Quills Bdg.	Chippewayan
George Makokis	Red Deer Indust.	Saddle Lake
Zacheus Makokis	" " "	" "
Jessie Steinhauer	" " "	" "
Wallace Steinhaur	" " "	" "
Mark Steinhauer	" " "	" "
Thomas Wasatinew	" " "	" "
Margaret Steinhauer	" " "	Jas. Seenum's
Jeremiah Houle	" " "	" Seenum's
Augusta Steinhauer	" " "	" "
Fred. Paval	" " "	" "
Walter Pruden	" " "	" "
Zaccheus Stamp	" " "	" "
Elisabeth Lapotac	" " "	" "
Ruben Bull	" " "	" "
Edith Baptiste	" " "	" "
Francis Whitford	" " "	" "
Wilson Nenokatewap	" " "	" "
Phillip Blood	" " "	" "
Nathaniel Sunday	" " "	" "
Jemima Apow	" " "	" "

Your obedient servant,

Deputy Superintendent General of

Indian Affairs.

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INDIAN AGENT'S OFFICE,

SADDLE LAKE, ALTA.

9th April, 1914.

IN YOUR REPLY REFER TO
No. 16,
ALSO
TO DATE OF THIS LETTER.

150000-14

Sir,—

I have the honour to submit herewith, a report respecting ex-pupils who have been discharged from the various residential schools during the past three years.

Nancy Stoney; Ermineskin Bdg. School, Enoch's Band. I cannot place this woman, and I cannot find anyone who knows anything about her.

Mary Louise Wasatinon; Onion Lake C.E. Bdg. Saddle Lake Band. This girl lives with her father on Saddle Lake reserve. She is not married and her health is good.

Baptiste Blood; James Seenum's Band. This boy lives with his mother on Whitefish Lake reserve and is not making any progress. He is not married and his health is good.

Alexander Wakokis; James Seenum's Band. This boy lives with his father on Whitefish Lake reserve and is not doing anything for himself. He is not married. Health good.

James Houle; James Seenum's Band. This boy lives with his father and is not doing anything for himself. His father lives on Whitefish Lake reserve. This boy is not married and his health is good.

George Houle; James Seenum's Band. This boy is at Red Deer Industrial School.

Thomas Houle

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Onion Lake C.E.Bdg. School.

Thomas Houle; Onion Lake C.E. Bdg. James Seenum's Band. This boy lives with his father on Whitefish Lake reserve and is not married. He is doing nothing for himself. Health is good.

Tamar Sinclair; James Seenum's Band. The only young woman of this name must have been discharged four or five years ago. She is married to man named John Half and lives on Whitefish Lake reserve. She is a fair worker and state of health is good.

William Stone; James Seenum's Band. This boy lives with his father on Whitefish Lake reserve. He is not doing anything for himself and is not married. State of health is good.

Isiah Wood; James Seenum's Band. This young man is at present living with Edward Seenum on Whitefish Lake reserve. He has not done anything for himself yet. He is not married and state of health is good.

Henry Cardinal; James Seenum's Band. I have not been able to locate this boy as yet.

Mary Louise; Half. James Seenum's Band. This girl died during winter of 1912. Cause of death unknown.

Blue Quill's Bdg. School.

Alice Little Crane; Saddle Lake Band. This girl is no good whatever. She is living somewhere around Lac la Biche. Health Good.

Joseph Weepaymave; Saddle Lake Band. This young lad lives with his father and is doing nothing for himself. His father is no good. This boy is in good health.

Baptiste Cardinal; Beaver Lake Band. This young man is living on Saddle Lake reserve and is married to an ex-pupil of Red Deer Industrial School named Jemima Apow. He does not do any farming and has no cattle and he does not amount to much. His state of health is good.

Mary Ann; Beaver Lake. I have not yet been able to locate this girl.

Augusta Takkutoh; Beaver Lake Band. This young man lives on Beaver Lake reserve and does no farming and is like the rest of them there and hunts and traps for a living. State of health fair.

Emma Lpapatak

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Blue Quill's Boarding School.

Emma Lpapatak; Blue Quill's Band. This young girl died, either at the school, or shortly after she had left.

Pierre Iskewewinis; Blue Quill's Band. This young man lives with his mother on Saddle Lake reserve. He has never done any good for himself and does nothing but loaf around. State of health good.

Joseph Wahpawais; Blue Quill's Band. This boy has got no home and is utterly worthless. He lives from place to place. Health fair.

Madeline Redcrow; Blue Quill's Band. This young girl has no home and is no good. She lives on Saddle Lake Reserve, from one place to another.

Isabell Wahpawais; Blue Quill's Band. This young girl has done no good for herself. She worked in Vegreville one summer and next winter had illegitimate child. The child died since. She lives from place to place on the reserve. State of health good.

Christina Oskineek; Blue Quill's Band. This young woman is married to a man named James Large. They are not doing much and farm but two or three acres. State of health good.

Mary Rose Napeokut; Blue Quill's Band. This girl lives with her father on Saddle Lake reserve and is not doing much. Health good.

Julien; Blue Quill's Band. This young lad lives with his step-father Joseph Doghead on Saddle Lake reserve and is no good. State of health good.

Narcisse Quinn; Blue Quill's Band. This boy lives with his mother on Saddle Lake reserve when they are not visiting, and that is their occupation most of the time. Health fair.

Julie Puskwack; Blue Quill's Band. This girl was married to a French half-breed last summer and lives near St. Paul des Metis.

Sarah Breast; James Seenum's Band. This girl is married to an Indian at Whitefish Lake reserve named Zoule Branch. He is no good and does not farm or keep stock. State of health good.

Charles Bernard;

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Blue Quill's Boarding School.

Charles Bernard; James Seenum's Band. This young man lives with his father at Whitefish Lake reserve. He is a good worker. State of health poor.

Sylvester Cardinal; James Seenum's Band. This young lad lives with his father Harry Cardinal at Whitefish Lake. His father is of very little use and at the present, is in gaol. Health fair.

Paul Wekwepan; James Seenum's Band. This boy is dead. I have been unable to find the date or cause of death.

Joseph Mustusis; James Seenum's Band. This boy lives with Joseph Douquette on Saddle Lake reserve. He is not doing anything for himself. State of health poor.

Jacob Whitford; James Seenum's Band, I tried to get this young man started for himself and he promised to build himself a house when he got his savings from the Department, but his uncle Maxime of Saddle Lake reserve, got hold of him and took him home. When I got hold of him again all his money was gone and he has been living from place to place ever since. State of health good.

Charles Cardinal; James Seenum's Band. This boy lives part of the time with his brother Leo Cardinal at Saddle Lake, and part of the time at Whitefish Lake. He has not made a start at anything for himself as yet. Health fair.

Rosalie Rain; James Seenum's Band, This girl lives with her uncle on Saddle Lake reserve. Her surroundings are bad. Health fair.

Jacob Bernard; James Seenum's Band. This young man lives with his father and is a good worker.His father makes a fair showing at farming. State of health good.

Louisa Sinclair; James Seenum's Band. This girl lives with her XXX father on Saddle Lake reserve. Her health is fair.

Leo Cardinal; James Seenum's Band. This young man is married and lives on Saddle Lake reserve. He does no farming and has no stock. State of health good.

Noah Jackson;

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Blue Quill's Boarding School.

Noah Jackson; James Seenum's Band. This young man lives at Whitefish Lake. He is not married but is staying with another man's wife. He is no good. Health, fair.

Mary Cardinal; James Seenum's Band. This young woman is married to Cornelius Favel and lives at Whitefish Lake. He farms a few acres. State of her health, good.

Joseph Cardinal; James Seenum's Band. This young man lives with his father on Saddle Lake reserve. They do no farming and he is not much good. Health, good.

Nancy; Chippewyan Band. I have not been able to locate this girl as yet.

Red Deer Industrial School.

George Makokis; Saddle Lake Band. This boy was discharged on account of scrofula. He is only 12 or 13 years old and lives with his father on Saddle Lake reserve. State of health, poor.

Zaccheus Makokis; Saddle Lake Band. This young man lives with his brother most of the time. He has not made any attempt to start for himself and is no good. Health, good.

Jessie Steinhauer; Saddle Lake Band. This young girl lives with her father on Saddle Lake reserve. Health, good.

Wallace Steinhauer; Saddle Lake reserve. This young man is married and does not live on reserve. He lives with his father close to the reserve. State of health fair.

Mark Steinhauer; Saddle Lake Band. This young man is in Alberta College at Edmonton. Health, good.

Thomas Wasatinow; Saddle Lake Band. This young man lives with his father on Saddle Lake reserve. The father keeps quite a few head of cattle, but does not farm much. Health good.

Margaret Steinhauer; James Seenum's Band. This girl lives with her father who was transferred to Saddle Lake Band some years ago. They live at Saddle Lake. Health good.

Jeremich Houle

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KODAK SAFETY ▲ FILM

Red Deer Industrial School.

Jeremiah Houle; James Seenum's Band. This young man died about a year ago. Cause of death consumption.

Fred Favel; James Seenum's Band. This young man is married and lives with his father at Whitefish Lake. He is not any good. State of health, good.

Walter Pruden; James Seenum's Band, This boy is not in treaty, although his mother is. She is married to a half-breed and I do not know much about him.

Zaccheus Stamp; James Seenum's Band. This young man lives with his father on Saddle Lake reserve. He farms a few acres. Health good.

Elizabeth Larotac; James Seenum's Band. I cannot place this woman.

Reuben Bull; James Seenum's Band. This young man is utterly worthless. He was given a yoke of oxen which he never took the least care of. He left them out through the winter to find a living for themselves. I took them from him in the spring of 1913, and reported to the Department. His health is good.

Edith Baptiste; James Seenum's Band. I cannot place this young woman as yet.

Francis Whitford; James Seenum's Band. This young man lives with Joe. Jackson on Whitefish Lake reserve. He has made no start for himself and is no good. Health, good.

Wilson Nenokataway; James Seenum's Band. This young man lives with his father on Whitefish Lake reserve. He has made no start for himself.STate of health good.

Philip Blood; James Seenum's Band. This young man lives around Whitefish Lake reserve. He is no good. Health, good.

Nathaniel Sunday; James Seenum's Band. This young man lives with his father on Whitefish Lake reserve. He is a fair worker and helps to farm.

Jemima Arow;

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Red Deer Industrial School

Jemima Apow; James Seenum's Band. This young man is married to Leo Cardinal and lives on Saddle Lake reserve. See report on Leo Cardinal. Her health is good.

I regret that I cannot make this report more favorable to the ex-pupils, but I have only stated absolute facts.

I have the honour to be,

Sir,

Your obedient servant,

W.E. Hughes

Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa, Ont.,

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List of ex-pupils whom I have received informations about

45818

Isidore Canada ---	Working with his father at Fort Alexander Reserve
Peter Morin	" at Lac Du Bonnet, Single
James Fontaine	" " " " " "
Joseph Spence	Married to Louise Girard, living at Fort Alexander
Louis Courchene	Living with father " "
Gabriel "	" " " " "
Louise A.Gerard	Married to Joseph Spence, living at " "
Therese Courchene	" " Alex.Fontaine " " "
Alice Morrisseau	Single, living with mother at Balsam Bay
Emma Anderson	" " " stepfather at Fort Alexander
Mary Jane Dore	" " " uncle 2 Fort Francis
Sarah Jane Guimond	" " " grandfather at Fort Alexander
Melanie Courchene	Married to Xavier Lacaille of Lac Du Bonnet
Melanie Fontaine	Single, living with mother at " " "
Marie Helene Guimond,	" " " father " Fort Alexander
Madelaine Mourston	Married to Joe.Fontaine " " "
Angele Courchene	" " J.B.Twohearts " " "
William Simard	Living with father at Bad Throat ; single
Gabriel Fontaine	" " " " Fort Alexander ; single
Paul Courchene	" " " " " " "
Maggie Desmarais	" " mother no news of her
Isabelle Smith	Married at Fort Francis

The health of all of those pupils is good, and those who are married are doing very well.

Your Obedient Servant

W.R. Coldclough

Indian Agent

Clandeboye Agency

Duncan C.Scott, Esq.

Duputy Superintendent General

of Indian Affairs

Ottawa, Ont.

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15-0000 - 14

INDIAN AGENT'S OFFICE,

Selkirk, Man.

March 30th 1914

DEPT. OF INDIAN AFFAIRS
APR 3 1914

SUPERIOR REPLY REQUIRED
No.
ALSO
TO DATE OF THIS LETTER.

4106578

Sir,—

In reply to your letter of January 12th NO 150.000-14 I beg to say that you will find inclosed a list of Ex pupils of the Fort Alexander Boarding School.The delay of getting this list was because I could not get the informations wanted till I visited the Reserve .Hoping that this will be satisfactory.

Your Obedient Servant,

J.W.K. Cockburn.

Indian Agentt

Clandeboye Agency

Duncan C.Scott Esq.

Duputy Superintendent General

Department Of Indian Affairs

Ottawa, Ont.

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PLEASE WRITE ON ONLY ONE SUBJECT IN EACH LETTER

ADDRESS REPLY TO THE SECRETARY, DEPT. OF INDIAN AFFAIRS. OTTAWA

Ottawa, 12 March, 1914.

Sir,

For some time past the attention of the Department has been drawn to the procedure in the case of discharges from Boarding and Industrial Schools, and it seems advisable to issue some special instructions in this matter. It is desired wherever possible to give some assistance to discharged pupils to enable them to immediately put to practical use the instructions which they have received. You should therefore give special attention to pupils whose term of residence is nearly completed and consider each individual case according to its needs, No discharge should take place as a mere matter of form. The Department requires that there should be careful preparation for this most important event in the life of a school pupil.

The Principal of the Industrial or Boarding School and the Indian Agent should, some time before the proptsed discharge, communicate with one another and decide what recommendations as to the pupil's future should be made to the Department. The medical officer of the school should also report at the same time upon the health of the pupil.

Indian Agents should carefully select the most favourable location for ex-pupils, and should also consider the advisability of forming them into separate colonies or settlements removed to some extent from the older Indians.

To

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IN YOUR REPLY REFER TO

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PLEASE WRITE ON ONLY ONE SUBJECT IN EACH LETTER.

ADDRESS REPLY TO THE SECRETARY, DEPT. OF INDIAN AFFAIRS, OTTAWA

DEPARTMENT OF INDIAN AFFAIRS CANADA

To male pupils who intend to begin farming on the Reserves the Department will render some degree of assistance outright, where any assurance can be given that a loan will be repaid, a certain advance will be made to purchase stock, building material, implements and tools.

Most careful thought should be given to the future of female pupils; the special difficulties of their position should be recognized and they should be protected as far as possible from temptations to which they are often exposed. They will be assisted in any effort to become self-supporting, or helpful to their parents, or at the time of their marriage.

Except in the case of girl graduates who may marry at a later date, it will not be possible, unless under very exceptional circumstances to consider assistance to ex-pupils who do not within a period of approximately two years from the date of their discharge, take steps to establish themselves on their reserve.

Marriage between pupils should be encouraged, and when a marriage takes place, the Department will give assistance to the young wife in some form to be afterwards decided upon.

The instructions contained in this circular supersede those of the circular which was issued on the 2nd July 1909.

Deputy Superintendent General
of Indian Affairs.

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DEPARTMENT OF INDIAN AFFAIRS CANADA.

Ottawa, 12 March, 1914.

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The Principal of the Industrial or Boarding School and the Indian Agent should, some time before the proptsed discharge, communicate with one another and decide what recommendations as to the pupil's future should be made to the Department. The medical officer of the school should also report at the same time upon the health of the pupil.

Indian Agents should carefully select the most favourable location for ex-pupils, and should also consider the advisability of forming them into separate colonies or settlements removed to some extent from the older Indians.

To

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Most careful thought should be given to the future of female pupils; the special difficulties of their position should be recognized and they should be protected as far as possible from temptations to which they are often exposed. They will be assisted in any effort to become self-supporting, or helpful to their parents, or at the time of their marriage.

Except in the case of girl graduates who may marry at a later date, it will not be possible, unless under very exceptional circumstances to consider assistance to ex-pupils who do not within a period of approximately two years from the date of their discharge, take steps to establish themselves on their reserve.

Marriage between pupils should be encouraged, and when a marriage takes place, the Department will give assistance to the young wife in some form to be afterwards decided upon.

The instructions contained in this circular supersede those of the circular which was issued on the 2nd July 1936.

Duncan C Scott

Deputy Superintendent General
Of Indian Affairs.

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Assistance to Graduates

Page 437

Report 1911

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150-14

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ADDRESS REPLY TO THE SECRETARY, DEPT. OF INDIAN AFFAIRS OTTAWA.

DEPARTMENT OF INDIAN AFFAIRS CANADA.

Ottawa, 12 March, 1914.

Sir,-

For some time past the attention of the Department has been drawn to the procedure in the case of discharges from Boarding and Industrial Schools, and it seems advisable to issue some special instructions in this matter. It is desired wherever possible to give some assistance to discharged pupils to enable them to immediately put to practical use the instructions which they have received. You should therefore give special attention to pupils whose term of residence is nearly completed and consider each individual case according to its needs, No discharge should take place as a mere matter of form. The Department requires that there should be careful preparation for this most important event in the life of a school pupil.

The Principal of the Industrial or Boarding School and the Indian Agent should, some time before the proptsed discharge, communicate with one another and decide what recommendations as to the pupil's future should be made to the Department. The medical officer of the school should also report at the same time upon the health of the pupil.

Indian Agents should carefully select the most favourable location for ex-pupils, and should also consider the advisability of forming them into separate colonies or settlements removed to some extent from the older Indians.

To

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IN YOUR REPLY REFER TO

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ADDRESS REPLY TO THE SECRETARY, DEPT. OF INDIAN AFFAIRS, OTTAWA.

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Most careful thought should be given to the future of female pupils; the special difficulties of their position should be recognized and they should be protected as far as possible from temptations to which they are often exposed. They will be assisted in any effort to become self-supporting, or helpful to their parents, or at the time of their marriage.

Except in the case of girl graduates who may marry at a later date, it will not be possible, unless under very exceptional circumstances to consider assistance to ex-pupils who do not within a period of approximately two years from the date of their discharge, take steps to establish themselves on their reserve.

Marriage between pupils should be encouraged, and when a marriage takes place, the Department will give assistance to the young wife in some form to be afterwards decided upon.

The instructions contained in this circular supersede those of the circular which was issued on the 2nd July 1909.

Duncan C. Scott

Deputy Superintendent General
Of Indian Affairs.

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150—14

COPY

Ottawa, Oct. 30, 1923.

Dear Dr. Edmison:

I am very pleased to acknowledge your letter of the 17th instant, informing me of the activity of the Rev. Mr. Ross, who is engaged in work in the vicinity of Portage la Prairie among the graduates of the Indian residential school. It was very gratifying for me to read that your missionary's efforts might have failed, had it not been for the character-building influence of the Portage la Prairie institution.

I shall be grateful if you will acquaint the Department with the further results of Mr. Ross' activity, and it might be well to have him prepare a report on the ways and means of following up graduates of Indian residential schools.

Yours very truly,

Deputy Superintendent General.

Rev. J. H. Edmison, D. D.,
General Secretary,
Board of Home Missions,
Presbyterian Church in Canada,
434 Confederation Life Bldg.,
Toronto, Ont.

Look up earlier correspondence.

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Misc + Discharge

Letter to Agent following discharge.

~~Holding until time~~

History Graduate form for IA filing Agencies

Agents Return re Graduates.

Indian Affairs. School Files.
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150-14

MEMORANDUM FOR FILE:

FOLLOW UP

GRADUATES, INDIAN RESIDENTIAL SCHOOLS.

In 1909 the Department wrote principals for the following information concerning the graduates: -

1. Register No.
2. Annuity No.
3. Name.
4. Name of Parent or Guardian.
5. Band.
6. Date of Admission.
7. Date of Discharge.
8. Age at Discharge.
9. Graduate's Home.

A card index system was instituted and agents were written for the following information: -

1. Graduate's Home.
2. Occupation.
3. State of Health
4. Success.

In 1914 the cards were brought up to date by a circular letter to agents, asking for information concerning: -

1. Graduate's Home.
2. State of Health.
3. Married or Single.
4. Occupation.
5. Progress.
6. If deceased, the date.

The aim at this time (1914) was to secure complete records and to determine what were the general results. Were the large expenditure for plant and the more generous per capita grants for residential schools warranted?

In 1914 there was also a circular to principals and agents, giving special instructions concerning the discharge of graduates of residential schools. The aim was to give assistance wherever possible, so that graduates could immediately put into practice the training received. Prior to graduation the individual pupil's needs were considered and preparation for the most important event in the school life was requested. The discharge was not to be a mere matter of form. Principals and agents were to communicate concerning a proposed discharge and make recommendations to the Department concerning provision for the graduates' future. The medical officer was to report upon the health of the pupil. If a male graduate was to establish a home of his own, agents were requested to select favourable locations and to consider the advisability of grouping ex-pupils in colonies or settlements somewhat removed from the older Indian centres. At times equipment was given or loans were made to male graduates who commenced farming on the reserves. Female graduates were assisted at time of marriage or if they were helpful to their parents. Marriage between graduates was to be encouraged.

It is proposed to again stimulate the efforts to make graduates self-supporting and good members of their communities. Certain office machinery has to be set up for the purpose of securing the necessary information and compiling records.

I propose to have principals apply for the discharge of pupils who are leaving residential schools - such application to be approved by the Indian agent. The printed form might be as follows: -

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The attached form would be sent out at least once a year to each Indian Agent.

In forwarding this form to the Agent, the Department would supply on the form the name of each graduate, the band and number and the date of discharge.

The Agent would be expected to complete the form and on its return the information contained therein would be embodied in the "Annual Record of Graduates".

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Agent's Return Re Graduates

Name	Band No	Date of Leaving	Present Residence	State of Health	Married Single	Means of Livelihood	Assistance	Progress

Dated ..... 19 .

Indian Agent

Indian Affairs. School Files.
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Cy

HISTORY OF GRADUATE

Name.....Agency.....

School.....Band.....

Register No.....Sex.....Annuity No.....

Duration of training.....Year of discharge.....Age....

Grade attained.....Proficiency.....

Industries learned.....

Proficiency.....

.....

.....

Health at discharge.....

Reason for discharge.....

Graduate's destination.....

.....

Graduate's plans.....

.....

.....

.....

Date of marriage.....

Status of other contracting party .....

Deceased.....

(Over)

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When the Department approves of the discharge of a pupil a "History Form" would be completed and filed in loose-leaf ledgers under Agencies.

The information on the upper side of the form would be obtained from the application for discharge, while the information on the reverse side would be completed yearly on receipt of the Indian Agent's return regarding graduates.

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Shortly after the discharge of a pupil from a Residential School is approved by the Department, it is proposed to send the attached form to the Indian Agent in charge of the Agency in which the graduate expects to live.

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Ottawa,.....19....

The Indian Agent,

.....Agency.

Sir:-

The application for the discharge of.....
from.....Residential School supplies the
following information:-.....
(1) Graduate is proceeding to:-.....
(2) Will live with:-.....
(3) Plans on leaving school were:-.....
.....

Using the space at the bottom of this form for the purpose, you are requested to advise as soon as possible if the above is correct and to make any recommendation you consider advisable.

Your obedient servant,

J.D. McLean,
Assistant Deputy and Secretary.

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Dated.....19...

.....
Indian Agent.

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(RG 10, Volume 6032, File 150-14, part 2)

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The attached is a proposed new form to be used when a pupil is being discharged from a Residential School.

It is intended to require Principals to forward one of these forms to the Department whenever application is being made for a discharge.

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APPLICATION FOR DISCHARGE

.....INDIAN RESIDENTIAL SCHOOL.

Name of pupil.....Register No.....

Annuity No.....Band.....Agency.....

Age of pupil.....

Date of admission.....Date of proposed discharge.....

Grade attained in classroom.....Proficiency.....

Industries learned.....

Proficiency.....

Condition of health at time of discharge.....

.....

Reason for discharge.....

Report of principal.....

.....

.....

.....

Has principal written proper Indian Agent that this pupil is preparing for graduation?.....

Where is graduate going? (State Reserve and Agency. If other destination give full particulars and name and address of employer, if any.)

.....

.....

With whom will graduate live?.....

.....

Has graduate any definite plans for future? (If so state same).....

.....

.....

Recommendations of the Principal concerning what action can be taken to make graduate self-supporting.....

.....

.....

.....
Principal of School.

.....
Indian Agent

Date.....

Date.....

N.B. - Principal should keep a register of graduates and should assist the Department in its effort to make them useful members of their respective communities.

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Ottawa, March 18, 1924.

Dear Mr. Graham:

It is proposed to stimulate the effort to make Indian residential school graduates self-supporting and good members of their communities. The history of each graduate will be secured and proper records compiled. Before approving the discharge of a pupil, the Department will ask both the principal and the agent to sign an application form, give information concerning the pupil's plans and make recommendations concerning helpful action to be taken.

I am prepared to arrange for larger appropriations for the assistance of ex-pupils and the Department will be guided by the recommendations of church and department representatives. Principals will be asked to keep a register showing the record of graduates and agents will report on progress and changes in residence and status each year.

Both church and department representatives will be asked to consider the individual pupil's needs and to prepare him or her for graduation - the most important event in school life. The principal will be asked to correspond with the agent before a pupil's graduation in an effort to determine the best way to guide the graduate into worthwhile activity. If a male graduate is to establish a home, agents will consider the advisability of grouping ex-pupils in settlements and will select a favourable location. Equipment for the farm or dwelling can be granted and loans made, if considered advisable. Further, marriage between graduates will be encouraged.

Please give this programme thoughtful consideration and offer constructive criticism. Any contributions to this scheme, that you or your inspectors can make, will be appreciated.

Yours very truly,

Duncan C. Scott

Deputy Superintendent General.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

Indian Affairs. School Files.
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Memo:- Suggested Letter to R.C. 150-14 Ed 4

You will remember that we discussed the ex-pupil problem when you were in Ottawa. I am convinced that more definite steps must be taken to prepare pupils for graduation and to guide them into lives of usefulness. Much thought, many efforts and large expenditures by the Church and this Department are being put into Indian educational activity and there is no reason why the ex-pupil should not receive more of the attention and energy than heretofore.

Academic instruction in Indian residential schools has been stimulated from time to time and more satisfying results are being obtained. We must now emphasize particularly the vocational training received in Indian residential schools. This training must be coordinated with conditions under which the graduate will live and to be effective should be applied soon after leaving school.

I propose to inform the church authorities that principals of Indian residential schools are to be asked to cooperate with the Department in the effort to secure efficient instructors for vocational training. Every effort must be bent to secure properly qualified incumbents who will ever bear in mind that the pupil's school life is a preparation for useful membership in his or her home community. In all provinces girls should receive

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thorough domestic training. In farming localities boys should receive instruction in farming, gardening, the care of stock and the handling of tools. Where Indians do not and cannot farm, the boys should be trained definitely for the earning of their livelihood.

In the second place, steps should be taken to surround the graduate with influences and aids that will make him or her self-supporting and a good member of the community. There are many inherent difficulties to this phase of the problem and I am writing to you and one or two others to assist me with the preparation of a programme of supervision and assistance for ex-pupils.

I should like to enlist our present staff of agents and other workers on reserves for this activity. As in the past, the Department will make grants for equipment and will allow loans for buildings, etc., when such action is wise. It might be well to consider settlements for graduates who are establishing homes.

Please let me have suggestions at your earliest convenience.

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COPY

Original on 160-8.

DIOCESE OF SASKATCHEWAN.

Prince Albert, Sask.,
October 9th, 1926.

Dear Mr. Scott,

I expect to be in Ottawa on Monday afternoon and Tuesday morning, October 18th and 19th, and I should like to come in and see you during the morning of the 19th in order to discuss matters affecting the Indian work in this Diocese. I have no particular object to urge, but I would like to discuss the future possibilities of -

The large question of the after-care of pupils from the residential schools, and in this connection developing the new Reserve and taking over parts of John Smith's Reserve for Indian settlement.

With kindest regards,

Believe me to be,

Very faithfully yours,

(Sgd.) G. K. S.

G. K. Saskatchewan.

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Indian Affairs. School Files.
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EXTRACT FROM REPORT OF INSPECTOR CHRISTIANSON, dated May 12, 1927, forwarded under cover of COMMISSIONER GRAHAM'S 310-9 of May 19, 1927.

Original on 77-117.

x

. . . . . There are a number of young men on Cote and Keeseekouse who are graduates of Lebret, File Hills and Birtle schools and an odd one from Brandon. These have been discharged from school in the last five or six years and since leaving school have not accomplished one single thing. In most cases they are living with their parents. Some of them are married but have left their wives and both parties are now living with their parents. In many cases both men and women have served terms in jail during the last three years. William Quewezance has four boys at home - all graduates of Lebret School, and two of them married. They were all clever at school, and to meet them at their home or at the agency office they appear to be very fine boys, but although it is anywhere from two to ten years since they left school, they have not accomplished a thing and have not even a decent place to live in. Louis, the eldest boy, received some assistance, but I do not believe the other three have received anything. There are many other cases of one and two boys, school graduates, in a family, who are doing nothing, and I consider this a question which should receive special attention. I would hesitate to make any recommendations, as before anything could be accomplished some money would have to be spent, and I feel it is wiser to think over the situation for a while and discuss it thoroughly with you. I am writing you a special letter regarding the question of morals amongst the school graduates on these two reserves.

x

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ess REPLY TO THE
SECRETARY, DEPT. OF INDIAN AFFAIRS,
OTTAWA.

IN YOUR REPLY REFER TO
No. 150-14.
ALSO TO THE DATE OF THIS LETTER.
PLEASE WRITE ON ONLY ONE SUBJECT
IN EACH LETTER.

DEPARTMENT OF INDIAN AFFAIRS
CANADA

Ottawa, May 14th. 1932.

To Indian Agents
and
Principals of Residential Schools:-

As the great majority of discharges from Indian residential schools usually occur at the end of the academic year, it is considered timely to again emphasize the necessity of principals of Indian residential schools and Indian Agents cooperating as far as possible.

When a pupil is approaching the age for discharge, the principal should communicate with the Indian Agent from whose agency the pupil comes, with a view to ascertaining the conditions in the home to which the pupil is going, and, at the same time, giving full particulars regarding the pupil's capabilities. Both church and departmental representatives should give careful thought to individual pupils' needs and to prepare him or her for graduation - the most important event in school life.

Indian Agents are being instructed to reply promptly to such inquiries from principals and it is expected that, as a result of this interchange of correspondence, the departmental officials on each reserve will take a real interest in the Indian school graduate's welfare and will endeavour, in every possible way, to guide the graduate into worthwhile activity. Special attention should be exercised where home conditions are not as good as might be desired, and, in such cases, Indian Agents should not hesitate to communicate with the Department with a view to working out some plan for the graduate that will ensure him or her making profitable use of the training received in the residential school.

Principals of residential schools should also enlist the sympathy of the local missionaries with a view to having these gentlemen cooperate with departmental officials in encouraging graduates.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-14, part 2)

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Your obedient servant,

R. T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

Copy addressed as above and mailed 14 May 14/32

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150-14

March 30, 1932.

MEMORANDUM FOR FILE:

Mr. Pitblado

UNITED CHURCH SCHEME FOR PLACEMENT OFFICER
IN BRITISH COLUMBIA,
as outlined by PRINCIPAL RALEY.

The Churches and the State have partly eliminated the Inferiority Complex of the Indian student but have by no means solved the problem of the Indian graduate. The problem resolves itself into (1) How can the ideals of the school be kept alive? and (2) What occupations can be provided for the graduate?

In the past, the effort was to make the Indian healthy, to train his mind and to save his soul. However, with the influx of the white man, the Indian's freedom has been curtailed (e. g. Fisheries and Game Acts, White Man's competition) and the Indian, with his inherited tendencies, his culture and traditions, has been swallowed up. The golden age for the B. C. Indian has come to an end and he has to throw in his lot with the white man. The Churches and the State have thrown a mantle of protection around the Indian, or the white man's contaminations would have made conditions worse than they really are.

The problem of the graduate, always keeping in mind the inherited tendencies of the Indian, resolves itself into (1) Health, (2) Academic Attainment, (3) Vocational Training, (4) Character. The Department and the Churches have pretty well solved the first two problems. Certain schools have done exceptionally well with vocational training and all of them are giving a good moral training.

After graduation, we find the real problem. There are drifters in the cities and other centres of population. Others go to the canneries before returning to their villages. Work is a salvation but the great majority find the old life comparatively easy, free firewood, free fish and occasional labour at good prices. The graduate does not feel satisfied that he has made good. He has a constant urge for a better place in the world. Further, he does not always fit into the old reactionary environment, as his training has not fitted him for primitive conditions. There is a chasm, separating him from his people. He cannot follow the old trail and would like to blaze a new one. He goes to the city to find work. Here, he knows no one and good jobs are at a premium. Pretty soon, he becomes a drifter and is living in a poor section of the city.

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where drinking is common and vice is open.

The girl graduate who marries solves her own problem, provided she becomes a good mother and housekeeper. The level of the people is raised with each generation. The chief danger for girls is in the canneries and at casual labour, in cafes, etc. Girls, as a rule, however, like to improve their homes and living conditions. They are often considered snobbish and so many give up the struggle and seek work in the cities. Others make undesirable marriages. Unless those wishing to enter domestic service have made previous arrangement, they get into undesirable lodgings and are soon drifting where the colour line is no barrier.

As far as British Columbia is concerned, the most immediate and pressing problem is the future of the graduates, both boys and girls, who are moving into the cities. The city of Vancouver would be a good place to try out a new scheme. An Indian supervisor could be appointed, who, if he had a good knowledge of Indians and was able to maintain a check on graduates in the city, might be of great value in having young Indians placed in safe boarding places and in suitable positions. The success of this scheme would depend on the supervisor appointed.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

150-14

DEPT. OF INDIAN AFFAIRS
MAY 21 1932

OFFICE OF
INDIAN AGENT

ParrySound,Ont.
May 19, 1932.

T- 3599

The Secretary,
Department of Indian Affairs,
Ottawa,Ont.

Sir;

Yours of May 14th, 150-14, Circular letter to Indian Agents and Principals of Residental Schools, received.

I have read this circular letter over very carefully and am delighted with the contents of same. I can assure the Department of my hearty co-operation with the Principals of the Schools, and missionaries of Reserves, in trying to better the lot of the graduates of the residental schools when they are discharged and sent back to the various reserves.

Trusting this will be satisfactory.

I have the honour to be,
Sir,
Your obedient servant,

John M. Daly

Agent.

JMD/EM.

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150-14

Missionary Society of the Church of England in Canada

GENERAL SECRETARY
REV. CANON E. GOULD, M.A., D.C.L., D.D.

EDUCATIONAL SECRETARY

FIELD SECRETARY
REV. T. E. R. WESTGATE, B.D.
(THE BIBLE HOUSE, WINNIPEG, MAN.)

GENERAL TREASURER
J. M. McWHINNEY, ESQ.

ACCOUNTANT
R. A. WILLIAMS, ESQ.

CABLE ADDRESS
MARTURIA, TORONTO

("MISSIONS CODE," "C.I.M." AND "VIA EASTERN")

EXECUTIVE COMMITTEE
THE PRIMATE (EX-OFFICIO)
THE BISHOP OF HURON (CHAIRMAN)
THE BISHOP OF MONTREAL
THE BISHOP OF TORONTO
THE BISHOP OF QU'APPELLE
DEAN LLWYD
ARCHDEACON SNOWDON
ARCHDEACON FOTHERINGHAM
THE REV. AND HON. DR. GODY
HON. MR. JUSTICE HODGINS
E. S. COPPLEY, ESQ.
E. G. SCOTT, ESQ.
C. C. NICHOLSON, ESQ.

39-49 THE BIBLE HOUSE,
124 ALEXANDER AVE. EAST.

WINNIPEG, MAN. May 19, 1932.

Russell T. Ferrier, [illegible] M.A.,
Supt. Indian Education,
The Department of Indian Affairs,
Ottawa, Ont.

Dear Mr. Ferrier:-

I have just received a copy of your circular letter dated Ottawa, May 14, 1932, #150-14 and addressed to Indian Agents and Principals of Residential Schools. I will present your letter to our Commission at their next meeting, but I feel sure that the members would like me to thank you very cordially for the action you have taken towards a more careful supervision of the activities of graduate pupils, and towards helping them to make the best use of the knowledge they obtained while in residence in these institutions.

For some years past this has been a matter of great concern to the authorities of our Church in general, and to the authorities of our Missionary Society in particular. So great indeed was their concern that, at the General Synod which met in Toronto last September a Resolution was adopted authorizing a careful investigation of the whole subject. Careful action is being taken in keeping with the terms of that Resolution, and the special committee which has been appointed to deal with the whole question has been quite busy in collecting data which may help them to formulate a system that will place the whole matter on a more satisfactory basis, than that on which it has rested hitherto. The members of this special committee have a strong feeling that, without the whole-hearted sympathy and co-operation of your Department's representatives, and especially of the Indian Agents, the work of supervision and direction of graduate pupils can never be made a success. Our Church through the Bishops in charge of Dioceses

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and the missionaries in those Dioceses, will help to the fullest extent of their power, and it is greatly to be hoped that the direction you have given in your circular letter may be productive of the results which, I feel sure, you earnestly desire to secure.

On behalf of our Commission, I beg to thank you very cordially for your circular letter.

Yours very truly,

T B R Westlake

TBRW/W

Field Secretary, M.S.C.C.

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150 - 14

REV. W. H. SEDGEWICK, D.D.
CHAIRMAN

Board of Home Missions
The United Church of Canada

299 QUEEN ST. WEST
TORONTO 2, ONTARIO

REV. ROBERT B. COCHRANE, D.D.
SECRETARY

REV. COLIN G. YOUNG, D.D.
ASSOCIATE SECRETARY

REV. KENNETH J. BEATON, B.A.
ASSOCIATE SECRETARY

May 26th, 1932.

Mr. Russell T. Ferrier, M.A.,
Department of Indian Affairs,
Ottawa, Ontario.

Dear Mr. Ferrier:

Your circular communication of the 14th instant - #150-14 - has reached us.

I have read carefully the instructions which you have sent to Indian Agents and Principals of Residential Schools and I wish to thank you for this privilege. I have found in my travels a strong conviction that it is at this point we need to strengthen our work. There is a feeling that just here is the missing link in our educational system, and I feel sure that we will have the hearty co-operation of all the men who are working under our Board in connection with this effort which the Department is putting forth.

With kindest wishes,

I remain,

Yours faithfully,

Arthur Lamer

AB:NEF

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150-14

503-77. Indian Office, Manitowaning,
May 21st, 1932.

DEPT. OF INDIAN AFFAIRS
MAY 26 [illegible]

Sir-

I have the honour to acknowledge the receipt of Departmental Letter No. 150-14 of the 14th instant, with regard to instructions to Principals of Residental Schools and Indian Agents in connection with the welfare of Indian children after they receive their discharge from Residental Schools.

Your obedient servant,

Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa, Ont.

Indian Affairs. School Files.
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150-14

DEPARTMENT OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

Cranbrook, B.C.,
May 24, 1932.

11/1588.

Sir:

I beg to acknowledge receipt of Departmental circular letter No. 150-14 of May 14, 1932, with reference to assistance to be given to pupils upon being discharged from Kootenay Residential School.

I am pleased to report that the Reverend J.M. Patterson, Principal of Kootenay Indian Residential School and Missionary to the Reserves in this Agency, co-operates in every possible way with this office. He takes a very keen interest in the pupils of the school, and close attention is being given to those who have been discharged and returned to their homes, with a view to having them make profitable use of the training received at the school.

Respectfully submitted.

I have the honour to be,
Sir,
Your obedient servant,

F. S. Ryckman

F. S. Ryckman,
Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-14, part 2)

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Thicket Portage
Mile 405 - N.C.R. Ry.
July 28 - 1931

Mr. J. W. Wadds
Dear Sir, —

I am only too glad to answer four of your questions.

1. Yes, every time — I am glad that I was out. B treaty.
2. Yes a great deal.
3. The best can be done to an Indian who has a little education to make him a good citizen enfranchisement from his country means a great honor to him. = My friends white people and Indians were very glad to get so honored.
4. My neighbors were more than glad when I got enfranchised as I was now considered as a white man by law.

Joseph Bignell Snr

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Please write to me some time when you are in the humor and give me your views on the following.

1. If you had the opportunity again would you apply for enfranchisement or would you remain in treaty.
2. Do you think you have benefitted yourself by obtaining enfranchisement.
3. What does your wife and your family think about the whole business, do they regret your action in obtaining enfranchisement.
4. What do your neighbors think, do they talk about it or do they accept you as one of themselves now.

Frank Peguis

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Glad to have yr letter some time ago & we are all well at present and quite happy. Robert Tobacco was here a few days ago, but left for Split Lake by lake this out fit time and got go to his trapping ground Robert is doing well and make lots of money in winter time. Elijah Tobacco got the brother J. R. Tobacco just send in his application to Ottawa to get out of Treaty in the mean time Elijah will the trapping whole lines along the east & Hay Lake, which is Good, & while hunting from Shirley Portage, I went down the Bay East mouth to see old Doc Brook I am applying for pension - others are getting it I might just as well get it. if I can get it. the time was dead, hard times every where no moving activity out this way - we still keeping a few claims. just enough to keep us going for a while - everything back to prices when the crash came and many people went broke. and some others badly bent.

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2

Old Brown is still alive and thats about all, crumby as the very devil & even worse he is doing no business at all, no one likes him, Bob Miller got all the business which is going in the town. Bob nearly got broke on speculating too much on worthless mining claims, but we put him on his feet again, Rats were quite plentiful last Spring, but the feed was so handy enough although we can kick. This Fall was such fine cold weather at all, we had very few snow storms snow so nearly too fast deep to start work, that stop all fox trapping, very few on which for trapping. Our town is improving we have two butcher shops and a new bank, also one watch tower for fire purposes and one moving picture, Wells is still here, One of my boys got married last month to one of the old Jno Bateman's girls, Mr Fraser Principal of McKay School was here for the session

I'll soon feel like an old man

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3/

Mr Thews wood is now Chief for the Mc Leod Horse Band and Jimmy Waney the present Chief of Split Lake Band will resign his job next year If seems this Dowdell fellows the Indians Agent- is very unpopular among the Indians in this Agency. I do not know any thing about this fellow Donald Linklie the son of W.C. Linklie and another trapper got run Sixty hundred white foxes last winter they came out along the coast- of H. Bay that full white foxes came south much earlier than former years it has been said that there was a ruse, but this ruse was open. the foxes could not get across so these two trappers went to work and put their shot guns to work when shells were exhausted they got out their 22 rifles and simply mowed down the foxes in great style until they got their six hundred, Great luck

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My old father is still living he is still working as just as saine as ever, but the old fellow is getting old now. My only brother also got married last summer - much work is going on along Hudson Bay Railway - but it's impossible for any body to get a job now my Brother-in-law wanted these foreigners are Chuck full every where, no room for any other but them. I am sure have been trying to get a job at Churchill for the last three years but without avail. I hope your family are very well. Please do not like trouble to answer this letter, only I thought you might like to hear some news from this north northern part. Remember kind Regards from my family to all of you - Very truly Yours

Jos. Bignell

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questions I will try and answer them
to the best of my ability
1. If you were in Treaty now would you
apply for enfranchisement or would you
remain under Treaty?
To be frank I would still apply to
be enfranchised.
2. Have you bettered yourself and family
by taking enfranchisement?
Both bodily and spiritually we have.
3. Does your wife and family regret your
action or do they pleased that you are
enfranchised.
No, they do not regret. and I have
never heard them complain.
4. Do you find any better relations with
white people as a free man or do they
treat you still as if you are a treaty
person, in other words do they accept
you as one of themselves.
I certainly do and I am treated
with respect and when in town
associate mostly with white people.

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3.

I think that I have answered your four questions as frankly as I can. You know yourself that before I was enfranchised I was forever getting into trouble about using the Mack alcholic beverages. Now since I have been enfranchised I have not got into a single trouble (2 years) because if I feel inclined to a drink I have the priviage of walking into any beer parlor and quenching my thirst just the same as our M.D. for Waben and the Indian agent do or any citizen who is entitled to do so. Whether thing only I believe in enfranchisement is that it teaches and causes a man to be self reliant. He has to work to maintain himself and his family. He does not look forward to his annual Treaty Payment or his interest money or to any rations. He has to work or starve also when he has accomplished a certain task he knows that he has done it himself and feels happy and encourages him to further effort.

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3.

I have not got on as fast as I hoped to on account of non-employment. None of us has been able to secure work on account of old Lando being taken on first but however I am progressing. I also believe in enfranchisement to those fit for it as you say. Since gone left the following time applied for enfranchisement but none succeeded I do not know whose fault it was whether the Chief or Indian Agent and I am sure a lot of them could make a better living outside than in the Reserve. Joseph McGillivray, Geo. Cooke (died) Peter Bignell, Louis " " Ralph Young Zacheaus Young; Peter Bignell Jr. D. H. Cook, Peter David Mink. Out of this all above five are returned men four are ex-pupils of different schools only one went to a day school. I think that I have told all the news. I have been elected as President of the Hayf. Band association for this district and do all correspondence necessary also approach the Commissioner

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150-14 VOL. 2 CLOSED

30 JUN 1900

31 AUG 31

STATUS OF DISCHARGED

PUPILS

~~CLOSED 11 MAR 48~~

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Indian Affairs
School Files

(RG 10, Volume 6032)

File 150-14, part 2	Headquarters - Status of Discharged Pupils - Indian Schools. 1900-1931
File 150-34, part 1	Headquarters - Teachers Attending Institutes and Conventions. 1922-1933
File 150-37, part 1	Headquarters - Regulation Holidays - Residential Schools. 1911-1947
File 150-39, part 1	Headquarters - Red Cross - Indian Schools. 1920-1946
File 150-40A, part 1	Headquarters - Compulsory Attendance of Pupils - Indian Schools. 1904-1933
File 150-41, part 1	Headquarters.- Supplementary Reading Books for Indian Schools. 1931-1942

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FILE No. 150-34 VOL.

DEPARTMENT OF INDIAN AFFAIRS

FROM

TO

CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS	CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS

FILE No. 150-34 VOL.

Teachers Institutes + Conventions M.B.

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COPY.

Government of the Province of Saskatchewan

Canada

Department of Education.

Regina, Sask.,

Dec. 20th. 1922.

Dear Sir,

Inspector Hutchison, you will note, suggests that teachers of Indian Schools be asked to attend and participate in such teacher gatherings as institutes, conventions, school fairs, etc., which may be in their neighbourhood. Our own teachers are required to do so and these meetings are very helpful to them.

From one to four days a year would be the amount of time consumed in such attendance.

Several Inspectors in conversation have brought up the same matter.

Yours faithfully,

J. H. McKechnie.

Chief Inspector.

W. M. Graham, Esq.,
Commissioner, Indian Affairs,
Regina,
Sask.

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Department of Education.

Regina, Sask.,

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Regina,
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150-34

DEPARTMENT OF INDIAN AFFAIRS
CANADA

COMMISSIONER'S OFFICE.

IN YOUR REPLY REFER TO
NO. 100-14.
ALSO TO DATE OF THIS LETTER

H, REGINA, SASK., 22-December-22.

576863

Sir :-

I am enclosing a copy of a letter that I received from Mr.J.H.McKechnie, Chief Inspector of Schools for this Province, in which he refers to a suggestion made by Mr.Inspector Hutchison, that the teachers of Indian Schools be asked to attend and participate in such teacher gatherings as institutes, conventions,school fairs,etc., which may be in their neighborhood.

Your obedient servant,

W.M.Graham,
Indian Commissioner.

The Secretary,
Department Indian Affairs,
Ottawa.

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150-34

Ottawa, January 3, 1923.

Dear Mr. McKechnie:-

Mr. Commissioner Graham has given this Department a copy of your communication of the 20th ultimo, in which you offer teachers of Indian schools an opportunity to attend and participate in teachers' institutes and conventions held from time to time in different parts of Saskatchewan. The Deputy Superintendent General wishes me to thank you for this courtesy, and I am enclosing, for the information of yourself and the public school inspectors of the province, copies of my letter to the Indian agents and teachers of Indian schools in Saskatchewan.

Yours very truly,

Russell T. Ferrier,
Supt. of Indian Education.

Encl.

R.T.F.

J. H. McKechnie, Esq.,
Chief Inspector,
Dept. of Education,
Regina, Sask.

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1510-34

Ottawa, January 3, 1923.

Sir:-

I have your No. 100-14 of the 22nd ultimo, enclosing a copy of a communication from the Chief Inspector of Schools for Saskatchewan, in which he offers teachers of Indian schools an opportunity to attend and participate in institutes, conventions, etc., that are held from time to time in different parts of the province.

I am enclosing, for your information, a copy of circular letter addressed to Indian agents and principals and teachers of Indian schools in Saskatchewan. Mr. McKechnie has been given copies for the public school inspectors.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

Encl.

R.T.F.

W.M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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150-34

~~1-2.~~

Ottawa, January 3, 1923.

To Indian Agents and
Teachers of Indian Schools in Saskatchewan:-

The Saskatchewan Department of Education has drawn to this Department's attention the fact that there are held in different localities, from time to time during the academic year, gatherings of public school teachers. At these institutes, discussions on pedagogical methods and the general associations have proved a source of much helpfulness to school teachers. These meetings are ~~held~~ teachers' conventions and take up from one to four days per year.

Teachers in Indian schools have been offered an opportunity to attend and participate in these institutes, and the Department of Indian Affairs will permit its schools to be closed any day, or days, on which there is a teachers' gathering in the vicinity. Days on which Indian school teachers have been present at an institute will be credited as "days taught" when salary is being paid. Indian residential schools, also, have permission to close classrooms on such occasions, if the teachers are attending an institute. The public school inspector will intimate to the teachers in his inspectorate the time and place for any such meeting.

R.7.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

70 copies.

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Missionary Society of the Church of England in Canada

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REV. CANON GOULD, M.D.

EDUCATIONAL SECRETARY
REV. W. E. TAYLOR, M.A., PH.D.

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REV. T. R. R. WESTGATE, B.D.
WINNIPEG, MAN.

GENERAL TREASURER
J. A. WORRELL, Esq., K.C., D.C.L.

ACCOUNTANT
R. A. WILLIAMS, Esq.

OFFICIAL MAGAZINE
The Mission World
EDITOR
THE GENERAL SECRETARY
MRS. WILLOUGHBY CUMMINGS, D.C.L.

TELEPHONES
MAIN 2467
MAIN 7567

CABLE ADDRESS
MARTURIA OR M.S.C.C., TORONTO
("C.I.M." AND "VIA EASTERN")

EXECUTIVE COMMITTEE
THE PRIMATE (EX-OFFICIO)
THE BISHOP OF HURON (CHAIRMAN)
THE BISHOP OF MONTREAL
THE BISHOP OF TORONTO
THE VEN. ARCHDEACON FORNERET
THE VEN. ARCHDEACON SNOWDON
THE REV. AND HON. DR. SOBY
HON. F. E. HODGINS
HIS HONOUR JUDGE A. E. HARDY
E. G. GOSSLEY, ESQ.

121 CONFEDERATION LIFE BUILDING
COR. QUEEN AND VICTORIA STS.

Toronto, Ontario, Jan: 14th 1913.
41-43 The Pilot House,
Lombard St., Winnipeg, Man.

Russell T. Perrier, Esq.,
Superintendent of Indian Education,
Department of Indian Affairs,
Ottawa, Ont.

Dear Sir:-

I have to acknowledge receipt of a copy of your letter dated the 6th instant, and addressed to Indian Agents and Teachers of Indian Schools in Saskatchewan, for which I am much obliged. This is undoubtedly a step in the right direction and I trust it will be productive of good results.

Believe me, Sir,

Your obedient servant,

T R Westgate

Field Secretary M.S.C.C.

WWS/MMS.

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150-34

R.7.71

EXTRACT FROM REMARKS OF MR. C. W. BARTLETT,
PROVINCIAL SCHOOL INSPECTOR, ON HIS REPORT OF INSPECTION
OF THE PEGUIS CENTRE INDIAN DAY SCHOOL.

Original on File 136-6-6.

"I am considering the advisability of holding a one-day demonstration "conference" at some convenient point where the teachers could meet, discuss their difficulties, and have their methods tried out in actual classroom teaching. With the sanction of the Indian Department and the cooperation of the Indian agent, much would be done to help these teachers to improve their methods."

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150-34

Ottawa, Jan. 30, 1923.

Dear Mr. Bartlett:

I wish to refer to your report, following the inspection of the Peguis Centre Indian Day School. You will remember that you informed this Department that you were considering the advisability of holding a one-day demonstration conference at some convenient point where the teachers could meet, discuss their difficulties and have their methods tried out in actual classroom teaching.

I will be very grateful if you will make a definite suggestion in this connection. Provincial public school inspectors in Saskatchewan have taken concerted action, having invited the teachers of Indian schools to attend and participate in teachers' institutes and gatherings. In that province this Department has made arrangements with Regina for the inspection of Indian schools: in Manitoba, as you are aware, we communicate direct with the individual inspectors.

Please intimate the Indian schools that you could group for a one-day institute, and make a suggestion as to what remuneration should be allowed to you. Upon receipt of your answering communication, we will direct official letters to the Indian agents and teachers concerned.

This Department thanks you for the interest you have shown. I am enclosing a printer's copy of a recent writing, relative to the general problem.

R.7.71

Yours very truly,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

G. W. Bartlett, Esq.,
Public School Inspector,
Erikadale, Man.

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150-34

INSPECTOR OF SCHOOLS
MANITOBA

Eriksdale Feb 3rd/22

Russell Ferguson Esq.
Supt. Indian Education
Ottawa

Re Demonstration Conferences
Indian Schools
Yours no 1-1-1

Dear Sir, -

In reply to your letter re above, I beg to explain that my plan was simply to hold a gathering (say) of the teachers of the three schools on the Fairford reserve, and the two teachers on Fisher River Reserve, at which- ever school seems, on further consideration, to be most generally convenient. I may be able to do something in some other way for the teacher on Lake Manitoba Narrows, who is greatly in need of guidance.

My idea would be, to hold a one day school, not giving the teachers a chance for visits as much as possible and not to- questions and liaison procedure. our chief obstacle to efficient help on our visits, is that so much routine work encroaches considerably on the time for assisting them in the best methods of handling the class-work.

If the Indian agent would cooperate (as I am sure he would) in getting the teachers to the centre chosen, and the teachers are allowed the day, without deduction, as is customary in white schools, I would ask no remuneration other than the right to send in a travelling and living expenses account. Yours truly

J. Geo. Bartlet

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150-34

Ottawa, Feb. 19, 1923.

Sir:

I have to inform you that Mr. G. W. Bartlett, of Erikedale, Man., the Public School Inspector for the area in which your agency is located, has offered to hold, for the benefit of the teachers on the Peguis and Fisher River Reserves, a one day demonstration conference. I have suggested to Mr. Bartlett that he communicate with you, regarding the time and place for such a teachers' gathering.

It is intended to close the schools in your agency on the day such teachers gather at a central point: the pupils in attendance at the school chosen for the demonstration should be present. You will arrange to have the teachers of all the schools gather at such time, for the purpose of meeting with Mr. Bartlett and enjoying the privileges of the demonstration teaching and the discussion on pedagogical methods.

Please give Mr. Bartlett every assistance in this connection and arrange to have all the teachers in your agency present, if possible. In the spring, you might write to the Inspector and receive definite information regarding his plans.

R.T.F.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

M. McQuish, Esq.,
Indian Agent,
The Halfway P.O.,
Man.

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150 — 34

1-1-1.

Ottawa, Feb. 19, 1923.

Dear Mr. Bartlett:

I have your letter of the 3rd instant, in which you offer your services in connection with a demonstration conference for the Indian day school teachers of the Fisher River Agency.

This Department is grateful for the interest you have shown, and we will be pleased to pay your expenses to the school chosen by you and by Mr. Agent McCuish as the most centrally located for such a demonstration. You would be well advised to get in communication with our representative, whose address is The Halfway P. O., Man., and, for your information, I am enclosing a copy of my letter to him.

Yours very truly,

Russell T. Ferrier (pwe)

Russell T. Ferrier,
Supt. of Indian Education.

Encl.

R.T.F.

C. W. Bartlett, Esq.,
Public School Inspector,
Erikedale, Man.

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INSPECTOR OF SCHOOLS
MANITOBA

Eriksdale, Feb 28th/23

150-34

R. Ferrier Esq.
Supt. Indian Education
Ottawa
Dear Sir,-

I beg to acknowledge yours re Indian School Conference; and will communicate with Mr McLeish Indian agent, as soon as roads are in condition to make it convenient to arrange for the conference.

Thanking you for your cooperation I remain

Yours truly
Geo. Bartlett

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150-34.

Extract from Inspector's Report Lake St. Martin School, March 15, 1923. Original on No. 126-7-6.

See also No. 126-7-1.

It would be well to encourage teachers in Indian schools to attend the teachers' conventions which neighbouring teachers attend in order to give them a broader outlook, to keep them in touch with what other teachers are doing and to permit them to discuss their problems with other teachers who are interested in similar matters.

Jas. Tod,

Insp.

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Ottawa, April 24, 1923.

Sir:

I have to refer to that portion of your report on the Lake St. Martin Indian Day School, dated the 15th ultimo, in which you state that it would be well to encourage teachers of Indian schools to attend the teachers' conventions. I am grateful for this evidence of interest in our wards, and, in the near future, I will correspond with each Public School Inspector in the Province of Manitoba, in an effort to secure permission to instruct our teachers in line with your suggestion.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

177.

James Tod, Esq.,
Public School Inspector,
A s h e r n, Man.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-34, part 1)

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INSPECTOR OF SCHOOLS
MANITOBA

Eriksdale June 11th /23

R. Ferrier Esq.
Supt. of Indian Education
Ottawa

Re Fisher River agency

Dear Sir,

I held the teachers conference for above named agency on Friday the 8th inst. all teachers of the agency schools were present except the Jack Head Teacher, whose isolated position made it impossible for him to be present without considerable lose of time. We also had the cooperation and attendance of Indian agent McCuish; who has always shown the utmost readiness to cooperate in Educational efforts.

The teachers showed great interest, and availed themselves of every opportunity for question discussion, and elucidation. I believe they all feel greater confidence in the possibilities of their work and clearer ideas of how to realize these possibilities.

I ~~enclose~~ herewith an outline of the subjects and problems considered and demonstrated.

Considerable emphasis was placed on the practical aims of a good Indian school as compared with a white school; and how best to work these out. Training in self-reliance and good citizenship, were also fully considered. The correlation of school and out-of-school interests was also emphasized.

A Boys' and Girls' Club was organized; of which the Department will no doubt be advised by the Officers.

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R Ferrier Esq INSPECTOR OF SCHOOLS
MANITOBA

Inspector Rod Flashem, who was at Hodgson at the time, came up with me, and gave us valuable assistance in our conferences.

The Teachers passed a resolution expressing a wish that such a conference might be held twice yearly at Peguis and Fisher Reserves alternately; provided that I could arrange to hold same.

I pointed out that the matter would have to come before the Dept. of Indian affairs before any decision was arrived at. Speaking for myself, I could meet this plan if the fixing of dates were left in my hands, on the understanding that I should notify the Indian agent at least a month in advance of date fixed. In this case, I would charge only my expenses, which would probably be about the same as those to this conference. (about $10.00 together with any expense bill the Indian agent may put in, per board and driving on the Reserve.)

I am also sending through the regular channels a supplementary report on water supply at Peguis Centre and North.

Yours truly
J.W. Bartlett

P.S. I found that every teacher on the reserves had some training in St John's Ambulance or first aid work. It therfore seemed advisable to recommend a small first-aid outfit for each school, to practise the bandaging, dressing of wounds, stopping of bleeding, etc. If such purchase is not approved, the dispenser might be instructed to lend the teacher such supplies as are needed for demonstration. J.W.B.

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INSPECTOR OF SCHOOLS
MANITOBA

Demonstration Pregis Centre School. 8-6-22

A Practical aims in Indian Education & how attained
1 Cleanliness and observation of elementary laws of health, and decency.
2 a pride in self-support, and usefulness.
3 a rational attitude to practical problems, rather than sway of tradition and superstition.
4 appreciation of the Dignity of useful work well done - (a well-kept garden, a clean house); & conversely a distaste for carelessness and Roomly work. The foundation for the appreciation of good taste and simplicity in decoration, dress etc.
5 Good manners } Relation to foregoing
6 Good morals }

B School attendance Conference, in which we were greatly assisted by the Indian agent and the anglican missionary

C How to interest Indian Children
1 adaptation of School program to their experience and environment
2 more observation and manual work as source of information usually gathered from books.
3 arithmetic, English, and other subjects based on real problems of the Indian boy or girl.
4 Study the Indian child; talk to him of out-of-school interests; get acquainted, win his confidence.
5 Do not be too critical at first. Show appreciation of the smallest effort toward good work. Accept the crude decoration of colouring at first, and work gradually to better.

J.P.T.O.

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Pilquis Centre Sahl Demonstration

D Special Subjects

1 Number Work (a) Explanation of objects of the work outlined in prog. Grades I & II
(b) Value of use of rule and measure
(c) Thoroughness in fundamentals
(d) Drills vs Essentials in the Indian Sahl.
(e) Never allow pupil to attempt to work a prob. which he does not know the meaning.
(f) Short "snappy" lessons of specific aim.

2 Reading (a) must first arouse a desire to read
teacher reads interesting story to pupil
talks about interesting topic and
writes simple words on suitable board
(b) Danger of beginning in the book too soon.
(c) Danger of mechanical routine procedure.
(d) Select appropriate lesson - folly of the "cover to cover" method.
(e) supplementary reading

3 Spelling (a) Stress on familiar words in common use (Ayer's list)
(b) Written. Superiority of Sentence dictation to word lists.

4 Geography necessity of home geography and study of environment, as foundation for formal study.

→ Indian School Graduates

The subsequent career of Graduates from different schools was considered somewhat minutely; and so far as concerns this agency, the results are not encouraging.

Considering various cases, the failure to make good seemed due to the sudden change of condition from the environment of School to Reserve, especially in Boarding Schools.

It would appear that at this stage and for a year or two, until the pupil gets definitely established at a vocation some follow-up system might be devised, or existing agents adapted to advise, guide, assist, and report on each case. The loss of this right Leadership from these pupils in later years, is a serious matter

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Ottawa, June 19, 1923.

Dear Mr. Fletcher:

Mr. Public School Inspector J. Tod, of Ashern, intimates that it would be well to encourage Indian school teachers to attend the local conventions and institutes under the auspices of your Department. The value of keeping in touch with other teachers and hearing discussions of their problems is evident, and I should be pleased to have your permission to correspond with the Provincial Public School Inspectors who visit Indian schools, with a view to having them invite Indian school teachers to attend and participate in the local gatherings. I have reference, of course, not to the annual teachers' conventions, but to the local institutes which are supervised by your field officers.

I am pleased to inform you that Mr. Inspector G. W. Bartlett, of Eriksdale, has, with our approval and support, held a conference for the Indian school teachers of what is known as the Fisher River Indian Agency. Much good has resulted from this activity, and the Department has seen fit to compliment and thank your officer.

Yours very truly,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

Dr. R. Fletcher,
Deputy Minister,
Dept. of Education,
Winnipeg, Man.

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Ottawa, June 19, 1923.

Sir:

I have to inform you that the Department has received a report from Mr. Public School Inspector Bartlett, with reference to the conference held for the teachers of Indian schools of the Fisher River Agency. I have complimented and thanked the Provincial Department officer for his interest and assistance in this very constructive activity. He has reported that you have given cooperation and have always shown the utmost readiness to assist in educational matters. I have expressed the Department's wish that these conferences be repeated each year, and I should be pleased if you would cooperate with this Department in this effort in the future, without further instructions. If you have been to any expense, other than that attendant upon your regular duties, I should be pleased if you would submit a voucher in your favour and refer to this file number.

Please instruct the dispensers to give the teachers of the schools such supplies as are needed for demonstrations in First Aid work. Mr. Bartlett intimates that the teachers are all qualified to give some training along these lines to the pupils of the respective schools.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

M. McCuish, Esq.,
Indian Agent,
The Halfway P. O.,
Man.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-34, part 1)

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Ottawa, June 19, 1923.

Sir:

I have your letter of the 11th instant, relative to the Teachers' Conference in the Fisher River Agency. I have noted that the teacher of the Jackhead Indian School was the only absentee and that great interest was shown by our workers. I have examined your agenda, and the Department wishes to congratulate you and Inspector Tod on this very constructive and valuable work. This activity should be repeated from year to year and will receive the Department's hearty support and approval.

A cheque will be forwarded, under separate cover, for your expenses in connection with this gathering. I shall also see that Mr. Agent McCuish is reimbursed, if he is out of pocket because of this activity. I am directing him to instruct the dispensers to provide the teachers with such supplies as are needed for purposes of demonstrating First Aid. May I thank you for your interest and assistance in this connection.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

C. W. Bartlett, Esq.,
Public School Inspector,
Arikridale, Man.

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DOMINION of CANADA
~~PROVINCE OF MANITOBA~~

DEPARTMENT OF Indian affairs

APPROPRIATION NO.	AMOUNT

NAME G.W. Bartlett

ADDRESS Eriksdale, man.

PAY TO G.W. Bartlett

For necessary expenses while travelling in the service of the Province of Manitoba, month of June 1923.

on duties relating to Indian School Inspection (Teachers' Convention Pequis Centre

DAY	PLACE	Breakfast	Dinner	Supper	Hotel or Lodging	Railway and Sleeping Car Fares	Livery	Telegrams	Other Expenses	TOTAL
May 30	Eriksdale							35		35
June 7	Fisher Branch Hodgson	35	50	40						1 25
8	Board & Lodging Fisher Agency	—	—	nil	—	—	—	—	—	
9	Hodgson-Eriksdale	40	50	50						1 40
7-10	Use of own horse & buggy 3 days & feed for same.						6		1 50	7 50

Mr. Inspector Bartlett was authorized to hold a conference of the teachers of the Fisher River Agency. This account covers the expenses incurred by the inspector in connection with the conference as authorized by official letter of February 19, 1923.

[illegible]
20/6/23

Send ck. to G.W. Bartlett,
School Inspector,
Eriksdale,
Man.

[illegible] COMMISSIONERS OFFICE

June 21/23.

TOTALS 75 1.00 90 [illegible] 23 1.50 10 50

NOTE – Items in column headed "Other Expenses" must be given in detail at the foot.
Sub-vouchers must be filed up and receipted for each item of railway fare, horse hire and other unusual expenses. Receipted hotel bills must also be attached.

I certify that the foregoing is a true and correct statement of my expenses, and that same were incurred on Government business.

G.W. Bartlett

Approved:

DEPARTMENT

Certified Correct:

Accountant

Approved:

Minister

COMPTROLLER'S DEPARTMENT

Appropriation Checked by

Previous Payment Checked by

Extensions and Additions Checked by

Entered by

Authority Checked by

NOTE—EXPENSE ACCOUNTS MUST BE RENDERED MONTHLY AND FORWARDED TO REACH DEPARTMENT NOT LATER THAN THE 5TH OF SUCCEEDING MONTH.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

DEPT. OF INDIAN AFFAIRS
JUN 18 1923
RECORDS

150-34

IN YOUR REPLY REFER TO
No. 203-11
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE.

REGINA, SASK., 14th. June 1923.

535068

Sir,

I enclose, herewith, an account received from Mr. G. W. Bartlett, Manitoba Provincial School Inspector, for his expenses in attending the Indian Educational Conference at Peguis. In forwarding this account to the Department, I would point out that I was not aware that arrangements had been made to pay the expenses of School Inspectors attending Teachers' Conventions. Will you please inform me if such arrangements have been made?

Your obedient servant,

W. M. GRAHAM
Indian Commissioner.

The Secretary,
Department of Indian Affairs,
Ottawa,
Ont.

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(RG 10, Volume 6032, File 150-34, part 1)

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150-34.

Ottawa, June 22, 1923.

Dear Mr. Graham:

I have your No. 203-11 of the 14th instant, enclosing an account of Mr. Public School Inspector Bartlett for expenses incurred in connection with the Teachers' Institute at the Fisher River Agency.

In reply to your question regarding the Department's policy, I have to inform you that it is, of course, not our purpose to pay the expenses of inspectors when they attend ordinary teachers' conventions. Mr. Bartlett offered us his services and arranged, in conjunction with Mr. Agent McCuish, for a gathering of the teachers of Indian day schools in the Fisher River Agency, and the least we could do was promise to pay his expenses.

Yours very truly,

Russell T. Ferrier,
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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INDIAN AGENT'S OFFICE

DEPT. OF INDIAN AFFAIRS
JUL 1 1923

....Fisher..River..Agency.....

IN YOUR REPLY REFER TO
No.....
ALSO
TO DATE OF THIS LETTER

The Halfway .P..O..Man..June..30th 19 23

535948

Sir,—

I beg to acknowledge receipt of your letter I50-34 of the I9th inst.with refference to the report submitted by Mr Public School Inspector Bartlett in connection with the conference held for the Fisher River Agency day school teachers.

I wish to thank you for the expressions of appreciation for any efforts of mine in making this a successful meeting.Mrs.McCuish,Mr.Allen and myself are always willing to co-operate with any of the officials of the Indian Department in any undertaking which will advance the Indians of this Agency, in educational or other lines of activity.

The dispensers,Rev.T.Mitten,Peguis,Rev.F.C.Stevens Fisher River and Mr.Everett,Jackhead,also signified their willingness to co-operate in any of our activities.

I have the honour to be,
your obedient servant,

M. McCuish

M.McCuish,
Indian Agent.

R.T.Ferrier Esq,
Supt.of Indian Education,
Ottawa, Ontario.

...

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150-34

PROVINCE OF MANITOBA

DEPARTMENT OF EDUCATION
DEPUTY MINISTER
WINNIPEG

June 26th, 1923.

Mr. Russell T. Ferrier,
Supt. of Indian Education,
Department of Indian Affairs,
Ottawa,

Dear Mr. Ferrier:

Your letter No. 150-34

I have your favor of the 19th instant and am very glad to know that our Inspectors are giving you satisfactory service. We shall be glad to have our Inspectors co-operate with you in any thing that will tend to promote the interests of the work in the Indian Schools. We believe it will be a good thing to have the teachers in these schools attend the local conventions called by the Inspectors who visit their schools. You have our full and free permission to communicate with the Inspectors direct at any time on any matter in which you feel that they can give you assistance in connection with the schools.

Yours truly,

R. Fletcher
Deputy Minister.

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Ottawa, July 10, 1923.

Dear Dr. Fletcher:

I have to acknowledge, and thank you for, your letter of the 26th ultimo, in which you give this Department permission to communicate with the Public School Inspectors of Manitoba, with a view to having teachers of Indian schools attend the local conventions.

Yours very truly,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

Dr. R. Fletcher,
Deputy Minister,
Dept. of Education,
Winnipeg, Man.

Indian Affairs. School Files.
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Ottawa, July 16, 1925.

To Public School Inspectors
in Manitoba:

The Deputy Minister of the Manitoba Department of Education has given this Department permission to correspond with you, with a view to having teachers in Indian schools attend and participate in the local gatherings of school teachers held from time to time during the academic year, under the supervision of the Public School Inspectors. I should be grateful if you would invite to these institutes the teachers of any Indian schools that are in your inspectorate. You will note, from the enclosed copy of instructions to our workers, that it is not obligatory for them to attend; but this Department hopes that some will avail themselves of the opportunity offered by Dr. Fletcher.

Your obedient servant,

Encl. R.F.

Russell T. Ferrier,
Supt. of Indian Education.

See slip above.

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LIST OF PUBLIC SCHOOL INSPECTORS IN MANITOBA:

A. C. West,	Whitemouth, Man.
A. Willowe,	29 Lenore St., Winnipeg.
H. D. Cumming,	Teulon.
G. W. Bartlett,	Eriksdale.
A. J. Hatcher,	1240 Lorne Ave., Brandon.
W. R. Beverage,	Virden.
James Tod,	Ashern.
J. S. Peach,	Swan River.
T. M. Maguire	Portage la Prairie.
D. S. Woods	Miami, Man.
J. Boyd Morrison,	Hamiota.
A. A. Herriot,	Gladstone.

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Ottawa, July 16, 1925.

To Indian Agents and Teachers of
Indian Schools in Manitoba:

The Manitoba Department of Education has given this Department permission to correspond with the Public School Inspectors, with a view to having teachers in Indian schools attend and participate in the local gatherings of school teachers, held, from time to time during the academic year, under the supervision of the Inspectors. At these institutes, the discussions on pedagogical methods and the general associations have proved a source of much helpfulness to school teachers. These meetings are local teachers' conventions and take from one to four days per year.

The Department of Indian Affairs will permit Indian schools to be closed any day, or days, on which there is a teachers' gathering in the vicinity. Days on which school teachers have been present at an institute will be credited as "days taught" when salary is being paid. Indian residential schools, also, have permission to close classrooms on such occasions, if the teachers are attending an institute. The Public School Inspector will intimate to the teachers in his inspectorate the time and place for any such meeting.

Your obedient servant,

80 copies.

Russell T. Ferrier,
Supt. of Indian Education.

50 Teachers & Principals;
6 Agents; Dept. of Education;
Graham; Christianson; Murison;
Bunn; Father Beys; Rev. Ferrier; Dr. Edmison;
Dr. Westgate; Rev. Barner; and to be enclosed to
12 Public School Inspectors and Dr. Fletcher.

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(RG 10, Volume 6032, File 150-34, part 1)

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Ottawa, July 19, 1923.

Dear Dr. Fletcher:

I have to enclose, for your information, copies of letters directed to the public school inspectors in Manitoba and to the teachers and agents for Indian schools. This action has been taken, following your communication of the 26th ultimo, which I have already acknowledged, with thanks.

Yours very truly,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

Dr. R. Fletcher,
Deputy Minister,
Dept. of Education,
Winnipeg, Man.

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150-34

PROVINCE OF MANITOBA

DEPARTMENT OF EDUCATION
DEPUTY MINISTER
WINNIPEG

24th July, 1923

Russell T. Ferrier Esq
Superintendent of Indian Education
Department of Indian Affairs
Ottawa, Ontario

Dear Mr. Ferrier,

I have your favor of 19th instant enclosing copies of correspondence with the Public School Inspectors and teachers in your schools regarding teachers' conventions. I hope a number of your teachers, if not all, will avail themselves of the opportunity thus offered where it is possible for them to reach the convention centre without too great inconvenience.

Yours truly,

R. Fletcher
Deputy Minister.

Indian Affairs. School Files.
(RG 10, Volume 6012, File 110-34, part 1)

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INSPECTOR OF SCHOOLS
MANITOBA

Treasury Block,
Winnipeg, July 24 /23.

Dr. Duncan J. Scott,
Supt. of Indian Education,
Ottawa, Ont.

Dear Sir:- I have your letter of 16th inst., and shall be pleased to bear this matter in mind.

Yours truly
J. S. Peach.

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INSPECTOR OF SCHOOLS
MANITOBA

Swan River, Man.
July 29/23.

Mr. Duncan J. Scott,
Supt. of Indian Education,
Ottawa, Ont.

Dear Sir:- I have your letter of 26th inst., and shall be pleased to bear this matter in mind.

Yours truly
J.S. Beech.

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150 - 34

INDIAN OFFICE

At...Fisher...River..Agency.....

The Halfway P.O.Man.July 25th 1923.

587081

Dear Sir,-

I beg to acknowledge receipt of your circular letter #130-34 of the 18th inst.with reference to teachers of Indian Schools attending gatherings of teachers,called by the Public School Inspectors.

I quite agree that this should be of great value to the teachers of this Agency,as none of them has ever taken a Normal Course in Canada.

I wish you would be good enough to advise me if the expenses,transportation,meals and room,are to be paid by the Department of Indian Affairs,or by the teachers themselves. This question has been asked me by two of the teachers.

I have the honour to be,
your obedient servant,

W. McCuish

R.T.Ferrier Esq,
Supt.of Indian Education,
Dept. of Indian Affairs,
Ottawa, Ontario.

M.McCuish,
Indian Agent.

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Ottawa, August 7, 1923.

Sir:

I have your letter of the 28th ultimo, with reference to the expenses of teachers of Indian day schools, when attending local institutes or conventions.

In reply I beg to state that the Department cannot allow the expenses of our teachers, in this connection. The institutes which we desire attended are the local ones that are called by public school inspectors, and the teachers' expenses should be inconsiderable.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

M. McCuish, Esq.,
Indian Agent,
The Halfway P. O.,
[redacted].

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INSPECTOR OF SCHOOLS
MANITOBA

DEPT. OF INDIAN AFFAIRS
RECORDS

Virden, July 30th, [illegible]

E57274

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

W. R. Bennett, I.P.S.

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150-34

COPY

Orig on file 24949.

Ottawa, Oct. 15, 1925.

Sir:

I have your letter of the 9th instant, in which you inform me of a re-adjustment of Inspectoral Divisions in Manitoba. I have learned, with regret, that you will no longer have the oversight of the Indian schools in the Fisher River Agency, but I trust that Mr. Inspector Tod will carry on with the Boys' and Girls' Clubs, which you have inaugurated. I agree that it will be best for the Inspectors to automatically change Indian schools with the re-adjustment, and I am corresponding with Dr. Fletcher, with a view to ascertaining what other Inspectors are affected.

This Department will be very grateful if you can arrange for special activity among the Fairford, Lake St. Martin and Little Saskatchewan Day Schools. The Fairford School is by far the best conne and I think you will find splendid work being carried on at the present time.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

G. W. Bartlett, Esq.,
Inspector of Schools,
Erikdale, Man.

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INSPECTOR OF SCHOOLS
MANITOBA

K

Conference Fairford School
Friday March 14th. 1924

Subjects discussed

What may reasonably be expected of an Indian School, and how far can work be carried in:

1 Understanding and observing health and sanitary rules;
2 Cultivating a taste for neatness and order in school, books, work, appearance;
3 Right attitude to life; especially of usefulness resourcefulness, and self-help.
4 Interest in nature for - basis of school work enjoyment of ~~interest~~ in environment; elimination of superstition
5 What manual activities could you use profitably in your school?

Teaching Primary number
Learning multiplication tables by multiplying (class test & record made)
~~Getting~~ ready response from Stolid pupils
Illustrated by a picture lesson
a nature lesson
a number lesson
Singing; Class & Individual, and action songs — by Miss McCabe

Primary and Senior Reading Lessons
Written exercises.

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150-34

INSPECTOR OF SCHOOLS
MANITOBA

Eriksdale, Mar 15th, 14.

Russell Hunter Esq
Supt. of Indian Education
Ottawa

Dear Sir,

In accordance with general authorization from your office covering such cases, I held a conference of the teachers of Fairford, Little Saskatchewan, and Lake St Martin Reserves, at Fairford on Friday March 14th.

Four teachers were present: Misses Thomas and McCabe - Fairford School; Messrs Faville and Garwood of Little Saskatchewan and Lake St Martin schools respectively. The conference on School Problems was supplemented by an afternoon's practical school room work, which in my opinion was very helpful; and was followed with closest attention and freely discussed.

I send herewith Program of our conference.

I also spent part of a day observing the work of the teachers at Fairford School; and though this was not the time of the annual inspection, I wish to remark in passing that the work is most satisfactory both in the interest shown, and the evident progress. I attach certain observations regarding certain conditions.

I presume that my reports re Little Saskatchewan

R. Sevrier. (2)

INSPECTOR OF SCHOOLS
MANITOBA

and Lake St Martin, will be sent to you in due course. There are certain conditions there to which I would commend to your attention.

I may say that Indian agent Ogletree, who accompanied me to Little Saskatchewan and Lake St Martin, showed every readiness to meet any suggestions offered for improvement conditions, and has already done much to correct matters mentioned to him.

Yours truly
Jas Bartlett
Inspector of Schools

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Ottawa, March 24, 1924.

Sir:

I have your letter of the 15th instant, in which you report concerning the conference of the teachers of the Fairford, Little Saskatchewan and Lake St. Martin Indian Day Schools. The Department is grateful to you for this special activity and I trust that much good will result from the gathering of the teachers. I am pleased to learn that Mr. Indian Agent Ogletree gave you every assistance.

I read the agenda of the conference at Fairford with much interest and I am prepared to incorporate into the programmes for other teachers' conferences certain subjects which appear to be particularly valuable for the teachers of Indian children.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

G. W. Bartlett, Esq.,
Inspector of Schools,
Erikedale, Man.

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INSPECTOR OF SCHOOLS
MANITOBA

150-34

Eriksdale 12/11/24

Russell Tapico Esq
Supt. Indian Education
Ottawa, Ont.

Dear Sir,-

We have just held our Divisional Teachers' convention in Winnipeg, a very successful one. I am pleased to inform you that Misses Thomas and McCabe attended and are therefore entitled to pay for their ~~board~~ four days absence from school. Both were apparantly profiting by the opportunity to hear and discuss better methods of teaching

I should like the permission of your office to hold a one-day conference at Fairford School - actual school room work to illustrate methods - with all the teachers of the Indian schools about Lake St Martin.

Yours truly
G.W. Bartlett

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KODAK SAFETY FILM

Ottawa, November 20, 1924.

Sir:

I have your letter of the 12th instant and wish to assure you that the Department would be grateful if you will arrange a one day conference at the Fairford School, for the teachers of the Indian schools in the vicinity. I am informing Mr. Indian Agent Ogletree, of Portage, of the Department's wishes in this connection.

I am glad to learn that the teachers at the Fairford Indian Day School attended the convention at Winnipeg and I wish to assure you that the days missed will be considered as days taught.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F. unintelligent

G. W. Bartlett, Esq.,
Inspector of Schools,
Brikedale, Man.

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Ottawa, November 21, 1924.

Sir:

I have to inform you that the Department has authorised Mr. Public School Inspector Bartlett, of Eriksdale, to arrange and hold a one day conference at Fairford for the teachers of the Indian day schools in the vicinity.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

J. Ogletree, Esq.,
Indian Agent,
Portage la Prairie,
Man.

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150-34

INSPECTOR OF SCHOOLS
MANITOBA

Eriksdale, Jan. 24th, 1927

Russell Ferrier Esq.
Supt. of Indian Education
Ottawa.

Dear Sir,-

I have visited the schools at St Martin Reserve and inspected the schools there. I also held a Teachers' Conference at Lake St Martin / Little Sask Reserve / on the 20th. inst. All the teachers were present at this conference, except miss McCabe, the junior teacher at Fairford, who had been very ill, and was still suffering from a severe cold. In point of intelligent practical grasp of the problems - both detail and the larger aspects, I think I may say this conference has been our best. We had the benefit of some assistance from agricultural instructor Waite and Dr. Drake of Askerie, who was at the reserve on medical work.

I think I am in a position to submit a proposition regarding the new departure in Indian Practical Education, concerning which we had some correspondence the time of my last report. I shall submit this under separate cover herewith.

You will be pleased to hear that all the schools have made good progress during the year. Fairford operating under most favorable conditions still holds the lead; but is being overtaken by Little Lake St. Martin school, though Mr Garwood works alone there with scanty equipment, unfavorable environment, and a heavy run of ungraded school. all are doing well however. Mr. Wheadon of Little Saskatchewan has done much more efficient work this year; and the school shows substantial progress.

Yours truly
Geo Bartlett
Inspector of Schools.

Extract for
126-71
126-71
126-71

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Ottawa, February 8, 1927.

Sir:

I have your letter of the 24th ultimo, reporting on the conference of teachers of Indian day schools in your inspectorate. The Department is pleased to learn of the success which attended this effort and I wish to thank you for your interest in the education of our wards. Your other letters are receiving consideration.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

G. W. Bartlett, Esq.,
Inspector of Schools,
Eriksdale, Man.

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COPY
ORIGINAL C
File 356608

Red Bank, N.B., Aug. 1st, 1927.

Dear Sir:

x x x

Re the teacher's convention, I have teachers preparing papers. We would like to hold same from the 5th to the 9th of Sept. at Woodstock, N.B., There should be 14 teachers present. I am trying to have the Bishop of St John present to address them. Mr. Lockery will read a paper. As the teachers from this side have a great distance to travel, I feel that the Dept. should provide a grant of at least $150.00 to cover R. R. tickets &c. The week that the Dept. will allow them will pay for their hotel bills. I feel that such a meeting is the only way whereby we can get things in line and have uniformity, progress and system in our schools. Much time & energy is certainly wasted from the lack of system. A good, far surpassing the expenditure, is sure to come from such a convention. There will be a sacrifice of time & an inconvenience to myself & teachers, yet little progress is ever accomplished without sacrifice.

Yours respectfully,

Frederick C. Ryan.

P.S.
Should the Dept. have any suggestions to offer that might further the progress of such a Convention, I would be pleased to have same. I am booking many Notes, that I have, from time to time, found, that may be of more than little interest to our teachers.

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150-34

Ottawa, August 5th, 1927.

Rev. Sir:

Relative to that portion of your letter of the 1st instant regarding the holding of a teacher's convention at Woodstock from the 5th to the 9th of September, next, to be attended by all the teachers in the Indian schools in New Brunswick, I beg to say that the Department approves of this conference being held at the time mentioned. It is hoped that all the teachers will be present at this conference and that much benefit will be derived by them in their work. I would suggest that school management, classroom work and the interesting of the children therein, and the teaching of domestic science, be among the subjects discussed. We will allow the teachers leave of absence from the 5th to the 12th of September in order that they can attend this conference, and salary will be paid them during that period.

We will allow a grant not exceeding the sum of $150 towards the expenses of the transportation of teachers. We will forward this amount to you upon request, and you should administer the same in the payment of transportation and other expenses. You should obtain from the teachers, if possible, receipts covering the cost of their transportation, and you should prepare a voucher, in duplicate, accounting for the expenditure of the amount allowed.

The Department will leave the arrangements and details for the holding of this conference in your hands, and I shall be pleased to have a report from you after the conference is over giving the names of the teachers who attended, the various subjects discussed and the general results achieved.

Your obedient servant,

A. F. MacKenzie,
Acting Asst. Deputy and Secretary.

Rev. F. C. Ryan,
Inspector of Indian Schools,
Red Bank, North. Co., N.B.

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6.

Text-Books.

Rev. Fathers & Sisters, Fellow Teachers:-

It gives me great pleasure to be present at this convention of Indian School Teachers - the first of its kind to be held in the Province of New Brunswick. I have been asked by Rev. Father Ryan, our esteemed Inspector of Indian Schools for the province, to offer a few practical suggestions on the teaching of some of the most difficult subjects which are taught in our Indian Schools.

The motivation of teaching consists in planning & teaching the work of the school, so that the tasks of the pupil are made significant & purposeful to such child, by relating them as closely as possible to his children's experiences, questions, desires and needs. One child's work is motivated whenever he sees a real use in it, or when it helps him to attain a definite end. If the different subjects were presented in an interesting manner, children would not consider their School work such a drudgery.

Let us consider Arithmetic. To be combatted to study,

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or to engage in certain occupations, where interest is utterly lacking, is work: if the interest is sharply engaged, it is play. Mathematics, the stumbling block of many children's lives, can be made a joy, by treating it as a science of quantity. Their imaginations should be developed by giving them practical examples of every day life, such as playing store, etc. Let them play games on the blackboard such as combination in addition, subtraction, multiplication and division tables, by having teams to see which wins out by the rapidity and accuracy with which they play the game. I think it would be a great help if a copy of J. E. Kenedy & O'Hearn's Arithmetic could be secured as a hand-book for teachers to assist them in teaching practical examples. To my mind, the present day Arithmetic by J. E. Kenedy is too much especially in fractions.

Let us next consider grammar, which ranks second only to mathematics, as a mental discipline study. Yet it need never be irksome as a really enthusiastic teacher can make it one of the most fascinating subjects of the course. In the lower grades, instruction in English should take the form of language lessons, which merely encourage what is correct, & correct what is wrong, without teaching

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a system of rules; for instance they should
be taught to say, 'I saw it.' 'He has gone.' It
is to the has gone' etc without knowing
exactly why; for grammar is a science;
and the minds of little children are as
yet too undeveloped to grasp scientific
principles. When they come to the study
of formal grammar, they learn the forms,
reasons for these principles and then they
come to understand the principles underlying
the forms. In teaching the parts of speech, the
teacher should lead the child to see that the
same word is not always the same part of
speech, but may serve in a number of capa-
cities, - verbs as nouns nouns as verbs
and adjectives, for instance "the good is
always beautiful;" "The beautiful is good,"
both "good" and "beautiful" are used once
as noun, and once as adjective. In
so on through the different stages of the
subject, I think the teacher can make it
very interesting

Our present day History
of Canada, does not seem to appeal to the
childish mind. To you all "know" children
are fond of story-reading, and for this
reason, I think that a history written in
the form of a continuous story, and con-
taining but very few dates would be

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more easily studied and remembered by the children.

Geography may also be taught in many practical ways, for instance in map-drawing. (A map is not a picture, but merely a representation.) Give the children make a map of their class-room this should be done on a scale,) marking desks by horizontal lines, the teacher's desk by a square, the heater by a circle, etc.; or they may make a map of the school ground, their own home & grounds. Later they may map their village and so on. In teaching definitions, such as island, peninsula, &c. when possible have the children go to river, lake & map island, peninsula. In this way & by this impression will be lasting. So I have already detained you too long, thank you for your kind attention.

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Difficulties of an Indian class-room
and how to overcome them.

No matter what occupation one takes up in life, difficulties are bound to arise. They may be small or great. The solution of these difficulties, very often lies in the ways and means one takes to overcome and conquer them. Once a difficulty has arisen and is overcome, then one can be on guard to see that it does not occur again, and if it should, then at least one know how to overcome it from our previous experience; So in the long run, the optimist will not view a difficulty in a tragic light, but rather as another rung in the ladder of experience.

So it is with various difficulties which arise in an Indian class-room. In this paper I will try and deal with a few which have come within the range of my experience. There may be familiar to you, of again, you may not have met them.

First, let us consider

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the two starting difficulties, namely those of "Beginning school" and "Regular Attendance" which are as teachers know to be so important, if the child is to accomplish anything. The Indian child, by nature, is a lover of a free outdoor life, so naturally dislikes the idea of being inclosed, within the school room, for a period of five or six hours a day. Then again, the child may have been prejudiced by older companions, against school life, and has developed a dislike for school before he actually commences. The should always discourage such talk among older pupils and warn them against speaking of their class room troubles, before smaller children. This will in a measure overcome the starting difficulty. The law also aids us, by requiring all children of school age on the Indian reserve, to be enrolled at the Indian Day School and it is the duty of the truant officer, to see that this attendance is continued; thus lifting the burden from the teachers shoulders to a

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certain degree. Let us say now that the child has begun school life. The second difficulty now arises — that of regular and punctual attendance, and this one I believe, the teacher alone must cope with. The one great method of overcoming this difficulty, is for the teacher to create an interest for the child in school. Make those five or six hours so interesting, that the boy or girl will feel, that he or she is loosing a great deal by not being present, when the bell rings for the first morning session. Similarly for the afternoon. We all will have our own original ideas as to arousing this interest. May I suggest one or two ways. For instance, the first period of the morning, given to Religious instruction. May not begin that period, not with a demand for the home prepared lesson, but by some simple interesting story, dealing perhaps with the lesson which is to follow, or again have a series of holy pictures for the children to examine, which are always inspiring for

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anyone, more especially to the child who can retain what he sees more readily than what he hears. The lesson then following, will be of interest for the children, because through story and picture study, they have a knowledge of what it is about. Name events follow one another in regular order, so as in the end to have one long complete story. Then the interest will be redoubled, and the child will always be in place in class, in order not to miss a one event of the grand story which takes place daily in his or her school-room. Again, knowing the story and being able to recognise it in picture form, will make them eager to study and find out things for themselves so I think that quite a little originality on the part of the teacher, this simple plan could be followed not only with regard to the Catechism classes, but to all other classes as well.

Inattention — another great class room difficulty. The lesson is being explained

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by the teacher, and at its close she may inquire of a pupil, some fact connected with it. How discouraging to find that the pupil cannot give the required answer so soon after hearing it.- The result of inattention on the part of the pupil,— yes, and I can safely add, on the part of the teacher. Do not wait until you are all through talking, before consulting pupils. Talk, explain and question as the lesson advances, also have the children question you. Knowing what is then expected of them, pupils will have no time for their minds to wander off to what we term "Day Dreaming".

Cleanliness — The absolute necessity of the school-room. Insist that the boys and girls are particular about their personal appearance. Every teacher, I, I am sure, is extremely thankful for the establishment of Domestic Science, in our Indian schools, due to the untiring efforts of our Reverend Inspector. You will all agree that this branch of our work is

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their original ideas in dealing with class-room difficulties. These I know would be of benefit to all of us.

Eileen Delaney.

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The Best Methods in Guiding and Instructing Children

The greatest privilege an Indian child can receive is a sound education. We may define education as the training of an individual to enable him to succeed in what he undertakes during the future course of his life. Education includes the training of the mind, the body and the moral faculties in order to reach the desired goal.

In our schools the mental training takes up most of our time. The results obtained from a lesson correspond with the methods employed by the teacher. To be effective a lesson must first of all be interesting. Many things may render a lesson attractive and interesting. The most important of these are concrete objects such as pictures, specimens, drawings on the black board and samples. At a very early stage it is necessary to make the lesson especially attractive by using bright coloured pictures letters and figures, action pictures and motion songs. At this early stage it is not possible to do away with concrete objects when teaching arithmetic. Let the child see feel and hear the lesson that is taught. The senses of feeling, hearing and seeing working in harmony, should produce better results than one by itself. This rule is followed when the teacher explains the lesson, provides concrete objects and lets the child handle these.

Teaching must be as natural as possible, that is the work in the school-room must be linked up with the outside

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world and should spring out of the needs of life. Excursions provide natural means of teaching and are splendid for the teaching of nature study and geography.

In order to stimulate the memory of the child, examinations and reviews should never be omitted. The introduction of recitations and plays also revive the memory. Mechanical teaching cannot be done away with, but it must never take the place of teaching through ideas when possible. For example spellings, additions and multiplication tables must be studied mechanically, but if a pupil was asked to study and remember all his lessons in a mechanical way without reasoning he could never remember them. The classification of a child deserves notice for if he is classified too far ahead for his ability he cannot progress on the other hand if he is classified below his ability he will lose interest. A careful preparation of the daily lessons by both the teacher and the pupils is necessary.

The seat work like the classwork should be made interesting and it is the teachers duty to see that it is always done in a correct and neat way.

The physical training is as important as the mental training for if a child is not physically fit, he is likely to be mentally defective. A class will be more alert if comfort is provided and it should be seen that pupils have proper light, material, desks and a properly heated

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and ventilated room. Five minutes period of physical drill during each school session not only promotes correct habits in standing and walking but furnishes a variety of work after which the child feels and works better. These exercises are of much more benefit if taken in the open air. If physical drill is given at ten and two o'clock and recesses at eleven and three, all the pupils are prevented from keeping to their seats longer than an hour and in this way their health is safeguarded.

The necessity of cleanliness should be impressed upon the mind of the child by insisting upon his keeping of himself and his school property clean and neat. The class is to regard the school as their room to beautify and care for.

A course in domestic science not only helps the child by furnishing him with clothing but provides him a training that he will need in after life. While the girls are busy at sewing the boys may mend, make old clothes, mend slates, books, maps and other things. This course is an incentive in itself.

The religious training that the child obtains at school and elsewhere is of outmost importance for his behaviour and later life depends upon it. Nothing can inspire more to religious ideas than the opening of the school day with religious exercises. These should be repeated before closing

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school. Holy pictures and stories seem to impress the Indian child.

If a teacher really wishes to aid his Indian pupils he must use every means in his power to over come the difficulties that crosses his pathway. He must ever be gay and encouraging and never falter for the children will follow his example.

Alice Tremblay

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Practical Education for Indian Children.

This Convention of the teachers of the Indian schools of New Brunswick is the first gathering of its kind ever held in our province. And it might be fitting to remark, that the pretty town of Woodstock so beautifully situated in the heart of what was once the pride of Indian territory, is one of the most suitable locations that could have been chosen for this meeting.

I assure you, Rev. Fathers, that I consider it no small honor, to be selected one of the speakers at this Convention, but I feel that my qualifications for performing such an important duty are so limited, that I fear I shall not be able to say anything which would add much to the deliberations of this Convention.

However, I assure you, that I appreciate the confidence which you have placed in me, and have attempted in my humble way to prepare a paper on the subject on which you asked me to speak, namely, "Practical Education for Indian children, both as to school work and in Domestic Science."

Education consists of training, discipline, development and instruction. The proper meaning of "Education" is not only a drawing out, but also a training up, as a vine is trained to lay hold of and rise by means of what is

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stronger than itself. In true education man's whole being, that is his physical, intellectual, and religious nature is developed. The object of education is to form habits of right thinking and doing. The aim of Practical Education is to enable the individual to co-operate with his physical, social and religious environments; to form good and wise men and women. The material with which the teacher works, is furnished by the home, the state and the church, and unless the school works in harmony with these three great forces, little is accomplished. The pupils of many Indian schools, when they return to their tribe, quickly lose what they have gained, because they are thrown into an environment which annuls the ideals that prevailed in the school. The controling aim of the teacher should be, therefore, to bring her teaching into harmony with what is best in the life of the child. The teachers attitude must be that of sympathy with her pupil.

The subjects which should be included in the Course of Instruction for Indian schools are, reading and spelling, elementary arithmetic, Canadian history, with special emphasis on the History of New Brunswick, geography of New Brunswick, and the general geography of the world,

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English composition, physical drill, drawing, domestic science, music and religious instruction.

All children before leaving school, should know how to read fluently and with expression, and should know how to spell all the ordinary words found in their school books and words of common use. In arithmetic, they should know the fundamental operations of addition, subtraction, multiplication, and division, and should be able to apply these to whole numbers, fractions, mixed numbers and decimals, and should be able to work easy problems. Mental arithmetic should be practiced daily in class. In composition, they should be able to write simple narratives and to know how to properly write a letter both of business and friendly types. They should know how to use capitals and the principal punctuation marks. Domestic Science, should include, sewing, mending and knitting for the girls. I might say, some of the older girls of my school, became quite expert at knitting. They are now able to make sweaters for themselves of the latest styles and patterns. While the girls are working at their domestic science, the boys are occupied at drawing.

The chief concern of the teacher is to develop faculty, to form character,

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to point out the means, whereby knowledge may be acquired and if need be, communicated. Her aim is not to make learning easy, but to accustom the pupil to labor, since nothing but one's own industry can develop faculties or give them grasp of mind. In our elementary schools, pupils are trained mainly to habits of work; in the higher schools, they are educated to self-activity, made capable of helping themselves, and of fulfiling any duty that may be assigned to them. Schools must be places of order, punctuality, obedience and honesty, where attention and industry are kept constantly awake. In such places work grows to be a habit, and delight in work is the result.

The teacher's resolve then, is its aim at making, first of all, men and women, whose hearts are pure and sympathetic, whose minds are open and enlightened, whose motives are benevolent and generous, and whose purposes are high and religious.

Mary T. Hughes.

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The First Day in a New School.

Reverend Father Drummond, Father Allard and Father Arnaud
Sisters and Dear Friends.

"How often have we heard and how often have we used the expression, 'Vacation is over, we go back to-day.' But how many realize the importance of the first day.

"That depends on the first day in a new school—The success of the whole school year and every one should be prepared for a successful beginning".

To insure success a well-planned programme should be prepared and carried out systematically and carefully, thus securing the confidence of the pupils."

"What later than 8-30 on the morning of opening the teachers should be at the school and the school must be ready for the reception of the pupils at least fifteen minutes before opening. As each pupil enters the room he should be kindly greeted by the teacher and if time permits engaged in a brief conversation. It is of great importance that the children receive a good impression of the teacher; it will make her own work in the school-room easy and will secure at once the

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good will and favor of the pupils thus providing the conditions under which success may be expected.

When the bell rings it is wise to let the pupil take any seat he may have in mind for the present a change may be made later.

The opening Exercises should be followed by a talk with the pupils. The object of this talk is to gain the confidence of the pupils not to explain rules and regulations on them, or in other words to give the pupil the impression that he understands his work and is quite confident that it will be a success.

The next step is to assign work to each class. The programme which has been prepared should be put into effect. This should be done promptly in order to avoid any confusion

A class of new beginners are usually shy and backward, and so special attention should be given them. They are not accustomed to classes and the first lesson is to be taught to any class other than the primary. Pictures and books if supplied them will seek their attention for a few hours until they become

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TH ...ccu tomed to their new surroundings.
During recess on the first day the lessons
...ould not be too long as the pupil
...ud find it difficult to start the new
routine of study after the holiday.
During the day Physical Training
and Drill should not be neglected.
During recess on the first day of the
teacher should go out on the playground the
pupils will feel that he is interested
in their games and this will also help
to gain the confidence of the pupils.
The teacher should make a point of
doing some effective teaching in the various
subjects so that when the hour of dismissal
comes the children will feel that the first
day at school has been both profitable
and pleasurable. To have this im-
pression carried into the various
homes of the community is to commence
work under the most favorable conditions.
Thoughtfulness is always an excellent
characteristic in any teacher but is
especially needed on the occasion of
the first day in a new school. Kind
and considerate treatment is due every child
The teacher should not parade his authority

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nor exhibit any desire to repress the pupils; no indulgence however is to be extended but all should be treated with dignity fairness and sympathy.

The teacher should be perfectly natural in his attitude towards his pupils as an assumed manner is readily detected.

The teacher should not assume the responsibility for the days work as it deprives the children of one of their most important rights that of learning to do things for themselves and others.

The teacher must also be optimistic. He must expect success and work hard to attain it. At all times during the first day and every day the teacher should concentrate his attention upon the duty in hand and at no time should he worry over the mistakes of the past or be too solicitous about the future. Many emergencies will arise during the day and some surprises may await him; but let the teacher who exhibits a genuine interest in his school and conducts the work in a thoughtful and optimistic manner is on the road to success.

Estelle O'Brien.

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The subject which I have been asked to discuss here to-day reads: "A General View of what is required for the progress of our Indian children at School. What we are to consider, to discuss, to suggest, to oppose etc.... is therefore very clear, and in order to render this discussion more real and more practical, let us for a few moments repair to our own individual classrooms.

Whom have we met there last Thursday, September (the) first? All met no other but the Indian child. And vice versa, whom and what has the Indian child met there on his or her first schoolday? He met a language and an education alien to his own. Thirdly, whom will both the Teacher and the Indian child meet there twice in the year? What is the purpose of this most welcomed Visitor? To ascertain, on the part of the Province of New Brunswick and the Department of Indian Affairs at Ottawa the progress of the Indian child at school.

But how is this progress, exacted of the teacher, to be realized and what is required to realize it? Such is the purpose of this meeting.

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4. Unfortunately I am the first called upon to give my views on the subject and I hope that after listening patiently to what my limited experience will allow me to say on the matter, I shall be gratified with other and more experienced views than my own.

In a Reservation the Teacher meets no other but the Indian Child. A close insight into the nature of that child is to me a first requisite, and the main characteristic discovered is his suspicious nature. The child consequently has the same attitude towards all classroom activities, and like the stoic of old will not betray one expression, one ray of enlightenment, not even a satisfactory response.

On the other hand he looks forward to some word of approbation from his teacher, he therefore secretly wishes to please those to whom he is entrusted, and if always disapproved of will easily get discouraged. If the Indian child is therefore informed of our ideal of a bright, smart, clever child he will secretly strive to attain this ideal, and a firm hand but compassionate heart will cause the child to move in this direction with the result that the child will readily

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respond to the classroom teaching. His suspicious nature will gradually give way in the presence of an upright, frank, and open living example.

When once aroused the child has quick perception but his mind is not retentive, and he cannot concentrate for any length of time. The subject matter to be taught must therefore be presented in a striking way and briefly. He is also fond of stories, so that all subjects which lend themselves to story form can be made use of and arranged in such a way as to arouse his curiosity.

The Indian child is also very obstinate his home motto being - do not contradict me - and the child is thus fostered to even feign anger in order to attain his end - to do as he pleases. The Indian child is not therefore an obedient child but he easily submits in the presence of unrelenting firmness.

I have, as you see, based the first requisite for progress on the education of the Indian child, and instruction will, to my opinion, be successful inasmuch as the child is led away from the three above mentioned defects of his nature - suspicion,

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lethargy, stubbornness - not forgetting his counterbalancing qualities: desire to please, quick perception, fondness for stories. Tribes possibly differ one from the other, and I should be thankful to know if you found the same natural characteristics.

On the other hand the Indian child, on his first schoolday meets with a language and an education alien to his own - the former being naturally the greater drawback to the child. The latter has just been discussed. What we require for the successful teaching of English to the Indian child is the next item to consider.

The first requisite here is plenty of blackboard space for every lesson taught is teeming with difficulties of all kinds, and unless the child be given a chance to visualize these difficulties he or she will never be enabled to master them and the teacher's efforts and the teacher's time is spent uselessly for repeated drill is required for both spelling and proper enunciation.

Easy and well-illustrated supplementary reading in Literature, History Geography and Nature study and covering the work contained in the school course

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would also help immensely for the reading of the text books is rather trying for the child and must necessarily be and is rather brief and therefore of little interest to him. The teaching likewise has to be brief. ~~Diffficult~~ words would thereby lose some of their monotony and from mere words would become real existing persons or objects and consequently something worth while learning about.

My third requisite in the teaching of English to the Indian children is some means of creating competition among them. They are susceptible to this training and I know through actual experience for me dissuaded an Indian mother from taking her child from school on the ground that he was first in his class. A monthly report of some kind, and suited to meet the purpose for which it is intended, would serve both as a stimulant and as a test of the child's mastery of the subject by requiring a written test from the older pupils, and an oral one from the younger, or both, to award class standing, and a reward of some kind to be given to the successful ones. This would mean a little more work to the teacher and a little expense to

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the government but I think that the results would prove worth while attempting. It is possible that this system is already introduced in the schools.

The Indian child also meets with new surroundings and these should contrast with his home surroundings in cleanliness, tidiness, order and arrangement or disposition. The reason for this is quite obvious.

Before passing on to my last word I should like to stress particularly the need in our schools of plenty of material for illustration work, and wherever possible, the object itself.

Both the Teacher and the Indian Child meet twice in the year our kind Inspector whom we all know and whose visit we all enjoy. He is the connecting link, if I may so express myself, between the Educational Department and the School. I shall not comment on this subject very lengthily, but shall summarize all by recalling that he is the organizer of this Convention, and shall therefore be but too pleased to favor us with advice for the time being, and both advice and material mentioned for the future, as he has done in the past, in order to forward education in our schools. I should therefore be thankful

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to hear some of you complete the numerous omissions on this so important subject to we Teachers of: "What is required for the progress of our Indian children at School," and to discuss these requirements in the presence of Representatives who can be and hope will be of immense help to us in the pursuit of so sacred duties as we are called upon to perform on the Reservation confided to our care, and to foster in the hearts of these Indian children the true sense of duty to their God, to their fellow creatures, and to themselves.

I thanks you.

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The Best Method to adopt in teaching Economy to Indians.

Before adopting a method of teaching economy to Indians, let us briefly consider their mode of living.

Do our Indians, and here I refer to the majority, dress according to their condition in life? Do they distinguish between working clothes, Sunday clothes, and clothing for other circumstances? Do our Indians buy for the wear they get, out of the articles bought? And these articles when once procured do they care for them as they should? Do they buy useless articles when financially unable to afford these? These questions I leave to you to answer. The only two articles which I noticed they seldom get is an umbrella, to protect them from the rain, and rubbers for their patent-leather shoes. Do you consider this economy? All other articles, they find means to obtain. To repair, to clean, to press etc. are little known to them, they would rather entrust them to their kind protector the St. John River. Shoes found along the lanes show that their only harm is a worn out sole. At very little cost

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there could have been repaired for week days.

So much for raiments. Let us now turn to their food articles. Do our Indians try to raise all the vegetables they can in order to store them for the winter? Some raise a little others nothing. They have land for this purpose but claim they have no cellars. They either have to walk or pay their fare to some centre, where these articles may be procured, and here again taste often prevails over substantiality, even at the risk of begging their food the next day. A few manage to put a little money in the bank, but these are the exceptions

It is true that their homes present to them very little comfort, but they easily put up with this state of things by remaining in them as little as they can, and make up for this want of comfort by amusements. The neighboring cinemas find in their audience a good number of our Indians.

Outside labor is their only means of subsistance. Do all take advantage of it? Many are good workers but how many are constant workers? Still many manage to pull through but the majority are thriftless. What they lack therefore is want of economy. But how are we

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to teach economy to them?

We could talk to them days at a time on this same subject but to no effect We could strive to give them the most practical personal example but with no better results. The only way that I see open to attain this end is a practical follow up system. To introduce the system and then carry it out successfully would require a little time for the confidence of these people would first have to be won. Through repeated meetings and agreeable conversations with them the subject could be easily approached and timely suggestions and common good sense lead the way.

We teachers have the Domestic Science Class to come to our aid help, and on the Reservations where all the ladies are supposed to attend, a move has been made in that direction, but two hours work per week would prove insufficient for all that is to be done, and more time can hardly be devoted to this branch since the women can attend at no other time but class hours.

Furthermore, the Indians readily accept all that is given to them gratis, but would they consent to buy the material to be cut and sewed at the Domestic Science Class? They would

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rather buy ready-made clothing so as to follow the style, and spare themselves the trouble of making it. The teacher would have to shoulder both duties of teacher and dressmaker, and be quite skilled in the art of cutting in order to attract or win over the women to make their own clothing. Cooking and manual work form part of the Domestic Science Course but Household economy is not the only form of economy to be taught. Who is to teach the other forms of economy? It seems that a home industry of some kind employing the men and women of the Reserve would keep them at home and in this way favor labor and greatly reduce expenses.

A number of poor families call at the Dispensary for clothing etc... then calls could serve the intended purpose of suggesting economy means to them. So as to keep them out

Account books could be suggested for the homes and these occasionally verified at the Domestic Science Class. But here again I fear that much would be left out of these account books, both in way of revenues and expenses. Still there is a beginning to everything and with time deceit would give way to sincerity.

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A yearly exhibition of vegetables raised might prove a great incentive for home gardening.

These suggested means would serve the purpose of indirect follow up work in economy teaching thus giving time for more direct means to take root and develop.

I have suggested a method of teaching economy to Indians - the practical follow up system - and mentioned the Domestic Science Class as the chief agent in the teaching of Household economy as well as hinted means of indirect follow up work. As to the best method to adopt in teaching economy to Indians I leave to this Convention to pick out.

I thank you.

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Domestic Science.

The Domestic Science classes which our Reverend Inspector has established in the Indian schools are a source of great benefit to the Indian people. For in our classes we instruct not only the children but also the Indian women, in the art of sewing and cooking.

It is necessary to give frequent lectures to the Indians on economy, as the Indian people are inclined to be wasteful and throw away material which could be kept & good use from. We receive at times from the Indian agent stores of soldiers clothes, these are ripped up & made into garments for the boys many of whom could not attended school if they had no clothing to wear.

The girls and women are delighted to make articles of clothing, also to knit stockings, sweaters, caps, and mittens.

All small pieces of

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of material are used in making quilts. These attract the Indian women, as quilts are rare, and when they see the small pieces which they have always discarded, put into such good use, they are pleasantly surprised.

The cooking classes are more attractive to the Indian women and children than the sewing.

The first thing they are taught is to take it upon their kitchen and keep it in good order.

We make our classes closely to see that the dishes and pans etc. used are washed clean.

Many arrangements can be made in the different cooking classes to permit me to teach my plan.

Each day five girls were chosen to do the cooking while the remainder of the classes sewed or knit. Some of these girls we chosen as I deemed it while the remaining four are subject to her authority, supervised by the teacher.

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The Matron see that her cooks keep the recipes and that the dishes are washed, and the towels are hanging in their proper places, this gives first principles of sense of responsibility.

(Mrs. Bomford) Christian teacher also aided the Indian people in social work.

The First Communion class of our Indian girls were dressed entirely with clothes made in the Domestic Science classes.

The boys white blouses and pants were made by the girls, also the girls underwear and dresses.

In the parking classes many of the little children who came here at times, with out food in their respective homes were given soups, porridge, this cuts, etc; These classes were not established in the schools many of the children roamed here when without food at school

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During the school year especially during the winter months, many of the people and the children were ill. The Domestic Science teacher accompanied the Doctor to the different camps and aided him in caring for the sick, acting on the physicians advice and instructions. Poultices were applied and medicine given at the stated time. The Indian people are grateful for these acts of kindness and many of them attend the Domestic Science classes because they wish to please the teacher, who aided them in their illness.

Thank You,

Ernest Lahore,
Principal Chooch,
Indian Agency.

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The Best Method to Maintain Order and Attention of the Indian Children in the Class. room.

A good beginning is essential to success and the first day is the most important day of the term. By pleasing manners and gentle speech, upon the first day of the term the respect and confidence of your pupils may be won, the hearts of the children your influence over them is practically without limit.

Every teacher needs to know something of the family life, habits and customs of the parents of the Indian pupils. It is to her advantage to become personally acquainted with the parents.

With the best methods to maintain order and the attention of the Indian children in the class room. First let us consider order in the class room. The pupils should be trained to perform

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the necessary movements as methodically and as quietly as possible, To this end a short lecture should be given every morning for the first two or three weeks and at intervals throughout the year. During these lectures the teacher will explain to her pupils what she expects them to do, the mistakes she has noticed and at times a few words of praise, are not amiss if the pupils have done well. The pupils are taught to obey the first sound of the bell calling them to class. They will enter the class room in close order and dismissing the classes. Certain signals should be observed for calling classes from their seats for recitation, and upon them returning the pupil will not seat himself until the teacher gives the command. All the pupils must stand while answering questions, and the answers

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delivered in a tone loud enough to be heard by all in the class.

Special punishments such as fanning the room getting a drink etc. It is well to arrange a quiet signal code, like the raising of any finger two fingers between yourself the pupil and your pupil by which the latter may be indicated and the privilege granted without interruption caused by spoken words.

Much of the routine work of the school such as collecting and distributing books, pens, copy-books, drawing-books, knitting, sewing, etc. should be done by certain pupils appointed for a definite period. This work should be looked upon by the pupil as a privilege, and in case of misconduct these privileges may be withdrawn.

It is very important that teacher provide work for the school supplies regularly arranged in this order each pupil should

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be held responsible for the
floor in the neighborhood of
this seat. Throwing refuse
on the floor should not
be tolerated. No rough or
boisterous conduct should
be permitted upon the class-
room either before opening
or at recess.

Corporal punishment
should not be used
except in rare cases, or
when other punishments
fail. The following is not
exhaustive of a rule for
breaking in the primary class,
Bring gum to school
and chewed it during
school hours, for punishment
she was made to stand on
the floor putting the gum
on her thumb, this proved
to be a most effective
punishment.

To maintain the
attention of the Indian
children, the teacher has
recourse to many original
ideas Prizes, gold stars
and such rewards prove
an excellent stimulant
among Indian children. The
teacher must be firm

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yet kind to her little
hand. When the teacher has
the pupils under control
& then a sharp word now and
then if all that is
necessary. The teacher speaks
in a quiet yet decisive
manner and if she fails to
repress any disorder
promptly by changing
the tone of voice or if
by suddenly ceasing to
talk for a moment.

Marion Mahoon.

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Vote No. .....

Treaty No. .....

Department of Indian Affairs

To .....

.....

.....

Roll of Teachers.

DATE	SERVICE	AMOUNT
	Commission and Medicine from Supt.	$ cts.
	Frederick C. Ryan	
	Frances M. Lockary	
	Sister M. Mercedes	
	Sister Mary of Victory	
	Sister Mary Dolores	
	Sister Mary Faustina	
	Evelyn Lafrance	
	Daphne Oakwood	
	Eileen Delaney	
	Frances Sheaffer	
	Alice Tremblay	
	Estelle O'Brien	
	Stella M. Kehoe	
	Mrs. M. Fraser	
	A. Lee Fraser	
	Mary Hughes	
	TOTAL,	

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

F. C. Ryan per

Agent

Inspector of Ind. Schools for 1923.

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Minutes! Woodstock, N.B.
Convention of Teachers for Ind. Schools 9/6/27.
N.B. - held at Woodstock, from Sept. 5th to 8th inc.

The first meeting of the Indian Teachers Institute of the province of New Brunswick was called to order in Woodstock, N.B. at 9.30 a.m. Sept. 6th. 1927.

Rev. Fr Lockery delivered an address in which he welcomed the visiting teachers to the town of Woodstock.

Registration of all teachers present was next order of business.

Rev. F. C. Ryan, Inspector of Indian Schools in New Brunswick, delivered an opening address touching on the various matters to come before the Institute. This address was divided under the following headings.

I Christian Education.
II Letter Sounds.
III Need of order in Class Room.
IV Lessons made easy.
V Emulation between pupil and pupil.
VI Text Books.
VII Supervision of Playgrounds.
VIII Teachers Life in School.

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Mrs. Kehoe read a paper on Text Books. Discussion followed same.

Meeting adjourned at 12 noon to meet again at 2 p.m.

Second Session.

Meeting called together at 2 p.m.

Roll call of teachers.

Miss Marion Cahow read paper entitled. "The Best Method to Maintain Order and Attention of the Indian Children in the Class-room" Discussion followed same.

Sister Mary of Victory read paper entitled "A General View of what is required for the Progress of our Indian Children at School" Discussion followed same.

Miss Delaney read paper entitled - "Difficulties which arise in an Indian Class Room and how to overcome them." Discussion on same.

It was moved, seconded and unanimously carried that the Institute in Session go on record as favoring a change

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3/ in the present law which would make it imperative for all females on the reserves to attend school until they had reached the age of seventeen years.

Session adjourned to meet five minutes later in Sisters Convent School Woodstock.

Sister Eleanor gave practical demonstration of teaching various tables through "Game Method" Discussion followed same.

Meeting adjourned at 6 p.m.

Third Session.

Meeting called together at 7 p.m. Sept. 7th at School house on Indian Reserve at Woodstock.

Roll call of all teachers present.

Discussion relative to teaching various tables from "Game Method" continued as unfinished business of previous session.

Rev. Sister M. Marcia gave a demonstration of drawing by stencils as supplied by Dept. of Indian Affairs. Discussion followed same.

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Rev. Sister M. Marcia gave a practical lecture on "The Phonetic Method of Sound Teaching" through the use of drawing and stories. Discussion followed same.

Miss O'Brien read paper entitled "First Day at a New School". Discussion followed same.

Miss Shaugnessy read paper entitled "Physical Drill and Ventilation" Discussion followed same.

Miss Hughes read paper entitled "Practical Education and Domestic Science" Discussion followed same.

Miss Tremblay read paper entitled "Best Methods in Aiding Indian Children" Discussion followed same.

Meeting adjourned at 12 p.m.

Fourth Session.

Meeting called to order at 2 p.m.

Roll call of teachers present.

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Miss E. Cahoon read paper entitled "Domestic Science" Discussion followed same.

It was moved, seconded and unanimously carried that the Institute as an organization petition the Catholic Womens League of New Brunswick to supply a certain amount of Second Hand clothing to the Domestic Science Departments of the various reserves to be made over for benefit of the Indians.

Sister Mary Victory read a paper entitled "The Best Method to adopt in Teaching Economy to Indians" Discussion same.

Rev. Fr. Lochary read paper entitled "Religious Instructions in Indian School." Discussion followed same.

A. L. Fraser read paper entitled "Current Events" Discussion followed same.

Session adjourned at 4 p.m. to meet at Peabody Picnic Grounds. Delightful Buffet Lunch served by Catholic Women of Woodstock.

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6/ Rev. Fr. Ryan in speech thanks Fr. Lochary and the Catholic Ladies and Gentlemen of Woodstock for various kindnesses granted members of Institute.

Institute adjourns sine die at 7 p.m.

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No-(1)

The REPORT on the TEACHER"s Convention held at Woodstock , in the interests of all Indian schools in N.B. Canada , - from the 6th, to the 8th, of Sept. 1927, presided over by Rev. F. C. RYAN. Inspector &.Supt. of Ind. schools for N.B.

To the Dept. of Ind. Affairs
Ottawa ,

It gives me much pleasure to report on this our first Convention of teachers for our Indian Schools, in N.B. .
All teachers were present and read their very interesting papers that I had assigned them .
I opened the Convention by laying before teachers the work to be followed during these days of session ,--a synopsis of which you will find inclosed . -however, many other important matters, not included in the said paper, were brought before this Convention, and fully debated on .

Our first PAPER -by Mrs. Stella Kehoe ,--entitled "TEX-BOOKS" was carefully read and then thoroughly debated on . ,-The Convention unanimously adopting the following .

(1) That the Progressive Series in ARITHMETIC by KENNEDY & O"HEARN be used in conjunction with the present N.B. Arithmetic (GAGES), as found in the N.B. white schools :

(2) That for beginers ,--ONE NUMBER a day is all that can be well mastered by the PUPIL .

(3) That each method should be clearly taught, and thoroughly understood by the pupil, before taking up anyother . Example , Multiplication, well known before DIVISION is taken up , &.&.&.. Never mixing the two together, until both were well known by pupil .

(4) That before taking up the different parts in the Arithmetic , a good plain instruction be placed before the Pupil , showing the need of ,and how useful ,& necessary that part of Arthm. will be to him in life &.&.&.&. ,this will give him a great intrest in same and he will naturally work harder to accomplish same .

(5) That Games &.be used on"BLACK-BOARD " to interest all pupils in all their work, as far as possible .
Example for Arithmetic ,---Rev. Sister Eleanor of the Woodstock White school , gave a wouderful demonstration to all our teachers in this method .
As the Month of Sept. is always known as the month for the EXHIBITION at Woodstock , and for all of N.B. --She drew on the"BOARD " with different colored chalk ,"TROTTERS " &,tracks , each horse corresponded in COLOR to each track, numbers of the multiplication tables that were then known to the pupil were placed along this TRACK . Now, each child chooses its TROTTER &.track , ,its name is the name of the PUPIL , -off each child starts with the numbers , all other pupils watching , --The child going the fastest and with the least mistakes wins the RACE ,-
During the Month of October ,--An apple tree is drawn on "Board " shown apples on tree &.on ground ,the Multiplication tables in the numbers known to child are placed on the APPLES on ground or tree ,--the one who goes the best over these numbers gets the most apples &.&.&
The Month of Nov. a forest is drawn on BOARD with Deer & moose &.&. heads, rejecting faintly from trees ,on the ground are many bulits and on the bulits are the multiplication tables, -the pupil that does the best is the most successful hunter ,&.&.&.
The Month of Dec&.Jan.&.Feb.,-Snow forts &.snow balls are used , The snow balls have the Mupl: tables on same ,the best pupil takes the fort , . Or,-in all these games,— two leaders can be chosen with"teams " ,-the side doing the best work wins , In this case, the leader of the team is often seen at RECESS &.noon hour instructing the dull members of his team, so he will come out first , .
For the Month of March , floating Ice cakes are taken , ,
" " " April , Easter eggs are used ,
May , the May poll is used with the numbers on the strings hanging from the POLE.

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Thus throughout all the Months are the different things chosen to interest the pupils .

(6) Sounds ,----

Rev. Sister Mercia of the Woodstock Ind. school simply held our teachers attention during one of the most interesting instructions given at this convention ,and that on a subject that forms the most trying work for the teacher .

She took up the sounds of all the letters -then the many sounds that apply to the same letter, or a combination of one or two letters.

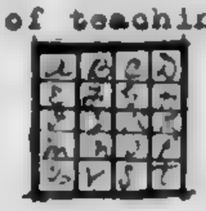
Examples

For the short(Ă) she drew on the BOARD, a LAMB bleating
For (B) " " " " "" , two DOVES making their accustomed guttural sounds ,&.&. .
" (F) " " " " "" , a cross cat snarling &..
(J) " " " " "" , a JUG .
" (G) " " " " " " , a bottle lying down wit water gurgling from i t.
(P) " " " " " " , a steamboat puffing
(S) " " " " " " ,along, with a heavy load.
(L) " " " " " ,a very tired boy showing how he was puffing going up hill .&.
(M) " " " " " , A cow mewing ,&.&.
(V) " " " " " , a fly buzzing , & .&
(W) " " " " " , a tree showing the sound of wind going through its branches ,&.&. .

and thus she continued with all the LETTERS ,

To faciliate this method of teaching ,she used games, - as -

" The post office Game "



This, drawn represents a mail box in a post office ,so the pupil that will get the most sounds correctly ,will get the most letters ,&:

She used what she termed the"GUESS GAME"

The teacher thus simply asks the pupil this question , Who can tell me the word that I am thinking about, that will rhyme with ,-say "HAT " ,-The pupil guesses"RAT " ,-the teacher says no ,- at the same time prints this word RAT ,on board ,and thus continue through the whole class ,giving each child one,or more chances ,but writing down all words guessed ,then the teacher places the proper word on"BOARD" at the end of all the guessed words .This retains the attention of all pupils .

Another method is adopted in the building up of words , A house is drawn on BOARD , --say called the"AN " house , The pupil is required to place in this DRAWING only such words as belong to the "AN"family , as,-can,-man ,-fan -,ran ,&.&.., the one getting the most words wins the game .

Practical methods were adopted for the study of Geography ,., requiring the pupils to go to the shore and with a shovel,& make a LAKE , BAY, ISLAND , CAPE . &.&.&. , The full class' watching for mistakes .&.&. Currents, tides ,&.& could also be thus taught .

In the same way GRAMMAR could be taught ,,as the thing made call a noun,the making of same,-the verb , & .&.the size ,-the adjective ,the speed in making,-the adverb . &. &.

Thus along these lines ,the Convention found wonderful methods that will make their schools both interesting and progressive .

Miss Cahoon"s paper on "The best method to retain order in the school room ,&,attendance at school, was listened to with deep interest .

The convention adopted the following

(1) As all Ind. children have a deep RELIGIOUS disposition , and do reverance holy objects , , All teachers agreed ~~that~~ ,if a small table fitted up like an ALTAR ,with a statue on same &.light burning ,-the school would so resemble a church, that they would respect same ,-this I have tried out with perfect results .

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-How to keep order in school continued -------
SIGNS to be used in school -&;&;
ONE FINGER RAISED ,meant to go out ,
Two " " " " , " " get a drink ,
Three " " " " " , " " " permission to ask a question ,
&.&.&.

All school material,not required for present work going on in school-,but later required ,-is to be kept on teacher"s desk,, and distributed by the most worthy pupils at RECESS ,or such time that will not disturbe the silence of school room ,&.&. Each Ind. child considers it a mark of honor to give out books &.during this period , and do try so hard to attend school , and give good a attention &.lessons &.&, inorder to do this work , &.&.

All teachers claimed for Attendance , --the best and only method lay s in the channel of LOVE, & affection, and in making SCHOOL - LIFE more attractive than their home .

Rev. sister Mary of Victory , read a beautiful paper on what is required for the progress of the Ind. child , .

All teachers agreed to use the BLACK-BOARD system more ,

also the reading of short stories that will leave a moral effect on the pupil, and aid him in his school work , &.&.

Also to use the system of EMULATION, &.&.

Being brief in explainations ,yet simple ,& clear ,

Miss Delaney read a paper on the difficulties in the classroom ,

All practical suggestions ,in said paper, were adopted ,as Religious pictures , for emulation purposes ,The making of school room attractive Good ventilation , Pleasant surroundings , A variety in work, &, -

-After difficult work ,change to that work that would be pleasing to pupil .&.&. Keep INTEREST ever living in the school-room .

Miss O" Brine" paper on physical drill &,ventilation &, gave teachers an added interest in this .

A series of exercises will be adopted for all schools ,

At recess ,games will be encouraged by the teachers being present and even taking part in same .&.&. -

Good ventilation, &. Overheated school rooms will be avoided ,

Lectures , (one per week) will be given , on different subjects , pertaining to Health, Temperance , Thrift, Habits , The necessity of work to keep the body healthy and strong , and all other useful subjects that will uplift the Ind. child .

Miss Alice Tremblay read paper, entitled -Aiding Ind. children ,

We adopted the need of opening and closing all our schools with pray er ,and keeping schools clean &. attrictive &.well ventilated , &.&. as adopted from other papers . &.&.&.

Miss Mary Hughes read paper , entitled best methods in aiding Ind. CHILDREN ,-in general .

We adopted the following ,

(1) The use of mental arithmetic ,
(2) Simple composition
(3) Any and all legitmate methods that would encourage the Ind. child to work and love work ,&. ,How work soon grew to habit,- which meant bright and happy children , &, men &. women , bringing prosperity , riches with economy .&.long lives &. health,
(4) Teachers to have great affection &.kindness for the Ind. child learning a new language , and often coming to school,with but little to eat ,or wear .

"DOMESTIC SCIENCE"

Miss E. Cahoon read a paper on this branch of our work .
-----The following methods were adopted --------

(1) To induce all Indian women to interest themselves in this be branch of work
(2) Lectures on various subjects pertaining to the importance of this branch of science .
(3) Divide RESERVES into five sections ,-thus, each section would represent , with other lines, a day"s work ,in this way each Ind. house would be visited weekly . -Then some day taken,every two or three months -not known to the Ind. women ,- for a general visit of all houses,to see if instructions given,were being followed out .&.&. ,Where it is found that Indians will not try to follow out instructions on -HEALTH-

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HEALTH &.&.-then, if such families are receiving poor aid, means should be adopted to stop same, until this family attends to the fulfilment of all instructions , &.&.

To successfully interest the Indian woman in this important work, great care &-percaution must, certainly, be taken in the first visits to their homes .

The first , even second, or third visit may seemingly meet with little recognition ,, yet if the Domestic TEACHER would on these first visits reach the mother"s heart through her little children ,, which certainly is the true road ,-what confidence would soon be placed in this teacher . Always comment on the good looks of the little child,- its growth, its nice eyes , &, all its good qualities , &, all the little ones about the house &.&. Showing always a great interest and love for them . &.&.

(4) That the Field Matron should teach all rules governing health , , and spread about the Ind. homes, LITERATURE ,pictures showing the different stages of disease,-cards in the form of large signs containing health rules &, regulations, &,&.&. that might at all times educate &-interest the Indian home . -thus they would not avoid vaccination , and would at the same time keep their homes clean, &.&.

(5) TEACHERS PRESENT VOTED to petition the Dept. of Ind. Affairs to provide "foot-wears " for all Ind. children of school age . We claimed that the little children suffered greatly from the want of shoes &. Many were sick from heavy colds &, due largely to the want of covering for their feet . Many cases were most pitiful and INHUMAN .

-It ALL SUGGESTED that the Dept. buy a set of "GUM-RUBBERS " say about 1st of Oct. --then about 1st of Dec. have the Ind. AGENT buy a few cow-hides, have same well ~~sewed~~ tanned and cut into different sizes and sewed and be given to the children for Winter , this would be a cheap way ,-then about 1st of March supply them with another pair of GUM-RUBBERS ,---thus, all school children could be, cheaply, provided with footwear .--Parents could buy , if able , shoes for SUNDAY for their children . Thus children could attend school , and much sickness &.deaths prevented among them.

-Note- WE PETITIONED the Catholic Women"s League of N.B. for all the old clothes available , to be sent to different centers to be made over for our Ind. children , at the same time, we expect the Dept. to furnish yarn , and anything, from time to ti me that will aid us in our work . The Indians, of today, are face to face with grave difficulties .They can get but little employment ,, very little demand for their wares , with no profits from HUNTING , less from fishing , little or no ash, or material to work with , or at such long distances from their Reserves, -that it is almost impossible for them to get same , From the above , the Dept. can readily see that it is faced with the problem of providing footwear &, much clothing to all our Ind. children .

Rev. SISTER Mary of Victor , read a paper - "The best method to adopt in teaching ECONOMY to INDIANS" .

We adopted

(1) -Lectures to be given daily, if possible , or, as often as time would permit, on how to buy food , clothing , how to cook all foods , and how to care for clothing . In many cases , the teachers claimed that there was a great waste about the Ind. homes , that must be corrected .

(2) The follow-up system in cooking was adopted, that is a daily memorandum of their meals and how they prepare same , the cost, &.& -then followed by such instructions that will bring about better results in economy , &.&.

(3) To advise INDIANS to use rubbers . umbrellas &. that they may save their clothing ,

(4) To teach the Ind. women how to cut out their own garments , & children's, husbands , &.&. Also how to spin &. weave , &. card , make mats , & quilts from old clothes that would otherwise be thrown away . Also to have Children &. mothers save all their old STOCKING LEGS , the wrists of mittens , torn sweaters , &. that they may be repaired , new feet knitted into these old legs , new bottoms for the mittens , and new pieces knitted into the sweaters . &.&.

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-NOTE -

All teachers claim that it will be impossible to continue successfully the Domestic Science , if the Dept. will not provide their schools with sewing machines . On any Reserve where there are over 16, or 18 children attending school , it is very difficult to previde all with ~~with~~ clothes by hand sewing .

Mr Fraser read a paper on "Current EVENTS",
All teachers adopting many of his views which they noted down

Rev. Father Lockery read a paper on religious Instruction , as his paper was quickly put together , it is not among those sent. However all adopted the practical methods as given by him ,. He asked teachers to have children write out their prayers , so they would better know all words well , and have a clearer understanding of same .
He pointed out many very simple and clear ways for the teacher, that will aid them to bring about greater success in this branch of work .

---------- The CONVENTION closed after two long days of real hard, but interesting work , covering , so the teachers claimed, more practical work than they had ever seen at any convention of teachers for the white schools .

All teachers had their NOTE BOOKS and all methods adopted were written down to be put into use at once .
Thus, all teachers have returned to their schools with more than joy, expecting to make in the school year before them ,a wonderful improvement .Work that was before so difficult to both teacher &.pupil ,-is now made easy ,&,th&.&.

You will note that the deepest stress, at this Convention, was laid on the first GRADES,-from the first to the Vi, included , from this Grade up , we have little trouble ,-the practises methods adopted in white schools could then be followed ,but the first grades are most trying , and so little progress achieved ,it takes so long for Ind. children to reach the Vi, &. Vii, grades , It is just this that we have set out to conquer, and all teachers claim that we have this progress well our way, since the convention .

It is ,therefore, with much pleasure, that I submit this, my REPORT (rather in a form of a SYNOPSIS) of our first Convention of the teachers of the Indian schools in N.B. --Thus bringing to a close one of the most important STEPS ,ever-taken by the Dept. of Ind. education ,in the history of the said schools in our Province ,---One that will bring ,without doubt , lasting results of greater progress ,,not only to children ,but to all our Indian people in general .

---------- We, therefore, are most thankful in offering to the Dept. of INDIAN EDUCATION our sincere gratitude for its never tiring ZEAL ,as well as its deep devotion , ,that has ever been manifested in our Indians and their schools in the PROVINCE OF NEW BRUNSWICK . .

Humbly and faithfully submitting same
to the Dept. of Ind. education for their
kind and faithful consideration .

Edmund C. Ryan

Inspector &,Supt. of Ind. education for the Province of N
New Brunswick .

----- A LIST OF TEX-BOOKS ADOPTED, WILL BE ATTACHED TO REPORT -----

- Very hastily written - due to hurry and a mine —

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Charge &.address laid before the convention of teachers of the Indian schools for N.B. -Canada . Sept. 6th, 1927.

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Rev. Fathers , Professors and teachers !

I know not a greater privilege than this fortunate occasion in being able to address this, the first Convention of teachers , of the Indian schools in the Province of New Brunswick .

This achievement is the crowning event of anxious years of [illegible] and as such ,our Province is certainly indebted to the generosity of the Rt. Hon. Minister of the Interior ,-Mr. Stewart, to his worthy deputy ,-Mr. Duncan Scott, ,as well as to the zeal of Mr. Ferrier Supt. of Ind. education for the Dominion of Canada, to Mr. Sutherland and other faithful members of the Indian Dept. at Ottawa . . Their unbounded devotion to the education of the INDIAN and their generousity have today opened this broad avenue through which must now march success and progress to the TWO great branches that form our work in connection with the Indians and their schools in our PROVINCE ,--namely ,--that of Education and Domestic Science .

We are therefore called together for a great work ,-that we may seriously and carefully consider while here the many problems, that from time to time ,has rather impeded the course of our labors and unless solved must necessarily hamper ever desired progress . With this end in view ,and with but a few days to act in ,I hastly sent out to you ,-the teachers of our Ind. schools , subjects to be written up ,which you gracefully received without a murmur ,as to the shortness of time allowed for their preparation and are now about to read same ,which will be listened to with deep interest, at this convention

----------The idea of Christian education -----

True education must include every element or means of INTELL; ICTUAL and SPIRITUAL WELL-BEING ,-that is ,- Education must apply to the uplifting of the soul ,and be able to meet every capacity of of the soul ,bringing out everything and every power that is in man"s soul,-and not at any time sacrificing ONE for ANOTHER ,but equally faithful to the full developement of ALL . -At the same time carefully educating the HEART ,the AFFECTIONS ,and the WILL ,--This later education ,is as important as that of the soul and even much more so than that of the INTELLECT .--For MAN"S MORAL life is determined by the education of the WILL,and the HEART. Let man"s intellect be a tower in education ,this will not ,necessarily,make him GOOD,HONEST ,PURE, and OBEDIENT, . Have we not today ,many an INTELLECTUAL man lying in the GUTTER and DEBRIS of his own FILTHY heart . Let us strive to educate the HEART ,the AFFECTIONS &.the WILL --then , and then alone will the mind bring out these powers STAMPED with the ONE DIVINE RESEMBLANCE thus fixed within them .--thus having the heart ,will and affections prepared ,all knowledge can now be poured into the intellect ,leaving to us for citizens ,truely "MEN -OF-GOD".

I have only lightly touched this matter of Christian education in passing ,-as Rev. Fr. Lockery ,our beaificent host has kindly consented to address the Convention on this subject .

It will be our duty while here to discuss and go deeply into methods that might be adopted to faciliate the teaching of LETTER SOUNDS ,--- &.&.. The Rev. Sisters of Charity ,at Woodstock ,have more than a natural talent along this line ,-that will provide us an excellent treat on a subject that forms the most trying work for both teacher and pupil . We all realize how difficult are the sounds applied to many of our LETTERS .Our CONSTANTS cannot be perfectly uttered unless joined with a vowel ,then there are the different sounds given to each vowels ,& letter combinations ,&.&.&.

How very hard must the Indian child labor and what a nervous strain must constantly be upon the teacher ,over the seemingly slow progress of the BEGINER ,- An interesting paper will be presented on this subject at this Convention . .

The need of order in the CLASS ROOM

Order in the class room is indispensable for the success of the pupil . All here realize the restless nature of the Indian child due to the environment that daily surrounds the child in an almost FREE and an UNGOVERNED HOME . You can,therefore, realize that the Indian child enters upon its first training on the day it enters SCHOOL . It will be our duty while here to discuss the best methods that should be adopted to always maintain GOOD ORDER in the ClassRoom.

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Lessons made EASY -at home -

I note that Ind. children take deeper interest ,-and do so much better prepare their work at home ,when the teacher previously explains lessons assigned ,-that is at the time such lessons are given . At the same time the teacher could point out some method to be followed at home that might facilitate their home work for school, Many a road ,I feel could the teacher thus open to the child that would make home study more interesting .

- -Lessons made easy in the school room -

Could not a subject -that an Indian child had a fondness for be used occasionally ,to give it a deeper interest in harder studies ? --

- Example --

We all realize how passionately fond of drawing ,are Ind. children ,--then could not this their beloved work ,be used to strip the dryness from Geography , or from certain parts of History, or other studies , . ---For the Geography lesson ,--the Ind. child could draw a map or plan of same ,naming rivers , lakes ,bays,Mountains, towns, populations ,race ,imports ,exports,.&.&.&. or whatever would correspond to that day"s lesson , . Or as a REVIEW ,-he could draw a CANOE TRIP say from Montreal to St. John , indicating on same ,waters to be passed through ,Gulfs ,straits, people-,capes, bays,naming on the way , towns ,people , industries , ,Goverment, people, race, when and by whom were the said places discovered , ,dates , &.&.&. Thus three or four subjects could be brought out together without confusion ,and in such a practical way as to make a lasting impression of class work on the mind of the child . .

The merit of such methods .&.&. will also have our consideration at this convention .

Emulation

Emulation should be encouraged among all Ind. children by a method ,that the Rev. sisters of Charity will clearly place before our convention , -which certainly is bound to stimulate all school work ,making it less burdensome to both teacher and pupil . .

-+++-Textbooks -----

For texbooks , we have closely followed those of the WHITE schools of N.B.-except in READERS , all Ind. schools using the Sadlier"s series .

Re. the Arithmetic ,about all teachers even in the White schools find it far from being practical . .that is the Macmillan edition - We therefore could use in conjunction with the above edition , the old progressive school series of KhaNEDY &.O"HEARN . More practical Histories &.grammars are demanded for our Indian children .

I have a series in British History ,by Cecil Kerr, & Forbes ,and a Canadian History , by J.L. Dicby, and a number of other books that are used elsewhere in our Ind. schools . For Grammar , the Teacher can use practical methods adopted by herself and so laid down by this Convention An able paper on TEX-BOOKS will be read at this gathering . However it must be our one determination to keep as near as possible as-to the school books as are in use in the White schools of our Province . Our stamards at least from the FIFTH GRADE must ever keep abreast of the White schools ,so with this IDEA before us,we will discuss this matter on its merits during this convention .

--- Supervision of playgrounds --

As successful teachers exercise ever care ,that pupils give their best attention to all instructions ,and that proper order in always maintained in the classroom , so in like manner ,should the faithful teacher supervise the playgrounds . Games should be encouraged ,that would afford active amusement , and every legitmate means should be taken to have pupils enjoy same . The GIRLS could be provided with such games apart from the boys ,that would surely aid in building up ,in their feminine LIFE, that dignity and refinment,so essential for the future success of their RACE .

Recreation is a period that means so much for good or evil.On such occasions,children often take an extravagant view of life ,-and what seems to them but childish pleasure in the present ,later on brings but a blush of shame . Nature ,-the weakest at this age must be strengthened to meet its conflict later . What bright and snappy children you will find in a class room after good hearty-- active play . The teacher too is refreshed , so that the whole class-room resounds with progress and vigor .

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Re ventilation of the classroom ,I feel you ever give careful c consideration . We all realize that an overheated classroom renders pupil inert ,unfitting them for mentalaction . .

Domestic Science .

Some years ago ,I found it necessary for both the progress of the Indian and their schools ,to inaugurate this branch of work ,In many of our schools ,the Ind. child came very scantily clad ,and often without the morning meal. and always very untidy . . This branch of work is today carried even beyond the school ,by faithful field matrons ,into the very homes of the Indian ,--instructing the Indian woman in sanatory methods ,good housekeeping, care of infants the sick, economy in cooking , -teaching them how to turn old things into new, and useful artic les,-as saving old clothes and making quilts &.mats ,&.

In school both boys and girls are taught to economize ,also to sew, to knit , many boys as well as girls now making their own stockin gs & sweaters,They must also be taught to keep their school books clean and repaired , and talks given as to the cost of these books ,had the ir parents bought same for them . .

Health conditions were low on many Reserves,-the simplest rules along these lines were frouned upon ,Astounding ignorance in sanatory methods about everywhere manifested itself thus-tubercular conditions gained rapid headway ,and in many instances was fast encirculing & depleting the ranks of this race , at the same time , offering rather a serious menace to the WHITES wherever they came in contact with the INDIANS .I am pleased to state ,at this convention that such conditions are largely under control, yet not without sacrifice .It will be remembered well ,that Rev. Sister Agnetis gave her life ,and many others their health for this great cause . ,

We must yet admit,that this branch of Domestic Science is but in its infancy with many, nodoubt,workable conditions still unsolved . Your valuable papers will, with our open discussion on this subject,bring about,I feel,at this Convention ,other methods that will assure greater success in this most important branch of work . .

A teacher"s life in our Ind. schools.--

It can be readily seen from my general outline and your own experience that a teacher"s life in our Ind. schools is one of great sacrifice , yet an interesting one ,where the teacher is devoted to duty . I cannot but deplore a statement made by one of our teachers some years ago ,-to the effect ,-that teaching in our Ind. schools ,lacked interest as well as work . Now what was really wrong in this case ? This partidar teacher had no room for INDIANS and much less for their children ,-thus school (as well as all ather work)was opened and closed under an atmosphere of indifferance ,. There was no home preparation on the part of this teacher for the school room ,-less in the study of principles , or methods that might facilatate lessons ,so as to leave a lasting and clear impression on the pupil . Arriving at school ,nodoubt,she was often confused as to where or how the day"s work should begin . -thus confusion ever reigned ,-therefore no success .Faithful teachers must understand ,that they,like the pupils,must also prepare schoolwork after school hours .-There are the weekly lectures ,on honesty, Temperance Thrift ,Obedience ,economy, &.&. to be prepared also METHODS to be studied in order to interest pupils , as well as different ways thought out,- so as to aid the Ind. child to grasp more readily the tasks assigned,&.&.

In consideration of what I have here outlined and from what I will further place before you while here ,together with your well prepared papers , on these and other subjects that I have not here touched ,I feel we will have sufficient material for a very interesting Convention . It will ,therefore ,be our pleasure during these days ,after a full discussion of all maters ,to digest from the whole what may practically be applied for the better advancement of the work among the INDIANS so intrusted to our care in the PROVINCE of NEW BRUNSWICK.

Faithfully and humbly submitted to you at the opening of our first Convention ,on this the 6th, day of September ,1927.

Inspector of Indian schools for the Province of N.B.

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Returns to Schools

150-34.

Ottawa, September 20, 1927.

Rev. Sir:

I have to acknowledge receipt of your report on the teachers' convention held at Woodstock, N.B., from the 6th to the 8th instant, at which you presided, and at which all the teachers of the Indian schools in New Brunswick were present. The minutes of the convention, together with the various papers prepared and read by the teachers, were also received.

The Department has read with a great deal of interest the address made by you before the convention, as well as the various papers prepared by the teachers on the different matters affecting their work in the schools. It is noted that stress was laid on the teaching of the first grades and to the textbooks to be used, also that the work of instruction in domestic science was fully discussed. The suggestion that footwear be provided for the Indian children of school age, and that sewing machines be supplied, has also been noted. It is hoped that the convention will have beneficial results both for teachers and pupils. The Department desires to offer its sincere thanks to yourself and the teachers for the interest and trouble taken in making the convention a success.

The requisition for textbooks, etc., forwarded by you is receiving consideration. Do you desire the books which are supplied sent direct to yourself for distribution to the teachers, or do you prefer that the Department send same to the various teachers? In the latter event, it would be necessary that the quantities for each teacher be furnished by you.

The account which you submitted covering the travelling expenses, etc., of the teachers and yourself will be paid, and cheques will be sent in due course.

Your obedient servant,

Russell P. Ferrier,
Supt. of Indian Education.

Rev. J. C. Ryan,
Inspector of Indian Schools,
Red Bank, North. Co., N.B.

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CANADIAN PACIFIC RAILWAY COMPANY

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Received from Mary Hughes

Ten and 20/100 Dollars

in payment for (/) R. R. Tickets as follows:

Destination Woodstock NB

Class 1

Form Card

No.

W. O. Rockwell TICKET AGENT

CAN.PAC.RY. STATION AGENT NORTH DEVON, N.B.

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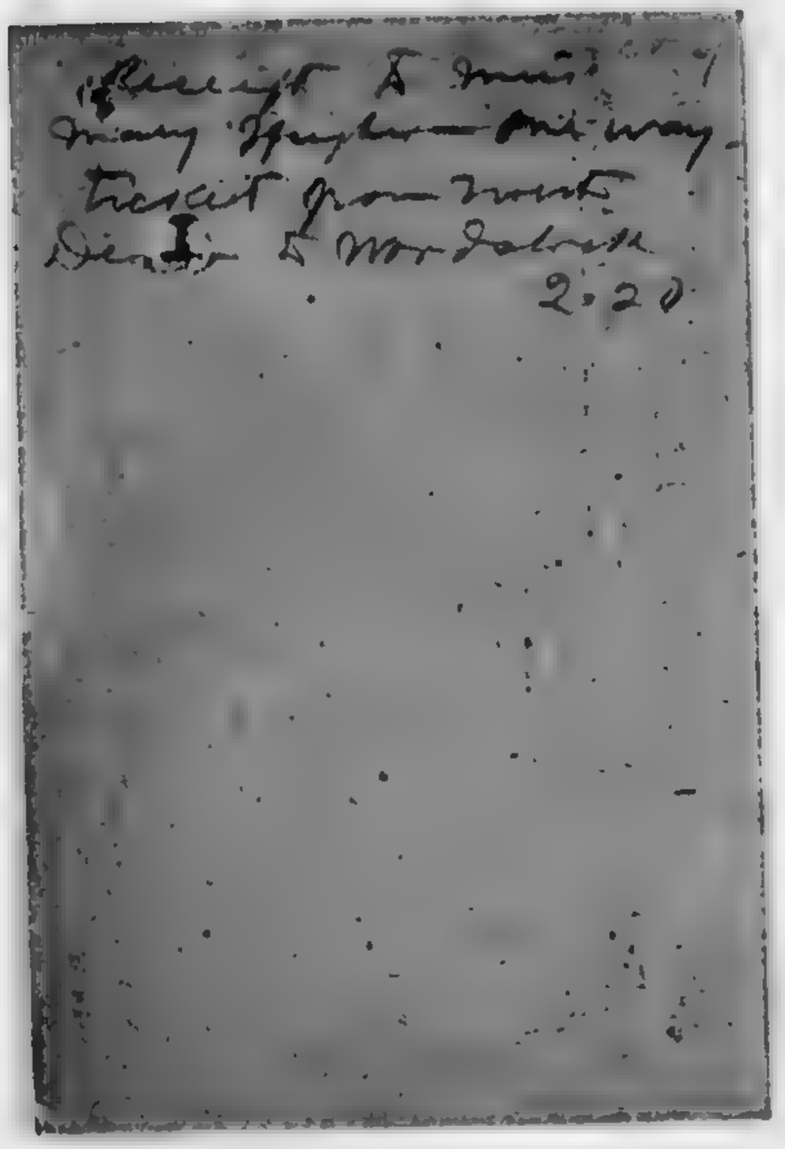

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Sept. 5th 1927

Left C. Ryan

Ist Visit to and Inspection

Ist Visit to Cumberland 8, Mileage

Four Trips (8 miles) 36 miles @ .20 7 20

7.20

C. Ryan

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Sept. 8th
J. C. Ryan
to the Secretary, Education
Province of Alberta, Edmonton
Re Summer vacation activities
Sisters of Charity

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Sept 8th 1927

F. C. Ryan

Received the Sum of Fifteen
Dollars & Cents Being Half Pay
for Teacher, Spent Journey there to School in Indian
Reserve

his M Jackson Fs

13.00
15.00

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Intercolonial Railway of Canada

Form No. 377
5-25-1

$ 24.25 Moncton N.B. Sept 8 27

Received from F. C. Lydon

Twenty four 75/100 Dollars

in payment for R. R. Ticket as follows:

Destination Fredericton

Class 1st

Form Order

No. 11 Tickets

C.N.R. SEP 8 1927 CHATHAM N.B. Pkt. Agt.

For Gillies

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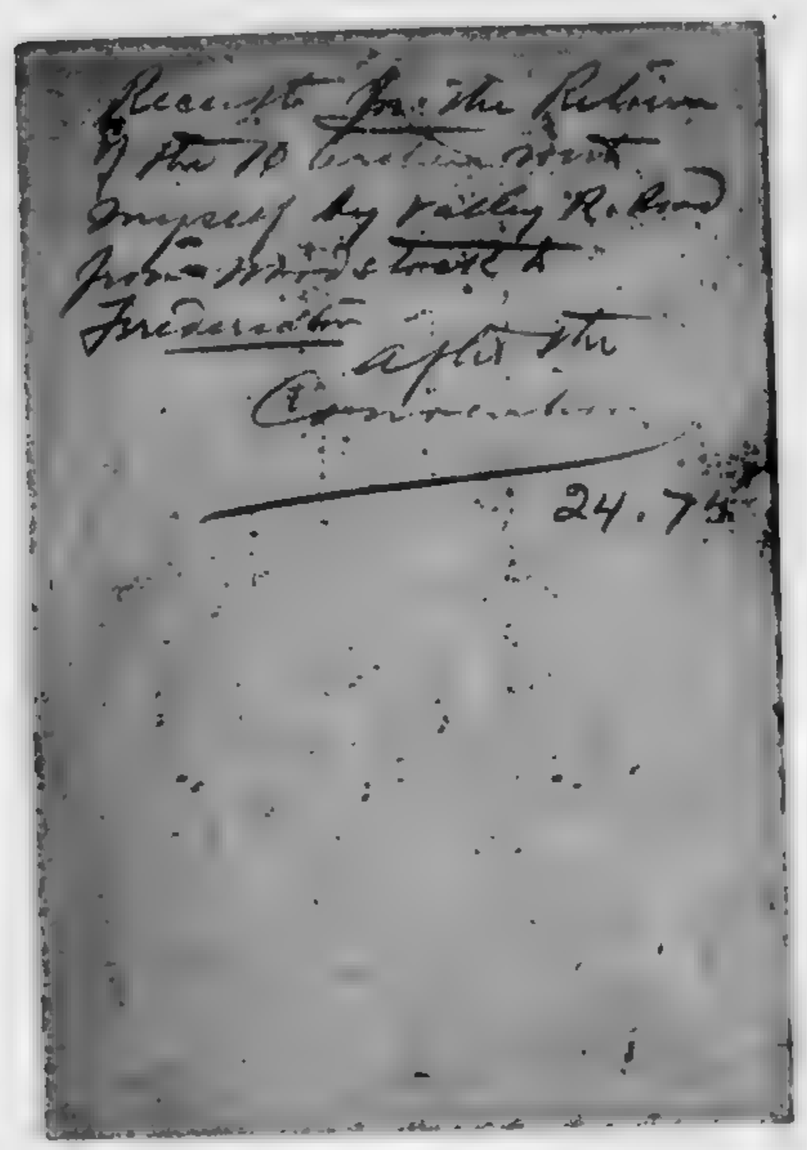

Receipts for the Return
of the 70 Cree Indian Boys
Engaged by Valley River
Indian Residential
Industrial
after the
Commencement
24.75

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Sept 5th 1927

F G Ryan

Van

Dinners Queen Hotel

Fredericton N B

10 ~~cts~~ xx

D G. Fowler

Sept 5th 1927

F. C. Ryan

The Lions of Twenty five

for Ten tickets on Bus from

Fredericton (one way) to Woodstock, (Exhibition and return)

25.00 C Foster

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Received
1927

5-5-0

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1927

Received

6.10

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Dept. Oct. 1927

F.C. [illegible]

Received [illegible]

[illegible]

6.10 [illegible]

[illegible] Oct. 1927

Received [illegible]

[illegible]

6.10 [illegible]

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Ticket No. 260
(1) → Miss Alice Trumbley

Tickets Nos. 261, 262.
(2) → G. L. Fraser Esq.

Tickets Nos 258, 259.
(3) → Miss Marion Calhoon.

Bought Sept. 5th.
Returns Chatham to Fredricton

I have Tickets & Use
Purchased from
#6.5 SEP 12 '27 N.J. Gillah-i
Ticket agent
Chath

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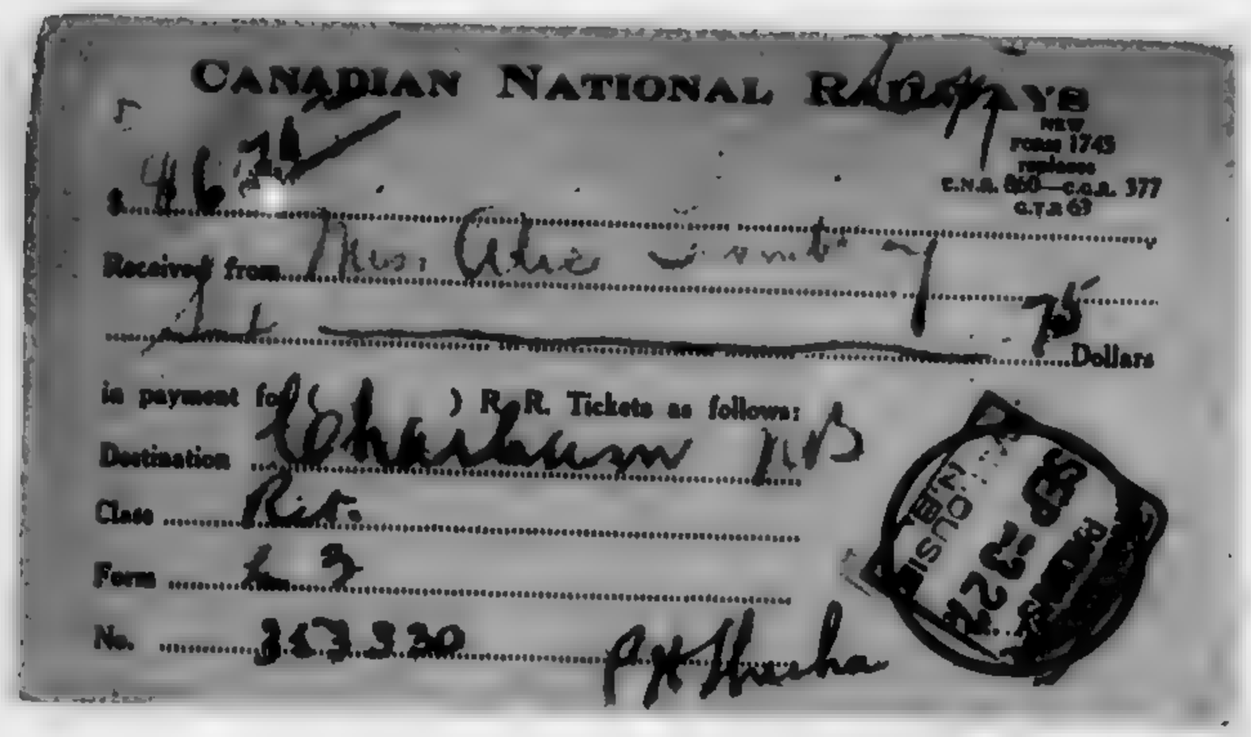

CANADIAN NATIONAL RAILWAYS

New rates 1745 replaces C.N.S. 850—C.G.A. 377 C.T.S. 63

$ 46.75

Received from Miss Alice Smith

Ont. 75 Dollars

in payment for ( ) R. R. Tickets as follows:

Destination Cobourg Ont

Class Ret.

Form 1-3

No. 313330

P. H. Hanna

SEP 1925

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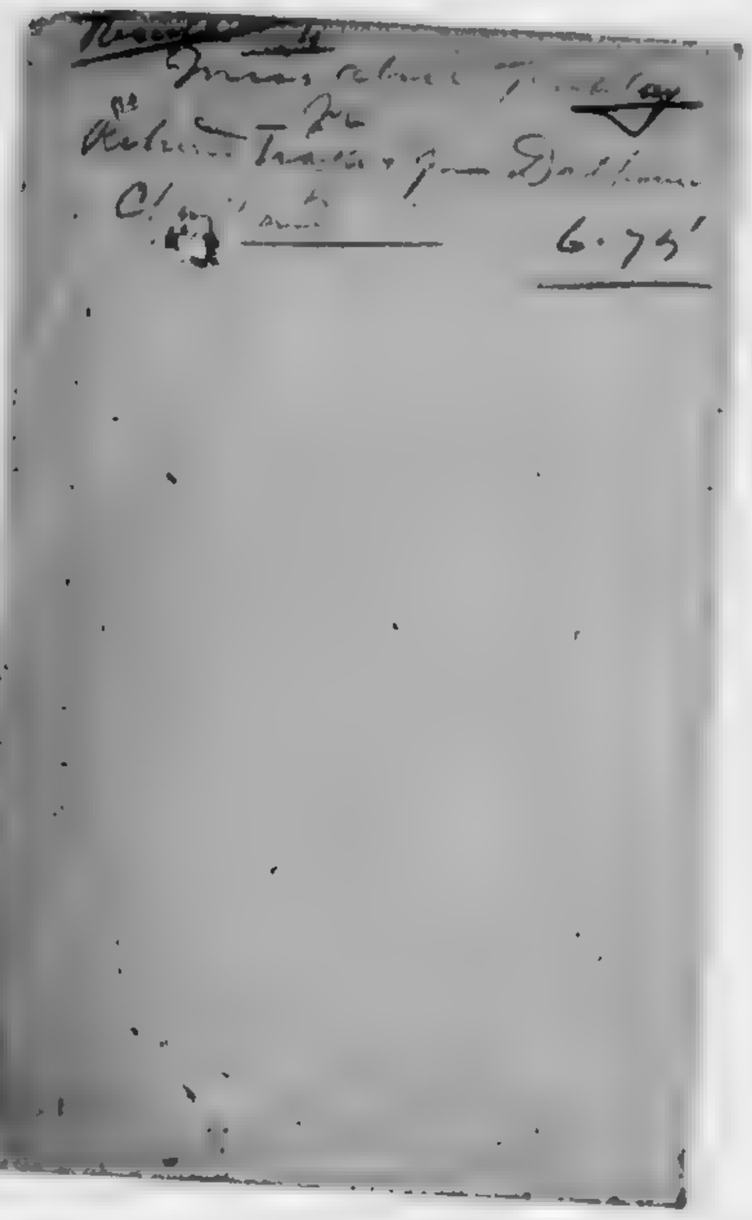

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Vote No. .....

Treaty No. .....

Department of Indian Affairs

To F.C. Ryan,
Inspector of Ind. schools for N.B.
Red Bank, North, ld Co., N.B.

Expenses for the Convention of teachers for the Ind. schools of N.B.

DATE 1927	SERVICE.	AMOUNT.	
Sept. 3rd	-Miss Alice Tremblay bought R.R.Ticket, (RETURN) from Dalhousie to Chatham remaining over night in Chatham to go by early train to Woodstock,		
Sept. 5th,	via. Fredericton . (4)	6	75 ✓
	Miss Alice Tremblay, Mr. & Mrs. A.L. Fraser, and -the two Miss Cahoons, Miss Delaney , The 2 Miss Cahoon	6	85 ✓
	five in all , bought RETURN R.R.TICKETS from Chatham to Fredericton .	13	70 ✓
Sept. 5th,	F.C.Ryan, MRS. Stella Kehoe, & Miss Francis Sheasgreen bought RETURN R.R.TICKETS from Millerton to FREDERICTON	6	10 ✓
	As Miss O.Brine & Miss Delaney, had to go to Fredericton to open their Ind. schools, one at Oromocto, the other at Kingsclear, they were not allowed their passage money . .	6	10 ✓
		6	10 ✓
Sept. 5th	Hack for all teachers from station to Hotel and Dinner at Queen for 10, in all @ 1.00	5	50 ✓
" "	ONE way TICKETS by BUS from Fred,ton, to Woodstock, (there being no train out in time) for 10 in all, @2.50,	10	00 ✓
Sept. 8	Single R.R.TICKETS from Woodstock back to Fred,ton, 10 in all, @ 2.37½	25	00 ✓
" "	Paid Rev. Fr. Loskery for Bus to take all teachers to and from Ind. day school, where we held a session under the direction of Rev. Sister Mercia, & for use of HALL, & &.	24	75 ✓
"	Paid Rev. Sisters for extra expenses $5.00	15	00 ✓
		5	00 ✓
Sept. 5	Return tickets for the Franciscan Sisters from Andover to Woodstock, $2.30 TWO @ 2.90	5	80
Sept. 5&8	My auto. to and from Millerton -FOUR TRIPS - no place to store car, 36 miles @ .20, per mile	7	20 ✓
Sept 8	single ticket for Miss Mary J. Hughes - north Devon to Woodstock	2	20 ✓
	TOTAL.	139	75 ✓

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

F. C. Ryan
Agent.

Inspector of Ind. Schools for N.B.

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150-34

Red Bank, Nfld, C.B. Pubs.

Sept. 15th 1927

DEPT. OF INDIAN AFFAIRS
SEP 20 1927
RECORDS

The Secretary Dept. of Indian Affairs
Ottawa

Dear Sir:

I am sorry I cannot enclose the Indian account - that the little Indians "V" represents - what I paid out for teachers Conveyance.

3 hirings from Millerton & Tredunter (Return) 26.10	18.30
Dinner at the Union Hotel	10.00
Hack for teacher & Hotel	5.50
Bus - from Tredunter & midden	25.00
Sept 8th 24 passengers to 10 from Hotel Station & Tredunter	24.75
Rev. Fr. Lowery	15.00
Rev. Sisters of Charity	5.00
Sundry accts	7.20
	110.75

I paid out as your note on by the Indians recd - 110.75

→ The Dept owes Miss Tremblay 13.60
→ The Rev Miss Cahoon 13.70, or 26.85 Each
→ Mrs Mrs A. L. Fraser 13.70
→ The Rev Franciscan Sisters 9.80 or 2.90 Each
Miss Mary Hughes - 2.20
49.00

Yours respectfully,
J. C. Ryan pr
Inspector of Ind. Schools for N.B.

(over)

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Cheque issued please send
me a cheque for the amount
paid out — $110.76

Also a cheque to
Miss Alice Tremblay
Dalhousie, Restigouche Co. N.B. 1/2 13.60

Mrs A.L. Fraser,
Rexton, Kent Co. N.B. 1/2 13.70

Miss Marion Cahoon and
Lucielia - 6.5 [illegible] 1/2 13.70
Send Cheque
Northumberland Co., N.B

The Rev. Mother Superior of
the Franciscan Sisters
Tobique, Victoria Co. N.B. 5.80

Miss Mary J. Hughes. north Devon to
Woodstock 2.20

Total $59.73

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150-34

Ottawa, September 20, 1927.

ACCOUNTANT:

Cheques in payment of attached account covering expenses in connection with a convention of Indian teachers at Woodstock, N.B., should be made payable and sent as follows: -

Rev. F. C. Ryan	- Red Bank, N.B.	$110.75
Miss Alice Tremblay	- Dalhousie, N.B.	13.60
Mr. A. L. Fraser	- Rexton, N.B.	13.70
Miss Marion Cahoon	- Burnt Church, N.B.	13.70
Sister M. Frances deSales	- Tobique, N.B.	5.80
Miss Mary Hughes	- North Devon, N.B.	2.20
		$159.75

INDIAN EDUCATION

Russell Patterson

25-5-3
25-5-4
25-5-5 Sept 22/27
25-5-6
25-5-7
25-5-8

Sept. 22/27

Expenses attending Teachers Convention

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October 26, 1927.

Dear Father Ryan:

I received the group photo of yourself and the teachers of the Indian schools in the Province of New Brunswick, taken at the recent convention of teachers held by you at Woodstock, N. B. I wish to thank you for this splendid photo, showing, as it does, the workers in charge of the teaching services in the Indian schools of New Brunswick.

With kind regards,

Yours very truly,

Duncan C. Scott
Deputy Superintendent General.

Rev. F. C. Ryan,
Inspector of Indian Schools,
Red Bank,
North. Co., N. B.

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150-34

Red Bank N.B.
April 1st 1929

[illegible]

24 June
Encl
Apl 4/29

[illegible]

[illegible]

[illegible]

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MEMORANDUM:

SUGGESTIONS FOR DISCUSSIONS AND PAPERS
AT TEACHERS' CONVENTIONS AND DEMONSTRATIONS.

What I wish my teaching to do for my pupils.

The relation of the school to morals and character.

The instinct of justice - right and wrong punishments.

The elimination of mischief in the classroom and on the play-ground by pre-occupying the pupils' attention with interesting work and play.

Limitations of corporal punishment as a penalty.

Is home work either necessary or advisable for pupils of the Indian day school?

The instinct of imitation and its wider meanings to the teacher.

Religious instruction, and the relation of the instinct of reverence may be used to [illegible] to classroom activity/piety

Seat work that correlates with language, reading and spelling.

To what uses can the teacher put the Indian child's love of drawing?

What memorizing cannot do.

How to begin reading the first day in school
(a) for those who speak simple English and
(b) for those who do not.

The Indian child is a keen observer. What does this suggest for the language lesson? Give a demonstration.

It has been said every recitation is a language lesson. Indicate the importance of this for the Indian school.

The proper adjustment of the word and the sentence methods in teaching/reading.

The place of phonics in the teaching of (a) language and (b) reading.

In initial language and reading lessons, use words and thoughts common to the Indian child's spiritual and material environment.

How I overcome the natural shyness of my Indian pupils.

Getting the Indian child to read aloud in a normal tone.

How I secure ready response from stolid pupils. Illustrate by (1) picture lesson, (2) nature lesson, (3) number lesson.

Relations of teacher and parents.

How I quicken the interest of the Indian community in the success of my school.

Remind Rose in proper form + order later BDD

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Competitions in attendance at school.

✓ Methods of encouraging regular attendance.

✓ Some methods of organizing a field matron's time and duties.

✓ Domestic science and the correlation of the child's school activities to the home.

Health.

First Aid.

✓ Cultivating a taste for neatness and order in school, books, work and personal appearance.

Demonstration lessons in

1.
2.

Time & Location in religious instruction

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PAPERS:

1. Some words and thoughts common to the Indian child's spiritual and material environment, which may be used in early language and reading lessons.
2. How I overcome the natural shyness of my Indian pupils.
3. How I quicken the interest of the Indian community in the success of my school.
4. How the teacher can put to use the Indian child's love of [illegible].
5. How the instinct of reverence may be used to promote class-room efficiency.
6. The instinct of justice - right and wrong punishments.
7. Joy and beauty in religious instruction.

DISCUSSIONS - TO BE LED BY ONE TEACHER.

1. Methods of encouraging regular attendance.
2. The organization of a field matron's time and duties.
3. Domestic science and the correlation of the child's school activities to the home.
4. How to cultivate a taste for neatness and order in school, books, work and personal appearance.
5. Relation of teacher and parents.
6. The proper adjustment of the word and sentence methods in the teaching of reading.

DEMONSTRATION LESSONS:

1. The objective word method in the first day's language lesson.
2. The sentence method in the teaching of reading.
3. The place of phonics in the teaching of language.
4. The place of phonics in the teaching of reading.
5. Securing ready response from stolid pupils in the picture lesson.
6. Securing ready response from stolid pupils in the number lesson.

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NOT FOR LOAN - REFERENCE ONLY

Ottawa, April 9, 1929.

Dear Father Ryan:

I have your letter of the first instant, with reference to the proposed convention of teachers of Indian schools in New Brunswick. You may arrange for this conference at the time most suitable to those concerned, and I trust that the sessions will prove of much interest and value to those engaged in our work. The teachers may be granted leave of absence, with salary, for the week of the conference.

The Department will allow a grant of $150 towards the expenses of the transportation of the teachers. You may apply for this amount when required and you should account for it in the usual manner, forwarding receipts showing the travelling expenses. A covering voucher, in duplicate, should be prepared and certified to by yourself.

The Department relies on you to make the necessary arrangements and to furnish a report with roll of those who attended and indicating the agenda. There is attached to this letter a list of suggestions for your sessions. You may be able to use a few of these at the coming conference.

Encl.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

Rev. F. C. Ryan,
Inspector of Indian Schools,
Red Bank,
North. Co., N. B.

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"The best method or methods for efficient work and attention in the school room.

"To teach effectively the teacher must know facts clearly - and accurately.

Every teacher, as a rule - knows enough about the subject to - taught; the problem then is the best method or methods to be employed - in presenting the subject to our classes, that we may - get best results - in our pupils.

If our method is - one, which will arouse interest on the part of the pupils, then we will have a basis, on which to ground our efficient work.

"First of all our school must be well organized and governed. This organization includes proper classification of the pupils, arranging the equipment, planning the daily programme, assigning classes to the pupils, making provision for a record of their attendance and work, and giving them instruction of a general nature."

In the government of the school,

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favorable conditions for health and work must be maintained, time and energy economized, the pupils interest secured and retained, good habits formed and progress made towards accomplishing the end for which the school is organized.

The school must be organized and conducted in such a way, that all its activities shall contribute to the development of high qualities of character in its pupils, and to such practical equipment for efficient membership in society. It is essential that pupils should be taught in such a way that they may be able on later life to fit themselves into the conditions that exist, or to bring about a change in those conditions, that are unfavorable to their activities. This adjustment affects our relations to people, to the things around us, and to new ideas about things.

It is necessary that teachers possess this power of adjustment, as we are often confronted with the problem of a new subject introduced in school, or it may be in dealing with some

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abnormal pupil, a defective or a genius. Such a teacher will be able to lead his pupils to make adjustments, and thus secure real educational activity, or making an object larger than the model, but of the same form and proportions.

Making an article for a definite purpose suggested by the pupil, as a cover for a book etc.

Such adjustments could be required in any subject taught.

The successful teacher is the one who arranges his school and teaches his classes that through the regular daily routine of the school, she is able effectively to maintain the school discipline, moulding the character of the pupils, and developing their latent self restraint, self activity, and self expression, and so make them efficient members of the social order in which they are to find their fitting place.

All exercises should be so conducted as to relate as far as possible, the work in the school to the experience of later life.

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The problems in Arithmetic should therefore deal with matters that come within the range of practical experience.

The exercises in Grammar should be assigned with direct reference to the effect upon the pupil's power of using and interpreting language.

Good teaching, proper assignment, and intelligent application to study, will gradually develop in pupils habits of thought and action, that will make them efficient members of the social organization in which every man should be ready to play his part.

Two important functions of the school are: the correction of bad habits and the formation of good ones.

Occasions may arise for the establishment of the habit of punctuality in school.

The first step is to show the evils of the want of punctuality. In addition to the loss of time to the pupil who is late, the whole school is disturbed when the entry

A reference to the loss of time when working for pay by the hour, will show

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Punctuality is regarded as business.

The second step towards in making up this mind to form the habit, is a resolve to be punctual.

The third step to seize every opportunity for the practice of the habit, and to follow no exception till one occurs, until the habit is established

This will probably call for a daily reminder of the promise, with perhaps some inducing reason.

The teacher by course being a pattern punctuality will rely in arriving at school, but in beginning each lesson, and in closing the school.

All the school routine should become habitual by practice, until it goes on from day to day with machine-like precision.

But the teacher has also to reform the habits of the pupils - a much more difficult task than that of forming good habits, since there is the resistance offered by the old habit.

The same steps must be followed - but in addition, the conditions must be made

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very favorable for forming the new habit, and unfavorable for continuing the old. In correcting the habit of speaking indistinctly, the correct habit of speaking should be impressed upon the pupils by calling his attention to some good examples, or should take in succession pupil - to recite, that distinct speaking in class, on the telephone and on the shop floor line, and avoid misunderstanding.

Pupils while speaking assume a proper position with the absence of disturbing noises.

Corrections made such as these, with subject made interesting, and the proper form of questioning, cannot fail to demand attention from the pupils, while reciting.

In every recitation there are two distinct parts: The reading of the lesson that has been prepared for the occasion, and the assignment of a new lesson.

In assigning lessons to pupils the teacher must make each lesson stand out in the child's mind, as something definite to be done.

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Much attention must be given to the nature and training of the child. Each pupil must be appealed to in terms of his interest and knowledge of the subject in hand. In this way he will be taught how to study his subject intelligently that is he will exactly learn what is demanded of him in the preparation of his lesson.

Intelligent study demands accurate observation, concentrated attention, and memorizing of what is observed. The child will then have used his senses, his reason and his memory - which have results in his later life.

One of the school's greatest source of waste is the teaching of facts in relation. A fact learned from any book is more or less isolated, so far as its real meaning for the child is concerned until it has been found in some other relations.

Good books, maps, etc may be used for such tasks, or perhaps more books than one used on the same subject, with for reading in studying, is helpful.

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Such preparatory work has an interesting effect upon the lessons of the following day. With this interest from pupil and teacher, the class will unconsciously take an absorbing interest in the lesson, which will in itself demand the attention required in school on the part of the pupil.

Sister M. Rhodes.
Principal Tobique Indian Day School
Maliseet — P.O.
Victoria Co.
N.B.

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Gordon, Sask.
Sept 3rd/29.

Reverend Father Hugonard,
Inspector of Ind. Schools for Sask.
Qu'Appelle Dist.

Dear Father,

I am writing you this letter to inform you that I have decided to [illegible] Monday morning for Regina. I have decided that I could not [illegible] any longer. I have also decided that I could not [illegible] any longer. I have also decided that I could not [illegible] any longer.

Reverend Father,

Yours respectfully,
[illegible]

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work to counteract any evil influence that might be found in an Indian home, so that the Indian child would not loose its school training.

That the school and the home are related in equipping children, carrying the spirit of the home into school with them every day, and thus in turn the spirit of the school. It is evident that the maintenance of a right spirit between home and school will aid progress.

The Indian child as a rule has a very unfavourable home life, owing due to lack of educational, sanitary conditions, and home training, for when the Indian child begins school, its mental condition entirely - the life of the Indian child hitherto has been one of absolute freedom, for Indian parents make little effort to train their children. The child must now adjust himself to an entirely new environment, new principles, orders, disciplines and [illegible]

There is a great difference between children from different homes; we find among sub-Indian

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pupils but comparatively few who have acquired habits of cleanliness, and orderliness. Since it is tracing that on face fit or money pupils throw as graph shown, it is not strange that school affairs do not always run as smoothly as desirable.

Training all Indian families are not alike, the factors connected for heredity, physical handicaps, the bubbly face that shows the child's reaction to counteract the quiet influence of the home, so that the training in the school will be profitable to him.

It is then desirable that the teacher should know something of the child's home conditions, the work pupils from these homes will require.

As one of the subjects I will take as one of Indian children, organized by Canada with the school, "Orphanhood". Many Indian children are the majority of cases that regard to their homes will be given lack in caring for their children and will send them to school unclean and unfed. The child itself grieved in training along these and consequently not only in regard to his personal

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appearance, that also with his books
and in right careful supervision of
pupils, attendance, details of the school
desks and walls.

The teacher in charge of
each reserve visits the school, chats and
visits with the children and endeavours to show the
Indian parents regarding
cleanliness, hygiene and appearance as well as
general tone of the classroom. Many of the
children are too poor to dress their
children properly. We must therefore
secure clothing through the children
themselves.

The teacher should visit the
pupils' homes, that the books and other school
supplies should be carefully arranged
in their desks. Pupils should be taught
to be neat in their desks and in
their work. Labels on all supplies, pupils'
books, should be used
to identify them. Clean towels should be used
by the children and they should be taught
to wash their hands and faces before meals
and before leaving for their homes.

The pupils should wash their
hands before entering the classroom
in the morning and see that their
shoes are free from mud.

Teachers should strive to make
their classrooms so neat and attractive
that the pupils can easily see the
contrast between the school and their homes.
This may be done by arranging the

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equipment of the class-room, pictures
for the walls, furniture, crabby-glass,
charity etc. are the most interesting pictures
possible to hang drawings on the
black board which may be used for
instructive purposes and at the same as a
decoration.

In times and in many other ways
the Teacher may assist the pupils
to form habits of neatness which would
aid them in his school life and also
at home.

Marion Cahoon,
Burnt Church, N.B.

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The best method of Winning the hearts
Interest and Loyalty of the Indians.

It is very difficult to win the
hearts and Loyalty of the Indian
people, for the Indian is by
nature child like in manner
and resents many things which
were meant only for his benefit
If we do not win their hearts
it is difficult to interest them
because it is then only through
compulsion that they will take
any part in the Classes.
This of course refers to the
older people. The School children
as a rule are usually anxious
to progress, if the Parents are
interested the child will be
likewise and even if the Parents
are only willing to send their
Children to school because it is
a law, if the teacher has won
the parents heart, the child can

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easily be influenced while in school.

The Teacher receives her salary for the performance of her duties, but those Teachers who reside on the Indian Reserve are often called upon to perform other little acts trivial perhaps in themselves, but which require time and patience. I refer to the writing of letters for the Indian people, ~~of~~ carrying of lunches to the sick which must have prepared after school-hours, explaining instructions written on medicine prescribed by the Doctor, making up accounts for those who have had any business transactions and many other acts too numerous to mention.

The Indian is very grateful at the moment of his exaggerating what he terms "our kindness,"

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but we are not surprised
when a short time later his
opinions are reversed.
We do these acts willingly
and cheerfully and would
be discouraged, if we did not
understand the Indian nature
Those who proclaim themselves
our great friends to-day are our
enemies to-morrow and Vice-
Versa.

Winning the hearts and loyalty
of the Indian people depends
to some extent on the Teacher
herself. Rules which would
work out to advantage in some
homes would fail in another.
By visiting the homes the
Teacher becomes acquainted
with the Indian Parents, she
knows those families who are
inclined to make trouble and
those who are the faust-finders

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Some Indians are seemingly grateful until they call upon the teacher for some favor which we do not find convient to grant, then all our previous favors are forgotten.

Others Indians are thankful and will often bring little offerings as thanksgiving: then again there are persons to whom the more favors granted the more they expect.

Should an Indian parent be lax in sending their children to school we deduct their poor aid, this often causes disturbances. Perhaps a good plan would be to preclude to do anything apart from the regular work for those who have forfeited the right to our favors by their conduct.

Endeavor by all means

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to keep on friendly terms with
the Indian people, but we
must not show them in any
way that we are obliged to
cater to them for the Indian is
quick to take advantage when
under this impression.

On visiting to the homes
explain to the mother anything
necessary, in regard to her
home, the care of her children,
relief for the sick etc. but let
this be all. We find some
indian woman ready to gossip
on all and every event and
should we be imprudent
enough as to raise our
voice on occasion we may find a
story circulated greatly
exaggerated as to what the
Teacher said and thus cause
disturbances.

Be kind, faithful in the

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in the performance of duties
sympathetic in sickness, ready
to aid all within reason;
This is all the Teacher can
do if at times we fail to
please, we must not be
discouraged.

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How the Instinct of Reverence may be used to promote efficiency in the class-room.

Reverend Father Inspector, Reverend Fathers, Reverend Sisters and Fellow Teachers.

The subject of my paper is the important part which the sense of reverence plays in the class-room. Reverence, means holding in religious respect and with my knowledge of Indian life, I find religion is an important part in the life of an Indian and one of the greatest factors in training the Indian child.

Reverence for Authority: Authority comes from Almighty God and children should be taught to respect authority for that reason. Advantage should be taken of every opportunity to teach obedience to authority and respect for the property and rights of others. If this is impressed on the pupils the teacher will have very little difficulty in enforcing regulations.

Anything that is taught to pupils as part of their Religion will be remembered longer and more assiduously adhered to than if taught as part of a school programme where the teacher

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gains her ends by asserting authority as coming directly from her alone, and any breach of a rule must be satisfied to her and her alone. If we make a child see that this breaking of rules is contrary to the teachings of our religion and in direct opposition to our Lord's desires, we have a remedy much simpler and better than any meted out by a mere teacher and thereby promote more efficiency in the class-room by saving both time and labor as it lessens the number of punishments usually used by the teacher.

An altar to the Blessed Virgin should be erected in every class-room. The pupils may have full care of this altar under the supervision of the teacher. The pupils gaining the greatest number of merits for the week, have the privilege of caring for the altar during the following week. This has some very good effects. - It promotes devotion to the Blessed Virgin, a devotion dear to the heart of every Indian child; it causes the child to regard the class-room as they would the church and this eliminates to some extent the un-necessary noise,

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mis-conduct etc found in many class-rooms.

Character Building. The home influence is of course, the best character builder, but as this influence is lacking in most of our Indian homes this development falls upon the school. If there is something about the school such as pictures, statues and other religious articles which effectively though silently speaks of the Presence in the world of an All-seeing Power and reminds the pupils that each one has to answer to that power for the deeds of life, you may readily see the influence on character which will follow.

Development of Sense of Reverence. We find the sense of reverence may be developed in teaching the different branches of our curriculum, for instance, in teaching Literature we may develop this sense by singing hymns, by the lives of the Saints and by the many parables found in our readers. We may also develop manners and morals by examples of character and conduct.

In teaching nature we find both man and nature are manifestations of the great

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Divine Mind, therefore we must train the child to see in Nature the Spirit of Deity.

Likewise with the majority of our studies, if the pupil perceives in them this sense of reverence he will more readily put into practise the instructions of the teacher.

August 23, 1929.

Estelle O'Brien
Indian Day School
Kingsclear
N. B.

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The Part that Religion plays in Indian Education

Of the three factors of education, namely the mental, moral and physical training, the moral training is by far the most important. After leaving school many Indian children do not seem to make any use of their education but their character remains with them through life.

Habits form your character. Good habits conduce to right living and noble character bad habits to the opposite. The teacher remains almost fatally to the teacher to break the bad habits of the Indian children and to install good ones in their stead.

As habits are often formed unconsciously by command has little effect in preventing the formation or breaking bad habits. Have the child understand that bad habits mean failure in all things and perhaps despair to our fellow creatures.

If a teacher wishes her pupils to be kind, peaceful, truthful, charitable and the like, she must above all be living examples of these qualities. Many important morals we attempt to impart to the child do not seem to impress him, but your actions especially if wrong speak louder than words.

The catechism lesson affords an opportunity to form the character of a child. This subject like all other school subjects must be made interesting. Short original stories that correspond to the lesson not only interest and help the child to understand but may impress

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him so much that the moral will remain with him always.

In all classes but especially in the lower grades the simplest and most effective way to impart religious instruction is through the use of images. Large coloured ones are most impressive. That this method be successful the teacher's collection of pictures must be extensive and she must renew it frequently to prevent monotony.

Care should be taken that the catechism lesson be not too mechanical. The pupils may be asked to repeat their answers by heart but they should also be able to explain their meaning. This requires an explanation by the teacher when assigning the lesson the previous day.

The teacher should use every means within her reach to promote greater faith among the Indians by encouraging them to receive Communion frequently and to hear Mass every Sunday. The child's environment tends to counteract this attempt and it is only by convincing the child of the importance of these religious services that the desired goal may be reached.

Each school session should be opened and closed by prayer. Require a different child to say the prayers each time. This acts as an incentive towards learning and remembering these prayers.

The little altars introduced in our schools certainly brought about a spirit of greater devotion. I believe that they have provided a source of common interest to the pupils, parents and teacher. For example

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some time ago I asked the pupils if they would like to have a flower garden, but I did not get much response. This year I asked them again if they would bring seeds, in order to have flowers to decorate our altars and all who could brought some, and when Harbour Day came how they worked hard at this garden. In many other ways this altar seems to bring about a spirit of good will.

Fine sacred pictures and crosses should be in all Catholic schools. The words "God Sees Us." written on our blackboards reminds the scholars that the work of the day is for God. In order that these words will not be forgotten I require the pupils to write them on top of their slates before beginning to work.

When teaching other subjects such as literature and reading by using instances that come up casually the teacher may do much good to determine the child's ideals.

A sound discipline in the class room should lead to right actions. For example discourage fighting and you are teaching peace. In like manner you may impress upon the minds of the Indians the need to be honest, prayerful, charitable, obedient, industrious and the like.

If you can get the Indian children to conduct themselves well, not through force but because they know that fair play is the only right way, you have accomplished a lot. The traits formed in childhood remain nearly always, through life.

Alvie Tremblay

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Rev. Inspector, Rev. Sisters, Fellow Teachers:

I have been asked to discuss The Methods Used to Overcome the Natural Shyness of my Indian Pupils. If since our last meeting, in the opinion of our Reverend Inspector, I have made some little progress along this line, I am very grateful for the opportunity of passing along to those engaged in the arduous duties of instructing the young Indian population of our Province the methods which, to my mind, are most likely to produce results in this direction.

While the shyness of the Indian child is noticeable in many ways, the one with which we are most familiar, is the shyness or temerity which manifests itself in the reading of lessons or the answering of questions concerning the lesson we are dealing with. The first requisite in overcoming this condition in our schools, is the possession and use by the teacher, of a voice which is loud and distinct. I realize fully well that our voices are not all strong enough to stand up under the load imposed upon the voice by continual loud speaking. But if we wish to meet with success, we must use this potent agency as much as possible. If we speak to our children with a voice which is devoid of temerity, in a very short time the child in reading and answering questions will considerable less shyness than previously displayed.

Having arrived at the point where your school has shown some improvement in speaking louder, the teacher must not feel that she may rest on her new laurels, and I find that the expression "Please speak loud" is never amiss and should be repeated indefinitely.

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I think, we have all, at some time or other, felt humiliated when an unexpected visitor stepped into our school, and when a class was called to read, to find that they suffered for the time being, a loss of voice and naturalness displayed when with the teacher alone. This is a form of shyness which I believe is best overcome by the encouragement of visitors to the school. It helps considerable to have the visitor, on certain occasions, hear the lesson or address the class.

A great deal of the shyness displayed by the Indian child comes from fear, and consequently a teacher can make little progress in overcoming shyness in her pupils, unless there is an understanding between the two. We must treat our Indian children as friends, and encourage conversation between the pupils and ourselves. Shyness is also present due to the fact that most of our children are not overly familiar with the English language. I find that certain periods set aside for English conversation between the pupils, with the teacher making necessary corrections, not only overcomes shyness, but makes them familiar with the language we are endeavoring to impart. I insist at all times on English being spoken on the school grounds and in the school house, and although the enforcing of this regulation requires strict vigilance on the part of the teacher, the advantageous results are soon noticed and the teacher may feel well repaid for whatever she puts forward in this direction.

Competition between the pupils themselves is an aid in doing away with the shyness the children manifest in the class room. I find aid along this line is derived by allowing the children to engage in debates, dividing the older children into two sides and the teacher assigning some simple subject for debate. Allow each child to

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write his or her own impressions and read them at the proper time before one of the class who acts as chairman. The rivalry established for the time being, between the two sides, inspires each with a warm confidence which gradually helps to dispel the natural shyness of the children of both sides.

I think you will all agree with me that in most cases the bright child is not troubled with shyness as much as the duller child. Therefore any exercise which tends to really brighten the childs mind is an aid in overcoming natural shyness. During the last year I have used the following method considerably. I place before each child in turn the same picture. I allow each child, say, one minute to examine the picture, and then set down in words the different objects the child noticed in the picture and what impressions he received concerning the objects. It is really surprising the number, color and description which are transmitted and imprinted on the Indian childs mind in the short space of a minute. There are many ways in which this exercise may be performed and I find that each time it is tried it helps somewhat in removing some of the natural shyness of the Indian child.

To my mind one of the greatest obstacles the teacher has to overcome the natural shyness of the Indian child, is during the two periods of recess, which are devoted to recreation. Play with your children on the school grounds, and the realization soon dawns on the childs that the teacher is somewhat human, and not a cold, austere pedagogist whose only duty in life is to preserve order and decorum in the class room. The more the children realize that the teacher is a human being, the further into discard is pushed the former shyness displayed by the child.

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I am a great believer in teaching Current Events, especially those which have to do with the civic life of our country, to our Indian children. The Indian child is interested in this study, and I know of no better way of overcoming shyness than by occasionally giving this work some little place in the curriculum of the school.

The foregoing are the methods I have used to overcome the natural shyness of my pupils. In summing up I would say:- Speak loud and distinctly at all times and insist on the childs answering in the same manner. Have frequent visitors to the school and have them examine the pupils. Endeavor at all times to be on a friendly working basis with your pupils. Introduce as frequently as possible into your class, competitive and brain building exercises. Play with your children at recreation periods. Interest your Indian child in the country in which he lives, and above all insist upon your Indian child speaking English at all times when under your supervision.

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The Indian Child's instinct of Justice in Right and Wrong Punishment.

The subject of punishment in Indian Schools is one that will bear a great deal of discussion, & one that always presents a multitude of arguement for and against.

Children are all averse to punishment of every kind; yet the child's instinct which we he develops, points out to him right from wrong, must naturally lead him to see the justice of punishment for wrong actions, as he expects and delight in, rewards for good. Very often the child may through ill training develop a one sided view of this argument. Here, then is a task that lies with us Teachers to administer punishment in such a way, so that the instinct of the Indian child will grasp the justice of the act, in the same manner as he wanted delight in

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a half hours extra play for lessons well prepared.

Justice should be so administered that it is recognized as such by the children. Then their sympathies are secured on the side of right, that is to have the child's instinct headed for the right and avoiding the wrong.

Punishments in a school are necessarily varied, and the wise teacher, maker it his or her plan, to have the punishment suit the offense, and that it be administered not in revenge for the wrong in the past, but to assure good results in the future.

Punishment inflicted on the backward child as a gross injustice, and his instinct rebels against it and rightfully so.

All children are not gifted alike and the so termed "backward" child may have tried his utmost

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to please, only to find his efforts regarded not at all and ending in punishment. Such an act on the part of a teacher kills in the child the desire to try again for his instinct reasons which him why put forth effort to end like punishment

We all recognize the fact that those very boys and girls in our class-rooms today, will in time become the men and women of the nation, hence the growth or decay of the nation is, in a measure in the hands of its teachers. This is most particularly true of Indian teachers, for as a general rule, we find manifest in Indian homes a weakening in parental control and home training. This of course has a corresponding tendency to throw extra obligations on the teacher.

The chief agencies for the training of children are the home, the church

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and the school. The closer these are associated the better will be the result for the boy or girl. The home comes first, and not matter how competent or zealous the clergyman or teacher may be, the can never supply the want of proper home training. One of the first things a teacher is wise to do is to get acquainted with the home life of the pupils — their environment, their parents, big brothers and sisters. A sympathetic acquaintance with these will help to a better knowledge of the children and will be of great value in dealing with each individual peculiarities during the year. Furthermore it will prevent possible trouble in another way, for parents sometimes through the exagerated reports of children get a distorted view of the character and personality of the teacher and this jeopardizes his or her honest efforts to be of use in the community.

The successful failure

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of the school, as an agency for the training of the pupils, lies almost entirely in the hands of the teacher. For six hours each day it is practically the home of both the teacher and the pupils and instead of being thought of as the cold, dark and repulsive thing that it too often is, it should be the centre of attraction enlightenment and progress to which both young and old look for guidance and inspiration. The school should be the centre of clean and healthful amusement and its all round atmosphere should vibrate with steady progress along every line of enlightened human endeavour, for no investment gives a higher return, than the money, time and energy spent in training boys and girls to become useful and efficient members of the community.

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Some thoughts and Hints common to the Indian child both in the Material and Spiritual life that may be of use in early Language and Reading Lessons.

The problem of Primary Reading is one of the most complex and difficult in the whole range of School instruction. Much time has been expended to find the appropriate and natural method of teaching children to read.

Reading and Language should be taught, one in connection with the other.

In early years the minds of children may be enriched with ideas through stories told in the way of oral language.

Indian children have many thoughts and words common to them that may be used in school in telling them stories to give a foundation of English for a mind filled with ideas is quicker to learn than a mind barren of thought. The interest aroused in the stories transfers itself to the reading lessons and gives greater spirit to the efforts at learning to read in the Primary Grades.

In placing topics before children

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it is always advisable to touch up the knowledge already possessed by them. The crudest efforts of little children must be received with kindness and encouragement.

A great difficulty is to get correct English on account of home influence so it makes the work an up-hill task; still with effort it can be accomplished.

The Indian child is familiar in the Material world with tent, bow-and-arrow, trees, canoe, birds animals and the names of children.

We can take advantage of this, tell stories concerning them in order to give the child some form of expression.

Again in the Spiritual life of the child it has thoughts and words concerning God that may be used in the telling of Bible History stories. All these increase the child's vocabulary which is so important in the training of the child to read.

After the child has some knowledge of Language and it can reproduce to some extent the story told, short sentences including its oral words, may be placed on the board by the teacher. Each child reads these and is

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soon able to point out the words.
As new words are learned they may
be placed among others for drill e.g.
The Indian child has a great
love for his dog and he also
has the thought that God loves
him. If the language lesson has
something about a dog, the child's
interest is immediately aroused and
a reading lesson can be taught
at the same time.
Thus:- I love my dog.
God loves me.
I love God. etc.

After a few lessons some simple
words are taken from which to
learn the sounds the sounds are
associated with the letters. These
letters are met in other words and
as soon as a number of sounds
and letters have been learned
new words can be formed
by dropping a letter or adding one.

Throughout Language and
Reading must be combined; one
as a help to the other.

After the child has acquired
some knowledge of reading he
must be taught the proper
expression which is more easily
secured if the child is interested
in the lesson and this can be
accomplished by proper questioning
and occasional examples by the teacher.

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Correct emphasis will naturally follow.

From the first the child should be encouraged to articulate distinctly and not allowed to say e.g. las for last. In the case of white children they usually correct themselves later on but an Indian child generally speaking continues an old habit.

We must also strive to get vitality into the voice. To aid in this have a child act out something as fishing, playing ball, etc. and then have another child tell what he did. Practice in this will give force to his utterance for children are anxious to give to others what they know and also to give it in such a way as to be understood.

In no other subject of the curriculum has the teacher so great an opportunity for producing the right impression on the mind of the child as in the early Language and reading lessons presented to him. These to be effectual must deal with subjects common to his environment and by means of objects of which the child has a concrete perception he may be taught many lessons which will help him both spiritually and materially and what is more to

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the point by these means many of the defects inherent in his race may be at least suppressed if not eradicated.

The Indian child can scarcely ever be driven as the obstinacy and stolidity of his mind would work against such methods but if persuasive methods be used the child can be led to do through kindness and trust, those things which coercion would fail to secure.

In the selection of material for reading I think there is nothing better than the Beacon Chart now in use in our schools together with the prescribed readers. The Pictorial illustrations add beauty and clearness. They deal with both the Material and Spiritual life of the child and contain many thoughts and words familiar to him.

Sr. Marcia.

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Reverend Inspector, Reverend Sisters, Fellow Teachers:

In my experience with the Indians, I have always found them very observing, and I think one of the best methods to interest them in Thrift is by trying to show them by your own example, just what you want them to do. For instance take the children. Mostly, if a button was needed on their clothing the first question they would ask was "Where will I get a button?". I have a button box in which I keep all kinds of buttons. This is brought continually into use. At first it was kind of a novelty for them. Any button they would find would be given to me for the box. In a very short time they were saving the buttons at home. This is a very small item, but I find it is a great help in interesting them in thrift.

The same thing applies to pieces of twine and other kinds of string. When they needed a shoe lace, which was very often, they would come looking for twine. I would give them the ball of twine and let them make their own shoe laces. In no time they had caught onto the idea of saving the twine at home. This also interested the parents, and almost without their noticing it, they had become accustomed to saving odds and ends around the house. We also have them save nails, pieces of wire, bolts etc. and not only the children come looking for them, but women have come several times, and when they found how convenient it was to have these things on hand, they became interested in the idea of doing it for themselves. Wrapping paper, paper bags, boxes, bottles, corks, pieces of soap and anything that turns up from day to day is saved, put in its place and is always on hand when needed.

Another thing that had to be overcome was in the line of clothing. Some of the children who were fortunate enough to

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being a good clean housekeeper. I also explain to them that it is much healthier to have things clean, and how much easier it is to get work done when things are neat and clean. In some cases it is almost impossible for them to keep their houses looking clean. They have so little to work with. The walls and floors are so rough and hard to scrub. Screens are unknown to them. The chimneys are pieces of stovepipe through the roof. This lets in the rain and the stoves and pipes are nearly always rusty. I think if the Government would supply whitewash for them, or do something to help them fixing the insides of their houses, there would be a great change noticed in many places.

The houses are very cold in the Winter time, and when the children sleep on the floor, which they do in most places, it is impossible to keep them from taking cold. I have been able in some cases to get the men to make little wooden couches for the children, and have had the women make straw mattresses for them. This has helped some. I always encourage them to wash their old clothing and make quilts out of them. Also to keep their clothing good from season to season. That is to put their Winter clothing away during the warm weather. Sometimes these are thrown around all Summer and when the cold weather comes they have nothing to wear. This is watched especially in the case of the children. Their caps, sweaters, stockings and mittens are darned and put away so as to be ready when needed.

In summing up, I would say, that in my opinion, if you want to interest the Indians in Thrift, try to show them by your own example just what it means. Take an interest in them and in their work. Always be ready to help them in any way you can. Keep a competition worked up among the women. Explain to them how much healthier it is for themselves and their children if things are neat and clean in and around the

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have two coats, insisted on wearing their good coats to school. This was discouraged from the very first. Some of them had to be told several times to wear their old coats and keep their good ones for Sunday. I explained to them that I would not think of wearing my best coat every day. In a short time their old coats were patched and worn to school. Another thing I found that helped along this line was wearing rubbers on a rainy day. They soon notice these things and become interested in thrift almost without knowing that you are trying to teach them this very thing.

Another instance which proves that is easy to interest them by your own example. Last October we bought a few hens. At that time there were about twenty-four hens on the Reserve. Several times I noticed the Indians looking the hens over. They asked all kinds of questions about them. I always made it a point to be pleasant with them and answer all their questions. One day not long after we got our hens, one of the Indians came home with ten hens. A short time after this his neighbor brought home six, another fellow bought four, several bought two and some of them started in with one. They often came and asked for information regarding the care of the hens. I always helped them all I could. Several came to me this Spring for settings of eggs, and when school closed in June there were over one hundred chickens on the Reserve, whereas last year there were no more than twenty-five.

I also find that a few words of encouragement, once in a while, help a great deal. Showing an interest in and always being ready to discuss their work with them, works wonders along this line.

From my experience with the women, the best way to keep them interested in cleanliness and neatness is to work up a sort of competition among them. When I go into a clean house I always compliment the woman on her work, and during the course of our conversation, pass a remark about this. So and So

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house. Instruct them in personal cleanliness, and always have a word of encouragement for them, which will help you over many rough places.

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How to Promote Higher Education among the Indians

a) By interesting the children.
(b) By interesting the parents.

With my limited experience in dealing with the Indians, even with the children, it is not possible for me to say much that has direct bearing on the title subject.

My first suggestion in regard to the education of an Indian child, is not to send it to school too young. The little mind may be easily stunted and by the time the child should really be able to grasp the allotted work it has become tired of school and looks on it as a penance or boredom. It will acquire a distaste or aversion for study which will increase as it advances to the higher grades; if indeed, it can be kept in school until what we might call the higher grades has been reached.

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The free restless nature of the Indian child should not be restrained too much or too suddenly. The school room is not the natural element of these one time children of the woods.

A good beginning makes possible a good ending, but a poor beginning, while it may terminate well doesn't give much hope for final success. Hence, if the life in the lower grades is made interesting, the child should develope a certain attraction for school work and be desirous of continuing in a sphere where it feels that a personal interest is taken in its welfare.

Cleanliness and attractiveness of the school room will make life more pleasant for the children. Work should not be presented as drudgery, but should be made as interesting as the subject will allow. All work and no play does not appeal to anyone, especially to child.

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To a little recreation occasionally, such as a story or a game, a little exercise or play will help to keep the children all ached to school life.

A keen, but friendly rivalry should be manifested by children who are physically and mentally normal.

Their little ideas must be drawn out and encouraged. Little personal talks on what the future holds in store, as a possibility for them if they make use of present opportunities, should be some incentive to leading them to desire a more complete education which would enables them to take their places with other boys and girls in the world.*

A well educated person will earn a living much easier than one whose education has been neglected.

*The old boast "I can't read or write but I always made my living" is not unknown to the Indians.

Even the little children have a tendency to think that as they are only Indians

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they cannot expect to do or be much. This idea should not be fostered. We must lead them to see that their becoming good men and women does not depend on their race but rather on the manner in which they prepare themselves for the great events of life, and the surest foundation for this lies in the proper education.

Indian parents, are as a rule very fond of their children. But like many of our own people their affection is often misapplied in so far as they pamper the likes and dislikes of the children to the detriment of their later life.

Parents are much to blame for the want of interest and lack of energy in school work on the part of the children. When the children should be getting their much needed rest at night, to fit them for the coming day, how many are on the roads or visiting in the neighbors houses? Parents should be brought to realize that this is not giving their children justice.

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Another thing the parents thinks nothing of keeping the children out of school one or two days a week, to wash, or take care of the baby, etc. This is not only spoils the child's own interest but upsets the whole class.

The introduction of domestic science and manual work will make the parents realize that there is more to education than the 'three' Rs!

Praising and encouraging the parents in regard to the abilities of their children will be some inducement to their keeping the children in school. And encouraging them to higher studies.

If the realization of the proper kind of living could be brought to the parents minds then there would be a start to advanced education on the part of the pupils toward better and higher life.

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Domestic Science.

Domestic Science is a subject taught in most Schools at the present day, and which should be introduced into the Indian Schools. This subject forms an important part of such education as might be given in Indian Schools.

Sewing and general housekeeping

The teaching of Domestic Science for Indian children is even more necessary than in ordinary schools, since the children of Indian Schools are not receiving training in this respect, the mothers being poor housekeepers, and in ordinary houses; thus the children are not instructed and are

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which will make both mothers and children happier in their homes. Thus the daily task of household duties will be made lighter and more pleasant for both.

Sister M. S. Clare R.N.

Crow Indian Hospital.

Pryor Mont.

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THE ORGANIZATION OF A FIELD MATRON -- TIME AND DUTIES.

It is rather difficult to say much of interest on this subject as I have had only one year's experience in the work and besides the pioneer work on the Woodstock Reservation was done when I took up the work. However I will attempt a few words on the subject.

The instructions from the Indian Department and Reverend Father Ryan, Inspector of Indian Schools, were:

First, to come to the Reservation daily during the School term at the hour of the opening of school in the morning.

To visit the homes daily so that all on the Reservation be visited at least once during the week and of course oftener when advisable.

To send a report of the conditions found and the work done once every month to the Inspector of Schools and once every three months to the Department at Ottawa. This Report is to be under three headings:

Conditions in the homes;
Hygiene and Nursing
Domestic Science.

The Field Matron is on the Woodstock Reservation also the Domestic Science teacher and I find that in a small Reservation the two tasks can easily be handled by one person.

The work of the Field Matron must be planned by herself generally, according to existing conditions and special needs. It is chiefly that of a Social Service worker and includes a little nursing but mostly instructions to the Indian women as to the care of minor injuries such as cuts and burns, boils and abscesses; how to render first aid to the injured, etc. Then instructions to prospective mothers; how to care for themselves and what to prepare for the coming event of childbirth. Then later instructions and demonstrations on the care of the infant and proper feeding to supply the maternal deficiency which is common.

During the regular daily inspection of the home, the chief advantage is to encourage the women to improve the sanitary conditions and to induce them when possible to greater cleanliness and order in the homes. Sometimes to reprimand when they fall back or refuse to do what is reasonably asked of them. I find, of course, that reprimanding does not effect much unless mixed with encouragement all the time.

The Field Matron has also to keep in touch with the cases requiring relief so as to prevent the ones not in want from getting same on false pretenses and informing the Indian Agent when there are cases needing help, so that these be supplied with what is necessary by the Indian Department.

In regard to infections, especially tuberculosis and venereal, there is ample work for the Field Matron to

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instruct the people as to both prevention of infection and care of those already infected. This is rather difficult as they often cannot be made realise the danger of the infection. With the cooperation of the physician in charge and by means of sending the worst cases for treatment to Sanitaria, the spread of the diseases may at least be lessened.

The condition of the Reservation is much improved since the work of the Field Matron was begun here. The Indian Department however also has helped to bring about this improvment as a number of houses hast been built and others repaired so as to enable the Indian people to have separate sleeping rooms and better homes. There still remains much to be done.

Sister M. Katherine Reg. N.
Woodstock Indian Hospital

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--- DOMESTIC SCIENCE ---

It was imperative, in order to maintain any progress in Indian education, that Domestic Science should have a large part in our work, and it was not until it was brought under proper supervision, did we truly understand its real worth, and on any Reserve today where this branch is not strongly established, little progress in education can be found.

It is easily understood that pupils, no matter how well disciplined at school, must necessarily relax and soon forget this training in disorderly homes. How clearly and forcibly is this brought home to the teacher, who leaving almost model children in June, returns to find same in an almost incorrigible condition. Again,is it not well known that many of the Indian children are underfed and go to school most unfit for mental work, very often with but a crust of bread for both breakfast and supper, and but little more for dinner. This together with other home conditions, as irregularity, want of proper rest , laxity in sanitary regulations and moral rectitude, certainly do form a grave impediment to progressive education. In Indian homes that, more fortunately, are up to a higher standard in living conditions, we find as a rule very bright moral children.

It was self evident, therefore, that unless Indian homes could be reached and both pupil and home carried on together, that little permanent progress could be realized. For this reason Field Matrons were appointed to large Reserves, whose duties carried them into every Indian home at least o nce per week, and daily if required, bearing aid to the sick, the afflicted, the needy, teaching mothers how to care for their little ones,and thus after winning the affection of all, then gradually teaching by lessons and instructions, economy, good

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housekeeping, thrift, sobriety, and morals. On not a few of our Reserves were found malignant diseases that called forth more than ordinary efforts and precautions to overcome. Heroic work went forth claiming one Reverend Sister in death, while maiming another. Yet others filled the vacancies and on went our work with uninterrupted progress, in spite of this tremendous sacrifice, so that now from out of almost darkened despair, there arises on the horizon of the said Reserves, a bright HOPE for better conditions.

On the smaller Reserves, some six in number, Domestic Science has not progressed as well as on the larger, where Field Matrons have been provided, due to the fact that after a hard days work in school, little energy was left in the teacher to carry on field work; and since our grades must retain their proper standards, it was only natural that Domestic Science must suffer to some extent. However, since the Department of Indian Affairs has increased the salaries of such teachers, on condition that they would teach Domestic Science, it became their duty to do all in their power to carry on, to the best of their ability, or not accept this increase in salary; and when ones health and ability will not permit, then the said position must pass to another capable of bearing the burden. Thus by a continuous devoted interest and self denial, there will surely be found, in the near future, a wonderful transformation in both the physical and moral "MIND" of these Indians confided to our charge.

With this end in view, I also allotted to our Field Matrons certain subjects on which they carefully prepared papers, that will be of deep interest to us all. Notes shall be carefully taken from these valuable papers which when surely and effectually imbedded in our work, will guarantee greater efficiency in the year before us.

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The following are the subjects that were given:-

(1) How to Counteract any Influence that might be in the Indian Home that would mar the School Training of their Children.

(2) The Organization of a Field Matron's Time and Duty.

(3) Domestic Science and the Co-relation of the Child's School Activities in the Home.

(4) The Best Method to Interest Indians in Thrift, and Indian Women in Cleanliness, Neatness and Home Efficiency.

[redacted]:

(1) Methods of Encouraging Regular Attendance at School.

(2) The Necessity of Monthly Examinations.

(3) Home Work for all Advanced Grades.

(4) How to Cultivate a Taste for Neatness and Order in School Books, Work and Personal Appearance.

(5) The Proper Adjustmentof the WORD and SENTENCE METHODS in the Teaching of Reading.

[redacted]:

(1) The Objective Word Method in the First Days Language Lesson.

(2) The Sentence Method in the Teaching of Reading.

(3) The Place of PHONICS in the Teaching of Language.

(4) The Place of PHONICS in the Teaching of Reading.

(5) Securing a Ready Response from Stolid Pupils in the Picture Lesson.

(6) Securing Ready Response from the Stolid Pupils in the Number Lesson.

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Reverend Sisters and Dear Teachers of our New Brunswick Indian Schools:-

Through the ever increasing INTEREST manifested in the Indian Schools of Our Province, by the Minister of The Interior Rt.Hon.Mr. Stewart, as well as that of his most worthy Deputy, Mr. Scott, likewise that of Mr. Ferrier, Supt. of Indian education for Canada, together with Mr. Sutherland and all co-workers of the said Department of Indian education, we are again able to hold this our second convention. Our last convention, the first of its kind to be held in New Brunswick, or perhaps in Canada, took place between the 5th and 9th of September, 1927, at Woodstock, N.B. made possible there through the invitation of the then most worthy Pastor, Rev.Father Lockery, whose kindness on that occasion, as well as that of his dear people, cannot easily be forgotten. We are now in the hands, and largely at the mercy of the excellent Pastor of North Devon, Rev.Father Donohoe, who, I am sure, will leave nothing undone to assist us, in every possible way, to achieve and even surpass, the scope of work so faithfully and earnestly carried out at our last convention.

It is a pleasure to note that most of theteachers who were at our last convention, are with us today, and a still greater pleasure to know and feel that, with but few exceptions, all have faithfully tried to make workable on the Reserves, the RECOMMENDATIONS passed at our last convention. It must be well understood that what is acted upon by these conventions, sanctioned and approved by the Department of Indian education at Ottawa, should become workable by all our teachers; otherwise our time would be lost and such meetings be but a huge failure. You will, therefore, provide

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yourselves with the required note books and pencils, that you might make your own notes on what this Convention may be able to impart to you. These NOTES should be retained at school, so that I may be able, from time to time, to look over same on my semi-annual visits to the Reserves. I can assure you nothing can be more discouraging to me and harmful to yourselves, as teachers in our Indian schools, when on such visits I find that the very principles adopted at our Conventions, were simply ignored. We are told that success lies in seeing our little faults and in being"BIG ENOUGH" to admit and overcome same. I feel sure of your good will and co-operation in this matter.

PROGRESS- The success of our Indian schools remained in a balance for years. It seemed as though there was an impregnable wall that challenged further advancement. After careful research into every detail, it was found that what seemed, at first, to be unity of purpose contained the wildest divergencies, which left our Indian schools, (so unlike the white schools) without proper methods of advancement. Such difficulties could only be solved and a workable base of unity of principles and methods adopted,in a free and full discussion of same by our teachers, called in convention. Therefore, it was not until after our first Convention of September 1927,that our Indian schools solidly advanced in phalanx formation,wherever the teachers faithfully adhered to the principles initiated at that Meeting. Still, as we go on, we certainly feel a deeper need for such meetings, if progress must be maintained, and rightly so;for how in conscience could the days pass without bringing such assured success in our work as to enable us to feel that we have accomplished, in good measure, the grave responsibilities entrusted to our care,in the uplifting of a belated race to the full participation in our CITIZENSHIP.

With this end in view, let us bend every energy to promote higher education, as well as a deeper, broader efficiency

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in every MORAL that must spell "A CONTINUED PROGRESS". Now, as a guarantee for such efficiency, I carefully laid before you, in June last, certain subjects on which you faithfully prepared papers for this Convention, which will tend to enlighten us and undoubtedly serve to remove many grave obstacles that,heretofore,confronted us in the advancement of our work. It will be our duty, therefore, during these days to listen with marked attention to all papers and absorb such material that,through the process of discussion,may be found essential for the progress of our Indian schools.

The following papers on SCHOOL WORK are expected to be read at this Convention:-

(1) How to Promote Higher Education on Indian Reserves.

(2) Some Words and Thoughts Common to the Indian Child's Spiritual and Material Environment,Which May be Used in Early Language and Reading Lessons.

(3) Practical Methods to Overcome the Natural Shyness of Indian Children.

(4) How to Quicken the Interest of the Indian Community in the Success of the School.

(5) How the Teacher May Use the Indian Child's Love for Drawing to Advance School Work.

(6) How the Instinct of Reverence may be Used to Promote Class Room Efficiency.

(7) The Best Method of Instilling in the Indian Child a True Character, that is LOVE OF JUSTICE, of RIGHT and WRONG and the Will Power to do, or not to do, According to the Dictates of Right Conscience.

(8) Does a Religious Atmosphere in the School Room Influence the Indian Child in more Efficient Class Work. If so, What Method or Methods May be Adopted to Maintain the Said Spiritual Life in the Schools.

(9) The Best Method or Methods for Efficient Work and Attention in the School Room.

(10) The Indian Child's Instinct of Justice in Right and Wrong Punishment.

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DEPT. OF INDIAN AFFAIRS
SEP 14 1929
RECORDED

MINUTES OF SECOND CONVENTION.

The first meeting of the second Institute of the Indian Teachers of New Brunswick,was called to order at North Devon at 2 P.M. on September 2nd, 1929, with A.L.Fraser in the chair. The Minutes of the last Convention were read. On motion of Mrs. S.Kehoe, seconded by Miss M. Hughes, Minutes are passed as read.

On roll call the following are present:-

Rev.F.C.Ryan,Inspector of Indian Schools.
Rev.Sister Praxedes, Tobique Reserve.
Rev.Sister Clare, Tobique Reserve.
Rev.Sister Quentin, Tobique Reserve.
Rev.Sister Mercia, Woodstock Reserve.
Rev.Sister Catherine, Woodstock Reserve.
Miss M. Hughes, North Devon.
Mrs. S.Kehoe, Red Bank.
Mrs. A.L.Fraser, Big Cove.
Miss A.Tremblay, Red River.
Miss F. Shaesgreen, Red Ground.
Miss E. Delaney, Oromocto.
Miss E.O'Brien, Kingsclear.
A.L.Fraser, Big Cove.

Rev.Father Ryan informs the Convention that the Misses Cahoon of Burnt Church Reserve,are unavoidably absent owing to the critical illness of their Mother.

An address of welcome is now delivered to the teachers on behalf of Rev. Father Denehoe by Rev.Father Osborne.

Rev.Father Ryan delivers the opening address to the teachers, his paper being divided into three parts. (1) Introduction. (2) Progress. (3) Work to be Covered.

Rev. Father Ryan reads a paper dealing with the Domestic Science Teachers and Field Matron's work.

Rev. Father Ryan reads certain recommendations for school teachers and Domestic Science teachers. Each teacher to procure a copy of said recommendations, which are to be on hand at all times.

Sister Quentin reads a paper entitled "How to Promote Higher Education on Indian Reserves. Discussion followed same.

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It is agreed that the entry of children to school shall be left to the discretion of the teacher, but that no child be admitted under five years of age. It is agreed that when advisable that the letter should be carried on with the word and not to wait six months as mentioned on chart. Teachers are urged to give much drill in Primary work.

Convention goes on record as petitioning Department of Indian Affairs to supply each Indian school with one sand table and certain bright colored toys for use in object lessons. Considerable discussion takes place on " How to make a firmer bond between home and school."

Meeting adjourned at 5 P.M.

Second session opened at 9 P.M. September 3rd 1929. All teachers present at first meeting answer roll call. Sister M.Mercia reads a paper entitled "Some Thoughts and Words Common to the Indian Child's Spiritual and Material Environment Which may be Used in Early Language and Reading Lessons." Discussion followed same.

Paper read by Mr.A.L.Fraser entitled "Practical Methods to Overcome the Natural Shyness of Indian Children." Discussion followed same.

Paper read by Mrs. S. Kehoe entitled "How I Quicken the Interest of the Indian Community in the Success of My School." Discussion followed same.

Paper read by Miss F. Shaeagreen entitled "How the Teacher May Use the Indian Child's Love for Drawing to Advance School Work." Discussion followed same.

Paper read by Miss E.O'Brien entitled "How the Instinct of Reverence May be Used to Promote Class Room Efficiency." Discussion followed same.

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Paper read by Miss A.Bremblay entitled "The Best Method of Instilling in the Indian Child a True Character, that is Love of Justice, of Right and Wrong and the Will Power To Do or Not To Do According to the Dictates of Right Conscience." Discussion followed same.

Paper read by Sister Catherine entitled "The Organization of a Field Matron's Time and Duties." Discussion followed same. Relative to this discussion it is resolved that three hours be spent each week in teaching Domestic Science, one half hour each day excepting Friday when one hour must be spent in this work. Note books to be kept by pupils to record recipes. Reports as to time spent to be noted on back of return to Inspector of Schools. The teachers are unanimously agreed, that in view of the increasing work along sewing lines, that it is very advisable that the Department supply each school with one sewing machine to take care of this work.

Meeting adjourned at 12 M.

Third Session opened at 2 P.M. All teachers present on roll call.

Rev. Sister M. Mercia gave a demonstration of teaching words from sounds and of building words through the use of sound families. Teachers are now advised by the Inspector to requisition for animal stencils which were not supplied certain schools last year. Discussion now takes place on Best Methods of Encouraging Attendance at School, it being agreed that making the work interesting and offering small prizes for attendance would help considerable in this matter.

The Meeting is now visited by Miss Moody of the Dept. Of Indian Affairs accompanied by Miss Murdoch newly appointed Visiting Nurse. Rev. Father Ryan delivers an address of welcome in which he urges all teachers to co-operate,as far as possible, with Miss Murdoch. During this visit, the lack

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of beds in Provincial Hospitals for Indian patients, was discussed.

Session adjourned at 5 P.M.

Fourth Session opened at 8 A.M. September 4th,1929.

All teachers present on roll call.

Sister Praxedes reads a paper entitled "The Best Method or Methods for Efficient Work and Attention in the School Room." Discussion followed same. Discussion is taken up as to best manner of procuring answers from stolid pupils, and the teachers are urged to use the stolid child to develop the lesson for the rest of the class, thereby gradually overcoming the backwardness of this child. It is urged on all teachers present to be punctual themselves, if they would overcome tardiness in the pupils. The Convention censors long outdrawn explanations where short illustrations may be used, and the teachers are again advised to interest their children in lessons.

Cleanliness in the school rooms is now dealt with by the teachers, and it is agreed that dustbans should be supplied each school for sweeping purposes, also that two mops be supplied each school for scrubbing.

Paper is now read by Miss M. Hughes entitled "Does a Religious Atmosphere in the School Room Influence the Indian Child in More Efficient Class Work, If so What Method or Methods May be Adopted to Maintain the said Spiritual Life in the School." Discussion followed same.

Sister Clare now reads paper entitled "Domestic Science and the Co-relation of the Child's School Activities in the Home." Discussion followed same.

Miss M. Delany reads paper entitled "The Indian Childs Instinct of Justice in Right and Wrong Punishment." Discussion

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followed same.

Mrs. A.L.Fraser reads paper entitled "The Best Method or Methods to Interest Indians in Thrift and the Indian Women in Cleanliness, Neatnes and Home Efficiency." Discussion followed same.

The Reverend Inspector informs the teachers that they must hold monthly examinations from the fourth grade up, and forward the results to him. The curriculum to be examined in two months. After some discussion it is agreed that all classes be given home work. Further it is recommended that deffeiencies of different pupils be noted in a book and kept for the teachers reference. It is recommended that moral suasion be used to produce neatness in the person of the child. It is agreed that the Convention prefers the Phonic Method as recommended in the Beacon Chart, for the teaching of reading. It is further recommended that the object method be used wherever applicable in teaching different subjects.

Sister Mercia is instructed to draw up a Resolution of sympathy to be signed by the teachers and forwarded to the Misses Cahoon.

Reverend Father Ryan is now presented with a small memento,from the teachers, on the occasion of his Silver Jubilee which he recently celebrated.

On motion of Mrs. Kehoe, seconded by Sister Praxedes, a votetof thanks is presented Reverend Father Donohoe and the people of North Devon, for their kindness to the teachers here in Convention. This is responded to by Reverend Father Osborne.

The Convention closes at 12.30 P.M.

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—— RECOMMENDATIONS ——

(1) For the better advancement of pupils in many ways, I would suggest that our teachers supervise the play grounds, and do all in their power to provide and encourage such games as would afford child, the most efficient pleasure & exercise, and during such periods of recreation to induce the Ind.child to speak the English language.

(2) For your own health, as well as that of the children, may I call your attention to the grave necessity of keeping the school room scrupulously clean and well ventilated. Please make it attractive by drawings on blackboards, & flowers, &.&.&. Kindly see that all children are clean & neatly dressed, provided with handkerchiefs, and instructed how to use same, that this constant snuffling may be prevented. All sores to be promptly treated. Any sore eyes, or any disorders requiring medical treatment, please notify the Doctor in attendance.

(3) I would kindly ask all teachers of Domestic science, — and this includes all teachers in our Ind. schools, - to instruct Ind. boys as well as the girls how to sew, knit, repair, cook, and all such practical work.

I am pleased to state that already a number of our Ind. boys have proved themselves most efficient in this line of work. They have knit a number of sweaters for themselves, & stockings, mittens, and have mastered the art of repairing old sweaters, stockings, mittens &.&.- by inserting needles in the stitches and knitting in all repair work, thus eliminating unartistical accumulation of yarns in the every ready process of darning, that rather reminds one of swollen glands or tumors.

(4) Finally, — let it well be remembered that upon RELIGION, as a base, must we build the whole structure of our education system. We must educate both the SOUL, as well as the HEART of those entrusted to our care.

The Soul, that precious REPOSITY of good created by GOD for Himself - and loaned to an earthly habitation but for a little while, brings in its combination of creation, a BEING possessed with a heart and soul, demanding education for both — therefore true education must be such that will develop both.— the SOUL — by caring for its full intellectual and spiritual well-being in developing its whole and full capacity, by bringing out and promoting (equally) every power and everything within it, —not stifling one to strengthen the other, &—

— (That will develop) —— The Heart — the affections, the will, and all that is truly noble in the heart, for such certainly determines man's moral life(in making him, good, honest, pure, obedient, just &.&.&.&.) — It is not his intellectual power and strength,— for does not our Country today possess many intellectual giants, who are everything but good CITIZENS. — Therefore, we must reach the WILL and the affections of our Ind. children — these powers must be developed, — their very souls and wills must be stamped with ONE DIVINE resemblance that has been fixed in them, thus, while we educate the heart and will on the one hand, we, at the same time, pour into their intellects every form of sound knowledge - forming both intellectual and holy children.

It is self evident, therefore, that a strong religious atmosphere must pervade the schoolroom, daily strengthening within our TEACHERS deeper religious convictions well grounded upon great PURITY and SINCERITY of SOUL. Under such conditions the CHILD OF BETHLEHEM becomes the teacher, while our Ind. children daily grow in Wisdom and age, —— Such an education is the sole guarantee of good and lasting citizenship to any COUNTRY.

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CANADIAN NATIONAL RAILWAYS

BE BRIEF

RAILWAY SERVICE TELEGRAM

DEPT. OF INDIAN AFFAIRS
-229
EDUCATION

$2.20 Fredericton NB Sept 7/29

Received from Curtis Blank
two dollars and twenty cents ($2.20)
for two (2) six cents "Nun" tickets at
half fare. Ticket form 20, 202 ticket
10958 and 10959 reading Fredericton
to Woodstock NB at $1.10 each

Registered

G F Dempster

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Form 1388

STANDARD CERTIFICATE.

Issues before, except cases of sickness, to be filled in by Agent selling CANOE Ticket.

SPECIAL NOTICE.

This Certificate will not be honored

(1) Unless ticket for going trip is purchased not more than three days (not counting Sunday) before the date of the opening of the meeting or committee meeting if any, or during the continuance of the meeting.

(2) If not signed at the meeting by the authorized officer.

(3) Unless surrendered to ticket agent at place of meeting, and ticket for return trip purchased within three days (not counting Sunday), after adjournment of meeting.

(4) Unless surrendered to ticket agent not less than (10) ten minutes before train is due to leave.

(5) If Ticket for going trip was purchased after last day of meeting.

This Certificate is not Transferable

and will not be honored if presented by any other person than the original purchaser whose signature is written hereon, and the reduced fare ticket secured under it is not transferable.

☞ No refund of fare will be made if all the requirements on this certificate are not observed.

ISSUED BY THE

CANADIAN PACIFIC RAILWAY.

(Form 1388.)

I CERTIFY that the person whose signature, written in my presence, appears below, has this day purchased at full Tariff Fare [$ 3.20] one first-class ticket

Form .....

Number 109849

From Ladysmith B.C.

To Edmonton Branch

Via [Initials of Roads]

Junction Points [When a Road has more than one route]

Name of Selling Agent

Signature of Purchaser, [SIGN WITH INK.] Alex M. Galarneau

Signature of Selling Agent. Copy

NOT GOOD FOR PASSAGE ON TRAIN

NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

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STANDARD CERTIFICATE FOR REDUCED FARE ON RETURN JOURNEY.

I HEREBY CERTIFY that the [illegible] has complied with the regulations of the undersigned for travelling at reduced fare (in accordance with the agreement) between Stations

Packwash Indian Agency
(Place of Meeting or Convention)

and Smith's Landing.
(Place of Residence)

and that the purchaser named on back hereof, is entitled, subject to conditions of the agreement, to return by same route travelled by him on going journey, upon payment of the ordinary single fare (the amount of which is stated on the face of this certificate) after the special date of adjournment as the place of meeting.

Special Note: This certificate is not valid unless presented at the station at which it was purchased, within three days (Sundays excepted) after the special date of adjournment of the meeting, as the case may be.

July 2-- 19--
(Date)

Received ONE FIRST-CLASS Special Ticket

Form .....

Number .....

From .....

To .....

STAMP OF AGENT ISSUING SPECIAL TICKET FOR RETURN JOURNEY.

Purchaser's Signature (IN INK)

I have this day issued to the person whose signature, written in my presence, appears above, one first-class continuous trip ticket by the route travelled on going journey, and the word DELEGATE *has been placed on face of contract and each coupon.*

Ticket Agent's Signature.

Form 1388

NOT GOOD FOR PASSAGE ON TRAIN.

NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

NOT TRANSFERABLE.

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Form 1988

STANDARD CERTIFICATE

Issue ticket, except scrip of conductors, to be filled in by Agent selling CP.R. Tickets.

SPECIAL NOTICE.

This Certificate will not be honored

(1) Unless ticket for going trip is purchased not more than three days (not counting Sunday) before the date of the opening of the meeting or committee meeting if any, or during the continuance of the meeting.
(2) If not signed at the meeting by the authorized officer.
(3) Unless surrendered to ticket agent at place of meeting, and ticket for return trip purchased within three days (not counting Sunday), after adjournment of meeting.
(4) Unless surrendered to ticket agent not less than (10) ten minutes before train is due to leave.
(5) If Ticket for going trip was purchased after last day of meeting.

This Certificate is not Transferable

and will not be honored if presented by any other person than the original purchaser whose signature is written hereon, and the reduced fare ticket secured under it is not transferable.

☞ No refund of fare will be made if all the requirements on this certificate are not observed.

CANADIAN PACIFIC RAILWAY.

(Form 1388.)

I CERTIFY that the person whose signature, written in my presence, appears below, has this day purchased at full Tariff Fare $ 3.70 one first-class ticket Form 1 Number 109849

Name of Selling Agent: Cashier

Aug 30/29

Station & Date: Petersburg Ont

From Petersburg

To Fredericton Jct

Via {Initials of Roads} G.T.R. Edmundston Branch

Junction Points {When a Road has more than one route}

Signature of Purchaser: Lester M. Lunstin

(SIGN WITH INK.)

Signature of Selling Agent: A. C. Cough

NOT GOOD FOR PASSAGE ON TRAIN

NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

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STANDARD CERTIFICATE FOR REDUCED FARE ON RETURN JOURNEY. Form 1326

Date ..... NOT TRANSFERABLE.

The holder of this Certificate must affix the receipt in the presence of the Ticket Agent who issues the ticket for return trip, and who will collect this certificate and send it to Auditor of [redacted] Railway with his report of sales.

Signature (in ink) of person authorized to receive certificate.

NOT GOOD FOR PASSAGE ON TRAIN. NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

Must be countersigned at ticket office of last Railway before ticket is due to leave

I HEREBY CERTIFY that [redacted] more persons bodies previously received certificates of the standard form (in accordance with the agreement), have attended the meeting of [redacted] (Name of Society or Convention.)

held at [redacted] (Place of Meeting.) on [redacted] (Date.)

and that the purchaser named on back hereof has been in attendance at said meeting, and is entitled, subject to conditions of Special Notice stated hereon, to a continuous trip ticket to return by same route as used on going trip at the agreed reduced fare, upon surrender of this certificate, within three days (not counting Sunday) after the agreed date of adjournment of the meeting, at the proper ticket office of the issual railroad at the place of meeting.

Received ONE FIRST-CLASS Special Ticket

STAMP OF AGENT ISSUING SPECIAL TICKET FOR RETURN JOURNEY.

Form .....

Number .....

From .....

To .....

Purchaser's Signature (IN INK)

I have this day issued to the person whose signature, written in my presence, appears above, one first-class continuous trip ticket to the route travelled on going journey, the word DELEGATE has been placed on the face of contract and each coupon.

Ticket Agent's Signature

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FORM 82—11-6-14—5m

Spaces below, except name of purchaser, to be filled in by agent selling convention ticket.

CANADIAN GOVERNMENT RAILWAYS

INTERCOLONIAL RAILWAY PRINCE EDWARD ISLAND RAILWAY

SPECIAL NOTICE — THIS CERTIFICATE IS INVALID

(1) If this ticket is purchased on any other dates than authorized for the issue of certificates for the meeting. Tickets issued on certificate plan are good generally not more than three (3) days (not counting Sunday) prior to the agreed opening date of meeting, or three [3] days after (including) opening date Sunday being counted.

(2) If not signed at the meeting by the authorized officer.

(3) Unless presented to ticket agent at place of meeting and ticket for return trip purchased on date authorized for the honoring of certificates. Certificates are good generally not more than three days (not counting Sunday) after agreed date for adjournment of meeting.

(4) If issued in connection with children's half fare tickets, or on account of charity employes, or at less than full one-way first-class fare.

(5) If issued for a meeting for which no certificate plan fare has been authorized.

(6) THIS CERTIFICATE IS NOT TRANSFERABLE and will not be honored if presented by any other person than the original purchaser whose signature is written hereon, and the reduced fare ticket secured under it is not transferable.

(7) NO REFUND OF FARE WILL BE MADE IF ALL THE REQUIREMENTS ON THIS CERTIFICATE ARE NOT OBSERVED.

MONCTON, N. B.

H. H. MELANSON,
GENERAL PASSENGER AGENT

I Certify that the person whose Signature is written in my presence, appears below, this day purchased at ..... full Tariff Fare ($ 1.15 .....

one first class ticket ..... Form ..... Number 68190

From ..... WOODSTOCK .....

To ..... FREDERICTON .....

Via { Initials of Lines } .....

Junction Points { WHEN A LINE HAS MORE THAN 1 ROUTE } .....

AUG 31 '25 MCCOSTICK

Purchaser will please read carefully the provisions under heading "Special Notice." The lines can recognize certificates for tickets only after all preventing conditions have been complied with, and are in no way responsible for any charges which may be exacted by an organization for membership or otherwise.

..... Purchaser (Please write with ink)

Signature of Agent Selling Going Ticket

NOT GOOD FOR PASSAGE ON TRAIN. NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

See other side) This Certificate should be presented to the endorsing officer at the place of meeting immediately upon arrival: and must be surrendered at ticket office at least Thirty Minutes before departure of Train.

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Not Transferable Spaces below to be filled in by authorized officer of meeting. Spaces below, except name of purchaser, to be filled in by agent selling return ticket.

I hereby certify that..... persons holding properly receipted certificates of the standard form (in accordance with the agreement) have attended the meeting of

..... Name of Society or Meeting

held at..... Place of Meeting on ..... Date ..... 191....

and that the purchaser named on back hereof has been in attendance at said meeting and is entitled, subject to conditions of **Special Notice** stated hereon, to a continuous trip ticket to return by same route as used on going trip at the agreed reduced fare, upon surrender of this certificate, within three days (not counting Sunday) after the agreed date of adjournment of the meeting, at the proper ticket office of the initial line at the place of meeting.

F. C. Ryan Insp. of Indian Schools
Signature (in ink) of person authorized to sign certificate

The holder of this Certificate must sign the receipt in the presence of the Ticket Agent who issues the ticket for return trip, and who will collect this certificate, and send it to Auditor with this report of sales.

Not Good for Passage on Train

Received One First Class Special Ticket

Stamp of Agent issuing Special Ticket for Return Trip

Form .....
No. .....
From .....
To .....

..... Purchaser's Signature in ink.

I have this day issued to the person whose signature appears above one first-class continuous trip ticket by the route travelled on going journey, upon the presentation of this "DELEGATE" has been endorsed on face of stub, contract and each coupon.

..... Signature of Agent issuing Return journey ticket.

No Refund will be made of Fares Paid on Train

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STANDARD CERTIFICATE.

SPECIAL NOTICE

This Certificate will not be honored

(1) Unless duly [illegible] trip is performed on or before the [illegible] date of the opening of the meeting or [illegible] Monday) next after the commencement of the meeting.

(2) If not signed by the secretary of the said meeting, and [illegible] part, at the meeting by the authorized officer.

(3) Unless surrendered to [illegible] agent at place of meeting, and [illegible] produced within three days [illegible] meeting.

(4) Unless countersigned in ticket agent not less than 48 hrs [illegible] date to here.

(5) If ticket for going trip was purchased after last day of meeting [illegible]

This Certificate is not Transferable

[illegible] Certificate [illegible] any other person than [illegible] [illegible] the railway fare stated [illegible]

[illegible] The refund of fare will be made by all the [illegible] [illegible]

ISSUED BY THE

CANADIAN PACIFIC RAILWAY.

(Form 1588.)

NOT GOOD FOR PASSAGE ON TRAIN

I CERTIFY *that the person whose signature, written in my presence, appears below, has this day purchased at full Tariff Fare*

[$ 3.70]

one first-class ticket

Form 1

Number 109884

From Perth Jct N.B.

To Fredericton NB

Via [Initials of Roads] Gibson Beaucage

Junction Points When a Road has more than one route

Sister M. Quentin

Signature of Purchaser. (SIGN WITH INK.)

L. C. Comeau

Signature of Selling Agent.

CAN. PAC. R'Y. AUG 30 1929

Form 1588

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(FORM 1388)

STANDARD CERTIFICATE FOR REDUCED FARE ON RETURN JOURNEY.

I HEREBY CERTIFY that the undersigned [illegible] party receiving certificate of the standard form (in accordance with the agreement), have attended the meeting of

(Name of Convention)

held at Penticton, B.C.

(Place of Meeting)

(Date)

and that the purchaser named on back hereof is entitled, subject to conditions of Special Notice stated hereon, to a concession trip ticket to return by same route as used on going trip at the reduced rate, upon surrender of this certificate, within three days (not including Sunday) after the actual date of adjournment of the meeting, at the proper ticket office of the initial railroad at the point of starting.

Secretary.

NOT TRANSFERABLE.

Received ONE FIRST-CLASS Special Ticket

Form .....

Number .....

From .....

To .....

STAMP OF AGENT ISSUING SPECIAL TICKET FOR RETURN JOURNEY.

.....
Purchaser's Signature (IN INK)

I have this day issued to the person whose signature, written in my presence, appears above, one first-class continuous trip ticket by the route travelled on going journey, and the word **DELEGATE** *has been placed on face of contract and each coupon.*

.....
Ticket Agent's Signature.

FORM 1388

NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

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CANADIAN GOVERNMENT RAILWAYS

SPECIAL NOTICE.—THIS CERTIFICATE IS VALID ONLY SUBJECT TO THE FOLLOWING CONDITIONS :

(1) If going ticket is purchased on the dates authorized for the issue of certificates for the meeting. Tickets issued on certificate plan are good generally not more than three (3) days (not counting Sunday) prior to the agreed opening date of meeting, or three (3) days after (including) opening date (Sunday being counted).

If signed at the meeting by the authorized officer.

If presented to ticket agent at place of meeting, or at station designated by Secretary. If place of meeting is not situated on railway and ticket for return trip is purchased on date authorized for the honoring of certificates. Certificates are good generally not more than three days (not counting Sunday) after agreed date for adjournment of meeting.

If issued in connection with tickets purchased at full one-way first-class fare. Certificates issued in connection with children's half-fare tickets, on account of charity, employes, or at less than full one-way first-class fare will not be honored.

If issued for a meeting for which certific-te plan fare has been authorized.

This certificate should be presented to the secretary or endorsing officer at the place of meeting immediately upon arrival.

THIS CERTIFICATE IS NOT TRANSFERABLE and will be honored only if presented by the original, purchaser whose signature is written hereon, and the reduced fare ticket secured under it is not transferable.

Not Good for Passage on Train.

NO REFUND OF FARE WILL BE MADE IF ALL THE REQUIREMENTS ON THIS CERTIFICATE ARE NOT OBSERVED.

H. H. MELANSON,
Passenger Traffic Manager.

Issued at MONCTON, N. B.

THIS CERTIFICATE MUST BE SURRENDERED AT THE TICKET OFFICE AT LEAST THIRTY MINUTES BEFORE DEPARTURE OF TRAIN.

NOT GOOD FOR PASSAGE ON TRAIN

NO REFUND WILL BE MADE O... FARE... ON TRAIN

(SEE OTHER SIDE)

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NOT GOOD FOR PASSAGE ON TRAIN—NO REFUND WILL BE MADE OF FARES PAID ON TRAIN. FORM 82
12-6-17—5M.

GOING JOURNEY (Section A)
SELLING AGENT

Issue to person whose signature appears below, approved by ... has purchased Regular ... ticket:

ONE FIRST-CLASS TICKET

Form 437 No. 7013

From Waywayseecappo

To Wadena

Via (Initials of Road) .....

Junction Points .....

.....
Delegate sign on line above (IN INK)

Selling Agent's Signature

Stamp of Selling Agent here

SPACE BELOW TO BE FILLED IN BY SECRETARY OF MEETING

I hereby certify that ..... persons holding properly receipted certificates of the standard form (in accordance with the agreement) have attended the meeting of

.....
(Name of Society or Meeting)

held at ..... on ..... 191...
(place of Meeting) (Date)

and that the purchaser named on Section A hereof has been in attendance at said meeting, and is entitled, subject to conditions of Special Notice stated hereon, to a continuous trip ticket to return by same route as used on going trip, unless otherwise authorized in tariff covering the event, at the agreed reduced fare upon surrender of this certificate within three days (not counting Sunday) after the agreed date of adjournment of the meeting, at the proper ticket office of the initial line at the place of meeting.

J.C. Ryan Sec. of Delegates

Signature (IN INK) of person authorized to sign certificate.

The holder of this Certificate must sign the receipt in the presence of the Ticket Agent who issues the ticket for return trip, and who will collect this certificate, and send it to Auditor with his report of sales.

Not good for purchase of ticket for return trip unless properly validated and surrendered to agent with paster attached.

RETURNING JOURNEY (Section B)
Agent Honoring Certificate

Received One First-Class ... Ticket for Return

Form .....

Number .....

Reading in the opposite direction to the ticket shown in Section A.

Via .....

.....
Delegate sign on line above (IN INK)

I have this day issued to the person whose signature written in my presence appears above, One First-Class continuous trip ticket over the route travelled on going journey, and the word "DELEGATE" has been placed on face of contract and all coupons.

Stamp of Agent issuing Special Ticket for Return Journey

.....
Ticket Agent's Signature.

Every Passenger should Carefully read ALL the instructions on reverse side of this form.—THEY ARE ALL IMPORTANT.

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(7-3-17-46799) STANDARD CERTIFICATE FOR REDUCED FARE ON RETURN JOURNEY. Form 1988

Agents before so to be filled in by authorized Officer of Meeting. Agents before, except name of purchaser, to be filled in by Agent selling ticket for OUTWARD TRIP.

I HEREBY CERTIFY that John Clare or more persons holding property receipts certificates of the standard form (in accordance with the agreement), have attended the meeting of

Teachers Indian Convention
(Name of Society or Convention.)

held at North Devon on Sept 2-4/29.
(Place of Meeting.) (Date.)

and that the purchaser named on back hereof has been in attendance at said meeting, and is entitled, subject to conditions of Special Notice stated hereon, to a continuous trip ticket to return by same route as used on going trip at the agreed reduced fare, upon surrender of this certificate, within three days (not counting Sunday) after the agreed date of adjournment of the meeting, at the proper ticket office of the initial railroad at the place of meeting.

F. C. Lyon Sec of Indian School for W
Signature (IN INK) of person authorized to endorse certificate.

The holder of this Certificate must sign the receipt in the presence of the Ticket Agent who issues the ticket for return trip, and who will collect this certificate and send it to Auditor of Passenger Receipts with his report of sales.

Date ..... NOT TRANSFERABLE.

Received ONE FIRST-CLASS Special Ticket

STAMP OF AGENT ISSUING SPECIAL TICKET FOR RETURN JOURNEY.

Form .....
Number .....
From .....
To .....

Purchaser's Signature (IN INK) .....

I have this day issued to the person whose signature, written in my presence, appears above, one first-class continuous trip ticket by the route travelled on going journey and the word **DELEGATE** *has been placed on face of contract and each coupon.*

Ticket Agent's Signature .....

NOT GOOD FOR PASSAGE ON TRAIN. NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

Must be surrendered at Ticket Office at least Ten Minutes before Train is due to leave

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STANDARD CERTIFICATE.

Date (also, week over of Sunday, to be filled in by Agent using Code) Date

SPECIAL NOTICE

This Certificate will not be honored

(1) Unless ticket for going trip is purchased not more than three days (not counting Sunday) before the date of the opening of the meeting or convention mentioned in any, or during the continuance of the meeting.

(2) It is not signed at the meeting by the authorized officer.

(3) Unless surrendered to ticket agent at place of meeting, and ticket for return trip purchased within three days (not counting Sunday), after adjournment of meeting.

(4) Unless surrendered to ticket agent not later than (1) ten minutes before train is due to leave.

(5) If Ticket for going trip was purchased after last day of meeting.

This Certificate is not Transferable

and will not be honored if presented by any other person than the original purchaser whose signature is written hereon, and the ruled face ticket annexed under it is not surrendered.

☞ The refusal of Agent to comply with the requirements on this certificate may cost collector.

ISSUED BY THE

CANADIAN PACIFIC RAILWAY.

(Form 1566.)

NOT GOOD FOR PASSAGE ON TRAIN

I. CERTIFY that the person whose signature, written in my presence, appears below, has this day purchased of me a full Tariff Fare ticket for $3.90

one first-class ticket

Form

Number 1098849

NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

CAN. PAC. RY. AUG 23

From Petty Jetty

To Fredericton

Via | Initials of Roads | Bell Canada

Junction Points | When a Road has more than one route

X Brian Clare Mills

(SIGN WITH INK.)

Signature of Purchaser

Signature of Selling Agent.

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STANDARD CERTIFICATE

SPECIAL NOTICE.

Ticket Certificate will not be honored

a) Unless ticket is [illegible] and the holder [illegible]

93 [illegible] Canadian [illegible] Pacific [illegible] Railway [illegible]

c) Unless surrendered to ticket agent not less than [illegible]

d) If used for going trip was purchased [illegible]

This Certificate is not Transferable

[illegible] presented by any other person than [illegible]

[illegible] Conditions [illegible]

[illegible] of the conditions [illegible]

ISSUED BY THE

CANADIAN PACIFIC RAILWAY.

(Form [illegible])

NOT GOOD FOR PASSAGE ON TRAIN

I CERTIFY *that the person whose signature, written in my presence, appears below, has this day purchased at full Tariff Fare*

[$ 3.70]

one first-class ticket

Form 1

Number 109882

CAN. PAC. R'Y. AUG 31 1929 PERIMETER

From Perth Jct N B

To Fredericton N B

Via [Initials of Roads] Gibson Branch

Junction Points (When a Road has more than one route)

Sister Mary Brandon.

Signature of Purchaser. (SIGN WITH INK.)

L. C. Coughlan

Signature of Selling Agent.

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(7-1-57-6578) *Form 1368

STANDARD CERTIFICATE FOR REDUCED FARE ON RETURN JOURNEY.

Spaces below to be filled in by authorized Officer of Station.

Spaces below, except name of purchaser, to be filled in by Agent selling ticket for GOING TRIP.

I HEREBY CERTIFY that Twelve or more Persons holding properly receipted certificates of the standard form (in accordance with the agreement), have attended the meeting of

Teaching Indian Convention
(Name of Society or Convention.)

held at North Devon on Sept. 2.3.4
(Place of Meeting.) (Date.)

and that the purchaser named on back hereof has been in attendance at said meeting, and is entitled, subject to conditions of Special Notice stated hereon, to a continuous trip ticket to return by same route as used on going trip at the agreed reduced fare, upon surrender of this certificate, within three days (not counting Sunday) after the agreed date of adjournment of the meeting, at the proper ticket office of the initial railroad at the place of meeting.

[illegible] Supt. of Indian Schools for B.C.
Signature (in full) of person authorized to endorse certificate.

The holder of this Certificate must sign the receipt in the presence of the Ticket Agent who issues the ticket for return trip, and who will collect this certificate and send it to Auditor of Passenger Receipts with his report of sales.

NOT TRANSFERABLE.

Date .....

Received ONE FIRST-CLASS Special Ticket

STAMP OF AGENT ISSUING SPECIAL TICKET FOR RETURN JOURNEY.

Form .....
Number .....
From .....
To .....

Purchaser's Signature (IN INK) .....

I have this day issued to the person whose signature, written in my presence, appears above, one first-class continuous trip ticket by the route travelled on going journey, and the word DELEGATE has been stamped on face of contract and each coupon.

Ticket Agent's Signature .....

NOT GOOD FOR PASSAGE ON TRAIN.

NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

Must be surrendered at Ticket Office at least Two Hours before Train is due to leave

9,

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STANDARD CERTIFICATE

SPECIAL NOTICE

Only this Certificate will not be honored

This Certificate is not Transferable

CANADIAN PACIFIC RAILWAY.

(Form 1588)

NOT GOOD FOR PASSAGE ON TRAIN

I CERTIFY *that the person whose signature, written in my presence, appears below, has this day purchased at full Tariff Fare*

[$ 3.20]

one first-class ticket

Form 1

Number 098848

From Perth Jct NB

To Edmunston NB

Via { Initials of Roads } Gibson Branch

Junction Points { When a Road has more than one route }

Sister Mary Trayedes

Signature of Purchaser. (SIGN WITH INK.)

D Cougy

Signature of Selling Agent.

Name of Selling Agent

GOOD FOR PASSAGE ON TRAIN

Form 1588

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67-2-17-6750

STANDARD CERTIFICATE FOR REDUCED FARE ON RETURN JOURNEY.

Form 1958

Spaces below to be filled in by authorized Officer of Meeting.

Spaces below, except name of purchaser, to be filled in by Agent selling ticket for RETURN TRIP.

I HEREBY CERTIFY that Lester M. Rowsell or more persons holding properly receipted certificates of the standard form (in accordance with the agreement), have attended the meeting of

Teachers Indian Convention
(Name of Society or Convention.)

held at North Devon on Sept. 2. 3. 4
(Place of Meeting.) (Date.)

and that the purchaser named on back hereof has been in attendance at said meeting, and is entitled, subject to conditions of Special Notice stated hereon, to a continuous trip ticket to return by same route as used on going trip at the agreed reduced fare, upon surrender of this certificate, within three days (not counting Sunday) after the agreed date of adjournment of the meeting, at the proper ticket office of the initial railroad at the place of meeting.

Signature (in full) of person authorized to endorse certificate.

The holder of this Certificate must sign the receipt in the presence of the Ticket Agent who issues the ticket for return trip, and who will collect this certificate and send it to Auditor of Passenger Receipts with his report of sales.

Date .....

NOT TRANSFERABLE.

Received ONE FIRST-CLASS Special Ticket

STAMP OF AGENT ISSUING SPECIAL TICKET FOR RETURN JOURNEY.

Form .....

Number .....

From .....

To .....

Purchaser's Signature (IN INK) .....

I have this day issued to the person whose signature, written in my presence, appears above, one first-class continuous trip ticket over the route travelled on going journey, and the word **DELEGATE** *has been plainly written on face of contract and each coupon.*

Ticket Agent's Signature .....

NOT GOOD FOR PASSAGE ON TRAIN.

NO REFUND WILL BE MADE OF FARES PAID ON TRAIN.

Must be surrendered at Ticket Office at least Two Hours before Train is due to leave

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Printed in Canada
(10-6-3-1917) Form 578

CANADIAN PACIFIC RAILWAY COMPANY

544

Received from Sister M Celare

Five 40/00 Dollars

in payment for (3) R. R. Tickets as follows:

Destination Perth Jct

Class 1

Form 1

No. 876574-876573-876

A. O'Rockwell
Ticket Agent

MONTREAL STATION

CANADIAN P.R. STEAMSHIP

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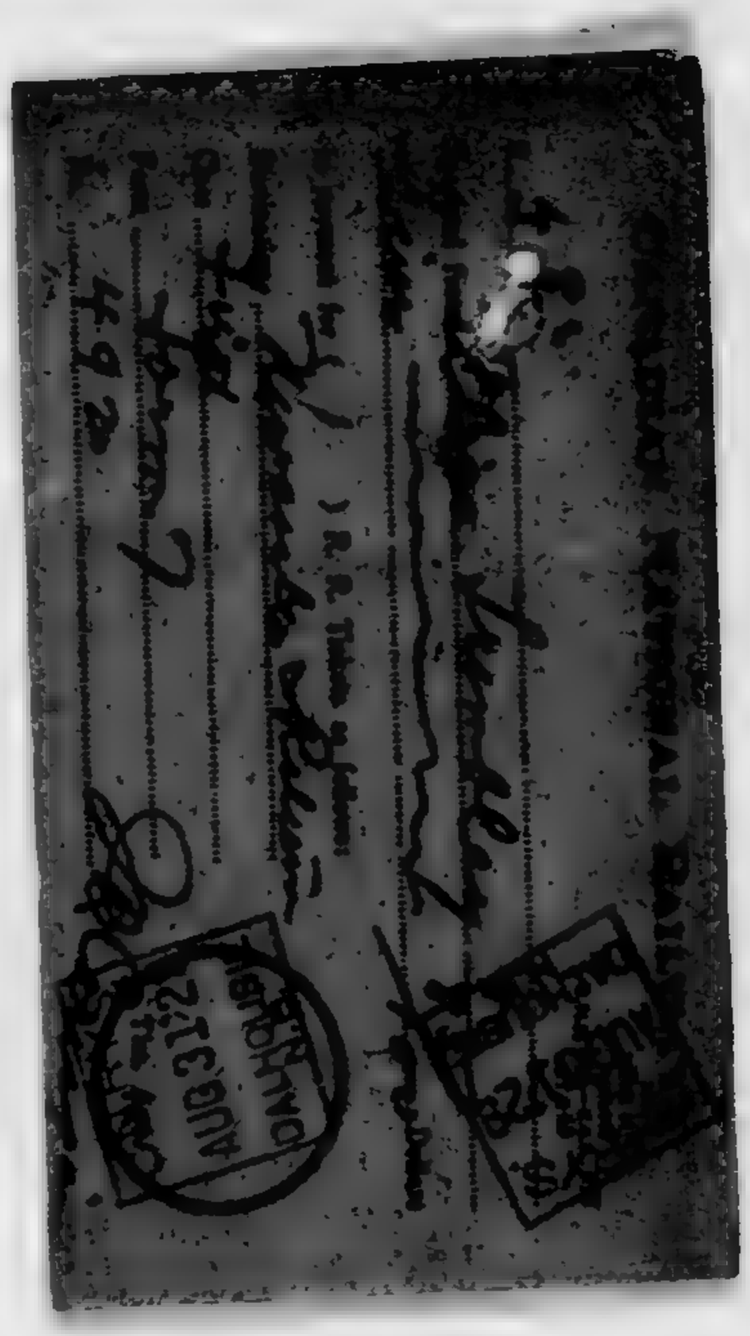

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Sent 21st 1729

Rec'd of Mr. C. Kyrie

the Sum of Twenty Two Pistoles

for 361 Inds. with Cards from Kahnawake to

Mont. Deroy, taking Cards & is for Commission,

72.24

Lee Travis

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Received of Sept. 4th 1929
L. C. Ryan
the sum of Eight ... Dollars
for Meals & and from Mott Devon, and
Carrying Teacher to and from Mott Devon School 1 3.
52 x 2½ Tch 260 Meals 2.20
L.C Ryan
Inspector of Indian Schools

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CANADIAN NATIONAL RAILWAYS

RAILWAY SERVICE TELEGRAM

BE BRI...

$2.20

Sudbury Ont Sept 2/49

Received from Robertsblank
two dollars and twenty cents ($2.20)
for two (2) one way "Non" tickets at
half fare. Tickets from 20, 200 Ticket
10958 and 10959 reading Sudbury
to Woodstock Ont at $1.10 each

Duplicate

G J Stevenson

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KODAK SAFETY FILM

Special rate for Sisters

CANADIAN PACIFIC RAILWAY COMPANY

Received from Sisters of Charity

Five 40/100 Dollars

in payment for (3) R. R. Tickets as follows:

Destination Perth Ont

Class 1

Form 1

No. 876574-876573-876572

Agent

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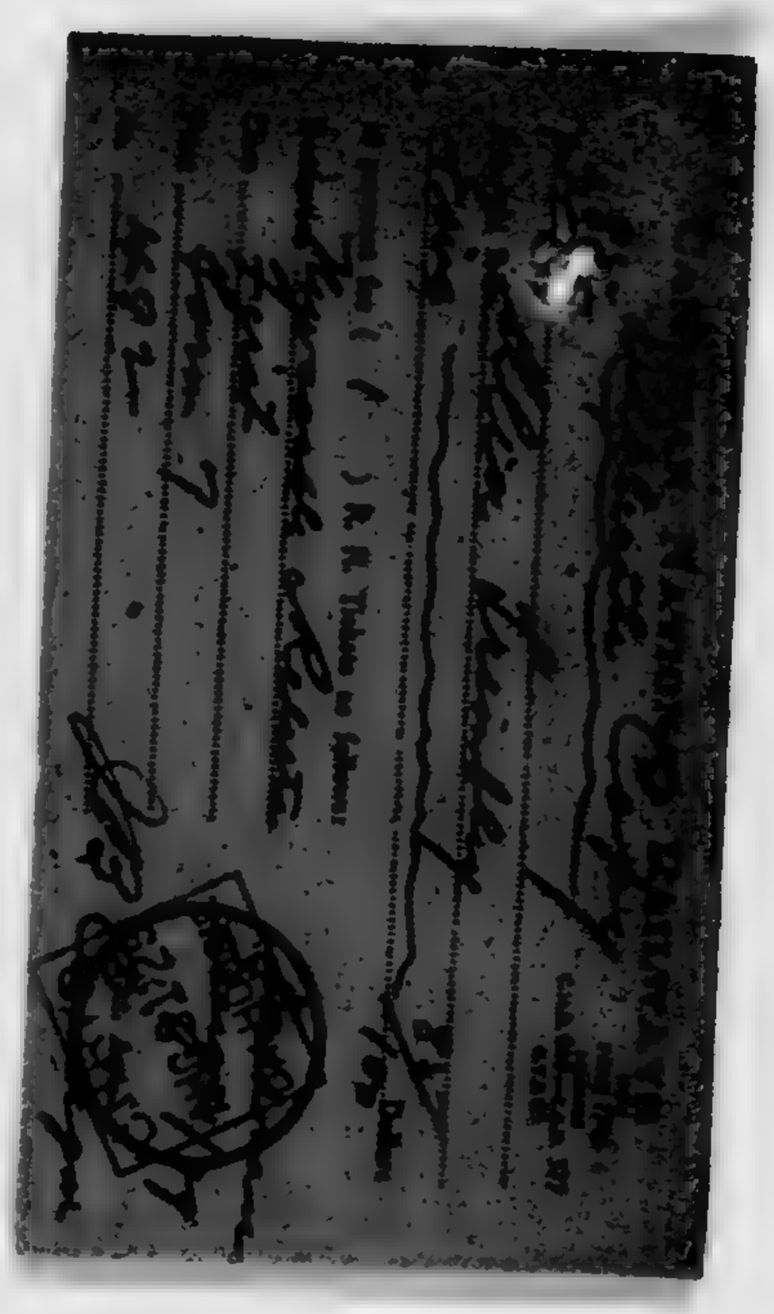

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Vote No.....

Treaty No.....

Department of Indian Affairs

To [illegible], Inspector of Ind.
[illegible] for N.B.
[illegible]

[illegible] Oct. 1929.

- Sept. 2nd 1929 -

DATE	SERVICE.	AMOUNT.
	EXPENSES FOR THE TEACHER'S CONVENTION, OF ALL THE INDIAN SCHOOLS IN N.B... HELD AT NORTH DEVON, FROM SEPT. 2nd. to THE 6th, inst. --- 1929.	
Sept. 2	Left Red Bank, at 7.A.M. with teachers, taking my own AUTO. one Mr. Fraser also; taking his AUTO & teachers, . We all left together, arrived at North Devon at 1.30 pm, and opened our afternoon session, sharp at 2.P.M.	
	My auto. 200 miles including taking teachers to & from convention 2.2. @ .20,	40. 00
	Mr. Fraser his auto, from Richibucto taking teachers to and from Convention, 361 miles @ .20	72. 20
	Miss Trembley, ticket from Dalhousie to Newcastle and return, as she went by auto. from Newcastle to, and from North Devon,	8. 85
	Rev. Sister Clare paid 3.40, for return tickets from North to Perth one way --for 3 sisters --- and had to pay for the same 3 sisters in going to the convention 3.70, each, one way, ----------	11. 10
	Rev. Sister Norvin, Woodstock paid for two R.R. tickets, one way, from Woodstock to North Devon and paid the same for their return, 2.20	4. 40
	TOTAL	$150. 95

TOTAL,

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

Frederick C. Ryan
Agent.

Inspector of Ind. Schools for N.B.

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OTTAWA, September 16, 1929.

MEMORANDUM

ACCOUNTANT

Cheques in payment of attached account covering expenses in connection with the holding of a convention of Indian teachers at the St. Mary's Indian Day School, N.B., should be made payable and sent as follows: -

Rev. F. C. Ryan	Red Bank, N.B.,	$124.00
Miss Alice Tremblay	Darlington, "	16.50
Rev. Sister M. Claire	Maliseet, "	
Rev. Sister M. Marcia	St. Gertrude's Convent, Woodstock, N.B.	4.50
		$150.75.

INDIAN EDUCATION

Sent 18/9/29.

7/9/34

272
5430

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150-34.

Ottawa, September 19, 1929.

Rev. Sir:

I have to acknowledge receipt of the minutes of the second convention of teachers of Indian schools in New Brunswick held at North Devon September 2nd to 4th, last, at which all teachers, with the exception of those of the Burnt Church School, were present. The various papers prepared and read by the teachers were also received. The minutes of the convention, together with your address, as well as the various papers prepared by the teachers of the schools on the different matters affecting their work, have been read with a great deal of interest. It is hoped that the convention will prove of great benefit and be productive of results, both for teachers and pupils. The Department desires to thank you for the interest and trouble taken by you in making the convention a success, and also to thank the teachers for their attendance and the papers prepared and discussed by them.

Relative to the recommendation of the convention that sand tables, sewing machines and dustbans be supplied each school, I have to say, with reference to the sand tables, that the teachers should requisition through their local Indian agents for this equipment. It is thought that these tables could be made locally at less expense than purchasing same through a school supply firm. When forwarding the requisition, the cost of building the table should be given. When the requisitions are received by the Department favourable consideration will be given to authorising having the tables built.

Relative to the supplying of sewing machines for use in domestic science work, as you are, no doubt, aware machines were supplied to the Woodstock and Tobique Schools. It has been found that where equipment of this nature has been supplied to Indian schools elsewhere than in New Brunswick that they became easily damaged on account of being used when the teachers were not present to oversee the operation of same.

The Department will supply a reasonable quantity of dustbane upon receipt of requisitions. In fact, one or two of the teachers have lately requisitioned for this material and the agents have been authorised to purchase same.

The account which you submitted covering the travelling expenses, etc., of the teachers and yourself was received, and cheques have been sent.

The papers read at the conference have been placed on file. I wish to make special reference to your address to the teachers and your kind reference therein to the interest manifested by the officials of this Department in the work of the schools in New Brunswick.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

Rev. F. O. Ryan,
Inspector of Indian Schools,
Red Bank, North. Co.,
N.B.

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150-34

I have been invited by our School Inspector the Reverend F. C. Ryan to compose a sepdigon on How I quicken the interest of the Indian community in the success of my school."

In my experience among the Indians I find that in some instances it is not always an easy matter to interest them in the work and success of their children. Nevertheless I have outlined a few suggestions and remarks that may in some instances prove effective.

The interest of the Indians may be quickened by pointing out to them, how in this age of advanced education so many are making rapid strides in the aquisition of knowledge, as well as showing them why the flame of their zeal should not be allowed to flicker and soon become a bygone.

Tell them what educated Semble have done and are doing not only among the whites, but also among the Indians of the west. Plan friendly talks with the parents of your pupils either in their homes, or when any opportunity presents itself. Let them see that you are not working merely to draw a salary, but that you are deeply interested both in the spiritual and temporal welfare of their children. If their attendance at school has been very regular, show that you are pleased, and hope that it may continue.

SCHOOLS BRANCH SEP 25 1929

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Remark to them how well their children are progressing, due to this regular attendance.

If on the other hand the attendance has been somewhat irregular express your regret that such has been the case, and point out that even a day from school now and again retards the progress of the child.

Lucy may be missing her catechism lesson and morning prayer because she had to wash the breakfast dishes. "Barney" may miss a morning session, because he was sent to the country alone some little distance away. Suggest that the children arise a little earlier, that they may be punctual for lessons, and present at each session.

Although the Indian people do not always seem deeply religious, still I think that down deep in the Indian heart there is a great love for the faith. So you may be able to appeal to them from a religious view-point. Tell them how much better the educated child understands his or her religion, and when assisting at Mass for instance if provided with a prayer book can follow the parts of the Holy Sacrifice, as the priest continues, and as a result will doubtless assist with greater devotion; also in many cases the child will be able to explain many important things to the parents

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who probably were less fortunate than he in securing an education.
In the same way with the Sacraments. By understanding what the Sacraments are, they will in the majority of cases, prepare to receive them with better dispositions.

Explain how the benefits desired by the children are double, i.e. present and future. Among the former may be classed this sound study of their religion as well as the attainment of a much required self respect, honesty, thrift, citizenship, and patriotism. For self respect is the beginning of wisdom. As one author puts it, "With respect on guard you look people squarely in the eye, without wavering; with respect active and unafraid, you go ahead to move away obstacles and pave a path for other people to walk in, from which they profit." In a word education moulds their character, something that is greater than talent, genius, money and friends, - there is nothing to compare with it.

Apart from these there is a happiness peculiar to education, - present - the child being settled and satisfied with this present state of life; for I think the average Indian parents can readily see that their children who are attending school regularly are, in the majority of cases, very contented And future, - they will process that which

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everyone else will want and giving it to others. Nor inasmuch as one shares his fruits with others, in that measure will he be happy.

It may also be pointed out to them that the children of to-day on whom they should centre their interest, will, if properly educated, be a source of comfort to them in later years.

The main idea I think should be to gain the confidence of the Indian parents, showing plainly that it is for their good you are working.

Should we enter on our duties with this object, we may meet with a great deal of success.

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150-34.

Ottawa, September 25, 1929.

Reverend Sir:

I have to acknowledge receipt of the paper which you forwarded, written by Mrs. S. Kehoe, teacher of the Red Bank Indian Day School, on the subject "How I quicken the Interest of the Indian Community in the success of my School." This paper of Mrs. Kehoe's has been read with interest. The suggestions made by her, as to the means of obtaining the interest of the Indian parents in the education of their children, have been noted.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

Rev. J. C. Ryan,
Inspector of Indian Schools,
Red Bank, North. Co.,
N. B.

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How the Teacher Can Use the Indian Child's Love of Drawing

As a teacher of Indian children I have found that drawing is one of their most attractive subjects, and the children derive much pleasure and profit from it. Of course the little child who has not yet perfect power to reproduce objects goes enthusiastically at his first attempt to make a "picture". At first he fails and this is so discouraging that he is apt to greet the drawing period with a frown; so to get the young child interested in drawing I give him a single object to draw for instance a cat. I draw it on the black board keeping as closely to the outline of a cat as possible with a few straight lines. Then even though the child goes pretty wide of the mark strategy I manage he still gets something resembling a cat which pleases and encourages him, so I have noticed that after drawing a few of these objects the child begins of his own accord to see things more truly, to draw all things better and to soon enjoy drawing more.

In the larger sense drawing means the graphic

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expression of an idea, so when we come to a lesson in which the child lacks interest for instance a history lesson or war, if the child draws a map of the place so as guns and soldiers marking the generals he will find it most interesting and this will always help him to remember the lesson. In geography if a child draws a map by it's self he has been thinking and making in the rivers, lakes, cities, reports and imports etc, he is certainly more apt to remember them, than if the map had not been drawn. Even in arithmetic in which the Indian child is so often backward this lack of drawing will again come in useful for example questions in Reckoning are found more interesting if the figures are drawn and the fingers pointed at them. In the same grades if Britannia is taught by pictures the Lakes Rivers &c will be more easily remembered. Therefore I say that in almost any subject if drawing is introduced the child will be more keen in his studies.

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150-34

Red Bank, Northd Co N.B.
Sept. 30th
1928

The Dept. of Ind. Affairs
Ottawa.

Dear Sir:-

I enclose you will please find Miss Sheasgreen's papers - her 1st Entrance Exam for some unknown reason, not collected by the Insp. at the Convention, altho. both were sent. It is hard to watch things; however - they think I am enough.

I am now visiting the Ind. Schools getting everything in line for a banner year. We should have about 12 or 14 pupils trying high school entrance next June. So you can see how very important this year is.

I am respectfully.
F. C. Ryan, Insp.

I would be satisfied if but 5 or 6 Cases entered.

OCT 3 1928
SCHOOLS BRANCH

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150-34

EXTRACT FROM REPORT OF REV. F. C. RYAN, on his inspection of the EEL GROUND INDIAN DAY SCHOOL, on May 19, 1933.

Original on 55-3-6.

SCHOOLS BRANCH

A Convention of our teachers must be held this summer. I am calling one at Red Bank during the last week of July. All teachers may not be able to attend, as the Rev. Sisters and Miss Hughes and Miss Tremblay. However, all the rest will be present. I would like to have at least two of the Rev. Sisters but feel I could not pay their way - all other teachers will meet their own expenses, which will be nothing to speak of. They will be boarded free here and about all live near the Miramichi. If the Department could allow the Rev. Sisters $25.00 they could attend. No doubt, the 4 Rev. Sisters then could be present. Their presence would add much to the success of the Conference.

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150-34.

Ottawa, June 16, 1933.

Rev. Sir:

It is noted from the reports which you forwarded on your recent inspection of the Indian schools in the Province of New Brunswick that it is intended to hold a convention of teachers at Red Bank during the last week of July. The Department is pleased to approve of the holding of this convention, and I trust that the sessions will prove of much interest and value to those engaged in our work.

The Department will allow a grant not exceeding the sum of $25 towards the travelling expenses of the Reverend Sisters in attending the convention. It is noted that all other teachers will meet their own expenses. If you will require the above amount in advance, we will forward same to you upon request. If, however, the Sisters or yourself will pay the expenses, obtaining receipts in duplicate, which you should certify and forward to the Department, reimbursement will be made to the above amount.

The Department will leave the arrangements and details for the holding of this convention in your hands. I should be pleased to have a report from you after the convention is over, giving the names of the teachers who attend, the various subjects discussed and the general results achieved. I would suggest that the agenda be along similar lines to that of the convention held at North Devon in September, 1929.

Your obedient servant,

A. F. MacKenzie,
Secretary.

Rev. F. C. Ryan,
Inspector of Indian Schools,
Red Bank, North. Co., N.B.

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150-34

Ottawa, July 4th, 1933.

Reverend Sir,-

Referring to official letter of the 16th ultimo, authorizing the Convention to be held during the last week of July by the teachers of the Indian day schools in New Brunswick, I should appreciate if you would advise the teachers that the Department expects to forward a supply of Pre-Primers to each school before September 1st. These will be accompanied by Work Books and, in addition, a new reading chart will be available for those schools requiring same.

The Department is also supplying, this year, Arithmetic Work Books which, it is considered, will be very suitable for the lower grades.

Your obedient servant,

J. D. Sutherland.
Acting Supt. of Indian Education.

Rev. F. C. Ryan,
Inspector of Indian Schools,
Red Bank, North. Co., N. B.

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EXTRACT FROM LETTER FROM REV. F. C. RYAN,
INSPECTOR OF INDIAN SCHOOLS, RED BANK, NORTH. CO.,
N. B., dated August 4, 1933.

Original on 56-4-1.

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

Our teachers' Convention was more than a success, Many outside teachers attended. A full report of same will reach you by the end of the month. You can send your check for $25.00 directly to the Rev. Mother Superior, St. VincentbConvent, Cliff St., St. John City, N. B. Three Rev. Sisters attended the Convention.

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Schools

1 - Alberta
Saskatchewan

150-34

Vote No. .....
Treaty No. .....

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DEPARTMENT OF INDIAN AFFAIRS

To Rev. Mother Superior,
St. Vincent's Convent,
Cliff Street,
St. John, N. B.

DATE	SERVICE	AMOUNT
1933 Aug. 10	To Grant for Expenses of teaching Sisters, attending Convention of Indian Teachers for Province of New Brunswick, at Red Bank, N. B. -	$25.00

The Department agreed to provide a grant to above amount towards expenses of three Rev. Sisters, teachers in N. B. Indian Schools, in order that they could attend a Convention held under the auspices of Rev. F. C. Ryan, Inspector of Indian Schools.

TRIPLICATE FOR FILE
Voucher in duplicate detached
for Accountant to pay.

AUDITED FOR PAYMENT
Aug. 11
ACCOUNTS BRANCH
DEPARTMENT OF INDIAN AFFAIRS

VOTE 188
AGENCY 985
SCHOOL NUMBER 220
ALLOT

ENCUMB. REQ'N. No. 487

TOTAL, $25.00

I HEREBY CERTIFY that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

..... Agent

Form 57

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Reverend Fathers, Reverend Sisters, Fellow Teachers.

I have been requested by our School Inspector Reverend Father Ryan to write a short paper on "The Best Method of Starting the Indian children to read English."

In the majority of cases the Indian children have acquired little or no English before entering the school, and are to be introduced to a language to which they are, as we might say, complete strangers. When the little ones begin school, the teacher should show them by her kindness and sympathy, that they can count on her as their friend. When this friendship is established the work of the teacher is made

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much easier.

As simplicity is a marked characteristic of the indian children, the teacher should endeavor as far as possible to use this feature in presenting all subjects

Formal lessons in English Reading should not be begun with Indian speaking pupils until they have acquired a little vocabulary of English words.

I take my baby class and talk to them about their pets show them pictures of dogs and cats and other things, teach them the names of the parts of the body,- hair ears, eyes, teeth fingers toes, etc., also the names of the different articles of clothing such

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as dresses, buttons on dresses and
pockets on dresses, shoes, stockings
The teacher points to the objects
gives their names and has them
repeated by the pupils until they
are quite familiar with them
The children soon become interested
and this is most important
Test the children by asking them
questions about what they have
learned. I asked one of my little
girls "where are the buttons on your
dress"? after I had taught the names
so viewing it very carefully
carefully she looked up with a
little smile and said "No buttons"
Another was asked to show her
pocket. She looked at her dress
and finding none said "No pocket"
As every Indian school is provided

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with an altar, the childrens
attention should be called to it
Ask them what they see Some
will point to the crucifix, others
to the statue and others again to
the flowers. Tell them the names
of what they see. Speak to them
about God; that He is in Heaven
that He loves them etc. Show them
how to kneel and join their hands
in prayer. Now and again difficulties
may arise in making the children
grasp the meaning of what is being
said. Some of the older pupils might
be called upon to give a little
explanation in the mother tongue,
but. I think this should be the
exception and not the rule.
By this time the little ones have

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become acquainted with their
new surroundings so they may be
started on a simple reading
lesson. Great care should be
exercised by the teacher in
bringing the children to
class to see that all slovenly
habits in walking and standing
are avoided as these are
apt to cause carelessness in reading

Here is a plan for first reading
lesson. After the pupils are assembled
in class they are told to close
their eyes the teacher indicating
what they should do by closing
her eyes. The picture of a ball is
presented, and the children
are told to open their eyes and tell
what they see. Then one child
tells that he sees a ball, and the

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of what he said is printed on the blackboard & next on each child saying "I see." The children read it from the board, and the teacher shows them on the same sentence on the chart and asks them to read it, placing the pointer under the sentence

Next day review the sentence that was taught the previous day and present other objects or pictures such as a (picture) "kitty" and a "dog" when these are shown have a child tell the teacher what he sees and then use the blackboard printing "I see a kitty" and "I see a dog". Then have a little talk with the children about their own dogs, their names etc.,

Tell them that we are going to

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call this dog "Rover" and then
print "I see Rover." Drill the
class on "I see" which begins each
sentence and show them that
the endings are different
Like plans may be used for the
following lessons.
Phonetics which are a great aid
in word getting should be
introduced as soon as possible
to the Indian children
The teacher's aim in the teaching of
phonetics is the training of the ear
and the voice before the training
of the eye, and the telling of a
simple story is helpful in presenting
a phonogram; but as we have
dealing with Indian children who
are unfamiliar with the English
language, it might be deemed advisable

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VIII

6

to teach phonetics as well as unphonetic words as sight words for a while, probably for first and second months, according to the capability and intelligence of the class; the teacher should use her own judgment in this matter. When the lessons in phonetics are introduced they are to be given apart from the reading lessons.

Individual work is necessary. As previously stated a story is helpful in teaching phonetics as it is intended to excite interest, and to serve as a background to aid the memory. From the sheets of flash cards cut along the dotted lines, the cards containing the nine consonants - "y" "j" "r" etc, and the one vowel "a" Master the story on the reverse side of the card containing the

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symbol "s" so that you can tell it well. The following story may be used to teach the sound of the letter "s."

Once upon a time there was a little boy called Tom. When playing in the yard one day he felt hungry, so he ran into the house for a lunch. His mother was in the house getting dinner "Dinner will soon be ready" said mother "Listen to the tea kettle. It says "s"-"s"-"s." This is a picture of what the kettle said. Then teach the vowel "a" as in "fan"

The next step is teaching the blend of the two sounds. Teaching the blend of the consonant and the following vowel is an essential feature of this method.

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X

These blends, -sa; "fa"- etc may be called helpers, since they help the pupil toward the pronunciation of words which are now to be formed. Drill the individual pupils until each child can pronounce all of them instantly. The sound of vowel "a" is to be taught as in "San"

Do not be discouraged by the apparent inability of the pupils to blend the sounds. Keep at it until each pupil can blend the two sounds of the first helper "sa," as they are pronounced in "sat," "sand" and "sad." Then see if the children can unite each of the helpers with the consonants sounds already taught

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Flash cards are of great assistance
in the teaching of reading.
Provide the children with cards
bearing the words they have already
learned and ask them to arrange
these words in sentences.
In teaching all lessons from the
chart the blackboard should be
used freely. Insist upon good
expression and discourage all
parrot like reading.
When the Primer is completed
the First Reader should be begun
continuing daily drill on phonetics
a few simple suggestions which
apply to all reading:—
Insist upon clear enunciation
and correct pronunciation
Proper inflexion and attention
to all punctuation marks.

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XII

Never allow a child to read anything he does not understand. Therefore before giving a child a lesson all unfamiliar words should be written on the blackboard and clearly explained.

All head movement are to be avoided. also the use of the finger as a pointer. To handle the book properly and to stand correctly

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Reverend Fathers, Reverend Sisters, Mr. Chairman and Fellow Teachers.

My opinions have been consulted regarding the, "Teaching of Domestic Science as the help maid to the advancement of Indian Schools".

Domestic Science is not so applicable for lower grade pupils as in the higher grades, and it cannot be carried out on a large scale because (1) The alloted time does not permit extensive work where there are a large number of pupils. (2) The usual home training does not furnish a basis on which to enlarge on this subject.

Owing to the fact that the time-table allows only a few hours a week for Domestic Science very little work can be accomplished

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however Domestic Science is taught under the following headings: Sewing, Knitting, Stitching, Cooking, Lectures, Quilting, Making mats, and Miscellaneous subjects.

In Sewing we teach the cut-out patterns of handkerchiefs, towels, pillow-cases, aprons, dresses, and shirts; the making of these articles by plain hand stitching.

In Knitting, we first teach the pupil the plain stitch used in knitting scarfs, while the pupils in the higher grades knit sweaters, stockings, mittens, and gloves. During May and June as the pupils complete their allotted work they are obliged to wash, and return their last year stockings and mittens. Then, they are shown how to knit in new knees, heels, toes or feet as the article

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requires; in the case of mittens the wrists are saved for new mittens.

Patching is important because it teaches the child to be neat and tidy; and it makes their clothes wear longer. When a hole occurs in a pupil's dress, trousers or stockings we teach them how to mend it immediately.

In Cooking we teach the pupils the methods of preparing simple, nutritious dishes, such as: The making of breads, biscuit, muffins, oatmeal porridge etc. Owing to depression the government did not supply any material for cooking during the past year, therefore, all that could be done was to give lectures on the subject, and no demonstrations could be given.

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Lectures are given occasionally on foods, and their values, health, and miscellaneous subjects.

When, what I considered the more necessary work was finished I found that I didn't have time for the making of quilts and mats, but I intend in the near future to take up this work with my advanced pupils.

Miscellaneous subjects might include any conditions that may arise, aside from the regular Domestic Science program.

The object in teaching the different branches in Domestic Science to an Indian child is to (1) Cultivate cleanliness (2) To give them a working knowledge of house-keeping, and the making and mending of their own clothing etc. (3) It also forms

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a relation between the school and the home. (4) The making of articles of clothing enables the child to attend school with suitable clothing.

As I have outlined my views on this subject, I am now prepared to receive, and will appreciate any criticisms that may arise.

I Remain you.

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Reverend Fathers. Reverend Sisters. Fellow Teachers:

The subject of my paper is "The Teaching of Domestic Science in my school.

The teaching of Domestic Science in our Indian schools has - or its main object the training of the Indian children in the habit of thrift, and never in the history of our schools has it been more needed than at the present time. If this habit is fostered through the school life of the children it will no doubt be practised to a certain extent at least in the years to follow.

The hour set apart for this work is hailed with delight by my pupils. The little ones love to have a pair of bright knitting needles and a ball of colored yarn put into their hands.

I start my beginners knitting with two needles. They are told they must learn the plain and rib stitches, and then they

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may begin to knit something they can wear. Every effort is put forth to do their work well. Many mistakes are made but they are always willing to try again. Before long they are able to set up a scarf or a pair of mittens for themselves. I do not think it advisable to continue the same kind of work daily so I change from knitting to sewing every now & then. I ask the children to save their scraps and little pieces of soft cotton materials that they may bring them to school and hem them for hankies. Pretty soon they begin to bring in their scraps bags nicely washed and ironed, also little pieces of cotton which are hemmed in a short time.

The older pupils knit their own mitts, stockings and sweaters. They repair the old stockings by knitting in new knees, heels or toes as required. The wrists of mittens which are much worn are saved, and new pairs are knit on.

When the time for wearing

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these garments is over, the children are told to have them all washed, mended and put away so that they may be ready for use when the cold weather begins again. If we have not sufficient yarn for mending all the garments, they are brought to school and mended at the beginning of the September term. When the last years garments were not cared for in this way, the children were given to understand that they might not have the privilege of getting the yarn the following year. I had some difficulty about this at first. The pupils would say, "My mudder washed my stockings but no good; knees all break, no toes or heels". But I insisted on having the garments brought to the school. The pupils were shown how to insert the needles, and knit a new piece where it was needed. When the work was completed, some of the children would say "Just like new." Of course in some instances the old part may not wear out

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the new but the children have learned a lesson in economy.

I told the older pupils to watch their mothers sewing baskets. they might find there some pieces with which they could start quilt patching. They were delighted with this proposal, and began to bring in pieces of every shape and size. It was surprising the patience the children exercised in putting these pieces together I must admit the work was rather crude, but as all seemed to be doing their very best I gave them much encouragement. The children brought four bags. Some made slips aprons and waists. I have been suggesting that they buy their four bags some pretty colors, and then they could make dresses. Remnants of dress goods were used for making tams.

Another very important part of the Domestic Science work, is the making over of old garments into new ones. This work should

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be particularly stressed both at home and in the class room. Now the question might arise, 'In what Indian home could material be found for such work?' We are aware that the average home has little or none; but as some of our Indian people from time to time work in exchange for worn clothing, it might be secured in this way. I have in the class room two coats which were made over. In schools which are not provided with sewing machines the work may be begun at home, as many Indian homes have sewing machines. The children may be provided with patterns; have them rip up the old garments, eliminating worn out parts, the new garments cut out, and basted.

Apart from this work, the pupils are instructed to watch the buttons on their clothing, and when any are missing, to find others to take their places. When a patch is needed to bring a piece of material as near as possible like the garment and have one put on. If they have new dresses, to keep them for Sunday,

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they are not to be worn to school unless it is absolutely necessary. The same rule applies to other articles of clothing, as coats, shoes and stockings etc.

From time to time the children are given practical hints on bread-making and the preparation of simple nutritious foods. They are frequently reminded that economy should always be practised, - economy in the home, economy in the school.

This is a summary of the actual work which is being carried on in my school, and it should be the earnest endeavor of every Domestic Science teacher to make this work a great success, for next to their religion, I think it will play the most important part in the lives of the children in the years to come. At times we may feel discouraged when our efforts are now crowned with the success we expected, - but by our untiring

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perseverance, always seeking the co-operation
of both parents and pupils, let us go
steadily on with a fixed determination
to succeed. I shall be pleased to receive
any suggestions from my fellow-
teachers along this line of work.

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Nature and Health.

I would seem presumptuous for me to try to tell you, or even show you how to teach Nature and Health. In this paper I shall simply try to demonstrate a few of the methods I use after which I shall listen attentively to your criticism, which will point out, I hope, some of the weaknesses that I could not see.

Any subject which we attempt to teach may be divided into three phases: motivation, development and expression. Motivation is simply an article, a story, a practical application or some other device used to arouse interest in the child. It is just it is a concrete bridge connecting the known and the related unknown. I very often use black board drawings, or make flash cards from pictures found in advertisements in magazines. Another very effective motivation is a practical demonstration before the class of some good health habit. The daily morning exercise of brushing the teeth is a good example. Frequently too, I teach a bookless lesson. My motive here are

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to get action, to teach the something to do rather than the something to learn: for the sake of variety; to show by their absence how useful books are and to develop the power of self-reliant thinking. The initial point about this particular lesson which I have taught so often, is not the fact information it contains, but the actions and habits it induces the boys and girls to do, and to continue to do. Knowledge about health is important but it is the health habits that count. Keeping this idea uppermost, my first step is to give the boys and girls a five minutes talk on Bodily Cleanliness. Among other points, I stress these: Many germ diseases may be carried by the hands. books, footwear, the floor, pets, the knobs on doors, retain germs. most colds are caught by germs reaching the mouth by palms of the hands.

Second Step: I write on the black board this health pledge: Cleanliness is the first law of health. I owe it to myself, my family, my school, my Country, to help my body clean, strong and healthy, free from dirt and germs. I'll try. Then the children

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memorize the pledge.

Third Step: Next, I teach the children some useful health habit. for instance, how to wash their hands. Few children make a good job of it. I have a pupil demonstrate the proper way before the class. About washing the hands remind the children what should be done, roll up their sleeves, rub soap on the backs of the hands also, not to wipe dirt off on the towel.

Fourth Step: Here enters the "Ds" part. For one month hence, (not only one month I hope) the children put into practice what I have been teaching and preaching to them. For one month, they wash their hands regularly under my supervision. After that, they wash their hands regularly without supervision. Every Monday morning they bring a school card, a record, showing the number of times, the days, dates, and occasions on which they have washed their hands. Golden colored stars are awarded. At the end of the month the winner in the competition is announced and lauded. If the interest justifies it and in my case it did, we continue the contest

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for another month. Lewis Bros. Ltd of Toronto, must supply any teacher with Much up Record Cards, Gold Stars Etc. This is an example of only one lesson that has been worked out on this plan.

Lessons on the test on Respiration, Digestion the circulation of the blood Etc. may be outlined under different headings and taught Step by step using drawings and pictures for demonstrations.

Hand in hand with health goes Nature, and the teacher may be called upon at any time, to decide some problem that has been observed or found on the way to School, perhaps. then very often the carefully planned lesson of the day, is set aside for a future date, and immediate notice is taken of the visitor. For instance, one day a big Green caterpillar was discovered making its way along the Class-room floor. We defined our Guest as a Cabbage caterpillar and told the children how the eggs had been laid by the butterfly and hatched out into this caterpillar. It had now attained its full size and was seeking some place to sleep. The children

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placed him on a box and watched with interest, during the winter months, to see what was going to happen, for they understood that the life history was not yet complete. Needless to tell, it was an enthusiastic class, which one extra warm day in May, observed our guest endeavoring to spread his wings. Promptly they removed him from his close quarters and placed him on the sill. Soon he spread his wings and soared for flight. Hammy as it were hurbored him, we were loath to kill him, as perhaps we should have done, to the interest of next year's cabbage crop. But the children wanted him set free, so we opened a window, and out he flew. I feel certain that particular nature lesson will never be forgotten by my pupils.

Topics for this study are so numerous, that I can but touch on them. The autumn present us a fine study and observation, the harvesting of crops, turning and falling of leaves, the southward flight of the birds and natures way in general of preparation for winter.

Although nature is in most

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cases, dormant during the winter months, what better time is there to study our every seen trees. Our forest and lumbering operations, too, are a never failing source of interest, because they supply, no doubt, a home occupation for the fathers and elder brothers, so thought Nature be sleeping, our lessons need never be dull. Specimens one may say, may be had to procure ex mistle. Not so, if wood collections are gathered and differences in different woods noticed and noted. Again the fungus often found clinging to the pumice stick, is a splendid specimen for an interesting lesson.

Thus we arrive at Spring when all Nature is awake and birds, animals, plants and trees vie with each other to be noticed What boy or girl is there who doesn't delight in telling us of seeing the first robin? & so on with other birds, common to our locality. What better time than to have a lesson on those birds. Again I am sure, we have each had the pleasure, of receiving our first spring bouquet from the children: perhaps only a mixture of Lady side weeds, but

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a fountain of wealth for Nature study. Thus the children themselves are supplying the subjects for their nature classes.

I find, that in connection with this Spring work, a Great source of impetus is the Bird and Bird Flower Calendar. These are very simply made by ruling a sheet of brisle board under the headings of Common name, Date, Family, Description, and a space for the name of the pupil who found the particular Specimen. These calanders, or charts can be made very attractive Class room decorations, by pasting on pictures of wild flowers and birds and hanging them on the class room walls.

As Spring advances birds and flowers give place to seeding and gardening, when again the practical work is the best way of imparting knowledge to the School child. The school garden where it can be effectually carried out, teaches the child how to prepare, seed and cultivate Growing Crops. If school gardening cannot be carried out, encourage the child to have a home plot.

Arbor day is a day special

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day, when nature work may be made most interesting. The word "Arbor" refers to trees & it is on that day we plant a tree, but let us not stop at that. On Arbor day, we can prepare and seed flower beds, which help to beautify our school grounds. Thus we see how the Nature project works itself into our school routine and added to that the three weekly periods allotted to it. I find my pupils have a fair knowledge of Nature, and in time they will I hope, learn to appreciate how great Nature is, and that it truly is living proof of the existence and omnipotence of the Almighty Creator, who in his wisdom and kindness fashioned Nature Earth for our special use and benefit.

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Domestic Science.

This subject, I think, appeals strongly to the Indian children, especially to the girls and naturally so for it is generally to the women folk, that the making and mending of the household is consigned. It is not unusual, however, for boys to be able to mend their own clothes, or even to knit their own mittens, socks and sweaters and while they may never be called upon to do these things for themselves as demands, it certainly can not harm them to know how, if the immergency ever should arise.

It really is not any harder to start a boys knitting or sewing class, than it is to start the same class with girls. True, for a time it is more discouraging, for the boys cannot be expected to show the same enthusiasm for this work, as the girls, but in time, the Indian lad begins to show a real intelest in the work, especially if it is something he can use for

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his own wearing apparel; a pair of mittens, a cap, sweater or stockings. For then he begins to realize what he has done something really worth while. He is anxious too, to show the girls in his class, that he is just as capable of looking after his own personal appearance as they are.

The girls in most cases are energetic workers, along this line of study. One can not realize how useful this period is to the Indian children until one sees the improvement it has made in them time and times.

For a number of years, the Department of Indian Affairs has supplied material both for sewing and knitting, for the use of the school children, and practically all the clothing for both boys and girls, is made from this material, the work being done either in school by the pupils or at home by their parents.

The children themselves from the age of eleven up are able to make and keep in repair all their own clothes. This is considered no mean

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accomplishment and it certainly is a credit to any child; more so to the Indian child, who not only has the knowledge and capability of such work, but also brings that knowledge to the home, where it has proved its influence with the parents. Has the smaller pupils who are not old enough to make their own clothes, the garments can be cut out in school, basted and sent or brought to the parents, some of whom do surprisingly neat and accurate work on the garments, many times trimming them according to their own tastes showing their originality and their pride and interest in the work. This, I find a good object for our monthly visit to the homes of the children; for while the parents usually express these wishes of the teacher, I think they like it better when the teacher brings something for them to do for their children and on the next visit they proudly display the work they have completed. Not only that, do the children profit by these hours of domestic

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work, but the parents also show that they are taking advantage of the opportunities these lessons afford. Besides the articles of clothing made, many comfortable quilts have been made, using up all the left overs or scraps of material.

The children, too, take great pride in keeping their clothes, especially the ones they make themselves, neat and tidy, and different times I have had pupils come and ask if they could mend some article of clothing before beginning the regular lunch they had on hand. This I count as very encouraging for it shows that the children are making good use of what they have been taught. The matron gives to each one a chart to use as a prevention from cold. Thus this work indirectly influences the other work carried on, for if the children are not mainly clad in winter, the almost sure result is sickness, and sickness means absence from school and a falling back in the classes. I might say here, too, that I find the daily use of Cod Liver oil

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and milk which the Department supplies, to have made a wonderful improvement in the health and appearance of my pupils, so that whatever else we took at it, the domestic work should receive the earnest and interested attention of the teacher, as it has a marked effect on the pupils, not only while they are attending school, but later in their lives afterwards, for it is a work that can always be put to practical use.

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Teaching English Grammar and composition to Indian Children.

Reverend Father's, Reverend Sisters, Mr Chairman and Fellow-Teachers.

I have been asked to write a paper on Teaching English Grammar and Composition to Indian Children:

Out of the twelve subjects on the curriculum for Indian schools, I find that Grammar is the most difficult subject to be taught with any success to Indian Children.

Since the entire study of Grammar is based on language, the teacher, therefore, has a very weak foundation to work upon, because the majority of Indian pupils know very little English and have no desire to learn it.

In the lower-grades even when

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the child enters in Grade I, the teacher should begin instructions in English language by teaching what is correct, and correcting what is wrong without teaching a System of rules, as the minds of little children are as yet too undeveloped to grasp scientific principles.

As the child passes into a higher grade, the Language study is continued by degrees until the fifth grade, where the term Grammar should be introduced, and then in a very limited sense.

It is not until the sixth grade is reached that it is profitable to introduce the study of the text book. Up to this time the pupil has been taught to use certain expressions, and to avoid others without always knowing exactly why, but when he comes

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to the study of the text book the teacher explains the logical reasons for these things, and no longer must the pupil choose between right and wrong forms on the basis of memorization instead he applies his knowledge of fundamental rules.

Both language work and Grammar are closely related to composition since the pupil must from the beginning build sentences to illustrate the principles he has been learning.

The following underlying principles are applicable to all language teaching.

(1) The child learns language by listening to his teacher(2), the child learns language from his reading book. (3) The child learns language by coming in contact with English speaking persons.

The pupil must be encouraged to use the English tongue in conversation,

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to pronounce words correctly, to use correct language forms and to co-operate with the teacher in mastering the correct forms of English.

I offer two suggestions which would be found helpful. The teacher must be careful to use correct language as the pupil imitates your speech as well as your actions. (2) Call attention to correct forms in such a way as not to embarrass the pupil, and do not call attention to incorrect forms for instance, when a pupil makes an error ~~it~~ in conversation it is better to let him finish rather than interrupt him, as it is most difficult to encourage an Indian child to repeat.

Since the phases of Grammar are not taught to pupils under Grade V, I shall outline the work to be taken up by these lower grades. Namely, (1) Letter-

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Since the phases of Grammar are not taught to pupils under Grade V, I shall outline the work to be taken up by these lower grades. Namely, (1) Little-

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writing (2) Story-telling (3) The writing of simple compositions. In letter-writing the pupil is taught the parts of a letter, the use of Capitals, and simple punctuation.

In story telling the story is told by the teacher and repeated by the pupil. In simple composition the teacher suggests a title and the pupil enlarges it into a composition.

Now in Grade V we begin the simple phases of Grammar, namely, the parts of Speech and the elements of a sentence.

In Grade VI we continue and enlarge upon the work of Grade V and introduce the Classification of Sentences according to construction and use, the Clausal analysis and simple detailed analysis of sentences.

Grade VII is a continuation

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and review of Grade VI. with the classification of Nouns and Pronouns, and the Inflections of Nouns.

Grade VIII. comprises the completion of the remaining phases of Grammar which includes the Inflection of Pronouns, the Classification and Inflection of the remaining parts of Speech, the Parsing of each, the rules of Syntax, the rules of Punctuation and then the review of the complete text.

In teaching Grammar the use of the text book should be practically eliminated even in the advanced grades.

To obtain results each individual Grammar lesson must be taught from the black board, and the grades must work exercises on Grammar days, so that the teacher may determine if they understand the work accomplished.

The great difficulty in teaching

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Grammar to Indian children is, that their knowledge of English does not enable them to enlarge on definitions, and after accomplishing a certain section they cannot connect it with the previous lesson.

The important factor in successful Grammar teaching is the constant reviewing of work done in previous grades.

There are many phases of Grammar teaching which the teacher should like to cover more thoroughly, but the allotted time for Grammar on the time table does not permit extensive work.

This is my personal opinion in teaching this subject, but other teachers may vary in their ideas according to the ability of their pupils.

Now I should be glad to receive any suggestions from our Inspector

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and my fellow teachers and my composition is open for criticism.

I thank you.

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Supervision of the Play ground
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Group Games.

When asked to write a paper for thes teachers' convention, I was delighted to learn that the subject of my paper was "Supervision of the Play-ground and Group Games" for on the play-ground I first knew my pupils as they really are. There where we became real friends and there where I obtained knowledge regarding their real tempers dispositions and manners which has helped me to encourage what is right and discourage what is wrong or, in other words, in the moulding of moral character. This has been one of my greatest problems and one that required, and still requires a great amount of study and work to make a success of. We teachers who are familiar with the Indians know it is a very easy matter to get the Indian child to play, because it is their nature to be more at home in the open and up until the time they begin school restraint is unknown to them.

We have from thirty to forty minutes per day devoted to recreation and this time should be spent in recreation by both

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both teacher and pupils not an neglected home-
work, ully prepared lessons and seat work.
This time although short is restful and
needed to safeguard the health of the pupils

The Indian children very seldom leave
the Reserve or have opportunity of learning
new games, therefore they require more teach-
ing and supervision than the white children,
for this reason it is expedient that the
teacher be present in the play-ground with
the pupils during recreation and that he
or she takes part in the games. This
also eliminates arguing, quarreling etc,
which, at times, takes place on the un
supervised play-ground.

The grouping of pupils for the different
games is an easy matter in a large school
but a difficult one in the smaller school
where the individual teacher has to select
a game which will be suitable to pupils
of all ages as most games require a
certain number of pupils of the same
or nearly about the same age, so it be-
comes necessary for the teacher to contrive a
number of games to suit her school.
The wider knowledge the teacher has
of these games and the better she adapts

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them to the conditions which obtain the more valuable will be the effects of the games.

Our Syllabus of Physical Training suggests that when choosing a game the age ability and physique of the players should be considered. Children may be divided into three age-groups, namely, those from 5-7, those from 8-10 and those of 11 years of age and upwards.

First we will consider out of-door games. In the first group from 5-7, the games should be very simple. Easy games such as running, jumping and chasing are advised. In the running games we are familiar with, Hide and Go Seek, Fox and Geese, Till the Gap, Drop the Handkerchief and Races. In the chasing games we have Cat and Mouse, Wolf and Sheep, Come Home, Chasing the Squirrel, etc. The jumping games for this group must be very simple such as imitating the nursery rhymes, for example, the little rhyme which contains the words, "The Cow jumped over the moon."

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Many little song games are very much appreciated. The little rhymes being learned on Friday afternoons. Included in these games are, Little Sally Walker, London Bridge is Falling Down and Nuts in May.

In the second group we use games of a more advanced and difficult form than the first. Among these games we have Hop Scotch, Tag, Dodge, Blind Mans Buff, Jack in the Dark and Catch.

In the third group the games we play are Soft Ball, Foot-ball Kicking, Leap Frog, Squat, Tug o' War, Follow My Leader, etc. The favorite game is Soft Ball and for this the Indian Team on the Reserve permits us the use of their bat, ball, gloves etc. We have also a football which is used in the kicking games.

The favorite winter games are skiing and coasting and to this end we have obtained permission to use the hill adjacent to the school-grounds. On these occasions the teacher is

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always present.

When weather conditions will not permit play on the play-ground, there are many games which can be played in the school room and which the children like to play almost as well as the out-of-door games. Some of these are, Guessing Games, Kites, Jacks, Tiddle (or Dutton, Marbles etc. There are also Jigsaw Letters and Maps which can be obtained by the teacher at a very slight cost and are educative as well as amusing. The ever popular cross-word puzzle, if not too difficult is enjoyed by the Indian child. This tends to widen the pupils knowledge of the English language and promotes the use of the dictionary.

In the lower grades physical exercises must be very simple and exercise games are easily taught. This one I have found very interesting and instructive in forming correct walking and standing positions also in teaching the pupil alertness. The pupils are

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standing in four rows. Each pupil in each row is numbered from the front back, beginning with number one to the last pupil. The rows are numbered 1st, 2nd, 3rd, 4th. Each pupil standing in front is given a piece of chalk. (Assumed that the pupils have come to the proper standing position, the teacher commands that row No. 2 lead in the walking game, followed by row No. 1, then No. 3 and lastly No. 4 When the command is given, the first child in row No. 2 comes forward to the board in proper walking position performs the required exercise (which may be one such as the writing of a simple word) turns properly, walks back to his place, turns, facing so that he will be facing the front, passes his chalk backward over his right shoulder to No. 2 in line, who repeats the exercise and so on to the end. Any pupil who does not keep his position is out of the game and takes his seat. Another exercise I like very much is "Kelley says."

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One point that should be stressed is the speaking of the English language on the play-ground and the pupils tend to use their own language. Some slight punishment such as, suspension from the game for a short period or silence for a few minutes will help to overcome this.

I have found the educational magazines very helpful in this work, especially The Canadian Teacher, Toronto and Educational Review, Moncton. Much desired information can be obtained in the Syllabus of Physical Training which is in the hands of every teacher.

By following along these lines and also by soliciting the opinions of teachers who have greater experience in school work than myself, I have rarely had extreme difficulty in controlling my playground or in having the pupils consider play a monotony.

Estelle M. Wilson
Kingsclear Indian Day School
Kingsclear
N.B.

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Ways and Means of Obtaining the
Co operation of the Indian Parents.

Domestic Science is home-made knowledge, arranged or classified with reference to general truths, or laws and shown to be correct by accurate observation and thinking. Show kind of work to the Indians is a pleasure and really their natural kind of work.

I shall briefly give some ways and means of getting the co operation of the Indian Parents in my work.

1. (By making friends with the Indians. They being of a very sensitive nature are easily hurt, therefore we must be watchful lest we do or say something which will hurt their feelings. We should never be so rushed that we have not time to speak to them when we meet them. Other from our monthly visit we should visit them frequently especially in cases of illness death or in fact whenever requested for any reason. Treat them fairly; show no favoritism; give

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line where praise is due; encourage every effort, however small. We must be always ready to help them showing an interest in anything they are doing. In this way we not only make friends with the Indians but gain their goodwill, confidence, love and respect

2. Working up some competition among them. Some of the Indian parents take great pride in sending their children to school both neat and clean. Others do not. To the latter I remark that such a family of children look so neat and clean. This usually results in an improvement in the appearance of these families.

3. Example. Some of the boys were fortunate enough to be able to buy white knickers for the ball team. Others were not. To one Indian woman I suggested making them from bleached flour bags. Very soon I noticed several pairs of these knickers on the Reserve.

4. Through the Pupils. For example

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the Indian parent allows the child to do every much as he wishes. Therefore the child can convince the parent where it would be impossible for the outsider to do so. On the other hand the child more readily absorbs new ideas which he will carry to his parent and makes it easier for the teacher to convince in cases where it is necessary to do so as in case of inoculation.

I have not meant to imply that these are the only methods by which we may gain the co-operation of the Indians but I have found these ways and means useful in obtaining the end which I strive for.

Estelle M. O'Brien
Kingsclear Day School,
Kingsclear
N.B.

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I.

Reverend Fathers, Reverend Sisters, Mr. Chairman and Fellow Teachers.

The topic on which I have been asked to write is: "Domestic Science where the teacher is also Field Matron".

The title Domestic Science is the name given to the study of Home Economics or Home-Making.

This is the oldest and best-known profession the world has ever known.

One of the greatest resources of the teacher as Field Matron is the ability to meet all the conditions and emergencies which will confront her in the Indian home, graciously and efficiently.

The duties of the teacher as an assistant home-maker comprise, first, aiding the house-wife in home economics, especially the branches of cooking and sewing; second, the home-life and the study of each individual pupil; third, the developing of better habits of living and fourth, first aid.

Her business is to serve the Indian people safely and well.

Domestic Science in the average Indian home is neglected and lower-looked, and the teacher must endeavor, by visiting the individual homes at least, once each month,

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to carry out her miscellaneous duties, to the best of her ability.

The teacher's success depends on the circumstances and conditions of the home.

The home, the school and the business world are important educational factors; one cannot exist without the help of the other.

The higher the standard of the home, the greater will be the efficiency of the pupils in the school.

Since the home and school are so closely related, I shall outline briefly the Domestic Science Course as conducted in the school.

The period of time on the Time-Table which is alloted for this course is so brief, that only a limited amount of work can be accomplished.

Domestic Science is not applicable to lower grade pupils and in the higher grades its application is limited, because the home-training of the pupils does not furnish a basis for this work.

In the school Domestic Science is conducted under the following headings, namely (1) Sewing (2) Patching, (3) Knitting (4) Cutting Lessons, (5) Lectures, (6) Quilting (7) Making Mats and (8) Miscellaneous Work.

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6.

The principal arts of the home are Cooking and Sewing.

Sewing is connected with the furnishing of the home, and the clothing of the children.

Hand Sewing should be taken up first, and the student should become familiar with all the stitches used in plain sewing, for basting, hemming, etc.

A suggestive list for the sewing course includes, the making of towels, holders, aprons, underwear, pillow-cases, handkerchiefs, shirts and dresses.

Plain materials should be used.

The pupils should also be taught the use of the sewing machine, if one has been provided for the school.

Knitting is also a most essential factor in the course, and each pupil should be able to make stockings, mittens, scarfs and sweaters.

Lectures are essential from the view point of health.

Cooking Lessons teach the child how to prepare nourishing foods, but few schools are equipped with the necessary cooking apparatus.

Quilting and Making Mats are not very practical

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for Indian children. How-ever this work may be carried on, on a small scale, by using pieces of left-over material from sewing etc.

The work, which I have always considered, the most important in the Domestic Science Course is Datahing; every child from its earliest schfol days, should be taught the value and care of their clothing, and how to repair worn-out materials properly; the teacher should remember, that this is one of the factors, which helps the child to attend school regularly, by having necessary clothing.

The most important points occupy the middle of the allotted period for Domestic Science, and if the teacher has a few minutes at her disposal, at the close of the period she usually takes it for miscellaneous items, which arise from time to time.

The subject of Home Economics, as taught in the school to Indian pupils, and the duties of the teacher as Field Matron, are subjects which afford a great field for enlightenment,

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but would take up too much time, if done in detail.

Therefore I have touched briefly on these general points, which I have experienced with, and which I consider important.

I shall now terminate with a little advice, which I have learned from actual experience, which is, "when assuming your position as Field Matron, do not criticize the existing conditions in any home; if you do a second visit will not be welcomed or any further advice appreciated, rather endeavor to alter habits, and make corrections by example and friendly advice; do not use harshness."

I should now appreciate the views points of those present.

I thank you.

Irene Fitzgerald (Lucier)
Eel Ground Indian Day School

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I.

Reverend Fathers, Reverend Sisters,
My Chairman and Fellow-teachers.
I have been requested to compose
a paper on "Making a Workable
Time-Table for an Indian School, Grades I-VIII."
In the preparation of a practical
Indian school time-table, the teacher
should comply with the same basic
principles, which are used in making
English school time-tables, as the
curriculs are similar.
There are four definite points to
be carefully considered, before beginning
the outlining of a time table,
which are, the following; first, the
number and names of the title
subjects to be taught; secondly, the
division of these subjects according
to the five school days; thirdly,
the amount of time to be allotted
to each subject and fourthly, the
division of that specified time
among the eight grades.
Regarding these points just
mentioned; the first one, namely, the
number and names of the title
subjects to be taught, is applicable
to all Indian schools, while the
second, third and fourth, namely,
the division of these subjects according
to the five school days, the amount
of time to be allotted to each subject,
and the division of that specified
time among the eight grades, respectively,

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will each vary according to the prevailing conditions of each particular school.

I shall now enlarge on each point individually.

First, the number and names of the title subjects to be taught; concerning the curriculum, there are twelve subjects; namely, Religion, Mathematics, Reading, Geography, Grammar, Hygiene, History, Latin, Nature Study, Writing, Drawing and Domestic Science.

Second, the division of these subjects according to the five school days.

Either of two methods may be used in arranging this heading, for example, some teachers prefer the system of teaching daily, all the subjects on the curriculum, whereas others prefer teaching a certain number of subjects on particular days and the remaining ones on alternate days.

Personally, I have experimented with both systems, and have found that it is practically impossible for one instructor, to teach twelve subjects daily to eight grades; in the first place, time will not permit and in the second place, the average Indian child has not the ability to grasp such an amount of material each day.

Consequently, I have used the second system of grouping the subjects,

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for certain days, and therefore the workable time-table, which I am presenting to you is made according to my practical experience.

I feel that all Indian school teachers, must agree with me that, the work outlined on a time-table, of twelve subjects daily, with all the grammar grades, could not possibly be accomplished.

The only way by which this system could be worked successfully would be in a school with more than one teacher, or where a single teacher did not have all the eight grades.

But since I am to make a workable time-table for Grades I-VIII inclusively the latter system of combining certain subjects must be used.

Third, the amount of time to be allotted to each subject.

The school day is divided into seven hours, from which one and one-half hours are deducted for Recess periods, and twenty-five minutes are deducted for necessary exercises, aside from the curriculum; thus leaving approximately, five hours for the school subjects on the curriculum.

It is not necessary that any subject should have a definite position on the time-table; although educationists state "that Mathematics

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should be taught in the early morning session, while the children's reasoning abilities are fresh.

However, the teacher may arrange the subjects according to her judgment.

The most important point on a time-table is the division of the actual teaching hours, among the subjects, which the teacher desires to take up daily, so that from experience, she may determine, the number of minutes necessary to cover the work of a certain subject, with the grades, which are taking that subject.

Fourth, the division of the specified time among the eight grades.

There can be no special time alloted to a particular grade, as the time necessary for any lesson, varies each day, according to the number of pupils in the grade, their ability, and the nature of the lesson.

The brevity of these periods compels the teacher to use the time to best advantage, and to take opportunity of any short-cuts, as in almost every period of the day, a few minutes of the alloted time must be used in assisting the pupils with their seat-work, black-board illustrations, discipline, etc.

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Following is my outline of a workable time-Table for an Indian School. Grades I-VIII, inclusively, which from actual experience has proved successful.

Morning Session 9 A.M.- 12 A.M.

10"	9. - 9.10.	Morning Prayers and Roll Call.	Daily.
60"	9.10 -10.10.	Religious Instruction.	Daily.
5"	10.10 -10.15	Physical Drill.	Daily.
30"	10.15 - 10.45.	Mathematics.	Daily.
15"	10.45 - 11.	Recess and Ventilation.	Daily.
60"	11 - 12 A.M.	Reading.	Daily.
	Noon	Recess 1 hour.	

Afternoon Session 1 P.M. - 4 P.M.

5"	1. - 1.05.	Roll call.	Daily.
20"	1.05. - 1.25.	Reading.	Daily.
5"	1.25. - 1.30.	Physical Drill.	Daily.
30"	1.30 - 2.	Geography — Grammar —	Mon. Wed. and Fri. Tues. and Thurs.
25"	2. - 2.25.	British History — Canadian History —	Mon. Wed. and Fri. Tues. and Thurs.
20"	2.25 - 2.45.	Latin — Physiology — Natural Study —	Mon. and Wed. Tues. and Thurs. Friday.
15"	2.45 - 3.	Recess and Ventilation.	Daily.
30"	3. - 3.30.	Writing — Drawing —	Mon. and Wed. Tues. and Thurs.
30"	3.30 - 4 P.M.	Domestic Science.	Daily, with 60" on Friday.
5"	4. - 4.05.	Evening Prayers.	Daily.

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After the teacher has practised the workable time-table, she must strictly adhere to it: every detail, by having all the usual assignments, Exercises etc. completed before the end of the allotted time, so that no period will run into another.

In terminating, I may state that I have no further suggestions to offer, pertainibg to this topic; but I trust that my statements will meet with your approval.

I should now appreciate the receiving of any remarks, which those present would like to offer.

I thank You.

Irene Fitzgerald. (Teacher)
Eel Ground Indian Day School.

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FILE No. 150-37 VOL.

DEPARTMENT OF INDIAN AFFAIRS

FROM

TO

CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS	CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS

Regulations, Holidays - Residential Schools

FILE No. 150-37 VOL.

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At Moose Mountain.

Office of **The Inspector of Indian Agencies,**

South Saskatchewan Inspectorate.

DEPARTMENT OF INDIAN AFFAIRS
JAN 30 1911

IN YOUR REPLY REFER TO
NO.
TO DATE OF THIS LETTER.

Balcarres, Sask., Jan. 26th 1911. 190

373979

Ref.: Your Letter Jan. 16th 1911 190 , No 289032/2

Sir,-

I beg to acknowledge the receipt of your letter above quoted.

I note that you say in reference to the holidays that are to be granted at Christmas time that this is a special case,and will have to be dealt with individually .I would point out that it has been the practice at the Qu'Appelle and File Hills schools in the past to let all or nearly all the children go home for ten days or two weeks at christmas time,in addition to the summer holidays. When I read your contract I noticed that nothing was said about Christmas holidays and I drew you attention to this as it would never do to let two schools so close together,have different policies with regard to Christmas holidays.The parents,especially the pagans,would send their children to the schools that gave the most holidays. Indians dodearly love to get their children out of school for a visit,and it was for the very reason that I wanted both schools to be dealt with exactly alike,and not dealt with separately after representation had been made.

If

The Secretary,
Department of Indian Affairs,
Ottawa.

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If it is the intention to keep the children at the school during Xmas the parents should be advised.

It may have seemed superfluous to write sepcially to doctors advising them to exercise care in admitting children,in view of the fact that you have printed forms for them to fill out, but I assure you that a good deal of the work of admitting children gets to be a matter of form and a special letter would have done good.

With reference to the matter of hopidays for Principals you are labouring under an entirely wrong impression if you think all Principals look to the Department as the proper source to obtain leave. You ask me to quote any cases where this is not done. I might quote you a case right at home. The Principal of the File Hills school told me that she was going away for six weeks or so as she had received her leave either from the Committee in Winnipeg or Toronto. I know for a fact that former Principals of this school have gone away for lengthy periods without consuling the Department. One of the main causes for the non-succ of the Regina school, was that the last two Principals spent too much of their time away from the school and not on Indian business.

I think if you wished to know other cases where Principals go away or leave without your authority,I could find them,but is this necessary?

I have the honour to be,Sir,

Your obedient servant,

W. M. Graham

Supt. of Indian Agence

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

APR 22 1919

IN YOUR REPLY REFER TO
No. 14-85
ALSO TO DATE OF THIS LETTER

C_B

COMMISSIONER'S OFFICE,
REGINA, SASK. Apr. 19, 1919.

522002

Sir,-

I would ask to be advised what the instructions of the Department are in regard to granting summer vacation to pupils attending Boarding Schools throughout the west. From time to time I receive requests for pupils to be allowed out of School for various periods throughout the year, and it seems to me that if it were established that the pupils were to receive at least one month's vacation in the summer time, there would be no excuse for letting the children off from time to time throughout the year.

In the interests of the children I would strongly urge that this recommendation be given effect and that Principals of Schools be instructed to grant the pupils this vacation.

SCHOOLS BRANCH
APR 25 1919

I have the honour to be,
Sir,
Your obedient Servant
W. Graham
Commissioner.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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Ottawa, April 26, 1919.

14-85

Sir,-

I have to acknowledge the receipt of your letter of the 19th instant, regarding the summer vacation allowed pupils attending the boarding schools.

In reply I beg to say that one month (31 days) summer holidays are allowed with grant to the pupils in all residential schools. These holidays should be taken between the first day of July and the first day of October in each year, unless some other course is expressly sanctioned by the Department. During vacation the pupils may, in the discretion of the principal, be permitted to visit their homes but the Department will not pay any part of the cost of transportation, either going or returning. The grant will not be allowed for any days leave of absence in excess of 31 days, unless authority is granted for special reasons. The principals of the residential schools should be thoroughly aware of the Department's requirements regarding the granting of holidays.

Your obedient servant

D.C.

Assistant Deputy and Secretary

M. Graham, Esq.,
Commissioner,
Department of Indian Affairs,
Regina, Sask.

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INDIAN OFFICE,
402 Holden Building,
Vancouver, B.C., Feb. 23, 1923.

579752

J.D. McLean, Esq.,
ASST. DEPUTY & SECRETARY,
Department of Indian Affairs,
Ottawa, Canada.

Sir:

This acknowledges the receipt of your letter of February the 16th in which you state that Dr. Westgate, Acting General Secretary of the Missionary Society of the Church of England in Canada, requests that the holiday period for the Alert Bay Residential Schools be extended from four weeks to six weeks each year.

It will be just as well to recognize that if the request is granted in this case it will, of necessity, lead to a change of policy in this matter by the Indian Department. For I feel certain that similar requests will come from many of our Residential Schools.

It would be well, too, to remember that according to Indian Day School Regulations, the pupils of Day Schools have two months' holidays. I think that the arguments in favour of two months' holidays for our day school are equally cogent when applied to Residential Schools.

There is a tendency in educational circles to increase the holiday time. July and August are holidays in all the public schools of British Columbia. From a health point of view it is generally recognized that pupils are better out of the

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class-room during the period of extremely hot weather.

The objective of all our schools is to develope the moral, mental, and physical powers of the child. Therefore I am prepared to sanction any change that will help the schools to attain that objective.

There is also another phase of the question. At the present time many pupils do not return promptly and the result is that the quarter ending September 30th generally shows a marked decrease in the financial results. This leads to difficulty in financing the schools.

On the whole, I am in favour of the holiday period being extended to six weeks with full grant. Practically, it takes two weeks to get the pupils back to school and organized for work. If the policy of six weeks' holidays were adopted then punctuality on the part of the pupils should be insisted upon.

Your obedient servant,

(Sgd.) R. H. Cairns,

Inspector of Indian Schools of B.C.

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Ottawa, March 3, 1923.

Sir:

I have your letter of the 23rd ultimo, with reference to the holiday period at Indian residential schools. I have noted the reasons advanced by you why it might be desirable to arrange for a 6 weeks' period.

In reply I beg to state that the Department cannot change its regulations in this connection, at the present time. Some schools in certain parts of Canada are so situated that it is impracticable to allow the children to go home in the summer time. At these schools, arrangements are made for summer camps and other outings, always under the supervision of members of the staff. Further, I am of the opinion that there will always be delinquent pupils who fail to return promptly at the expiration of a holiday period, and a lengthening of the vacation would result in a general disorganizing of institutional routine, for a period every summer of at least two months. Most of our institutions are crowded to the limit of their capacity, and no opportunity must be lost to educate and prepare for Christian citizenship the youth of the present generation.

If it is found, at any school, that the general health and stamina of the children are not what they should be, special arrangements can be made upon application to the Department for outdoor activities, as a substitution for classroom work for those weeks in the summer that are not in the vacation period. The Department believes that the children enrolled at Indian residential schools should be, for 11 months of the year, under the discipline, care and civilizing influence of the staff of workers.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

R. H. Cairns, Esq.,
Inspector of Indian Schools,
402 Holden Building,
Vancouver, B. C.

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Université d'Ottawa
Ottawa, Canada

University of Ottawa
Ottawa, Canada

September 23 1924

Mr. Duncan C. Scott,
Deputy Superintendent General,
Department of Indian Affairs,
Ottawa.

Dear Mr. Scott:-

Of late, I have been requested from many quarters to write you as to the duration of the Summer holidays. The regulations of the Department call for a month while some Principals allow six weeks and others even two months, with the result that difficulties arise among the Indians, who, in several cases, refuse to send their children to School when the old ruling is adhered to by the latter.

In my estimation only a month's time is rather short for the Summer holidays as it practically gives no rest to the Principals or the members of the Staff. I think that if I were suggesting six weeks as a new ruling for the Summer holidays, this request would be approved by all those concerned.

Would you kindly consider the reasonableness of my request and the opportunity of granting it.

Yours very truly,

Joseph Guyon

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March 31, 1925.

Memorandum:

Dr. Scott:

At different times, representations have been made to the Department that it would be advisable to increase the annual vacation at Indian residential schools to six weeks. Of late years, Mr. Inspector Cairns has urged a longer holiday and Rev. Father Guy, on behalf of R. C. principals, has made a similar request.

The reasons advanced are as follows: -

1. In extremely warm weather it is better for the health of the pupils if they are without classroom activity and without the restraint which is so irksome to the Indian child. (there is a general tendency to increase the duration of the summer vacation at educational institutions).

2. A certain number of the staff have to be on duty at Indian residential schools at all times. If the vacation of the pupils is limited to one month, some of the officers do not receive any more than two weeks' holiday.

3. One or two exceptions have been made and a holiday longer than 31 days is taken. Father Guy points out that some principals allow six weeks or more, without the permission of the Department, and have been doing it for many years.

I wish to recommend an annual vacation of 43 days instead of 31 days as formerly. This will be full 6 weeks plus a Sunday at the end of the holiday. With your approval, I will draft a circular letter to the Church and Department workers interested. I propose to send a copy to two or three representative principals and to Commissioner Graham and Inspector Cairns, with the request that they make suggestions. Then a circular would be directed to all principals and agents, after having been approved by yourself.

Russell D. Ferrier

Supt. of Indian Education.

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Ottawa, April 7, 1925.

To Church Authorities, Principals
and Department Representatives:

The Department has decided to allow ~~10 days~~ annual leave with grant for pupils at Indian residential schools. ~~This~~ holiday may be taken at the discretion of the principal, some time during the September quarter. Other dates may be fixed only when specifically approved by the Department. The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise and in future grant will not be allowed if holidays at this season are given without permission.

Orphans and children of destitute parents should not be allowed summer holidays, unless satisfactory arrangements can be made for their care when away from school. Principals should not allow annual leave to children who have had to be brought in under escort upon the expiration of ~~summer~~ vacations and may refuse holidays to those pupils who have truanted during the academic year. Extreme care should be exercised in the case of pupils whose homes are distant from the school. Unless special safeguards concerning their return can be taken, holidays should not be granted.

When the September quarter return is being prepared, the dates of the annual leave should be clearly indicated and grant for the full quarter may be requested for all pupils who have been away from the school no longer than 43 days.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

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(RG 10, Volume 6032, File 150-37, part 1)

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Ottawa, April 7, 1925.

Reverend Sir:

The Department has decided to allow six weeks' annual holiday with grant for pupils at Indian residential schools and it is proposed to circularize the Church and Department officials concerned. Please examine the enclosed draft of the proposed circular and, if you have any changes to suggest, communicate with me at your earliest convenience.

Your obedient servant,

Encl.

Russell T. Ferrier,
Supt. of Indian Education.

Sent to:

W. M. Graham, Indian Commissioner, Regina, Sask.
R. H. Cairns, Inspector of Indian Schools, Vancouver, B. C.
Rev. G. Leonard, Principal, Qu'Appelle Ind. Res. School.
Rev. W. A. Hendry, " Portage " " "
Rev. Jas. McGuire, O.M.I., Kamloops, " " "
Rev. T. Ferrier, Principal, Brandon " " "
Rev. T. B. R. Westgate, Field Sec., M.S.C.C., Winnipeg.

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150-37

602 Holden Building,

Vancouver,B.C.,

April 15th.1925.

Russell T.Ferrier ,Esq.,

Superintendent of Indian Education,

Ottawa , Canada.

Sir ;

Your letter No.150-37,dated April the 7th.with enclosure has come to hand. Your circular is bristling with suggestions that will make the Residential Schools more effective. I have looked at each and every suggestion and have nothing but the highest commendation for them.

I am enclosing you under separate cover the Report of each of two schools Inspected under the headings of the new forms.

Your obedient servant

R.H. Cairns.

Inspector of Indian Schools for B.C.

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150-37

Missionary Society of the Church of England in Canada

GENERAL SECRETARY
REV CANON S. GOULD, M.S., D.C.L.

EDUCATIONAL SECRETARY
REV. W. E. TAYLOR, M.A., PH.D.

FIELD SECRETARY
REV. T. B. R. WESTGATE, D.D.
(The Bible House, Winnipeg, Man.)

GENERAL TREASURER
J. A. WORRELL, Esq., K.C., D.C.L.

[redacted]
R. A. WILLIAMS, Esq

CABLE ADDRESS
MATURIA ON M.S.C.C., TORONTO

("MISSIONS CODE," "C.I.M." AND "VIA EASTERN")

[redacted]

[redacted] COMMITTEE
THE PRIMATE (EX-OFFICIO)
THE BISHOP OF HURON (CHAIRMAN)
THE BISHOP OF MONTREAL
THE BISHOP OF TORONTO
ARCHDEACON FORNERET
ARCHDEACON SNOWDON
THE REV. AND HON CANON BODY
HON. MR. JUSTICE HODGINS
HIS HONOUR JUDGE A. B. HARDY
G. C. COPPLEY, Esq.

THE CHURCH HOUSE
604 JARVIS STREET

[redacted] April 20th, 1925.

41-43 The Bible House,
Alexander Ave.,
Winnipeg, Man.

Russell T. Ferrier, Esq., B.A.
Superintendent Indian Education,
Ottawa, Ont.

School Days

Dear Mr. Ferrier:-

In reply to your letter of April 7th No. 150-37, with enclosure re six weeks holidays, etc., I beg to state that in response to your request for suggestions relative to the circular which you purpose issuing to the Church and Department Officials concerned, I am of the opinion that some reference should be made to the travelling expenses of the children and of any escort who might be required to accompany them, either when going from or returning to the School. As you will know this is a matter of very considerable importance to our Society, in connection with the maintenance of some of the schools under its control, and for this reason I shall be glad to know if any appropriation will be set apart by your Department to meet any expenses which may be incurred in this connection at the schools where the children are recruited, as at Elkhorn, not to mention others, from remote distances,

Believe me,

Yours very truly,

T.B.R. Westgate

FIELD SECRETARY M.S.C.C.

TBRW/JF

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Ottawa, April 24, 1925.

Reverend Sir:

I have your letter of the 20th instant, with reference to the proposed circular concerning holidays with grant at Indian residential schools. I have to inform you, in reply, that reference to travelling expenses of children going on holiday was omitted with intent, because of the fact that a general ruling would be impossible. Each school's case in this connection must be decided on its own merits. The appropriation for travelling costs is so limited, that extreme care must be exercised. The Indian Act gives us power to pay travelling expenses, but in no case does the Department give out authority for an indefinite period.

With particular reference to expenses at the Elkhorn School, I have to request that you will ask the Principal to make a recommendation to the Department as to what children should be allowed home for the annual leave. He should estimate the cost for each reserve group and should intimate what are the probabilities of having the parents meet the transportation.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

Rev. T. B. R. Westgate, D. D.,
Field Secretary, M. S. C. C.,
41-43 The Bible House,
Alexander Ave.,
Winnipeg, Man.

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150-37

R

DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
No. 100-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,

REGINA, SASK., April 18th, 1925.

Sir,-

I have your letter of the 7th instant, No.150-37, informing me that the Department had decided to allow six weeks' annual leave with grant to Indian pupils in residential schools.

You have asked me to examine the draft of the proposed circular and suggest any changes that might occur to me. I may say that the circular seems quite satisfactory, but there are two suggestions I should like to make. It often happens that requests are made by Indian parents to have their children home at a time when they can be of service to them in carrying on haying or harvesting operations, and we have in the past requested the Principals not to let the children go out at the regular holiday period, but to hold them until the Agents make a recommendation as to when they should leave. If, before granting vacation to the older pupils, the Principals would communicate with the Agents at points where these children are likely to be needed for work after the end of September, their holidays could be timed accordingly.

My second suggestion is that any holidays over and above the annual leave should be given on the recommendation of the Indian Agent, by this office. The need for such emergency holidays sometimes arises on account of sickness in the home, and the necessary authority could be obtained without delay by telephoning to this office.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

Your obedient servant,

W.M.Graham
Indian Commissioner.

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Ottawa, April 28, 1925.

Sir:

I have your 100-11B of the 18th instant, with reference to the proposed circular concerning six weeks' annual leave with grant to pupils at Indian residential schools. I am pleased to have your suggestions and will make changes in the present draft, giving local representatives authority to make decisions in special cases and emergencies.

Your obedient servant,

Russell T. Ferrier.
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

DEPT. OF INDIAN AFFAIRS
APR 30 1925
RECORDS

IN YOUR REPLY REFER TO
No. 100-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
REGINA, SASK., April 27th, 1925

Sir,-

With further reference to my letter to you of the 18th instant, on the matter of annual holidays for Indian pupils in residential schools, I may point out that I have had considerable difficulty in persuading Agents not to ask for the children to be let out of school for short periods on the slightest excuse. Sometimes an Indian woman will be sick with perhaps a headache or some other minor complaint, and the first thing she does is to go to the Agent and ask that he give a recommendation that her child be sent home, and I am sorry to say that some of our Agents are prone to do this.

I gave instructions to various Agents, in this district particularly, that no special leave of absence was to be granted without first taking the matter up with this office. I was then in a position to get full particulars as to why these children should leave school to go home, and in most cases, after investigation I found that it was quite unnecessary.

Perhaps it would be well to embody in this Circular that you are sending out, that in the matter of special leave, the Agents should take it up with this office. That is the way the matter stands now, and I think it is in the interest of the Department and the work that it should be so.

Your obedient servant,

W.M.Graham,
Indian Commissioner.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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Ottawa, May 4, 1925.

Sir:

I have your 100-11B of the 27th ultimo, with reference to the proposed circular concerning six weeks' annual leave with grant to pupils at Indian residential schools. You will understand that this circular is for schools in all parts of Canada, and, as I indicated in my letter of the 28th ultimo, there will be a general statement only concerning decisions by local representatives.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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✓ Principals of all Indian residential schools.

✓ Following Church Officials:-

Rev. Jos. Guy; Very Rev. J. B. Beys; Rt. Rev. O. Charlebois;
Very Rev. A. Naessens; Very Rev. John Welch;
Rev. Canon S. Gould; Rev. T.B.R. Westgate; Rev. J.H. Edmison;

✓ Department Representatives: -

Commissioner W. E. Ditchburn; Commissioner Graham;
Inspectors R. H. Cairns; Jno. R. Bunn; M. Christianson;
W. Murison; and G.S.T. Pragnell.

✓ Following Agents in Ontario:-

Wm. R. Coyle; A.D. Moore; T. McGookin; T.J.Godfrey; J.G.Burk;
A.D.McNabb; J.R. McGregor; R.J.Lewis; N. Stone; W.C.Van Loon;
G.P.Cockburn; J.M. Daly; A.S.Anderson; Thos. Paul; S. Putnam;
Lt. Col. Morgan; C.F. Rothera; G.M. Campbell; ~~Thos. Paul~~;
and R. H. Abraham. (Agr. Rep.)

✓ Following Agents in Quebec: - F. E. Taillon and L. Letourneau.

✓ All Agents in Western Canada.

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Ottawa, May 20, 1925.

To Church Authorities, Principals
and Department Representatives:

The Department has decided to allow pupils at Indian residential schools annual leave with grant for any period up to 43 days. Holidays should be taken consecutively, at the discretion of the principal, during the September quarter. Other dates may be fixed only when specifically approved by the Department. The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise; and, in future, grant will not be allowed if holidays at this season are given without permission. At no school should week-end holidays be granted.

Requests for special or emergency leave for pupils, who are urgently needed at home, should be made to the Indian agent, who will give approval only when he considers such leave absolutely necessary and after he has the concurrence of the principal, who should understand that grant will be discontinued. Special leave in the case of any pupil should be reported to the Department by the Indian agent. If the medical officer advises that a pupil be sent home for a period because of illness, the Indian agent should be informed and the principal, when preparing the quarterly return, should not apply for grant for those days the pupil was out of school.

Orphans and children of destitute parents should not be allowed summer holidays, unless satisfactory arrangements can be made for their care when away from school. Principals should not allow annual leave to children who have had to be brought in under escort upon the expiration of former vacations and may refuse holidays to those pupils who have truanted during the academic year. Extreme care should be exercised in the case of pupils whose homes are distant from the school. Unless special safeguards concerning their return can be taken, holidays should not be granted.

When the September quarter return is being prepared, the dates of the annual leave should be clearly indicated and grant for the full quarter may be requested for all pupils who have been away from the school no longer than 43 days.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

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Addressed to those listed
on the attached page.

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ADDRESS REPLY TO THE
SECRETARY, DEPT. OF INDIAN AFFAIRS,
OTTAWA.

IN YOUR REPLY REFER TO
No. 150-37.
AND TO THE DATE OF THIS LETTER
PLEASE WRITE ON ONLY ONE SUBJECT
IN EACH LETTER

DEPARTMENT OF INDIAN AFFAIRS
CANADA

Ottawa, May 20, 1925.

To Church Authorities, Principals
and Department Representatives:

The Department has decided to allow pupils at Indian residential schools annual leave with grant for any period up to 43 days. Holidays should be taken consecutively, at the discretion of the principal, during the September quarter. Other dates may be fixed only when specifically approved by the Department. The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise; and, in future, grant will not be allowed if holidays at this season are given without permission. At no school should week-end holidays be granted.

Requests for special or emergency leave for pupils, who are urgently needed at home, should be made to the Indian agent, who will give approval only when he considers such leave absolutely necessary and after he has the concurrence of the principal, who should understand that grant will be discontinued. Special leave in the case of any pupil should be reported to the Department by the Indian agent. If the medical officer advises that a pupil be sent home for a period because of illness, the Indian agent should be informed and the principal, when preparing the quarterly return, should not apply for grant for those days the pupil was out of ~~school~~ student.

Orphans and children of destitute parents should not be allowed summer holidays, unless satisfactory arrangements can be made for their care when away from school. Principals should not allow annual leave to children who have had to be brought in under escort upon the expiration of former vacations and may refuse holidays to those pupils who have truanted during the academic year. Extreme care should be exercised in the case of pupils whose homes are distant from the school. Unless special safeguards concerning their return can be taken, holidays should not be granted.

When the September quarter return is being prepared, the dates of the annual leave should be clearly indicated and grant for the full quarter may be requested for all pupils who have been away from the school no longer than 43 days.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

DEPT. OF INDIAN AFFAIRS
MAY 18 1925
RECEIVED

IN YOUR REPLY REFER TO
No. 100-11 B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
REGINA, SASK., May 13th, 1925

Sir:

Referring to Department #150-37 I note that the circular concerning annual leave to pupils at residential schools will apply in all parts of Canada, and that only a general statement concerning decisions by local representatives will appear therein. I shall be glad to have a copy of the circular as soon as it is issued.

Your obedient servant,

W. M. Graham
Indian Commissioner,

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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Mount Elgin Indian Residential School

MUNCEY, ONTARIO

150-37

S. R. McKay, Principal

May 27th'1925

Russell T. Ferrier Esq.,
Supt. of Indian Education,
Department of Indian Affairs,
Ottawa, Ontario.

Dear Sir;

I have read over carefully your personal letter to Principals of school, dated 20th inst, No. 150-37, and fear it is going to cause us endless trouble if enforced to the letter.

The parents of the great majority of our pupils are very anxious to have their help at home during the greater part of July and August. Many of them really need the help. We could not get our teachers to continue after July 1st, or begin before September 1st, the regular school year. If pupils were forced to return here the middle of August the parents would believe we wanted them to work on our farm instead of theirs, and it would make a tempest.

Our practice is to give some latitude covering these two months. Pupils who are needed at home are allowed the full time. Those who have no homes, or are not needed at home are paid a reasonable wage for time here. It is working splendidly, and the school about breaks even in the matter.

I sincerely hope you will give us a little latitude as heretofore, and thus keep peace in the family.

I am, Dear Sir,

Yours respectfully,

S. R. McKay

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Ottawa, May 30, 1925.

Reverend Sir:

I have your letter of the 27th instant, with reference to holidays at the Mt. Elgin Indian Residential School. I should be grateful if you would conform as far as possible to the general practice.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

Rev. S. R. McVitty,
Principal,
Mt. Elgin Indian Res. School,
Muncey, Ont.

Indian Affairs. School Files.
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INDIAN OFFICE

At Kamloops, B.C., ...

May 26, 1925. ....19.....

Sir:-

I have to acknowledge receipt of your circular letter regarding vacation granted to pupils in Indian schools being increased from 30 to 43 days annually, and I further note your remarks regarding the claims made for grants under certain conditions, and will govern myself accordingly.

Yours obediently,

W F Helmsing

(H.F. Helmsing)
Indian Agent.

HFH/S.

Russell T+ Ferrier, Esq.,
Superintendent of Education,
Department of Indian Affairs
OTTAWA, Ont.

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150-37

INDIAN OFFICE

DEPT. OF INDIAN AFFAIRS
MAY 30
RECORDS

At Cleichen, Alta.

B.11.

May 36th. 19 35.

Sir:-

I beg to acknowledge receipt of your circular of the 20th. inst. file 150-37 re Annual leave for pupils.

Your obedient servant,

Indian Agent.

Asst Deputy & Secretary,
Dept. of Indian Affairs,
OTTAWA, Ontario.

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150-37

503-66,

Indian Office, Manitowaning,
May 27th, 1925.

Sir;-

I have the honour to acknowledge the receipt of Official Circular No. 150-37 dated the 20th, instant, relative to allowing pupils at Indian residential schools annual leave with grant for any period up to forty-three days.

Your obedient servant,

Indian Agent.

The Secretary,
Department of Indian Affaire,
Ottawa, Ont..

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150-37

DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
NO. 15/5201.
ALSO TO DATE OF THIS LETTER

DEPT. OF INDIAN AFFAIRS
JUN 9 1925

COMMISSIONER'S OFFICE,
P.O. BOX 666
VICTORIA, B.C., ... June 1, 1925.

Your File 150-37.

Dear Sir:-

I have to acknowledge the receipt of your circular letter of the 20th ultimo referring to holidays at residential schools, and beg to say that I am fully in accord with the instructions you have laid down, except in one case.

In the last sentence of your first paragraph you state that "At no school should week-end holidays be granted" and I should like to have a word from you as to just how this is to be interpreted. As you no doubt know, a number of our residential schools are in very close proximity to Indian Reserves from which a considerable number of the pupils have been admitted, and the practice in the past has generally been that pupils from such reserves are allowed to go to their homes on Friday evening and remain there until Sunday evening.

What I should like to know from you is whether your instructions with regard to week-end holidays are to apply in such cases. Kindly let me hear from you at your earliest possible convenience.

Your obedient servant,

W. E. Ditchburn

W.E. Ditchburn,
Indian Commissioner for B.C.

WED/HM.

Russell T. Ferrier, Esq.,
Superintendent of Indian Education,
Department of Indian Affairs,
OTTAWA.

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150-37.

Ottawa, June 8, 1925.

Sir:

With further reference to your 100-11B of April 27th, last, relative to official circular of the 20th ultimo concerning holidays for pupils at Indian residential schools, I note that agents in the Prairie Provinces have been requested to allow no special leave of absence without first taking the matter up with your office. Do you consider it advisable for me to circularise the Indian agents in the Prairie Provinces relative to referring special leave to your office, or will such action be unnecessary in view of earlier instructions you may have given?

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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Ottawa, June 8, 1925.

Sir:

I have your 15/5201 of the first instant, with reference to the circular of the 20th ultimo relative to holidays at Indian residential schools. It is the intention that the last sentence of the first paragraph should be interpreted literally. At most schools it has been found quite inadvisable to allow pupils home for week-ends. There are occasional difficulties in the matter of the return of pupils. Far too often, pupils returning from even brief holidays bring body vermin into the institution. Further, the breaking of the routine itself often outweighs the value of the change for the pupil.

It is advisable, of course, to make exceptions in the application of any regulation laid down for many institutions of different types and in various localities. If, after you have discussed this question with any school principal and the local agent, you are satisfied that an exception should be made, your recommendation will receive much weight.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

J. E. Ditchburn, Esq.,
Indian Commissioner,
Victoria, B. C.

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NOTICE TO INDIANS

Lessee Slave Lake Agency

NOTICE is hereby given that an Officer of His Majesty's Government of the Dominion of Canada will be at the following places on the dates indicated hereunder and will thereat pay the Indian Annuities and transact business.

Sawridge Reserve	Wednesday,	June	10th,	1925.
Wabasca	Monday,	"	15th,	"
Little Red River	Friday,	"	26th,	"
Fort Vermilion	Tuesday,	"	30th,	"
Boyer River Reserve	Thursday,	July	2nd,	"
Upper Hay River	Monday,	"	6th,	"
Moberly Lake	Wednesday,	"	29th,	"
Hudson's Hope	Friday,	"	31st,	"
Fort St.Johns	Monday,	August	3rd,	"
Dunvegan Reserve	Saturday,	"	8th,	"
Duncan's Reserve	Monday,	"	10th,	"
Grouard	Thursday,	"	13th,	"
Sucker Creek Reserve	Tuesday,	"	18th,	"
Driftpile Reserve	Thursday,	"	20th,	"
Swan River Reserve	Saturday,	"	22nd,	"
Lake Saskatoon	Wednesday,	Sept.	2nd,	"
Sturgeon Lake	Monday,	"	7th,	"
Whitefish Lake	Thursday,	"	17th,	"

DUNCAN C. SCOTT

Deputy Superintendent General
of Indian Affairs

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INDIAN AGENT'S OFFICE 150-37

Grouard, Alta., ...

IN YOUR REPLY REFER TO
No. .....
ALSO
THE DATE OF THIS LETTER

June 2nd 1925

Sir,—

Dear Sir:-

Referring to your circular of May 20th, 1925, No. 150-37.

I beg to point out that it will be difficult to follow your instructions in this Agency.

The parents of the children attending the schools under my jurisdiction are practically, without exception, uneducated, and they fail, as yet, to understand the great benefit to the children of being in school for the longest possible periods during the year. In fact, a very large percentage of them firmly believe that the children are there for the sole purpose of receiving religious instruction while being well cared for physically.

The parents have been accustomed, most of them for some years, to having their children with them, practically the whole summer, and it will require a great deal of explaining by the Principals of the schools to the children and to their parents; and by myself, to the entire Bands; why the children are to be compelled to shorten their vacations.

Without

Russell T. Farrier, Esq.,
Supt. of Indian Education, Ottawa

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Without this explanation being made it will require considerable coercion to enforce the new regulations, which will cause more or less friction.

It is impossable for me to meet the outlying Bands except at Treaty time, and for the majority this will not be until well on in the summer, or at the end of it.

I would suggest that with the exception of the three Residential Schools of St. Bernard's, St. Bruno's and St. Peter's, which you know are at, or near, Grouard, that the new regulations be not enforced until the coming school year ends.

Yours sincerely,

Harold Laird

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150-37

Ottawa, June 10, 1925.

Sir,-

I have to acknowledge the receipt of your letter of the 2nd instant, with reference to our circular of May 20th, last, regarding the length of holidays for which grant will be allowed to residential schools.

As you are aware, holidays are usually taken during the period July 1st to September 30th, and, when principals are preparing their returns for the September quarter, grant for each pupil should be requested for the number of days such pupil has been in the school during that quarter, plus 43 days holidays for which grant is allowed.

I note from your letter that at some of the schools in your agency it is found necessary to allow holidays for practically the whole summer. In the case of such schools, the principals should take care when preparing their returns, not to request grant for the whole period during which a pupil is absent from the school but simply for 43 days in each case. When a pupil is absent longer than 43 days, a note should appear on the return showing the dates between which such pupil was absent from the school.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

Harold Laird, Esq.,
Acting Indian Agent,
Grouard,
ALTA.

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150-37

DEPT. OF INDIAN AFFAIRS
JUN 8 1925
RECEIVED

INDIAN OFFICE

At Norway House

June 1st 19 25.

File No. 4[illegible]25P.

Sir;-

I have to acknowledge receipt of Circular No.150-37 of May 20th last re absences from Boarding and Residential schools.

I am pleased that a definite statement has been made, and that the school authorities have been notified. The Principal of one of our schools told me some weeks ago that he had been informed that he should be allowed the grant for pupils when absent from the school and in the hospital here. I felt sure that his information was incorrect. The extension of the vacation allowed is also an improvement.

I trust that the arrangement allowed our Northern schools by Dept. letter No.123-5-10 dated Feb. 8th, 1923, whereby it was permissible to allow older boys to take the whole or part of their vacation in early winter or in the spring, during the trapping season, is not cancelled by this circular.

Your obedient servant

Wm Gordon

Indian Agent.

The Superintendent of Education,

Dept. of Indian Affairs,

Ottawa.

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Ottawa, June 17, 1925.

Sir:

I have your 44-25B of the first instant, with reference to holidays with grant for pupils at Indian residential schools. Circular letter of the 20th ultimo was not intended to cancel the special arrangements allowing older boys in the schools of your agency to take the whole or part of their vacation during the trapping season.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Eduoation.

Wm. Gordon, Esq.,
Indian Agent,
Norway House, Man.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

DEPT. OF INDIAN AFFAIRS
... 29 1925
RECEIVED

IN YOUR REPLY REFER TO
No. 100-11 B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
REGINA, SASK., June 25th, 1925

Sir:

In reply to Department letter #105-37 of the 8th instant, I think it would be advisable to circularize the Indian Agents in the Prairie Provinces relative to referring special leave for pupils at Indian Residential Schools to this office. I shall be glad if you will furnish me with a copy of the circular that is sent out, or I could send one out from this office.

Your obedient servant,

W. M. Graham
Indian Commissioner.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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Ottawa, June 30, 1925.

Sir:

I have your 100-11B of the 25th instant, with reference to instructions to Indian agents in the Prairie Provinces relative to special leave for pupils at Indian residential schools. I am not aware of the exact arrangements that have obtained heretofore and I believe it advisable for you to draft a circular and submit it to the Department for approval.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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DEPT. OF INDIAN AFFAIRS
JUL 21 1925
RECORDS

E.

Providence Residential School.
Cardston, Alta.
July 2, 1920.

The Secretary,
Dept. of Indian Affairs,
Ottawa, Ont.

Sir:

I have the honour to acknowledge receipt of your letter No. 150-37 of May 20th.

I beg to inform you that our pupils spend their holidays here in school.

I am,
Sir,
Your obedient servant.
Sister St. Rose of Lima
Principal

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Stockholm Sask.,July 25th.,1922

Mr.Russell T.Ferrier,
Ottawa Canada.

Dear Mr.Ferrier,-

I wish to express my pleasure at receiving the regulations re holidays and absence from school,which I received in May. We had succeeded in persuading the Indians to do without the Easter holidays this year,and we had the promise of a meeting on two Reserves to discuss the question of Christmas holidays. But the outlook was not very hopeful,for this year at least. We were always met with the objection,which we could not answer,that other schools were giving Christmas holidays. When the regulations arrived,I just announced at their Annual Picnic that there would be no Christmas holidays at any of the schools. We may have a little difficulty enforcing it the first year,but I have no doubt now that it can be done. One old Chief said when I told him about it,"Is that Government? A little later,after he had discussed it with another Indian,he said,"Is that Ottawa?"

Yours sincerely,

R.J.Ross.
Principal of Round Lake School

Indian Affairs. School Files.
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Draft for Circular to be forwarded to Indian Agents and Principals of Boarding Schools in the three Prairie Provinces.

Aug. 29th, 1925.

Sir,-

In connection with Circular dated May 20th, 1925, No. 150-37, the following instructions regarding annual and emergency leave for pupils should be noted.

At Agencies from which older boys and girls are attending Boarding Schools, who will probably be required at home during harvesting, it is desired that Agents get into communication with the Principals and arrange that these pupils have their holidays at a time when they can render the necessary assistance at home, and thus obviate the necessity for extra leave, as grant is not paid for pupils when absent in excess of the 43 days allowed annually.

When unforeseen cases arise and there is need for emergency leave on account of sickness or other causes, the Agent should make recommendation to the Indian Commissioner at Regina, who will give the required authority if he considers it necessary.

As instructed in Circular above mentioned, the Principal should not apply for grant during these days of absence, when preparing the quarterly return.

fishing & trapping seasons

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
No. 100-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE.

REGINA, SASK., Aug. 29th, 1925.

Sir,-

Referring to your letter of June 30th, No.150-37 re regulations covering annual and special leave for pupils of Indian Boarding Schools, I am enclosing herewith a draft of a circular that I think it would be well to send to Indian Agents and Principals of schools in the three Prairie Provinces.

Your obedient servant,

W.M.Graham
Indian Commissioner.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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Ottawa, Sept. 24, 1928.

Sir:

With reference to Circular 150-11, dated May 20, 1926, I have to suggest that principals of Indian residential schools and Indian agents in the Prairie Provinces keep in mind the desirability of having older pupils, particularly boys, take their annual leave during harvesting, fishing or trapping seasons. This will permit the pupil to be of assistance when most needed at home and will obviate the necessity of special leave, during which time grant is discontinued. Attention to this matter will be beneficial to both Indian communities and Indian residential schools.

Further, it is considered advisable that requests for special or emergency leave, mentioned in the second paragraph of the earlier circular, should be referred to the Indian Commissioner at Regina. He will give the required authority if it is considered necessary.

Have sent

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DEPARTMENT OF INDIAN AFFAIRS

CANADA Ottawa, September 25, 1925.

MEMORANDUM.

When Rev. Father Guy visited the Department today he menitoned that during the past summer Mr. Agent Waddy discussed with him the question of changing the time of the holidays at certain of our Indian residential schools.

Mr Waddy stated that owing to the conditions in the North Country, it would be preferable to allow the children home during the hunting and fishing season. If this were done the children would be able to assist their parents and receive instruction that would be valuable to them in the later years. The dates suggested as most suitable for holidays would be between March 15th and May 15th.

The schools probably affected, if the above arrangements were put into effect, would be as follows:

Cross Lake Residential
MacKay "
Norway House "
Beauval "
Guy "

and probably some others.

Rev. Father Guy is communicating with the church authorities to ascertain their views on this matter and he will again bring the question to the Department's attention at a later date.

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150-37

INDIAN AGENT'S OFFICE

27

.....

IN YOUR REPLY REFER TO
No
ALSO
TO DATE OF THIS LETTER

19

Sir,—

Scrip

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150-37

[illegible]

[illegible] Carrier,
Stoney Creek.

Dear Mr. Carrier,

[illegible] to the letter of the [illegible] of your letter re [illegible] holidays. [illegible] that the [illegible] have asked on [illegible] times regarding the matter. In the last occasion [illegible] asked if I would not write [illegible] conveying [illegible] request for holidays.

[illegible] I [illegible] for a holiday and [illegible] it for a holiday for our children. [illegible] since [illegible] children [illegible] out in [illegible] a holiday on Christmas. It will be difficult to get children for [illegible] if you do not allow them Christmas holidays.'

I [illegible] [illegible]. I am very glad [illegible] to you and will await your [illegible].

Yours sincerely,

R. J. Ross.

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Ottawa, November 13, 1925.

Reverend Sir:

I have your letter of the 7th instant, with reference to Christmas holidays at Indian residential schools. If you examine the Circular of May 20th, last, you will note that it reads in part as follows: "The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise and in future grant will not be allowed if holidays at this season are given without permission." You will note that this is not a regulation prohibiting holidays at Christmas. The Department considers leave at this season of the year should be cut to a minimum and proposes to allow no grant if holidays are taken.

If you feel it to be in the interests of the Round Lake Indian Residential School to allow certain pupils home for the Christmas season, you may do so; but it is understood that the quarterly returns will show what leave was taken and that there will be a resultant loss in per capita earnings. The Department realises that any regulation laid down for institutions of different types and in various localities cannot be adhered to strictly. I consider Christmas holidays unwise in the great majority of cases and the best method to stop them is to cut off the grant when taken.

Your obedient servant,

R. T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

Rev. R. J. Ross,
Principal,
Round Lake Indian Res. School,
Stockholm, Sask.

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150-37

DEPT. OF INDIAN AFFAIRS
NOV 21 1925
RECORDED

DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
No. 100-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
D
REGINA, SASK., Nov. 17th, 1925

Sir:-

Referring to the Department's Circular Letter of the 20th of May last #150-37, addressed to Church Authorities, Principals and Department Representatives. I would inform the Department that a delegation of Indians from Crooked Lakes called on me today, asking if they could have their children out of the Round Lake School for Christmas Day and the day following.

I think that their request is a most reasonable one. These people live on the reserve on which the school is situated, and to deprive them of the privilege of having their children with them on Christmas Day seems to me rather hard.

I notice your Circular states that special leave can be granted. I hope you will see your way clear to authorize that children who are attending schools situated on the reserves where their parents live be granted leave of absence for Christmas Day, and also for New Year's Day, which is a big day with the Indians.

I can understand the Department not wanting to allow children, whose homes are at a distance from the school, to travel on trains, stay on the reserve for a week or ten days and then have another train trip back to the school again, but it is an altogether different matter when the parents of the children live in close proximity to the school.

Your obedient servant,

W. M. Graham.
Indian Commissioner.

The Secretary,
Dept. of Indian Affairs,
O t t a w a.

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Ottawa, November 23, 1925.

Sir:

I have your 100-11 B of the 17th instant, with reference to a delegation from the Crooked Lake agency, which requested Christmas holidays for the pupils of the Round Lake Indian Residential School. You will note that circular letter of this file number of May 20th, last, reads in part as follows: "The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise and in future grant will not be allowed if holidays at this season are given without permission."

You will note that Christmas holidays are considered unwise, but that there is no regulation prohibiting them. Grant, however, will not be allowed if they are taken. The reason for this stipulation is the Department's wish to discourage Christmas holidays. In the first place, the season of the year is not suitable for travelling. Children have occasionally been returned to school insufficiently clad. Further, there are occasional difficulties in the matter of the return of pupils. Again, far too often pupils returning from even brief holidays bring body vermin into the institution. Lastly, the breaking of the routine itself often outweighs the value of the change for the pupil. I consider that schools on or contiguous to reserves should have a Christmas tree and concert, to which all parents and friends should be invited.

The Rev. Principal of the Round Lake Indian Residential School, on the 7th instant, wrote to the Department. I replied, in part, as follows: "You will note that this is not a regulation prohibiting holidays at Christmas. The Department considers leave at this season of the year

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

- should be

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should be cut to a minimum and proposes to allow no grant if holidays are taken. If you feel it to be in the best interests of the Round Lake Indian Residential School to allow certain pupils home for the Christmas season, you may do so; but it is understood that the quarterly returns will show what leave was taken and that there will be a resultant loss in per capita earnings."

The Department realises that any regulation laid down for institutions of different types and in various localities cannot be adhered to strictly. Christmas holidays at Indian residential schools are considered unwise in the great majority of cases and the best method to stop them is to cut off the grant when taken.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

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150-37

DEPT. OF INDIAN AFFAIRS
DEC 5 1925
RECORDS

DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
No. 100-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
REGINA, SASK., Dec. 2nd, 1925.

Sir:-

I have your letter of the 23rd instant 150-37 with reference to the question of granting Christmas holidays to pupils of the Round Lake Indian Residential School.

I was quite aware before I wrote you on this subject that the practise of giving holidays to children at this season of the year was not wise, but I thought this applied to children whose parents were living on reserves distant from the school, and where they would be absent at least ten days at Christmas. I consider it an altogether different matter when it comes to granting holidays to children whose homes are on the reserves where the school is situated, and it was cases of this kind that I brought to your notice, and asked that the request of the Indians be granted.

I note that the Department has had some correspondence direct with the Rev. Principal of the Round Lake School with regard to this matter. I regret that the Principal did not take this matter up through the Indian Agent, so that he could take it up with the Department and be posted as to what was going on between the School and the Department. This is the practise that was followed years ago, and seems to me the only satisfactory way to carry on the business, especially when the Indian Agent has more dealings with the parents of the children than has the Principal. It seems to me that in the interests of discipline it would be better to follow the old system. I doubt whether the Indian Agent at Crooked Lake knows that anything has passed between the Department and the Principal regarding this matter of leave, and it does not seem the right course, for him to have to go to the Principal to find these things out, especially when he has charge

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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has charge of all matters pertaining to the reserves over which he has jurisdiction. If there is any difficulty in getting the children back to school, it will be the Agent who will have to be resorted to, and not the Principal.

Your obedient servant,

W. M. Graham.

W. M. Graham,
Indian Commissioner.

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Ottawa, December 9, 1925.

Sir:

I have your 100-11B of the 2nd instant, with reference to granting Christmas holidays to the pupils at Indian residential schools. The correspondence which has passed between the Rev. Principal of the Round Lake Institution and the Department had reference to the general policy in this connection. If the regulations laid down in circular letter of May 20th, last, had been changed, or if any special authority had been given to the Round Lake School, the Agent would have been notified. I am writing to Mr. Indian Agent Pugh, recapitulating the correspondence in question.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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Recent
Planters

150-37

Russell. T. Ferrier,
Supt. of Indian Education,
Ottawa.

Dear Sir,

We are in receipt of a letter from the Indian Agent referring to the Christmas holidays being denied our children attending school.We just wonder why has the Department taken such a move,We, poor Indians,think it is a crime to deprive us and our children of such joy and consolation .As we all know Christmas Day and New Year'sday are above all home festivals, days of unity and charity in our christian families.It is customery for all institutions such as Universities,Colleges,Academies and convents to grant holidays to their students at this season. Why should the Indians be denied the same privilege and happiness? Moreover,we understand that all such institutions as named above are not denied with the goverment grant during the Christmas holidays,why should our Residential School be deprived of the same favour?

It is not our intention to challenge the Department upon the enactment of such regulations,but we feel sorry not to be treated at par with the white people in this connection. We feel molested in our rights over our childrem and trust that our appeal will not go unanswered.May it please the Indian Department to adjust this matter for the good of all.

Signed:

Chief Tom Desjarlais
H.M. Sam Wood
H.M.

Station on the other side

Kindly reply to Head man
Sam Fred Wood

Indian Affairs. School Files.
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Q.

Batiste Bruce two Treaty
Antoine Bruce two Treaty
Pat Moise two
Geo Bruce. Treaty
~~Louis Bungo~~
Wallig an- two Treaty
Geo. Manuopeace
Norbert Bruce.
Charlie Bruce.
Jos Matonay
Old Big Sky two Treaty
Francis Wesarlatt.
~~Fred Colbert~~ etc.
Peter Jaime two Treaty
Billet Manitoba two Treaty
Antoine Windigo a treaty woman married to
John Big Sky half breeds and ~~ravens~~ children
Philip Monetopyes school.
Thomas Monetopyes Mrs Francis Windigo
Ambrose Wolfe. two Treaty Willie Prince.
Thos Green. (Indian) G. W. V.
David Sowright
Utetchitance two Treaty
[illegible]
[illegible]

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)
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Ottawa, December 11th, 1925.

Sir:

The Department has received a petition signed by Chief Tom Desjarlais, Headman Sam Akun and others, in which they request that Christmas holidays be allowed the pupils at Indian residential schools. You will please communicate with Sam Akun, to whom a reply was requested, informing him that the Department has received the petition, and explain as much of circular letter of May 20th, last, as you see fit.

You will note that this circular reads in part as follows: — "The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise; and, in future, grant will not be allowed if holidays at this season are given without permission". You will note that Christmas holidays are considered unwise, but there is no regulation prohibiting them. Grant, however, will not be allowed if they are taken. There is no objection to pupils going to their homes for the day if such a short visit is possible because of the nearness of their homes, but there are many reasons why a holiday of some days' duration is not advisable at the Christmas season. I consider that schools on or contiguous to Reserves should have a Christmas tree and concert, to which all parents and friends should be invited.

Copies of this letter and copies of the general circular letter regarding holidays are enclosed herewith for the Rev. Principals of the Muscowequan's and Gordon's Schools. Please see that they receive these copies immediately, and inform them that there is no regulation prohibiting Christmas holidays, but if such are taken, grant should not be requested.

Your obedient servant,

A. F. MacKenzie,
Acting Asst. Deputy and Secretary.

Enc.

S. S. Moore, Esq.,
Indian Agent,
Punnichy, Sask.

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150-37

DEPT. OF INDIAN AFFAIRS
DEC 18 1925
RECORDS

DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
No. 100-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
REGINA, SASK., December 15, 1925

Sir:-

I beg to acknowledge receipt of your letter of the 9th instant 150-37 with reference to granting Christmas holidays to pupils of Indian Residential Schools. I note that you have written to Mr. Indian Agent Pugh, recapitulating the correspondence that has taken place with regard to this matter.

For your information I may say that I am told by the Agent that the Chief has been to see him not less than three or four times during the past week, pressing to have the children home, and I am today in receipt of a long distance phone call from the Chief, asking what decision the Department has come to with regard to the matter; I having told the delegation from Crooked Lakes when they visited me in Regina that the matter would be taken up with the Department and when I received an answer I would let them know.

Up to the time of receiving your letter today the Indian Agent at Broadview knew nothing of what was transpiring between the Principal and the Department direct. I pointed out to the Department in a previous letter that this was altogether likely.

My own opinion is that these children on the reserve should be allowed to go home for the Christmas week, and that a corresponding number of days should be taken off their regular summer holidays. In that way no grant would be lost.

In speaking

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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In speaking to the Principal of the Round Lake School over the long distance telephone today he informs me that he is of the opinion that it would unsettle the Indians and cause a great deal of dissatisfaction amongst them if this request were not granted, and I am of the same opinion. I can imagine white parents living within a mile or two of a boarding school and not being granted the privilege of having their children home at Christmas time. In my opinion the cases are parallel; the Indian loves his child just as much as does the white man, and consideration should be given to him in matters of this kind.

Your obedient servant,

W. M. Graham,
Indian Commissioner.

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150-37

INDIAN AGENT'S OFFICE

Blood Indian Agency.

IN YOUR REPLY REFER TO
No. 402-11
ALSO
TO DATE OF THIS LETTER

Cardston. Alta. Sept 17th 1926

Sir,—

I beg to place before the Department, a matter pertaining to Circular No 150-37, dated May 20th 1925, which relates to Holidays at residential Schools.

A situation arises at this Agency as between the two schools, in this regard it appears that it is the practice of the St Paul's School to allow one Saturday a month to the childrens parents to take the children home, and before the children came back to the St Mary's School, the Principal, sent for me and placed this matter before me, and requested that I place the subject before the Department in order that whatever is the regulation, that it shall apply to each school, and that the department be aware of the existing rule.

It would appear that the St Mary's School do not allow the Week end holiday, abiding by the Circular which was issued. The matter is presented to me in this light, that if one school is allowed to let the children out for a week end holiday, then it mitigates against recruiting for the school that does not, and friction is un-avoidable. I should be glad if the department will advise on the point in question.

In regard to the returning of the pupils after the holidays this summer, I might add that considerable trouble is being had in getting some back, I have instructed the RCMP, to notify parents, but owing to the fearful roads, slow progress is being made, but I will do all I can to get the schools back in shape, in regard to truant pupils.

Your obedient servant,

The Secretary.
Dept of Indian Affairs.
Ottawa. Ont.

Indian Agent.

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Ottawa, September 24th, 1926.

Sir,-

I beg to acknowledge the receipt of your letter of the 17th instant, referring to our circular of May 20th, 1925, regarding holidays at Residential Schools.

The last sentence in the first paragraph of the circular mentioned distinctly states that week-end holidays should not be granted. Please direct the attention of the Principal of the St. Paul's Residential School to the circular above mentioned. It is expected that he will carry out the instructions contained therein and by so doing the regulations of the Department will be enforced in both residential schools in the Blood Agency.

I enclose two copies of our circular and you might hand one to the Principal of the St. Paul's School for his guidance.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

J.E. Pugh, Esq.,
Indian Agent,
Cardston, Alta.

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Indian Educational Work

Principal:
The Rev. Canon J. Middleton, B.A.

St. Paul's Residential School
Blood Reserve, Cardston, Alberta

Oct. 1. 1926.

Dear Mr. Pugh.-

I beg to acknowledge receipt of your letter, also enclosure dealing with the statutory holidays allowed by the Department. May I say in reply that these regulations have always been maintained. For some time past however, a slight departure has been attempted with an endeavour to follow out the policy indicated by the Department, namely, to let the School stand as a mark of progressive methods both towards the pupils and parents. Situated as we are here in the midst of a thriving Indian farming population, with Indians possessing homes equal to their white brothers, we have made an effort to thrust responsibility on the responsible parents, also as a competitive system amongst the pupils, to allow the children to go home attended by their parents, on the first Saturday of each month, between the hours of nine to five o'clock in the afternoon. Such a plan has been found eminently successful, and has thus engendered confidence between School, pupil and parents.

In case of a stray absentee not returning at the allotted time, such practice was discontinued during the succeeding month.

You are fully cognizant that the majority of the parents appreciate the responsibility given and always endeavour to reciprocate by returning their children on time. Moreover, the homes are all within a radius of a few miles, and no hardship is experienced by either party.

I would therefore ask for your favourable endorsation to the Department that we be allowed to continue the pratice as indicated above, by allowing the pupils, who have responsible parents, to spend a few hours with their parents on the first Saturday of each month. No other concession is desired , none are asked for, but in the interests of both School and the Reserve in general, in view of the advanced stage at which most of the Bloods have arrived, would beg that this be granted.

Yours faithfully

J. Middleton

Principal.

J.E. Pugh. Esq.
Indian Agent.
Blod Reserve.

BLOOD
* OCT 4 1926 *
AGENCY

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150-37

INDIAN AGENT'S OFFICE

IN YOUR REPLY REFER TO
No. 402-11 G of E.
ALSO
TO DATE OF THIS LETTER

Blood Indian Agency.

Cardston Alta Oct 5th 1926

Sir,—

I beg to state that the enclosed letter is addressed to me by Canon Middleton, Principal of the St Paul's School of this Agency.

I would mention it is in answer to the Departmen-tal Circular No of May 20th 1925, relative to holidays at Week ends, I am submitting the letter to the Dept for perusal, and would be glad of the Departments advice and comment.

I should however like to say that if the Department do approve of allowing the st Paul's School one gaturday in the month, that the privelege should also be extended to the St Mary's School.

I have the honor to be,
Sir,
Your obedient servant.

Indian Agent.

The Secretary.
Dept of Indian Affairs.
Ottawa. Ont.

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(RG 10, Volume 6032, File 150-37, part 1)

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C

160-37

Ottawa, October 15th, 1926.

Sir,-

I beg to acknowledge the receipt of your letter of the 5th instant, enclosing a letter from Canon Middleton, Principal of the St. Paul's School, with reference to certain special leave allowed at that school.

I note from the Principal's letter that he is allowing the children to go home on the first Saturday of each month between the hours of 9 A.M. and 5 P.M. The Department considers this quite different from a week end holiday and if the Principal considers such action is in the best interests of the school, the Department will have no objection to him continuing this practice. If you find, however, that this privilege is abused, you should issue immediate orders to have it discontinued. As pointed out in my letter of the 24th ultimo, the regulations outlined in circular letter of May 20th, 1925, definitely state that week end holidays must not be allowed.

You may also inform the Principal of the Blood R.C. Residential School that he may extend the same privilege to his pupils, as is done at the St. Paul's School.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

J.H. Pugh, Esq.,
Indian Agent,
Cardston, Alta.

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150-37

DEPARTMENT OF INDIAN AFFAIRS
CANADA

DEPT. OF INDIAN AFFAIRS
DEC 10 1926
RECORDS

IN YOUR REPLY REFER TO
No. 304-113
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
REGINA, SASK., December 16th, 1926.

Sir:

I have received a letter from Mr. H.W. MacDonald, B.A., Barrister at Broadview, urging the claim for the granting of Christmas leave to the children at the Round Lake School, whose parents reside on the Ochapowace Reserve and I thought it well to advise you of this and to refer you to my letters of 17th November and 2nd December, 1925, and Department letter No. 150-37, dated the 23rd November, on this subject of granting Christmas leave to pupils, at least, whose parents reside on the reserve on which the Residential School which they attend is situated.

I am still of the opinion that such leave should be granted and that the School grant should not suffer. I am satisfied that this question will be reopened every year at this season and I think the Department's ruling might well be relaxed to meet such situations as exist on the Ochapowace Reserve, where the school is only a few feet outside its bounds.

Your obedient servant,

Wm. Graham

W.M. Graham,
Indian Commissioner.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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FORM T.D. 2 N.

CANADIAN PACIFIC RAILWAY COMPANY'S TELEGRAPH

150-37.

NIGHT LETTER

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J. McMILLAN, General Manager of Telegraphs, Montreal.

Send the following Night Letter, subject to the terms printed on the back hereof which are hereby agreed to.

Ottawa, December 18, 1926.

W. M. Graham,
Indian Commissioner, Regina, Sask.

Reference your letter fifteenth re Christmas holidays Round Lake school -STOP- Department also has received communication from MacDonald -STOP- I telegraphed him you will communicate with him - STOP- Inform him Indian agent and principal that generally Department discourages Christmas holidays that they may be given if proper safeguards but that if more than one day's duration grant will be deducted -STOP- Regret cannot add to official letter to you of November twenty-third nineteen twenty-five.

J. D. McLEAN.

Dep. Supt. I. A.

This is interesting for reads Principals letter of Feb 28, 1927 re 105-1-10 R.F.S.

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111-1-10 150-37

Form 6102, replacing Form 2A-TW

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Night Letter

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Send the following message, subject to the terms on back hereof, which are hereby agreed to

Ottawa, December 21st, 1926.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

Reference your telegram concerning holidays File Hills please be guided by Secretarys telegram of eighteenth instant

D. C. SCOTT

Org. Dept. I.A.

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COQUALEETZA RESIDENTIAL SCHOOL
SARDIS, B. C.

May 25th, 1927. 150-37

R[illegible]ll T. Ferrier, Esq.,
S[illegible]intendent, Indian Education,
D[illegible]artment of Indian Affairs,
Ottawa, Canada.

Dear Mr1 Ferrier;

I am writing you in regard to the holidays, which permit only forty-two days to each child. There are some children who live at a distance and who cannot take holidays with their people more frequently than once in two years. In such cases would it be possible for me to so arrange that part of the holidays could be charged in one year and part in the other, the total for the two years not exceeding eighty-four days?

I do not wish to work a hardship on the parents of the children. At the same time I am anxious to conform to the regulation, as interpreted by you. If this concession could be made I am sure it would be helpful to the parents.

Thanking you for your interest,

Yours very truly,

GR/TH

G. H. Raley, Principal

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~~1-1-10.~~
150-37

Ottawa, June 1, 1927.

Dear Mr. Raley:

I have your letter of the 25th ultimo, with regard to the annual holidays at Indian residential schools. I regret it would not be possible to allow leave to accumulate. If put into practice, this would lead to endless difficulty, and, while it seems a bit unfair to the school remote from its constituency, I consider it unwise to make exceptions.

Yours very truly,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

181P

Rev. G. H. Raley,
Principal,
Coqualeetsa Institute,
S a r d i s, B. C.

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Indian Residential Schools,
Alert Bay, B.C.
October 5th, 1927.

To,
The Secretary,
Dept. of Indian Affairs,
Ottawa, Ontario.

Re...Rhoda Cook, pupil #076, Alert Bay Girls' Home.

Sir :

In view of the fact that I am holding this pupil's place in this School open for her, and bearing in mind that we are losing grants by keeping this place vacant, might I enquire, please, as to the possibility of bringing this pupil back to school. Should the Dept. not see its way clear at this time to enforce the return of this pupil to school, I will at once, on receipt of the notification, fill the vacancy with a new pupil.

I am well aware of the contentious points that this subject must bring to the fore, and realise that it is a question that cannot be settled in a minute, although I would much like to get this particular child returned to school, as I am afraid for her sake what too long a delay might do. Her sister returned from Quatsino the other day, and I am afraid her influence will be for the bad.

This whole question of raising the age limit is a very serious one, and although I do not wish to be intrusive, I would like to put forward a suggestion. There is no denying the fact that we of the Schools are apt to lose sight of the fact that the Indians themselve have rights that must be guarded. Principal among these is that of having their children for the fishing season, chiefly the boys, who, in this age of keen competition and poor seasons due to overcrowd- of the waters with gear, must be invaluable to their parents in the annual harvesting of the fish. It is only just and fair that these youngsters should have the opportunity of going out and learning what the schools cannot teach them, their future living as a fisherman. Yet under Departmental regulations, we can only grant them 43 days holiday, which for years here, with the attendant loss of per capita grant, has been stretched to 50 days, owing to the impossibility of getting them back before the end of the sockeye run. Yet for the past two or three years here, over 80% of the children have been back in school right on time. This is a splendid tribute to the desire of the Indians for education, and one that that should be worthy of encouragement. Yet, why do they take them out at 15 years of age ? Because they must have the elder boys for at least two months fishing, and sooner than not have them, they take them out of school, and then the youngsters hang around and do nothing all the winter. With the girls, it is different. They are needed principally in the canneries for the sockeye run, most of the other varieties being machine canned, thereby not requiring the same large number of hands.

Now is there not some way of reaching a compromise with the Indians on this matter. Could we not say that if the age limit is raised, to 17, that all boys of 14, or 15, could have two months vacation, to enable them to earn money, learn a trade, and fit themselves for an honourable life of usefulness to themselves and their people. Then, when the long winter comes, and they would otherwise become pool room habitués, they would be back in school, where education, both technical and academic, would be carrying on the work. Of cours there are many questions in a matter like this, and I suppose one of the first would be that of the loss of grant. Why not put it up to the Indians themselves to pay the per capita grant for the period of extra time granted the pupil in question? One here off-

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ed to pay if I would let his boy stay out for an extra month, and when I turned him down on the ground of unfairness to others, he took the boy out of school.

In summing up, it can be quite easily seen that the Indians themselves have some just and very valid reasons why they should oppose the raising of the age limit. Their story that the children come out of the school, able to read, to talk, to dress well, and in possession of many other white man's ways, but unable to fish, is pathetic, but true, as far as the boys are concerned, although I think that it is principally tribal customs relating to early marriage, etc, that created the opposition to the going back of the girls. The crying need seems to be for an extended vacation for all the elder boys, to enable them to learn their own business of life; domestic science in the schools for the girls; and advanced and intensive Technical training for the boys, taking in carpentering, gas and diesel engineering, housebuilding, sanitation and drainage and other useful subjects. With these in force, I think it might be quite on the cards that the Indians themselves would welcome a raised age limit, say to the 17th. year.

I have the honour to be,

Sir,

Very faithfully yours,

Principal.

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Dr. Scott:-
Here is a
letter worthy of
careful reading
and consideration
D.J.A.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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150-37

DEPARTMENT OF INDIAN AFFAIRS
CANADA

Ottawa, October 13, 1927.

Memorandum.

Mr. Ferguson

The report from Principal Anfield is interesting and worthy of consideration. I would like to discuss its subject matter with you at an early date.

Oct

D.S.G.I.A.

OCT 18 1927

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(RG 10, Volume 6032, File 150-37, part 1)

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150-37.

Ottawa, October 17, 1927.

Dear Mr. Ditchburn:

The Principal of the Alert Bay Indian Residential School points out that Indian parents do not promptly return the older boys after the annual vacation of 43 days. It appears that the boys are useful at home during the fishing season and apparently the annual holidays cannot be made to synchronise with it. In the past this school and certain others have allowed the older boys longer holidays and, of course, they lose per capita grant, as only 43 days holiday with grant are allowed by the Department regulations. Other parents do not return their older boys at all, with the result that, after their usefulness during the salmon run is ended, they loaf all winter.

I have discussed this with Dr. Scott and we believe that the teen age boy at Indian residential schools should benefit by the experiences that he can gain during the fishing season. I am writing to you to ascertain if this season is longer than 43 days. If so, then what schools would you recommend for a change in the regulations in the case of the older boys?

In the interior schools, we urge principals to give the annual vacation during the hop picking or berry picking seasons and, while we have had a little trouble in getting pupils back on time, in the main we have been able to carry out our programme satisfactorily. If you think that there should be a change in the regulations in connection with schools where the boys are not engaged in fishing itself, you might make a recommendation in this connection, also.

Yours very truly,

Russell T. Ferrier,
Supt. of Indian Education.

W. E. Ditchburn, Esq.,
Indian Commissioner,
Box 666,
Victoria, B. C.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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150-37.

Ottawa, October 17, 1927.

Sir:

I have your letter of the 5th instant, with particular reference to pupil No. 076 of the Alert Bay Indian Residential School and with general reference to the annual vacation and the age limit at our institutions. I have discussed these questions with the Deputy Superintendent General and I am writing to Mr. Indian Commissioner Ditchburn, with a view to making a slight change in our regulations concerning the vacation. The question of the age for discharge from Indian residential schools is also being given the Department's serious consideration and it is possible that Parliament will be asked to change the Statute.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

E. Earl Anfield, Esq.,
Acting Principal,
Indian Residential School.
Alert Bay, B. C.

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150-37

Valuator
LOANS NEGOTIATED—COLLECTIONS
PHONE 20

R. C. Smith
REAL ESTATE

Notary Public
ISSUER OF MARRIAGE LICENSES

Lipton, Sask. 12th November, 1937.

The Deputy Minister,
Department of Indian Affairs,
Ottawa. Ont.

Sir:-

Chief Standing Buffalo of the Sioux Reserve wishes me to inform you that the Principal of the Industrial School at Lebret, Sask would not allow his children to take any holidays at Xmas and to request you to take up the matter with the Principal in time so that the same things will not occur the ensuing Xmas.

Other children attending the Village school are allowed about 10 days at Xmastide & he thinks that no discrimination should be made in his case.

Your obedient Servant,

R. C. Smith

As this Indian would be unable to read

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150-37

Ottawa, November 16th, 1927.

Sir,-

I beg to acknowledge the receipt of your letter of the 12th instant, in which you state that Chief Standing Buffalo of the Sioux Reserve, whose children are attending the Qu'Appelle Indian Residential School, wishes them to have holidays at Christmas.

In reply I beg to say that holidays at Christmas are not authorized by this Department as it is considered inadvisable, for several reasons, to grant leave at that period of the year.

Your obedient servant,

Russell T. Ferrier.
Supt. of Indian Education.

R. C. Smith, Esq.,
Real Estate Agent,
Lipton, Sask.

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150-37

CECIL L. ST. JOHN
BARRISTER, SOLICITOR, ETC.

REAL ESTATE, LOANS AND INSURANCE
SOLICITOR FOR UNION BANK OF CANADA

MINNEDOSA, MAN.

DEPT. OF INDIAN AFFAIRS
DEC 3 1927
RECORDS

Nov 30th.1927

Department of Indian Affairs,
Ottawa, Canada,

Dear Sirs, RE- ROLLING RIVER RESERVE

Chief Jim Wilson of the Rolling River Reserve north of Basswood has asked me to write to you requesting that the Indian children now at the Birtle and Sandy Bay Schools be allowed to return home for the Xmas holidays. He says that for the last two years permission has been refused to the children to go home at Xmas and the Indians evidently think that this refusal is unreasonable. There are 11 Rolling River Indian children at the Birtle School and two at Sandy Bay. The parents expect to pay the expenses of the children if permitted to return.

Their request seems reasonable and I believe it will be an act of kindness to grant their request.

I would be glad to hear from you in course of mail.

Yours truly,

C.L.ST JOHN.
Per ----

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150-37

Ottawa, December 12th, 1927.

Re letter under from Chief Bird

Sir,-

I beg to acknowledge the receipt of your letter of the 30th ultimo with regard to the request of Chief Jim Wilson of the Rolling River Reserve that the Indian children at the Birtle and Sandy Bay Indian Residential Schools be allowed to return home for Christmas holidays.

In reply I beg to say that holidays at Christmas are not authorised by this Department as it is considered inadvisable, for several reasons, to grant leave at that period of the year.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier.
Supt. of Indian Education.

Cecil L. St. John, Esq.,
Barrister, Solicitor, Etc.,
Minnedosa, Man.

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DUNCAN SCOTT

SUPT INDIAN AFFAIRS OTTAWA ONT

ON BEHALF OF THE SIOUX BAND OF INDIANS RESIDENT ON STANDING BUFFALO RESERVE NUMBER 78 I HEREWITH PETITION YOU TO GRANT NEW YEAR HOLIDAYS FOUR DAYS TO ALL CHILDREN AT THE QUAPPELLE INDUSTRIAL SCHOOL LEBRET FROM THE ABOVE MENTIONED STANDING BUFFALO RESERVE

J GOODWILL.

took copy

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150-37

O

Schools

Ottawa, December 14th, 1927.

Sir,-

I beg to acknowledge the receipt of your telegram of the 12th instant, in which you apply, on behalf of the Indians of the Standing Buffalo Reserve, for four days leave at New Year's for their children who are attending the Qu'Appelle Indian Residential School.

In reply I beg to say that the Department does not authorise holidays during winter at Indian residential schools.

Your obedient servant,

A. F. MacKenzie.
Acting Asst. Deputy and Secretary.

J. Goodwill, Esq.,
Fort Qu'Appelle,
Sask.

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(RG 10, Volume 6032, File 150-37, part 1)

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

DEPT. OF INDIAN AFFAIRS
DEC 19 1927
RECORDS

IN YOUR REPLY REFER TO
No 100-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
D REGINA, SASK., December 15th, 1927....

Sir:-

I beg to inform you that enquiries are now coming in regarding Christmas holidays for pupils in Indian Residential Schools. Your instructions are that if the children go home for holidays at this time the Principals of the schools will lose their grant for the period they are out. I am told that last year Father Carriere, Principal of the Cowessess School in the Crooked Lake Agency was in favour of allowing the children to go to their homes for the week, whether his grant was withheld or not, and when the Indians who had children at the Round Lake School heard that the Cowessess children were going to their homes for Christmas they communicated with the Department through the local Member and the Agent was given instructions to permit the children to return to their homes for two days on account of the fact that Christmas Day came on a Saturday. The Agent states that naturally in a great number of cases the children were out for more than two days.

Personally I am not in favour of depriving the Indians of having their children home for the Christmas week.

I should be glad to have your ruling on this matter by wire, as I think it is a mistake to have the Agents inform the Indians that holidays cannot be allowed and then have them go to outsiders and have this authorized over the heads of the resident Agents.

Your obedient servant,

W.M.Graham,
Indian Commissioner.

The Secretary
Dept. of Indian Affairs,
Ottawa.

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Form 6107, replacing Form N.L.2-T.W

NIGHT LETTER

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OTTAWA, Dec. 19, 1927.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

Reference your letter fifteenth instant re Christmas holidays at residential schools STOP Department discourages practice STOP Holidays may be given if proper safeguards but if more than one day's duration grant will be deducted STOP Each request should be answered by school principal who must take the responsibility.

A. F. MACKENZIE.

CHG. DEPT. I.A.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

DEPT. OF INDIAN AFFAIRS
NOV 21 1927
RECORDS

IN YOUR REPLY REFER TO
NO. 15/10345.
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
P. O. BOX 998
VICTORIA, B.C. November 14, 1927.

Your File 150-37.

Dear Sir:-

I beg to acknowledge receipt of your letter of the 17th ultimo having reference to the complaint of the Principal of the Alert Bay Residential School that it is difficult to get parents to return their children to the school at the expiration of the summer vacation, which is for a period of forty-three days, due to the fact that boys are useful to their parents during the fishing season.

In reply to your request for information as to whether the fishing season is longer than forty-three days, I beg to say that it is.

In District No.1, which takes in the Fraser River and Howe Sound territory (Howe Sound is about fifteen miles North of Vancouver), the fishing season is from the 1st July to the 10th November, a period of one hundred and thirty-three days.

District No.2 covers the territory from the Nass River South to the North end of Vancouver Island and in this district the fishing season begins on the 20th June and ends any time up to the end of September according to how the fall fish are running. This would be a period of approximately one hundred and ten days.

District No.3---Vancouver Island and Mainland South to Howe Sound. The fishing season begins on the 1st June and ends generally about the first week in November which is one hundred and forty three days. This year, however, some of the canneries are operating until the 19th of the present month.

At the Alert Bay School, the pupils are gathered from the Kwawkewlth Agency, which is in Number 3 District, and also from the Bella Coola Agency in Number 2 District. Therefore to extend the vacation to take in the fishing season in both these districts, the period would be fully one hundred and fifty days, as, of course, it would be impossible to get a boy back to the school within a few days after the fishing season is closed. It would not be in the interest of our educational system that the vacation period should cover such a long period for the reason that there is a great percentage of the pupils who do return to school at the expiration of the summer vacation.

The residential

Russell T.Ferrier, Esq.,
Superintendent of Indian Education,
Department of Indian Affairs,
O t t a w a.

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The residential schools of British Columbia at which any of the pupils would be engaged in the fishing industry are Ahousaht, Alberni, Alert Bay, Christie, Coqualeetza, Kitimat, Kuper Island, Sechelt and also possibly the Squamish School at North Vancouver.

In British Columbia the annual vacation in the public schools begins on the 1st of July and extends to the first Tuesday in September.

I do not see how it would be possible for the vacation period to fit in very well with the fishing seasons, for the simple reason that a very great bulk of the Indian fishermen only take part in the fishing season for the sock-eye salmon, which is the early run. This is followed later by various species of what are known as the fall fish and not nearly as many Indians participate in this as do in the sock-eye fishing. Those who do not stay fishing after the sock-eye run is over generally go South with their families for the hop-picking at Chilliwack and Agassiz, some going to the hop-yards in the State of Washington, during the month of September and do not reach their homes until about the second week of October. Consequently as long as pupils are allowed to take part in the fishing and hop-picking business, there naturally will be some of them who do not return after the summer vacation is over.

It might be a good idea for the Department to favourably consider the matter of giving the Indian pupils a full two months' vacation in the summer time the same as the white children have and to allow the principals of these schools to determine just when the holidays should begin and end so as to get the best results by way of return of all their pupils.

Your obedient servant,

W. E. Ditchburn

W.E.Ditchburn.
Indian Commissioner for B.C.

WED/HM.

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150-37

Ottawa, December 21st, 1927.

Dear Mr. Ditchburn:-

I have your 15/10345 of the 14th ultimo, concerning holidays at Indian residential schools. The Department is very glad to have this clear statement from you and I note that it will be extremely difficult to synchronise the annual vacation at our institutions with the fishing season. Your recommendation that two months' holidays be allowed is receiving consideration.

Yours very truly,

Russell T. Ferrier

Russell T. Ferrier.
Supt. of Indian Education.

W. E. Ditchburn, Esq.,
Indian Commissioner,
P. O. Box 666,
Victoria, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
100-11B

COMMISSIONER'S OFFICE,
REGINA, SASK., December 20th, 1927

Dear Mr. Scott:-

For the last two weeks I have been besieged with Indians coming in from the reserves to see me as to whether the Department would not re-consider its ruling regarding the non-granting of Christmas holidays to their children attending the various Boarding Schools. The ruling has caused a great deal of dissatisfaction amongst the Indians and about a month before Christmas they start making appeals to have their children sent home.

Personally, I think it is perhaps unfair to a great many of our advanced Indians who are quite willing and anxious to carry out the regulations of the Department, and who have homes equally as good as some of the prosperous farmers in this country; (in fact their home conditions could not be much better), to deprive them of the privilege that the white man has, and it is hard to explain it to them. I perhaps see the discontent caused by this ruling a great deal more than do many of the Principals, because the Indians know the ruling is made by the Government and they naturally come to me. They see hundreds of children from all over the country coming home from Boarding Schools for the Christmas holidays, and they look on it as an injustice to them when their children are not given the same consideration. This certainly has the effect of making them sulky and discontented. We have always impressed upon the Indians that the Department's aim is to put them on the basis of White people as soon as it is possible to do so, and in situations of this kind it becomes rather difficult to explain to them the Department's attitude. The Indians who are right next door to the school and who are doing well in every way should not be made to suffer on account of the laxity of those at a distance who do not send their children back to school promptly and who do not keep them as cleanly as they should when they are at home.

Duncan C. Scott, Esq.,
Deputy Supt. General,
Dept. of Indian Affairs,
Ottawa.

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I fully appreciate the difficulty in getting children back to school where they have to travel great distances, and in cases where the parents are indifferent, but I am now placing this matter before you more particularly on behalf of those Indians who have good homes within a reasonable distance, and who will carry out their promises to see that their children are returned to school promptly.

I believe there have been twenty people come to Regina by train to speak to me about this matter, and I hope that my writing to you will not be looked upon as being too persistent, as I think it only right that you should have the whole matter laid before you, and be advised as to just what the feeling is, and the difficulties it makes in connection with recruiting, as most of this work is done by the Department's officials and not by the Principals of schools.

Yours very truly,

W. M. Graham,
Indian Commissioner.

Indian Affairs. School Files.
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150-37.

January 19, 1928.

Dear Mr. Graham:

I have given considerable thought to the question of Christmas holidays at Indian residential schools and to your 100-118 of the 20th ultimo. I think I should inform you that principals and others interested are, in the main, satisfied that such holidays should be discouraged.

However, I am of the opinion that the responsibility for allowing a short vacation in the winter time should rest upon the individual principals at our institutions. They know that holidays may be given if proper safeguards are taken. Whenever a principal believes that it is in the best interests of the school to allow certain pupils to go home, he will do so, even if there is a small loss of per capita grant.

If Indian parents or others approach you in future, I think you would be well advised to refer them to the principal of the school.

Yours very truly,

Duncan C. Scott

Deputy Superintendent General.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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150-37

Extract from the Report of Dr. W.N. Turpel for the month of January 1928- Norway House Agency.

Original on file....76-123 A.

Eleven cases of Gonorrhoea amongst pupils of the Indian Residential School are reported this month. (Commencing January 14th) there have been no cases since January 19th and those infected are segregated. The boys involved are the younger boys from 10 to 16. They were home on Jan.3-5 and that is the probable time of infection as no source could be found in the school.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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150-37.

C O P Y

Original on 104-1-10.

[illegible], February 6, 1926.

Sir:

I have your D.12 of the 11th ultimo, enclosing copy of a communication from the Principal of the Old Sun Indian Residential School with reference to holidays. Circular letter of May 20, 1925 - copies of which are enclosed - is the Department's general instructions in the matter. In the Prairie Provinces, principals and Indian agents should keep in mind the desirability of having older pupils, particularly the boys, take their annual leave during the harvest season. This will permit the pupil to be of assistance when most needed at home and will obviate the necessity of special leave, during which time grant is discontinued.

Concerning Christmas holidays, you will note that there is no regulation prohibiting them; but the Department considers them unwise and deducts grant if more than one day is taken. Each request for leave should be answered by the school principal, who must take the responsibility and who should not grant holidays without the permission of the Indian agent. I am enclosing an extra copy of this letter for you to hand to Mr. Gibney.

Your obedient servant,

Russell T. Ferrier

Encl.

Russell T. Ferrier,
Supt. of Indian Education.

C. H. Cooderham, Esq.,
Indian Agent,
Gleichen, Alta.

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150-37.

Extract from Report of Mr. Inspector Christianson, Dated February 10th, 1925, on the Morley Indian Residential School.

Original on #119-1-1.

The mistake that was made, which probably brought about the colds, was that the children were allowed to go out with their parents to a feast held between Christmas and New Year's, and the weather being extremely cold, a number of the children caught colds, and naturally it soon went through the school. The Principal admitted this, but the parents are just as much to blame, as they went and got the children and everything would probably have been well if the weather had been a little milder. However, it is most regrettable that a death occurred.

Wm Graham
agreed to stand
for another year
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DEPARTMENT OF INDIAN AFFAIRS
CANADA

March 8, 1928.

Memorandum: Approved DCL
DR. SCOTT.

You will remember that the Principal of the Alert Bay Indian Residential School urged the Department to allow 2 months' annual vacation, as the older boys were useful at home during the fishing season. I believe that the 'teen age boy should benefit by the working experiences he can gain when on vacation, and, as Mr. Indian Commissioner Ditchburn strongly recommends a 2 months' holiday for certain schools, I believe it advisable to allow it.

All told, there are 9 schools on the coast of British Columbia, that might be affected by any change in the regulation. The authorities of the Alert Bay School have written again in the matter and I wish to recommend that 2 months' holiday be allowed there. When, and if, others of these 8 schools make application for the extended period, I believe favourable consideration should be given.

R. A. J. Phillips

Supt. of Indian Education.

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150-37.

Ottawa, March 9, 1928.

Dear Mr. Ditchburn:

With further reference to your 15/10345 of the 14th ultimo, concerning holidays at Indian residential schools, I have now to inform you that the Department will grant 2 months' holidays in the case of those schools situated on the coast. I do not believe it advisable, however, to inform the 8 schools affected that the extra holiday is now granted, as I consider the longer vacation should be taken only when the individual school, for urgent reasons, presses for such action. At the present time, the Alert Bay Indian Residential School is the only one that is being authorized to give the two months' holiday. When you believe it is timely to make the change in the case of any of the other coast schools, you might make a recommendation to the Department.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

W. E. Ditchburn, Esq.,
Indian Commissioner,
P. O. Box 666,
Victoria, B. C.

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Ottawa, March 9, 1928.

Sir:

I have your letter of the first instant, with further reference to holidays at the Alert Bay Indian Residential School. The Department has received Mr. Indian Commissioner Ditchburn's recommendation in this connection, and it has been decided to allow you to give 2 months' holidays, commencing this year. You should clearly indicate on your quarterly return between what dates the holidays were taken.

The question of raising the age limit for compulsory attendance at residential schools is at present under consideration, but I do not anticipate any action in this connection for some months, as the Statute would have to be changed by Parliament.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

P.A.I.

F. Earl Anfield, Esq.,
Acting Principal,
Indian Residential School,
Alert Bay, B. C.

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DEPT. OF INDIAN AFFAIRS
APR 30 1928
REGISTRY

DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
No. 314-11B & 306-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
W. REGINA, SASK., 24th April, 1928.

Sir:-

In cases

I beg to advise the Department that D. Bird, Agliore Allegarde and Noel Pinay wish to have their boys home from School to assist with the seeding. The Bird boy, Robert, is attending File Hills School and is fourteen years of age. Vincent Pellegarde, fifteen years of age, and Leslie Pinay, fourteen years of age, are attending the Lebret School. If these requests are acceded to, we shall be swamped with applications for the return of the boys from school to assist with seeding and I am very strongly opposed to granting these requests and hope the Department will concur in refusing them.

Your obedient servant,

W. M. Graham,
Indian Commissioner.

The Secretary,
Dept. of Indian Affairs,
Ottawa, Ont.

See proposed amendment
sept 21/28 revised
RFM

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150-37

Ottawa, May 1st, 1928.

Sir,-

I beg to acknowledge the receipt of your letter of the 24th ultimo with reference to the request of D. Bird, Magliore Bellegarde and Noel Pinay that their sons be allowed home from school to assist with the seeding. In reply I beg to say that the Department is not prepared to allow these boys special leave this year and you should so inform their fathers and the principals of the schools concerned.

If a father, because of illness, is unable to get his crop in, special leave may be granted by the Indian Agent or your office if the Principal concurs. In this event, the return should show the pupils absent from the school and, of course, grant would not be allowed for that period.

Your obedient servant,

Russell T. Fortier

Russell T. Fortier.
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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150-37.

(Original on # 162-1-1.)

Ottawa, August 1st, 1928.

Sir:

Referring to official letter of March 9th, last, concerning annual holidays at Indian residential schools, I beg to inform you that Mr. Agent Fougner, Bella Coola, has forwarded a request which he received from the Principal of the Kitamat Indian Residential School in which she requests that the holiday period be extended to two months, the same as at the Alert Bay Residential School. It is stated that the Indians of the entire village at Kitamat leave for the canneries in June and stay away at least two or three months, and that for the school children to return with the forty three day period usually allowed for summer holidays would be very difficult.

If you consider it advisable to grant this school the same holiday period as the Alert Bay School, viz. two months, I shall be pleased if you will so inform Mr. Agent Fougner. We are informing the Agent that this matter has been referred to you for your consideration and attention. I shall be pleased if you will inform the Department of the action taken by you regarding the request for extended leave at the Kitamat Indian Residential School.

Your obedient servant,

D. C. Scott

A. F. MacKenzie,
Acting Asst. Deputy and Secretary.

W. E. Ditchburn, Esq.,
Indian Commissioner,
Box 666, Victoria,
B.C.

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Send the following message, subject to the terms on back hereof, which are hereby agreed to

OTTAWA - August 13, 1928.

Rev. Geo. H. Raley,
Indian Residential School,
Sardis, B.C.

Annual vacation Coqualeetza extended to two months.

A. F. MacKenzie,

CHG. DEPT. I.A.

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THE SECRETARY

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DEPT OF INDIAN AFFAIRS OTTAWA ONT

CROOKEDLAKE AND OTHER INDIANS ANXIOUS TO HAVE CHILDREN HOME FOR HOLIDAYS STOP THIS CONCESSION GRANTED LAST YEAR STOP MAY THEY GO HOME AGAIN THIS STOP PLEASE REPLY TODAY

W H GRAHAM.

wrong file

to the contrary
unless we are notified at once
will be charged to your account

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Send the following message, subject to the terms on back hereof, which are hereby agreed to

Ottawa, December 24th. 1929.

W.M.Graham,
Indian Commissioner,
Regina, Sask.

FOLLOW USUAL PRACTICE AND LEAVE DECISION RE HOLIDAYS WITH PRINCIPALS INTERESTED.

Chg. D.I.A. A.F.MacKenzie.

AGM.

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The Department allows pupils at Indian residential schools annual leave with grant for any period up to 43 days. Generally, holidays should be taken consecutively, at the discretion of the principal, during the September quarter. Other dates may be fixed only when specifically approved by the Department. The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise: and grant is not allowed if holidays are taken at this season. The Department wishes to discourage Christmas holidays; but there is no regulation prohibiting them. In the first place, the season of the year is not suitable for travelling. Further, there are occasional difficulties in the matter of the return of pupils. I consider that schools on, or contiguous to, reserves should have a Christmas tree or concert, to which all friends should be invited.

At no school should week-end holidays be granted. Far too often, returning pupils bring body vermin into the institution. Again, the breaking of the routine itself often outweighs the value of the change for the pupil. There is no objection to pupils going to their homes for Christmas Day or on Sunday, if such a short visit is possible, but they should be returned to the school before nightfall.

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CANADIAN PACIFIC RAILWAY COMPANY'S TELEGRAPH

FORM T. G. 1

TELEGRAM

CABLE CONNECTIONS TO ALL PARTS OF THE WORLD

J. McMILLAN, General Manager of Telegraphs, Montreal.

(Printed in Canada)

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STANDARD TIME

1930 DEC 30 PM 12 37

REGINA SASK 30 1025A

D SCOTT

DEPT. OF INDIAN AFFAIRS
DEC 30 1930
RECORD

INDIAN DEPT OTTAWA ONT

PREMIER ANDERSON TELEPHONES THAT STRONG REPRESENTATIONS HAVE BEEN MADE BY QUAPPELLE INDIANS TO HAVE CHILDREN HOME FOR NEW YEARS SIMILAR REQUEST RECEIVED FROM MR PERLEY M P SOME SCHOOLS ALLOWING CHILDREN HOME OTHERS NOT THIS MATTER COMES UP EVERY YEAR DEPARTMENT RULING SEEMS TO ME UNFAIR PROMISED TO TELEGRAPH YOU KINDLY WIRE TODAY

W M GRAHAM.

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(Pr[illegible]m Canada)

FORM T. D. 2X

CANADIAN PACIFIC RAILWAY COMPANY'S TELEGRAPH

TELEGRAM

CABLE CONNECTIONS TO ALL PARTS OF THE WORLD

TIME FILED
CHECK

J. McMILLAN, General Manager of Telegraphs, Montreal.

Send the following Message, subject to the terms printed on the back hereof which are hereby agreed to.

Ottawa, December 30th, 1930.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

Reference your telegram re holidays Indian residential schools please follow usual practice and leave decision with principals interested STOP Holidays may be given if proper safeguards but of course per capita grant cannot be allowed for time missed

A. S. WILLIAMS.

Chg. Dept. I. A.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

IN YOUR REPLY REFER TO
No. 100-11B
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE.
REGINA, SASK., Jan. 5th, 1930

Dear Mr. Scott:-

On the 30th ultimo I wired you as follows,-

" Premier Anderson telephones that strong
" representations have been made by Qu'Appelle
" Indians to have children home for New Years.
" Similar request received from Mr. Perley, M.P.
" Some schools allowing children home others not.
" This matter comes up every year. Department
" ruling seems to be unfair. Promised to
" telegraph you. Kindly wire today."

to which I received the following reply ,-

" Reference your telegram re holidays Indian
" Residential Schools please follow usual
" practice and leave decision with Principals
" interested stop holidays may be given if
" proper safeguards but of course per capita
" grant cannot be allowed for time missed."
(Sgd.) A.S.Williams.

So far as the matter of granting leave to children at the Christmas season is concerned I am quite familiar with the Department's ruling, and every year I receive strong representations from Indians to have their children home, as they consider the ruling most unfair. When they are told that I cannot grant their request and that it rests with the Principals, they then resort to any

-outside-

Duncan C. Scott, Esq.,
Deputy Supt. General,
Dept. of Indian Affairs,
Ottawa.

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outside influence they can bring to bear on the matter. Hon. Dr. Anderson received a strong letter from Louis Tawiyaka of the Sioux, which he forwarded to me, as well as calling me up by telephone. I also received a letter from the Member for Qu'Appelle constituency, Mr. E.E.Perley, in which he stated that a delegation had come to see him, so you will understand what the situation is here.

I could never understand why a matter of this kind should be placed in the hands of the Principals of the schools, over the heads of the Indian Agents and the Indian Commissioner. We can have a Principal in our employ for three weeks, and he is to decide whether or not the children should go home for the Christmas holidays, and has the say over the head of the Indian Agent who may have been there for many years. It seems to me that the Department is not at all familiar with the circumstances, and why they should object to children going home a few miles to the reserve at the Christmas season is hard to understand.

This matter is bound to come up every year, and under the present system it is impossible to avoid dissatisfaction, as one Principal will grant leave of absence to the children, and another Principal six miles away will not.

Yours very truly,

W. M. Graham,
Indian Commissioner.

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~~365-0-3~~

Copy

Ottawa, March 24, 1931.

Sir:

I have your 9305-06 of the 14th instant, with enclosure, concerning an extra two weeks' holiday for the pupils of the St. George's Indian Residential School. The difficulties concerning which Mr. Lett writes are common throughout Canada, and, after careful consideration, the Department has decided that 43 days' holiday with grant is all that can be allowed. There are a few exceptions, where there are seasonal occupations and where the children accompany the parents, but this does not obtain in central British Columbia. If, in any particular year, it is desired that the 6 weeks be changed, to permit of teachers attending a convention, the Department has no objection, in other words, have the annual holiday commence on July 15th.

Concerning the comparison that is made with the provincial public schools, it is simple enough to explain to the parents that these are day schools and that Indian day schools take two months' holidays. Residential schools, however, are allowed but 43 days with grant.

Your obedient servant,

~~F. H. McKenzie,~~
Secretary.

A. Strang, Esq.,
Acting Indian Agent,
Lytton, B. C.

1000

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150-37

COPY

Original on...150-6-15.

Ottawa, July 18, 1951.

Sir:

I have your 108-13 of the 15th instant, with reference to the care of five children you cared during the summer at the Cecilia Jeffrey Indian Residential School. It appears, from your letter, that the intention was to close the school on the 15th instant and that there would be no one in the building after the 22nd. On the 14th instant, the Department telegraphed direct to the Principal, as follows: -

> "Department considers your staff should take care chickenpox cases. Do not disperse pupils without permission medical health officer. Spread to other points might involve great expense."

I may say that it is the usual practice, dictated by conditions, to have some members of the staff and certain pupils at the school at all times during the year. Farm, garden, live stock and buildings themselves have to be cared for, and there are always pupils at these institutions, whose homes are not at all suitable and who therefore cannot be given holidays. This year, particularly, the Department has been forced to discourage holidays generally, because funds are very limited. It is quite satisfactory to give holidays to those pupils who have good homes to go to and who will be promptly returned at the expiry of the vacation period - all provided that the expenses can be met by parents or school.

The usual practice at Indian residential schools is to have half the staff on duty for three weeks and the other half for the ensuing three weeks of the holiday period. I am sending an extra copy of this letter direct to Mr. Lyons.

KA

Your obedient servant,

A. F. MacKenzie,
Secretary.

Frank Edwards, Esq.,
Indian Agent,
Kenora, Ont.

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Blackfoot Reservation

150-37

Gluny P.O. Oct. 3rd/1931

The superintendent
of Indian Education
Ottawa.

Dear Sir

We are writing to you about some matter regarding our children in the Schools on this Reservation. It seems that each schools has its own rules, we would like to have the same for the whole Reserve.

At the Old Sun School the Pupils go home every Saturday afternoon.

At the Crowfoot School the Principal does not allow any week end holidays he says it is against the Regulations of the Indian Department. He has shown us a letter dated May 20/1925.

If this circular is to be Kept, we would like to have it for the 2 schools.

Now we would like to have our children one half day every week.

Kindly take matter into consideration. Hoping you will give us a favourable answer.

Yours Truly
Duck Chief. X Head Chief
One Gun. X mine Chief.
Ben Calf Robe.
Joe Good Eagle

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Ottawa, October 26, 1931.

Sir:

The Department has received a letter, dated the third instant and signed by Duck Chief, One Gun and a few others, in which information concerning holidays at Indian residential schools is requested. Particular reference is made to week-end holidays. Will you please inform our correspondents that the letter has been received and explain to them the Department's wishes.

The Department believes that week-end holidays should not be granted. There is no objection to pupils going to their homes for Christmas Day, or on a Saturday, or on a Sunday, if a short visit with the parents is possible: but they should be returned to the school before nightfall on the same day. It should be clearly understood, however, that a few hours' visit with the parents is permitted by the Department, if the principal of the residential school wishes to make such arrangement. When principals are in doubt as to what they should do in the matter, they are expected to take the advice of the Indian agent.

Your obedient servant,

Russell T. Ferrier

Russell T. Ferrier,
Supt. of Indian Education.

R.T.F.

G. E. Goodeham, Esq.,
Indian Agent,
Gleichen, Alta.

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COPY.

Blackfoot Agency,
Gleichen.Alberta. 13th October,1931

The Principal,
Crowfoot Residential School,
CLUNY.Alberta.

Dear Father Riou:-

Indian parents of pupils at your school ask that they be allowed to take their children out on Saturday afternoons as is allowed at Old Sun School.

The Principal at Old Sun School allows all pupils,except old girls,to go out with parents from 2 to 5 P.M.on Saturdays and I understand that this has worked out satisfactorily from all angles

It is suggested that you might follow a like policy and I believe in doing so,the parents would be satisfied.

This,of course,has nothing to do with the regular one day holiday each month.

Yours truly,

(Signed) G.H.Gooderham.

G.H.Gooderham.
Indian Agent.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

Blackfoot Agency,
Gleichen.Alberta.

30th October.1931.

Sir:-

Attention Mr Ferrier.

I am glad to get your letter of the 20th answering a letter sent by the Chief and other Indians whose children attend Crowfoot School.

For your information I enclose a letter written to Father Riou at the time the Indians asked that they get their children out on a Saturday or Sunday afternoon,as at Old Sun School.

The Rev.Father replied that the Indians had written to the Department; surely this was unnecessary,and clearly a lack of cooperation on the part of the Rev.Principal.I have sent him a copy of your letter and hope he will avoid further trouble in this connection.

Your obedient servant,

G.H.Gooderham.
Indian Agent.

The Secretary,
Department of Indian Affairs,
OTTAWA.Ontario.

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(Original on #121-5-10./

Ottawa, November 5, 1932.

Sir:

I have to acknowledge receipt of your letter of the 1st instant, enclosing petition signed by fourteen members of the Poorman's Band requesting that their children be allowed home from the Muscowequan Indian Residential School for two weeks' holidays at Christmas.

Circular letter of May 20, 1925, reads, in part, as follows:

> "The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise, and, in future, grant will not be allowed if holidays at this season are given without permission."

You will note that Christmas holidays are considered unwise, but that there is no regulation prohibiting them. Grant, however, will not be allowed if they are taken. The reason for this stipulation is the Department's wish to discourage Christmas holidays. In the first place, the season of the year is not suitable for travelling. Children have occasionally been returned to school insufficiently clad. Further, there are occasional difficulties in the matter of the return of pupils. Again, far too often pupils returning from even brief holidays bring body vermin into the institution. Lastly, the breaking of the routine itself outweighs the value of the change for the pupil. It is considered that schools on or contiguous to reserves should have a Christmas tree and concert, to which all parents and friends should be invited.

J. W. Waddy, Esq.,
Indian Agent,
Punnichy, Sask.

- There -

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There is no objection to pupils going to their homes for Christmas day, or on a Saturday, or on a Sunday, if a short visit with the parents is possible, but they should be returned to the school before nightfall on the same day. It should be clearly understood, however, that a few hours' visit with the parents is permitted by the Department if the principal of the residential school wishes to make such arrangement.

I am of the opinion that the responsibility for allowing such leave should rest upon the principal of the Indian residential school concerned. If he is in doubt, the Indian agent should be consulted. The Department, therefore, considers that you should discuss the request which you have received with the Principal of the Muscowequan Residential School. The policy of the Department regarding holidays at Christmas has been outlined in this letter so that both you and the Principal may be fully informed regarding our wishes.

Your obedient servant,

A. F. MacKenzie,
Secretary.

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Indian Residential School Commission of the Missionary Society of the Church of England in Canada

GENERAL SECRETARY
REV. CANON E. GOULD, M.D., D.C.L., D.D.

EDUCATIONAL SECRETARY

FIELD SECRETARY
REV. T. B. R. WESTGATE, D.D.
(THE BIBLE HOUSE, WINNIPEG, MAN.)

TREASURER
J. M. McWHINNEY, Esq.

ACCOUNTANT
R. A. WILLIAMS, Esq.

CABLE ADDRESS
MARTURIA, TORONTO

("MISSIONS CODE," "C.I.M." AND "VIA EASTERN")

39-43 THE BIBLE HOUSE,
150 ALEXANDER AVE. EAST.

EXECUTIVE COMMITTEE
THE PRIMATE (EX-OFFICIO)
THE BISHOP OF HURON (CHAIRMAN)
THE BISHOP OF MONTREAL
THE BISHOP OF TORONTO
THE BISHOP OF QU'APPELLE
DEAN LLWYD
ARCHDEACON DAWSON
ARCHDEACON FOTHERINGHAM
THE REV. AND HON. DR. CODY
HON. MR. JUSTICE HODGINS
G. C. COPPLEY, ESQ.
E. G. SCOTT, ESQ.
G. S. NICHOLSON, ESQ.

WINNIPEG, MAN. October 27th, 1934.

The Secretary,
The Department of Indian Affairs,
Ottawa, Ont.

Dear Sir:-

The Principal of our Elkhorn School has requested our Commission to furnish him with a definite ruling as to the length of holiday allowed for the pupils in this school. He states that the Rev. Principal Kley his predecessor gave him to understand that "abstention from school was allowed for two months but the per capita grant allowed was for only 43 of these days". He had also been informed by the Principal of a United Church Indian Residential School that that school was allowed the per capita grant for the full two months.

I have examined our Commission's records on this subject, and find (1) from the letter of the late Mr. Ferrier, April 7th, 1925, No.150-37, addressed to me, and from a "circular" sent out by him to "Church authorities, Principals, and Department Representatives" on May 20th, 1925, No. 150-37, that "The Department has decided to allow pupils at Indian Residential Schools annual leave with grants for any period up to 43 days", and (2) from Mr. Ferrier's letter of March 9th, 1928, No. 150-37, addressed to Mr. F. Earl Anfield, the Department had agreed to allow our Alert Bay School two months holiday.

If any departure from these rulings has been made by your Department, subsequent to the dates given, it will be appreciated by our Commission if you will kindly advise me of the same.

Your obedient servant,

T B R Westgate

TBRW/JF

Field Secretary, M.S.C.C.

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O/

130-37.

Ottawa, October 31, 1934.

Rev. Sir:

With reference to your letter of the 27th instant, I beg to say that at a few schools on the west coast of British Columbia the Department allows, owing to special circumstances, two months' holidays with grant.

At all other Indian residential schools in Canada we allow 43 days' holidays with grant.

If any school considers it advisable to allow two months' holidays, it should be distinctly understood that grant for only 43 days' holidays should be requested.

Your obedient servant,

J. D. Sutherland,
Acting Supt. of Indian Education.

Rev. T. E. R. Westgate, D.D.,
Field Secretary, M.S.C.C.,
39-43, The Bible House,
Alexander Ave. E.,
Winnipeg, Man.

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St.Martin's R.C.Indian Res.School,
Desmarais, Alberta.
December 29th,1936.

Mr.N.P.L'Heureux, Indian Agent,
Driftpile, Alta.

Dear Sir,-

I beg to inform you that Chief Bigstone and councillor Augustin Auger called at my office lately and requested that the pupils of our School be given leave on New Year's Day; I explained to them that the Department did not allow the pupils to go out of school during the Christmas Holidays and I told them that I was guided by a letter from the Department,no.150-37,dated at Ottawa,May 20,1925,signed by Russell T.Ferrier,Supt.of Indian Education,which reads,in part as follows:

" The Department has decided to allow pupils at Indian residential Schools annual leave with grant for any period up to 43 days.Holidays should be taken consecutively,at the discretion of the principal,during the September quarter. Other dates may be fixed only when specifically approved by the Department. The practice of giving pupils leave from Indian residential schools at Christmas is considered unwise; and,in future,grant will not be allowed if holidays at this season are given without permission. At no school should week-end holidays be granted."

Augustin Auger could not understand the reason of my refusal,when leave is being practised at the Wabasca Church of England Indian Res.School;moreover,he also stated that week-end holidays were being granted all the year round at the Wabasca Church of England Indian res. School.

I doubt whether it be so,however,I told Augustin Auger that I had received no authorization from the Indian Agent to leave the pupils go home during the Christmas Holidays and at the week-end. I understand that Augustin Auger is going to Driftpile for freight;I would advise that,when you see Augustin,you explain to him in black and white the decision of the Department regarding granting leave to the pupils at Christmas and at week-end.

Yours truly,
L. Burglet, O.M.I.
Principal.

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151/37 ~~13-1-5-10~~

DEPARTMENT OF [illegible]

1437-D

Driftpile, Alberta,
January 14th, 1937.

Sir, -

I beg to submit herewith the letter of Rev. L. Beuglet, Principal of the Wa basca R.C. Residential School, Wabasca, with reference to the difference in the practice of giving holidays to Indian pupils in the Wabasca C. of E. Residential School and the Wabasca R. C. Residential School, both at Wabasca.

I would appreciate if you would re-state the Department's ruling for the information of the principals concerned.

Yours faithfully,

N. P. L'Heureux,
Indian Agent.

The Secretary,
Dept. of Indian Affairs,
OTTAWA.

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150-37.

Ottawa, January 23rd, 1937.

Dear Sir:

The Department is in receipt of your letter of the 14th instant, enclosing letter received from the Principal of the Wabasca R. C. Residential School with reference to holidays allowed at the Wabasca C. E. Residential School. Please advise me definitely the length of holidays allowed the pupils at the Wabasca C. E. Residential School.

Enclosed are several copies of circular letter of May 20th, 1925, governing the holidays to be allowed at Indian residential schools. You should forward a copy of this to the Reverend Principal of the Wabasca C. E. Residential School and also to the Principal of the Wabasca R. C. Residential School.

At your earliest convenience, you should arrange to meet both of these Principals and point out to them that the Department expects strict adherence to the instructions contained in the enclosed circular.

Where two schools of different denominations are situated in the same vicinity it is most essential that no holidays be granted at one school that are not allowed at the other.

When you have consulted the Principals, you should report to the Department, giving full information regarding your interview with them. The Department will expect to hear from you in this regard within the next month.

Encl.

Yours t/uly,

R. A. Hoey,
Supt. of Welfare & Training.

H. P. L'Heureux, Esq.,
Indian Agent,
Driftpile,
Alta.

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75-131

REPORT AND DIARY OF TRIP TO WABASCA.
from January 29th to February 2nd, 1937.

x x x

Regarding the complaint made against the C. of E. Mission for granting week-end and Christmas holidays to some Indian pupils. I interviewed the Principal and found that the latter did not know the regulations and did not have Circular No. 150-37 of May 20, 1925. I supplied him with a copy of same. The Principal said he was quite disposed to adhere to these regulations in future.

x x x

N. P. L'Heureux.

Indian Agent.

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February 4, 1937.

Memorandum:

DR. McGILL,-

Right Reverend Jos. Guy and Reverend J. O. Plourde intimated to us that they would return to Ottawa toward the end of the present week and they were hopeful that, at that time, we would be in a position to make known to them our decision in respect to a number of proposals submitted by them for our consideration. May I submit to you, for your consideration, the following proposals:-

1. That the present holiday period at residential schools be extended from six weeks to two months (July and August) and that this new regulation come into force at the end of the present academic year. This regulation, if adopted, will bring the holiday period at residential schools into conformity with the present regulation governing day schools and will be in conformity, also, with the practice followed by provincial authorities in respect to public schools. If this regulation is adopted, it would result in certain economies to the church authorities. It should mean less expenditure in the purchase of supplies, etc.

14/3/37 Approved

2. That we grant the sum of Five Dollars ($5.00) per pupil per annum in the case of church-owned schools, on the understanding that the church authorities would become responsible for the repair and upkeep of these institutions. This additional sum may appear small, but, in view of the substantial grants made to these schools during the last five year period, I consider it reasonable.

3. That you consider the advisability of discussing with Bishop Guy the rebuilding of a wing at the Grouard School recently destroyed by fire and that this building be erected at his expense. If he is prepared to assume this obligation, the Department might agree to increase the per capita grant from $175.00 to $185.00. I note that the Church of England Schools at Wabasca and Whitefish Lake both receive $180.00 per capita and will receive $185.00 per capita if our second proposal is adopted. As a matter of fact, this would mean that all of Bishop Guy's schools and the Church of England Schools at Wabasca and Whitefish Lake will be receiving exactly the same grant, except that the Jouseard School, which now receives a grant of $175.00, would, under the

- new proposal

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new proposal receive $180.00. The advisability of increasing this school, also, to $185.00 is worthy of consideration.

4. That you consider, also, a grant of $185.00 with an enrolment of 100 pupils in the case of the new school to be erected by the Church of England at Moose Fort. You will notice that here, too, my recommendation is exactly the same as in the case of the other schools now under discussion. It is my opinion, however, that the erection of a residential school at Moose Fort should enable us to escape from the necessity of maintaining two day schools in that district. I have in mind the day school at Moose Fort and the day school at Rupert's House. In addition to this, we should have a definite understanding with Canon Gould that the cost of equipment, desks, blackboards, etc., should not exceed a certain sum. It is my opinion that the sum of $1,500 should be sufficient for this purpose.

Supt. of Welfare & Training.

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WELFARE AND TRAINING SERVICE

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-37
INDIAN AFFAIRS
BRANCH

Ottawa, March 30th, 1937.

To Church Authorities, Principals
and Department Representatives:

The Department has decided to allow pupils at Indian residential schools annual leave with grant for any period up to two (2) months. These holidays should be taken during the months of July and August. Other dates for the annual leave may be fixed only when specifically approved by the Department.

This extended holiday should obviate the necessity of granting week-end holidays or holidays at Christmastime, for which no authorization can be given.

Orphans and children of destitute parents should not be allowed summer holidays unless arrangements can be made for their care when away from the school. This provision has special application to girls from twelve to sixteen years of age. Extreme care should be exercised in the case of pupils whose homes are distant from the school. Unless special safeguards concerning their return can be taken, holidays should not be granted.

Requests for special or emergency leave for pupils who are urgently needed at home should be made to the Indian Agent, who will give approval only when he considers such leave absolutely necessary and after he has the concurrence of the Principal, who should understand that grant will be discontinued during such absence of a pupil. All such cases of special leave should immediately be reported to the Department by the Indian Agent.

If the medical officer advises that a pupil be sent home for a period because of illness, the Indian Agent should be informed and the Principal, when preparing the quarterly return, should not apply for grant for those days the pupil was not in residence. Definite information regarding all such pupils should be supplied on the quarterly return.

When the September quarter return is being prepared, the dates of the annual leave should be clearly indicated and grant for the full quarter may be requested for all pupils who have been away from the school not longer than sixty-two (62) days.

Yours truly,

R. A. Hoey.
Supt. of Welfare & Training.

502-645

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WELFARE AND TRAINING SERVICE

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-37

INDIAN AFFAIRS BRANCH

Ottawa, March 30th, 1937.

To Inspectors of Indian Agencies
and Indian Agents:

Enclosed, for your information, is a copy of circular letter of the 30th instant, with reference to the Department's decision to allow two months' holiday leave with grant at Indian residential schools. A copy of this circular is being forwarded to each Principal of a residential school, as well as to officials of the various Churches associated with us in Indian work.

On every possible occasion, you should impress on the Indians the importance of having their children returned to the residential schools promptly upon the expiry of the holiday period. As we are now allowing two months' Holidays each summer, it is felt that those Indian parents whose children are attending Indian residential schools should show sufficient interest in the welfare of their children to arrange to have them returned to the school they are attending on the date set by the Principal of that school.

Yours very truly,

R. A. Hoey.
Supt. of Welfare & Training.

502-643

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150-37

W[illegible]E AND TRAINING SERVICE

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

Ottawa, March 30th, 1937.

To Church Authorities, Principals
and Department Representatives:

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This extended holiday should obviate the necessity of granting week-end holidays or holidays at Christmastime, for which no authorization can be given.

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If the medical officer advises that a pupil be sent home for a period because of illness, the Indian Agent should be informed and the Principal, when preparing the quarterly return, should not apply for grant for those days the pupil was not in residence. Definite information regarding all such pupils should be supplied on the quarterly return.

When the September quarter return is being prepared, the dates of the annual leave should be clearly indicated and grant for the full quarter may be requested for all pupils who have been away from the school not longer than sixty-two (62) days.

Yours truly,

H. A. Hoey.
Supt. of Welfare & Training.

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BOOK SHELF MARK

DEPARTMENT OF INDIAN AFFAIRS
CANADA

Ottawa, March 1937.

To Inspectors of Indian Agencies
and Indian Agents:

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Yours very truly,

R. A. Hoey,
Supt. of Welfare & Training.

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150-37

DEPARTMENT OF INDIAN AFFAIRS
CANADA

Ottawa, March 30, 1937.

Reverend Sir:

I enclose, for your information, a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

R. A. Hoey,
Supt. of Welfare & Training.

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Letter to be sent to the following: Church Officials:

Church of England	-	Rev. T. B. R. WESTGATE. Rev. Canon S. Gould.
United Church	-	Rev. Geo. Dorey, D.D. Rev. Robt. Cochrane.
Presbyterian Church	-	Mrs. D. T. L. McKerroll.
Roman Catholic Church	-	Right Rev. Jos. Guy, O.M.I. Right Rev. G. Breyhat, O.M.I. Rev. J. O. Plourde, O.M.I. Rev. Jos. Scannell, O.M.I. Rev. Father Keane (Jos.)

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Ottawa, March 30, 1937.

Reverend Sir:

I enclose, for your information a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

Encl.

R. A. Hoey,
Supt. of Welfare & Training.

Rev. T. B. R. Westgate, D.D.,
Field Secretary, M.S.C.C.,
39-43 The Bible House,
Alexander Avenue,
Winnipeg, Man.

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Ottawa, March 30, 1937.

Reverend Sir:

I enclose, for your information, a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

Encl.

R. A. Hoey,
Supt. of Welfare & Training.

Rev. Geo. Dorey, D.D.,
Associate Secretary,
Board of Home Missions,
United Church of Canada,
299 Queen St. West,
Toronto, Ont.

Indian Affairs. School Files.
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Ottawa, March 30, 1937.

Reverend Sir:

I enclose, for your information, a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

R. A. Hoey,
Supt. of Welfare & Training.

Encl.

Rev. Robert B. Cochrane, D.D.,
Secretary, Board of Home Missions,
United Church of Canada,
299 Queen Street West,
Toronto 2, Ont.

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Ottawa, March 27, 1937.

Reverend Sir:

I enclose, for your information, a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

R. A. Hoey,
Supt. of Welfare & Training.

Encl.

Rev. Canon S. Gould, M.D., D.D., D.C.L.,
General Secretary, M. S. C. C.,
604 Jarvis Street,
Toronto 5, Ont.

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Ottawa, March 30, 1937.

Reverend Sir:

I enclose, for your information, a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

Encl.

R. A. Hoey,
Supt. of Welfare & Training.

Rev. Father Keane, S.J.,
160 Wellesley Crescent,
Toronto, Ont.

Indian Affairs. School Files.
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Ottawa, March 30, 1937.

Dear Madam:

I enclose, for your information a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

Encl.

R. A. Hoey,
Supt. of Welfare & Training.

Mrs. D. T. L. McKerroll,
Women's Missionary Society,
Presbyterian Church,
19 L a w s Street,
Toronto 9, Ont.

Indian Affairs. School Files.
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150-37

Ottawa, March 30, 1937.

Reverend Sir:

I enclose, for your information, a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

Encl.

R. A. Hoey,
Supt. of Welfare & Training.

Rev. Jos. Scannell, O.M.I.,
St. Joseph's Rectory,
151 Laurier Ave. East,
Ottawa, Ont.

Indian Affairs. School Files.
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Ottawa, March 30, 1937.

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I enclose, for your information a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

Yours very truly,

R. A. Hoey,
Supt. of Welfare & Training.

Encl.

Rev. J. O. Plourde, O.M.I.,
619 McDermot Avenue,
Winnipeg, Man.

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150-37.

Ottawa, March 30, 1937.

Right Reverend Sir:

I enclose, for your information, a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your missionaries to take similar action.

I have the honour to be,

Right Reverend Sir,

Yours very truly,

R. A. Hoey,
Supt. of Welfare & Training.

Encl.

Right Rev. G. Breynat, O.M.I.,
Vicar Apostolic of Mackenzie,
Fort Smith, N. W. T.

Indian Affairs. School Files.
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Ottawa, March 30, 1937.

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I enclose, for your information a copy of circular letter of today's date, with reference to our decision to allow two months' holidays with grant at Indian residential schools.

The Indian agents are being instructed to impress on the Indians the importance of having their children returned to the various schools promptly upon the expiry of the holiday period. I would appreciate if you would request your Missionaries to take similar action.

I have the honour to be,

Right Reverend Sir,

Yours truly,

Encl.

R. A. Hoey,
Supt. of Welfare & Training.

Right Rev. Joseph Guy, O.M.I.,
Bishop of Grouard,
Grouard, Alberta.

Indian Affairs. School Files.
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Missionary Society of the Church of England in Canada

GENERAL SECRETARY
REV. C. [illegible] S. GOULD, M.S., D.C.L., D.D.

EDUCATION SECRETARY

FIELD SECRETARY
REV. T. B. R. WESTGATE, D.D.
THE BIBLE HOUSE, WINNIPEG, MAN.

GENERAL TREASURER
J. M. McWHINNEY, ESQ.

ACCOUNTANT
R. A. WILLIAMS, ESQ.

CABLE ADDRESS
MARTURIA, TORONTO

"MISSIONS CODE," "C.J.M." AND "VIA EASTERN"

TELEPHONE MIDWAY 2591-2

THE CHURCH HOUSE
604 JARVIS STREET

EXECUTIVE COMMITTEE
THE PRIMATE, EX-OFFICIO, CHAIRMAN
THE BISHOP OF MONTREAL, VICE-CHAIRMAN
ARCHBISHOP OF RUPERT'S LAND
THE BISHOP OF HURON
THE BISHOP OF SASKATOON
ARCHDEACON SNOWDON
ARCHDEACON ANDREW
REV. CANON C. G. LAWRENCE
THE HON. AND REV. DR. CODY
C. S. SCOTT, ESQ.
F. G. VENABLES, ESQ.
MAJOR E. A. HETHERINGTON
J. W. E. ARMSTRONG, ESQ., K.C.
MRS. H. E. WODEHOUSE
MRS. D. B. DONALDSON

TORONTO 5, ONT., April 8th. 1937.

Mr R.A.Hoey,
Supt. of Welfare and Training,
Department of Indian Affairs,
OTTAWA,
Ont.

Dear Mr Hoey:

Thank you for your letter 150-37, informing me that "the Department has decided to allow pupils at Indian Residential Schools annual leave with grant for any period up to two (2) months."

I will notify, through our Indian Residential School Commission, the Principals of the Residential Schools administered by this Society.

Yours very faithfully,

S. Gould
General Secretary.

SG:G

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The Indian and Eskimo Residential School Commission
of the
Missionary Society of the Church of England in Canada

GENERAL SECRETARY, M.S.C.C.
REV. CANON E. GOULD, M.D., D.C.L., D.D.

EDUCATIONAL SECRETARY, M.S.C.C.

FIELD SECRETARY, M.S.C.C.
REV. T. R. R. WESTGATE, D.D.
THE BIBLE HOUSE, WINNIPEG, MAN.

GENERAL TREASURER, M.S.C.C.
J. M. McWHINNEY, ESQ.

ACCOUNTANT, M.S.C.C.
R. A. WILLIAMS, ESQ.

ADDRESS ALL COMMUNICATIONS TO THE
SECRETARY OF THE COMMISSION

TELEPHONE 94 812

38-43 THE BIBLE HOUSE
184 ALEXANDER AVE. EAST

EXECUTIVE COMMITTEE, M.S.C.C.
THE PRIMATE, EX-OFFICIO, CHAIRMAN
THE BISHOP OF MONTREAL, VICE-CHAIRMAN
ARCHBISHOP OF RUPERT'S LAND
THE BISHOP OF HURON
THE BISHOP OF SASKATOON
ARCHDEACON SNOWDON
ARCHDEACON ANDREW
THE HON. AND REV. DR. GODY
REV. J. H. A. HOLMES
C. S. SCOTT, ESQ.
F. G. VENABLES, ESQ.
MAJOR E. A. HETHRINGTON
J. W. E. ARMSTRONG, ESQ., K.C.
MRS. R. E. WODEHOUSE
MRS. D. B. DONALDSON

WINNIPEG, MAN. April 9, 1937.

R. A. Hoey, Esq.,
Supt. of Welfare & Training,
Department of Indian Affairs,
Ottawa, Ont.

Dear Mr. Hoey:-

I beg to acknowledge the receipt of your letter of the 30th. ulto. No.150-37, enclosing copy of your letter of the same date and number, addressed to Church Authorities, Principals, and Departmental Representatives advising them of your Department's decision to allow Indian residential school pupils two months' annual leave with grant. This decision will, I feel sure, be generally approved by all concerned, and you may take it for granted that the Principals of our Society's Schools, and the Missionaries of our Church will give all the help possible towards having the children return to their respective Schools promptly at the close of the holiday period. Due notice of your desire in this respect will be issued from this office in the immediate future to our Society's Agents.

Yours very truly,

T. R. R. Westgate

TRR/M

Field Secretary, M.S.C.C.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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150-37

E. J. C. & M. I.

St. Joseph's Rectory

151 Laurier Ave. East,

Ottawa, Ont. April 12, 193 7.

Mr. R. A. Hoey,
Supt. of Welfare and Training,
Indian Affairs Branch,
OTTAWA.

Dear Mr. Hoey:

I beg to acknowledge your favor of March 30th, and wish to assure you that the recommendations you make will receive our fullest cooperation in this instance as we have given in the past.

Very sincerely yours,

R.J. Phelan O.M.I.

Acting Provincial.

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150-37

DEPARTMENT OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

APR 11 1937

330-11

Sanitorium, Ontario
April 10th, 1937.

Sir:-

I have the honour to acknowledge receipt of Departmental Circular letter No. 150-37 dated March 30th, 1937 in regards to the granting of annual holidays for pupils of Residential schools.

Your obedient servant,

[illegible]

The Secretary,
Department of Indian Affairs,
Ottawa, Ontario.

Indian Affairs. School Files.
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150-37

T- 6495

Parry Sound,Ont.,
April 12th,1937

R.A.Hoey,Esq.,
Supt. Welfare & Training.
Indian Affairs Branch,
Dept. Mines & Resources,Ottawa,Ont.

Dear Sir;

Your circular letter, 150-37 of March 30th to Indian Agents, Church Authorities, Principals and Department Representatives, received.

I have read your circular letter over very carefully and I am glad the holidays are stated so clearly because when the Principals of these schools write to me about holidays for the children, I take into consideration the children and the homes that they have to come back to, and the irregular meals they will have while living at home.

On the whole I am very glad to receive this circular and will endeavour to the best of my ability to co-operate with the Principals of the various schools , which children of this Agency are attending.

Trusting this will be satisfactory.

I have the honour to be,
Sir,
Your obedient servant,

JMD/EK.

John M Dale
Indian Agent.

Indian Affairs. School Files.
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The Woman's Missionary Society of The United Church of Canada

File Hills Indian Residential School

Saskatchewan, Canada

TELEPHONES:
Office 49 R 3
Res. 49 R 3-1

Balcarres,

Your file 150-37 April 15th 1937.

R. A. Hoey Esq,
Supt of Welfare & Training,
Indian Affairs Branch,
Dept of Mines & Resources,
Ottawa. Ont.

Dear Sir;

I am in receipt of your letter of the 30th ultimo advising that the Department has decided to allow pupils of Indian Residential Schools annual leave up to two months.

The children were naturally delighted when this was announced and I hope that the parents and Indian Agency staffs will co-operate in getting the pupils back to the Schools on the specified dates.

The instructions contained in the several paragraphs have been carefully noted and will be faithfully carried out.

On behalf of the students I wish to convey their thanks to the Department for this kindly gesture.

Yours very truly,

H Rodd

Principal.

Indian Affairs. School Files.
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150-37

Thunderchild Indian Residential School

Delmas, Sask., April 19th 1937

R

[illegible] Esq.
[illegible]
Indian Affairs Branch,

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

APR 23 1937
Indian Affairs

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

OFFICE OF
INDIAN AGENT

I 50 / 37

Cranbrook, B. C.,
April 14, 1937.

Dear Sir:

I wish to acknowledge receipt of your circular letter No. 150-37 of March 30th with reference to the Departments decision to allow two months holiday leave with grant at Indian Residential Schools, and to assure you that the contents of your letter will be carefully discussed with the Principal and every effort made to see that nothing is overlocked towards the carrying out of the wishes of the Department.

Yours faithfully,

Acting
Indian Agent.

R. A. Hoey, Esq.,
Supt. Of Welfare & Training,
Department of Indian Affairs,
Ottawa, Ontario.

AI/EF

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(RG 10, Volume 6032, File 150-37, part 1)

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150-37

DEPARTMENT OF INDIAN AFFAIRS

150-37

Hagersville, May 14th 1936.

Sir -

Referring to circular letter dated March 30th with regard to pupils attending Industrial School having holidays, it speaks of a grant being allowed, kindly advise how much of a grant is allowed each pupil.

Would also like to know what time in July these pupils are allowed to come home, or is that determined by the principal of the school.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

Your obedient servant,

Maurice Comings

Indian Agent.

Department of Indian Affairs
Indian Affairs Branch
MAY 17
RECORDS

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Ottawa, May 19th, 1937.

Dear Sir,-

Replying to your communication of the 14th instant, I may say that circular letter of March 30th was forwarded to you in error. Previous to the present year, pupils at Indian residential schools were only allowed forty-three (43) days' holidays. Commencing this year, it has been decided to allow such pupils two months' holidays. Principals of residential schools arrange the dates between which the holidays are taken. No grant is allowed to each pupil.

Yours truly,

Philip Phelan.
Chief, Training Division.

M. Winger, Esq.,
Indian Agent,
Hagersville, Ont.

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Original on 108-1-10

Copy for File No. 150-37.

Ottawa, July 20th, 1937.

Dear Sir,-

The Department is in receipt of your 408-40 of the 13th instant, with reference to the petition recently forwarded by the Blood Indians.

In deciding to allow two months' holidays at Indian residential schools, the Department desired to bring the holiday period at this class of schools in conformity with Indian day schools and with the general procedure adopted in the case of White schools.

For many reasons that will, no doubt, suggest themselves to you, the Department has always felt that it was inadvisable to allow holiday leave at Christmastime and short term leave during other periods of the year. For this reason, paragraph 2 was inserted in circular letter of March 30th, 1937. For your information, I may add that the various Church officials were consulted previous to the issuance of the circular letter just mentioned and they expressed their concurrence.

It is noted from your letter that it has been the practice for many years to allow certain holidays at both the residential schools on the Blood Reserve and the Department does not wish to make any change in this regard, provided the Inspector of Indian Agencies, yourself, the Principals of the schools and the parents feel that it is advisable to continue this practice. Please discuss this matter further and make a definite recommendation regarding what holidays over and above the two months annual leave you consider should be allowed the pupils at the two schools on the Blood Reserve. In making such a recommendation, you should state distinctly the duration of these special holidays in order that all parties concerned may have a definite understanding regarding them.

Yours truly,

D. A. Hoey.
Supt. of Welfare & Training.

J. E. Pugh, Esq.,
Indian Agent,
Cardston, Alta.

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(RG 10, Volume 6032, File 150-37, part 1)

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150-37

INSPECTOR OF INDIAN AGENCIES

402-11B.

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

PB

R

INDIAN AFFAIRS BRANCH
Department of Mines & Resources
Indian Affairs Branch.
JUL 23 1937
OTTAWA

Calgary, July 20th, 1937.

Sir:

Mr. John E. Pugh, Indian Agent at the Blood Agency, has forwarded me a copy of his No. 402-4C dated the 13th instant, re petition forwarded by the members of the Blood Band to the Department, re circular letter No. 150-37 dated March 30th last, which refers to school holidays.

When on the reserve on the 21st ultimo, Chief Owns-Many-Horses mentioned the matter to me. He claimed the new regulations were very drastic, inasmuch as there would be no monthly or Christmas holidays in future. I asked him what his objections were, and what he wished, pointing out that the children would be given two months holidays each summer. His reply was, "Ten months is a very long time without having our children in our homes, after being accustomed to having them home each month. Would the Department allow them a week at Christmas and month-end holidays for the months of March, April and May?" I informed him I could not change the Department's regulations, and that I understood the new ones had been made because, in several cases pupils who were allowed to go home Friday evenings and should return to the school on Sunday, did not return until Monday or Tuesday. This upset the class-room work and other regulations in the schools, as well as the pupils themselves. I also informed him that the Blood Reserve was the only one I knew of where monthly leave of absence had been granted. He then informed me that a petition was being circulated for signing, which would be forwarded to the Department. I have not seen this petition.

The Secretary,
Indian Affairs Branch,
Dept. of Mines & Resources,
O t t a w a .

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In conversation with the Principals of St. Paul's and St. Mary's Schools, they stated that they would carry out the Department's instructions. When told of Chief Owns-Many-Horses' request, they did not appear to have any objections to the Christmas holidays. However, I gathered from their conversation that they would not make the suggestion: If it was made by the Indians and the Department granted same, well and good.

In my opinion, these Indians -- a number of whom have impressed me as being haughty and exacting -- have no reason for complaint. They are allowed to visit their children at the schools, and are informed when they are sick, and on Sundays they have the privilege of being with them for several hours.

Your obedient servant,

C. Pant. Schmidt,
Inspector of Indian Agencies,
Alberta Inspectorate.

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KAMLOOPS INDIAN RESIDENTIAL SCHOOL

Kamloops, B.C., Sept. 8,1937.

Mr. W.J. Ferguson,
Indian Agent,
Kamloops, B.C.

Dear Mr. Fergusons-

Some time ago we received a circular from the Department No. 150-37, dated March 30th,1937, and addressed to Church Authorities, Principals and Department Representatives, signed by Mr. R.A. Hoey, Supt. of Welfare and Training. In this circular it is stated that grant for the full quarter may be requested for all pupils who have been away from the school not longer than sixty two days (62).

I would be grateful to you if you would find out from the Department if the sixty-two day holiday grant is not to be requested for those children who for no reason whatsoever fail to return for the 1st of September. If this is so, I think it is too bad that the school should be penalised with regard to those children who give us most trouble and for whom extra expense is often contracted in the making of extra trips in an endeavour to have them return on time and this especially as the school has no authority to enforce the truancy act. I understand that a grant of no more than sixty two days may be expected when children are out of school for more than that number of days but I feel that the sixty-two day grant should be allowed.

Thanking you for any information you may be able to obtain in regard to this matter, I remain,

Sincerely yours,

(Sgd) Thos. M. Kennedy, O.M.I.,
Principal.

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150-37

OFFICE OF THE
INDIAN AGENT

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE. K-2-9

Dept. of Mines and Resources
Indian Affairs Branch.
SEP 15 1937
RECEIVED

KAMLOOPS AGENCY

Kamloops, B.C., September 11th,1937.

Dear Sir:-

I beg to enclose herewith copy of a letter received from the Principal of Kamloops Indian Residential School.

I would be much obliged if the information requested by the Rev. Principal, could be supplied me as soon as possible.

Yours faithfully,

(W.J. Ferguson)
Indian Agent.

The Secretary,
Indian Affairs Branch,
Dept. of Mines & Resources,
OTTAWA, Ont.

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150-37

Ottawa, September 16, 1937.

Dear Sir:

I am in receipt of your letter of the 11th instant, enclosing copy of a communication received from the Principal of the Kamloops Residential School, with reference to the holiday leave.

Before increasing the holiday leave from 42 days to 62 days, the proposal was discussed with all church officials, and they expressed the opinion that, if the holiday leave was extended to 62 days, there would be considerably less difficulty in having the pupils returned on time. They also promised that all church officials and school principals would cooperate with the Department in having pupils returned promptly upon the expiry of their leave.

In the case of each pupil who was in the Kamloops School on June 30th - the probable date of closing for summer holidays - and who was allowed home on holidays, the Principal may request grant at the end of September for the actual number of days such pupil was in residence during the September quarter, plus the holiday leave. For instance, for a pupil allowed out on holidays on July first and who returned on September first, grant may be requested for the full quarter, or 92 days. If a pupil did not return to the school until September 15th, grant should only be requested for 78 days (62 days holidays plus 16 days for the period September 15th to September 30th). For a pupil allowed out on holidays on July first and who does not return to the school by September 30th, grant should only be requested for 62 days.

Yours truly,

D. A. Kerr,
Supt. of Welfare & Training.

W. J. Ferguson, Esq.,
Indian Agent,
Kamloops, B. C.

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15-0-37

D.A. MacKENZIE, LL.B.

BARRISTER, SOLICITOR

NOTARY PUBLIC

ESTERHAZY, Saskatchewan,
Canada
September 18th, 1937.

The Deputy Minister,
Department of Indian Affairs,
Ottawa, Ont.

Dear Sir: Re Crooked Lake Indian Reserve (Sask.)

Reverend Father Chatelain O.M.I., principal of the Indian Residential School at Marieval has been in to see me regarding some matters that have arisen at the school.

It appears that in the past it has been the custom to grant the children a holiday at Christmas time. Recently, Fr. Chatelain received a circular letter from your Department announcing that there would be no Christmas holiday hereafter and that the summer holiday would be extended. Although Fr. Chatelain caused this information to be made known to the parents of the children a number of them nevertheless sent their children back at the time that the fall term heretofore opened. He was obliged to send them home and some of the disaffected parents started a rumour about that the circular letter from your Department was not genuine. Then when school opened they made a complaint----to the Indian agent, I believe, that the school was infested with vermin and that the food was not good. As a result, I understand that the Indian Agent had the Medical Officer, Dr. Craig of Broadview make an investigation----at least, if that is not so, Dr. Craig after making an investigation delivered a report to the Agent. I am enclosing a copy of this report from which you will note that the charges were entirely unfounded, and were obviously propounded through dissatisfaction because of your Department's decision in regard to changing the school holiday.

Fr Chatelain fears that unless the Department takes a firm stand in the matter that there is going to be more trouble when December comes as the parents will be wanting to take out the children. It would appear that, in order to avoid such a situation arising, you ought now to give very definite instructions to your agent to take adequate steps in the matter. I would be obliged, therefore, if you would, at once, write Fr. Chatelain assuring him that this will be done, and at the same time send me a copy of your letter.

Yourstruly,

(Sgd) D.A. MacKenzie

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St. Paul's Residential School

Rev. Canon S. H. Middleton, B. Sc.
Principal

Blood Reserve - Cardston, Alberta

November 26, 1937.

John E. Pugh Esq.,
Indian Agent, Blood Agency,
CARDSTON, Alta.

Dear Mr. Pugh:-

During the past few weeks many of the parents have been asking me if their children are to be allowed a brief holiday at Christmas. In view of the recent ruling by the Department, concerning this question, I have given a negative reply in each case.

The requests however, are so persistent that I am constrained to write, asking if you will kindly recommend to the Department, that a few days holiday be granted during the Christman season.

Both parents and students would appreciate such a favour, and I am sure, if the privilege was granted, the students would return on any date mutually agreed upon.

Personally, I consider it would be beneficial to the students; the parents; and the School. I therfore take pleasure in recommending the same, and earnestly solicit your appreciated endorsation to the request.

Yours faithfully,

SHM/M

Principal.

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St. Mary's School, Cardston, December 1, 1937

R.A. Hoey,

Supt. of Welfare & Training,

Ottawa.

Dear Sir,

With reference to your Circular letter of march 30th, 150-37, I beg to say that I believe that it would be a good thing, both for the pupils and their parents, if they were given permission to go home for a few days during the Christmas season. For the children, it would be an occasion to enjoy home life and an incentive to attend more willingly to their class work; for the parents, on the other hand, this would serve as a soothing for all ill-feeling, felt and often expressed to us, since monthly holidays were suppressed.

Yours truly,

J. L. Levern, omi

Principal.

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DEPT. OF MINES AND RESOURCES - INDIAN AFFAIRS BRANCH

Office of Indian Agent,
Blood Indian Agency,
Cardston, Alta.,
December 2nd, 1937.

402-11B.

Sir:

With reference to the matter of school holidays at the Blood R. C. and St. Paul's Anglican Schools of this Agency, I wish to submit herewith letters from the respective Principals touching upon the subject of Christmas holidays for the Indian pupils.

I have discussed this matter with both Principals as suggested, and it is now recommended to the Department that the pupils be granted a holiday at both schools for Christmas Day, after their celebration, until the 31st day of December, and I would recommend this to you and the Department.

Your obedient servant,

(Sged). "JNO. E. PUGH,"

Indian Agent.

C. Pant. Schmidt, Esq.,
Inspector of Indian Agencies,
507 - Public Bldg.,
CALGARY, Alta.

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INSPECTOR OF INDIAN AGENCIES

402-11B.

CANADA

DEPARTMENT
OF
MINES AND RESOURCES

F5

INDIAN AFFAIRS BRANCH

Calgary, December 14th, 1937.

Reference my No. 402-11B. dated July 20, 1937.

Sir:

I beg to enclose herewith copy of a letter received from Mr. J. E. Pugh, Indian Agent, Blood Agency, together with letters mentioned therein, addressed to Mr. Pugh and the Supt. of Welfare and Training by the Principals of St. Paul's C. E. and St. Mary's R. C. Indian Residential Schools, respectively.

I would recommend granting the holiday asked for and would suggest that the parents be informed that if the children are not returned to school promptly on the fixed date, this will be noted, and may influence the Department in making a decision if application for Christmas holidays is made another year.

Your obedient servant,

C. Part. Schmidt,
Inspector of Indian Agencies,
Alberta Inspectorate.

R. A. Hoey, Esq.,
Supt. of Welfare & Training,
Indian Affairs Branch,
Dept. of Mines & Resources,
O T T A W A .

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150-37

Your file 402-11B

Ottawa, December 18, 1937.

Dear Sir:-

I am in receipt of your letter of December 14, recommending holiday leave at Christmas for the pupils of the Blood and St. Paul's Residential Schools. Although, as a general principle the Department does not approve allowing holidays at this period of the year, it has been decided to approve the request contained in your letter.

I am obliged, however, to advise you that, under present regulations, no grant can be allowed for the period pupils are absent for Christmas holidays. You should direct Indian Agent Pugh to so inform the Principal of both schools in order that the December quarter returns may be properly prepared.

Yours truly,

R.A. Hoey,
Supt. of Welfare & Training.

C. Pant Schmidt, Esq.,
Inspector of Indian Agencies,
Calgary, Alta.

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150/37

Beauval Indian Residential School,

Beauval, Sask. Jan.IIth, 38

R...Hoey,
Supt. of Welfare and Training,
Department of Mines and Resources,
Ottawa, Ont.

Dear Sir:-

According to your circular I50-37 March 30th, I937 the Department has decided to allow pupils of Indian Residential Schools annual holidays during the months of July and August."Other dates for the annual leave may be fixed only when specifically approved by the Department".

Therfore I kindly ask you to change the dates, instead of leaving in July , to leave on the I5th of June and to come back on the I5th of August, for the following reasons:

The Indians leave their summer resort for their trapping ground in the middle of August. Therefore it makes it awkward for the parents to send their children only at the end of August, and the Principal to fetch children.

Furthermore the Indians receiving their Treaty money in the early part of the summer and fish being plenty can easily feed their children which is not the case in August.

These are the main reasons for this change in holidays and I hope this will meet with your approuval.

Yours very truly,

F. Xa Gagnon O.M.I.

Principal.

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150-37

Ottawa,
January 27, 1938.

Dear Sir:

I am in receipt of a letter from the Principal of the Beauval Indian Residential School in which he states that the most suitable dates to take the summer holidays at the Beauval School are around June 15 to August 15.

You may inform the Principal, Reverend F. X. Gagnon, O.M.I., that the Department approves the annual holidays in the Beauval School being taken between the dates mentioned above.

Yours truly,

R. A. Hoey,
Supt. of Welfare & Training.

S. L. Macdonald, Esq.,
Indian Agent,
Battleford, Sask.

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Rev. P.A. Charron, omi.

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St. Paul's Residential School

Rev. Canon S. H. Middleton, B. Sc.
Principal

Blood Reserve · Cardston, Alberta

November 19th. 38.

John E. Pugh, Esq.,
Indian Agent,
Cardston, Alta.

Dear Mr. Pugh:

I have to acknowledge receipt of your letter wherein the suggestion is made that a holiday (without grant) be recommended during the Christmas season. My reaction to the suggestion is definitely negative. The sooner the question of holidays is settled on a mutually accepted and satisfactory basis, the better it will be for all concerned.

You know, I know, that the Indian parents have a strong and parental desire to have their children home for a few days during the Christmas festivities. Such a feeling is quite natural and to be highly commended.

Under the domestic administration of the Agency you are also cognizant of the fact, that perforce some of the students will remain in school, while a certain number will go home during that period. I know that you are further convinced that all will return in time for the New Years Celebrations.

While'st I heartily and sympathetically agree to a few days holiday being granted during the Christmas season, yet academically, ecclesiastically, officially and personally, I most emphatically disagree to giving a holiday under such conditions, minus payment of the official and authorised Grant. Obviously, provision has already been made and anticipated, for the continued residence of the students during the period of say, two, three, or four days, as the case may be, yet it is impossible and unadvisable to discharge the members of the School Staff and close the School for that period, owing to the fact that many of the students would still be in residence and the School routine must continue to function in the normal and accepted manner. The aggregate expenditure would therefore be lessened by the cost of only a few meals not partaken by the absentees, while the income intimated by the suggestion made, would reduce the official Grant and Revenue by several hundred dollars.

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As such a high state of efficiency is and rightly demanded by the Department, the proficiency cannot be maintained by the curtailment of the anticipated per capita Grant.

In view of the local and domestic principles involved, I am sending a copy of this letter to the Reverend Principal of the St. Mary's Roman School, with the hope that we may mutually and respectfully ask for the sustained and regular payment of the Grant, while at the same time aquiesing to the wishes of the parents and allow the brief holiday as requested.

Yours faithfully,

Principal.

Blood Indian Agency
NOV 21 1938
CARDSTON, ALTA.

WB/

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OFFICE OF THE
INDIAN AGENT

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 402-11B

Blood Indian Agency,

Cardston, Alta., November 28th,1938.

Sir:-

I beg to submit herewith correspondence received from the Principals of the Blood R.C. and St. Paul's Anglican Schools, Blood Indian Reserve.

In this connection may I state that a representative number of the Indians Council, at a meeting in the Agency office on November 17th, requested that a holiday be granted to their children from both schools at the Christmas season.

The Indians were informed that it was a matter of special request to the Department, as was the case last year, and in view of the fact that grant was deducted for the holiday in 1937, both Principals were written, to acquaint them of the Indian application and request for a holiday.

It will be noted that the Principals' opinions are the same on the subject, and I may say that the opinions of both the Principals and myself is that consideration might be given to a Christmas holiday, as we feel that generally the Indians have not been too restive over the restriction made, whereby the once a month weekend holiday was curtailed.

As Agent for this Reserve, I feel that it would be to mutual advantage to grant a holiday of five days duration, from the 26th to the 31st of December.

The subject was referred to Mr. Inspector C.P.Schmidt on his recent visit to this Agency.

Your obedient servant,

J.E.Pugh,
Indian Agent.

The Secretary,
Indian Affairs,Branch,
Department of Mines & Resources,
Ottawa, Ont.

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150-37

INSPECTOR OF INDIAN AGENCIES

402-11B.

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

Calgary, December 9th, 1938.

Sir:

On my return to this office today from a visit to Lesser Slave Lake Agency, I found a letter from Agent J. E. Pugh, addressed to the Secretary, attached to which are letters addressed to him by the Rev. Canon S. Middleton and Rev. P. A. Charron, Principals of St. Paul's and St. Mary's Indian Residential Schools, which are self-explanatory.

When at the Blood Agency on the 18th ultimo, Head-Chief, Shot on Both Sides and Minor Chiefs, Owns Different Horses and John Cotton, made the request to Agent Pugh and myself, that the pupils of the two residential schools on the reserve be allowed to return to their homes on the reserve for Christmas vacations: I informed them that authority would have to be obtained from the Department, as was done last year. I then asked Agent Pugh to write both Principals, informing them of the request, and mentioning that it would likely affect the per capita grant. The following day, Agent Pugh and I visited both schools, when I mentioned the matter to the Principals, who, while agreeing that the Indians' request was a natural one, emphatically expressed themselves as opposed to a reduction of the per capita grant, for the period of the holidays. I then asked them to reply, in writing, to Mr. Pugh's letter, which they had received that day.

Last year, the month-end holidays, which had been customary for years past, were discontinued: This aroused the Indians somewhat. However, our point was won, and the Band pacified by allowing them Christmas holidays. This year no mentioned has been made regarding the month-end holidays. What effect the refusing of Christmas holidays will have upon the Indian parents, and whether it will cause dissatisfaction and desertion amongst the pupils, I cannot say.

Both Principals agree that the pecuniary saving made to the schools during the absence of the pupils who go home at Christmas, is negligible, and does not begin to offset the amount deducted from the per capita grant.

I note in his letter No. 150-37 of December 18th, 1937, second paragraph, the Superintendent of Welfare and Training states:

> "...under present regulations, no grant can be allowed for the period pupils are absent for Christmas holidays."

In view of this, and the Principals' objections to losing part of the grant, it seems to me that the proper thing for the Department to do is to refuse the Indians' request for holidays, and thereby relieve the Principals of the unpleasant task of doing so.

The Secretary,
Indian Affairs Branch,
Dept. of Mines & Resources,
O T T A W A .

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We must expect a repetition of this request next year. Therefore, the Department's decision this year will create a precedent on this reserve, which will be observed by Indians of other reserves.

I beg to ask for an early reply.

Your obedient servant,

C. Pant. Schmidt,
Inspector of Indian Agencies,
Alberta Inspectorate.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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Ottawa,
December 16, 1938.

Dear Sir:

I am in receipt of your letter of the 9th instant enclosing correspondence with regard to allowing holidays at Christmas time to the pupils of the Blood and St. Paul's Indian Residential Schools.

For your information I enclose another copy of the regulations governing the granting of holidays at Indian Residential Schools. For reasons that will readily suggest themselves to you the Department has always taken the position that the allowing of holidays during the winter season is neither in the best interests of the pupils themselves nor conducive to the progress of the Residential School.

We would have no objection to the children going home for Christmas Day provided they would return to the school for night time. As a matter of fact it would be preferable for the schools to arrange some special celebration on either Christmas Day or the day after and have the parents come to the school and spend the day with their children.

However, if you still feel that the holiday leave at Christmas requested by the parents of pupils attending the Blood and St. Paul's schools should be allowed you may govern yourself by the contents of official letter of December 18, 1937, a copy of which is enclosed. As you know the regulations governing holidays at Indian Residential School provide that grant cannot be allowed when pupils are absent except for the period mentioned in the regulations. Consequently if the pupils of the two schools mentioned

C. P. Schmidt, Esq.,
Inspector of Indian Agencies,
Calgary, Alta.

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above are allowed home on holidays this year the Department will have no alternative than to withhold payment of the grant for the period they are absent. You should, therefore, advise me definitely what action is taken at the Blood and St. Paul's schools during the coming Christmas holidays.

Yours truly,

R. A. Hoey,
Supt. of Welfare & Training.

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150-37

OFFICE OF THE INDIAN AGENT

CANADA
DEPARTMENT OF MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE FILE 402-11B

Blood Indian Agency,

Cardston, Alta., December 24th, 1938.

Sir:- Re: Christmas Holidays.

I beg to acknowledge receipt of your letter No. 402-11B, of the 21st instant, with enclosed copy of letter from the Department re the above.

In reply I wish to state that both the Principals of the two schools in this Agency were in my office this morning, and after a long discussion over the contents of the Department's letter, they decided to dismiss the schools for twenty four hours, December 26th.

Your obedient servant,

J.E.Pugh,
Indian Agent.

C.Pant. Schmidt, Esq.,
Inspector of Indian Agencies,
507 Public Building,
Calgary, Alta.

The Secretary,
Indian Affairs Branch,
Dept. of Mines & Resources.
O T T A W A .

SIR:

Copy for your information please.
(Reference Dept. Letter No. 150-37 dated December 16th, 1938)

Inspector of Indian Agencies.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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Original on 108-1-10

Copy for 150-37

Ottawa,
September 29, 1939.

Dear Sir:

The Department is in receipt of a letter from the Principal of the Round Lake residential school in which he requests a definite ruling regarding the allowance of Christmas holidays to the pupils.

For the information of the Principals of the Indian residential schools in your Agency and yourself I enclose copies of the regulations covering the granting of holidays in Indian residential schools. For reasons that will readily suggest themselves to you the Department has always taken the position that the allowing of holidays during the winter season is neither in the best interests of the pupils themselves nor conducive to the progress of the residential schools. We would have no objection to the children going home for Christmas day only provided that they would return to the school the same evening. As a matter of fact it would be preferable for the schools to arrange some special celebration on either Christmas day or one of the days of Christmas week and have the parents come to the school and spend the day with their children.

Please advise the Principal of the Round Lake residential school and the Principal of the Cowessess residential school regarding our wishes in the above matter.

Yours truly,

R. A. Hoey,
Supt. of Welfare & Training.

R.A.W.R. McKenzie, Esq.,
Indian Agent,
Broadview, Sask.

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103-1-1

1342

Ottawa,
June 10, 1943.

To: The Inspector, Indian Agents and Principals of Indian Residential Schools in the Province of Alberta.

I desire to direct your attention to the fact that provincial regulations regarding additional or extended summer holidays do not apply to Indian children attending Indian residential schools in Alberta, or to the Indian children attending the Sarcee Indian Day School.

The regulations outlined in Departmental circular No. [illegible] of March 30, 1939, also circular letters Nos. 502-643 and 502-645, should be adhered to strictly.

Indian Agents should visit each residential school under their supervision twice during the months of September, October and November. I suggest the first and third Mondays of each of these months. While at the residential school the Indian Agent should prepare a list of all pupils who have not returned to school upon the expiry of their leave. Following this visit, the Indian Agent will be expected to make every effort to have the delinquent pupils returned to the residential school concerned at the earliest possible date. It is unnecessary for me to point out the importance of having pupils return promptly at the start of the new academic year.

In issuing the above instructions to Indian Agents, it is not our idea that the Principals of residential schools should be relieved of all responsibility. In the case of pupils who do not return on the expiry of the summer holiday period, the Rev. Principal should make a personal attempt to have such delinquents returned promptly.

Complete co-operation between the Principal of the residential school and the Indian Agent and other Government officials should have a beneficial result.

Acting Director.

Indian Affairs. School Files.
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150-37

DEPARTMENT OF MINES & RESOURCES
INDIAN AFFAIRS BRANCH

Ottawa
June 11, 1943.

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Complete co-operation between the Principal of the residential school and the Indian Agent and other Government officials should have a beneficial result.

Acting Director.

502-1312

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150/37

PHONE R 1607

P. O. Box 39

St. Mary's R. C. Residential School

UNDER DIRECTION OF THE OBLATE FATHERS

Cardston, Alberta June 15th.1943

Mr R. A. Hoey
Acting Director

Sir:

I have your letter of the 11th instant re summer holidays and the opening of our schools at the usual time.I wish to express my satisfaction regarding this move.I am especially pleased to note the help that you are now giving us for the return of delinquant pupils.If the principal is left to himself in this matter he can do nothing.But with the help of the Agent I am sure that things will be much better.

Yours very sincerely

Rev. P.A.Charron
Principal

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INSPECTOR OF INDIAN AGENCIES

DEPARTMENT
MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

400-11C.

CIRCULAR LETTER #93 Calgary, June 18th, 1943.

COPY

. .

I beg to ask you whether you have received a copy of Departmental Circular Letter No. 502-151B, File No. 150-37, dated June 11, 1943.

You will note, in the second paragraph thereof, that Mr. Heay refers to regulations outlined in Departmental Circular Letters Nos. 502-643 and 502-645, both dated March 30th, 1937: If it will not affect the continuity of your file, I would ask you to place these three circulars together on your file (same subject).

I suggest that you visit the school(s) before the commencement of the Summer holidays, and discuss this matter with the Reverend Principal(s). It should also be discussed with the Indian parents on every occasion possible, so that there will be no misunderstanding.

Re the list of children, which you are instructed to prepare on each of your two visits to the schools during the months of September, October and November: You will please see that a copy of same is posted in the Indians' waiting room in your office, and copies sent to the Farming Instructors, Issuers or Overseers, and missionaries on the reserve(s). Please send me copies of such lists for my file.

SENT TO ALL INDIAN AGENTS.

C. Pant. Schmidt,
Inspector of Indian Agencies,
Alberta Inspectorate.

Indian Affairs. School Files.
(RG 10, Volume 6012, File 150-37, part 1)

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407-11

DEPARTMENT OF MINES & RESOURCES
AUG 11 1943

Calgary, August 9th, 1943.

W.P.B. Pugh, Esq., Indian Agent, Saddle Lake, Alta.

Re quotations of letters between your office and the Edmonton Residential School, regarding holidays, which subject you mention on your report on Blue Quills Residential School for the month of July, 1943, which was received here this day:

I beg to enquire whether you have received my Circular Letter No. 93 dated June 18th, last; acknowledgment of receipt of same has not been made to date by your office.

C. Pant. Schmidt,
Inspector of Indian Agencies,
Alberta Inspectorate.

Indian Affairs Branch, Dept. of Mines & Resources, OTTAWA.

COPY: for your information, please.

Also attached is copy of my Circular Letter No. 93 S/S referred to above. The first paragraph of Departmental Circular No. 150-37 dated June 11, 1943, deals with holidays. Of course it is understood that Indian Agent Pugh does not visit the Edmonton School, which is located near the city of Edmonton.

Copy of Agent Pugh's letter of July 31st, re fire escapes at Blue Quills School, which subject is also mentioned on his report on this School for the month of July, was forwarded to the Department on the 4th, instant.

C. Pant. Schmidt,
Inspector of Indian Agencies,
Alberta Inspectorate.

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150-37

C O P Y Original on 106-1-1

Ottawa, December 5, 1944.

Dear Sir:

I am in receipt of your letter of the 29th ultimo, requesting that the children attending the Birtle Residential School be allowed to go to their homes for the holiday period between Christmas and New Year's Day.

The Department has always taken the position that the allowing of holidays during the winter is neither in the best interests of the pupils themselves nor conducive to the progress of residential schools. Pupils residing close to the school might be allowed home for Christmas Day only, provided they will return to the school the same evening. As a matter of fact, we have always encouraged residential schools to arrange some special celebration, either on Christmas Day or one of the days in Christmas week, and have the parents come to the school and spend the day with their children.

In view of our policy, which has been in effect for several years, the Department cannot see its way clear to allow the pupils from the Birtle School the privilege that you request.

Yours truly,

Acting Director.

W. C. Richardson, Esq., LL.B.,
Barrister,
Elphinstone, Man.

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St. Paul's Residential School

Ven. Archdeacon S. H. Middleton, L.D., B.Sc.
Principal

Cardston, Alberta

July 13th., 1945

Mr. John E. Pugh,
Indian Agent,
Cardston, Alta.

Dear Sir: 402-11CE-1

Further to yours of the 12th. inst., and our conversation on the matter of Inspector Evanson's report.

I discussed this question with the Inspector during his visit, and pointed out the conditions which have gradually arisen both on and off the Reserve, especially with so many of the parents working at distant points.

During the past year several students were brought to School, but the parents would not sign the official Application Form, maintaining thereby that so long as students were not officially admitted, they claimed the privilege of taking their children home whenever they desired.

Had I refused to accept these children under the conditions mentioned, it is quite probable that they would have been taken to the Roman School. Such a pernicious habit has been growing for several years past. Moreover, during the monthly week-end holiday -- there is no weekly holiday -- parents working off the Reserve, forty - fifty - sixty and seventy miles distant, have not been punctual in returning the Juniors. It has been the constant duty of a staff member to drive many hundreds of miles to "round up" the delinquents, causing thereby much annoyance and extra labour.

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11CE-1

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If the monthly holiday is still to be an accepted factor of School life, then I would suggest that a Truant Officer be appointed to remedy the situation.

This matter has become somewhat aggravated during the War years, as so many of the Indians have not been residing on the Reserve.

Could the matter be discussed before the Council, and thus place the responsibility on the Leaders?

Will gladly offer any assistance and co-operation which may help to produce a more regular and unified attendance of the Kindergarten and Junior Classes.

Yours faithfully,

SHM/FMH. Principal.

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OFFICE OF THE INDIAN AGENT

CANADA
DEPARTMENT OF MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

FILE GLOTE
FILE 402-11 CE-1

Blood Indian Agency,
CARDSTON, Alberta,
17th., August, 1945.

Indian Affairs Branch, Dept. Mines & Resources, OTTAWA.

I beg to acknowledge receipt of letter #103-1-6 of the 19th. June last relative to Inspector Evenson's report on the two Schools of this Agency, namely the Blood R.C. and St. Paul's Anglican Residential Schools.

On receipt of the Department's letter, I wrote both Principals quoting the excerpt as given by Inspector Evenson, and I attach herewith, a letter received from the Principal of the St. Paul's Anglican School in reply, and the Rev. Father Charron advises that he is writing, but to-date this Office has not received a reply, and it is possible that this may have been sent direct to the Department.

Both Principals advise me that they discussed the matter with Inspector Evenson, asking that their comment be embodied in his report, and this apparently has been carried out.

In the opinion of the writer, it would appear that Truancy is the only answer, brought about through varying causes, which are undoubtedly are effected through non-return at the end of Summer Holidays, monthly week-end Holidays, and Xmas Holidays. All of the latter have been the subject of correspondence over a period of years, and it is found that such are being given.

The matter of the return of the Pupils to Schools at the close of the Summer Holidays has been a problem, and prior to the outbreak of War, Section 10 of the Indian Act was applied quite often, notices being served by R. C. M. Police Officers, who were oftentimes conveyed in Agency vehicles for this purpose, but during the War I am given to understand that this has largely devolved largely upon the School authorities, who have spent a lot of time and gasoline in covering the country endeavouring to obtain the children's return to School, and this has been aggravated by the Indian parents who were working out off the Reserve for high wages and in widely separated areas, and a long way removed from the Schools.

It was noted that last Fall, the above was the general atmosphere, and it was also found that Holidays were a regular monthly affair, and that Xmas Holidays were included.

In perusal of the Files I find that Agents and Principals were requested not to lean on the R. C. M. Police for the return of Pupils due to War emergencies, but I did interview the local Detachment in this respect, and request that the matter be placed before the Officer Commanding, R. C. M. Police, LETHBRIDGE, which I reported to the Department under cover our 402-11 CE-1 of October 23rd. 1944.

At that time I adopted the procedure of making up the Truancy Notices and the Schools delivering same. This method met with the indifference of the parents concerned, no prosecutions were made.

In reviewing the problem with a view to finding a solution, the writer is of the opinion, that the Agent is in the main the one who is held responsible, if a child is either not returned from Summer Holidays or other Holidays, I am therefore

(over).....

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of the opinion that, (to eradicate the criticisms offered by the Principals', which apparrently was done in this connection), the Principals of both Schools should be notified that no Holidays, either monthly or other Holidays, will be allowed, and it is further suggested that this be in the form of a letter from the Branch, which could be posted on the School "NOTICE" boards, and also at the Agency, this is requested inasmuch as there is a tendency on the part of the Indians to presume that the matter of Holidays is a local affair.

It is anticipated that the Indians will protest strongly any action to curtail Holidays, and a review of correspondence entered into from this Agency prior to the War will support this prediction.

I do not concur in the suggestion of the Principal of St. Paul's School, that the matter be discussed before the Council, I however do concur in the appointment of a Truant Officer, or that the services of the R. C. M. Police be used in the matter of Truancy, and the facilities of the Schools could be used to transport R.C.M. Police Officers to serve Truancy Notices when required, but when a prosecution is to be made, it is thought that this should be carried out by the R.C.M.Police acting as Truant Officer. Should this latter method be approved, may we ask if a supply of "Notice to Parents, Guardian or other Person by Truant Officer" be sent forward prior to the opening of the Schools.

It is intended that a check-up of the School Rolls be made on the 4th. September, and a report made to the Department for two purposes, that of attendance at Schools, and to the Family Allowance Directorate at EDMONTON.

May we be advised of any suggestion in this matter.

J. E. Pugh,
Indian Agent.

Encl.1.
/H.

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CARDSTON ALTA. SEPT. 4TH/45.

Schools

DIRECTOR INDIAN AFFAIRS, : 1949

BRANCH, DEPT. MINES AND RESOURCES, OTTAWA

BOTH SCHOOLS CHECKED TODAY EIGHT PUPILS ST PAULS FORTY NINE BLOOD SCHOOL PRESENT STOP RECOMMEND TRUANCY ACTION BE TAKEN UTILIZING POLICE SERVICES STOP HAVE INSTRUCTED PRINCIPALS NO MONTHLY HOLIDAYS ALLOWABLE ADVISE.

JOHN E. PUGH; INDIAN AGENT.

141-AM 5TH

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Rothwell 503

150-37

Ottawa, September 6, 1945.

Mr. J. E. Pugh, Indian Agent,
Cardston, Alberta.

I am in receipt of your letter of the 17th ultimo, with reference to the Blood and St. Paul's Residential Schools, regarding truancy and absences at both of these schools during the past academic year.

I am also in receipt of your telegram of the 4th instant, reporting the small enrolment at both schools for the academic year 1945-46. Both of these communications refer to the same subject and consequently are being answered in one letter.

As you will remember, we have had correspondence for many years regarding the practice followed at the two schools in question, where holidays have been allowed at week-ends and on other occasions, contrary to departmental instructions and the general practice at other residential schools throughout the Dominion.

In order that the matter may again be placed before the Principals, I am forwarding two extra copies of this letter, one of which should be handed to each Principal. In connection with this letter I wish to direct attention to the contents of circular letter of June 11, 1945, and of March 30, 1937.

The Department feels that holidays on week-ends and other special occasions should be discontinued immediately, and if the Principals persist in ignoring our instructions in this regard, they should be informed

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that a note should be made on the quarterly return of every day any pupil is absent and grant will not be allowed. While it may place additional work on your office, I feel certain that you will co-operate with us in this regard, by checking the returns before forwarding them to us, in order to make certain that the Principals have not asked grant for pupils who have been allowed out on unauthorized holiday leave.

The payment of family allowances may enter into the matter this year, and it should be kept in mind that Family Allowance officials are satisfied to have Section 10 of the Indian Act apply instead of Section 29 of their Regulations. This being the case, children of 6 years of age, and who have not yet reached 7, may be granted family allowance. Children of 7 years of age and over are obliged to attend school, and if parents are holding at home children who are of school age according to Section 10 of the Indian Act, it is your duty as Indian Agent to immediately notify the Regional Director of Family Allowances of the names of such children, and the family allowance payments for them will be discontinued.

If the condition mentioned in your telegram of the 4th instant shows no sign of improvement, you may take the necessary action, under Section 10 of the Indian Act (subsections 3, 4, 5 and 6). In the latter subsection you will notice that every member of the R.C.M.P. is considered a truant officer. Under separate cover you are being forwarded a supply of the notice that is required to be given to parent, guardian or other person by the truant officer.

Philip Phelan,
Chief, Training Division.

Encl.

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402-MB

Blood Indian Agency,
CARDSTON, Alberta,
12th. September, 1945.

Officer Commanding,
R. C. M. Police Sub/Division,
LETHBRIDGE, Alberta,

Dear Sir:

It is desired that the enclosed "Notices of Truancy" be served upon the Parents or Guardians as indicated on the Form, in compliance with Section 10 of the Indian Act.

The Children's name or names is shown on the right hand side.

May we request your usual co-operation in this matter.

It is also desired to state, that your Officer in Charge of the CARDSTON Detachment is also being requested to serve a number of such "Truancy" Notices and we trust that this action will have your concurrence.

Yours very truly,

J. E. Pugh,
Indian Agent.

Encls.
/K.

P.S. It will be necessary for the Officer serving these to append their signature.

J.E.P.

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408-13B.

Blood Indian Agency.
CARDSTON, Alberta,
25th., September, 1945.

Officer Commanding,
R. C. M. Police Sub Division,
LETHBRIDGE, Alberta.

Dear Sir:

It is advised that on Saturday evening I interviewed the N. C. O. i/c of your CARDSTON Detachment, with reference to the serving of Truancy Notices under Section 10 (Sub Sections 3,4,5 & 6) of the Indian Act, as indicated in my letter to you of the 12th. of September last File #408-8.

From the conversation with Corporal Pence, it would appear that Departmental Circular #15-1 of June 21st. 1943, in effect, precludes utilizing the services of the R. C. M. Police except in rare and exceptional cases, and therefore explanation is desired as to what action the Schools have taken in regard to absent children, and in this connection I may say that both Schools and the Agency have kept the subject matter before the Indians, and both Principals have done considerable driving and bringing in of children, but other than the use of moral persuasion, there is no authoratative action they can take, hence our request.

The matter was referred to our Branch at Ottawa, before any action was taken, and I quote herewith an excerpt from their letter. "---if the conditions mentioned in your telegram of the 4th. inst. shows no sign of improvement, you may take the necessary action under Section 10 of the Indian Act (Sub Sections 3,4,5 & 6). In the latter sub-section you will note that every member of the R. C. M. Police is considered a Truant Officer."

Under the circumstances prevailing at out Schools, the matter of Truancy is considered emergent, and your co-operation is therefore sought.

I am to-day writing our Department on the subject and providing copies of correspondence in the matter.

Yours very truly.

J. E. Pugh,
Indian Agent.

/M.

Indian Affairs Branch, Dept. Mines & Resources, OTTAWA.

For your information - please.

J. E. Pugh,
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6732, File 150-37, part 1)

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402-11B.

Blood Indian Agency,
CARDSTON, Alberta,
25th., September, 1945.

Officer Commanding,
R. C. M. Police Sub Division,
LETHBRIDGE, Alberta.

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I am to-day writing our Department on the subject and providing copies of correspondence in the matter.

Yours very truly,

J. E. Pugh,
Indian Agent.

/H.

Indian Affairs Branch, Dept. Mines & Resources, OTTAWA.

For your information - please.

J. E. Pugh,
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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No further action now

DEPARTMENT OF MINES AND RESOURCES
INDIAN AFFAIRS BRANCH
OCT 1 1945

FILE & QUOTE
402-11B.

Blood Indian Agency,
CARDSTON, Alberta,
25th. September, 1945.

Indian Affairs Branch, Department of Mines & Resources, OTTAWA.

I beg to acknowledge receipt of your letter #150-37 of September 7th. last with reference to the School attendance at the respective Anglican and Roman Catholic Schools of this Agency.

In reply, it is advised that acting upon the instructions or suggestions made in the above referenced file #150-37, necessary Truancy Notices were drawn up and the N.C.O. i/c of the CARDSTON Detachment, was requested to serve such Notices. The Officer Commanding, R.C.M.Police Sub Division at LETHBRIDGE was also written, copy of such request is enclosed.

No reply has been received from the Officer Commanding at LETHBRIDGE, but the N.C.O.i/c CARDSTON Detachment has been asked by his Officer Commanding " - - what steps the Schools have taken to obtain the attendance of children not attending", and was requested to interview the Indian Agent.

It was gathered from the conversation with the N.C.O.i/c CARDSTON Detachment, that Circular Letter #15-1 dated June 21st.1943, was considered still in effect, and that only in cases of emergency, were the services of the R.C.M.Police to be utilized, and in view of this it is presumed that the Royal Canadian Mounted Police will have to be definitely instructed by our Department, that the problem of procuring attendances at our Schools is an emergent matter, and without some vested authority in the serving of Truancy Notices it is very doubtful if the situation will improve.

Attendance at the Blood R.C. School at this date is 139 Pupils in School and 19 Pupils absent, at the St. Paul's Anglican 80 children are in School and 50 Pupils absent.

It would appear therefore that some drastic ation should be taken, and the writer is convinced that the serving of Truancy Notices by the R.C.M.Police is the only authoratative solution, and request is therefore made that the R.C.M.Police be asked to carry out the provisions of Section 10 (Sub Sections 3,4,5 &6) of the Indian Act. I have to-day written the Officer Commanding the R.C.M.Police Sub-Division at LETHBRIDGE in the matter, copy of letter being attached

Both Schools have been checked weekly, and have been re-checked to-day and the above figures are as at to-day's attendance.

In regard to the matter of Family Allowances, we are informing them (and attaching a List of all Children over the full age of 7 years) that these should be struck off, except for certified Ill Health or other legitimate causes.

J. E. Pugh,
Indian Agent.

/H.

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150-37

Ottawa, November 6, 1945.

Mr. J. E. Pugh, Indian Agent,
Cardston, Alberta.

I enclose a petition and a note from Mr. Allan. I would appreciate having your comments.

In this connection I would refer you to your letters of August 17 and September 25 and my letter of September 6.

When replying, you should return the enclosed correspondence.

Philip Phelan,
Chief, Training Division.

Encl.

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OFFICE OF THE INDIAN AGENT

CANADA
DEPARTMENT OF MINES AND RESOURCES
NOV 20 1945
INDIAN AFFAIRS BRANCH

PLEASE QUOTE FILE 402-11B.

Blood Indian Agency.
Cardston.Alta.
November 15th 1945.

Indian Affairs Branch,Dept of Mines and Resources,Ottawa.Ont.

I beg to acknowledge the receipt of your letter of the 6th instant,File No 150-37,with reference to the granting of monthly holidays to the pupils of the St Paul's Anglican and Blood RC Residential School s of this Agency, and enclosing a Petition from the Blood Indians.

In reply thereto,I wish to state that this matter has had considerable attention from time to time,and the writer is of the opinion that the granting of a holiday at the end of each month to the pupils of both schools,would it is thought create a better feeling towards our educational system on this Agency.

If such is granted there are certain rules that should be laid down as hard and fast regulations,these I suggest should be as follows',

That such holiday be granted at the end of each month,falling on the last Sunday.
That such holiday be from 10AM on the Saturday Morning,and under no circumstances,should pupils be allowed out on the Friday evening.
That all pupils should be returned to the respective schools on Sunday evening at 4pm.
That in the event of parents not returning their children at the stated time,the following month's holiday should be curtailed.
That on the opening of Schools in September,any child or children not reporting back to school on the given opening dat -e,should not be granted the privelege of monthly holidays prior to the Xmas term.

The Principals have not been consulted prior to writing this letter,as their thoughts are known on the subject,and subject to the rules outlined above I do not think that they would object to the granting of the monthly holiday.

It is understood that the habit of many of the parents not bringing their children back promptly after a holiday,does disrupt their management.

I note that Mr Allan suggets 9PM for return,this is considered late for the school management,entailing the settling down of the pupils just prior to bed-time.

It is also suggested that at Xmas the holiday be from Saturday the 22nd until Wednesday the 26th at 4pm,with no further holiday until the last Sunday of January.

It is felt that if the foregoing rules were put into effect by the respective schools,and all breaches of discipline in respect to the holiday treated as suggested,the co-operation of the Indians would be readily given.

The petition and Mr Allan's note are herewith returned.

Respectfully submitted and recommended.

J.E.Pugh.
Indian Agent.

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Miss Hanna m. please
copy a

Mr Leroy.

Herewith I am handed to me, in the presence of Pugh & Schmidt who are aware of the contents of same. The aspersions are untrue as I saw many of these pupils particularly the last ones a many whom are the Chiefs of the Board. I encouraged it strongly with the agent. The usual reason & argument as support of the rule is lice, dirt and failure of the children to return to school or loneliness. Charged that the Indians said as early as noon on

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Today has overtaken the Children releases - Among them book, if at all, up to-date on Monday week Similar requests

It would appear to me that I should send clean homes - and there are many - were released 9 a.m. Saturday & returned at 9 p.m. Sunday with loss of a weekend for every bread I devote it might be a compromise arrangement worth considering Holidays 9 a.m. to 9 p.m.

Has no opportunity of debating which should be conducted. Realize not my province but Indians should have their say before forwarded to me

Mrs Davis is requested (over)

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who is well educated
(a product of the same school
as most of her "pubs" she
plays) pompous and
hyped thro' take herself
she is so intelligent
as earnest as capable
and almost as white
as the average 'fair'
woman at that variety
Of about 30 she is the
mother of 7 clean well
dressed and fine looking
children. She is nearly
a half or ¾ white half
so. father is a Blood

I bespeak for this
picture more than
ordinary consideration
The parents have some
rights.

Allan

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To

Departmtnet of Indian Affairs,
Ottawa.

We, the undersigned Indians of the Blood Indian Reservation near Cardston, Albertahaving been advised of the new rul that children attending school on our reservation will not in future be permitted to come home except during the summer vacation wish to protest this ruling.

We ask if the reason for this, is that a number of the parents do not abide by the rules and regulations of the school. We ask that this rul be used against them and an exception be made for those that abide by the rules.

Our children are taken away from us at the age of seven and do not leave school till sixteen (16) years of age . This is the time a child needs a mother's care. In a boarding school they are taught to do things ina routine way therefore they have no idea of home life and they lose the respect for the parents, past exp rience has proven this.

We ask that we have them home once a month and on all holidays to which a Canadian child is entitled. In this way we hope to do our duty by our children as mothers and fathers, and further more we are human beings and would like justice done to us like any other free people. An Indian is a more attached parent than a white parent. We go through thick and thin even under the poor circumstances in wich we are living.

We ask again that a rule be made to permit that those who do not keep the school rules be punished and that the others have an exception to this rule.

Cardston, Alberta, October 22, 1945.

NOV 8 194

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File: 150-37

Ottawa, 17th December, 1945.

Mr. J.E. Pugh, Indian Agent, Cardston, Alberta.

The Department has received your letter of November 15th in connection with the granting of Christmas Holidays and a monthly holiday for pupils of the two Residential Schools in the Blood Agency.

I know that you are fully conversant with the instructions that have been issued from time to time in connection with holidays at Residential Schools. As pointed out in previous communications, the Principals of the two schools in your Agency have not adhered to the instructions.

In addition to your request for Christmas Holidays at the Residential Schools in your Agency, we have received similar requests from two other Agencies. As a result, the Director and myself considered the matter sufficiently important to arrange for an interview with the Minister. As you will readily see, the matter of allowing holidays as suggested is not as simple as it sometimes appears. A great many factors have to be considered and what is done in one Agency or for one Residential School would have to apply to all the schools.

After giving the matter careful thought, it was considered inadvisable to make any change this year in the policy that has been followed for many years.

No doubt you have noticed in the papers that it is the intention to arrange for a review of Indian administration in Canada this year. At that time the question regarding holidays for pupils attending Residential Schools will be reviewed.

Philip Phelan,
Chief, Training Division.

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I50-37

House of Commons
Canada

Ottawa, Ontario,
May 13, 1946

Department of Mines & Resources
Indian Affairs Branch
MAY 16 1946
REGISTERED

Mr. R.A. Hoey,
Director,
Indian Affairs Branch,
Mines & Resources Dept.,
O t t a w a.

Dear Mr. Hoey,-

I have received a letter from Mr. J.G. Devine, Blood Reserve, Cardston, Alberta, the material part of which reads as follows:

"May you allow me, on behalf of my people and fellowmen of this Indian Reserve, to lay before you the following complaint we have towards the Indian Department at Ottawa.

"Re: Our children's monthly holidays.

"It is well known,by compulsion, all children of school age are attending two residential or boarding schools here on this Blood Indian Reserve.

"Therefore they are forced away from their homes at the very tender age of seven years when they can scarcely attend to themselves properly, and are kept there until they are sixteen years old when they are discharged.

"In former years these children spent every week-end at their homes with their parents. Then the Indian Department stopped these week-end holidays and changed them into monthly holidays; leaving school every first Friday afternoon of the month and returning the following Sunday. But now the Department has entirely put a stop to these holidays.

"Last Christmas they only allowed them four days at home, but this last Easter they were completely denied any holidays at home, though all the white children of this Province of Alberta attending schools were allowed ten days at their homes. Therefore we feel this is a grievous injustice.

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"The Department's sole reason for acting so unreasonably is that last Fall some few children were not back on time for school, hence the three hundred and some odd number of children attending these schools are punished innocently for this crime, if it can be called such."

Any information you could let me have in connection with this matter would be greatly appreciated.

Yours sincerely,

M. J. Coldwell

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150-37

Ottawa, May 21, 1946.

Dear Mr. Coldwell:

I have received your letter of May 13, with reference to a communication that you have received from Mr. J. G. Devine, of the Blood Reserve.

As you are probably aware, it has been our practice to allow two months' holidays each summer to those Indian children enrolled at residential schools whose parents are living and are willing to have them at home for the months of July and August.

The question of allowing holidays at other periods of the year has been considered on several occasions in the past, but the matter is not as simple as your correspondent appears to indicate.

In view of the recent appointment of a Parliamentary Committee to review Indian Affairs in Canada, I feel that it is inadvisable to make any change until the Committee reviews the whole situation.

Yours sincerely,

Director.

M. J. Coldwell, Esq., M.P.,
House of Commons,
O t t a w a, Ontario.

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OFFICE OF THE
INDIAN AGENT

CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 8 5

Crooked Lake Agency,
Broadview, Sask.,
Nov. 20th, 1946.

Indian Affairs Branch, Dept. of Mines & Resources,
Ottawa.

I have received a request from the Cowessess Indians, through their Councillor Norbert Sparvier, for Christmas leave, for their children attending Residential Schools, from December 24th to January 6th, inclusive. They write as follows:

"We request that you contact the Indian Department at Ottawa for permission to grant leave from school for the Christmas Holidays, to all Cowessess children wherever they may be, namely, Cowessess Residential School, Round Lake, Brandon, Lestock and elsewhere. We suggest that, with the clear understanding that all children must go back to School at the appointed time. The Christmas leave to start from December 24th 1946 to January 6th 1947, both dates inclusive. For distant schools the parents to pay for transport both ways. -----

"Further you are requested that you give our request your immediate attention so that a reply to that effect from the Indian Department at Ottawa, wil come to hand in good time."

I am submitting this for your consideration.

W.J.D.Kerley, Indian Agent.

Department of Mines & Resources
Indian Affairs Branch
NOV 25 1946
REGISTERED

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D. S. PITTS, B.A.
Principal

PHONE 545

Cecilia Jeffrey
Presbyterian Indian Residential School

KENORA - ONTARIO

Nov. 22nd. 1946.

Col. B.F. Neary,
Superintendant, Welfare & Training,
Indian Affairs Branch,
Department of Welfare & Training,
OTTAWA, Ontario.

Dear Col. Neary:

RE: CHILDREN TO HOMES for CHRISTMAS HOLIDAYS.

For some time now the parents of the various Reserves have been requesting that their children be allowed home for the coming Christmas Holidays.

I have discussed this matter with the following interested parties and give you their approximate attitude, along with my own, with the request that we may have some definite opinion from the Department, either as a Guide to us or as a direct ruling.

Mr. Paterson, Agent, feels that there will be too much trouble in getting a return of all the children on a set time.

Dr. Ferguson feels that it will be detrimental to the health and cleanliness of children. Also there is ~~xxxx~~ sometimes drinking at Christmas.

Fr. LaSalle of St. Mary's,(Missionary) feels that they are entitled to have their children and it may be a way of helping to teach parents some improvements in way of living etc.

I agree with the arguments of all three. We should like to see the children go home, but there will be many difficulties. There will be just as much hardship for the children to go home as for the parents to come in. (They are not able to get lodging, however , in town at Christmas.)

Hoping that we may have a reply on this matter soon, so that we may have time to write all the parents,

Yours sincerely,

D. S. Pitts.

Principal.

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Mr. W.J.D. Kerley, Indian Agent,
Broadview, Saskatchewan.

Christmas Holidays for
Residential Schools

Reference your letter November 20, 1946.

There have been several similar requests received concerning this question of allowing Christmas holidays for children of residential schools.

There are many aspects to this problem, especially the financial and hygienic. In fact it is one which will probably receive serious consideration from the Joint Committee of Parliament and the Senate when they come to that phase of their investigation dealing with Residential Schools.

Rather than depart from the Department's previous policy in this regard, the Minister has decided to defer any such change until the Joint Committee has deliberated upon this problem and has made a definite recommendation thereto.

Director.

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Ref'd Return to WI

Ottawa, November 26, 1946.

Dear Mr. Pitts:

Christmas Holidays for
Residential Schools

Reference your letter of November 22.

There have been several similar requests received concerning this question of allowing Christmas holidays for children of residential schools.

There are many aspects to this problem, especially the financial and hygienic. In fact it is one which will probably receive serious consideration from the Joint Committee of Parliament and the Senate when they come to that phase of their investigation dealing with Residential Schools.

Rather than depart from the Department's previous policy in this regard, the Minister has decided to defer any such change until the Joint Committee has deliberated upon this problem and has made a definite recommendation thereto.

Yours sincerely,

Director.

Mr. Douglas S. Pitts,
Principal,
Cecilia Jeffrey Indian Residential School,
K e n o r a, Ontario.

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150-37 (W T)

Ottawa, November 27, 1946.

Christmas Holidays for
Residential Schools

Dear Father Plourde:

There have been several similar requests received concerning this question of allowing Christmas holidays for children of residential schools.

There are many aspects to this problem, especially the financial and hygienic. In fact it is one which will probably receive serious consideration from the Joint Committee of Parliament and the Senate when they come to that phase of their investigation dealing with Residential Schools.

Rather than depart from the Department's previous policy in this regard, the Minister has decided to defer any such change until the Joint Committee has deliberated upon this problem and has made a definite recommendation thereto.

Yours sincerely,

Director

Reverend J. O. Plourde, O.M.I.,
Ottawa University,
Laurier Avenue East,
O T T A W A, Ontario.

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Ottawa, November 27, 1946.

Christmas Holidays for
Residential Schools

Dear Father Piche:

There have been several similar requests received concerning this question of allowing Christmas holidays for children of residential schools.

There are many aspects to this problem, especially the financial and hygienic. In fact it is one which will probably receive serious consideration from the Joint Committee of Parliament and the Senate when they come to that phase of their investigation dealing with Residential Schools.

Rather than depart from the Department's previous policy in this regard, the Minister has decided to defer any such change until the Joint Committee has deliberated upon this problem and has made a definite recommendation thereto.

Yours sincerely,

Director.

Reverend Paul Piche, O.M.I.,
Principal,
Qu'Appelle Indian Residential School,
L e b r e t, Saskatchewan.

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~~H4-0-10~~

INDIAN RESIDENTIAL SCHOOL

LEBRET, SASKATCHEWAN 150/37

December 5th, 1946.

Mr.R.A.Hoey,
Director of Indian Affairs,
Ottawa, Ont.

Dear Mr. Hoey:

I received your letter regarding Christmas Holidays for Residential Schools.

I understand the Minister's attitude in referring this question to the Joint Committee. However, I feel justified in asking authorization to send home, for Christmas Holidays, the children whose parents are willing to take home, for the following reasons:

1... We have in our district, a group of Indians who are influenced by some politicians and who are trying to find all kinds of grievances against the present Indian Administration and our system of education.
It is a general feeling among our good Indians that the granting of Christmas Holidays would appease many bad feelings towards the School and would bring more sympathy towards the Indian Affairs Branch. (Can we really blame the parents to want their children home , at least a few times during the year. Is this not a natural desire?).

2...The Qu'Appelle Indian Residential School used to grant Christmas Holidays some twenty years ago. It became a financial problem. Many children did not return promptly and others came back suffering from some sickness etc. It is evident that the conditions of the Indians in our district have changed . I am confident that nowadays the Christmas Holidays would have many advantages.

3... When the Joint Committee will consider this matter, how will it be able to determine that the time has come or not for the Indian children in Residential Schools , to be allowed with success, Christmas Holidays, if there is no experiment made ? Since we have here, children coming from twelve different reserves, would not our School be an ideal one to make the experiment ? I would be glad to send you an extensive report of the success or lack of success obtained; the reactions of the parents, the feelings of the children etc.

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INDIAN RESIDENTIAL SCHOOL

LEBRET, SASKATCHEWAN

4... It would be understood that the parents would take the responsability of the transportation of their children. They would come for them or have them sent on the train at their own expenses. The highest fare (return ticket) to be paid would be $1.60 for children over 12 and $0.90 for those under 12.

5... There would be a great disapointment among the majority of our Indians if the children are not going home this year for Christmas Holidays, because for the last three years especially, the parents have been pressing us strongly with their demand to have their children home at Christmas . These demands have always deferred until the following year.

6... We would be in a better position , this year, to exact from the parents , good care of their children and a prompt return. Thus , a precedent would be created which would be a guide in our future policy.

7... If Holidyas are not granted to our children this year, knowing the present spirit of the parents, I am afraid that we would have to face many difficulties coming from the ill-feelings of both parents and children.

I hope that you will give my request your consideration.

I would greatly appreciate an answer at your earliest convenience.

Respectrully yours ,

P.Piche O.M.I.
Principal.

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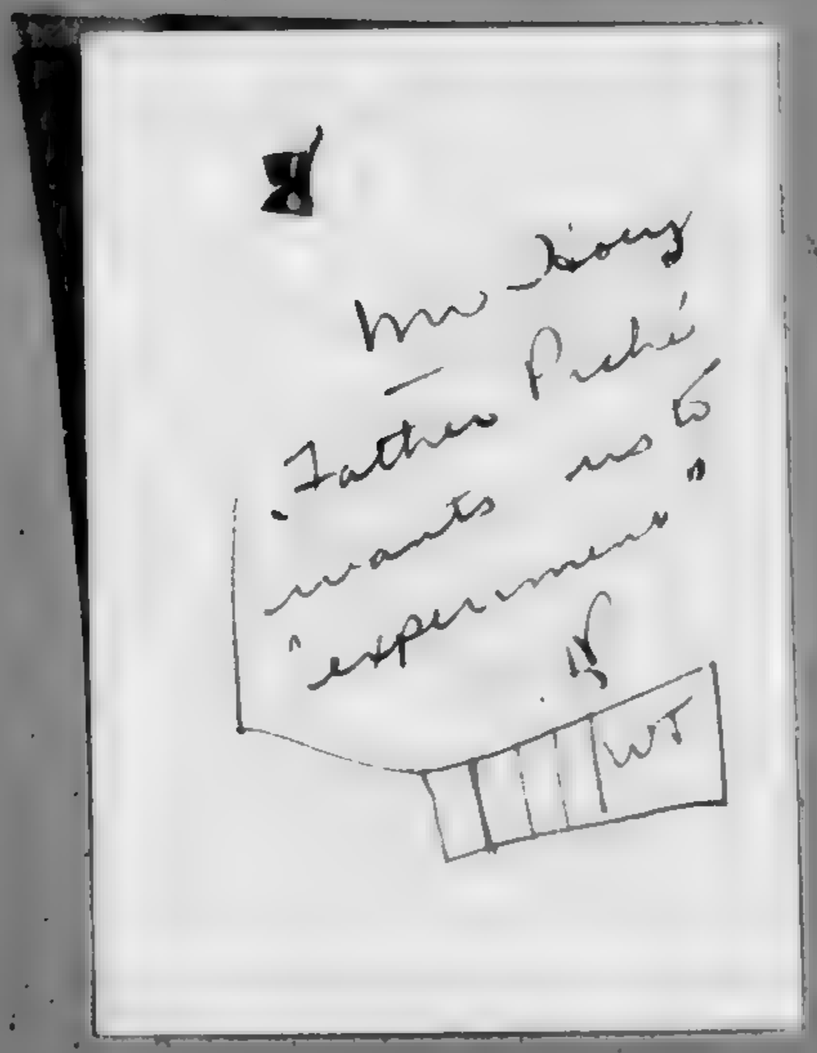

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X)

150-37 (W.T. 1)

Ottawa, 11 December 1946.

Memorandum: Mr. Hoey

I desire to refer to letter of Dec. 5th from the Principal of the Qu'Appelle Residential School with regard to allowing the children to go home for a 12 day holiday at Christmas.

In view of our recent discussion of the contents of this letter and other similar communications that we have received during the past few weeks, I submit the following for your approval:-

1. During the past few years, we have received requests from a number of the Indian Residential Schools especially in the Prairie Provinces, to allow children to go home for Christmas leave. We have been informed that the parents are very anxious to have them do so. We have never officially approved of granting such leave but due to changing conditions, I feel that it might be advisable to make an experiment this year with certain of our residential schools.

2. With the above in mind, I recommend that the Principals of the Qu'Appelle Indian Residential School, File Hills Residential School, and Gordon's Indian Residential School be authorized to allow home for holidays those children whose home conditions are suitable. This permission to be granted on the following terms:-

   (a) The children may be allowed home on Dec. 23rd and return to the school on Jan. 2, 1947.

   (b) Transportation of children both ways to be paid by the parents, neither the Department or the school management being expected to incur this expenditure.

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3. In order to have complete information regarding this experiment, it is suggested that the attached questionnaire be forwarded to the Principals of each of the residential schools previously mentioned.

4. A circular letter should be forwarded to all residential schools advising them of the action we are taking and pointing out that the results will be carefully studied and submitted to the Minister with a view to definitely determining if Christmas leave at all residential schools would be advisable for the future.

Bernard F. Neary,
Supt. of Welfare & Training.

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AND TRAINING SERVICE

CANADA
DEPARTMENT OF MINES AND RESOURCES

150-37 (W.T. 1)

INDIAN AFFAIRS BRANCH

Ottawa, 11 December 1946.

Memorandum: Mr. Moey

I desire to refer to letter of Dec. 5th from the Principal of the Qu'Appelle Residential School with regard to allowing the children to go home for a 12 day holiday at Christmas.

In view of our recent discussion of the contents of this letter and other similar communications that we have received during the past few weeks, I submit the following for your approval:-

1. During the past few years, we have received requests from a number of the Indian Residential Schools especially in the Prairie Provinces, to allow children to go home for Christmas leave. We have been informed that the parents are very anxious to have them do so. We have never officially approved of granting such leave but due to changing conditions, I feel that it might be advisable to make an experiment this year with certain of our residential schools.

2. With the above in mind, I recommend that the Principals of the Qu'Appelle Indian Residential School, File Hills Residential School, and Gordon's Indian Residential School be authorized to allow home for holidays those children whose home conditions are suitable. This permission to be granted on the following terms:-

   (a) The children may be allowed home on Dec. 23rd and return to the school on Jan. 2, 1947.

   (b) Transportation of children both ways to be paid by the parents, neither the Department or the school management being expected to incur this expenditure.

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(RG 10, Volume 6032, File 150-37, part 1)

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3. In order to have complete information regarding this experiment, it is suggested that the attached questionnaire be forwarded to the Principals of each of the residential schools previously mentioned.

4. A circular letter should be forwarded to all residential schools advising them of the action we are taking and pointing out that the results will be carefully studied and submitted to the Minister with a view to definitely determining if Christmas leave at all residential schools would be advisable for the future.

B F Neary

Bernard F. Neary,
Supt. of Welfare & Training.

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COPY TO:- Mr. R.S. Davis, Indian Agent,
PUNNICHY, Sask.

150-37 (W.T. 1)

Ottawa, 12 December 1946.

The Principal,
Gordon's Indian Residential School,
PUNNICHY, Sask.

Dear Sir:-

As you are aware, it has not been the practice of the Department to allow holidays at Christmas. For physical and other reasons, we have always felt that it was in the best interests of the children to remain in the residential schools during the Christmas holiday period and from reports received, we were under the impression that all our schools provided special food and entertainment for the children at this period of the year.

However, in recent years we have had increased requests from some Principals and from some Indian parents to allow Christmas holidays and due to changing conditions we have decided that it is advisable to make an experiment with certain of our residential schools.

Consequently it has been decided to allow Christmas holidays this year for the pupils attending the Qu'Appelle Indian Residential School, the File Hills Indian Residential School and the Gordon's Indian Residential School.

This special Christmas leave will be allowed under the following conditions:-

1. Those children whose home conditions are suitable may be allowed to go home on Dec. 23rd on the distinct understanding that they will return to the school on Jan. 2nd, 1947.

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2. It is definitely understood that the transportation of the children both ways will be paid by the parents. Neither the Department or the school management is expected to incur this expenditure.

3. In order to have complete information regarding this experiment, we attach questionnaire which should be completed and returned to us immediately following the return of the pupils to the school on Jan. 2nd.

Yours truly,

Bernard F. Neary,
Supt. of Welfare & Training.

07

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COPY TO:- Mr. S.H. Simpson, Indian Agent,
BALCARRES, Sask.

150-37 (W.T. 1)

Ottawa, 12 December 1946.

Mr. L.L. Dobbin,
Principal,
File Hills Indian Residential School,
BALCARRES, Sask.

Dear Mr. Dobbin:-

As you are aware, it has not been the practice of the Department to allow holidays at Christmas. For physical and other reasons, we have always felt that it was in the best interests of the children to remain in the residential schools during the Christmas holiday period and from reports received, we were under the impression that all our schools provided special food and entertainment for the children at this period of the year.

However, in recent years we have had increased requests from some Principals and from some Indian parents to allow Christmas holidays and due to changing conditions we have decided that it is advisable to make an experiment with certain of our residential schools.

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Yours truly,

Bernard F. Neary,
Supt. of Welfare & Training.

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COPY TO:- Mr. F. Booth, Indian Agent,
MUSCOW, Sask.

150-37 (W.T. 1)

Ottawa, 12 December 1946.

Rev. Paul Piche, O.M.I.,
Principal,
Qu'Appelle Indian Residential School,
LEBRET, Sask.

Reverend Sir:-

As you are aware, it has not been the practice of the Department to allow holidays at Christmas. For physical and other reasons, we have always felt that it was in the best interests of the children to remain in the residential schools during the Christmas holiday period and from reports received, we were under the impression that all our schools provided special food and entertainment for the children at this period of the year. 1

However, in recent years we have had increased requests from some Principals and from some Indian parents to allow Christmas holidays and due to changing conditions we ~~have~~ decided ~~that it is advisable~~ to ~~make~~ carry on an experiment with certain of our residential schools. 2.

last year

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Supt. of Welfare & Training.

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RE CHRISTMAS AND NEW YEARS HOLIDAYS.

The Indians have been informed that the authorities at Ottawa are not in favor and oppose the granting of school holidays to Indian children during the yuletide season.
No one knows the real reason why the Indian Department at Ottawa takes that attitude towards the granting of those holidays.
The churches and their missionaries who have custody of the Indian children have repeatedly told the Ihdians that they are in favor of giving the holidays to the children,as one missionary put it,"in the spirit of peace on earth and goodwill towards all men".
In the past ,some schools have granted the holidays to the pupils of their schools,and as far as we can ascertain,no ill effects on the childdwn was noticed as a result of the holidays.
As far as we can ascertain,the authorities at Ottawa oppose the granting of those holidays because of sicknessand epidemics.
We quite agree,that if epidemics are in progress,isolation isthe best means of preventing the desease from spreading.
But to believe and be of the opinion that the holidays in themselves are the cause of epidemics is something hard to understand.
We must remember,on some reserves the standard of living is remarkably high.
Another possible reason why the Indian Officials at Ottawa oppose the holidays may be, because in some districts a school may not be on an Indian Reserve,Some Indian schools serve several reserves, those reserves may be widely seperated and many miles apart,
The school in these cases is located at as near a central point as is possible.
In those cases there may be some virtue in keeping the children at school because of transportation difficulties.
In Alberta nearly all schools are located on an Indian reserve,hence, there is practically no transportation problems.
There are no real difficulties in getting the children back to school, When the school is located on an Indian reserve there is no reason why the children should not be granted the school holidays.

The point we wish to raise is this,why make a regulation general in its effect when that regulation is necessary only because it serves the purpose in one or two cases.
or why break the legs of all the Indians because one or two Indians broke their legs.
When making regulations one must never forget the possible effects which a regulation may have on the Indians in general.

The Indians have been led to believe that the christmas holidays are a great cause for happiness and rejoicing, an event to look to for family reunions in a spirit of thankfulness that God has been kind and has preserved our health and our lives for the occasion.

Cont next page.)

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The indian has been told,on christmas day a Saviourwas born as a manifestation of the tolerance and goodness of God.
A large number of the Indians actually believe that the Indian dept- at Ottawa oppose the granting of christmas holidays because,originally the holidays were a white mans affair and that the Indian children do not deserve the holidays,merely because they are Indians.
All white Children in the neighborhood of this reserve willbe at home,away from the formalities and restricting of school life.
The poor Indian child, because of an inhumane regulationswill be kept behind high walls and closed doors as it were,
When those men who are in favor of and support such a regulation sit down at their christmas table with their own children will they think of the misery they have caused others.

MISERY

TEDDY YELLOWFLY.

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COPY

Blackfoot Indian Agency,
Gleichen, Dec. 10, 1946.

MINUTES OF BLACKFOOT COUNCIL MEETING

The minutes of Blackfoot Council Meeting held in the office of the Indian Agent, Monday, December 9, 1946.

x x x x

3.

Christmas Holidays

Yellowfly addressed the Council and stated that he had been informed that Ottawa was not allowing Christmas Holidays for Indian school children this year. He read a prepared brief to the Council (copy attached) which was loudly applauded. Most Councillors spoke on this issue - all with strenuous objections. The Council then wished to go on record as being unanimous in asking the Department to reconsider this rule, and they ask that Christmas Holidays be given the Blackfoot Indian Children at the discretion of the Principals of Schools in conference with the Acting Agent. It was also the Council's wish that the Acting Agent report this wish to the Department, by letter, at once. This the Chairman promised to do.

x x x x

(Signed) R.D. Ragan
Clerk-in-Charge

Chairman

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C O Y

PREMIER'S OFFICE

Regina, December 10, 1946.

Honorable J.A. Glen, M.P.,
Minister of Mines and Resources,
House of Commons,
Ottawa, Canada.

Dear Mr. Glen:

I have been consulted by an Indian delegation from Qu'Appelle, that has made the request that the children at the Indian residence school at Lebret be granted Christmas holidays this year. I am advised that the teaching staff enjoys Christmas leave between December 20th and January 3rd. During this period the children will therefore not receive any instruction, and their parents are extremely anxious that they spend the Christmas vacation at home.

I am advised that Chief John Stevenson communicated with Mr. Hoey of your Department regarding this matter, and that leave was refused. So far as I know, there exists no compelling reason why these children should not enjoy their vacation in their own homes.

I wonder if you would, therefore, look into this matter as soon as possible in order that consideration may be given to granting this request before the 20th of this month.

Thanking you for your kind attention to this matter, I remain

Yours sincerely,

(Sgd) T.C. Douglas.

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Department of Mines and Resources

MINISTER'S OFFICE

MEMORANDUM

December 16th, 1946.

To the - Acting Deputy Minister

RUSH

Attention Director of Indian Affairs

Please find attached letter to the Minister, dated Dec. 10, 1946, from the Hon. T. C. Douglas, Premier of Saskatchewan, Regina, Sask., concerning the request of an Indian delegation from Qu'Appelle that the children at the Indian residence school at Lebret be granted Christmas holidays this year, as the teaching staff has Christmas leave between Dec. 20th and Jan. 3rd, and the children receive no instructions during this period.

Please have a letter prepared for the Minister's signature to the Hon. Mr. Douglas.

DEC 17 1946
REGISTERED

W. J. F. Pratt,
Private Secretary.

Mr. Hoey:
For draft reply as requested.

Indian Affairs. School Files.
(RG 10, Volume 6032, File 150-37, part 1)

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C AIR MAIL -

150-37 (W.T. 1)

OTTAWA, 18 December 1946.

Honourable T.C. Douglas,
Premier of Saskatchewan,
REGINA, Saskatchewan.

Dear Mr. Douglas:-

I have received your letter of December 10th with reference to allowing holidays at Christmas time to the Indian children attending the Qu'Appelle Indian Residential School.

As you probably are aware, it has been our practice to allow two months' holidays each summer to those Indian children enrolled at a residential school, whose parents are living and who are willing to have them at home for the months of July and August.

For physical and other reasons, we have always felt that it was in the best interests of the children to remain in the residential schools during the Christmas holiday period and from reports received, I believe that all our schools provided special food and entertainment for the children at this period of the year.

However, in recent years, we have received requests from a few Principals of Indian residential schools and from some Indian parents to allow Christmas holidays.

. . . . . .

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Recently the matter was carefully reviewed with departmental officials and it was decided to make an experiment this year with certain of our residential schools. As a consequence, Principals of the Qu'Appelle, File Hills and Gordon's Indian Residential Schools were advised in a letter dated December 12th, that Christmas holidays would be allowed this year to the pupils attending these schools. Each of the three Principals is making a special report on the reaction of all persons concerned.

It is our intention to review the results in order to decide if this privilege should be continued in future and extended to other Indian residential schools throughout the Dominion.

Yours sincerely,

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RE CHRISTMAS AND NEW YEAR'S HOLIDAYS.

The Indians have been informed that the authorities at Ottawa are not in favor and oppose the granting of school holidays to Indian children during the yuletide season.

One one knows the real reason why the Indian department at Ottawa takes that attitude towards the granting of those holidays.
The churches and their missionaries who have custody of the Indian children have repeatedly told the Indian that they are in favor of giving the holidays to the children, as one missionary put it, "in the spirit of peace on earth and goodwell towards all men".
In the past, some schools have granted he holidays to the pupils of their schools, and as far as we can ascertain, no ill effects on the children was noticed as a result of the holidays.
As far as we can ascertain, the authorities at Ottawa oppose the granting of those holidays because of sickness and epidemics.
We quite agree, that if epidemics are in progress, isolation is the best means of preventing the desease from spreading.
But to believe and be of the opinion that the holidays in themselves are the cause of epidemics is something hard to understand.
We must remember, on some reserves the standard of living is remarkably high.
Another possible reason why the Indian officials at Ottawa oppose the olidays may be, becasuse in some districts a school may not be on an Indian Reserve, some Indian schools serve several reserves, those reserves may be widely seperated and many miles apart,
The school in these cases is located at as near a central point as is possible.
In those cases there may be some virtue in keeping the chilren at school because of transpo tation difficulties.
In Alberta nearly all schools are located on an Indian reserve, hence, there is pactically no transportation proolems.
There are no real difficulties in getting the children back to school When the school is located on an Indian reserve there is no reason why the children should not be granted the school holidays.

The point we wish to raise is this, why makes regulation general in its effect when that regulation is necessary only because it serves the purpose in one or two cases.
Or why break the legs of all the Indians because one or two Indians broke their legs.
When making regulations one must never forget the possible effects which a regulation may have on the Indians in general.

The Indians have been led to believe that the christmas holidays are a great cause for happiness and rejoicing, an event to look to for family reunions in a spirit of thenfulness that God has been kind and has prese ved our health and or lives for the occasion.
The Indian has been told, on christmas day a Saviour was born as a manifestation of the tolerance and goodness of God.
A large number of the Indians actually believe that the Indian deptat Ottawa oppose the granting of christmas holidays because, originally, the holidays were a white man's affairs and that the Indian children do not deserve the holdays, merely because they are Indians.
All white chil ren in the neighborhood of this reserve will be at home, away from the formalities and restricting of school life.
The poor Indian child, because of an inhumane regulation, will be kept behind high walls and closed doors as it were.
When those men who arein favor of an support such a regulation sit down at their christmas table with their own children will they think of the misery they have caused others.

Signed Teddy Yellowfly

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150-37

OFFICE[illegible] THE
INDIA[illegible]ENT

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 27500

Blackfoot Indian Agency,
Gleichen, Dec. 14, 1940.

Department of Mines & Resources
Indian Affairs Branch
DEC 18 1946
REGISTERED

[illegible]nch, Dept. Mines & Resources, OTTAWA, Ont.

Christmas Holidays
Blackfoot Reserve.

By Blackfoot Indian Council Meeting of Dec. 9th, we were requested to write the Department re the wish of the Blackfoot Band, through their Council, that school children should have Christmas holidays this season.

The meeting minute, pertaining to this reads as follows:

"Christmas Holidays
Yellowfly addressed the Council and stated that he had been informed that Ottawa was not allowing Christmas holidays for Indian school children this year. He read a prepared brief to the Council (copy attached) which was loudly applauded. Most Councillors spoke on this issue - all with strenuous objections. The Council then wished to go on record as being unanimous in asking the Department to reconsider this rule, and they ask that Christmas holidays be given the Blackfoot Indian children at the discretion of the Principals of Schools in conference with the Acting Agent. It was also the Council's wish that the Acting Agent report this wish to the Department, by letter, at once. This the Chairman promised to do." The brief referred to is attached hereto for your information.

The writer strongly recommends that these holidays be allowed. On this Reserve the homes of children are all near the school and with the transportation available no difficulty is anticipated in getting them either to or from these homes.

R

J. D. Hagan, Clerk-in-Charge.

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150-37 (W.T. 1)

Ottawa, 19 December 1946.

Mr. R.D. Ragan, Clerk in Charge,
GLEICHEN, Alta.

We have your letter of the 14th instant with reference to allowing Christmas holidays to the pupils attending the residential schools in the Blackfoot Agency.

In this regard I would refer you to circular letter of the 12th instant which I presume you have received but to make certain I enclose another copy.

Philip Phelan,
Chief, Training Division.

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150-37

The Indian School Administration

of the

Missionary Society of the Church of England in Canada

TELEPHONE 2-7096

BANK STREET CHAMBERS
102 BANK STREET
OTTAWA

MARK YOUR REPLY
ATTENTION Rev. H.A.Alderwood

December 19, 1946.

Department of Mines & Resources
Indian Affairs Branch
DEC 20 1946
REGISTERED

Mr. R. A. Hoey,
Director,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa, Ont.

Dear Mr. Hoey, re: Christmas Holidays

I beg to acknowledge receipt of copy of your letter to all Indian Agents and Principals of Residential Schools, file 150-37 (W.T.1) dated December 13th.

I note that the Gordon's school is one of those at which the experiment will be made this year and we shall await with interest the result. It is the conviction of the writer that the changed attitude of Indian parents will make such a provision necessary in very many cases and I therefore hope that the conditions will be carefully observed so that the arrangement may be extended in the future.

Thanking you, I remain,

Yours sincerely,

H. A. Alderwood

Superintendent.

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CANADIAN NATIONAL TELEGRAPHS

W. M. ARMSTRONG, GENERAL MANAGER

STANDARD TIME 1946 DEC 20 PM 15 29

121-5-1

YE447 47 NL=PUNNICHY SASK 20

THE DIRECTOR=

INDIAN AFFAIRS BRANCH OTTAWA=

POORMAN INDIANS WISH THEIR CHILDREN AT MUSKOWEKWUN INDIAN RESIDENTIAL SCHOOL AT LESTOCK TO HAVE TEN DAYS HOLIDAYS AT CHRISTMAS STOP PRINCIPAL OF SCHOOL SAYS WILL GRANT HOLIDAY AS REQUESTED IF YOU AUTHORIZE IT STOP WILL YOU PLEASE WIRE HIM THE NECESSARY AUTHORITY TO INDIAN SCHOOL AT LESTOCK=

H E KAY=

DEC

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EXCLUSIVE CONNECTION WITH WESTERN UNION CABLE SERVICE

CANADIAN NATIONAL TELEGRAPHS

W. M. ARMSTRONG, GENERAL MANAGER

(16)

STANDARD TIME

1945 DEC 20 PM 5 18

YK208 12 GET REPLY=LESTOCK SASK 20 305P

R A HOEY=

DEPT OF INDIAN AFFAIRS OTTAWA=

PLEASE LET THE BAND CHILDREN COME HOME FOR CHRISTMAS HOLIDAYS ONE WEEK=

EDMOND WOLFE.

C 21 1946

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CANADIAN NATIONAL TELEGRAPHS

W M ARMSTRONG, GENERAL MANAGER

CLASS OF SERVICE DESIRED
FULL RATE MESSAGE
DAY LETTER X
NIGHT MESSAGE
NIGHT LETTER
EVENING & SUNDAY
PLACE X OPPOSITE SERVICE DESIRED

CHECK | RECEIVERS NO | TIME FILED | CHARGE TO DEPT OR ADDRESS

Veuillez expedier la dépêche suivante aux conditions mentionnées au verso auxquelles je consens par les présentes
Send the following message, subject to the terms on back hereof, which are hereby agreed to

150-37.

Ottawa, December 23, 1946.

Mr. R.S. Davis,
Indian Agent,
Punnichy, Sask.,

ED..OND WOLFE AND H E KAY WIRED DEPARTMENT REQUESTING CHRISTMAS HOLIDAYS FOR CHILDREN OF THE MUSCOWEQUAN RESIDENTIAL SCHOOL SHOW THEM OFFICIAL LETTER OF DECEMBER TWELFTH.

Bernard W. Neary,
Supt. of Welfare & Training.

Charge: Indian Affairs.

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Copy to be returned when letter is signed.

AIR MAIL -

150-37 (W.T. 1)

OTTAWA, 18 December 1946.

Honourable T.C. Douglas,
Premier of Saskatchewan,
REGINA, Saskatchewan.

Dear Mr. Douglas:-

I have received your letter of December 10th with reference to allowing holidays at Christmas time to the Indian children attending the Qu'Appelle Indian Residential School.

As you probably are aware, it has been our practice to allow two months' holidays each summer to those Indian children enrolled at a residential school, whose parents are living and who are willing to have them at home for the months of July and August.

For physical and other reasons, we have always felt that it was in the best interests of the children to remain in the residential schools during the Christmas holiday period and from reports received, I believe that all our schools provided special food and entertainment for the children at this period of the year.

However, in recent years, we have received requests from a few Principals of Indian residential schools and from some Indian parents to allow Christmas holidays.

. . . . . .

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It is our intention to review the results in order to decide if this privilege should be continued in future and extended to other Indian residential schools throughout the Dominion.

Yours sincerely,

J. 9/12/6

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Ottawa, 17 January 1947.

Memorandum: Mr. Hoey

Holiday Leave for Indian Residential Schools

Schools:- Gordon's, Qu'Appelle and File Hills Residential Schools

Total Number of Children Granted Leave	447
Total Number of Children who returned on proper date .	430
Total Number who did not return on proper date	17
Percentage of Children who returned on proper date ...	96.4%

The reasons for non-return are all valid ones.
The reaction of the principals is

Pro - 2

Con - 1

You will be interested in reading their reactions.

Bernard F. Neary,
Supt. of Welfare & Training.

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(RG 10, Volume 6032, File 150-37, part 1)

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SURVEY ON CHRISTMAS HOLIDAY LEAVE FOR
INDIAN RESIDENTIAL SCHOOLS

School File Hills Residential School Date Jan 6 1947

1. Number of children granted leave 88
2. Number of children who returned on the proper date 80
3. Number of children who did not return on the proper date 8
4. Reasons given for pupils who did not return 2 missed the bus — 4 gave as the excuse ~~xx~~ severe weather - (40° below) 2 others gave no excuse but apparently they did not wish to miss a party. The File Hills Reserve children were all on time
5. Number of children who remained at school 12
6. What was physical condition of children on return good
7. What was the children's own reaction to spending Christmas at home
   The children were very pleased indeed.
8. What was the reaction of the parents
   The parents were delighted.
9. Give complete review of your opinion of allowing children home for Christmas leave
   We are opposed to the practise for the following reasons: It is very difficult to secure temporary extra help which is required when the children are absent, especially caring for the live stock and milking. All pupils from outlying reserves had to be transported over heavy roads for 12½ miles to the station at different times. numerous extra trips had to be made again to meet train and buses when pupils failed to arrive on time. Staff were very discontented during the whole 10 days.

(USE OTHER SIDE FOR FURTHER COMMENTS)

L. L. Dobbin Principal

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SURVEY ON CHRISTMAS HOLIDAY LEAVE FOR
INDIAN RESIDENTIAL SCHOOLS

School Qu'Appelle Indian Residential School Date Jan. 6th 1947.

1. Number of children granted leave 263
2. Number of children who returned on the proper date 256
3. Number of children who did not return on the proper date 7
4. Reasons given for pupils who did not return
   2 missed the train. They came on the next one.
   5 were held up by a blizzard, having to travel by Bus.
5. Number of children who remained at school 22
6. What was physical condition of the children on return
   All came back in excellent condition, no colds, no scabies; clothes were in clean and neat shape.
7. What was the children's own reaction to spending Christmas at home
   They were very happy to go home for Christmas and also glad to come back to school, as shown by their prompt return.
8. What was the reaction of the parents
   The parents were very grateful; to show their appreciation they promptly sent transportation money for their children as soon as they knew holidays were granted.
9. Give complete review of your opinion of allowing children home for Christmas leave
   On account of the conditions at home and of the spirit shown by our Indian parents, we feel that the Christmas holidays have a definite advantage; it gives us a good opportunity to educate the parents in taking care of their children while at home in the winter time.
   The parents were very gratified at having their children home for Christmas and New Year, as it is with the Whites, to spend

(USE OTHER SIDE FOR FURTHER COMMENTS)

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SURVEY ON CHRISTMAS HOLIDAY LEAVE FOR
INDIAN RESIDENTIAL SCHOOLS

School Gorden's Punnichy, Sask. Date Jan 4 To 47.

1. Number of children granted leave Ninty six
2. Number of children who returned on the proper date ninety four
3. Number od children who did not return on the proper date two
4. Reasons given for pupils who did not return Both of them sick in bed with colds . One has returned the other one is to return in a day or two
5. Number of children who remained at school two sick not fit to go
6. What was physical condition of children on return pretty good a few with cold but not bad
7. What was the children's own reaction to spending Christmas at home just delighted at the thought of getting home and now pestering to know if they will be ~~allowed~~ allowed to go home for Easter.
8. What was the reaction of the parents very pleased and certianly appreciated
9. Give complete review of your opinion of allowing children home for Christmas leave Ofcourse the reaction after a holiday is a little unsettled for a few days but on the whole I think it is a very good thing for them as it makes a nice break in the routine of school life both for the children and the staff. and I should advocate that it be made an annual custom where the children are near home and have not to take a long trip.

(USE OTHER SIDE FOR FURTHER COMMENTS)

Fred A Mayo
Principal, Gordon's School

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WELFARE AND TRAINING SERVICE

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

Ottawa, 17 January 1947.

Memorandum: Mr. Hoey

Holiday Leave for Indian Residential Schools

Schools:- Gordon's, Qu'Appelle and File Hills Residential Schools

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150-37

Alberni Residential School

UNITED CHURCH OF CANADA

PRINCIPAL
Rev. W. C. Scott, B.A.
A. E. CALDWELL

DEPT. OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT
MAR 27 1947
REGISTERED

ALBERNI, B.C.
March 21st 1947.

Mr.R.A.Hoey,
Director, Indian Affairs Branch
OTTAWA, Ont.

Re.Home leave for Pupils during Term.

Dear Mr.Hoey,

I am taking the liberty of addressing you personally on a matter important to the conduct of this school, that is, the granting of leave to local children to visit their homes once or twice a week during the school term, and at Christmas and Easter.

Perhaps you may be aware that, at the time of my appointment here, there were two major problems..... apart from finance. They were, first, discipline and conduct within the school, and secondly, the relationship between the school and the local Indians.

The two problems, I decided, had some bearing on each other. The local pupils were allowed to go home at times during the week and the parents were permitted to take them out of school to make purchases for them in the Town. Many complaints had been received about pupil conduct outside of the school, and, naturally, any and all misdemeanours occurring on the reserves or in the neighbourhood were blamed on the school pupils.

Another circumstance that had an acute bearing on school discipline was the fact that the local Indian people had, when this school catered mainly to the local Agency, looked upon the school as pertaining to them particularly. On the enlargement of the school resentment arose, and still actively exists, against the "Foreigners"; pppils from distant Agencies, who had been transferred here from the old Coqualeetza school. Local parents inculcated this resentment in their children attending the school. Further, because of this condition, local parents were constant in their demand for special privileges for their children.

Mr. Scott, my predecessor, has told me that he also recognised the leave for local children as being subversive of order and discipline and tried to institute a prohibitory rule, but was unsuccessful against the demands of the local parents. As a new Principal, I instituted the rule and have adhered to it rigidly. The reasons for it, as noted here, and also in regard to possibly the more important matter of general school health, has been fully explained to the local Indian parents, both individually and collectively. Some six months after I took over the school, on the first visit of Major MacKay, the local parents met with him here and made a request for the discarding of the "no home leave" regulation. At that meeting the whole matter was gone into, emphasising the matter of Health, the local Indians having explained to them fully the very excellent system of detecting and eliminating T.B. among the pupils by X-ray and Tuberculin Test Clinic, which is conducted at the school, among all pupils, as soon after the summer vacation as possible, during which summer vacation the disease could be (and all-too-frequently is) contracted by pupils by contagion at the Canneries. It was explained that two or three such Clinics are conducted at the school after the summer vacation, and that, after three months of such test and detection, it is safe to assume that the exonerated pupils are free from contraction of the disease during the rest of the term..... so long as they do not have further opportunities (of contagion) from outside. Frequent leave, such as was demanded by the parents, during the term, would provide such means of contagion, and would neutralize the usefulness of the Clinics. There are a number of active T.B. cases on the local reserves.

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Further, on my first visit to parents, on distant reserves, during my first summer here, complaints were received that pupils had returned home in June with scabies and headlice, where they had been sent to school clean the previous September. I investigated, and in one house on the local reserve I found severe cases of scabies and impetigo among the pre-school age children and, in this house also, an advanced case of T.B. in a boy nine years old, since dead. This was a home that some of the school children visited when permitted leave. Headlice was even more prevalent on the reserves. Many of the Indian homes are very clean and well cared for, but there are the exceptions that provide the infection.

After prohibiting home leave, I instructed my staff that head-lice, scabies and impetigo, which are fairly prevalent when the pupils return to school in September, must be elimited by intensive treatment within one month after the pupils return. This, I may say, is entirely possible when the pupils have been removed from outside contagion, and it has been done. However great an effort is made in the school to control these conditions, however, we occasionally get infection of this nature from children coming with their parents to visit pupils in the school, visiting which is permitted on Wednesday, Saturday and Sunday afternoons each week. As must be obvious the regular and the great majority of visitors are from the local reserves.

All this, as I say, was explained to the local Indian people, and they readily admitted the facts and that conditions had much improved since the "no leave" rule had been instituted. But, with the notorious insistence of the Indian on the preservation of his rights (or what, in this instance, had been permitted as a privilege and finally considered by them as a "right") they still insisted that they wanted their children home. The relationship of the school with the Indian people has been quite harmonious, with the exception of this matter of home leave, and even this has been dormant until just before last Christmas.

I am enclosing a letter just published in the local paper, signed by one George Clutesi, who is an intelligent man, at least up to the point where logic and reason meets up with racial stubbornness in the protection of so-called "rights". He is possibly the most vociferous in the present demand. I may say that George has two small children in the school, placed here since the rule in question went into effect. This rule was specifically agreed to by him as a condition of his placing his children in the school.

A few of the local parents work in the lumber mills here and are members of the I.W.A. Union. This Union, whose reputation, I am sure, is nation wide, is rather notorious for taking up any matter that might embarrass the Government or Government institutions. Just before last Christmas, the officials of this Union petitioned the City Councils of Port Alberni and of Alberni, also the Provincial Member of Parliament, appealing for their intervention in the matter of home leave for the local Indian pupils. The Mayors of the two towns and the local Member immediately phoned me acquainting me with the complaint, and saying (what should have been obvious to the Union officials even after discounting their irrationability of thought and procedure wherever they think they can stir up trouble) that the matter was no business of theirs. I phoned the Secretary of the Union and explained the situation to him again. I invited him to come and look over the school so that he could become acquainted with the situation they were interested in. He promised to come the following day, but has not been here yet. In spite of the information and invitation I had given him, he still later appeared before the Councils and as a result the matter was aired in the local newspapers, with some totally erroneous statements such as that the parents were only allowed to visit one hour a week. To correct Public Opinion I wrote to the Councils explaining the reason for the leave prohibition. I particularly asked for no newspaper controversy, but the Councils thought that the public should be informed and the rebuttal was published in the papers and the matter dropped.

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I may say also that, while this controversy was in process, I received your circular letter on this very matter, in reference to the experiment being made on three Reserves in Saskatchewan, and stating that the result of this experiment would govern Department policy regarding inter-term pupil leave in the future. Also, the circular stated that leave permitted last Christmas only applied to the three schools in question. Other schools would continue with the long-established policy of the Department in extending no leave.

As the onus for the establishment of the"no leave" rule had been placed directly on myself (the thing the Indian people cannot understand is that other schools, including the Island residential school at Kakawis, permit frequent home leave for their pupils.... I must confess I cannot understand this situation either) I mentioned to the Councils, and this subsequently appeared in the newspaper, that the prohibition was a Department ruling.

One would have thought that here the matter would have been entirely dropped, but recently Clutesi was invited to speak at an A.O.T.S. Club meeting in the United Church. He voluntarily took Indian "wrongs" as his subject and read the enclosed letter at the meeting. Dr.Dorey was expected on a visit the following week and it was decided to place the matter before him. (I was not present at the A.O.T.S. meeting) Dr.Dorey was here last week and an Indian delegation of three met him and the letter written by Clutesi was read again. I was present and went over the argument again (a procedure which I knew from experience would be futile) and clinched the matter with reference to the recent epidemic of a rather bad type of measles, and also mumps, on the local reserves. We did not have a single case in the school, but could not possibly have avoided it had the children been granted the leave the parents are asking for..... as, of course, the contagious period of measles is before the parents, and especially Indian parents, could have detected symptoms of the disease. As expected, however, no argument could convince the Indian delegates that their rights were not been infringed. Again. Dr.Dorey was wholly in accord with the present rule. I later put it to him that I had a choice of two evils..... keep to the rule and incur the continued ill-feeling (on this point alone) of the local Indians, or abandon the rule and run the risk of infection among the 230 pupils in residence. One cannot question as to which choice is the wise one.

I am writing this, not because of any wish for Department assistance in the local situation, but in regard to the effect of possible future Department policy on the situation at this school. In view of the announcement of future policy as mentioned in your circular letter previously referred to, I told the delegation that I would conform to the Department policy regarding home leave as soon as such policy was announced. Referring to the practice at other residential schools, specifically the Kakawis School, the delegation still insisted that the matter of home leave rested with me as the Principal. May I, therefore, outline future possible policy as it might apply to conditions at this school.

1st. The Saskatchewan schools at which the Christmas experiment was conducted, cater, I believe, to mainly local pupils. All, or practically all, could conveniently go home on occasional weekly leave, or at Christmas and Easter. The Alberni school draws a large proportion of it's pupilage from distant Agencies, Alert Bay, Queen Charlottes, Naas-Skeena (Prince Rupert) Babine (Hazleton) Bella Coola, etc, as well as from the West Coast Agency. It would be obviously impossible for home leave to be taken advantage of by any but a small percentage of the pupils.

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2nd. Local pupils at this school number approximately 30 out of a total pupilage of 230. About 70 pupils (exclusive of the local Alberni pupils) are from the West Coast Agency, and could conceivably be permitted leave within the periods of the Christmas and Easter holidays. However, it would appear that the parents of many of these West Coast Agency pupils do not desire such leave. The Alberni people, in order to press and gain their demand for home leave,have, on a number of occasions, sought to enlist the support of other native Bands along the Alberni Canal. These bands have consistently refused to ask for a change in the present rules. Many have expressed their approval of the present system verbally and I have voluntary letters on file from them. One of them, dated Nov. 5th 1945, from Port Albion, (Uclualet) I will quote from:-

" Well, Mr.Caldwell, I'm sure glad that you are keeping up with rules in the school. I sure would be disappointed if you had the kids running around free. Keep it up, Mr.Caldwell. Your doing splendid work. All the people from here that has children there are all satisfied with the kids for being kept in the school grounds, otherwise, had they been free, anything happens in the reserve the school boys would get the blame. Remember, Mr.Caldwell, good word is good against one whole Indian Reserve..... We have a few Alberni ~~Indian~~ Indian women here at this cannery that told us about the school, but remember, we are not against you at all. Keep up the good work all Uclualets are quite satisfied with your good work at that school"

Signed. (Philip Mack.)

I quote this to indicate that the demand for leave is purely a local one and is not only not supported, but is actually opposed by other Bands within the same Agency.

3rd. Permitting the 30 local children to frequent their own, and other, homes on the local reserves, coming in contact with, not only "active", but "contagious" cases of T.B. would neutralize the whole excellent T.B. control programme (as outlined herein), now in practice, and would endanger the whole 230 pupils in the school. This would also apply to epidemics of measles, mumps, etc, and to conditions of impetigo, scabies and headlice which are common in some of the less progressive homes on the reserves. In other words, it would scarcely be possible for the Principal to accept responsibility for health conditions in the school, emanating from sources over which he has no control.

4th. Permitting the 30 local pupils "home leave" has been, and would again be, upsetting to the 200 children who could not visit their homes because of the distance involved, and this condition would have a detrimental effect on school discipline.

The circular letter above referred to in connection with the experiment conducted last Christmas in the three Saskatchewan residential schools, indicated that from the result of this experiment a Department policy would be formed. It is fairly obvious such policy would apply to all Indian residential schools,as the inadvisability of granting special privileges in individual Indian cases is well known. It should be obvious also, however, that a policy applicable to a school catering mainly to local pupils might not apply to conditions at a school such as this, where the pupils come from widely distant homes. It might be possible, without too greatly disturbing the whole residential school system, for such a policy of "home leave" to be applied regionally, leaving the schools of British Columbia, for instance, where, in nearly all cases, the pupils are gathered from distant Agencies, out of the "home leave" regulation, if such should be found to be feasible as a result of the Saskatchewan experiment.

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In conclusion, may I suggest a solution to the condition here at Alberni, one that would do away with all friction between the residential school and the local Indian people, and would meet with the approval of these people.

The approximately 30 pupils from local homes attending this school could all be accommodated in a day-school situated centrally on the Sheshaht Reserve, on the River Road, adjacent to the town of Alberni. There is a site for a school, with space for playgrounds. This school could also accommodate some ten children, in addition to the 30 already in this school, for whom accommodation is not at present available in this school. I believe an appropriation has already been requested for such a school, by the United Church, and more recently by the West Coast Indian Agency. It might be suggested that these local pupils could attend the Public Schools in the Alberni Valley, and there would, I think, be no objection to this by the Public school authorities, but the fact is that the school population of the Alberni Valley has increased enormously during the past two years and there is no prospect of accommodation for elementary Indian pupils for some time to come. May I therefore request that the matter of the providing of the day-school be given immediate consideration.

I would not have the Department think that there is too much confinement of pupils in this school. My policy has been to provide as much opportunity of the Indian pupils mixing with the "whites" as possible. To that end, football, baseball and boxing is encouraged with the "whites" in competition. Our pupils visit the sports grounds of the two Cities and teams from the Cities come to the school. This experiment, carried out during the past two years, has been eminently successful, both in establishing normal companionship between the Indian and "white" pupils, and in engendering an appreciation of the Indian pupils among white residents generally. Our football team is so well known that usually, when a British freighter is loading at Port Alberni, the Sailor's Institute arranges a game between the crew and our senior boys.

Further, we have four pupils attending grade 10 in the Public High School, where they are greatly appreciated, are themselves very happy, and are doing well in their studies.

The local Indian parents, I may say, are given every opportunity of visiting the school, even beyond the hours and days specified as for visiting. Parents wishing to make purchases in Town for their children are always permitted to do so in company with their children, except that, in order not to break the rule established, and to make sure that the children are not taken to the homes, the pupils are taken to town by school car or truck, left with the parents for the required period and then conveyed back to school again.

I trust that you will pardon the length of this explanation. My desire is to acquaint you with the conditions at this school applicable to the matter of "home leave", now under your consideration. I am sure that Dr.Dorey will substantiate the information I have given you.

Yours very truly,

F.E.Caldwell

Principal.

Perhaps I should add, as throwing some light on the present relationship between the school and the local Indians, that George Clutesi, the writer of the attached letter, who has quite some reputation, rather more than Province-wide, as a Native Artist, voluntarily comes to the school once or twice a week to given lessons in art to the pupils.

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Mch 20/47

The Safety Valve

Opinions expressed in letters to the Editor are not necessarily those of the newspaper.

(Reporting recently on a talk given by George Clutesi to a meeting of the A.O.T.S., the Advocate published a brief account. Due to the brevity of the report, Mr. Clutesi felt that his views had not been thoroughly outlined. Since the matter is important to many Indians, Mr. Clutesi has condensed his talk and submitted it to the Safety Valve. Following is his letter:)

Mr. Chairman, Gentlemen:

It is with sincere gratitude that I stand before you to submit once again this question concerning our children's holidays, especially Christmas and Easter holidays, to wit:

We, the parents of the two local bands, namely the Sesaht and Opetesaht bands, do hereby respectfully request that our children be permitted to go home on Saturdays and especially on Christmas and Easter. Children need not stay overnight.

We wish further to declare that contrary to past allegations, implications, or judgments, we are quite able and capable of guarding the general welfare of our own child while in our custody for the day.

We believe and declare that it is not to the best advantage of a small child to be completely separated from the environments of its immediate home life and the companionship of his brothers and sisters at home; the total absence of parental love and affection.

It is discouraging if not downright harmful for the parent to see so little of his own child. The initial shock a small child endures when removed from home to boarding school is great and manifold in nature and the added imposition of this new rigid and unfair discipline of total denial of closer family relationship only tends to demoralize the child, conducing to crush or suppress what initiative spirit, inclinations, or ambition he may have possessed under the weight of despondency and bewilderment.

The enduring strength of family affection continues and cannot be disregarded. So herewith we find ourselves once more entreating you for advice, yes, begging you to assist us to enjoy again the privilege and companionship of father and son, mother and daughter, one day a week in our respective homes

We are not asking too much. We have no desire to reform the entire rules and regulations of this school. We want to, once again, hold our younger ones on our knees and impart what is in our hearts to them in the privacy of our respective homes. No, we are not asking too much. Won't you advise us? Won't you assist us in this fight for our loved ones?

I thank you.

G. C. Clutesi.

* * *

The Editor:

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Alberni Indian Residential School

UNITED CHURCH OF CANADA

Principal
A. E. CALDWELL

ALBERNI, B.C.

Mr.Moody,

In reading over the attached letter I am impressed with the fact that such a letter would have a tremendous sympathetic influence on an uninformed public. I fancy much of the trouble caused the Department in Indian affairs comes through the channels of a romantically inclined, but factually ignorant public.

I have been exclusively in Indian work, of practically all phases, for over twenty years, and the fact that I am still in the work is evidence that I am not unsympathetically disposed towards Indians and their problems and conditions. The attached letter would indicate a deep emotional sensitivity as an Indian trait. I am afraid that my experience has yet to find such in the Indian race. There is emotional sensitivity, it is true, but it is essentially superficial.

The writer of the letter has become " inebriated with the exuberance of his own verbosity"..... and that is a decided Indian trait. His overwhelming desire for contact with his children is not particularly apparent in that he does not take very regular advantage of the opportunity afforded him to visit them in the school.

To one who understands Indian nature the letter prevides a typical example of Indian psychology. I would say, advisedly, that the Indian, generally, is as yet incapable of any depth of sensibility, and this applies to domestic affection. Undoubtedly, they are not yet far enough removed from savage custom and tradition. In many cases still, and among the more advanced communities, the wife is a chattel and marriages are arranged without the consent of the two contractants. Indian girls, mainly through the teaching of the schools, are just emerging from the condition where they accept such "arranged" marriages docilely, and are looking for something more in a husband than just a good "provider".

I do not say that they have no form of affection for their children. The affection they display is something of the nature of the affection of a child for her doll. This applies only while the children are quite young.

A. E. Caldwell

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Ottawa, April 11, 1947.

Home Leave for Pupils during Term.

Dear Mr. Caldwell:

I have for acknowledgment your letter of March 21. During the last few days Colonel Neary, our Superintendent of Welfare and Training, has also had an opportunity of discussing, with the Reverend Dr. Dorey, the problems which you raise in your letter.

It has been decided to place this whole question of home leave for pupils at residential schools before the sub-committee on Education of the Joint Parliamentary Committee into the Indian Act. It would be appreciated if we could have your permission to place before the committee your letter and the attached newspaper article.

In closing may I say that I realize only too well the difficult situation in which you are placed and your sincerity in presenting these facts to us.

Sincerely yours,

Director.

A. E. Caldwell, Esq.,
Principal,
Alberni Indian Residential School,
A l b e r n i, British Columbia.

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Alberni Indian Residential School

UNITED CHURCH OF CANADA

Department of Mines and Resources
Indian Affairs Branch
APR 30 1947
REGISTERED

Principal
A. E. CALDWELL

150-37. (A.T.)

ALBERNI, B.C.

April 20th 1947.

.r.R.A.Hoey,
Director,
Indian Affairs Branch,
OTTAWA, Ont.

Re.Home Leave for Pupils during Term.

Dear Mr.Hoey,

I have your letter of April 11th in reply to my letter of March 21st, regarding the matter of home leave. I have no objection whatever to you placing the correspondence before the Joint Parliamentary Committee. The matter referred to is only a local one, but the situation must be duplicated in other instances, and it is an indication of the many complexities of Indian Administration.

I have had Mr.Davies, the School Inspector, here recently on his first visit and we discussed the matter of school leave and the effect of the present conditions on the local Indian people. I agree with him that the better solution would be to arrange for the local Indian pupils to attend the Public School in Alberni. A school bus service would make such attendance very convenient. This bus service is now in operation for the public school pupils, including the High School pupils attending from this school. However, Mr.Davies felt that, due to the lack of accommodation at the Public Schools, with no prospect of improvement for some years, the only present solution would be the establishment of a day school on the Reserve. No doubt he will be reporting on this matter.

In an effort to cope with the dissatisfaction which arises out of the present situation, I requested the Superwisor of the Alberni District Schools to take up the matter of the entry of Indian children in the public schools with the School Board. This he did at a meeting last Monday and he reports back to me that, while the Board would have no objection to Indian pupils attending the Public Schools, there is no prospect of accommodation being available for them for a long time. The situation in the local Public Schools is perhaps unique. This is a fast growing community. A year ago the local High School accommodated 160 pupils. There are now 600 pupils and the High School is being accommodated in the military buildings of an Army Camp. The elementary school population is now 2800, with crowded accommodation. Further, on the present papulation alone, it is estimated that the pupilage of both the High and the Elementary Schools will doubledin the next six years.

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Mr.Hoey, (2)

I give the foregoing information to indicate that the Public Schools cannot very well be considered as a solution to our local educational problem.

I am enclosing a cutting from the local paper of this week, making mention of a resolution passed by the Native Brotherhood at their Convention at Massett recently. It is worthy of note that this resolution was presented by the representative from the Alberni Reserves. I do not suppose there was any presentation made of reasons for the weekly leave restrictions. It is likely the Rev.Peter Kelly will be a Brotherhood delegate to the Joint Committee. It might be productive of good if this whole matter of inter-term leave, with all the facts pro and con to hand, were discussed with him.

I scarcely think it is fair to expect responsibility on the part of a Principal for school health should this home leave be allowed. The visiting of relatives, and especially pre-school-age children (which is permitted here on three afternoons each week) provides in itself a considerable health risk. Our experience this year goes far to prove this. During the winter there was a severe epidemic of measles outside the school and on the reserves. I quarantined ~~the~~ visitors during the epidemic and we did not have one case in the school. Just now there is an epidemic of "flu" in the district. This got into the school last Sunday and we have had over seventy cases during the week. With one non-registered nurse in charge, this is a period of strain that could have been avoided if we did not have the local pupil situation. I certainly would not suggest any such drastic step as to prohibit visiting at the school, but, in our case, our main corridors are full of parents and children during the whole afternoons of Sunday, Wednesday and Saturday, and, if there is any cause of infection, the opportunity thus afforded is ample.

In view of the condition at the Public Schools in this district, I would be glad if the Department would give serious consideration to the prospect of giving the local Indians a day school on the Reserve.

Yours very sincerely,

N. E. Caldwell

Principal.

1 against.

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C[illegible]on Made

In [illegible], in last week's issue covering the B.C. Indians' annual meeting held at Massett recently, one of the resolutions passed at the meeting was stated as follows:

"That no longer will children whose parents reside on a reserve be taken out of school one half day per week."

The statement was incorrect, but was stated thusly through misinterpretation of a briefly-written report submitted to the paper.

On the advice of T. Shewish, Alberni district representative at the meeting, the corrected resolution is as follows:

"That children may be allowed half a day each Saturday to visit [illegible]"

3

From
"West Coast Advocate"
B.C. Alberni
April 3rd

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150-37 (WT 1)

Ottawa, May 7th, 1947.

Mr. James Coleman, Inspector of Agencies,
P.O. Box 70, Vancouver, B.C.

Attached is a copy of a letter recently received from E. Caldwell, Principal of the Alberni Residential School.

The Department would appreciate it if you would have Inspector Davey discuss the whole matter with Mr. Caldwell on the occasion of Mr. Davey's next visit to Alberni.

Philip Phelan
Chief, Training Division.

PP/MGD

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TO PRINCIPALS OF INDIAN RESIDENTIAL SCHOOLS.

This letter will deal with two main points in the administration of Indian Residential Schools.

(a) Christmas Holidays
(b) Qualifications of Teachers.

(a) Christmas Holidays:

As you are aware, it has not been the practice of the Department to allow holidays at Christmas. For physical and other reasons, we have always felt that it was in the best interests of the children to remain in the residential schools during the Christmas holiday period and from reports received, we were under the impression that all our schools provided special food and entertainment for the children at this period of the year.

However, in recent years we have had increased requests from some Principals and from some Indian parents to allow Christmas holidays and due to changing conditions we decided last year to conduct an experiment with certain of our residential schools.

It was decided to allow Christmas holidays to pupils attending the Qu'Appelle, the File Hills and the Gordon's Residential Schools. A survey form was completed by each principal after the holidays. Of 447 pupils granted leave, 430 (96.4%) returned on the proper date. The number of returnees would have been higher but for a severe storm (40 degrees below zero) at the time. The reaction of the principals was varied -- with two being decidedly in favour of the plan and one opposed. In all instances the physical condition of the children on their return was good. The reaction of the parents and children was decidedly favourable.

Therefore, the Department has decided on the following policy with regard to Christmas Holidays for Residential Schools:

(a) Due to the widely varying conditions existing in our residencial schools, the decision as to the permitting of children to return to their homes at Christmas will be left in the hands of the principal of the school. In some schools it is a relatively easy matter to send the children home, in others it is very difficult. Taking this factor and others into account, it is felt that the principal of the school concerned is the one who should make this decision. It is suggested that before making his decision known, each principal should consult his local Indian Agent and also the principals of other residential schools in the area (if any).

(b) Those children whose home conditions are suitable may be allowed to go home on December 20 on the distinct understanding that they will return to the school by January 4, 1948.

(c) It must be clearly understood by all concerned that the transportation of the children both ways will be paid by the parents. Neither the Department nor the school management is expected to incur this expenditure.

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(d) No claim can be made for Family Allowances for the 14 days the children are at home.

(e) Each child should take home his progress record card for signature by his parents or guardians.

(f) The Department will make a full per capita grant for the children who are on Christmas holidays.

It is suggested that a mimeographed letter be sent to the parents of these children outlining the above facts which immediately concern them. In certain instances, principals may wish to point out to parents the fact that future Christmas holidays for their children depends on their compliance with the above regulations.

(b) <u>Qualifications of Teachers</u>:

In order to present an accurate picture of the qualifications of our teachers to the parliamentary committee we wish to have the attached forms completed by each classroom teacher. Would all principals please have their teachers complete these forms and have them forwarded to the Department within five days after the arrival of this letter.

Director.

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INDIAN AFFAIRS BRANCH

150-37 (WT)

Ottawa, October 27, 1947.

To: PRINCIPALS OF INDIAN RESIDENTIAL SCHOOLS, and
INDIAN AFFAIRS FIELD OFFICIALS:

Re: Christmas Holidays for Children Attending Residential Schools.

As you are aware, it has not been the practice of the Department to allow holidays at Christmas. For physical and other reasons, we have always felt that it was in the best interests of the children to remain in the residential schools during the Christmas holiday period and from reports received, we were under the impression that all our schools provided special food and entertainment for the children at this period of the year.

However, in recent years we have had increased requests from some principals and from some Indian parents to allow Christmas holidays and due to changing conditions we decided last year to conduct an experiment with certain of our residential schools.

It was decided to allow Christmas holidays to pupils attending the Qu'Appelle, the File Hills and the Gordon's Residential Schools. A survey form was completed by each principal after the holidays. Of 447 pupils granted leave, 430 (96.4%) returned on the proper date. The number of returnees would have been higher but for a severe storm (40 degrees below zero) at the time. The reaction of the principals was varied -- with two being decidedly in favour of the plan and one opposed. In all instances the physical condition of the children on their return was good. The reaction of the parents and children was decidedly favourable.

Therefore, the Department has decided on the following policy with regard to Christmas Holidays for Residential Schools:

(a) Due to the widely varying conditions existing in our residential schools, the decision as to the permitting of children to return to their homes at Christmas will be left in the hands of the principal of the school. In some schools it is a relatively easy matter to send the children home, in others it is very difficult. Taking this factor and others into account, it is felt that the principal of the school concerned is the one who should make this decision. It is suggested that before making his decision known, each principal should consult his local Indian Agent and also the principals of other residential schools in the area (if any).

(b) Those children whose home conditions are suitable may be allowed to go home on December 20 on the distinct understanding that they will return to the school by January 4, 1948.

(c) It must be clearly understood by all concerned that the transportation of the children both ways will be paid by the parents. Neither the Department nor the school management is expected to incur this expenditure.

(d) No claim can be made for Family Allowances for the 14 days the children are at home.

(e) Each child should take home his progress record card for signature by his parents or guardians.

(f) The Department will make a full per capita grant for the children who are on Christmas holidays.

It is suggested that a mimeographed letter be sent to the parents of these children outlining the above facts which immediately concern them. In certain instances, principals may wish to point out to parents the fact that future Christmas holidays for their children depend on their compliance with the above regulations.

R. A. Gibbon
Director.

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150-37

INDIAN ORIGINAL ON 63-103

MINUTES OF BLOOD COUNCIL MEETING HELD ON OCTOBER 29/47

X X X X

E/ BUSINESS Christmas Holidays for School Children

The subject of Christmas holidays for school children was brought up and the Council were of the one mind that their children should be allowed to go to their homes this Christmas for at least a week or ten days. After discussion and expressions of views it was moved by Chief Shot on Both Sides, and seconded by Joe Bullshield that the A/Agent communicate with the Department requesting school holidays for pupils of Blood residential Schools for the Christmas season of 1947. Carried unanimously

X X X X

Department of Indian Affairs
NOV 19 1947
REGISTERED

R.D. Ragan,
A/Indian Agent.

Copied:
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INDIAN RESIDENTIAL SCHOOL

LEBRET, SASKATCHEWAN

November 12th 1947.

Dear Mr. Hoey:-

I acknowledge receipt of your circular letter No.24 to Principals of Indian Residential Schools Re: Christmas Holidays for children attending Residential Schools.

I sincerely appreciate the Department's decision with regard to these holidays.
Paragraph (b) states that children may be allowed to go home on December 20 on the distinct understanding that they will return to the school by January 6, 1948.
May we be permitted here, to send the children home on December 22 and have them returned on January 6, 1948.
The reason for this demand is that the children are leaving and coming back on the train and the train on Saturdays passes late at night whereas it passes in the forenoon on Mondays. We feel that it would be more convenient for the parents to meet their children at the station during day time. The same applies for the return.

Knowing your interest in Indian Schools' activities, I take pleasure in enclosing an article published in the " Cadet Bulletin " Sept. 1947- Sask.Area. The success of our Hugonard Cadet Corps brought great honor to our boys.

Respectfully yours,

P.Piche O.M.I.
Principal.

Mr. R.A.Hoey,
Director,
Indian Affairs Branch,
Ottawa, Ont.

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Ottawa, November 24, 1947.

Mr. R.D. Ragan, Clerk in Charge,
Cardston, Alberta.

With reference to the recent resolution of the Blood Indian Council regarding Christmas holidays for the children attending the Residential schools on the Blood Reserve, I presume that you have already received a copy of circular letter of October 27th. However, to make certain, I am enclosing another copy.

Bernard F. Neary
Supt. of Welfare & Training.

PP/MCD

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Ottawa, November 25, 1947.

Dear Father Piche:-

With reference to your letter of the 12th instant, the Department approves the Christmas holiday period at the Qu'Appelle Residential School commencing on December 22nd. The children should, of course, return on January 6th, 1948.

Yours sincerely,

Bernard F.Neary
Supt. of Welfare & Training.

Rev. P. Piche, O.M.I.,
Principal,
Qu'Appelle Indian Res.School,
Lebret, Sask.

PP/MGD

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26th Nov. 1947.

Dear Sir,

Enclosed Lunch Circular 25. completed.
Circular 26 re Wedding Holiday on 20th Nov. 1947. came too late for me to proclaim it a holiday but Lessons and suitable references had been made and on that day the Radio Relay was listened to.

Circular 24. I intend to continue our usual procedure Christmas Holiday. Parents from "outside" will be able to see their children and take them out for the afternoons. Children living within easy distance will go home after Breakfast returning at 5 pm. (first part Monday).

I shall continue to be interested in the findings of your experiments at these other schools.
Personally I am in disfavour — already — since it is difficult enough to get the Children to attend after the Summer Vacation.

Yours faithfully,
(The Rev.) Wroughton Christie Principal

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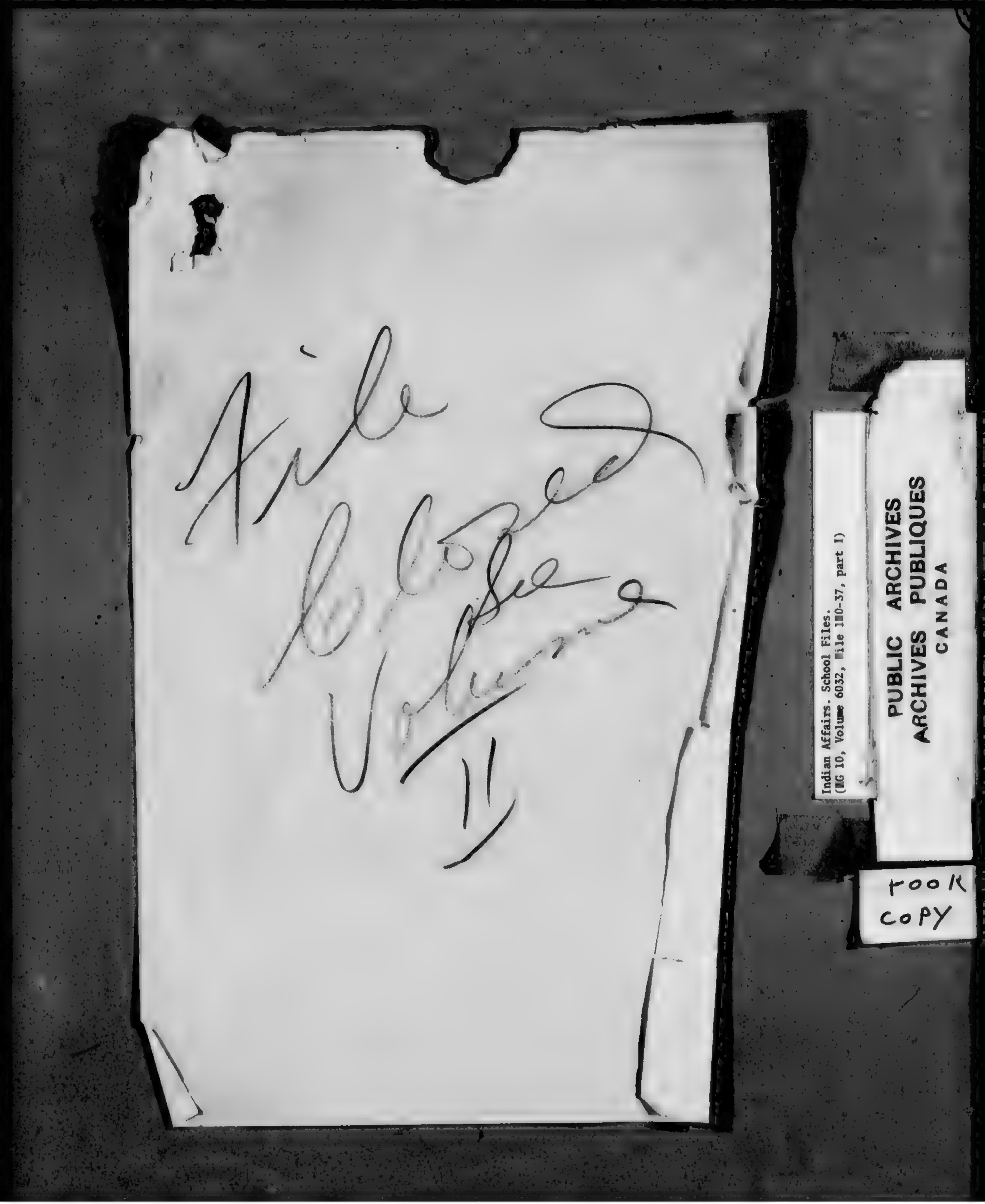

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School Files

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File 150-14, part 2	Headquarters - Status of Discharged Pupils - Indian Schools. 1900-1931
File 150-34, part 1	Headquarters - Teachers Attending Institutes and Conventions. 1922-1933
File 150-37, part 1	Headquarters - Regulation Holidays - Residential Schools. 1911-1947
File 150-39, part 1	Headquarters - Red Cross - Indian Schools. 1920-1946
File 150-40A, part 1	Headquarters - Compulsory Attendance of Pupils - Indian Schools. 1904-1933
File 150-41, part 1	Headquarters - Supplementary Reading Books for Indian Schools. 1931-1942

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FILE No. 150-39 VOL. ....

DEPARTMENT OF INDIAN AFFAIRS

FROM

TO

CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS	CENTRAL REGISTRY	REFERRED TO	DATE REC'D	INITIALS

The Canadian Red Cross Society

ONTARIO DIVISION

PROVINCIAL HEADQUARTERS:
410 SHERBOURNE STREET
TORONTO

BULLETIN No. I. SEPTEMBER 1st, 1920

The Red Cross as a Peace-time Organization

"The members of the League agree to encourage and promote the establishment and co-operation of duly authorized, voluntary, National Red Cross organizations, having as purposes the improvement of health, the prevention of disease, and the mitigation of suffering throughout the world."

(Covenant of the League of Nations, Article 25.)

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The Red Cross as a Peace-Time Organization

This issue of THE BULLETIN is devoted entirely to a brief sketch of the relations between the various elements in the Red Cross Peace-Time Organization. –League of Red Cross Societies,— Cana lian Red Cross Society,—Ontario Division and Local Branches.

In War Time

Formerly a War Organization

Prior to May 5th, 1919, the Red Cross throughout the world was in constitution and purpose a War-time organization. Its function was to act as a voluntary auxiliary to the Army Medical Service in time of war. Such an auxiliary organization is necessary in order that the Army Medical Service may quickly mobilize in sufficient strength those voluntary forces which are needful to enable it to meet the necessities of the sick and wounded in time of war. This statement is borne out by the fact that every civilized country has given recognition to its National Red Cross Society as the official channel for voluntary medical aid to the sick and wounded soldiers in time of war.

The Transition to Peace Time Work

Work for War Prisoners and Refugees

But during the Great War, the Red Cross Societies of Allied and neutral countries found it impossible to limit their work of mercy to the armies. Our soldiers who were held as prisoners of war in enemy countries had to be cared for. They were inhumanly treated, in violation of international usage, and denied even the necessaries of life, and it became imperative to send to them regular supplies of food and clothing. The Red Cross, as the internationally recognized means of communication with prisoners of war, became the official channel through which supplies were sent. What this meant to our unfortunate men, languishing in prison camps, will never be fully realized, except by the men themselves.

Refugees from the invaded and devastated regions of France, Flanders, Italy and Serbia, and broken and diseased civilians, repatriated through neutral countries, constituted a problem in health, sanitation and relief which the Red Cross could not ignore.

Relief Work After the Armistice

After the Armistice, as the demands of the armies rapidly diminished, the demands for civilian relief as rapidly increased. This was due to the freeing of invaded areas, repatriation and demobilisation of enlisted men, the disorganization of civil life due to the War, underfeeding of civilian population and the terrible aftermath of disease and poverty which always follows war. The Red Cross Societies were not slow in responding to those needs. As their supplies and organization were released from the demands of the armies, their energies were directed towards providing civilian relief in Belgium, France, Italy, Serbia, Roumania, Siberia and Czecho-Slovakia.

These features of Red Cross activity,—the aid to war prisoners, the aid to refugees from devastated districts, and the post-Armistice relief work in war-stricken countries represent three stages in the transition of the Red Cross from a war-time to a peace-time organization.

The League of Red Cross Societies: How it was Formed

Committee of Red Cross Societies to Discuss Peace Work

The organisation of the League of Red Cross Societies came about in the following way,—In December, 1918, one month after the Armistice, with the approval and indorsement of the Governments of the five great powers, Great Britain, France, Italy, Japan and the United States, a Committee of their Red Cross Societies was constituted "to formulate and to propose to the Red Cross Societies of the world an extended programme of Red Cross activities in the interest of humanity."

Conference of Medical Experts to Suggest Plans

This Committee called a Conference of the leading medical experts of the world which was held at Cannes in the early part of April, 1919. The Conference outlined a programme for the Peace-time Work of the Red Cross Societies of the world. To carry out this programme the League of Red Cross Societies was formed at Paris on May 5th, 1919, with headquarters at Geneva.

The League Formed, Paris May 5th, 1919

The League was formed in Paris on May 5th, 1919, with the approval of the five great powers, and is mentioned in Article 25 of the Covenant of the League of Nations which reads—"Members of the League agree to encourage and promote the establishment and co-operation of duly-authorized, voluntary, national Red Cross organizations, having as purposes the improvement of health, the prevention of disease and the mitigation of suffering throughout the world."

Membership of League

The National Red Cross Societies of the five great powers,—Great Britain, France, Italy, Japan and the United States, became founder members of the

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[illegible] of Red Cross Societies and invited other Red Cross Societies into membership. There are now over thirty countries in membership in the League.

The Work of the League

The League Purely Voluntary

The League is a purely voluntary organization. It is non-political, non-governmental and non-sectarian and therefore has no statutory connections with the League of Nations or with any government. The objects of the League are :

To Make Red Cross Work World-wide

1. To encourage and promote in every country in the world the establishment and development of duly-authorized, voluntary, national Red Cross organizations, having as purposes the improvement of health, the prevention of disease, and the mitigation of suffering throughout the world, and to secure the co-operation of such organizations for these purposes.

To Spread Health Knowledge

2. To promote the welfare of mankind by furnishing a medium for bringing within the reach of all peoples the benefits to be derived from present known facts and new contributions to science and medical knowledge, and their application.

To Internationalize Relief

3. To furnish a medium for co-ordinating relief work in case of great national or international calamities.

The Canadian Red Cross Society

The Canadian Red Cross Society has become a member of the League, and is planning to carry out its objects by a programme of Peace Work organized Nationally, Provincially and Locally.

At a Conference held in Winnipeg, September 9th and 10th, 1919, the Charter of the Canadian Society was altered to include Article 25 of the League of Nations' Covenant, as above quoted.

The functions of the Canadian Society will be,—

1. To continue to act as a voluntary auxiliary to the Militia Department.

2. To act as a voluntary auxiliary to the Federal Department of Health ;

3. To furnish the connecting link between Provincial Divisions and Local Branches and the League of Red Cross Societies ;

4. To conduct such health and organization propaganda as can best be done nationally ;

5. To co-operate with all nationally-organized, official and voluntary health organizations ;

6. To transmit to Provincial Divisions all approved appeals which may come from other countries, directly or through the League of Red Cross Societies ;

7. In case of need to give grants of money and supplies and to send relief units to other countries and to aid nationally-organized or controlled institutions in Canada ;

8. To pass on to Provincial Divisions information received from the League of Red Cross Societies as to the progress of health work in other countries, and to keep each Province informed as to what the other Provinces are doing.

The Ontario Division—Canadian Red Cross Society

The functions of the Ontario Division will be, -

1. To act as a voluntary auxiliary to the Provincial Department of Health ;

2. To organize Local Branches ;

3. To promote Junior Red Cross work.

4. To co-operate with all Provincially-organized, official and voluntary Health bodies ;

5. To aid Provincially-organized or controlled Health institutions ;

6. To furnish supplies and medical and nursing aid to remote parts of the Province not sufficiently organized or not financially able to take care of themselves ;

7. To co-operate with the National Red Cross body in all nationally-organized appeals for relief or medical aid, either for foreign countries or for our own ;

8. To recommend the granting of Charters to Local Branches within the Province ;

9. To pass on to Local Branches literature issued by the National body, and information which may be considered helpful as to local organization or Health measures ;

10. To create and maintain a reserve supply of garments and medical supplies likely to be required in emergencies.

Local Branches Canadian Red Cross Society

The functions of the Local Branches will be,—

1. To co-operate with all local, official and voluntary Health organisations ;

2. To furnish aid to local Health institutions ;

3. To promote co-operation in all local Health work and in Provincial and national Health work, as outlined by the Provincial and National bodies ;

4. To adopt and be responsible for some one especially outstanding piece of Health work in the community, particularly in cases where a Health measure has to be demonstrated by a voluntary organization before being taken over by the municipality or by some other official body ;

5. To encourage and support the Junior Red Cross.

6. To stand ready to co-operate at all times with whichever active organization in the community is best equipped to deal with the emergency of the moment ;

7. To report as required to the Provincial Division.

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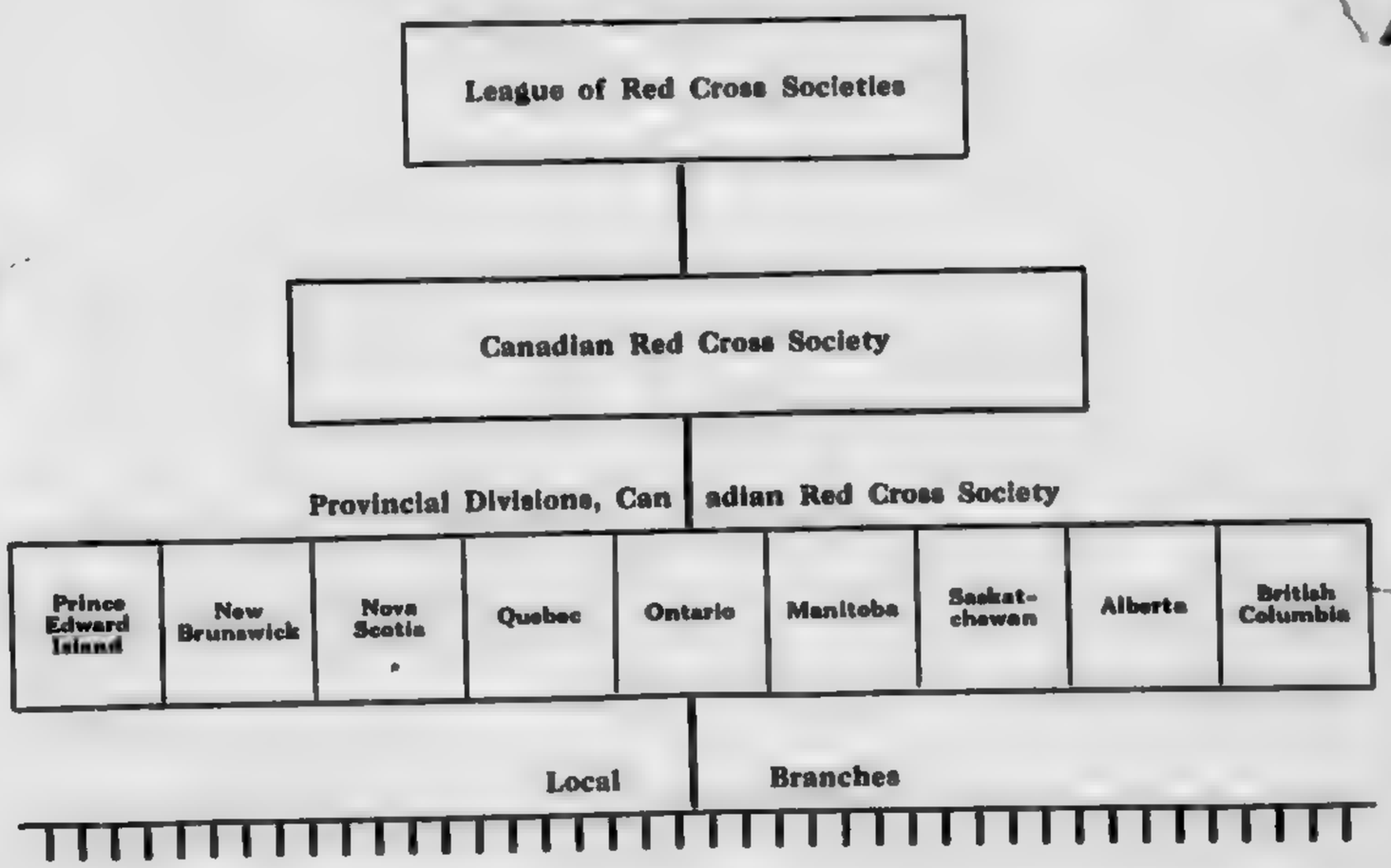
The above outline is not intended to be exhaustive or final, nor is it to be understood as an official pronouncement on policy. Its purpose is, to show briefly the kind of relations which should exist between the various factors in the Red Cross organizations, from the Local Branch to the League of Red Cross Societies, and to show every member of the Red Cross how his or her effort is vitally related to a great world-wide movement of neighborliness, humanity and mercy. Each individual member should feel that he or she is a vital part of this movement and see clearly that the power of this good and merciful work depends ultimately upon the devotion and service of the individual.

Chart Showing Relations of Red Cross
Local, Provincial, National and International



The Red Cross, a union of those who serve for the sake of those who suffer.

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NUMBER ONE APRIL, 1920

The Junior Red Cross

MEMORY GEM

Rejoice, whatever anguish rend your heart.
That God has given to you the priceless dower
To live in these great times, and bear your part
In Freedom's crowning hour;
That ye may tell your sons who see the light
High in the heavens—their heritage to take
"I saw the powers of darkness put to flight:
I saw the morning break."

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The Canadian Red Cross Society
FOUNDED 1896 INCORPORATED 1909

OFFICERS and COMMITTEE

President:
HER EXCELLENCY THE DUCHESS OF DEVONSHIRE.

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OUR GUARANTEE

Every dollar sent in to the Junior Red Cross Committee by a Junior Red Cross Society, whether in the form of membership fees or special contributions, shall be expended for relief work among the children of Saskatchewan, and not one cent shall be diverted for organisation or office expenses.

—The Junior Red Cross Committee.

THE JUNIOR RED CROSS

No. 1 REGINA SASKATCHEWAN *April, 1920*

Junior Red Cross Work in Saskatchewan

Early in the year 1918, when after nearly four years of struggle with a powerful enemy it was realised that the most extreme efforts must be made to cope with the critical situations that had developed, the Red Cross Society undertook to organise more completely the assistance that could be given by the children. In Saskatchewan on account of the organisation of the schools earlier in the war for other patriotic purposes, the request for the formation of Junior Red Cross Societies readily met with response. In 1915, an appeal had been made to the children on behalf of the Canadian Patriotic Fund, and a sum approximating $30,000 was contributed to the Schools Patriotic Fund and turned over by the Department of Education to the Canadian Patriotic Fund. In 1916 upwards of $67,000 was collected by the children of the province for the relief of Belgian children. This fund also was organised by the department through the schools.

The campaign for Junior Red Cross Societies began in April, 1918, when Sir Richard Lake, President of the Saskatchewan Branch, sent through the teachers a letter to the school children urging the need for funds and material for the Red Cross, and requesting that the assistance that could be given be organised through Junior Red Cross Societies.

In May this appeal was followed by Mr. Martin, Premier and Minister of Education, by a letter to teachers, trustees and pupils, recalling the good work that had already been done, and requesting assistance by way of funds for the Red Cross. In turn a letter to teachers and trustees from the Deputy Minister established the Schools Red Cross Fund and recommended the formation of a Junior Red Cross Society in every school district. Efforts were also made to interest the Inspectors of Schools in the scheme, and many of them, besides holding meetings, made personal appeals by means of circular letters to the teachers and trustees in their inspectorate. A diploma was promised to the rural school in each inspectorate that raised the largest amount for the Schools Red Cross Fund by December 31—and 40 of these diplomas have been presented at public meetings. At that date there had been subscribed a total of $15,195. Undoubtedly many times this sum would have been collected, but for the epidemic of influenza which closed most of the schools just at the time that preparations were being made for special events to collect funds. When the fund was closed on September 30, 1919, the total amount turned in to the Red Cross Society by the school children, through the Schools Red Cross Fund, was $19,203.47. The signing of the Armistice, of course, caused most of such efforts to cease altogether.

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Under all the circumstances this result testifies to the splendid assistance our school children, when effectively organised, can give to patriotic and humanitarian schemes. But this is not the whole story. There were organised in 1917 by the senior branches in the province 127 junior branches—in 1918, 285 were formed a total of- 412. The amount raised by these and sent direct to Red Cross Headquarters, was at September 30, 1918, $12,000, and from that date to September 30, 1919, $7,500, a total of $19,500. Not to weary you with figures, let it just be added that the grand total raised for the Red Cross by the children was $38,700, and besides this they made innumerable articles for the comfort of our soldiers. These figures are eloquent. They speak of all the big and little sacrifices of boys and girls and teachers all over the province. They tell of splendid impulses actualised in good deeds, realised as for noble ends. Only those who love children may measure the deep and wide human interest implied in such results.

When subsequent to the Armistice, consideration was being given to the nature of Red Cross work in peace times, the Executive Committee at once took up the question of the share that should be taken by the Junior Red Cross Societies. A committee of two was appointed, and the following report when presented to the full meeting of the Executive was unanimously adopted:

(1) That the Junior Red Cross Societies already organised be encouraged fully to resume their activities.

(2) That the organisation of Junior Red Cross Societies in connection with schools or other institutions throughout the province, be encouraged.

(3) That Junior Red Cross Societies be recommended to hold regular meetings at least monthly to study among other things, certain details of domestic hygiene and public hygiene as related to municipal and rural conditions.

(4) That the Junior Red Cross Societies be encouraged to make contributions to a fund known as the Junior Red Cross Fund instituted for the relief of crippled children.

(5) That the amount now at the credit of the Schools Red Cross Fund approximating $1,660 be used as a foundation of such fund.

(6) That a leaflet to be the organ of the Saskatchewan Junior Red Cross Society be issued monthly, the editorial and managing committee to be appointed by the Executive Committee, and that this leaflet be sent to every society, its contents to form the nucleus of study at the regular meetings.

In furtherance of the scheme outlined the president nominated a committee consisting of a doctor, the editor of one of the Regina dailies, the Director of School Hygiene for the province and the two members of the original committee. This committee has already investigated several cases reported to require orthopædic treatment, and is setting in motion schemes for discovering necessitious cases of the kind throughout the province.

The appeal of the crippled children of the province, we believe, will readily awaken the sympathies of children who are sound and well. The studies in personal, domestic and public hygiene will awaken an interest

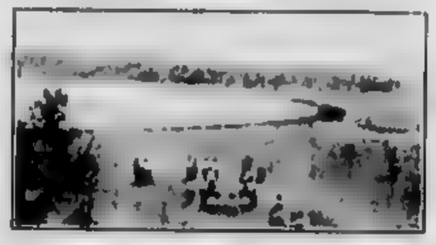
(Continued on page 14)

File Hills Indian Junior Red Cross

The boarding school on the File Hills Indian Reserve contains about seventy Indian children. When the Junior Red Cross was organised in 1916 every pupil became an enthusiastic member. Some already had money to pay the membership fee, the others immediately set to work and got it. There were many other children on the reserve, little tots not old enough to go to school or to earn money to pay their membership fee but their fathers or mothers made them members so it came about that the Junior Red Cross at File Hills had the youngest member in the world—the baby Keewaytin aged one week! The oldest member of the Red Cross Society also lived on the File Hills reserve, the aged and venerable Chipoostatum who had reached the advanced age of 109.

Indian School at File Hills, Sask

The Red Cross was not a new thing to the Indian children as they had done much to help the senior members from the beginning of the war, but they went to work with even more energy when they had their own society. They volunteered to spend two evenings a week for the Red Cross making bead chains from gaily colored magazine covers, and knitting and crocheting many useful articles. One little Indian girl made a good deal of money for the Red Cross by knitting tiny mitts for dolls. These she sold at ten cents a pair.



Junior Red Cross Girls at Play, File Hills

During the harvest of 1918 the boys and girls raised money by stooking sheaves. All the older ones who were able to lift a sheaf went out into the harvest fields while the younger ones worked extra hard at the housework and chores. By this splendid co-operation all together helped to make money for the Red Cross. They received a certain amount for their work and gave it all. So the Junior Red Cross at File Hills has earned about three hundred dollars for the good work and now that they know the service the Junior Red Cross is giving to crippled children they are going to work with renewed energy and plan to make their society one of the best in the province.

Junior Red Cross Girls, File Hills

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Saskatchewan Division Canadian Red Cross Society

President: Sir Richard S. Lake
Hon. Secretary: P. H. Gordon — Hon. Treasurer: J. A. Wetmore

Junior Red Cross Committee.

Chairman: A. H. Ball, M.A., LL.B — Mrs. W. M. Graham
Miss Jean Browne, Reg. N., Regina — W. A. Thomson, M.D.
W. F. Kerr, Secretary, Regina

For the Relief of Crippled Children

To the Teachers of the Schools of Saskatchewan

The Saskatchewan Division of the Canadian Red Cross Society in an effort to perpetuate the activities particularly of Junior Red Cross branches has appointed the above committee to take charge of the general organisation of Junior Red Cross work with a view to the maintenance of a fund for the relief of crippled children. Such unfortunate and pathetic cases are much more common in the province than is generally known. They evoke our deepest sympathy and will doubtless inspire us all to assist in providing the medical and surgical attention requisite and in supplying hospitals with the special apparatus necessary for dealing with them.

A crippled child is naturally the object of much sympathy and kindly feeling in other children and it is a phase of education with definite values in the training of children for good citizenship to cultivate such sentiments by providing for their specific expression. What could be more fitting than that the children who have been blessed with sound, healthy bodies should be called upon to assist a plan for making as sound and healthy as possible those who are crippled? The committee feel convinced that the idea will appeal to children all over the province.

We want the help of our teachers in organisation. If there is a Junior Red Cross Society in your neighbourhood see that the pupils of your school join it and work for it. If there is no such organisation, make an effort to establish one in connection with your class or your school. Devise some means of raising funds for the purpose indicated above either by small regular contributions or by means of a special contribution provided by public entertainment, or similar method. You will be kept informed from time to time of the disposition of the funds contributed. Every dollar sent in shall be expended for relief work among the children of the province and not one cent for organisation or office expenses.

The committee trusts that every teacher will take a lively interest in the scheme. It will take time and energy to organise your school or class efficiently and keep up interest but what service could be more worthy?

The committee urges you to deal with the matter immediately in your district. You will be glad to know that the Junior Red Cross Fund already amounts to several thousand dollars all contributed by the schools. The relief of crippled children has begun. Teachers are asked to report to the Secretary of the Committee, Mr. W. F. Kerr, 2175 Cameron Street, Regina, any cases in their locality requiring treatment. Investigations will be made and the most urgent and deserving given preference.

The scheme has the fullest approval of His Honour Sir Richard Lake and the Honourable W. M. Martin, Premier and Minister of Education.

All contributions should be sent to Saskatchewan Headquarters, Canadian Red Cross Society, Regina and marked "Junior Red Cross Fund for Crippled Children."

Augustus H. Ball.

Chairman Junior Red Cross Committee.

THE PRINCE OF WALES
"The Friend of the Children of the Empire"

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The Lady With The Lamp

On England's annals, through the long
Hereafter of her speech and song,
That light its rays shall cast
From portals of the past."

"A lady with a Lamp shall stand
In the great history of the land,
A noble type of good
Heroic womanhood.

When thinking of the origin of the Red Cross one naturally recalls Florence Nightingale. She was the first to do for the soldier what the Red Cross has done for him in the Great War. Setting the example herself she organised in 1854 a band of thirty-eight nurses to bring comfort and health to sick and wounded soldiers in the Crimea.

She saw that good wholesome food was provided for them and started proper kitchens in the hospitals. She had medical stores sent from England and brought with all speed to the seat of war. She wrote to friends in England to send out books and papers so that the patients in hospitals might have something to read. She had recreation huts built where the convalescents might write letters, play games or have entertainments. She provided paper and stamps for their letters. She persuaded as many as possible to send money to their families and even organised a Money Order Office to make this as easy as possible. She looked after the health and comfort of any of the families who had come out with the army; and though her mind was occupied with all this planning for the good of the army as a whole she still found time to do even more than her share of the nursing of those who particularly needed her care.

With a mind of exceptional ability to originate plans and reform abuses she combined a heart so tender and a love for others so great that we have almost forgotten all the wonderful work of organising which she did and remember her only as "The Lady with the Lamp" walking down the cold dark corridors of the hospital at Scutari after all others were in bed, just to make sure that all was as well as it could be with her poor sick soldiers. The incident mentioned of the soldier turning "to kiss her shadow as she passed" was really true of at least one man. He was a Highlander whose arm had been so badly wounded that the doctors said it would have to be taken off, but Florence Nightingale begged to be allowed to nurse the patient herself for a short time to see if special care could not save it. She was allowed to do this and worked so hard and well that it healed and the soldier naturally was most grateful. He always liked to lie awake at night to see her pass by and kiss the shadow of the woman who had done so much for him. In fact all the soldiers loved dearly this capable loving young lady who had given up all the comfort of a home in England to come out to the Crimea to make things more comfortable for the wounded of our army.

And it was a far different thing to do this in 1854 than it was in 1914. In 1854 trained nurses had scarcely been heard of and no women nurses had ever been with our armies so it was a hard task to find women who knew something of the care of the sick and at the same time had ability to meet and overcome all the difficulties that would be sure to arise in such new

work. Some idea of what they had to do may be imagined when we read that when they arrived at Scutari there were in the hospital no vessels for carrying water, no utensils of any kind, no soap, no towels, no clothes. No washing was done so there was no clean linen. There were no bandages or hospital supplies. No hospital clothes had been provided for the men who were lying mostly on the floors, their uniforms stiff with blood and their bodies covered with the vermin that infested

FLORENCE NIGHTINGALE

the dreadful den of dirt and pestilence and death to which they were consigned.

There was no proper cooking apparatus and what food could be got was cold and unappetising, for it had to be carried long distances to many of the patients as the hospital had two wings each about a quarter of a mile long. Before Florence Nightingale arrived the cooking for the sick was done in large kettles into which the meat and potatoes were thrown together and the resulting greasy soup was all the poor invalids

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had. But a few days after her arrival chicken broth, beef tea and jellies made their appearance to tempt the appetite and cheer the spirits of the poor suffering men. The swiftness with which she was able to create order and comfort in this terrible place might well be called one of the wonders of the world.

The secret of her ability to do all this lay largely in the fact that all her life had been an offering and a preparation. Her work in the Crimea was not the outcome of a mere generous impulse. It was the fruit of years of steady preparation. The war gave her an opportunity of which others, however ardently desirous of volunteering, could not take advantage. She had always liked to help others, particularly the sick, and to do that well she soon found out that she must learn all she could on the subject of nursing. So she visited hospitals in England and Scotland and learned whatever she could of their management and care of the sick—and this was considered by many a most unladylike thing for her to do. Then she went abroad to study. On her return to England she was placed in charge of a hospital for sick governesses which had just been opened in London. This gave her a training in the management of an institution as well as training in nursing.

So, having fitted herself by hard work and hard study she was ready when the call came to do a great and wonderful work. Not only by doing so much for the poor unfortunate soldier, but also because of her fine character and training she was able to lift a despised occupation into being one of the most noble and distinguished careers a woman can engage in.

On her return from the Crimea she was presented with a gift of $250,000 to which people of all classes and in all parts of the Empire had contributed and this sum she gave to establish and maintain an institution for the training of nurses and hospital attendance and for some years she superintended this herself.

When in 1860 her health gave way and she became a bedridden invalid for the rest of her long life she still worked hard at her life work of ameliorating human suffering. She still kept in touch with all movements of social and hygienic reform and indeed was able by her writings to organise and carry out many reforms both in Great Britain and India. So to the end of her long life she worked from morning to night and sometimes from night to morning as well at her Master's work—caring for others with no thought of reward or rest for herself.

"At Chelsea under the lime trees' stir
I read the news to a pensioner
That a noble lord and a judge were dead.
'They were younger men than me,' he said.
I read again of another death,
The old man turned and caught his breath—
'She's gone!' he said, 'She too!' In camp
We called her 'The Lady with the Lamp'"

He would not listen to what I read
But wanted it certain—'The Lady's dead?'
I showed it him to remove his doubt
And added unthinking, 'The lamp's gone out.'

He rose—and I had to help him stand
There, as he saluted with trembling hand.
I was abashed to hear him say,
'The Lamp she lit is alight today'."

Saskatchewan Juniors at Work

Since the organization of the Saskatchewan Junior Red Cross Committee a few months ago, and the approval by the Provincial Red Cross Executive of its plan of work the main feature of which is to encourage the formation of Junior Red Cross Societies throughout the Province and thereby enlist the sympathies and active assistance of the boys and girls of Saskatchewan in providing medical and surgical attention for crippled children whose parents are too poor to obtain proper relief for them the committee has had no less than eleven cases reported to it, all of which have been investigated, and definite action taken to relieve the suffering of these little patients.

The following brief outline of these cases will serve to indicate the nature of the work the Junior Red Cross is undertaking in Saskatchewan and in support of which the boys and girls in the schools of the province are urged to organise themselves in Junior Red Cross Societies and contribute towards the relief of their suffering brothers and sisters in less fortunate positions in life.

REPORT OF CASES

Case of Eye Trouble.

Case No. 1—(E. M., Cadillac)—In August last the secretary of Bedford S.D. No. 3195, forwarded to the Department of Education a letter received by him from the father of a boy who was unable to attend school on account of eye trouble. The secretary of the school district reported that the case was a deserving one but that the father, owing to successive total crop failures for the last three years, was unable to have the boy treated. Upon the organization of the Junior Red Cross committee this case was referred to it. Through the director of school hygiene, Miss Morton, of the school hygiene staff, went to Cadillac and examined this boy and advised that he was a suspect of trachoma, and reported him as such to the local board of health and to the provincial bureau of public health. So far as the Junior Red Cross committee is concerned it was thus relieved of responsibility.

Tubercular Spine.

Case No. 2 (A. F., Broadview)—This is the case of a deformed girl, a humpback, aged 10 years, daughter of a man of foreign birth, and was reported by her school teacher in September last to the director of school hygiene. The resident doctor examined the case and reported the deformity as due to a tubercular condition of the spine. He took the child to a specialist in Winnipeg with the understanding that she be left there for treatment, but when the father learned her treatment would entail considerable expense he took her away. The resident doctor expresses the belief that with proper treatment there is hope for the child's cure. After the organisation of the Junior Red Cross committee this case was entrusted to it. Unfortunately, in the interval of time which had elapsed the family moved from Broadview and only recently a report was received to the effect they were living near Colonsay. An effort is now being made through the school inspector of that inspectorate to locate this girl

A Case that is Hopeless.

Case No. 3 (E. L., North Regina) Through the agency of the Regina Branch of the Red Cross Society this case of a little girl of 7 years was brought to the attention of the Junior Red Cross committee. The child has never walked, cannot speak, and has to be spoonfed, but appears to be in good health. These and other facts relating to this girl and her family were reported by Miss Morton, school nurse, as a result of a visit made at the request of the Junior Red Cross committee. Miss Morton stated that

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the mother was anxious to have the child thoroughly examined by a physician but could not afford to do so. The Junior Red Cross arranged with the mother to take her daughter to their family physician, and have her examined at Junior Red Cross expense. This was done. The physician later reported that the case was hopeless, that there was lack of brain development, as well as physical development, and that while massage might serve to straighten her limbs somewhat, nothing really effective in the way of a cure was possible. The mother of the child has written the Junior Red Cross expressing appreciation of the effort put forth in her behalf. The physician declined to accept any fee for a Red Cross case.

Had Spinal Meningitis.

Case No. 4—(M. C., Eastern Annex, Regina)—This is a case of a girl of 13 years who had spinal meningitis when she was 5 years old. She is one of a family of seven children, the father earning $20 per week. Miss Cooper, of the Regina school board staff, reported on the case. The most urgent need was for braces, properly adjusted by an orthopaedic surgeon, and possibly a wheel chair, if the surgeon so advises. The Junior Red Cross has had this little girl fitted with proper braces and she is now able to walk with the aid of a cane.

Helping a Widow's Child.

Case No. 5—(A. C., Rocanville)—Reported to the school nurse at Moosomin under date of January 17, 1920. This is the case of a girl of 7 years, requiring an operation on her ear, as well as other attention. The mother is a widow and has supported herself and three children by washing, cleaning and pressing clothes. The Junior Red Cross made all necessary arrangements to have this girl brought to Regina by the school nurse and treated at Junior Red Cross expense. Unfortunately, however, the grandparents of the child objected and prevailed upon the mother not to permit an operation.

Lacked Roof in Mouth.

Case No. 6—(E. T., Francis)—This is the case of a young girl born without a roof in her mouth. Some considerable time ago a preliminary operation was performed by a Regina surgeon, but the child was too weak to permit of the necessary work being completed. Furthermore, the father lacked the financial means to pay for the first operation, not to speak of further necessary treatment. The case was brought to the attention of the Junior Red Cross by one of the school nurses, and arrangements were made to have the child brought to the Regina hospital and the treatment required continued by the same surgeon who performed the original operation, the Junior Red Cross bearing the expense. A successful operation was performed on March 24, and the little girl, who is still in hospital, is making good progress.

To Have Adenoids Removed.

Case No. 7—(A. M., Cadillac)—This is the case of a boy of 12 years, reported to the Red Cross by Mrs. D. H. McKechney, of Cadillac. The boy lives on a farm 18 miles from Cadillac and is suffering from adenoids. Dr. Porter of that town advised an operation, but the parents, being in very poor circumstances, could not afford it. The Junior Red Cross arranged with Dr. Porter to undertake the treatment of this boy at Junior Red Cross expense.

Foot Required Treatment.

Case No. 8.—(K. B., Weyburn)—This boy of 7 years of age, the son of a widow with several small children, has been under the control of the Provincial Superintendent of Neglected and Dependent Children since 1917, as the mother was unable to control him. He has been working on farms, but is much handicapped and suffers considerably on account of a deformed foot. The Superintendent of Neglected and Dependent Children wrote the Junior Red Cross suggesting that if the boy could have the foot treated in an orthopaedic hospital it would no doubt mean that he would be fixed up for a useful life. The boy is under an agreement with a farmer at present which will not expire until May 31. The Junior Red Cross has undertaken to have the boy given the required treatment immediately upon his release from his present engagement.

The following letter from the mother of this boy addressed to the Superintendent of Neglected and Dependent Children will be of interest, as indicating the appreciation which the work undertaken by the Junior Red Cross is calling forth:

"I have received your further very kind letter concerning my son, and I must say your great kindness and interest for us both is most overwhelming, and it is very hard for me to express the gratitude I feel, as it seems so continuous, and it is of that nature that I am quite unable to help the poor boy in that way financially, and yet I did want so much to have his foot fixed for him before he got any worse. If you have the opportunity, thank all others who have interested themselves so considerately on my dear boy's behalf. It does seem such a beautiful act of kindness to me, as I could not bear to see that poor child limp along as he used to and disfiguring his foot so painfully. I trust you will accept this letter from a very grateful heart, and it is all I can return for such a great and beautiful deed of kindness to us."

Special Surgical Care.

Case No. 9—(J. F., Moose Jaw)—This boy is the son of a returned soldier. He was badly burnt about the hands and face while lighting a fire in a stove with coal oil. The case was reported by Dr. Seymour, Provincial Commissioner of Public Health, to the Junior Red Cross committee. Dr. Seymour undertook to make arrangements for special surgical treatment for this boy by Dr. Galloway, Winnipeg, and to pay his hospital bill. He asked that the Red Cross undertake to pay his fare to Winnipeg and return. This the Junior Red Cross did.

Deformed and Crippled.

Case No. 10—(A. A., Pennant)—This is the case of a boy, 13 years of age, and was reported to the Junior Red Cross by Miss Simpson of the school hygiene staff. When quite a small child he had infantile paralysis and is quite deformed and crippled. Six years ago the municipality sent him to Rochester where he had operations performed and was given an iron splint to wear, which he has outgrown. The mother had a larger one made by a blacksmith a couple of years ago, but it was not at all satisfactory. The mother is a widow, with a family of four children, and not financially able to have the boy fitted with a proper splint. The Junior Red Cross had the boy brought to Regina on March 23 and he is now being fitted with proper braces at Junior Red Cross expense.

Successful Operation Performed.

Case No. 11—(M.T., Francis)—This young girl, years of age, is a sister of E. T. (Case No. 6). An operation for the removal of tonsils and adenoids was required. In company with her sister she was brought to Regina on March 22 and arrangements made by the Junior Red Cross for her admittance to the Alexandra Club ward for children in the general hospital. She was successfully operated on the following day, and two days later was able to return to her home.

The Junior Red Cross Committee wants to see a Junior Red Cross Society organised in connection with every school in Saskatchewan in order to give all boys and girls with sound and healthy bodies an opportunity to contribute their share, however small, towards "The Junior Red Cross Fund for Crippled Children," and thus enable the committee to give prompt and necessary attention to all further cases of crippled children in our own province who require assistance.

Is there a Junior Red Cross Society in your school? If not, will you not interest yourself in the formation of one without loss of time and thus have your school take a part in this noble work?

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A Letter from Our Premier

To the Teachers of Saskatchewan: *Regina, March 31, 1920*

The covenant of the League of Nations has placed on the Governments of its signatories the duty of establishing on a sure foundation the noble work of the Red Cross. Hitherto active only in time of war it is now to continue its work in time of peace and in the words of the covenant "to encourage and promote the establishment and co-operation of duly authorised, voluntary, national, Red Cross organisations, having as purposes the improvement of health, the prevention of disease and the mitigation of suffering throughout the world."

It has been brought to my attention that the Junior Red Cross of Saskatchewan has set before itself very definite objects—chiefly the study and practice of hygiene and the relief of crippled children. I realize that the former will tend unfailingly toward healthy generations in the future and that the latter will mean the happiness of many children now apparently doomed to lives of suffering. In the study of health, in the practice of healthful habits, in the assistance given to crippled children, splendid constructive work will be done for our children. Ideals of humanity and good service will be daily inculcated and our citizenship thereby strengthened towards good ends.

The Junior Red Cross, therefore, has my full approval and I would suggest that while schools are in operation, in order to assist the realization of these objects, a portion of every Friday afternoon be given to the study of those humanitarian phases of education and citizenship for which the Junior Red Cross stands.

Yours very truly

W. M. Martin.

Minister of Education

JUNIOR RED CROSS WORK IN SASKATCHEWAN

(Continued from page 4)

in healthful home and public conditions and supplement the efforts of our Health Departments and school nursing systems.

Naturally, Red Cross workers will realise that though the primary object of Junior Red Cross Societies in Saskatchewan has been set down as the creation of a fund for the relief of crippled children, the secondary object, namely the training of the altruistic instincts of the children is possibly the most important from the long distance view of training for citizenship. The view held by Sir Arthur Currie and voiced by him in all his public addresses, that the sacrifices of our splendid men in the late terrible war can only be made effective in the life of this Dominion by a similar spirit of service and sacrifice on the part of all its citizens, will find vital expression in the lives of our children in the many little sacrifices for the Junior Red Cross and the great service for crippled children. What an appeal the Red Cross must ultimately become, second only in its influence to the appeal of the White Cross the symbol of our religious faith!

Everywhere one hears the call to service—service not of ourselves, but of our fellow citizens, the larger service of the community in which we live, and the splendid service for our country and our Empire. Children think in simple terms. They tend to actualise their impulses in immediate action. The Red Cross supplies another category of good impulses. Children are impatient of principles and precepts, finding the application of daily moral problems to such principles difficult, but they appreciate facts, the facts of suffering and the Red Cross provides the opportunity for training in what may be termed concrete goodness.

Hints on Organization of Junior Red Cross Societies

The Junior Red Cross Committee wants to see a Junior Red Cross Society formed in connection with every school in Saskatchewan. That is the committee's objective for 1920. You can help in this connection in once more putting Saskatchewan "over the top."

The organisation of a Junior Red Cross Society is very simple. All boys and girls under eighteen years of age are eligible for membership. The annual membership fee is small—only twenty-five cents. A membership button will be supplied to each member by the Junior Red Cross Committee.

A member should be enrolled on payment of the membership fee and the taking of some simple pledge like the following:

> "I promise to serve the King and honour the flag of my country, the symbol of freedom and justice, and to work for the Red Cross, the emblem of humanity and service throughout the world."

The simple organization of a Junior Red Cross Society may be covered by the following:

1. Name—This Society shall be known as the Junior Red Cross Society of .....

2. Objects—The objects of the Society shall be to acquaint its members with the aims and objects of the Red Cross, to enlist the sympathies and services of the members in behalf of suffering childhood and the needs of those children less fortunately situated than themselves, to give instruction in hygiene and encourage healthful habits among its members, and generally to inculcate and develop kindly thought and sympathetic action by personal effort and sacrifice in behalf of others, thus providing intelligent training in good citizenship.

3. Membership and Fees—All young people under 18 years of age shall be eligible for membership. The membership fee shall be twenty-five cents per annum.

4. Meetings—Meetings of the Society shall be held at least once a month.

5. Officers—The officers shall consist of a Director (who should be the teacher in charge of the school), a President, and a Secretary Treasurer, to be chosen from among the members.

6. Committees—Committees to be named by the Director may be appointed, such as Membership, Finance, Programme or Entertainment, and such special committees as occasion may require.

Upon completion of organisation of a Junior Red Cross Society the Report Form, enclosed herewith, should be filled in and forwarded promptly to W. F. Kerr, Secretary Junior Red Cross Committee, 2175 Cameron Street, Regina, Sask. Upon receipt of this Report Form, a supply of Junior Red Cross membership buttons will be sent forward.

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Junior Red Cross Statistics

Branches formed to September 30, 1917	57
" " " " 30, 1918	379
" " " " 30, 1919	420
" at present in existence	421
" " " active	330
Amount contributed to September 30, 1917	$ 283.30
" " " " 30, 1918	12,695.56
" " " " 30, 1919	6,990.21
" " " March 31, 1920	790.62
Schools Red Cross Fund	19,203.47
	$39,963.16
Total value of materials	2,103.11
Grand total	$42,066.27

SLOGAN

SASKATCHEWAN TO THE FRONT!

The Junior Red Cross stands for good lives, good health, good citizenship, for humanity and the service of others, for the

RED CROSS

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THE
CANADIAN RED CROSS SOCIETY
ONTARIO DIVISION

DEPT. OF INDIAN AFFAIRS
SEP 24 1920

PROVINCIAL HEADQUARTERS:
410 SHERBOURNE STREET
TORONTO

HON. PRESIDENT—HIS HONOUR LIEUTENANT-GOVERNOR OF ONTARIO
PRESIDENT—HON. H. F. PLUMPTRE
HON. TREASURER—LT.-COL. NOEL G. L. MARSHALL
HON. SECRETARY—PROFESSOR GEORGE M. WRONG

September 20th, 1920.

SCHOOLS BRANCH
SEP 27 1920

545722

J.D.McLean, Esq.,
Supt. of Schools,
Indian Department,
Ottawa, Ont.

Dear Mr. McLean,

In our plans for organising the Junior Red Cross work in the schools of Ontario we are venturing to hope that we may be permitted to have the work carried on also in your Indian Schools.

I enclose a copy of a circular issued by the Saskatchewan Junior Red Cross in which you will find a fine statement of the good work done by the File Hills Indian School in that Province. Something similar might be hoped for in many other schools where enterprising teachers hold sway.

Can you let me have a list of all the Indian ls (including the Church Schools) in Ontario? Whether re joined up or not with our work, I am sure the teach- would appreciate our literature. I know Mr. Abraham your Department quite well, and through him occasionally hear o the work being promoted along agricultural lines. The Red Cross work can be made part of this kind of service if it should meet with the approval of your Department.

Yours very truly

Organizer, Junior Red Cross.

SIW/LT

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8

150-39

Ottawa, September 29, 1920.

Sir,-

I have to acknowledge the receipt of your letter of the 20th instant with reference to organizing the Junior Red Cross work in the Indian schools in the Province of Ontario.

In reply I beg to enclose herewith a list containing the names of the day schools and the address of each, also a list of the residential schools, giving the name of the school, the name of the principal and the address. In case of the day schools it will be sufficient in mailing of your circulars or literature, to address them to "The [illegible]", followed by the name of the school and the post address. This list contains the names of all the schools in operation in Ontario under the control Department and also under the auspices of the various

If the teachers will undertake the organization in their schools the Department will have no I am of opinion, however, that it is only in the schools or in those day schools in the older of the province that success may be expecte

may add that the circulars enclosed by yo and the Department is pleased to n with in the File Hills Indian Boardin of Saskatchewan.

Your obedient servar

A. F. MacKen

for Assistant Deputy an

y, Esq.,

Red Cross,
erbourne St.,
Ont.

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545722

THE
CANADIAN RED CROSS SOCIETY
ONTARIO DIVISION

HON. PRESIDENT—HIS HONOUR LIEUT.-GOVERNOR OF ONTARIO
PRESIDENT—MRS. H. P. PLUMPTRE
HON. TREASURER—LT.-COL. HON. S. L. MARSHALL
HON. SECRETARY—PROFESSOR GEORGE M. WRONG

PROVINCIAL HEADQUARTERS:
410 SHERBOURNE STREET
TORONTO

DEPT. OF INDIAN AFFAIRS
OCT 2 1920
OTTAWA

October 1st, 1920.

545722

D. McKenzie Esq.
Secretary, Department of Indian Affairs,
Ottawa,
Ont.

Dear Mr. McKenzie -

We are in receipt of yours of September 29th (545722) and thank you for your interest and kindness in furnishing a list of the Indian Schools in Ontario. Even if the teachers do not organize a formal Red Cross Auxiliary I am sure they will benefit from the receipt of our literature. This will help to work down some of their isolation. Our plans are not fully formed yet, but when they are we shall not overlook the needs of the Indian children; indeed it has been proposed already that one of the fields of service that school-children in well-to-do districts might undertake would be that of furnishing needed supplies of clothing and comforts to their less fortunate fellow-citizens in outlying and backwood districts. I believe many of the Indian Missions receive boxes of such supplies through Church groups. If this is not overdone, through the Junior Red Cross we might be able to collect and transmit similar articles where they are most needed - particularly in nature of comforts for the sick in hospitals.

With kind regards,

Yours very truly,

Organizer, Junior Red Cross.

SBM/W.

SCHOOLS BRANCH
OCT 4 1920

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150-39

THE CANADIAN RED CROSS SOCIETY

ONTARIO DIVISION

PROVINCIAL HEADQUARTERS
410 SHERBOURNE STREET
TORONTO

DIRECTOR—DR. FRED W. ROUTLEY
JUNIOR DEPARTMENT—[illegible] McCREADY, B.A.
NURSING DEPT.—[illegible] WILKINSON, R.N.

HON. PRESIDENT—HIS HONOUR, THE LIEUTENANT-GOVERNOR OF ONTARIO
PRESIDENT—MRS. H. P. PLUMPTRE
VICE PRESIDENTS—MISS JEAN I. GUNN
PROFESSOR J. A. DALE, DR. GEORGE E. [illegible]
HON. TREASURER—LIEUT.-COL. HON. S. L. MARSHALL
HON. SECRETARY—PROFESSOR GEORGE M. WRONG
HON. SOLICITOR—LT.-COL. THOMAS GIBSON, C.M.G., D.S.O.

DEPT. OF INDIAN AFFAIRS
SEP 12 1924
RECORDS

September 10th, 1924

Dr. Scott,
Commissioner of Indian Affairs,
Department of Interior,
Parliament Buildings, Ottawa, Ont.

Dear Dr. Scott;-

Some years ago you may remember we co-operated with you in regard to the improvement of the teaching of Agriculture in your Indian Schools. In recent years my work has changed into the promotion of better health teaching in the schools under what is called, The Junior Red Cross. We are beginning to get some real substantial results I think in this connection and I should like to extend an offer to the teachers in your Indian Schools in Ontario to help them with this part of their work should they be interested. Whether or not they formally organize their children into Head, Heart, Hand and Health Clubs we can offer them real help with posters and other printed matter - all free for the asking.

If you will give me a list of the Indian Schools in Ontario, I shall be glad to send them a letter or perhaps you would prefer to send the letter yourself. Miss Mary Moffitt of Cape Croker Reserve and Miss Mary Black, Gibson Reserve, Sahanatien have so far been the only two teachers of your teaching staff to become interested. Am sending you copies of the health posters that are available. You will note that the practice of health is described as a "game".

Yours very truly,

SBM/EM

Organizer, Junior Red Cross.

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~~Inv.~~ 150-39

Ottawa, Sept. 15, 1924.

Dear Mr. McCready:

I wish to acknowledge and thank you for the kind offer of your letter of the 10th instant. I am sure that many of our teachers in Ontario Indian schools will be glad to utilize the "health games" which are promoted by your Society. I am enclosing a list of the Indian schools in Ontario, the address and name of the teacher in each case.

Yours very truly,

Encl.

Duncan C. Scott

Deputy Superintendent General.

S. B. McCready, Esq., B. A.,
Canadian Red Cross Society,
410 Sherbourne St.,
Toronto, Ont.

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COPY

Copy H-4
I.A.I.

Ottawa, November 21, 1924.

Madam:

I have your letter of the 6th instant, with reference to placing the "Red Cross Junior" in Indian schools in Canada. I am preparing a list of residential and day schools, to which it is advisable to send the publication. You will be further advised.

I should be grateful if you, in the meantime, would consider offering this Department a club rate. Our business would be very easily handled, considering that there would be but one letter covering the addresses, one letter relative to renewals per annum and one cheque in payment per annum.

My suggestion is that Indian schools generally each receive a copy of "Red Cross Junior." You could send a list of the schools in each province to your provincial organizers. I shall send a circular letter to principals and teachers, explaining about the magazine and informing them that the Department would be glad to learn that they have enrolled with the provincial organization. I shall also instruct our schools to requisition to the Department if additional copies of the magazine can be used to advantage.

Your obedient servant,

Russell T. Farrier,
Supt. of Indian Education.

Miss Jean E. Browne,
National Director, Junior Red Cross,
410 Sherbourne St.,
Toronto, Ont.

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The Canadian Red Cross Society

ONTARIO DIVISION, Headquarters: 410 Sherbourne Street, Toronto.

Application to form a Junior Red Cross Auxiliary for the School Year, Sept., 192__to July, 192__

THE ONTARIO JUNIOR RED CROSS,
410 Sherbourne Street,
Toronto, Ontario.

Address.....

Date.....

Dear Sir:—
Please enroll our class in the Junior Membership of the Canadian Red Cross Society.

Name of School.....
Teacher .....

Room..... Class.....
Inspector .....

Designation of School.....
(See Note 1)
Location of School.....
(See Note 2)

.....
.....

Information and Requests for Supplies

OUR HEAD, HEART, HAND AND HEALTH CLUB

Name of our Club.....
(See Note 3)

Our Motto.....

President .....

Secretary .....

P.O. Address of Secretary.....
(See Note 4)

Treasurer .....
(See Note 5)

Director .....
(See Note 6)

INSTRUCTIONS ABOUT FREE SUPPLIES

Old or New—Was your Auxiliary enrolled before?.....

Enrollment Certificate—Do you wish to have this Charter?.....
(See Note 7)

Do you wish us to type the names?.....

Do you wish to inscribe the names yourselves?.....

Membership Buttons—How many are wanted?.....
(See Note 8)

Merit Badges—How many are wanted?.....
(See Note 9)

Mite Box—Do you wish a J.R.C. Mite Box?.....
(See Note 10)

Junior Magazine—Do you wish to have this monthly?.....
(See Note 11)

Posters—Do you wish to have our J.R.C. Posters?.....

Report—May we expect a report from you
towards the close of the school year?.....

COMMITTEES
(See Note 12)

Chairmen or Monitors	Purpose of Committees	Chairmen or Monitors	Purpose of Committees
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

INSTRUCTIONS

Note 1.—For country schools please give the number of the School Section and the names of the Township and County (or District).

Note 2.—For country schools please give the name of the nearby railway station or town and the distance and direction from the same.

Note 3.—As a rule, Junior Red Cross is carried on as a 4-H Club, with officers and committees. Classes may enroll without forming a club. Some teachers of primary classes prefer to work with monitors.

Note 4.—All letters, magazines, etc., intended for the club are sent to the Secretary and not to the Director, unless otherwise arranged.

Note 5.—The Secretary acts also as Treasurer in many clubs.

Note 6.—The teacher is always elected Director of the Club.

Note 7.—Clubs should re enroll each year in September. Old Clubs will get a form to put over the old names, or a new charter will be furnished if requested. Classes that change at mid-winter promotions may again re-enroll. We will type names if requested or send the charter blank so that names may be printed or written in locally.

Note 8.—New Auxiliaries are supplied with a button for each member and the teacher. A few extras are added to take care of losses or new members. Old Auxiliaries that have preserved their last year buttons will, as a rule, not require a complete set. The different colored buttons of different years will add interest to the work.

Note 9.—If requested, new Auxiliaries will be supplied with one half as many badges as there are members. Additional supplies may be bought at a nominal cost. Many teachers use the membership buttons also as awards in the Health Game.

Note 10.—Auxiliaries are free to use any money raised for any deserving charitable cause or for schol improvement. Contributions to our Crippled Children's Fund are always welcomed. There is no membership fee.

Note 11.—For the school-year 1934-35, one copy of the Junior Magazine is supplied free to each Auxiliary if requested. Additional subscriptions are 50 cents a year. Many clubs get extra copies.

Note 12.—Committees or Monitors are usually appointed for the following, (1) Personal Hygiene, (2) Room, (3) Programmes, (4) Charity and Good Cheer. Others may be needed for Playgrounds, Noon Day Lunch, First Aid Cabinet, etc. The responsibilities should be shared by all pupils taking turns.

Note 13.—Clubs desiring a good Minute Book and unable to purchase one locally can be supplied at cost price, including postage, 85 cents. Portfolios to hold magazines and news letters, etc., can be furnished at a cost of $1.00.

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FOR GOOD HEALTH

FOR GOOD CITIZENSHIP

ENROLLMENT AND PLEDGE

In signing our names to this Roll and applying for membership in the Canadian Red Cross Society as a Junior Auxiliary we promise, so far as our ability and our opportunity will enable us, to help the Society in its great mission on behalf of Canada and the World, viz.—The Improvement of Health, the Prevention of Disease, and the Mitigation of Suffering throughout the World.

NAMES	CLASS	NAMES	CLASS

1-1-1

THE CANADIAN RED CROSS SOCIETY

ONTARIO DIVISION

HON. PRESIDENT—HIS HONOUR, THE LIEUTENANT-GOVERNOR OF ONTARIO

PRESIDENT—MRS. H. P. PLUMPTRE

VICE PRESIDENTS—MISS JEAN I. GUNN
PROFESSOR J. A. DALE, DR. GEORGE E. SMITH

HON. TREASURER—LIEUT.-COL. NOEL G. L. MARSHALL

HON. SECRETARY—PROFESSOR GEORGE M. WRONG

HON. SOLICITOR—LT.-COL. THOMAS GIBSON, C.M.G., D.S.O.

PROVINCIAL HEADQUARTERS
410 SHERBOURNE STREET
TORONTO

DIRECTOR—DR. FRED W. [illegible]
JUNIOR DEPARTMENT—[illegible]
NURSING DEPT.—[illegible]

OCT 6 1924

October 6th, 1924

To the Teachers of Ontario Indian Schools.

It gives me much pleasure to offer you the services of Junior Red Cross for the encouragement of the development of good health habits amongst your pupils. There is no charge for these services. They are offered free to the schools by the Red Cross as part of its peace-time service to make Canada healthier and happier.

As the enclosed leaflet explains, Junior Red Cross is an "activity" plan of teaching. The pupils enroll as junior members of the Red Cross (free) and agree as a group to "play the health game". There are pretty membership buttons, attractive merit badges, colored posters, a charter, etc. Each month the class gets our magazine (free) with interesting pictures, reading matter, etc.

If the members of the class are old enough and clever enough, they may hold occasional meetings as a Head, Heart, Hand and Health Club, but this is not essential. The important thing is that they should "play the game" daily, keep themselves clean, keep their school sanitary, etc - and so grow up healthy and strong.

I enclose an Application Form for the enrollment of your class. Upon receipt of it we will send you a full set of supplies. Dr. Scott, Deputy Superintendent General of the Department of Indian Affairs in accepting our proposal and sending us a list of Indian Schools says, "I am sure that many of our teachers in Ontario Indian Schools will be glad to utilize the "health games" which are promoted by your society". Miss Moffit's class at Cape Croker is enrolled.

During the past three years the work has grown steadily in favour in our schools. It is past the experimental stage. It is now being encouraged in the Normal Schools. You can have it for a three cent stamp!

Yours for Good Health and Good Citizenship,

Prof. J. A. Dale,
Chairman, J.R.C. Committee.

Organizer, Ontario J.R.C.

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DEPARTMENT OF INDIAN AFFAIRS
CANADA

DEPT. OF INDIAN AFFAIRS
OCT 14 1924
RECORDS

IN YOUR REPLY REFER TO
No. 100-7bReq.
ALSO TO DATE OF THIS LETTER

COMMISSIONER'S OFFICE,
REGINA, SASK., Oct. 11th, 1924.

R

Sir,-

I am enclosing sample copies of "The Red Cross Junior" for December, 1923 and Oct. 1924, and would recommend that the Department subscribe for this little Magazine for the various schools in the West. For the large schools it would be well to have three or four copies but one would be sufficient for most of them. The cost would be very small as each subsciption is only 50¢ and I am sure it would be of great benefit to the schools. The Inspectors frequently remark on the lack of interesting reading matter to be found in our Indian Schools, and anything we can do to remedy that state of affairs would be a good move.

I trust the Department will favorably consider this recommendation.

I have the honour to be,
Sir,
Your obedient servant,

W.M.Graham
Indian Commissioner.

The Secretary,
Dept. of Indian Affairs,
Ottawa.

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1-1-1.

Ottawa, November 4, 1924.

Sir:

I have your No. 100-7bReq. of the 11th ultimo, with reference to supplying the Junior Red Cross Magazine to the Indian schools in the Prairie Provinces. Some months ago I cooperated with the Ontario Division of this Society and I am pleased that you have drawn the Department's attention to the advisability of extending this work to the prairies. I believe I will include British Columbia as well. I will write to the organizer of the Dominion Junior Red Cross and see if the Department can get a special rate for all our work and one account per year.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

W. M. Graham, Esq.,
Indian Commissioner,
Regina, Sask.

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